

# School Plan for Student Achievement

**LEA:** Mt. Diablo Unified School District  
**School:** College Park High School  
**CDS** 07-61754-0731646  
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**SPSA Year:** 2020-2021

X **The school certifies completion of this plan.**

**School Site Council Approval:** TBD

**Approved by MDUSD Board of Education:**

## Introduction

The MDUSD School Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

## Section 1: Annual Evaluation

<b>Annual Evaluation Goal 1:</b>	Students at College Park High School will become college and/or career ready through a high quality and equitable education delivered by educators equipped with appropriate training and supplies to teach curriculum based on California State Standards.	<b>Related State and/or Local Priorities:</b> <input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Implementation of State Standards <input checked="" type="checkbox"/> Pupil Achievement <b>Related LCAP Goals:</b> <input checked="" type="checkbox"/> MDUSD LCAP Goal 1
<b>Goal Applies to:</b> Grade/Department/Other: All Applicable Pupil Subgroups: ELL and students with special needs		
<b>Expected Annual Measurable Outcomes:</b>	<p>Overall</p> <ul style="list-style-type: none"> <li>• ELA 74.36% improve to 80%</li> <li>• Math 47.79% improve to 53%</li> </ul> <p>English Learners</p> <ul style="list-style-type: none"> <li>• ELA 7.69% improve to 10%</li> <li>• Math 13.3% improve to 17%</li> </ul> <p>Low Income</p> <ul style="list-style-type: none"> <li>• ELA 61.05% improve to 65%</li> <li>• Math 28.72% improve to 35%</li> </ul> <p>Special Education</p> <ul style="list-style-type: none"> <li>• ELA 28% improve to 35%</li> <li>• Math 8.3% improve to 12%</li> </ul> <p>English Learners: increase to 17.2% redesignated, increase to 20%</p> <p>90% of Freshmen will have completed at least 55 credits</p> <p>55 % of graduates will meet at A-G requirements.</p>	<b>Actual Annual Measurable Outcomes:</b> <p>Due to COVID Pandemic, all CAASPP testing was cancelled for the 2019-2020 school year. We will roll our goals forward for the 2020-2021 school year.</p> <p>English Learners: RFEP Rate was 3% . Due to COVID Pandemic, not all students were able to complete ELPAC testing and CAASPP testing. RFEP around district was significantly down in 2019-2020.</p> <p>82.5% of Freshman (Class of 2023) earned at least 55 credits.</p> <p>54.5% of graduates met A-G requirements.</p>
<b>After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?</b>	Data Review incomplete due to COVID-19 for CAASPP scored and Re-designation Rate Focus on supporting 9th and 10th grade students to be on graduation track (55 credits after 9th grade, 110 credits after 10th grade) Continue growth in number of graduates who are A-G Eligible.	

**SPSA Year: 2019-20**

Planned Actions/Services	Actual Actions/Services	
	Actual Actions	Evaluation
<p>1.1 Provide training/professional development to help staff learn and incorporate CA State Standards and other relevant college/career readiness curriculum.</p>	<p>1.1 Science attended CSEC conference, Other staff attended specific content related conferences during the year.</p>	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Diverse course catalog with strong college and career readiness curriculum for students.</p>
<p>1.2 Purchase supplemental materials and supplies to provide for, or enhance, curriculum.</p>	<p>1.2 Math department purchased KUTA to support all students, Flourish and other online tools. Individual departments acquire specific supplies to support curriculum.</p>	<p>Needs More Time to Evaluate Effectiveness</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Many of the textbooks are outdated, these materials and supplies are necessary to keep content up to date.</p>
<p>1.3 Provide supplemental curriculum in such forms as field trips, guest speakers, etc.</p>	<p>1.3 While due to COVID some of these were not available, Sociology, Pscyhology, Personal Finance and CTE classes have guest speakers. Some free and some for small cost. The Powerful Holocaust speaker did not come to College Park in 2019-2020.</p>	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Non-traditional learning provides great experience for students. Positive anecdotal feedback from teachers and students. Teachers need to continue to connect these experiences back to curriculum to extend learning.</p>
<p>1.4 Purchase materials/books/e-books/magazines for the Library.</p>	<p>1.4 Up Front Magazine for Sophomore Perspectives Classes Books purchased to support ELD instruction.</p>	<p>Effective</p>

