



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa county, Oklahoma **June 5, 2023**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

No later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -5 minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve the minutes of the May 8, 2023 special meeting of the board and the minutes of the May 15, 2023 regular meeting of the board.

E. CONSENT AGENDA

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. OTHER NON ROUTINE ITEMS REQUIRED BOARD ACTION

- L.1. Motion, second, discussion and vote on motion to go into executive session for the purpose of conducting confidential communications between the board of education and its attorneys concerning pending claims or actions against Devin Fletcher and other individuals/organizations who may be connected to him in the diversion of funds from the district, the Board having been advised by its attorneys that disclosure will seriously impair the ability of the Board to process the claim or conduct the litigation in the public interest, pursuant to Title 25, Section 307(B)(4) of the Oklahoma Statutes.
- L.2. Executive session. (Room 200C)
- L.3. Motion and vote on motion to acknowledge return to open session from executive session.
- L.4. Board President's statement regarding minutes of executive session.

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, June 20, 2023 at 6:30 p.m.

O. ADJOURNMENT

E. CONSENT AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

TEACHING AND LEARNING

E.2. RECOMMENDATION:
Renew the contract with A New Leaf, Inc. for Autism Works, a transition work study opportunity, for students with disabilities for fiscal year 2023-2024. .

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

A New Leaf, Inc. provides high school students with disabilities vocational training skills prior to graduation and post high school. A New Leaf incorporates transition skills to comply with the students Individualized Education Plan.

E.3. RECOMMENDATION:
Purchase district-selected special education instructional resources from Really Great Reading Company, LLC during the 2023-2024 school year as part of ESC Region 19 Allied States Cooperative under contract #21-7406.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT:

11-6210-XXXX-XXXXXX-239-000000-000-XX-066-6210

Special Education Federal Funds 6210

RATIONALE:

Special Education Students deserve and require appropriate print and digital learning materials complete with resources to support their academic growth and development in accordance with their Individual Education Programs.

E.4. RECOMMENDATION:
Renew the contract with The Bridges Foundation, a 501(c)(3) organization, for the Work Adjustment Training Program and Transition Services, a transition work study opportunity, for students with disabilities for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: No cost to the district

RATIONALE:

The Bridges Foundation provides high school students with disabilities skills and training needed to join the workforce and incorporate transition skills post high school to comply with the students Individualized Education Plan.

E.5. RECOMMENDATION:

Renew the collaborative agreement with Community Action Project (CAP), Inc. Head Start for eligible children identified as having disabilities and attending the program during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The collaborative agreement establishes the operating procedures for how the district implements Individuals with Disabilities Act (IDEA) Child Find for eligible children attending pre-kindergarten program.

E.6. RECOMMENDATION:

Renew the collaborative agreement with Muscogee (Creek Nation) Head Start, a non profit organization, for eligible children identified as having disabilities and attending the program during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district

RATIONALE:

This agreement establishes the operating procedures for how the district implements Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

E.7. RECOMMENDATION:

Renew the contract with Goodwill Industries, Inc. for transition work study opportunities for students with disabilities for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Goodwill Industries, Inc provides high school students with disabilities work and job-training skills prior to graduation and post high school. Goodwill Industries incorporates transition skills to comply with the students Individualized Education Plan.

E.8. RECOMMENDATION:

Renew agreement with Heartspring, a 501(c)(3) organization, to provide educational needs and supports in a residential setting for the 2023-2024 school year with renewals exempted under board policy 5202; sole source purchase.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$475,000

FUND NAME/ACCOUNT: 11-0000-2199-503200-239-000000-000-06-066

RATIONALE:

To provide the placement for a student, based on the determination of the individual student’s Least Restrictive Environment (LRE) as well as the District’s desire to maintain the safety and security of all students and staff. This will ensure that a free and appropriate public education is provided to the student(s) as required by the Individuals with Disabilities Education Act (IDEA). A portion of the funding is reimbursable from the state with the appropriate application.

E.9. RECOMMENDATION:

Enter into Individualized Education plans (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education (FAPE) for certain students for whom they are unable to support during the 2023-2024 school year:

Berryhill Public Schools	Jenks Public Schools
Bixby Public Schools	Mannford Public Schools
Broken Arrow Public Schools	Okemah Public Schools
Catoosa Public Schools	Okmulgee Public Schools
Checotah Public Schools	Owasso Public Schools
Claremore Public Schools	Sand Springs Public Schools
Cleveland Public Schools	Sapulpa Public Schools
Collinsville Public Schools	Skiatook Public Schools
Coweta Public Schools	Twin Hills Public Schools
Glenpool Public Schools	Union Public Schools
Inola Public Schools	Wagoner Public Schools

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

An IEP (Individual Education Program) service agreement between two districts is entered into when the student's resident district is unable to provide the services identified in order to meet the student's FAPE (Free and Appropriate Public Education) requirements. The resident district maintains all legal, financial and transportation obligations for their student. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services the student requires per the IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

E.10. RECOMMENDATION:

Renew contracts with Northeastern State University, Oklahoma State University, Tulsa Community College, University of Arkansas, University of Oklahoma, Langston University, University of Central Oklahoma, and the University of Tulsa, setting forth the terms under which student interns will work with special education related services and Student & Family Support Services (SFSS). The following positions are applicable: speech pathologist, occupational therapist, physical therapist, school psychologist/psychometrist, school counselor, social worker, board certified behavior analyst. Intern students will work within the district to fulfill college preparation requirements for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Therapist in training will work directly under the related service staff within the district to gain school-based experience. Tulsa Public Schools would also utilize this opportunity for recruitment of related service staff.

E.11. RECOMMENDATION:

Renew the contract with MANDT System, Inc. to provide relational and safety training to employees that support students with exceptional needs during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: 11-6230-2573-508600-239-000000-000-05-066-6230

RATIONALE:

The MANDT System is a mandatory course that is required for teachers, paraprofessionals, and campus police officers that work with students with special needs. This course offers training in de-escalation and behavior intervention practices designed

to keep students and employees safe.

E.12. RECOMMENDATION:

Renew the collaborative agreement with Native American Coalition Tulsa Head Start, a 501(c)(3) organization, for eligible children identified as having disabilities and attending the program during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

This agreement establishes the operating procedures for how the district implements Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

E.13. RECOMMENDATION:

Renew the contract with Oklahoma Health Care Authority (OHCA) to provide Medicaid reimbursement for Tulsa Public Schools during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$170,000

FUND NAME/ACCOUNT: 11-6980-5600-509300-239-000000-000-06-066-6980

RATIONALE:

Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Medicaid Assistance Percentage of 66.02%. The figure above is based on billing for \$500,000 of reimbursable services.

E.14. RECOMMENDATION:

Renew the contract with Oklahoma Department of Rehabilitation Services (DRS) to provide a Transition School-to-Work program for students with disabilities for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

A major component of the Transition School-to-Work program is work readiness training and work experience for students with disabilities in accordance to their Individualized Education Program. The work experience can be provided through work adjustment

training on the two types of work study. School work study is supervised or closely monitored by school personnel and the school pays the stipend with DRS making reimbursement to the school for that payment. Employer work study is employment experience in a part-time job in the community with the employer paying the salary. In both cases, the student is given school credit and important guidance and job coaching is given around the work experience.

E.15. RECOMMENDATION:

Enter into a participation agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT: 11-6980-2573-503360-239-000000-000-06-066-6980

RATIONALE:

This Participation Agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the District pursuant to its contract with OSDE. The district will keep the Federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current Federal share effective 10-01-2019 is 66.02%

E.16. RECOMMENDATION:

Renew the purchase of online testing protocols from Pearson Assessments, Inc. The purchase provides more efficient and accurate psychoeducational assessments to determine special education eligibility.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$90,000

FUND NAME/ACCOUNT:

11-6210-2152-506140-239-000000-000-05-066-6210

11-6210-2140-506140-239-000000-000-05-066-6210

RATIONALE:

The purchase of the Digital Assessment Library allows school psychologists, speech pathologists, occupational therapists, and physical therapists to conduct evaluations to determine eligibility for students who are suspected of having a disability. The electronic licensure has proven to be more efficient in that it provides access to testing protocols

within a comprehensive library allowing the diagnosticians to utilize the protocols as they need to complete the evaluations.

E.17. RECOMMENDATION:

Enter into a collaborative agreement with The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Educations National Center for Disability Education and Training for Pre-Employment Transition Services. This agreement is possible through a grant provided by the Oklahoma Department of Rehabilitation Services (DRS) for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Pre-ETS is funded through a grant by Oklahoma Department of Rehabilitation Services (DRS), The National Center for Disability Education and Training, University of Oklahoma Outreach. Pre-ETS provides activities for high school students with disabilities an early start to identifying career interest to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

E.18. RECOMMENDATION:

Renew a contract with The Stepping Stones Group, LLC. The vendor will provide licensed speech pathologists and school psychologists to assist and conduct various special education assessments and work in partnership to complete special education determinations for continued eligibility for special education services as required by Individual with Disabilities Education Act (IDEA) for the 2023-2024 school year. The most responsive offer to Request for Proposal #23019. This is the initial year of implementation with 2 optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$400,000

REQUISITION/CONTRACT:

11-6280-2152-503200-239-000000-000-05-XXX-6280 - Speech pathology services

11-6280-2140-503200-239-000000-000-05-XXX-6280 - Psychological services

RATIONALE:

This contract will provide needed school psychologists and speech language pathologists. The district will contract with vendor for the purpose of providing staff to conduct eligibility determinations for students suspected of having a disability that may require special education services.

E.19. RECOMMENDATION:

Enter into an agreement with Total Source for Hearing-loss and Access (TSHA), Inc. to provide licensed sign language interpreters as needed to interpret for our hearing impaired students for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: 11-XXXX-XXXX-503200-000-000000-000-06-066-XXXX

RATIONALE:

To provide additional sign language interpreters for special events hosted by the district outside the typical school day hours (professional development, public community meetings, board of education meetings, commencement activities, etc). This will ensure that a free and appropriate public education is provided to the students as required by the individuals with disabilities education act.

E.20. RECOMMENDATION:

Renew the collaborative agreement with the following agencies for eligible children identified as having disabilities and attending one of the following programs during the 2023-2024 school year: Tulsa Educare, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The proposed agreements establish the operating procedures for how the district implements Individuals with Disabilities Act (IDEA) Child Find for eligible children attending these pre-kindergarten programs.

E.21. RECOMMENDATION:

Renew an agreement with Instructure, Inc. for the implementation of and subscription to Canvas Learning Management System between July 1, 2023, through June 30, 2024 as part of OMNIA Cooperative Partner Region 4 ESC under Contract R201402.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$240,880

FUND NAME/ACCOUNT: Bond Funds, 3X-13XX-XXXX-5065XX-000-000000-000-06-070

RATIONALE:

Providing and continuing to develop a robust Learning Management System for the district to offer teachers, students and other Tulsa Public Schools stakeholders with one intuitive tool that serves as a one-stop, online location for high-quality curricular content, supporting instructional resources, personalized learning, professional learning, stakeholder collaboration, assessment, grading and student work repository among other components. The goal is for teachers to have one cohesive (single sign-on) access point for the resources, tools, and information they need to collaboratively plan, teach, regularly

assess and adapt student learning to meet their students' learning needs. Canvas' Learning Management System will continue to enhance teachers' ability to collaboratively design and deliver the learning experiences our students need to be ready for college, career and life while allowing all district students to engage more effectively in their own learning in a variety of ways.

E.22. RECOMMENDATION:

Enter into a contract with Coursemojo, Inc., formerly known as Stepmojo, LLC, to provide students at various high school campuses with the opportunity to enroll in an expanded catalog of courses during the 2023-2024 school year as part of RFP #22021 year 2 of 5 optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$525,000

FUND NAME/ACCOUNT:

ESSER Fund 11-7950-1000-503200-100-XXXXXX-XXX-05-XXX-7950

Donor Fund 11-0224-1000-503200-100-000000-000-05-XXX-0224

RATIONALE:

The Tulsa Board of Education established a board guardrail to expand and increase student access to a variety of high-quality courses. Coursemojo, Inc. is an educational provider that allows students to choose from a catalog of high-quality, high-interest digital courses. Once enrolled, students have the benefit of dual support: direct instruction by a certified, highly-trained virtual teacher providing live instruction and support from Tulsa Public schools staff who provide additional supervision, guidance, and coaching. By offering hybrid courses, training, guidance, and strategic support, Coursemojo empowers districts to create sustainable, high-quality education models for the future. The services from Coursemojo will provide high school students with new learning models to support the achievement and progress toward meeting our district goals.

E.23. RECOMMENDATION:

Renew an agreement with Northwest Evaluation Association (NWEA), C Corp, to purchase professional development and student licenses for MAP Reading Fluency in grades K-5 and MAP Growth assessments in grades K-10, July 1, 2023, through June 30, 2024, as part of cooperative Choice Partners under Contract 22/038sg-26.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$475,000

FUND NAME/ACCOUNT:

Reading Sufficiency Act Fund, 11-3670-2240-5065300- 427-113000-000-05-XXX-3670; Bond Funds 3X-13XX-XXXX-5065XX-000-000000-000-06-XXX; Applicable Site-Based Accounts

RATIONALE:

The Measures of Academic Progress (MAP) Growth assessments will serve as a means to create individualized learning, as well as measurement of student performance levels in reading and mathematics. In Pathways to Opportunity, our board goal focuses on measuring student achievement and growth in reading for students in kindergarten through eighth grade. MAP Growth reports provide insight into student performance and growth, making it easy to identify trends, spot potential problems, and plan for academic improvement in reading and math. MAP Growth assessment data supports educators in identifying the instructional areas students are ready to tackle—whether they are on, above, or below grade level. School sites may opt to use additional funds to purchase MAP assessments for students in grades 11 and 12 in order to obtain academic data on their students' progress. MAP Reading Fluency will provide teachers with precise, reliable insights to support early readers in grades K-5 with oral reading, literal comprehension, and foundational skills. MAP Reading Fluency utilizes speech-recognition technology, and automatic scoring to provide teachers with essential information on oral reading fluency, literal comprehension, and foundational reading skills. The screener will identify students who need additional support in reading, including characteristics of dyslexia. The MAP Fluency Dyslexia Screener will also serve as our state mandated dyslexia screener for the 2023-2024 school year to help identify students who are at risk for not meeting grade-level learning goals.

E.24.

RECOMMENDATION:

Renew the contracts with Community Action Project, Inc., Cornerstone Child Development Center, LLC, Crosstown Learning Center, Inc., and Educare, Inc., to provide services for four-year-old programs for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500,000

FUND NAME/ACCOUNT:

CAP Headstart: 11-0955-1000-505990-100-000000-00008-691

Crosstown Learning Center: 11-0953-1000-505990-100-000000-000-08676

Cornerstone: 1-0951-1000-505990-100-000000-000-08-694

Educare: 11-0960-1000-505990-100-000000-000-08-696

RATIONALE:

Providing students with high quality early childhood education is critical. Students who attend high quality early childhood programs are better prepared for kindergarten, less likely to be chronically absent and more likely to graduate high school. These programs provide high quality early-childhood programming for approximately 400 four-year old students in locations across Tulsa. Continued partnership allows the district to meet the needs of all four-year old students and their families by ensuring that more children across Tulsa have access to high quality, early childhood programming. This will help us meet our goal of ensuring that at least 80% of our kindergarten cohort has attended a high quality PreK program. These programs also provide options for families to have continuity of care from infant/toddler ages through PreK which minimizes transitions and creates stability for young children. These programs also provide robust family support and programming.

E.25. RECOMMENDATION:

Renew the subscription agreement with Curriculum Associates, LLC., for district access to Ellevation Education to provide a database that maintains English learner student records, English language acquisition plans, English language proficiency scores, English language proficiency monitoring protocols, and parent notifications as required by the Every Student Succeeds Act, Title III Part A during fiscal 2023-2024. This subscription agreement is in accordance with the terms and conditions of Request for Proposal #17072 with renewals exempted under board policy 5202; specialized source software.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$286,882.50

FUND NAME/ACCOUNT: Bond Funds, 3X-1312-XXXX-5065XX-000-000000-000-06-070-

RATIONALE:

Since implementation of Ellevation Education in 2011, it has provided all site based and district staff with a database to access and review English language proficiency student records for 37% of our students who speak languages other than English. This platform allows staff to complete required forms online, including individualized language acquisition plans and proficiency monitoring forms, eliminating the exchange and re-entry of paper forms and responses. This online platform also supports all teachers in collaborating on instructional moves to support academic and linguistic growth of English learners using instructional strategies and tools customized for each student based on their individual language proficiency levels in speaking, listening, reading, and writing.

E.26. RECOMMENDATION:

Purchase language translation services from MasterWord Services, Inc. from July 1, 2023 through June 30, 2024, in accordance with the terms and conditions of Request for Proposal #22036. This is year 1 of 4 optional renewals.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: General Fund 11-0847-2199-503200-000-000000-000- 05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure translated materials are available for all parents and guardians to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We currently provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This translation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.27. RECOMMENDATION:
Purchase on-site language interpretation services from MasterWord Services, Inc., from July 1, 2023 through June 30, 2024, in accordance with the terms and conditions of Request for Proposal #22037 as the primary bid recipient. This is year 1 of 4 optional renewals.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000- 05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.28. RECOMMENDATION:
Purchase remote simultaneous interpretation services from MasterWord Services, Inc. between July 1, 2023 and June 30, 2024, in accordance with the terms and conditions of Request for Proposal #23000. This is year 1 of 4 optional renewals.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: 11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE:

MasterWord Services, Inc., will provide high-quality language interpretation of regularly scheduled board of education meetings via remote simultaneous interpretation connecting directly to receiver headsets for those in attendance, on social media, and other streaming services as available. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in 2022.

E.29. RECOMMENDATION:
Purchase over the phone and video language interpretation services from Propio, Language Services, LLC. for July 1, 2023, through June 30, 2024, in accordance with the terms and conditions of Request for Proposal #22038. This is year 1 of 4 optional renewals.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000- 05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the

home, we live out our core value of equity to ensure interpretation services are available for all parents and guardians to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. Propio Language Services will be used by all of our schools and by district teams to provide over the phone and/or video interpretation services. Propio Language Services provides over the phone interpretation in more than 300 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians and complies with the district's resolution agreement with the Office for Civil Rights.

E.30.

RECOMMENDATION:

Renew a contract with TalkingPoints, a 501(c)(3) organization, July 1, 2023, through June 30, 2024. TalkingPoints provides a parent engagement platform that enables two-way communication between district and/or school staff and parents via text message or phone app notification as part of the TIPS cooperative contract #211002.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$134,019.64

FUND NAME/ACCOUNT: Bond Funds, 3X-1312-XXXX-5065XX-000-000000-000-06-070-

RATIONALE:

TalkingPoints provides a parent engagement platform that facilitates one-way and two way communication between district or school staff and parents via text message or phone app notification. This enables parents an easy way to reach out and ask questions or share information regarding their student with teachers or other staff without sharing the teachers' personal cell phone numbers. This service is available for communication with all leadership and instructional staff in English and more than 100 other languages. Messages are also automatically translated into whatever language the parent has reported that they speak. This enables a teacher to send one message to all parents in their class and for them to receive it automatically in their own language. Additionally teachers can now record video messages to share and parents who need the information in another language will see closed-captioning on the video with the message in their language. Parents can also respond in their language and the teacher will receive the message in English. The TalkingPoints algorithm is vetted by human interpreters to ensure accuracy over a machine based translation. We launched this communication tool in the fall of 2020 and it has taken off greatly with both staff and parents as an easy and effective communication tool to increase parent engagement.

