Ozark R-VI School District

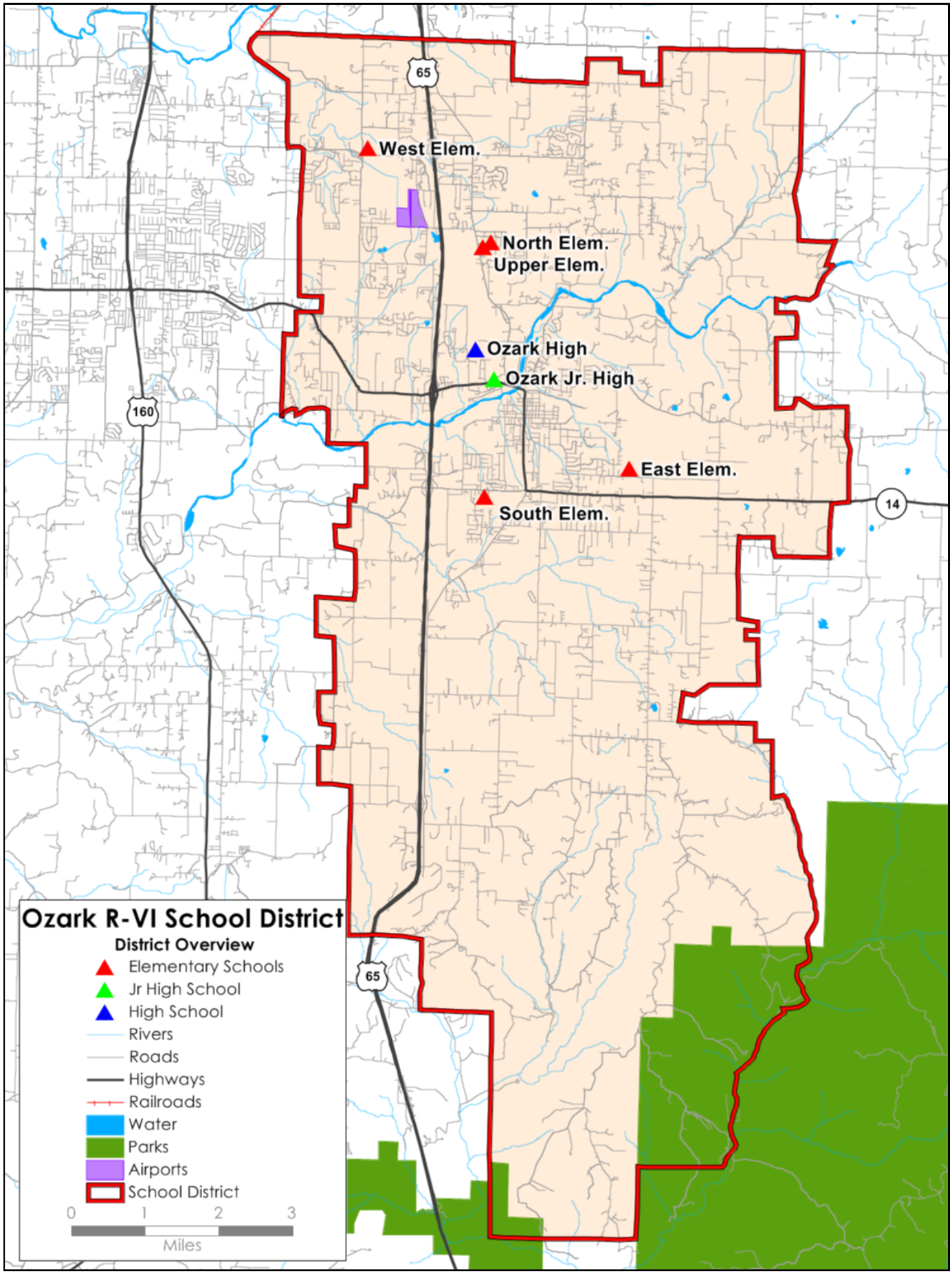
Demographics and Enrollment Projection Study

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November 2013

Ozark R-VI School District



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Executive Summary

The Ozark School District has realized more than 25 years of steady enrollment growth until the 2012-13 school year, when enrollment fell by 106 students. Our enrollment projection models show that as many as 6,062 students could attend the district by 2023-24, an increase of 70 students a year students a year. Or enrollment could be as low as 5,524, or increasing only 16 students per year, on average.

Weak birth rates trends, weak demographic data trends, weak area employment and weak housing demand points to an overall weak outlook for enrollment in the district. Unless there is a significant and sustained change in the local economy, we do not see a return to the large per-year enrollment increases that the district has seen in the past.

Several demographic factors point to lower enrollment growth. The number of children under 5 years old or school-age look to decrease during the next decade throughout nearly all of the district. While the number of childbearing-age women are set to increase, the average number of persons per household is predicted to decrease or remain flat, indicating that the women are going to have fewer children.

Thanks to Lisa Neiman, who kindly provided data upon request. Neither the school administration nor school board has attempted to influence the findings of this study in any way. A report was emailed on Oct. 24, 2013. A final report was delivered Nov. 8, 2013.



Preston Smith
Principal Owner
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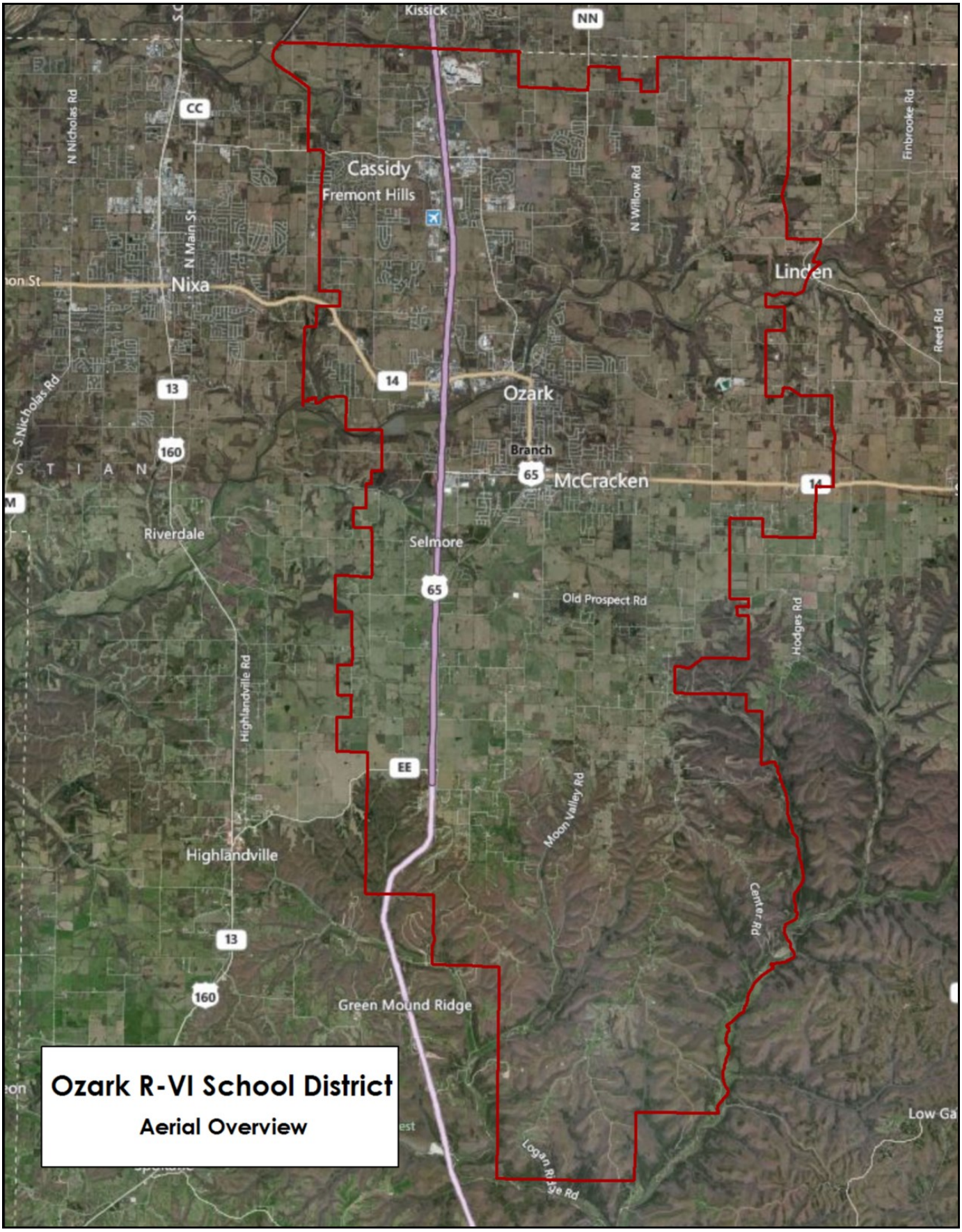
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Key Findings

- The district has a capacity for 5,992 students and our high-end enrollment projection for 2023-24 is for 6,062 students. So we believe it is likely another 10 years for the district-wide enrollment will exceed the building capacity. But that doesn't mean there are not problems. Our calculations show that the Upper Elementary School and the High School both are near over-capacity presently. (pp. 96-97)
- Data points to the district's population undergoing a type of transition in the following ways: (1) there has been a steady increase in student enrollment in the free -and-reduced lunch program since 2007 (p. 45) (2) new students to the district generally have older guardians and live in households with significantly lower incomes than all students in the district (p. 67). (3) the percentage of minorities in the district should increase sharply during the next five years (p. 239) (4) and there is a large increase in the number of number of persons over 60 years old (p. 56).
- In 2000-2010, the population in the Ozark district grew by 9,365. Enrollment increased by 1,928 students, which means that for every 4.85 new persons to the district, one new student was enrolled. This is highly unusual. Usually enrollment increases by one student for every six to eight new persons. But we believe this will change dramatically for the next three years, when there will be one new student for about every nine new persons to the district. (p. 9)
- Interest among builders and home developers for new housing starts in the Ozark School District remains tepid, based on a mail survey we conducted (p. 120). They cite stiff city regulations that make it harder to build in Ozark than nearby cities.

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Figure 1. Aerial view of the Ozark School District.



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Reasons for the Study

The Ozark School District in Christian County in southwestern Missouri has traditionally been one of the fastest-growing population areas in the United States for the last 20 years. In April 2013, district administrators provided three objectives for our firm to accomplish in this study: (1) perform an analysis of the district's enrollment, including a 10-year enrollment projection, (2) show where in the district the population is growing and (3) gather and present information about the community and other demographic trends. The report was substantially complete in July 2013, but we waited until after the 2013-14 enrollment numbers were captured. After those enrollment numbers were obtained, then the enrollment projections were made.

The district intends to use the data collected and presented in this study to not only evaluate the current building capacity and enrollment trends, but to also appropriately plan for future growth, and better account for the needs created by an increase in the student and community populations.

In this study, a wide range of sources were used, including data from the Missouri Department of Elementary and Secondary Education (DESE), the Missouri Health Department, the National Center for Educational Statistics, and the Christian County Assessor's office. The Ozark School District provided student rosters, summary data and enrollment data by schools.

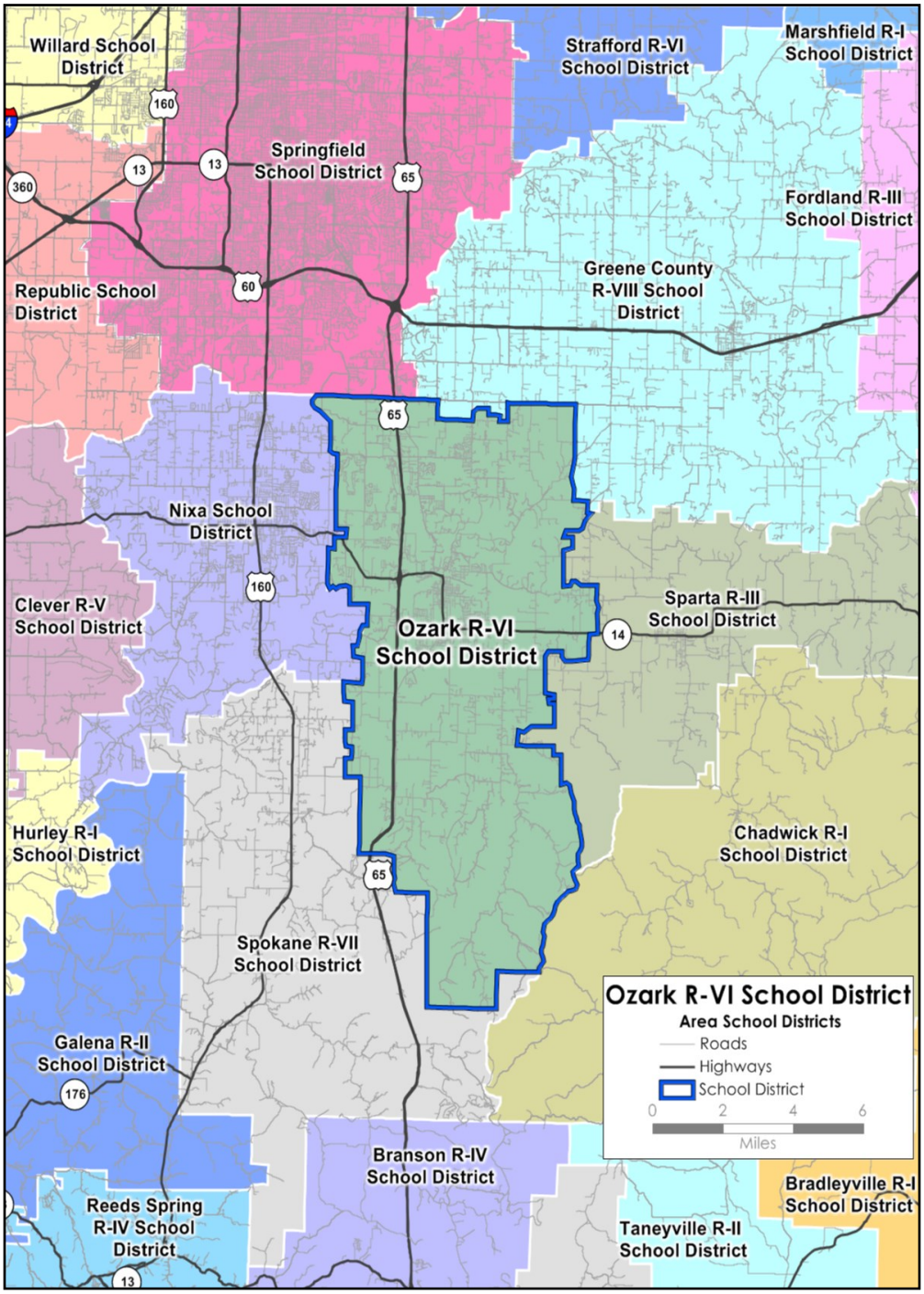
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Demographics Profile

The Ozark R-VI School District covers approximately 89.948 sq. miles in southwestern Missouri. It is surrounded by six other school districts adjacent to it and includes the City of Ozark. The school district is contained entirely within Christian County.

Figure 3 compares the population growth within the City of Ozark and the Ozark School district, along with several other cities and school districts. (No 1970 or 1980 Census data is available for the school district populations, but we include estimates from our data sources.) Between 2000 and 2010, the population in the Ozark School District grew by 44.1 percent, or 4.4 percent per year. To give some perspective on this growth, the population in the United States increased nationally by 9 percent between 2000 and 2010, or 0.9 percent per year. So the Ozark School District population grew slightly more than five times the national average. By 2016, the Ozark School District is projected to grow slow-

Figure 2. School districts near the Ozark School District.



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er, at only about 2 percent per year. It appears that most of the growth in the district will occur within the City of Ozark, which is predicted to grow by nearly the same amount. Given the current economy, all the 2016 projections show much slower growth at all the cities and school districts than we've seen during the last 40 years for most of the cities and school districts.

In this report, we will attempt to determine how strong the relationship is to added population or new housing and new enrollment. For example, in 2000-2010, the school district grew by an additional 9,365 persons. Enrollment increased during that period by 1,928 students. That means that for every 4.85 new persons added to the district, there was a new student enrolled in the district's schools. Usually we see enrollment increase one student for every six to eight new persons moving to a district, so this ratio would indicate a higher percentage of families moving to Ozark. Our high-end projections are indicating a much more pessimistic outlook for new students. We are estimating that 211 new students will come to the district between now and 2016, which would increase the ratio to one new student for about every 9 new persons moving to the district.

Figure 3. Total population growth in the City of Ozark and several nearby cities, along with school districts, 1970-2010 Census population and 2016 projected population.

Geography	1970	1980	% Growth 1970-1980	1990	% Growth 1980-1990	2000	% Growth 1990-2000	2010	% Growth 2000-2010	Projected 2016	% Growth 2010-2016 (Proj.)
City of Nixa	1,821	3,422	87.9%	5,900	72.4%	12,124	105.5%	19,022	56.9%	21,334	12.2%
City of Republic	2,759	4,544	64.7%	6,404	40.9%	8,438	31.8%	14,751	74.8%	16,848	14.2%
City of Ozark	2,619	4,266	62.9%	6,008	40.8%	9,665	60.9%	17,820	84.4%	20,185	13.3%
City of Branson	2,175	2,550	17.2%	3,706	45.3%	6,050	63.2%	10,520	73.9%	11,855	12.7%
City of Springfield	120,096	133,116	10.8%	140,494	5.5%	151,580	7.9%	159,498	5.2%	180,087	12.9%
City of Rogersville	631	763	20.9%	1,016	33.2%	1,508	48.4%	3,073	103.8%	3,517	14.4%
City of Willard	1,405	1,903	35.4%	2,251	18.3%	3,193	41.8%	5,288	65.6%	5,661	7.1%
Nixa School District	2,869	5,390	87.9%	9,716	80.3%	19,007	95.6%	28,372	49.3%	31,641	11.5%
Growth Per Year			8.8%		8.0%	929	9.6%	1,041	5.5%	545	1.3%
Ozark School District	**5,029**	**7,830**	**55.7%**	**11,272**	**44.0%**	**19,989**	**77.3%**	**28,805**	**44.1%**	**32,609**	**13.2%**
Growth Per Year			**5.6%**		**4.4%**	**872**	**7.7%**	**980**	**4.9%**	**634**	**1.5%**
Branson School District	4,405	8,194	86.0%	10,934	33.4%	18,150	66.0%	26,576	46.4%	30,216	13.7%
Growth Per Year			8.6%		3.3%	722	6.6%	936	5.2%	607	1.5%
Republic School District	5,993	10,023	67.2%	12,799	27.7%	16,990	32.7%	23,511	38.4%	26,643	13.3%
Growth Per Year			6.7%		2.8%	419	3.3%	725	4.3%	522	1.5%
Springfield School District	125,419	145,872	16.3%	165,409	13.4%	186,592	12.8%	204,727	9.7%	218,019	6.5%
Growth Per Year			1.6%		1.3%	2,118	1.3%	2,015	1.1%	2,215	0.7%
Logan-Rogersville School District	4,532	6,465	42.7%	7,887	22.0%	10,771	36.6%	13,064	21.3%	13,681	4.7%
Growth Per Year			4.3%		2.2%	288	3.7%	255	2.4%	103	0.5%
Willard School District	10,472	12,891	23.1%	13,521	4.9%	17,148	26.8%	23,600	37.6%	25,776	9.2%
Growth Per Year			2.3%		0.5%	363	2.7%	717	4.2%	363	1.0%

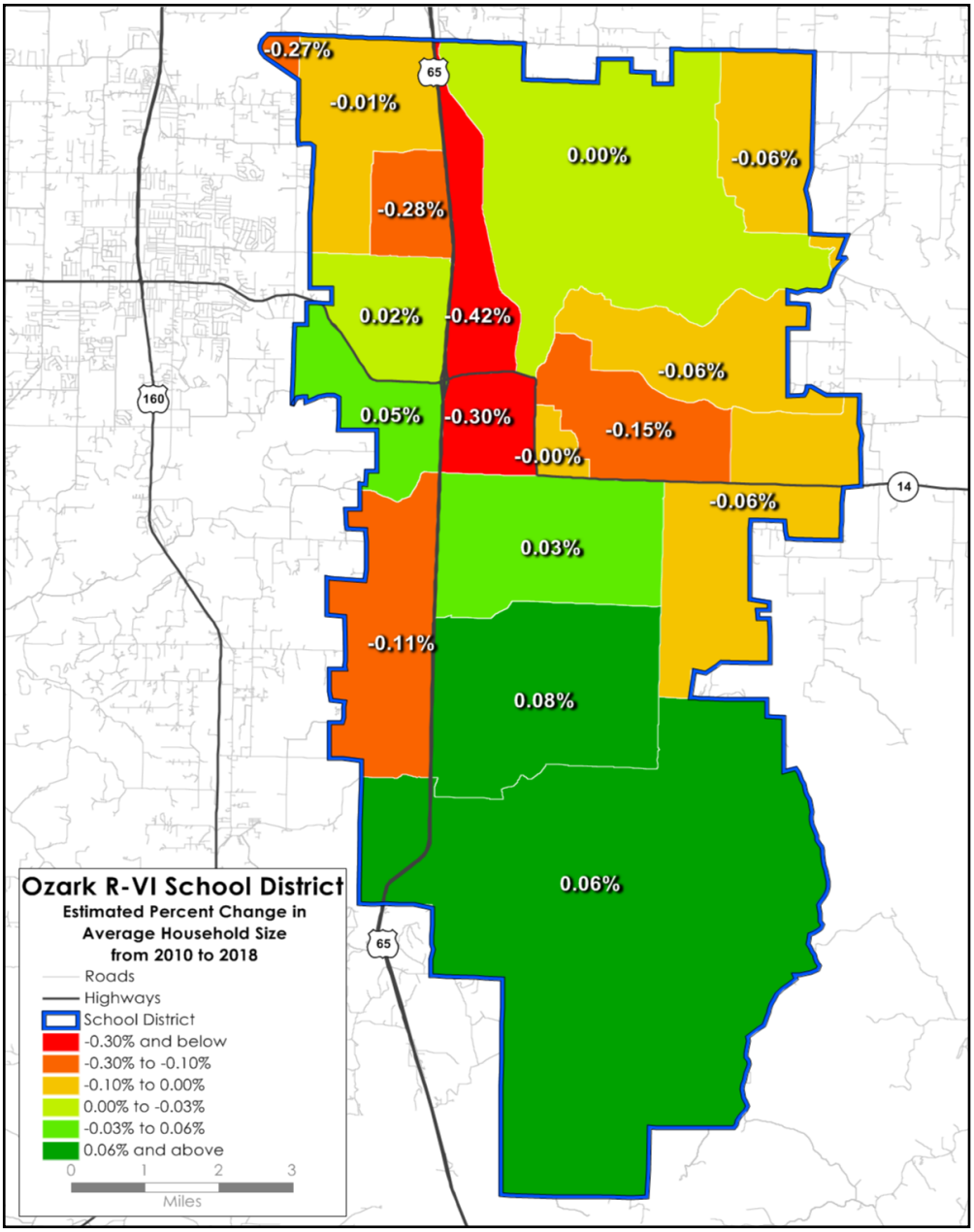
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We have repeated the maps on these two pages later in this study as well as those on pp. 12-13 because they help provide a picture of what demographic changes are predicted to occur during the next five years. Each provides a piece of the puzzle, and together, they fill in many details.

Figure 4, below, shows the predicted change in average household size for the school district in 2017. As you can see, increases in the average household size is extremely small and about half the district is predicted to decrease in most of the blocks. This is an about-face from what we reported in our 2008 study.

Usually more members in a household mean more students enrolled in a school district. There's nothing in this data to indicate any real enrollment growth in the district.

Figure 4. Percent change in average household size, 2010-2018, in the Ozark School District.



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The opposite pattern holds for the change in the number of childbearing-age women. Throughout most of the district, the demographic data is showing a large increase in this factor, most areas by double-digit percentages. When this map, along with the previous one on p. 10, are taken together, they point to more females in the district, but a fewer number of them having children.

