



FY 2021
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #1

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2021 was

Proposed	<u>June 1, 2020</u>
Adopted	<u>June 22, 2020</u>
Revised	<u>December 7, 2020</u>
	Date

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SIGNED

SIGNED

The FY 2021 budget file for the version described above will be uploaded via the Common Logon on ADE's website by December 8, 2020.
Type the Date as MM/DD/YYYY

Superintendent Signature

Dr. Kristi Wilson

Superintendent Name (Typed Name)

Business Manager Signature

CJ Beckstrom

Business Manager Name (Typed Name)

District Contact Employee: CJ Beckstrom

Telephone: (623) 925-3456 Email: cbeckstrom@besd33.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020	\$ <u>55,000,000</u>
2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)	
Local	1000 \$ <u>1,750,000</u>
Intermediate	2000 \$ <u>2,450,000</u>
State	3000 \$ <u>28,800,000</u>
Federal	4000 \$ <u>6,000,000</u>
TOTAL	\$ <u>39,000,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2020	Est. Budget FY 2021
Primary Tax Rate:	3.3076	3.0626
Secondary Tax Rates:		
M&O Override	1.1941	1.2642
Special Program Override	0.0000	0.0000
Capital Override	0.0000	0.0000
Class A Bonds	0.0000	0.0000
Class B Bonds	1.1612	1.6309
CTED	0.0000	0.0000
Desegregation	0.0000	0.0000
Total Secondary Tax Rate	2.3553	2.8951

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>35,262,240</u>	\$ <u>35,262,240</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>3,049,977</u>	\$ <u>3,049,977</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>6,395,000</u>	\$ <u>6,395,000</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>44,707,217</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2021 (budget year)	\$ <u>53,483</u>
2. Average salary of all teachers employed in FY 2020 (prior year)	\$ <u>51,252</u>
3. Increase in average teacher salary from the prior year	\$ <u>2,231</u>
4. Percentage increase	<u>4%</u>

Teachers include the Prop 301 definition of teacher; salaries include all base pay amounts and all Prop 301 payments.

Traditionally, insurance benefits costs for all eligible staff (including medical, dental, vision, and life) have been fully covered by the District. Any increases to these benefits costs from year to year are not a part of the calculation above. For FY 2021 the total amount of these costs are \$8,750 per staff member.

5. Average salary of all teachers employed in FY 2018	\$ <u>45,058</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>19%</u>

DISTRICT CONTACT INFORMATION

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent	Dr.	Kristi	Wilson	kwilson@besd33.org	623-925-3403	
Executive Assistant to Superintendent	Ms.	Tmber	Delong	tdelong@besd33.org	623-925-3403	
Chief Financial Officer	Mr.	CJ	Beckstrom	cbeckstrom@besd33.org	623-925-3456	
Business Manager 1	Mr.	CJ	Beckstrom	cbeckstrom@besd33.org	623-925-3456	
Business Manager 2						
Business Consultant						
School District Employee Report (SDER) Coordinator	Ms.	Sue	Johnson	sjohnson@besd33.org	623-925-3433	
SPED Data Reporting Coordinator	Ms.	Debbie	Dunning	ddunning@besd33.org	623-925-3433	
AzEDS/ADM Data Coordinator	Ms.	Yvette	Weisheit	yweisheit@besd33.org	623-925-3415	
Transportation Data Reporting Coordinator	Mr.	Lester	Dunning	ldunning2@besd33.org	623-925-3417	
CTE Coordinator						
Poverty Coordinator	Mr.	Chad	Lanese	clanese@besd33.org	623-925-3407	
Assessments Coordinator	Ms.	Ana	Gutierrez	agutierrez@besd33.org	623-925-3434	
Curriculum Coordinator	Ms.	Ana	Gutierrez	agutierrez@besd33.org	623-925-3434	
Information Technology (IT) Director	Mr.	Juan	Pino	jpino@besd33.org	623-925-3428	
Bookstore Manager						
Governing Board Member						
Governing Board Member						
Governing Board Member	Ms.	Jane	Hunt	jhunt@besd33.org	623-925-3400	
Governing Board Member	Ms.	Amy	Lovitt	alovitt@besd33.org	623-925-3400	
Governing Board Member	Mr.	Richard	Hopkins	rhopkins@besd33.org	623-925-3400	
Governing Board Member	Ms.	Gina	Ragsdale	gragsdale@besd33.org	623-925-3400	
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor	<input type="text" value="Edupoint (Synergy)"/>	
Accounting Information System	<input type="text" value="Infinite Visions"/>	<input type="text"/>
Bookstore Cash Receipting System	<input type="text"/>	
District's website home page address	<input type="text" value="www.besd33.org"/>	

