

College Park School Site Council

Meeting Minutes: October 9, 2019

Attendance:

Joe Alvarez, Principal
Cheri Cheng, Office Manager
Dylan Bland, Teacher
Suzanne Hatch, Teacher
Jorge Jimenez, Teacher

Denise Schichnes, Parent
Paul Turner, Parent
Lynn Valdez, Parent
Ryan Kilcoin, Student
Andrew Morehead, Student
Craig Valdez, Student

Absent: Chris Ellenwood, Teacher

Meeting Called to Order by Lynn Valdez at 3:01pm in room S-5.

Public Comment

Mr. Morehead asked about Total Registration being used as third party for AP registration. Mentioned drawbacks for students for using program compared to College Board: extra \$4 per test per student; higher fee for late testing registration; earlier deadlines for registration; not allowing later registration for spring test takers; and College Board allowing later registration until March of 2020 for seniors. Mr. Morehead will send questions to Mr. Alvarez for further action. AP exams will be managed by Ms. Wilson, Ms. Prosis, and the new college counselor David Walters.

New Business

1. Review September 25, 2019 minutes:

Motion : Denise Schichnes makes motion to approve minutes from September 25, 2019

Second: Jorge Jimenez seconds

Vote: yea's: unanimous, no's: 0, abstentions: 0

2. Review 2019-2020 Single Plan for Student Achievement:

a. Council reviewed initial draft SPSA for 2019-2020 school year.

b. Review of Goal 1

- a. Mr. Alvarez reviewed the goals for this year. Language being used is different compared to 2018-2019 SPSA. He identified needs and goals remained the same while trying to maintain alignment with LCAP and District goals. Ms. Cheng discussed her approach to outlining the SPSA goals for College Park, but she still needs to confirm alignment with District goals.
- b. The action plans align around the departmental needs raised to Mr. Alvarez. Group discussion around overlap of some goals and trying to hone in specific intent of each goal. Ms. Schichnes liked the breakdown of Ms. Cheng. Mr. Alvarez liked the segmentation around the four larger themes raised by Ms. Cheng. Recommendation from the council to align 2019-2020 goals with the four themes proposed by Ms. Cheng in final SPSA.

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- c. Discussion of proposed goals from Ms. Cheng. Mr. Bland reminded the group we must reflect equity in our overall goals. Mr. Alvarez proposed a smaller subcommittee to review the goal language and present back to the council. Mr. Jimenez, Mr. Morehead and Mr. Turner will work with Ms. Cheng to help compose new goal statements for next plan revision and review at October 30 council meeting.
- d. Ms. Schichnes raised a question about PBIS and restorative justice. Mr. Alvarez said that the Falcon Effect now incorporates the previous PBIS goals. School lost previous coordinator and Mr. Harris is now leading the efforts. We need to reflect the shifting Falcon Effect program in Culture goal.
- e. District has provided Ms. Gillette to focus on students with two or more Fs on report cards in 9th/10th grade and discuss their progress and status.
- f. Question raised about Mr. Bodrog and being out of school and students receiving Incomplete grades for third quarter in 2018-2019 school year. Students need to contact Mr. Alvarez directly to address the situation. Mr. Alvarez will run the roster for that class and reach out to them directly about the status of that grade.
- g. District has informed Mr. Alvarez will receive Measurable Outcome data by end of week of October 7.
- h. For academic progress goals, College Park progress is tracked using cohort model (students tracked as an incoming group through four years) for academic progress in A-G sequence classes. Mr. Alvarez noted College Park is currently tracking at approximately 59%.
- i. Professional Development budget in goal 1 encompasses all subjects as well as the standalone items for Math and Science from the 2018-2019 plan.
- j. SPSA reflects only 0930 site budget dollars per Dawn Edwards at MDUSD. Ms. Valdez asked if we could add a level of transparency around all expenditures within the SPSA. Ms. Schichnes mentioned that adding further detail would help on transparency. Mr. Bland noted that the SPSA needs to be somewhat general because the site needs some level of flexibility to make decisions as the school year progresses and site needs evolve. Mr. Alvarez agreed we should discuss 0930 and 0701 budget expenditures each month and Ms. Cheng can bring those expenditures to the council each month. Mr. Jimenez suggested we add funds from 0701 into the plan where it is needed so that we are accounting for all of the programs.
- k. 0930 funds must serve 70% of the targeted population to justify using those specific funds.
- l. We are now paying for fingerprinting of DVC peer tutoring and looking at a zero period tutoring period.
- m. We are eliminating AVID teacher professional development courses because it will be done within the District through in-person classes that do not require hotel or travel.

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c. Review of Goal 2

- a. Need to update the California Healthy Kids Survey figure to reflect 64% of parents agreeing to survey question on high quality instruction.
- b. Ms. Schichnes raised a question about the HERO program and ongoing costs associated with the program. Mr. Alvarez discussed how the HERO program was evaluated and how College Park team looked at other high schools. Ms. Connaghton presented about current state of program. We pay for \$2100 for student licenses (\$1 per enrolled student and syncing with ARIES). Specific supplies were required for the start-up and may not be required moving forward. We have been invoiced for \$8700 software fee and \$2900 supplies for this present school year. Ms. Connaghton said 45 teachers used the system for positive points in 2018-2019, with all staff and admin able to use for tardies. We currently have 28 teachers using the system for positive points with the goal is to get up to 38 teachers by winter break. Ms. Connaghton shared feedback from department head meeting about how to encourage more teachers to use program. Teachers cited that program does not sync with the AERIES platform and creates issues with having to double-record students as tardy. Teachers also noted it is difficult to find time to award positive points to students given all other obligations during the day. Work continues on how to make the positive point aspect more applicable to more students and draw them into the redemption program. There were 83 students who redeemed points in 2018-2019. Donations from the community have helped to expand offerings within the store. In 2018-2019, there were about 7800 period tardies over the first seven weeks of the year and equivalent for this year is 5800 period tardies, so there is a drop in the number of period tardies.
- c. Student representatives expressed that there is a lack of connection to the program. Positive points perceived as treating students as kids and not aligned with building self-respect. Mr. Jimenez shared that tardies are declining, which is a positive effect, but that the program may not be the best use of resources. Mr. Morehead asked if ongoing tardy gains could be maintained through more consistent implementation of certain policies (administrators in hallways, locked classroom doors, enforcement). Ms. Hatch shared there is an increased accountability with serial offenders through Hero program. Students understand the value of the process. Ms. Valdez expressed that this may be too much to spend on the program for the impact currently being delivered.
- d. Ms. Valdez and Ms. Schichnes questioned why there was such a price discrepancy between the actual annual fee and the \$1500 annual fee that Mr. Alvarez quoted on multiple occasions during 2018-2019. Mr. Alvarez did not respond to the questions.

d. Review of Goal 3

- a. Review of goal 3 will be tabled until October 30 when council can review updated goal language from Ms. Cheng and sub-committee.

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3. Review Bylaws:

- a. Bylaw review will take place at October 30 due to time constraints.

4. Meeting Adjournment at 4:18pm by Ms. Valdez

Next Meeting Date: October 30, 2019 at 3:00 pm in Room S-5

Future Meeting Dates:

October 30, 2019

November 20, 2019

January 29, 2020

February 26, 2020

March 25, 2020

April 29, 2020

May 27, 2020

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