E.31.

RECOMMENDATION:

Enter into a memorandum of understanding with YWCA Tulsa, Inc. to provide mentoring services for Afghan refugee students during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

During the 2021-2022 school year, the district welcomed over 300 refugee students from Afghanistan. With 245 Afghan refugee students currently enrolled in Tulsa Public Schools, this youth mentoring program will provide assistance and services to Afghan students during after school sessions to set goals related to English language acquisition, academics and employment/career planning.

E.32. RECOMMENDATION:

Purchase library books from Follett School Solutions, Inc., Perma-Bound Books, Inc., Children's Plus, Inc., and Mackin, S-Corp, as needed during the 2023- 2024 school year. Specific titles may be purchased directly from the respective publisher when that option is available and is the most cost effective as part of RFP #23026. This is the initial period for library books with 3 optional renewals thereafter.

COST: Not to exceed \$750,000

FUND NAME/ACCOUNT: Bond 3X-1310-XXX-506410- 000000000-000-0X- XXX;
Applicable Site-Based Accounts

RATIONALE:

Pricing agreements with vendors have allowed the district to obtain competitive pricing and services for all district libraries. Expenditures during the 2023-2024 school year were approximately \$446,636.26. Working with several vendors allows for a wide variety of library titles to appeal to our diverse school community of learners.

E.33. RECOMMENDATION:

Renew the agreement with City-County Library Commission of Tulsa County a/k/a Tulsa City-County Library (TCCL) to work cooperatively in providing district students with increased access to public library resources and services during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The district and TCCL will maintain a system to create public library accounts for all students linked to the district's library accounts resulting in access to TCCL digital resources and services in addition to those provided through school libraries. Public libraries provide literacy resources for children, youth and adults at all proficiency levels, thereby making an enormous contribution to supporting a reading culture and the creation of a literate society. Often district students lack access to TCCL services for various reasons including expired or lost public library cards or an inability to travel to the public library to activate accounts. Thus, some students cannot access public library digital research products and services like Homework Help Now! This project would continue TCCL accounts for all district 6th-12th grade students. TCCL account information has been linked to the district's library system allowing students to jointly search both the

E.34. public and school library collections.
RECOMMENDATION:
Renew the memorandum of understanding and addenda with Tulsa Community College for dual/concurrent enrollment at Tulsa Community College schools and the embedded concurrent enrollment and transition courses for the 2023- 2024 school year.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: No cost to the district

RATIONALE:
Dual/concurrent enrollment is a program that allows high school students to be enrolled in a postsecondary institution to take college classes in person or online at Tulsa Community College. These courses count for college and high school credits, potentially shortening the time spent by a student in college. Depending on the course/high school, the concurrent classes may be taught by college professors or college-approved high school teachers to ensure that the subject matter is on the postsecondary level. Additionally, embedded concurrent enrollment courses allow students at Rogers High School to be exposed to rigorous college-level coursework while still in high school. In the 2022-2023 school year, 71 Rogers' juniors and seniors attended courses on their high school campus, and earned credit for 124 college courses. Students can earn up to six college credit hours a semester as juniors and nine college credit hours a semester as seniors. TCC waives tuition for these students, Tulsa Public Schools pays for textbooks, and Assistance League of Tulsa potentially pays for up to two 600-section course fees. The addenda cover transition courses offered at high schools who choose to participate. Students take a course with a teacher from their home site in the fall which prepares them to transition to college courses in the spring. Students can transition into Composition I or Pre-Calculus at TCC.

E.35. **RECOMMENDATION:**
Renew the memorandum of understanding (MOU) with Tulsa Community College to participate in an early college high school program – Earn a Degree, Graduate Early (EDGE), during the 2023-2024 school year.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000
FUND NAME/ACCOUNT: 11-5520-1000-503200-496-000000-000-05-XXX-5520

RATIONALE:
The EDGE program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program is being piloted at Memorial High School and McLain High School such that current eighth grade students applied in 2021-2022 and began the program during their ninth-grade year in 2022-2023. The EDGE program is a highly

standardized, cohort-based model that starts in 9th grade and continues through 12th grade. 30 students are in the first cohort (class of 2025), another 30 students have been participating in the second cohort (class of 2026), and the third cohort (class of 2027) has just been selected in past months. Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

E.36.

RECOMMENDATION:

Renew the contract with Project Lead the Way (PLTW), Inc., to provide STEM education utilizing the PLTW program curriculum for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT:

Grant Funding 11-0175-1000-508100-100-000000-000-05-XXX-0175
11-4120-1000-508100-315-XXXXXX-000-05-XXX-4120

RATIONALE:

PLTW is a nationally recognized curriculum for STEM education. Tulsa Public Schools has partnered with PLTW since 2006 through our Career Tech STEM programs. Currently, there are 6 schools (Carver MS, Daniel Webster MS, East Central MS, Memorial MS, Will Rogers MS, and Salk Elementary) that provide PLTW curriculum to approximately 900 students. We are adding McLain as a 7th high school PLTW site this year.

E.37.

RECOMMENDATION:

Renew the agreement with ISOGRAD, Inc., to authorize Tulsa Public Schools to become a Tosa Education Approved Testing Center during the 2023-2024 fiscal year in order to proctor the Tosa Assessments and the Tosa Certification Exams.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Applicable site-based Career Tech Education accounts 11-4120-XXX-506140-XXX-XXXXXX-XXX-05-XXX-4120

RATIONALE:

This agreement will allow our career tech teacher to utilize Tosa to provide students with high-quality, industry-aligned certifications in their career tech courses. Tosa is a vendor that is recommended by the Oklahoma Department of Career and Technology Education for career technology courses. Allowing our students to have access to high-quality, industry-recognized certification will help them prepare for the job market and showcase

their skills. Earning a Tosa certification as part of a course outcome increases students' motivation. They receive a certification score out of 1,000 points that aligns to a proficiency level. This validates skills, and provides proof of job readiness. The cost for these exams will be paid from our career tech program funds and will provide exams for 16 teachers and 1,831 students across 77 career tech courses.

E.38. RECOMMENDATION:
Renew the contract with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and the Career Academy (TTCA) programs during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000-000- 08-600

RATIONALE:

The goal of the Tulsa Tech Aerospace and Career Academy Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training, employment skills, and industry specific credentials. In 2022-2023, Tulsa Tech Aerospace and Career Academies served 7 juniors and 33 seniors from Tulsa Public Schools. Because of the hands-on engagement and real life skills of the programs, these students averaged over a 95% attendance rate.

E.39. RECOMMENDATION:
Renew the memorandum of understanding (MOU) with Tulsa Regional STEM Alliance (TRSA), Inc., to provide STEM professional learning and resources for teachers and access to STEM experiences for all district students for the 2023-2024 academic year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The Tulsa Regional STEM Alliance is a collaborative network of over 80 partners, including education, business, non-profits, philanthropy, faith-based communities, and government; all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA is able to provide a wide variety of STEM experiences and mentorship opportunities for students. Additionally, TRSA is able to provide STEM materials for teachers and students throughout the Tulsa region. In this effort, TRSA needs the ability to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

E.40. RECOMMENDATION:

Renew the contract with the Juvenile Bureau of the District Court of Tulsa County to provide education services to all eligible students attending Phoenix Rising inclusive of a county supported renewal of a fine arts teacher for the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Phoenix Rising Alternative School (PRAS) serves students in Tulsa County, grades 9–12. Typically, PRAS students have not experienced success in traditional public school settings and find PRAS to be a restorative pathway for their educational and life journey. PRAS is a partnership between the Tulsa County Family Juvenile Justice Center (TCFJJC) and Tulsa Public Schools (TPS). The school's ideal capacity is approximately 80 active students. Students may stay enrolled at PRAS, as long as it is in the best interest of the student, the family, and the school. The focus of Phoenix Rising Alternative School is both social/emotional growth, and academic needs which are offered through each student's individualized learning plan. PRAS seeks out innovative and student focused internships and enrichment opportunities for youth to experience on campus, and within the community. In addition, emphasis is placed on students' interests and strengths, leadership skills, goal setting, and workforce development. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. On average, 90 students per year are served by this contract. In order to ensure that the Phoenix Rising students have equitable access to Fine Arts, the Juvenile Bureau has agreed to pay the salary and benefits for a 0.5 part-time art teacher. This 0.5 part time art teacher is to be utilized at Phoenix Rising Alternative school at the total amount quoted by the Tulsa Public Schools' budget director for the 2023-2024 school year.

E.41. RECOMMENDATION:

Renew a contract with the Oklahoma Caring Foundation, a 501(c)(3) organization, for the Caring Van Program and Tulsa Health Department to offer, upon district request, immunization services to students who are uninsured, SoonerCare or Medicaid eligible, or American Indian for the State Vaccine for Children's Program during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Tulsa Public Schools is committed to supporting the whole child, inclusive of health and wellness. The Oklahoma Caring Van is designed to eliminate barriers that commonly prevent children from receiving on time age-appropriate immunizations. This contract will help the district provide no cost vaccinations to families who meet the above criteria and request support. Vaccination administration requires approval from the parent or legal guardian of the students. In 2022-2023, the Caring Van hosted 19 vaccination clinics that served a total of 241 students and 31 adults. A total of 602 student vaccines and 33 adult

vaccines were given.

E.42. RECOMMENDATION:

Renew and/or *enter into agreements, as applicable, with the following community agencies to provide one or more of the following mental health and wellness related services to the district: school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, groups, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments, screenings and/or Medicaid-eligible services during the 2023-2024 school year.

- A New Way, LLP
- Amayasing Skillz, LLC
- Anchored Behavioral Health Consulting, LLC
- Anew Dawn Counseling Services, LLC
- **Art 4orms Foundation, Not for Profit Corporation
- Betty Jackson Counseling Services, PC
- *The Center for Therapeutic Interventions, PLLC
- *Chris King Counseling Services, LLC
- *Circle of Care, Inc.
- Counseling and Recovery Services of Oklahoma, Inc.
- *Counseling Dynamics and Recovery Services, LLC
- CREOKS Behavioral Health Services, Inc.
- Dayspring Community Services, Inc.
- Domestic Violence Intervention Services, Inc.
- *Education for Scholars, Inc.
- Essence of Life Counseling Services, LLC
- Family and Children's Services, Inc.
- Flow Counseling Services, LLC
- *Grand Lake Mental Health Center, Inc.
- Homebased Services & Resources, Inc.
- Improving Lives Counseling Services, Inc.
- *Make A New Way Foundation 501(c)(3)
- Mental Health Association Oklahoma
- Morton Comprehensive Health Services, Inc.
- North Tulsa Counseling Services, LLC
- *Oklahoma Appleseed Center for Law and Justice, Inc.
- Oklahoma Family Network, Inc.
- Operation Aware of Oklahoma, Inc.
- Palmer Continuum of Care, Inc.
- *Quest MHSA, LLC
- *Restorative Justice Institute of Oklahoma, LLC
- *The Center for Therapeutic Interventions, PLLC
- The Parent Child Center of Tulsa, Inc.

Sassin & Associates, Inc.
SKB Integrated Health Systems, LLC
Syd-Lyfe Counseling Services, LLC
Therapeutic Life Choices; Tohi Usti Gvnvvnv Edasdi, LLC
Tristesse Grief Center, 501(c)(3)
Youth Services of Tulsa, Inc

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Supporting student health and wellness initiatives to include mental health supports focused on treatment options and crisis response interventions aligns with Tulsa Public Schools Healthy Thriving Schools strategy by expanding wellness services for students using both Tulsa Public Schools team members and community partners. Student participation in mental health services requires approval from the parent or legal guardian of the student. The Student and Family Support Services mental health team collaborates with school leaders and agencies in reviewing and implementing embedded mental health and wellness related services. This collaboration facilitates the implementation of a Multi Tiered System of Support at Tulsa Public Schools, specifically related to the effective delivery of mental health and wellness services (tiered interventions for students).

District wide school-based services may include individual counseling, family counseling, referral services, classroom consultation, team intervention, and case management that supports academic goals by decreasing out-of-school suspensions, improving attendance, and increasing classroom academic learning time. District approved mental health related service partners will provide *crisis response services, as requested and required, in accordance with the Oklahoma State Department of Education's required Student Mental Health Protocol. Parents and Guardians will be notified regarding a mental health crisis by school personnel. Partner agencies follow the Tulsa Public School's Community Mental Health partnership Guidance which includes confidential crisis intervention protocols. This includes any situation in which a person's behavior or verbalized distress puts them at risk of hurting themselves or others and/or prevents them from being able to care for themselves or function effectively in the community. Partner contributions result in increased access to resources that positively impact mental health. During the 2022-2023 school year, over 4,500 students received individual support from mental health partners. Other wellness supports reached over 400 students. By March of 2023, 623 students received crisis intervention services.

*Crisis Response: Refers to the advance planning and actions taken to address natural and manmade disasters, crises, critical incidents, and tragic events.

E.43. RECOMMENDATION:

Renew contracts with the community facilities listed below in order to provide educational

services to all appropriate and eligible students attending or residing at said facilities during the 2023-2024 school year.

David L. Moss Correctional Facility
Tulsa County Juvenile Detention Center
Parkside, 501(c)(3)
Laureate Psychiatric Clinic and Hospital, Inc.
Positive Changes, LLC.
Liberty Health Corp. at
Laura Dester Shelter Support Counseling and Recovery Services of Oklahoma
Inc. at Calm Center

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The aforementioned community facilities (hospital or residential sites) are requesting continuation of educational support from Tulsa Public Schools. These schools support the district's Healthy Thriving School strategy by expanding services for students with immediate wellness needs. These partnerships support our students who have the most acute needs. Students receive emotional and behavioral support coupled with an academic plan. District certified teachers support our community facilities' students. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. Through March of the 2022-2023 school year over 900 students have been served by these facilities.

E.44. RECOMMENDATION:

Renew the agreement with Panorama Education, Inc., for access to, the Panorama platform used for survey administration, analysis, and reporting of: (1) online student competency surveys (grades 3-12), (2) online student support surveys (grades 3-12), (3) online family surveys (district-wide), and (4) online teacher surveys (district-wide) during the 2023-2024 fiscal year as part of Choice Partners Cooperative 21/031KN.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000

FUND NAME/ACCOUNT: Bond Funds 3X-1306-XXXX-5065XX-000-000000-000-06-XXX

RATIONALE:

Research into teaching effectiveness and school climate shows that student voice plays a powerful role in helping schools and districts create engaging educational experiences for students. The Panorama survey is used for the collection of data related to the district Goals and Guardrails. Guardrail 1.2 measurement of student's sense of belonging is based on Panorama data. Panorama data also captures student's perceptions of safety. These surveys provide critical feedback and data to teachers, families, school leaders,

out-of-school-time partners, and district leaders to inform practices for developing strong classroom and school learning environments, instructional practices, and strategic student supports.

E.45. RECOMMENDATION:

Enter into a contract with MindSet - Intervention Support Service, LLC. to provide Mind Set. relational and de-escalation training to employees that support students across the district with Tier 3 behaviors for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$28,000

FUND NAME/ACCOUNT: 11-XXXX-2573-508600-239-000000-000-05-066-XXXX

RATIONALE:

Mindset offers an efficient and empathetic approach toward developing culture, de-escalation and the reduction of more restrictive interventions. Their proactive approach promotes constructive climates for growth and for developing a culture of prevention. MindSet creates positive outcomes for staff and the individuals served. The purpose of the training program is to facilitate insight, raise awareness, enhance skills, and ultimately certify professionals in a system of preventing and managing Tier 3 behavior.

E.46. RECOMMENDATION:

Extend the agreement with Edmentum Inc., to purchase digital instructional resources, including courseware online curriculum for secondary students to complete credit recovery and/or accrual courses for 9th through 12th grade from July 1, 2023, through August 4, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$16,010

RATIONALE:

Extend the agreement with Edmentum to allow Tulsa Public Schools' secondary students to utilize Edmentum Courseware to complete current recovery and/or accrual course credits online during June and July 2023 summer school. The use of Edmentum Courseware will provide students with access to secondary academic content to obtain the course credits needed to meet Oklahoma graduation requirements. Edmentum Courseware will meet the needs of learners by addressing grade level content and course standards. The online courses provide content and flexible implementation options for students to engage in digitally.

E.47. RECOMMENDATION:

Renew the agreement with Teaching Channel, Inc., to provide the district with access to a private electronic library of model teaching videos to be used in teacher and leader development for the 2023-2024 fiscal year as part of ESC Region 19 TX under Contract

#19-7321.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$105,000

FUND NAME/ACCOUNT: Bond Funds 3X-1306-XXXX-5065XX-000-000000-000- 06-070

RATIONALE:

The Teaching Channel video library provides a valuable tool for teacher development by offering exemplars of teacher performance aligned to instructional best practices that teachers, principals and trainers can access for professional development experiences. Expenditures for the 2022-2023 school year totaled \$114,800.

E.48. RECOMMENDATION:

Purchase on-site language interpretation from Sebastian Lantos LLC, July 1, 2023, through June 30, 2024, in accordance with the terms and conditions of Request for Proposal #22037 as a secondary alternate to the primary bid recipient. This is year 1 of 4 optional renewals.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000- 05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We are continuing the service agreement with Sebastian Lantos LLC as an alternate provider to the bid awardee, MasterWord Services, Inc. Lantos has existing interpreters in the Tulsa area. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.49. RECOMMENDATION:

Renew the subscription with Cengage Learning, Inc., to purchase Gale In Context for Educators, an online internet reference database, for the district libraries during the 2023-2024 school year as part of Buy Board Cooperative under contract 653-21.

COST: Not to exceed \$199,000

FUND NAME/ACCOUNT: Bond Fund 3X-1310-2220-50XXXX-000-000000-000-06-XXX

RATIONALE:

The purchase of online reference/resource materials is part of the bond plan for libraries. These curriculum-aligned resources will be integrated into content and subject areas and will be available to all students and their families districtwide. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing. These resources offer peer-reviewed research articles necessary for IB

and AP programs and provide a digital curation tool for librarians and our teaching and learning team of content writers to gather and share items with teachers and students.

E.50. RECOMMENDATION:

Renew the agreement with EVERFI, Inc., to provide students from all high schools access to EVERFI, a life skill based digital curriculum platform during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Tulsa Public Schools' secondary learners will be engaged in programming that informs them about an assortment of learning goals in concert with Oklahoma statutes. These lessons range from personal financial literacy, vaping, STEM oriented learning, and mental health. The financial literacy modules provide a way to support guardrail 5.1 and provide students with a virtual, hands-on experience with tools that are designed to help them learn to manage their personal finances in the real world, from applying for financial aid to establishing credit and investing. By participating in this platform our students will experience age-appropriate information to support better decision making.

