

Pleasant Hill SD Post-QALP Follow-Up (Needs Significant Changes)

Section 3: Engaged Community

In the application, the list of engaged student groups does not include students experiencing mobility, although that group appears in their disaggregated data. Please provide information on how you engaged with students experiencing mobility.

Upon completion of this application, PHSD did not have a coordinated K-12 system for addressing or engaging with students experiencing mobility. In addition, PHSD had an Interim Superintendent, new Middle/High School Principal, new High School Assistant Principal and New Middle School Assistant Principal. Since the submission of the IG application the PHSD Student Support Advocate has worked with school administration to address systems associated with attendance, attendance tracking and student transitions (including highly mobile students and families) into school including ongoing student (focal group) interviews. During these 1:1 interviews our Student Support Advocate assesses needs and addresses those needs during the middle/high school student study team (Dream Team) meetings. These meetings are informational problem solving meetings where specialists identify and address student needs including family engagement.

In the application, the list of engaged family groups does not include families of students experiencing mobility, although that student group appears in their disaggregated data. Please provide information on how you engaged with families of students experiencing mobility.

Upon completion of this application, PHSD did not have a coordinated K-12 system for addressing or engaging with families experiencing mobility. In addition, PHSD had an Interim Superintendent, new Middle/High School Principal, new High School Assistant Principal and New Middle School Assistant Principal. Since the submission of the IG application the PHSD Student Support Advocate has worked with school administration to address systems associated with attendance, attendance tracking and student transitions (including highly mobile students and families) into school including ongoing student (focal group) interviews and family engagement. During these 1:1 interviews our Student Support Advocate assesses needs and addresses those needs during the middle/high school student study team (Dream Team) meetings. These meetings are informational problem solving meetings where specialists identify and address student needs including family engagement.

Section 5: Attachments and Assurances

Applicant included board presentation that outlined the key components of the plan on their [district website](#), but the applicant did not include the submitted plan and budget on their district website. Please upload and updated narrative responses and budget. Feel free to use Application Attachment and Budget Attachment to support with request if you would like.

Action: Update district website

Website has been updated with IG plan and budget under the same URL.

Budget

Our team has converted all IPBT into Smartsheet and all application changes and reporting will now appear in Smartsheet format:

- **Outcomes and Strategies:**
<https://app.smartsheet.com/b/publish?EQBCT=7ba3794c920e4dbdbaa79386cdfa2dca>
- **Y1 23-24 Budget:**
<https://app.smartsheet.com/b/publish?EQBCT=37d8f5ae0c1a48bb80f420138bed5444>
- **Y2 24-25 Budget:**
<https://app.smartsheet.com/b/publish?EQBCT=101085f82be149d981d991b61b20279b>
- **Tier Planning:**
<https://app.smartsheet.com/b/publish?EQBCT=96bc68dd86eb4e379588e151386b6199>

Please add FTE types to all positions for both years.

Action: Make update on 23-24 and 24-25 Smartsheet, make sure to save changes.

No Action Needed:

- CTE Function codes are only for CTE/Perkins. Codes were removed.
- District must spend in the area of HSS CTE. The activities "CTE Teachers" and "CTE benefits" were changed from DP STA to CTE STA.