

## AP World History Summer Assignment 2023-2024

Welcome to AP World History! You have chosen to take a college-level course that provides a survey of global history to the present. This course will be rigorous, but highly rewarding if you put in the right amount of work. Over the summer, you will be completing assignments that will make it possible for us to cover all our material prior to the AP exam in May, so it is very important that you complete these tasks. **Summer assignments (Parts 1&2) will be due on the first day of class in August and be taken for a grade.** If you have any questions over the summer, please email me at [nfinchhoward@ccboe.com](mailto:nfinchhoward@ccboe.com) or via Synergy.

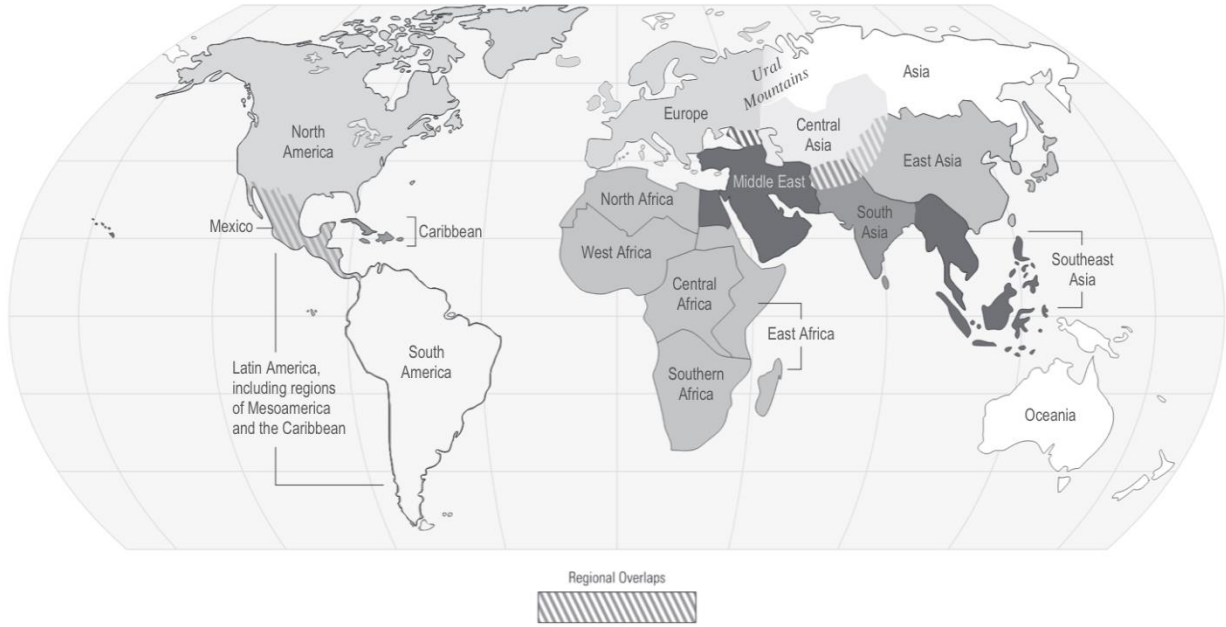
**Note:** We will be using a new textbook this year. I will include textbook pages for a supplementary aid, AMSCO Advanced Placement World History: Modern in Synergy.

### Part 1: Geography

This course is a basic overview of the most significant regions/empires in the world. As such, we jump around from region to region quite often. It will be important that you are able to find the major regions and empires on a world map throughout the course. Review and familiarize yourself with the map of the AP regions. Then, complete the attached blank map where you should color and label the proper regions, countries, bodies of water/landforms listed below. **A geography quiz over this information will take place the first week of school.**

AP Regions	Bodies of Water and Landforms	Countries
<ul style="list-style-type: none"><li>• North America</li><li>• South America</li><li>• North Africa</li><li>• Southern Africa</li><li>• West Africa</li><li>• East Africa</li><li>• Central Africa</li><li>• Middle East</li><li>• Europe</li><li>• Asia</li><li>• East Asia</li><li>• South Asia</li><li>• Southeast Asia</li><li>• Oceania</li></ul>	<ul style="list-style-type: none"><li>• Ganges River</li><li>• Tigris River</li><li>• Euphrates River</li><li>• Nile River</li><li>• Congo</li><li>• Yellow River (Hwang He)</li><li>• Sahara Desert</li><li>• Mediterranean Sea</li><li>• Black Sea</li><li>• Yellow Sea</li><li>• Red Sea</li><li>• Atlantic Ocean</li><li>• Pacific Ocean</li><li>• Indian Ocean</li><li>• Southern Ocean</li><li>• Arctic Ocean</li></ul>	<ul style="list-style-type: none"><li>• China</li><li>• Japan</li><li>• Egypt</li><li>• India</li><li>• Russia</li><li>• Mexico</li><li>• Canada</li><li>• Spain</li><li>• Portugal</li><li>• United Kingdom</li><li>• France</li><li>• Italy</li><li>• Algeria</li><li>• South Africa</li><li>• Brazil</li><li>• Peru</li></ul>

### AP World History: World Regions



### AP World History: World Regions—A Big Picture View





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## Part 2: Conceptual Thinking Questions

The following questions touch on the 6 major themes of AP World History. Read each question carefully and compose a thoughtful answer in the space provided. **Each response should be written in a complete, well-developed paragraph.**

### **Theme 1: Social Structures**

Most people are affected by the societies around them as well as the people who make up that society. Who has influenced you? (Remember, not all influences are good. You should think about good and bad influences.) Who are you around the most? How do they influence you?

### **Theme 2: Politics, State Building, Expansion, and Conflict**

Politics involves how nations lead themselves and what issues they see as important. What role do politics and government have in your life? How are you influenced by these things? What issues are important to you?

### **Theme 3: Interactions Between Humans and the Environment**

Historians consider how the environment affected the population's development or how the population changed the environment to suit their needs, patterns of settlement, migration (push/pull factors), demographic trends, and the spread of disease. How do you interact with the environment? How does the environment interact with you?

**Theme 4: Development and Interaction of Cultures**

Historians often look at what and how art, education, and intellectuals influence societies as well as what intellectual products (art and literature, inventions, etc.) they produce.

What have been the biggest influences on your intellectual development? (Consider people, classes, books, movies, etc.)

**Theme 5: Creation, Expansion, and Interaction of Economic Systems**

All societies have some sort of economic system. Most produce and trade products with other societies. What career do you see yourself in someday? How do you plan to achieve that economically? How will this career affect your future economically?

**Theme 6: Technology and Innovation**

Not all technology has wires and electricity. Changing the way you plow your fields, grow food, fight disease, make swords, or design a car is also technology. Think about five inventions that really matter to you. (They don't have to be things you use every day.)

Why do they matter to you?