
TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, June 6, 2023, 7:00 p.m./*6:00 Executive Session
Long Hill Administration Building

<https://us06web.zoom.us/j/85837371425?pwd=bVZqeDVhMlFtQnArMTk5QT09>

Webinar ID: 858 3737 1425

Password: 921083

Join by telephone: (305) 224-1968 or (888) 475-4499 (Toll Free) / Webinar ID: 858 3737 1425

I. CALL TO ORDER

***Executive Session**

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Recognition – Connecticut Association of Boards of Education (CABE) Leadership Awards
- C. Correspondence – Ms. Julia McNamee - Correspondence may be sent to BoardofEd@trumbullps.org
- D. Public Comment – The Trumbull Public Schools Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, please use [this form to signup](#). We will limit participants to the first **15** individuals that submit the form. Public comment will be limited to 2 minutes.
- E. Superintendent Report
- F. Board Chairman Report
- G. Teacher BOE Representative Report

III. REPORTS/ACTION ITEMS

- A. Approval/Superintendent and Non-Affiliates' Increases – Atty. Floyd Dugas, Dr. Semmel, Mr. Chella
- B. Approval/FFA Youth Organization Trip to Indianapolis, Indiana – Ms. Bspuda, Mrs. Trojanoski
- C. Approval/Best Buddies Trip to Indiana University – Ms. Penna, Ms. DeLuca
- D. Approval/Donations to Tashua School Cafetorium - Ms. Neumeyer, Mr. Hendrickson
- E. Approval/Minutes of May 23, 2023 BOE Meeting
- F. Personnel Report
- G. Curriculum Committee Report – Mrs. Petitti
 - Curriculum Guides – Dr. Iwanicki
 - Gr 10, 11, and 12 Digital Media
 - Gr 9 Global Civilizations
 - Gr 11 ECE Biotechnology
 - New Text Proposal - Dr. Iwanicki
 - Gr 11, 12 Statistics -
 - Larson, Ron. *Elementary Statistics: Picturing the World* (8th Edition). Pearson, 2023
- H. THS Student Parking Fee – Dr. Semmel, Mr. Hendrickson
- I. Financial Committee Report – Mrs. Norcel
 - Financials as of April 30, 2023- Mr. Hendrickson

IV. RECEIVE AND FILE

- A. Pending Litigation
- B. Negotiations

V. OTHER

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Dr. Semmel, Mrs. Timpanelli

Agenda Item – II-B

Recognition – Connecticut Association of
Boards of Education (CABE) Leadership Awards

The Connecticut Association of Boards of Education (CABE) Student Leadership Awards program was developed to give local Boards of Education the opportunity to recognize student achievement and potential.

The two Trumbull High School, two Hillcrest Middle and two Madison Middle School students were selected for this award as a result of their leadership qualities as defined by the following criteria established by CABE:

- Exhibit exemplary leadership skills
- Willingness to take on challenges
- Capability to make difficult decisions
- Concern for others
- Ability to work with others
- Willingness to commit to a project
- Diplomacy
- Ability to understand issues clearly
- Ability to honor a commitment

Administrative Recommendation:

Recognize and commend the following CABE Student Leadership Award winners:

- ❖ Elizabeth Steeves - THS
- ❖ Matthew Wich – THS
- ❖ Abigail Procaccini – Hillcrest Middle
- ❖ Andrew Stanley – Hillcrest Middle
- ❖ Lucas Leon – Madison Middle
- ❖ Nicole Adorante – Madison Middle

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Dr. Semmel, Atty. Dugas, Mr. Chella

Agenda Item – III-A

Approval/Non-Affiliate Salaries

At this time of the year, the Board of Education reviews and approves the non-affiliated salary increases and/or adjustments for those employees not in a bargaining unit.

The non-affiliated positions are listed with an alignment to corresponding bargaining unit positions. Although each position is unique and has its own distinctive responsibilities, the alignment provides for an appropriate comparison.

Please note the following:

- It has been the intent of both the Administration and the Board to provide these employees with fair and reasonable compensation.
- The designations and recommended percentage increases for those non-bargaining unit employees are predicated on numerous factors as outlined below:
 - The present economic conditions;
 - The current cost of living rate;
 - Recommendations of respective supervisors;
 - Individual yearly performance ratings;
 - A review of past salary history of the respective positions, particularly as they compare to other bargaining units;
 - Significant changes in the duties and responsibilities of an existing position;
 - Analysis of the increases and salaries given to other comparable positions and bargaining units;
 - Retaining of staff by remaining competitive with salaries given to comparable positions in other districts, particularly that of an administrative nature; and
 - Maintaining the distinction between members of separate bargaining groups to signify the difference in the level of responsibility and work duties.

The following increases are recommended with the corresponding bargaining unit (**in red**):

Non-Central Office

- a. Trumbull Public Schools Signing Aide (**paras**)
Grant this position an increase of 2.25% from \$35.00 to \$35.79 per hour.

- b. OT/PT (Therapists) (teachers)
Grant these positions an increase of 1.78% (five of these seven positions an increase from \$73.12 to \$74.42 per hour; one position an increase from \$74.33 to \$75.65 per hour; and one position an increase from \$60.65 to \$61.73 per hour).
- c. Behavior Analyst (teachers)
Grant these positions an increase of 1.78%; (one of these four positions an increase from \$70.41 to \$71.66 per hour; two positions an increase from \$68.13 per hour to \$69.34 per hour; and one from \$67.12 to \$68.31 per hour.

Cafeteria Aides (paras)
Grant these positions an increase of 2.81% from \$14.59 per hour to \$15.00 per hour (minimum wage effective June 1, 2023).

- d. Trumbull Public Schools Webmaster (teachers)
Grant this position an increase of 2.0% from \$8,411.97 to \$8,580.21

Central Office/Non Affiliates

- a. Grant the Payroll & Insurance Manager an increase of 2.25% from \$92,774.10 to \$94,861.52 per year.
- b. Grant the Executive Assistant to the Superintendent an increase of 2.25% from \$39.56 to \$40.45 per hour.
- c. Grant the Secretary to the Superintendent an increase of 2.25% from \$36.35 to \$37.17 per hour.
- d. Superintendent of Schools – Grant this position an increase (to be determined from Executive Session).
- e. Assistant Superintendent – Grant this position an increase (to be determined from Executive Session).
- f. Business Administrator – Grant this position an increase (to be determined from Executive Session).
- g. Director of Operations – Grant this position an increase (to be determined from Executive Session).
- h. Director of Human Capital & Talent Development – Grant this position an increase (to be determined from Executive Session).

Recommendation:

Review, discuss and approve the increases or salaries for the positions identified.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–June 6, 2023

Ms. Melissa Trojanoski, Ms. Lauren Bspuda

Agenda Item – III-B

Approval of Trumbull FFA-Agriscience Trip to Indiana

The Trumbull FFA - Agriscience trip to the National FFA Convention at the Indiana Convention Center, Indianapolis, IN is scheduled for October 30, 2023 through November 4, 2023 for Trumbull FFA-Agriscience students in grades 10-12 to compete and attend workshops at the National FFA Conference.

Recommendation:

Approve the overnight Trumbull FFA - Agriscience trip to the National FFA Convention at the Indiana Convention Center in Indianapolis, IN.

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 5/22/23 Submitted By Melissa Trojanoski Trip Date 10/30-11/4/23
 School Trumbull High Group Trumbull FFA - Agriscience
 Destination National FFA Convention Address(Directions) Indiana Convention Center
100 S. Capital Ave, Indianapolis, IN 46225
 Time: Leave School 4:00 am Oct 30 Leave Destination 6:00 am Nov 4
 Arrive Destination 12:00 pm Oct 31 Arrive At School evening Nov 4
 Itinerary Compete and attend workshops at the National FFA Convention!
3 teams have won state-level contests to qualify. Stops at Penn State and

How will this activity enhance student learning and integrate curricular goals?

Students have worked hard to earn rights to compete in
Horse Judging, Food Science, and Natural Resources contests

Nestle
to tour.

Number of Students 19 Grade Level 10-12 Number of Adults 5
 Teacher(s) Melissa Trojanoski + Lauren Bispada

Substitute Required? Yes ☒ No ☐ Nurse Notified SS Date 5/22/23
 Initials

Transportation: School Buses ☐ Coaches ☒ Parents Driving ☐
 (parents must sign parent driver form)

To be arranged by: Transportation Office ☐ School Office ☐
 Any Special Considerations _____

Costs:	Amount	To Be Paid By
Transportation <u>& \$10,000</u>	<u>Registrations:</u>	<u>Trumbull Agriscience grant</u>
Other <u>hotel & \$8,500</u>		

Director's Approval <u>[Signature]</u>	Date <u>5/22/2023</u>
Principal's Approval <u>[Signature]</u>	Date <u>5/25/23</u>
Assistant Superintendent <u>[Signature]</u>	Date <u>5/27/23</u>

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
 Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation _____

Date _____

Revised 10/15/13

*transportation estimator will be prepared
 for the board meeting

National FFA Convention
October 30-November4, 2023

Sumanvi Annavajjhala
Lillian Borofsky
Richard Zou
Jake Fitzsimons
Adrian Batsu
Jacob Levin
Sophia Carletto
Noah Green
Anthony Deras
Paula (Thea) Tantral Johnson
Maggie Basbagill
Bianca Armellino
Alexandra Kuniej
Michael Hunter
Anne Codd
Shannon Van Hise
Delia Fruin
Dhuvarika Paramavisian

Sa²Mya Toussaint

National FFA Convention Itinerary 2023

Monday October 30, 2023

4:00 am - Depart from Trumbull Ag

Tours at **Penn State University** (Pennsylvania) & **Nestle** (Ohio)

Dinner & overnight at first hotel

Tuesday October 31, 2023

6: 00 am - Depart first hotel

12:00 noon - Arrive at Indianapolis, **Embassy Suites Indianapolis North**, Indianapolis, IN 46225

Pick up convention registrations

Dinner at hotel, prepare for contests

Wednesday November 1, 2023

6:00 am - Breakfast

State Fair Grounds

7:30 am - CDE Events (Competing CDE Teams)

Convention Center

AM - Leadership Workshops (Leadership Group)

PM - Attend Ag Issues Presentations, National FFA College Fair & Expo (Opens at Noon)

5:00 pm - Dinner (ALL)

7:00 pm - Concert

Thursday November 2, 2023

6:00 am - Breakfast

State Fair Grounds

8:45 am - CDE Events

Lucas Oil Stadium

8:00 am Opening Session IB (Leadership Group)

Convention Center

Leadership Workshops, Career and College Expo, Observe CDE Finals (Leadership Group)

5:00 pm - Dinner (ALL)

7:00 pm - Rodeo

Friday November 3, 2023

7:00 am Breakfast

Lucas Oil Stadium

All day: choose general sessions to attend

Convention Center

CDE Awards Luncheons (CDE Teams)

Leadership Workshops, Agriscience Fair, Career and College Expo

5:00 Dinner (ALL)

Saturday November 4, 2023

4:00 am Depart for Connecticut

5:00 pm Arrival at Trumbull Ag

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–June 6, 2023

Ms. Jennifer Penna, Ms. Katherine DeLuca

Agenda Item – III-C

Approval of Best Buddies Trip to Indiana University

The Best Buddies trip to Indiana University in Bloomington, Indiana is scheduled for July 21, 2023 through July 24, 2023 for Trumbull High School Best Buddies to attend the Best Buddies Leadership Conference.

Best Buddies CT has covered the registration to the event for Trumbull High School as well as lodging, meals, and transportation in Indiana. The THS chapter of Best Buddies will only need to pay for transportation to the event using funds in their account. (100-20606.) Accordingly, please review the attached field trip request submitted by Trumbull High School teacher Jennifer Penna along with the corresponding trip itinerary.

Recommendation:

Approve the overnight Best Buddies trip to the Best Buddies Conference at Indiana University.

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 5-22-23 Submitted By Jennifer Panna Trip Date 7/21 - 7/24/23
 School THS Group Best Buddies
 Destination Indiana University Address(Directions) 107 S Indiana Ave. Bloomington, IN 47405
 Time: Leave School see below Leave Destination see below
 Arrive Destination see below Arrive At School see below
 Itinerary dependent upon flight times - leaving 7/21 morning, returning 7/24 late afternoon

How will this activity enhance student learning and integrate curricular goals?

The conference offers opportunities to learn from professional presenters, participate in group discussions, engage w/experts, and have education sessions that will inform, inspire, and advance their role w/ less able/disability rights.

Number of Students 1 - 2 Grade Level 12 Number of Adults 1
 Teacher(s) Katherine DeLuca

Substitute Required? Yes ☐ No ☒ Nurse Notified CM Date 5/19/23
 Initials

Transportation: School Buses ☐ Coaches ☐ Parents Driving ☐ ☒ plane
 (parents must sign parent driver form)

To be arranged by: Transportation Office ☐ School Office ☐ ☒ chapter (school advisors and Best Buddies CT)
 Any Special Considerations

Costs: Transportation Air Other Approximately Amount \$1300 total for 3 people To Be Paid By Best Buddies THS / Fundraising student payment contribution

Principal's Approval [Signature] Date 5/25/23
 Assistant Superintendent [Signature] Date 5/27/23

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
 Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation

Date

Revised 10/15/13

* As of 5/24/23, all of the registration fees are covered by Best Buddies CT. cost is only for flights (THS Best Buddies will cover cost)

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: May 25, 2023

To: Dr. Iwanicki

From: Marc Guarino

Re: Field Trip Waiver

Dr. Iwanicki,

I am requesting that the 90-day timeline be waived for the following:

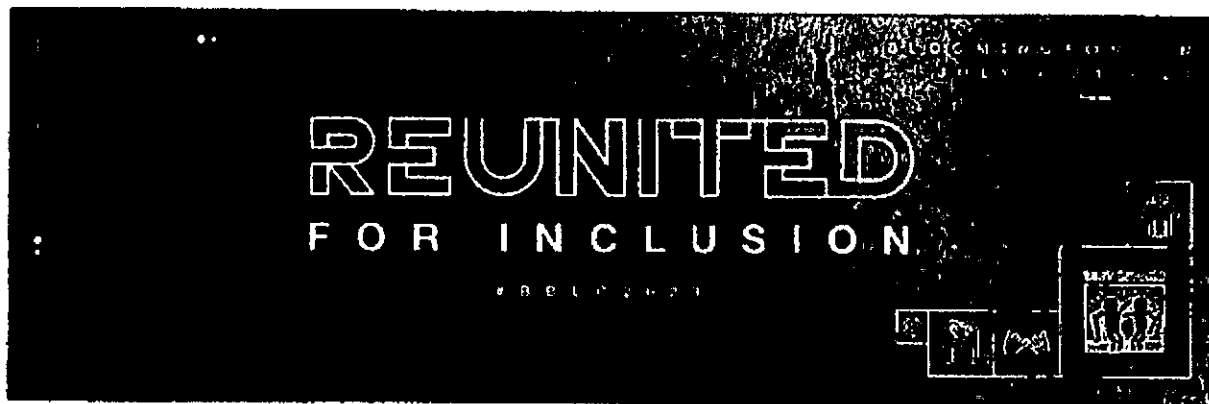
Jennifer Penna - out of state - for the Trumbull High School Best Buddies to attend the Best Buddies Leadership Conference from July 21, 2023 through July 24, 2023, at Indiana University in Bloomington, Indiana.

Per Jennifer Penna, she just received approval from Best Buddies.

Best Buddies CT has covered the registration to the event for Trumbull High School as well as lodging, meals, and transportation in Indiana. The THS chapter of Best Buddies will only need to pay for transportation to the event using funds in their account. (100-20606)

Thank you.





For over 30 years Best Buddies Leadership Conference (BBLC) has inspired thousands of leaders to be Best Buddies advocates and to bring about social change in their communities.

Attendees will have the opportunity to connect with global leaders who are passionate about creating a more inclusive world for people with intellectual and developmental disabilities. By attending BBLC, you will have the chance to share ideas and learn strategies to create positive change in your community.

This weekend long experience provides educational tracks that apply to a variety of positions within your chapter and the community.

Conference Overview

As you participate in workshops, seminars, and evening events you will gain new knowledge and skills to improve your community by including people with intellectual and developmental disabilities. You will have the opportunity to network with other leaders from your state and country. Staff and experienced student leaders are anxiously awaiting your arrival to learn, grow, and share with you. The skills you develop at BBLC will make an impact in your school and community this coming year.

Educational Sessions

5/22/23, 12:29 PM

Event Details - Best Buddies Leadership Conference



Conference attendees will have the opportunity to expand their knowledge and build their skills through a variety of educational tracks tailored to their program role and facilitated by a combination of Best Buddies staff members, Global Ambassadors and guest speakers with expertise in relevant fields.

Interactive Forums



BBLC is filled with opportunities to hear new perspectives and share your own. Our World Café round table sessions provide the chance to engage in meaningful discussions with members of the global Best Buddies community and are an attendee favorite each year.

Conference Events



Nothing captures the magic of BBLC quite like the events which bring all attendees together to entertain, inspire and share our vision for a more inclusive future. Highlights include Opening & Closing Ceremonies, Keynote Sessions and Outstanding Chapter of the Year Awards.

Conference Timeline

Below is a snapshot of what a day in the life of a conference participant will look like. A more detailed agenda will be sent to attendees in July.

Friday, July 21st

- Attendees Arrive on Campus
- Registration & Dorm Check In
- Conference Welcome Festivities
- Dinner
- State Delegation Meeting
- Opening Ceremonies

Saturday, July 22nd

- Breakfast
- Conference Kickoff Session
- Education Tracks Begin
- Lunch
- Education Tracks Continue
- Dinner
- Evening Activities

Sunday, July 23rd

5/22/23, 12:29 PM

Event Details - Best Buddies Leadership Conference

- Breakfast
 - General Session
 - Education Tracks Continue
 - Lunch
 - World Café Round Tables
 - Dinner
 - Closing Ceremonies
-

Monday, July 24th

- Breakfast
- Conference Checkout
- Attendee Departure
- Ongoing Airport Shuttles

5/22/23, 12:26 PM

Flight details | Expedia

Total trip price will be reflected in checkout. Trip savings include any individual item discounts, as well as savings from reduced taxes and service fees. ⓘ



Midsize car from Thrifty ...

Toyota Corolla or similar

\$1,546
with flight

Add to trip



Midsize car from Dollar R...

Toyota Corolla or similar

\$1,551
with flight

Add to trip



Standard car from Alamo

Chevrolet Colorado or sl...

\$1,554
with flight

Add to trip

[View more cars](#)

[Tell us how we can improve our site](#)

[Share feedback](#)



TRIP TOTAL

Trip total

\$1,302

5/22/23, 12:26 PM

Flight details | Expedia



Expedia

More travel ▾



English

List your property

Support

Trips

Notifications

American Airlines · HPN → IND > Delta · IND → HPN > **Review your trip**
Change flight Change flight



Stay flexible with no change fees

We recommend booking a flight with no change fees in case your plans change.

Change flights

White Plains to Indianapolis

7:30am - 11:56am (4h 26m, 1 stop)

American Airlines · Fri, Jul 21

Below average CO₂

Show details ▾

Your fare: Basic Economy

◆ Upgrade for \$12 to get seat choice and no change fees.

See upgrade options

Indianapolis to White Plains

9:46am - 2:09pm (4h 23m, 1 stop)

Delta · Mon, Jul 24

Above average CO₂

Show details ▾

Your fare: Main Cabin

◆ Upgrade for \$55 to get a refundable fare.

3 tickets

Trip total

\$1,302

View price summary

Check out

5/22/23, 12:26 PM

Flight details | Expedia

Seats

HPN to IND

- ✖ Seat choice for a fee

For this flight, seat choice must be purchased through the airline after booking.

IND to HPN

- ✓ Seat choice included

After booking, contact the airline directly to choose your seat.

Bags

HPN to IND

- ✓ Personal item included
- ✓ Carry-on bag included
- ✖ 1st checked bag for a fee

Bags for this flight must be purchased through the airline after booking.

IND to HPN

- ✓ Carry-on bag included
- ✖ 1st checked bag for a fee

Bags for this flight must be purchased through the airline after booking.

Your flight has separate tickets

Your flight is a combination of two one-way fares, each subject to its own rules and restrictions. If one of your flights is changed or cancelled, it will not automatically alter the other flight. Changes to the other flight may incur a charge.



Free cancellation

There's no fee to cancel within 24 hours of booking.

3 left at

Trip total

\$1,302

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Ms. Neumeyer/Mr. Cote/Mr. Hendrickson

Agenda Item – III-D

Approval/Donations to Tashua Cafetorium

- The Tashua Elementary School PTA is wanting to donate \$10,000 and Tashua Fathers' Club is wanting to donate \$5,181.28 to the school to have a front electric screen and laser projector for school-wide assemblies and performances. The attached quote lists the required material and installation costs.

Recommendation:

- Approve and accept with gratitude the donation of \$10,000 from the Tashua Elementary PTA and \$5,181.28 from the Tashua Fathers' Club to fund the purchase and installation of a front screen electric screen and laser projector.



FROM
Bob Serio
RnB Enterprises
 115 Hurley Rd
 Oxford, CT 06478
www.RnBEnterprises.com
 PHONE
 (800) 998-8865

FOR
Trumbull Public Schools
 TO
 Jeff Hackett
 EMAIL
hackettj@trumbullps.org
 ADDRESS
 6254 Main Street
 Trumbull
 CT 06611
 PHONE
 203-452-4312 office
 MOBILE
 203-767-3985 cell

QUOTE NUMBER
 24570
 DATE
 April 10, 2023
 VALID UNTIL
 June 4, 2023 at 1:00 PM

Tashua School Cafetorium Solution State of Connecticut Audio Visual Contract #19PSX0015

Scope Of Work

- A. Rear / Front Electric Screen
- B. Laser Projector back of stage
- C. Electric at Projector Location & Tap off screen
- D. Drop/ input plate stage left (at screen drop location)
- E. Basic Projector Control System (on/off input selection) at stage left location

The equipment listed below is part of state contract #19PSX0015 unless * follows the title description.
 Scaffolding will be used to install screen and projector.

Legrand / Da-lite Rear / Front Screen Electric Screen 160" x 100"







4,963.00
 x 1
 4,963.00





Electric Screen Mounting Hardware*






Strut, Chain, Clamps & D-Rings



299.00
 x 1
 299.00

<p>Electric E-1 -- Electric tapping off existing & Extending Electric at present screen location to new location under lights (per walk-through)</p>	<p>289.00 x 1 289.00</p>
<p>● Optoma 6000 Lumen Laser projector Filling a approximately 150" Wide by 94" High image from 17'</p> <p>1920x1200 DLP, 6,000 lumens, 2,000:1 contrast, 1.60:1 zoom, 12.3 lbs</p> 	<p>3,989.00 x 1 3,989.00</p>
<p>Peerless Projector Wall Arm</p> <p>The Projector Wall Arm offers the same adjustability as the ceiling mount while allowing the projector to be attached to the wall. This low-profile mount is designed with security, functionality, aesthetics, and ease of installation in mind. Compatible with PRG, PRS and PJF2 projector mounts (sold separately).</p> 	<p>69.76 x 1 69.76</p>
<p>Peerless Universal Projector Mount</p> <p>PRG Precision Projector Mount with Spide Universal Adaptor Plate. For Multimedia Projectors up to 50 lb (22 kg)</p> 	<p>140.16 x 1 140.16</p>
<p>Electrical Outlet Installation on back wall for projector E-1</p> <p>One duplex outlet installed by a licensed electrician</p> 	<p>495.00 x 1 495.00</p>

<p>Covid HDBaseT Set: HDMI/USB-C</p> <p>HDBaseT Transmitter/Receiver Set with HDMI and USB-C</p> 	<p>689.00 x 1 689.00</p>
<p>6' HDMI Cable Non-Plenum From plate to computer & From Receiver to projector</p> <p>Non-Plenum Rated Supports up to: 2160p@60Hz (4K - 10G) Male to Male Configuration 28 AWG Construction Foil and AMA Braid Shield Construction Durable, Molded Connectors Gold Plated Connectors</p> 	<p>9.55 x 2 19.10</p>
<p>Comprehensive Cat6 Snagless Patch Cable 100ft Black From Projector to Wall plate Stage left</p> <p>Comprehensive CAT6 550 Mhz Snagless Patch Cables meet all CAT6 TIA/EIA standards and greatly reduces loss compared to standard 100Mhz cable. Applications include: Gigabit 1000 BASE-T; 100 BASE-T; 10 BASE-T (IEEE 802.3), 4/16 Mbps Token Ring (IEEE 802.5); 100 VG-AnyLAN, 100 Mbps TP-PMD (ANSI X3T9.5); 55/155 Mbps A, 622A and T1 Voice.</p> 	<p>35.24 x 1 35.24</p>
<p>Legrand AV / Wiremold Non-Metallic Raceway Package From projector to Hdmi input Screen left</p> <p>Co-extruded design, smooth plastic finish with adhesive backing</p> 	<p>51.81 x 1 51.81</p>

<p>Legrand AV / Wiremold Non-Metallic Raceway From projector to Hdmi input Screen left</p> <p>Co-extruded design, smooth plastic finish with adhesive backing</p> 	<div>165.90</div> <div>x 1</div> <div>165.90</div>
<p>SP Control PixiePlus Control Basic Module</p> <p>The PixiePlus Device Control Module provides a simple, standardized control interface for projectors, monitors or other AV display devices in a compact single-gang form factor. The customizable interface allows for a variety of configurations from one to eight buttons, giving the user the ability to tailor the PixiePlus to the exact requirements of the devices being controlled</p> 	<div>289.81</div> <div>x 1</div> <div>289.81</div>
<p>SP Controls PixiePlus RS232 and IR Emitter</p> <p>6 Volt IR Emitter for the PixiePro and PixiePlus 3 Wire format use 18 through 22 2C shielded cable Connects to the PCE-DCM+ RS232 two-wire output breakout at the clamshell</p> 	<div>36.50</div> <div>x 1</div> <div>36.50</div>
<p>22/4 Control Cable - 100 Feet*</p> <p>Shielded 22/4 Plenum Control Cable</p> 	<div>32.00</div> <div>x 1</div> <div>32.00</div>
<p>Installation Services</p> <p>Installation of above products by a licensed installer</p> <div><div>INSTALLATION SERVICES ></div></div>	<div>3,617.00</div> <div>x 1</div> <div>3,617.00</div>

STATE OF CONNECTICUT CERTIFIED SMALL BUSINESS ENTERPRISE
State of CT A/V Contract Holder - #19PSX0015

We would like to thank you for giving RnB Enterprises, Inc the opportunity to quote you on the above-listed items. Our goal is to provide you with the products and information that help you succeed. Should you have any questions regarding this quote or any other A/V pricing needs, please feel free to contact me at (800) 998-8865 or email me at bob@rnbenterprises.com

Like us on Facebook: facebook.com/RnBCT

Follow us on Twitter: twitter.com/rnb_enterprises

Please Note: RnB has a licensed E1 Electrician on staff license # ELC.0202483-E1, should you require any electrical installation to accompany your Audio-Visual needs.

Please be advised that this purchase is under Connecticut State contract PSX1900015, dated as of 7/01/19 (the "State Contract"), which provides for purchases under the State Contract by all using state agency accounts and participating Connecticut cities, towns, school boards and not-for-profit organizations. The intent of the State Contract is to allow the above-listed agencies and entities a means to procure the Goods and related Services to be provided under the State Contract. Purchases and/or projects utilizing the State Contract must be under one hundred thousand dollars (\$100,000.00). Purchases and/or projects above one hundred thousand dollars (\$100,000.00) must be bid out separately. Purchasers should review and comply with their own purchasing requirements. Leasing of equipment is not allowed under the State Contract. Please list the State Contract number (PSX1900015) on the purchase order if the amount of the purchase and/or project is under \$100,000 and the purchase and/or project is being done under the state Contract.

These are estimates for installations and their components (providing we have listed Installation as a line item on the above quote) without the benefit of a site visit. The pricing of items in these estimates is subject to change pending a site visit and review of site conditions and requirements.

The above project is non-plenum, non-prevailing wage and electrical is to be provided by others unless otherwise specified. A walkthrough (if necessary) will be scheduled once the PO signed by you (the customer) has been received by RnB Enterprises.

*Item not part of State Contract PSX1900015.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Dr. Semmel

Agenda Item – III-E

Approval/Minutes

- BOE Regular Meeting, May 23, 2023

Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Board of Education
Regular Meeting – May 23, 2023

The Trumbull Board of Education met for a Regular Meeting at the Long Hill Administration Building.

Members present:

L. Timpanelli – Chairman
J. Norcel – Vice Chair
J. McNamee - Secretary
T. Gallo
L. Nuland
M. Petitti
A. Squicciarro

Members absent:

C. Bandecchi

Agenda Item I—Call to Order

The meeting was called to order at 7:00 p.m.

Mrs. Timpanelli asked for a moment of silence in memory of Robin Bova, a valued TPS employee.

Agenda Item II—Preliminary Business

- A. Salute to the Flag - The Public Session began with the Pledge of Allegiance to the Flag.
- B. Correspondence – Ms. McNamee read the following correspondence: Jane Flanigan and Stephanie Renna have concerns about students parking on streets near THS; Emilio Annunziato and Stephanie Vaughn have questions regarding elementary graduation; Mahreen Seyal wrote about next year’s school calendar; Heather Uva and Darcy Foreman have budget cut concerns and fear the loss of good teachers.
- C. Public Comment - There were no public comments this evening.
- D. Superintendent Report- Dr. Semmel
 - Dr. Semmel reported there are only 14 more school days and is looking forward to the end of year celebrations at TPS.
 - The TPS high school principal position has been posted for internal applications on our website.
 - We encourage all Trumbull residents to complete the online master plan survey so we may properly gauge the Trumbull community’s thoughts and concerns to evaluate the future of our school buildings.
- E. Board Chairman Report – Mrs. Timpanelli would like to thank Sacred Heart University’s Discovery and Planetarium for their donation to the Hillcrest planetarium. She is happy that this area will be revitalized. The Board is looking forward to the end of the year celebrations at our schools.

- F. Student BOE Representatives Report – Elizabeth Steeves reported: Frenchtown-Good Times Roll cart, SBAC testing; Middlebrook-wings scholarship, international festival; Tashua-kindergarten round up, field trips, mother's day plant sale, spring concert, Bens Bells mural, multicultural night, field day, dinner at SicilEat; Booth Hill- art assemblies, cornhole tournament, field day, grade 5 variety show; Jane Ryan-book fair, one school one book kickoff; Daniels Farm- chorus concert, field trip, chick hatching, celebration of the arts, field day, dolphin fair, grade 5 picnic; Hillcrest-geography competition, quiz bowl, NJHS induction, interact club, spring concerts, Esports teams, environmental club; Madison- field trip, dance, stepping forth ceremony, SAVE club, NJHS induction; THS-award and scholarship ceremonies, poetry slam, elementary school walkthrough, prom, college transition workshops, AP exams and finals, meet the coaches night, Ag farm fair, pep rally, freshman field day and the success of our sports teams.

Agenda Item III—Reports/Action Items

A. Approval/Minutes:

BOE Retreat of May 8, 2023 Minutes

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting with the following amendment: First Selectman Vicki Tesoro was also present at the meeting. Vote: Unanimous in favor.

BOE Regular Meeting of May 9, 2023 Minutes

It was moved (Norcel) and seconded (McNamee) to approve the minutes of the above BOE regular meeting as presented. Vote: Unanimous in favor.

B. Donations from SHU Discovery Science Center and Planetarium

The following donations were made from Sacred Heart University's Discovery Science Center and Planetarium:

- Telescope Middlebrook Conservatory

It was moved (Norcel) and seconded (Nuland) to approve the above donation as presented. Vote: Unanimous in favor.

- Spitz SciDome Planetarium System

It was moved (Squiccimarro) and seconded (Gallo) to approve the above donation as presented. Vote: Unanimous in favor.

C. Steps to Innovation

Steps to Innovation: TPS Excellence in Science – Dr. Iwanicki presented an overview of the steps that were following to update the Middle School Science curriculum. Team Leaders Rebecca Ardito, Jody D'Addario, and Grade 8 Science Teacher John Mastrianni then presented the program review process as well as the core resources that were selected for the middle school Science curriculum moving forward.

In addition, Dr. Iwanicki presented the revitalization and partnership with SHU's Discovery Science Center and Planetarium's Executive Director Erika Eng along with Planetarium

Director and Sacred Heart Professor, Elliott Severn, and Director of Education and Strategy, Sarah Tropp-Pacelli.

D. Personnel Report

Dr. Semmel reported two non-certified resignations/retirements:

Perkins, Dawn; Transportation Coordinator at the Long Hill Administration Building since July 2003, retiring effective July 28, 2023.

Wild, Mary; secretary in the Business Office since September 2000, retiring effective June 16, 2023.

It was moved (Gallo) and seconded (Norcel) to accept the above non-certified resignations/retirements as presented. Vote: Unanimous in favor.

E. School Lunch Prices for 2023-2024

Mr. Hendrickson and Mrs. Sinko presented proposed lunch pricing for 2023-2024. Due to food, paper, and tray price increases, Food Service requests a \$0.15 increase for all breakfast and lunch offerings.

It was moved (Norcel) and seconded (McNamee) to approve a \$0.15 increase for all breakfast and lunch offerings for school year 2023-2024 as presented. Vote: Unanimous in favor.

F. School Climate Survey

PPS Director Dean Catalano presented the district-level safe school climate survey results, and discussed how the results will begin to inform the district's next steps with regards to school climate initiatives.

G. Budget Finalization

Dr. Semmel and Mr. Hendrickson presented a list of proposed reductions to the Board of Education approved 2023-2024 budget to reach a total reduction of \$1,952,922.

A motion was made (Norcel) and seconded (Gallo) to approve a \$1,952,922 reduction to the Board of Education approved 2023-2024 budget. Vote: Unanimous in favor.

H. Policy Committee Report

Policies – Second Readings – Dr. Iwanicki presented the following policies for second reading:

- 6154/Homework

It was moved (Gallo) and seconded (McNamee) to approve the above policy as presented. Vote: Unanimous in favor.

- 5131.2/Trumbull High School Student Parking Policy

It was moved (Gallo) and seconded (Nuland) to approve the above policy as presented. Vote: Unanimous in favor.

- 5141.213/Administering Medication to Prevent Opioid Overdose - New Policy

It was moved (Gallo) and seconded (Norcel) to approve the above policy as presented. Vote:
Unanimous in favor.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 8:25 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, June 6, 2023

Dr. Semmel

Agenda Item III-F

Personnel

Resignation - Certified

Dunn, Bernadette; district wide special education reading consultant since August 2010, retiring effective June 30, 2023.

Resignation – Non-Certified

Sinko, Betty; Director of Food Services since February 1976, retiring effective June 30, 2023.

Recommendation:

Accept.

Request for Leave of Absence

Russo, Tamara; literacy consultant at Daniels Farm Elementary School since August 2005 is requesting a personal leave of absence without pay for the 2023-24 school year. This request complies with the Trumbull Board of Education Leave of Absence Policy, 4150.

Recommendation:

Approve the above request for a personal leave of absence for Ms. Russo.

*Designated teacher shortage area

**THS Graduate

***Trumbull Resident

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Agenda Item –III-G

Mrs. Petitti
Curriculum Committee Report
Curriculum Committee Meeting – 5-18-23

Recommendation:

Review and Approve

Dr. Iwanicki

Approval/ Curriculum Texts and Guides

Based on the Curriculum Committee's meeting on May 18th, 2023, the Board of Education will be asked to adopt curriculum guides and the text for use as noted below:

Gr 10, 11, and 12 Digital Media

- Curriculum Guide Update

Gr 9 Global Civilizations

- Curriculum Guide Update

Gr 11 ECE Biotechnology

- Curriculum Guide Update

Gr 11, 12 Statistics

- New Text Proposal- Larson, Ron. *Elementary Statistics: Picturing the World* (8th Edition). Pearson, 2023.

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Curriculum Committee of the
Trumbull Board of Education

Regular Meeting

Thursday, May 18, 2023, 8:30 a.m.
Trumbull High School Main Office Conference room

Minutes

- I. Call to Order/Introduction The meeting was called to order 8:34
- II. Public Comment. No public comment was received.
- III. Approval/Minutes – Regular Meeting 2-8-2023
Ms. McNamee noted areas where Board members initials should be double-checked and asked that a sentence be revised. Mrs. Nuland then motioned to approve the amended minutes. Ms. Nuland seconded. The motion passed unanimously.
- IV. New Business
 - a. Curriculum Guide Update- Grades 10, 11, and 12- Digital Media
Nick Daddona presented the updated curriculum guide for Digital Media previously known as Video Production. He was joined by Department Chair Christina Rusate. Mr. Daddona explained that the course, which has not been updated for some time, will now cover the basics of media design production. Students will be able to take video, edit them, and learn about story boarding. He led the committee through the highlights of each unit and the software used. Students will be using state of the art equipment and Department Chair Christina Rusate, who has been supporting the program through the Perkins grant, shared the department has wanted to implement these updates for quite some time. Ms. McNamee asked if the Department thought about including anything about media literacy and manipulation. The committee then discussed being sure that ethics is covered within the class. Mr. Daddona shared ways in which the course addresses some aspects of ethics through advertising. Mrs. Nuland added that the Adobe Suite is a step up and she is excited that students will have access. Dr. Iwanicki asked about real-life experiences and field trips for students. Mr. Dadonna shared that the class has had a CBS Sport Asset Manager come to share a variety of aspects of his role, including the production and editing of pop up videos. Mrs. Nuland made motion to accept the 2023 Digital Media Curriculum Guide, Ms. McNamee seconded. The motion passed unanimously.

b. Curriculum Guide Update- Grade 9- Global Civilizations

Social Studies teachers Bryan Springsteen and Breanne Brienza presented the new Global Civilizations Curriculum Guide with joined by their Department Chair, Kathy Rubano. Mr. Springsteen shared that the curriculum guide was updated to cover more global content and align the new textbook which was approved last year. He noted that the last curriculum guide was very Eurocentric and the team's aim was to ensure the content was more global. There is a large focus on skill building, writing, and 21st century inquiry skills. Mrs. Nuland inquired about the incorporation of Judaism. It was shared that all three foundational religions (Christianity, Judaism, and Islam) are covered. Mrs. Petitti shared that supplemental resources must be selected with care. The team agreed. Mr. Springsteen shared that the new text has allowed teachers to cover more global content and the resources—interactive maps, for example, have been really helpful for students. Mrs. Rubano shared they hope to use the same text for the Honors Global Civilizations class in the future. Mrs. Petitti asked if more texts had been budgeted, emphasizing that the students should have it. Dr. Iwanicki shared that the request for this text was submitted and approved for purchase next year. Ms. McNamee mentioned that certain units, the one that addresses Imperialism, for example, could perhaps have even more cultural inclusion. Mr. Springsteen shared that there are background lessons that cover different groups and provided examples. Ms. Brienza shared students have to activities in which they explore diverse perspectives such as journal writing from the perspective of an explorer and a native American. Mrs. Rubano furthered that in addition to the units in this course, the Social Studies Department also offers a course on African American History with Latino focus in second half of year. Ms. McNamee also asked if the team was able to incorporate more writing. Mrs. Brienza replied that they have been able to incorporate multiple writing assignments that lead up to an independent inquiry project. Mrs. Petitti reminded the teachers to be sure that any materials are taught with balanced. Ms. McNamee made motion to accept the 2023 Global Civilizations Curriculum Guide, Mrs. Nuland seconded. The motion passed unanimously.

c. Curriculum Guide Update- ECE Biotechnology

Dr. Vrabel presented the Update- ECE Biotechnology Curriculum Guide, which now includes UConn SPSS3230. The course is a lecture only course at the university, but within AgriScience and two periods, they have an expansive laboratory component and also cover several health sciences, such as cancer research and study of bacteria. Scientific literacy is also a large component of the course. Students also learn ways to be successful in a college level course so they will be well-prepared to enter their college programs. The students study biology in ancient times all the way to present times. They are exposed to the ever-changing nature of the science and becoming a good detective to truly understand the Science. Patents and ethics are also a part of the course. Dr. Iwanicki asked about the UConn connection and if students are able to visit to learn about UConn's current research projects. Dr. Vrabel shared the class visits UConn at least once a year and have several guest speakers. Mrs. Pettiti mentioned the strength of the program and how it provides a solid foundation which is encouraging those students with an interest in medicine, Several success stories of Trumbull Alumnae that have become veterinarians and doctors were also shared. It was also noted that ECE course should be weighted as heavily as AP course which they are not currently at Trumbull High School. Dr. Iwanicki will look into this further. Mrs. Nuland made motion to accept the 2023 Biotechnology Curriculum Guide, Ms. McNamee seconded. The motion passed unanimously.

d. New Text Proposal- Grades 11-12, Statistics. Larson, Ron. *Elementary Statistics: Picturing the World* (8th Edition)

Dr. Kristin Sroka, the Department Chair for Mathematics shared that the current text is outdated and does not have any technology included. The department reviewed 10 textbooks and selected the Larson text for their course. They made sure the reading, examples, and practice are at the appropriate rigor for the students. Dr. Sroka also shared that the text is a 2023 text and has excellent reviews. Mrs. Petitti, as a former teacher for many years that taught the course, shared that the graphics are very clear. Ms. McNamee asked why the department selected a hard copy as opposed to the online. Dr. Sroka stated that the quote for a hard copy was significantly less. Mrs. Petitti referenced the importance of vocabulary and that it is included. Ms. McNamee inquired if students that taking this course can then take AP the next year. Dr. Sroka said most are seniors, but if they are younger, they can take it the next year. Ms. McNamee made motion to approve the text *Elementary Statistics: Picturing the World* (8th Edition); Mrs. Nuland seconded. The motion passed unanimously.

e. Curriculum Resource Update: Middle School Science

Dr. Iwanicki shared that this update was being provided as a preview of the Board presentation next week to update them regarding middle school science revisions. The process of how teachers were included in the revision and surveyed for input was explained. Liz Doherty, K-5 Science Program Leader also helped to coordinate throughout the year in gathering sample materials from publishers for review, surveying districts for program use, and arranging meeting times for “The Steps to Innovation” with the team and with Discovery Museum representatives. Jody D’Addario presented highlights of the Amplify program including a sample unit, a simulation example, and activities. She also demonstrated the e-portfolio and student level aspects of the program. Ms. McNamee asked if the text of the program Lexile level differentiation capabilities and Mrs. D’Addario shared that the text is not only leveled, but here are other features such as highlighting, enlarging, and more. The programming also allows a teacher to pause a session for the whole class and for students to maintain their own portfolios. The portfolios can be leveled in order to see which support students need and group them appropriately. Mrs. Petitti inquired if the shift in using the resources for more grade levels had been budgeted and it was shared that it had. A full summary will be presented at the next Board meeting on May 23rd, 2023.

The meeting adjourned at 10:31

TRUMBULL PUBLIC SCHOOLS

Trumbull, Connecticut

Digital Media Grades 10, 11, and 12

2023

(Last revision date: 2011)

Curriculum Writing Team

**Nicholas Daddona
Christina Rusate
Susan C. Iwanicki, Ed.D.**

**Technology Education Teacher THS
CTE Department Chair
Assistant Superintendent**

Digital Media
Grades 10, 11, 12
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The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES AND BELIEFS

The Trumbull High School community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problem-solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

Approved 8/26/2011

INTRODUCTION & PHILOSOPHY

Digital Media is a semester-long elective course available to 10th, 11th, and 12th graders. The course is offered through the Technology Education Department and provides interested students with the knowledge and understandings necessary to operate video equipment, use video editing software, as well as create and produce videos. This course is being offered to any students who are interested in the field of Digital Media and would like to learn more about the process of creating, producing, and editing videos. Students will be expected to engage in the production process to write, plan, film, and edit short film projects so as to apply what they have learned. There is no prerequisite experience needed for this course.

Through various projects, students will learn: camera usage, elements of production, sound, storyboarding, editing, and uploading. As well as how to use studio grade video and audio equipment and professional video editing software. Projects will include but are not limited to: Commercial/Advertisement, Streaming/Podcasting Media Specialist, News Interview, and Public Service Announcement. A Digital Media Portfolio will be a comprehensive culmination to the course and will be representative of all the work the students have completed on their way to becoming Media Specialists.

Students will be evaluated in four different ways: Partner Evaluations, Daily Log of work toward completing the assignment, Ability to produce a project that fits the outlined assignment, and completing Research related to the project learning objectives. Student work will be evaluated using a variety of techniques in order to accommodate and recognize different learning styles.

COURSE GOALS

The following course goals derive from the 2014 Connecticut State Department of Education Technology Education Standards for Digital Media.

- DVP.02 Safety: Describe and apply the fundamental principles that relate to both field and studio production.
 - DVP.02.01 Demonstrate fire safety prevention and extinction, and trip hazards as it relates to lighting and electrical equipment.*(B4)
 - DVP.02.02 Describe the fundamentals of step ladder safety.*(B5)
 - DVP.02.03 Identify proper methods of transport and storage for appropriate production and personal equipment.*(B6)
 - DVP.02.04 Describe and apply fundamentals of cable safety.*(B7)
- DVP.03 Pre-Production: Describe the process used for concept development and storyboarding as part of the pre-production process while focusing on the importance of communication, deadlines, and legal considerations.
 - DVP.03.01 Identify a target audience and design an appropriate message for the target market.*(C8)
 - DVP.03.02 Describe the process used for concept development/treatment.*(C9)
 - DVP.03.03 Identify and describe the script elements of storyboarding, two column, and screenplay format.*(C10)
 - DVP.03.04 Define and describe the legal concerns of copyrights, ethics, releases, and royalties.*(C11)
 - DVP.03.05 Explain the importance of budgets, scheduling, and deadlines in meeting the requirements of a project.*(C12)
 - DVP.03.06 Evaluate a shooting location in terms of lighting, sound, production equipment needs, and electrical essentials.*(C13)
- DVP.04 Production: Identify and describe the elements of production to effectively deliver a message.
 - DVP.04.01 Describe, plan the use of, and apply 3-point lighting, source light, white balance, scrims, and reflectors using the appropriate techniques.*(D14)
 - DVP.04.02 Describe the various types of sound equipment and techniques used with handheld, lavalier, shotgun, condenser, omni and directional methods.*(D15)
 - DVP.04.03 Describe the equipment and personnel necessary for producing a studio production.*(D16)
 - DVP.04.04 Describe the equipment and personnel necessary for producing a field production.*(D17)
- DVP.05 Cinematic Principles: Describe and apply fundamental camera operations, movement, and composition.
 - DVP.05.01 Describe white balance, iris, aperture, auto and manual focus, audio settings, and levels in camera operations.*(E18)

- DVP.05.02 Describe dolly, truck, pan, and tilt as it relates to camera movements.*(E19)
- DVP.05.03 Describe the following methods of stabilization: tripod, monopod, slider, steady cam, fluid head, friction head, and dolly.*(E20)
- DVP.05.04 Describe the rule of thirds, head room, lead room/talk space, establishing shot, extreme close up, close up, medium, medium wide, wide, extreme wide, and depth of field as it relates to camera composition/framing.*(E21)
- DVP.06 Post-Production: Identify and describe the elements of post-production to effectively deliver a message.
 - DVP.06.01 Create graphics and titles appropriate to the project.*(F22)
 - DVP.06.02 Describe play head, timeline, bin, multiple tracks, trimming, and edit points within nonlinear video editing.*(F23)
 - DVP.06.03 Describe and apply import, file, and asset management.*(F24)
 - DVP.06.04 Edit and finalize images and video for rough cut, transitions, color correction, keying, and pacing with nonlinear software.*(F25)
 - DVP.06.05 Edit audio for voice over, sound levels, music, and sound effects with application software.*(F26)
- DVP.07 Media Components and Concepts: Identify and understand the technological literacy of video production.
 - DVP.07.01 Describe the following digital literacy terminology: aspect ratios, screen resolution, frame rate, file formats, codec, compression, bit rate, and display properties.*(G27)

COURSE ENDURING UNDERSTANDINGS

Students will understand...

- how Digital Media is used to communicate messages.

COURSE ESSENTIAL QUESTIONS

- Why is communication through the art of Digital Media an essential element of our society?
- What is involved in creating Digital Media?
- How do you safely use Digital Media Equipment?