		<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Teacher feedback from those who use these materials was positive.. Limited library time does make this difficult for all students to access.</p>
1.5 Provide Teacher on Special Assignment (TOSA) for NGSS development.	1.5 .2 FTE paid for Science TOSA	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Science department has just completed three years of rolling out NGSS standards and renaming all of our Biology, Chemistry and Physics classes to match NGSS. Will look to long-term CAST data to see larger impact on student achievement..</p>
1.6 Provide curriculum and course administrator for course not funded by district FTE.	1.6 Online AP French Class taught through outside Ed-Genuity class portal	<p>Not Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>This class was funded to support six students taking AP French. This will not be offered this year.</p>
1.7 Provide funding for substitute, overtime, and stipend pay for curriculum related needs.	1.7 Stipend paid for second band teacher Sub coverage for teachers to cover release time.	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>This funding allowed teachers to support onsite professional development opportunities. Also, band stipend had been paid for many years out of this pot and now it was formalized. This will be paid out of a different funding pot is needed moving forward.</p>

1.8 Provide funding to support Career Technical Education (CTE) courses.	1.8 Consumable purchases to support CTE classes.	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>High enrollment in courses and looking to add sections and grow programs.</p>
	1.9	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	1.10	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	1.11	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	1.12	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
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		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	1.14	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	1.15	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
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	1.17	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	1.18	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	1.19	

		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	1.20	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

<b>Annual Evaluation on Goal 2:</b>	Culture/Health and Wellness: All students, staff, parents/guardians, and community members will enjoy a school climate and culture which focuses on equity, access, inclusivity, and safety and where they will be informed, engaged, and empowered as partners with College Park High School to support student learning.	<b>Related State and/or Local Priorities:</b> <input checked="" type="checkbox"/> Parental Involvement <input checked="" type="checkbox"/> Pupil Achievement <input checked="" type="checkbox"/> Pupil Engagement <input checked="" type="checkbox"/> School Climate  <b>Related LCAP Goals:</b> <input checked="" type="checkbox"/> MDUSD LCAP Goal 2	
<b>Goal Applies to:</b> Grade/Department/Other: All Applicable Pupil Subgroups: All students			
<b>Expected Annual Measurable Outcomes:</b>	Decrease suspension rate/ number: from 3.83% to 3% Decrease chronic absenteeism rate from 9.59% to 7% 64% of parents on CHKS agreed that "School provides high-quality instruction" increase to 74%	<b>Actual Annual Measurable Outcomes:</b>	Suspension Data incomplete due to COVID Pandemic Chronic Absenteeism rate incomplete due to COVID Pandemic 68% of parents on CHKS agreed that "School provides high-quality instruction"
<b>After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?</b>	Suspension and Chronic Absenteeism Data incomplete, but this continues to be a priority to address. Looking to increase the number of supports for students Mental Health after seeing high numbers through CHKS of students dealing with depression/anxiety.		
<b>SPSA Year: 2019-20</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
		<b>Actual Actions</b>	<b>Evaluation</b>
2.1 Provide funding for school-wide communication channels.	2.1 Falcon Flyer - Webmaster		Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Website is maintained and twice weekly Falcon Flyer sent to all families.
2.2 Provide funding for the Link Crew program.	2.2 Paid stipend to Mr. Altschull for running school wide link crew.		Effective



	Paid for supplies for the program.	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>The mentoring portion at the beginning of the year, gives new students a nice welcome to high school. Need to continue to build out the work throughout the year. This will be funded by a new money source in 20-21.</p>
2.3 Promote school spirit through funding of the CP Pep Band.	2.3 Paid stipend for Band teacher to lead Pep band at athletic events	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Great feedback and promoted school spirit. Well liked by students and staff. This will be funded by another pocket of money in 20-21</p>
2.4 Provide funding for materials needed by Campus Safety Committee.	2.4 Purchased school safety supplies for Safety bags.	<p>Needs More Time to Evaluate Effectiveness</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Updated Safety bags complete throughout the school.</p>
2.5 Provide funding for monthly ELAC meeting refreshments and other ELL meetings.	2.5 Provided refreshments for on-site ELAC meetings	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Based on number of attendees - Averaged 10 parents per meeting. Held two meetings a year. Consistent attendance from previous years.</p>
	2.6	