E.51. RECOMMENDATION:

Renew the contract with the Oklahoma State Board of Career and Technology Education to receive funding for extended salaries, equipment, materials, and professional development for Career Tech programs in middle and high schools during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Oklahoma Career and Technology Education (CTE) funds will be used to assist in the development and maintenance of CareerTech programs that meet the standards, provisions, and requirements contained in the state plan for Career and Technology Education. Currently Tulsa Public Schools offer Career Tech opportunities to over 5,000 secondary students across the district. TPS has Career Tech programs at 9 high school sites, 13 middle schools, and 3 alternative sites. In SY 2022-2023 students will have the opportunity to earn credentials in over 40 unique certification exams through their Career Tech classes. In addition to these credentials, Career Tech classes provide students with job-specific skills, resume writing, interview skills, and collaborative teamwork skills. Students who are part of Career Tech classes have opportunities for further postsecondary training and education and are afforded leadership opportunities through various Career Tech student organization activities and conference opportunities.

E.52. RECOMMENDATION:

Renew the contract with American Red Cross, a 501(c)(3) organization, for all Tulsa Public Schools Red Cross certified instructors to teach Red Cross training courses

within the district, the state mandated HIV/AIDS education for students (using Red Cross standards), and American Red Cross provided training (at their current rate) for district employees to obtain/renew their first aid/CPR instructor status during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Applicable 2023-2024 Site/SAF Account

RATIONALE:

Certified Red Cross trainers will provide CPR/First Aid/AED training for health services staff, athletics, before and after care, exceptional services and anyone designated by their school leader as a first responder and HIV/AIDS education for students. During the school year 2022-2023 approximately 103 staff were trained in CPR/First Aid and 3,624 students received HIV/AIDS education

E.53.

RECOMMENDATION:

Renew a memorandum of understanding with Amplify, Inc. (Amplify Youth Health Collective), to provide a comprehensive, evidence-based pregnancy prevention educational curricula to TPS students and research-based HIV/AIDS prevention education in alignment with the State of Oklahoma's HIV/AIDS prevention education mandate for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district

RATIONALE:

In alignment with the district's Healthy Thriving Schools strategy, health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe, and ready to learn. The goal of the Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. When teens have access to evidence-based resources designed to encourage healthy decision-making, the results can significantly change the lives of those teens. Positive outcomes include improved graduation rates, increased opportunities to attend college or pursue workforce training, and the opportunity to create more prepared parents. The programming also covers "Erin's Law," which requires all public schools to implement prevention oriented sexual abuse programming.

Programming also covers all curricula requirements within Oklahoma State Law, including the requirement that schools with sex education programs have as one of their primary purposes the teaching of and informing students about abstinence, and that programs include information on consent. Amplify furnishes an evidence-based, medically accurate pregnancy prevention educational curricula to TPS students in all middle schools and

high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School, and the 9th grade receives Positive Prevention Plus High School. During the 2021-2022 school year, 3,840 students participated in programming. Reach numbers are currently being collected for 2022-23, and a final report will be issued to the district upon completion of the program. Amplify also ensures that all high school sites receive state-mandated HIV/AIDS education for 10th-grade students. During the 2021-22 school year, 1,462 10th grade students participated in HIV/AIDS prevention education.

E.54.

RECOMMENDATION:

Amend item E.85 of the June 6, 2022 agenda to increase the purchase amount with MasterWord Services, Inc. to provide language translation services from July 1, 2022 to June 30, 2023.

COST: The total cost not to exceed \$225,000, an increase of \$75,000.

FUND NAME/ACCOUNT: ELL Fund, 11-0847-2199-503200-000-000000-000-05-070

RATIONALE:

This amendment is necessary due to the increase in requests for document translation for parent facing district information as required under our compliance agreement for interpretation and translation with the Office of Civil Rights, including special education materials, across the district to meet the needs of our culturally and linguistically diverse families. The Oklahoma State Department of Education provides the parent rights booklet in English, Spanish, and Vietnamese. They do not provide it in our most populous languages other than Spanish, which are Hmong, Chuukese, Pashto, Marshallese, and Dari.

E.55.

RECOMMENDATION:

Renew a professional service agreement with Oklahoma State University Center for Health Sciences to provide consultation and technical assistance services for the development of Multi-Tiered System of Support during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$46,896

FUND NAME/ACCOUNT: TBD

RATIONALE:

Tulsa Public Schools Healthy Thriving Schools strategy is grounded in providing students the support they need when they need it by bringing together teams at every school to coordinate personalized and data-informed support to our students. OSU provides consultation, professional development, and technical assistance supports to district teams to design a Multi -Tiered System of Support framework supporting the academic, social, emotional, behavioral, and mental health needs of the district. This initiative also supports Goal 1 as it supports tiered academic interventions for students. To implement an effective Multi-Tiered System of Support system that interconnects resources for students, planning and implementation must occur in a layered fashion with simultaneous development at the community, district, and campus levels. This complex process requires oversight of a district and community leadership team with content expertise from consultants skilled in implementing Multi-Tiered System of Support in educational settings to support students.

E.56. RECOMMENDATION:

Enter into a clinical agreement with the Oral Roberts University Anna Vaughn School of Nursing for our site-based nursing and district office health & wellness staff to provide educational and clinical rotation opportunities to nursing students currently enrolled in their program during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Healthy Thriving Schools expand wellness services for students using both Tulsa Public Schools team members and community partners. Oral Roberts University Anna Vaughn Nursing School partners to provide direct service to schools and organizations as well as providing community nursing experience to their students. The partnership between ORU's school of nursing and Tulsa Public Schools will provide great, varied experience for ORU students as well as provide additional support to our students by having additional supports for our students. ORU students will participate in clinical rotation, problem-solving, and development of supporting school nursing programs. School nursing is a specialized practice of nursing that protects and promotes student health, facilitates optimal development, and advances academic success. ORU nursing students in training will work directly under the related service staff within the district to gain school-based experience.

E.57. RECOMMENDATION:

Purchase StudySync, an Oklahoma state approved instructional resource from McGraw-Hill, LLC for curriculum and instructional resources for secondary English language arts classes in grades 6-12 beginning July 1, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030.

COST: Not to exceed \$1,745,226

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Strong reading and writing skills are essential to graduating on time from high school, achieving postsecondary success, and becoming an informed citizen. Students need these skills to compete in the 21st century and lead healthy, informed and productive lives. No matter the path students choose following high school, literacy skills will have a profound impact on their quality of life. In March of 2023, all secondary ELA teachers reviewed state approved materials and voted for their top two choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to hear directly from the top voted vendors and make a final selection. As reasons for selecting McGraw-Hill, teachers cited the scaffolding and language supports, reteaching capability, and robust online materials that align exactly with the print materials. McGraw Hill's StudySync English language arts curriculum is a high-quality instructional material that will help us address the goal of improving student literacy by focusing on delivering grade-

level content in ELA classrooms. StudySync online is available in a variety of languages to support our multilingual learners build their knowledge in the acquisition of the English language. All funds for this purchase are encumbered in fiscal year 2024 for the full cost of the six-year curriculum adoption cycle.

E.58.

RECOMMENDATION:

Purchase curriculum and instructional resources for Amplify Education Inc., an Oklahoma state approved ELA instructional resource, to provide digital access to curricular materials for middle school English language arts classes from July 1, 2023, through June 30, 2024.

COST: Not to exceed \$117,082.05

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Strong reading and writing skills are essential to graduating on time from high school, achieving postsecondary success, and becoming an informed citizen. Students need these skills to compete in the 21st century and lead healthy, informed and productive lives. No matter the path students choose following high school, literacy skills will have a profound impact on their quality of life.

Amplify ELA is a blended English language arts curriculum designed specifically to support students in grades 6–8 and prepare them for high school and beyond. With Amplify ELA, students engage with dynamic texts and lively classroom discussions to learn and apply the skills of English language arts. By grappling with interesting ideas and meaningful questions, students learn to tackle any complex text and make meaning for themselves.

E.59.

RECOMMENDATION:

Enter into an agreement with Oklahoma State University for high school students and families to participate in Unidos Se Puede (United We Can), a family-based intervention program, during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Aligned to the Healthy Thriving Schools strategy, The Unidos Se Puede program is a family-based intervention designed to help middle school youth begin planning for high school graduation by focusing on three major components: Family Engagement, Child Personal Agency and Positive Peer Affiliations. The program helps families become more engaged in their child's schooling by supporting them when their student is in need of support. The program pairs students with coaches who monitor their progress and provide activities to enable them to bond with like-minded peers. These coaches collaborate with the school to support student success. The program model includes a five-week family workshop series with monthly booster sessions, weekly or bi-weekly.

Students can also participate in one-on-one coaching. The project is supported by grants from the National Institutes for Health and the National Institute for Food and Agriculture. Unidos Se Puede programs will take place at Hale Jr. High School, East Central Jr. High School, Edison Middle School, Rogers Jr. High School, Monroe Jr. High, Central Middle school and Memorial Middle School. During the 2022-2023 school year, the program had approximately 88 families participate.

E.60. RECOMMENDATION:

Approve the district's partnership with Tulsa Community Foundation, a 501(c)(3) organization to operate the Strong Tomorrows Program to provide case management support to expectant and parenting students at all secondary and alternative/satellite sites as needed during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The Healthy Thriving Schools strategy is grounded in ensuring every child has trusting relationships with adults at school who know them, advocate for them, and inspire their personal growth. Strong Tomorrows case managers support expectant and parenting students through advocacy, case management and education to graduate high school and become career and college ready, as well as achieve success in life guided by a dual-generational approach. Approximately 300 students are served yearly. Case managers work directly with participating students to offer education and training in the areas of high school graduation and future education/career planning, pregnancy prevention, parenting, prenatal care, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools. Strong Tomorrows continues to support, with success, the district's graduation goal within a population that nationally trends towards making up the highest percentage of dropouts. In 2022, Strong Tomorrows had 56 Graduates.

E.61. RECOMMENDATION:

Approve the annual renewal of the contract for Street School, Inc. to provide educational services to all eligible Tulsa Public School students for the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Tulsa Public Schools will dedicate 11.5 teachers to serve at the original and expanded Street School sites. In addition, the district will provide the following services free of charge: building usage and routine maintenance, custodial and grounds services, child nutrition services, and access to bond library and textbook funding.

RATIONALE:

Tulsa Public Schools, with the support of Street School personnel, will provide classroom teachers and educational services given expected enrollment at Street

School. Street School serves students in grades 9-12 who have not typically been successful in other traditional school settings. The ideal number of students is 170 students enrolled in class sizes of no more than 13 students to allow teachers the ability to develop relationships, accent learning areas, and use the model of the world as our classroom. The small grouping allows trips into the community which help tie in academic material to their current community living reality. Counseling is a critical part of the Street School program. Students meet regularly with their assigned Street School employed licensed counselor for individual and group therapy. This is done in coordination with the staff working to facilitate a strong social, emotional, and safe environment for all students. Street School counselors work with the entire family system to reduce problematic behavior and enhance the academic success of the students. Consequently, Street School outcomes reflect this success with both daily attendance and graduation rates consistently averaging 90% or higher. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services.

E.62. RECOMMENDATION:

Renew purchase of licenses for digital curriculum, instructional resources, and professional development from Zearn Inc., for Math intervention in elementary and middle schools for students in grades K-8 from July 1, 2023, through June 30, 2024, as part of TIPS shareable contract, led by Region 8 ESC, TX, #21031.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

\$128,250

FUND NAME/ACCOUNT: Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

According to our MAP data in math, not all students are meeting achievement and growth goals. In order to meet students' instructional needs and accelerate their progress in math, elementary schools provide daily math intervention using Zearn. Zearn is a digital math platform that provides students with accessible independent learning opportunities. Students are able to access both grade-level and targeted intervention lessons, which are in service of grade-level learning, at the teacher's discretion. This flexibility provides students with the support and scaffolds needed to engage with grade-level learning and advance in mathematical understanding. Research conducted in Tulsa Public Schools showed that students who completed three or more Zearn lessons per week grew 1.5 grade levels during the 2021-2022 school year.

E.63. RECOMMENDATION:

Purchase additional licenses for digital curriculum, instructional resources, and professional development from Houghton Mifflin Harcourt, Inc., for Amira reading intervention, an Oklahoma state approved instructional resource, in elementary schools for students in grades 4-5 from July 1, 2023, through June 30, 2024.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

Our board goal in Pathways to Opportunity around literacy focuses on supporting the development of students' skills in reading, writing, speaking and listening in order to be equipped for success in school and after graduation. According to our MAP data in reading, not all students are meeting achievement and growth goals. In order to meet students' instructional needs and accelerate their progress in reading, elementary schools provide daily reading intervention to provide targeted support for students who are not yet reading at grade level. Amira is a digital intervention program that provides adaptive, corrective instruction for students in grades K-5 and is used as a supplement to teacher-led instruction during daily intervention blocks. Amira's approach is founded in the fundamentals of the Science of Reading and research shows that students who engage in Amira frequently are growing fluency at rates that significantly outpace those who are using less frequently. Currently, we implement this program in grades K-3 and this would allow us to expand to grades 4-5.

E.64. RECOMMENDATION:

Enter into an agreement with the YMCA of Greater Tulsa, C Corporation, to host the Strong Tomorrows Father's Day event for TPS students and families on Friday, June 16, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,150

FUND NAME/ACCOUNT: 11-0251-2199-504490-000-000000-000-05-020-0251

REQUISITION/CONTRACT: 12310158

RATIONALE:

We chose the YMCA of Greater Tulsa first for the facility size to accommodate the number of TPS students and families. Utilizing the YMCA provides a continuing, community resource for the fathers and their children to use regularly.

E.65. RECOMMENDATION:

Renew a contract with Edmentum, Inc. to purchase professional development and Exact Path personalized learning for students in grades 6-12 for the 2023-2024 fiscal year as part of TIPS shareable contract, led by Region 8 ESC, TX, #21031.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$285,576

FUND NAME/ACCOUNT: Bond Funds, 3X-13XX-XXXX-5065XX-000-000000-000-06-070

RATIONALE:

Implementation of the contact will allow Tulsa Public Schools to use Exact Path's online software for individualized learning content in reading and math. Exact Path utilizes data

from students NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Exact Path has been used since SY20-21 and has proven to be useful instructional resource to support personalized learning for kindergarten through 8th grade students in Tulsa Public Schools. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

E.66.

RECOMMENDATION:

Renew a facilities usage agreement with the University of Tulsa to house the 2023 High School Kravis Summer Arts Camp for the two weeks of June 5-16, 2023, on the University of Tulsa campus, Phillips Hall Building.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The Kravis Arts Program, now in its 22nd year, allows high school students to receive instruction from University of Tulsa professors and Tulsa Public Schools teachers on the University of Tulsa campus. Students engage in advanced-level coursework utilizing state of the art equipment and facilities in the Art Department building.

TALENT MANAGEMENT

E.67. **RECOMMENDATION:** Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.68. **RECOMMENDATION:** Approve position creates, deletes, and updates.

RATIONALE:

Funding for each new position will originate and be included in the applicable departmental budgets.

E.69. **RECOMMENDATION:**

Renew the agreement with American Fidelity Assurance, a subsidiary of American Fidelity, Corporation, to maintain the district's Section 125 Flexible Benefit Plan during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

The district offers employees pre-tax deduction options under section 125 of the Internal

Revenue Service code. These options include medical insurance, long-term care, and other premiums. American Fidelity Assurance Company will provide administration support for the district's section of 125 plan.

E.70. RECOMMENDATION:

Pay certified staff, to be named, who meet the State Department of Education criteria and who have received National Board, American Speech-Language-Hearing Association or National Association of School Psychologists Certification for year 2024 an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the District's payroll service.

COST: No cost to the district.

RATIONALE:

While this yearly award is dependent on available state funding, the Internal Revenue Service regulations require that the money for this state award be paid through individual districts. Final disbursements to the district will be determined after notification of final budget reductions from the State Department of Education. The state will notify the district funding; the district will verify employment of each eligible recipient, the state will provide awards to the district in a lump sum; and the district will disburse the award via payroll less the appropriate deductions as applicable by the Internal Revenue Service.

E.71. RECOMMENDATION:

Renew the contract with Talx UCM Services, Inc. to provide employment verification services for the district during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

Talx UCM Services will provide expeditious employment verification services for current and past employees for purposes such as obtaining mortgages, credit cards, and apartment rentals.

E.72. RECOMMENDATION:

Renew the contract with Talx UCM Services, Inc. to act on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$40,000.

FUND NAME/ACCOUNT: General: 11-0000-2340-502710-000-000000-107-04-041

REQUISITION/CONTRACT: #12400012

RATIONALE:

TALX UCM Services receives all notices of claims that may be charged to Tulsa Public Schools. As a third-party administrator (TPA), TALX UMC protests claims when appropriate and submits all relevant documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. In addition, they represent the district at all administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. Therefore, an effective TPA is necessary to ensure the best use of district resources. Expenditures for 2022-2023 totaled \$40,000.

E.73. RECOMMENDATION:

Enter into a contract to purchase professional, clerical and industrial/labor temporary personnel services from Hoffman Business Enterprises, Inc., d.b.a. Pinpoint Personnel, and Employee Solutions, Inc. as needed during school year 2023-2024, in accordance with the terms and conditions of RFP 20024. This is the third of three optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,400,000

FUND NAME/ACCOUNT:

Custodial – 11-7950-2620-504210-000-000000-000-05-002-7950 - \$500,800

Child Nutrition – 11-7950-3120-503370-000-000000-000-05-053-7950 - \$1,000,000

Other - Applicable sites

RATIONALE:

Tulsa Public Schools is one of Tulsa County's largest employers. We have dynamic and significant staffing needs and, like all other large employers, are operating in a competitive talent landscape. Hoffman (dba Pinpoint Services) provides Tulsa Public Schools with temporary employees and the back office services necessary for their effective placement in our school system. Backoffice services include recruiting, screening, hiring, placement, and performance management. Pinpoint provides Tulsa Public Schools with temporary employment services that can be activated within days and service a variety of district needs.

E.74. RECOMMENDATION:

Renew the contract with Occupational Health Centers of the Southwest, Oklahoma City, Oklahoma, d.b.a. Concentra, Inc. for employee drug screenings and other testing and physicals as needed during the 2023-2024 school year in accordance with the terms and conditions of RFP 22033. This is the first of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$76,000

FUND NAME/ACCOUNT: General: 11-0000-2574-503360-000-000000-000-04-041

REQUISITION/CONTRACT: #12400015

RATIONALE:

This contract will allow for drug screening of all new hires and any related testing and

physicals as needed. The cost of these services during the 2022-2023 school year was approximately \$76,000.

- E.75. RECOMMENDATION:**
Renew the memorandum of understanding with the Oklahoma Department of Career and Technology Education for 2023-2024, to authorize the Education Service Center as a testing site for the ACT WorkKeys Curriculum licenses and WorkKeys Assessments.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,500.