COURSE KNOWLEDGE & SKILLS

- Students will know . . .
 - How to use Digital Media Equipment Safely.
 - How to identify and describe the script elements of storyboarding, two column, and screenplay format.
 - How to import, file, and manage Digital Media Assets.

- How to edit and finalize images and video for rough cut, transitions, color correction, keying, and pacing with nonlinear software.
- The equipment and personnel necessary for producing a studio production.
- How to demonstrate and apply methods of stabilization: tripod, monopod, slider, steady cam, fluid head, friction head, and dolly.
- Students will be able to . . .
 - Use Digital Media Equipment such as cameras, tripods, audio microphones, and editing software.
 - Transfer files from the camera to a computer for editing.
 - Edit media using the video editing software
 - Create storyboards and scripts to portray their films in the best possible way.
 - Plan a video from conception to completion
 - Execute the plan and make any changes necessary to enhance the quality of the project.

COURSE SYLLABUS

Course Name

Digital Media

Level

Elective

Prerequisites

N/A

General Description of the Course

Digital Media is a semester-long course offered to students in grades 10, 11, and 12. This course provides interested students with the ability to create and produce videos that demonstrate a wide range of understanding and ability. Students will learn to use professional level cameras while incorporating the use of the video editing software, to create engaging and effective videos. The class emphasizes the process of organizing and creating a video and focuses on filming and editing content that the students are passionate about. Students will come away learning how to create videos from conception, and execute them to the finished product. Students will complete various projects including: Basic use of a Camera, Basic Video Editing, Basic Sound Editing, Planning and Writing a Script.

Assured Assessments

Formative Assessments:

- Partner Evaluations
- Class Participation

Summative Assessments:

- Commercial or Advertisement Project
- Streaming/Podcasting Media Specialist Project
- News Interview Project
- Public Service Announcement Project

Supplemental Texts

- Students complete several research Web Quests that teach them various aspects of Digital Media in projects. There is a research assignment for each project in the class and students are graded on their ability to find the answers on the research docs.

Unit 1**Introduction to Classroom & Equipment Safety****Unit Goals**

At the completion of this unit, students will:

Understand how to work safely in the Digital Media Classroom as well as with the Digital Media equipment. Students will also understand the safety procedures utilized in the Digital Media classroom.

DVP.02.01	Demonstrate fire safety prevention and extinction, and trip hazards as it relates to lighting and electrical equipment.*(B4)
DVP.02.02	Describe the fundamentals of step ladder safety.*(B5)
DVP.02.03	Identify proper methods of transport and storage for appropriate production and personal equipment.*(B6)
DVP.02.04	Describe and apply fundamentals of cable safety.*(B7)

Unit Essential Questions

- Why is it important that everyone understands and follows the safety procedures in and around the lab?
- How to work safely within the Digital Media Production room?
- How do you safely use digital media production equipment?

Unit Scope and Sequence

- General studio safety
- Equipment safety
- Digital media/internet use safety and ethics
- Uploading files to the editing software

Unit Assured Assessments

Formative Assessments:

- Practice video- Students will take a video of anything they choose around the classroom and upload the video to the Video Editing Software for the first time.

Summative Assessments:

- A written assessment covering specific lab safety procedures for class.
- Digital Media Classroom Safety Quiz
- Parent Signature Form

Resources

Core

- Video Editing Software (Adobe Premiere)

Supplemental

- Provide note taking sheets for safety procedures

Time Allotment

- Approximately 1-2 Weeks

UNIT 2

Cinematic Principles, Media Components and Concepts of Digital Media

Unit Goals

At the completion of this unit, students will:

Be able to describe and apply fundamental camera operations and shot types they can utilize in their projects. Understand the principles of movement, and composition and how they can affect a shot. As well as identify and understand the technological literacy of video production such as frame rate, file compression, and formatting.

DVP.05.01	Describe white balance, iris, aperture, auto and manual focus, audio settings, and levels in camera operations.*(E18)
DVP.05.02	Describe dolly, truck, pan, and tilt as it relates to camera movements.*(E19)
DVP.05.03	Describe the following methods of stabilization: tripod, monopod, slider, steady cam, fluid head, friction head, and dolly.*(E20)

DVP.05.04 Describe the rule of thirds, head room, lead room/talk space, establishing shot, extreme close up, close up, medium, medium wide, wide, extreme wide, and depth of field as it relates to camera composition/framing.*(E21)

DVP.07.01 Describe the following digital literacy terminology: aspect ratios, screen resolution, frame rate, file formats, codec, compression, bit rate, and display properties.*(G27)

Unit Essential Questions

- Why are some file formats better than others in Digital Media?
- What is Digital Media, and why is it important to communicate visually?
- Why is it important to understand all of the Camera Operations and settings?
- Why is it important to understand the screen size and resolution in Digital Media?

Unit Scope and Sequence

- Filming styles and shot types
- Camera settings and operations
- Tripod usage to stabilize shots
- Depth of field and zoom functions
- Screen resolution and Aspect ratios
- File formats and compressing files

Unit Assured Assessments

Formative Assessments:

- Teacher meetings, check ins & exit slips
- Shoot various shots with different shot types such as: zoom at differing levels. Upload files and compare which shots captured the area best.
- Shoot various shots with different tripod setups such as: tripod, monopod, and dolly. Upload files and compare which shots captured the area best.
- Complete the Know your Camera Worksheet, where students will identify on a worksheet the Camera Parts and their applications.
- Complete the Know your Tripod Worksheet, where students will identify on a worksheet the Tripod Parts and their applications.

Summative Assessments:

- Know your Camera and Tripod Assessment: students will identify the parts and how their usage can change a shot.

Resources

Core

- Video Editing Software (Adobe Premiere)

Time Allotment

- Approximately 2-3 Weeks

UNIT 3

Pre-Production of Digital Media

Unit Goals

At the completion of this unit, students will:

Be able to Identify a target audience and develop a storyboard that will captivate that audience. Evaluate a shooting location to fit the planning done in the storyboarding process. Demonstrate the importance of budgets, scheduling, and deadlines in meeting the requirements of a project.

DVP.03.01	Identify a target audience and design an appropriate message for the target market.
DVP.03.02	Describe the process used for concept development/treatment.
DVP.03.03	Identify and describe the script elements of storyboarding, two column, and screenplay format.
DVP.03.04	Define and describe the legal concerns of copyrights, ethics, releases, and royalties.
DVP.03.05	Explain the importance of budgets, scheduling, and deadlines in meeting the requirements of a project.
DVP.03.06	Evaluate a shooting location in terms of lighting, sound, production and equipment needs, and electrical essentials.

Unit Essential Questions

- What is a target audience?
- How do you design a message that is appropriate for a target audience?
- What are the essential elements of a script and storyboarding?
- How to choose a shooting location to optimize lighting and sound?
- How to stay within the limitations of a budget?

Unit Scope and Sequence

- Identify a Target Audience

- Brainstorm concepts
- Create a script
- Create a storyboard
 - Planning through the Daily Log Document
- Evaluate shooting location
- Identify budget and deadline restrictions

Unit Assured Assessments

Formative Assessments:

- Teacher meetings, check ins & exit slips
- Students will identify and find examples of the basic elements of the design process and principles
- Daily Log - includes brainstorming, script, and storyboarding process.
- Partner Evaluations

Summative Assessments:

- Storyboard creation
- Script creation
- Video budget
- Research project- WebQuest identifying how to create a script, storyboard, shooting locations, lighting, and budgets
- Public Service Announcement Project

Resources

Core

- Video Editing Software (Adobe Premiere)

Supplemental

-

Time Allotment

- Approximately 3-4 Weeks

UNIT 4

Production of Digital Media

Unit Goals

At the completion of this unit, students will:

Identify and describe the elements of production to effectively capture the intended shot. Understand lighting and audio principles and execute techniques to maximize lighting and audio quality in a shot. Understand the equipment and personnel necessary for producing audio and how to capture the best audio possible in a field and studio production environment.

DVP.04.01	Describe, plan the use of, and apply 3-point lighting, source light, white balance, scrims, and reflectors using the appropriate techniques.
DVP.04.02	Describe the various types of sound equipment and techniques used with handheld, lavalier, shotgun, condenser, omni, and directional methods.
DVP.04.03	Describe the equipment and personnel necessary for producing a studio production.
DVP.04.04	Describe the equipment and personnel necessary for producing a field production.

Unit Essential Questions

- How do you factor lighting into the evaluation of a shooting location?
- How do you factor sound into the evaluation of a shooting location?
- What are the differences between field and studio production?
- How does the equipment you use vary between field and studio production?

Unit Scope and Sequence

- Utilizing different types of Lighting for different types of shots
- Assessing the sound quality of a location
- Understanding the equipment needed for Field Production
- Understanding the equipment needed for Studio Production

Unit Assured Assessments

Formative Assessments:

- Teacher meetings, check ins & exit slips
- Daily Log
- Partner Evaluations
- What is Lighting? Worksheet

Summative Assessments:

- Research Project
- Maximizing Audio, Presentation
- Creating a Podcast, Presentation
- Streaming/Social Media Page, Presentation
- How to interview? Presentation

Resources

Core

- Image Editing Software (Adobe Photoshop)
- Video Editing Software (Adobe Premiere)

Supplemental

-

Time Allotment

- Approximately 5-6 Weeks

UNIT 5

Post Production in Digital Media

Unit Goals

At the completion of this unit, students will:

Be able to identify and describe the elements of post-production to effectively deliver a message. Students will learn how to import and edit Digital Media. Through Video Editing Software Tools, students will change their Digital Media by adding elements like graphics, transitions, and voice overs.

DVP.06.01	Create graphics and titles appropriate to the project.*(F22)
DVP.06.02	Describe play head, timeline, bin, multiple tracks, trimming, and edit points within nonlinear video editing.*(F23)
DVP.06.03	Describe and apply import, file, and asset management.*(F24)
DVP.06.04	Edit and finalize images and video for rough cut, transitions, color correction, keying, and pacing with nonlinear software.*(F25)
DVP.06.05	Edit audio for voice over, sound levels, music, and sound effects with application software.*(F26)

Unit Essential Questions

- How do you edit images in Video Editing Software?
- How can the addition of graphics, transitions, and audio voice overs enhance the quality of Digital Media?
- How do you import Digital Media?

Unit Scope and Sequence

- Import Digital Media onto a Video Editing Software
- Edit and Finalize video by adding transitions, effects, and graphics
- Edit audio for optimal sound as well as adding voice overs

Unit Assured Assessments

Formative Assessments:

- Teacher meetings, check ins & exit slips
- Graphics creation
- Remove Backgrounds
- Animations creation
- Audio manipulation
- Daily Log
- Partner Evaluations

Summative Assessments:

- Video Editing Software presentation
- Research Project
- Commercial/Advertisement Project

Resources

Core

- Video Editing Software (Adobe Premiere)
- Image Editing Software (Adobe Photoshop)
- Added Effect Software (Adobe After Effect)

Supplemental

-

Time Allotment

- Approximately 3-4 Weeks

CREDIT

One-half credit in Technology Education
One class period daily for a half year

PREREQUISITES

N/A

CURRENT REFERENCES

ASSURED STUDENT PERFORMANCE RUBRICS

- Trumbull High School School-Wide Critical Thinking/Problem Solving & Communication Rubrics
- Digital Media Group Participation Rubric
- Digital Media Project Assignment Rubric
- Digital Media Daily Log Rubric
- Digital Media Research Rubric
- Final Examination Grading Criteria

Digital Media Group Participation Rubric (Each Unit contributes 5 points to overall grade)

5

- Participates daily in class discussions
- Responds to and builds on other students' ideas
- Offers insightful ideas to assist the group in completing assignments
- Respects and actively listens to others' ideas/opinions

4

- Participates frequently in class discussions
- Responds to other students' ideas
- Sometimes offers to ideas the group
- Respects and listens to others' ideas/opinions

3

- Rarely participates in class discussions, but will offer relevant statements when called upon by instructor
- Rarely responds to other students' ideas
- Rarely offers ideas to the group
- Sometimes distracted or inattentive to others' ideas/opinions

2

- Fails to participate in class discussions, even when called upon by instructor
- Does not respond to other students' ideas
- Does not assist group in any way
- Distracted or inattentive to others' ideas/opinions

1-0

- Defiantly refuses to participate in class discussions, even when called upon by instructor
- Disruptive during class discussion
- Disrespectful to others' opinions/idea

Digital Media Daily Log Rubric
(Each Project contributes 5 points to overall grade)

5

- Participates daily in class discussions
- Responds to and builds on other students' ideas
- Offers insightful ideas to assist the group in completing assignments
- Respects and actively listens to others' ideas/opinions
- Provides clear descriptions of the tasks each group member completed during class.
- Completes all five Exit Tickets

4

- Participates frequently in class discussions
- Responds to other students' ideas
- Sometimes offers to ideas the group
- Respects and listens to others' ideas/opinions
- Provides some information about the tasks each group member completed during class.
- Completes four Exit Tickets

3

- Rarely participates in class discussions, but will offer relevant statements when called upon by instructor
- Rarely responds to other students' ideas
- Rarely offers ideas to the group
- Sometimes distracted or inattentive to others' ideas/opinions
- Provides insight into what the group did overall but not listing the tasks each group member completed during class.
- Completes three Exit Tickets

2

- Fails to participate in class discussions, even when called upon by instructor
- Does not respond to other students' ideas
- Does not assist group in any way
- Distracted or inattentive to others' ideas/opinions
- Provides little information about the groups completed work for the day.
- Completes two Exit Tickets

1-0

- Defiantly refuses to participate in class discussions, even when called upon by instructor
- Disruptive during class discussion
- Disrespectful to others' opinions/ideas
- Provides no information about the groups completed work for the day.
- Completes one or no Exit Tickets

Digital Media Project Rubric
(Each Project contributes 5 points to overall grade)

5

- Meets all requirements for minimum time allotted
- Meets all requirements for minimum number of effects
- Portrays the style of video in a way that follows the expected plot lines for the specific project.

4

- Meets all requirements for minimum time allotted
- Meets all requirements for minimum number of effects
- Portrays the style of video in a way that resembles the expected plot lines for the specific project.

3

- Meets most requirements for minimum time allotted
- Meets most requirements for minimum number of effects
- Portrays the style of video in a way that resembles the expected plot lines for the specific project.

2

- Meets some requirements for minimum time allotted
- Meets some requirements for minimum number of effects
- Portrays the style of video in a way that resembles the expected plot lines for the specific project.

1-0

- Does not meet any requirements for minimum time allotted
- Does not meet any requirements for minimum number of effects
- Portrays the style of video in a way that does not resemble the expected plot lines for the specific project.

Digital Media Research Rubric
(Each Project contributes 5 points to overall grade)

5

- Meets all requirements for completing the entire Research Document for the Assigned Project
- Meets all requirements on articulate answers and shows a great understanding of the topic that was researched and finds supportive evidence that backs up their claims.
- Meets all requirements on providing source evidence of where they obtained the information they researched.

4

- Meets all requirements for completing the entire Research Document for the Assigned Project
- Meets all requirements on articulate answers and shows a great understanding of the topic that was researched and finds supportive evidence that backs up their claims.
- Meets some requirements on providing source evidence of where they obtained the information they researched.

3

- Meets all requirements for completing the entire Research Document for the Assigned Project
- Meets some requirements on articulate answers and shows a great understanding of the topic that was researched and finds supportive evidence that backs up their claims.
- Meets some requirements on providing source evidence of where they obtained the information they researched.

2

- Meets some requirements for completing the entire Research Document for the Assigned Project
- Meets some requirements on articulate answers and shows a great understanding of the topic that was researched and finds supportive evidence that backs up their claims.
- Meets some requirements on providing source evidence of where they obtained the information they researched.

1-0

- Does not meet any requirements for completing the entire Research Document for the Assigned Project
- Does not meet any requirements for articulate answers and shows a great understanding of the topic that was researched and finds supportive evidence that backs up their claims.
- Does not meet any requirements for providing source evidence of where they obtained the information they researched.

VISION OF THE GRADUATE- COMMUNICATION & EXPRESSION 9-12

Indicator of Attainment	Beginning	Progressing	Meets	Exceeds
PURPOSE Express ideas in alignment with the intended purpose	Does not demonstrate an understanding of the purpose. Purpose is not identified and/or unclear.	Partially expresses ideas in alignment with the purpose. Purpose is somewhat identified but not fully articulated.	Expresses ideas in alignment with the purpose. Purpose is identified and articulated.	Clearly expresses ideas in alignment with the purpose. Purpose is identified and clearly articulated and enhanced. Makes connections beyond the stated purpose.
AUDIENCE Demonstrate awareness of audience	Demonstrates little to no awareness of the audience. Language and content are inappropriate and/or ineffective for the audience.	Partially demonstrates awareness of the audience. Language and content are appropriate but may not help the audience understand the topic/position.	Demonstrates an awareness of the audience. Language and content are appropriate and helps the audience understand the topic/position.	Clearly demonstrates a complete awareness of audience by connecting to audience and adjusting as needed. Engages with and responds to audience in a developmentally appropriate manner. Language and content are appropriate and precise which helps the audience further understand the topic/position.
ORGANIZATION Organize and support ideas	The organizational structure is not effective for the intended purpose. The topic/position is unfocused and/or not supported. Details are irrelevant.	Partially expresses ideas in alignment with the purpose. Purpose is somewhat identified. The topic/position is somewhat unfocused and/or minimally supported by details.	Effective organizational structure supports the intended purpose. The topic/position is focused, well thought out, and supported by accurate and effective details.	Clearly expresses ideas in alignment with the purpose. Purpose is clearly identified and connections are made beyond the stated purpose. Substantive and accurate details support and extend the topic/position with exceptional development, specificity, and depth.
LISTENING Summarizing/paraphrasing/imitating where appropriate, and asking questions	Does not listen to or observe others. Unable to ask relevant questions. Cannot paraphrase/restate / the presenter's message.	Partially listens to, observes, and responds to others. Asks limited or no questions. Paraphrases/restates / imitates presenter with inaccuracies.	Listens to, engages, and responds to others. Asks appropriate questions. Demonstrates understanding by accurately paraphrasing/restating / imitating the speaker's message.	Actively listens to, engages with, observes and responds to others. Ask questions that indicate an interest to learn more and further understanding. Demonstrates understanding by accurately paraphrasing/ restating the speaker's message and expanding upon the ideas presented.

VISION OF THE GRADUATE- Critical Thinking/Problem Solving 9-12

Indicator of Attainment	Beginning	Progressing	Meets	Exceeds
Understand and identify a problem, question or issue	Misinterprets key concepts and has not demonstrated the ability to access concepts from multiple perspectives.	Exhibits a limited understanding of key concepts and has difficulty accessing concepts from multiple perspectives.	Exhibits a general understanding of key concepts and can sometimes access those concepts from multiple perspectives.	Exhibits a thorough and accurate understanding of key concepts and can access those concepts from multiple perspectives.
Plan, apply systematic thinking and selects strategies	Shows no evidence of a plan, model, or strategy to solve a problem	Shows limited evidence of a plan, model or strategy to solve a problem	Shows a plan, model or strategy to solve a problem	Shows innovative and creative thinking to solve a problem.
Questions and analyzes relevant information related to the situation or problem	Unable to question and analyze numerical, written, or visual data and identify related evidence.	Difficulty questioning and analyzing numerical, written, or visual data and identifying related evidence.	Adequately questions and analyzes numerical, written, or visual data and selects the relevant evidence.	Questions and analyzes numerical, written, or visual data and selects the most relevant and impactful evidence. Describes why different approaches to a problem or situation could yield the same or similar results
Draws evidence-based conclusions, reflects on the solution and adjusts as needed	Solution is inadequately supported by evidence, inaccurate analysis of data and relevant information	Solution is supported with some evidence, limited analysis of data and relevant information	Solution is accurately supported by evidence the student draws/ demonstrates generally accurate conclusions based on appropriate evidence.	Shows extensive, thoughtful and reflective thinking on how a problem is solved and adjusts as needed. Solution is thorough accurate, and evidence-based

TRUMBULL PUBLIC SCHOOLS

Trumbull, Connecticut



Global Civilizations

Grade 9

2023

(Last revision date: 2016)

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Global Civilizations

Grade 9

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CORE VALUES AND BELIEFS

The Trumbull High School community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problem-solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

Approved 8/26/2011

INTRODUCTION AND PHILOSOPHY

Global Civilizations analyzes the historical roots of both the change and continuity of relations among human societies in an increasingly interdependent world. The course focuses on the world in its present state by first understanding culture and evaluating how different perspectives emerge from different cultures. This study of world history and culture will require applying knowledge, skills and concepts to understand human behavior in relation to both the physical and cultural environment. Its focus incorporates various geographical settings and historical contexts over time. Humans at each stage of civilization have been enriched through cultural diffusion by organizing ideals, principles, and institutions representative of both individual and societal needs. This survey course will include the study of influential people, events, and ideas in critical times over the course of human history. Students in Grade 9 must take Global Civilizations which is grouped according to skill level. The program offers all students the opportunity to meet their educational needs. Upon successful completion of the course, the student will receive one Social Studies credit toward graduation.

The Global Civilizations course is designed to fulfill the need of today's students to recognize that our global environment is a multiracial, multiethnic, multicultural society. The Social Studies Department should educate students with a curriculum which emphasizes cultural pluralism as an entity which has driven global history throughout the ages. This course is predicated on the belief that competency for citizenship in the 21st century will be based on the students' ability to recognize a growing global interdependence in the social, political and economic arenas. It is the responsibility of public education to prepare students to participate and function successfully as citizens of the 21st century. In order to accomplish this goal, students must attain an awareness of how historical events, people, and evolving cultural values have shaped the world today. In this process, students will practice and develop their skills in critical thinking, communication, and collaboration.

COURSE STANDARDS

The following course standards derive from the Connecticut Elementary and Secondary Social Studies Frameworks (2015).

INQUIRY STANDARDS

DIMENSION 1: DEVELOPING QUESTIONS AND PLANNING INQUIRY

INQ 9–12.1 Explain how a question reflects an enduring issue in the field.

INQ 9–12.2 Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question.

INQ 9–12.3 Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question.

INQ 9–12.4 Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.

DIMENSION 3: EVALUATING SOURCES AND USING EVIDENCE

INQ 9–12.5 Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.

INQ 9–12.6 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

INQ 9–12.7 Evaluate the credibility of a source by examining how experts value the sources.

INQ 9–12.8 Identify evidence that draws information directly and substantially from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.

DIMENSION 4: COMMUNICATING CONCLUSIONS AND TAKING INFORMED ACTION

INQ 9–12.9 Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.

INQ 9–12.10 Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.

INQ 9–12.11 Construct explanations using sound reasoning, correct sequence (linear or nonlinear), examples, and details with significant and pertinent information and data, while

acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical).

INQ 9–12.12 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

INQ 9–12.13 Critique the use of claims and evidence in arguments for credibility.

INQ 9–12.14 Critique the use of the reasoning, sequencing, and supporting details of explanations.

INQ 9–12.15 Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

HISTORY STANDARDS

Change, Continuity, and Context

HIST 9–12.1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

HIST 9–12.2 Analyze change and continuity in historical eras.

HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

HIST 9–12.4 Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

Perspectives

HIST 9–12.5 Analyze how historical contexts shaped and continue to shape people's perspectives.

Historical Sources and Evidence

HIST 9–12.6 Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

HIST 9–12.7 Explain how the perspectives of people in the present shape interpretations of the past.

HIST 9–12.8 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.

Historical Sources and Evidence

HIST 9–12.9 Analyze the relationship between historical sources and the secondary interpretations made from them.

HIST 9–12.10 Detect possible limitations in various kinds of historical evidence and differing secondary interpretations.

HIST 9–12.11 Critique the usefulness of historical sources for a specific historical inquiry based on their maker, date, place of origin, intended audience, and purpose.

HIST 9–12.12 Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources.

HIST 9–12.13 Critique the appropriateness of the historical sources used in a secondary interpretation.

Causation and Argumentation

HIST 9–12.14 Analyze multiple and complex causes and effects of events in the past.

HIST 9–12.15 Distinguish between long-term causes and triggering events in developing a historical argument.

HIST 9–12.16 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.

GEOGRAPHY STANDARDS

Geographic Representations: Spatial Views of the World

GEO 9–12.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

GEO 9–12.3 Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.

Human-Environment Interaction: Place, Regions, and Culture

GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

Human Populations: Spatial Patterns and Movement

GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

GEO 9–12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

Global Interconnections: Changing Spatial Patterns

GEO 9–12.7 Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.

GEO 9–12.8 Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

ECONOMIC STANDARDS

Economic Decision-Making

ECO 9–12.1 Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.

Exchange and Markets

ECO 9–12.2 Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.

ECO 9–12.3 Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.

CIVICS STANDARDS

Civic and Political Institutions

CIV 9–12.1 Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions to address social and political problems.

Participation and Deliberation: Applying Civic Virtues and Democratic Principles

CIV 9–12.2 Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.

CIV 9–12.3 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

Processes, Rules, and Laws

CIV 9–12.4 Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.

CIV 9–12.5 Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.

CIV 9–12.6 Evaluate public policies in terms of intended and unintended outcomes, and related consequences.

CIV 9–12.7 Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

The following course standards derive from the 2010 Connecticut Core Standards for Literacy in Grades 6-12 Literacy in History/Social Studies.

Key Ideas and Details

CCSS.ELA-Literacy.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS.ELA-Literacy.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

CCSS.ELA-Literacy.RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Craft and Structure

CCSS.ELA-Literacy.RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

CCSS.ELA-Literacy.RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

CCSS.ELA-Literacy.RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

CCSS.ELA-Literacy.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.

CCSS.ELA-Literacy.RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

The following course standards derive from the 2016 ISTE Technology Standards.

ISTE Standard 1a: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

ISTE Standard 1b: Students build networks and customize their learning environments in ways that support the learning process.

ISTE Standard 1c: Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

ISTE Standard 2c: Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

ISTE Standard 3a: Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

ISTE Standard 3b: Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

ISTE Standard 3c: Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

ISTE Standard 5b: Students collect data or identify relevant data sets, use digital tools to analyze them, and represent data in various ways to facilitate problem-solving and decision-making.

ISTE Standard 6b: Students create original works or responsibly repurpose or remix digital resources into new creations.

ISTE Standard 6c: Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

ISTE Standard 6d: Students publish or present content that customizes the message and medium for their intended audiences.

COURSE GOALS

The course goals align with The Connecticut State Frameworks for Social Studies.

Students will:

- Gather, analyze, and reconcile historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses.
- Demonstrate an understanding of the ways that different cultures interacted in pre-modern and modern times, and how they have shaped new identities and ways of life.
- Initiate questions and hypotheses about historic events they are studying.
- Describe the multiple intersecting causes of events.
- Describe, explain, and analyze political, economic and social consequences that came about as the resolution of a conflict.
- Evaluate the roles and contributions of individuals and groups.
- Analyze the connections and interactions of people over time and space.
- Develop critical thinking skills by inquiry, research, and organizing information.
- Describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts of decision making.
- Evaluate whether or when their obligations as citizens require that their personal desires, beliefs, and interests be subordinated to the public good.
- Demonstrate an understanding of political concepts of power, authority, governance and law.
- Apply critical thinking skills in determining the degree of interdependence of economic, political, and social systems throughout the world.
- Support and defend oral presentations and writing prompts by evaluating a variety of resources.
- Incorporate technology by researching topics related to the curriculum.
- Describe relationships between historical subject matter and other subjects they study, current issues, and personal concerns.

COURSE ENDURING UNDERSTANDINGS

Students will understand that...

- The study of the trajectory of global civilizations reveals the ideals, beliefs, values, and institutions of the world's people.
- The study of economic, social and political patterns impacts continuity and change over time.
- Knowledge of history helps one understand the present and make decisions about the future.

- Throughout history and today, people respond to and resolve conflicts in a variety of ways.
- History involves interpretation; historians can and do disagree.

COURSE ESSENTIAL QUESTIONS

- How much does geography affect people's lives?
- What makes a government successful?
- How are religion and culture connected?
- Why is culture important?
- How much power should the government have?
- How do science and technology affect society?
- Why do people move?
- How should we handle conflict?
- What should governments do?

COURSE KNOWLEDGE AND SKILLS

- Students will know . . .
 - how various factors led to the rise and decline of early civilizations.
 - how political systems evolved and influenced different societies around the world.
 - how geography influenced settlement patterns, government systems, culture and human migration.
 - how individuals' achievements contributed to the development and growth of societies around the world.
 - how belief systems affected political, economic, and social systems within various civilizations.
 - how established belief systems changed and evolved over time.
 - how competition over trade impacted the global balance of power and patterns of interaction.
- Students will be able to . . .
 - develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.
 - read sophisticated texts and academic writings.
 - think critically by synthesizing a variety of perspectives and information from various primary and secondary sources.
 - discuss controversial issues with maturity and openness.
 - analyze various forms of data to support original ideas.
 - utilize collaborative technologies to explore local and global issues to work with others to investigate solutions.
 - present work and/or research using visual, oral, and written formats.

- o perform tasks and manage classroom situations with self-efficacy and integrity.
- o accept a growth mindset attitude with their learning and academics.
- o develop and regulate empathy through studying multiple perspectives.

UNIT 1

The Ancient World

Unit Goals

At the completion of this unit, students will:

INQ 9–12.1 Explain how a question reflects an enduring issue in the field.

INQ 9–12.4 Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.

INQ 9–12.9 Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.

INQ 9–12.11 Construct explanations using sound reasoning, correct sequence (linear or nonlinear), examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical).

HIST 9–12.1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

HIST 9–12.2 Analyze change and continuity in historical eras.

HIST 9–12.7 Explain how the perspectives of people in the present shape interpretations of the past.

HIST 9–12.8 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.

GEO 9–12.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

GEO 9–12.3 Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.

CIV 9–12.2 Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.

CCSS.ELA-Literacy.RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

CCSS.ELA-Literacy.RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

ISTE Standard 1b: Students build networks and customize their learning environments in ways that support the learning process.

ISTE Standard 1c: Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

Unit Essential Questions

- How much does geography affect people's lives?
 - What geographical features might people settling in a place want to find?
 - What different ways of life would probably develop in different kinds of geographical areas?
 - What single geographical feature is the most important when settling in a place?
- How are religion and culture connected?
 - How might religion affect daily life?
 - How might religion affect government?
- How much power should the government have?
 - What do you think would happen if the government did not have the power to enforce laws?
 - Why do you think people disagree on the question of how much power a government should have?
- What makes a government successful?

Unit Scope and Sequence

The Ancient Middle East and Egypt (3200 B.C.-500 B.C.)

- The Neolithic Revolution (1.2)
 - Explain how the Neolithic Revolution dramatically changed the way people lived
- A Civilization Emerges in Sumer (2.1)
 - The main features of the Sumerian civilization
- Empires of Mesopotamia (2.2)
 - The achievements of the first empires that arose in Mesopotamia
- The Hebrews and the Origins of Judaism (2.3)
 - The main events in the early history of the Israelites
 - The development of Judaism and Monotheism
- Egyptian Civilization (2.4)
 - The major advances of Egyptian Civilization

Ancient India and China (3300 B.C. -550 A.D.)

- Early Civilization in South Asia (3.1)
 - The main characteristics of the Indian subcontinent's geography and civilizations
- The Origins of Hinduism and Buddhism (3.3)
 - The origins and central beliefs of Hinduism and Buddhism
 - India's Caste System
- Ancient Civilizations in China (3.4)
 - The origins, central beliefs, and political systems of ancient China

Ancient Greece (1750 B.C. -133 B.C.)

- The Greek City-States (5.2)
 - The origins, central beliefs, and political systems of ancient Greece
- Greek Thinkers, Artists, and Writers (5.1 & 5.3)
 - Themes explored by philosophers, artists, literary figures, and historians
- Alexander the Great and the Legacy of Greece (5.4)
 - The impact of Alexander the Great and Hellenism

Ancient Rome (509 B.C.-476 A.D.)

- The Roman Republic (6.1)
 - The development and spread of the Roman Republic
- The Roman Empire: Rise and Decline (6.2)
 - The factors that led to the rise and fall of the Roman Empire
- The Legacy of Rome (6.3)
 - The works of literary figures, historians, scientists, jurists, and philosophers
- The Origins of Christianity (6.4)
 - The development, central ideas, and spread of Christianity

Unit Assured Assessments

Formative Assessment:

Students will complete an argumentative writing response evaluating the positives and negatives of the Neolithic Revolution beginning in the Fertile Crescent in the Middle East. Students will demonstrate their ability to develop and support a claim with evidence and reasoning. Student work will be assessed using the ninth-grade writing rubric.

Summative Assessment:

Students will complete a Document Based Question (DBQ) essay on a major event in the history of Ancient Rome, Ancient Greece, Ancient China or Ancient Egypt. Students will demonstrate their ability to develop and support a thesis with evidence and reasoning using primary and secondary sources. Student work will be assessed using the ninth-grade writing rubric.

Resources

Core

- Ellis, E. G., & Esler, A. (2022). *World History Interactive*. Savvas Learning Company.
 - Topics 1, 2, 3, 5, 6
- Cole, J., & Symes, C. (2014). *Western Civilizations: Their History & Their Culture*. W. W. Norton & Company.
 - Chapters 1-7

Supplemental

- Teacher selected primary and secondary sources, and multimedia to introduce and enrich unit content.
- *The Code of Hammurabi*
- Narmer Palette
- Plato's *Republic*
- *Regimen II* by Hippocrates
- *How to Keep A Slave* by Cato the Elder
- *Hortensia's Protest*
- *Letter XLVII* by Seneca the Younger
- Flocabulary: Hip Hop History of the World
- *Hymn of the Nile*
- *Analects* by Confucius
- *The Melian Dialogue* by Thucydides

Time Allotment

- Approximately 8 weeks

UNIT 2

The Medieval World and Early Modern Europe

Unit Goals

At the completion of this unit, students will:

INQ 9–12.2 Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question.

INQ 9–12.3 Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question.

INQ 9–12.7 Evaluate the credibility of a source by examining how experts value the sources.

INQ 9–12.8 Identify evidence that draws information directly and substantially from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.

HIST 9–12.5 Analyze how historical contexts shaped and continue to shape people’s perspectives.

HIST 9–12.6 Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

HIST 9–12.9 Analyze the relationship between historical sources and the secondary interpretations made from them.

HIST 9–12.10 Detect possible limitations in various kinds of historical evidence and differing secondary interpretations.

HIST 9–12.11 Critique the usefulness of historical sources for a specific historical inquiry based on their maker, date, place of origin, intended audience, and purpose.

HIST 9–12.13 Critique the appropriateness of the historical sources used in a secondary interpretation.

GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

GEO 9–12.7 Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.

CCSS.ELA-Literacy.RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

CCSS.ELA-Literacy.RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

CCSS.ELA-Literacy.RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

ISTE Standard 2c: Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

ISTE Standard 3b: Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

Unit Essential Questions

- What should governments do?
 - Which activities do you consider appropriate government activity?
- How are religion and culture connected?
 - Why does religion play a central role in the cultural development of a society?
 - How might religion be a unifying force?
- Why is culture important?
 - Why might scientific and technological discoveries impact culture?

Unit Scope and Sequence

Medieval Christian Europe (330-1450)

- The Early Middle Ages (7.1 & 7.8)
 - The transformation of Western and Eastern Europe after the fall of Rome
- Feudalism and the Manor and Economy (7.2)
 - The political, economic, and social system of feudalism
 - The Island Kingdom of Japan (9.5)
 - Focus: Japan's Feudal Age (pp.398-399)
 - Comparison of Feudalism in Europe and Japan
- The Medieval Christian Church (7.3)
 - The influence of the Christian Church on medieval life
- Economic Expansion and Change: The Crusades and After (7.4)
 - The causes and effects of the Crusades
- The Feudal Monarchs and the Church (7.5)
 - The evolution of the English government during the Middle Ages
- Learning, Literature, and the Arts of the Middle Ages (7.6)

- The education, literature, architecture, and art of the Middle Ages
- The Late Middle Ages: A Time of Upheaval (7.7)
 - The crises of the late Middle Ages

The Muslim World (570-1722)

- The Origins of Islam (8.1)
 - The development and central ideas of Islam
- A Muslim Empire (8.2)
 - The spread and division of Islam
- Achievements of Muslim Civilization (8.3)
 - The economics, literature, art, architecture, and science of Muslim Civilizations
- The Ottoman and Safavid Empires (8.4)
 - The impact of the Ottoman and Safavid Empires

The Renaissance, Reformation, and Scientific Revolution (1300-1650)

- The Italian Renaissance (10.1)
 - The impact of Renaissance ideas on European art and society
- The Renaissance in Northern Europe (10.2)
 - The impact of Northern Renaissance ideas and inventions on art and society
- The Protestant Reformation (10.3)
 - The impact of the Protestant Reformation on European religion and society
- Reformation Ideas Spread (10.4)
 - The spread of Protestant ideas and the reaction of the Roman Catholic Church
- The Scientific Revolution (10.5)
 - How the Scientific Revolution changed the way Europeans understood the world

Absolutism, Civil War, and Revolution (1550-1689)

- Absolute Monarchy in Spain and France (12.1)
 - The characteristics of absolute monarchy and the concept of divine right
- Rise of Austria, Prussia, and Russia (12.2)
 - European nations try to maintain a balance of power
- Triumph of Parliament in England (12.3)
 - How the English government developed during the English Civil War and Glorious Revolution

Unit Assured Assessments

Formative Assessment:

Students will participate in a simulation on the feudal system that is a multidisciplinary, visual and kinesthetic experience to be implemented after the topic of feudalism has already been introduced. The room becomes a kingdom broken into two manors. Students are randomly

assigned roles within the kingdom and follow prompts to exchange “money” between one another in the form of taxes. This allows the students to better understand the power structure of the Middle Ages.

Summative Assessment:

Students will complete a Document Based Question (DBQ) essay on a major event of the Middle Ages such as the Bubonic Plague, the Spread of Islam, the comparison of the Samurai and Knights or the Byzantine Empire. Students will demonstrate their ability to develop and support a thesis with evidence and reasoning using primary and secondary sources. Student work will be assessed using the ninth-grade writing rubric.

Resources

Core

- Ellis, E. G., & Esler, A. (2022). *World History Interactive*. Savvas Learning Company.
 - Topics 7, 8, 10, 12
- Cole, J., & Symes, C. (2014). *Western Civilizations: Their History & Their Culture*. W. W. Norton & Company.
 - Chapters 7-13, 15, 16

Supplemental

- Teacher selected primary and secondary sources, and multimedia to introduce and enrich unit content.
- *The Rubaiyyat* by Omar Khayyam
- Flocabulary: Hip Hop History of the World
- *The Canterbury Tales* by Geoffrey Chaucer
- *The Song of Roland*
- *Justinian's Code*
- *The Domesday Book*
- *The Magna Carta*
- *Trial of Joan of Arc*
- *Trial of Nullification*
- Eyewitness accounts of the Black Death
- *Travels* by Ibn Battuta
- Selections from *The Prince* by Machiavelli
- Selections from Copernicus *On the Revolutions of the Heavenly Spheres*
- *The Ninety Five Theses* by Martin Luther
- *On Secular Authority* by Martin Luther
- *The English Bill of Rights*, 1689

Time Allotment

- Approximately 8 weeks
- One week needed for midterm exam review

UNIT 3

The Early Modern World

Unit Goals

At the completion of this unit, students will:

INQ 9–12.12 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

INQ 9–12.13 Critique the use of claims and evidence in arguments for credibility.

INQ 9–12.14 Critique the use of the reasoning, sequencing, and supporting details of explanations.

HIST 9–12.2 Analyze change and continuity in historical eras.

HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

HIST 9–12.15 Distinguish between long-term causes and triggering events in developing a historical argument.

CIV 9–12.1 Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions to address social and political problems.

CIV 9–12.3 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

CIV 9–12.4 Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.

CIV 9–12.5 Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.

CIV 9–12.6 Evaluate public policies in terms of intended and unintended outcomes, and related consequences.

CIV 9–12.7 Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

GEO 9–12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

ECO 9–12.2 Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.

ECO 9–12.3 Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.

CCSS.ELA-Literacy.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS.ELA-Literacy.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

ISTE Standard 5b: Students collect data or identify relevant data sets, use digital tools to analyze them, and represent data in various ways to facilitate problem-solving and decision-making.

ISTE Standard 6c: Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

Unit Essential Questions

- Why do people move?
 - What problems might people have to overcome in order to successfully move?
 - What problems might arise once people have moved?
- How much power should the government have?
 - What level of government power might be problematic?
 - What are the negative consequences of a government having too much or too little power?

Unit Scope and Sequence

New Global Connections (1415-1796)

- Europeans Explore Overseas (11.1)
 - The major causes of European exploration
- Europeans Gain Footholds in Asia (11.2)
 - The development of European trading empires in Asia
 - Decline and change in Asian Empires

- European Conquests in the Americas (11.3)
 - Background: Civilizations of Middle America (4.1)
 - Background: The World of the Incas (4.2)
 - The impact and colonization of the European conquest of the Americas
- European Colonies in North America (11.4)
 - The establishment, growth, and conflict of European colonies
- Early Civilizations of Western and Eastern Africa (8.5, 8.6, & 8.7)
 - How geography affected migration, cultural development, and trade in Africa
 - How Western and Eastern African societies developed
 - How Western and Eastern Africans interacted with the global community
- Diverse People and Traditions in Africa (8.8)
 - The religion, art, and governments of medieval African cultures
- The Slave Trade and Its Impact on Africa (11.5)
 - The expansion and effects of the African Slave Trade
 - The British Abolitionist Movement and the end of the Atlantic slave trade (14.5)
- Effects of Global Contact (11.6)
 - The causes and effects of the Columbian Exchange

Revolution (1550-1850)

- The Enlightenment (12.4)
 - The ideas of the Enlightenment and their impact
- The French Revolution Begins (12.6)
 - The causes and early events of the French Revolution
- A Radical Phase (12.7)
 - The causes, course, and impacts of the Reign of Terror
- The Age of Napoleon (12.8)
 - The rise, fall, and impact of Napoleon Bonaparte
- Latin American Nations Win Independence (14.2)
 - The causes and impacts of Latin American Revolutions

Unit Assured Assessments

Formative Assessment:

Students will complete an inquiry project on plants, animals and/or diseases transferred during the Columbian Exchange. Students will develop essential and/or supporting questions to research a specific exchange of their choice and create a slides presentation or fact sheet to teach their classmates about the exchange.

Summative Assessment:

Students will complete a Document Based Question (DBQ) essay evaluating the effectiveness of revolutions achieving their goals by focusing on the French Revolution, the Haitian Revolution,

or Latin American Revolutions. Students will demonstrate their ability to develop and support a thesis with evidence and reasoning using primary and secondary sources. Student work will be assessed using the ninth-grade writing rubric.

Resources

Core

- Ellis, E. G., & Esler, A. (2022). *World History Interactive*. Savvas Learning Company.
 - Topics 4, 8, 11, 12, 14
- Cole, J., & Symes, C. (2014). *Western Civilizations: Their History & Their Culture*. W. Norton & Company.
 - Chapters 12, 14, 17, 18

Supplemental

The Interesting Narrative of the Life of Olaudah Equiano

Selections from the writings of Bartolomé de las Casas

Slavery on the Henequen Plantations of the Yucatan by Channing Arnold and F.T. Frost

Adam Smith *The Wealth of Nations*

Thomas Hobbes *Leviathan*

John Locke *Two Treatises of Government*

Rousseau *The Social Contract*

Abbe Sieyes *What is the Third Estate?*

The Declaration of the Rights of Man (1789)

The Declaration of the Rights of Women by Olympe De Gouges (1791)

Time Allotment

- Approximately 8 weeks

UNIT 4

World Colonization, Decolonization and Interdependence

Unit Goals

At the completion of this unit, students will:

INQ 9–12.5 Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.

INQ 9–12.6 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

INQ 9–12.10 Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.

INQ 9–12.15 Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

HIST 9–12.4 Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

HIST 9–12.12 Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources.

HIST 9–12.14 Analyze multiple and complex causes and effects of events in the past.

HIST 9–12.16 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.

GEO 9–12.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

GEO 9–12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

GEO 9–12.8 Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

ECO 9–12.1 Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.

CIV 9–12.3 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

CCSS.ELA-Literacy.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

CCSS.ELA-Literacy.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author’s claims.

ISTE Standard 1a: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

ISTE Standard 3a: Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

ISTE Standard 3c: Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

ISTE Standard 6b: Students create original works or responsibly repurpose or remix digital resources into new creations.

ISTE Standard 6d: Students publish or present content that customizes the message and medium for their intended audiences.

Unit Essential Questions

- How do science and technology affect society?
 - In what ways did the Industrial Revolution change daily life?
- What are the challenges of diversity?
 - When people in a society have diverse cultural backgrounds, how do governments help create unity?
- Why do people move?

- What were the motives of colonization? How might different societal goals conflict with one another?
- When is war justified?
 - Are there ever valid reasons for a nation to go to war?
 - How should humans handle conflict?
- What are the benefits and risks of global interdependence?

Unit Scope and Sequence

The Industrial Revolution (1750-1914)

- The Industrial Revolution Begins (13.1)
 - New ways of working in agriculture and manufacturing, growth of cities, new transportation and energy methods, the spread of industrialization
- Social Impact of Industrialism (13.2)
 - Urbanization, new social classes, hazards of the factory system, improvements in standards of living, laissez-faire economics, emergence of socialist thought
- The Second Industrial Revolution (13.3)
 - Science and technology changes, advances in communication, rise of big business, health improvements, working class rights
- Changing Ways of Life and Thought (13.4)
 - Struggle for Women's Rights, rise of public education, new scientific theories, romanticism and new directions in art

Nationalism and the Spread of Democracy (1790-1914)

- Revolutions Sweep Europe (14.1, 14.3, 14.4, 14.5, 14.6)
 - Liberalism and nationalism spur revolts, revolutions across Europe (Belgium, Poland, England, France, Austria, Italy, Germany), unification (Italy and Germany)
- Latin American Nations Win Independence (14.2)
 - Enlightenment ideas reach Spanish America (Haitian Revolution, Mexico's Battle for Independence)
- Nationalism in Eastern Europe and Russia (14.8)
 - Nationalism endangers old empires, dual monarchy, decline of the Ottoman Empire, Russian reform and industrialization,

The Age of Imperialism (1800-1914)

- The New Imperialism (15.1)

- The political, economic, and social causes of European imperialism, spread of imperialism, types of imperial rule, effects of imperialism
- European Colonies in Africa (15.2)
 - Impacts of the slave trade, Berlin Conference, African resistance
- Europe and the Muslim World (15.3)
 - Muslim reform efforts, decline of the Ottoman Empire, modernization of Egypt
- India Becomes a British Colony (15.4)
 - British East India Company, exploitation of Indian diversity and culture, Indian uprisings and the growth of Indian nationalism
- China and the West (15.5)
 - Western economic interest in China, Chinese rebellions
- The Modernization of Japan (15.6)
 - Modernization and industrialization in isolation, expansion of Japanese imperialism
- Southeast Asia and the Pacific (15.7)
 - Dutch East Indies, Europeans in Australia and New Zealand

World War I and the Russian Revolution (1914-1924)

- World War I Begins (16.1)
 - European alliances, causes of WWI and the Balkan Powder Keg
- Fighting the Great War (16.2)
 - Stalemate on the Western Front and new warfare technology, war in Southern Europe
- World War I Ends (16.3)
 - Results of Total War, Treaty of Versailles, new nations in Europe, the League of Nations and the mandate system
- Revolution in Russia (16.4)
 - Causes of the February Revolution, Lenin and the Bolsheviks, the October Revolution, Civil War in Russia, the Communist Soviet Union emerges and Stalin's rise to power

20th Century Crises and Developments (1914-Present)

- Students will complete the summative assessment inquiry project during this unit of study. Topics may include but are not limited to the following:
 - The Mexican Revolution: 1910-1920 (17.1)
 - Apartheid in South Africa: 1910 - 1994 (17.2 & 20.4)
 - Zionism and the Founding of Israel: 1897-1948 (17.2 & 20.5)
 - The Indian Independence Movement: 1915-1948 (17.3)

- Independence and Partition in South Asia: 1947-1948 (20.1)
- The Chinese Civil War and Communist Victory: 1919-1949 (17.4 & 19.3)
- The Great Leap Forward and the Cultural Revolution: 1958-1966 (19.3)
- The Division of Korea and the Korean War: 1910-1953 (19.3)
- The Rise of Mussolini: 1919-1945 (17.6)
- The Soviet Union Under Stalin: 1924-1953 (17.7)
- The Rise of Nazi Germany Under Hitler: 1919-1945 (17.8)
- League of Nations: 1920-1946 (16.3)
- World War II: 1937-1945 (Topic 18)
- The Holocaust: 1935-1945 (18.3)
- The United Nations is Formed: 1945 (18.5)
- The Spanish Civil War: 1936-1939 (18.1)
- The Cold War: 1947-1991 (19.1)
- Universal Declaration of Human Rights: 1948 (21.4)
- Berlin Wall: 1961-1989 (19.1-19.2)
- Vietnam War: 1955-1975 (19.4)
- The Khmer Rouge and the Cambodian Genocide: 1975-1979 (19.4)
- The Cold War Ends: 1979-1991 (19.5)
- Tiananmen Square Massacre: 1989 (20.2)
- The Green Revolution in India: 1950-Present (20.2)
- African Independence Movements: 1945-Present (20.3)
- Rwandan Genocide: 1994 (20.3)
- The Arab Spring: 2010-2012 (20.5)
- Iranian Revolution: 1978-1979 (20.5)
- The Arab-Israeli Wars: 1948-1973 (20.6)
- The PLO and Intifada: 1948-1987 (20.6)
- Iran-Iraq War: 1980-1988 (20.6)
- Syrian Civil War: 2011-Present (20.5-20.6)
- Persian Gulf War: 1990-1991 (20.6)
- Iraq War: 2003-2009 (20.6)
- ISIS: 1999-Present (20.6)
- The Easter Rising and the Irish War of Independence: 1916-1921 (17.5)
- The Troubles in Northern Ireland: 1960-1998 (21.2)
- Formation of NATO: 1949 (19.1, 21.2)
- Cuban Revolution: 1959 (19.1, 20.7)
- Formation of OPEC: 1960 (20.5, 21.3)
- Cuban Missile Crisis: 1962 (19.1)
- Soviet Invasion of Afghanistan: 1979-1989 (19.5)
- AIDS epidemic: 1981-Present (21.4)
- Chernobyl: 1986

- Climate Change: 1975-Present (21.4)
- Dissolution of USSR: 1991 (19.5 & 21.2)
- Formation of the European Union: 1993 (19.2 & 21.2)
- Yugoslavian Civil wars: 1991-1995 (21.1)
- September 11th Attacks: 2001 (21.5)
- Greece Debt Crisis: 2008
- Crisis in Venezuela: 2010 (20.7)
- Ebola Outbreak in West Africa: 2014
- Russian Annexation of Crimea: 2014 (21.5)
- European Refugee Crisis: 2015 (21.5)
- Brexit: 2016 (21.2)
- Catalan Independence Movement: 2017
- COVID-19 Pandemic: 2019 (21.4)
- Taliban Takeover of Afghanistan: 2021
- Russian Invasion of Ukraine: 2022

Unit Assured Assessments

Formative Assessment:

Students will work in groups to complete a slides presentation to teach their classmates about major developments of the Industrial Revolution. Students may choose from, but are not limited to: the use of coal, petroleum, the Greenhouse Effect, air pollution, African American inventors, the automobile, the steam engine and industrialized labor and life.