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2020	Budget FY 2021		
		100 Regular Education										
1000 Instruction	1.	217.20	214.03	7,708,379	2,995,000	120,290	142,000	1,000	12,234,335	10,966,669	-10.4%	1.
2000 Support Services												
2100 Students	2.	17.70	17.75	670,000	234,000	80,000	9,000	0	969,450	993,000	2.4%	2.
2200 Instructional Staff	3.	15.00	15.96	495,000	212,000	354,000	39,000	26,000	1,106,400	1,126,000	1.8%	3.
2300 General Administration	4.	6.70	6.55	1,216,000	354,000	109,000	13,000	30,000	1,684,000	1,722,000	2.3%	4.
2400 School Administration	5.	18.00	19.00	1,409,000	454,000	1,000	10,000	5,000	1,831,800	1,879,000	2.6%	5.
2500 Central Services	6.	14.80	16.25	731,000	290,000	485,000	27,000	21,000	1,527,750	1,554,000	1.7%	6.
2600 Operation & Maintenance of Plant	7.	30.20	33.13	1,154,000	402,000	2,130,000	1,036,000	1,000	4,683,800	4,723,000	0.8%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	5,000	1,000	66,000	348,000	0	419,250	420,000	0.2%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	35,550	7,000	10,000	1,000	8,000	102,450	61,550	-39.9%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	53,000	10,000	38,000	4,000	1,000	164,700	106,000	-35.6%	11.
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other Programs	13.	1.50	2.00	123,000	42,000	40,000	1,000	1,000	205,650	207,000	0.7%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	321.10	324.67	13,599,929	5,001,000	3,433,290	1,630,000	94,000	24,929,585	23,758,219	-4.7%	14.
200 and 300 Special Education												
1000 Instruction	15.	124.90	135.24	3,579,000	1,047,000	435,000	16,000	2,000	5,046,750	5,079,000	0.6%	15.
2000 Support Services				0	0	0	0	0	0	0	0.0%	
2100 Students	16.	27.70	24.76	1,287,000	459,000	604,000	41,000	2,000	2,347,700	2,393,000	1.9%	16.
2200 Instructional Staff	17.	2.10	2.01	211,000	56,000	9,000	21,000	2,000	292,650	299,000	2.2%	17.
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	3.28	2.78	145,000	57,000	1,000	8,000	6,000	212,500	217,000	2.1%	19.
2500 Central Services	20.	0.00	0.00	0	0	31,000	1,000	1,000	33,000	33,000	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	7,000	4,000	0	11,000	11,000	0.0%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	157.98	164.79	5,222,000	1,619,000	1,087,000	91,000	13,000	7,943,600	8,032,000	1.1%	24.
400 Pupil Transportation	25.	32.00	29.00	1,003,100	334,000	104,000	203,000	1,000	1,626,100	1,645,100	1.2%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	31.10	31.10	1,238,921	366,000	4,000	0	0	1,608,921	1,608,921	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	3.00	3.24	160,000	56,000	1,000	0	1,000	201,710	218,000	8.1%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	545.18	552.80	21,223,950	7,376,000	4,629,290	1,924,000	109,000	36,309,916	35,262,240	-2.9%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	7,747,600	7,831,000	1.
2. Gifted Education	115,000	120,000	2.
3. Remedial Education	8,000	8,000	3.
4. ELL Incremental Costs	73,000	73,000	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	7,943,600	8,032,000	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 24
 Staff-Pupil 1 to 5

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	296.00	309.00
Number of FTE - Certified Purchased Services Personnel		0.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>39,770</u>
All Funds - Federal	<i>6330</i>	<u>2,100</u>

FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 350,000

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2020	Budget FY 2021	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	383,307	68,000				469,678	451,307	-3.9%
2100 Support Services - Students	2.	12,000	3,000				15,000	15,000	0.0%
2200 Support Services - Instructional Staff	3.	6,000	1,000				7,000	7,000	0.0%
Program 100 Subtotal (lines 1-3)	4.	401,307	72,000				491,678	473,307	-3.7%
200 and 300 Special Education									
1000 Instruction	5.	62,000	13,000				76,000	75,000	-1.3%
2100 Support Services - Students	6.	5,000	1,000				6,000	6,000	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	67,000	14,000				82,000	81,000	-1.2%
Other Programs (Specify) <u>_510</u>									
1000 Instruction	9.	56,000	13,000				70,000	69,000	-1.4%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
3300 Community Services Operations	12.							0	0.0%
Other Programs Subtotal (lines 9-12)	13.	56,000	13,000				70,000	69,000	-1.4%
Total Expenditures (lines 4, 8, and 13)	14.	524,307	99,000				643,678	623,307	-3.2%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	15.	820,443	100,000				1,164,436	920,443	-21.0%
2100 Support Services - Students	16.	22,000	5,000				27,000	27,000	0.0%
2200 Support Services - Instructional Staff	17.	28,000	7,000				35,000	35,000	0.0%
Program 100 Subtotal (lines 15-17)	18.	870,443	112,000				1,226,436	982,443	-19.9%
200 and 300 Special Education									
1000 Instruction	19.	116,000	25,000				139,000	141,000	1.4%
2100 Support Services - Students	20.	27,000	5,000				32,000	32,000	0.0%
2200 Support Services - Instructional Staff	21.	36,000	8,000				43,000	44,000	2.3%
Program 200 and 300 Subtotal (lines 19-21)	22.	179,000	38,000				214,000	217,000	1.4%
Other Programs (Specify) <u>_510</u>									
1000 Instruction	23.	93,000	20,000				112,000	113,000	0.9%
2100 Support Services - Students	24.						0	0	0.0%
2200 Support Services - Instructional Staff	25.						0	0	0.0%
3300 Community Services Operations	26.							0	0.0%
Other Programs Subtotal (lines 23-26)	27.	93,000	20,000				112,000	113,000	0.9%
Total Expenditures (lines 18, 22, and 27)	28.	1,142,443	170,000				1,552,436	1,312,443	-15.5%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	29.	1,170,616	470,000				905,664	1,640,616	81.2%
2100 Support Services - Students	30.						28,000	0	-100.0%
2200 Support Services - Instructional Staff	31.						11,000	0	-100.0%
2310 Support Services - Governing Board	32.							0	0.0%
Program 100 Subtotal (lines 29-32)	33.	1,170,616	470,000	0	0		944,664	1,640,616	73.7%
200 and 300 Special Education									
1000 Instruction	34.						122,000	0	-100.0%
2100 Support Services - Students	35.						24,000	0	-100.0%
2200 Support Services - Instructional Staff	36.						25,000	0	-100.0%
2310 Support Services - Governing Board	37.							0	0.0%
Program 200 and 300 Subtotal (lines 34-37)	38.	0	0	0	0		171,000	0	-100.0%
530 Dropout Prevention Programs									
1000 Instruction	39.						106,000	0	-100.0%
Other Programs (Specify) _____									
1000 Instruction	40.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	41.						0	0	0.0%
2310 Support Services - Governing Board	42.							0	0.0%
3300 Community Services Operations	43.							0	0.0%
Other Programs Subtotal (lines 40-43)	44.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 33, 38, 39, and 44)	45.	1,170,616	470,000	0	0		1,221,664	1,640,616	34.3%
Total Classroom Site Funds (lines 14, 28, and 45)	46.	2,837,366	739,000	0	0	0	3,417,778	3,576,366	4.6%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease		
							Prior FY 2020	Budget FY 2021			
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%	1.	
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	1,180,000	225,000			453,890	1,223,741	1,858,890	51.9%	2.	
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.		35,000			30,000	110,000	65,000	-40.9%	3.	
2300, 2400, 2500, 2900 Administration	4.		295,000				445,000	295,000	-33.7%	4.	
2600 Operation & Maintenance of Plant	5.		60,000				135,000	60,000	-55.6%	5.	
2700 Student Transportation	6.		10,000				10,000	10,000	0.0%	6.	
3000 Operation of Noninstructional Services (5)	7.		10,000				10,000	10,000	0.0%	7.	
4000 Facilities Acquisition and Construction	8.	12,000	10,000			30,000	62,000	52,000	-16.1%	8.	
5000 Debt Service	9.				699,087		325,000	699,087	115.1%	9.	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	12,000	1,180,000	645,000	0	699,087	513,890	2,320,741	3,049,977	31.4%	10.