FUND NAME/ACCOUNT: General: 11-0000-2571-506140-000-000000-000-04-041

REQUISITION/CONTRACT: #12400027

RATIONALE:

Tulsa Public Schools is required by the Oklahoma State Department of Education to provide documentation that each team member serving students directly is highly qualified either by education or testing. The Workkeys Assessment offers the flexibility to maintain in-house scheduling and data, has no limitations on retakes, is the least expensive option, and allows for testing in Spanish.

- E.76. RECOMMENDATION:**
Enter into the Oklahoma No Cost Access Codes (NCAC) Invoice Agreement with IDEMIA Identity and Security USA, LLC for school year 2023-2024. IDEMIA holds a contract with the Oklahoma State Department of Education (OSDE) to provide all background and teacher certification checks for potential applicants and current employees, as needed.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

The district processed over 1,000 individual fingerprints last year on behalf of new-hires and/or prospective employees. This agreement will allow Tulsa Public Schools to utilize IDEMIA's existing infrastructure which includes a host of fingerprint providers throughout the state of Oklahoma.

- E.77. RECOMMENDATION:**
Continue payment effective July 1, 2023 – June 30, 2024, for all current administrative, certificated, and support employees at the rate of compensation established by the Board of Education for their services during the 2023-2024 fiscal year until further action by the Board of Education.

RATIONALE:

This recommendation provides a basis for salary compensation for all employees to continue as currently approved, pending any potential action the Board of Education may take after July 1, 2023, regarding salary adjustments for the 2023-2024 fiscal year.

E.78. RECOMMENDATION:
 Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town." for July 1, 2023 through June 30, 2024.

FURTHER RECOMMEND:
 The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:
 Vision Tulsa provides the district with funding to support recruitment and retention initiative. This agreement allows Tulsa Public Schools to enter into our fourth year of Vision Tulsa funding partnership.

E.79. RECOMMENDATION:
 Enter into agreements with the following universities setting forth the terms under which they will place student interns (student teachers) with teachers and/or administrative interns with school leaders within the district for purposes of fulfilling teacher or administrator preparation requirements for the 2023-2024 school year.

Cameron University	Southwestern State University
Capella University	Texas Women's University
Grand Canyon University	Tulsa Community College
Lamar University	University of Central Oklahoma
Langston University	University of Oklahoma
Missouri Southern State University	University of Southern California
Northeastern State University	University of Tulsa
Oklahoma State University	Western Governor's University
Oral Roberts University	

FURTHER RECOMMEND:
 The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:
 These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers and school leaders. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regard to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool.

E.80. RECOMMENDATION:

Renew the agreement with Kelly Services, Inc., to provide substitute teacher staffing services beginning July 1, 2023 through June 30, 2024, to ensure instructional continuity for students when classroom teachers are absent. The district is entering into one of four renewals with the one-year option to renew in accordance with the terms and conditions of Request for Proposal 22041.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed: \$4,200,000

FUND NAME/ACCOUNT:

Stimulus Funded - 11-7950-1000-503220-100-000000-000-55-XXX-7950 -;
11-0302-1000-503220-xxx-000000-000-07-xxx

REQUISITION/CONTRACT: #12400030

RATIONALE:

Today, more than ever, we are experiencing the impact of national teacher shortages, shifting workforce demands and an even further depleted work force related to substitute teacher availability. In a move consistent with our neighbors in Oklahoma City Public Schools, Bixby Public Schools, Union Public Schools, and others, seeking dedicated support to ensure that our schools, our teachers, and most importantly our students have the resources they need in order to be successful. Expenditures during the 2022-2023 school year totaled approximately \$4.1 million.

E.81. RECOMMENDATION:

Pay eligible retiring teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirement set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2023-2024 contract, and no later than July 1, 2024. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2023-2024 contract for June 30, 2024, whichever is earlier. A \$2,000 incentive will be paid to eligible employees who submit the form no later than the close of business on February 29, 2024.

RATIONALE:

The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on a certified administrator contract for the 2023-2024, and certified teacher means a school-based certified employee, other than an administrator, who is employed

on a certified employee contract (non administrators) for 2023-2024, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and non appealable.

E.82. RECOMMENDATION:

Renew the agreement with Matrix Absence Management, Inc. to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning July 1, 2023, to June 30, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The cost will not exceed \$135 per FMLA claim or \$395 per ADA claim
Not to exceed \$49,000

FUND NAME/ACCOUNT: 11-0000-2572-503370-000-000000-000-04-041

REQUISITION/CONTRACT: #12400029

RATIONALE:

Matrix provides fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. Leave management and leave-related compliance is a time-consuming, complex, and specialized field that requires additional capacity.

E.83. RECOMMENDATION:

Renew the agreements with Teach for America, Inc. to purchase recruitment and applicable professional development services. Teach for America new hires during the 2023-2024 fiscal year as part of RFP #22023 year 1 of 4 optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$144,000

FUND NAME/ACCOUNT:

11-5410-2213-503590-000-000000-000-05-041-5410

11-5410-2571-503370-000- 000000-000-05-041-5410

RATIONALE:

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. The selected vendor will recruit, select for participation, and present to the district for employment teachers from a broad range of academic majors, career fields, and diverse backgrounds. The vendor will also provide teachers with pre-service training in order to prepare them to work in an urban environment and will provide ongoing professional development services and activities covering a wide range of topics, including content or grade level-specific training and pedagogy. The cost for these services for the 2022-2023 school year totaled \$192,000.

E.84. RECOMMENDATION:

Renew the agreement with Teach for America, Inc., for the recruitment of alumni corps members to serve an additional two year commitment with Tulsa Public Schools and receive professional development designed to strengthen their skills as teacher leaders and future school leaders during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$26,000

FUND NAME/ACCOUNT:

11-5410-2213-503590-000-000000-000-05-041-5410

11-5410-2571-503370-000- 000000-000-05-041-5410

RATIONALE:

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. In addition to the recruitment and preparation of new, incoming corps members, Teach for America will be recruiting alumni corps members for the purposes of developing them as teacher leaders, and working with the district to strategically place them in our school sites. There was no cost to the district for these services during the 2022-2023 school year, as Teach for America waived fees during the first, pilot year of the program.

E.85. RECOMMENDATION:

Renew the agreement with Vector Solutions, Inc. to provide the district with a streamlined professional learning management system, access to an electronic library of safety and compliance videos to be used to meet state mandated training requirements, and an evaluation system to manage teacher and leader effectiveness data for certified employees during the 2023-2024 fiscal year as part of cooperative ASC/ESC19 contract #23-7452.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$157,195

FUND NAME/ACCOUNT: Bond Funds 3X-1306-XXXX-5065XX-000-000000-000- 06-070

RATIONALE:

The Vector Training video library provides access to high-quality, safety and compliance training videos that must be reviewed annually by all employees of the district. The Vector Training platform also provides access to additional safety videos, as well as the ability to develop, customize and support additional content as needed. Vector Professional Development Tracking offers a user-friendly, customizable, and intuitive interface that supports ongoing professional growth through robust professional development planning, management, tracking, and evaluation. Vector Professional Development Tracking integrates with the Vector Training library, allowing for immediate completion updates to educators' professional learning transcripts. The use of Vector Training and Professional Development Tracking in conjunction with one another will enhance professional

development while streamlining training and tracking efforts. Additionally, the evaluation management system will allow teachers and school leaders to access current and past teacher and leader effectiveness data through the same platform as they access professional learning resources. The Vector Solutions Cost for the 2022-2023 school year was \$102,802. Increase for the 2023-2024 school year is due to the addition of the Evaluation Management solution.

DESIGN AND INNOVATION

E.86. RECOMMENDATION:

Renew the legislative liaison professional services contract with Erling and Associates, Inc. for the period July 1, 2023, through June 30, 2024. Erling and Associates was the responsive bidder to Request for Proposal #22004, Legislative Liaison.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000.

FUND NAME/ACCOUNT: General Fund, 11-0000-2511-503100-000-000000-000-09-091

REQUISITION/CONTRACT: RQ#12400130

RATIONALE:

Erling and Associates (EAA) responsibilities include, but are not limited to, working with the superintendent, board leadership, and the executive cabinet to establish the legislative goals for the district for interim and regular legislative sessions; monitoring and tracking all relevant legislation in the legislative session; research and analyze legislative committee meetings; attend hearings/meetings; testify (or arrange for the superintendent/designated staff) at appropriate committee meetings on key issues; report to the superintendent regularly as requested; report to the board of education with legislative updates at the request of the superintendent; tracking and participating in interim studies relevant to public education; and representing the district in communications with key legislative and governmental stakeholders. This is the second of four optional one-year renewals.

E.87. RECOMMENDATION:

Enter into an agreement with Schnake Turnbo Frank, Inc. to provide professional public relations consulting services for district staff over a six-month period in an amount up to \$48,000, upon board approval. While the agreement will extend into FY2024, the full \$48,000 will be encumbered using only FY2023 funds.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$48,000.

RATIONALE:

The district's Executive Director for Communications **role** is currently open. The contract will provide public relations and media support while the role is vacant and assist in providing services and training during the transition.

FINANCIAL SERVICES

E.88. RECOMMENDATION:

Approve the New Encumbrance & Change Order Report from May 12, 2023 through June 1, 2023.

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

*Note the report listed above is a link that will take you to the full encumbrance report.

E.89. RECOMMENDATION:

Renew contract for the District's 2023-2024 fiscal year, between Independent School District Number One of Tulsa County, Oklahoma and Municipal Finance Services, Inc. ("MFSOK"), Edmond, Oklahoma, to serve as the District's financial advisor providing services including (but not limited to) financial analysis, planning services, official statements, sale of the bonds, and other services in connection with future bond elections and sales. The 2023 – 24 contract removes the scope of services for preparing bond election and bond transcript documentation and tax forms from the MFSOK contract. The compensation for municipal advisor services, including a reduction per issue based on the change in contract as described, is provided.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Base fee of \$9,000 for the first \$1.0 million issue amount; plus \$1.75 per \$1,000 for the next \$4.0 million in issue amount; plus \$1.50 per \$1,000 for the next \$45.0 in million issue amount; plus \$0.60 per \$1,000 for all above \$50.0 million in issue amount; less \$12,500.00 applied to total fee as calculated above for single issue sale; less \$7,500.00 applied to total fee as calculated above per issue for multiple issue sale. Fees will be paid from the proceeds of bond issues as administrative expenses.

FUND NAME/ACCOUNT:

This is contingent upon the successful sale and receipt of the various Bond Funds.

RATIONALE:

These firms have provided quality services and are compensated as part of every bond series sold. The district staff has frequent communication with these firms on a variety of bond related topics and analysis. The firms have been highly responsive and timely on any requests from the district staff and the level of coordination has been outstanding.

E.90. RECOMMENDATION:

Enter into agreement with Education Service Center- Region 19 Allied States Cooperative in order to become a partner in the multi state purchasing cooperative for school year 2023-24.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

A contract is required to join the ESC19 purchasing cooperative. Cooperative membership allows the district to take advantage of existing contracts led by other state agencies. The variety of products available under these contracts include software, instructional materials, technology and a variety of everyday items. Each contract has met the competitive solicitation requirements for a State agency.

E.91. RECOMMENDATION:

Amend the contract with PepsiCo Beverage Sales, LLC for vended beverages throughout the district during 2023-2024. This contract is a result of RFP #23001 issued in the 22-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Revenue funds

RATIONALE:

Grant exclusive rights for vended beverages throughout the District to PepsiCo Beverage Sales, LLC during 2023-24 with renewal options for an additional four annual terms. In return, the District will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of districtwide activities. Exclusive soft drink/beverage product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund. The original contract failed to include additional revenue that was negotiated.

E.92. RECOMMENDATION:

Enter into a contract with RSM, US, LLP to provide professional auditing services for the 2022-23 fiscal year. This contract is the result of Request for Proposal #20034, completed in 2020 and is the third of four optional renewals. The audit is required by the Oklahoma State Department of Education and the Oklahoma State Auditor and Inspector. An executed contract between the district and a state authorized auditor is required to be on file with the State Department of Education no later than 6/30/2023 to be in compliance with the annual auditing standards.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$157,000

FUND NAME/ACCOUNT:

General Fund: 11-0000-2318-503310-000-000000-000-09-092-

RATIONALE:

The Oklahoma State Auditor provides a list of auditing firms who are in good standing with the Oklahoma Accountancy Board as of January each year. RSM is on the list. RSM will perform an independent financial audit of the district's 2022-2023 financial statements in accordance with the auditing standards generally accepted in the United States of

America and Government Auditing Standards, issued by the Comptroller General of the United States, and a compliance audit of the District's major Federal programs in accordance with the Single Audit Act. This information will make up a part of our Comprehensive Annual Financial Report and is submitted to the Federal Government via the Federal Audit Clearinghouse. For the FY 2022-23 financials, the district is also required to implement Governmental Accounting Standards Board(GASB) Pronouncement number 96 to identify and report Subscription-based Information Technology Agreements (SBITA's). RSM will support this work to ensure the district is meeting the required standard and testing the established process to identify and calculate the new standards impact on our statements. Additionally, RSM included more hours in this contract to investigate the corrective actions carried out by the district in response to the named audit findings from the prior year. RSM is a national firm with a branch in the state of Oklahoma and has been the district's auditor for the past 13 years.

E.93.

RECOMMENDATION:

Enter into an agreement with RSM, US, LLP to upgrade the LeaseQuery software to include the GASB 96 lease accounting requirements for 2023-24 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,500

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052-

RATIONALE:

The agreement with RSM US LLP will provide the district with the use of LeaseQuery software to do the required calculations and reporting schedules and notes for the district's FY 2023 Annual Comprehensive Financial Report per the Governmental Accounting Standards Board's statements 87 and 96. This agenda includes all costs for needed updates, services and access through 6/30/2024.

E.94.

RECOMMENDATION:

Renew the contracts with Imperial, Inc. to grant exclusive vending rights for snack products throughout the district during the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Revenue funds

RATIONALE:

Grant exclusive vending rights for snack products throughout the District during 2023-2024 with renewal options for additional annual terms. In return, the District will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of Districtwide activities. Exclusive snack product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.

E.95.

RECOMMENDATION:

Purchase custodial and PPE supplies for school year 2023-24 from Office Depot

Business Solutions, LLC, Veritiv Operating Company, HD Supply Facilities Maintenance LTD, WW Grainger Inc., Grimsley's Inc, and AFP Industries, Inc, who offer the best value with the most reasonable price, to restock the warehouse as supplies are used by different departments and depleted.

COST: Not to exceed \$400,000

FUND NAME/ACCOUNT: General fund 11-0000-2620-506196-000-000000-000-08-054

RATIONALE:

It is necessary to maintain adequate warehouse stock for distribution to various district sites to support the work of our custodians at those sites. Establishing this centralized purchased arrangement allows the district to access lower costs and to ensure availability of supplies. The value of these supplies drawn from the warehouse during 2022-2023 school year totaled \$400,000. These supplies consist of paper towels, toilet paper, trash bags, gloves, waste containers, floor varnish, PPE supplies, and cleaning supplies.

E.96.

RECOMMENDATION:

Renew agreement with Municipal Finance Services, Inc. (MFSOK) for the district's 2023-24 fiscal year processing of financial advisory services and Continuing Disclosure reporting assistance.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:
\$1500

FUND NAME/ACCOUNT:

General Fund: 11-0000-2213-508100-000-000000-000-08-097

RATIONALE:

Continuing Disclosure reporting is required annually after completion of our Annual Comprehensive Financial Report (ACFR). The fees paid in FY2022-23 were \$1,500.

E.97.

RECOMMENDATION:

Renew the service agreement with National Benefit Services, LLC to provide 403(b) plan administration and compliance services for school year 2023-24.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$108

FUND NAME/ACCOUNT:

General Fund: 11-0000-2511-508100-000-000000-000-08-098

RATIONALE:

National Benefit Services (NBS) administers the written 403(b) plan for the district and provides compliance services in accordance with Internal Revenue Service regulations

for 403(b) tax sheltered plans. The cost to the district in 2022-2023 was \$42. NBS has been a vendor since 2008.

BOND PROJECTS AND ENERGY MANAGEMENT

E.98. RECOMMENDATION:

Approve the lowest responsible bidder, All Media Intergration LLC, for theatrical lighting upgrade at Central High School. The RFP # is 23049.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$84,158.60

RATIONALE:

The existing stage lighting needs to be upgraded to the new LED lighting system. The incandescent systems are past their life. The auditorium upgrades are part of the 2021 bond issue.

E.99. RECOMMENDATION:

Approve the lowest responsible bidders, Precision Construction and Contracting LLC, and Ellsworth Construction, LLC for asphalt paving repair at various sites.

Precision Construction & Contracting, LLC

Greeley	\$ 126,311
ESC	\$ 237,759
Central High	\$ 221,669
Thoreau	\$ 291,358
Zarrow	\$ 83,615

Ellsworth Construction, LLC

ECHS	\$79,700
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Total: \$1,040,412.34

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$1,040,412.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The existing parking lot and drives need repair. The existing asphalt and concrete is deteriorated and presents a safety hazard. Replacing and upgrading paving is part of the 2021 bond issue.

E.100. RECOMMENDATION: Approve unit cost contract with Joseph Enterprises, Inc. and

Cherokee Pride Inc. for paving at various sites. The district has many paving needs throughout the year. This contract will provide for sidewalk and parking lot repairs.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The cost is not to exceed \$1,000,000 (\$500,000 – Cherokee Pride Construction Inc, \$500,000 – Joseph Enterprises Inc)

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

Repair sidewalks and parking lots will improve the safety of our students and patrons. This is part of the 2021 bond issue.

E.101. RECOMMENDATION:

Approve the lowest responsible bidders, Lighthouse Electric, LLC, for unit cost low voltage work at various sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The cost is not to exceed \$3,000,000.

RATIONALE:

The contract will provide service work for fire alarm, intrusion, intercom, and data as required throughout the district.

E.102. RECOMMENDATION:

Approve Lighthouse Electric, LLC for unit cost electric work at various sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$500,000.

RATIONALE:

The contract will provide electric service work lighting, power and electric service as required throughout the district.

E.103. RECOMMENDATION:

Approve supplement #3 with GS Helm & Associates, LLC to the master agreement for architectural services for the Hale multi-purpose athletic facility.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The architect will be paid on a floating fee schedule based upon the size of the project. The construction budget including fees at Hale High School is approximately \$12,000,000.

RATIONALE:

Hiring architects is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.104. RECOMMENDATION:

Approve supplement #4 With GS Helm & Associates LLC to the master agreement for architectural services for the Memorial tennis courts.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The architect will be paid on a floating fee schedule based upon the size of the project. The construction budget including fees at the Memorial tennis courts are \$1,000,000.

RATIONALE:

Hiring architects is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.105. RECOMMENDATION:

Approve supplement #6 for the Hale multi-purpose athletic facility with Crossland Construction Co. Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is based on a floating fee per construction cost for the project. The estimated cost of Hale Multi-purpose athletic facility is \$12,000,000.

RATIONALE:

The hiring of a construction manager is necessary to complete the new construction projects. These projects are part of the 2021 bond issue.