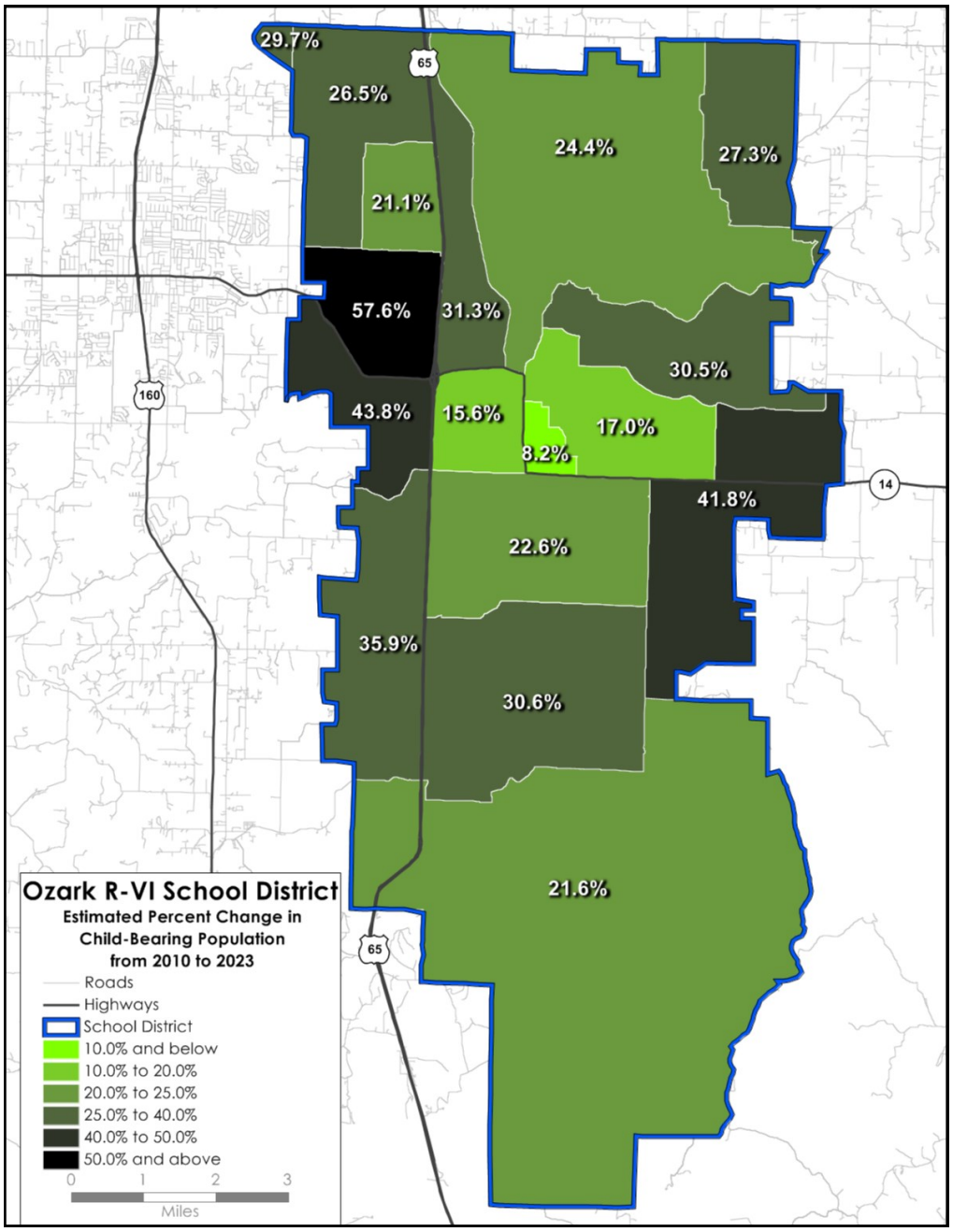
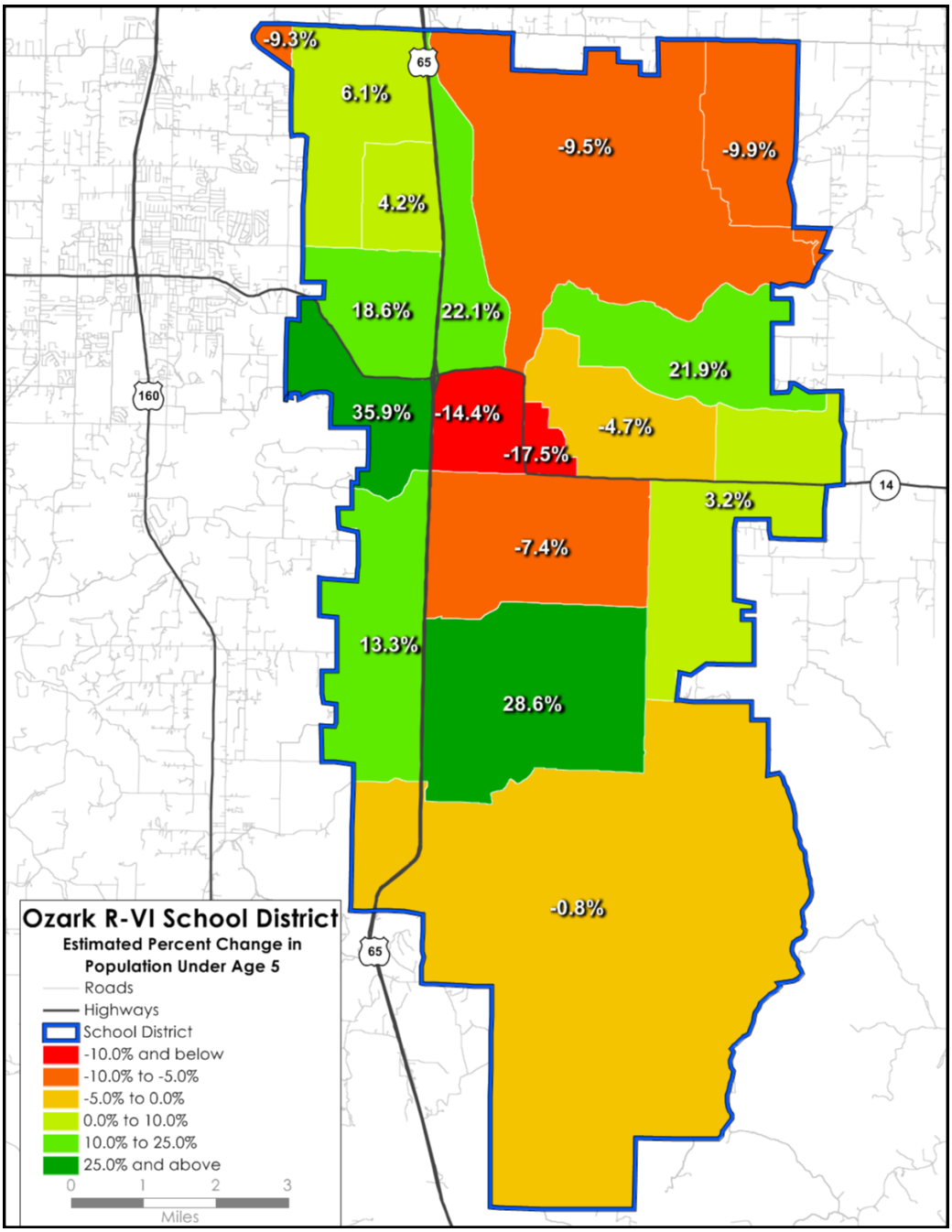


Figure 5. Percent change of child-bearing age women, 2010-2023, in the Ozark School District.

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Most of the area in the district show extremely large decreases in the number of children under five years old. It appears the most densely-populated areas in the district will decrease the most in the next decade, but there are some areas with very strong increases predicted: west, east and south. However, the areas with the largest percentage increases presently have only sparse populations of students.

Figure 6. Percentage of change in children under five years old, 2010-2023, in the Ozark School District.

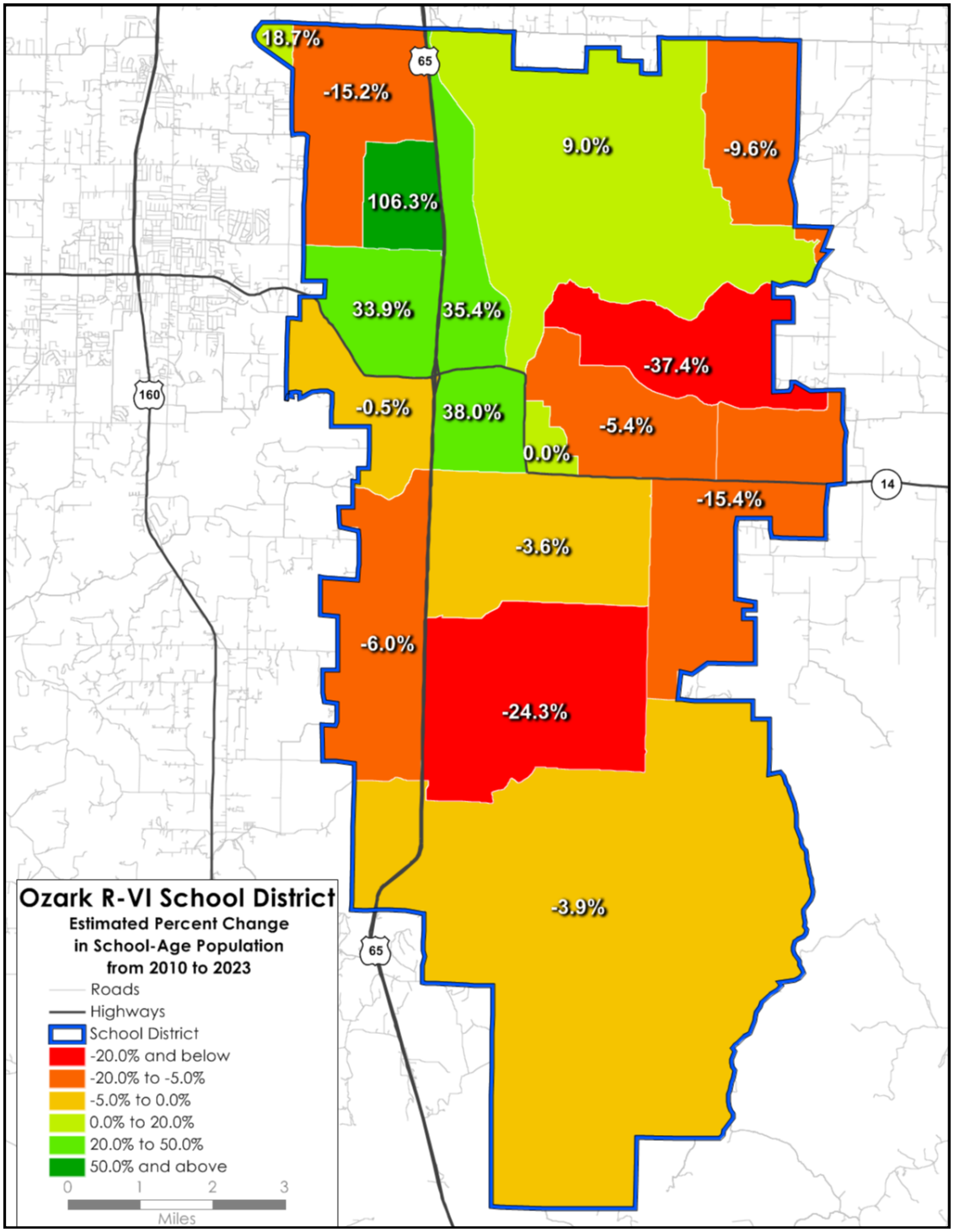


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Finally, Figure 7, below, points to a few pockets of strong increases in the number of school-age children in the district. But most of the district is predicted to have decreases in the school-age populations.

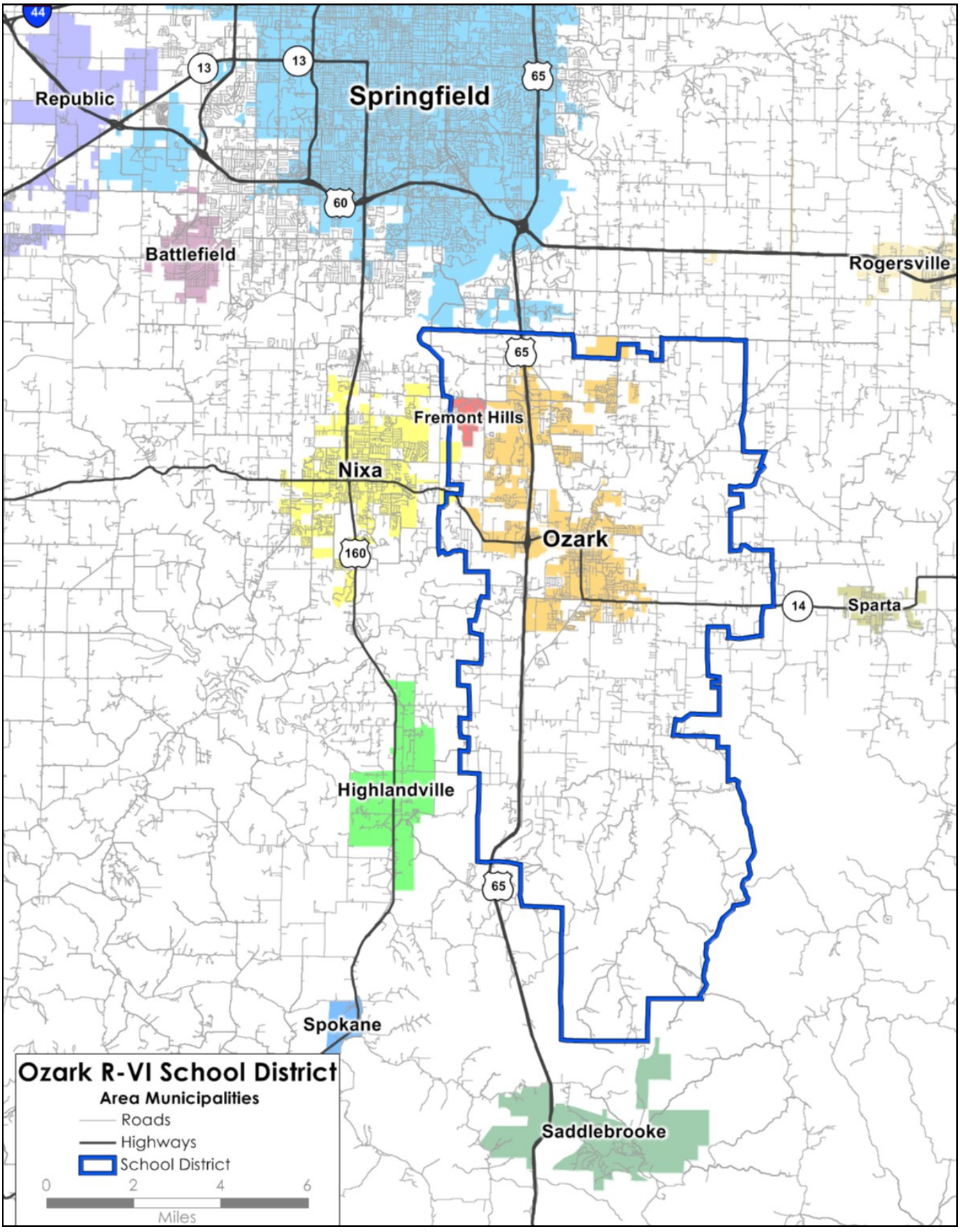
Figure 7. Percent change of school-age children, 2010-2023, in the Ozark School District.

When the series of these four maps are taken together, they point to weak enrollment growth during the next 10 years. Our projection models on p. 94-95 range from 5,524 to 6,062 overall enrollment. Our low-end projection is only a 3 percent growth during the next decade; the high-end projection is 13 percent growth overall and the medium-range projection is 8 percent total growth in enrollment.



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Figure 8. Municipalities within the Ozark School District.



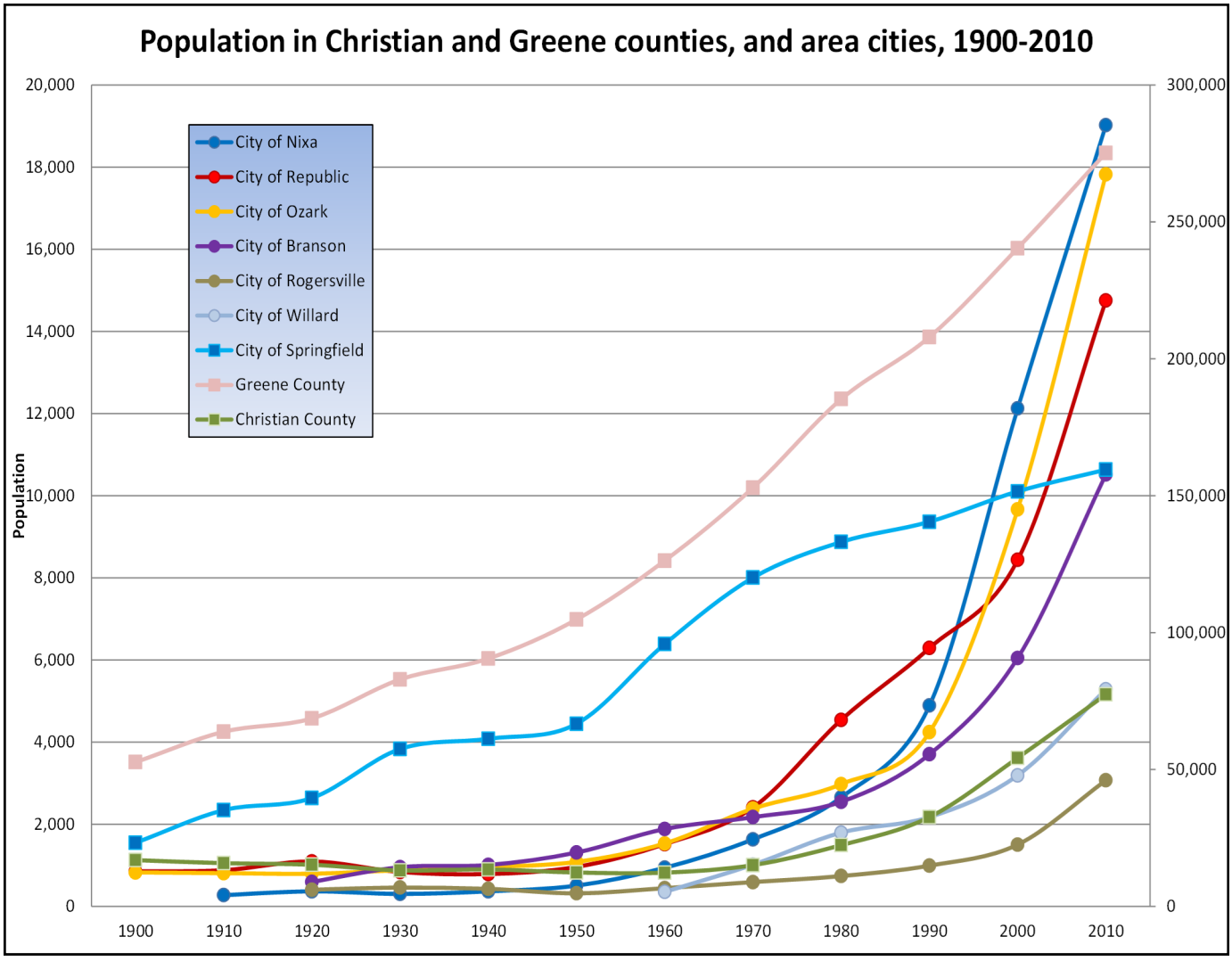
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Historical data is a reliable, although not perfect, predictor of future population growth. Figure 9 shows population growth at Greene and Christian counties, as well as area cities since 1900. From 1990 to about 2010, Nixa has grown faster than any other city in the area, but Ozark's population growth has been on the same curve.

Figure 8, on p. 14, shows the boundary for the City of Ozark, as well as the Ozark School District's boundary and near-by municipalities.

Figure 9. Population of Christian and Greene counties, along with area cities, 1900-2010. The left axis is for the cities and right axis for the population at Greene County and the City of Ozark. The growth at Greene County has been gradual for a century. The three cities with the sharpest growth since 1980 has been Nixa, Ozark, and Republic.



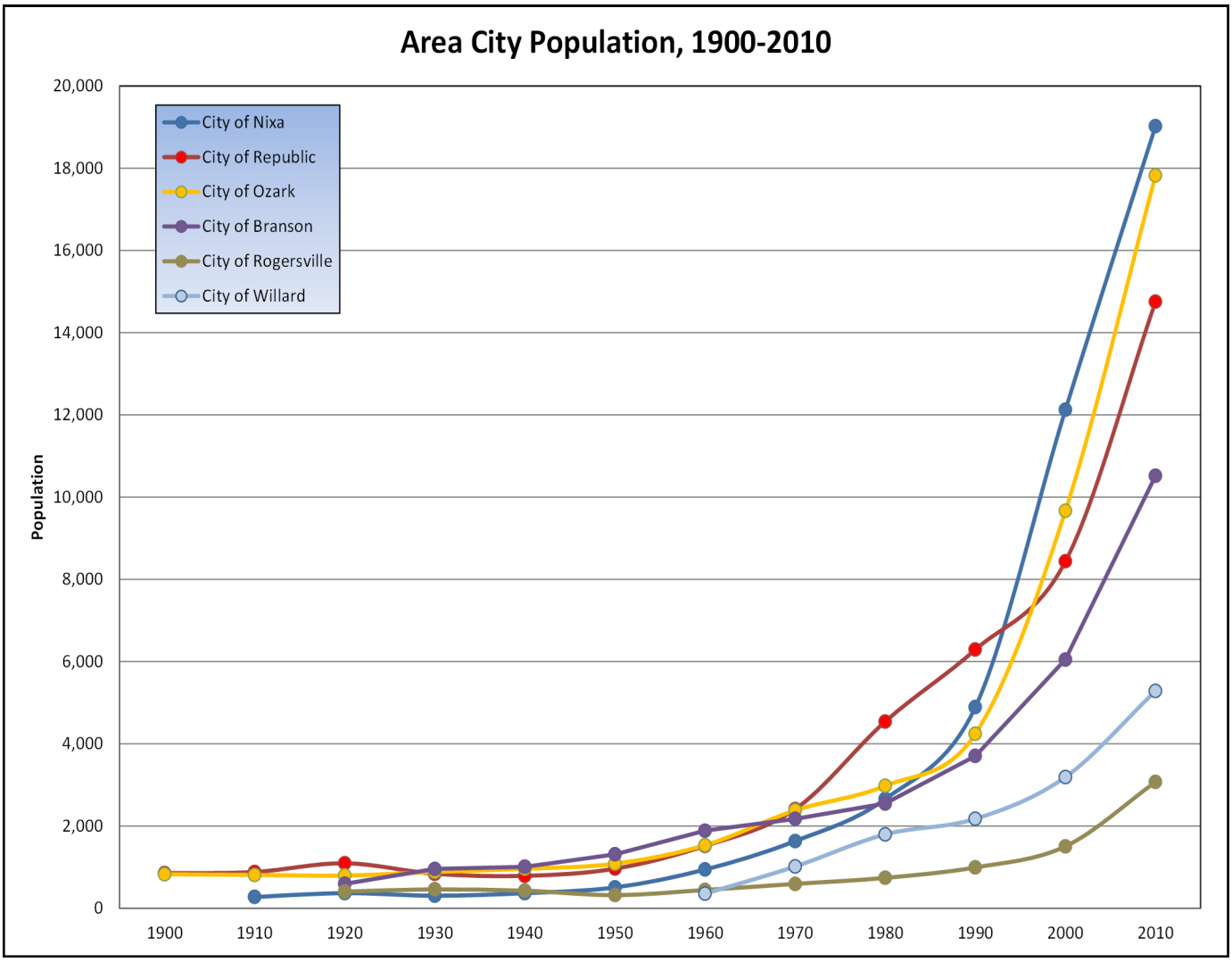
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Figure 10 is the same chart as Figure 9, but without the Greene County and Christian County and City of Springfield data.

If we expand a bit beyond looking at the population data in the area, we see that the cities of Nixa, Ozark and Republic have a similar number of business licenses recorded, but we used two different online data sources that showed that Nixa had more businesses overall.

Nixa had a higher minority population percentage and Hispanic population in 2012, and is predicted to keep that through 2017.

Figure 10. Population of the area cities, without Greene and Christian counties, and Ozark.

