

## CP Literature & Composition 9

### Reporting Standards

CP-ENG-9.1	<b>Reading</b> - Independently and proficiently read and comprehend literary and informational texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for the grade/course.
CP-ENG-9.2	<b>Writing</b> - Independently and proficiently write for a range of tasks, audiences and time frames. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CP-ENG-9.3	<b>Speaking/Listening</b> - Initiate and participate in discussions, propel conversations by posing thoughtful questions, work with peers on decision-making, present findings, experiment with digital media, and evaluate a speaker's point of view.
CP-ENG-9.4	<b>Language</b> - Demonstrate command of the conventions of standard English grammar, usage, and mechanics when writing or speaking. Acquire and accurately use grade-appropriate academic words and phrases as well as figurative language.

### Learning Targets

CP-ENG-9.1 Independently and proficiently read and comprehend literary and informational texts representing a variety of genres, cultures and perspectives and exhibiting complexity appropriate for the grade/course.				
	Limited	Developing	Proficient	Exemplary
CP-ENG-9.1.1	I can arrange textual information to support analysis.	I can locate textual information to support analysis.	I can cite textual evidence to support analysis.	I can cite multiple, thorough insightful pieces of textual evidence to support analysis of what a text says explicitly.
CP-ENG-9.1.2	I can verbalize predictions from the text.	I can make predictions from the text.	I can draw inferences and make predictions from the text.	I can prove and connect previously drawn inferences from the text.
CP-ENG-9.1.3	I can identify a central idea in the text.	I can identify a central idea over the course of the text.	I can determine the development of a central idea over the course of the text.	I can determine the development of a central idea over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CP-ENG-9.1.4	I can recognize and identify characters.	I can recognize character development and interactions over the course of a text.	I can identify how complex characters develop over the course of a text, and interact with other characters.	I can analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

**CP-ENG-9.2 Write independently and proficiently for a range of tasks, audiences and time frames. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.**

	Limited	Developing	Proficient	Exemplary
CP-ENG-9.2.1	I am working towards developing a central idea	I can create a central idea that is general and somewhat developed	I can create a central idea that is clear and well developed	I can accurately and efficiently create a central idea/thesis that is insightful and fully developed
CP-ENG-9.2.2	I am working towards selecting and explaining evidence/details	I can partially explain evidence/details	I can effectively select and explain evidence/details relevant to the text	I can skillfully select and explain relevant and accurate evidence and/or details
CP-ENG-9.2.3	I am working towards providing organization to my writing	I can demonstrate emerging organization	I can demonstrate effective organization	I can subtly and skillfully organize my writing
CP-ENG-9.2.4	I am working towards expressing my ideas	I can provide a basic expression of ideas	I can demonstrate a clear expression of ideas	I can demonstrate a rich expression of ideas
CP-ENG-9.2.5	I am working towards an awareness of the task/mode	I have an awareness of the task/mode	I can demonstrate a full awareness of the task or mode	I can demonstrate and apply a full awareness of the task and mode

**CP-ENG-9.3 Initiate and participate in discussions, propel conversations by posing thoughtful questions, work with peers on decision-making, present findings, experiment with digital media, and evaluate a speaker's point of view.**

	Limited	Developing	Proficient	Exemplary
CP-ENG-9.3.1	I try to work with peers to follow rules for collaborative group discussions and decision-making	I am working towards active listening and collaborating with peers in group discussions and decision-making.	I can effectively listen and collaborate in a group-work environment to set goals and make effective decisions.	I can lead peers and work with others to set, follow and adapt rules for collaborative discussions, goals, and decision-making.
CP-ENG-9.3.2	I can integrate my personal experiences and/or refer to basic source details in a somewhat organized, logical presentation.	I can sometimes include credible sources, logically organize my ideas, and present information that is appropriate to the task.	I can integrate and evaluate sources of information and use them in my own logical, organized presentation.	I can integrate and dynamically present multiple sources of information and diverse media , while effectively evaluating the credibility and accuracy of each source.
CP-ENG-9.3.3	I actively listen to relevant topics in a class discussion based on related material.	I can sometimes participate in a range of collaborative discussions	I can pose/respond and actively listen to relevant topics in a class discussion based on related material.	I can stimulate an exchange of thoughtful questions and well-reasoned ideas in which I both actively listen and contribute specific evidence from the text

CP-ENG-9.4 Demonstrate command of the conventions of standard English grammar, usage, and mechanics when writing or speaking. Acquire and accurately use grade-appropriate academic words and phrases as well as figurative language.

	Limited	Developing	Proficient	Exemplary
CP-ENG-9.4.1	I am working toward forming sentences correctly.	I can write sentences that are starting to be more varied.	I can demonstrate mostly consistent control of sentence structures relative to the assigned task.	I can demonstrate consistent control of a variety of sentence structures relative to the assigned task.
CP-ENG-9.4.2	I am working on control of grammar, usage and mechanics. I am working on developing my ideas to reveal consistent control.	I can write sentences with some control of grammar, usage and mechanics relative to complexity. I can develop my ideas further to reveal consistent control.	I can demonstrate mostly consistent control of grammar, usage and mechanics relative to the complexity and/or assigned task.	I can demonstrate consistent control of grammar, usage and mechanics relative to complexity and/or assigned tasks.
CP-ENG-9.4.3	I understand basic vocabulary and/or figurative language. I am working on using language relevant to the mode and task.	I can demonstrate the ability to use some relevant vocabulary and/or figurative language. I can use some language relevant to the mode and task.	I understand how words function, and I can demonstrate the ability to use accurate vocabulary and/or figurative language. I can use appropriate language relevant to the mode and task.	I can demonstrate the ability to use accurate, sophisticated, effective vocabulary and figurative language. I can use effective language relevant to the mode and task.