E.106. RECOMMENDATION:

Approve supplement #7 for the Memorial tennis courts with Crossland Construction Co. Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is based on a floating fee per construction cost for the project. The estimated cost of the Memorial tennis courts is \$1,000,000.

RATIONALE:

The hiring of a construction manager is necessary to complete the new construction projects. These projects are part of the 2021 bond issue.

E.107. RECOMMENDATION:

Approve supplement #15 for the commons building at the Transportation facility with Trigon General Contractors and Construction Managers, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is based on a floating fee per construction cost for the project. The estimated cost this project is \$1,000,000.

RATIONALE:

The hiring of a construction manager is necessary to complete the new construction projects. This project is part of the 2021 bond issue.

E.108. RECOMMENDATION:

Amend agenda item E.22 on the December 12, 2022, agenda to approve change order #1 with Atwell Roofing Inc. for the re-roofing at Academy Central to reflect that the original contract was approved in the amount of \$772,000, item E.21 on the July 7, 2022, agenda.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

There is no change in the cost of the change order of \$8,250.

RATIONALE:

The previous agenda item had the original approval date and amount incorrectly listed.

E.109. RECOMMENDATION:

Approve the lowest responsible bidder, Redbud Commercial Flooring LLC, for new floor tile at Hale High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$99,245.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The existing science rooms are being renovated with new millwork and plumbing. The science room improvements are part of the 2021 bond issue.

E.110. RECOMMENDATION:

Approve lowest responsible bidder, Rogers Glass Inc. for new storefront windows at

Hale High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$63,287.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The existing office is being modified for secure entry. Improvements to Hale High School are part of the 2021 bond issue.

E.111. RECOMMENDATION:

Approve the lowest responsible bidder, Crossland Construction Company, Inc. for cafeteria improvements at East Central Middle School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$99,750.

FUND NAME/ACCOUNT:

Applicable building fund
21-0014-4720-504500-000-000000-000-12-532-

RATIONALE:

Expanding the cafeteria is necessary to provide more seating to meet the increased enrollment. The sixth grade has increased the enrollment at East Central Middle School.

OPERATIONS

E.112. RECOMMENDATION:

Approve the July 1, 2023, capacity data for out-of-district transfers to comport with requirements of Senate Bill 783.

RATIONALE:

Senate Bill 783 requires each school district to determine the criteria to be used in determining grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July and October of each school year.

E.113. RECOMMENDATION:

Enter into service agreements with Phoenix Restoration of Tulsa, LLC and Certified Commercial Restoration, LLC, the most responsive and responsible bidders, to provide

emergency disaster remediation and restoration services as needed for the district during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #23042.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504310-000-000000-000-03-025

RATIONALE:

This agreement will be used to provide the necessary mitigation and restoration services in the event of fire, flood, or storm damage. This practice will allow for a quicker response in the event of an emergency. Expenditures during the 2022-23 school year totaled approximately \$10,000.

E.114. RECOMMENDATION:

Purchase air filters from Firstline Filters, LLC, the most responsive and responsible bidder, for the district during the 2023-24 school year in accordance with the terms and conditions of Request for Proposals #23037.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$350,000

FUND NAME/ACCOUNT:

Building Fund: 21-0000-2620-506180-000-000000-000-03-025

ESSER Funds: 11-7950-2620-506180-437-000000-000-05-002-7950

RATIONALE:

Air filters are used to maintain heating/cooling systems throughout the district. The filters are changed 3 times a year to provide quality airflow for the education environment. The district moved to MERV13 air filters for the 2020-21 school year to provide an additional layer of protection to prevent the spread of COVID 19. The Preventive Maintenance shop replaces 38,000 filters annually, consisting of 118 different sizes. This Expenditures during the 2022-23 school year totaled approximately \$350,000.

E.115. RECOMMENDATION:

Purchase HVAC equipment and repair parts from Lennox Industries, Inc., Trane Technologies, PLC, Carrier Enterprise, LLC, and AAON, Inc., during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #21035. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

FUND NAME/ACCOUNT:

Building Fund: 21-0056-2620-504500-000-000000-000-03-025

ESSER Funds: 11-7950-XXXX-XXXXXX-000-000000-XXX-35-XXX-7950
Applicable Bond Funds

RATIONALE:

Parts and equipment will be purchased as needed to maintain and repair the HVAC systems throughout the district. Expenditures during the 2022-23 school year totaled approximately \$450,000.

E.116. RECOMMENDATION:

Approve the renewal of the sub agreement established in June 18, 2020, for Choice Neighborhood Initiative (CNI) people strategy education services between Urban Strategies, Inc. (USI) and Independent School District of Tulsa County (TPS), for TPS to provide education services to eligible students of Riverview Park Apartments (RVP) and Brightwaters Apartments (BW) at the target schools, Eugene Field Elementary, Webster Middle School, and Webster High School. TPS will be the Principal Education Partner for the CNI Program. USI will provide funding out of the People Strategy budget for TPS to provide additional capacity in the afterschool program and for family engagement. Subject to the parties' annual approval, the collaboration and partnership of the parties will extend to September 30, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Public Schools is committed to support our community at Eugene Field and Webster MS/HS during the Choice Neighborhood Initiative (CNI) to ensure that our students and families can continue to benefit from the great programming and supports at our schools while the revitalization through the CNI is taking place. This funding proposal will enable Tulsa Public Schools to implement a program that will support the target schools on continuing to serve the RVP and BW community during the 3 years of housing transition for families, and it will enable the district to create a playbook that can be replicated in other parts of the city to support community revitalization efforts anchored in a school that supports the needs of the community it serves. A total of \$300,000 can be made available by USI to support the implementation of the educational services to support students and families currently attending the target schools of Eugene Field Elementary, Webster Middle and High School, while being relocated during the implementation of CNI. This \$300,000 has a committed match by the Foundation for Tulsa Schools for a total budget up to \$600,000 for the CNI grant term. The program will leverage the funds to achieve 3 main outcomes: 1) retain current Eugene Field & Webster students and families while relocation takes place; 2) support school staff and programming successfully while the school experiences shift in enrollment; and 3) provide activities to recruit, retain, and ensure students and families see Eugene Field and Webster as their school.

E.117. RECOMMENDATION:

Approve the contract with Sodexo Management, Inc. to provide management services for the district's Maintenance, Plant Operations, and Grounds department, July 1, 2023 through June 30, 2024 in accordance with the terms and conditions of Request for Proposal #23027.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,227,335

FUND NAME/ACCOUNT: Building Fund 21-0000-2620-504200-000-000000-000-01-002-

RATIONALE:

With a customer-driven approach focused on continued improvement, Sodexo has a proven effective and efficient management program that has served the district students, staff, and community for the past 26 years. Sodexo continues to partner with the district to provide innovative solutions for cost saving measures while maintaining a focus on customer service. The Facilities Team responds to over 35,000 work orders, cleans over 8.4 million square feet per day, and maintains over 1,200 acres across the district. Over the past several years, under Sodexo's management, the Facilities team has improved response time to routine work orders and reduced workers compensation claims. The total expenditure amount includes the 2023-24 contract management fee plus reimbursable operating expenses.

E.118. RECOMMENDATION:

Approve an extension of the contract with Commercial Risk Services, Inc. (CRS), Tulsa, Oklahoma, for risk management and emergency management services for the 2023-2024 school year in accordance with the agreed upon terms and conditions. The procurement of this service contract will be through membership with TIPS ("The Interlocal Purchasing System") cooperative contract #210102 that was approved on November 5, 2018, Item G-6.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:
\$300,000

FUND NAME/ACCOUNT: General Fund 11-0000-2573-503590-000-000000-000-03-025

RATIONALE:

Since entering into a contractual agreement with CRS (2/2015) they have served as the District's Risk Management Department, working to control costs associated with the District's property and casualty exposures through internal loss control treatments, external risk transfer, and financing management consulting. The district has consistently and continually realized a savings in workers' compensation cost of more than \$10 million dollars. CRS has also assumed the duties of the Emergency Management Department (10/2018, replacing the need for a Director level full-time employee salary and benefits, and fulfills a critical mission for the District regarding safety and security. Additionally, CRS maintains the relationship for compliance and accreditation with the State, County and Regional Agencies regarding Emergency Operations. The rationale for the continued renewal of this contract this year is based on the role that CRS fills on both the

Risk Management and Emergency Management mission of the District. CRS also continues to work with our Technology department to establish and implement a comprehensive Cybersecurity Mitigation and Response Plan, which is a strategic goal of the District, and integrate that plan into the District Emergency Operation Plan. CRS will be integral to the continued management and maintenance of this project, including coordination and collaboration of all key District and external community stakeholders and partners. Expenditures for 2022-2023 were \$300,000.

E.119. RECOMMENDATION:

Enter into an agreement to purchase third-party workers' compensation administration services from Sedgwick Claims Management Services, Inc. for the 2023-24 school year, in accordance with specifications outlined in Request for Proposal #22025. This is the first renewal of four.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$161,566

FUND NAME/ACCOUNT: Workers Comp AW-000-7400-505920-000-000000-000-03-025

RATIONALE:

The third-party administrator coordinates all medical treatment pursuant to Oklahoma Workers Compensation Statutes. The District has approximately 550 workers' compensation claims annually.

E.120. RECOMMENDATION:

Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder, for the district's 2023-24 standard insurance services and policies in accordance with specifications outlined in Request for Proposal #20039. The district is exercising the third of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3,728,514

FUND NAME/ACCOUNT: Building Fund 21-0000-2620-505230-000-000000-000-03-025-

RATIONALE:

This routine item will result in the purchase of the following lines of insurance: property, general liability, school board/professional liability, blanket liability coverage for district employees, surety bonds, business travel accident insurance, as well as cyber liability. The cost for this insurance in 2022-23 totaled an amount not to exceed \$2,951,091. As a strategy, we sought policies that would minimize the expected increases in insurance premiums while providing the necessary coverage for the district's operation.

E.121. RECOMMENDATION:

Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder, for the district's 2023-24 excess workers compensation insurance services and policy in accordance with specifications outlined in Request for Proposal #20042. The district is

exercising the third of four optional renewals

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$172,762

FUND NAME/ACCOUNT: General Fund 11-0000-2319-505220-000-000000-000-03-025

RATIONALE:

This purchase will provide the district with specific excess insurance relating to workers compensation claims. The cost for this insurance last year totaled an amount not to exceed \$196,697. As a strategy, we sought policies with a lower premium to generate an overall savings for the district. The funds to cover the self-insured retention will be set aside in a separate worker's compensation fund.

E.122. RECOMMENDATION:

This routine purchase will provide the district with vital administration services for claims, losses, and/or settlements. relating to auto liability, general liability, and errors and omission claims made against Tulsa Public Schools. The total for these services during the 2023-24 will not exceed \$60,461.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$60,461.00

FUND NAME/ACCOUNT: General Fund: 11-0325-2620-505290-000-000000-000-03-025

RATIONALE: This routine purchase will provide the district with vital administration services for claims and/or losses, including but not limited to, auto liability, general liability, and errors and omission claims made against Tulsa Public Schools. The total for these services during the 2023-24 will not exceed \$60,461.

E.123. RECOMMENDATION:

Renew the contract with Zonar Systems, Inc., approved as item E.20 of the August 20, 2018, agenda, using TIPS cooperative #200105 for GPS systems for all district buses and support parts during the 2023-2024 school year. This contract is being renewed using TIPS cooperative #200105.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT:

34-1410-2720-506530-000-000000-000-03-003-
35-1410-2720-506530-000-000000-000-03-003-

RATIONALE:

Implementation of GPS systems on district buses and purchase of additional parts is part of the 2015 bond issue. This contract provides for 214 vehicles. The cost of these services during the 2022-2023 school year was approximately \$100,000.

E.124. RECOMMENDATION:

Renew the contract for security services from Securitas Security Services USA, Inc, the most responsive and responsible bidder, to provide supplemental security support for the district, under the direction of Campus Police, for specified assignments and backfills for the district during the 2023-24 school year in accordance with the terms and conditions of the Request for Proposal #21041. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events.

E.125. RECOMMENDATION:

Renew the contract with American Gold, LLC for security services to provide supplemental security support for the district, under the direction of Campus Police, for specified assignments and backfills for the district during the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,000

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to

provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor at special events.

E.126. RECOMMENDATION:

Approve the renewal of the food services contract with Sodexo Services, Inc. to provide management and food procurement services for the district's Child Nutrition Services, July 1, 2023 through June 30, 2024. The district is exercising the fourth of four optional renewals in accordance with the terms and conditions of Request for Proposal #2019.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Child Nutrition Services are self-funded. Their fixed cost for the 23-24 school year is \$2.19 per pattern meal and meal equivalent.

RATIONALE:

Sodexo Services will provide management and food procurement services to the district's Child Nutrition Services for the 2023-24 school year, continuing the changes implemented under the new contract in SY19-20. The contract fee is all inclusive of management salaries, food purchase and delivery, and other operating costs and will be billed at the negotiated fee per meal/meal equivalent. This new contract will allow the district to continue to significantly improve its child nutrition services to students post pandemic by introducing new programs, improving the ability to change menus based on student input, and providing a wider variety of options and support to our schools, students, and families. In school year 2023-24 we will re-launch the efforts deployed pre-pandemic that resulted in very high satisfaction from students, teachers and increase in meals served.

E.127. RECOMMENDATION:

Pay the Oklahoma Department of Human Services' annual commodity distribution assessment fee.

COST: Not to exceed \$54,000

FUND NAME/ACCOUNT: Child Nutrition Fund 22-3850-3150-506301-700-000000-000-03-053

RATIONALE:

Child Nutrition is charged an annual commodity distribution assessment fee that is based on annual meal count and assessment rate per meal. Expenditures for the 2022-23 school year were \$53,702.35.

E.128. RECOMMENDATION:

Authorize the following individual as the district's authorized representatives for the State Department of Education Child Nutrition programs during the 2023-24 school year: Open Position , Claims Analyst; Jennifer Hyams, Purchasing Manager, Christi Coffman, Operations Support Manager; Sheila Russell, Summer Cafe Coordinator; Donna Witt, Site Operations/Help Desk Technician; Diana Jones, Family Applications Clerk.

RATIONALE:

Each school district that participates in USDA school meal programs must designate school employees as authorized representatives for the State department of Education Child Nutrition programs, to certify and submit applications, reports and claims for meal reimbursement, as well as to have access to all functions required by OKSDE. The programs included are as follows: the National School Breakfast Program, the National School Lunch Program, the After School Snack Program, the Summer Food Service Program, and the CADFP At-Risk Program (aka Supper Program).

E.129. RECOMMENDATION:

Enter into standard contracts with Community Action Project, Inc. (CAP) and the YMCA of Greater Tulsa, a 501(c)(3) non-profit organization, based on capacity, to provide contract meals in accordance with the established fee schedule for the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 17th annual contract with CAP. CAPs gross revenue for 2022-23 will be approximately \$1.3M. Hutchinson YMCA's gross revenue for 2022-23 will be approximately \$49K.

E.130. RECOMMENDATION:

Enter into an agreement such that Tulsa Public Schools will provide meal services to College Bound Academy Charter School for the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for College Bound Academy students. College Bound Academy will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2022-23 will total approximately \$349K. Child Nutrition has provided meal service to College Bound for the past eight years.

E.131. RECOMMENDATION:

Approve entering into a contract with ImageNet Consulting Services, LLC for the period July 1, 2023 through June 30, 2024 in accordance with the terms and conditions of the request for proposal #23030 for modern, district-wide Managed Print Services (MPS) program. The recommended contract will provide print center operators and management, multifunction device (print, copy, scan, and fax) support services, and MPS software subscriptions including administrative services.

FUND NAME/ACCOUNT:

Minimum Service Fee: \$215,000

General Fund, 11-0301-2530-503460-000- 000000-000-32-031
Fleet Flat Rate: \$621,000
General Fund, 11- 0301-2530-505592-000-000000-000-03-031
Print Center Click Charges: \$443,000
General Fund, 11-0301-2530-505592-000-000000-000-03-031
RATIONALE:

The managed print service contract will provide support to all TPS schools and sites with printing services ensuring improvements to the user's experience, general support, data transparency, and overall cost. The program will renew machines when they have reached the end of their life cycle, optimize the fleet to improve services while reducing cost, provide centralized printing services for large and custom work, support a gradual shift to digitization to reduce the use of paper materials, and ensure responsive and high quality customer services to our school sites.

E.132. RECOMMENDATION:

Enter into an agreement such that Tulsa Public Schools will provide meal services to KIPP Tulsa College and KIPP University Preparatory for the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for KIPP charter school students. KIPP will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2022-23 will total approximately \$255K.. Child Nutrition has provided meal service to KIPP for the past ten years.

E.133. RECOMMENDATION:

Enter into an agreement such that Tulsa Public Schools will provide meal services to Tulsa School of Arts and Sciences for the 2023-24 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for TSAS charter school students. TSAS will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2022-23 will total approximately \$173K. Child Nutrition has provided meal service to TSAS for the past four years.

E.134. RECOMMENDATION:

Renew an agreement with the City of Tulsa 911 Center for the 2023-24 school year. There is an annual fee for access to share CADS with the City of Tulsa 911 Center.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$11,000

RATIONALE:

The Campus Police department's priority is to equip its personnel with valuable resources to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department collaborates with law enforcement partners' dispatch and communications center to enhance the communications process between partnering agencies, share information, and respond accordingly and as directed to a given situation, and/or support during emergencies. This service allows Campus Police to manage situations occurring in the city that may impact the safety and integrity of our sites, in real time (collected by local law enforcement).

E.135. RECOMMENDATION:

Renew the services for Point of Sale software annual maintenance, support, equipment, and supplies as needed from Heartland School Solutions, LLC for child nutrition services during the 2023-24 school year. The procurement of this service contract will be through Choice Partners Cooperative Contract #23/004LS-06.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$52,250

FUND NAME/ACCOUNT: Child Nutrition Fund 22-3850-3140-506530-700-000000-000-03-053

RATIONALE:

Child Nutrition Services uses Mosaic Point of Sale equipment for state and federal reporting requirements.

INFORMATION AND ANALYTICS

E.136. RECOMMENDATION:

Enter into a one-year agreement with the President and Fellows of Harvard College for the purpose of having one district employee participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard effective September 1, 2023, and if approved by the board in subsequent fiscal years, through August 31, 2025.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,500

FUND NAME/ACCOUNT:

11-0000-2542-503100-000-000000-000-02-007 General Funds

REQUISITION/CONTRACT: TBD

RATIONALE:

By participating in the Strategic Data Project at the Center for Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic

management and policy decisions, as well as support in effectively monitoring implementation and effectiveness of major strategic plan initiatives. By participating in the SDP, the district's data fellow will receive comprehensive in-person and remote professional development and guidance in district-centered data projects. Harvard provides travel and other incidental costs associated with the in-person trainings.