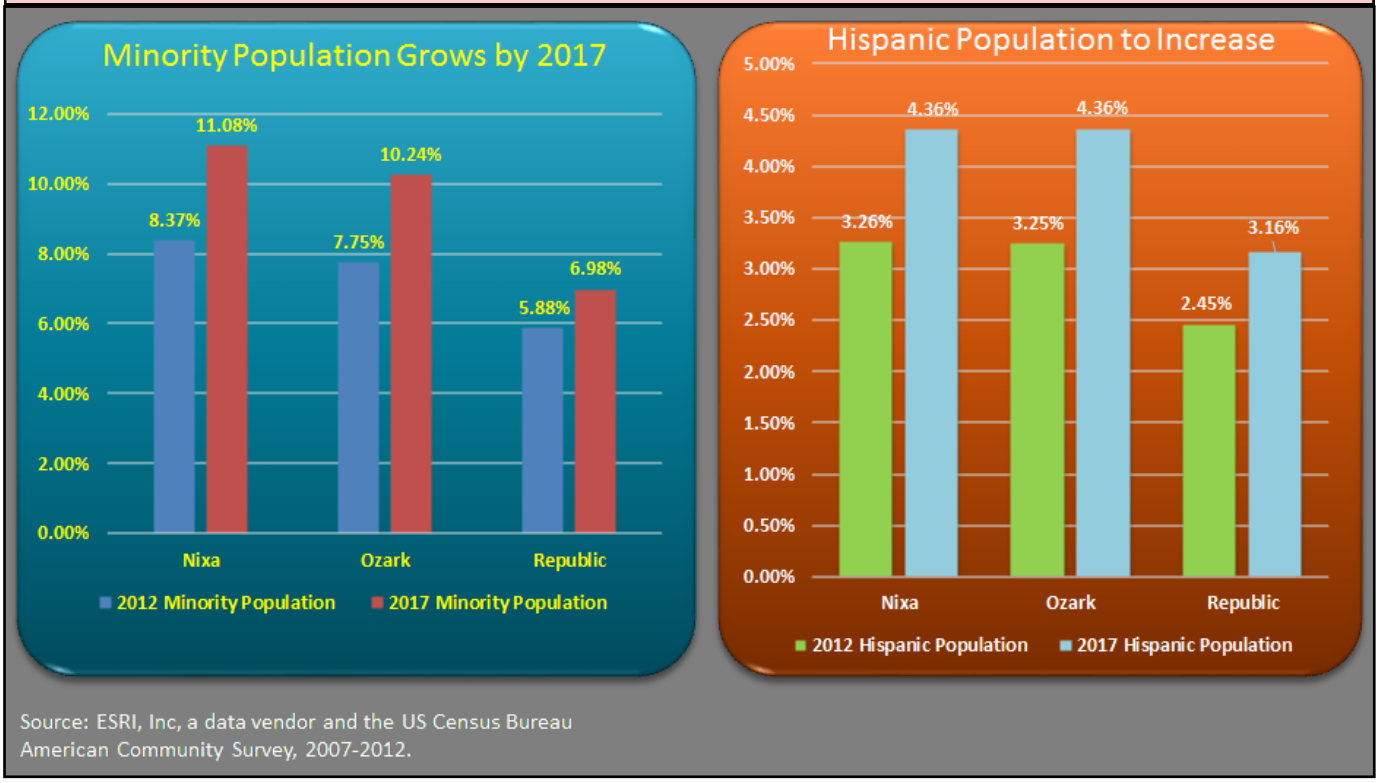


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Figure 11. Comparison of city business license counts, and businesses within the city limits from two private data vendors, Dun & Bradstreet and Reference USA.

City	Dun & Bradstreet Business License Counts	ReferenceUSA Business License Counts	Actual Counts from City
Ozark	1,129	1,279	528
Nixa	1,898	2,026	496
Republic	889	929	584

Figures 12-13. Minority population and Hispanic population at Nixa, Ozark and Republic, 2012, 2017.



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Figures 14-16. Comparison of households of students and households overall, based on matching student home addresses to a special demographic data. The data shows that families of district student have lived in the district less than seven years (63.5 percent) compared with residents of the district as a whole (52.6 percent). As you would expect, household heads of students are younger than the rest of the district residents. There are more households of students making more than $65,000 a year than the residents as a whole, perhaps, because of dual incomes and the residents as a whole include more single incomes.

Age of Household Head				
	Households of Students		Households Overall	
Age Range	Number	Percentage	Number	Percentage
18-24	17	0.7%	269	2.1%
25-29	80	3.5%	572	4.6%
30-34	375	16.4%	1,298	10.4%
35-39	365	15.9%	880	7.0%
40-44	579	25.3%	1,418	11.3%
45-49	246	10.7%	845	6.7%
50-54	270	11.8%	1,393	11.1%
55-59	65	2.8%	759	6.1%
60-64	38	1.7%	858	6.8%
65-69	14	0.6%	480	3.8%
70-74	9	0.4%	496	4.0%
75 +	9	0.4%	782	6.2%
Unknown	224	9.8%	2,479	19.8%
Grand Total	2,291	100.0%	12,529	100.0%

Length of Residency for Households				
	Households of Students		Households Overall	
Years	Number	Percentage	Number	Percentage
1 or Less	308	13.4%	1,389	11.1%
2	213	9.3%	1,036	8.3%
3-4	412	18.0%	1,911	15.3%
5-7	522	22.8%	2,245	17.9%
8-10	273	11.9%	1,181	9.4%
11-12	91	4.0%	453	3.6%
13-14	84	3.7%	443	3.5%
More than 15	146	6.4%	1,601	12.8%
Unknown	242	10.6%	2,270	18.1%
Grand Total	2,291	100.0%	12,529	100.0%

Income Ranges for Households				
	Households of Students		Households Overall	
Income Ranges	Number	Percentage	Number	Percentage
Under $10,000,	38	1.7%	287	2.3%
$10,000 - $14,999	1	0.0%	16	0.1%
$15,000 - $19,999	20	0.9%	159	1.3%
$20,000 - $24,999	4	0.2%	29	0.2%
$25,000 - $29,999	120	5.2%	759	6.1%
$30,000 - $34,999	9	0.4%	54	0.4%
$35,000 - $39,999	372	16.2%	2,068	16.5%
$40,000 - $44,999	26	1.1%	165	1.3%
$45,000 - $49,999	294	12.8%	1,848	14.7%
$50,000 - $54,999	61	2.7%	335	2.7%
$55,000 - $59,999	160	7.0%	966	7.7%
$60,000 - $64,999	253	11.0%	1,812	14.5%
$65,000 - $74,999	205	8.9%	978	7.8%
$75,000 - $99,999	347	15.1%	1,468	11.7%
$100,000 - $149,999	176	7.7%	717	5.7%
$150,000 - $174,999	164	7.2%	607	4.8%
$175,000 - $199,999	11	0.5%	46	0.4%
$200,000 - $249,999	13	0.6%	90	0.7%
$250,000 - $499,999	17	0.7%	125	1.0%
$500,000 Plus	0	0.0%	0	0.0%
Uknown	0	0.0%	0	0.0%
Grand Total	2,291	100.0%	12,529	100.0%

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We purchased some special demographic data for the school district area that had more than 300 different fields. Then we matched as many students as we could (2,291 households overall) to the demographic data, and compared that with all the households in the district overall. The goal was to determine whether there are any key differences in the data between households with Ozark students versus those with residents in the district. Figures 14-26 on pp. 18-23 summarize this data.

Figures 17-18. Students live in single-family houses at a higher rate than residents overall, and their families are "verified homeowners." The households with students are less likely to be renters and live in apartments, based on the vendor data we purchased and were able to match to student home address.

Type of Residential Housing				
	Households of Students		Households Overall	
Type	Number	Percentage	Number	Percentage
Apartments	65	2.8%	823	6.6%
Single-Family Houses	2,188	95.5%	11,310	90.3%
Unknown	38	1.7%	396	3.2%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

Type of Housing Ownership				
	Households of Students		Households Overall	
Type	Number	Percentage	Number	Percentage
Highly Likely Homeowner	184	8.0%	1,479	11.8%
Probable Homeowner	168	7.3%	1,121	8.9%
Verified Homeowner	1,403	61.2%	5,495	43.9%
Renter	67	2.9%	516	4.1%
Unknown	469	20.5%	3,918	31.3%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

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Figures 19-21. Adults with students in the household are more education than residents in the district as a whole, and are more likely to live in houses valued at more than $200,000.

Mean Education Levels for Households				
	Households of Students		Households Overall	
Level	Number	Percentage	Number	Percentage
Completed High School	739	32.3%	3,483	27.8%
Completed College	519	22.7%	2,076	16.6%
Completed Graduate School	161	7.0%	718	5.7%
Attended Vocational/Technical	3	0.1%	25	0.2%
Unknown	869	37.9%	6,227	49.7%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

House Market Values for Households				
	Households of Students		Households Overall	
Value Ranges	Number	Percentage	Number	Percentage
$1,000 - $24,999	39	1.7%	274	2.2%
$25,000 - $49,999	19	0.8%	145	1.2%
$50,000 - $74,999	126	5.5%	797	6.4%
$75,000 - $99,999	391	17.1%	2,201	17.6%
$100,000 - $124,999	338	14.8%	2,063	16.5%
$125,000 - $149,999	258	11.3%	1,378	11.0%
$150,000 - $174,999	401	17.5%	2,404	19.2%
$175,000 - $199,999	246	10.7%	1,095	8.7%
$200,000 - $224,999	163	7.1%	711	5.7%
$225,000 - $249,999	94	4.1%	317	2.5%
$250,000 - $274,999	55	2.4%	277	2.2%
$275,000 - $299,999	36	1.6%	139	1.1%
$300,000 - $349,999	45	2.0%	190	1.5%
$350,000 - $399,999	25	1.1%	174	1.4%
$400,000 - $449,999	9	0.4%	57	0.5%
$450,000 - $499,999	13	0.6%	45	0.4%
$500,000 - $749,999	13	0.6%	107	0.9%
$750,000 - $999,999	18	0.8%	139	1.1%
$1,000,000 +	2	0.1%	16	0.1%
Unknown	0	0.0%	0	0.0%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

Household Ethnicity Group				
	Households of Students		Households Overall	
Description	Number	Percentage	Number	Percentage
African American	21	0.9%	125	1.0%
Arab	2	0.1%	16	0.1%
Asian	10	0.4%	58	0.5%
Asian (non-Oriental)	3	0.1%	10	0.1%
French	71	3.1%	335	2.7%
German	208	9.1%	1,166	9.3%
Hispanic	62	2.7%	263	2.1%
Italian	34	1.5%	158	1.3%
Jewish	22	1.0%	127	1.0%
Miscellaneous	13	0.6%	77	0.6%
Northern European	1,353	59.1%	7,299	58.3%
Polynesian	4	0.2%	24	0.2%
Scottish/Irish	408	17.8%	2,249	18.0%
Southern European	9	0.4%	31	0.2%
Uncoded/Unknown	71	3.1%	591	4.7%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

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Figures 22-24. There is little difference between ethnicity and religion between the residents in the district as a whole and households with students, but the student-households are more likely to have high-speed DSL and are to have a computer.

Household Religious Affiliation				
	Households of Students		Households Overall	
Religion	Number	Percentage	Number	Percentage
Buddhist	6	0.3%	42	0.3%
Catholic	394	17.2%	2,014	16.1%
Eastern Orthodox	11	0.5%	50	0.4%
Greek Orthodox	5	0.2%	12	0.1%
Hindu	1	0.0%	6	0.0%
Islamic	4	0.2%	23	0.2%
Jewish	26	1.1%	160	1.3%
Lutheran	0	0.0%	0	0.0%
Mormon	0	0.0%	0	0.0%
Protestant	1,760	76.8%	9,570	76.4%
Shinto	2	0.1%	9	0.1%
Sikh	0	0.0%	1	0.0%
Unknown	82	3.6%	642	5.1%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

Number of Households with Access to DSL High Speed Internet				
	Households of Students		Households Overall	
Code	Number	Percentage	Number	Percentage
Yes	446	19.5%	2,020	16.1%
Unknown	1845	80.5%	10,509	83.9%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

Number of Households That Are PC Owners				
	Households of Students		Households Overall	
Code	Number	Percentage	Number	Percentage
Yes	1464	63.9%	6,259	50.0%
Unknown	827	36.1%	6,270	50.0%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

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Figure 25. Few persons in the school district prefer languages other than English.

Household Language Preference				
	Households of Students		Households Overall	
Language	Number	Percentage	Number	Percentage
Amharic	0	0.0%	2	0.0%
Arabic	0	0.0%	5	0.0%
Bulgarian	0	0.0%	2	0.0%
Chinese	0	0.0%	3	0.0%
Czech	1	0.0%	1	0.0%
Danish	0	0.0%	1	0.0%
Dutch	1	0.0%	3	0.0%
English	2,249	98.2%	12,355	98.6%
Farsi	1	0.0%	2	0.0%
French	5	0.2%	20	0.2%
German	3	0.1%	7	0.1%
Gha	0	0.0%	1	0.0%
Greek	1	0.0%	1	0.0%
Hausa	0	0.0%	1	0.0%
Hindi	1	0.0%	5	0.0%
Hungarian	1	0.0%	5	0.0%
Italian	0	0.0%	1	0.0%
Japanese	0	0.0%	2	0.0%
Khmer	0	0.0%	2	0.0%
Korean	1	0.0%	4	0.0%
Laotian	0	0.0%	1	0.0%
Norwegian	0	0.0%	1	0.0%
Oromo	0	0.0%	1	0.0%
Polish	0	0.0%	1	0.0%
Portuguese	0	0.0%	4	0.0%
Romanian	0	0.0%	2	0.0%
Russian	5	0.2%	12	0.1%
Slovakian	0	0.0%	1	0.0%
Spanish	19	0.8%	75	0.6%
Vietnamese	3	0.1%	8	0.1%
Unknown	0	0.0%	0	0.0%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

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Figure 26. Households with students are far more interested in computers than the community's residents overall, and have more interest in many other areas also.

Selected Interests of Households and Students				
	Number of Students		Households Overall	
Hobby	Number	Percentage	Number	Percentage
Arts	347	15.1%	1,805	14.4%
Auto and Motorcycle Racing	230	10.0%	1,000	8.0%
Automobiles	785	34.3%	3,843	30.7%
Baseball	352	15.4%	1,508	12.0%
Basketball	344	15.0%	1,398	11.2%
Beauty/Cosmetics	641	28.0%	3,105	24.8%
Camping/Hiking	554	24.2%	2,298	18.3%
Cats	412	18.0%	1,922	15.3%
Cooking	1,157	50.5%	5,299	42.3%
Computers	1,884	82.2%	8,747	69.8%
Current Events	330	14.4%	1,475	11.8%
Dieting	496	21.6%	2,535	20.2%
Do-It-Yourselfer	79	3.4%	475	3.8%
Dogs	658	28.7%	2,906	23.2%
Fishing	921	40.2%	3,711	29.6%
Fitness/Exercise	1,341	58.5%	6,341	50.6%
Football	469	20.5%	1,936	15.5%
Gambling	157	6.9%	723	5.8%
Gardening	1,297	56.6%	6,320	50.4%
Golf	439	19.2%	1,970	15.7%
Gourmet Cooking	1,110	48.5%	5,212	41.6%
Green Living	478	20.9%	2,705	21.6%
Hockey	87	3.8%	317	2.5%
Hunting	826	36.1%	3,341	26.7%
Investing	1,032	45.0%	4,560	36.4%
Music	510	22.3%	2,505	20.0%
Photography	276	12.0%	1,208	9.6%
Reading	1,663	72.6%	7,638	61.0%
Reading Magazines	1,613	70.4%	7,540	60.2%
Reading Science Fiction	115	5.0%	495	4.0%
Sewing	288	12.6%	1,709	13.6%
Soccer	11	0.5%	20	0.2%
Tennis	46	2.0%	214	1.7%
Travel Cruises	402	17.5%	1,717	13.7%
Travel by RV	716	31.3%	2,895	23.1%
Grand Total	**2,291**	**100.0%**	**12,529**	**100.0%**

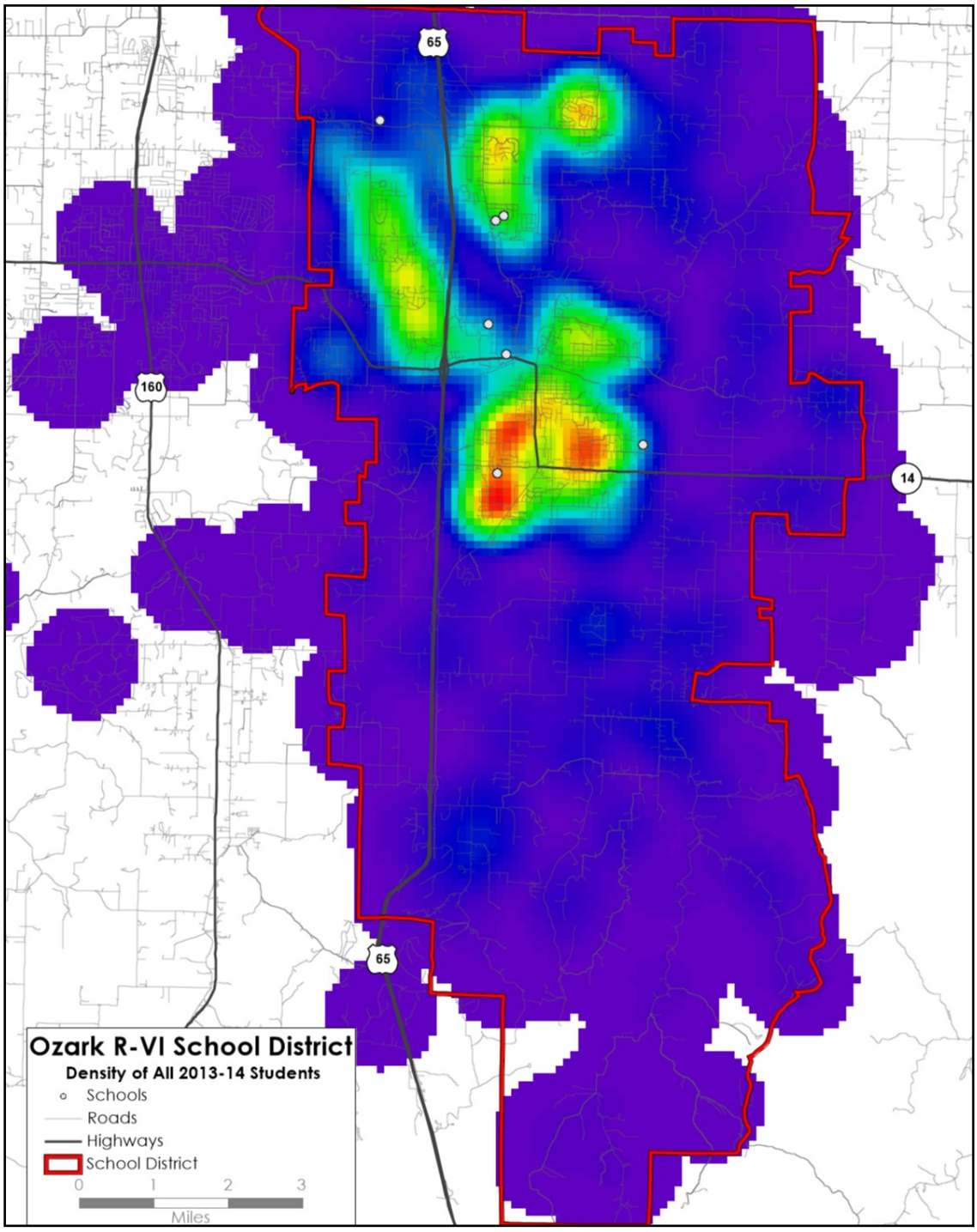
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Enrollment Profile

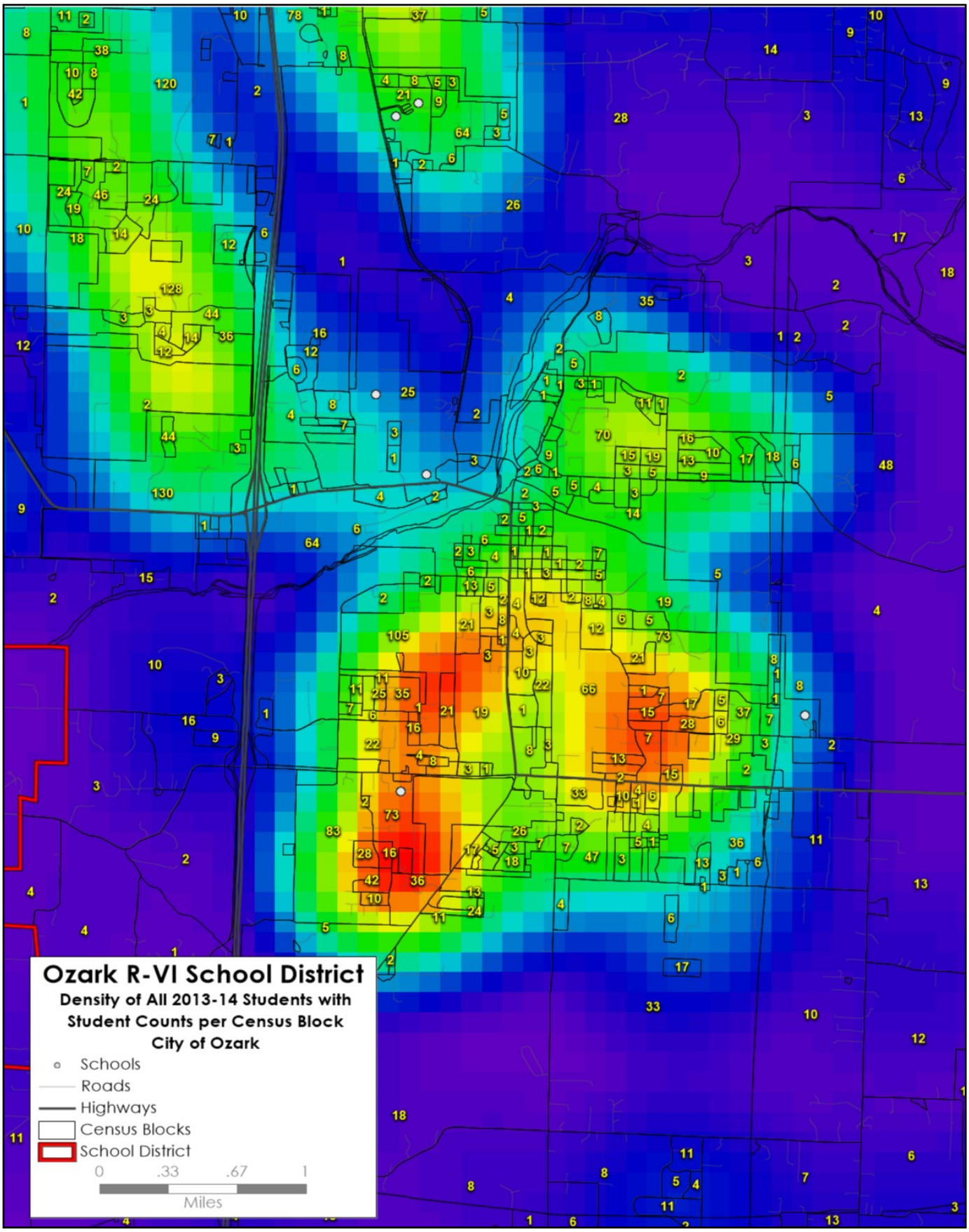
Since most of our demographic map data shows percentage changes within areas, one of the first things we usually do when preparing an enrollment profile is to try to get a sense on where the current student population resides. The "purple blot" maps on these two pages and elsewhere in the report show distributions of students. Figure 27, below, shows there is a large concentration of students within the City of Ozark, near South Elementary and East Elementary, shown in the red areas. Figure 28, on p. 25, shows individual student counts by Census block.

Figure 27. Among all 2013-14 students in the district, there is a strong concentration of students in the City of Ozark, with three other areas just to the north of town.



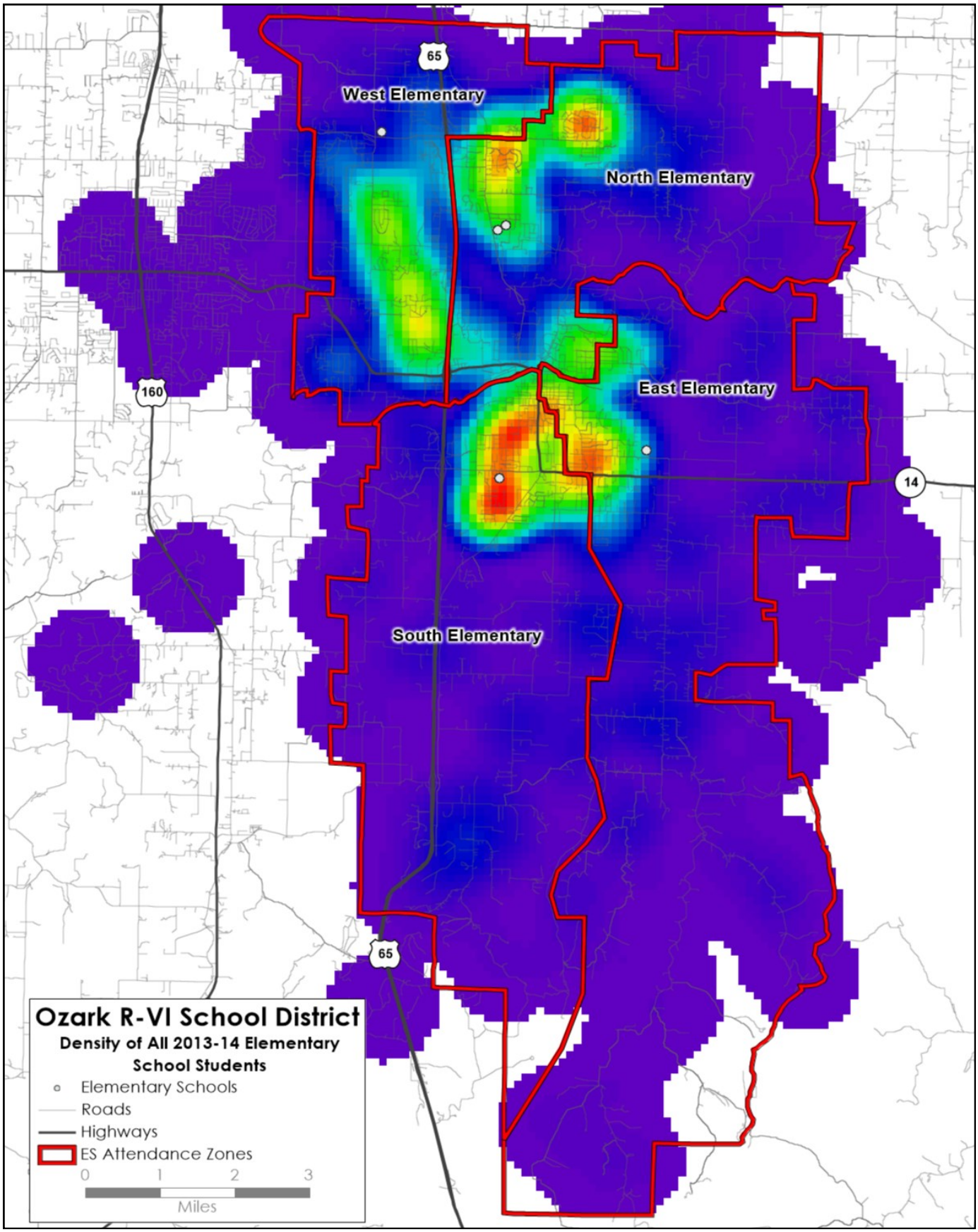
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Figure 28. A close up of the number of students for the 2013-14 school year within the City of Ozark. The counts are per Census block, the smallest area for analysis.