Summative Assessment:

Students will design and implement an inquiry project to create a product (essay and/or presentation) to inform their classmates about a student-selected topic from the 20th or 21st century. Students will craft an essential question and supporting questions. Students will then complete research to answer their essential and supporting questions, then craft a thesis statement that answers their essential question with supporting evidence and explanation.

Resources

Core

- Ellis, E. G., & Esler, A. (2022). *World History Interactive*. Savvas Learning Company.
 - Topics 13-21
- Cole, J., & Symes, C. (2014). *Western Civilizations: Their History & Their Culture*. W. W. Norton & Company.
 - Chapters 19-29

Supplemental

The Sadler Report

Karl Marx *The Communist Manifesto*

Thomas Malthus, *Essay on Population*

David Ricardo, *Iron Law of Wages*

Rudyard Kipling *The White Man's Burden*

Dave Matthews *Don't Drink the Water*

I Will Bear Witness (selection) by Victor Klemperer

Survival in Auschwitz (selection) by Primo Levi

Independence v. Swaraj by Mahatma Gandhi

Gandhi's Followers Protest the Salt Tax by Webb Miller

The Stalin Epigram by Osip Mandelstam

The Arrest of Osip Mandelstam by Nadezhda Mandelstam

Universal Declaration of Human Rights

The Rivonia Trial: Second Court Statement (selection) by Nelson Mandela

Modern World History Database

Time Allotment

- Approximately 8 weeks
- One week needed for final exam review

CURRENT REFERENCES

- Ellis, E. G., & Esler, A. (2022). *World History Interactive*. Savvas Learning Company.
- Cole, J., & Symes, C. (2014). *Western Civilizations: Their History & Their Culture*. W. W. Norton & Company.
- *Infobase: Modern World History Database*
- *Connecticut State Frameworks for Social Studies*
- *Technology Competency Standards*
- *Common Core State Standards – 6 through 12 Literacy in History/Social Studies*

ASSURED STUDENT PERFORMANCE RUBRICS

- Ninth Grade Social Studies Writing Rubric
 - This rubric is used to grade all summative (common) assessments in the course.

Ninth Grade Social Studies Writing Rubric

4 Exceeds grade level expectation	3 Meets grade level expectation	2 Approaching grade level expectation	1 Below grade level expectation
-----------------------------------------	---------------------------------------	---------------------------------------------	---------------------------------------

	4	3	2	1
Purpose/ Organization _____ points	The response is well organized. Claim clearly answers the question and demonstrates a strong understanding of the issue. Focus is well maintained throughout the response.	The response is adequately organized. Claim adequately answers the question and demonstrates an adequate understanding of the issue. Focus is adequately maintained.	The response is somewhat organized. The claim answers the question and demonstrates a limited understanding of the issue. Focus is somewhat sustained.	The response is not well organized. Claim may be missing, does not answer the question or may be confusing, demonstrating little to no understanding of the issue. The response provides little or no focus.
Examples _____ points	The response includes examples that are accurate, highly relevant, and strongly support the position.	The response includes examples that are accurate, relevant, and adequately support the position.	The response includes examples that are somewhat accurate, but may not be relevant and/or examples weakly support the position.	The response may be missing examples, or both examples are inaccurate or irrelevant and do not support the position.
Analysis _____ points	Analysis of examples is accurate and effectively supports the position. Effective elaboration to explain ideas.	Analysis of examples is accurate and adequately supports the position. Adequate elaboration to explain ideas.	Analysis of examples is somewhat accurate and may not support the position. Weak or uneven elaboration to explain ideas.	Analysis of examples may be missing or inaccurate. Minimal if any elaboration to explain ideas.
Fluency _____ points	Writing is very clear and there is a fluent progression of ideas. Effective use of vocabulary. Consistent use of a variety of transitions.	Writing is clear and there is an adequate progression of ideas. Appropriate use of vocabulary. Consistent use of transitions.	Writing is somewhat clear and there is some progression of ideas. Vocabulary use is uneven or somewhat ineffective. Some use of transitions.	Writing lacks clarity and there is a limited progression of ideas. Vocabulary use is uneven and ineffective. Little or no use of transitions.
Conventions _____ points	Consistent use of correct sentence formation, punctuation, capitalization, grammar usage. No use of first person. MLA citations are all correct.	Adequate use of correct sentence formation, punctuation, capitalization, and grammar usage. Consistent use of third person. MLA citations generally are correct.	Limited use of correct sentence formation, punctuation, capitalization, grammar usage. Inconsistent use of third person. MLA citations are generally correct.	Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage. Little to no use of third person. MLA citations are incorrect.

OTHER RESOURCES

- Guidelines for the Unit 4 Inquiry Project.
 - The final student submissions of this project will be differentiated by course level. Teachers will give more specific leveled instructions and guidelines to students in quarter four. The Inquiry Project will be graded using the Ninth Grade Social Studies Writing Rubric (above) and the presentation rubric included in the general guidelines below.
 - Teachers should plan to allocate approximately 10-15 days for the inquiry project (inclusive of student presentations).

Global Civilizations Modern World Inquiry Project

The Topic:

Many important events occurred during the late 20th and early 21st century. Because of the increased interdependence of countries (globalization), these events have greatly influenced the current political, economic, environmental and social climate of our world.

Your Task:

You will take all the writing techniques, research strategies, historical themes and new knowledge you have acquired this year and put them into a professionally written, persuasive, and fluent research paper and presentation. You will choose an event from the 20th or 21st century from the teacher provided list. Each student in the class must choose a different event. **Your job is to create an essential question (and supporting questions) designed to explain the effect that the event had and/or has on the world today. In your thesis statement, research paper, and presentation, you must answer the essential question by explaining the context of the event as well as its impact and potential future consequences (if any). You must use research data to support your thesis.**

Paper Requirements:

- *See the Ninth Grade Writing Rubric.
- *The paper must include an introduction, body paragraphs, and a conclusion.
- *The paper must be written in **MLA format with in-text citations**.
- *The paper **must include a works cited page with at least 4 sources (2 from academic databases)** and be properly formatted according to MLA standards.

Presentation Requirements:

- *See the attached slideshow presentation rubric.
- *Students are expected to present for 5-7 minutes.
- *Present clearly and maintain good eye contact with your audience.
- *You may use a notecard or presentation aid.
- *Include images, short video clips, slide animation, color and any other eye-catching features.
- *Be sure to bullet your text and limit the wording per slide.

Grading:

- **Essential Question specific to your topic.**
 - Separate writing grade worth 10 points.
- **Outline (inclusive of a thesis, main ideas and in-progress works cited page).**
 - Separate writing grade worth 10 points.
- **Rough Draft (a more detailed outline or paragraph form are both acceptable).**
 - Separate writing grade worth 20 points.
- **Peer-editing worksheet.**
 - Separate writing grade worth 10 points.
- **Final paper with a works cited page.**
 - Writing grade worth 100 points.
 - See writing rubric.
- **Slideshow presentation**
 - Assessment grade worth 50 points.
 - See attached presentation rubric.

Pacing Guide/Timeline:

Please read the following guide carefully for **all due dates**. Please note that beyond the time listed below, this inquiry project will require work outside of school.

Date	Class Period Focus
Teacher to insert date here	-Assign and discuss the inquiry project. -Review lesson on writing an essential question. -Choose topics.
Teacher to insert date here	-Presentation on database research. -Begin to develop an essential question through research.
Teacher to insert date here	-Essential question due at the start of the period. Teacher will provide feedback to ensure a properly formatted and researchable essential question. -Continue research to answer essential question.
Teacher to insert date here	-Continue working on research and begin to outline.
Teacher to insert date here	-Outline due at the start of the period. Teacher will provide feedback to ensure a properly formatted thesis statement, appropriate main ideas, and a properly formatted works cited page. -Continue research and begin writing a rough draft.
Teacher to insert date here	-Continue research and work on a rough draft.
Teacher to insert date here	-Rough draft due at the start of the period. -Peer edit to provide feedback on rough draft. -Teacher will provide feedback on the rough draft to ensure supporting details and data are used to prove the thesis.
Teacher to insert date here	-Review rough draft comments by teacher and peer.

	-Ask clarifying questions on feedback as needed. -Work on the final draft.
Teacher to insert date here	-Work on the final draft.
Teacher to insert date here	-All final papers due at the start of the period. -Work on slide presentations.
Teacher to insert date here	-Work on slide presentations.
Teacher to insert date here	-Presentations due at the start of the period. -Individual presentations begin.

Global Civilizations: Modern World Inquiry Project Slideshow Presentation Rubric

Component:	Teacher Feedback/Score:	Points:
Title slide (Include your event and your name)		5
Slide(s) summarizing event (Utilize the background information from your introductory paragraph.)		15
Slide(s) summarizing significance of event to its time period and beyond (Utilize your thesis, main ideas, and any necessary supporting details)		15
Visual is attractive and grammar and spelling are accurate		10
MLA Works Cited slide (You may use the same Works Cited as your research paper)		5
Grade:		

TRUMBULL PUBLIC SCHOOLS
Trumbull, Connecticut

ECE Biotechnology
Grade 11
Agriscience Department
Trumbull High School

2023

Curriculum Writing Team

Thomas Vrabel, Ph.D. **Agriscience Teacher, Trumbull High School**

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The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES AND BELIEFS

The Trumbull School Community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problem-solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

INTRODUCTION

ECE Biotechnology UCONN SPSS3230– Science, Impact and Perception is designed for the student who has successfully completed Agriscience 9 and Agriscience 10 coursework in introductory biotechnology.

Biotechnology: Science, Application, Impact, Perception introduces the scientific, legal, and ethical aspects of Biotechnology application in agriculture, health medicine, forensics and the environment. The course introduces basic concepts in molecular biology as they apply to biotechnology and also introduces the techniques of biotechnology, including gel electrophoresis, PCR, ELISA plasmid insertion, gel column chromatography and thin layer chromatography. This course will provide the student with an excellent understanding of the science involved in the biotechnology revolution in molecular biology and the political implications of these developments so that the student will be able to make educated decisions regarding the future of the evolution of this technology. This course will be taught through the fall and spring semester.

Students also complete “supervised agricultural experience” (SAE) projects, which help to reinforce career options and skills introduced in the classroom. Involvement in the chapter’s FFA activities reinforces personal growth, premier leadership, and career success while being involved in the local community.

PHILOSOPHY

Success in Agriscience depends upon active involvement in the Three Circle Model of Agricultural Education, including classroom learning experiences, participation in the student organization FFA, and student Supervised Agricultural Experience projects. All areas aim to improve leadership, technical knowledge and skills hands-on, responsibility and accountability, and career readiness for the ever-changing future.

COURSE GOALS

Information, Media And Technology Skills

- Use real-world digital and other research tools to access, evaluate and effectively apply information appropriate for authentic tasks.

Learning and Innovation Skills

- Work independently and collaboratively to solve problems and accomplish goals
- Communicate information clearly and effectively using a variety of tools/media in varied contexts for a variety of purposes.
- Demonstrate innovation, flexibility and adaptability in thinking patterns, work habits, and working/learning conditions.
- Effectively apply the analysis, synthesis, and evaluative processes that enable productive problem solving.

Life and Career Skills

- Value and demonstrate personal responsibility, character, cultural understanding, and ethical behavior.
- Develop appreciation for and relationships with biotechnology research practices.
- Develop responsible management, leadership, and record keeping skills that improve our good laboratory practices.
- Develop and maintain interpersonal relationships through leadership and cooperative activities.

COURSE ENDURING UNDERSTANDINGS

Students will understand and appreciate how agriculture, food, fiber, and biofuels are impacted by modern biotechnology and develop an awareness of the role that Biotechnology science and practices have in production agriculture and human/animal health. Students will develop an understanding of the biotechnology curriculum topics, learn how to conduct molecular biology experiments, compose college level laboratory reports on the research conducted, learn how to write a scientific referee journal publication.

COURSE ESSENTIAL QUESTIONS

- How does agricultural biotechnology impact me and my community?
- What types of biotechnological processes are utilized in American agriculture and for what reasons?
- How can we provide the best care for plants and animals using today's biotechnology advances?
- What career options exist in the field of biotechnology?

COURSE KNOWLEDGE & SKILLS

Students will understand . . .

- the basic principles of modern biotechnology
- the history of the evolution biotechnological advances over time and their benefits to civilization
- how the utilization of molecular biology principles have created advancements in plant and animal breeding that have led to modern transgenic technological applications for plants and animals that have significantly increased levels of global agricultural production.
- how major diseases are diagnosed, treated by using biotechnological applications
- how molecular genetics/genomics discoveries have incorporated genome sequencing, bioinformatics, disease detection and gene modification processes into plant animal and human health.
- How changes in US patent law have enabled commercialization of biotechnological discoveries and led to the biotech revolution that we are experiencing in food production and medicine.
- career opportunities in biotechnology related fields.

Students will be able to . . .

- gain experience in utilizing key laboratory technologies in biotechnology
- understand the current state of US crop production and livestock industries and the positive impact that the science of biotechnology has had in the growth of these market segments
- describe the major concepts of modern biotechnology, including: genome sequencing, transgenic genetic modification using transgenic and CRISPR technologies.
- understand the concept of physiological resistance in disease control and the role that biotechnology plays in recent discoveries in this field
- describe the concepts of utilizing embryonic and induced pluripotent stem cells and how they are used in regenerative medicine for animals and humans.
- design college level biotechnological research protocols and implement them in conducted research
- understand the impact of the informational crisis that exists in the general public regarding the applications of biotechnological advances
- understand the regulatory processes that are in place at federal agencies such as the FDA, USDA, and EPA to insure the safety of agricultural products produced from transgenic organisms.

COURSE SYLLABUS

Unit 1: Introduction to and history of Biotechnology

Unit 2: Biotechnology Laboratory Practices

Unit 3: Cell Biology, Nucleic Acids, and Gene Expression

Unit 4: Microbial Biotechnology

Unit 5: Plant Biotechnology and Food Production

Unit 6: Biofuels

Unit 7: Animal Biotechnology

Unit 8: Stem Cells and Their Biotech Applications

Unit 9: Computational Biology and Bioinformatics

Unit 10: Biotechnology and Cancer

Unit 11: Public Perceptions, Concerns and Government Regulation

Unit 12: Patent Issues in Biotechnology

Unit 13: Careers in Biotechnology

Unit 1: Introduction to and History of Biotechnology

Performance Standards

- The student will demonstrate competence in the application of scientific principles and practices to the science of biotechnology.
- **BS.01 NCAE Standard:** Assess factors that have influenced the evolution of biotechnology in agriculture.
- **BS.01.01. Performance Indicator:** Investigate and explain the relationship between past, current, and emerging applications of biotechnology in agriculture.
- **BS.01.01.01.b.** Analyze the developmental progression of biotechnology and the evolution of scientific knowledge.
- **BS.01.01.03.a.** Distinguish between current and emerging applications of biotechnology in agriculture.

Essential Questions

- What are the basic tenets that are found in all biotechnological discoveries?
- How can we differentiate between biotechnological discoveries from the ancient, classical, and modern eras of biotechnology?
- How did the discovery of ‘Transformation Principle’ and the confirmation of DNA as the molecule of heredity focus the process of the understanding of genetics?
- How did the discovery of the structure of the DNA molecule enable scientists to understand the process of protein synthesis?
- How did the technology of plasmid modification enable the creation of transgenic organisms?

Content (Scope and Sequence)

- Definition of the Term Biotechnology.
- Examples of Modern Biotechnology in our lives.
- History of plant and animal domestication.
- Worldwide parallel invention of domestication.
- Centers of domestication worldwide and the crops/animals associated with each center.
- Collection of germplasm worldwide and the archiving of these materials.
- Important discoveries from ancient biotechnology.
- Important discoveries from classical biotechnology.
- Important discoveries from modern biotechnology.
- The molecular/transgenic revolution and its impact on modern biotechnology.
- Customer/client relationships in biotechnology and their impact on public education to biotechnology principles.

Assured Experiences

- In class essays on selected topics from the Unit.
- In class exam.

Time Allocation

Approximately 3 Weeks

Unit 2: Biotechnology Laboratory Practices

Performance Standards

- The student will demonstrate understanding and competence in the preparation for and conduct of experiments in the biotechnology research and development environment. Two laboratory projects will be conducted during each quarter of instruction.
- **BS.02. NCAE Standard:** Demonstrate proficiency by safely applying appropriate laboratory skills to complete tasks in a biotechnology laboratory environment
- **CCTC Standard HL-BRD.3:** Demonstrate basic knowledge of recombinant DNA, genetic engineering, bioprocessing, monoclonal antibody applications, bioinformatics, proteomics and transcriptomics to conduct biotechnology research and development.
- **CCTC Standard HL.BRD.4:** Demonstrate the principles of solution preparation, sterile techniques, contamination control, and measurement and calibration of instruments used in biotechnology research.

Essential Questions

- How do we prepare for the running of an experiment in the biotechnology laboratory?
- How can we best utilize record-keeping skills to conduct experiments and collect data in the laboratory?
- How can we implement safe handling and management practices of materials in our laboratory?

Content (Scope and Sequence)

- Establish cooperative laboratory teams who will conduct experiments throughout the school year.
- Take a tour of the biotechnology laboratory to gain exposure to the scientific equipment in the laboratory.
- Learn safe laboratory procedures.
- Achieve mastery of utilization of laboratory equipment such as micropipetter, gel electrophoresis, PCR Thermocycler, gel column chromatography, and laminar flow hoods.

Assured Experiences

- Eight laboratory activities that involve different technologies utilized in biotechnology. Two of these are conducted during each quarter.
- Hands on utilization of laboratory technologies.
- Learning how to write laboratory reports for college level science classes.

Time Allocation

Approximately 8 weeks

Unit 3: Cell Biology, Nucleic Acids, and Gene Expression

Performance Standards

- **BS.03. NCAE Standard:** Demonstrate the application of biotechnology to solve problems in agriculture, food, and natural resources systems.
- **BS.03.01 Performance Indicator:** Apply biotechnology principles, techniques, and processes to create transgenic species through genetic engineering.
- **BS.02.05.01.b.** Characterize the physical and biological properties of organisms.
- **BS.02.05.02.a.** Compare and contrast the structures of DNA and RNA and investigate how genotype influences phenotype.
- **BS.02.05.02.b.** Analyze and interpret the molecular basis for heredity and the tools and techniques used in DNA and RNA manipulations.
- **BS.02.05.02.c.** Evaluate factors that influence gene expression.

Essential Questions

- How did the discovery of the structure of DNA molecules lead to the understanding of the protein synthesis process?
- How did transgenic technology impact the ability modify phenotypes in agricultural plant and animal species?

Content (Scope and Sequence)

- Variation in life forms on earth.
- Explanation of endosymbiosis.
- Comparison of prokaryotes and eukaryotes.
- Understanding of function of nuclear and plastid genomes.
- Understanding the structure and function of chloroplasts.
- Structure and functions of DNA and RNA.
- Role of viruses in function of life forms.

Assured Experiences (Projects)

- Exam on material from Unit 3.
- Essays on protein synthesis and bacteriophage activity in regulating bacterial populations.

Time Allocation

Approximately 3 weeks

Unit 4: Microbial Biotechnology

Performance Standards

- **BS.03.02. Performance Indicator:** Apply biotechnology principles, techniques and processes to enhance the production of food and medicinal biotechnology products through the use of microorganisms and enzymes.
- **BS.03.02.01.a** Summarize reasons for detecting microbes and identifying sources of microbes.
- **BS.03.02.02.b.** Analyze processes by which enzymes are produced through biotechnology.
- **BS.03.02.03.a.** Identify and categorize foods produced through the use of biotechnology to change the chemical properties of food for an intended purpose.
- **BS.03.02.03.c.** Process food using biotechnology to achieve an intended purpose.
- **BS.03.05.03.a.** Research and explain the process of fermentation and its potential applications.

Essential Questions

- How is transcription regulated in prokaryotes and eukaryotes?
- How do operons function?
- What is the function of exons and introns and activity of the spliceosome in modifying mRNA in eukaryotes.
- How does the structure of amino acid R groups influence protein folding and activity?
- What is the catalytic activity of enzymes?
- How have restriction enzymes and plasmids revolutionized DNA cloning and protein production via microbial fermentation?

Content (Scope and Sequence)

- Review of terminology: Trait, gene, allele, genome, chromosome, transcription, translation, operon, spliceosome, protein folding, restriction enzyme, plasmid cloning, vector, gene insertion, genotype vs. phenotype, dominant and recessive, homozygous and heterozygous.
- Qualitative and quantitative traits in molecular biotechnology.
 - Cloning vector creation and applications.
 - Importance of promoter sequence characteristics in protein production.
 - Impact of specific codon distribution translation efficiency.
- Understanding the strengths and weaknesses of genome sequencing technologies.
- Characteristics of cloning vectors and their specific applications.
- Theory of polymerase Chain Reaction and the quantitative and qualitative uses of PCR.
- Separating and visualizing restriction fragments.
- Understanding the process of plasmid vector transformation.
- Importance of antibiotic resistance gene use in marker assisted selection.
- Characteristics of restriction enzymes.

Assured Experiences (Projects)

- Essay assignments on transgenics, gene insertion, and gene cloning.
- Exam on unit material.
- Trait heritability analysis.

Time Allocation

Approximately 2 weeks

Unit 5: Plant Biotechnology and Food Production

Performance Standards

- **NCAE Standard – BS.03:** Demonstrate the application of biotechnology to solve problems in Agriculture, Food and Natural Resources.
- **BS.03.04. Performance Indicator:** Apply biotechnology principles, techniques and processes to enhance plant and animal care and production.
- **BS.03.04.01.a.** Research and describe the aims and techniques involved in the selective plant breeding process.
- **BS.03.04.02.a.** Examine and classify biotechnology processes applicable to plant health.
- **BS.03.04.02.b.** Assess the benefits, risks, and opportunities associated with using biotechnology to promote plant health and crop production.
- **BS.03.04.03.a.** Research and categorize the types of pharmaceuticals developed from plants for humans and animals from biotechnology.
- **BS.03.04.03.c.** Evaluate the processes used to produce pharmaceuticals from transgenic organisms.

Essential Questions

- What are the principles used in plant biotechnology?
- What are the achievements and significance of plant biotechnology to modern plant production?
- What is the significance of the Green Revolution in the ability of the world's farmers to produce the yields needed to feed today's human population?
- What are the differences between input and output traits in transgenic gene insertion?
- How do modern molecular biological technologies increase efficiency in crop production?
- What are the benefits of transgenic plant breeding vs. traditional plant breeding methods?

Content (Scope and Sequence)

- Diversity in phenotypes and products that are obtained from agronomic crops.
- The processes involved in traditional plant breeding.
- History of crop modifications that have arose through plant breeding.
- The emergence of scientific plant breeding
- Benefits derived from the utilization of hybrid seed production in maize and other crops.

- Mutational selection strategies to develop new plant varieties and species.
- Processes that are involved in transgenic gene insertion into plants.
- Comparison of the benefits and drawbacks found in traditional plant breeding, mutation/selection plant breeding and biotechnology based plant breeding.
- Reproductive timelines for horses, cattle, and sheep
- Benefits and application of marker assisted selection strategies.
- Applications of Genome Wide Association Systems in plant breeding.

Assured Experiences (Projects)

- Exam on unit material.
- In class essay assignments that deal with pertinent topics from the unit.

Time Allocation

Approximately 3 weeks

Unit 6: Biofuels

Performance Standards

- **BS.03.05. Performance Indicator:** Apply biotechnology principles, techniques, and processes to produce biofuels.
- **BS.03.05.01.b.** Analyze the impact of the production and use of biofuels on the environment.
- **BS.03.05.02.b.** Assess the characteristics of biomass that make it useful for biofuels production.
- **BS.03.05.04.b.** Analyze and document the process used to produce biodiesel from biomass.

Essential Questions

- How are ethanol and biodiesel produced from plant materials?
- What emerging technologies from biotechnology are being used to improve the efficiency and reduce the carbon footprint of biofuel production.

Content (Scope and Sequence)

- Discuss the issue of maintaining a dependency on the use of fossil fuels.
- Examine the processes by which ethanol and biodiesel are created from plant materials.
- Evaluation of plant species as potential crops for utilization in ethanol and biodiesel production.
- Examine the opportunity for transgenic algae to be used as efficient biodiesel production organisms.
- Evaluate technologies utilizing transgenic plant proteins that will improve the efficiency of ethanol production.
- Discuss the impact of oil prices on the cost efficiency of ethanol production processes.

Assured Experiences (Projects)

- Evaluation in unit exam.
- Essay assignment on global biofuel production.

Time Allocation

Approximately 2 weeks

Unit 7: Animal Biotechnology

Performance Standards

- **BS.03.04. Performance Indicator:** Apply biotechnology principles, techniques and processes to enhance plant and animal care and production.
- **BS.03.04.02.a.** Examine and classify biotechnology processes applicable to animal health.
- **BS.03.04.03.a.** Research and categorize types of pharmaceuticals developed for animals and humans through biotechnology.

Essential Questions

- What is animal Biotechnology?
- Identify and describe examples of animal biotechnology.
- Describe genetic methods used to improve animal growth: artificial insemination, superovulation, and embryo transfer.
- How are transgenics technologies used to produce animal lines with superior characteristics for food production and research purposes?

Content (Scope and Sequence)

- Examples of animal products and services.
- Examples of animal biotechnology: selective breeding, transgenics, somatic cell nuclear transfer, therapeutic proteins, stem cell therapy/gene therapy.
- Genetic improvements that are used to improve growth.
- Factors influenced by genetic selection.
- Myostatin blocking single allele mutation for promoting double muscling.
- Process and benefits of artificial insemination.
- Justification for the use of superovulation and surrogate mothers in cattle production.
- Transgenics using either microinjection or stem cell modification.
- Benefits of creating transgenic animals: superior foundation genetics, xenotransplantation donors, research lines with specific genetics (onco-mouse), pharmaceuticals production, specialty fiber production, stem cell therapy for injured equines, Enviropig.

Assured Experiences (Projects)

- Exam on material in unit
- Essay contrasting positions pro and con for animal transgenics.

Time Allocation

Approximately 2 weeks

Unit 8: Stem Cells and Their Biotech Applications

Performance Standards

- **BS.01.03. Performance Indicator:** Analyze the relationship and implications of bioethics, laws, and public perceptions of biotechnology in agriculture.
- **BS.03.01.03.c.** Transform plant or animal cells by performing Cellular transformation
- **BS.03.01.03.b.** Research and evaluate genetic engineering procedures used in the production of living species.

Essential Questions

- What are the ethical issues involving embryonic stem cell use in research?
- How does the creation of induced pluripotent stem cells address the concerns raised by the utilization of embryonic stem cells in research?
- What are the potential medical applications of iPSCs?

Content (Scope and Sequence)

- History of Embryonic Stem Cell research.
- Discovery of the process of focused adult stem regression by the use of selected transcription factor proteins.
- Technology involved in the creation of iPSCs.
- Creation of chimeric animals using iPSC technology.
- Medical potential of iPSCs in regenerative medicine: neurological diseases, Spinal chord injuries, Alzheimer's disease mitigation.

Assured Experiences (Projects)

- Exam section on unit
- Essay dealing with the ethical issues involved in Embryonic Stem Cell use in research.

Time Allocation

Approximately 2 weeks

Unit 9: Computational Biology and Bioinformatics

Performance Standards

- **BS.02.01.03.a.** Research and summarize the need for data and information security in a laboratory and demonstrate best practices.
- **BS.02.01.03.a.** Evaluate the role of bioinformatics in agriculture and summarize the types of databases that are available.

- BS.02.01.03.a. Critique an application of bioinformatics to solve an agricultural issue and recommend procedures for keeping the information safe.

Essential Questions

- How has the evolution of supercomputers and computational systems advanced the ability to analyze immense data sets in genomic sequencing?
- What is bioinformatics and how does this field expand the data analysis capability of biotechnologists?
- How has systems biology expanded the relationships between genome segments in different species?
- How does reaction directionality assist in understanding the flow of energy in cell physiological systems?
- How can computational biotechnology identify metabolic pathways not currently inferable from genome annotation?

Content (Scope and Sequence)

- The history of the use of supercomputers in the analysis of scientific data in molecular biotechnology.
- Investigation of the example of bioinformatics' role in the human genome project.
- Understanding of the processes of systems biology and how this technology helps identify conserved systems across biomes and across cell systems.
- Explanation of the GWAS (genome wide analysis systems) concept for detecting conserved systems among organisms.

Assured Experiences (Projects)

- Exam on the material in the unit
- Class essay on the impact of computational biology on the success of the human genome project and subsequent advances in genome sequencing technology.

Time Allocation

Approximately 2 weeks.

Unit 10: Biotechnology and Cancer

Performance Standards

- **BS.03.NCAE Standard:** Demonstrate the application of biotechnology to solve problems in Agriculture, Food and Natural Resource systems.

Essential Questions

- What is cancer?
- Why do large animals not get cancer?
- How is biotechnology used to characterize cancers?
- How is biotechnology used to create effective treatments.

Content (Scope and Sequence)

- The importance of mutations in somatic cells.
- The differences between malignant and benign tumors.

- Which genes affect cancer.
- The normal roles of protooncogenes in healthy tissues.
- Process of the creation of an oncogene.
- Importance of the loss of contact inhibition.
- The roles of protein kinases in cell division.
- Tumor suppressor genes/antioncogenes.
- Stages of the cell cycle and their impact on cancerous cell growth.
- The impact of the p53 oncogene on tumor development.
- Stages of tumor formation.
- Inherited susceptibility to cancer.
- Role of nutrition in cancer growth.
- History of chemotherapy.
- Theory of antiangiogenesis.
- Use of biotechnology to characterize individual cancers.
- Use of biotechnology to create targeted anticancer therapeutics.
- Novel therapies (sound, ultrasound, oxygen therapy) for use in cancer control.

Assured Experiences (Projects)

- Exam on the topics in this unit.
- Essay on the history of antiangiogenesis modalities for cancer treatment.

Time Allocation

Approximately 3 weeks

Unit 11: Public Perceptions, Concerns and Government Regulation

Performance Standards

- **BS.01.03 Performance Indicator:** Analyze the relationship and implications of bioethics, laws and public perceptions on applications of biotechnology in agriculture (e.g., legal, social and cultural issues).
- **BS.010301.b.** Analyze the implications bioethics may have on future advancements in AFNR.
- **BS.01.03.03.b.** Analyze the impact of public perceptions on the application of biotechnology in different AFNR systems.
- **BS.01.03.01.c.** Devise and support an argument for or against an ethical issue associated with biotechnology in agriculture.

Essential Questions

- What is the public perception of GMOs?
- How does information from partisan groups that are against GMOs impact public perceptions of this technology?
- What are the benefits that have been derived from having 180 million acres of transgenic crops in the US?

- What are the perceived risks and concerns to human health from the use of transgenic technology in agriculture?
- What are the tangible benefits to humans and the environment from the adoption of transgenic technology in world agriculture?
- What are the legal and scientific safeguards that have been put in place by governmental agencies in the US to insure the safe use of biotechnology in agricultural production?

Content (Scope and Sequence)

- History of modern agriculture.
- Importance of mechanization of farm tasks.
- The development of scientific plant breeding in the late 19th century.
- The adoption of hybrid seed corn technology in the 1930s.
- The increases in crop yield due to the use of commercial fertilizers.
- Creation of 'Green Revolution' plant varieties and their massive impact on rice and wheat yields throughout the world.
- Commercial application of GMO technology in agricultural production in the late twentieth century.
- The environmental benefits derived from the reduction in pesticide usage because of adoption of transgenic crop production strategies.
- The actions of special interest group in opposition to transgenic technology adoption in agriculture.
- Comparison between plant breeding strategies that utilize traditional plant breeding techniques and transgenics technologies.
- The application and relevance of mutagenesis strategies for plant breeding.
- Understanding the regulatory process that evaluates and regulates the utilization of transgenic technologies in US agriculture.

Assured Experiences (Projects)

- Essays on the application of Transgenic technologies in agriculture.
- In class presentation on the science of transgenic applications in agriculture.
- Exam on the material presented in the unit.

Time Allocation

Approximately 3 weeks

Unit 12: Patent Issues in Biotechnology

Performance Standards

- **BS.01.01.03.a.** Distinguish between current and emerging applications of biotechnology in agriculture.
- **BS.01.02.01.a.** Compare and contrast differences between regulatory systems worldwide.
- **BS.01.02.03.b.** Research and summarize factors and data that regulatory agencies use to evaluate the potential risks a new application of biotechnology may pose to health, safety and the environment.

- **BS.03.04.03.a.** Research and categorize the types of pharmaceuticals developed for animals and humans through biotechnology.

Essential Questions

- What is a patent?
- What are the components of a patent?
- What are the advantages of obtaining a patent for an invention?
- How did the Bayh-Dole act change the opportunities for biotechnology inventions?

Content (Scope and Sequence)

- Definition of a US Patent.
- History of Patent Law in the US.
- The components of a patent.
- The criteria for patentability of an invention.
- The three types of patents.
- The benefits of obtaining a patent.
- Patents and the birth of the biotech industry.
- Significance of the Diamond vs. Chakrabarty decision.
- The benefits of the Bayh-Dole Act for commercialization of scientific discoveries.
- Biotech development timelines.
- Costs of developing a biotech discovery.
- The national importance of a thriving biotech industry.
- The importance of biotechnology discovery applications to US Agriculture.

Assured Experiences (Projects)

- Essay on the process of patent preparation and submission.
- In class presentation on a patented technology in AG Biotech.
- Exam on the material in this unit.

Time Allocation

Approximately 2 weeks

Unit 13: Careers in Biotechnology

Performance Standards

- BS.03.01 Performance Indicator: Apply biotechnology principles, techniques, and processes to create transgenic species through genetic engineering.
- CRP.10.01. Identify career opportunities within a career cluster that match personal interests, talents, goals and preferences.
- CRP.10.02. Performance Indicator: Examine career advancement requirements (e.g., education, certification, training, etc.) and create goals for continuous growth in a chosen career.
- CRP.10.04. Performance Indicator: Identify, prepare, update and improve the tools and skills necessary to pursue a chosen career path.

Essential Questions

- What are the three main career paths for biotechnologists?
- What are the educational requirements for attaining a successful career in biotech?
- What are the basic steps to finding the right career?
- What are the compensation levels for careers in biotechnology?
- What are the different career opportunities in biotechnology?

Content (Scope and Sequence)

- The basic steps in finding a biotechnology career.
- The career clusters found in biotechnology.
- Compensation levels in biotechnology.
- Academic requirements for various biotech careers.
- Advantages/disadvantages of a biotech career in industry, academia or government agency.
- How to find job openings in the field.
- Navigation of professional organization websites.
- Interviewing skills.
- Contract negotiating strategies.

Assured Experiences (Projects)

- Oral presentation on biotechnology career.
- Exam on unit topics.

Time Allocation

Approximately 1 week

Culminating Activity

Midterm and Final Exams

The midterm and final exams are worth 10% each of the student's Trumbull High School course grade at the end of each year. Students will take midterm and final exams for each of the two years in the class.

Midterm and final exam grades are included in the "tests" portion of a student's ECE grade (60%).

COURSE CREDIT

This class meets for two class periods daily for one full year. Students earn two elective STEM credits.

Students are also able to register for ECE credits through the University of Connecticut for UCONN ECE SPSS3230 Biotechnology: Science, Impact and Perceptions

PREREQUISITES

Completion of Agriscience 9 and Agriscience 10 freshman and sophomore AG Biotechnology coursework.

TEXTS

Molecular Biology Made Simple and Fun, Clark and Russell, third edition, 2005, Cache River Press

SUPPLEMENTARY MATERIALS/RESOURCES/TECHNOLOGY

Biotechnology Lessons from the University of Nebraska at Lincoln Plant and Soil Sciences eLibrary

CURRENT REFERENCES

National Agriculture, Food and Natural Resources (AFNR) Career Cluster Content Standards

ASSURED STUDENT PERFORMANCE RUBRICS

- Trumbull High School School-Wide Writing Rubric
- Trumbull High School School-Wide Problem-Solving Rubric
- Trumbull High School School-Wide Independent Learning and Thinking Rubric

Rubric 2: Write Effectively

Category/ Weight	Exemplary 4 Student work:	Goal 3 Student work:	Working Toward Goal 2 Student work:	Needs Support 1-0 Student work:
Purpose X_____	<ul style="list-style-type: none"> Establishes and maintains a clear purpose Demonstrates an insightful understanding of audience and task 	<ul style="list-style-type: none"> Establishes and maintains a purpose Demonstrates an accurate awareness of audience and task 	<ul style="list-style-type: none"> Establishes a purpose Demonstrates an awareness of audience and task 	<ul style="list-style-type: none"> Does not establish a clear purpose Demonstrates limited/no awareness of audience and task
Organization X_____	<ul style="list-style-type: none"> Reflects sophisticated organization throughout Demonstrates logical progression of ideas Maintains a clear focus Utilizes effective transitions 	<ul style="list-style-type: none"> Reflects organization throughout Demonstrates logical progression of ideas Maintains a focus Utilizes transitions 	<ul style="list-style-type: none"> Reflects some organization throughout Demonstrates logical progression of ideas at times Maintains a vague focus May utilize some ineffective transitions 	<ul style="list-style-type: none"> Reflects little/no organization Lacks logical progression of ideas Maintains little/no focus Utilizes ineffective or no transitions
Content X_____	<ul style="list-style-type: none"> Is accurate, explicit, and vivid Exhibits ideas that are highly developed and enhanced by specific details and examples 	<ul style="list-style-type: none"> Is accurate and relevant Exhibits ideas that are developed and supported by details and examples 	<ul style="list-style-type: none"> May contain some inaccuracies Exhibits ideas that are partially supported by details and examples 	<ul style="list-style-type: none"> Is inaccurate and unclear Exhibits limited/no ideas supported by specific details and examples
Use of Language X_____	<ul style="list-style-type: none"> Demonstrates excellent use of language Demonstrates a highly effective use of standard writing that enhances communication Contains few or no errors. Errors do not detract from meaning 	<ul style="list-style-type: none"> Demonstrates competent use of language Demonstrates effective use of standard writing conventions Contains few errors. Most errors do not detract from meaning 	<ul style="list-style-type: none"> Demonstrates use of language Demonstrates use of standard writing conventions Contains errors that detract from meaning 	<ul style="list-style-type: none"> Demonstrates limited competency in use of language Demonstrates limited use of standard writing conventions Contains errors that make it difficult to determine meaning

Rubric 3: Problem Solving through Critical Thinking

Category/Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Understanding X_____	Student demonstrates clear understanding of the problem and the complexities of the task	Student demonstrates sufficient understanding of the problem and most of the complexities of the task	Student demonstrates some understanding of the problem but requires assistance to complete the task	Student demonstrates limited or no understanding of the fundamental problem after assistance with the task
Research X_____	Student gathers compelling information from multiple sources including digital, print, and interpersonal	Student gathers sufficient information from multiple sources including digital, print, and interpersonal	Student gathers some information from few sources including digital, print, and interpersonal	Student gathers limited or no information
Reasoning and Strategies X_____	Student demonstrates strong critical thinking skills to develop a comprehensive plan integrating multiple strategies	Student demonstrates sufficient critical thinking skills to develop a cohesive plan integrating strategies	Student demonstrates some critical thinking skills to develop a plan integrating some strategies	Student demonstrates limited or no critical thinking skills and no plan
Final Product and/or Presentation X_____	Solution shows deep understanding of the problem and its components. Solution shows extensive use of 21st Century Technology Skills.	Solution shows sufficient understanding of the problem and its components. Solution shows sufficient use of 21st Century Technology Skills.	Solution shows some understanding of the problem and its components. Solution shows some use of 21st Century Technology Skills.	Solution shows limited or no understanding of the problem and its components. Solution shows limited or no use of 21st Century Technology Skills.

Rubric 5: Independent Learners And Thinkers

Category/Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Proposal X_____	Student demonstrates a strong sense of initiative by generating compelling questions, creating uniquely original projects/work.	Student demonstrates initiative by generating appropriate questions, creating original projects/work.	Student demonstrates some initiative by generating questions, creating appropriate projects/work.	Student demonstrates limited or no initiative by generating few questions and creating projects/work.
Independent Research & Development X_____	Student is analytical, insightful, and works independently to reach a solution.	Student is analytical, and works productively to reach a solution.	Student reaches a solution with direction.	Student is unable to reach a solution without consistent assistance.
Presentation of Finished Product X_____	Presentation shows compelling evidence of an independent learner and thinker. Solution shows deep understanding of the problem and its components. Solution shows extensive and appropriate application of 21 st Century Skills.	Presentation shows clear evidence of an independent learner and thinker. Solution shows adequate understanding of the problem and its components. Solution shows adequate application of 21 st Century Skills.	Presentation shows some evidence of an independent learner and thinker. Solution shows some understanding of the problem and its components. Solution shows some application of 21 st Century Skills.	Presentation shows limited or no evidence of an independent learner and thinker. Solution shows limited or no understanding of the problem. Solution shows limited or no application of 21 st Century Skills.

**TRUMBULL PUBLIC SCHOOLS
NEW TEXT REVIEW/APPROVAL PROCESS**

Date Submitted: May 11, 2023

Title of Text: *Elementary Statistics: Picturing the World (8th Edition)*

Authors: Ron Larson

Publisher: Pearson Education, Inc.

Year Published: 2022

ISBN Number: 978-0-13-759231-9

Core¹ or Supplemental: Core

Course: ACP Statistics

Grade Level: 11th, 12th

Replaces text: *Statistics: Informed Decisions Using Data (4th Edition - 2013) - Michael Sullivan III*

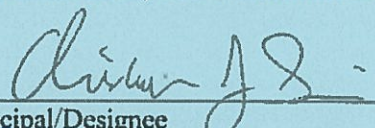
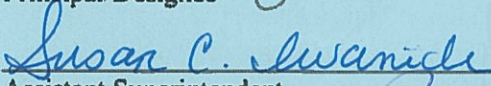
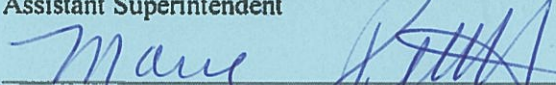
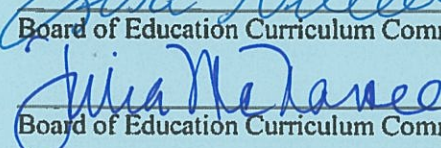
Rationale for adopting new text: Previous text was outdated, and the examples were no longer relevant.

Text Description: *Elementary Statistics: Picturing the World, 8th Edition* describes the world through statistics using stepped-out instruction, extensive real-life examples and exercises, and design that fits content to each page makes the material more digestible. The authors' combination of theory, teaching and learning aids, and design helps you understand concepts and use statistics to describe and think about our world.

Strengths: This textbook provides relevant examples of appropriate rigor for the population of students. It presents material connected to state standards in an order that creates a spiraled curriculum. The practice problems are aligned to the topics and standards covered by the course and will serve as sufficient preparation for assessments.

Weaknesses: Topics are presented in a different order – the ACP Statistics curriculum will need to be rewritten to utilize the new textbook most effectively.

Submitted by: Dr. Kristin Sroka, THS Mathematics Department Chairperson

Reviewed by:		5/11/23
	Principal/Designee	Date
		5/18/23
	Assistant Superintendent	Date
		5/18/23
	Board of Education Curriculum Committee Member	Date
		5/18/23
	Board of Education Curriculum Committee Member	Date
		5/18/23
	Board of Education Curriculum Committee Member	Date

¹ "Core" refers to a resource that must be used by all students for attainment of course goals.

TRUMBULL PUBLIC SCHOOLS

Curriculum Committee Review & Approval

June 6, 2023

Susan Iwanicki, Ed.D

Assistant Superintendent

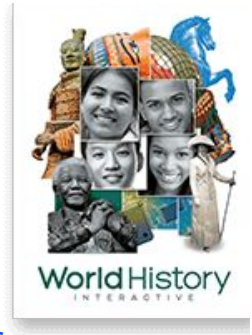


Gr 10, 11, 12 Digital Media Curriculum Guide Update

- Nick Daddona, Teacher, and Dept Chair, Christina Rusate
- Focus on basics of Media Design Production previously known as Video Production
- Producing and editing video from storyboarding to use of state-of-the art equipment
- Adobe Suite is set up as well as real-life experiences through guest speakers in the field

Gr 9 Global Civilizations Curriculum Guide Update

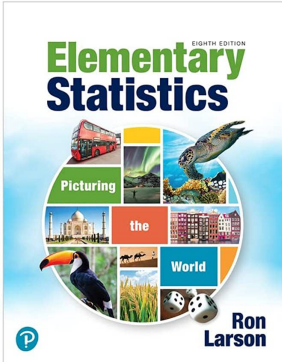
- 9th grade History teachers Brian Springsteen and Breanne Brienza as well as Dept Chair Kathy Rubano
- Uses the interactive textbook to support the [skill development](#) and focus on [21st century inquiry skills](#)
- Students explore diverse perspectives and engage in high-level thinking and writing towards an independent inquiry project at the end of the year



ECE Biotechnology Gr 11 Curriculum Guide Update

- Dr. Vrabel as well as Dept Chair Dr. Linda Paslov
- Course now includes Uconn SPSS 3230
- Scientific Literacy is a large component of the course
- Students study ancient biology all the way to present times
- A lecture course at the university and at AgriScience, they have an expansive laboratory to also cover several health sciences such as cancer research and bacteria





Gr 11, 12 Statistics New Text Proposal

Elementary Statistics, 8th edition

- Dept Chair, Dr. Kristin Sroka- Department reviewed 10 texts
- Readings, examples, and practice are the appropriate rigor for our students in this text
- Chapter Case Studies use actual data and pose questions that illustrate important concepts
- Dept elected to use hard copy, no online version

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Dr. Semmel, Mr. Hendrickson

Agenda Item – III-H

THS Student Parking Fee Update

Per policy 5131.2, the Board of Education is responsible for setting the fee for student parking at Trumbull High School. The fee is used to cover the expenses of monitoring the student parking spaces and ensuring the efficient and effective use of student parking spaces at Trumbull High School.