E.137. RECOMMENDATION:

Renew the service agreement with Service Express, LLC, for the period of July 1, 2023 through June 30, 2024, for maintenance on the district's Dell servers, Netapp storage area network device, and Brocade switches.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,243.88

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

RATIONALE:

This will provide support and maintenance for the devices that house the district's applications. It will also provide support and maintenance for the Netapp solution that provides backups for critical district systems and data. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2022-2023 were \$13,212 and have increased due to adding additional equipment to this agreement.

E.138. RECOMMENDATION:

Renew the agreement with Tyler Technologies, Inc., for the period of July 1, 2023, through June 30, 2024 for annual maintenance and support of Munis systems, the district's enterprise resource planning (ERP) solution.

COST: Not to exceed \$332,898.97

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504320-000-000000-000-02-056

RATIONALE:

This will renew maintenance and support for the Munis system, including student activities accounting, operating system, database administrative (OS/DBA), and disaster recovery services. Munis is the primary data system used by the district for Finance and Talent Management. Expenditures in 2022-2023 were \$315,806.82 and have increased due to rising vendor costs. This purchase is made in accordance with the terms and conditions governed by Sourcewell Contract 090320-TTI.

E.139. RECOMMENDATION:

Renew the contract with Active Internet Technologies, LLC, for the period of July 23, 2023, through July 22, 2024 for their web content management and web hosting solution. This is our final optional renewal period.

COST:

Not to exceed \$119,360. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.

FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:

The Tulsa Public Schools website receives an average of 100,700 page views per week and plays an integral role in our day-to-day operations: examples include 1,114 weekly users on our job opportunities page (a 30% increase over last year) and 2,082 weekly page views of our student enrollment page. Tulsa Public Schools also manages 64 websites for the district's elementary and secondary schools. Finalsite provides website hosting services, a content management platform that allows the district's communications team to easily design new pages, redesign existing pages, and update information, graphics, links, and downloadable resources. The Finalsite contract includes a subscription for AudioEye, a service that ensures that the district and school websites continue to be in compliance with the Americans with Disabilities Act (ADA). Expenditures in 2022-2023 were \$115,880 and have increased due to rising vendor costs. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 220701.

E.140. RECOMMENDATION:

Renew the annual service agreement with Powerschool Group, LLC, for the period of July 1, 2023, through June 30, 2024 for the district's student information system.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$206,375

FUND NAME/ACCOUNT: General Fund, 11-0000-2230-504320-000-000000-000-02-056

RATIONALE:

This will renew software maintenance and support for the PowerSchool student information system which maintains comprehensive student records and enables critical school site processes such as student scheduling and attendance tracking. Expenditures in 2022-2023 were \$194,675 and have increased due to rising vendor costs. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 210101.

E.141. RECOMMENDATION:

Renew the annual subscription from PowerSchool Group, LLC, for the period of July 1, 2023, through June 30, 2024 for PD+, Powerschool's on-demand training resource.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$16,998.69

FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:

A PD+ subscription provides a library of on-demand training resources and documentation to teachers, school leaders, and district staff to support effective use of Powerschool. Expenditures in 2022-2023 were \$16,036.50 and have increased due to rising vendor costs.

E.142. RECOMMENDATION:

Renew the annual software subscription and purchase additional licenses from Kronos SaaS, Inc., for the period of July 1, 2023, through June 30, 2024, for UKG Ready Time and UKG Ready Accruals Manager, the district's employee time and attendance system.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$58,320

FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:

Renewing our annual subscription with Kronos gives the district access to upgrades, support, and cloud hosting of the district's employee time and attendance system. It allows for a more mobile work environment for employee time and attendance while providing a proven platform that is secure and scalable. Currently 2600 plus employees use Kronos to clock in and clock out, as well as to request time off. With the addition of 400 licenses for the upcoming year we hope to expand Kronos to summer employees. Expenditures in 2022-2023 were \$50,618.88 and have increased due to adding the additional licenses. This purchase is made in accordance with the terms and conditions governed by OMNIA Partners contract 18220 & 18221.

E.143. RECOMMENDATION:

Renew software subscriptions with Pivot Technology Services Corp., d.b.a. Computacenter, for the period of July 1, 2023, through June 30, 2028, for the Commvault Enterprise Backup system.

COST:

Not to exceed \$147,093.95. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY28.

FUND NAME/ACCOUNT: Bond Fund, 1163

RATIONALE:

This purchase will allow Tulsa Public Schools to renew our software subscription licenses and support for the district's Enterprise Backup system for 5 years. This system is crucial to the protection of data vital to the operations of the district. This solution also includes Commvault Metallic Cloud renewal term July 1, 2023 through June 30, 2024. This purchase is made in accordance with the terms and conditions governed by OMNIA Partners contract 4400006644.

E.144. RECOMMENDATION:

Renew the annual software subscription from CloverDX, Inc., for the period of August 2, 2023, through August 1, 2024, for Clover DXU Standard Plan.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$49,950. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.
FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:

CloverDXU is a data validation, management, and integration platform that helps automate a variety of technical tasks related to data flows, connections between administrative systems, and real-time data access for users. The Information Technology team's use of this tool has expanded rapidly with the expansion of online applications and resources across the district, as over 200 scheduled jobs/processes currently are running on the platform. CloverDX helps our limited staff members more effectively manage these applications and create efficiencies for schools and district teams. Expenditures in 2022-2023 were \$59,769 and have decreased due to a reduction in licensing.

E.145. RECOMMENDATION:

Renew the contract with AT&T, Corp., effective July 1, 2023, through June 30, 2024, for Centrex telecommunication services.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$74,400

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

RATIONALE:

This service provides analog phone lines that are mainly used for fire and security alarms as well as some 911 services across the district. Expenditures for 2022-2023 billed through June 30th, 2023 are not anticipated to exceed \$80,000 and the decrease is due to reducing the number of AT&T phone lines needed across the district. This purchase is made in accordance with the terms and conditions governed by the State of Oklahoma AT&T Master Agreement 155834UA.

E.146. RECOMMENDATION:

Enter into a contract with Cox Communications, Inc., effective July 1, 2023 through June 30, 2024, for telecommunication services for Session Initiation Protocol (SIP) trunking and basic voice services.

COST:

Not to exceed \$55,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

RATIONALE:

These services represent the basic inbound and outbound telephone services used by the district, supporting approximately 5,000 telephones across the district. Telephone communication continues to be a key means of communication with families and stakeholders. SIP trunking is newer technology, provides for more flexibility and is less expensive. This purchase is made in accordance with the terms and conditions

- governed by the State of Oklahoma contract #SW1014.
- E.147. RECOMMENDATION:**
 Renew the contract with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2023, through June 30, 2024, for cellular telephone and mobile data services for the district.
- FURTHER RECOMMEND:**
 The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:** Not to exceed \$190,000
- FUND NAME/ACCOUNT:**
 General Fund, 11-0000-2580-505340-000-000000-000-XX-XXX
- RATIONALE:**
 Cellular telephone service allows for immediate contact of supervisors and select employees, enhancing the district's ability to quickly address issues, including safety. Mobile data services are used to access email, contact and dispatch, as well as to provide instant two-way radio contact capabilities to critical personnel. Utilizing one vendor for these services leverages volume and ensures excellent pricing and a standard quality product, as well as more efficient administration of services. Expenditures for 2022-2023 billed through June 30th, 2023 are not anticipated to exceed \$190,000. This purchase is made in accordance with the terms and conditions governed by the State of Oklahoma contract SW1012V.
- E.148. RECOMMENDATION:**
 Renew the service agreement with Service Express, LLC, for the period of July 1, 2023 through June 30, 2024, for Cisco Smartnet hardware/software support and maintenance on the district's core Cisco switching hardware.
- FURTHER RECOMMEND:**
 The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST:** Not to exceed \$20,856
- FUND NAME/ACCOUNT:** General fund, 11-0000-2580-504320-000-000000-000-02-026
- RATIONALE:**
 This will provide Cisco Smartnet software/hardware support and maintenance for network switching hardware not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2022 - 2023 were \$41,412 and have decreased due to replacing the phone system.
- E.149. RECOMMENDATION:**
 Purchase computers, computer hardware, computer peripherals, Chromebooks, and other technology related items from Trafera, LLC, for the period of July 1, 2023, through June 30, 2024 as needed during the school year.
- COST:** Not to exceed \$2,500,000
- FUND NAME/ACCOUNT:**

Contingent upon the successful sale and receipt of the 2023B2, 2023C2 and 2024A bond funds & general fund 11-3610-1000-506530-426-000000-000-05-XXX-3610

RATIONALE:

This will allow the district to update technology in classrooms and deploy new equipment. Expenditures in 2022-2023 were \$1,555,513.50. This purchase is made in accordance with the terms and conditions governed by the National Cooperative Purchasing Alliance contract NCPA/Omnia 01-149.

E.150. RECOMMENDATION:

Renew the annual service agreement with Sigma Technology Fund, LLC, dba Kellogg & Sovereign Consulting, for the period of July 1, 2023, through June 30, 2024, to provide E-Rate and Oklahoma Universal Service Fund (OUSF) management services and resources as specified.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,500

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

RATIONALE:

The contracted services will provide comprehensive E-Rate and OUSF management for the district for 2024-2025 funding period. With the increasing emphasis on utilization of technology in the classroom, these services will help the district leverage the E-Rate program to its fullest potential. E-Rate reimbursements/discounts for the 2022-2023 school year so far are \$900,000. Expenditures in 2022-2023 were \$49,500. Anticipated discounts for the upcoming year are approximately \$1,440,000.

GENERAL COUNSEL

E.151. RECOMMENDATION:

For purposes of continued representation in Indep. Sch. Dist. #52 v. Hofmeister, et al., Case No. CV-2016-1965, a matter pending in the District Court of Oklahoma County and consolidated with Western Heights Independent School District #1-4 v. Oklahoma State Department of Education, et al., Case No. CJ-2016-4826, approve a legal services agreement for the 2022-2023 school year with McDaniel Acord, PLLC.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-503540-000-000000-000-09-006

RATIONALE:

The agreement will provide outside legal services required by the District for purposes of its joint representation as an intervening defendant in the matter Independent School District #52 v. Hofmeister, et al, Case No. CV 2016-1965.

E.152. RECOMMENDATION:
Approve the legal services agreement with Rosenstein, Fist & Ringold, Inc. for the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Based on current and past three fiscal years, an estimated cost for FY24 is \$300,000.

FUND NAME/ACCOUNT:

General Fund, 11-0000-2317-5034XX-000-000000-000-09-006 and Bond Fund, applicable accounts.

RATIONALE:

The agreement will provide specialized outside legal services as needed by the district.

E.153. RECOMMENDATION:
Approve an annual subscription to Thomson Reuter's Westlaw, Corp services to allow legal counsel and staff ability to research legal authorities for fiscal year 24.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

RATIONALE:

The online subscription will allow the district's legal team to better serve the district's legal needs by providing them with current and extensive authorities and guidance pertaining to a wide array of legal questions.

F. Public Comment On Action Agenda Items

G. ACTION AGENDA - Motion and vote on recommendations

FINANCIAL SERVICES

G.1. RECOMMENDATION:
Approve the 2023-24 Preliminary School Budget and Financing Plan which has been prepared in accordance with Section 5-154 of the School District Budget Act. The subject preliminary budget herewith presented to the Board Education presents the details of the estimated revenue and expenditures that total \$755,367,103 and \$696,575,613 respectively, for all appropriated funds.

FURTHER RECOMMEND:

The Superintendent's publishing of the Budget Summary in the Tulsa World be ratified and she be authorized to file such documents as are required to affect compliance with the School District Budget Act. The Clerk of the Board shall make available ten copies of the proposed budget and shall have them available for review or for distribution at the office of the Chief Financial Officer.

RATIONALE:

Review by the Board, publishing, and approval of the Preliminary Budget is the first required step in compliance with the provisions of the School District Budget Act (Section 5-150, et Seq. of Title 70). The 2022-23 Preliminary School Budget and Financing Plan was presented to the Board of Education on June 6, 2022, with the details of the estimated revenue and expenditures totaled more than \$690,691,008 and \$653,501,209 respectively for all appropriated funds. An Amended 2022-23 School Budget and Financing Plan was approved on April 3, 2023, superseding the preliminary document and presented to the Board of Education, with an estimated revenue and expenditure that totaled \$738,247,318 and \$673,514,558 respectively for all appropriated funds.

G.2. RECOMMENDATION:

Adopt the 2023-2024 School Site Staffing Plan that provides the distribution of staff to each school for instructional, administrative, and support personnel.

RATIONALE:

The school site staffing plan is the tool used to provide each school with the instructional, administrative, and support staff needed to design the educational experience for students. The school site staffing allocations for individual sites are based upon the guidelines of the plan and enrollment projections. The primary components of the staffing plan, including staffing ratios for the school year 2023-2024 remain consistent and have not changed compared to the current school year (SY2022-2023).

CONSENT ITEM E.1

ROUTINE FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Edison Preparatory High School/ Speech and Debate Team	Students: 4 Parents: 1 Staff: 1	To participate in the National Speech and Debate Association's National Tournament/Phoenix, Arizona	June 9-17, 2023	0	No cost to the district. Funding provided by the Tulsa Debate League

SUPPORTING INFORMATION

CONSENT ITEM E.67

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree & Step
Amador, Ariela	05-24-23	\$ 13.72	Evening Custodian	MT-3
Anderson, Elijah	05-30-23	\$ 13.72	Evening Custodian	MT-3
Armour, Brent	05-22-23	\$ 18.29	Communication Specialist	TS-5
Bahe, Racheal	05-16-23	\$ 11.23	Cafeteria Assistant	MT-1
Bogle, Jamal	06-05-23	\$ 62,500.00	Data Application Partner - Stimulus Funded	BG-7
Bonilla, Mirna	06-05-23	\$ 13.72	Evening Custodian	MT-3
Corona, Manue	05-23-23	\$ 50,000.00	Associate Data Strategist	BG-7
Fields, Dontez	05-17-23	\$ 14.70	Grounds Journey person	MT-8
Fogt, Karis	05-11-23	\$ 45,019.00	Nurse	B-10
Hale, Kamesha	05-22-23	\$ 14.72	Bus Driver	MT-7
Hankins, Sandy	05-24-23	\$ 13.38	Evening Custodian	MT-3
Mallory, Matthew	05-12-23	\$ 14.33	Grounds Journey person	MT-8
Martin, Derrick	05-22-23	\$ 13.72	Athletic Custodian	MT-3
Medwick, Colin	06-14-23	\$ 63,000.00	Data Strategist	BG-8
Mozingo, James	05-22-23	\$ 65,000.00	Coordinator	BG-6
Sim, Christa	05-17-23	\$ 20.00	Talent Specialist	CA-12
Towns, Desiree	05-17-23	\$ 34,500.00	Social Worker	BG-4
Vowell, Nancy	05-16-23	\$ 25.14	Executive Admin Assistant	CA-15

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree & Step
Carminati, Danielle	06-12-23	\$ 56,100.00	Teacher	Instructional Mentor	EG-3
Ed, Margaret	06-06-23	\$ 77,000.00	Project Manager - Talent Strategy	District Talent Mgmt Strategist	BG-9
Lewis, Pamela	05-24-23	\$ 13.34	Cafeteria Assistant	Cook I	MT-2
Porteous, Patricia	05-15-23	\$ 15.66	Cafeteria Assistant Manager	Cook I	MT-2
Rebollar De Ochoa, Lorenza	03-05-23	\$ 16.92	Cook I	Cook II	MT-3
Rivera Campos, JINETTE	05-01-23	\$ 12.02	Cafeteria Assistant	Cook I	MT-2

SEPARATIONS

Name	Effective Date	Position	Name	Effective Date	Position
Alexander, Candace	05-25-23	Teacher Assistant	Kriss, Kelsey	05-26-23	Teacher
Anderson, Tamie	05-26-23	Teacher	Long, Kiana	05-26-23	Teacher
Angelo, Violet	05-31-23	Building Grounds Site Supervisor	Long, MyKale	04-25-23	Evening Custodian
Arnault, Justine	05-26-23	Teacher	Lopez, Wendy	05-04-23	Evening Custodian
Bell, Arielle	08-01-23	Teacher Coach	Mason, Mary	05-17-23	Evening Custodian
Bellville, Daniell	05-26-23	Teacher	McAfee, Willie	06-01-23	Locksmith Craftsperson
Blitch, Mikel	05-26-23	Dean	McInnis, Imaree	05-26-23	Teacher
Book, Brittany	05-23-23	Paraprofessional	Autism Megeath, Vanessa	06-30-23	Teacher
Britt, Sherri	05-26-23	Teacher	Mill-Graves, JoJo	05-26-23	Teacher
Bruner, Kenneatha	08-01-23	Teacher	Mills, Emry	05-26-23	Teacher
Carpenter, Anthony	05-26-23	School Clerk	Mitchell, Kristi	07-31-23	Teacher
Catron, Timothy	05-11-23	Grounds Journey person	Moore, Amy	05-26-23	Teacher
Chalk, Gregory	05-25-23	Teacher	Newton-Williams, Daxton	05-26-23	Teacher
Childs, Diana	05-26-23	Teacher Assistant	Ohrynowicz, Tammy	05-23-23	Teacher
Clary, Sara	05-26-23	Teacher	Oldham, Rachel	05-26-23	Teacher
Covey, Eric	08-01-23	Teacher	Ortiz, Ariel	05-26-23	Teacher
Creekmore, Penny	05-26-23	Teacher	Ousley Brown, Jalan	05-26-23	Teacher
Cross, Tina	05-10-23	Teacher	Parrett, James	05-26-23	Reading Interventionist
Dain, Catherine	05-26-23	Teacher	Pavey, David	05-26-23	1:1 Paraprofessional
Dorazi, Angelina	05-26-23	Teacher	Peacher, Mary	05-26-23	Teacher
Dunne, Samantha	05-26-23	Teacher Assistant	Peters, Hannah	06-30-23	Teacher
Eaton, Shannon	05-12-23	ED Paraprofessional	Pleasant, Sandy	05-26-23	Teacher
Edgar, Sherry	05-26-23	Teacher Assistant	Portillo Molina, Leticia	06-09-23	Evening Custodian

SUPPORTING INFORMATION

CONSENT ITEM E.67

ROUTINE STAFFING

Fern Sowle, Patricia	05-26-23	Teacher	Presley, Karen	05-26-23	Teacher
Gallant, Allison	05-26-23	Teacher Assistant	Richardson, LaRhondia	05-24-23	Evening Custodian
Garcia Fernando, Javier	05-31-23	Teacher	Rigsby, Cecilia	08-01-23	Teacher
Garcia Rivera, Lourdes	05-26-23	Teacher	Sansom, Brittany	05-26-23	Teacher
Garrett-Nelson, Emma	05-26-23	Executive Director Comms & Strategy	Seals, Mollie	06-02-23	Teacher
Gerow, Hannah	05-25-23	Teacher	Shreve, Jesse	05-17-23	Autism Paraprofessional
Giffin, Franchon	05-26-23	Teacher	Sloat, Sydney	05-26-23	Teacher
Gillaspie, Bryshana	07-05-23	Interim Principal	Soberanis, Rita	05-19-23	Custodian
Giraldo Granados, Mari	05-26-23	Teacher	Souza, Luciana	06-30-23	Teacher
Goodman, Kimberly	05-26-23	Teacher	Stevens, Anita	05-26-23	Cook I
Goodson, Erica	06-30-23	Teacher	Tallent, Katrina	05-26-23	Counselor
Hafter, Karen	05-26-23	Teacher	Taylor, Patricia	05-25-23	Occupational Therapist
Harper, James	05-26-23	Teacher	Tell, Christina	05-25-23	Teacher
Hayes, Barbara	05-25-23	Teacher	Thao, Nhia	05-12-23	Evening Custodian
Hayes, Denise	05-26-23	Teacher	Thayer, Shelby	05-26-23	Teacher
Henson, Caroline	05-26-23	Teacher	Thompson, Megan	05-26-23	Teacher
Hesterlee, Sarah	08-01-23	Teacher	Torrez, Olivia	05-26-23	Teacher
Hinkle, Kathryn	05-26-23	Teacher Assistant	Valentine, Maggie	05-26-23	Teacher
Hurt, Christopher	06-23-23	Teacher	Weese, Marty	06-30-23	Teacher
Jackson, Lamorisheana	05-11-23	Teacher	Wieggers, Cindy	05-26-23	Teacher
Jamison, David	06-09-23	Bus Driver	Wilde, Gustave	05-26-23	Half Time Teacher
Johnson, Kristi	05-26-23	Counselor	Winnie, Kelsey	05-26-23	Teacher
Keim, Shane	07-31-23	Teacher	Wood-Alec, Jana	05-26-23	Teacher

Rescind Separations:

Name	Effective Date	Position	Name	Effective Date	Position
Wilkie, Tucker	05-26-23	Teacher	Hill, Jana	12-01-22	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

Adjunct Coaches

SITE	NAME	TOTAL AMOUNT	ACTIVITY (IES)	START DATE	END DATE
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SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Tulsa Teacher Corps - 11-0224-2213-501700-000-000000-000-05-044-0224; 11-0281-2573-503590-000-000000-000-04-041-0224; 11-5410-2213-501700-000-000000-210-05-044-5410

Compensate up to 175 new Tulsa Teacher Corps members, to be named, up to \$3,780 each for pre-service professional learning during the summer of 2023. Total not to exceed \$826,875. These payments will occur in FY23 (\$1260 per person) and FY24 (\$2520 per person.)