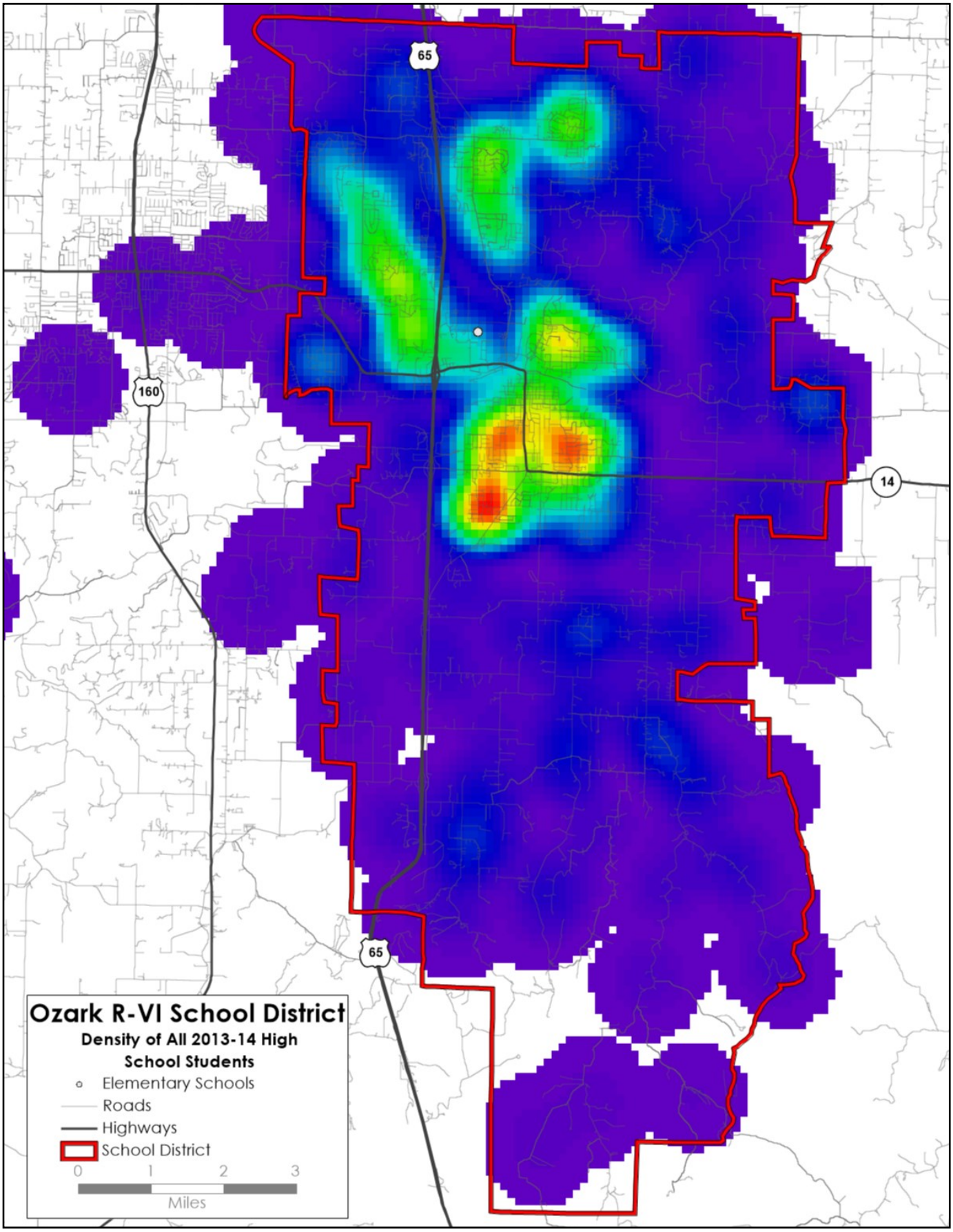
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Figure 29. Overall 2013-14 elementary school student numbers. The distribution of the elementary and high school students is similar to the overall distribution of students.



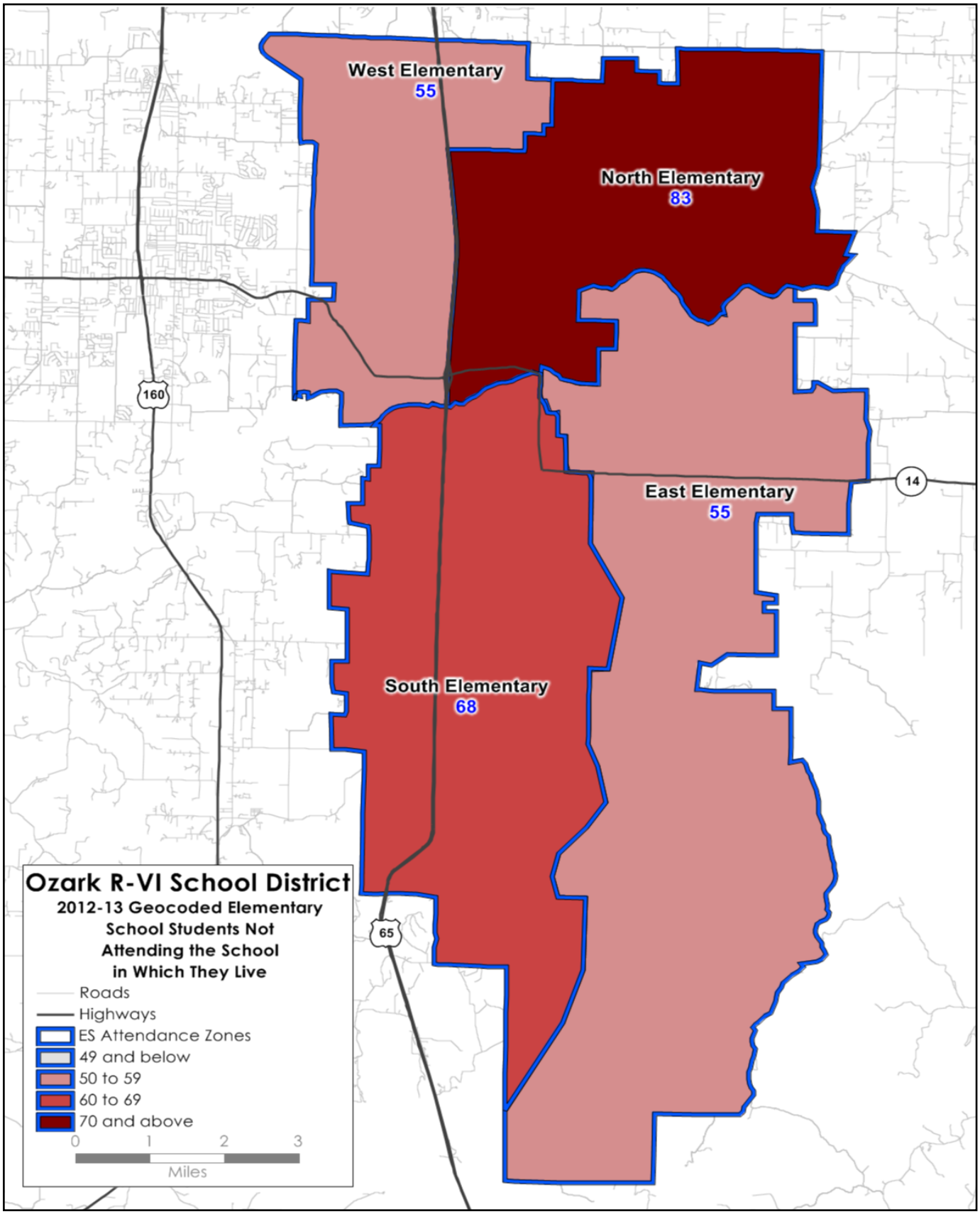
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Figure 30. Overall 2013-14 high school student numbers



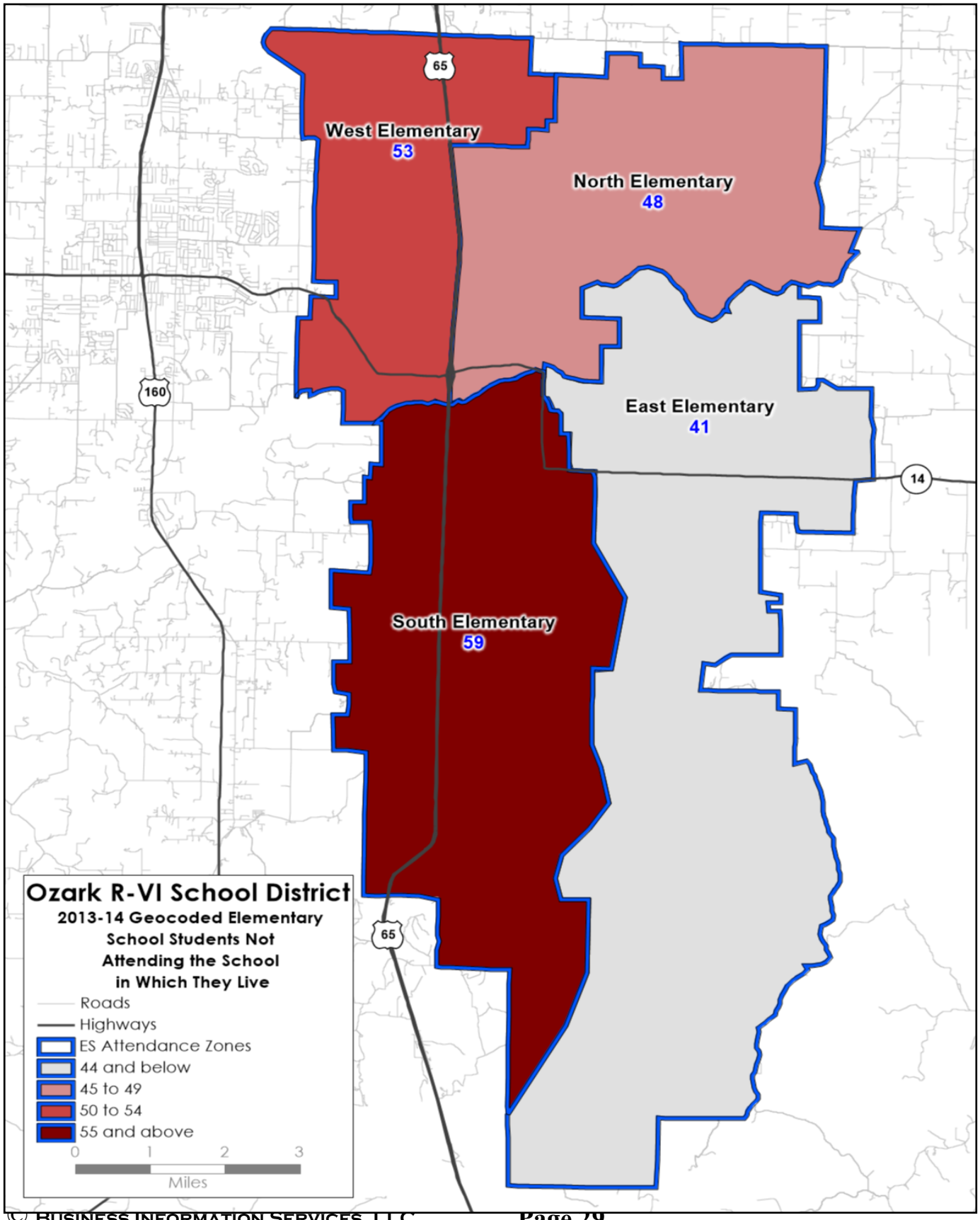
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Figures 31. We estimate that from the 2012-13 school year to the to 2013-14 year, the number of elementary students living in one attendance area and attending another school decreased from 261 to 201. This can decrease the accuracy of our by-school enrollment projections.



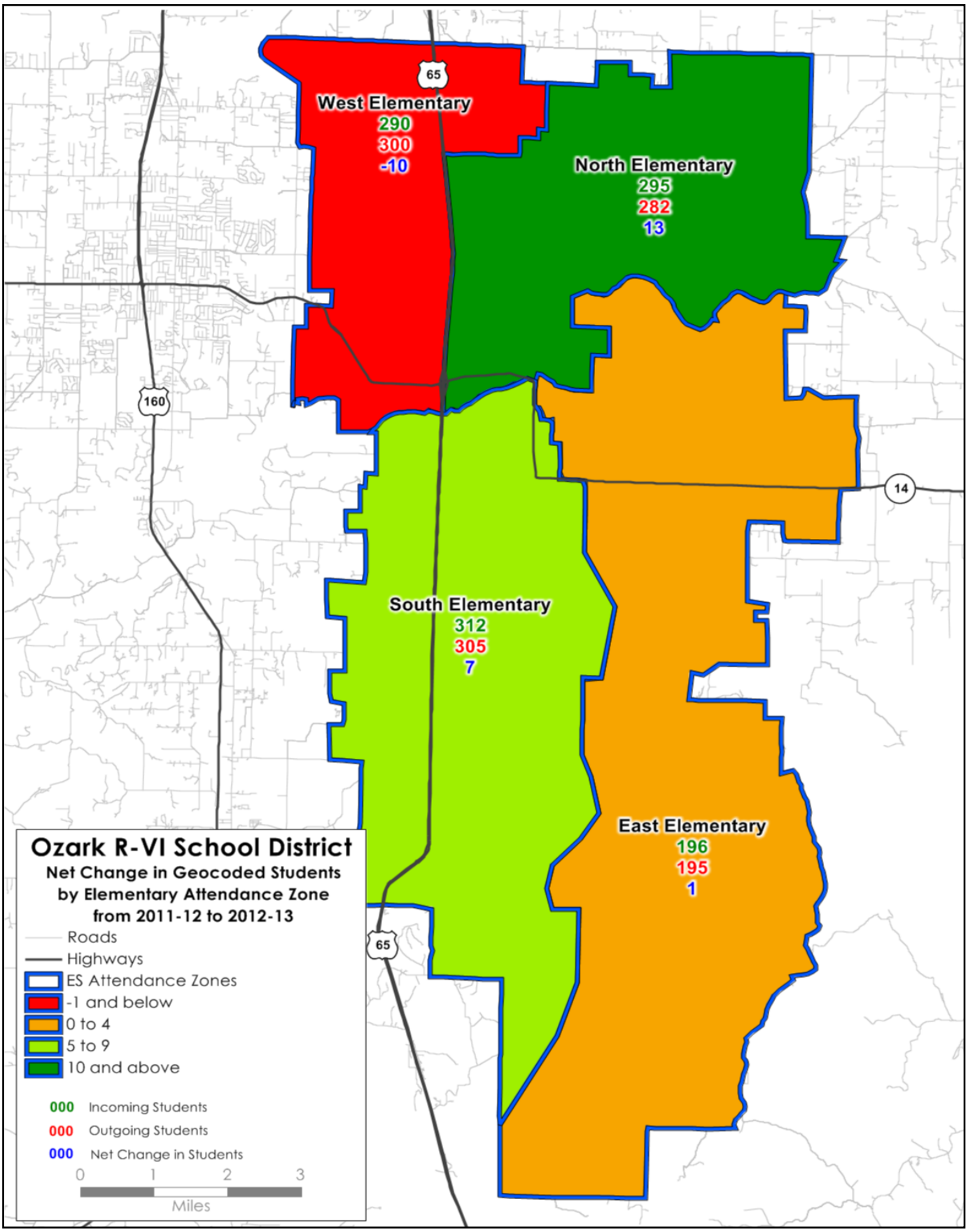
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Figure 32. 2013-14 school year, number of elementary students attending a school different from the one they are assigned.



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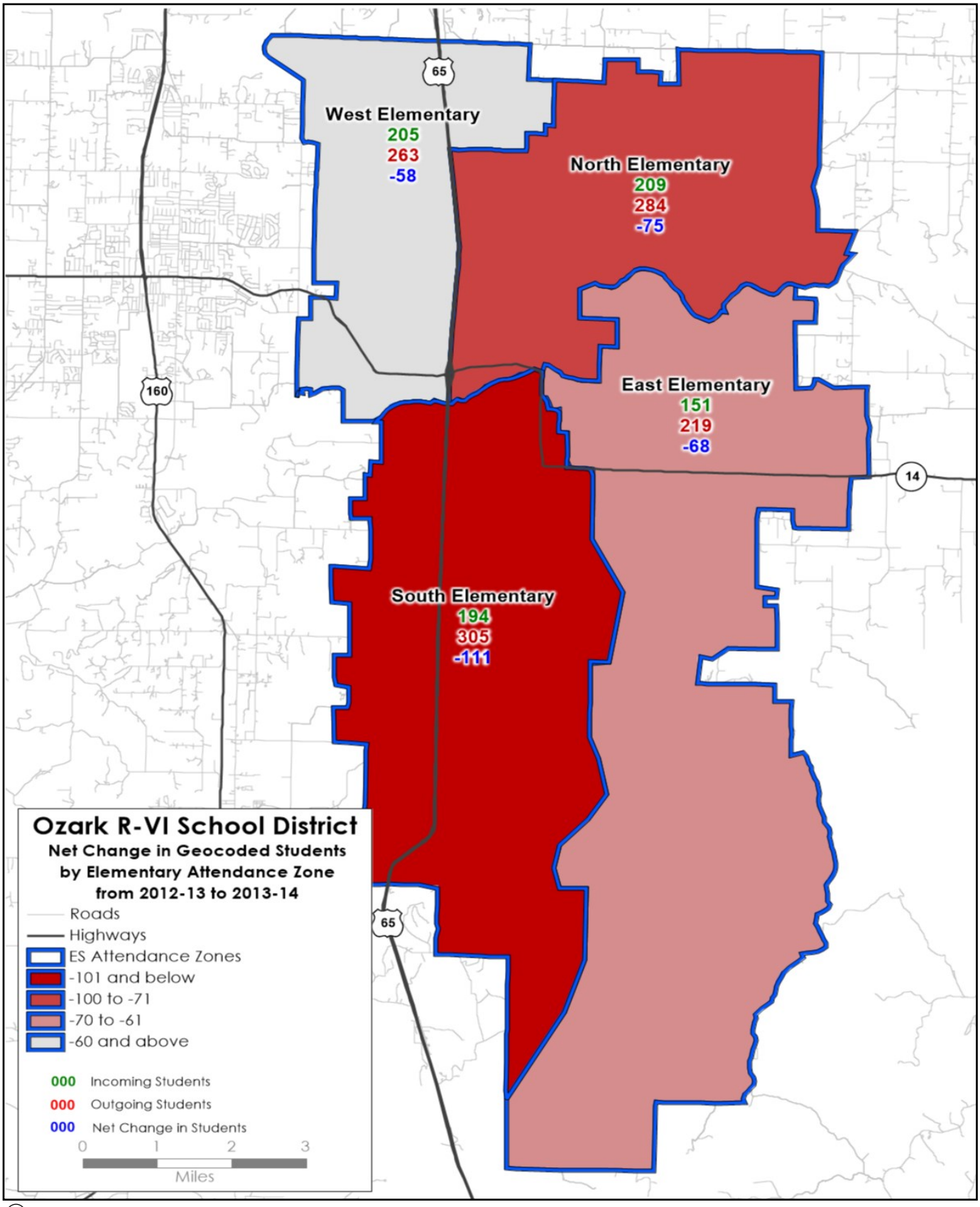
Figures 33. Net change in incoming and outgoing student in 2012-13, by elementary attendance area, compared with the 2011-12 school year.



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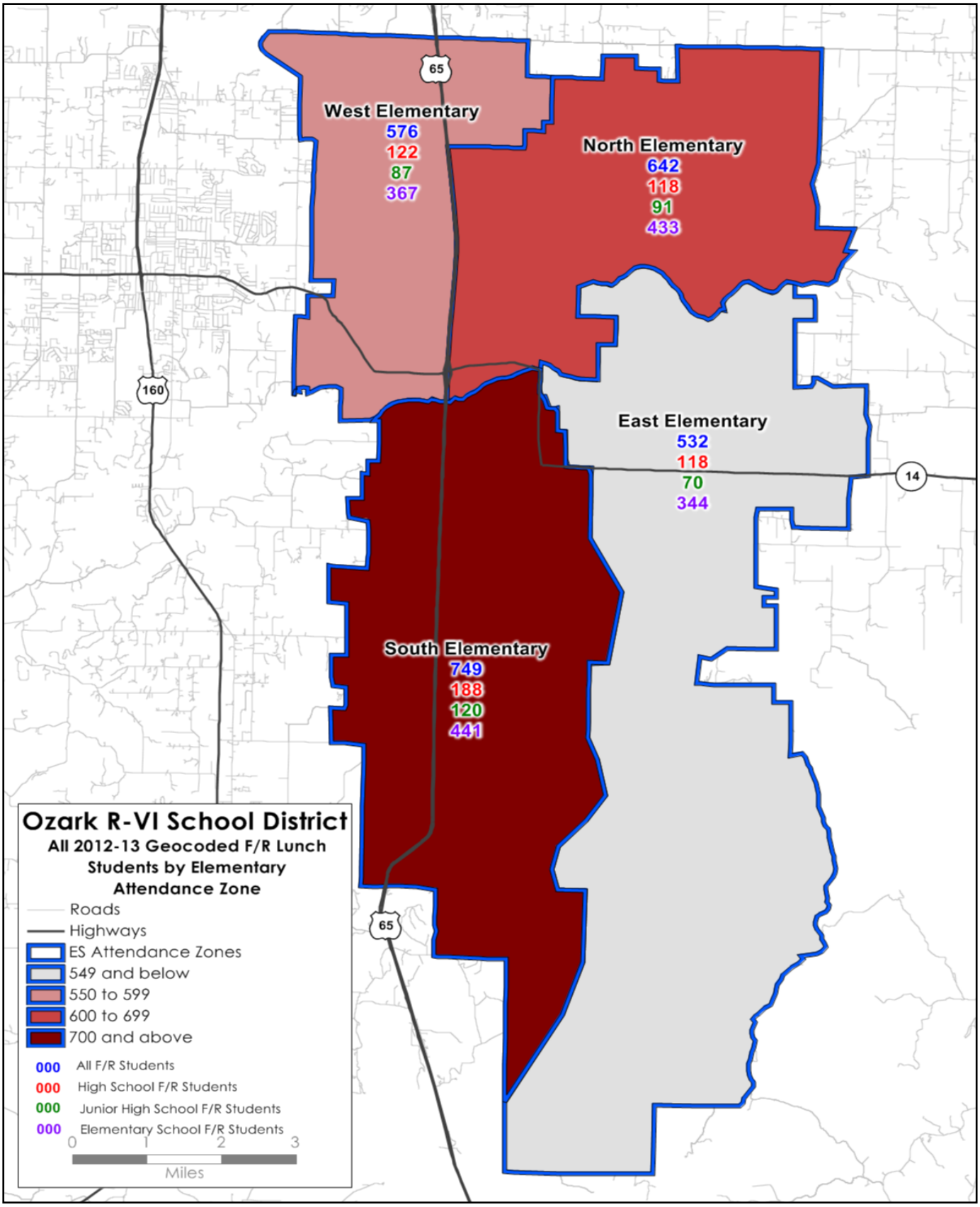
Figure 34. Net change in incoming and outgoing student in 2013-14, by elementary attendance area, compared with the 2012-13 school year. Last year, the North Elementary had the greatest change in the number of students and this year, South had the greatest change, at 111 students who left the district versus new incoming students.



