

# College Park School Site Council

## Meeting Minutes: March 17, 2022

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### Attendance:

Kevin Honey, Principal	Katrina Bandon, Student
Cheri Cheng, Office Manager	Ian Jenny, Student
Chris Ellenwood, Teacher	Diego Karlin, Student
Dylan Bland, Teacher	Denise Schichnes, Parent
Suzanne Hatch, Teacher	Alison Stroot, Parent
	Lynn Valdez, Parent

**Absent:** Jorge Jimenez, Teacher

**Meeting Called to Order by Mr. Jenny at 3:33pm. Meeting held in person.**

### Public Comment

Leadership and Yearbook has a request out to seniors for pictures on the website so more students will hear. This is for Senior slide show at the banquet and other Senior events. Ms. Hatch mentioned that they are just starting the process and will strive to reach out to all seniors.

### Review and Approve February 24, 2022 minutes:

**Motion:** Mr. Jenny made motion to approve minutes from February 24, 2022

**Second:** Ms. Valdez seconded the motion

**Vote:** yea's: unanimous, no's: 0, abstentions: 0

### New Business:

#### Emerging Bilingual Reports – Ms. Winterich:

Teaches 9<sup>th</sup> grade English, EL1-4, also the EL TOSA

Administers LPAC and advocate for students and helps teachers with resources, has done this since 2008.

This is a year like no other, lots of new ELD students, 135 from over 20 different countries.

Many coming with trauma, some have had little or no schooling

January opened a new section of ELD, for newcomers have a double section of learning English

This year, 13 students have been reclassified, 11 more on the cusp – of fluency in English, very exciting

Almost finished with LCAP testing, and will begin iReady testing soon

Have had many students from CPHS stepping forward as ambassadors, wants to do something to recognize these students.

Goals – make ELD students feel welcome and part of community, build English skills, and keep them on graduation track.

This is the first time we have so many students, normally in a year get four newcomers, this year has been exceptional.

#### RTI Report – Ms. Strange:

# College Park School Site Council

## Meeting Minutes: March 17, 2022

---

RTI coordinator – time during school for makeup tests, homework, extra help  
To measure success and make improvements to the program they, track the number of students in A-G classes, perform RTI survey of students parents and teachers, and look at testing.  
Missing data from virtual year, and in the previous year the tests were cancelled  
CPHS is at just over 2000 students, continuing trend for last 5 years  
SPED enrollment has seen a large increase  
Students who receive free or reduced cost meals about the same as previous years  
Want students scoring in Levels 3 and 4 to increase, Level s1 and 2 to go down  
CAASPP data inconclusive for the last few years  
Looking at kids with IEPs, ELD, and socioeconomic challenges  
Looking at college and career readiness, A-G requirements, 96% pass rate, similar to previous years, 93% with IEP and socioeconomic disadvantaged – want to see these numbers go up  
ELD in the past almost never met a-g requirements, and are now really focused on these students  
Look at number of students who have an F, then break it down for 1, 2, etc. F's and reach out for intervention RTI section. Placed in academic intervention RTI  
Didn't do RTI survey last year because ½ students have not even experienced RTI  
From previous survey, How many use passes 86%, reach out to 9<sup>th</sup> graders to help them use passes  
Should we keep RTI 80-90%, seniors 75% (from previous survey) Seniors don't get to leave early if no RTI  
Parents 83% support RTI (senior parents lower)  
Teacher survey – 2021-22 this year  
60% say students using RTI , 75% has made improvements for students  
12 groups RTI academic intervention initially , but this didn't go well for teachers with their own subject  
Now down to 1 session, for kids with all ds and fs - Supportive for this group, and has a parent who tutors in Algebra 2  
RTI is also used for Math League, Sports Med, Use for other events so don't pull students out of instruction time  
Question from Mr. Karlin – What would you like more of, access to?  
Parent volunteer is a big help – will think on this  
Winterich – supplemental materials, just placed an order for some newcomers  
Question from Ms. Valdez - CAASP scoring to place students in RTI – CAASP is too late and too general, have better luck asking teachers for students struggling, now word of mouth. Data driven not as helpful. Also not helpful if students are absent a lot.  
Question from Mr Honey – out of the 4 grade levels, which grade struggles the most? Sophomores – interrupted 8<sup>th</sup> and 9<sup>th</sup> grade, have a lot of trouble due to disrupted schooling. In terms of F's  
Mr. Honey – value of RTI is great – important program, constantly looking at how to improve in terms of F's  
Ms. Strange – evolving and mental health aspect, would love to have more counselors, now everyone has a device and that is a great help.