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ <u>20,000</u>
6642 Textbooks	<u>1,000,000</u>
6643 Instructional Aids	<u>160,000</u>
673X Furniture and Equipment	<u>85,000</u>
673X Vehicles	<u>50,000</u>
673X Tech Hardware & Software	<u>510,000</u>

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 119,032

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of \$ 699,087.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	2,320,741	3,049,977	9,422,998	8,200,000	0		4,058,550	5,200,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	79,000	81,000	0		0		2.
6200 Employee Benefits	3.	0	0	27,000	29,000	0		0		3.
6450 Construction Services	4.	15,000	15,000	5,046,998	7,350,000	0		2,058,550	2,700,000	4.
6710 Land and Improvements	5.	0	0	0	0	0		2,000,000	2,500,000	5.
6720 Buildings and Improvements	6.	0	0	0	0	0		0		6.
673X Furniture and Equipment	7.	140,000	85,000	70,000	40,000	0		0		7.
673X Vehicles	8.	100,000	50,000	460,000	400,000	0		0		8.
673X Technology Hardware & Software	9.	635,000	510,000	0	300,000	0		0		9.
6831, 6832 Redemption of Principal	10.	0	0	3,740,000	0	0		0		10.
6841, 6842, 6850 Interest	11.	325,000	699,087	0	0	0		0		11.
Total (lines 2-11)	12.	1,215,000	1,359,087	9,422,998	8,200,000	0	0	4,058,550	5,200,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0	0	1,000,000	2,000,000			500,000	100,000	13.
New Construction	14.	0	0	7,962,998	5,500,000	0		3,558,550	5,100,000	14.
Other	15.	1,215,000	1,359,087	460,000	700,000	0		0	0	15.
Total (lines 13-15, must equal line 12)	16.	1,215,000	1,359,087	9,422,998	8,200,000	0	0	4,058,550	5,200,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ 1,400,000

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children 6000
2. 140-150 ESEA Title II - Prof. Dev. and Technology 6000
3. 160 ESEA Title IV - 21st Century Schools 6000
4. 170-180 ESEA Title V - Promote Informed Parent Choice 6000
5. 190 ESEA Title III - Limited Eng. & Immigrant Students 6000
6. 200 ESEA Title VII - Indian Education 6000
7. 210 ESEA Title VI - Flexibility and Accountability 6000
8. 220 IDEA Part B 6000
9. 230 Johnson-O'Malley 6000
10. 240 Workforce Investment Act 6000
11. 250 AEA - Adult Education 6000
12. 260-270 Vocational Education - Basic Grants 6000
13. 280 ESEA Title X - Homeless Education 6000
14. 290 Medicaid Reimbursement 6000
15. 374 E-Rate 6000
16. 378 Impact Aid 6000
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid) 6000
18. Total Federal Project Funds (lines 1-17) 6000

STATE PROJECTS

19. 400 Vocational Education 6000
20. 410 Early Childhood Block Grant 6000
21. 420 Ext. School Yr. - Pupils with Disabilities 6000
22. 425 Adult Basic Education 6000
23. 430 Chemical Abuse Prevention Programs 6000
24. 435 Academic Contests 6000
25. 450 Gifted Education 6000
26. 456 College Credit Exam Incentives 6000
27. 457 Results-based Funding 6000
28. 460 Environmental Special Plate 6000
29. 465-499 Other State Projects 6000
30. Total State Project Funds (lines 19-29) 6000
31. Total Special Projects (lines 18 and 30) 6000

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases 6000
2. Class Size Reduction 6000
3. Dropout Prevention Programs (M&O purposes) 6000
4. Instructional Improvement Programs (M&O purposes) 6000
5. Total Instructional Improvement Fund (lines 1-4) 6000