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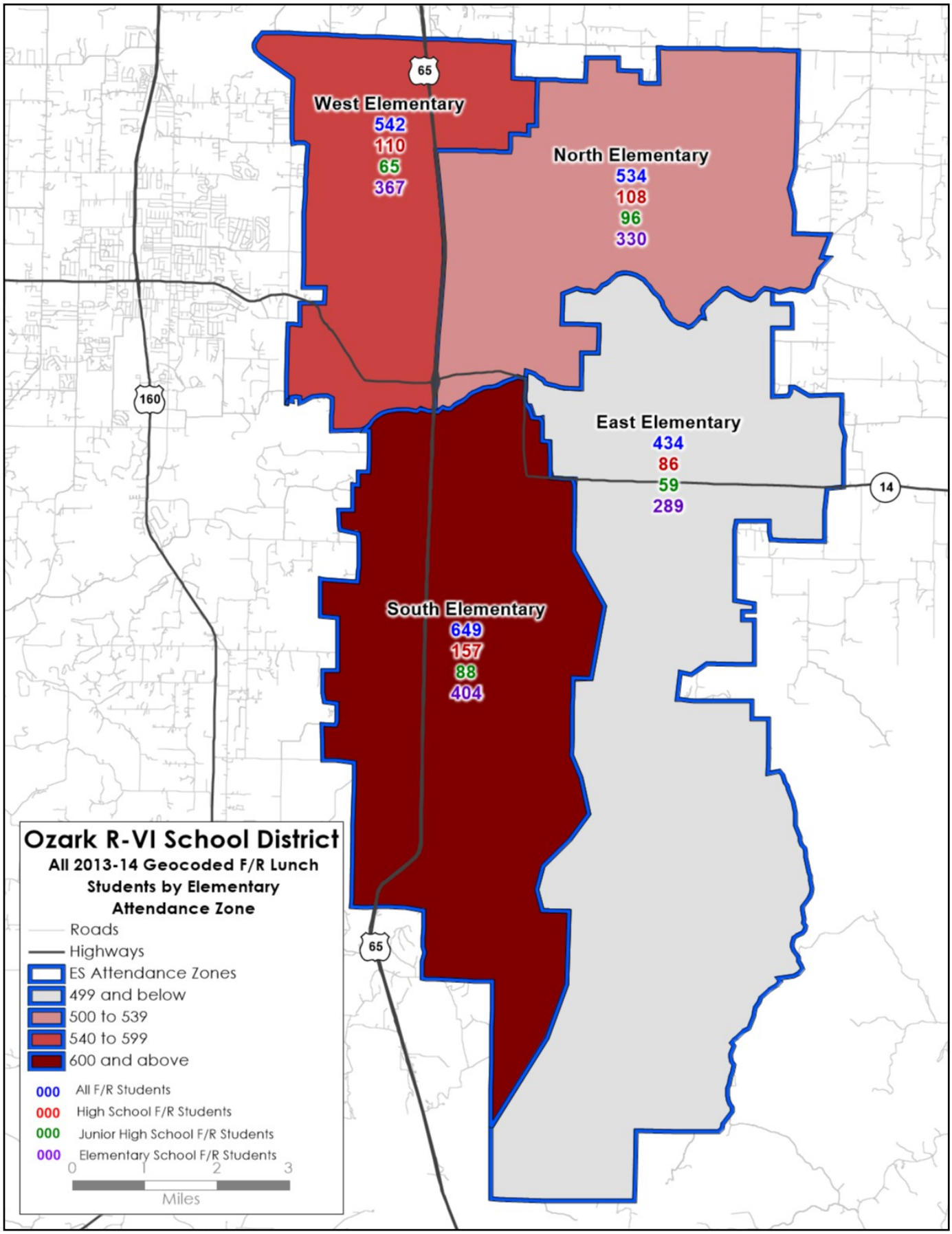
Figure 35. When we match student addresses by elementary attendance area, we show that the South Elementary area had the largest number of students receiving free-and-reduced lunches for both 2012-13 and 2013-14. East Elementary had the fewest number of students receiving free-and-reduced lunches.



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Figure 36. Students receiving free-and-reduced lunches for 2013-14, based on their home address.



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In some school districts, there is a high correlation between births in a county or city and Kindergarten enrollment five years later. Since 2008, the average variation between the predicted and actual Kindergarten enrollment is only 16 students. Since 1990, the correlation rate is 0.8858 for births in the Ozark district ZIP codes and Kindergarten enrollment. A rate of 1.0 would mean that every time there is a birth in the ZIP code, there would be a Kindergartener entering Ozark schools. The predictability is 0.7846, with 1.0 being absolutely certain. But the model is much less accurate since the 2009 school year, with a correlation of –0.47 and predictability of only 0.2209.

According to our prediction model, we show that during the next three years, Kindergarten enrollment would decrease to 417 by 2016. The recession has caused national birth rates to fall to levels we haven't seen for more than a century, and we believe that same

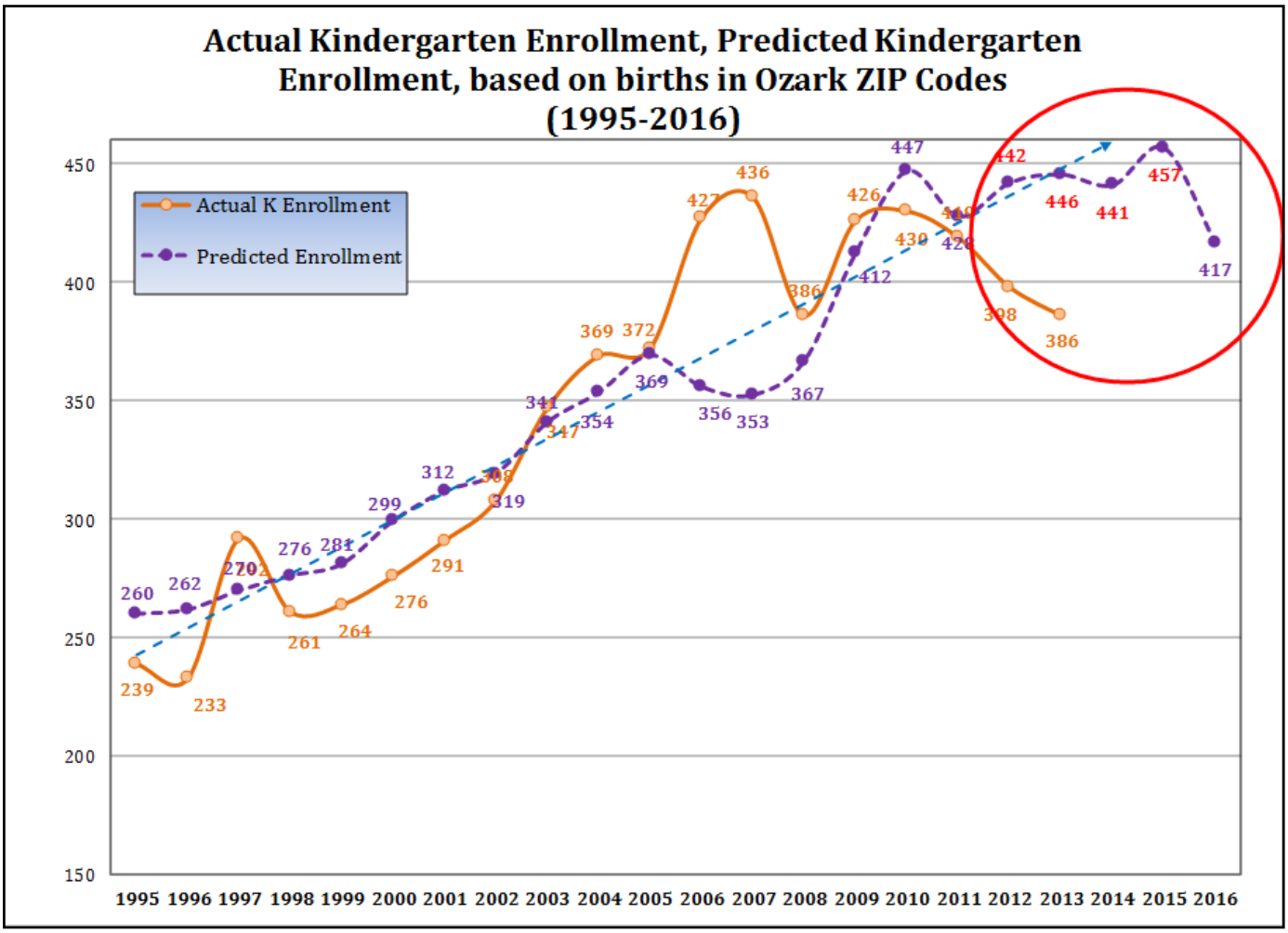
Figure 37. Actual Kindergarten enrollment and predicted enrollment.

Birth Year	Total Births	Kindergarten Year	Actual Kindergarten Enrollment	Predicted Kindergarten Enrollment	Variance Actual vs Predicted Kindergarten
1990	484	1995	239	260	21
1991	489	1996	233	262	29
1992	512	1997	292	270	-22
1993	530	1998	261	276	15
1994	544	1999	264	281	17
1995	596	2000	276	299	23
1996	632	2001	291	312	21
1997	653	2002	308	319	11
1998	715	2003	347	341	-6
1999	751	2004	369	354	-15
2000	796	2005	372	369	-3
2001	758	2006	427	356	-71
2002	748	2007	436	353	-83
2003	789	2008	386	367	-19
2004	919	2009	426	412	-14
2005	1,018	2010	430	447	17
2006	963	2011	419	428	9
2007	1,004	2012	398	442	44
2008	1,014	2013	386	446	60
2009	1,001	2014		441	
2010	1,046	2015		457	
2011	931	2016		417	

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trend will hold true at Ozark. The actual birth rate in 2011 is 10.9 percent lower than it was in 2010. This is a large decrease in birth rates for a single year. If the economy picks up, and families are able to move to the area for new jobs, or sell their homes easier, then Kindergarten enrollment could go higher. During the last five years, migration rates have reached low levels not seen since migration data has been kept for more than 50 years. Ozark district's Kindergarten enrollment has decreased since 2010 and we believe that trend will continue, and be greater than the prediction models show.

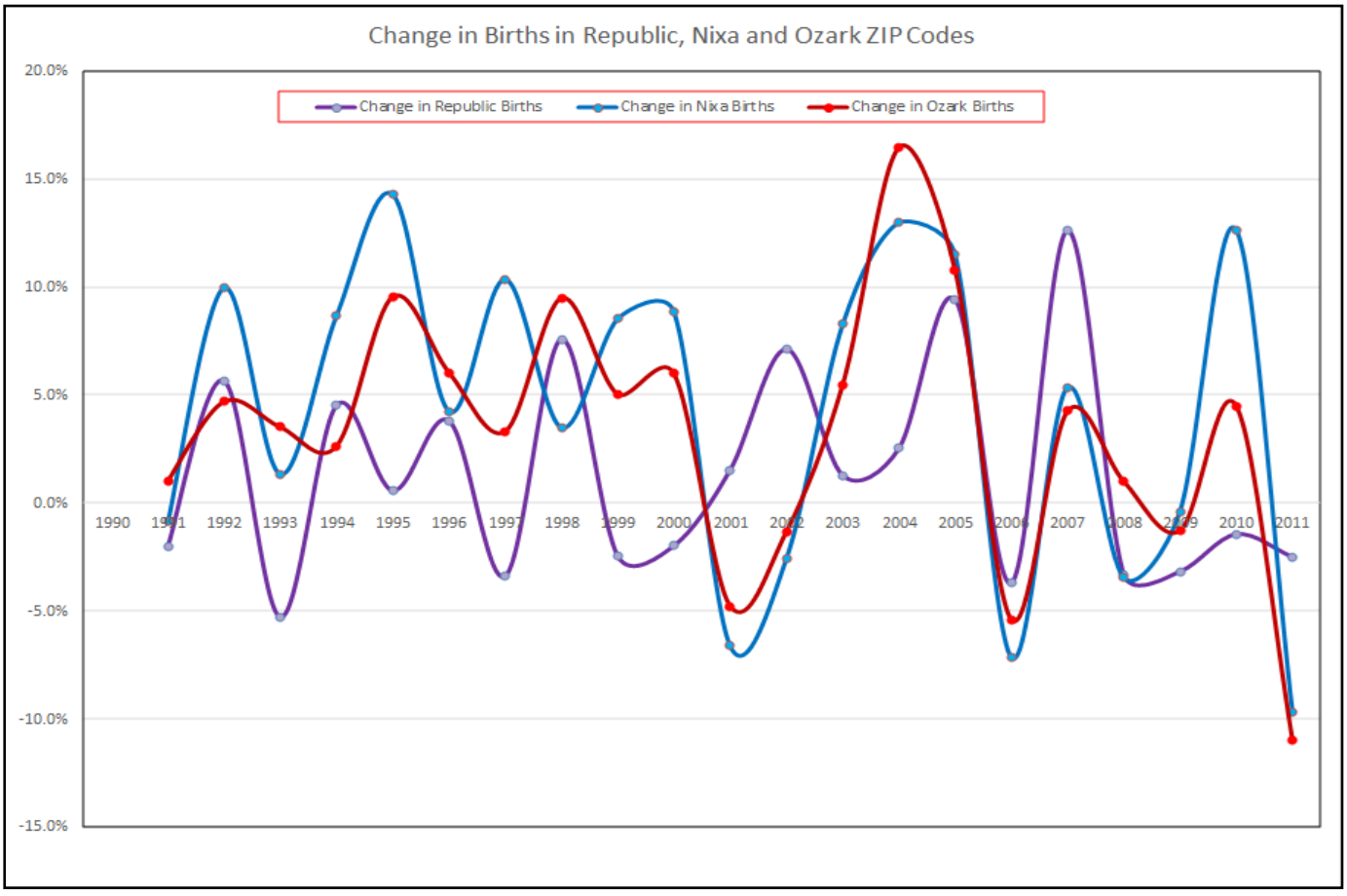
Figure 38. Relationship between births, Kindergarten enrollment and projected Kindergarten enrollment, for 2016.



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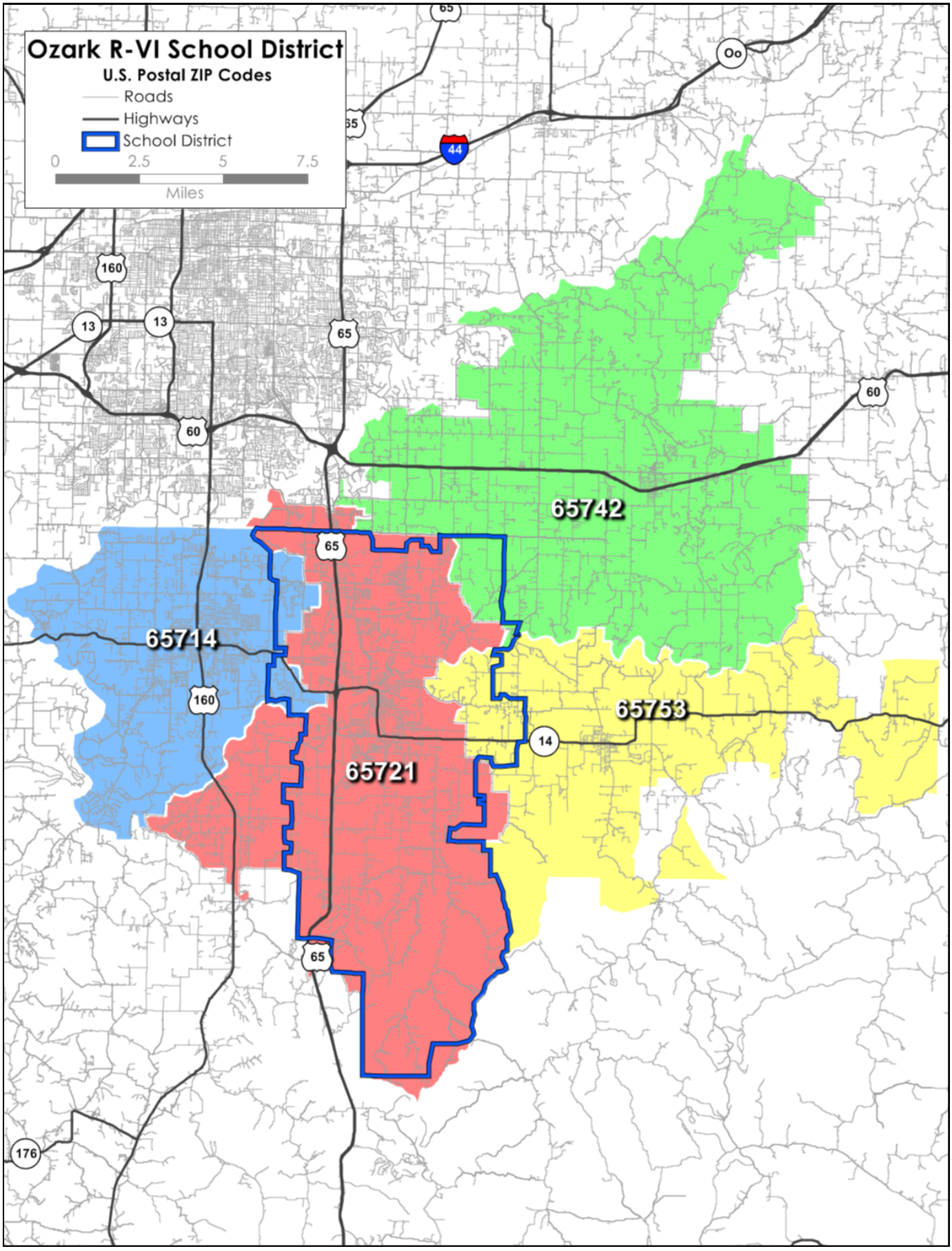
Birth Year	Change in Republic Births	Change in Nixa Births	Change in Ozark Births
1990			
1991	-2.0%	-0.9%	1.0%
1992	5.7%	10.0%	4.7%
1993	-5.3%	1.3%	3.5%
1994	4.5%	8.7%	2.6%
1995	0.6%	14.3%	9.6%
1996	3.8%	4.2%	6.0%
1997	-3.4%	10.4%	3.3%
1998	7.6%	3.5%	9.5%
1999	-2.5%	8.5%	5.0%
2000	-2.0%	8.9%	6.0%
2001	1.5%	-6.6%	-4.8%
2002	7.1%	-2.6%	-1.3%
2003	1.3%	8.3%	5.5%
2004	2.5%	13.0%	16.5%
2005	9.4%	11.5%	10.8%
2006	-3.7%	-7.2%	-5.4%
2007	12.6%	5.4%	4.3%
2008	-3.3%	-3.5%	1.0%
2009	-3.2%	-0.4%	-1.3%
2010	-1.4%	12.6%	4.5%
2011	-2.5%	-9.7%	-10.9%

Figures 39-40. Change in number of births in the ZIP codes in the Nixa, Ozark and Republic school districts since 1990 from one year to the next. From 2010 to 2011, Ozark and Nixa both had large decreases in the births. Since the ZIP codes do not readily follow the district's boundary, we show the current areas for the ZIP codes. 65721 covers most of the district.



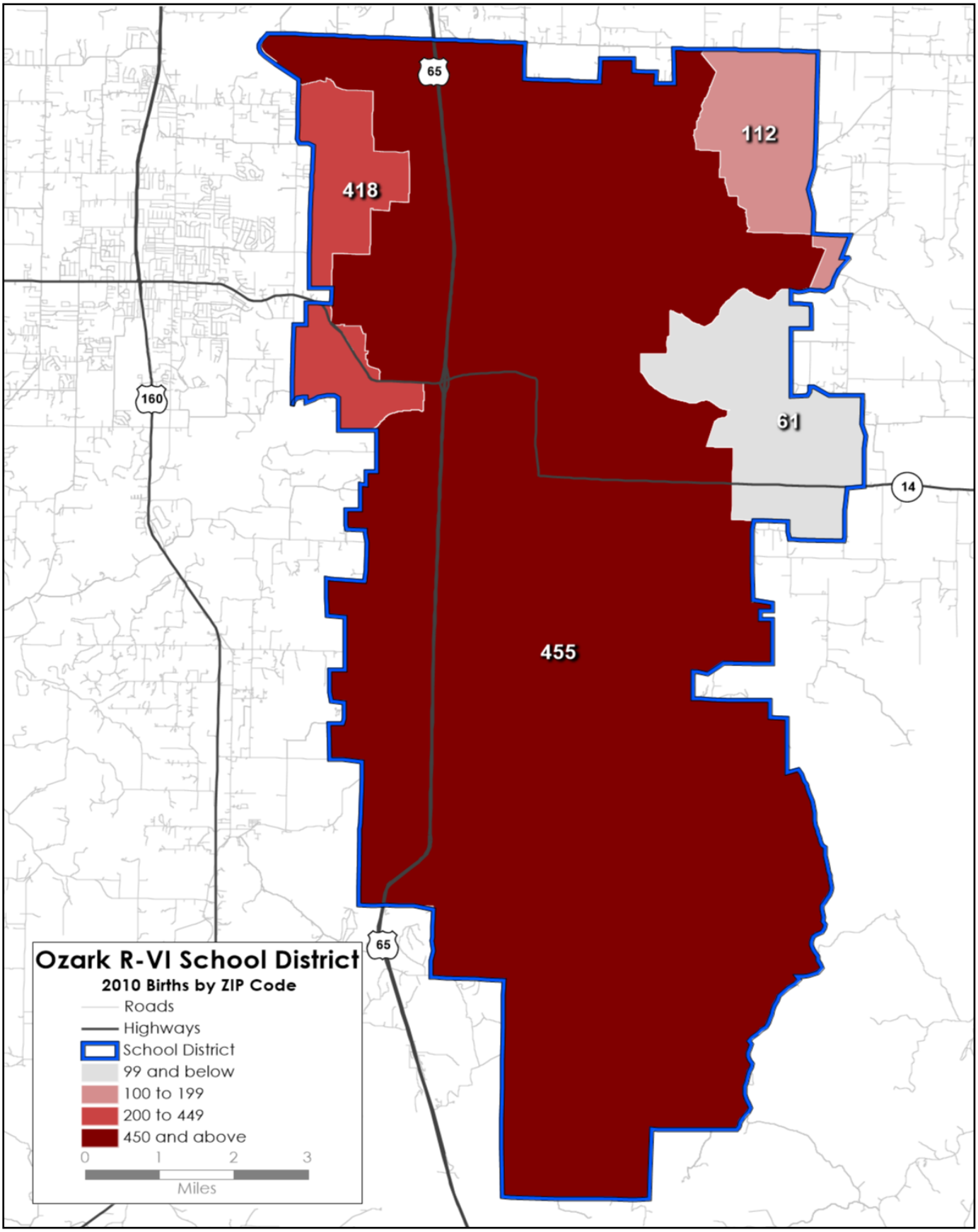
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Figure 41. The ZIP codes areas within the Ozark School District.



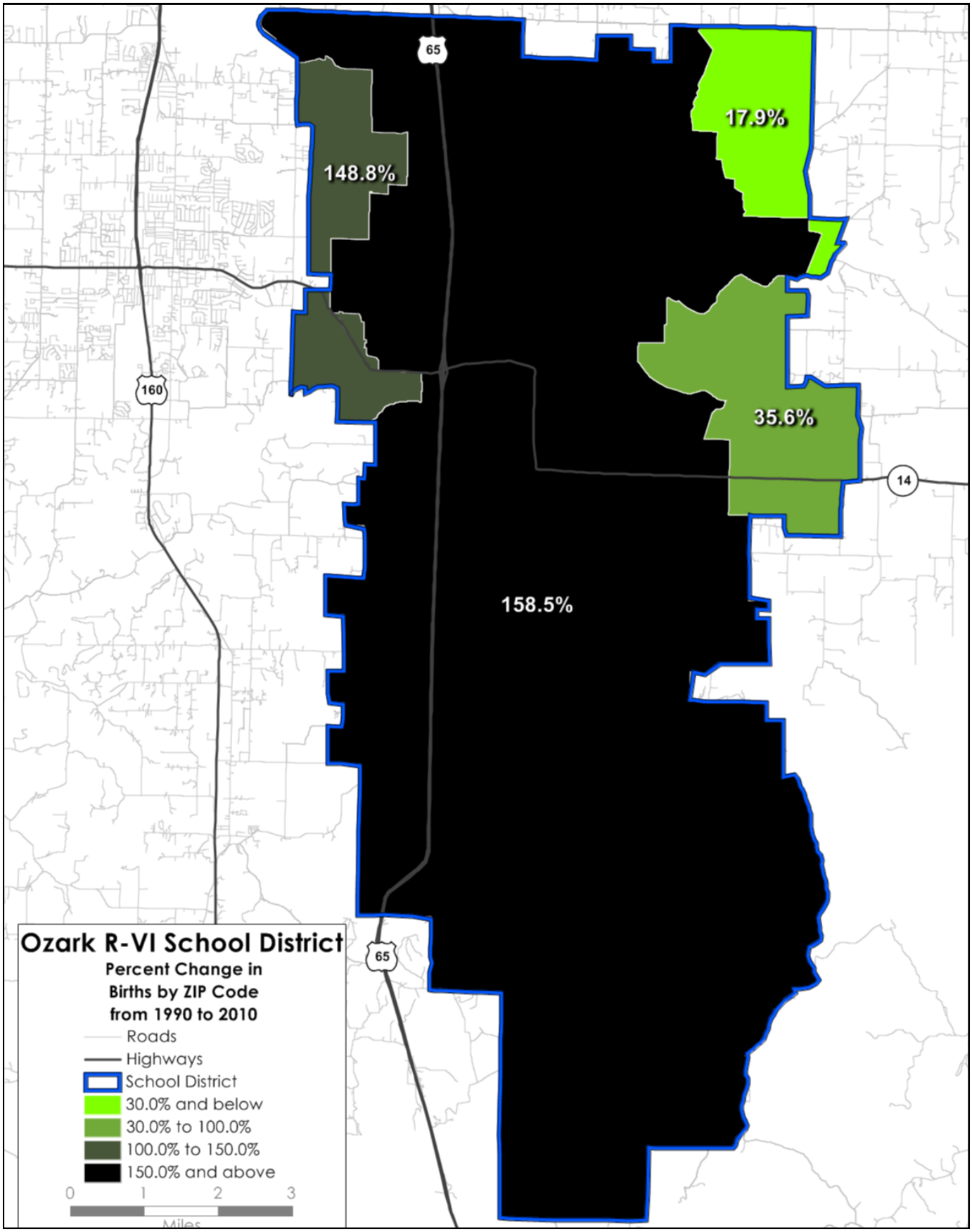
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Figure 42. Number of in births, by ZIP code in the Ozark School District, 2010.