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## Meeting Minutes: March 17, 2022

---

Mr. Karlin – Loved RTI, open 6<sup>th</sup> and not necessarily love, but thinks it is great for students and peers. New to the concept coming to high school, but has greatly contributed to success and helps with workload

Mr. Jenny – agree, not useful for him personally, but very helpful for many students

Ms. Blandon – Very helpful, look forward to next year – RTI open to trying new things

### **Student Updates**

Mr. Jenny – Big change with mask mandate lifting. Not in favor of this personally, anxious about the lift and worried about immune-compromised people, but knows that there is nothing to be done

Mr. Karlin – Mood is positive, we are almost through the year, and looking forward to senior activities coming up. Heard complaints about price of Ball and Prom tickets. What happened to the fundraiser money? Mr. Honey – very limited fundraising for these 2 years, inflation and costs risen dramatically. When is CAASPP – last 2 weeks of April, Juniors only. Problem last year with running into the AP schedule

Ms. Blandon – Mask mandate seemed really hastily rolled out, mostly people still wearing masks. Enjoying the Student Advisory meetings.

### **COVID Updates – Mr. Honey:**

Mask mandate concern for Monday, many students are sticking with masks. Fear about intimidation, but have heard nothing, positive so far. Test kits and masks for students, CHPS has plenty Will have masks for a couple of years

Monday and Tuesday testing continues for athletes and other students

10 COVID cases this past month, really dropping

Now in a normal attendance pattern, as opposed to January

Cautious but things are better

### **Funding 22-23:**

Teachers and district in contract negotiations. Hoping it does not come to a strike.

Question from Ms. Valdez – does College and Career part of this bargaining unit – no, a different unit

### **Wellness center:**

Old Center is where principal's office used to be, but want to expand to serve more students

Moving to A1 (bigger), close to all counselor resources, hope coordinator will stay on for next year

Continue to support HOPE/Foster Youth

Proposal for voting today, in February CHPS got 50K extra money, need to spend or lose, amend the SSPSA with the following goals:

Goal 2.10 added wellness center build-out, 25K supplies (15k ready to order)

# College Park School Site Council

## Meeting Minutes: March 17, 2022

---

Goal 2.11 School planners to LCFF 5K for every student for every year

Goal 1.9 upgrade novels in all grade levels to support more diverse titles and authors, one set of strongly bound books per grade level, more diversity, more representative

Question from Ms. Valdez - \$10k from PTSA for wellness, that money is a longer term, does not need to be spent immediately. Honey – spend the deadline money first

Question from Ms. Valdez – Do we need more novels for some of our other classes such as AP? Summer reading assignments don't say you can get them at the school so parents have to buy. Should they really have to buy or should the school provide?

Question from Mr. Jenny – AP summer reading do not say you can get books through school, annotations are written in the expectations of the summer reading program – problem for students, expectation is that they buy this

Ms. Hatch – digital copies of all the novels as well – can annotate that, trying to meet student's needs and have access

Mr. Karlin – suggest sticky notes for annotating

### **Vote to approve the changes to the SPSA:**

**Motion:** Mr. Karlin made motion to approve changes to the SPSA

**Second:** Ms. Hatch seconded the motion

**Vote:** yea's: unanimous, no's: 0, abstentions: 0

### **AP Audit Information:**

Last two years are hard to look at due to interruptions, so have looked at data from the last five years  
Enrolled in class vs who took test was compared, as well as those who passed the AP with a 3 or higher  
Discussed why some kids don't take the AP test even though they've taken the AP class: AP Gov and Econ classes have very low testing numbers. Teachers do not teach the AP subject matter, but do teach critical thinking skills; Would be happy if an honors course – comments from Mr. Jenny and Mr. Karlin  
Still an interesting class, not taught to curriculum, but nice for critical thinking for the Gov  
AP Board requires students to pay for tests in September or October, now as Seniors are they ready to move on, in college, don't want to take test as may not add any value for college and it costs a lot  
APLit and APLang can only take one exam, not a lot take APLit test as a result  
Data compiled by Ms. Wilson

### **Meeting Adjournment at 4:39 pm by Mr. Jenny**

Future Meeting Dates start at 3:30pm:

April 21, 2022, on Zoom

May 19, 2022

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## Meeting Minutes: March 17, 2022

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