		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.7	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.8	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.9	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.10	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.11	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
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		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.13	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
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	2.18	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.19	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	2.20	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

<b>Annual Evaluation on Goal 3:</b>	Interventions: Students will have access to intervention support which will promote academic and emotional success.	<b>Related State and/or Local Priorities:</b>
		<input checked="" type="checkbox"/> Pupil Achievement <input checked="" type="checkbox"/> Pupil Engagement <input checked="" type="checkbox"/> School Climate <b>Related LCAP Goals:</b> <input checked="" type="checkbox"/> MDUSD LCAP Goal 1 <input checked="" type="checkbox"/> MDUSD LCAP Goal 2 <input checked="" type="checkbox"/> MDUSD LCAP Goal 3

<b>Goal Applies to:</b>	Grade/Department/Other: All
	Applicable Pupil Subgroups: All

<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>-A decrease in students feeling depressed and anxious, data points via CA Healthy Kids Survey</li> <li>-More students will be seen for Tier 3 interventions, data point-weekly CASA meetings</li> <li>-RTI TOSA will work with counselors on having quarterly speakers</li> </ul>	<b>Actual Annual Measurable Outcomes:</b>	Chronic Sad of Hopelessness last 12 months 44% 9th Grade Female, 26% 9th Grade male, 43% 11th Grade Female, 55% 11th Grade Male
	<p>Overall</p> <ul style="list-style-type: none"> <li>• ELA 74.36% improve to 80%</li> <li>• Math 47.79% improve to 53%</li> </ul> <p>English Learners</p> <ul style="list-style-type: none"> <li>• ELA 7.69% improve to 10%</li> <li>• Math 13.3% improve to 17%</li> </ul> <p>Low Income</p> <ul style="list-style-type: none"> <li>• ELA 61.05% improve to 65%</li> <li>• Math 28.72% improve to 35%</li> </ul> <p>Special Education</p> <ul style="list-style-type: none"> <li>• ELA 28% improve to 35%</li> <li>• Math 8.3% improve to 12%</li> </ul> <p>Increase to 20% for RFEP-redesignated students</p> <p>90% of Freshmen will have completed at least 55 credits</p>		<p>Due to COVID Pandemic, all CAASPP testing was cancelled for the 2019-2020 school year. We will roll our goals forward for the 2020-2021 school year.</p> <p>English Learners: RFEP Rate was 3% . Due to COVID Pandemic, not all students were able to complete ELPAC testing and CAASPP testing. RFEP around district was significantly down in 2019-2020.</p> <p>82.5% of Freshman (Class of 2023) earned at least 55 credits.</p> <p>54.5% of graduates met A-G requirements.</p>

55 % of graduates will meet at A-G requirements		
<b>After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?</b>	Continue to monitor and support 9th and 10th grade students to stay on graduation track through counselors. increase number of tutoring support service and intervention opportunities for students.	
<b>SPSA Year: 2019-20</b>		
Planned Actions/Services	Actual Actions/Services	
	Actual Actions	Evaluation
3.1 Provide Teacher on Special Assignment (TOSA) for evaluation and implementation of Response to Intervention (RTI) program.	3.1 .2 FTE Funded for RTI Coordinator	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Decrease in number of F grades on report cards, Support and intervention provided for both academics and behavior.
3.2 Provide funding for tutoring services on campus.	3.2 Peer Tutor Supervisor who coordinated students - stipend	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Need to increase numbers to increase student participation. Effective for students who participated.
3.3 Provide funding for alternative education and credit recovery not provided by district.	3.3 Cyber High Supervision pay for teachers.	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Was used for students to make up credits
3.4 Provide funding for staff to cover intervention related events.	3.4 Pay for certificated staff to run detention and Saturday school. Subs for teachers to attend IEPs, and 504's	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

