

Nomination Form
Gifted and Talented
Sanger ISD

Date _____

I believe that _____ of
(name of student)

_____ School exhibits exceptional ability or
the potential to excel in one or more of the following areas:

Specific Academic Aptitude:

___ Language Arts

___ Mathematics

___ Social Studies

___ Science

Statement of Evidence Observed in Student:

(Statement may include superior to very superior academic strengths
observed in the classroom performance, home/community, or hobbies
related to the persons gifts and talents)

Person Nominating (Please Print)

Signature of Person Nominating

Title or Relationship to Student

Please return to your child's teacher or campus GT Facilitator

Gifted and Talented Characteristics

Although wide variations exist among the areas of giftedness, the following lists are characteristics or traits that a gifted and talented individual may possess within each area. Please keep these characteristics in mind when nominating students for gifted and talented services.

Language Arts	Social Studies/Humanities
<ul style="list-style-type: none"> ● Extensive vocabulary ● Keen power of observation ● Good memory ● Perceives abstract ideas rapidly ● Ability to portray to others feelings, actions, personalities, situations ● Possesses creativity and inventiveness ● Has varied interests ● Demonstrates an intellectual playfulness with words ● Writes fluently with insight and strong personal voice ● Sees relationships among apparently unrelated ideas ● Read avidly 	<ul style="list-style-type: none"> ● Possesses a large storehouse of information about a variety of topics ● Quick mastery and recall of factual information ● Rapid insight into cause-effect relationships ● Ready grasp of underlying principles-quickly makes valid generalizations ● Keen and alert observer ● Becomes absorbed and involved in certain topics or problems ● Prefers to work independently-requires little attention from teacher ● Interested in many “adult” problems ● Likes to organize and bring structure to things, people, and situations ● Quite concerned with right/wrong, good/bad ● Great deal of curiosity about many things ● Generates a large number of ideas or solutions to problems and questions ● Uninhibited in expressions of opinion ● Keen sense of humor ● Willingly tries out different media ● Elaborates on ideas from other people
Mathematics	Science
<ul style="list-style-type: none"> ● Solves problems, yet not always able to explain ● Performs computations easily and accurately, but resists extensive calculating ● Hypothesizes frequently ● Works a long time on challenging problems although there may be no solution ● Is preoccupied with scales, statistics, records, almanacs, globes, maps ● Devises own languages, codes or number systems ● Is sensitive to patterns in shapes ● Ability to translate unfamiliar abstraction into a familiar form and vice-versa ● Intuitively solves seemingly difficult problems mentally ● Computes answers in a non-traditional manner ● Uses unusual techniques in problem solving 	<ul style="list-style-type: none"> ● Questions and thinks critically ● Visualizes mentally ● Is extremely interested in science ● Attends to details related to the task at hand ● Is persistent in the pursuit of answers and solutions ● Sees alternatives and offers several solutions ● Makes generalizations ● Ability to use resources with the intent to find answers ● Ready grasp of underlying principles and quickly makes valid deductions ● Keen and alert observer ● Tries to understand complicated material ● Reasons things out for him/herself ● Sees logical/common sense answers ● Is easily bored with mundane or routine ● Is a self-starter-intrinsically motivated