

Opportunity Gap Reduction Plan 2022-2023

School District: Northshore
High School: Woodinville HS

School FRPL % 10%

ASB Card Possession Opportunity Gap %:	20%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	10%	Gap Plan Required?	No
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Contact ADs and ACs from other NSD schools. Continue to collaborate with counselors on strategies to improve.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other: Advertise in Spanish.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Woodinville High School is committed to closing the opportunity gap and will continue to work diligently to reach district and state goals in this area. We were pleased to see that we are making progress but still not satisfied as we look towards next year. It is important we continue to leverage counselors as a key resource for communicating to students and families that costs and fees are covered by HB1660 for those that qualify. Counselors have a direct line to families and can assist in getting students to opt in to activities and athletics and not allowing the thought of potential financial burdens deter families from having their student(s) participate. In reviewing documents, we have noticed that there is a disproportionate number of Hispanic students who do not purchase ASB cards. It is our hope to work closely with our guidance team to learn why this might be the case and to brainstorm solutions for drawing more of this student population into the school with respect to activities and athletics. It is also our strategy to further educate coaches and advisors on the importance of encouraging all students to participate in activities and athletics, with a specific emphasis that there are resources available for significant financial assistance to families who qualify. Coaches and advisors will encourage families to contact their student's school counselor if they have questions or need assistance. We will continue to add tag lines to any advertising or communications around activities and athletics that communicates financial assistance is available. However, we are also exploring ways to have our families provide consent so that we might be better able to serve and assist them.