Tulsa Teacher Corps - 11-0224-2213-501700-000-000000-000-05-044-0224; 11-0281-2573-503590-000-000000-000-04-041-0224; 11-5410-2213-501700-000-000000-210-05-044-5410

Pay existing classroom teachers, to be named, up to \$500 per Tulsa Teacher Corps member, up to 175 Corps members, to serve as cooperating teachers for pre-service professional learning during the during FY2024. Total not to exceed \$109,375.

Eisenhower - 81-2545-1000-501110-100-136000-210-07-170

Pay certified employee, Jennifer Coonfield, a one-time stipend of \$625, for services in creating and designing the 2022-2023 yearbook. The stipend is paid by Eisenhower PTA and therefore is no cost to the district.

General T&L - PD/Facilitation Teaching & Learning Professional Development – 11-0000-2213-501700-000-000000-210-06-070, 81-2121-2340-501700-000-000000-109-06-070

Pay support staff (to be named) at their regular hourly rate and certified teachers(to be named) @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, July 1, 2023 through June 30, 2024, during non-contract hours.

PSR - ICAP Site Managers Individualized Career and Academic Plan (ICAP) site managers stipend – 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 15 high school staff (to be named) \$1,000 (schools with 600 students or less) or \$1,500 (schools with greater than 600 students) for the 23-24 school year to serve as site managers for the continuous implementation, coordination and monitoring of the Individual Career Academic Plan (ICAP) graduation requirement at our high schools. Managers will track ICAP tasks and monitor student completion to ensure students fulfill their graduation requirements. They will also prepare analytical reports for teachers and be the main point of contact for the district-wide ICAP coordinator.

PSR - Counselor Council Counselors to serve on a Counselor Council stipend – 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 8 secondary counselors (to be named) \$1200 for the 23-24 school year to serve on the counselor leadership board, known as the counselor council. Counselor Council members will serve as mentors for novice counselors, assist in district graduation tracking and monitoring, support in the creation of professional learning resources, and assist with post-secondary efforts outside of their regular contract hours.

GT - GETD Curriculum Writing Gifted Education and Talent Development – 11-0000-2213-501700-251-000000-210-06-070

Pay up to three certified gifted teachers (to be named) a stipend @ \$26/hr (total not to exceed \$4,725) to create Gifted Education and Talent Development curriculum from July 1, 2023 through June 30, 2024. This work is outside normal contract hours.

GT - GETD Foundations in Gifted PD Gifted Education and Talent Development- 11-0000-2213-501700-251-000000-210-06-070

SUPPORTING INFORMATION

CONSENT ITEM E.67

ROUTINE STAFFING

Pay up to 12 certified gifted teachers (to be named) @ \$21/hr (total not to exceed \$3,780) to attend 15 hours of Foundations in Gifted professional development July 1, 2023 through June 30, 2024. This work is outside normal contract hours.

GT - GETD PD/Facilitation Gifted Education & Talent Development – 11-0000-2213-501700-251-000000-210-06-070

Pay support staff (to be named) @ their regular hourly rate and certified teachers (to be named) a stipend @ \$21/hr to attend and \$26/hr (total not to exceed \$3,000) to facilitate professional development, July 1, 2023 through June 30, 2024, during non-contract hours.

LCS - ESL Certification Test Reimbursement ESL Certification Test Reimbursement- 11-5720-2213-508600-410-000000-000-05-070-5720

Reimburse certified instructional staff the cost of the exam and registration, up to \$150 (total not to exceed \$15,000), of taking the Oklahoma English as a Second Language certification exam if passed during the 2023-2024 school year.

PSR - CTE PD/Facilitation Career and Technology Education Professional Development – 11-4120-XXXX-501X00-XXX-000000-XXX-05-XXX-4120, 11-4240-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay certified career and technology teachers (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 1, 2023 through June 30, 2024, during non-contract hours.

PSR - CTE Curriculum Development Career and Technology Education Curriculum Development –11-4240-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay up to 10 certified career and technology teachers (to be named) a stipend @ \$26/hr. to create career and technology pathways and curriculum (total not to exceed \$5,000) August 1, 2023 through June 30, 2024, during non-contract hours.

PSR - Counselor PD Counselor Professional Development – 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay secondary counselors (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 1, 2023 through June 30, 2024, during non-contract hours.

PSR - CTE Teachers Career and Technology Education Teacher Annual Stipend – 11-0000-2213-501700-000-000000-210-06-064-

Pay 5 certified teachers (to be named) \$2,200 (total not to exceed \$11,000) to operate as career and technology education teachers during the 2023-2024 school year.

General SFSS - PD/Facilitation SFSS Professional Development –11-0000-2573-508600-000-000000-000-16-020

Pay support staff (to be named) at their regular hourly rate and certified teachers(to be named) @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, July 1, 2023 through June 30, 2024, during non-contract hours.

SPED - Additional Testing Stipends Special Education –11-0000-2140-501110-239-000000-XXX-06-066

Pay certified school psychologist or school psychometrist, to be named, \$350/basic battery and \$400/Autism or ED batteries; Speech Pathologist, to be named, \$250/speech evaluation components including scoring and all paperwork associated with testing requirements for work outside of contracted days for the 2023-2024 school year.

Athletics – School Activity Fund #536

Pay Edison basketball coach Michael Parish, a stipend total not to exceed \$3200 for coaching duties. Edison Eagles Basketball Club has reimbursed the district therefore there will be no cost to the district.

Talent Management - 11-0000-2572-501210-000-000000-xxx-04-041-

Pay 2 teachers to be named, \$21/hr and not to exceed a total of \$750/month to screen potential candidates for the Talent Management team from July 1, 2023, through June 30, 2024, prorated as appropriate.

Talent Management - 11-0000-2572-501210-000-000000-615-04-041-

Pay support employee, Darlene Perez, \$2.75 per hour, July 1, 2023, through June 30, 2024, to fulfill duties related to the operational support for talent management. These are duties outside her job description

Supplemental Instructional Support - grant-funded 2023-2024 school year

11-XXXX-1000-501XX0-XXX-XXXXXX-XXX-05-XXX-XXXX

11-XXXX-5500-501800-XXX-XXXXXX-XXX-05-XXX-XXXX

Pay certified staff on a teacher contract, to be named, \$26/hr. to provide supplemental instruction outside of contract hours during the 2023-2024 school year. Supplemental instruction/tutoring is part of an approved grant awarded to the district, staff member, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, to provide instructional support as applicable and allowable outside of contract hours during the 2023-2024 school year. Instructional support is part of an approved grant awarded to the district, staff member, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Supplemental professional development - grant-funded 2023-2024 school year 11-XXXX-2213-501X00-XXX-000000-XXX-05-XXX-XXXX

11-XXXX-5500-501X00-XXX-000000-XXX-05-XXX-XXXX

Pay certified staff, to be named, \$26/hr. to facilitate, and \$21/hr., to attend professional development outside of contract hours in the 2023-2024 school year. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay certified staff, to be named, to complete deliverables as part of an approved grant-funded professional development plan. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, to attend professional development outside of contract hours during the 2023-2024 school year. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, to complete deliverables as part of an approved grant-funded professional development plan. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Parental Involvement - grant funded 2023-2024 school year

11-XXXX-2194-501X00-000-000000-000-05-XXX-XXXX

11-XXXX-5500-501X00-000-000000-000-05-XXX-XXXX

Pay certified staff, to be named, \$21/hr. to provide or attend supplemental parent/family/community engagement outside of contract hours during the 2023-2024 school year. Supplemental parent/family/community engagement is part of an approved grant awarded to the district, staff member, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

SUPPORTING INFORMATION

CONSENT ITEM E.67

ROUTINE STAFFING

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, plus benefits, to provide or attend supplemental parent/family/community engagement outside of contract hours during the 2023-2024 school year. Supplemental parent/family/community engagement is part of an approved grant awarded to the district, staff member, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Treasury – 11-0000-2313-501210-000-000000-601-08-097

Pay Tristan Delvaux, treasury specialist, a stipend of \$1.66 per hour worked for additional treasury and SAF responsibilities outside his normal duties, July 1, 2023 to June 30, 2024.

Treasury – 11-0000-2511-501210-000-000000-601-08-097

Pay Linda Pickens, SAF Bookkeeper, a stipend of \$1.00 per hour worked for training new site treasurers, July 1, 2023 to June 30, 2024. These are duties outside her job description.

Monroe - 11-7120-2213-501700-000000-210-05-563-7120

Pay certified teachers, Kendall Wilson and Nhandi Johnson, a stipend of \$2,000 each for duties with the Trauma Informed Teaching Practice work during the 2022-2023 school year. These are duties outside their job descriptions.

East Central Middle School - 11-0000-1000-501700-412-113000-210-07-659

Pay office clerk, Monnie Roney, @ current hourly rate (total not to exceed \$2,500) for additional time worked outside normal contact hours from June 9, 2023 to June 30, 2023.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct contract deadline for 2023-2024 recruitment incentives on temporary payment on May 1, 2023 page 37

Teacher Recruitment Incentives

standard teaching certificate: 11-7950-1000-501700- 437-XXXXXX-XXX-05-XXX-7950

standard teaching noncertificate: 11-7950-1000-501800- 437-XXXXXX-XXX-05-XXX-7950.

In FY 2024, pay certain recruitment incentives for new teachers to the district. Specifically, pay a one-time \$4,000 recruitment incentive to teachers with a standard teaching certificate who sign a 2023-2024 provisional contract as a new teacher with Tulsa Public Schools by July 1, 2023. Further, pay a one-time \$2,000 recruitment incentive to individuals who do not hold a standard teaching certificate and sign an 2023-2024 provisional employment contract by July 1, 2023 and commit to Tulsa Teacher Corp. The combined cost of these incentives is not expected to exceed \$600,000 and will be funded by ESSER. Additional terms regarding the timing and conditions of disbursement will be specified in an agreement signed by the teachers. This recruitment initiative is designed to increase recruitment and retention of well-qualified and certified teaching staff and increase the use of a supported pathway to certification that includes pre-service training, ongoing professional learning, mentoring, and support.

CREATES

Position	Salary/Grade	Duties
Program Manager, Academic Programming – Wilson / Teaching and Learning Annual Budget Impact: \$ 50,000 min. – \$ 75,000 max. Funding Source: 11-0000-2212-501210-000-000000-109-06-070-	BG-7 12 Months	Supports the effective implementation of the district’s multi-tiered system of supports (MTSS) model and vision. The program manager of academic programming will assist in all MTSS procedures across the district, including communicating with school site teams, developing training for school staff and teachers, providing resources in the area of MTSS, guiding school-based processes, and monitoring data.
Project Manager, Teaching and Learning – Wilson / Teaching and Learning Annual Budget Impact: \$ 35,568 min. – \$ 53,000 max. Funding Source: 11-0000-2572-501210-000-000000-109-06-070-	BG-4 12 Months	Provide leadership and support in the evaluation, development, and implementation of Teaching & Learning initiatives, as well as ongoing support to coordinate day-to-day activities related to Teaching & Learning priorities including project management, summer programming, talent management, leadership development, and communications.
Administrative Assistant IV - Enrollment Center / Before and After Care Annual Budget Impact: \$ 30,867 min. – \$ 41,621 max. Funding Source: 11-0390-3300-501210-000-000000-615-14-039	CA-12 \$14.84/hr. to \$20.01/hr. 12 Months	Responsible for administrative functions relative to the before and after care department which encompass supporting site coordinators, program supervisors, group leaders, program quality leads, manager of licensing and program quality, and the manager of coaching. Functions as office manager by receiving requests from all department employees for phone access, employee badge access to program sites, RICOH machine and manages input KRONOS payroll for all hourly employees, maintains an accurate department budget, liaison for vendor discrepancies and resolution of invoices and contracts for the before and after care department. Distributes incoming and outgoing mail to the appropriate people. Professionally handles all incoming calls.

DELETES

Position	Salary/Grade	Duties
Project Manager, Teaching and Learning – Wilson / Teaching and Learning Annual Budget Impact: \$ 50,000 min. – \$ 75,000 max. Funding Source: 11-0000-2572-501210-000-000000-109-06-070- Vacant Position	BG-7 12 Months	Provide leadership and support in the evaluation, development, and implementation of Teaching & Learning initiatives, as well as ongoing support to coordinate day-to-day activities related to Teaching & Learning priorities including project management, summer programming, talent management, leadership development, and communications.
Before & After Care Clerk - Enrollment Center / Before and After Care Annual Budget Impact: \$ 22,256 min. – \$ 29,640 max. Funding Source: 11-7950-3300-501210-493-000000-609-05-039-7950 Vacant Position	CA-5 \$10.70/hr. to \$14.25/hr. 12 Months	Provides support for the Before and After Care Program.

Position Upgrade:

Assessment Specialist - 12 month positions (1 position)

Change: Increase from CA-08 to CA-15

Annual Budget Impact Increase:

\$9,838 min. - \$13,894 max.

Rationale: Assist with all Assessment Department processes to include student records, graduation/credit requirements, navigating complex assessment systems, out of state test analysis and entry to student information system. Ensures accuracy. Assists with research projects as may be required.

Communicates on a positive basis with patrons and school personnel and students. Organizes testing materials. Inventories all testing shipments to and from the Assessment Department.

Title Change

Current Title

Number of Positions

Proposed Title

Operator/Journey person

1

Heavy Equipment Operator/Journey person

Tulsa Public Schools
July 1, 2023 - Quarter 1 - Out of District Transfer Capacity

SITE NUMBER	SCHOOL	GRADE	TOTAL CAPACITY	July 1 CAPACITY
111	ANDERSON ELEMENTARY	PreK	40	0
111	ANDERSON ELEMENTARY	Kg	94	0
111	ANDERSON ELEMENTARY	1	94	0
111	ANDERSON ELEMENTARY	2	94	0
111	ANDERSON ELEMENTARY	3	94	0
111	ANDERSON ELEMENTARY	4	94	0
111	ANDERSON ELEMENTARY	5	94	0
118	BELL ELEMENTARY	PreK	60	0
118	BELL ELEMENTARY	Kg	102	5
118	BELL ELEMENTARY	1	102	0
118	BELL ELEMENTARY	2	102	0
118	BELL ELEMENTARY	3	102	0
118	BELL ELEMENTARY	4	102	0
118	BELL ELEMENTARY	5	102	0
135	BURROUGHS ELEMENTARY	PreK	20	0
135	BURROUGHS ELEMENTARY	Kg	72	1
135	BURROUGHS ELEMENTARY	1	72	0
135	BURROUGHS ELEMENTARY	2	72	5
135	BURROUGHS ELEMENTARY	3	72	0
135	BURROUGHS ELEMENTARY	4	72	1
135	BURROUGHS ELEMENTARY	5	72	0
140	CARNEGIE ELEMENTARY	PreK	40	2
140	CARNEGIE ELEMENTARY	Kg	71	0
140	CARNEGIE ELEMENTARY	1	71	0
140	CARNEGIE ELEMENTARY	2	71	0
140	CARNEGIE ELEMENTARY	3	71	0
140	CARNEGIE ELEMENTARY	4	71	0
140	CARNEGIE ELEMENTARY	5	71	0
145	CELIA CLINTON ELEMENTARY	PreK	80	0
145	CELIA CLINTON ELEMENTARY	Kg	104	0
145	CELIA CLINTON ELEMENTARY	1	104	0
145	CELIA CLINTON ELEMENTARY	2	104	2
145	CELIA CLINTON ELEMENTARY	3	104	0
145	CELIA CLINTON ELEMENTARY	4	104	0
145	CELIA CLINTON ELEMENTARY	5	104	0
161	CLINTON WEST ELEMENTARY	PreK	40	3
161	CLINTON WEST ELEMENTARY	Kg	110	0
161	CLINTON WEST ELEMENTARY	1	110	0
161	CLINTON WEST ELEMENTARY	2	110	0
161	CLINTON WEST ELEMENTARY	3	110	0