Recommendation:

Set the cost of the student parking permit for Trumbull High School as \$50 with the start of the 2023-2024 school year.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 6, 2023

Mr. Hendrickson

Agenda Item – III-I

Approval/Financial Report through
April 30, 2023

- The Finance Committee of the Board of Education met on May 25, 2023 which included the review of the April 30, 2023 financial report.

Recommendation:

- Approve Financial Report as of April 30, 2023.
- Approve transfers requested in the April 30, 2023 financial report.
 - Propose that \$300,000 from the Athletics Fund (2051121); \$100,000 from the Rebates Fund (2055904); and \$66,300 from the Magnet Transportation Account (2009520) for a total of \$466,300 be transferred to the General Fund (001) as budgeted.
 - Propose that \$1,406,530 be transferred from the Food Service Account (210) to the Town to reduce that balance of the “Due to Town” account.

June 1, 2023

Memorandum To: Trumbull Board of Education

From: Paul Hendrickson, Business Administrator

Via: Dr. Martin J. Semmel, Superintendent

Subject: April 2023 Financial Report

Attached for your review is the April 2023 Financial Report that was presented to the Board of Education Finance Committee on May 31, 2023. I have included my notes with the report to address potential questions which may arise as well as graphs on total spend to date, salaries, benefits, and utilities.

If there are additional questions, please send them to phendric@trumbullps.org or call me at 203-452-4332.

May 31, 2023 – Board of Education Finance Committee Report

Operating Budget (001):

- 1) The summary sheet indicates that the general fund has an available balance of \$105,137. However, that does not consider the \$466,300 in credit from the Athletic Fund (\$300,000), Magnet School Transportation Grant (\$66,300) and E-Rate (\$100,000).
 - a. With the credits, the available balance would be \$571,437.
 - b. This does not include the previously approved transfer of \$200,000 from the Non-Lapsing Account.
- 2) The package includes both the “By Object” and “By Location” financial statements.
- 3) The presentation begins with four graphs: Total Budget, Salaries, Benefits, and Utilities which illustrate the cumulative spend as a percentage of the respective budget at year end.
 - a. Cumulative Total Board of Education Budget % by Month: 75.2%
 - i. In the past three years this has ranged from 73.4% => 78.7%.
 - b. Salaries (which are approximately 66.6% of the budget): 69.3%
 - i. In the past three years this has ranged from 68.3% => 70.9%.
 - c. Benefits (which are 17.2% of the budget) spent: 82.2%
 - i. In the past three years this has ranged from 81.2% => 91.9%.
 - ii. Salaries and benefits make up 83.8% of the budget.
 1. Through April 30th, the District has spent 72.0% of the combined budgets.
 2. The range over the past three years has been 72.1% => 74.8%.
 - d. Utilities (Electricity + Water) spent YTD = 76.0% of budget.
 - i. Last three years: 65.9% => 105.1%
- 4) There are a few items I would like to point out under the categories below (please refer both to the two-page summary and the fifteen-page detailed general fund financials in the package).
Reviewing the standard nine categories for April and their available balance:
 - a. Salaries: The Business Office continues to working with the HR Department on implementation of position control within MUNIS.
 - i. On Monday, March 20th we had our first training session with the MUNIS rep to begin the transition to Position Control. This was followed up with another session on April 24th.
 - ii. Additionally, the District’s MUNIS account representative visited us on April 13th, and we gave him a list of requirements and questions to assist us in focusing our efforts.
 - iii. Additional training sessions are scheduled for June 6th and 13th.
 - iv. Together we are evaluating turnover account, open positions, and use of substitutes.
 - v. For salaried employees’ encumbrances were adjusted for absences, resignations, and projected until yearend. This resulted in an increase of \$221,982 in available balance.
 - b. Employee Benefits: \$20,746 which is a \$12,155 increase from \$8,591 last month.

- i. Contributors to the increased available balance were \$16,000 in health benefits and \$10,000 in unemployment.
 - ii. The increase was partially offset in an additional \$13,932 for 401(A) benefits.
- c. Purchased Professional Services: -111,620, a \$47,853 change from -159,483 last month. The change is attributable to the following:
 - i. Both Special Education and General Legal accounts had no change month-to-month with a combined available balance of \$60,001.
 - ii. The major change was a \$55,418 reduction in the consultants' line from -313,729 to -\$258,311.
- d. Purchased Property Services: -\$228,125 which is a -\$35,580 change from -\$192,545. The increase is driven by two items:
 - i. A \$24,172 increase in Facilities-HVAC-Repairs & Service Fees (#01852639-54300);
 - ii. A \$5,240 increase in Facilities-Bldg Improvements-Repairs & Service Fees (#01852647-54300);
- e. Purchased Other Services: -\$445,968, a \$27,632 change from -\$473,600 last month.
 - i. Transportation: A -\$12,485 change in available balance from to -\$318,004 to -\$330,489. This was due to an \$8,325 increase in fuel expense (#01882700-55109) and \$3,000 for THS-Activities-Competitions (#01711022-55807).
 - ii. The primary driver of the decreased deficit in these accounts was due to a \$52,100 change in tuition; a \$28,149 decrease in out-placed tuition (#013961100-55600) and a \$23,950 decrease in Adult Ed – Outgoing Tuition (#01741200-55600).
- f. Supplies: -\$15,794, a 119,411 decrease from \$103,617 last month. The principle changes were in the following accounts:
 - i. Teaching Supplies: \$22,845, a \$7,218 reduction from \$30,063 last month.
 - ii. Custodial Supplies: -165,777 from -\$103,277 last month which is a -62,500 change.
 - iii. Textbooks: \$47,817 which is a \$35,349 reduction from \$83,166 last month.
- g. Property: -116,924, a difference of \$19,884 from -\$136,808 last month.
 - i. This is primarily due to a \$17,985 credit in the Facilities-Building Improvement-Other account (#01852651-57102) from Durham for damage to the bus depot caused by a Durham driver. The invoice for the repairs had been previously paid by the District.
- h. Debt Service & Miscellaneous: -\$208; last month = -\$2,318.
- i. Other Objects:
 - i. Business Office – Intergovernmental Transfer = -\$466,300
 - ii. This credit consists of three items to be transferred from the 205 accounts:
 - 1. \$300,000 from the Athletic Fund
 - 2. \$100,000 from E-Rate (Technology)
 - 3. \$66,300 from Magnet School Transportation.

Town Accounts (009)

- 1) July expenses = \$12,869; August expenses = \$11,802; September expenses = \$27,626; and October expenses = \$125,068; November expenses = \$111,093; December expenses = \$117,595; January expenses = \$99,439; February expenses = \$129,857; March expenses = \$117,826; April expenses = \$126,370.
- 2) Year-to-Date (YTD spend) = \$879,544.66 (67.4% of the budget).

Student Activities Accounts (100)

- 1) The balance of accounts increased \$78,658 from \$379,298 (3/31) to \$457,957 (4/30).
- 2) The increase was substantially due to three items:
 - a. The Hillcrest student activity fund increased \$5,534.
 - b. The Madison student activity fund increased \$11,094.
 - c. The THS Class of 2023 fund increased \$60,770.

Grants (200)

- 1) The only grant that has a negative balance is Head Start Food (CAFP).
- 2) The CAFP grant has a -\$26,380.89 deficit and is negative because the monthly grants from the Federal government lag the expenses incurred.
 - a. To date the District has received payments through January 2023.
- 3) This is a Federal grant so consequently the grant year follows the Federal fiscal year (October 1 – September 30)

Special Revenue Funds (205)

- 1) There are three accounts in deficit in Special Revenue Funds:
 - a. Strings / Band is in a deficit position of -\$168,316 for the fiscal year, compared to -\$190,361 last month, and -\$143,015 overall due to a \$25,301 balance at 7/01/2022.
 - b. ELITE's deficit for the fiscal year remained essentially flat at -70,960 compared to last month's balance of -72,547.
 - i. Since there was a balance of \$2,976 at 7/01/2022, currently the account balance is -\$67,984.
 - ii. Attached is the year-to-date profit and loss statement for the ELITE program.
 - c. The Voluntary Insurance account is a self-liquidating account.
 - i. This means that each month employees who signed-up for additional life insurance make a payment. These payments reduce the deficit.
 - ii. For the fiscal year it is in deficit -\$68,132 down \$26,789 from last month's balance of -\$94,921; monthly payments are between \$25,000 and \$30,000.
 - iii. Since there was a balance of \$3,341 at 7/01/2022, the account's current balance is -\$64,791.

Food Service (210)

- 1) The monthly results were:
 - a. April loss = -105,731
 - b. March loss = -\$48,900

- c. February profit = \$17,633
 - d. January profit = \$67,243
 - e. December loss = -\$210,219
 - f. November profit = \$908,113; the sizeable profit was due in large part to \$870,574. received via lunch claims to the State.
 - g. October loss = -\$126,599
 - h. September loss = -\$164,183
 - i. August loss = -\$52,100
 - j. July loss = -\$46,095
- 2) The cumulative profit through April 30th = \$232,307.
 - 3) The April claim for \$100,167 is in accounts receivable and is being processed by the State.
 - 4) At April 30th, the District's cash account = \$2,983,768 while the "Due to Town Account" = \$1,406,530 resulting in a \$1,577,238 net cash position.
 - 5) On May 12th, the District received its first SMART 2.0 payment of \$257,235.

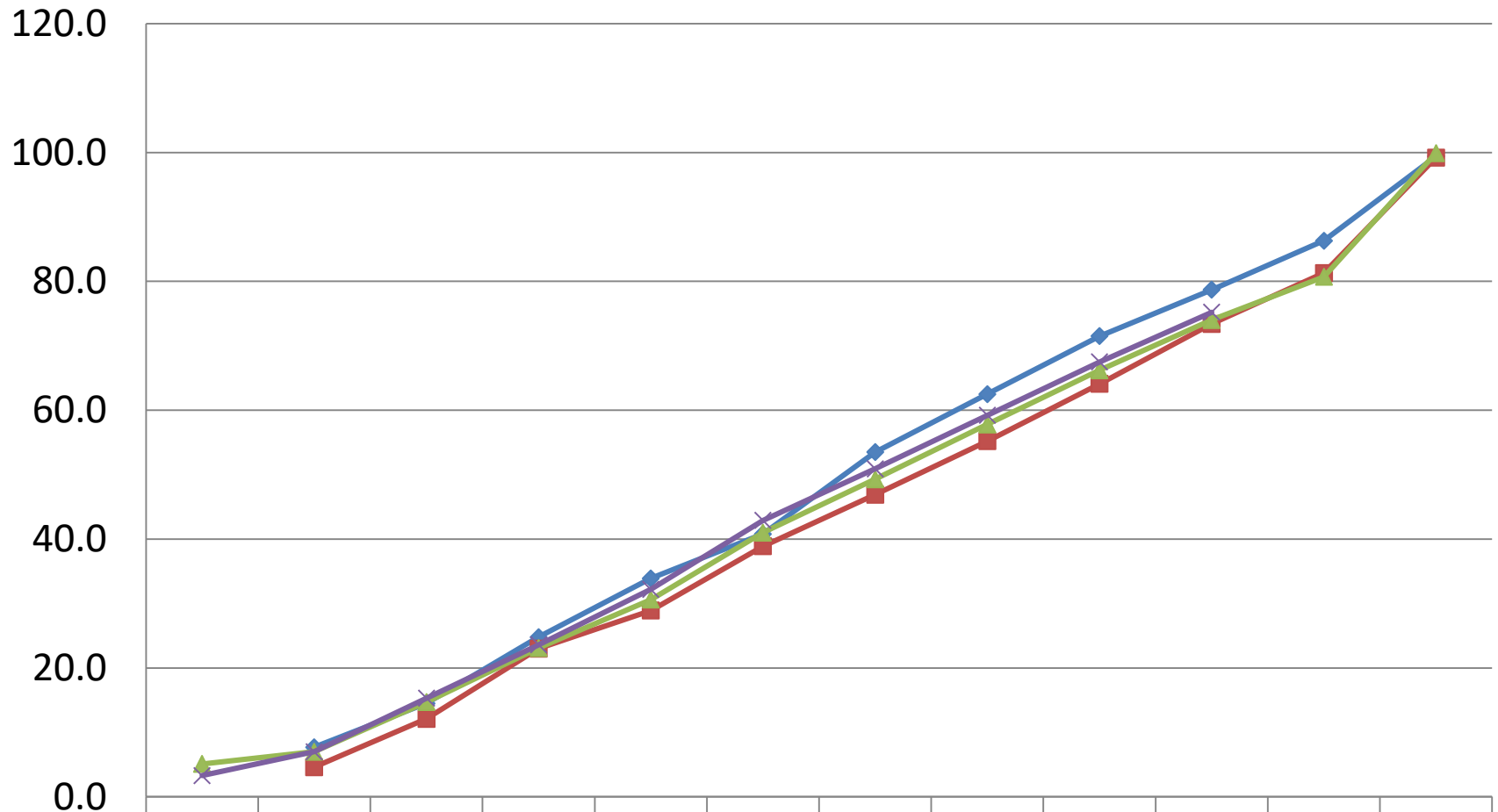
Scholarships (300)

- 1) The balance of the Scholarship Fund was \$173,982 at 4/30 which is no change since March.

Other Business: Transfers

- 1) Propose that \$300,000 from the Athletics Fund (2051121), \$100,000 from Rebates Fund (2055904), and \$66,300 from Magnet Transportation Account (2009520) for a total of \$466,300 be transferred to the General Fund (001) as budgeted.
- 2) Propose that \$1,406,530 be transferred from the Food Service Account (210) to the Town to reduce the balance of the "Due to Town Account".

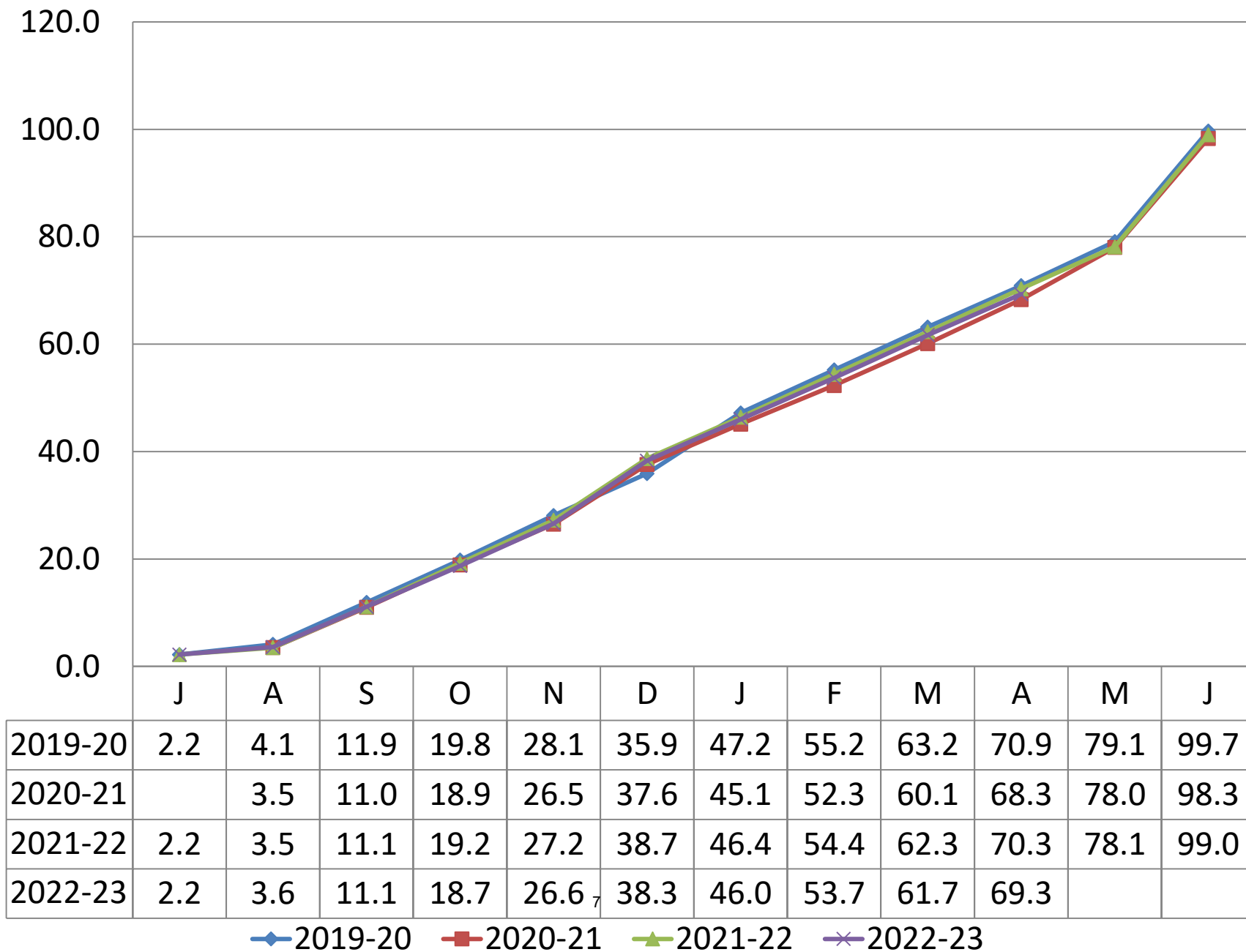
Cumulative Total Board of Education Budget % By Month



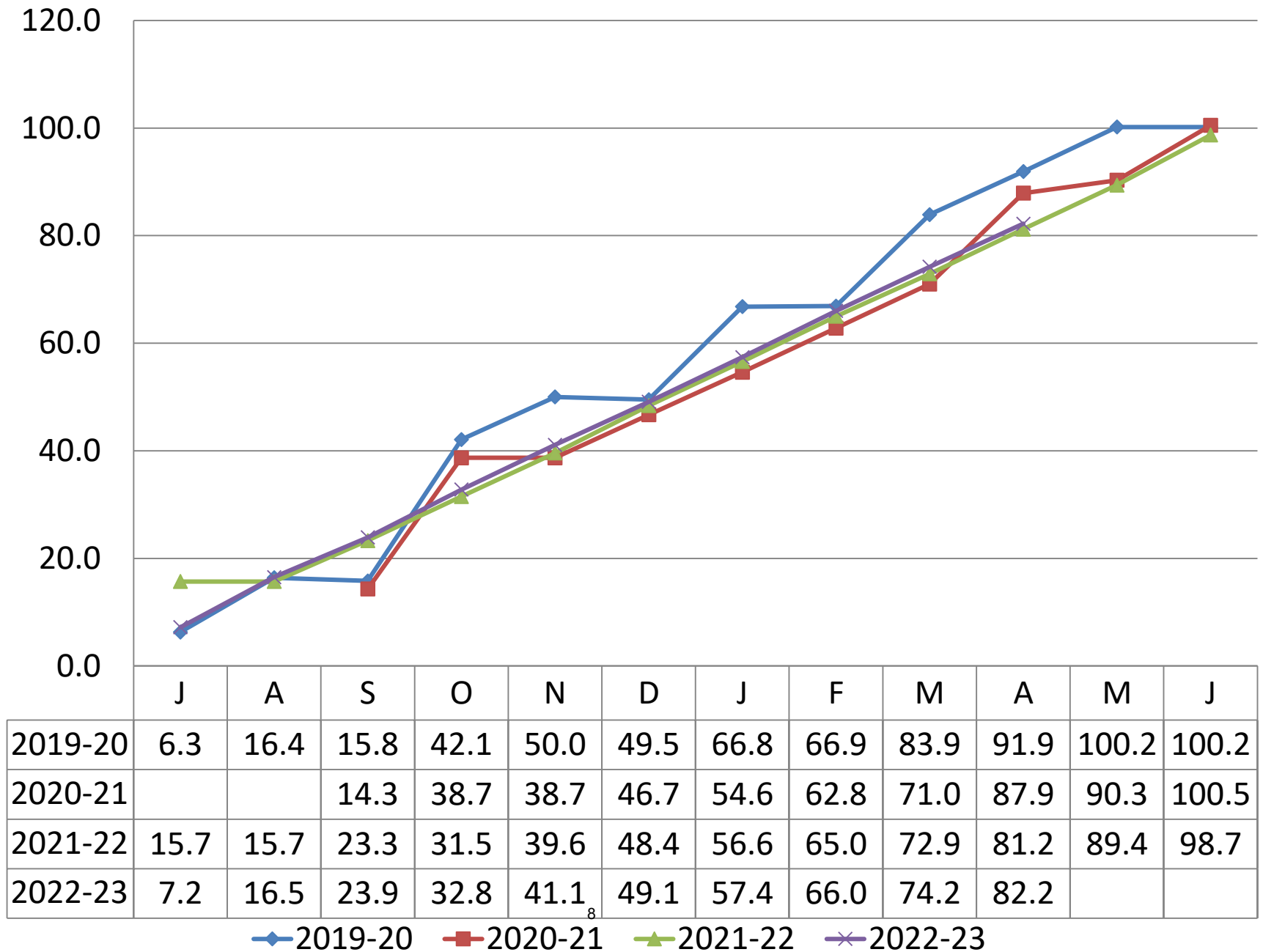
	J	A	S	O	N	D	J	F	M	A	M	J
2019-20		7.7	14.5	24.8	33.9	40.8	53.5	62.5	71.5	78.7	86.3	99.4
2020-21		4.6	12.1	23.0	28.9	38.9	46.9	55.2	64.1	73.4	81.3	99.2
2021-22	5.1	7.0	14.7	23.1	30.6	41.0	49.3	57.8	66.2	74.0	80.7	99.9
2022-23	3.3	7.0	15.3	23.6	32.2	42.9	50.9	59.2	67.5	75.2		

◆ 2019-20
 ■ 2020-21
 ▲ 2021-22
 × 2022-23

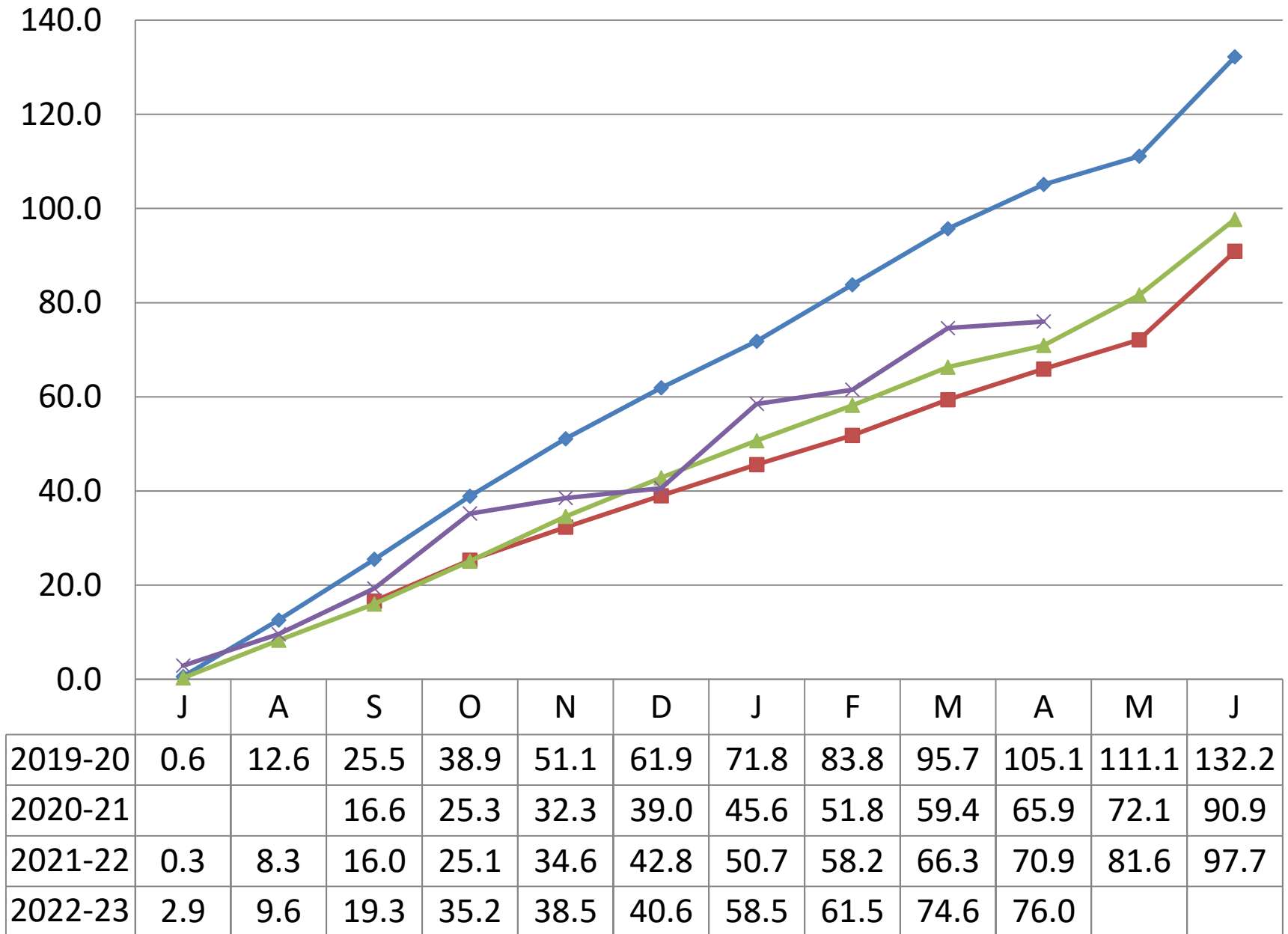
Cumulative Board of Education Salaries Budget % By Month



Cumulative Board of Education Benefits Budget % By Month



Cumulative Board of Education Utilities Budget % By Month



◆ 2019-20
 ■ 2020-21
 ▲ 2021-22
 × 2022-23

FOR 2023 10

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
001 BOE GENERAL FUND	115,915,558	0	115,915,558	87,221,421.31	28,588,999.80	105,136.89	99.9%
009 TOWN ACCOUNTS FUND	0	1,304,548	1,304,548	879,544.66	292,181.18	132,822.16	89.8%
200 GRANTS FUND	0	5,311,188	5,311,188	2,962,371.61	1,034,922.70	1,313,893.20	75.3%
205 SPECIAL REVENUE FUND	0	613,758	613,758	1,026,838.35	515,690.12	-928,770.97	251.3%
210 SCHOOL LUNCH FUND	0	2,547,387	2,547,387	2,599,542.43	587,119.28	-639,274.71	125.1%
GRAND TOTAL	115,915,558	9,776,880	125,692,438	94,689,718.36	31,018,913.08	-16,193.43	100.0%

** END OF REPORT - Generated by Peg Brindisi **

Trumbull Board of Education Expense vs Budget Summary
By Object
Report for the Period Ended 4/30/2023

<u>Object Description</u>	<u>Code</u>	<u>Original</u>	<u>Budget Transfers</u>	<u>Revised</u>	<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
<u>Salaries</u>	<u>100</u>							
Admin/Supervisors		\$4,969,444	\$0	\$4,969,444	\$4,090,654	\$938,052	-\$59,261	101%
Teachers		\$55,851,515	\$0	\$55,851,515	\$36,882,124	\$17,655,658	\$1,313,732	98%
Custodians/Maintenance		\$3,942,573	\$0	\$3,942,573	\$3,016,210	\$663,574	\$262,790	93%
Tech Support		\$514,173	\$0	\$514,173	\$418,633	\$92,440	\$3,100	99%
Admin Support		\$2,717,863	\$0	\$2,717,863	\$2,239,839	\$589,619	-\$111,595	104%
Paras & Aides		\$5,463,591	\$0	\$5,463,591	\$3,940,606	\$1,115,227	\$407,757	93%
Substitutes		\$834,900	\$0	\$834,900	\$974,196	\$337,238	-\$476,534	157%
Coaches & Advisors		\$846,161	\$0	\$846,161	\$480,203	\$408,023	-\$42,066	105%
Salaries Other		\$1,690,303	\$0	\$1,690,303	\$1,221,252	\$424,723	\$44,328	97%
Misc Salary Items		\$398,000	\$0	\$398,000	\$270,920	\$0	\$127,080	68%
Salaries Total		\$77,228,523	\$0	\$77,228,523	\$53,534,637	\$22,224,554	\$1,469,332	98%
<u>Employee Benefits</u>	<u>200</u>							
Health Insurance		\$17,401,837	\$0	\$17,401,837	\$14,418,244	\$2,927,951	\$55,642	100%
FICA		\$1,932,381	\$0	\$1,932,381	\$1,412,298	\$473,372	\$46,711	98%
Other Insurance		\$339,000	\$0	\$339,000	\$278,520	\$56,068	\$4,412	99%
Unemployment		\$50,000	\$0	\$50,000	\$5,762	\$10,000	\$34,238	32%
Benefits Other		\$198,000	\$0	\$198,000	\$252,307	\$65,950	-\$120,257	161%
Employee Benefits Total		\$19,921,218	\$0	\$19,921,218	\$16,367,131	\$3,533,341	\$20,746	100%
<u>Purchased Professional Services</u>	<u>300</u>							
Legal		\$250,000	\$0	\$250,000	\$135,121	\$54,878	\$60,001	76%
Service Contracts		\$464,667	\$0	\$464,667	\$323,979	\$27,345	\$113,343	76%
Consultants		\$275,000	\$0	\$275,000	\$307,318	\$225,993	-\$258,311	194%
Other Prof Services		\$566,995	\$0	\$566,995	\$511,544	\$82,104	-\$26,653	105%
Purchased Professional Services Total		\$1,556,662	\$0	\$1,556,662	\$1,277,962	\$390,320	-\$111,620	107%
<u>Purchased Property Services</u>	<u>400</u>							
Utilities		\$1,159,705	\$0	\$1,159,705	\$880,862	\$261,343	\$17,500	98%
Repairs & Svc Fees		\$414,200	\$0	\$414,200	\$489,811	\$146,029	-\$221,641	154%
Copiers		\$265,000	\$0	\$265,000	\$225,980	\$44,682	-\$5,662	102%
Other Purch'd Property Svcs		\$112,500	\$0	\$112,500	\$103,620	\$27,203	-\$18,323	116%
Purchased Property Services Total		\$1,951,405	\$0	\$1,951,405	\$1,700,274	\$479,256	-\$228,125	112%
<u>Purchased Other Services</u>	<u>500</u>							
Transportation		\$6,744,729	\$0	\$6,744,729	\$5,486,522	\$1,588,696	-\$330,489	105%
Communications		\$299,700	\$0	\$299,700	\$269,166	\$75,127	-\$44,593	115%
Postage				\$46,000	\$28,076	\$16,933	\$991	98%
Advertising		\$2,975	\$0	\$2,975	\$1,750	\$0	\$1,225	59%
Interns		\$341,250	\$0	\$341,250	\$199,473	\$59,850	\$81,927	76%
Tuition		\$3,961,698	\$0	\$3,961,698	\$4,609,879	(\$351,104)	-\$297,076	107%
Printing		\$13,750	\$0	\$13,750	\$5,555	\$128	\$8,067	41%
Other Purch'd Svcs		\$421,694	\$0	\$421,694	\$254,899	\$32,817	\$133,979	68%
Purchased Other Services Total		\$11,785,796	\$0	\$11,831,796	\$10,855,318	\$1,422,447	-\$445,969	104%
<u>Supplies</u>	<u>600</u>							
Supplies-Teaching		\$635,116	\$0	\$635,116	\$550,102	\$62,169	\$22,845	96%
Supplies-Office		\$92,115	\$0	\$92,115	\$98,176	\$16,494	-\$22,554	124%
Supplies-Custodial		\$116,000	\$0	\$116,000	\$213,333	\$68,444	-\$165,777	243%
Supplies-Maintenance		\$251,500	\$0	\$251,500	\$223,635	\$52,760	-\$24,896	110%
Text & Workbooks		\$409,463	\$0	\$409,463	\$325,676	\$35,970	\$47,817	88%
Subscriptions		\$296,648	\$0	\$296,648	\$291,011	\$134	\$5,503	98%
Testing Materials		\$170,000	\$0	\$170,000	\$141,249	\$4,979	\$23,772	86%
Books & A/V		\$44,290	\$0	\$44,290	\$44,285	\$4,422	-\$4,416	110%
Software		\$193,925	\$0	\$193,925	\$212,268	\$0	-\$18,343	109%
Energy		\$599,400	\$0	\$599,400	\$478,832	\$6,168	\$114,400	81%
Other Supplies		\$32,400	\$0	\$32,400	\$9,532	\$17,012	\$5,856	82%
Supplies Total		\$2,840,857	\$0	\$2,840,857	\$2,588,098	\$268,552	-\$15,794	101%

Trumbull Board of Education Expense vs Budget Summary
By Object
Report for the Period Ended 4/30/2023

<u>Object Description</u>	<u>Code</u>	<u>Original</u>	<u>Budget Transfers</u>	<u>Revised</u>	<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
<u>Property</u>	<u>700</u>							
Office Equipment		\$850	\$0	\$850	\$26	\$0	\$824	3%
Office Furniture		\$0	\$0	\$0	\$1,021	\$0	-\$1,021	#DIV/0!
Classroom Equipment		\$380,324	\$0	\$380,324	\$553,931	\$28,593	-\$202,199	153%
Classroom Furniture		\$15,700	\$0	\$15,700	\$12,401	\$106	\$3,193	80%
Bldg Equipment		\$83,000	\$0	\$83,000	\$18,955	\$15,256	\$48,789	41%
Bldg Improvements		\$45,000	\$0	\$45,000	\$13,165	\$1,895	\$29,940	33%
Other Equipment		\$3,550	\$0	\$3,550	\$0	\$0	\$3,550	0%
Property Total		\$528,424	\$0	\$528,424	\$599,498	\$45,850	-\$116,924	122%
<u>Debt Service & Miscellaneous</u>	<u>800</u>							
Dues, Fees and Memberships		\$521,973	\$0	\$521,973	\$298,502	\$224,679	-\$1,208	100%
Other Objects		\$1,000	\$0	\$1,000	\$0	\$0	\$1,000	0%
Miscellaneous Total		\$522,973	\$0	\$522,973	\$298,502	\$224,679	-\$208	100%
<u>Other Objects</u>	<u>900</u>							
Other - Intergovernmental		(\$466,300)	\$0	(\$466,300)	\$0	\$0	-\$466,300	0%
Other Objects Total		(\$466,300)	\$0	(\$466,300)	\$0	\$0	-\$466,300	0%
Munis Report Total		\$115,869,558	\$0	\$115,915,558	\$87,221,421	\$28,589,000	\$ 105,137	100%

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
Salaries							
Admin/Supervisors							
01011000-51113	TECEC-Admin-Admin Salaries	\$123,747	\$0	\$123,747	\$115,235	\$26,190	(\$17,678)
01011200-51114	PPS-Admin-Director/Coordinator	\$315,181	\$0	\$315,181	\$309,011	\$70,292	(\$64,122)
01402320-51114	Human Resource Director	\$130,000	\$0	\$130,000	\$97,944	\$30,556	\$1,500
01412210-51113	D/W-Elem Asst Principal	\$0	\$0	\$0	\$0	\$0	\$0
01412210-51114	Assistant Superintendent	\$197,200	\$0	\$197,200	\$163,809	\$37,229	(\$3,838)
01422520-51125	Tech-Admin-Manager	\$137,932	\$0	\$137,932	\$112,389	\$25,543	\$0
01512400-51113	BHES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01522400-51113	FTES-Admin-Principal/Asst Principal	\$290,133	\$0	\$290,133	\$216,192	\$49,134	\$24,807
01532400-51113	DFES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01542400-51113	MBES-Admin-Principal	\$240,755	\$0	\$240,755	\$193,560	\$43,991	\$3,204
01552400-51113	JRES-Admin-Principal	\$171,244	\$0	\$171,244	\$139,532	\$31,712	\$0
01582400-51113	TSES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01612400-51113	HMS-Admin-Principal/Asst Principal	\$346,615	\$0	\$346,615	\$271,148	\$61,625	\$13,842
01622400-51113	MMS-Admin-Principal/Asst Principal	\$350,163	\$0	\$350,163	\$285,318	\$64,845	\$0
01711006-51114	THS-Ag Science-Director	\$80,651	\$0	\$80,651	\$65,716	\$14,935	\$0
01711019-51114	Sports-Sports General-Director	\$168,163	\$0	\$168,163	\$137,022	\$31,141	(\$0)
01712400-51113	THS-Admin-Principals	\$868,490	\$0	\$868,490	\$707,658	\$160,831	\$0
01741200-51113	Continuing Ed-Admin-Administrator	\$0	\$0	\$0	\$0	\$0	\$0
01822230-51125	Facilities-Admin-Director/Managers	\$247,562	\$0	\$247,562	\$203,836	\$46,326	(\$2,600)
01822230-51141	Facilities-Admin-Manager OT	\$0	\$0	\$0	\$0	\$0	\$0
01882700-51125	Trans-Admin-Manager	\$74,589	\$0	\$74,589	\$60,776	\$13,813	\$0
01902320-51115	Super-Admin-Superintendent	\$262,679	\$0	\$262,679	\$222,932	\$50,666	(\$10,920)
01912520-51113	Bus Off-Admin-Business Administrator	\$172,890	\$0	\$172,890	\$143,690	\$32,657	(\$3,457)
01912520-51129	Bus Off-Admin-Acctg Manager	\$88,623	\$0	\$88,623	\$72,211	\$16,412	(\$0)
01922530-51125	Asst Super-Dir Digital Learning	\$156,827	\$0	\$156,827	\$127,785	\$29,042	(\$0)
	Admin/Supervisors Total	\$4,969,444	\$0	\$4,969,444	\$4,090,654	\$938,052	(\$59,261)
Teachers							
01011000-51110	TECEC-Classroom-Teachers	\$808,589	\$0	\$808,589	\$505,953	\$263,197	\$39,440
01011200-51118	PPS-L/W-Curriculum Writing	\$20,000	\$0	\$20,000	\$296	\$0	\$19,704
01011200-51119	PPS-L/W-Teacher Xtra Time	\$36,000	\$0	\$36,000	\$34,630	\$0	\$1,370
01021201-51119	PPS-After School-Teacher Salaries	\$0	\$0	\$0	\$0	\$0	\$0
01062140-51111	PPS-L/W-Psychologists	\$2,057,461	\$0	\$2,057,461	\$1,050,911	\$511,052	\$495,497
01062145-51111	PPS-L/W-Behaviorists	\$50,882	\$0	\$50,882	\$220,714	\$122,036	(\$291,867)
01072110-51111	PPS-L/W-Social Workers	\$1,266,920	\$0	\$1,266,920	\$626,040	\$336,223	\$304,658
01082150-51111	PPS-L/W-Speech & Language	\$1,361,659	\$0	\$1,361,659	\$919,071	\$404,749	\$37,839
01121200-51111	TECEC-Classroom-Specialists	\$170,881	\$0	\$170,881	\$115,973	\$34,444	\$20,463
01161200-51110	PPS-SPED-Elementary Teachers	\$2,149,393	\$0	\$2,149,393	\$1,528,764	\$670,610	(\$49,981)
01231200-51110	PPS-SPED-Middle School Teachers	\$1,442,419	\$0	\$1,442,419	\$1,007,151	\$488,895	(\$53,628)
01331200-51110	PPS-SPED-THS Teachers	\$2,181,279	\$0	\$2,181,279	\$1,362,760	\$654,345	\$164,174
01371200-51118	PPS-ESY-Teacher salaries	\$191,000	\$0	\$191,000	\$142,979	\$0	\$48,021
01402210-51110	Curr Dir-D/W-ELL Teachers	\$584,808	\$0	\$584,808	\$440,208	\$200,748	(\$56,147)
01402320-51116	Asst Super-Admin-Teacher Stipends	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51118	Asst Super-L/W-Prof Devt Prep	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51200	Asst Super-Admin-Teacher Mentors	\$5,000	\$0	\$5,000	\$0	\$0	\$5,000
01411250-51110	Curr Dir-D/W-TAG Teachers	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01412210-51111	Curr Dir-D/W-Program Leaders	\$384,824	\$0	\$384,824	\$287,569	\$88,121	\$9,134
01412210-51117	Curr Dir-D/W-Teacher Training	\$50,000	\$0	\$50,000	\$944	\$49,057	\$0
01412210-51118	Curr Dir-D/W-Prof Devt Prep	\$30,000	\$0	\$30,000	\$27,068	\$0	\$2,932
01412210-51119	Curr Dir-Admin-Curriculum Writing	\$83,555	\$0	\$83,555	\$38,918	\$0	\$44,638
01511001-51110	BHES-Classroom-Teachers	\$2,189,116	\$0	\$2,189,116	\$1,465,527	\$768,429	(\$44,840)
01511002-51110	BHES-Classroom-Specialists	\$668,894	\$0	\$668,894	\$355,588	\$177,749	\$135,557
01512220-51110	BHES Library-Teachers-Salaries	\$96,273	\$0	\$96,273	\$62,948	\$33,325	(\$0)
01521001-51110	FTES-Classroom-Teachers	\$2,481,988	\$0	\$2,481,988	\$1,495,784	\$737,465	\$248,739
01521002-51110	FTES-Classroom-Specialists	\$895,790	\$0	\$895,790	\$598,245	\$277,142	\$20,403
01522220-51110	FTES Library-Teachers-Salaries	\$107,279	\$0	\$107,279	\$70,144	\$37,135	(\$0)
01531001-51110	DFES-Classroom-Teachers	\$2,364,243	\$0	\$2,364,243	\$1,454,219	\$769,881	\$140,143
01531002-51110	DFES-Classroom-Specialists	\$618,171	\$0	\$618,171	\$436,757	\$171,090	\$10,324
01532220-51110	DFES Library-Teachers-Salaries	\$83,051	\$0	\$83,051	\$54,303	\$28,748	(\$0)
01541001-51110	MBES-Classroom-Teachers	\$2,303,050	\$0	\$2,303,050	\$1,527,308	\$726,667	\$49,075
01541002-51110	MBES-Classroom-Specialists	\$909,472	\$0	\$909,472	\$569,897	\$248,741	\$90,834

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01542220-51110	MBES Library-Teachers-Salaries	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01551001-51110	JRES-Classroom-Teachers	\$1,975,733	\$0	\$1,975,733	\$1,305,186	\$649,922	\$20,625
01551002-51110	JRES-Classroom-Specialists	\$609,591	\$0	\$609,591	\$415,970	\$174,237	\$19,383
01552220-51110	JRES Library-Teachers-Salaries	\$116,413	\$0	\$116,413	\$59,358	\$31,425	\$25,630
01581001-51110	TES-Classroom-Teachers	\$1,724,357	\$0	\$1,724,357	\$1,251,418	\$612,418	(\$139,479)
01581002-51110	TES-Classroom-Specialists	\$568,020	\$0	\$568,020	\$391,116	\$176,904	(\$0)
01582220-51110	TES Library-Teachers-Salaries	\$90,783	\$0	\$90,783	\$59,358	\$31,425	\$0
01611001-51110	HMS-Classroom-Teacher Salaries	\$3,883,900	\$0	\$3,883,900	\$2,522,414	\$1,220,794	\$140,692
01611001-51111	HMS-Teacher Specialists	\$0	\$0	\$0	\$76,116	\$40,297	(\$116,413)
01611016-51110	HMS-Music-Teacher Salaries	\$333,180	\$0	\$333,180	\$234,549	\$98,631	\$0
01611019-51110	HMS-PE/Health-Teacher Salaries	\$399,827	\$0	\$399,827	\$245,198	\$94,795	\$59,834
01612120-51110	HMS-Guidance-Teacher Salaries	\$293,419	\$0	\$293,419	\$196,471	\$96,948	\$0
01612220-51110	HMS-Library-Teacher Salaries	\$104,290	\$0	\$104,290	\$68,190	\$36,100	\$0
01612400-51110	HMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$3,156	\$0	(\$3,156)
01621001-51110	MMS-Classroom-Teacher Salaries	\$4,250,701	\$0	\$4,250,701	\$2,751,968	\$1,364,048	\$134,686
01621001-51111	MMS-Teacher Specialists	\$0	\$0	\$0	\$40,718	\$27,134	(\$67,852)
01621016-51110	MMS-Music-Teacher Salaries	\$302,714	\$0	\$302,714	\$214,629	\$88,085	(\$0)
01621019-51110	MMS-PE/Health-Teacher Salaries	\$413,343	\$0	\$413,343	\$244,966	\$104,145	\$64,232
01622120-51110	MMS-Guidance-Teacher Salaries	\$324,258	\$0	\$324,258	\$208,239	\$103,178	\$12,841
01622220-51110	MMS-Library-Teacher Salaries	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01622400-51110	MMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$3,156	\$0	(\$3,156)
01711001-51110	THS-Classroom-Teacher Salaries	\$11,224,689	\$0	\$11,224,689	\$7,406,244	\$3,610,491	\$207,954
01711001-51111	THS-Teacher Specialists	\$0	\$0	\$0	\$78,299	\$41,452	(\$119,751)
01711003-51110	THS-Admin-Detention Duty	\$3,000	\$0	\$3,000	\$1,332	\$0	\$1,668
01711006-51110	THS-Ag Science-Teachers Salaries	\$613,002	\$0	\$613,002	\$436,054	\$176,244	\$704
01711011-51110	THS-World Language-Teacher Salaries	\$0	\$0	\$0	\$782	\$0	(\$782)
01711016-51110	THS-Music-Teacher Salaries	\$242,048	\$0	\$242,048	\$195,495	\$79,565	(\$33,012)
01711019-51110	THS-PE/Health-Teacher Salaries	\$870,251	\$0	\$870,251	\$576,217	\$302,388	(\$8,354)
01711022-51110	THS-Alternate School-Teachers Salaries	\$405,751	\$0	\$405,751	\$246,620	\$129,383	\$29,749
01711028-51110	THS-Admin-Teacher Xtra Tme	\$0	\$0	\$0	\$0	\$0	\$0
01712120-51110	THS-Guidance-Teacher Salaries	\$1,350,082	\$0	\$1,350,082	\$955,814	\$413,437	(\$19,169)
01712220-51110	THS-Library-Teacher Salaries	\$90,927	\$0	\$90,927	\$59,452	\$31,475	\$0
01712400-51110	THS-Detention-Teacher Salaries	\$0	\$0	\$0	\$1,887	\$0	(\$1,887)
01802320-51119	Super-Personnel-Teacher Xtra Time	\$0	\$0	\$0	\$2,736	\$0	(\$2,736)
01912520-51196	D/W-Admin-Retirement/LOA Savings	(\$350,000)	\$0	(\$350,000)	\$0	\$0	(\$350,000)
01912520-51197	D/W-Admin-Degree Changes	\$70,000	\$0	\$70,000	\$0	\$0	\$70,000
Teachers Total		\$55,851,515	\$0	\$55,851,515	\$36,882,124	\$17,655,658	\$1,313,732
<u>Custodians/Maintenance</u>							
01842610-51140	Facilities-Custodial-Salaries	\$2,926,013	\$0	\$2,926,013	\$2,180,697	\$536,113	\$209,203
01842610-51141	Facilities-Custodial-Custodial OT	\$55,000	\$0	\$55,000	\$85,378	\$0	(\$30,378)
01842610-51142	Facilities-Custodial-School OT	\$68,000	\$0	\$68,000	\$142,174	\$0	(\$74,174)
01842610-51143	Facilities-Snow Removal-Salaries	\$19,000	\$0	\$19,000	\$348	\$0	\$18,652
01842610-51145	Facilities-Custodial- Custodial Support	\$8,736	\$0	\$8,736	\$4,542	\$0	\$4,194
01842610-51149	Facilities-Custodial-Custodial Night Diff	\$6,900	\$0	\$6,900	\$8,457	\$0	(\$1,557)
01852620-51140	Facilities-Maintenance-Salaries	\$801,924	\$0	\$801,924	\$549,094	\$127,461	\$125,369
01852620-51141	Facilities-Maintenance-Maint OT	\$25,000	\$0	\$25,000	\$18,640	\$0	\$6,360
01852620-51142	Facilities-Maintenance-Security Checks	\$0	\$0	\$0	\$0	\$0	\$0
01852620-51145	Facilities-Maintenance-Summer Help	\$32,000	\$0	\$32,000	\$26,880	\$0	\$5,121
Custodians/Maintenance Total		\$3,942,573	\$0	\$3,942,573	\$3,016,210	\$663,574	\$262,790
<u>Tech Support</u>							
01422220-51124	Tech-Dist A/V/Ch 17-Technician	\$0	\$0	\$0	\$0	\$0	\$0
01422520-51129	Tech-Admin-Other Technical	\$499,173	\$0	\$499,173	\$412,959	\$92,440	(\$6,226)
01422520-51141	Tech-Admin-Xtra Time/Help	\$15,000	\$0	\$15,000	\$5,674	\$0	\$9,326
Tech Support Total		\$514,173	\$0	\$514,173	\$418,633	\$92,440	\$3,100
<u>Administrative Support</u>							
01011000-51130	TECEC-Admin-Secy 12 Mth	\$0	\$0	\$0	\$20,361	\$4,583	(\$24,944)
01011000-51131	TECEC-Admin-Secy 10 Mth	\$48,862	\$0	\$48,862	\$35,273	\$15,680	(\$2,091)
01011000-51135	TECEC-Admin-Clerical Xtra Time	\$1,344	\$0	\$1,344	\$519	\$0	\$825
01011200-51130	PPS-Admin-Secy 12 Mth	\$127,179	\$0	\$127,179	\$112,839	\$25,966	(\$11,626)
01011200-51135	PPS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$215	\$0	(\$215)

