Elementary Level Continuous Improvement

FWCS

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F W C S

Elementary Data

- 15,729 students
- 34 Elementary Schools
  - 5 magnet schools
  - 2 early childhood centers
  - 1 middle school (Towles)
- 1001 certified teachers
- 837 classified staff
- 34 principals
- 10 assistant principals
- 2 administrative interns

- 1 Assistant Superintendent
- 2 Directors
- 2 Technology Coordinators
- 2 Secretaries

Support Provided to Schools

- Monthly principal meetings
- Regular Title 1 principal meetings
- Regular New Principal meetings
- Technology Training and Support
- School walk-throughs and data/achievement support
- Ongoing professional learning

Elementary Area Focus

Celebrations

- Washington Elem: Title 1 Distinguished School

- Croninger Elementary: Four Star School Award

Challenges

- Continue increase to increase student achievement

- Increase teacher capacity
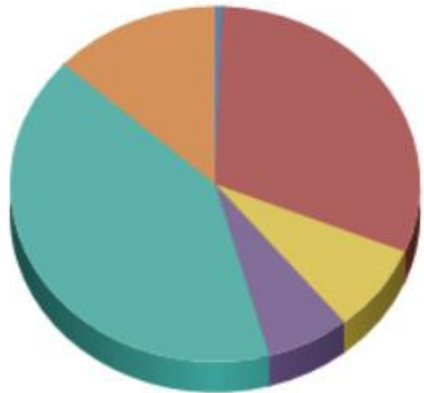
- Increase and maintain quality leadership
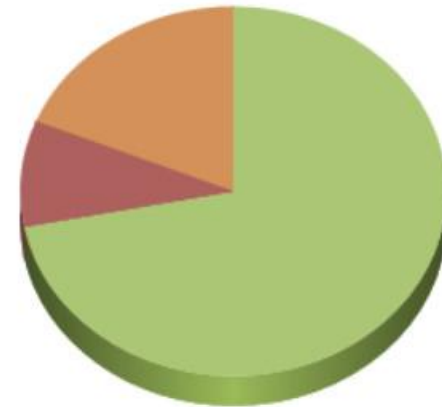
Brentwood Elementary

What is the current situation that we intend to impact?

Enrollment 2012-13 by Ethnicity

American Indian, Asian, White, Multiracial, Black, Hispanic
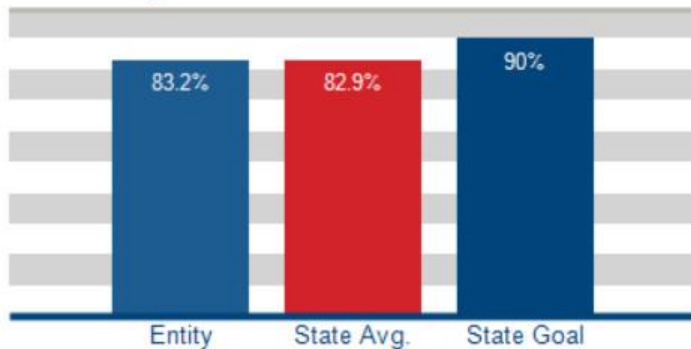
Enrollment 2012-13 by Free/Reduced Price Meals

Free meals, Reduced price meals, Paid meals

Student Performance

Mathematics

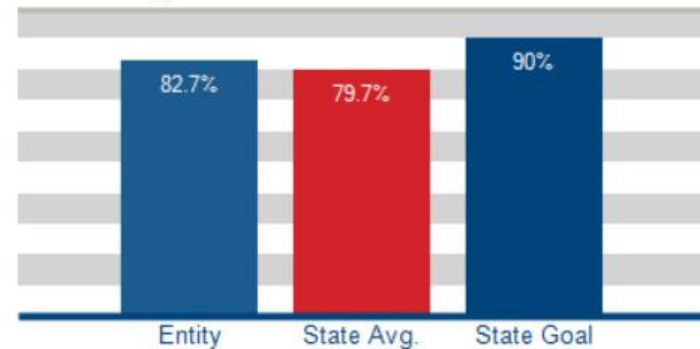Percent Passing

Entity	State Avg.	State Goal
83.2%	82.9%	90%

English/Language Arts

Percent Passing

Entity	State Avg.	State Goal
82.7%	79.7%	90%

What is the current situation that we intend to impact?