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
19.00	18.61	1,555,577	1,500,000
0.85	0.85	176,396	175,000
0.00	0.00	88,701	85,000
0.00	0.00	0	0
0.60	0.60	139,768	135,000
0.00	0.00	0	0
0.00	0.00	0	0
7.40	8.17	991,806	900,000
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	1,700,000	1,200,000
0.00	0.00	300,000	100,000
0.00	0.00	0	0
0.00	0.00	800,000	2,300,000
27.85	28.23	5,752,248	6,395,000
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
6.33	5.58	395,000	440,000
6.33	5.58	395,000	440,000
34.18	33.81	6,147,248	6,835,000

Prior FY	Budget FY
0	0
200,000	100,000
0	0
230,000	100,000
430,000	200,000

OTHER FUNDS

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Tech. Ed. & Voc. Ed. Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other

INTERNAL SERVICE FUNDS 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 9__

	Prior FY	Budget FY
6000	20,000	10,000
6000	0	0
6000	0	0
6000	150,000	30,000
6000	3,800,000	3,800,000
6000	20,000	20,000
6000	500,000	500,000
6000	150,000	200,000
6000	100,000	120,000
6000	150,000	150,000
6000	0	0
6000	5,000	5,000
6000	0	0
6000	10,000	10,000
6000	2,500	3,000
6000	1,000	1,000
6000	125,000	100,000
6000	15,000	15,000
6000	0	0
6000	0	0
6000	26,000	25,000
6000	0	0
6000	0	0
6000	0	0
6000	1,600,000	1,600,000
6000	0	0
6000	0	0
6000	0	0
6000	2,200,000	1,500,000
6000	2,300,000	3,000,000
6000	0	0
6000	100,000	100,000
6000	100,000	0

(1) From Supplement, line 10 and line 20, respectively.

**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 29,713,545	\$ 29,713,545	\$ 0
*2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 2,305,882		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	372,153		
(c) Total DAA (line 2.a minus 2.b)	\$ 1,933,729		1,933,729
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949) in small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		3,140,199	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		1,608,921	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		473,657	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		325,918	
11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 35,262,240	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,933,729

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2020 Unrestricted Capital Budget Limit (UCBL) (from FY 2020 latest revised Budget, page 8, line A.12)	\$ <u>2,320,741</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2020 Capital Expenditures (line A.1 + A.2)	\$ <u>2,320,741</u>
4. Amount Budgeted in Fund 610 in FY 2020 (from FY 2020 latest revised Budget, page 4, line 10)	\$ <u>2,320,741</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>2,320,741</u>
6. FY 2020 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>1,240,310</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>--</u>
8. Interest Earned in Fund 610 in FY 2020	\$ <u>35,817</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ <u> </u>
10. Adjustment to UCBL for FY 2021 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ <u> </u>
_____	\$ <u> </u>
(b) ADM/Transportation Audit Adjustment	\$ <u> </u>
(c) Other: _____	\$ <u> </u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>1,933,729</u>
12. FY 2021 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>3,049,977</u></u>

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)	643,678	1,552,436	1,221,664	3,417,778
2. FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	524,460	1,259,877	587,410	2,371,747
3. Unexpended Budget Balance (line B.1 minus B.2)	119,218	292,559	634,254	1,046,031
4. Interest Earned in the Classroom Site Fund in FY 2020	2,991	17,689	4,167	24,847
5. FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	501,097.39	1,002,194.78	1,002,194.78	2,505,486.95
6. Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)				0
7. FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	<u>623,307</u>	<u>1,312,443</u>	<u>1,640,616</u>	<u>3,576,365</u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.
 (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
 (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

DATA ENTRY SHEET

FY 2021 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.8371

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
Prior Years ADM (A.R.S. §§15-901 and 15-961)				
1. FY 2019 100th-Day ADM				5,090.048
2. FY 2020 100th-Day ADM	47.045	5,068.498		5,115.543
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2021 Estimated Non-AOI Student Count	34.730	4,735.545		4,770.275
4. FY 2021 Estimated AOI Full-Time Student Count		141.603		141.603
5. FY 2021 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2021 Estimated Student Count	34.730	4,877.148	0.000	4,911.878