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Figure 43. Percentage change in births, by ZIP code in Ozark School District, 1990-2010. With only one main ZIP code in the district (see ZIP map on p. 37), 65714 shows a 158 percent increase in births.

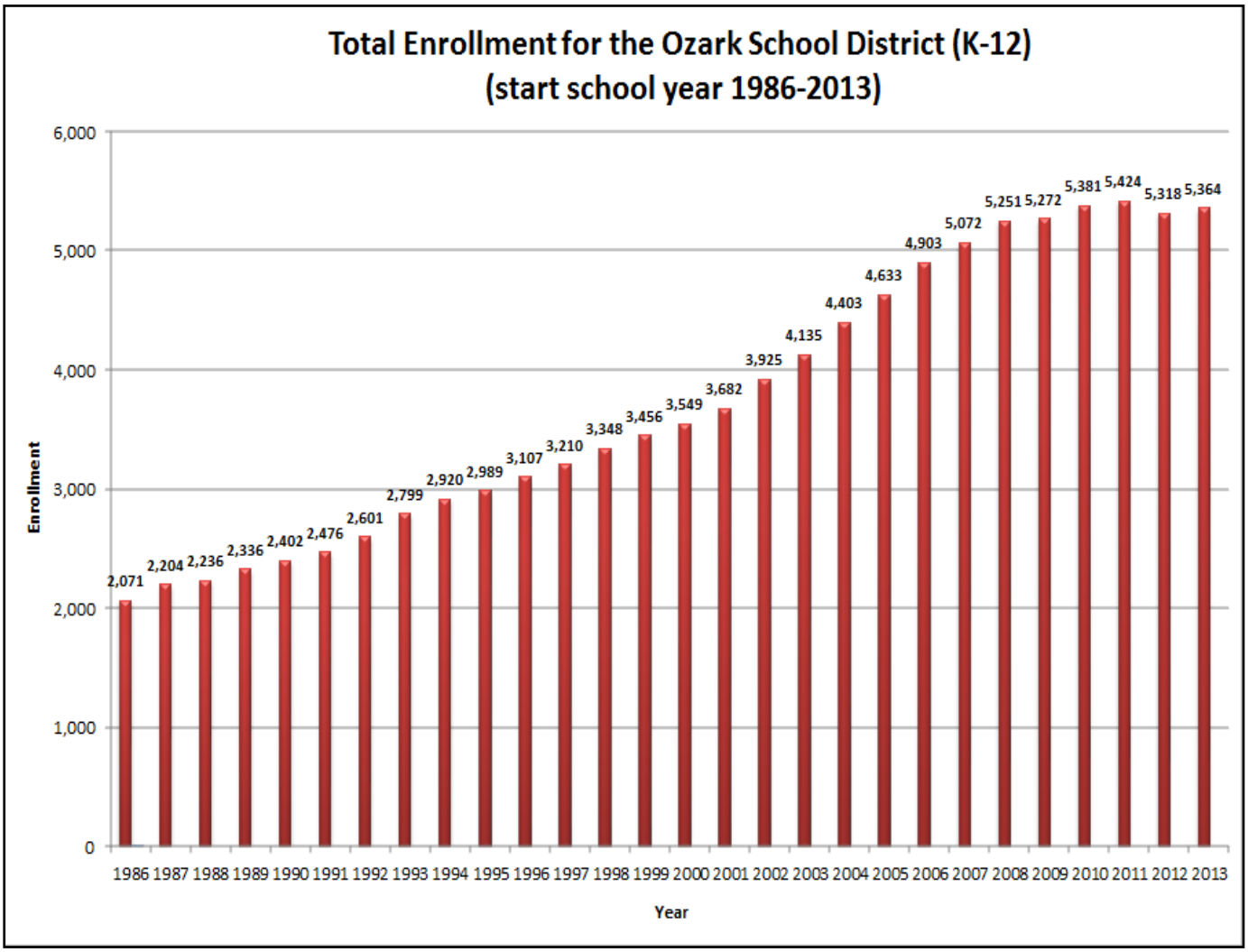


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Enrollment in the Ozark School District peaked in 2011-2012, with 5,424 students, but then the first decrease came the next year when it fell to 5,318 students.

Figure 45 shows a growth projection model, based on the last four years of enrollment trends, and it assumes the next 10 years will follow the same pattern. This model shows the district's enrollment reaching 5,388 in 2014-15, only to have several years of small increases and decreases. We believe this type of pattern is possible for the next decade for the district because of the weak birth rates, weak demographic projection data and with additional data that we will point to in this report.

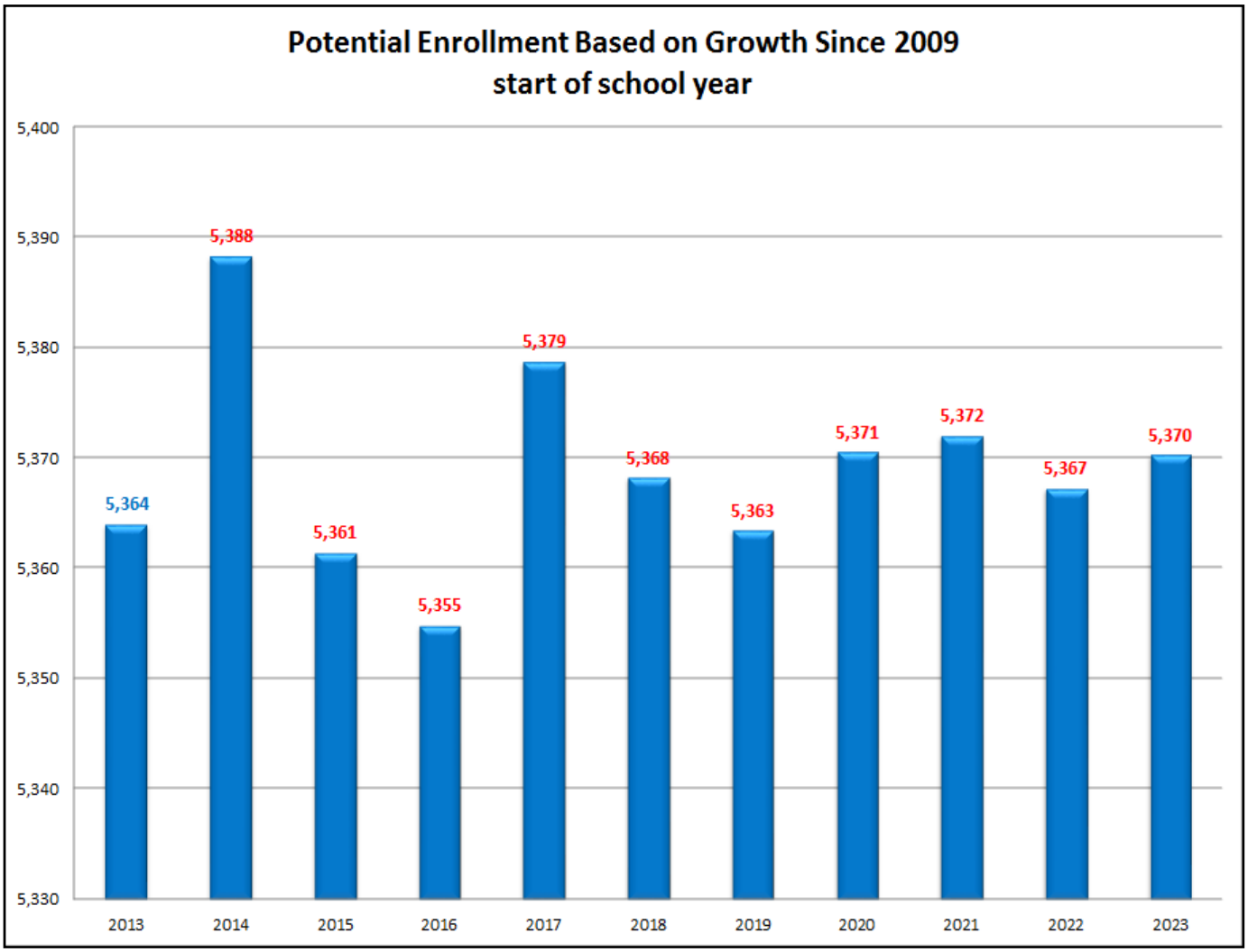
Figure 44. Total enrollment, Ozark School District, 1986-2013. Source: National Center for Education Statistics, based on data provided by the Missouri Department of Education. The Ozark School District provided totals for 2009-10 through 2013-14.



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Based on this growth model, the Ozark School District could have 5,370 students by 2023, as shown in Figure 45. This, of course, would be based on the same level of enrollment during the next 10 years as has occurred during the last 10, but there is no assurance that enrollment growth will continue at the same rate.

Figure 45. Projected enrollment in the Ozark School District, 2014-2023.



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Figure 46 shows a year-by-year comparison of Ozark enrollment. In 2012-13, for example, there is a larger 7th grade class than the previous year's 7th grade class. This table is useful to see if a cohort's patterns persist in several years.

Figure 46. Year-by-year enrollment, Ozark Schools, 1987-2014.

	1986-87	1987-88	% Change	1988-89	% Change	1989-90	% Change	1990-91	% Change	1991-92	% Change	1992-93	% Change	1993-94	% Change
Pre-K		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%		0.00%
Kindergarten	163	161	-1.23%	164	1.86%	161	-1.83%	195	21.12%	161	-17.44%	187	16.15%	203	8.56%
1st Grade	164	167	1.83%	174	4.19%	203	16.67%	176	-13.30%	204	15.91%	191	-6.37%	209	9.42%
2nd Grade	163	168	3.07%	163	-2.98%	181	11.04%	208	14.92%	187	-10.10%	225	20.32%	190	-15.56%
3rd Grade	151	174	15.23%	178	2.30%	179	0.56%	182	1.68%	213	17.03%	195	-8.45%	241	23.59%
4th Grade	144	166	15.28%	188	13.25%	181	-3.72%	183	1.10%	195	6.56%	235	20.51%	209	-11.06%
5th Grade	157	163	3.82%	171	4.91%	196	14.62%	190	-3.06%	190	0.00%	202	6.32%	253	25.25%
6th Grade	147	166	12.93%	171	3.01%	182	6.43%	187	2.75%	199	6.42%	191	-4.02%	219	14.66%
7th Grade	169	170	0.59%	166	-2.35%	188	13.25%	195	3.72%	198	1.54%	205	3.54%	214	4.39%
8th Grade	175	174	-0.57%	176	1.15%	178	1.14%	185	3.93%	192	3.78%	204	6.25%	244	19.61%
9th Grade	167	180	7.78%	160	-11.11%	177	10.63%	184	3.95%	197	7.07%	202	2.54%	216	6.93%
10th Grade	174	174	0.00%	175	0.57%	168	-4.00%	179	6.55%	190	6.15%	207	8.95%	210	1.45%
11th Grade	163	177	8.59%	176	-0.56%	174	-1.14%	176	1.15%	170	-3.41%	187	10.00%	214	14.44%
12th Grade	134	164	22.39%	174	6.10%	168	-3.45%	162	-3.57%	180	11.11%	170	-5.56%	177	4.12%
TOTAL (K-12)	2,071	2,204	6.42%	2,236	1.45%	2,336	4.47%	2,402	2.83%	2,476	3.08%	2,601	5.05%	2,799	7.61%

	1994-95	% Change	1995-96	% Change	1996-97	% Change	1997-98	% Change	1998-99	% Change	1999-2000	% Change
Pre-K		0.00%		0.00%	7	0.00%	12	71.43%	15	25.00%	11	-26.67%
Kindergarten	220	8.37%	239	8.64%	233	-2.51%	292	25.32%	261	-10.62%	264	1.15%
1st Grade	218	4.31%	235	7.80%	236	0.43%	249	5.51%	305	22.49%	271	-11.15%
2nd Grade	215	13.16%	220	2.33%	243	10.45%	229	-5.76%	272	18.78%	324	19.12%
3rd Grade	206	-14.52%	227	10.19%	249	9.69%	242	-2.81%	255	5.37%	271	6.27%
4th Grade	255	22.01%	228	-10.59%	228	0.00%	242	6.14%	261	7.85%	259	-0.77%
5th Grade	224	-11.46%	258	15.18%	229	-11.24%	242	5.68%	255	5.37%	275	7.84%
6th Grade	259	18.26%	227	-12.36%	271	19.38%	231	-14.76%	248	7.36%	256	3.23%
7th Grade	235	9.81%	265	12.77%	242	-8.68%	271	11.98%	243	-10.33%	271	11.52%
8th Grade	214	-12.30%	233	8.88%	273	17.17%	261	-4.40%	269	3.07%	241	-10.41%
9th Grade	257	18.98%	218	-15.18%	247	13.30%	270	9.31%	269	-0.37%	281	4.46%
10th Grade	218	3.81%	248	13.76%	217	-12.50%	235	8.29%	269	14.47%	277	2.97%
11th Grade	205	-4.21%	207	0.98%	245	18.36%	218	-11.02%	234	7.34%	256	9.40%
12th Grade	194	9.60%	184	-5.15%	194	5.43%	228	17.53%	207	-9.21%	210	1.45%
TOTAL (K-12)	2,920	4.32%	2,989	2.36%	3,107	3.95%	3,210	3.32%	3,348	4.30%	3,456	3.23%

	2000-01	% Change	2001-02	% Change	2002-03	% Change	2003-04	% Change	2004-05	% Change	2005-06	% Change	2006-07	% Change
Pre-K	22	100.00%	18	-18.18%	9	-50.00%		-100.00%		0.00%		0.00%		0.00%
Kindergarten	276	4.55%	291	5.43%	308	5.84%	347	12.66%	369	6.34%	372	0.81%	427	12.88%
1st Grade	279	2.95%	302	8.24%	298	-1.32%	347	16.44%	338	-2.59%	389	13.11%	369	-5.42%
2nd Grade	288	-11.11%	280	-2.78%	324	15.71%	308	-4.94%	346	12.34%	357	3.08%	410	12.93%
3rd Grade	321	18.45%	294	-8.41%	307	4.42%	337	9.77%	332	-1.48%	366	9.29%	389	5.91%
4th Grade	275	6.18%	326	18.55%	314	-3.68%	338	7.64%	354	4.73%	343	-3.21%	390	12.05%
5th Grade	271	-1.45%	302	11.44%	329	8.94%	320	-2.74%	352	10.00%	372	5.38%	373	0.27%
6th Grade	293	14.45%	285	-2.73%	320	12.28%	336	5.00%	340	1.19%	362	6.08%	394	8.12%
7th Grade	260	-4.06%	308	18.46%	311	0.97%	343	10.29%	373	8.75%	358	-4.19%	356	-0.56%
8th Grade	277	14.94%	273	-1.44%	315	15.38%	315	0.00%	355	12.70%	402	11.69%	378	-6.35%
9th Grade	252	-10.32%	278	10.32%	281	1.08%	326	16.01%	344	5.52%	368	6.52%	406	9.36%
10th Grade	285	2.89%	259	-9.12%	295	13.90%	287	-2.71%	353	23.00%	351	-0.57%	383	8.36%
11th Grade	256	0.00%	259	1.17%	255	-1.54%	292	14.51%	281	-3.77%	332	15.36%	323	-2.79%
12th Grade	216	2.86%	225	4.17%	268	19.11%	239	-10.82%	266	11.30%	261	-1.92%	305	14.43%
TOTAL (K-12)	3,549	2.69%	3,682	3.75%	3,925	6.60%	4,135	5.35%	4,403	6.48%	4,633	4.96%	4,903	5.51%

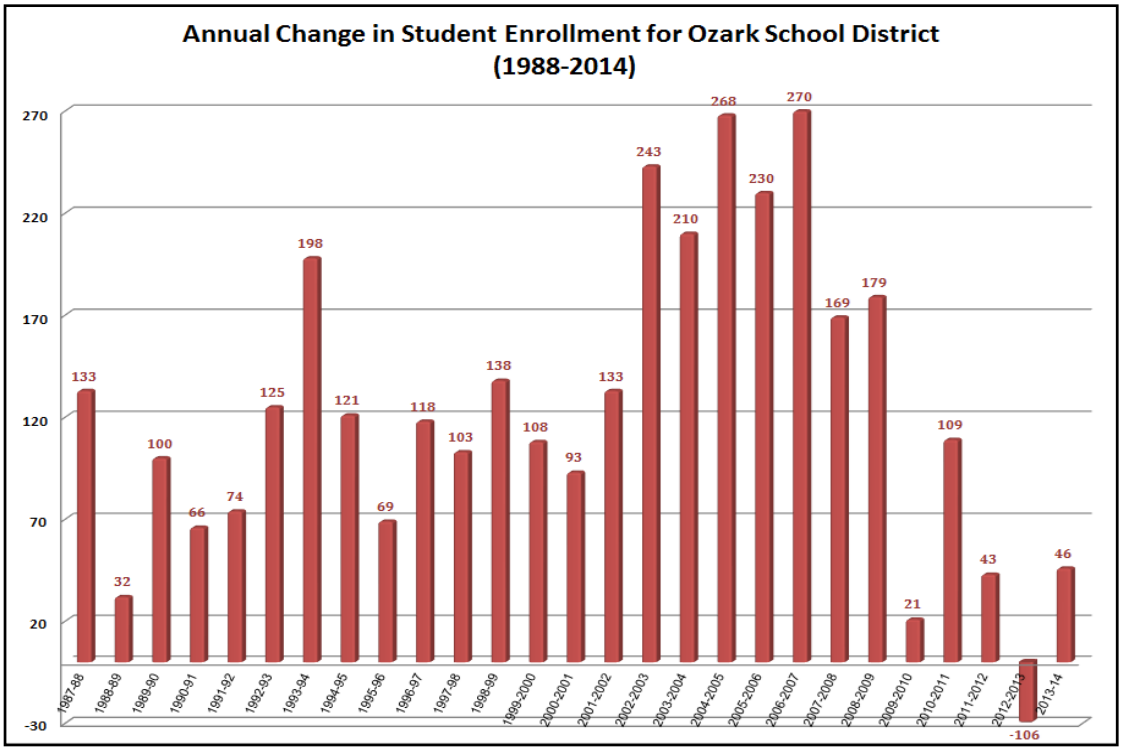
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The red numbers in Figure 46 show when a class size decreases from one year to the next. The yellow cells are the largest class size for that cohort. This table shows that the 6th and 7th grade classes are the only record-size classes in the district presently. All the other classes are smaller than previous classes, with six classes smaller in the 2013-14 year than the 2012-13 school year.

Figure 47 shows that during the last 25 years, there has been only one decrease in enrollment from one year to the next.

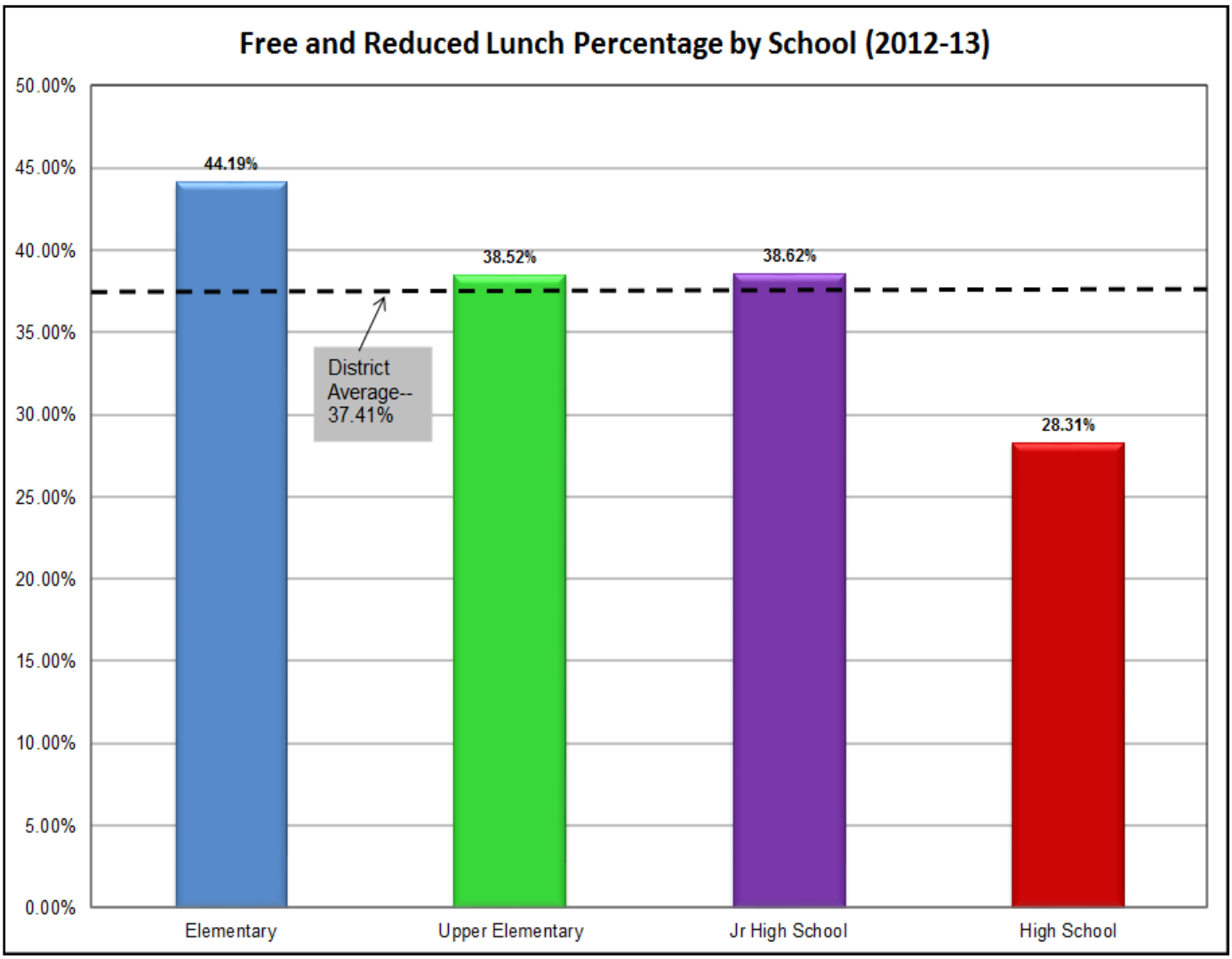
Figure 47. Annual change in student enrollment, from one year to the next, for the Ozark School District, 1988-2014. Except for 2012-13, when enrollment fell by 106 students, the district has realized steady growth every year.