Student Growth

Mathematics
Percent of Students Achieving High Growth (Bonus Opportunities)
Bottom 25% of Students

State Avg.
BONUS
72.4%
Bonus Target - 44.9%

Top 75% of Students

State Avg.
38.1%
Bonus Target - 39.2%

Percent of Students Showing Low Growth (Penalty Possibilities)
Overall

State Avg.
22.1%
Penalty Threshold - 42.4%

English/Language Arts
Bottom 25% of Students

State Avg.
33.3%
Bonus Target - 42.5%

Top 75% of Students

State Avg.
BONUS
36.5%
Bonus Target - 36.2%

Overall

State Avg.
27.8%
Penalty Threshold - 39.8%
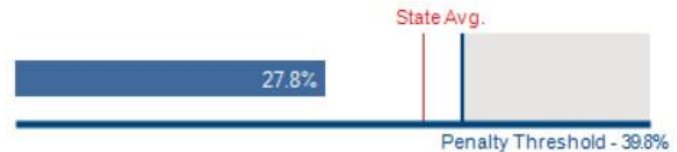
Student Performance

A school's letter grade is established by the percent of students passing state assessments.

Mathematics
83.2% of students passed the assessment.
This rate is above the state average.
This rate is below the state goal.

English/Language Arts
82.7% of students passed the assessment.
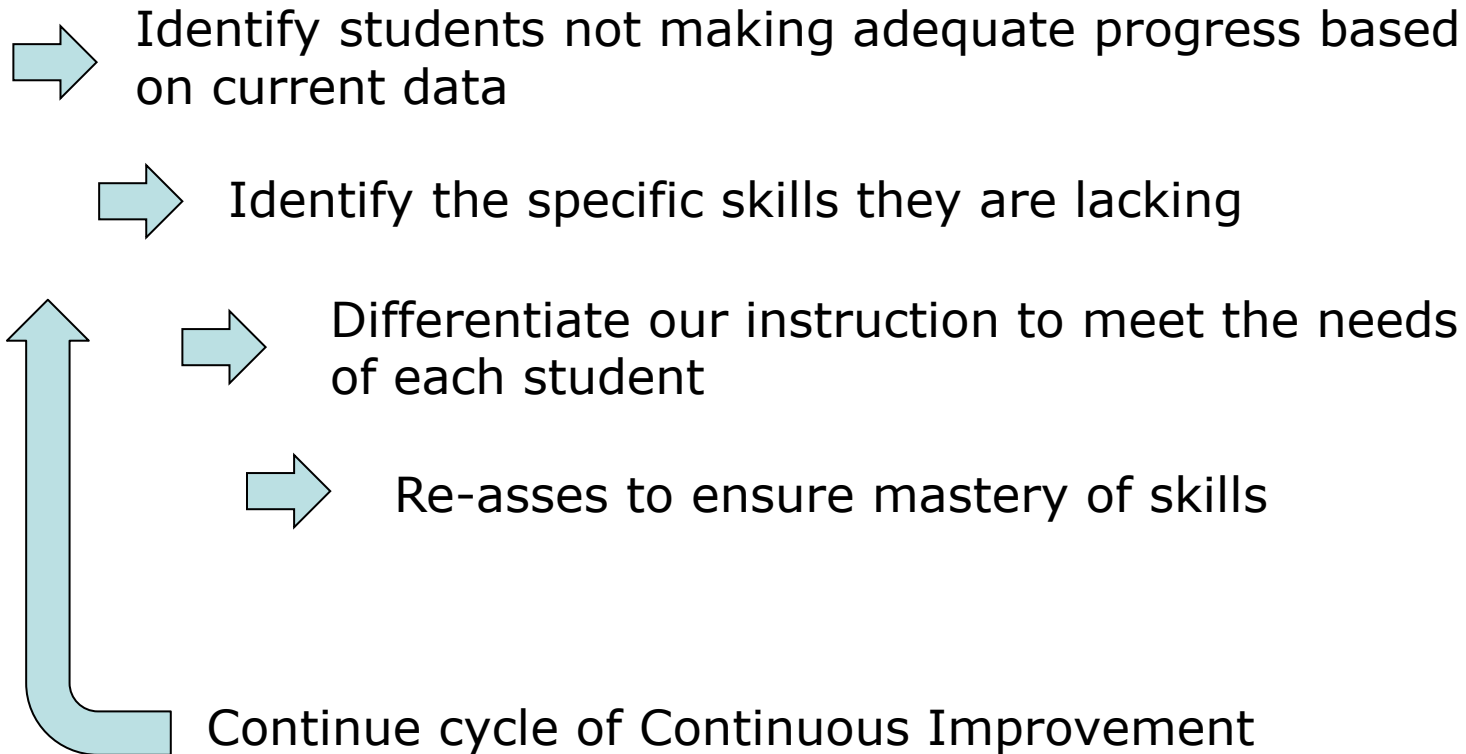This rate is above the state average.
This rate is below the state goal.