		Attendance at meetings improved
3.5 Provide funding for AVID instruction and materials.	3.5 Binders, supplies for students, whiteboards - classroom supplies	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  High retention rate in AVID Program Added new 9th grade section for 20-21
3.6 Provide funding for grade level interventions.	3.6 Peer Tutoring Programs and DVC tutors for student RTI Interventions	Needs More Time to Evaluate Effectiveness  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Data is mixed. Some students showed progress others did not.
3.7 Provide funding for tardy administration and positive behavior intervention program.	3.7 Paid for Hero program on campus	Needs More Time to Evaluate Effectiveness  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Diverse perspective, too controversial to keep at this time.
	3.8	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.9	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

	3.10	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.11	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.12	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.13	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.14	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
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		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.16	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.17	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.18	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.19	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	3.20	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

<b>Annual Evaluation Goal 4:</b>	Technology/Equipment: Students and staff will have access to resources which will allow them to learn and teach in an environment that promotes college and career readiness.	<b>Related State and/or Local Priorities:</b> <input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Implementation of State Standards <input checked="" type="checkbox"/> Pupil Achievement <input checked="" type="checkbox"/> Pupil Engagement <b>Related LCAP Goals:</b> <input checked="" type="checkbox"/> MDUSD LCAP Goal 2	
<b>Goal Applies to:</b>	Grade/Department/Other: All Applicable Pupil Subgroups: CTE		
<b>Expected Annual Measurable Outcomes:</b>	Continue to enhance student and teacher work stations and provide on-going tech training to help ensure technology informed instruction occurs.	<b>Actual Annual Measurable Outcomes:</b>	Hardware was purchased and put in students hands to facilitate learning.
<b>After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?</b>	Continue to purchase hardware for students. Due to pandemic, we gave out 600 chromebooks to student and past big purchasing gave us plenty of devices to put in students hands.		
<b>SPSA Year: 2019-20</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
		<b>Actual Actions</b>	<b>Evaluation</b>
4.1 Replace failing classroom hardware and equipment	4.1 Purchased laptops and updated equipment for teachers Elmos, Chromebooks, Carts	Effective  What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?  Upgraded machines for teachers, More machines for students. Critical this year that we had enough to hand out for students to take home.	
4.2 Provide curriculum based software.	4.2 Purchased Turnit.in.com Adobe site licenses Other software for online learning	Effective	

		<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Needed to support students online learning, Critical during Distance Learning</p>
	4.3	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	4.4	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	4.5	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	4.6	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	4.7	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>

	4.8	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.9	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.10	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.11	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.12	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
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		What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.14	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.15	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.16	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.17	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.18	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?
	4.19	

		<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>
	<p>4.20</p>	<p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p>

## Section 1: Stakeholder Engagement

<b>Annual Evaluation Involvement Process 2020-2021 SPSA</b>	<b>Annual Evaluation Impact on SPSA 2020-2021</b>
Reviewed 19-20 Single Plan for Student Achievement with Site Council - September 2020	Survey data from Site Council was used for evaluation and setting actions for 20-21 Single Plan
Reviewed 19-20 Single Plan for Student Achievement with Leadership Team - October 2020	Survey data from Site Council was used for evaluation and setting actions for 20-21 Single Plan
Reviewed 19-20 Single Plan for Student Achievement with PTSA Board- October 2020	Survey data from Site Council was used for evaluation and setting actions for 20-21 Single Plan
Reviewed 19-20 Single Plan for Student Achievement with Staff during Staff Meeting - October 2020	Survey data from Site Council was used for evaluation and setting actions for 20-21 Single Plan
Presented updated 20-21 Single Plan to Site Council - October 2020	Reviewed updated draft with Site Council. Updated financials and errors from feedback from team.