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01402320-51130	Asst Super-Admin-Secy 12 Mth	\$72,260	\$0	\$72,260	\$61,452	\$13,830	(\$3,023)
01402320-51135	Asst Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$26	\$0	(\$26)
01412210-51130	Curr Dir-Admin-Secy 12 Mth	\$60,011	\$0	\$60,011	\$50,987	\$11,588	(\$2,564)
01412210-51135	Curr Dir-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$1,572	\$0	(\$1,572)
01422520-51130	Tech-Admin-Secy 12 Mth	\$51,867	\$0	\$51,867	\$38,239	\$10,018	\$3,610
01422520-51135	Tech-Admin--Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01512400-51130	BHES-Admin-Secy 12 Mth	\$62,036	\$0	\$62,036	\$52,751	\$11,932	(\$2,647)
01512400-51131	BHES-Admin-Secy 10 Mth	\$39,149	\$0	\$39,149	\$28,667	\$12,741	(\$2,259)
01512400-51135	BHES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$148	\$0	(\$148)
01522400-51130	FTES-Admin-Secy 12 Mth	\$62,286	\$0	\$62,286	\$53,009	\$11,932	(\$2,655)
01522400-51131	FTES-Admin-Secy 10 Mth	\$40,520	\$0	\$40,520	\$34,628	\$7,598	(\$1,706)
01522400-51135	FTES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$1,895	\$0	(\$1,395)
01532400-51130	DFES-Admin-Secy 12 Mth	\$62,286	\$0	\$62,286	\$53,078	\$11,932	(\$2,724)
01532400-51131	DFES-Admin-Secy 10 Mth	\$39,334	\$0	\$39,334	\$28,571	\$12,741	(\$1,978)
01532400-51135	DFES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$647	\$0	(\$147)
01542400-51130	MBES-Admin-Secy 12 Mth	\$61,786	\$0	\$61,786	\$52,512	\$11,932	(\$2,659)
01542400-51131	MBES-Admin-Secy 10 Mth	\$31,767	\$0	\$31,767	\$23,872	\$10,541	(\$2,646)
01542400-51135	MBES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$0	\$0	\$500
01552400-51130	JRES-Admin-Secy 12 Mth	\$62,386	\$0	\$62,386	\$53,101	\$11,932	(\$2,647)
01552400-51131	JRES-Admin-Secy 10 Mth	\$39,703	\$0	\$39,703	\$28,667	\$12,741	(\$1,705)
01552400-51135	JRES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$1,567	\$0	(\$1,067)
01582400-51130	TES-Admin-Secy 12 Mth	\$62,056	\$0	\$62,056	\$52,771	\$11,932	(\$2,647)
01582400-51131	TES-Admin-Secy 10 Mth	\$39,149	\$0	\$39,149	\$28,151	\$12,563	(\$1,565)
01582400-51135	TES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$403	\$0	\$97
01612120-51131	HMS-Guidance-Secy 10 Mth	\$48,862	\$0	\$48,862	\$35,243	\$15,680	(\$2,061)
01612120-51135	HMS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$444	\$0	(\$444)
01612400-51130	HMS-Admin-Secy 12 Mth	\$62,056	\$0	\$62,056	\$52,493	\$11,932	(\$2,369)
01612400-51131	HMS-Admin-Secy 10 Mth	\$42,976	\$0	\$42,976	\$25,906	\$11,839	\$5,231
01612400-51135	HMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$538	\$0	(\$538)
01622120-51131	MMS-Guidance-Secy 10 Mth	\$49,820	\$0	\$49,820	\$36,008	\$15,827	(\$2,014)
01622120-51135	MMS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$144	\$0	(\$144)
01622400-51130	MMS-Admin-Secy 12 Mth	\$62,336	\$0	\$62,336	\$52,787	\$11,932	(\$2,383)
01622400-51131	MMS-Admin-Secy 10 Mth	\$49,062	\$0	\$49,062	\$36,600	\$6,996	\$5,466
01622400-51135	MMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$295	\$0	(\$295)
01711006-51131	THS-Ag Science-Secy 10 Mths	\$37,292	\$0	\$37,292	\$27,010	\$11,871	(\$1,589)
01711006-51135	THS-Ag Science-Secy Xtra Time	\$0	\$0	\$0	\$459	\$0	(\$459)
01711022-51131	THS-Alternate School-Secy 10 Mths	\$0	\$0	\$0	\$0	\$0	\$0
01712120-51130	THS-Guidance-Secy 12 Mths	\$178,276	\$0	\$178,276	\$151,521	\$34,369	(\$7,614)
01712120-51135	THS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$11	\$0	(\$11)
01712220-51130	THS-Library-Secy 12 Mths	\$0	\$0	\$0	\$1,304	\$0	(\$1,304)
01712220-51131	THS-Library-Secy 10 Mths	\$0	\$0	\$0	\$0	\$0	\$0
01712220-51135	THS-Library-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01712400-51130	THS-Admin-Secy 12 Mth	\$110,965	\$0	\$110,965	\$91,981	\$21,544	(\$2,561)
01712400-51131	THS-Admin-Secy 10 Mth	\$146,665	\$0	\$146,665	\$109,709	\$38,356	(\$1,400)
01712400-51135	THS-Admin-Clerical Xtra Time	\$250	\$0	\$250	\$114	\$0	\$136
01713201-51131	Sports-Sports General-Secy 10 Mths	\$49,820	\$0	\$49,820	\$29,945	\$11,839	\$8,037
01713201-51135	Sports-Sports Gen-Clerical Xtra Time	\$4,500	\$0	\$4,500	\$2,678	\$0	\$1,822
01741200-51130	Continuing Ed-Admin-Secy	\$0	\$0	\$0	\$0	\$0	\$0
01802320-51115	Super-Personnel-Support Staff	\$173,320	\$0	\$173,320	\$141,409	\$31,911	(\$0)
01802320-51131	Super-Personnel-Support Staff-10 Mth	\$44,529	\$0	\$44,529	\$32,151	\$14,289	(\$1,911)
01802320-51135	Super-Personnel-Clerical Xtra Time	\$0	\$0	\$0	\$3,557	\$0	(\$3,557)
01822230-51130	Facilities-Admin-Secy 12 Mth	\$126,517	\$0	\$126,517	\$107,488	\$24,212	(\$5,183)
01822230-51135	Facilities-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$208	\$0	\$292
01882700-51130	Trans-Admin-Secy 12 Mth	\$106,417	\$0	\$106,417	\$89,982	\$20,453	(\$4,017)
01882700-51131	Trans-Admin-Secy 10 Mth	\$0	\$0	\$0	\$0	\$0	\$0
01882700-51135	Trans-Admin-Clerical Xtra Time	\$3,890	\$0	\$3,890	\$5,768	\$0	(\$1,878)
01902310-51136	Super-BOE-Secy-BOE Mtgs	\$4,000	\$0	\$4,000	\$2,450	\$0	\$1,550
01902320-51130	Super-Admin-Support Staff	\$156,298	\$0	\$156,298	\$130,044	\$29,349	(\$3,095)
01902320-51135	Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$93	\$0	(\$93)
01912520-51130	Bus Off-Admin-Support 12 Mth	\$288,532	\$0	\$288,532	\$243,714	\$55,037	(\$10,219)
01912520-51135	Bus Off-Admin-Support-Clerical Xtra Time	\$1,500	\$0	\$1,500	\$7,182	\$0	(\$5,682)
01922530-51135	Asst Super-Admin-Clerical Xtra Time	\$3,000	\$0	\$3,000	\$4,682	\$0	(\$1,682)
Administrative Support Total		\$2,717,863	\$0	\$2,717,863	\$2,239,839	\$589,619	(\$111,595)

Paras & Aides

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01011000-51120	TECEC-Classroom-Paras	\$209,051	\$0	\$209,051	\$163,352	\$45,887	(\$188)
01011000-51122	TECEC-Classroom-ABA Paras	\$255,146	\$0	\$255,146	\$202,660	\$59,477	(\$6,990)
01011200-51120	PPS-L/W-Instructional Paras	\$2,414,091	\$0	\$2,414,091	\$1,914,239	\$543,197	(\$43,345)
01011200-51121	PPS-D/W-Para Xtra Time	\$200,000	\$0	\$200,000	\$65,676	\$0	\$134,324
01011200-51122	PPS-L/W-ABA Paras	\$1,548,142	\$0	\$1,548,142	\$990,942	\$293,917	\$263,282
01032130-51128	PPS-L/W-Health Aides	\$87,044	\$0	\$87,044	\$67,035	\$19,786	\$224
01371200-51122	PPS-ESY-ABA Paras	\$80,000	\$0	\$80,000	\$88,133	\$0	(\$8,133)
01371200-51128	PPS-ESY-Health Aides	\$0	\$0	\$0	\$5,594	\$0	(\$5,594)
01371200-51129	PPS-ESY-Para	\$50,000	\$0	\$50,000	\$46,806	\$0	\$3,194
01412210-51120	PPS-D/W-Para Training	\$0	\$0	\$0	\$26	\$0	(\$26)
01511001-51120	BHES-Classroom-Instructional Aides	\$72,675	\$0	\$72,675	\$32,624	\$14,051	\$26,000
01512400-51120	BHES-Admin-Paras	\$19,689	\$0	\$19,689	\$8,022	\$4,668	\$7,000
01521001-51120	FTES-Classroom-Instructional Aides	\$69,460	\$0	\$69,460	\$40,503	\$17,957	\$11,000
01522400-51120	FTES-Admin-Paras	\$34,036	\$0	\$34,036	\$32,870	\$3,748	(\$2,581)
01531001-51120	DFES-Classroom-Instructional Aides	\$51,867	\$0	\$51,867	\$36,931	\$10,937	\$4,000
01532400-51120	DFES-Admin-Paras	\$21,812	\$0	\$21,812	\$5,447	\$6,366	\$10,000
01541001-51120	MBES-Classroom-Instructional Aides	\$64,834	\$0	\$64,834	\$36,036	\$12,798	\$16,000
01542400-51120	MBES-Admin-Paras	\$11,961	\$0	\$11,961	\$9,207	\$3,190	(\$437)
01551001-51120	JRES-Classroom-Instructional Aides	\$55,806	\$0	\$55,806	\$38,837	\$11,969	\$5,000
01552400-51120	JRES-Admin-Paras	\$21,237	\$0	\$21,237	\$13,646	\$4,591	\$3,000
01581001-51120	TES-Classroom-Instructional Aides	\$45,952	\$0	\$45,952	\$41,575	\$11,377	(\$7,000)
01582400-51120	TES-Admin-Paras	\$21,237	\$0	\$21,237	\$16,923	\$5,313	(\$1,000)
01612220-51120	HMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01612400-51120	HMS-Admin-Admin Para	\$12,229	\$0	\$12,229	\$13,107	\$5,122	(\$6,000)
01622220-51120	MMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01622400-51120	MMS-Admin-Admin Para	\$40,109	\$0	\$40,109	\$8,623	\$22,486	\$9,000
01712400-51120	THS-L/W-Paras	\$77,211	\$0	\$77,211	\$61,794	\$18,389	(\$2,972)
Paras & Aides Total		\$5,463,591	\$0	\$5,463,591	\$3,940,606	\$1,115,227	\$407,757
<u>Substitutes</u>							
01802320-51113	Substitute Administrators	\$0	\$0	\$0	\$0	\$0	\$0
01802320-51117	Substitute Teachers	\$684,900	\$0	\$684,900	\$758,866	\$261,034	(\$335,000)
01802320-51129	Substitute Paraprofessionals	\$95,000	\$0	\$95,000	\$163,364	\$66,636	(\$135,000)
01802320-51139	Substitute Secretaries	\$0	\$0	\$0	\$20,534	\$0	(\$20,534)
01802320-51140	Facilities-Admin-Substitutes	\$55,000	\$0	\$55,000	\$31,432	\$9,568	\$14,000
Substitutes Total		\$834,900	\$0	\$834,900	\$974,196	\$337,238	(\$476,534)
<u>Coaches & Advisors</u>							
01613202-51116	HMS-Activities-Advisors	\$40,000	\$0	\$40,000	\$0	\$40,000	\$0
01623202-51116	MMS-Activities-Advisors	\$40,000	\$0	\$40,000	\$1,826	\$38,174	\$0
01711016-51116	THS-Music-Directors	\$0	\$0	\$0	\$0	\$0	\$0
01713202-51116	THS-Activities-Advisors	\$128,578	\$0	\$128,578	\$37,833	\$90,745	\$0
01713201-51116	Sports-Sports General-Coaches	\$637,583	\$0	\$637,583	\$398,479	\$239,104	\$0
01713201-51170	Sports-Athletic Game Staff	\$0	\$0	\$0	\$42,066	\$0	(\$42,066)
Coaches & Advisors Total		\$846,161	\$0	\$846,161	\$480,203	\$408,023	(\$42,066)
<u>Salaries Other</u>							
01011200-51117	PPS-L/W-Teacher Subs	\$0	\$0	\$0	\$112	\$0	(\$112)
01011201-51117	PPS-L/W-Tutors Homebound	\$106,000	\$0	\$106,000	\$39,881	\$5,949	\$60,170
01011203-51117	PPS-L/W-Tutors Tutorial	\$75,000	\$0	\$75,000	\$44,467	\$24,533	\$6,000
01011204-51117	PPS-L/W-Tutors Expulsions	\$13,000	\$0	\$13,000	\$21,712	\$3,288	(\$12,000)
01032130-51123	PPS-L/W-OT/PT Therapists	\$553,077	\$0	\$553,077	\$354,761	\$197,579	\$738
01331200-51126	PPS-SPED-Work Experience	\$5,800	\$0	\$5,800	\$6,637	\$0	(\$837)
01401201-51117	Asst Super-L/W-Tutors Homebound	\$0	\$0	\$0	\$8,902	\$300	(\$9,202)
01401203-51117	Asst Super-L/W-Tutors Tutorial	\$0	\$0	\$0	\$0	\$0	\$0
01401204-51117	Asst Super-L/W-Tutors Expulsions	\$0	\$0	\$0	\$577	\$0	(\$577)
01412210-51129	Curr Dir-D/W-Other Non-Certified	\$75,922	\$0	\$75,922	\$61,858	\$14,059	\$5
01512400-51121	BHES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01522400-51121	FTES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01532400-51121	DFES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01542400-51121	MBES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01552400-51121	JRES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01582400-51121	TES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01711006-51129	THS-Ag Science-Misc Salaries	\$6,000	\$0	\$6,000	\$3,900	\$0	\$2,100
01741200-51110	Continuing Ed-Classroom Instructors	\$0	\$0	\$0	\$0	\$0	\$0
01802320-51127	Substitute-Security Guards	\$0	\$0	\$0	\$40,220	\$0	(\$40,220)
01822230-51127	Facilities-D/W-Security Guards	\$723,946	\$0	\$723,946	\$562,269	\$165,223	(\$3,545)
01822230-51128	Facilities-D/W-Security Guards OT	\$60,000	\$0	\$60,000	\$15,273	\$0	\$44,727
01922530-51129	Asst Super-Info Svcs-Oth Non-Certified	\$71,558	\$0	\$71,558	\$60,684	\$13,792	(\$2,918)
	Salaries Other	\$1,690,303	\$0	\$1,690,303	\$1,221,252	\$424,723	\$44,328
<u>Misc Salary Items</u>							
01912520-51198	D/W-Admin-Retiree Payments	\$300,000	\$0	\$300,000	\$270,920	\$0	\$29,080
01912520-51199	D/W-Admin-Reserve For Negotiations	\$98,000	\$0	\$98,000	\$0	\$0	\$98,000
	Misc Salary Items Total	\$398,000	\$0	\$398,000	\$270,920	\$0	\$127,080
	Salaries Total	\$77,228,523	\$0	\$77,228,523	\$53,534,637	\$22,224,554	\$1,469,331.90
<u>Employee Benefits</u>							
<u>Health Insurance</u>							
01912520-52002	Benefits-Health & Dental	\$17,401,837	\$0	\$17,401,837	\$18,639,199	\$3,792,148	(\$5,029,509)
01912520-52011	Benefits-Health Premium Share - Medical	\$0	\$0	\$0	(\$3,979,647)	(\$821,107)	\$4,800,754
01912520-52012	Benefits-Health Premium Share - Dental	\$0	\$0	\$0	(\$241,308)	(\$43,090)	\$284,397
	Health Insurance Total	\$17,401,837	\$0	\$17,401,837	\$14,418,244	\$2,927,951	\$55,642
<u>FICA</u>							
01912520-52001	Benefits-FICA	\$1,932,381	\$0	\$1,932,381	\$1,412,298	\$473,372	\$46,711
	FICA	\$1,932,381	\$0	\$1,932,381	\$1,412,298	\$473,372	\$46,711
<u>Other Insurance</u>							
01912520-52003	D/W-Admin-Medical Waiver	\$200,000	\$0	\$200,000	\$167,671	\$32,329	\$0
01912520-52004	Benefits-Disability Insurance	\$22,000	\$0	\$22,000	\$18,924	\$3,969	(\$893)
01912520-52005	Benefits-Life Insurance	\$117,000	\$0	\$117,000	\$91,925	\$19,770	\$5,305
	Other Insurance Total	\$339,000	\$0	\$339,000	\$278,520	\$56,068	\$4,412
<u>Unemployment</u>							
01912520-52006	D/W-Admin-Unemployment	\$50,000	\$0	\$50,000	\$5,762	\$10,000	\$34,238
	Unemployment Total	\$50,000	\$0	\$50,000	\$5,762	\$10,000	\$34,238
<u>Benefits Other</u>							
01912520-52008	Benefits-Administrative Fees	\$18,000	\$0	\$18,000	\$18,387	\$1,870	(\$2,257)
01912520-52010	Benefits-TBOE 401a Contribution	\$180,000	\$0	\$180,000	\$233,920	\$64,080	(\$118,000)
	Benefits Other Total	\$198,000	\$0	\$198,000	\$252,307	\$65,950	(\$120,257)
	Employee Benefits Total	\$19,921,218	\$0	\$19,921,218	\$16,367,131	\$3,533,341	\$20,746
<u>Purchased Professional Services</u>							
<u>Legal</u>							
01011200-53308	PPS-Admin-Legal SPED	\$140,000	\$0	\$140,000	\$62,619	\$37,381	\$40,000
01902310-53308	Super-BOE-Legal-Reg Ed	\$110,000	\$0	\$110,000	\$72,503	\$17,497	\$20,000
	Legal Total	\$250,000	\$0	\$250,000	\$135,121	\$54,878	\$60,001
<u>Service Contracts</u>							
01011200-53300	PPS-Admin-Prof Purch'd Services	\$65,000	\$0	\$65,000	\$20,787	\$22,000	\$22,213
01052130-53305	PPS-Health Services-Service Contracts	\$60,000	\$0	\$60,000	\$5,950	\$0	\$54,050
01422520-53305	Tech-Admin-Maintenance Contracts	\$59,900	\$0	\$59,900	\$15,208	\$5,345	\$39,347
01882700-53303	Trans-Admin-Software Support	\$7,000	\$0	\$7,000	\$7,670	\$0	(\$670)
01922530-53301	Bus Off-Admin-Prof Purch'd Svcs	\$82,000	\$0	\$82,000	\$83,202	\$0	(\$1,202)
01922530-53302	Asst Super-Info Svcs-Dbase Students	\$190,767	\$0	\$190,767	\$191,161	\$0	(\$394)

Trumbull Board of Education Expense vs Budget Detail
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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
	Service Contracts Total	\$464,667	\$0	\$464,667	\$323,979	\$27,345	\$113,343
<u>Consultants</u>							
01011201-53210	PPS Homebound Instructional Services	\$0	\$0	\$0	\$1,806	\$10,360	(\$12,166)
01401201-53210	Homebound Instructional Services	\$0	\$0	\$0	\$594	\$0	(\$594)
01011200-53230	PPS-L/W-Consultants	\$275,000	\$0	\$275,000	\$304,918	\$215,633	(\$245,551)
	Consultants Total	\$275,000	\$0	\$275,000	\$307,318	\$225,993	(\$258,311)
<u>Other Professional Services</u>							
01412210-53300	Curr Dir-D/W-Other Professional Svcs	\$19,000	\$0	\$19,000	\$0	\$0	\$19,000
01422214-53300	Tech-L/W-Other Professional Svcs	\$4,600	\$0	\$4,600	\$3,987	\$411	\$202
01422220-53300	Tech-Dist AV/Ch17-Other Prof Svcs	\$3,500	\$0	\$3,500	\$883	\$0	\$2,617
01422520-53300	Tech-Admin-Other Professional Svcs	\$8,500	\$0	\$8,500	\$1,003	\$0	\$7,497
01613202-53301	HMS-Activities-Police	\$700	\$0	\$700	\$0	\$0	\$700
01623202-53301	MMS-Activities-Police	\$700	\$0	\$700	\$304	\$0	\$396
01711016-53300	THS-Music-Other Professional Svcs	\$47,575	\$0	\$47,575	\$42,643	\$1,040	\$3,893
01712120-53220	THS-Guidance-Career Guidance	\$920	\$0	\$920	\$767	\$0	\$153
01712400-53301	THS-Admin-Police Services	\$65,000	\$0	\$65,000	\$84,512	\$30,488	(\$50,000)
01713201-53301	Athletic Student Activity-Police Services	\$15,000	\$0	\$15,000	\$11,113	\$2,943	\$944
01741200-53300	Continuing Ed-Admin-In Service	\$0	\$0	\$0	\$0	\$0	\$0
01852647-53300	Facilities-Bldg Improvement-Oth Prof Svcs	\$3,000	\$0	\$3,000	\$0	\$2,150	\$850
01882700-53300	Transportation-Professional Svcs	\$0	\$0	\$0	\$13,500	\$1,500	(\$15,000)
01902310-53300	Super-BOE-Professional Services	\$24,000	\$0	\$24,000	\$25,242	\$2,556	(\$3,798)
01912520-53300	Bus Off-Admin-Professional Svcs	\$500	\$0	\$500	\$0	\$0	\$500
01912520-53310	Bus Off-Admin-Athletic Insurance	\$92,000	\$0	\$92,000	\$92,602	\$0	(\$602)
01922530-53304	Bus Off-Admin-Training	\$0	\$0	\$0	\$7,200	\$0	(\$7,200)
01713201-53300	Sports-Sports General-L-Purch'd Svcs	\$282,000	\$0	\$282,000	\$227,787	\$41,016	\$13,196
01723301-53300	Sports-Baseball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723302-53300	Sports-Basketball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Field Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Football-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723305-53300	Sports-Ice Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723306-53300	Sports-Lacrosse-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723307-53300	Sports-Soccer-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723308-53300	Sports-Swimming-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723312-53300	Sports-Wrestling-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723315-53300	Sports-Gymnastics-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723317-53300	Sports-Cross Country-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723318-53300	Sports-Cheerleading-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
	Other Professional Services Total	\$566,995	\$0	\$566,995	\$511,544	\$82,104	(\$26,653)
	Purchased Professional Services Total	\$1,556,662	\$0	\$1,556,662	\$1,277,962	\$390,320	(\$111,620)
<u>Purchased Property Services</u>							
<u>Utilities</u>							
01842611-54101	Facilities-D/W-Electricity	\$1,034,705	\$0	\$1,034,705	\$780,085	\$237,120	\$17,500
01842611-54105	Facilities-D/W-Water	\$125,000	\$0	\$125,000	\$100,777	\$24,223	\$0
	Utilities Total	\$1,159,705	\$0	\$1,159,705	\$880,862	\$261,343	\$17,500
<u>Repairs & Service Fees</u>							
01052130-54300	PPS-Health Svcs-Repairs & Svc Fees	\$2,000	\$0	\$2,000	\$865	\$0	\$1,135
01422214-54300	Tech-L/W-Repairs & Svc Fees	\$1,200	\$0	\$1,200	\$0	\$0	\$1,200
01422220-54300	Tech-Dist AV/Ch17-Repairs & Svc Fees	\$500	\$0	\$500	\$0	\$0	\$500
01422520-54300	Tech-Admin-Repairs & Svc Fees	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01711006-54300	THS-Ag Science-Repairs & Svc Fees	\$3,000	\$0	\$3,000	\$1,286	\$1,623	\$91
01842610-54300	Facilities-Custodial-Repairs	\$8,000	\$0	\$8,000	\$10,896	\$1,424	(\$4,320)
01852622-54300	Facilities-Snow Removal-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$0	\$0	\$10,000
01852623-54300	Facilities-Vehicles-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$1,646	\$0	\$8,354
01852625-54300	Facilities-Grounds-Repairs & Svc Fees	\$8,000	\$0	\$8,000	\$4,820	\$0	\$3,180
01852627-54300	Facilities-Lawn Care-Repairs & Svc Fees	\$5,000	\$0	\$5,000	\$8,800	\$679	(\$4,479)

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Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01852631-54300	Facilities-Maintenance-Repairs & Svc Fees	\$45,000	\$0	\$45,000	\$41,219	\$42,865	(\$39,084)
01852632-54300	Facilities-Inside Maint-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$1,550	\$5,500	\$2,950
01852633-54300	Facilities-Electrical-Repairs & Svc Fees	\$50,000	\$0	\$50,000	\$27,581	\$9,239	\$13,180
01852633-54301	Facilities-Security-Service Contracts	\$0	\$0	\$0	\$0	\$0	\$0
01852634-54300	Facilities-Fire Protection-Repairs & Svc Fees	\$20,000	\$0	\$20,000	\$18,013	\$3,500	(\$1,513)
01852635-54300	Facilities-Floor-Repairs & Svc Fees	\$40,000	\$0	\$40,000	\$34,469	\$0	\$5,531
01852638-54300	Facilities-Hardware-Repairs & Svc Fees	\$0	\$0	\$0	\$0	\$2,649	(\$2,649)
01852637-54300	Facilities-Glass-Repairs & Svc Fees	\$5,000	\$0	\$5,000	\$6,414	\$86	(\$1,500)
01852639-54300	Facilities-HVAC-Repairs & Svc Fees	\$100,000	\$0	\$100,000	\$111,591	\$46,825	(\$58,416)
01852642-54300	Facilities-Painting-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$0	\$0	\$10,000
01852643-54300	Facilities-Equipment-Repairs & Svc Fees	\$0	\$0	\$0	\$12,162	\$4,573	(\$16,735)
01852644-54300	Facilities-Plumbing-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$8,199	\$1,165	\$636
01852645-54300	Facilities-Roofing-Repairs & Svc Fees	\$40,000	\$0	\$40,000	\$75,727	\$3,092	(\$38,819)
01852646-54300	Facilities-Pest Control-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$7,865	\$2,135	\$0
01852647-54300	Facilities-Bldg Improve-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$101,063	\$17,173	(\$108,236)
01852648-54300	Facilities-IAQ-Repairs & Svc Fees	\$15,000	\$0	\$15,000	\$15,646	\$3,500	(\$4,146)
01852649-54300	Facilities-Welding-Repairs & Svc Fees	\$0	\$0	\$0	\$0	\$0	\$0
	Repairs & Service Fees Total	\$414,200	\$0	\$414,200	\$489,811	\$146,029	(\$221,641)

Copiers

01422520-54409	D/W Copiers	\$265,000	\$0	\$265,000	\$219,832	\$40,830	\$4,338
01902320-54409	D/W-Admin-Copiers	\$0	\$0	\$0	\$6,148	\$3,852	(\$10,000)
	Copiers Total	\$265,000	\$0	\$265,000	\$225,980	\$44,682	(\$5,662)

Other Purchased Property Services

01512400-54900	BHES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$301	\$0	(\$1)
01522400-54900	FTES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01532400-54900	DFES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$225	\$0	\$75
01542400-54900	MBES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01552400-54900	JRES-Admin-Other Purch'd Svcs	\$500	\$0	\$500	\$0	\$0	\$500
01582400-54900	TES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01611016-54900	HMS-Music-Other Purch'd Property Svcs	\$1,200	\$0	\$1,200	\$1,060	\$140	\$0
01612400-54900	HMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$1,621	\$0	\$79
01621016-54900	MMS-Music-Other Purch'd Property Svcs	\$1,000	\$0	\$1,000	\$220	\$720	\$60
01622400-54900	MMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$790	\$435	\$475
01711001-54900	THS-Classroom-Other Purch'd Property Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711006-54900	THS-Ag Science-Other Purch'd Prop Svcs	\$3,000	\$0	\$3,000	\$1,269	\$0	\$1,731
01711014-54900	THS-Technology Education-Other Purch'd Prop Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711016-54201	THS-Music-Uniform Cleaning	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01713201-54200	Sports-Sports General-Cleaning Svcs	\$15,000	\$0	\$15,000	\$14,649	\$351	(\$0)
01842610-54103	Facilities-Custodial-Trash/Recycling	\$50,000	\$0	\$50,000	\$57,638	\$13,622	(\$21,259)
01842610-54202	Facilities-Custodial-Cleaning	\$3,900	\$0	\$3,900	\$6,228	\$1,140	(\$3,468)
01852631-54301	Facilities-Maint-Oth Prof Purch'd Svcs	\$30,000	\$0	\$30,000	\$19,456	\$10,794	(\$250)
01852633-54301	Facilities-Elevator-Oth Prof Purch'd Svcs	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01882700-54900	Trans-Admin-Purch'd Property Svcs	\$500	\$0	\$500	\$165	\$0	\$335
	Other Purch'd Property Services Total	\$112,500	\$0	\$112,500	\$103,620	\$27,203	(\$18,323)
	Purchased Property Services Total	\$1,951,405	\$0	\$1,951,405	\$1,700,274	\$479,256	(\$228,125)

Purchased Other Services

Transportation

01711006-55809	THS-Ag Science-Transportation	\$2,629	\$0	\$2,629	\$805	\$1,000	\$824
01711016-55809	THS-Music-Transportation	\$17,500	\$0	\$17,500	\$15,165	\$389	\$1,946
01711022-55809	THS-Alternate School-Field Trips	\$0	\$0	\$0	\$0	\$0	\$0
01713202-55807	THS-Activities-Competitions	\$45,000	\$0	\$45,000	\$40,000	\$1,000	\$4,000
01882700-55101	Trans-Admin-Reg Buses	\$3,533,461	\$0	\$3,533,461	\$2,649,887	\$842,243	\$41,331
01882700-55102	Trans-Admin-ACE Trips	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
01882700-55105	Trans-Admin-SPED-Summer Buses	\$237,280	\$0	\$237,280	\$273,859	\$0	(\$36,579)
01882700-55109	Trans-Admin-Fuel	\$344,300	\$0	\$344,300	\$351,027	\$23,002	(\$29,728)
01882700-55809	Trans-Admin-Reg Field Trips	\$8,000	\$0	\$8,000	\$474	\$7,526	\$0
01882701-55101	Trans-Admin-SPED In District	\$1,389,649	\$0	\$1,389,649	\$1,214,745	\$434,372	(\$259,469)
01882701-55105	Trans-Admin-SPED Out of District	\$770,100	\$0	\$770,100	\$692,135	\$167,575	(\$89,610)

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01882701-55108	Trans-Admin-Monitors	\$263,000	\$0	\$263,000	\$156,432	\$72,568	\$34,000
01713201-55809	THS-Transportation-Sports	\$130,810	\$0	\$130,810	\$91,993	\$39,022	(\$205)
	Sports Transportation Total	\$130,810	\$0	\$130,810	\$91,993	\$39,022	(\$205)
	Transportation Total	\$6,744,729	\$0	\$6,744,729	\$5,486,522	\$1,588,696	(\$330,489)
<u>Communications</u>							
01422520-55903	Tech-Admin-Telephone Cell	\$33,500	\$0	\$33,500	\$29,484	\$5,577	(\$1,561)
01422520-55904	Tech-Admin-Telephone LAN	\$68,100	\$0	\$68,100	\$49,516	\$53,498	(\$34,914)
01422520-55907	Tech-Admin-WAN Communications	\$198,100	\$0	\$198,100	\$190,166	\$16,052	(\$8,118)
	Communications Total	\$299,700	\$0	\$299,700	\$269,166	\$75,127	(\$44,593)
<u>Postage</u>							
01902320-55900	Super-Admin-Postage	\$46,000	\$0	\$46,000	\$28,076	\$16,933	\$991
	Postage Total	\$46,000	\$0	\$46,000	\$28,076	\$16,933	\$991
<u>Advertising</u>							
01802130-55903	Human Resources-Admin-Advertising	\$1,675	\$0	\$1,675	\$1,750	\$0	(\$75)
01912520-55903	Bus Off-Admin-Advertising	\$1,300	\$0	\$1,300	\$0	\$0	\$1,300
	Advertising Total	\$2,975	\$0	\$2,975	\$1,750	\$0	\$1,225
<u>Interns</u>							
01401000-55502	THS-Classroom-Interns	\$48,750	\$0	\$48,750	\$17,823	\$15,300	\$15,627
01401000-55503	TECEC-Classroom-Interns	\$0	\$0	\$0	\$0	\$0	\$0
01511001-55500	BHES-Classroom-Interns	\$32,500	\$0	\$32,500	\$30,300	\$0	\$2,200
01521001-55500	FTES-Classroom-Interns	\$32,500	\$0	\$32,500	\$30,300	\$0	\$2,200
01531001-55500	DFES-Classroom-Interns	\$32,500	\$0	\$32,500	\$15,300	\$0	\$17,200
01541001-55500	MBES-Classroom-Interns	\$32,500	\$0	\$32,500	\$15,300	\$15,300	\$1,900
01551001-55500	JRES-Classroom-Interns	\$32,500	\$0	\$32,500	\$0	\$0	\$32,500
01581001-55500	TES-Classroom-Interns	\$32,500	\$0	\$32,500	\$22,950	\$7,650	\$1,900
01611001-55500	HMS-Classroom-Interns	\$48,750	\$0	\$48,750	\$36,900	\$6,300	\$5,550
01621001-55500	MMS-Classroom-Interns	\$48,750	\$0	\$48,750	\$30,600	\$15,300	\$2,850
	Interns Total	\$341,250	\$0	\$341,250	\$199,473	\$59,850	\$81,927
<u>Tuition</u>							
01396110-55600	PPS-L/W-Tuition Outplaced	\$4,807,698	\$0	\$4,807,698	\$4,151,701	\$887,846	(\$231,849)
01396110-55601	PPS-EXCESS COST REFUND(ECR)	(\$1,300,000)	\$0	(\$1,300,000)	\$0	(\$1,300,000)	\$0
01402320-55600	Asst Super-Admin-Tuition	\$454,000	\$0	\$454,000	\$458,178	\$0	(\$4,178)
01741200-55600	Adult Ed - Outgoing Tuition	\$0	\$0	\$0	\$0	\$61,050	(\$61,050)
	Tuition Total	\$3,961,698	\$0	\$3,961,698	\$4,609,879	(\$351,104)	(\$297,076)
<u>Printing</u>							
01011000-55906	TECEC-Admin-Printing	\$200	\$0	\$200	\$304	\$0	(\$104)
01011200-55906	PPS-Admin-Printing	\$500	\$0	\$500	\$148	\$77	\$275
01402320-55906	Asst Super-Admin-Printing	\$1,500	\$0	\$1,500	\$0	\$51	\$1,449
01412210-55906	Curr Dir-Admin-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01612400-55906	HMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01622400-55906	MMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01711006-55906	THS-Ag Science-Printing	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01712400-55906	THS-Admin-Printing	\$9,000	\$0	\$9,000	\$5,103	\$0	\$3,898
01713202-55906	THS-Activities-Printing	\$500	\$0	\$500	\$0	\$0	\$500
01902320-55905	Super-Admin-Printing	\$550	\$0	\$550	\$0	\$0	\$550
	Printing Total	\$13,750	\$0	\$13,750	\$5,555	\$128	\$8,067
<u>Other Purch'd Services</u>							
01011000-55800	TECEC-Admin-Professional Devt	\$700	\$0	\$700	\$825	\$0	(\$125)
01011000-55900	TECEC-Admin-Other Purch'd Prop Svcs	\$23,824	\$0	\$23,824	\$11,443	\$0	\$12,381
01011200-55800	PPS-Admin-Professional Devt	\$30,000	\$0	\$30,000	\$16,057	\$4,450	\$9,493

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01011200-55801	PPS-D/W-Mileage	\$15,000	\$0	\$15,000	\$6,383	\$0	\$8,617
01401203-55801	Asst Super-L/W-Mileage	\$12,000	\$0	\$12,000	\$7,573	\$0	\$4,427
01402320-55800	Asst Super-Admin-Professional Devt	\$20,000	\$0	\$20,000	\$3,431	\$2,958	\$13,611
01402320-55900	Asst Super-Other Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
01412210-55800	Curr Dir-Admin-Professional Devt	\$64,370	\$0	\$64,370	\$48,398	\$0	\$15,972
01412210-55802	Admin-Prof Devt Admin	\$0	\$0	\$0	\$0	\$0	\$0
01422520-55800	Tech-Admin-Professional Devt	\$2,500	\$0	\$2,500	\$130	\$0	\$2,370
01422520-55804	Tech-Admin-Mileage	\$3,000	\$0	\$3,000	\$905	\$0	\$2,095
01512400-55800	BHES-Admin-Professional Devt	\$500	\$0	\$500	\$239	\$0	\$261
01522400-55800	FTES-Admin-Professional Devt	\$500	\$0	\$500	\$0	\$0	\$500
01532400-55800	DFES-Admin-Professional Devt	\$500	\$0	\$500	\$582	\$0	(\$82)
01542400-55800	MBES-Admin-Professional Devt	\$250	\$0	\$250	\$0	\$0	\$250
01552400-55800	JRES-Admin-Professional Devt	\$500	\$0	\$500	\$0	\$0	\$500
01582400-55800	TES-Admin-Professional Devt	\$500	\$0	\$500	\$420	\$0	\$80
01612400-55800	HMS-Admin-Professional Devt	\$1,500	\$0	\$1,500	\$318	\$0	\$1,182
01622400-55800	MMS-Admin-Professional Devt	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01711001-55800	THS-Classroom-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711011-55800	THS-World Language-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711002-55800	THS-Art-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01712400-55800	THS-Admin-Professional Devt	\$3,500	\$0	\$3,500	\$1,915	\$0	\$1,585
01712400-55901	THS-Admin-Other Purch'd Svcs	\$1,750	\$0	\$1,750	\$124	\$0	\$1,626
01741200-55800	Continuing Ed-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01741200-55900	Continuing Ed-Other Purch'd Svcs	\$61,050	\$0	\$61,050	\$0	\$0	\$61,050
01802130-55800	HR-HR-Professional Devt	\$16,550	\$0	\$16,550	\$0	\$0	\$16,550
01802130-55900	HR-Personnel-Other Purch'd Svcs	\$115,800	\$0	\$115,800	\$119,124	\$19,824	(\$23,147)
01802320-55800	Super-Personnel-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01822230-55800	Facilities-Admin-Professional Devt	\$2,000	\$0	\$2,000	\$190	\$196	\$1,614
01822230-55910	Facilities-Admin-Other Purch'd Svcs	\$21,000	\$0	\$21,000	\$16,451	\$429	\$4,120
01842610-55803	Facilities-Admin-Mileage	\$2,500	\$0	\$2,500	\$1,841	\$0	\$659
01852632-55910	Facilities-Inside Maint-Other Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01882700-55800	Trans-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01902310-55800	Super-BOE-Professional Devt	\$1,400	\$0	\$1,400	\$0	\$1,200	\$200
01902320-55800	Super-Admin-Professional Devt	\$5,000	\$0	\$5,000	\$5,549	(\$0)	(\$549)
01912520-55800	Bus Off-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01922530-55804	Asst Super-Info Svcs-Oth Purch Svcs	\$14,000	\$0	\$14,000	\$13,000	\$3,760	(\$2,760)
Other Purch'd Services Total		\$421,694	\$0	\$421,694	\$254,899	\$32,817	\$133,979
Purchased Other Services Total		\$11,831,796	\$0	\$11,831,796	\$10,855,318	\$1,422,447	(445,968.68)

Supplies

Supplies Teaching

01011000-56111	TECEC-Classroom-Classroom Supplies	\$5,400	\$0	\$5,400	\$6,427	\$58	(\$1,085)
01011200-56111	PPS-Classroom-Classroom Supplies	\$27,000	\$0	\$27,000	\$18,479	\$1,744	\$6,776
01412214-56111	Curr Dir-D/W-Classroom Supplies	\$90,000	\$0	\$90,000	\$67,847	\$823	\$21,330
01511001-56111	BHES-Classroom Supplies	\$24,300	\$0	\$24,300	\$27,968	\$33	(\$3,701)
01512220-56901	BHES-Library-Supplies	\$2,700	\$0	\$2,700	\$3,539	\$0	(\$839)
01521001-56111	FTES-Classroom Supplies	\$27,900	\$0	\$27,900	\$23,481	\$1,249	\$3,170
01522220-56901	FTES-Library-Supplies	\$2,250	\$0	\$2,250	\$1,327	\$53	\$869
01531001-56111	DFES-Classroom Supplies	\$26,100	\$0	\$26,100	\$32,753	\$3,144	(\$9,797)
01532220-56901	DFES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,795	(\$0)	(\$545)
01541001-56111	MBES-Classroom Supplies	\$27,000	\$0	\$27,000	\$25,717	\$136	\$1,147
01542220-56901	MBES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,249	\$0	\$1
01551001-56111	JRES-Classroom Supplies	\$24,300	\$0	\$24,300	\$22,385	\$547	\$1,368
01552220-56901	JRES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,213	\$0	\$37
01581001-56111	TES-Classroom Supplies	\$22,500	\$0	\$22,500	\$20,058	\$67	\$2,375
01582220-56901	TES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,214	\$33	\$4
01611001-56111	HMS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$26,094	\$2,137	\$3,270
01611016-56111	HMS-Music-Classroom Supplies	\$2,250	\$0	\$2,250	\$2,237	\$0	\$13
01611019-56111	HMS-PE/Health-Classroom Supplies	\$3,420	\$0	\$3,420	\$3,390	\$0	\$30
01612220-56111	HMS-Library-Supplies	\$1,935	\$0	\$1,935	\$1,934	\$0	\$1
01621001-56111	MMS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$38,096	\$1,029	(\$7,625)
01621016-56111	MMS-Music-Classroom Supplies	\$2,475	\$0	\$2,475	\$2,322	\$560	(\$407)
01621019-56111	MMS-PE/Health-Classroom Supplies	\$2,250	\$0	\$2,250	\$1,992	\$0	\$258
01622220-56901	MMS-Library-Supplies	\$1,800	\$0	\$1,800	\$1,684	\$42	\$74

Trumbull Board of Education Expense vs Budget Detail
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Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01711001-56111	THS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$30,911	(\$0)	\$589
01711002-56112	THS-Art-Supplies	\$16,740	\$0	\$16,740	\$13,498	\$736	\$2,506
01711003-56112	THS-Business Ed-Supplies	\$1,530	\$0	\$1,530	\$1,069	\$180	\$281
01711006-56112	THS-Ag Science-Supplies	\$27,900	\$0	\$27,900	\$25,185	\$10,448	(\$7,733)
01711010-56112	THS-English-Supplies	\$900	\$0	\$900	\$882	\$0	\$18
01711011-56112	THS-World Language-Supplies	\$1,350	\$0	\$1,350	\$896	\$733	(\$279)
01711013-56112	THS-Family Consumer Science-Supplies	\$13,140	\$0	\$13,140	\$9,757	\$1,888	\$1,494
01711014-56112	THS-Technology Education-Supplies	\$18,900	\$0	\$18,900	\$14,656	\$2,145	\$2,100
01711015-56112	THS-Mathematics-Supplies	\$1,395	\$0	\$1,395	\$803	\$0	\$592
01711016-56112	THS-Music-Supplies	\$5,400	\$0	\$5,400	\$5,152	\$211	\$36
01711019-56112	THS-PE/Health-Supplies	\$2,700	\$0	\$2,700	\$1,986	\$0	\$714
01711022-56112	THS-Alternate School-Supplies	\$450	\$0	\$450	\$0	\$0	\$450
01711027-56112	THS-Science-Supplies	\$11,124	\$0	\$11,124	\$10,685	\$0	\$439
01711028-56112	THS-Social Studies-Supplies	\$792	\$0	\$792	\$758	\$0	\$34
01712120-56112	THS-Guidance-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01712220-56901	THS-Library-Supplies	\$2,740	\$0	\$2,740	\$2,634	\$225	(\$119)
01712221-56112	THS-Auditorium/Theater Tech-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01712400-56116	THS-Admin-Supplies	\$6,975	\$0	\$6,975	\$4,884	\$0	\$2,091
01713201-56112	Sports-Sports General-Supplies	\$126,000	\$0	\$126,000	\$89,146	\$33,947	\$2,907
	Sports Supplies Total	\$126,000	\$0	\$126,000	\$89,146	\$33,947	\$2,907
01741200-56110	Continuing Ed-Teaching Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Supplies Teaching Total	\$635,116	\$0	\$635,116	\$550,102	\$62,169	\$22,845
<u>Supplies Office</u>							
01011000-56110	TECEC-Admin-Office Supplies	\$4,050	\$0	\$4,050	\$5,542	\$0	(\$1,492)
01011200-56110	PPS-Admin-Office Supplies	\$900	\$0	\$900	\$1,525	\$222	(\$847)
01052130-56110	PPS-Health Services-Supplies	\$7,650	\$0	\$7,650	\$3,970	\$4,355	(\$675)
01402320-56110	Asst Super-Admin-Office Supplies	\$4,050	\$0	\$4,050	\$16,343	\$2,950	(\$15,243)
01412210-56110	Curr Dir-Admin-Office Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01422214-56900	Tech-L/W-Parts	\$8,550	\$0	\$8,550	\$21,111	\$0	(\$12,561)
01422520-56110	Tech-Admin-Office Supplies	\$1,170	\$0	\$1,170	\$2,875	\$0	(\$1,705)
01422520-56900	Tech-Admin-Parts	\$4,320	\$0	\$4,320	\$975	\$13	\$3,332
01512400-56110	BHES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,446	\$0	\$154
01522400-56110	FTES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$2,839	\$0	\$761
01532400-56110	DFES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$1,414	\$382	\$1,805
01542400-56110	MBES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,428	\$0	\$172
01552400-56110	JRES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,525	(\$0)	\$75
01582400-56110	TES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,048	\$0	\$552
01612400-56110	HMS-Admin-Office Supplies	\$6,750	\$0	\$6,750	\$6,646	\$0	\$104
01622400-56110	MMS-Admin-Office Supplies	\$7,650	\$0	\$7,650	\$390	\$0	\$7,260
01712221-56900	THS-Auditorium/Theater Tech-Parts & Mainte	\$1,350	\$0	\$1,350	\$0	\$0	\$1,350
01712400-56110	THS-Admin-Office Supplies	\$3,150	\$0	\$3,150	\$3,906	\$101	(\$857)
01741200-56117	Continuing Ed-Office Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01802130-56110	Human Resources-Admin-Office Supplies	\$2,925	\$0	\$2,925	\$2,664	\$814	(\$553)
01822230-56110	Facilities-Admin-Office Supplies	\$5,400	\$0	\$5,400	\$1,760	\$1,484	\$2,156
01882700-56110	Transportation-Office Supplies	\$3,600	\$0	\$3,600	\$858	\$2,742	\$0
01902320-56110	Super-Admin-Office Supplies	\$5,400	\$0	\$5,400	\$3,488	\$1,902	\$10
01912520-56110	Bus Off-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$8,423	\$1,530	(\$6,352)
	Supplies Office Total	\$92,115	\$0	\$92,115	\$98,176	\$16,494	(\$22,554)
<u>Supplies Custodial</u>							
01842610-56130	Facilities-Custodial-Supplies	\$116,000	\$0	\$116,000	\$210,757	\$68,020	(\$162,777)
01842610-56132	Facilities-Custodial-Supplies Replacement	\$0	\$0	\$0	\$2,576	\$424	(\$3,000)
	Supplies Custodial Total	\$116,000	\$0	\$116,000	\$213,333	\$68,444	(\$165,777)
<u>Supplies Maintenance</u>							
01852622-56134	Facilities-Snow Removal-Supplies	\$9,000	\$0	\$9,000	\$6,482	\$318	\$2,200
01852623-56133	Facilities-Vehicles-Gas/Diesel	\$30,000	\$0	\$30,000	\$37,494	\$6,137	(\$13,630)
01852623-56134	Facilities-Vehicles-Supplies	\$15,000	\$0	\$15,000	\$13,144	\$5,993	(\$4,138)
01852625-56134	Facilities-Grounds-Supplies	\$10,000	\$0	\$10,000	\$6,432	\$7,211	(\$3,643)
01852626-56134	Facilities-Fertilizer	\$0	\$0	\$0	\$0	\$0	\$0