What will it look like when we achieve the desired results we set for ourselves?

- ELA ISTEP Passing Rate= 89% or higher
- MA ISTEP Passing Rate= 86% or higher

- Growth in bottom 25% and top 75% of students meet or exceeds state average
- Reduce the number of student in the Low Growth range
- Students in Grade K, 1, and 2 meeting 90% reading at Benchmark as assessed by DIBELS
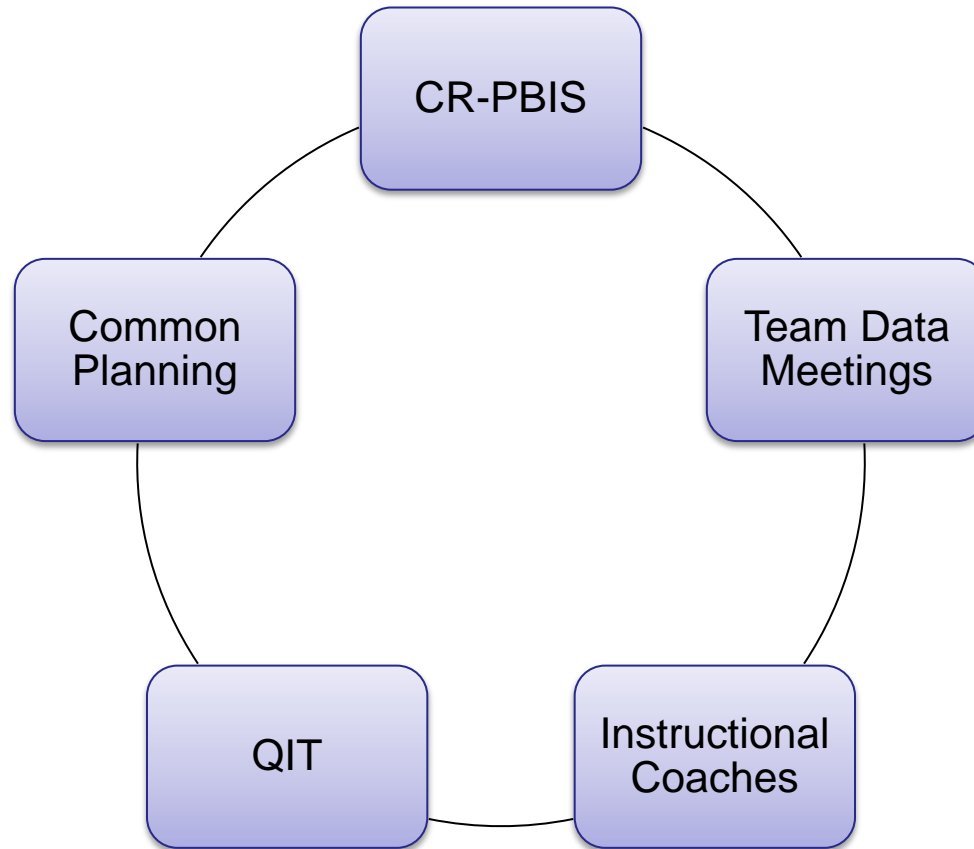
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What do we need to do to achieve that?

Use our data for the Right Reasons:

Identify students not making adequate progress based on current data

Identify the specific skills they are lacking

Differentiate our instruction to meet the needs of each student

Re-asses to ensure mastery of skills

Continue cycle of Continuous Improvement

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What do we need to do to achieve that?

Involve All Stakeholders

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What behaviors need to change for that outcome to be achieved?

Teachers can no longer be "independent contractors"

We must identify the strengths in our teaching staff based on assessment results

Staff must share techniques, students, and resources to give all student the benefit of highly effective instruction

We must provide professional learning that is aligned to our goals and current data

Our SIP must document our success as well reflect what we still need to improve

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What knowledge or skills do people need before the behavior will change?

What is the data telling us?

What are our own strengths and weaknesses?

Where can I get support?

Brentwood's Story

What does Brentwood mean to me...

Tim Isch, ELL teacher

Ei Ei Pyo, 5th grade student
Haley Shaffner, 5th grade student

Valerie Culver , parent

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