

College Park School Site Council

FINAL Meeting Minutes: November 10, 2020

Attendance:

Kevin Honey, Principal
Cheri Cheng, Office Manager
Dylan Bland, Teacher
Chris Ellenwood, Teacher
Suzanne Hatch, Teacher
Lynn Young, Teacher

Denise Schichnes, Parent
Paul Turner, Parent
Lynn Valdez, Parent
Samuel Benabou, Student
Diego Karlin, Student
Atira O'Neal, Student
Mary Gray, Parent

Absent: Mr. Jimenez (Teacher)

Meeting Called to Order by Ms. Valdez at 3:00 pm via Zoom call. Meeting held online due to COVID-19 social distancing requirements within State of California.

Public Comment

No public comment

Review and Approve October 28, 2020 minutes:

Motion: Mr. Ellenwood made motion to approve minutes from October 28, 2020

Second: Ms. Hatch seconded the motion

Vote: yea's: unanimous, no's: 0, abstentions: 0

Student Updates

Mr. Karlin shared student concerns about lack of interaction with other students. Mr. Benabou noted that a large proportion of students are not turning on cameras which makes it frustrating for teachers. Asked if there is anything that administration could do besides lead by example. Ms. O'Neil noted that breakout rooms can be frustrating when other students are not using their cameras and microphones. Mr. Honey noted that it is hard to replicate that informal student interaction in the Zoom environment. Ms. Valdez asked if Leadership class could help drive that behavior and Ms. Hatch suggested that students could have competitions around using cameras. Ms. O'Neil noticed that students are not stepping forward to answer questions and more teachers might offer more participation points. Mr. Bland and the students also discussed whether the chat functionality for Zoom was as effective in a mobile device setting vs. a personal computer environment.

Review and Approve of 2020-2021 Single Plan for Student Achievement (SPSA)

Mr. Honey provided updates from the October session. All of the LCCF funding has been allocated within the SPSA in alignment with District provisions. All Expected Outcomes have been updated and there is an ongoing process of small copy edits.

Ms. Valdez asked about CyberHigh and how those costs are allocated. CyberHigh is offered to students to make up credits and that is why it sits under 0930 funding because helping to get kids back on graduation track. Mr. Honey noted that in prior years there had been two sessions funded (morning and afternoon) but there had been a significant drop in attendance this year. Teachers are now paid hourly to support CyberHigh because kids were not completing the course work so the funding is more aligned

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to specific use. While CyberHigh is a good option for some students who can work independently, summer school can be a better option for others who need more directed teacher interaction.

We have confirmed June 1 as College Park graduation date with the District.

Motion: Mr. Bland made motion to approve the SPSA as presented.

Second: Mr. Benabou seconded the motion

Vote: yea's: unanimous, no's: 0, abstentions: 0

Attendance Overview

Mr. Honey reviewed the attendance codes for distance learning this semester. New codes have been added to capture interactions in a virtual environment. Currently, more than 75% of students have perfect attendance, with about 5% of students in severely chronic status. Funding will likely be based on historical averages in this environment. Attendance secretary and student resource technician are focused on getting the chronic students to attend activities. There is a very limited group of students (<10 individuals) who have not been connecting at all with the school, which is a significant improvement over the 2020 spring semester.

Discuss Preliminary Survey Results and Reopening Possibilities

Mr. Honey reviewed the District's preliminary Return-to-School survey results, which had approximately 12,000 respondents (50% of total district population). The binding survey scheduled to be released November 16 is likely postponed due to changing COVID restrictions in the county.

Mr. Honey reviewed operational work happening at the school to prepare for returning students. Desks have been moved in classrooms to create adequate social distance. School will use a purple and white sticker system to keep cohorts in the same sets of desks each day and limit sharing. Science rooms have tables that will only accommodate one student per table. Operations has been walking the school to create flow patterns to limit student crowding. Administration is currently working on PPE for teachers and staff.

The school schedule remains TBD. In hypothetical schedule, there are three 60-minute distance learning periods in the morning and goal would be to have small groups of students coming in the afternoon to campus. Afternoons would likely be an RTI-style model. Ninth graders would be easiest to create a cohort schedule because they all have to take the same four foundational classes.

Question was asked about transportation to school for afternoon if families work. Carpooling is discouraged because of social distance and there is currently no good answer for that. Administration is also looking at restroom protocols as part of operational reviews.

Mr. Bland shared that 300-500 high school students would return based on first survey from District. Ms. O'Neil shared that students were questioning why they would come to school for just two hours. Mr. Honey said the school has to make the experience meaningful. It could be very good for students needing extra help, but may not be the right solution for all kids. Mr. Benabou asked about teachers who might remain distance-based. All teachers would instruct in the morning. If a teacher was unable to

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come to campus due to medical issues, they would offer office hours through distance learning in the afternoon. If a teacher was on campus, they would work with kids in the afternoon.

Dr. Clark said that since all master schedules will stay the same, we could move more quickly based on how COVID trends are moving. Creating a schedule for afternoon students can be done much more quickly.

Mr. Honey will invite community members to informational sessions once more information is available on the proposed process before families have to take the binding survey.

Course Overview

Mr. Honey shared a work-in-process of the course overview.

Meeting Adjournment at 3:44 pm by Ms. Valdez

Next Meeting Date: December 16, 2020, 3:00 pm PT by Zoom

Future Meeting Dates:

January 27, 2021

February 24, 2021

March 24, 2021

April 28, 2021

May 26, 2021

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