**Section 2: Goals, Actions, Expenditures**

<p><b>Goal 1:</b></p>	<p>Students at College Park High School will become college and/or career ready through a high quality and equitable education delivered by educators equipped with appropriate training, technology tools and supplies to teach curriculum based on California State Standards.</p>	<p><b>Related State and/or Local Priorities:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Basic</li> <li><input checked="" type="checkbox"/> Implementation of State Standards</li> <li><input checked="" type="checkbox"/> Pupil Achievement</li> </ul> <p><b>Related LCAP Goals:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> MDUSD LCAP Goal 1</li> <li><input checked="" type="checkbox"/> MDUSD LCAP Goal 2</li> </ul>
<p><b>Identified Need:</b></p>	<p>Continue to focus on Algebra 1, English 1 and Living Earth (Formerly Biology) strategies to help increase the proficiency level of each group.</p> <p>All counselors will work with teachers, and target freshmen level gateway courses (Algebra, English 1 and Living Earth) to ensure more students are passing all courses with a C grade or better to increase A-G rates.</p>	
<p><b>Goal Applies to:</b></p>	<p>Grade/Department/Other:</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p> <p>ELL and students with special needs</p>



SPSA Year: 2020-21

**Expected Annual Measurable Outcomes:**

Overall

- ELA 74.36% improve to 80% of students Proficient on CAASPP Testing

ELA increase distance from 3 by 5 mean scaled score points

- Math 47.79% improve to 53% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

English Learners

- ELA 7.69% improve to 10% of students Proficient on CAASPP Testing

ELA decrease distance from 3 by 5 mean scaled score points

- Math 13.3% improve to 17% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

Low Income

- ELA 61.05% improve to 65% of students Proficient on CAASPP Testing
- Math 28.72% improve to 35% of students Proficient on CAASPP Testing

Special Education

- ELA 28% improve to 35% of students Proficient on CAASPP Testing

ELA decrease distance from 3 by 5 mean scaled score points

- Math 8.3% improve to 12% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

English Learners: 15% RFEP rate

Increase percent of 9th grade students on track for graduation (55 credits or more) from 82.5% (2019-2020) to 87% (2020-2021).

Increase the percentage of students enrolled in A-G courses from 54.5 % (2019-2020) to 58 % (2020-2021)

Actions/Services	Pupils to be Served	Proposed Expenditures	Funding Source	Amount
1.1 Provide training/professional development to help staff learn and incorporate CA State Standards and other relevant college/career readiness curriculum.	X All Students	Staff Development for teachers across disciplines	Base (0301, 0701, 0801)	2000
1.2 Purchase supplemental materials and supplies to provide for, or enhance, curriculum.	X All Students X English Learners X Other Subgroups: (Specify) Special needs		Base (0301, 0701, 0801)	5000
1.3 Provide supplemental curriculum in such forms as field trips, guest speakers, etc.	X All Students X English Learners		Base (0301, 0701, 0801)	2500
1.4 Purchase materials/books/e-books/magazines for the Library.	X All Students X English Learners X Other Subgroups: (Specify) Special needs	Subscriptions, books	Base (0301, 0701, 0801)	1500
1.5 Provide Teacher on Special Assignment (TOSA) for NGSS development.	X All Students	.2 FTE for Science TOSA Mr. Bland	LCFF Supplemental	17320
1.6 Provide funding to support Career Technical Education (CTE) courses.	X All Students	Materials and Supplies for Courses	Base (0301, 0701, 0801)	4000
1.7 Provide funding for substitute, overtime, and stipend pay for curriculum related needs.	X All Students	Substitute costs	Base (0301, 0701, 0801)	1500
1.8 Upgrade Tech devices school wide to support student learning	X All Students	50 Chromebooks For students 60 Chromebooks for students 50 Chromebooks for students Tech peripherals for classrooms/teachers Distance Learning Online Programs	Base (0301, 0701, 0801) 19-20 LCFF Supplemental Carryover Site Discretionary Base (0301, 0701, 0801) Base (0301, 0701, 0801)	12500 15730.15 12500 4000 7500