	2007-08	% Change	2008-09	% Change	2009-10	% Change	2010-11	% Change	2011-12	% Change	2012-13	% Change	2013-14	% Change	% Change 1986-2012
Pre-K	69	0.00%	103	49.28%	111	7.77%	69	-37.84%	69	0.00%	77	11.59%	0	-100.00%	#DIV/0!
Kindergarten	436	2.11%	386	-11.47%	426	10.36%	430	0.94%	419	-2.56%	398	-5.01%	386	-3.02%	144.17%
1st Grade	428	15.99%	454	6.07%	394	-13.22%	427	8.38%	428	0.23%	424	-0.93%	414	-2.36%	158.54%
2nd Grade	378	-7.80%	436	15.34%	423	-2.98%	416	-1.65%	426	2.40%	421	-1.17%	431	2.38%	158.28%
3rd Grade	415	6.68%	397	-4.34%	444	11.84%	419	-5.63%	414	-1.19%	409	-1.21%	424	3.67%	170.86%
4th Grade	398	2.05%	438	10.05%	413	-5.71%	456	10.41%	432	-5.26%	399	-7.64%	441	10.53%	177.08%
5th Grade	405	8.58%	414	2.22%	435	5.07%	431	-0.92%	449	4.18%	444	-1.11%	412	-7.21%	182.80%
6th Grade	383	-2.79%	412	7.57%	414	0.49%	428	3.38%	434	1.40%	439	1.15%	462	5.24%	198.64%
7th Grade	405	13.76%	398	-1.73%	413	3.77%	410	-0.73%	426	3.90%	430	0.94%	430	0.00%	154.44%
8th Grade	383	1.32%	427	11.49%	392	-8.20%	418	6.63%	410	-1.91%	426	3.90%	421	-1.17%	143.43%
9th Grade	374	-7.88%	397	6.15%	434	9.32%	398	-8.29%	424	6.53%	391	-7.78%	414	5.88%	134.13%
10th Grade	389	1.57%	372	-4.37%	392	5.38%	433	10.46%	387	-10.62%	402	3.88%	399	-0.75%	131.03%
11th Grade	373	15.48%	369	-1.07%	336	-8.94%	371	10.42%	405	9.16%	358	-11.60%	380	6.15%	119.63%
12th Grade	305	0.00%	351	15.08%	356	1.42%	344	-3.37%	370	7.56%	377	1.89%	350	-7.16%	181.34%
TOTAL (K-12)	5,072	3.45%	5,251	3.53%	5,272	0.40%	5,381	2.07%	5,424	0.80%	5,318	-1.95%	5,364	0.86%	156.78%

The number of students enrolled in the free-and-reduced-lunch program has increased dramatically at the Ozark School District since 2007, as shown in Figure 49. Statewide, enrollment in the program had increased by 7.42 percent, but in Ozark it had increased by 10.47 percent—more than a third more. Since 2002-03, the district's percentage of students enrolled in the free-and-reduced lunch program has steadily increased every year, except for 2007-08, when there was a slight dip.

Figure 48. Free and reduced percentage by school groupings, for the 2012-13 school year.

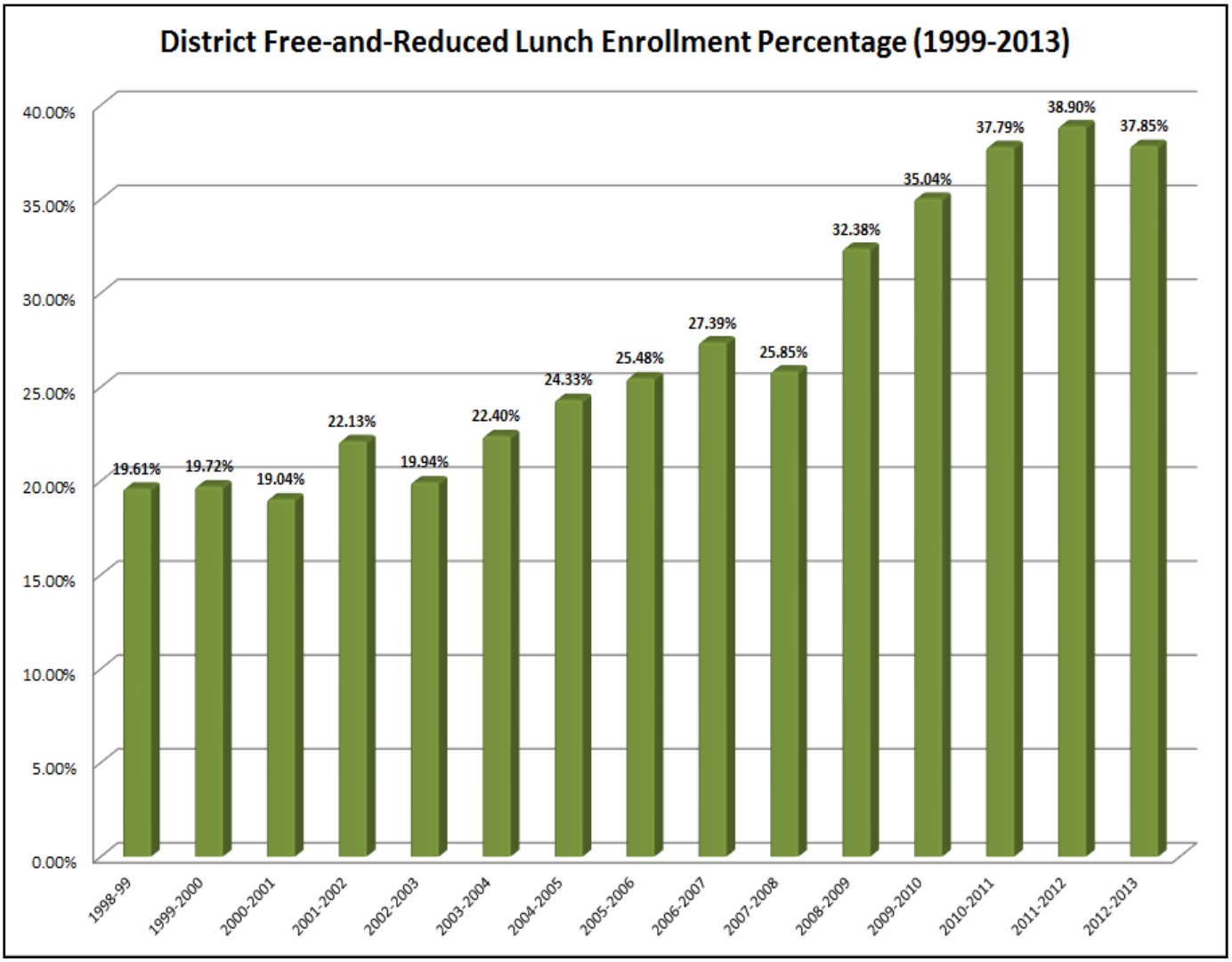


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Figure 49. Comparison of free and reduced lunch classifications for the Ozark School District and the State of Missouri, 2007-2013. The growth in the free lunch program enrollment in the district has grown slower than the rate of that has occurred statewide since 2007.

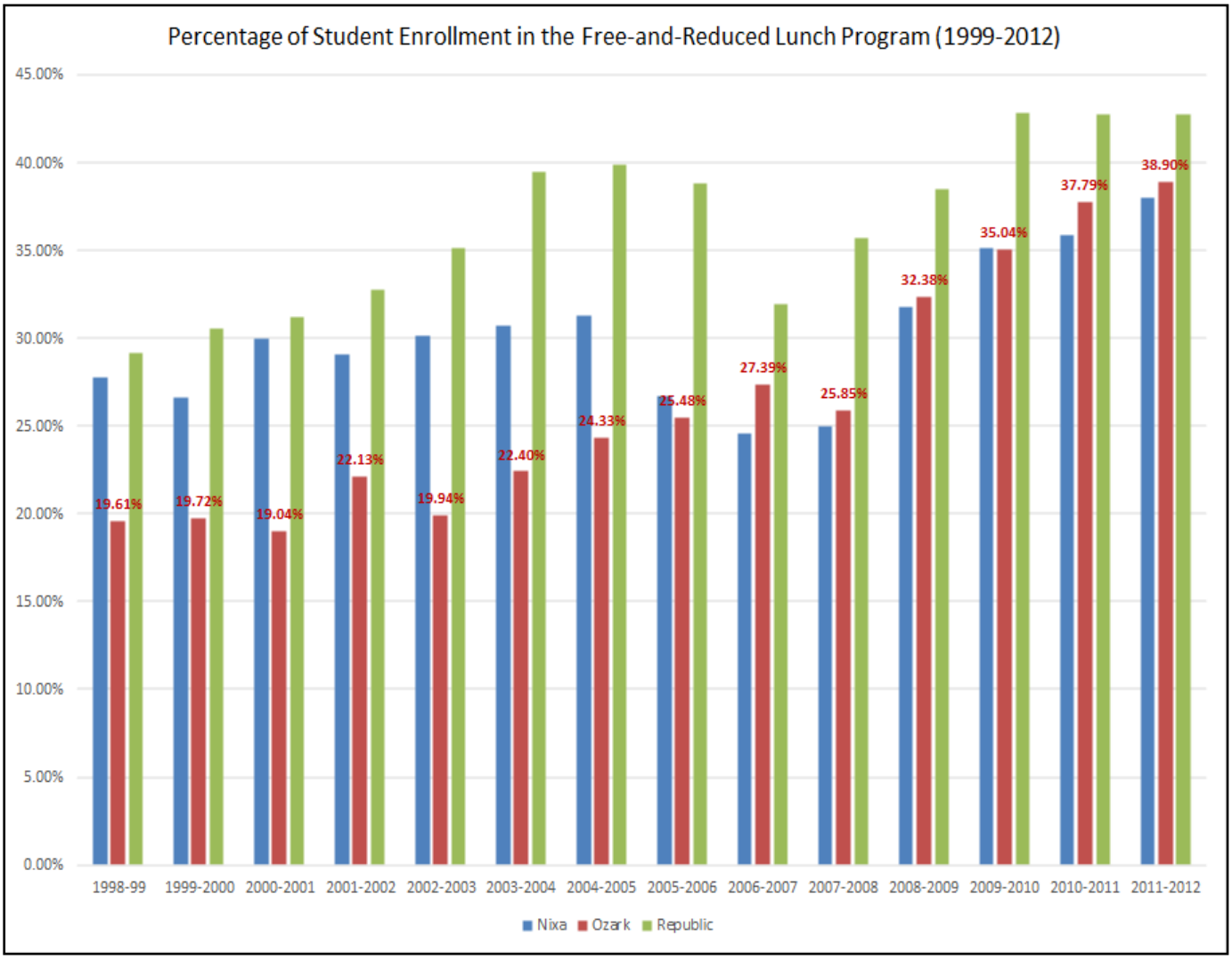
Comparison of Free and Reduced Lunch Classifications for Ozark School District and Statewide (2007-2012)									
Free & Reduced Lunches	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Change in Overall Enrollment 2007-2013	Change in Rate of Percentage 2007-2013
Number (Ozark)	1,342	1,297	1,716	1,882	2,058	2,148	2,049	707	
Percent (Ozark)	27.39%	25.85%	32.38%	35.04%	37.79%	38.90%	37.85%	10.47%	38.21%
Number (Missouri)	366,547	367,724	380,376	408,588	446,756	459,339	468,453	101,906	
Percent (Missouri)	41.80%	42.10%	43.70%	46.90%	46.77%	48.41%	49.22%	7.42%	17.75%

Figure 50. District free-and-reduced lunch percentage, 1999-2013.



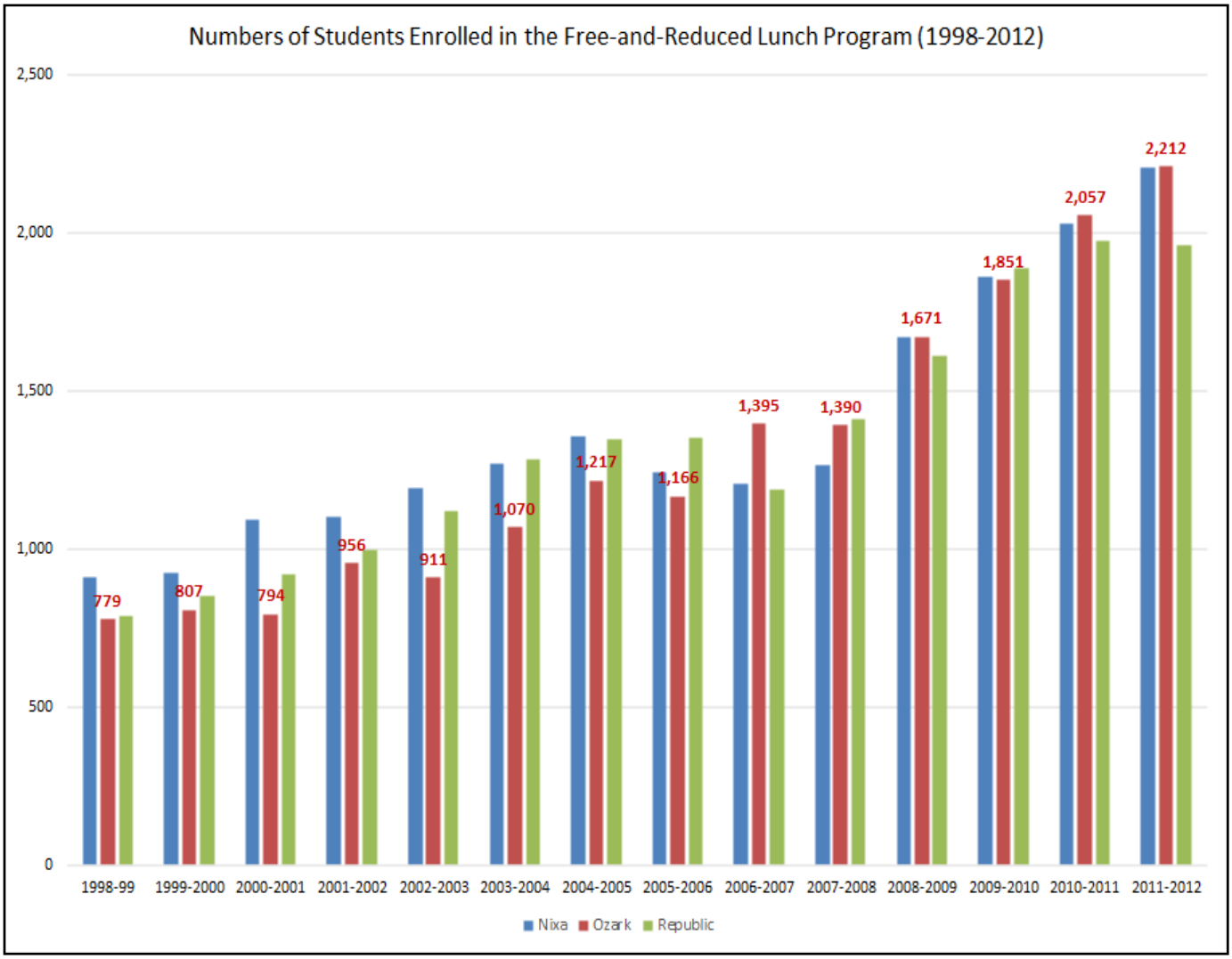
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Figure 51. District free-and-reduced lunch percentage, 1999-2012, for Nixa, Ozark and Republic.



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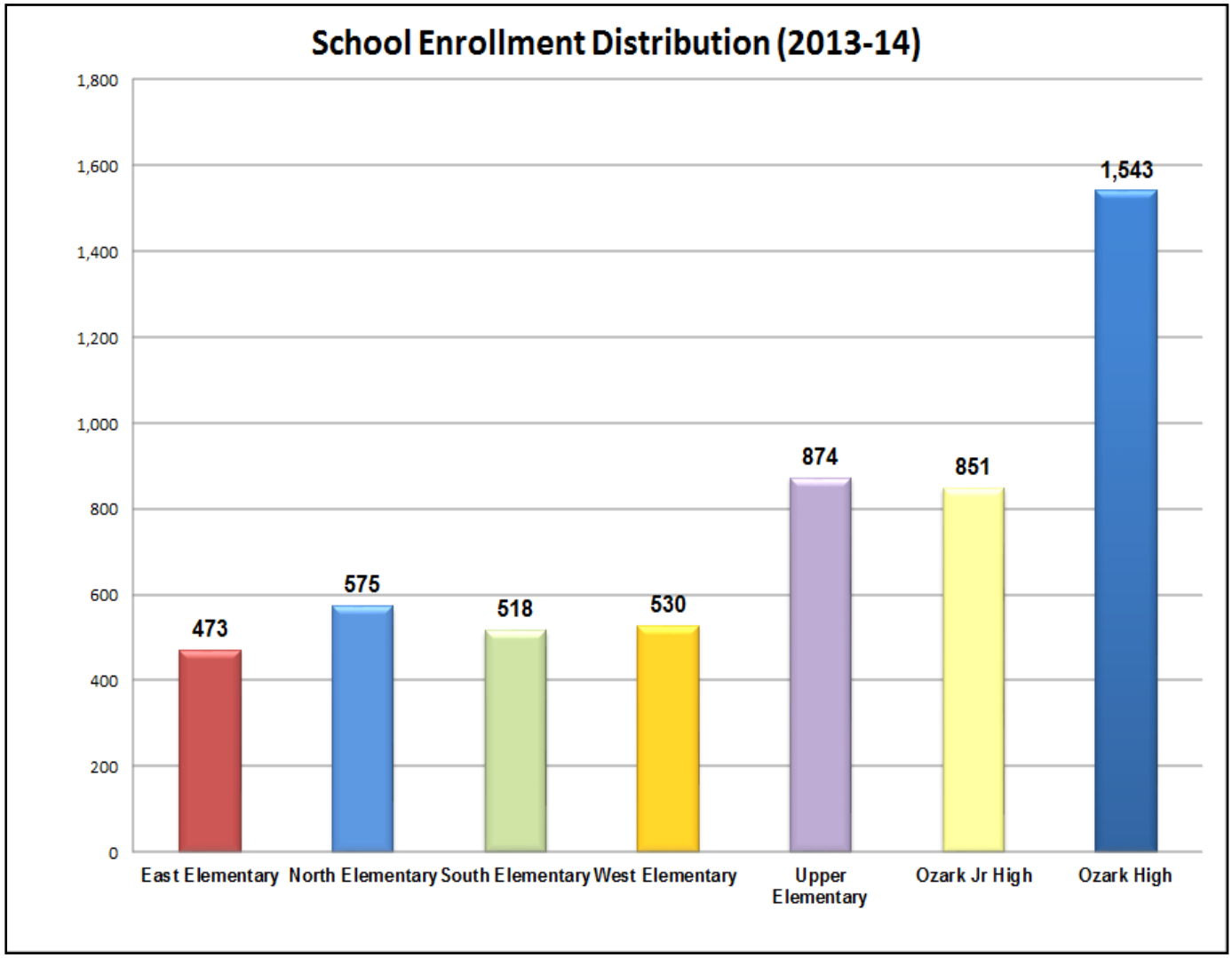
Figure 52. Number of students receiving free-and-reduced lunches, 1998-2012, at Nixa, Ozark and Republic.



The enrollment at the elementary schools varies from a low of 473 students at East Elementary to 575 at North. Upper Elementary and the Junior High have similar enrollments, at 874 and 851, respectively. At 1,543 students, the high school is an average size for a district the size of Ozark.

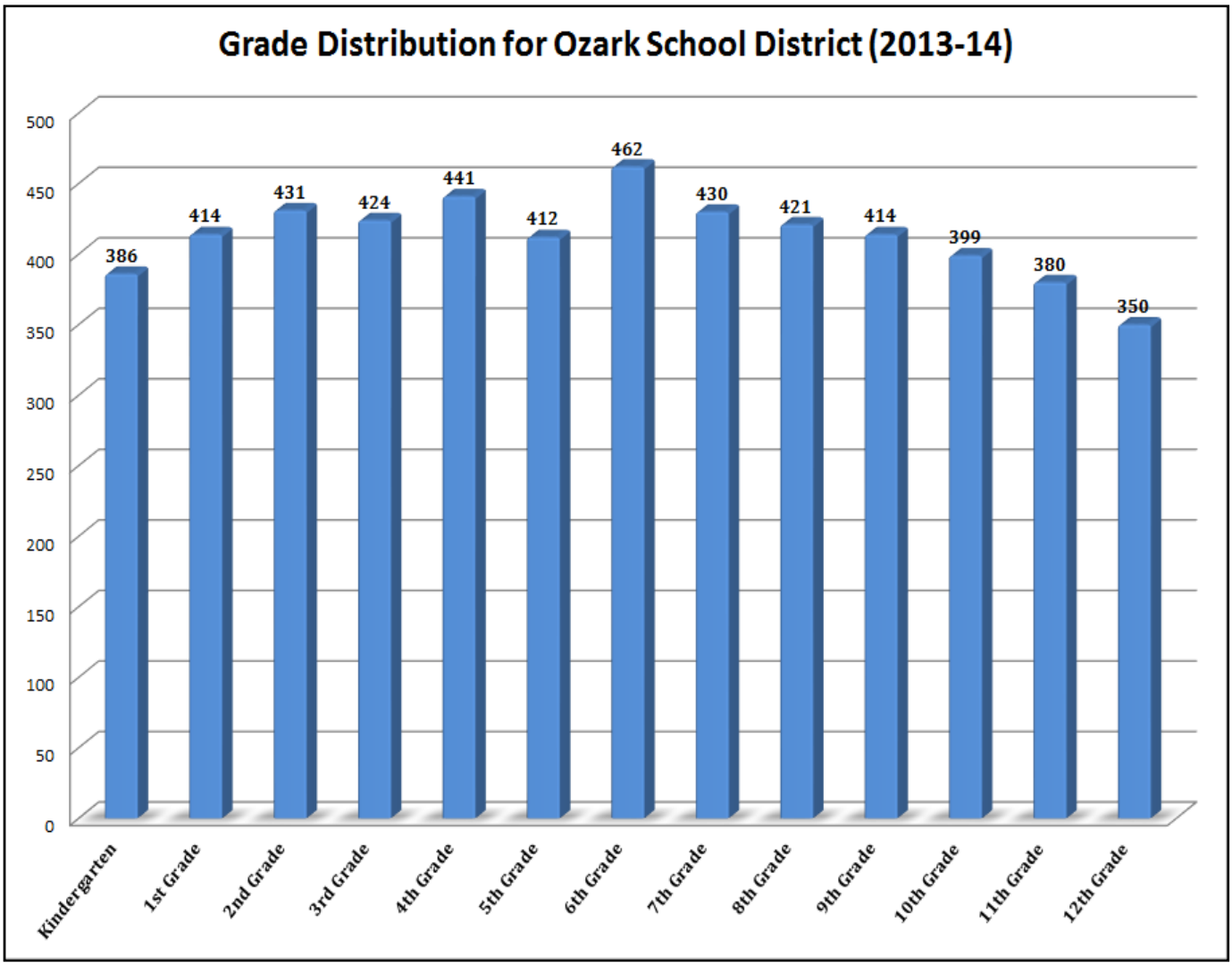
The grade distribution in Figure 54 shows the largest current class, the 6th grade, and how all the K-5 classes are smaller.

Figure 53. Enrollment, by building, for the 2013-14 school year at the Ozark School District.



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Figure 54. Grade distribution for the 2013-14 school year at the Ozark School District.



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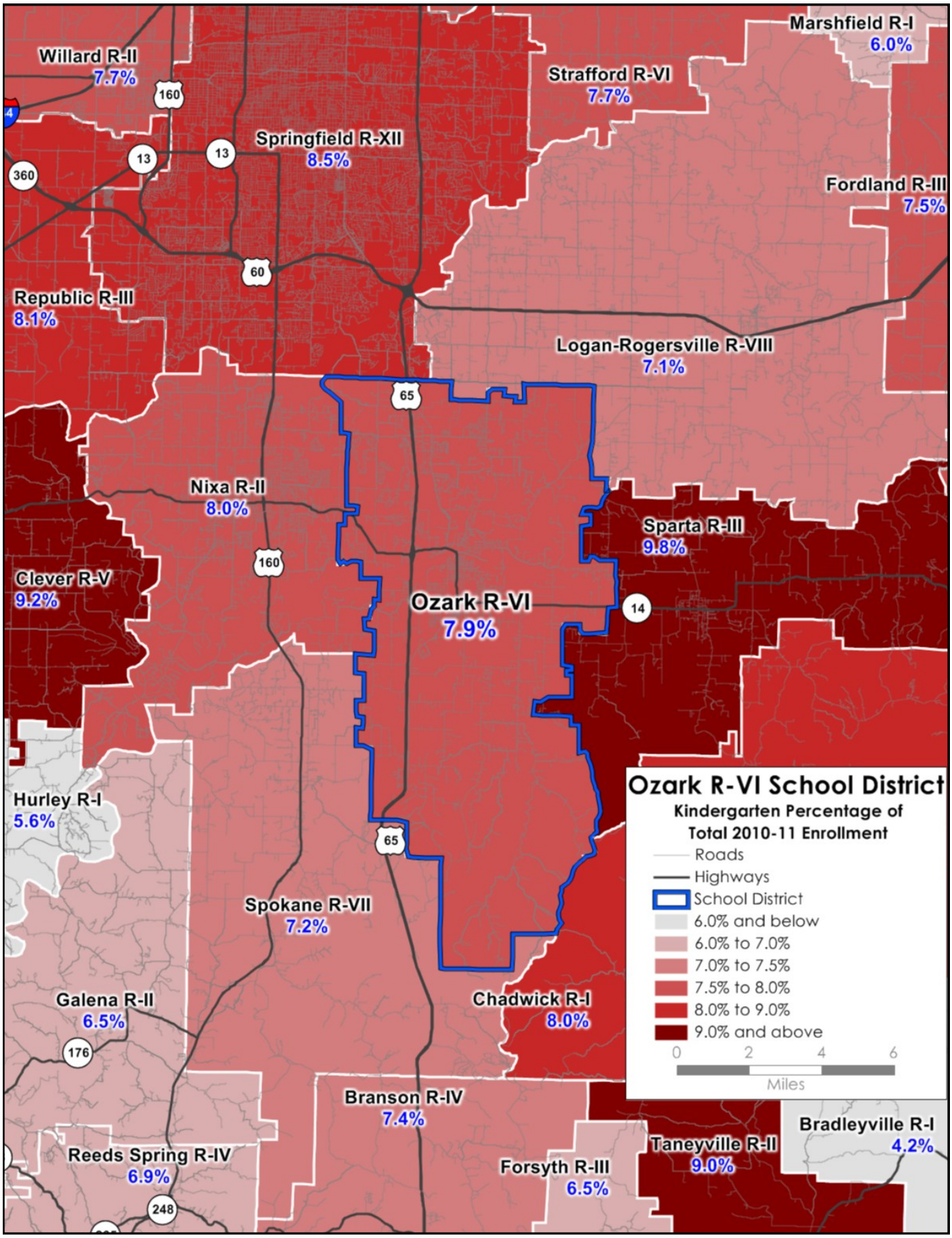
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Typically, the higher percentage the Kindergarten enrollment is of a district's overall enrollment, the greater the odds are that the district's enrollment is growing. But Ozark is more in the average pack of nearby districts, with Sparta, Clever and Taneyville all having a higher percentage of Kindergarten enrollment to their overall enrollment.