161	CLINTON WEST ELEMENTARY	4	110	0
161	CLINTON WEST ELEMENTARY	5	110	0
158	COOPER ELEMENTARY	PreK	80	0
158	COOPER ELEMENTARY	Kg	135	0
158	COOPER ELEMENTARY	1	135	0
158	COOPER ELEMENTARY	2	135	0
158	COOPER ELEMENTARY	3	135	0
158	COOPER ELEMENTARY	4	135	0
158	COOPER ELEMENTARY	5	135	0
265	COUNCIL OAK ELEMENTARY	PreK	60	0
265	COUNCIL OAK ELEMENTARY	Kg	74	3
265	COUNCIL OAK ELEMENTARY	1	74	0
265	COUNCIL OAK ELEMENTARY	2	74	0
265	COUNCIL OAK ELEMENTARY	3	74	1
265	COUNCIL OAK ELEMENTARY	4	74	0
265	COUNCIL OAK ELEMENTARY	5	74	0
447	DISNEY ELEMENTARY	PreK	40	0
447	DISNEY ELEMENTARY	Kg	159	0
447	DISNEY ELEMENTARY	1	159	0
447	DISNEY ELEMENTARY	2	159	0
447	DISNEY ELEMENTARY	3	159	0
447	DISNEY ELEMENTARY	4	159	0
447	DISNEY ELEMENTARY	5	159	0
156	DOLORES HUERTA ELEMENTARY	PreK	40	1
156	DOLORES HUERTA ELEMENTARY	Kg	75	0
156	DOLORES HUERTA ELEMENTARY	1	75	0
156	DOLORES HUERTA ELEMENTARY	2	75	4
156	DOLORES HUERTA ELEMENTARY	3	75	0
156	DOLORES HUERTA ELEMENTARY	4	75	0
156	DOLORES HUERTA ELEMENTARY	5	75	4
170	EISENHOWER ELEMENTARY	PreK	40	0
170	EISENHOWER ELEMENTARY	Kg	100	0
170	EISENHOWER ELEMENTARY	1	100	0
170	EISENHOWER ELEMENTARY	2	100	0
170	EISENHOWER ELEMENTARY	3	100	0
170	EISENHOWER ELEMENTARY	4	100	0
170	EISENHOWER ELEMENTARY	5	100	0
175	ELIOT ELEMENTARY	PreK	40	2
175	ELIOT ELEMENTARY	Kg	73	6
175	ELIOT ELEMENTARY	1	73	6
175	ELIOT ELEMENTARY	2	73	2
175	ELIOT ELEMENTARY	3	73	0
175	ELIOT ELEMENTARY	4	73	2
175	ELIOT ELEMENTARY	5	73	0
180	EMERSON ELEMENTARY	PreK	60	10
180	EMERSON ELEMENTARY	Kg	82	0
180	EMERSON ELEMENTARY	1	82	0

180	EMERSON ELEMENTARY	2	82	0
180	EMERSON ELEMENTARY	3	82	0
180	EMERSON ELEMENTARY	4	82	0
180	EMERSON ELEMENTARY	5	82	2
185	EUGENE FIELD ELEMENTARY	PreK	60	21
185	EUGENE FIELD ELEMENTARY	Kg	74	0
185	EUGENE FIELD ELEMENTARY	1	74	0
185	EUGENE FIELD ELEMENTARY	2	74	0
185	EUGENE FIELD ELEMENTARY	3	74	0
185	EUGENE FIELD ELEMENTARY	4	74	0
185	EUGENE FIELD ELEMENTARY	5	74	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	PreK	60	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	Kg	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	1	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	2	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	3	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	4	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	5	49	0
194	GREENWOOD LEADERSHIP ACADEMY	PreK	20	2
194	GREENWOOD LEADERSHIP ACADEMY	Kg	87	0
194	GREENWOOD LEADERSHIP ACADEMY	1	87	0
194	GREENWOOD LEADERSHIP ACADEMY	2	87	0
194	GREENWOOD LEADERSHIP ACADEMY	3	87	0
194	GREENWOOD LEADERSHIP ACADEMY	4	87	3
194	GREENWOOD LEADERSHIP ACADEMY	5	87	2
449	GRISSOM ELEMENTARY	PreK	60	5
449	GRISSOM ELEMENTARY	Kg	66	0
449	GRISSOM ELEMENTARY	1	66	0
449	GRISSOM ELEMENTARY	2	66	4
449	GRISSOM ELEMENTARY	3	66	12
449	GRISSOM ELEMENTARY	4	66	12
449	GRISSOM ELEMENTARY	5	66	23
204	HAMILTON ELEMENTARY	PreK	40	0
204	HAMILTON ELEMENTARY	Kg	118	3
204	HAMILTON ELEMENTARY	1	118	4
204	HAMILTON ELEMENTARY	2	118	0
204	HAMILTON ELEMENTARY	3	118	0
204	HAMILTON ELEMENTARY	4	118	2
204	HAMILTON ELEMENTARY	5	118	2
200	HAWTHORNE ELEMENTARY	PreK	40	1
200	HAWTHORNE ELEMENTARY	Kg	86	3
200	HAWTHORNE ELEMENTARY	1	86	0
200	HAWTHORNE ELEMENTARY	2	86	0
200	HAWTHORNE ELEMENTARY	3	86	0
200	HAWTHORNE ELEMENTARY	4	86	0
200	HAWTHORNE ELEMENTARY	5	86	2
215	HOOVER ELEMENTARY	PreK	60	0

215	HOOVER ELEMENTARY	Kg	96	0
215	HOOVER ELEMENTARY	1	96	4
215	HOOVER ELEMENTARY	2	96	4
215	HOOVER ELEMENTARY	3	96	0
215	HOOVER ELEMENTARY	4	96	0
215	HOOVER ELEMENTARY	5	96	2
198	JOHN HOPE FRANKLIN ELEMENTARY	PreK	60	0
198	JOHN HOPE FRANKLIN ELEMENTARY	Kg	86	6
198	JOHN HOPE FRANKLIN ELEMENTARY	1	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	2	86	3
198	JOHN HOPE FRANKLIN ELEMENTARY	3	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	4	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	5	86	0
251	KENDALL-WHITTIER ELEMENTARY	PreK	120	0
251	KENDALL-WHITTIER ELEMENTARY	Kg	185	0
251	KENDALL-WHITTIER ELEMENTARY	1	185	0
251	KENDALL-WHITTIER ELEMENTARY	2	185	0
251	KENDALL-WHITTIER ELEMENTARY	3	185	0
251	KENDALL-WHITTIER ELEMENTARY	4	185	0
251	KENDALL-WHITTIER ELEMENTARY	5	185	0
252	KERR ELEMENTARY	PreK	40	0
252	KERR ELEMENTARY	Kg	110	0
252	KERR ELEMENTARY	1	110	0
252	KERR ELEMENTARY	2	110	9
252	KERR ELEMENTARY	3	110	0
252	KERR ELEMENTARY	4	110	0
252	KERR ELEMENTARY	5	110	0
255	KEY ELEMENTARY	PreK	40	0
255	KEY ELEMENTARY	Kg	98	3
255	KEY ELEMENTARY	1	98	0
255	KEY ELEMENTARY	2	98	4
255	KEY ELEMENTARY	3	98	0
255	KEY ELEMENTARY	4	98	0
255	KEY ELEMENTARY	5	98	0
260	LANIER ELEMENTARY	PreK	40	0
260	LANIER ELEMENTARY	Kg	60	0
260	LANIER ELEMENTARY	1	60	0
260	LANIER ELEMENTARY	2	60	0
260	LANIER ELEMENTARY	3	60	0
260	LANIER ELEMENTARY	4	60	0
260	LANIER ELEMENTARY	5	60	0
269	LEWIS AND CLARK ELEMENTARY	PreK	60	3
269	LEWIS AND CLARK ELEMENTARY	Kg	107	1
269	LEWIS AND CLARK ELEMENTARY	1	107	21
269	LEWIS AND CLARK ELEMENTARY	2	107	0
269	LEWIS AND CLARK ELEMENTARY	3	107	4
269	LEWIS AND CLARK ELEMENTARY	4	107	0

269	LEWIS AND CLARK ELEMENTARY	5	107	0
275	LINDBERGH ELEMENTARY	PreK	60	10
275	LINDBERGH ELEMENTARY	Kg	79	5
275	LINDBERGH ELEMENTARY	1	79	2
275	LINDBERGH ELEMENTARY	2	79	0
275	LINDBERGH ELEMENTARY	3	79	6
275	LINDBERGH ELEMENTARY	4	79	5
275	LINDBERGH ELEMENTARY	5	79	0
305	MACARTHUR ELEMENTARY	PreK	60	0
305	MACARTHUR ELEMENTARY	Kg	96	0
305	MACARTHUR ELEMENTARY	1	96	8
305	MACARTHUR ELEMENTARY	2	96	0
305	MACARTHUR ELEMENTARY	3	96	0
305	MACARTHUR ELEMENTARY	4	96	0
305	MACARTHUR ELEMENTARY	5	96	0
310	MARSHALL ELEMENTARY	PreK	40	0
310	MARSHALL ELEMENTARY	Kg	91	0
310	MARSHALL ELEMENTARY	1	91	0
310	MARSHALL ELEMENTARY	2	91	0
310	MARSHALL ELEMENTARY	3	91	0
310	MARSHALL ELEMENTARY	4	91	0
310	MARSHALL ELEMENTARY	5	91	4
315	MAYO DEMONSTRATION ELEMENTARY	PreK	60	0
315	MAYO DEMONSTRATION ELEMENTARY	Kg	64	0
315	MAYO DEMONSTRATION ELEMENTARY	1	64	0
315	MAYO DEMONSTRATION ELEMENTARY	2	64	0
315	MAYO DEMONSTRATION ELEMENTARY	3	64	0
315	MAYO DEMONSTRATION ELEMENTARY	4	64	0
315	MAYO DEMONSTRATION ELEMENTARY	5	64	0
320	MCCLURE ELEMENTARY	PreK	40	0
320	MCCLURE ELEMENTARY	Kg	119	0
320	MCCLURE ELEMENTARY	1	119	0
320	MCCLURE ELEMENTARY	2	119	2
320	MCCLURE ELEMENTARY	3	119	0
320	MCCLURE ELEMENTARY	4	119	0
320	MCCLURE ELEMENTARY	5	119	0
325	MCKINLEY ELEMENTARY	PreK	60	0
325	MCKINLEY ELEMENTARY	Kg	120	0
325	MCKINLEY ELEMENTARY	1	120	0
325	MCKINLEY ELEMENTARY	2	120	0
325	MCKINLEY ELEMENTARY	3	120	0
325	MCKINLEY ELEMENTARY	4	120	0
325	MCKINLEY ELEMENTARY	5	120	0
330	MITCHELL ELEMENTARY	PreK	60	0
330	MITCHELL ELEMENTARY	Kg	101	2
330	MITCHELL ELEMENTARY	1	101	0
330	MITCHELL ELEMENTARY	2	101	0

330	MITCHELL ELEMENTARY	3	101	0
330	MITCHELL ELEMENTARY	4	101	0
330	MITCHELL ELEMENTARY	5	101	0
345	OWEN ELEMENTARY	PreK	40	0
345	OWEN ELEMENTARY	Kg	87	0
345	OWEN ELEMENTARY	1	87	4
345	OWEN ELEMENTARY	2	87	0
345	OWEN ELEMENTARY	3	87	0
345	OWEN ELEMENTARY	4	87	3
345	OWEN ELEMENTARY	5	87	0
205	PATRICK HENRY ELEMENTARY	PreK	40	0
205	PATRICK HENRY ELEMENTARY	Kg	85	0
205	PATRICK HENRY ELEMENTARY	1	85	0
205	PATRICK HENRY ELEMENTARY	2	85	0
205	PATRICK HENRY ELEMENTARY	3	85	5
205	PATRICK HENRY ELEMENTARY	4	85	0
205	PATRICK HENRY ELEMENTARY	5	85	0
351	PEARY ELEMENTARY	PreK	40	0
351	PEARY ELEMENTARY	Kg	67	0
351	PEARY ELEMENTARY	1	67	0
351	PEARY ELEMENTARY	2	67	0
351	PEARY ELEMENTARY	3	67	7
351	PEARY ELEMENTARY	4	67	4
351	PEARY ELEMENTARY	5	67	6
395	ROBERTSON ELEMENTARY	PreK	30	0
395	ROBERTSON ELEMENTARY	Kg	79	0
395	ROBERTSON ELEMENTARY	1	79	6
395	ROBERTSON ELEMENTARY	2	79	6
395	ROBERTSON ELEMENTARY	3	79	10
395	ROBERTSON ELEMENTARY	4	79	0
395	ROBERTSON ELEMENTARY	5	79	0
402	SALK ELEMENTARY	PreK	60	0
402	SALK ELEMENTARY	Kg	111	0
402	SALK ELEMENTARY	1	111	0
402	SALK ELEMENTARY	2	111	4
402	SALK ELEMENTARY	3	111	0
402	SALK ELEMENTARY	4	111	0
402	SALK ELEMENTARY	5	111	0
405	SEQUOYAH ELEMENTARY	PreK	40	0
405	SEQUOYAH ELEMENTARY	Kg	114	0
405	SEQUOYAH ELEMENTARY	1	114	0
405	SEQUOYAH ELEMENTARY	2	114	6
405	SEQUOYAH ELEMENTARY	3	114	2
405	SEQUOYAH ELEMENTARY	4	114	0
405	SEQUOYAH ELEMENTARY	5	114	0
410	SKELLY ELEMENTARY	PreK	100	0
410	SKELLY ELEMENTARY	Kg	100	8

410	SKELLY ELEMENTARY	1	100	0
410	SKELLY ELEMENTARY	2	100	10
410	SKELLY ELEMENTARY	3	100	8
410	SKELLY ELEMENTARY	4	100	0
410	SKELLY ELEMENTARY	5	100	0
415	SPRINGDALE ELEMENTARY	PreK	40	0
415	SPRINGDALE ELEMENTARY	Kg	88	0
415	SPRINGDALE ELEMENTARY	1	88	5
415	SPRINGDALE ELEMENTARY	2	88	6
415	SPRINGDALE ELEMENTARY	3	88	13
415	SPRINGDALE ELEMENTARY	4	88	0
415	SPRINGDALE ELEMENTARY	5	88	2
230	UNITY LEARNING ACADEMY	PreK	20	0
230	UNITY LEARNING ACADEMY	Kg	83	0
230	UNITY LEARNING ACADEMY	1	83	2
230	UNITY LEARNING ACADEMY	2	83	0
230	UNITY LEARNING ACADEMY	3	83	4
230	UNITY LEARNING ACADEMY	4	83	0
230	UNITY LEARNING ACADEMY	5	83	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	PreK	40	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	Kg	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	1	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	2	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	3	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	4	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	5	104	0
435	WHITMAN ELEMENTARY	PreK	40	0
435	WHITMAN ELEMENTARY	Kg	77	2
435	WHITMAN ELEMENTARY	1	77	8
435	WHITMAN ELEMENTARY	2	77	0
435	WHITMAN ELEMENTARY	3	77	2
435	WHITMAN ELEMENTARY	4	77	4
435	WHITMAN ELEMENTARY	5	77	5
112	ZARROW INTL ELEMENTARY	PreK	40	0
112	ZARROW INTL ELEMENTARY	Kg	79	0
112	ZARROW INTL ELEMENTARY	1	79	0
112	ZARROW INTL ELEMENTARY	2	79	0
112	ZARROW INTL ELEMENTARY	3	79	0
112	ZARROW INTL ELEMENTARY	4	79	0
112	ZARROW INTL ELEMENTARY	5	79	0
515	CARVER MIDDLE SCHOOL	6	245	0
515	CARVER MIDDLE SCHOOL	7	245	0
515	CARVER MIDDLE SCHOOL	8	245	0
518	CENTRAL MIDDLE SCHOOL	6	141	0
518	CENTRAL MIDDLE SCHOOL	7	141	0
518	CENTRAL MIDDLE SCHOOL	8	141	0
532	EAST CENTRAL MIDDLE SCHOOL	6	332	0

532	EAST CENTRAL MIDDLE SCHOOL	7	332	0
532	EAST CENTRAL MIDDLE SCHOOL	8	332	0
537	EDISON MIDDLE SCHOOL	6	163	0
537	EDISON MIDDLE SCHOOL	7	163	0
537	EDISON MIDDLE SCHOOL	8	163	0
542	HALE MIDDLE SCHOOL	6	305	2
542	HALE MIDDLE SCHOOL	7	305	5
542	HALE MIDDLE SCHOOL	8	305	5
558	MEMORIAL MIDDLE SCHOOL	6	215	0
558	MEMORIAL MIDDLE SCHOOL	7	215	0
558	MEMORIAL MIDDLE SCHOOL	8	215	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	6	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	7	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	8	345	0
578	ROGERS COLLEGE MIDDLE SCHOOL	6	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	7	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	8	246	0
573	THOREAU DEMONSTRATION ACADEMY	6	225	0
573	THOREAU DEMONSTRATION ACADEMY	7	225	0
573	THOREAU DEMONSTRATION ACADEMY	8	225	0
577	TULSA MET MIDDLE SCHOOL	6	20	0
577	TULSA MET MIDDLE SCHOOL	7	20	0
577	TULSA MET MIDDLE SCHOOL	8	20	0
530	WEBSTER MIDDLE SCHOOL	6	133	0
530	WEBSTER MIDDLE SCHOOL	7	133	0
530	WEBSTER MIDDLE SCHOOL	8	133	0
705	CENTRAL HIGH SCHOOL	9	141	10
705	CENTRAL HIGH SCHOOL	10	141	8
705	CENTRAL HIGH SCHOOL	11	141	8
705	CENTRAL HIGH SCHOOL	12	141	4
710	EAST CENTRAL HIGH SCHOOL	9	314	2
710	EAST CENTRAL HIGH SCHOOL	10	314	2
710	EAST CENTRAL HIGH SCHOOL	11	314	2
710	EAST CENTRAL HIGH SCHOOL	12	314	1
712	EDISON HIGH SCHOOL	9	197	0
712	EDISON HIGH SCHOOL	10	197	0
712	EDISON HIGH SCHOOL	11	197	0
712	EDISON HIGH SCHOOL	12	197	0
715	HALE HIGH SCHOOL	9	324	0
715	HALE HIGH SCHOOL	10	324	0
715	HALE HIGH SCHOOL	11	324	0
715	HALE HIGH SCHOOL	12	324	0
720	MCLAIN HIGH SCHOOL	9	289	0
720	MCLAIN HIGH SCHOOL	10	289	0
720	MCLAIN HIGH SCHOOL	11	289	0
720	MCLAIN HIGH SCHOOL	12	289	0
725	MEMORIAL HIGH SCHOOL	9	332	0

725	MEMORIAL HIGH SCHOOL	10	332	0
725	MEMORIAL HIGH SCHOOL	11	332	0
725	MEMORIAL HIGH SCHOOL	12	332	0
730	ROGERS COLLEGE HIGH	9	246	0
730	ROGERS COLLEGE HIGH	10	246	0
730	ROGERS COLLEGE HIGH	11	246	0
730	ROGERS COLLEGE HIGH	12	246	0
745	TULSA MET HIGH SCHOOL	9	25	3
745	TULSA MET HIGH SCHOOL	10	25	4
745	TULSA MET HIGH SCHOOL	11	25	4
745	TULSA MET HIGH SCHOOL	12	25	2
735	WASHINGTON HIGH SCHOOL	9	350	0
735	WASHINGTON HIGH SCHOOL	10	350	0
735	WASHINGTON HIGH SCHOOL	11	350	0
735	WASHINGTON HIGH SCHOOL	12	350	0
740	WEBSTER HIGH SCHOOL	9	133	0
740	WEBSTER HIGH SCHOOL	10	133	0
740	WEBSTER HIGH SCHOOL	11	133	0
740	WEBSTER HIGH SCHOOL	12	133	0