<b>Goal 2:</b>	Culture/Health and Wellness: All students, staff, parents/guardians, and community members will enjoy a school climate and culture which focuses on equity, access, inclusivity, and safety and where they will be informed, engaged, and empowered as partners with College Park High School to support student learning.	<b>Related State and/or Local Priorities:</b>		
		<input checked="" type="checkbox"/>	Parental Involvement	
		<input checked="" type="checkbox"/>	Pupil Achievement	
		<input checked="" type="checkbox"/>	Pupil Engagement	
		<input checked="" type="checkbox"/>	School Climate	
		<b>Related LCAP Goals:</b>		
		<input checked="" type="checkbox"/>	MDUSD LCAP Goal 1	
		<input checked="" type="checkbox"/>	MDUSD LCAP Goal 3	

<b>Identified Need:</b>	CPHS is continuing our great partnerships with families and community at large that will ensure that new initiatives are clearly communicated and that timely feedback is provided by all our stakeholders. We continue to address our dropout/transfer to alternative ed rate through our newly created wellness center and through our 4 academic counselors who look at progress reporting data and have conversations with students and families to help address particular needs. <input checked="" type="checkbox"/>
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<b>Goal Applies to:</b>	Grade/Department/Other: All
	Applicable Pupil Subgroups: All students

**SPSA Year: 2020-21**

<b>Expected Annual Measurable Outcomes:</b>	Decrease suspension rate/ number: from 3.83% to 3% Decrease chronic absenteeism rate from 9.59% to 7% 68% of parents on CHKS agreed that "School provides high-quality instruction" increase to 75% 74% of parents on CHKS agreed that "School is a safe place for students" increase to 82% Increase Perceived Safety at School from 51% to 60% for 9th graders on CHKS survey Increase Perceived Safety at School from 64% to 73% for 11th graders on CHKS survey Increase the graduation on-track of 11th grades from 87% to 90% (Measured by completing 110 credits after two years)
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Actions/Services	Pupils to be Served	Proposed Expenditures	Funding Source	Amount
2.1 Provide funding for school-wide communication channels.	X All Students	Cost for Webmaster and Falcon Flyer	Base (0301, 0701, 0801)	4000
2.2 Provide funding for monthly ELAC meeting refreshments and other ELL meetings.	X English Learners	Food, materials for meetings	LCFF Supplemental	500
2.3 Provide funding for materials needed by Campus Safety Committee.	X All Students	Updating Emergency Supplies	Base (0301, 0701, 0801)	1500
2.4 Psychologist Intern (two days a week)	X All Students	Pysch Intern to support students		0

	X Other Subgroups: (Specify) SPED	Counseling services available to students	
2.5 Monthly Tea with Honey for community members	X All Students	Friday - Virtual or Live parent meetings	0
2.6 JFK Counseling Intern	X All Students	JFK Counseling Intern works one day a week to support students in crisis - funded by outside source	0
2.7 Counseling Nights for students/parents	X All Students X Other Subgroups: (Specify) AVID	Senior Night 10th/11th grade college and Career Night AVID Night	0

<b>Goal 3:</b>	Interventions: Students will have access to intervention support which will promote academic and emotional success.	<b>Related State and/or Local Priorities:</b> <input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Pupil Achievement <input checked="" type="checkbox"/> Pupil Engagement <input checked="" type="checkbox"/> School Climate <input checked="" type="checkbox"/> Course Access  <b>Related LCAP Goals:</b> <input checked="" type="checkbox"/> MDUSD LCAP Goal 1
<b>Identified Need:</b>	<p>As a staff, we are targeting freshmen level gateway courses (Algebra, Living Earth, English 1) to ensure more students are registering and completing A-G coursework, via our online platform Naviance.</p> <p>Provide classroom presentations by college and career counselors to inform all students of process and procedures.</p> <p>Academic Counselors will identify student needs (i.e. anxiety, depression) and resources to navigate these emotions and refer to clinical interns for case work.</p>	
<b>Goal Applies to:</b>	Grade/Department/Other:	All
	Applicable Pupil Subgroups:	All

SPSA Year: 2020-21

**Expected Annual Measurable Outcomes:**

Increase the number of students seen for Tier 3 Interventions when students return to school.