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01852627-56134	Facilities-Lawn Care-Supplies	\$5,000	\$0	\$5,000	\$8,701	\$1,554	(\$5,255)
01852628-56134	Facilities-Paving-Supplies	\$0	\$0	\$0	\$20,243	\$0	(\$20,243)
01852631-56134	Facilities-Maintenance-Supplies	\$2,000	\$0	\$2,000	\$1,576	\$0	\$424
01852632-56134	Facilities-Inside Maintenance-Supplies	\$30,000	\$0	\$30,000	\$19,516	\$6,285	\$4,199
01852633-56134	Facilities-Electrical-Supplies	\$33,500	\$0	\$33,500	\$17,052	\$4,619	\$11,829
01852634-56134	Facilities-Fire Prot-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852635-56134	Facilities-Floor Repair-Supplies	\$5,000	\$0	\$5,000	\$525	\$1,974	\$2,501
01852637-56134	Facilities-Glass-Supplies	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852638-56134	Facilities-Hardware-Supplies	\$5,000	\$0	\$5,000	\$6,763	\$2,944	(\$4,707)
01852639-56134	Facilities-HVAC-Supplies	\$55,000	\$0	\$55,000	\$30,685	\$6,174	\$18,141
01852641-56134	Facilities-Masonry-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852642-56134	Facilities-Painting-Supplies	\$5,000	\$0	\$5,000	\$6,660	\$1,944	(\$3,605)
01852643-56134	Facilities-Plant Equip-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852644-56134	Facilities-Plumbing-Supplies	\$35,000	\$0	\$35,000	\$28,843	\$3,950	\$2,207
01852645-56134	Facilities-Roofing-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852646-56134	Facilities-Pest Control-Supplies	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852648-56134	Facilities-Indoor Air Quality-IAQ-Supplies	\$10,000	\$0	\$10,000	\$18,419	\$3,608	(\$12,026)
01852649-56134	Facilities-Welding-Supplies	\$0	\$0	\$0	\$1,101	\$49	(\$1,150)
Supplies Maintenance Total		\$251,500	\$0	\$251,500	\$223,635	\$52,760	(\$24,896)

Text & Workbooks

01011000-56411	TECEC-Classroom-Text & Workbooks	\$1,300	\$0	\$1,300	\$1,341	\$0	(\$41)
01011200-56411	PPS-Admin-Text & Workbooks	\$4,300	\$0	\$4,300	\$3,432	(\$0)	\$868
01412210-56411	Curr Dir-D/W-Text & Workbooks	\$112,300	\$0	\$112,300	\$98,053	\$25,480	(\$11,233)
01511001-56411	BHES-Classroom-Text & Workbooks	\$34,000	\$0	\$34,000	\$31,417	\$84	\$2,500
01521001-56411	FTES-Classroom-Text & Workbooks	\$30,000	\$0	\$30,000	\$27,185	\$95	\$2,720
01531001-56411	DFES-Classroom-Text & Workbooks	\$28,664	\$0	\$28,664	\$20,493	\$182	\$7,988
01541001-56411	MBES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$27,888	\$263	\$849
01551001-56411	JRES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$26,247	\$1,354	\$1,400
01581001-56411	TES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$26,762	\$49	\$2,190
01611001-56411	HMS-Classroom-Text & Workbooks	\$15,000	\$0	\$15,000	\$12,794	(\$0)	\$2,206
01621001-56411	MMS-Classroom-Text & Workbooks	\$15,000	\$0	\$15,000	\$7,396	(\$0)	\$7,604
01621016-56411	MMS-Music-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711003-56411	THS-Business Ed-Text & Workbooks	\$9,225	\$0	\$9,225	\$8,485	(\$0)	\$740
01711006-56411	THS-Ag Science-Text & Workbooks	\$4,000	\$0	\$4,000	\$0	\$0	\$4,000
01711010-56411	THS-English-Text & Workbooks	\$18,000	\$0	\$18,000	\$17,997	\$0	\$3
01711011-56411	THS-World Language-Text & Workbooks	\$12,500	\$0	\$12,500	\$10,498	(\$0)	\$2,002
01711013-56411	THS-Family Consumer Science-Text & Workbooks	\$0	\$0	\$0	\$257	\$0	(\$257)
01711015-56411	THS-Mathematics-Text & Workbooks	\$15,100	\$0	\$15,100	\$1,624	\$0	\$13,476
01711019-56411	THS-PE/Health-Text & Workbooks	\$500	\$0	\$500	\$0	\$0	\$500
01711022-56411	THS-Alternate School-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711027-56411	THS-Science-Text & Workbooks	\$9,800	\$0	\$9,800	\$1,908	\$0	\$7,892
01711028-56411	THS-Social Studies-Text & Workbooks	\$12,774	\$0	\$12,774	\$1,900	\$8,463	\$2,411
01741200-56411	Continuing Ed-Textbooks	\$0	\$0	\$0	\$0	\$0	\$0
Text & Workbooks Total		\$409,463	\$0	\$409,463	\$325,676	\$35,970	\$47,817

Subscriptions

01011200-56425	PPS-Admin-Periodicals	\$1,000	\$0	\$1,000	\$927	\$0	\$73
01412210-56425	Curr Dir-Admin-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01412214-56426	Cur Dir-D/W-Online Subscriptions	\$281,048	\$0	\$281,048	\$280,071	\$0	\$977
01422520-56425	Tech-Admin-Periodicals	\$200	\$0	\$200	\$0	\$0	\$200
01512220-56425	BHES-Library-Periodicals	\$1,300	\$0	\$1,300	\$286	\$0	\$1,014
01522220-56425	FTES-Library-Periodicals	\$1,200	\$0	\$1,200	\$1,033	\$0	\$167
01532220-56425	DFES-Library-Periodicals	\$1,200	\$0	\$1,200	\$0	\$0	\$1,200
01542220-56425	MBES-Library-Periodicals	\$1,200	\$0	\$1,200	\$1,200	\$0	\$0
01552220-56425	JRES-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,225	\$0	\$25
01582220-56425	TES-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,178	\$71	\$1
01612220-56425	HMS-Library-Periodicals	\$1,750	\$0	\$1,750	\$1,689	\$60	\$1
01622220-56425	MMS-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,232	(\$0)	\$18
01712220-56425	THS-Library-Periodicals	\$2,200	\$0	\$2,200	\$1,642	\$0	\$558
01712400-56425	THS-Admin-Periodicals	\$750	\$0	\$750	\$0	\$0	\$750
01822230-56425	Facilities-Admin-Periodicals	\$350	\$0	\$350	\$0	\$0	\$350
01882700-56425	Trans-Admin-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01902310-56425	Super-BOE-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01902320-56425	Super- Admin-Periodicals	\$700	\$0	\$700	\$527	\$3	\$170
	Subscriptions Total	\$296,648	\$0	\$296,648	\$291,011	\$134	\$5,503
<u>Testing Materials</u>							
01011000-56904	TECEC-Classroom-Testing Materials	\$4,600	\$0	\$4,600	\$4,366	\$859	(\$625)
01011200-56904	PPS-L/W-Testing Materials	\$55,000	\$0	\$55,000	\$48,582	\$420	\$5,998
01412210-56904	Curr Dir-D/W-Testing Materials	\$110,000	\$0	\$110,000	\$88,301	\$3,700	\$17,999
01712120-56903	THS-Guidance-Testing Materials	\$400	\$0	\$400	\$0	\$0	\$400
	Testing Materials Total	\$170,000	\$0	\$170,000	\$141,249	\$4,979	\$23,772
<u>Books & A/V</u>							
01512220-56420	BHES-Library-Books & Media	\$8,000	\$0	\$8,000	\$9,882	(\$0)	(\$1,882)
01522220-56420	FTES-Library-Books & Media	\$5,000	\$0	\$5,000	\$2,777	\$1,526	\$697
01532220-56420	DFES-Library-Books & Media	\$5,000	\$0	\$5,000	\$7,602	\$859	(\$3,461)
01542220-56420	MBES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,997	(\$0)	\$3
01552220-56420	JRES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,899	\$98	\$3
01582220-56420	TES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,007	\$969	\$24
01612220-56420	HMS-Library-Books & Media	\$2,000	\$0	\$2,000	\$1,966	\$0	\$34
01622220-56420	MMS-Library-Books & Media	\$2,250	\$0	\$2,250	\$2,035	\$191	\$25
01712220-56420	THS-Library-Books & Media	\$7,040	\$0	\$7,040	\$6,119	\$779	\$142
	Books & A/V Total	\$44,290	\$0	\$44,290	\$44,285	\$4,422	(\$4,416)
<u>Software</u>							
01412210-56118	Curr Dir-D/W Software	\$5,000	\$0	\$5,000	\$4,875	\$0	\$125
01422214-56118	Tech-L/W-Software	\$188,925	\$0	\$188,925	\$207,393	\$0	(\$18,468)
01712120-56118	THS-Guidance-Software	\$0	\$0	\$0	\$0	\$0	\$0
	Software Total	\$193,925	\$0	\$193,925	\$212,268	\$0	(\$18,343)
<u>Energy</u>							
01842611-56201	Facilities-D/W-Heating Oil	\$0	\$0	\$0	\$0	\$0	\$0
01842611-56202	Facilities-D/W-Natural Gas	\$599,400	\$0	\$599,400	\$478,832	\$6,168	\$114,400
	Energy Total	\$599,400	\$0	\$599,400	\$478,832	\$6,168	\$114,400
<u>Other Supplies</u>							
01422214-56117	Tech-L/W-Computer Supplies	\$500	\$0	\$500	\$0	\$0	\$500
01422220-56117	Tech-Dist AV/Chan 17-Supplies	\$300	\$0	\$300	\$0	\$0	\$300
01422220-56900	Tech-Dist AV/Ch17-Parts	\$6,800	\$0	\$6,800	\$1,993	\$527	\$4,280
01613202-56119	HMS-Activities-Supplies	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
01623202-56119	MMS-Activities-Supplies	\$2,000	\$0	\$2,000	\$543	\$106	\$1,351
01712400-56270	THS-Admin-Security Supplies	\$1,500	\$0	\$1,500	\$172	\$0	\$1,328
01712400-56907	THS-Admin-Graduation	\$16,800	\$0	\$16,800	\$6,811	\$16,379	(\$6,390)
01713203-56906	THS-Activities-Fees, Awards & Supplies	\$1,500	\$0	\$1,500	\$12	\$0	\$1,488
01852625-56900	Facilities-Fences/Playground-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852636-56900	Facilities-Furniture Repairs-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01882700-56270	Transportation-Bus Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Other Supplies Total	\$32,400	\$0	\$32,400	\$9,532	\$17,012	\$5,856
	Supplies Total	\$2,840,857	\$0	\$2,840,857	\$2,588,098	\$268,552	(\$15,794)
<u>Property</u>							
<u>Office Equipment</u>							
01612400-57301	HMS-Admin-Equipment	\$500	\$0	\$500	\$26	\$0	\$474
01622400-57301	MMS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01822230-57301	Facilities-Admin-Equipment	\$350	\$0	\$350	\$0	\$0	\$350
	Office Equipment Total	\$850	\$0	\$850	\$26	\$0	\$824
<u>Office Furniture</u>							
01052130-57304	SPED-Health Services Furniture	\$0	\$0	\$0	\$813	\$0	(\$813)
01402320-57308	Asst. Super.-Furniture	\$0	\$0	\$0	\$208	\$0	(\$208)

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01712400-57308	THS-Admin-Office Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01822230-57308	Facilities-Admin-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01852651-57301	Facilities-Building Improvement-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
	Office Furniture Total	\$0	\$0	\$0	\$1,021	\$0	(\$1,021)

Classroom Equipment

01011000-57301	TECEC-Classroom-Instructional Equipment	\$4,000	\$0	\$4,000	\$4,186	(\$0)	(\$186)
01032130-57303	PPS-L/W-Equipment Instructional	\$15,000	\$0	\$15,000	\$14,580	\$423	(\$3)
01412210-57301	Curr Dir-D/W-Equipment Instructional	\$20,000	\$0	\$20,000	\$2,484	\$0	\$17,516
01421001-57310	Tech-Classroom-Computer Equipment	\$192,325	\$0	\$192,325	\$416,500	\$24,299	(\$248,474)
01422214-57301	Tech-L/W-Computer Equipment	\$10,500	\$0	\$10,500	\$9,280	(\$0)	\$1,220
01422220-57301	Tech-Dist AV/Ch17-Equipment Instructional	\$22,000	\$0	\$22,000	\$19,757	\$0	\$2,243
01511001-57301	BHES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$1,263	\$0	\$1,237
01512220-57302	BHES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$0	\$0	\$2,200
01521001-57301	FTES-Classroom-Equipment Instructional	\$2,400	\$0	\$2,400	\$2,198	\$0	\$202
01522220-57302	FTES-Library-Equipment Instructional	\$2,300	\$0	\$2,300	\$562	\$0	\$1,738
01531001-57301	DFES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$0	\$0	\$2,500
01532220-57302	DFES-Library-Equipment Instructional	\$2,400	\$0	\$2,400	\$0	\$0	\$2,400
01541001-57301	MBES-Classroom-Equipment Instructional	\$4,000	\$0	\$4,000	\$1,796	\$0	\$2,204
01542220-57302	MBES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$2,197	\$0	\$3
01551001-57301	JRES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$557	\$0	\$1,943
01552220-57302	JRES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$1,628	\$463	\$109
01581001-57301	TES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$1,668	\$0	\$832
01582220-57302	TES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$2,160	\$0	\$40
01611001-57301	HMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$2,840	\$0	\$560
01611016-57301	HMS-Music-Equipment Instructional	\$3,300	\$0	\$3,300	\$3,188	\$0	\$112
01612220-57302	HMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$478	\$1,186	\$36
01621001-57301	MMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$3,803	\$0	(\$403)
01621016-57301	MMS-Music-Equipment Instructional	\$3,500	\$0	\$3,500	\$2,700	\$146	\$654
01622220-57302	MMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$613	\$1,000	\$87
01711001-57301	THS-Classroom-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01711002-57301	THS-Art-Equipment Instructional	\$8,500	\$0	\$8,500	\$3,361	\$31	\$5,108
01711003-57301	THS-Business Ed-Equipment Instructional	\$0	\$0	\$0	\$0	\$0	\$0
01711006-57301	THS-Ag Science-Equipment Instructional	\$969	\$0	\$969	\$7,825	\$0	(\$6,856)
01711011-57301	THS-World Language-Equipment Instructional	\$5,600	\$0	\$5,600	\$6,380	\$0	(\$780)
01711013-57301	THS-Family Consumer Science-Equipment Inst	\$3,000	\$0	\$3,000	\$2,157	\$25	\$817
01711014-57301	THS-Technology Education-Equipment Instru	\$2,000	\$0	\$2,000	\$908	\$818	\$273
01711016-57301	THS-Music-Equipment Instructional	\$2,500	\$0	\$2,500	\$758	\$0	\$1,742
01711019-57301	THS-PE/Health-Equipment Instructional	\$3,500	\$0	\$3,500	\$2,487	\$145	\$868
01711027-57301	THS-Science-Equipment Instructional	\$8,755	\$0	\$8,755	\$8,076	\$0	\$679
01712220-57302	THS-Library-Equipment Instructional	\$775	\$0	\$775	\$400	\$0	\$375
01712221-57301	THS-Auditorium/Theater Tech-Equipment Inst	\$4,000	\$0	\$4,000	\$1,180	\$0	\$2,820
01712400-57301	THS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01713201-57301	Sports-Sports General-Equipment Instructiona	\$30,000	\$0	\$30,000	\$25,961	\$56	\$3,983
	Classroom Equipment Total	\$380,324	\$0	\$380,324	\$553,931	\$28,593	(\$202,199)

Classroom Furniture

01011000-57308	TECEC-Classroom-Furniture	\$3,200	\$0	\$3,200	\$2,943	(\$0)	\$257
01511001-57308	BHES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$113	\$0	\$1,887
01521001-57308	FTES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,721	(\$0)	\$279
01531001-57308	DFES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$3,196	\$106	(\$1,302)
01541001-57308	MBES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,943	\$0	\$57
01551001-57308	JRES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,935	\$0	\$65
01581001-57308	TES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$550	\$0	\$1,450
01611001-57308	HMS-Classroom-Furniture	\$500	\$0	\$500	\$0	\$0	\$500
01621001-57308	MMS-Classroom-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
	Classroom Furniture Total	\$15,700	\$0	\$15,700	\$12,401	\$106	\$3,193

Building Equipment

01842610-57301	Facilities-Custodial-Equipment	\$5,000	\$0	\$5,000	\$0	\$11,998	(\$6,998)
01852622-57307	Facilities-Snow Removal-Equipment	\$5,000	\$0	\$5,000	\$2,999	\$0	\$2,001
01852623-57307	Facilities-Vehicles-Equipment	\$1,000	\$0	\$1,000	\$1,867	\$2,478	(\$3,345)
01852625-57307	Facilities-Grounds-Equipment	\$20,000	\$0	\$20,000	\$6,660	\$0	\$13,340

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01852627-57307	Facilities-Lawn Care-Equipment	\$20,000	\$0	\$20,000	\$0	\$0	\$20,000
01852632-57307	Facilities-Inside Maintenance-Equipment	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852633-57306	FacilitiesPlantBldg-Electrical-Equipment	\$0	\$0	\$0	\$6,889	\$780	(\$7,669)
01852633-57307	Facilities-Electrical-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852639-57307	Facilities-HVAC-Equipment	\$25,000	\$0	\$25,000	\$0	\$0	\$25,000
01852643-57307	Facilities-Plant-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852644-57307	Facilities-Plumbing-Equipment	\$1,000	\$0	\$1,000	\$540	\$0	\$460
01852648-57307	Facilities-IAQ-Equipment	\$5,000	\$0	\$5,000	\$0	\$0	\$5,000
01852654-57340	Facilities-Maintenance-Vehicle	\$0	\$0	\$0	\$0	\$0	\$0
	Building Equipment Total	\$83,000	\$0	\$83,000	\$18,955	\$15,256	\$48,789
<u>Building Improvements</u>							
01842611-57202	Facilities-Project Improvements to Site	\$0	\$0	\$0	\$0	\$0	\$0
01852650-57200	Facilities-Site-Building Improvement	\$15,000	\$0	\$15,000	\$8,100	\$1,620	\$5,280
01852650-57202	Facilities-Site-Building Improvement	\$0	\$0	\$0	\$0	\$0	\$0
01852651-57100	Facilities-Building Improvement	\$0	\$0	\$0	\$4,780	\$275	(\$5,055)
01852651-57102	Facilities-Building Improvement-Other	\$0	\$0	\$0	\$0	\$0	\$0
01852651-57202	Facilities-Building Improvement-Projects	\$30,000	\$0	\$30,000	\$285	\$0	\$29,715
	Building Improvements Total	\$45,000	\$0	\$45,000	\$13,165	\$1,895	\$29,940
<u>Other Equipment</u>							
01422520-57301	Tech-Admin-WAN Equipment	\$3,550	\$0	\$3,550	\$0	\$0	\$3,550
	Other Equipment Total	\$3,550	\$0	\$3,550	\$0	\$0	\$3,550
	Property Total	\$528,424	\$0	\$528,424	\$599,498	\$45,850	(\$116,924)
<u>Miscellaneous</u>							
<u>Debt Service, Dues, Fees and Memberships</u>							
01011000-58900	TECEC-Admin-Dues & Fees	\$800	\$0	\$800	\$731	\$0	\$69
01011200-58900	PPS-Admin-Dues & Fees	\$2,000	\$0	\$2,000	\$7,532	\$3,230	(\$8,762)
01402210-58900	Instructional-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01402320-58900	Asst Super-Admin-Dues & Fees	\$7,000	\$0	\$7,000	\$5,412	\$0	\$1,588
01412210-58900	Curr Dir-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01422520-58900	Tech-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$155	(\$155)
01512400-58900	BHES-Admin-Dues & Fees	\$550	\$0	\$550	\$399	\$0	\$151
01522400-58900	FTES-Admin-Dues & Fees	\$553	\$0	\$553	\$178	\$0	\$375
01532400-58900	DFES-Admin-Dues & Fees	\$500	\$0	\$500	\$0	\$132	\$368
01542400-58900	MBES-Admin-Dues & Fees	\$100	\$0	\$100	\$0	\$0	\$100
01552400-58900	JRES-Admin-Dues & Fees	\$550	\$0	\$550	\$0	\$0	\$550
01582400-58900	TES-Admin-Dues & Fees	\$550	\$0	\$550	\$487	\$0	\$63
01612400-58900	HMS-Admin-Dues & Fees	\$900	\$0	\$900	\$845	\$0	\$55
01622400-58900	MMS-Admin-Dues & Fees	\$900	\$0	\$900	\$764	\$0	\$136
01711006-58900	THS-Ag Science-Dues & Fees	\$899	\$0	\$899	\$535	\$0	\$364
01711019-58900	THS-PE/Health-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712120-58900	THS-Guidance-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712220-58900	THS-Library-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712400-58900	THS-Admin-Dues & Fees	\$11,225	\$0	\$11,225	\$11,249	\$0	(\$24)
01713201-58900	Sports-Sports General-Dues & Fees	\$40,000	\$0	\$40,000	\$33,227	\$7,075	(\$302)
01741200-58900	Cont Ed-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01802130-58900	Human Resources-Admin-Dues & Fees	\$1,200	\$0	\$1,200	\$229	\$0	\$971
01822230-58900	Facilities-Admin-Dues & Fees	\$1,500	\$0	\$1,500	\$1,130	\$0	\$370
01882700-58900	Trans-Admin-Dues & Fees	\$375	\$0	\$375	\$450	\$0	(\$75)
01902320-58900	Super-Admin-Dues & Fees	\$21,700	\$0	\$21,700	\$19,769	\$2,318	(\$387)
01912520-58310	Redemption of Principal on Loans	\$335,343	\$0	\$335,343	\$166,734	\$167,671	\$938
01912520-58320	Interest on Loans	\$88,196	\$0	\$88,196	\$45,036	\$44,098	(\$938)
01912520-58900	Bus Off-Admin-Dues & Fees	\$7,132	\$0	\$7,132	\$3,796	\$0	\$3,336
	Dues, Fees and Memberships Total	\$521,973	\$0	\$521,973	\$298,502	\$224,679	(\$1,208)
<u>Other Miscellaneous</u>							
01912520-58904	D/W-Admin-Bad Debt Expense	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
	Other Miscellaneous Total	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
	Miscellaneous Total	\$522,973	\$0	\$522,973	\$298,502	\$224,679	(\$208)
<u>Other Objects</u>							
01412210-59000	Curr-District Wide Support	\$0	\$0	\$0	\$0	\$0	\$0
01912520-59000	Bus Office-Admin-Anticipated Surplus	\$0	\$0	\$0	\$0	\$0	\$0
01912520-59001	Bus Office-Intergovernmental transfer	(\$466,300)	\$0	(\$466,300)	\$0	\$0	(\$466,300)
	Other Objects Total	(\$466,300)	\$0	(\$466,300)	\$0	\$0	(\$466,300)
	Munis Report Total	\$115,915,558	\$0	\$115,915,558	\$87,221,421	\$28,589,000	\$105,137

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01011000-51110	TECEC-Classroom-Teachers	\$808,589	\$0	\$808,589	\$505,953	\$263,197	\$39,440
01011000-51113	TECEC-Admin-Admin Salaries	\$123,747	\$0	\$123,747	\$115,235	\$26,190	(\$17,678)
01011000-51120	TECEC-Classroom-Paras	\$209,051	\$0	\$209,051	\$163,352	\$45,887	(\$188)
01011000-51122	TECEC-Classroom-ABA Paras	\$255,146	\$0	\$255,146	\$202,660	\$59,477	(\$6,990)
01011000-51130	TECEC-Admin-Secy 12 Mth	\$0	\$0	\$0	\$20,361	\$4,583	(\$24,944)
01011000-51131	TECEC-Admin-Secy 10 Mth	\$48,862	\$0	\$48,862	\$35,273	\$15,680	(\$2,091)
01011000-51135	TECEC-Admin-Clerical Xtra Time	\$1,344	\$0	\$1,344	\$519	\$0	\$825
01011000-55800	TECEC-Admin-Professional Devt	\$700	\$0	\$700	\$825	\$0	(\$125)
01011000-55900	TECEC-Admin-Other Purch'd Prop Svcs	\$23,824	\$0	\$23,824	\$11,443	\$0	\$12,381
01011000-55906	TECEC-Admin-Printing	\$200	\$0	\$200	\$304	\$0	(\$104)
01011000-56110	TECEC-Admin-Office Supplies	\$4,050	\$0	\$4,050	\$5,542	\$0	(\$1,492)
01011000-56111	TECEC-Classroom-Classroom Supplies	\$5,400	\$0	\$5,400	\$6,427	\$58	(\$1,085)
01011000-56411	TECEC-Classroom-Text & Workbooks	\$1,300	\$0	\$1,300	\$1,341	\$0	(\$41)
01011000-56904	TECEC-Classroom-Testing Materials	\$4,600	\$0	\$4,600	\$4,366	\$859	(\$625)
01011000-57301	TECEC-Classroom-Instructional Equipment	\$4,000	\$0	\$4,000	\$4,186	(\$0)	(\$186)
01011000-57308	TECEC-Classroom-Furniture	\$3,200	\$0	\$3,200	\$2,943	(\$0)	\$257
01011000-58900	TECEC-Admin-Dues & Fees	\$800	\$0	\$800	\$731	\$0	\$69
01121200-51111	TECEC-Classroom-Specialists	\$170,881	\$0	\$170,881	\$115,973	\$34,444	\$20,463
01401000-55503	TECEC-Classroom-Interns	\$0	\$0	\$0	\$0	\$0	\$0
	Total TECEC School	\$1,665,694	\$0	\$1,665,694	\$1,197,433	\$450,374	\$17,887
01011200-51114	PPS-Admin-Director/Coordinator	\$315,181	\$0	\$315,181	\$309,011	\$70,292	(\$64,122)
01011200-51117	PPS-L/W-Teacher Subs	\$0	\$0	\$0	\$112	\$0	(\$112)
01011200-51118	PPS-L/W-Curriculum Writing	\$20,000	\$0	\$20,000	\$296	\$0	\$19,704
01011200-51119	PPS-L/W-Teacher Xtra Time	\$36,000	\$0	\$36,000	\$34,630	\$0	\$1,370
01011200-51120	PPS-L/W-Instructional Paras	\$2,414,091	\$0	\$2,414,091	\$1,914,239	\$543,197	(\$43,345)
01011200-51121	PPS-D/W-Para Xtra Time	\$200,000	\$0	\$200,000	\$65,676	\$0	\$134,324
01011200-51122	PPS-L/W-ABA Paras	\$1,548,142	\$0	\$1,548,142	\$990,942	\$293,917	\$263,282
01011200-51130	PPS-Admin-Secy 12 Mth	\$127,179	\$0	\$127,179	\$112,839	\$25,966	(\$11,626)
01011200-51135	PPS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$215	\$0	(\$215)
01011200-53230	PPS-L/W-Consultants	\$275,000	\$0	\$275,000	\$304,918	\$215,633	(\$245,551)
01011200-53300	PPS-Admin-Prof Purch'd Services	\$65,000	\$0	\$65,000	\$20,787	\$22,000	\$22,213
01011200-53308	PPS-Admin-Legal SPED	\$140,000	\$0	\$140,000	\$62,619	\$37,381	\$40,000
01011200-55800	PPS-Admin-Professional Devt	\$30,000	\$0	\$30,000	\$16,057	\$4,450	\$9,493
01011200-55801	PPS-D/W-Mileage	\$15,000	\$0	\$15,000	\$6,383	\$0	\$8,617
01011200-55906	PPS-Admin-Printing	\$500	\$0	\$500	\$148	\$77	\$275
01011200-56110	PPS-Admin-Office Supplies	\$900	\$0	\$900	\$1,525	\$222	(\$847)
01011200-56111	PPS-Classroom-Classroom Supplies	\$27,000	\$0	\$27,000	\$18,479	\$1,744	\$6,776
01011200-56411	PPS-Admin-Text & Workbooks	\$4,300	\$0	\$4,300	\$3,432	(\$0)	\$868
01011200-56425	PPS-Admin-Periodicals	\$1,000	\$0	\$1,000	\$927	\$0	\$73
01011200-56904	PPS-L/W-Testing Materials	\$55,000	\$0	\$55,000	\$48,582	\$420	\$5,998
01011200-58900	PPS-Admin-Dues & Fees	\$2,000	\$0	\$2,000	\$7,532	\$3,230	(\$8,762)
01011201-51117	PPS-L/W-Tutors Homebound	\$106,000	\$0	\$106,000	\$39,881	\$5,949	\$60,170
01011201-53210	PPS Homebound Instructional Services	\$0	\$0	\$0	\$1,806	\$10,360	(\$12,166)
01011203-51117	PPS-L/W-Tutors Tutorial	\$75,000	\$0	\$75,000	\$44,467	\$24,533	\$6,000
01011204-51117	PPS-L/W-Tutors Expulsions	\$13,000	\$0	\$13,000	\$21,712	\$3,288	(\$12,000)
01021201-51119	PPS-After School-Teacher Salaries	\$0	\$0	\$0	\$0	\$0	\$0
01032130-51123	PPS-L/W-OT/PT Therapists	\$553,077	\$0	\$553,077	\$354,761	\$197,579	\$738
01032130-51128	PPS-L/W-Health Aides	\$87,044	\$0	\$87,044	\$67,035	\$19,786	\$224
01032130-57303	PPS-L/W-Equipment Instructional	\$15,000	\$0	\$15,000	\$14,580	\$423	(\$3)
01052130-53305	PPS-Health Services-Service Contracts	\$60,000	\$0	\$60,000	\$5,950	\$0	\$54,050
01052130-54300	PPS-Health Svcs-Repairs & Svc Fees	\$2,000	\$0	\$2,000	\$865	\$0	\$1,135
01052130-56110	PPS-Health Services-Supplies	\$7,650	\$0	\$7,650	\$3,970	\$4,355	(\$675)
01052130-57304	SPED-Health Services Furniture	\$0	\$0	\$0	\$813	\$0	(\$813)
01062140-51111	PPS-L/W-Psychologists	\$2,057,461	\$0	\$2,057,461	\$1,050,911	\$511,052	\$495,497
01062145-51111	PPS-L/W-Behaviorists	\$50,882	\$0	\$50,882	\$220,714	\$122,036	(\$291,867)
01072110-51111	PPS-L/W-Social Workers	\$1,266,920	\$0	\$1,266,920	\$626,040	\$336,223	\$304,658
01082150-51111	PPS-L/W-Speech & Language	\$1,361,659	\$0	\$1,361,659	\$919,071	\$404,749	\$37,839
01161200-51110	PPS-SPED-Elementary Teachers	\$2,149,393	\$0	\$2,149,393	\$1,528,764	\$670,610	(\$49,981)
01231200-51110	PPS-SPED-Middle School Teachers	\$1,442,419	\$0	\$1,442,419	\$1,007,151	\$488,895	(\$53,628)
01331200-51110	PPS-SPED-THS Teachers	\$2,181,279	\$0	\$2,181,279	\$1,362,760	\$654,345	\$164,174
01331200-51126	PPS-SPED-Work Experience	\$5,800	\$0	\$5,800	\$6,637	\$0	(\$837)
01371200-51118	PPS-ESY-Teacher salaries	\$191,000	\$0	\$191,000	\$142,979	\$0	\$48,021

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01371200-51122	PPS-ESY-ABA Paras	\$80,000	\$0	\$80,000	\$88,133	\$0	(\$8,133)
01371200-51128	PPS-ESY-Health Aides	\$0	\$0	\$0	\$5,594	\$0	(\$5,594)
01371200-51129	PPS-ESY-Para	\$50,000	\$0	\$50,000	\$46,806	\$0	\$3,194
01396110-55600	PPS-L/W-Tuition Outplaced	\$4,807,698	\$0	\$4,807,698	\$4,151,701	\$887,846	(\$231,849)
01396110-55601	PPS-EXCESS COST REFUND(ECR)	(\$1,300,000)	\$0	(\$1,300,000)	\$0	(\$1,300,000)	\$0
01412210-51120	PPS-D/W-Para Training	\$0	\$0	\$0	\$26	\$0	(\$26)
	Total Special Education Department	\$20,539,575	\$0	\$20,539,575	\$15,632,475	\$4,260,558	\$646,542
01401201-51117	Asst Super-L/W-Tutors Homebound	\$0	\$0	\$0	\$8,902	\$300	(\$9,202)
01401201-53210	Homebound Instructional Services	\$0	\$0	\$0	\$594	\$0	(\$594)
01401203-51117	Asst Super-L/W-Tutors Tutorial	\$0	\$0	\$0	\$0	\$0	\$0
01401203-55801	Asst Super-L/W-Mileage	\$12,000	\$0	\$12,000	\$7,573	\$0	\$4,427
01401204-51117	Asst Super-L/W-Tutors Expulsions	\$0	\$0	\$0	\$577	\$0	(\$577)
01402210-51110	Curr Dir-D/W-ELL Teachers	\$584,808	\$0	\$584,808	\$440,208	\$200,748	(\$56,147)
01402210-58900	Instructional-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51116	Asst Super-Admin-Teacher Stipends	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51118	Asst Super-L/W-Prof Devt Prep	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51130	Asst Super-Admin-Secy 12 Mth	\$72,260	\$0	\$72,260	\$61,452	\$13,830	(\$3,023)
01402320-51135	Asst Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$26	\$0	(\$26)
01402320-51200	Asst Super-Admin-Teacher Mentors	\$5,000	\$0	\$5,000	\$0	\$0	\$5,000
01402320-55600	Asst Super-Admin-Tuition	\$454,000	\$0	\$454,000	\$458,178	\$0	(\$4,178)
01402320-55800	Asst Super-Admin-Professional Devt	\$20,000	\$0	\$20,000	\$3,431	\$2,958	\$13,611
01402320-55900	Asst Super-Other Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
01402320-55906	Asst Super-Admin-Printing	\$1,500	\$0	\$1,500	\$0	\$51	\$1,449
01402320-56110	Asst Super-Admin-Office Supplies	\$4,050	\$0	\$4,050	\$16,343	\$2,950	(\$15,243)
01402320-57308	Asst. Super.-Furniture	\$0	\$0	\$0	\$208	\$0	(\$208)
01402320-58900	Asst Super-Admin-Dues & Fees	\$7,000	\$0	\$7,000	\$5,412	\$0	\$1,588
01411250-51110	Curr Dir-D/W-TAG Teachers	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01412210-51111	Curr Dir-D/W-Program Leaders	\$384,824	\$0	\$384,824	\$287,569	\$88,121	\$9,134
01412210-51113	D/W-Elem Asst Principal	\$0	\$0	\$0	\$0	\$0	\$0
01412210-51114	Assistant Superintendent	\$197,200	\$0	\$197,200	\$163,809	\$37,229	(\$3,838)
01412210-51117	Curr Dir-D/W-Teacher Training	\$50,000	\$0	\$50,000	\$944	\$49,057	\$0
01412210-51118	Curr Dir-D/W-Prof Devt Prep	\$30,000	\$0	\$30,000	\$27,068	\$0	\$2,932
01412210-51119	Curr Dir-Admin-Curriculum Writing	\$83,555	\$0	\$83,555	\$38,918	\$0	\$44,638
01412210-51129	Curr Dir-D/W-Other Non-Certified	\$75,922	\$0	\$75,922	\$61,858	\$14,059	\$5
01412210-51130	Curr Dir-Admin-Secy 12 Mth	\$60,011	\$0	\$60,011	\$50,987	\$11,588	(\$2,564)
01412210-51135	Curr Dir-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$1,572	\$0	(\$1,572)
01412210-53300	Curr Dir-D/W-Other Professional Svcs	\$19,000	\$0	\$19,000	\$0	\$0	\$19,000
01412210-55800	Curr Dir-Admin-Professional Devt	\$64,370	\$0	\$64,370	\$48,398	\$0	\$15,972
01412210-55802	Admin-Prof Devt Admin	\$0	\$0	\$0	\$0	\$0	\$0
01412210-55906	Curr Dir-Admin-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01412210-56110	Curr Dir-Admin-Office Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01412210-56118	Curr Dir-D/W Software	\$5,000	\$0	\$5,000	\$4,875	\$0	\$125
01412210-56411	Curr Dir-D/W-Text & Workbooks	\$112,300	\$0	\$112,300	\$98,053	\$25,480	(\$11,233)
01412210-56425	Curr Dir-Admin-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01412210-56904	Curr Dir-D/W-Testing Materials	\$110,000	\$0	\$110,000	\$88,301	\$3,700	\$17,999
01412210-57301	Curr Dir-D/W-Equipment Instructional	\$20,000	\$0	\$20,000	\$2,484	\$0	\$17,516
01412210-58900	Curr Dir-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01412210-59000	Curr-District Wide Support	\$0	\$0	\$0	\$0	\$0	\$0
01412214-56111	Curr Dir-D/W-Classroom Supplies	\$90,000	\$0	\$90,000	\$67,847	\$823	\$21,330
01412214-56426	Cur Dir-D/W-Online Subscriptions	\$281,048	\$0	\$281,048	\$280,071	\$0	\$977
01922530-51125	Asst Super-Dir Digital Learning	\$156,827	\$0	\$156,827	\$127,785	\$29,042	(\$0)
01922530-51129	Asst Super-Info Svcs-Oth Non-Certified	\$71,558	\$0	\$71,558	\$60,684	\$13,792	(\$2,918)
01922530-51135	Asst Super-Admin-Clerical Xtra Time	\$3,000	\$0	\$3,000	\$4,682	\$0	(\$1,682)
01922530-53302	Asst Super-Info Svcs-Dbase Students	\$190,767	\$0	\$190,767	\$191,161	\$0	(\$394)
01922530-55804	Asst Super-Info Svcs-Oth Purch Svcs	\$14,000	\$0	\$14,000	\$13,000	\$3,760	(\$2,760)
	Total Assistant Superintendent Department	\$3,296,413	\$0	\$3,296,413	\$2,699,084	\$537,784	\$59,545
01421001-57310	Tech-Classroom-Computer Equipment	\$192,325	\$0	\$192,325	\$416,500	\$24,299	(\$248,474)
01422214-53300	Tech-L/W-Other Professional Svcs	\$4,600	\$0	\$4,600	\$3,987	\$411	\$202
01422214-54300	Tech-L/W-Repairs & Svc Fees	\$1,200	\$0	\$1,200	\$0	\$0	\$1,200
01422214-56117	Tech-L/W-Computer Supplies	\$500	\$0	\$500	\$0	\$0	\$500
01422214-56118	Tech-L/W-Software	\$188,925	\$0	\$188,925	\$207,393	\$0	(\$18,468)
01422214-56900	Tech-L/W-Parts	\$8,550	\$0	\$8,550	\$21,111	\$0	(\$12,561)

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01422214-57301	Tech-L/W-Computer Equipment	\$10,500	\$0	\$10,500	\$9,280	(\$0)	\$1,220
01422220-51124	Tech-Dist A/V/Ch 17-Technician	\$0	\$0	\$0	\$0	\$0	\$0
01422220-53300	Tech-Dist AV/Ch17-Other Prof Svcs	\$3,500	\$0	\$3,500	\$883	\$0	\$2,617
01422220-54300	Tech-Dist AV/Ch17-Repairs & Svc Fees	\$500	\$0	\$500	\$0	\$0	\$500
01422220-56117	Tech-Dist AV/Chan 17-Supplies	\$300	\$0	\$300	\$0	\$0	\$300
01422220-56900	Tech-Dist AV/Ch17-Parts	\$6,800	\$0	\$6,800	\$1,993	\$527	\$4,280
01422220-57301	Tech-Dist AV/Ch17-Equipment Instructional	\$22,000	\$0	\$22,000	\$19,757	\$0	\$2,243
01422520-51125	Tech-Admin-Manager	\$137,932	\$0	\$137,932	\$112,389	\$25,543	\$0
01422520-51129	Tech-Admin-Other Technical	\$499,173	\$0	\$499,173	\$412,959	\$92,440	(\$6,226)
01422520-51130	Tech-Admin-Secy 12 Mth	\$51,867	\$0	\$51,867	\$38,239	\$10,018	\$3,610
01422520-51135	Tech-Admin--Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01422520-51141	Tech-Admin-Xtra Time/Help	\$15,000	\$0	\$15,000	\$5,674	\$0	\$9,326
01422520-53300	Tech-Admin-Other Professional Svcs	\$8,500	\$0	\$8,500	\$1,003	\$0	\$7,497
01422520-53305	Tech-Admin-Maintenance Contracts	\$59,900	\$0	\$59,900	\$15,208	\$5,345	\$39,347
01422520-54300	Tech-Admin-Repairs & Svc Fees	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01422520-54409	D/W Copiers	\$265,000	\$0	\$265,000	\$219,832	\$40,830	\$4,338
01422520-55800	Tech-Admin-Professional Devt	\$2,500	\$0	\$2,500	\$130	\$0	\$2,370
01422520-55804	Tech-Admin-Milelage	\$3,000	\$0	\$3,000	\$905	\$0	\$2,095
01422520-55903	Tech-Admin-Telephone Cell	\$33,500	\$0	\$33,500	\$29,484	\$5,577	(\$1,561)
01422520-55904	Tech-Admin-Telephone LAN	\$68,100	\$0	\$68,100	\$49,516	\$53,498	(\$34,914)
01422520-55907	Tech-Admin-WAN Communications	\$198,100	\$0	\$198,100	\$190,166	\$16,052	(\$8,118)
01422520-56110	Tech-Admin-Office Supplies	\$1,170	\$0	\$1,170	\$2,875	\$0	(\$1,705)
01422520-56425	Tech-Admin-Periodicals	\$200	\$0	\$200	\$0	\$0	\$200
01422520-56900	Tech-Admin-Parts	\$4,320	\$0	\$4,320	\$975	\$13	\$3,332
01422520-57301	Tech-Admin-WAN Equipment	\$3,550	\$0	\$3,550	\$0	\$0	\$3,550
01422520-58900	Tech-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$155	(\$155)
	Total Technology Department	\$1,793,012	\$0	\$1,793,012	\$1,760,260	\$274,707	(\$241,955)
01511001-51110	BHES-Classroom-Teachers	\$2,189,116	\$0	\$2,189,116	\$1,465,527	\$768,429	(\$44,840)
01511001-51120	BHES-Classroom-Instructional Aides	\$72,675	\$0	\$72,675	\$32,624	\$14,051	\$26,000
01511001-55500	BHES-Classroom-Interns	\$32,500	\$0	\$32,500	\$30,300	\$0	\$2,200
01511001-56111	BHES-Classroom Supplies	\$24,300	\$0	\$24,300	\$27,968	\$33	(\$3,701)
01511001-56411	BHES-Classroom-Text & Workbooks	\$34,000	\$0	\$34,000	\$31,417	\$84	\$2,500
01511001-57301	BHES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$1,263	\$0	\$1,237
01511001-57308	BHES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$113	\$0	\$1,887
01511002-51110	BHES-Classroom-Specialists	\$668,894	\$0	\$668,894	\$355,588	\$177,749	\$135,557
01512220-51110	BHES Library-Teachers-Salaries	\$96,273	\$0	\$96,273	\$62,948	\$33,325	(\$0)
01512220-56420	BHES-Library-Books & Media	\$8,000	\$0	\$8,000	\$9,882	(\$0)	(\$1,882)
01512220-56425	BHES-Library-Periodicals	\$1,300	\$0	\$1,300	\$286	\$0	\$1,014
01512220-56901	BHES-Library-Supplies	\$2,700	\$0	\$2,700	\$3,539	\$0	(\$839)
01512220-57302	BHES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$0	\$0	\$2,200
01512400-51113	BHES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01512400-51120	BHES-Admin-Paras	\$19,689	\$0	\$19,689	\$8,022	\$4,668	\$7,000
01512400-51121	BHES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01512400-51130	BHES-Admin-Secy 12 Mth	\$62,036	\$0	\$62,036	\$52,751	\$11,932	(\$2,647)
01512400-51131	BHES-Admin-Secy 10 Mth	\$39,149	\$0	\$39,149	\$28,667	\$12,741	(\$2,259)
01512400-51135	BHES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$148	\$0	(\$148)
01512400-54900	BHES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$301	\$0	(\$1)
01512400-55800	BHES-Admin-Professional Devt	\$500	\$0	\$500	\$239	\$0	\$261
01512400-56110	BHES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,446	\$0	\$154
01512400-58900	BHES-Admin-Dues & Fees	\$550	\$0	\$550	\$399	\$0	\$151
	Total Booth Hill School	\$3,444,282	\$0	\$3,444,282	\$2,263,723	\$1,056,716	\$123,844
01521001-51110	FTES-Classroom-Teachers	\$2,481,988	\$0	\$2,481,988	\$1,495,784	\$737,465	\$248,739
01521001-51120	FTES-Classroom-Instructional Aides	\$69,460	\$0	\$69,460	\$40,503	\$17,957	\$11,000
01521001-55500	FTES-Classroom-Interns	\$32,500	\$0	\$32,500	\$30,300	\$0	\$2,200
01521001-56111	FTES-Classroom Supplies	\$27,900	\$0	\$27,900	\$23,481	\$1,249	\$3,170
01521001-56411	FTES-Classroom-Text & Workbooks	\$30,000	\$0	\$30,000	\$27,185	\$95	\$2,720
01521001-57301	FTES-Classroom-Equipment Instructional	\$2,400	\$0	\$2,400	\$2,198	\$0	\$202
01521001-57308	FTES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,721	(\$0)	\$279
01521002-51110	FTES-Classroom-Specialists	\$895,790	\$0	\$895,790	\$598,245	\$277,142	\$20,403
01522220-51110	FTES Library-Teachers-Salaries	\$107,279	\$0	\$107,279	\$70,144	\$37,135	(\$0)
01522220-56420	FTES-Library-Books & Media	\$5,000	\$0	\$5,000	\$2,777	\$1,526	\$697
01522220-56425	FTES-Library-Periodicals	\$1,200	\$0	\$1,200	\$1,033	\$0	\$167