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	1,810.681	46.744	
8. K-3	1,810.681	46.744	
9. ELL	490.156	6.303	
10. HI	3.055		
11. MD-R, A-R, and SID-R	48.970	0.704	
12. MD-SC, A-SC, and SID-SC	53.188		
13. MD-SSI	5.700		
14. OLR	3.570		
15. OI-SC	2.420		
16. P-SD	20.825		
17. DD*, ED, MIID, SLD, SLI*, and OHI	595.142	14.310	
18. ED-P	20.450		
19. MOID	6.730		
20. VI	1.000		
21. Total Add-on Count (lines 7 through 20)	4,872.568	114.805	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12	
1. <input type="checkbox"/> Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)	
2. <input checked="" type="checkbox"/> Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)	
3. <input type="checkbox"/> Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)	
4. Adjusted FY 2021 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$38,059.00
7. FY 2019 actual federal audit expenditures from all funds	\$1,876.00
8. FY 2019 actual total audit expenditures from all funds (line 6 plus line 7)	\$39,935.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2020 Approved Daily Route Miles	1,796.00	Pursuant to Law whose FY 2020 than their FY 20 the FY 2020 sta should use the calculation of th using the FY 20
2. Number of Eligible Students Transported in FY 2020	1,227.00	
3. FY 2020 Annual Expenditure for Bus Tokens	\$0.00	
4. FY 2020 Annual Expenditure for Bus Passes	\$0.00	
5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	0.00	
6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	850.00	

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	\$372,153.17
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2020 Primary Assessed Valuation (AV)	\$247,156,826
5. 2020 Primary Assessed Valuation (AV2)	
6. 2020 Salt River Project (SRP) Valuation	\$1,232,000
7. 2020 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)	\$79,642.00
9. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$35,915,901.00
10. FY 2020 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	\$0.00
b. Desegregation (A.R.S. §15-910)	\$1,608,921.00
c. Tuition Out Debt Service	\$0.00
d. Dropout Prevention Programs	\$0.00
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	\$0.00
f. Performance Pay (A.R.S. §15-920)	\$0.00
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	\$0.00

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2021 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2020 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

- High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)
- Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3.	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4.	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 485,239.71
K-3 Reading	\$ 323,491.69
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	\$ 0.00	\$ 0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	\$ 0.00	\$ 0.00
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 36,309,916.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ 79,642.00
3. Adjusted GBL	\$ 36,389,558.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 36,309,916.00
5. Adjustments to the GBL (from line 2)	\$ 79,642.00
6. Adjusted Budgeted Expenditures	\$ 36,389,558.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 36,389,558.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 35,915,901.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 473,657.00

Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2020 Budget	Actual	Unexpended Budget
10. FY 2020 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 1,608,921.00	\$ 1,608,921.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)	\$ 0.00	\$ 0.00	\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 473,657.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 473,657.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2020			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM	\$ 0.00		
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2021 Impact Aid Revenue		\$ 0.00
2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$ 0.00
3. TRCL/TSL Difference	\$ 0.00	
4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3.		\$ 0.00
5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes		\$ 0.00
6. FY 2020 Ending Cash Balance in the Impact Aid Fund		\$ 0.00
7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$ 150,000.00
a. Phase down base		0.000
b. FY 2021 K-8 student count	-	125,000
c. Small school student count limit	=	0.000
d. Student count above the small school limit	x	0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	=	0.000
f. Weighted student count above small school limit	x	0.00
g. Base Level Amount		0.00
h. Phase down reduction factor	-	0.00
i. Grades K-8 small school adjustment phase down limit		\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$ 350,000.00
a. Phase down base		0.000
b. FY 2021 9-12 student count	-	100,000
c. Small school student count limit	=	0.000
d. Student count above the small school limit	x	0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	=	0.000
f. Weighted student count above small school limit	x	0.00
g. Base Level Amount		0.00
h. Phase down reduction factor	-	0.00
i. Grades 9-12 small school adjustment phase down limit		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		\$ 0.00
a. FY 2021 K-8 student count		0.000
b. Small school student count limit	-	125,000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
g. K-8 Revenue Control Limit	x	0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		\$ 0.00
a. FY 2021 9-12 student count		0.000
b. Small school student count limit	-	100,000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0065
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
g. 9-12 Revenue Control Limit	x	0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