Overall

- ELA 74.36% improve to 80% of students Proficient on CAASPP Testing

ELA increase distance from 3 by 5 mean scaled score points

- Math 47.79% improve to 53% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

English Learners

- ELA 7.69% improve to 10% of students Proficient on CAASPP Testing

ELA decrease distance from 3 by 5 mean scaled score points

- Math 13.3% improve to 17% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

Low Income

- ELA 61.05% improve to 65% of students Proficient on CAASPP Testing
- Math 28.72% improve to 35% of students Proficient on CAASPP Testing

Special Education

- ELA 28% improve to 35% of students Proficient on CAASPP Testing

ELA decrease distance from 3 by 5 mean scaled score points

- Math 8.3% improve to 12% of students Proficient on CAASPP Testing

Math decrease distance from 3 by 5 mean scaled score points

English Learners: Improve to 15% RFEP rate for EL Students.

Increase percent of 9th grade students on track for graduation (55 credits or more) from 82.5% (2019-2020) to 87% (2020-2021).

Increase percent of 10th grade students on track for graduation (110 credits or more) from

Increase the percentage of students enrolled In A-G courses from 54.5 % (2019-2020) to 58 % (2020-2021)

Actions/Services	Pupils to be Served	Proposed Expenditures	Funding Source	Amount
3.1 Provide Teacher on Special Assignment (TOSA) for evaluation and implementation of Response to Intervention (RTI) program.	X All Students	.2 FTE for Mrs. Strange RTI Coordinator	LCFF Supplemental	20120
3.2 Provide funding for grade level interventions.	X All Students X Low Income Pupils X English Learners	Tutoring services for students Purchase other materials as needed to support students Weekly Math Tutorials	LCFF Supplemental LCFF Supplemental LCFF Supplemental	2000 1750 2035
3.3 Provide funding for alternative education and credit recovery	X All Students	Cyber High stipends to teachers	LCFF Supplemental	13000
3.4 Provide funding for staff to cover intervention related events.	X Other Subgroups: (Specify) Special needs	Sub Coverage for teachers	LCFF Supplemental	2000
3.5 Provide funding for AVID instruction and materials.	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient AVID students	Class Supplies to support class Field Trip support to attend College Visits	LCFF Supplemental	3000
3.6 Provide funding to support ELD Support teacher to monitor RFEP and ELL students	X English Learners X Redesignated Fluent English Proficient	.2 FTE for EL Support - Mrs. Winterich	LCFF Supplemental	26787

## Section 4: Expenditure Summary

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Site Discretionary	93552	81,052.00
LCFF Supplemental	88512	0.00
19-20 Site Discretionary Carryover	27,679.50	27,679.50
19-20 LCFF Supplemental Carryover	15,730.15	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
19-20 LCFF Supplemental Carryover	15,730.15
Base (0301, 0701, 0801)	46,000.00
LCFF Supplemental	88,512.00
Site Discretionary	12,500.00



## Section 4: Common Pages

### School Site Council (SSC) Membership

School: College Park High School

Year: 2020-21

()	()	()
Principal	Teachers	Other school staff
()		
Parents and other community members		

Schoolsite Council  
Elementary

(1)	(4)	(1)
Principal	Teachers	Other school staff
(3)		(3)
Parents and other community members		Students

Schoolsite Council  
Secondary

()	()	()
Principal	Teachers	Other school staff
()		()
Parents and other community members		Students

Schoolsite Advisory Council  
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Kevin Honey	X				X					
Denise Schichnes	X	X		X						
Paul Turner	X	X		X						
Lynn Valdez	X	X		X						
Dylan Bland	X					X				
Chris Ellenwood	X					X				
Suzanne Hatch	X					X				
Jorge Jimenez	X					X				
Cheri Cheng	X						X			
Diego Karlin	X			X					X	
Sam Benabou	X			X					X	
Atria O'Neil	X			X					X	
<b>Numbers of members</b>	<b>12</b>	<b>3</b>		<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>		<b>3</b>	<b>0</b>

# Budget By Expenditures

## College Park High School

**Funding Source:** **\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Pysch Intern to support students		\$0.00	Goal 2	Psychologist Intern (two days a week)
Friday - Virtual or Live parent meetings		\$0.00	Goal 2	Monthly Tea with Honey for community members
JFK Counseling Intern works one day a week to support students in crisis - funded by outside source		\$0.00	Goal 2	JFK Counseling Intern
Senior Night		\$0.00	Goal 2	Counseling Nights for students/parents