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01522220-56901	FTES-Library-Supplies	\$2,250	\$0	\$2,250	\$1,327	\$53	\$869
01522220-57302	FTES-Library-Equipment Instructional	\$2,300	\$0	\$2,300	\$562	\$0	\$1,738
01522400-51113	FTES-Admin-Principal/Asst Principal	\$290,133	\$0	\$290,133	\$216,192	\$49,134	\$24,807
01522400-51120	FTES-Admin-Paras	\$34,036	\$0	\$34,036	\$32,870	\$3,748	(\$2,581)
01522400-51121	FTES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01522400-51130	FTES-Admin-Secy 12 Mth	\$62,286	\$0	\$62,286	\$53,009	\$11,932	(\$2,655)
01522400-51131	FTES-Admin-Secy 10 Mth	\$40,520	\$0	\$40,520	\$34,628	\$7,598	(\$1,706)
01522400-51135	FTES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$1,895	\$0	(\$1,395)
01522400-54900	FTES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01522400-55800	FTES-Admin-Professional Devt	\$500	\$0	\$500	\$0	\$0	\$500
01522400-56110	FTES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$2,839	\$0	\$761
01522400-58900	FTES-Admin-Dues & Fees	\$553	\$0	\$553	\$178	\$0	\$375
	Total Frenchtown School	\$4,092,495	\$0	\$4,092,495	\$2,636,871	\$1,145,035	\$310,589
01531001-51110	DFES-Classroom-Teachers	\$2,364,243	\$0	\$2,364,243	\$1,454,219	\$769,881	\$140,143
01531001-51120	DFES-Classroom-Instructional Aides	\$51,867	\$0	\$51,867	\$36,931	\$10,937	\$4,000
01531001-55500	DFES-Classroom-Interns	\$32,500	\$0	\$32,500	\$15,300	\$0	\$17,200
01531001-56111	DFES-Classroom Supplies	\$26,100	\$0	\$26,100	\$32,753	\$3,144	(\$9,797)
01531001-56411	DFES-Classroom-Text & Workbooks	\$28,664	\$0	\$28,664	\$20,493	\$182	\$7,988
01531001-57301	DFES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$0	\$0	\$2,500
01531001-57308	DFES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$3,196	\$106	(\$1,302)
01531002-51110	DFES-Classroom-Specialists	\$618,171	\$0	\$618,171	\$436,757	\$171,090	\$10,324
01532220-51110	DFES Library-Teachers-Salaries	\$83,051	\$0	\$83,051	\$54,303	\$28,748	(\$0)
01532220-56420	DFES-Library-Books & Media	\$5,000	\$0	\$5,000	\$7,602	\$859	(\$3,461)
01532220-56425	DFES-Library-Periodicals	\$1,200	\$0	\$1,200	\$0	\$0	\$1,200
01532220-56901	DFES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,795	(\$0)	(\$545)
01532220-57302	DFES-Library-Equipment Instructional	\$2,400	\$0	\$2,400	\$0	\$0	\$2,400
01532400-51113	DFES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01532400-51120	DFES-Admin-Paras	\$21,812	\$0	\$21,812	\$5,447	\$6,366	\$10,000
01532400-51121	DFES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01532400-51130	DFES-Admin-Secy 12 Mth	\$62,286	\$0	\$62,286	\$53,078	\$11,932	(\$2,724)
01532400-51131	DFES-Admin-Secy 10 Mth	\$39,334	\$0	\$39,334	\$28,571	\$12,741	(\$1,978)
01532400-51135	DFES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$647	\$0	(\$147)
01532400-54900	DFES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$225	\$0	\$75
01532400-55800	DFES-Admin-Professional Devt	\$500	\$0	\$500	\$582	\$0	(\$82)
01532400-56110	DFES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$1,414	\$382	\$1,805
01532400-58900	DFES-Admin-Dues & Fees	\$500	\$0	\$500	\$0	\$132	\$368
	Total Daniels Farm School	\$3,530,778	\$0	\$3,530,778	\$2,302,609	\$1,050,203	\$177,966
01541001-51110	MBES-Classroom-Teachers	\$2,303,050	\$0	\$2,303,050	\$1,527,308	\$726,667	\$49,075
01541001-51120	MBES-Classroom-Instructional Aides	\$64,834	\$0	\$64,834	\$36,036	\$12,798	\$16,000
01541001-55500	MBES-Classroom-Interns	\$32,500	\$0	\$32,500	\$15,300	\$15,300	\$1,900
01541001-56111	MBES-Classroom Supplies	\$27,000	\$0	\$27,000	\$25,717	\$136	\$1,147
01541001-56411	MBES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$27,888	\$263	\$849
01541001-57301	MBES-Classroom-Equipment Instructional	\$4,000	\$0	\$4,000	\$1,796	\$0	\$2,204
01541001-57308	MBES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,943	\$0	\$57
01541002-51110	MBES-Classroom-Specialists	\$909,472	\$0	\$909,472	\$569,897	\$248,741	\$90,834
01542220-51110	MBES Library-Teachers-Salaries	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01542220-56420	MBES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,997	(\$0)	\$3
01542220-56425	MBES-Library-Periodicals	\$1,200	\$0	\$1,200	\$1,200	\$0	\$0
01542220-56901	MBES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,249	\$0	\$1
01542220-57302	MBES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$2,197	\$0	\$3
01542400-51113	MBES-Admin-Principal	\$240,755	\$0	\$240,755	\$193,560	\$43,991	\$3,204
01542400-51120	MBES-Admin-Paras	\$11,961	\$0	\$11,961	\$9,207	\$3,190	(\$437)
01542400-51121	MBES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01542400-51130	MBES-Admin-Secy 12 Mth	\$61,786	\$0	\$61,786	\$52,512	\$11,932	(\$2,659)
01542400-51131	MBES-Admin-Secy 10 Mth	\$31,767	\$0	\$31,767	\$23,872	\$10,541	(\$2,646)
01542400-51135	MBES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$0	\$0	\$500
01542400-54900	MBES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01542400-55800	MBES-Admin-Professional Devt	\$250	\$0	\$250	\$0	\$0	\$250
01542400-56110	MBES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,428	\$0	\$172
01542400-58900	MBES-Admin-Dues & Fees	\$100	\$0	\$100	\$0	\$0	\$100
	Total Middlebrook School	\$3,849,938	\$0	\$3,849,938	\$2,575,222	\$1,113,856	\$160,859

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01551001-51110	JRES-Classroom-Teachers	\$1,975,733	\$0	\$1,975,733	\$1,305,186	\$649,922	\$20,625
01551001-51120	JRES-Classroom-Instructional Aides	\$55,806	\$0	\$55,806	\$38,837	\$11,969	\$5,000
01551001-55500	JRES-Classroom-Interns	\$32,500	\$0	\$32,500	\$0	\$0	\$32,500
01551001-56111	JRES-Classroom Supplies	\$24,300	\$0	\$24,300	\$22,385	\$547	\$1,368
01551001-56411	JRES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$26,247	\$1,354	\$1,400
01551001-57301	JRES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$557	\$0	\$1,943
01551001-57308	JRES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$1,935	\$0	\$65
01551002-51110	JRES-Classroom-Specialists	\$609,591	\$0	\$609,591	\$415,970	\$174,237	\$19,383
01552220-51110	JRES Library-Teachers-Salaries	\$116,413	\$0	\$116,413	\$59,358	\$31,425	\$25,630
01552220-56420	JRES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,899	\$98	\$3
01552220-56425	JRES-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,225	\$0	\$25
01552220-56901	JRES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,213	\$0	\$37
01552220-57302	JRES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$1,628	\$463	\$109
01552400-51113	JRES-Admin-Principal	\$171,244	\$0	\$171,244	\$139,532	\$31,712	\$0
01552400-51120	JRES-Admin-Paras	\$21,237	\$0	\$21,237	\$13,646	\$4,591	\$3,000
01552400-51121	JRES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01552400-51130	JRES-Admin-Secy 12 Mth	\$62,386	\$0	\$62,386	\$53,101	\$11,932	(\$2,647)
01552400-51131	JRES-Admin-Secy 10 Mth	\$39,703	\$0	\$39,703	\$28,667	\$12,741	(\$1,705)
01552400-51135	JRES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$1,567	\$0	(\$1,067)
01552400-54900	JRES-Admin-Other Purch'd Svcs	\$500	\$0	\$500	\$0	\$0	\$500
01552400-55800	JRES-Admin-Professional Devt	\$500	\$0	\$500	\$0	\$0	\$500
01552400-56110	JRES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,525	(\$0)	\$75
01552400-58900	JRES-Admin-Dues & Fees	\$550	\$0	\$550	\$0	\$0	\$550
	Total Jane Ryan School	\$3,158,762	\$0	\$3,158,762	\$2,120,477	\$930,991	\$107,294
01581001-51110	TES-Classroom-Teachers	\$1,724,357	\$0	\$1,724,357	\$1,251,418	\$612,418	(\$139,479)
01581001-51120	TES-Classroom-Instructional Aides	\$45,952	\$0	\$45,952	\$41,575	\$11,377	(\$7,000)
01581001-55500	TES-Classroom-Interns	\$32,500	\$0	\$32,500	\$22,950	\$7,650	\$1,900
01581001-56111	TES-Classroom Supplies	\$22,500	\$0	\$22,500	\$20,058	\$67	\$2,375
01581001-56411	TES-Classroom-Text & Workbooks	\$29,000	\$0	\$29,000	\$26,762	\$49	\$2,190
01581001-57301	TES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$1,668	\$0	\$832
01581001-57308	TES-Classroom-Furniture	\$2,000	\$0	\$2,000	\$550	\$0	\$1,450
01581002-51110	TES-Classroom-Specialists	\$568,020	\$0	\$568,020	\$391,116	\$176,904	(\$0)
01582220-51110	TES Library-Teachers-Salaries	\$90,783	\$0	\$90,783	\$59,358	\$31,425	\$0
01582220-56420	TES-Library-Books & Media	\$5,000	\$0	\$5,000	\$4,007	\$969	\$24
01582220-56425	TES-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,178	\$71	\$1
01582220-56901	TES-Library-Supplies	\$2,250	\$0	\$2,250	\$2,214	\$33	\$4
01582220-57302	TES-Library-Equipment Instructional	\$2,200	\$0	\$2,200	\$2,160	\$0	\$40
01582400-51113	TSES-Admin-Principal	\$182,000	\$0	\$182,000	\$148,296	\$33,704	\$0
01582400-51120	TSES-Admin-Paras	\$21,237	\$0	\$21,237	\$16,923	\$5,313	(\$1,000)
01582400-51121	TSES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01582400-51130	TSES-Admin-Secy 12 Mth	\$62,056	\$0	\$62,056	\$52,771	\$11,932	(\$2,647)
01582400-51131	TSES-Admin-Secy 10 Mth	\$39,149	\$0	\$39,149	\$28,151	\$12,563	(\$1,565)
01582400-51135	TSES-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$403	\$0	\$97
01582400-54900	TSES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01582400-55800	TSES-Admin-Professional Devt	\$500	\$0	\$500	\$420	\$0	\$80
01582400-56110	TSES-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$3,048	\$0	\$552
01582400-58900	TSES-Admin-Dues & Fees	\$550	\$0	\$550	\$487	\$0	\$63
	Total Tashua School	\$2,838,203	\$0	\$2,838,203	\$2,075,512	\$904,476	(\$141,784)
01611001-51110	HMS-Classroom-Teacher Salaries	\$3,883,900	\$0	\$3,883,900	\$2,522,414	\$1,220,794	\$140,692
01611001-51111	HMS-Teacher Specialists	\$0	\$0	\$0	\$76,116	\$40,297	(\$116,413)
01611001-55500	HMS-Classroom-Interns	\$48,750	\$0	\$48,750	\$36,900	\$6,300	\$5,550
01611001-56111	HMS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$26,094	\$2,137	\$3,270
01611001-56411	HMS-Classroom-Text & Workbooks	\$15,000	\$0	\$15,000	\$12,794	(\$0)	\$2,206
01611001-57301	HMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$2,840	\$0	\$560
01611001-57308	HMS-Classroom-Furniture	\$500	\$0	\$500	\$0	\$0	\$500
01611016-51110	HMS-Music-Teacher Salaries	\$333,180	\$0	\$333,180	\$234,549	\$98,631	\$0
01611016-54900	HMS-Music-Other Purch'd Property Svcs	\$1,200	\$0	\$1,200	\$1,060	\$140	\$0
01611016-56111	HMS-Music-Classroom Supplies	\$2,250	\$0	\$2,250	\$2,237	\$0	\$13
01611016-57301	HMS-Music-Equipment Instructional	\$3,300	\$0	\$3,300	\$3,188	\$0	\$112
01611019-51110	HMS-PE/Health-Teacher Salaries	\$399,827	\$0	\$399,827	\$245,198	\$94,795	\$59,834
01611019-56111	HMS-PE/Health-Classroom Supplies	\$3,420	\$0	\$3,420	\$3,390	\$0	\$30
01612120-51110	HMS-Guidance-Teacher Salaries	\$293,419	\$0	\$293,419	\$196,471	\$96,948	\$0

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01612120-51131	HMS-Guidance-Secy 10 Mth	\$48,862	\$0	\$48,862	\$35,243	\$15,680	(\$2,061)
01612120-51135	HMS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$444	\$0	(\$444)
01612220-51110	HMS-Library-Teacher Salaries	\$104,290	\$0	\$104,290	\$68,190	\$36,100	\$0
01612220-51120	HMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01612220-56111	HMS-Library-Supplies	\$1,935	\$0	\$1,935	\$1,934	\$0	\$1
01612220-56420	HMS-Library-Books & Media	\$2,000	\$0	\$2,000	\$1,966	\$0	\$34
01612220-56425	HMS-Library-Periodicals	\$1,750	\$0	\$1,750	\$1,689	\$60	\$1
01612220-57302	HMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$478	\$1,186	\$36
01612400-51110	HMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$3,156	\$0	(\$3,156)
01612400-51113	HMS-Admin-Principal/Asst Principal	\$346,615	\$0	\$346,615	\$271,148	\$61,625	\$13,842
01612400-51120	HMS-Admin-Admin Para	\$12,229	\$0	\$12,229	\$13,107	\$5,122	(\$6,000)
01612400-51130	HMS-Admin-Secy 12 Mth	\$62,056	\$0	\$62,056	\$52,493	\$11,932	(\$2,369)
01612400-51131	HMS-Admin-Secy 10 Mth	\$42,976	\$0	\$42,976	\$25,906	\$11,839	\$5,231
01612400-51135	HMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$538	\$0	(\$538)
01612400-54900	HMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$1,621	\$0	\$79
01612400-55800	HMS-Admin-Professional Devt	\$1,500	\$0	\$1,500	\$318	\$0	\$1,182
01612400-55906	HMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01612400-56110	HMS-Admin-Office Supplies	\$6,750	\$0	\$6,750	\$6,646	\$0	\$104
01612400-57301	HMS-Admin-Equipment	\$500	\$0	\$500	\$26	\$0	\$474
01612400-58900	HMS-Admin-Dues & Fees	\$900	\$0	\$900	\$845	\$0	\$55
01613202-51116	HMS-Activities-Advisors	\$40,000	\$0	\$40,000	\$0	\$40,000	\$0
01613202-53301	HMS-Activities-Police	\$700	\$0	\$700	\$0	\$0	\$700
01613202-56119	HMS-Activities-Supplies	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
	Total Hillcrest Middle School	\$5,699,109	\$0	\$5,699,109	\$3,849,000	\$1,743,585	\$106,524
01621001-51110	MMS-Classroom-Teacher Salaries	\$4,250,701	\$0	\$4,250,701	\$2,751,968	\$1,364,048	\$134,686
01621001-51111	MMS-Teacher Specialists	\$0	\$0	\$0	\$40,718	\$27,134	(\$67,852)
01621001-55500	MMS-Classroom-Interns	\$48,750	\$0	\$48,750	\$30,600	\$15,300	\$2,850
01621001-56111	MMS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$38,096	\$1,029	(\$7,625)
01621001-56411	MMS-Classroom-Text & Workbooks	\$15,000	\$0	\$15,000	\$7,396	(\$0)	\$7,604
01621001-57301	MMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$3,803	\$0	(\$403)
01621001-57308	MMS-Classroom-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01621016-51110	MMS-Music-Teacher Salaries	\$302,714	\$0	\$302,714	\$214,629	\$88,085	(\$0)
01621016-54900	MMS-Music-Other Purch'd Property Svcs	\$1,000	\$0	\$1,000	\$220	\$720	\$60
01621016-56111	MMS-Music-Classroom Supplies	\$2,475	\$0	\$2,475	\$2,322	\$560	(\$407)
01621016-56411	MMS-Music-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01621016-57301	MMS-Music-Equipment Instructional	\$3,500	\$0	\$3,500	\$2,700	\$146	\$654
01621019-51110	MMS-PE/Health-Teacher Salaries	\$413,343	\$0	\$413,343	\$244,966	\$104,145	\$64,232
01621019-56111	MMS-PE/Health-Classroom Supplies	\$2,250	\$0	\$2,250	\$1,992	\$0	\$258
01622120-51110	MMS-Guidance-Teacher Salaries	\$324,258	\$0	\$324,258	\$208,239	\$103,178	\$12,841
01622120-51131	MMS-Guidance-Secy 10 Mth	\$49,820	\$0	\$49,820	\$36,008	\$15,827	(\$2,014)
01622120-51135	MMS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$144	\$0	(\$144)
01622220-51110	MMS-Library-Teacher Salaries	\$116,413	\$0	\$116,413	\$76,116	\$40,297	\$0
01622220-51120	MMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01622220-56420	MMS-Library-Books & Media	\$2,250	\$0	\$2,250	\$2,035	\$191	\$25
01622220-56425	MMS-Library-Periodicals	\$1,250	\$0	\$1,250	\$1,232	(\$0)	\$18
01622220-56901	MMS-Library-Supplies	\$1,800	\$0	\$1,800	\$1,684	\$42	\$74
01622220-57302	MMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$613	\$1,000	\$87
01622400-51110	MMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$3,156	\$0	(\$3,156)
01622400-51113	MMS-Admin-Principal/Asst Principal	\$350,163	\$0	\$350,163	\$285,318	\$64,845	\$0
01622400-51120	MMS-Admin-Admin Para	\$40,109	\$0	\$40,109	\$8,623	\$22,486	\$9,000
01622400-51130	MMS-Admin-Secy 12 Mth	\$62,336	\$0	\$62,336	\$52,787	\$11,932	(\$2,383)
01622400-51131	MMS-Admin-Secy 10 Mth	\$49,062	\$0	\$49,062	\$36,600	\$6,996	\$5,466
01622400-51135	MMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$295	\$0	(\$295)
01622400-54900	MMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$790	\$435	\$475
01622400-55800	MMS-Admin-Professional Devt	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01622400-55906	MMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01622400-56110	MMS-Admin-Office Supplies	\$7,650	\$0	\$7,650	\$390	\$0	\$7,260
01622400-57301	MMS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01622400-58900	MMS-Admin-Dues & Fees	\$900	\$0	\$900	\$764	\$0	\$136
01623202-51116	MMS-Activities-Advisors	\$40,000	\$0	\$40,000	\$1,826	\$38,174	\$0
01623202-53301	MMS-Activities-Police	\$700	\$0	\$700	\$304	\$0	\$396
01623202-56119	MMS-Activities-Supplies	\$2,000	\$0	\$2,000	\$543	\$106	\$1,351
	Total Madison Middle School	\$6,128,245	\$0	\$6,128,245	\$4,056,876	\$1,906,677	\$164,692

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01711001-51110	THS-Classroom-Teacher Salaries	\$11,224,689	\$0	\$11,224,689	\$7,406,244	\$3,610,491	\$207,954
01711001-51111	THS-Teacher Specialists	\$0	\$0	\$0	\$78,299	\$41,452	(\$119,751)
01711001-54900	THS-Classroom-Other Purch'd Property Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711001-55800	THS-Classroom-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711001-56111	THS-Classroom-Classroom Supplies	\$31,500	\$0	\$31,500	\$30,911	(\$0)	\$589
01711001-57301	THS-Classroom-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01711002-55800	THS-Art-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711002-56112	THS-Art-Supplies	\$16,740	\$0	\$16,740	\$13,498	\$736	\$2,506
01711002-57301	THS-Ag Science-Equipment Instructional	\$8,500	\$0	\$8,500	\$3,361	\$31	\$5,108
01711003-51110	THS-Admin-Detention Duty	\$3,000	\$0	\$3,000	\$1,332	\$0	\$1,668
01711003-56112	THS-Business Ed-Supplies	\$1,530	\$0	\$1,530	\$1,069	\$180	\$281
01711003-56411	THS-Business Ed-Text & Workbooks	\$9,225	\$0	\$9,225	\$8,485	(\$0)	\$740
01711003-57301	THS-Business Ed-Equipment Instructional	\$0	\$0	\$0	\$0	\$0	\$0
01711006-51110	THS-Ag Science-Teachers Salaries	\$613,002	\$0	\$613,002	\$436,054	\$176,244	\$704
01711006-51114	THS-Ag Science-Director	\$80,651	\$0	\$80,651	\$65,716	\$14,935	\$0
01711006-51129	THS-Ag Science-Misc Salaries	\$6,000	\$0	\$6,000	\$3,900	\$0	\$2,100
01711006-51131	THS-Ag Science-Secy 10 Mths	\$37,292	\$0	\$37,292	\$27,010	\$11,871	(\$1,589)
01711006-51135	THS-Ag Science-Secy Xtra Time	\$0	\$0	\$0	\$459	\$0	(\$459)
01711006-54300	THS-Ag Science-Repairs & Svc Fees	\$3,000	\$0	\$3,000	\$1,286	\$1,623	\$91
01711006-54900	THS-Ag Science-Other Purch'd Prop Svcs	\$3,000	\$0	\$3,000	\$1,269	\$0	\$1,731
01711006-55809	THS-Ag Science-Transportation	\$2,629	\$0	\$2,629	\$805	\$1,000	\$824
01711006-55906	THS-Ag Science-Printing	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01711006-56112	THS-Ag Science-Supplies	\$27,900	\$0	\$27,900	\$25,185	\$10,448	(\$7,733)
01711006-56411	THS-Ag Science-Text & Workbooks	\$4,000	\$0	\$4,000	\$0	\$0	\$4,000
01711006-57301	THS-Ag Science-Equipment Instructional	\$969	\$0	\$969	\$7,825	\$0	(\$6,856)
01711006-58900	THS-Ag Science-Dues & Fees	\$899	\$0	\$899	\$535	\$0	\$364
01711010-56112	THS-English-Supplies	\$900	\$0	\$900	\$882	\$0	\$18
01711010-56411	THS-English-Text & Workbooks	\$18,000	\$0	\$18,000	\$17,997	\$0	\$3
01711011-51110	THS-World Language-Teacher Salaries	\$0	\$0	\$0	\$782	\$0	(\$782)
01711011-55800	THS-World Language-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711011-56112	THS-World Language-Supplies	\$1,350	\$0	\$1,350	\$896	\$733	(\$279)
01711011-56411	THS-World Language-Text & Workbooks	\$12,500	\$0	\$12,500	\$10,498	(\$0)	\$2,002
01711011-57301	THS-World Language-Equipment Instructional	\$5,600	\$0	\$5,600	\$6,380	\$0	(\$780)
01711013-56112	THS-Family Consumer Science-Supplies	\$13,140	\$0	\$13,140	\$9,757	\$1,888	\$1,494
01711013-56411	THS-Family Consumer Science-Text & Workbooks	\$0	\$0	\$0	\$257	\$0	(\$257)
01711013-57301	THS-Family Consumer Science-Equipment Instructional	\$3,000	\$0	\$3,000	\$2,157	\$25	\$817
01711014-54900	THS-Technology Education-Other Purch'd Prop Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711014-56112	THS-Technology Education-Supplies	\$18,900	\$0	\$18,900	\$14,656	\$2,145	\$2,100
01711014-57301	THS-Technology Education-Equipment Instructional	\$2,000	\$0	\$2,000	\$908	\$818	\$273
01711015-56112	THS-Mathematics-Supplies	\$1,395	\$0	\$1,395	\$803	\$0	\$592
01711015-56411	THS-Mathematics-Text & Workbooks	\$15,100	\$0	\$15,100	\$1,624	\$0	\$13,476
01711016-51110	THS-Music-Teacher Salaries	\$242,048	\$0	\$242,048	\$195,495	\$79,565	(\$33,012)
01711016-51116	THS-Music-Directors	\$0	\$0	\$0	\$0	\$0	\$0
01711016-53300	THS-Music-Other Professional Svcs	\$47,575	\$0	\$47,575	\$42,643	\$1,040	\$3,893
01711016-54201	THS-Music-Uniform Cleaning	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01711016-55809	THS-Music-Transportation	\$17,500	\$0	\$17,500	\$15,165	\$389	\$1,946
01711016-56112	THS-Music-Supplies	\$5,400	\$0	\$5,400	\$5,152	\$211	\$36
01711016-57301	THS-Music-Equipment Instructional	\$2,500	\$0	\$2,500	\$758	\$0	\$1,742
01711019-51110	THS-PE/Health-Teacher Salaries	\$870,251	\$0	\$870,251	\$576,217	\$302,388	(\$8,354)
01711019-56112	THS-PE/Health-Supplies	\$2,700	\$0	\$2,700	\$1,986	\$0	\$714
01711019-56411	THS-PE/Health-Text & Workbooks	\$500	\$0	\$500	\$0	\$0	\$500
01711019-57301	THS-PE/Health-Equipment Instructional	\$3,500	\$0	\$3,500	\$2,487	\$145	\$868
01711019-58900	THS-PE/Health-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01711022-51110	THS-Alternate School-Teachers Salaries	\$405,751	\$0	\$405,751	\$246,620	\$129,383	\$29,749
01711022-51131	THS-Alternate School-Secy 10 Mths	\$0	\$0	\$0	\$0	\$0	\$0
01711022-55809	THS-Alternate School-Field Trips	\$0	\$0	\$0	\$0	\$0	\$0
01711022-56112	THS-Alternate School-Supplies	\$450	\$0	\$450	\$0	\$0	\$450
01711022-56411	THS-Alternate School-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711027-56112	THS-Science-Supplies	\$11,124	\$0	\$11,124	\$10,685	\$0	\$439
01711027-56411	THS-Science-Text & Workbooks	\$9,800	\$0	\$9,800	\$1,908	\$0	\$7,892
01711027-57301	THS-Science-Equipment Instructional	\$8,755	\$0	\$8,755	\$8,076	\$0	\$679
01711028-51110	THS-Admin-Teacher Xtra Tme	\$0	\$0	\$0	\$0	\$0	\$0
01711028-56112	THS-Social Studies-Supplies	\$792	\$0	\$792	\$758	\$0	\$34

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01711028-56411	THS-Social Studies-Text & Workbooks	\$12,774	\$0	\$12,774	\$1,900	\$8,463	\$2,411
01712120-51110	THS-Guidance-Teacher Salaries	\$1,350,082	\$0	\$1,350,082	\$955,814	\$413,437	(\$19,169)
01712120-51130	THS-Guidance-Secy 12 Mths	\$178,276	\$0	\$178,276	\$151,521	\$34,369	(\$7,614)
01712120-51135	THS-Guidance-Clerical Xtra Time	\$0	\$0	\$0	\$11	\$0	(\$11)
01712120-53220	THS-Guidance-Career Guidance	\$920	\$0	\$920	\$767	\$0	\$153
01712120-56112	THS-Guidance-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01712120-56118	THS-Guidance-Software	\$0	\$0	\$0	\$0	\$0	\$0
01712120-56903	THS-Guidance-Testing Materials	\$400	\$0	\$400	\$0	\$0	\$400
01712120-58900	THS-Guidance-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712220-51110	THS-Library-Teacher Salaries	\$90,927	\$0	\$90,927	\$59,452	\$31,475	\$0
01712220-51130	THS-Library-Secy 12 Mths	\$0	\$0	\$0	\$1,304	\$0	(\$1,304)
01712220-51131	THS-Library-Secy 10 Mths	\$0	\$0	\$0	\$0	\$0	\$0
01712220-51135	THS-Library-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01712220-56420	THS-Library-Books & Media	\$7,040	\$0	\$7,040	\$6,119	\$779	\$142
01712220-56425	THS-Library-Periodicals	\$2,200	\$0	\$2,200	\$1,642	\$0	\$558
01712220-56901	THS-Library-Supplies	\$2,740	\$0	\$2,740	\$2,634	\$225	(\$119)
01712220-57302	THS-Library-Equipment Instructional	\$775	\$0	\$775	\$400	\$0	\$375
01712220-58900	THS-Library-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712221-56112	THS-Auditorium/Theater Tech-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01712221-56900	THS-Auditorium/Theater Tech-Parts & Maintenance	\$1,350	\$0	\$1,350	\$0	\$0	\$1,350
01712221-57301	THS-Auditorium/Theater Tech-Equipment Instructional	\$4,000	\$0	\$4,000	\$1,180	\$0	\$2,820
01712400-51110	THS-Detention-Teacher Salaries	\$0	\$0	\$0	\$1,887	\$0	(\$1,887)
01712400-51113	THS-Admin-Principals	\$868,490	\$0	\$868,490	\$707,658	\$160,831	\$0
01712400-51120	THS-L/W-Paras	\$77,211	\$0	\$77,211	\$61,794	\$18,389	(\$2,972)
01712400-51130	THS-Admin-Secy 12 Mth	\$110,965	\$0	\$110,965	\$91,981	\$21,544	(\$2,561)
01712400-51131	THS-Admin-Secy 10 Mth	\$146,665	\$0	\$146,665	\$109,709	\$38,356	(\$1,400)
01712400-51135	THS-Admin-Clerical Xtra Time	\$250	\$0	\$250	\$114	\$0	\$136
01712400-53301	THS-Admin-Police Services	\$65,000	\$0	\$65,000	\$84,512	\$30,488	(\$50,000)
01712400-55800	THS-Admin-Professional Devt	\$3,500	\$0	\$3,500	\$1,915	\$0	\$1,585
01712400-55901	THS-Admin-Other Purch'd Svcs	\$1,750	\$0	\$1,750	\$124	\$0	\$1,626
01712400-55906	THS-Admin-Printing	\$9,000	\$0	\$9,000	\$5,103	\$0	\$3,898
01712400-56110	THS-Admin-Office Supplies	\$3,150	\$0	\$3,150	\$3,906	\$101	(\$857)
01712400-56116	THS-Admin-Supplies	\$6,975	\$0	\$6,975	\$4,884	\$0	\$2,091
01712400-56270	THS-Admin-Security Supplies	\$1,500	\$0	\$1,500	\$172	\$0	\$1,328
01712400-56425	THS-Admin-Periodicals	\$750	\$0	\$750	\$0	\$0	\$750
01712400-56907	THS-Admin-Graduation	\$16,800	\$0	\$16,800	\$6,811	\$16,379	(\$6,390)
01712400-57301	THS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01712400-57308	THS-Admin-Office Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01712400-58900	THS-Admin-Dues & Fees	\$11,225	\$0	\$11,225	\$11,249	\$0	(\$24)
01713202-51116	THS-Activities-Advisors	\$128,578	\$0	\$128,578	\$37,833	\$90,745	\$0
01713202-55807	THS-Activities-Competitions	\$45,000	\$0	\$45,000	\$40,000	\$1,000	\$4,000
01713202-55906	THS-Activities-Printing	\$500	\$0	\$500	\$0	\$0	\$500
01713203-56906	THS-Activities-Fees, Awards & Supplies	\$1,500	\$0	\$1,500	\$12	\$0	\$1,488
01401000-55502	THS-Classroom-Interns	\$48,750	\$0	\$48,750	\$17,823	\$15,300	\$15,627
	Total Trumbull High School	\$16,997,100	\$0	\$16,997,100	\$11,659,024	\$5,269,624	\$68,453
01711019-51114	Sports-Sports General-Director	\$168,163	\$0	\$168,163	\$137,022	\$31,141	(\$0)
01713201-51116	Sports-Sports General-Coaches	\$637,583	\$0	\$637,583	\$398,479	\$239,104	\$0
01713201-51131	Sports-Sports General-Secy 10 Mths	\$49,820	\$0	\$49,820	\$29,945	\$11,839	\$8,037
01713201-51135	Sports-Sports Gen-Clerical Xtra Time	\$4,500	\$0	\$4,500	\$2,678	\$0	\$1,822
01713201-51170	Sports-Athletic Game Staff	\$0	\$0	\$0	\$42,066	\$0	(\$42,066)
01713201-53300	Sports-Sports General-Purch'd Svcs	\$282,000	\$0	\$282,000	\$227,787	\$41,016	\$13,196
01713201-53301	Athletic Student Activity-Police Services	\$15,000	\$0	\$15,000	\$11,113	\$2,943	\$944
01713201-54200	Sports-Sports General-Cleaning Svcs	\$15,000	\$0	\$15,000	\$14,649	\$351	(\$0)
01713201-55809	THS-Transportation-Sports	\$130,810	\$0	\$130,810	\$91,993	\$39,022	(\$205)
01713201-56112	Sports-Sports General-Supplies	\$126,000	\$0	\$126,000	\$89,146	\$33,947	\$2,907
01713201-57301	Sports-Sports General-Equipment Instructional	\$30,000	\$0	\$30,000	\$25,961	\$56	\$3,983
01713201-58900	Sports-Sports General-Dues & Fees	\$40,000	\$0	\$40,000	\$33,227	\$7,075	(\$302)
01723301-53300	Sports-Baseball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723302-53300	Sports-Basketball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Field Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Football-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723305-53300	Sports-Ice Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723306-53300	Sports-Lacrosse-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0

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01723307-53300	Sports-Soccer-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723308-53300	Sports-Swimming-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723312-53300	Sports-Wrestling-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723315-53300	Sports-Gymnastics-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723317-53300	Sports-Cross Country-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723318-53300	Sports-Cheerleading-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
	Total Athletics Department	\$1,498,876	\$0	\$1,498,876	\$1,104,065	\$406,495	(\$11,683)
01741200-51110	Continuing Ed-Classroom Instructors	\$0	\$0	\$0	\$0	\$0	\$0
01741200-51113	Continuing Ed-Admin-Administrator	\$0	\$0	\$0	\$0	\$0	\$0
01741200-51130	Continuing Ed-Admin-Secy	\$0	\$0	\$0	\$0	\$0	\$0
01741200-53300	Continuing Ed-Admin-In Service	\$0	\$0	\$0	\$0	\$0	\$0
01741200-55600	Adult Ed - Outgoing Tuition	\$0	\$0	\$0	\$0	\$61,050	(\$61,050)
01741200-55800	Continuing Ed-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01741200-55900	Continuing Ed-Other Purch'd Svcs	\$61,050	\$0	\$61,050	\$0	\$0	\$61,050
01741200-56110	Continuing Ed-Teaching Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01741200-56117	Continuing Ed-Office Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01741200-56411	Continuing Ed-Textbooks	\$0	\$0	\$0	\$0	\$0	\$0
01741200-58900	Cont Ed-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
	Total Continuing Education Department	\$61,050	\$0	\$61,050	\$0	\$61,050	\$0
01402320-51114	Human Resource Director	\$130,000	\$0	\$130,000	\$97,944	\$30,556	\$1,500
01802130-55800	HR-Professional Devt	\$16,550	\$0	\$16,550	\$0	\$0	\$16,550
01802130-55900	HR-Personnel-Other Purch'd Svcs	\$115,800	\$0	\$115,800	\$119,124	\$19,824	(\$23,147)
01802130-55903	Human Resources-Admin-Advertising	\$1,675	\$0	\$1,675	\$1,750	\$0	(\$75)
01802130-56110	Human Resources-Admin-Office Supplies	\$2,925	\$0	\$2,925	\$2,664	\$814	(\$553)
01802130-58900	Human Resources-Admin-Dues & Fees	\$1,200	\$0	\$1,200	\$229	\$0	\$971
	Total Human Resources Department	\$268,150	\$0	\$268,150	\$221,711	\$51,193	(\$4,755)
01802320-51140	Facilities-Admin-Substitutes	\$55,000	\$0	\$55,000	\$31,432	\$9,568	\$14,000
01802320-55800	Super-Personnel-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01822230-51125	Facilities-Admin-Director/Managers	\$247,562	\$0	\$247,562	\$203,836	\$46,326	(\$2,600)
01822230-51127	Facilities-D/W-Security Guards	\$723,946	\$0	\$723,946	\$562,269	\$165,223	(\$3,545)
01822230-51128	Facilities-D/W-Security Guards OT	\$60,000	\$0	\$60,000	\$15,273	\$0	\$44,727
01822230-51130	Facilities-Admin-Secy 12 Mth	\$126,517	\$0	\$126,517	\$107,488	\$24,212	(\$5,183)
01822230-51135	Facilities-Admin-Clerical Xtra Time	\$500	\$0	\$500	\$208	\$0	\$292
01822230-51141	Facilities-Admin-Manager OT	\$0	\$0	\$0	\$0	\$0	\$0
01822230-55800	Facilities-Admin-Professional Devt	\$2,000	\$0	\$2,000	\$190	\$196	\$1,614
01822230-55910	Facilities-Admin-Other Purch'd Svcs	\$21,000	\$0	\$21,000	\$16,451	\$429	\$4,120
01822230-56110	Facilities-Admin-Office Supplies	\$5,400	\$0	\$5,400	\$1,760	\$1,484	\$2,156
01822230-56425	Facilities-Admin-Periodicals	\$350	\$0	\$350	\$0	\$0	\$350
01822230-57301	Facilities-Admin-Equipment	\$350	\$0	\$350	\$0	\$0	\$350
01822230-57308	Facilities-Admin-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01822230-58900	Facilities-Admin-Dues & Fees	\$1,500	\$0	\$1,500	\$1,130	\$0	\$370
01842610-51140	Facilities-Custodial-Salaries	\$2,926,013	\$0	\$2,926,013	\$2,180,697	\$536,113	\$209,203
01842610-51141	Facilities-Custodial-Custodial OT	\$55,000	\$0	\$55,000	\$85,378	\$0	(\$30,378)
01842610-51142	Facilities-Custodial-School OT	\$68,000	\$0	\$68,000	\$142,174	\$0	(\$74,174)
01842610-51143	Facilities-Snow Removal-Salaries	\$19,000	\$0	\$19,000	\$348	\$0	\$18,652
01842610-51145	Facilities-Custodial- Custodial Support	\$8,736	\$0	\$8,736	\$4,542	\$0	\$4,194
01842610-51149	Facilities-Custodial-Custodial Night Diff	\$6,900	\$0	\$6,900	\$8,457	\$0	(\$1,557)
01842610-54103	Facilities-Custodial-Trash/Recycling	\$50,000	\$0	\$50,000	\$57,638	\$13,622	(\$21,259)
01842610-54202	Facilities-Custodial-Cleaning	\$3,900	\$0	\$3,900	\$6,228	\$1,140	(\$3,468)
01842610-54300	Facilities-Custodial-Repairs	\$8,000	\$0	\$8,000	\$10,896	\$1,424	(\$4,320)
01842610-55803	Facilities-Admin-Mileage	\$2,500	\$0	\$2,500	\$1,841	\$0	\$659
01842610-56130	Facilities-Custodial-Supplies	\$116,000	\$0	\$116,000	\$210,757	\$68,020	(\$162,777)
01842610-56132	Facilities-Custodial-Supplies Replacement	\$0	\$0	\$0	\$2,576	\$424	(\$3,000)
01842610-57301	Facilities-Custodial-Equipment	\$5,000	\$0	\$5,000	\$0	\$11,998	(\$6,998)
01842611-54101	Facilities-D/W-Electricity	\$1,034,705	\$0	\$1,034,705	\$780,085	\$237,120	\$17,500
01842611-54105	Facilities-D/W-Water	\$125,000	\$0	\$125,000	\$100,777	\$24,223	\$0
01842611-56201	Facilities-D/W-Heating Oil	\$0	\$0	\$0	\$0	\$0	\$0
01842611-56202	Facilities-D/W-Natural Gas	\$599,400	\$0	\$599,400	\$478,832	\$6,168	\$114,400
01842611-57202	Facilities-Project Improvements to Site	\$0	\$0	\$0	\$0	\$0	\$0
01852620-51140	Facilities-Maintenance-Salaries	\$801,924	\$0	\$801,924	\$549,094	\$127,461	\$125,369
01852620-51141	Facilities-Maintenance-Maint OT	\$25,000	\$0	\$25,000	\$18,640	\$0	\$6,360

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01852620-51142	Facilities-Maintenance-Security Checks	\$0	\$0	\$0	\$0	\$0	\$0
01852620-51145	Facilities-Maintenance-Summer Help	\$32,000	\$0	\$32,000	\$26,880	\$0	\$5,121
01852622-54300	Facilities-Snow Removal-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$0	\$0	\$10,000
01852622-56134	Facilities-Snow Removal-Supplies	\$9,000	\$0	\$9,000	\$6,482	\$318	\$2,200
01852622-57307	Facilities-Snow Removal-Equipment	\$5,000	\$0	\$5,000	\$2,999	\$0	\$2,001
01852623-54300	Facilities-Vehicles-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$1,646	\$0	\$8,354
01852623-56133	Facilities-Vehicles-Gas/Diesel	\$30,000	\$0	\$30,000	\$37,494	\$6,137	(\$13,630)
01852623-56134	Facilities-Vehicles-Supplies	\$15,000	\$0	\$15,000	\$13,144	\$5,993	(\$4,138)
01852623-57307	Facilities-Vehicles-Equipment	\$1,000	\$0	\$1,000	\$1,867	\$2,478	(\$3,345)
01852625-54300	Facilities-Grounds-Repairs & Svc Fees	\$8,000	\$0	\$8,000	\$4,820	\$0	\$3,180
01852625-56134	Facilities-Grounds-Supplies	\$10,000	\$0	\$10,000	\$6,432	\$7,211	(\$3,643)
01852625-56900	Fences/Playground-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852625-57307	Facilities-Grounds-Equipment	\$20,000	\$0	\$20,000	\$6,660	\$0	\$13,340
01852626-56134	Facilities-Fertilizer	\$0	\$0	\$0	\$0	\$0	\$0
01852627-54300	Facilities-Lawn Care-Repairs & Svc Fees	\$5,000	\$0	\$5,000	\$8,800	\$679	(\$4,479)
01852627-56134	Facilities-Lawn Care-Supplies	\$5,000	\$0	\$5,000	\$8,701	\$1,554	(\$5,255)
01852627-57307	Facilities-Lawn Care-Equipment	\$20,000	\$0	\$20,000	\$0	\$0	\$20,000
01852628-56134	Facilities-Paving-Supplies	\$0	\$0	\$0	\$20,243	\$0	(\$20,243)
01852631-54300	Facilities-Maintenance-Repairs & Svc Fees	\$45,000	\$0	\$45,000	\$41,219	\$42,865	(\$39,084)
01852631-54301	Facilities-Maint-Oth Prof Purch'd Svcs	\$30,000	\$0	\$30,000	\$19,456	\$10,794	(\$250)
01852631-56134	Facilities-Maintenance-Supplies	\$2,000	\$0	\$2,000	\$1,576	\$0	\$424
01852632-54300	Facilities-Inside Maint-Repairs & Svcs Fees	\$10,000	\$0	\$10,000	\$1,550	\$5,500	\$2,950
01852632-55910	Facilities-Inside Maint-Other Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01852632-56134	Facilities-Inside Maintenance-Supplies	\$30,000	\$0	\$30,000	\$19,516	\$6,285	\$4,199
01852632-57307	Facilities-Inside Maintenance-Equipment	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852633-54300	Facilities-Electrical-Repairs & Svc Fees	\$50,000	\$0	\$50,000	\$27,581	\$9,239	\$13,180
01852633-54301	Facilities-Security-Service Contracts	\$0	\$0	\$0	\$0	\$0	\$0
01852633-54301	Facilities-Elevator-Oth Prof Purch'd Svcs	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852633-56134	Facilities-Electrical-Supplies	\$33,500	\$0	\$33,500	\$17,052	\$4,619	\$11,829
01852633-57306	FacilitiesPlantBldg-Electrical-Equipment	\$0	\$0	\$0	\$6,889	\$780	(\$7,669)
01852633-57307	Facilities-Electrical-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852634-54300	Facilities-Fire Protection-Repairs & Svc Fees	\$20,000	\$0	\$20,000	\$18,013	\$3,500	(\$1,513)
01852634-56134	Facilities-Fire Prot-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852635-54300	Facilities-Floor-Repairs & Svc Fees	\$40,000	\$0	\$40,000	\$34,469	\$0	\$5,531
01852635-56134	Facilities-Floor Repair-Supplies	\$5,000	\$0	\$5,000	\$525	\$1,974	\$2,501
01852636-56900	Facilities-Furniture Repairs-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852637-54300	Facilities-Glass-Repairs & Svc Fees	\$5,000	\$0	\$5,000	\$6,414	\$86	(\$1,500)
01852637-56134	Facilities-Glass-Supplies	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852638-54300	Facilities-Hardware-Repairs & Svc Fees	\$0	\$0	\$0	\$0	\$2,649	(\$2,649)
01852638-56134	Facilities-Hardware-Supplies	\$5,000	\$0	\$5,000	\$6,763	\$2,944	(\$4,707)
01852639-54300	Facilities-HVAC-Repairs & Svc Fees	\$100,000	\$0	\$100,000	\$111,591	\$46,825	(\$58,416)
01852639-56134	Facilities-HVAC-Supplies	\$55,000	\$0	\$55,000	\$30,685	\$6,174	\$18,141
01852639-57307	Facilities-HVAC-Equipment	\$25,000	\$0	\$25,000	\$0	\$0	\$25,000
01852641-56134	Facilities-Masonry-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852642-54300	Facilities-Painting-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$0	\$0	\$10,000
01852642-56134	Facilities-Painting-Supplies	\$5,000	\$0	\$5,000	\$6,660	\$1,944	(\$3,605)
01852643-54300	Facilities-Equipment-Repairs & Svc Fees	\$0	\$0	\$0	\$12,162	\$4,573	(\$16,735)
01852643-56134	Facilities-Plant Equip-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852643-57307	Facilities-Plant-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852644-54300	Facilities-Plumbing-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$8,199	\$1,165	\$636
01852644-56134	Facilities-Plumbing-Supplies	\$35,000	\$0	\$35,000	\$28,843	\$3,950	\$2,207
01852644-57307	Facilities-Plumbing-Equipment	\$1,000	\$0	\$1,000	\$540	\$0	\$460
01852645-54300	Facilities-Roofing-Repairs & Svc Fees	\$40,000	\$0	\$40,000	\$75,727	\$3,092	(\$38,819)
01852645-56134	Facilities-Roofing-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01852646-54300	Facilities-Pest Control-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$7,865	\$2,135	\$0
01852646-56134	Facilities-Pest Control-Supplies	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01852647-53300	Facilities-Bldg Improvement-Oth Prof Svcs	\$3,000	\$0	\$3,000	\$0	\$2,150	\$850
01852647-54300	Facilities-Bldg Improve-Repairs & Svc Fees	\$10,000	\$0	\$10,000	\$101,063	\$17,173	(\$108,236)
01852648-54300	Facilities-IAQ-Repairs & Svc Fees	\$15,000	\$0	\$15,000	\$15,646	\$3,500	(\$4,146)
01852648-56134	Facilities-Indoor Air Quality-IAQ-Supplies	\$10,000	\$0	\$10,000	\$18,419	\$3,608	(\$12,026)
01852648-57307	Facilities-IAQ-Equipment	\$5,000	\$0	\$5,000	\$0	\$0	\$5,000
01852649-54300	Facilities-Welding-Repairs & Svc Fees	\$0	\$0	\$0	\$0	\$0	\$0
01852649-56134	Facilities-Welding-Supplies	\$0	\$0	\$0	\$1,101	\$49	(\$1,150)
01852650-57200	Facilities-Site-Building Improvement	\$15,000	\$0	\$15,000	\$8,100	\$1,620	\$5,280