- 1. Base Year Attending ADM Grades 9-12
- 2. Factor of 5%
- 3. ADM loss required to qualify
- 4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

0.00
x
0.05
=
0.000
0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

- 5. Tuition received in base year
- 6. Tuition received in fiscal year after base year
- 7. Tuition loss (If result is less than zero, zero is entered)
- 8. BSL Adjustment for the first year after the base year
- 9. BSL Adjustment for the second year after the base year
- 10. BSL Adjustment for the third year after the base year
- 11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

0.00
-
0.00
=
0.00
=
0.00
=
0.00
=
0.00
=
0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

- 12. A district which loses at least 500 students may increase the BSL:
 - a. By \$650,000 for the first year of the loss.
 - b. By \$600,000 for the second year following the loss.
 - c. By \$500,000 for the third year following the loss.
 - d. By \$300,000 for the fourth year following the loss.
 - e. By \$100,000 for the fifth year following the loss.
- 13. A union high school district may increase the BSL:
 - a. By \$100,000 if it loses at least 50 students in the first year.
 - b. By \$200,000 if it loses an additional 50 students in the second year.
 - c. By \$325,000 if it loses an additional 50 students in the third year.
 - d. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

- 1. Dropout Prevention Program (from page 1, line 27)
- 2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
- 3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
- 4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
- 5. Vocational M&O Expenses (from page 1, line 28)
- 6. Adjacent Ways (from TNT Work Sheet, line 12)
- 7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 1,400,000.00
\$ 0.00

District Name Buckeye Elementary School District

County Maricopa

CTD Number 070433000

Version Revised #1

Basic Calculations For Equalization Assistance FY 2020-21

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<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 ADM	34.730	4,735.545	0.000	4,770.275	FY 2019-20 ADM	47.045	5,068.498	0.000	5,115.543

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	34.730	x 1.450	= 50.359
District K-8	4,735.545	x 1.158	= 5,483.761
District 9-12	0.000	x 0.000	= 0.000
SubTotal	4,770.275		5,534.120

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	1,810.681	x 0.040	= 72.427
K-3	1,810.681	x 0.060	= 108.641
ELL	490.156	x 0.115	= 56.368
HI	3.055	x 4.771	= 14.575
MD-R, A-R, SID-R	48.970	x 6.024	= 294.995
MD-SC, A-SC, SID-SC	53.188	x 5.833	= 310.246
MD-SSI	5.700	x 7.947	= 45.298
OI-R	3.570	x 3.158	= 11.274
OI-SC	2.420	x 6.773	= 16.391
P-SD	20.825	x 3.595	= 74.866
DD*, ED, MIID, SLD, SLI*, OHI	595.142	x 0.003	= 1.785
ED-P	20.450	x 4.822	= 98.610
MOID	6.730	x 4.421	= 29.753
VI	1.000	x 4.806	= 4.806
Total Weighted Student Count Add-Ons			1,140.035

**School aged students only*

Basic Calculations For Equalization Assistance FY 2020-21

<u>AOI Full Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2020-21 ADM		141.603	0.000	141.603	FY 2019-20 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	141.603	x 1.158	= 163.976
District 9-12	0.000	x 0.000	= 0.000
SubTotal	141.603		163.976

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	46.744	x 0.040	= 1.870
K-3	46.744	x 0.060	= 2.805
ELL	6.303	x 0.115	= 0.725
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.704	x 6.024	= 4.241
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	14.310	x 0.003	= 0.043
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			9.684

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

<u>AOI Part Time Student Counts</u>					<u>Student Count</u>	FY 2019-20 ADM
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>		
FY 2020-21 ADM		0.000	0.000	0.000		

Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$29,096,312.43	\$719,225.48	\$0.00	Weighted Student	5,534.120	163.976	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 1,140.035	9.684	0.000
	\$29,096,312.43	\$719,225.48	\$0.00	Total Weighted	= 6,674.155	173.660	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$ 29,815,537.91		Base Level Amount	x \$4,359.55	\$4,359.55	\$4,359.55
Base Support Level Adjustments Total		\$ (1,131,612.00)		Extended Amount	= \$29,096,312.43	\$719,225.48	\$0.00
Base Support Level/Base Revenue Control Limit		\$ 28,683,925.91		Base Support Level Adjustments			
Calculation For TSL				Calculation for DSL			
Approved Daily Route Miles				Audit Service Expense		\$ 38,059.00	
Total Approved Daily Route Miles			1,796	Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported			1,227	Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student			1.464	Distance Learning Adjustment		\$ (1,169,671.00)	
State Support Level Per Route Mile			2.74	Base Support Level Adjustments Total		\$ (1,131,612.00)	
Daily Route Miles x 180 Days			323,280.00	Calculation for RCL			
To and From School Support Level	\$		885,787.20	2020-21 Base Support Level (BSL)/BRCL		\$ 28,683,925.91	
Activity Trip Level Factor			0.12	2020-21 Consolidation		\$ 0.00	
Activity Trip Support Level	\$		106,294.46	Tuition Out For High School Students (Type 03)		\$ 0.00	
Handicapped Extended School Year Mileage			850.000	2020-21 Transportation Support Level (TSL)		\$ 994,410.66	
Handicapped Extended School Year Support Level	\$		2,329.00	2020-21 District Support Level (DSL)		\$ 29,678,336.57	
Annual Expenditures For:	Bus Passes	Bus Tokens		Calculation For TRCL			
Districts	\$0.00	\$0.00	\$ 0.00	2020-21 Base Support Level (BSL)/BRCL		\$ 28,683,925.91	
2020-21 Transportation Support Level (TSL)			\$ 994,410.66	2020-21 Consolidation		\$ 0.00	
				Tuition Out For High School Students (Type 03)		\$ 0.00	
				2020-21 Trans. Revenue Control Limit (TRCL)		\$ 1,029,619.55	
				2020-21 Revenue Control Limit (RCL)		\$ 29,713,545.46	
Calculation For TRCL				2020-21 DSL			
2019-20 Transportation Revenue Control Limit (TRCL)			\$ 984,899.40	2020-21 RCL			
Change:	2020-21 TSL	\$ 994,410.66				\$ 29,678,336.57	
	2019-20 TSL	\$ 949,690.51				\$ 29,713,545.46	
	Difference:	\$ 44,720.15					
Preliminary FY2020-21 TRCL			\$ 1,029,619.55				
120% of FY2020-21 TSL	\$	1,193,292.79					
Adjusted FY2020-21 TRCL			\$ 1,029,619.55				
2020-21 Transportation Revenue Control Limit			\$ 1,029,619.55				

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<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 District Student Count	47,045	5,068,498	0.000	
Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$21,206.00	= \$2,284,676.16	= \$0.00	\$2,305,882.16
<u>DAA Growth Factor</u>				
FY 2020-21 Actual Student Count	5,115,543			
FY 2019-20 Actual Student Count	/ 5,090,048			
FY 2020-21 DAA Growth Factor*	= 1.0050			
	x 1.0000 *	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$21,206.00	\$2,284,676.16	\$0.00	\$2,305,882.16
<u>DAA For High School Textbooks</u>				
FY 2020-21 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$2,305,882.16
DAA Adjustment	(\$372,153.17)		\$0.00	(\$372,153.17)
Total FY 2020-21 DAA Base	\$1,933,728.99		\$0.00	\$1,933,728.99

Basic Calculations For Equalization Assistance FY 2020-21

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	5,698.096	1.0000	\$29,678,336.57	\$29,678,336.57
9-12	0.000	0.0000	\$29,678,336.57	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
Total	5,698.096			\$29,678,336.57

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$247,156,826.00	K-8	\$1.8371	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8371	
SRP Assessed Valuation	\$1,232,000.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$248,388,826.00 (/100)	X	\$1.8371	= \$4,563,151.12

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$29,678,336.57	\$0.00	\$29,678,336.57
DAA Allocation	\$1,933,728.99	\$0.00	\$1,933,728.99
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2020-21 Equalization Base	\$31,612,065.56	\$0.00	\$31,612,065.56
Qualifying Levy	\$4,563,151.12	\$4,563,151.12	\$9,126,302.24
Total Equalization Assistance	\$27,048,914.44	\$0.00	\$27,048,914.44