Total Expenditures: \$0.00

Allocation Balance: \$0.00

**Funding Source: 19-20 LCFF Supplemental Carryover** **\$15,730.15 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
60 Chromebooks for students		\$15,730.15	Goal 1	Upgrade Tech devices school wide to support student learning

19-20 LCFF Supplemental Carryover Total Expenditures: \$15,730.15

19-20 LCFF Supplemental Carryover Allocation Balance: \$0.00

# College Park High School

**Funding Source: Base (0301, 0701, 0801)**

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Materials and Supplies for Courses		\$4,000.00	Goal 1	Provide funding to support Career Technical Education (CTE) courses.
Substitute costs		\$1,500.00	Goal 1	Provide funding for substitute, overtime, and stipend pay for curriculum related needs.
50 Chromebooks For students		\$12,500.00	Goal 1	Upgrade Tech devices school wide to support student learning
Staff Development for teachers across disciplines		\$2,000.00	Goal 1	Provide training/professional development to help staff learn and incorporate CA State Standards and other relevant college/career readiness curriculum.
		\$5,000.00	Goal 1	Purchase supplemental materials and supplies to provide for, or enhance, curriculum.
		\$2,500.00	Goal 1	Provide supplemental curriculum in such forms as field trips, guest speakers, etc.
Subscriptions, books		\$1,500.00	Goal 1	Purchase materials/books/e-books/magazines for the Library.
Tech peripherals for classrooms/teachers		\$4,000.00	Goal 1	Upgrade Tech devices school wide to support student learning
Distance Learning Online Programs		\$7,500.00	Goal 1	Upgrade Tech devices school wide to support student learning
Cost for Webmaster and Falcon Flyer		\$4,000.00	Goal 2	Provide funding for school-wide communication channels.
Updating Emergency Supplies		\$1,500.00	Goal 2	Provide funding for materials needed by Campus Safety Committee.
Base (0301, 0701, 0801) Total Expenditures:		\$46,000.00		
Base (0301, 0701, 0801) Allocation Balance:		\$0.00		

# College Park High School

**Funding Source: LCFF Supplemental**

**\$88,512.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Food, materials for meetings		\$500.00	Goal 2	Provide funding for monthly ELAC meeting refreshments and other ELL meetings.
.2 FTE for Science TOSA Mr. Bland		\$17,320.00	Goal 1	Provide Teacher on Special Assignment (TOSA) for NGSS development.
.2 FTE for Mrs. Strange RTI Coordinator		\$20,120.00	Goal 3	Provide Teacher on Special Assignment (TOSA) for evaluation and implementation of Response to Intervention (RTI) program.
Tutoring services for students		\$2,000.00	Goal 3	Provide funding for grade level interventions.
Purchase other materials as needed to support students		\$1,750.00	Goal 3	Provide funding for grade level interventions.
Weekly Math Tutorials		\$2,035.00	Goal 3	Provide funding for grade level interventions.
Cyber High stipends to teachers		\$13,000.00	Goal 3	Provide funding for alternative education and credit recovery
Sub Coverage for teachers		\$2,000.00	Goal 3	Provide funding for staff to cover intervention related events.
Class Supplies to support class		\$3,000.00	Goal 3	Provide funding for AVID instruction and materials.
.2 FTE for EL Support - Mrs. Winterich		\$26,787.00	Goal 3	Provide funding to support ELD Support teacher to monitor RFEP and ELL students
LCFF Supplemental Total Expenditures:		\$88,512.00		
LCFF Supplemental Allocation Balance:		\$0.00		

# College Park High School

**Funding Source: Site Discretionary**

**\$93,552.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
50 Chromebooks for students		\$12,500.00	Goal 1	Upgrade Tech devices school wide to support student learning

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Site Discretionary Total Expenditures: \$12,500.00

Site Discretionary Allocation Balance: \$81,052.00

College Park High School Total Expenditures: \$162,742.15