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01852650-57202	Facilities-Site-Building Improvement	\$0	\$0	\$0	\$0	\$0	\$0
01852651-57100	Facilities-Building Improvement	\$0	\$0	\$0	\$4,780	\$275	(\$5,055)
01852651-57102	Facilities-Building Improvement-Other	\$0	\$0	\$0	\$0	\$0	\$0
01852651-57202	Facilities-Building Improvement-Projects	\$30,000	\$0	\$30,000	\$285	\$0	\$29,715
01852651-57301	Facilities-Building Improvement-Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01852654-57340	Facilities-Maintenance-Vehicle	\$0	\$0	\$0	\$0	\$0	\$0
	Total Facilities Department	\$7,937,704	\$0	\$7,937,704	\$6,357,851	\$1,488,991	\$90,862
01882700-51125	Trans-Admin-Manager	\$74,589	\$0	\$74,589	\$60,776	\$13,813	\$0
01882700-51130	Trans-Admin-Secy 12 Mth	\$106,417	\$0	\$106,417	\$89,982	\$20,453	(\$4,017)
01882700-51131	Trans-Admin-Secy 10 Mth	\$0	\$0	\$0	\$0	\$0	\$0
01882700-51135	Trans-Admin-Clerical Xtra Time	\$3,890	\$0	\$3,890	\$5,768	\$0	(\$1,878)
01882700-53300	Transportation-Professional Svcs	\$0	\$0	\$0	\$13,500	\$1,500	(\$15,000)
01882700-53303	Trans-Admin-Software Support	\$7,000	\$0	\$7,000	\$7,670	\$0	(\$670)
01882700-54900	Trans-Admin-Purch'd Property Svcs	\$500	\$0	\$500	\$165	\$0	\$335
01882700-55101	Trans-Admin-Reg Buses	\$3,533,461	\$0	\$3,533,461	\$2,649,887	\$842,243	\$41,331
01882700-55102	Trans-Admin-ACE Trips	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
01882700-55105	Trans-Admin-SPED-Summer Buses	\$237,280	\$0	\$237,280	\$273,859	\$0	(\$36,579)
01882700-55109	Trans-Admin-Fuel	\$344,300	\$0	\$344,300	\$351,027	\$23,002	(\$29,728)
01882700-55800	Trans-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01882700-55809	Trans-Admin-Field Trips	\$8,000	\$0	\$8,000	\$474	\$7,526	\$0
01882700-56110	Transportation-Office Supplies	\$3,600	\$0	\$3,600	\$858	\$2,742	\$0
01882700-56270	Transportation-Bus Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01882700-56425	Trans-Admin-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01882700-58900	Trans-Admin-Dues & Fees	\$375	\$0	\$375	\$450	\$0	(\$75)
01882701-55101	Trans-Admin-SPED In District	\$1,389,649	\$0	\$1,389,649	\$1,214,745	\$434,372	(\$259,469)
01882701-55105	Trans-Admin-SPED Out of District	\$770,100	\$0	\$770,100	\$692,135	\$167,575	(\$89,610)
01882701-55108	Trans-Admin-Monitors	\$263,000	\$0	\$263,000	\$156,432	\$72,568	\$34,000
	Total Transportation Department	\$6,745,162	\$0	\$6,745,162	\$5,517,728	\$1,585,793	(\$358,360)
01902310-51136	Super-BOE-Secy-BOE Mtgs	\$4,000	\$0	\$4,000	\$2,450	\$0	\$1,550
01902310-53300	Super-BOE-Professional Services	\$24,000	\$0	\$24,000	\$25,242	\$2,556	(\$3,798)
01902310-53308	Super-BOE-Legal-Reg Ed	\$110,000	\$0	\$110,000	\$72,503	\$17,497	\$20,000
01902310-55800	Super-BOE-Professional Devt	\$1,400	\$0	\$1,400	\$0	\$1,200	\$200
01902310-56425	Super-BOE-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01902320-51115	Super-Admin-Superintendent	\$262,679	\$0	\$262,679	\$222,932	\$50,666	(\$10,920)
01902320-51130	Super-Admin-Support Staff	\$156,298	\$0	\$156,298	\$130,044	\$29,349	(\$3,095)
01902320-51135	Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$93	\$0	(\$93)
01902320-54409	D/W-Admin-Copiers	\$0	\$0	\$0	\$6,148	\$3,852	(\$10,000)
01902320-55800	Super-Admin-Professional Devt	\$5,000	\$0	\$5,000	\$5,549	(\$0)	(\$549)
01902320-55900	Super-Admin-Postage	\$46,000	\$0	\$46,000	\$28,076	\$16,933	\$991
01902320-55905	Super-Admin-Printing	\$550	\$0	\$550	\$0	\$0	\$550
01902320-56110	Super-Admin-Office Supplies	\$5,400	\$0	\$5,400	\$3,488	\$1,902	\$10
01902320-56425	Super- Admin-Periodicals	\$700	\$0	\$700	\$527	\$3	\$170
01902320-58900	Super-Admin-Dues & Fees	\$21,700	\$0	\$21,700	\$19,769	\$2,318	(\$387)
01802320-51113	Substitute Administrators	\$0	\$0	\$0	\$0	\$0	\$0
01802320-51115	Super-Personnel-Support Staff	\$173,320	\$0	\$173,320	\$141,409	\$31,911	(\$0)
01802320-51117	Substitute Teachers	\$684,900	\$0	\$684,900	\$758,866	\$261,034	(\$335,000)
01802320-51119	Super-Personnel-Teacher Xtra Time	\$0	\$0	\$0	\$2,736	\$0	(\$2,736)
01802320-51127	Substitute-Security Guards	\$0	\$0	\$0	\$40,220	\$0	(\$40,220)
01802320-51129	Substitute Paraprofessionals	\$95,000	\$0	\$95,000	\$163,364	\$66,636	(\$135,000)
01802320-51131	Super-Personnel-Support Staff-10 Mth	\$44,529	\$0	\$44,529	\$32,151	\$14,289	(\$1,911)
01802320-51135	Super-Personnel-Clerical Xtra Time	\$0	\$0	\$0	\$3,557	\$0	(\$3,557)
01802320-51139	Substitute Secretaries	\$0	\$0	\$0	\$20,534	\$0	(\$20,534)
	Total Superintendent Department	\$1,635,477	\$0	\$1,635,477	\$1,679,659	\$500,146	(\$544,328)
01912520-51113	Bus Off-Admin-Business Administrator	\$172,890	\$0	\$172,890	\$143,690	\$32,657	(\$3,457)
01912520-51129	Bus Off-Admin-Acctg Manager	\$88,623	\$0	\$88,623	\$72,211	\$16,412	(\$0)
01912520-51130	Bus Off-Admin-Support 12 Mth	\$288,532	\$0	\$288,532	\$243,714	\$55,037	(\$10,219)
01912520-51135	Bus Off-Admin-Support-Clerical Xtra Time	\$1,500	\$0	\$1,500	\$7,182	\$0	(\$5,682)
01912520-51196	D/W-Admin-Retirement/LOA Savings	(\$350,000)	\$0	(\$350,000)	\$0	\$0	(\$350,000)
01912520-51197	D/W-Admin-Degree Changes	\$70,000	\$0	\$70,000	\$0	\$0	\$70,000
01912520-51198	D/W-Admin-Retiree Payments	\$300,000	\$0	\$300,000	\$270,920	\$0	\$29,080
01912520-51199	D/W-Admin-Reserve For Negotiations	\$98,000	\$0	\$98,000	\$0	\$0	\$98,000

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 4/30/2023

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01912520-52001	Benefits-FICA	\$1,932,381	\$0	\$1,932,381	\$1,412,298	\$473,372	\$46,711
01912520-52002	Benefits-Health & Dental	\$17,401,837	\$0	\$17,401,837	\$18,639,199	\$3,792,148	(\$5,029,509)
01912520-52003	D/W-Admin-Medical Waiver	\$200,000	\$0	\$200,000	\$167,671	\$32,329	\$0
01912520-52004	Benefits-Disability Insurance	\$22,000	\$0	\$22,000	\$18,924	\$3,969	(\$893)
01912520-52005	Benefits-Life Insurance	\$117,000	\$0	\$117,000	\$91,925	\$19,770	\$5,305
01912520-52006	D/W-Admin-Unemployment	\$50,000	\$0	\$50,000	\$5,762	\$10,000	\$34,238
01912520-52008	Benefits-Administrative Fees	\$18,000	\$0	\$18,000	\$18,387	\$1,870	(\$2,257)
01912520-52010	Benefits-TBOE 401a Contribution	\$180,000	\$0	\$180,000	\$233,920	\$64,080	(\$118,000)
01912520-52011	Benefits-Health Premium Share - Medical	\$0	\$0	\$0	(\$3,979,647)	(\$821,107)	\$4,800,754
01912520-52012	Benefits-Health Premium Share - Dental	\$0	\$0	\$0	(\$241,308)	(\$43,090)	\$284,397
01912520-53300	Bus Off-Admin-Professional Svcs	\$500	\$0	\$500	\$0	\$0	\$500
01912520-53310	Bus Off-Admin-Athletic Insurance	\$92,000	\$0	\$92,000	\$92,602	\$0	(\$602)
01912520-55800	Bus Off-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01912520-55903	Bus Off-Admin-Advertising	\$1,300	\$0	\$1,300	\$0	\$0	\$1,300
01912520-56110	Bus Off-Admin-Office Supplies	\$3,600	\$0	\$3,600	\$8,423	\$1,530	(\$6,352)
01912520-58310	Redemption of Principal on Loans	\$335,343	\$0	\$335,343	\$166,734	\$167,671	\$938
01912520-58320	Interest on Loans	\$88,196	\$0	\$88,196	\$45,036	\$44,098	(\$938)
01912520-58900	Bus Off-Admin-Dues & Fees	\$7,132	\$0	\$7,132	\$3,796	\$0	\$3,336
01912520-58904	D/W-Admin-Bad Debt Expense	\$1,000	\$0	\$1,000	\$0	\$0	\$1,000
01912520-59000	Bus Office-Admin-Anticipated Surplus	\$0	\$0	\$0	\$0	\$0	\$0
01912520-59001	Bus Office-Intergovernmental transfer	(\$466,300)	\$0	(\$466,300)	\$0	\$0	(\$466,300)
01922530-53301	Bus Off-Admin-Prof Purch'd Svcs	\$82,000	\$0	\$82,000	\$83,202	\$0	(\$1,202)
01922530-53304	Bus Off-Admin-Training	\$0	\$0	\$0	\$7,200	\$0	(\$7,200)
	Total Business Department	\$20,735,534	\$0	\$20,735,534	\$17,511,841	\$3,850,746	(\$627,053)
	Grand Total by Location	\$115,915,558	\$0	\$115,915,558	\$87,221,421	\$28,589,000	\$105,137

FOR 2023 10

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED

51111 TEACHERS-SPECIALISTS	-----						
09006001 51111 NP Teach	0	110,000	110,000	72,659.36	38,466.72	-1,126.08	101.0%
TOTAL TEACHERS-SPECIALISTS	0	110,000	110,000	72,659.36	38,466.72	-1,126.08	101.0%
TOTAL EXPENSES	0	110,000	110,000	72,659.36	38,466.72	-1,126.08	
51125 ADMINISTRATOR	-----						
09007001 51125 NP Admin	0	15,499	15,499	12,628.88	2,870.19	-.07	100.0%
TOTAL ADMINISTRATOR	0	15,499	15,499	12,628.88	2,870.19	-.07	100.0%
TOTAL EXPENSES	0	15,499	15,499	12,628.88	2,870.19	-.07	
51130 SECRETARY-CAL YR	-----						
09007001 51130 SEC-CALYR	0	15,970	15,970	12,915.93	2,935.45	118.62	99.3%
TOTAL SECRETARY-CAL YR	0	15,970	15,970	12,915.93	2,935.45	118.62	99.3%
TOTAL EXPENSES	0	15,970	15,970	12,915.93	2,935.45	118.62	
51140 CUST./MAINT. - REGULAR PAY	-----						
09005000 51140 CUST.MAINT	0	25,000	25,000	.00	.00	25,000.00	.0%
09006200 51140 POOLMAN	0	60,000	60,000	464.16	.00	59,535.84	.8%
TOTAL CUST./MAINT. - REGULAR PAY	0	85,000	85,000	464.16	.00	84,535.84	.5%
TOTAL EXPENSES	0	85,000	85,000	464.16	.00	84,535.84	
51141 CUST./MAINT. - OT - SCHOOL	-----						
09005000 51141 OT/SCHOOLS	0	100,000	100,000	46,475.17	.00	53,524.83	46.5%
09005000 51141 COVID OT/SCHOOLS	0	1,000	1,000	.00	.00	1,000.00	.0%
TOTAL CUST./MAINT. - OT - SCHOOL	0	101,000	101,000	46,475.17	.00	54,524.83	46.0%
TOTAL EXPENSES	0	101,000	101,000	46,475.17	.00	54,524.83	

FOR 2023 10

53302	Other Prof Services	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED

53302 Other Prof Services								

09006200	53302 Emer	0	500	500	.00	.00	500.00	.0%
	TOTAL Other Prof Services	0	500	500	.00	.00	500.00	.0%
	TOTAL EXPENSES	0	500	500	.00	.00	500.00	
54101 UTILITY EXPENSE - ELECTRICITY								

09002611	54101 Electricit	0	24,000	24,000	20,000.00	.00	4,000.00	83.3%
	TOTAL UTILITY EXPENSE - ELECTRICITY	0	24,000	24,000	20,000.00	.00	4,000.00	83.3%
	TOTAL EXPENSES	0	24,000	24,000	20,000.00	.00	4,000.00	
55102 Ace/Bei/THSJobShadow								

09007001	55102 NP Bus	0	937,579	937,579	714,401.16	247,908.82	-24,730.98	102.6%
	TOTAL Ace/Bei/THSJobShadow	0	937,579	937,579	714,401.16	247,908.82	-24,730.98	102.6%
	TOTAL EXPENSES	0	937,579	937,579	714,401.16	247,908.82	-24,730.98	
56136 SUPPLIES - OTHER PROJECTS								

09006200	56136 OTH PROJ	0	15,000	15,000	.00	.00	15,000.00	.0%
	TOTAL SUPPLIES - OTHER PROJECTS	0	15,000	15,000	.00	.00	15,000.00	.0%
	TOTAL EXPENSES	0	15,000	15,000	.00	.00	15,000.00	
	GRAND TOTAL	0	1,304,548	1,304,548	879,544.66	292,181.18	132,822.16	89.8%

** END OF REPORT - Generated by Peg Brindisi **

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
100 10410 SA CASH ACCT - M&T BANK	379,298.86	104,361.60	25,703.56	78,658.04	457,956.90
100 11130 ACCTS RECEIVABLE	1,165.25	3,704.49	1,073.25	2,631.24	3,796.49
100 20032 THS Model Congress	121.20	.00	.00	.00	121.20
100 20063 THS WELLNESS CENTER	-150.00	.00	.00	.00	-150.00
100 20068 MATH HONOR SOCIETY	-2,007.64	.00	.00	.00	-2,007.64
100 20082 THS ORCHESTRA	-535.60	.00	.00	.00	-535.60
100 20101 THS LIBRARY CLUB	-3,906.61	.00	.00	.00	-3,906.61
100 20110 THS Pink Ribbon	-1,357.00	.00	.00	.00	-1,357.00
100 20130 THS BOOK STORE	-1,558.53	534.56	.00	534.56	-1,023.97
100 20133 THS NEWSPAPER	-308.01	.00	.00	.00	-308.01
100 20139 THS TRILLIUM YEARBOOK	-20,198.13	.00	60.00	-60.00	-20,258.13
100 20152 HILLCREST MIDDLE SCHOOL	-16,334.23	4,755.44	10,289.00	-5,533.56	-21,867.79
100 20156 MADISON MIDDLE SCHOOL	-7,671.21	3,637.06	14,731.35	-11,094.29	-18,765.50
100 20165 THS Class of 2018	-8,098.26	.00	.00	.00	-8,098.26
100 20166 THS Class of 2019	-2,291.64	.00	.00	.00	-2,291.64
100 20167 THS Class of 2020	-13,251.30	.00	.00	.00	-13,251.30
100 20168 THS Class of 2021	-1,815.58	.00	.00	.00	-1,815.58
100 20169 THS Class of 2022	-7,521.20	.00	.00	.00	-7,521.20
100 20170 THS Class of 2023	-22,852.66	.00	60,770.00	-60,770.00	-83,622.66
100 20171 THS Class of 2024	-14,683.73	.00	.00	.00	-14,683.73
100 20172 THS Class of 2025	-8,975.71	1,587.62	.00	1,587.62	-7,388.09
100 20173 THS Class of 2026	-1,000.00	.00	700.00	-700.00	-1,700.00
100 20180 THS VOAG FUTURE FARMERS	-1,391.69	.00	.00	.00	-1,391.69
100 20190 THS VOAG FARM	-23,457.70	1,675.57	1,094.69	580.88	-22,876.82
100 20251 BOOTH HILL SCHOOL	-4,623.62	2,310.20	1,961.00	349.20	-4,274.42
100 20252 FRENCHTOWN SCHOOL	-1,818.30	2,389.95	4,726.47	-2,336.52	-4,154.82
100 20253					

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
DANIELS FARM 100 20254	-10,292.75	7,362.30	870.00	6,492.30	-3,800.45
MIDDLEBROOK SCHOOL 100 20255	-3,709.01	.00	2,224.20	-2,224.20	-5,933.21
JANE RYAN SCHOOL 100 20258	-244.84	.00	.00	.00	-244.84
TASHUA SCHOOL 100 20259	-9,230.44	4,091.34	2,006.05	2,085.29	-7,145.15
TECEC Student Activity 100 20510	-200.00	.00	232.65	-232.65	-432.65
THS STUDENT COUNCIL 100 20550	-4,284.05	.00	.00	.00	-4,284.05
GENERAL FUND 100 20599	-3,711.84	.00	1,812.21	-1,812.21	-5,524.05
THS HISTORY HONOR SOCIETY 100 20603	-460.91	.00	.00	.00	-460.91
THS DECA (MARKETING EDUCATION) 100 20604	-12,469.07	7,086.44	1,948.81	5,137.63	-7,331.44
THS BAND 100 20605	-967.02	.00	.00	.00	-967.02
THS KEY CLUB 100 20606	-477.26	.00	.00	.00	-477.26
THS BEST BUDDIES 100 20607	-1,049.52	.00	.00	.00	-1,049.52
THS HOME ECON. CLUB 100 20608	-2.23	.00	.00	.00	-2.23
THS LOST TEXTBOOKS 100 20609	-7,119.80	.00	40.00	-40.00	-7,159.80
THS Creative Minds 100 20611	-2,572.87	.00	.00	.00	-2,572.87
THS ACADEMIC DECATHLON 100 20613	-1,843.56	.00	.00	.00	-1,843.56
THS LATIN CLUB 100 20614	-3,006.83	2,315.00	.00	2,315.00	-691.83
THS CHORAL GROUP 100 20615	-4,909.25	.00	.00	.00	-4,909.25
THS ITALIAN CLUB 100 20617	-924.65	.00	.00	.00	-924.65
THS FUTURE BUSINESS LEADERS 100 20619	-2,813.86	155.10	.00	155.10	-2,658.76
FRENCH HONOR SOCIETY 100 20620	-396.00	.00	.00	.00	-396.00
THS FRENCH CLUB 100 20621	-877.64	.00	.00	.00	-877.64
THS MISCELLANEOUS 100 20622	-1,522.89	481.00	.00	481.00	-1,041.89
THS IN/OUT 100 20624	-3,321.04	922.22	104.00	818.22	-2,502.82
THS SPANISH CLUB 100 20625	-1,012.97	500.00	.00	500.00	-512.97
THS SODA MACHINE 100 20627	-975.55	30.00	55.72	-25.72	-1,001.27
THS World Lang.HONOR SOCIETIES	-2,127.41	110.00	396.00	-286.00	-2,413.41

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
100 20628 THS A.V. CLUB	-11.13	.00	.00	.00	-11.13
100 20629 THS SUNSHINE FUND	-539.38	.00	.00	.00	-539.38
100 20630 THS SKI CLUB	-58.33	.00	.00	.00	-58.33
100 20631 THS SOAR Enterprises	-3,700.29	96.22	.00	96.22	-3,604.07
100 20633 THS WE THE PEOPLE	830.04	.00	900.08	-900.08	-70.04
100 20637 THS Ethics Club	177.95	.00	.00	.00	177.95
100 20639 THS MODEL U.N. CLUB	-5,643.80	3,479.53	93.27	3,386.26	-2,257.54
100 20640 THS INTERACT CLUB	-57.24	.00	1,668.80	-1,668.80	-1,726.04
100 20641 THS THESPIAN SOCIETY	-8,372.52	.00	.00	.00	-8,372.52
100 20642 THS Youth to Youth	-410.62	.00	.00	.00	-410.62
100 20643 THS GRADUATION-CAP & GOWNS	-32,237.98	.00	45.00	-45.00	-32,282.98
100 20644 THS ROBOTICS CLUB	-4,531.18	1,568.24	.00	1,568.24	-2,962.94
100 20645 THS LINK CREW LEADERS	-17,055.34	700.00	.00	700.00	-16,355.34
100 20646 THS CHEERLEADING	702.00	.00	.00	.00	702.00
100 20647 THS FASHION CLUB	-390.12	.00	.00	.00	-390.12
100 20648 THS Shades Club	-1,710.59	.00	.00	.00	-1,710.59
100 20649 THS Dance Team	-5,790.47	.00	.00	.00	-5,790.47
100 20650 THS Geography Club	.00	.00	600.00	-600.00	-600.00
100 20702 THS PEER LEADERS	-308.03	.00	.00	.00	-308.03
100 20703 THS PEER MEDIATION CLUB	-3,498.74	.00	.00	.00	-3,498.74
100 20704 THS BOYS TENNIS	-991.93	450.84	.00	450.84	-541.09
100 20706 THS NATIONAL ENGLISH HONOR SOC	-2,043.70	1,434.95	2,360.00	-925.05	-2,968.75
100 20707 THS NATIONAL HONOR SOCIETY	-2,823.82	1,022.29	.00	1,022.29	-1,801.53
100 20708 THS POETRY	-55.40	.00	.00	.00	-55.40
100 20709 THS ALT METHODS OF PYMNT	37.77	.00	.00	.00	37.77
100 20710 THS GIRLS BASKETBALL	-1,439.28	600.00	.00	600.00	-839.28
100 20711					

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
THS BOYS BASKETBALL 100 20712	-40.27	.00	.00	.00	-40.27
THS GLOW CLUB 100 20713	-83.00	.00	.00	.00	-83.00
THS GRAPHIC DESIGN 100 20714	-214.00	.00	.00	.00	-214.00
THS GYMNASTICS 100 20715	-476.01	1,099.00	.00	1,099.00	622.99
THS BUS.ED.ENTREPRENEUR 100 20718	-961.85	.00	.00	.00	-961.85
THS GIRLS CROSS COUNTRY 100 20719	-22.25	.00	.00	.00	-22.25
THS GOLF 100 20726	-566.95	.00	.00	.00	-566.95
THS GIRLS INDOOR TRACK 100 20727	177.98	.00	.00	.00	177.98
THS BOYS INDOOR TRACK 100 20728	-2,276.96	.00	.00	.00	-2,276.96
THS MOCK TRIAL 100 20732	-161.46	.00	.00	.00	-161.46
THS GIRLS OUTDOOR TRACK 100 20733	-1,269.74	.00	.00	.00	-1,269.74
THS GIRLS TENNIS 100 20736	-150.57	.00	.00	.00	-150.57
THS Allies for Angles 100 20737	-1,570.20	.00	.00	.00	-1,570.20
THS Science Honor Society 100 20738	-894.86	.00	.00	.00	-894.86
THS SEAL OF BILITERACY 100 20741	-963.00	100.00	28.00	72.00	-891.00
THS Save Promise Club 100 20810	-450.00	.00	.00	.00	-450.00
Trumbull Football Alumni Assoc 100 24004	-1,000.00	.00	.00	.00	-1,000.00
Due to Fund 001/Town 100 24008	-32,228.43	112.69	20,480.54	-20,367.85	-52,596.28
Due to Fund 205/BOE Programs 100 29280	-1,180.00	.00	1,699.00	-1,699.00	-2,879.00
ACCOUNTS PAYABLE	.00	46,262.23	46,262.23	.00	.00
TOTALS FOR FUND 100 STUDENT ACTIVITY FUND	.00	204,935.88	204,935.88	.00	.00

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
REPORT TOTALS	.00	204,935.88	204,935.88	.00	.00
** END OF REPORT - Generated by Peg Brindisi **					

FOR 2023 10

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
2009010 IDEA-611 20977	0	1,667,031	1,667,031	1,020,847.62	395,824.72	250,358.66	85.0%
2009011 IDEA-611 NP 20977	0	98,778	98,778	26,041.87	13,786.90	58,949.07	40.3%
2009063 CT SEDS Grant	0	30,000	30,000	8,500.00	.00	21,500.00	28.3%
2009065 CT SEDS Grant Non Public	0	1,000	1,000	.00	.00	1,000.00	.0%
2009080 TITLE III-A 20868	0	63,221	63,221	27,307.51	16,289.45	19,623.97	69.0%
2009081 TITLE III-A NP	0	7,065	7,065	279.00	.00	6,786.38	3.9%
2009112 ESSER NonPublic 9.30.22	0	16,733	16,733	16,073.87	.00	658.84	96.1%
2009118 ESSER II-\$25K SERA 6.30.23	0	14,961	14,961	10,684.91	4,276.56	.00	100.0%
2009119 ESSER II-SERA 6.30.23	0	65,723	65,723	58,217.47	7,450.00	55.90	99.9%
2009120 ESSER II 9.30.23	0	117,110	117,110	85,726.62	31,371.07	12.65	100.0%
2009121 ESSER ARP 9.30.24	0	1,243,029	1,243,029	495,158.27	199,569.55	548,301.18	55.9%
2009124 ARP IDEA 611 6.30.23	0	298,209	298,209	270,027.58	28,181.09	.00	100.0%
2009125 ARP IDEA 619 6.30.23	0	17,351	17,351	1,956.82	15,394.18	.00	100.0%
2009126 ARP IDEA 611 Private School	0	14,704	14,704	9,609.30	5,087.28	7.64	99.9%
2009140 TITLE I 20679	0	281,509	281,509	151,761.97	66,447.36	63,299.60	77.5%
2009141 TITLE I NP	0	3,966	3,966	.00	.00	3,966.24	.0%
2009300 TITLE IV-A 20873	0	16,025	16,025	2,520.00	255.00	13,249.77	17.3%
2009301 TITLE IV-A NP 20873	0	5,369	5,369	.00	931.29	4,438.00	17.3%
2009350 HEADSTART ABCD OCT-SEPT	0	399,628	399,628	254,348.19	83,875.80	61,404.05	84.6%
2009370 HEADSTARTFOOD-CACFP 10/1-9/	0	4,265	4,265	25,174.09	5,471.67	-26,380.89	718.6%
2009450 IDEA PRE-K 20983	0	46,407	46,407	26,631.97	7,785.12	11,989.55	74.2%
2009460 OPEN CHOICE	0	322,920	322,920	149,631.74	96,838.20	76,450.49	76.3%
2009470 PERKINS GRANT 20742	0	61,404	61,404	45,560.91	2,627.60	13,215.49	78.5%
2009480 TITLE II PART A 20858	0	183,427	183,427	137,519.81	33,426.78	12,480.58	93.2%
2009481 TITLE II-A NP 20858	0	32,878	32,878	535.00	7,750.02	24,592.63	25.2%
2009505 TPAUD-DFC	0	166,870	166,870	118,707.34	10,338.06	37,824.25	77.3%
2009507 TPAUD-Opioid Prevention	0	5,000	5,000	.00	950.00	4,050.00	19.0%
2009509 TPAUD-Local Prevention Coun	0	5,663	5,663	4,549.75	995.00	118.15	97.9%
2009520 MAGNET TRANSPORTATION	0	102,800	102,800	.00	.00	102,800.00	.0%
2009710 SPED Stipend	0	10,000	10,000	10,000.00	.00	.00	100.0%
2009712 SPEDStipend-ParaDevlpmnt	0	5,000	5,000	5,000.00	.00	.00	100.0%
2009720 STATE BILINGUAL 6.30.23	0	3,141	3,141	.00	.00	3,141.00	.0%

GRAND TOTAL 0 5,311,188 5,311,188 2,962,371.61 1,034,922.70 1,313,893.20 75.3%

** END OF REPORT - Generated by Peg Brindisi **

Trumbull Board of Education												
Special Revenue BOE Programs												
						7/1/22 to 4/30/23				Fund Balance(Deficit) as of		
Org#	Description	Org	Obj	Prj	Revenues	Operating Transfer In (Out) also reflected in Revenue (Expense)	Expenditures	Encumbrances	Revenues over (under) Expenditures includes Operating Transfers	7/1/22	Adj Journal for Prior Year Unliquidated POs closed out to the Fund Balance	4/30/2023
2051660	ACE Foundation	205	31510	Ace	-	-	-	-	-	58	-	58
2059530	Agriscience	205	31510	Agri	-	-	25,659	(0)	(25,659)	203,581	-	177,922
2051121	Athletics	205	31510	Athle	303,177	-	60,711	-	242,466	151,433	66	393,965
2052651	Building Use	205	31510	bldgu	22,745	-	11,677	57	11,011	27,577	-	38,588
2051650	Continuing Ed	205	31510	ContE	48,089	-	36,488	14,376	(2,774)	3,493	-	718
2051100	Driver's Education	205	31510	DrEd	23,310	-	2,880	3,600	16,830	22,874	-	39,704
2051711	E Sports	205	31510	Sport	15,801	-	8,599	1,880	5,322	-	-	5,322
2051717	Elementary Strings/Band	205	31510	Pay	82,750	-	175,739	75,328	(168,316)	25,301	-	(143,015)
2051713	ELITE Business Program	205	31510	ELITE	39,596	-	88,260	22,296	(70,960)	2,976	-	(67,984)
2056230	Guidance/Testing	205	31510	Guid	245	-	-	-	245	11,305	1	11,551
2059240	Interdistrict (TECEC*/REACH*/IIP*)	205	31510	Inter	406,831	-	295,996	87,475	23,360	41,078	-	64,438
2059540	Madison Grant	205	31510	Mad	-	-	-	-	-	368	-	368
2059490	THS Miscellaneous	205	31510	Misc	-	-	-	-	-	2,401	-	2,401
2051019	PE Day	205	31510	PE	-	-	-	-	-	247	-	247
2051200	SBCH-PPS Medicaid Program	205	31510	Medic	131,777	-	61,324	14,893	55,560	4,308	-	59,868
2055904	Rebates	205	31510	Reb	160,472	-	12,412	-	148,060	34,532	-	182,592
2051600	Summer Explorations	205	31510	SS	268,559	-	215,329	12,740	40,491	2,838	1,235	44,563
2052221	Take Home Device Insurance	205	31510	Take	66,188	-	33,591	-	32,597	(40)	-	32,557
2057100	THS AP Testing	205	31510	TEST	1,482	-	4,939	100,448	(103,905)	17,500	-	(86,405)
2051380	THS Auditorium	205	31510	Audi	362	-	1,387	0	(1,025)	3,762	-	2,737
2059400	THS Connections	205	31510	Cnnct	-	-	-	-	-	1,125	-	1,125
2059450	THS Culinary Kitchen Catering	205	31510	Culin	5,241	-	7,779	759	(3,296)	5,960	-	2,663
2055400	THS Musical	205	31510	music	76,994	-	85,421	121	(8,548)	44,953	157	36,561
2051709	THS Student Parking	205	31510	Park	16,595	-	6,234	6,000	4,361	-	-	4,361
2059510	Typical or Troubled Grant	205	31510	typic	-	-	-	-	-	643	-	643
2056207	Used Book Sales	205	31510	UsedB	-	-	-	-	-	2,145	-	2,145
2055213	Voluntary Insurance	205	31510	VSION	-	-	8,827	59,305	(68,132)	3,341	-	(64,791)
	Total Special Revenue Fund				\$ 1,670,213	\$ -	\$ 1,143,251	\$ 399,277	\$ 127,685	\$ 613,758	\$ 1,459	\$ 742,901
	* TECEC-Trumbull Early Childhood Education Center											
	* REACH-Regional Educational Academic and Counseling Help											
	* IIP-Interim Instructional (transition) Program											

School Lunch Financials for 2022-2023 School Year - FUND 210																				
	7/31/2022 YTD	7/31/2022 Month	8/31/2022 YTD	8/31/2022 Month	9/30/2022 YTD	9/30/2022 Month	10/31/2022 YTD	10/31/2022 Month	11/30/2022 YTD	11/30/2022 Month	12/31/2022 YTD	12/31/2022 Month	1/31/2023 YTD	1/31/2023 Month	2/28/2023 YTD	2/28/2023 Month	3/31/2023 YTD	3/31/2023 Month	4/30/2023 YTD	4/30/2023 Month
Balance Sheet																				
Assets:																				
Cash	2,353,522		2,651,224		2,731,309		2,509,757		2,922,960		3,324,584		3,762,475		2,931,363		3,028,913		2,983,768	
Receivables	353,365		94,481		241,334		379,432		864,371		573,585		341,736		341,972		403,984		418,526	
Inventory	36,643		36,643		84,817		78,447		81,720		79,929		78,466		84,536		89,271		74,913	
Prepaid Expense	-		-		-		-		-		-		-		-		-		-	
Due From Others	-		-		-		-		-		-		-		-		-		-	
Total Assets:	2,743,529		2,782,347		3,057,460		2,967,636		3,869,051		3,978,099		4,182,677		3,357,871		3,522,169		3,477,206	
Liabilities:											-		-							
Accounts Payable	-		-		285,869		176,278		144,554		126,407		129,747		139,684		195,510		130,217	
Deferred Revenue	78,517		117,296		122,734		122,694		(308)		149,547		148,420		145,445		136,407		132,194	
Due to Town	1,142,004		1,194,143		1,342,132		1,488,537		1,636,565		1,830,980		1,959,247		1,109,846		1,276,256		1,406,530	
Reserve for Encumbrance	-		-		-		-		-		-		-		-		-		-	
Total Liabilities:	1,220,521		1,311,439		1,750,735		1,787,510		1,780,812		2,106,933		2,237,413		1,394,975		1,608,172		1,668,941	
Fund Balances:	1,523,008		1,470,908		1,306,725		1,180,126		2,088,240		1,871,166		1,945,264		1,962,897		1,913,996		1,808,266	
Statement of Revenues, Expenditures and Changes in Fund Balances																				
Revenue/increases:																				
Food Sales/Charges for Service	297	297	747	450	70,562	69,816	134,221	63,659	342,277	208,056	366,350	24,073	587,282	220,932	788,773	201,491	878,963	90,190	939,962	60,999
Intergovernmental	(0)	(0)	(0)	(0)	151,685	151,685	290,516	138,831	1,161,090	870,574	1,242,587	81,497	1,347,070	104,484	1,445,595	98,525	1,609,928	164,333	1,718,069	108,141
Other Income/Interest	-	-	-	-	-	-	-	-	118,753	118,753	118,753	-	126,912	8,159	126,912	-	180,673	53,761	180,673	-
Intergovernmental (Town) Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Increases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total revenue/increases	297	297	747	450	222,247	221,501	424,737	202,490	1,622,120	1,197,383	1,727,690	105,570	2,061,265	333,575	2,361,281	300,016	2,669,565	308,284	2,838,704	169,140
Expenses/decreases											-		-							
Wages	-	-	6,707	6,707	115,832	109,124	218,727	102,896	325,273	106,546	472,086	146,812	559,483	87,398	668,598	109,115	791,896	123,298	881,495	89,599
FICA	-	-	470	470	6,078	5,608	11,464	5,385	16,948	5,484	25,257	8,309	29,901	4,644	35,573	5,672	42,389	6,816	47,211	4,822
Medical	46,860	46,860	91,804	44,944	124,028	32,224	161,036	37,008	195,939	34,903	233,722	37,783	269,041	35,319	303,761	34,720	338,756	34,995	373,731	34,976
Other Expenses	(468)	(468)	(102)	367	22,817	22,918	27,460	4,643	30,811	3,351	39,951	9,139	44,365	4,415	52,209	7,844	55,356	3,147	58,509	3,152
Supplies	-	-	62	62	15,309	15,248	27,968	12,659	40,476	12,508	51,027	10,551	62,008	10,981	71,628	9,620	78,431	6,803	96,684	18,253
Cost of Food	-	-	-	-	193,051	193,051	356,178	163,126	482,655	126,478	588,879	106,223	701,941	113,062	809,683	107,743	961,469	151,785	1,069,380	107,911
Equipment/Capital	-	-	-	-	7,511	7,511	10,882	3,371	10,882	-	14,707	3,826	18,367	3,660	26,035	7,668	56,375	30,340	72,532	16,157
Intergovernmental Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Decreases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures/Increases	46,392	46,392	98,942	52,550	484,626	385,684	813,715	329,088	1,102,984	289,269	1,425,628	322,644	1,685,105	259,477	1,967,488	282,383	2,324,672	357,184	2,599,542	274,870
Incr/(Decr) in fund balances before operating transfers	(46,095)		(98,195)		(262,379)		(388,977)		519,136		302,062		376,160		393,793		344,893		239,162	
Operating Transfers in/(out)	-		-		-		-		-		-		-		-		-		-	
Incr/(Decr) in fund balances after operating transfers	(46,095)		(98,195)		(262,379)		(388,977)		519,136		302,062		376,160		393,793		344,893		239,162	
Fund Balances:											-		-							
Beginning of year	1,569,104		1,569,104		1,569,104		1,569,104		1,569,104		1,569,104		1,569,104		1,569,104		1,569,104		1,569,104	
End of period	1,523,008		1,470,908		1,306,725		1,180,126		2,088,240		1,871,166		1,945,264		1,962,897		1,913,996		1,808,266	
Months Revenue Control	297		450		221,501		202,490		1,197,383		105,570		333,575		300,016		308,284		169,139	
Month Expenditure Control	46,392		52,550		385,684		329,088		289,269		322,644		266,332		282,383		357,184		274,870	
Profit (Loss) for the month	(46,095)		(52,100)		(164,183)		(126,599)		908,113		(217,074)		67,243		17,633		(48,900)		(105,731)	

School Lunch Financials As of April 30, 2023 - FUND 210

Balance Sheet as of 4/30	Budget	4/30/23 School Lunch	Encumbered	Available/ (Over)	4/30/22 School Lunch	YTY Diff.	% Change
Assets:							
Cash		2,983,768			1,348,705	1,635,063	121.23%
Receivables		418,526			891,718	(473,191)	-53.07%
Inventory		74,913			74,424	488	0.66%
Prepaid Expense					-		
Due From Others					-		
Total Assets:		3,477,206			2,314,847	1,162,359	50.21%
Liabilities:							
Accounts Payable		130,217			138,383	(8,165)	-5.90%
Deferred Revenue		132,194			109,600	22,594	20.61%
Due to Town		1,406,530			934,495	472,035	50.51%
Reserve for Encumbrance					-		
Total Liabilities:		1,668,941			1,182,477	486,464	41.14%
Fund Balances:		1,808,266			1,132,370	675,895	59.69%

Statement of Revenues, Expenditures and Changes in Fund Balances for the 8 months ended 4/30

Revenue/increases:

Food Sales/Charges for Service	1,871,000	939,962	-	931,038	500,008	439,954	87.99%
Intergovernmental	477,100	1,718,069	-	(1,240,969)	2,878,868	(1,160,800)	-40.32%
Other Income/Interest	-	180,673	-	(180,673)		180,673	
Intergovernmental (Town) Transfer						-	
Increases						-	
Total revenue/increases	2,348,100	2,838,704	-	(490,604)	3,378,876	(540,172)	-15.99%

Expenses/decreases

Wages	874,044	881,495	199,824	(207,275)	844,834	36,662	4.34%
FICA	68,724	47,211	-	21,513	45,998	1,213	2.64%
Medical	311,683	373,731	88,178	(150,226)	347,844	25,888	7.44%
Other Expenses	32,456	58,509	-	(26,053)	48,166	10,343	21.47%
Supplies	60,000	96,684	10,826	(47,511)	78,220	18,464	23.61%
Cost of Food	1,111,088	1,069,380	196,229	(154,521)	1,112,554	(43,173)	-3.88%
Equipment/Capital	89,392	72,532	92,063	(75,203)	7,417	65,115	877.95%
Intergovernmental (Town) Transfer							
Decreases							
Total Expenditures/Increases	2,547,387	2,599,542	587,119	(639,275)	2,485,031	114,511	4.61%

Incr/(Decr) in fund balances before operating transfers		239,162			893,845	(654,683)	-73.24%
Operating Transfers in/(out)		-			-	-	
Incr/(Decr) in fund balances after operating transfers		239,162			893,845	(654,683)	-73.24%

Fund Balances:

Beginning of year		1,569,104			238,525	1,330,579	557.84%
End of period		1,808,266			1,132,370	675,895	59.69%
Months Revenue Control		169,139			383,228		
Months Exp Control		274,870			290,184		
Profit (Loss) for the month		(105,731)			93,044	(198,775)	-213.64%

Trumbull Board of Education									
Scholarship Details									
Fund Balance as of 7/1/22			Account Name	7/1/22 to 4/30/23			Fund Balance as of 4/30/23		
Restricted	Unrestricted	Total		Revenues	Expenditures	Net Rev(Exp)	Restricted	Unrestricted	Total
1,685	195	1,880	Brewster	0	-	0	1,685	195	1,880
-	7,446	7,446	Peter Burke	1	-	1	-	7,447	7,447
-	1,640	1,640	K. Capobianco	0	-	0	-	1,640	1,640
-	9,955	9,955	Donna Cassidy	2	-	2	-	9,957	9,957
-	40	40	Citizenship/Holdsworth	0	-	0	-	40	40
-	33,543	33,543	Chelsea Cunha	2,757	-	2,757	-	36,299	36,299
-	6,477	6,477	Mary Curtiss	1	-	1	-	6,479	6,479
10,000	1,135	11,135	S. Dick Electronics	2	-	2	10,000	1,137	11,137
-	1,093	1,093	Ran Grinnell	0	-	0	-	1,094	1,094
-	3,891	3,891	Clare Hampford	1	-	1	-	3,892	3,892
-	10	10	G. Hartz	0	-	0	-	10	10
-	-	-	Peter Horton	11,135	-	11,135	-	11,135	11,135
-	3,242	3,242	Klein/ Danaher	1	-	1	-	3,242	3,242
-	78	78	Lorimer	0	-	0	-	78	78
-	557	557	Dr. Gloria Maina	0	-	0	-	557	557
-	165	165	Frances S. Mallett	0	-	0	-	165	165
-	13,219	13,219	Loretta McDougall	3	-	3	-	13,222	13,222
-	-	-	Middlebrook Wings	6,310	-	6,310	-	6,310	6,310
-	9,128	9,128	Karen Mraz	352	-	352	-	9,480	9,480
-	537	537	National Merit	0	-	0	-	537	537
-	512	512	Ralph Pascale	0	-	0	-	512	512
8,000	1,036	9,036	PHNA	2	-	2	8,000	1,038	9,038
-	15,913	15,913	Jill Resnick	3	-	3	-	15,916	15,916
5,190	969	6,159	R. Rossomando	1	-	1	5,190	971	6,161
2,500	313	2,813	R. Simses	1	-	1	2,500	314	2,814
2,200	276	2,476	R. Stowe	0	-	0	2,200	277	2,477
-	1,113	1,113	Trumbull High	0	-	0	-	1,114	1,114
-	212	212	Jennie N. Villano	0	-	0	-	212	212
10,000	1,137	11,137	Zink	2	-	2	10,000	1,140	11,140
\$ 39,575	\$ 113,832	\$ 153,407	Total Scholarship Fund	\$ 20,575	\$ -	\$ 20,575	\$ 39,575	\$ 134,407	\$ 173,982

FOR 2023 10

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL

2051713 ELITE Business Program							

2051713 40205 DONATIONS	0	0	0	-3,729.52	.00	3,729.52	100.0%
2051713 40400 REVENUE	0	0	0	-34,983.88	.00	34,983.88	100.0%
2051713 40410 GCRV	0	0	0	-580.00	.00	580.00	100.0%
2051713 40490 MiscRev	0	0	0	-302.69	.00	302.69	100.0%
2051713 51120 AIDE-CLSRM	0	0	0	15,852.61	.00	-15,852.61	100.0%*
2051713 52001 FICA/MEDIC	0	0	0	431.90	.00	-431.90	100.0%*
2051713 54000 PURCH. PROP	0	0	0	5,138.25	1,461.75	-6,600.00	100.0%*
2051713 54101 ELECTRIC	0	0	0	3,933.41	1,066.59	-5,000.00	100.0%*
2051713 54410 RENT	0	0	0	40,295.80	8,154.16	-48,449.96	100.0%*
2051713 54900 PROP SERV	0	0	0	8,896.74	52.11	-8,948.85	100.0%*
2051713 55000 Other Purc	0	0	0	3,165.60	781.40	-3,947.00	100.0%*
2051713 56000 Supplies	0	0	0	7,312.85	10,613.28	-17,926.13	100.0%*
2051713 56202 NATUR. GAS	0	0	0	1,833.16	166.84	-2,000.00	100.0%*
2051713 57000 Equipment	0	0	0	699.00	.00	-699.00	100.0%*
2051713 58900 DUES	0	0	0	700.34	.00	-700.34	100.0%*
2051713 59998 PR YR SUR	0	2,976	2,976	.00	.00	2,976.07	.0%
TOTAL ELITE Business Program	0	2,976	2,976	48,663.57	22,296.13	-67,983.63	2384.3%
TOTAL REVENUES	0	0	0	-39,596.09	.00	39,596.09	
TOTAL EXPENSES	0	2,976	2,976	88,259.66	22,296.13	-107,579.72	
GRAND TOTAL	0	2,976	2,976	48,663.57	22,296.13	-67,983.63	2384.3%

** END OF REPORT - Generated by Peg Brindisi **

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, June 6, 2023

Martin Semmel, Ed.D.

Agenda Item IV-A

Pending Litigation

Recommendation:

Receive and file.

PENDING LITIGATION

CASE TOWN/BOARD	DESCRIPTION	CASE	REPRESENTATIVE TOWN/BOARD
1. C.T., J.T. and L.T. vs.	C.T., a Trumbull minor, his parents J.T. and L.T., alleged that he was injured on or about November 13, 2019 while playing soccer at recess and fell into a hole on the soccer field near the goal. Their claim covers that the soccer field was in an uneven, defective and/or dangerous condition. This claim seeks monetary damages against Board of Education, Town of Trumbull and Parks and Recreation Department. (Notice of claim received January 9, 2020).	Pending	Town/Board
2. M.D. vs.	M.D., former Director of Facilities, claims his termination of employment on 2/7/20 constitutes a breach of his employment contract with Trumbull Board of Education. This claim seeks monetary damages against Trumbull Board of Education. (Notice of claim received 5/20/20).	Pending	Town/Board

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, June 6, 2023

Agenda Item IV-B

Status of Negotiations

Please see reverse side for status of
negotiations with the eight bargaining units.

Recommendation:

Receive and file.

STATUS OF NEGOTIATIONS

<u>Unit</u>	<u>Member of Board's Negotiating Team</u>	<u>Status of Negotiations</u>
Teachers TEA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TEA Agreement covers the period from July 1, 2023 to June 30, 2026.
Administrators TAA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TAA Agreement covers the period from July 1, 2021 to June 30, 2024.
Administrative Support Services	Attorney Floyd Dugas	The (TASS) Administrative Support covers the period from July 1, 2021 to June 30, 2025.
CALU		
Custodial/Maintenance UPSEU LOCAL #424	Attorney Floyd Dugas	The Custodial/Maintenance Agreement covers the period from July 1, 2021 to June 30, 2025.
Paraprofessionals UPSEU LOCAL #424	Attorney Floyd Dugas	The Paraprofessional Agreement covers the period from July 1, 2021 to June 30, 2025.
Cafeteria Workers UPSEU LOCAL #424	Attorney Floyd Dugas	The Cafeteria Workers Agreement covers the period from July 1, 2020 to June 30, 2024.
CILU Supervisor/ Support Staff CILU LOCAL #21	Attorney Floyd Dugas	<p>The CILU Supervisors Agreement covers the period from July 1, 2021 to June 30, 2024.</p> <p>The CILU Support Agreement covers the period from July 1, 2021 to June 30, 2024.</p>