

# Rising Fifth Grade Summer Program

## Unit 1: "Game On!"



To earn your **Game On! Badge**, please follow the directions in each category below.  
Good luck & have fun!

### READ

Select 2-3 titles to read. You may also read more!

- The Rhino in Right Field* by Stacy DeKeyser
- Keeping Score* by Linda Sue Park
- The Boy Who Saved Baseball* by John H. Ritter
- Queen of the Track* by Heather Lang
- The Million Dollar Shot* by Dan Gutman
- Manfish* by Jennifer Berne
- No way! Spectacular Sports Stories*
- She Persisted in Sports: American Olympians Who Changed the Game*
- In the Game: An Athlete's Life*
- Programming Games and Animation*
- Trapped in a Video Game*
- The Batboy*
- Off the Bench*
- The Adventures of a Girl Called Bicycle*
- Anybody's Game*
- Lily's Mountain*

**Ongoing Option While Reading:** Complete a [Reading Response by selecting a Doodle Activity here.](#)  
Upload your finished Doodle and written response to the Google Form (see below for link).

Summer Reading Requirement: Read *The City of Ember* by Jeanne DuPrau

### VISIT & LISTEN

Check out these virtual field trips! What do you see? What did you learn?

- Explore the [National Baseball Hall of Fame](#)
- [E-Learning Pit Stop: NTT Indycar Series](#)
- [The Games at Olympia \(Story of the Olympics in Greece\)](#)
- [Go for the Gold! Play "It's Greek to Me." an interactive game online](#)
- [Toys through History \(Smithsonian\)](#)
- [Exploratorium: The Science of Baseball](#)
- [Exploratorium: The Science of Sports](#)

- [Games of the Wampanoag Children \(Article\)](#)

## WRITE

Select 2 writing prompts AND 2 grammar activities from the options below.  
You may type or handwrite your response.

### Writing Prompts:

- Make up your own sport or game. What are the rules? How do you play? Remember, this is a brand new game, so in your response you will need to be as specific as possible!
- If you could meet any famous athlete (past or present), who would it be and why?
- What is your favorite or most memorable athletic moment? Describe what happened before, during, and after (how you felt or how you celebrated).
- Why is sportsmanship important? What *is* sportsmanship? When have you shown sportsmanship, either at school or in your own leagues?
- Your Choice:** [Select a writing prompt to respond to here.](#)

### Grammar Activities (Pick at least 2 to do this unit):

- [Select a grammar activity to do here.](#)

## MAKE

Pick 2 “Make” activities below. Take a photo or video of what you created!

- [Games to Try at Home](#)
- Design Thinking Challenge: Design a Game Night space in your home: choose an area of your home and set it up for a Game Night! Plan the activities, gather materials, and prepare to compete with your family!
- Design Thinking Challenge: [Design a Playspace](#) (Click for instructions - *\*this activity may take several weeks.*)
- [More games to play!](#)
- Try a Coding Project - [Click Here for Directions from Mrs. Burns!](#)

## Great work! Now it's time to EARN YOUR BADGE!

- At the end of the summer, fill out the Google Form as found on the [Haverford Summer Work Website](#)
- Follow the steps on the Form
- Congratulations, you have earned your Badge!