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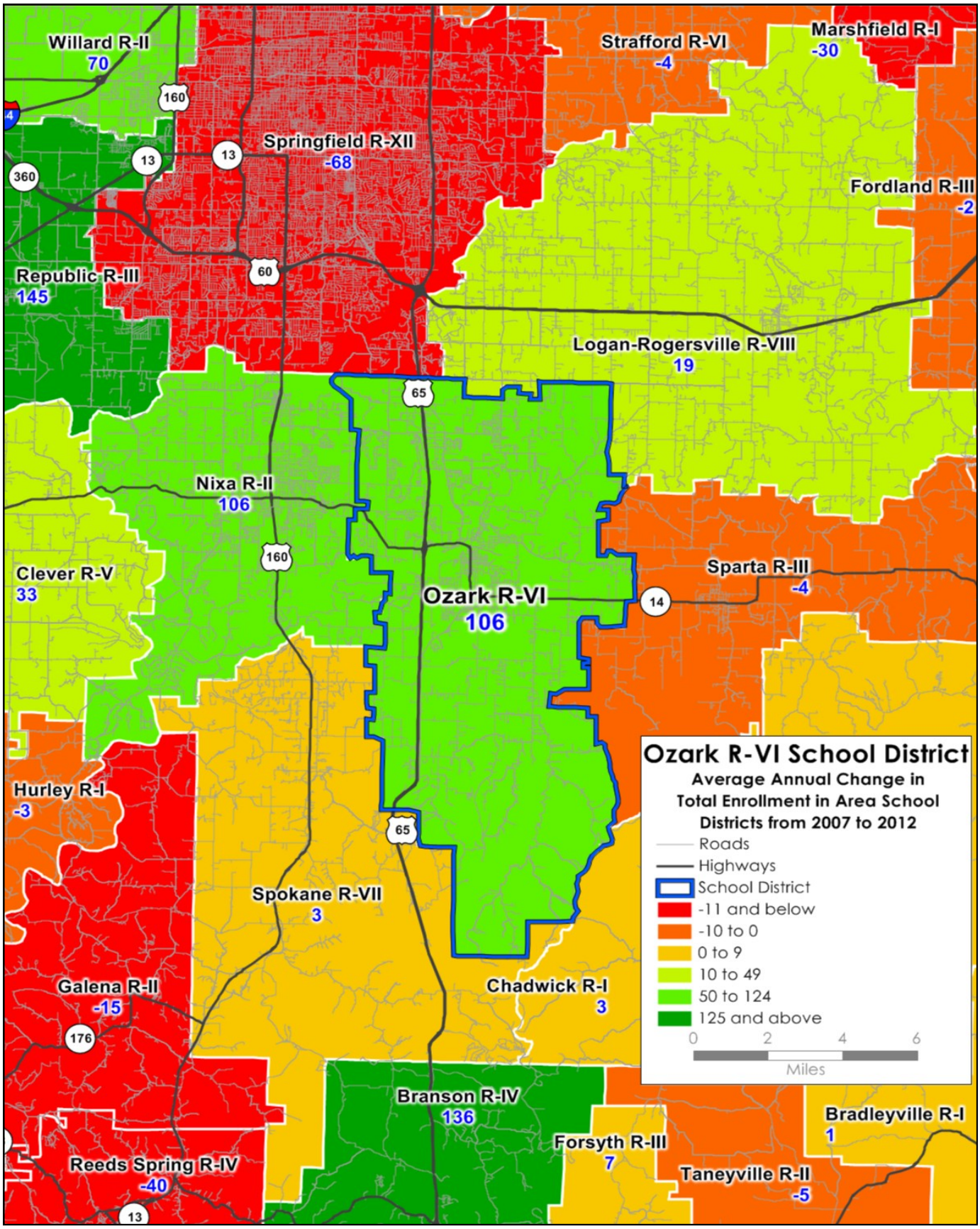
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Figure 55. Kindergarten percentage enrollment for 2010-11 at area school districts.



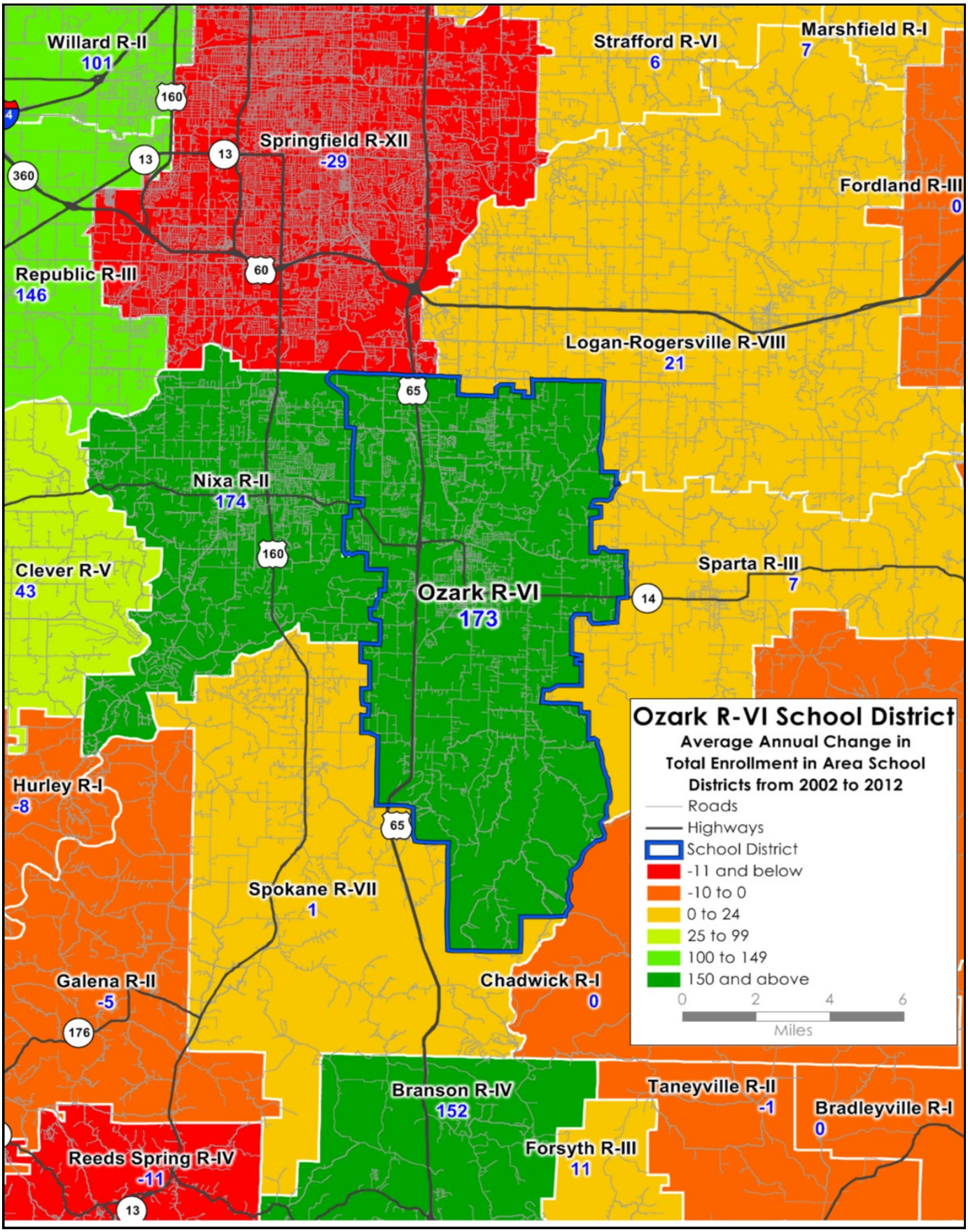
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Figure 56. Average annual change in total enrollment in area school districts, 2007-2012. During the last five years, Ozark has averaged 106 more students. Republic and Branson have had stronger annual enrollment increases than Ozark since 2007.



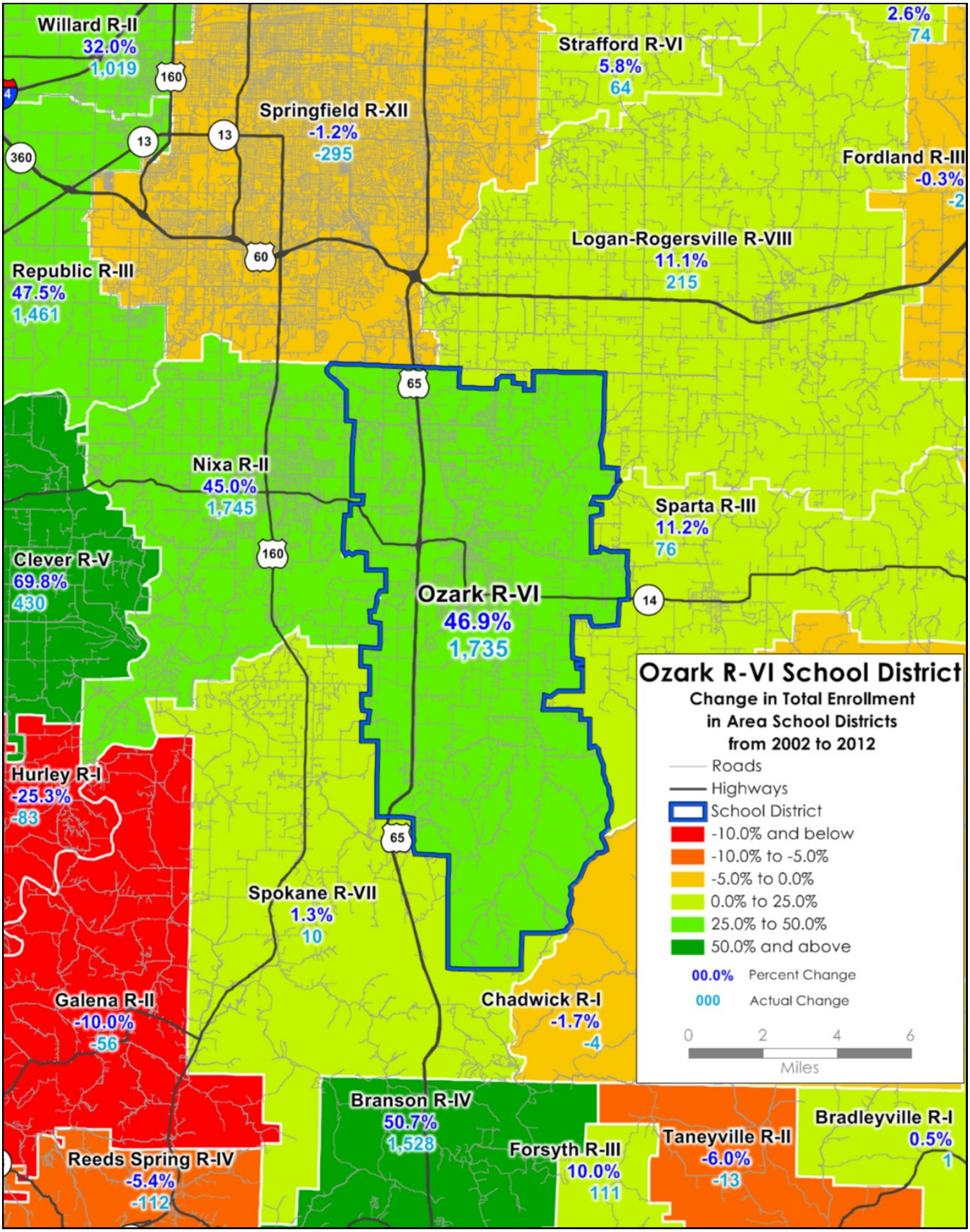
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Figure 57. Average annual change in total enrollment in area school districts, 2002-2012. If we expand the time line to 2002, Nixa and Ozark grew at a faster rate than other districts.



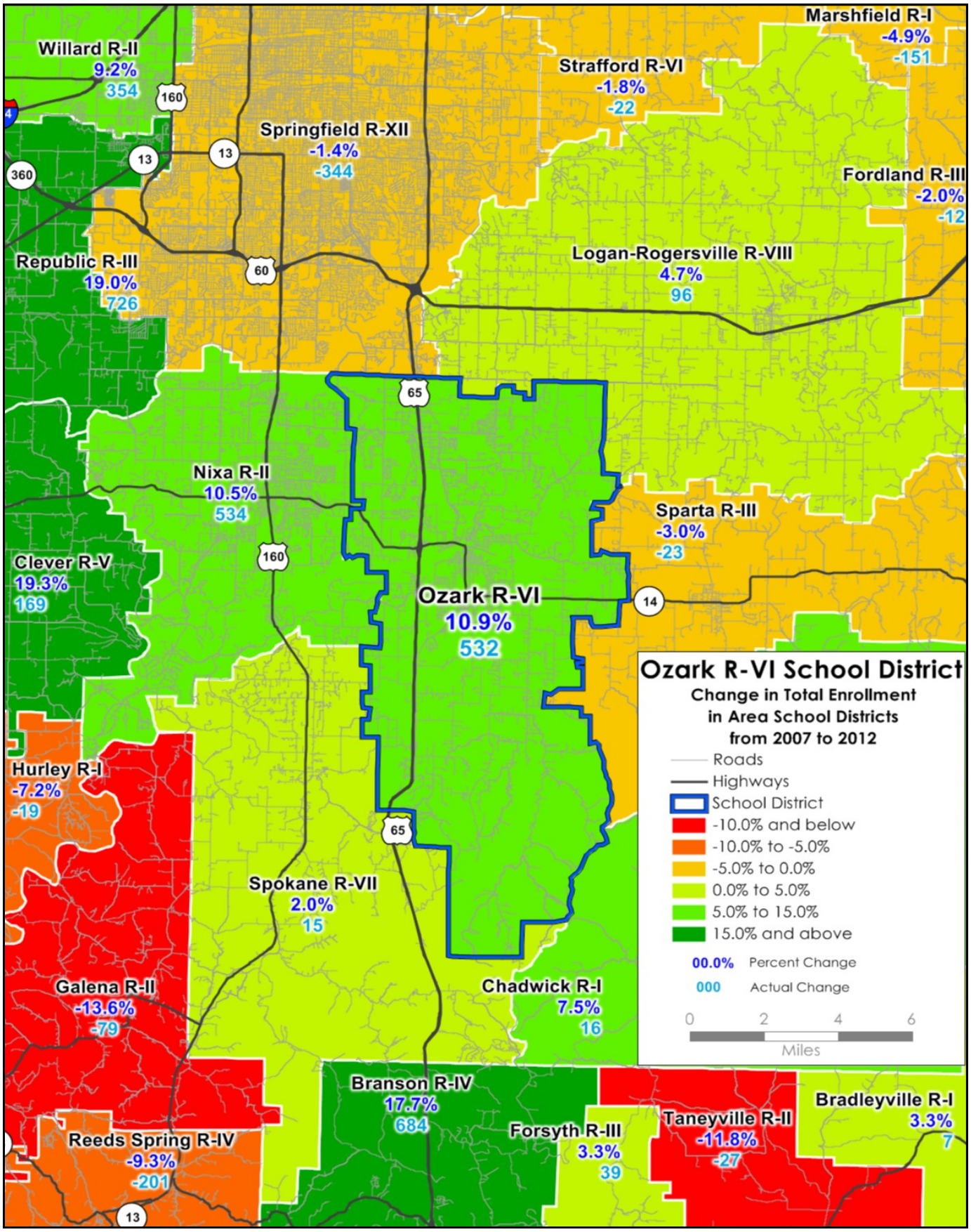
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Figure 58. Change in total enrollment in area school districts, 2002-12. Ozark has gained 1,735 students since 2002. Other nearby districts have also had double-digit percentage enrollment increases.



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Figure 59. Change in total enrollment in area school districts, 2007-12. Republic and Clever both have a 19 percent gain in enrollment since 2007. Willard, Nixa and Ozark are 9.2, 10.5 and 10.9 percent, respectively.



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The 2010 Census provides much new information about where the Ozark School District enrollment could change, at least in the short-term. For example, the Census showed that in April, 2010 there were 468 5-year-olds, which resulted in an enrollment of 430 Kindergarteners living within the district in the fall of 2010.

For the 3-year-cohort, the Census shows 461 children, but this does not translate closely to 398 Kindergarten students in the 2012-13 school year. If 90 percent of the school-age children living in the district attend the Ozark Public Schools (see Figure 63 on p. 59), then there would have been 415 children enrolled in Kindergarten. That would mean that 17 fewer children enrolled in that Kindergarten class than should have.

The 2-year-old cohort in 2010 of 408 children resulted in a Kindergarten enrollment of 386 children in the Ozark schools. If we take 90 percent of 408, we get 368 children. That means 18 more children moved into the district, in addition to all the birth-children staying, to enroll in the 2013-14 Kindergarten class.

The Census had 445 children that were 1 year old in 2010. This would result in 401 Kindergarten students in the 2014-15 school year. This is more likely than the 441 that the prediction model had on p. 34-35.

We also need to point out the triple-digit percentage increases in the population 62-66 years old, and similar large increases in older adults in the district from 2000 to 2010.

Figure 60. 2000 Census and 2010 Census age cohort data, for Ozark, Nixa and Republic. The column at the far left shows the start of the Kindergarten year for the age cohort from the Census data.

	Age Cohorts in Ozark, Nixa and Republic School Districts: 2000 Census and 2010 Census												
	Age	Ozark School District				Nixa School District				Republic School District				2010 Census Missouri % Change 2000 > 2010
		2010 Census	2000 Census	Actual Change	Percent Change	2010 Census	2000 Census	Actual Change	Percent Change	2010 Census	2000 Census	Actual Change	Percent Change	
Fall	Total population (all ages)	28,805	19,364	9,441	48.8%	28,372	19,515	8,857	45.4%	23511	15565	7946	51.1%	7.0%
	Under 5 years	2,216	1,464	752	51.4%	2,039	1,670	369	22.1%	1832	1095	737	67.3%	5.5%
2015	Under 1 year	422	301	121	40.2%	420	405	15	3.7%	336	240	96	40.0%	4.5%
2014	1 year	445	273	172	63.0%	378	345	33	9.6%	354	255	99	38.8%	3.4%
2013	2 years	408	317	91	28.7%	397	225	172	76.4%	391	190	201	105.8%	6.9%
2012	3 years	461	273	188	68.9%	395	365	30	8.2%	340	210	130	61.9%	8.1%
2011	4 years	480	300	180	60.0%	449	330	119	36.1%	411	200	211	105.5%	4.6%
2010	5 years	468	259	209	80.7%	479	325	154	47.4%	393	235	158	67.2%	3.1%

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Figure 61. 2000 Census and 2010 Census age cohort data for the Ozark School District.

Age Cohorts in Ozark School District: 2000 Census and 2010 Census											
Age	2010 Census				2000 Census				Overall Change 2000 > 2010	Overall % Change 2000 > 2010	2010 Census Missouri % Change 2000 > 2010
	Number			Percent	Number			Percent			
	Both sexes	Male	Female	Both sexes	Both sexes	Male	Female	Both sexes			
Total population (all ages)	28,805	13,923	14,882	100.0%	19,364	9,405	9,959	100.0%	9,441	48.8%	7.0%
Under 5 years	2,216	1,106	1,110	7.7%	1,464	703	761	7.6%	752	51.4%	5.5%
Under 1 year	422	213	209	1.5%	301	131	170	1.6%	121	40.2%	4.5%
1 year	445	210	235	1.5%	273	109	164	1.4%	172	63.0%	3.4%
2 years	408	203	205	1.4%	317	194	123	1.6%	91	28.7%	6.9%
3 years	461	242	219	1.6%	273	135	138	1.4%	188	68.9%	8.1%
4 years	480	238	242	1.7%	300	134	166	1.5%	180	60.0%	4.6%
5 to 9 years	2,328	1,169	1,159	8.1%	1,527	867	660	7.9%	801	52.5%	-2.1%
5 years	468	223	245	1.6%	259	159	100	1.3%	209	80.7%	3.1%
6 years	463	231	232	1.6%	305	122	183	1.6%	158	51.8%	0.6%
7 years	445	230	215	1.5%	330	205	125	1.7%	115	34.8%	-3.6%
8 years	462	243	219	1.6%	289	183	106	1.5%	173	59.9%	-5.5%
9 years	490	242	248	1.7%	344	198	146	1.8%	146	42.4%	-4.7%
10 to 14 years	2,261	1,150	1,111	7.8%	1,507	746	761	7.8%	754	50.0%	-3.7%
10 years	451	232	219	1.6%	332	155	177	1.7%	119	35.8%	-4.6%
11 years	461	230	231	1.6%	327	213	114	1.7%	134	41.0%	-3.5%
12 years	467	244	223	1.6%	298	128	170	1.5%	169	56.7%	-2.6%
13 years	438	230	208	1.5%	277	162	115	1.4%	161	58.1%	-3.0%
14 years	444	214	230	1.5%	273	88	185	1.4%	171	62.6%	-4.6%
15 to 19 years	1,953	1,007	946	6.8%	1,365	660	705	7.0%	588	43.1%	2.5%
15 years	428	228	200	1.5%	208	95	113	1.1%	220	105.8%	-1.9%
16 years	440	224	216	1.5%	361	153	208	1.9%	79	21.9%	0.9%
17 years	391	209	182	1.4%	295	175	120	1.5%	96	32.5%	2.3%
18 years	364	187	177	1.3%	267	150	117	1.4%	97	36.3%	5.9%
19 years	330	159	171	1.1%	234	87	147	1.2%	96	41.0%	5.6%
20 years	321	130	191	1.1%	225	122	103	1.2%	96	42.7%	8.4%
21 years	293	138	155	1.0%	227	87	140	1.2%	66	29.1%	9.6%
22 to 24 years	989	468	521	3.4%	736	348	388	3.8%	253	34.4%	12.4%
25 to 29 years	2,053	978	1,075	7.1%	1,538	753	785	7.9%	515	33.5%	11.3%
30 to 34 years	2,034	995	1,039	7.1%	1,429	683	746	7.4%	605	42.3%	-1.1%
35 to 39 years	2,072	1,022	1,050	7.2%	1,469	730	739	7.6%	603	41.0%	-17.0%
40 to 44 years	1,976	956	1,020	6.9%	1,747	836	911	9.0%	229	13.1%	-14.4%
45 to 49 years	2,078	1,001	1,077	7.2%	1,290	596	694	6.7%	788	61.1%	12.4%
50 to 54 years	1,879	878	1,001	6.5%	1,183	609	574	6.1%	696	58.8%	28.0%
55 to 59 years	1,562	759	803	5.4%	965	471	494	5.0%	597	61.9%	39.7%
60 and 61 years	606	286	320	2.1%	348	139	209	1.8%	258	74.1%	48.6%
62 to 64 years	830	381	449	2.9%	404	231	173	2.1%	426	105.4%	45.3%
65 and 66 years	527	259	268	1.8%	206	88	118	1.1%	321	155.8%	25.2%
67 to 69 years	639	311	328	2.2%	344	219	125	1.8%	295	85.8%	3.0%
70 to 74 years	804	374	430	2.8%	478	236	242	2.5%	326	68.2%	-1.2%
75 to 79 years	573	275	298	2.0%	318	113	205	1.6%	255	80.2%	11.6%
80 to 84 years	408	175	233	1.4%	339	104	235	1.8%	69	20.4%	11.9%
85 years and over	403	105	298	1.4%	252	63	189	1.3%	151	59.9%	17.1%

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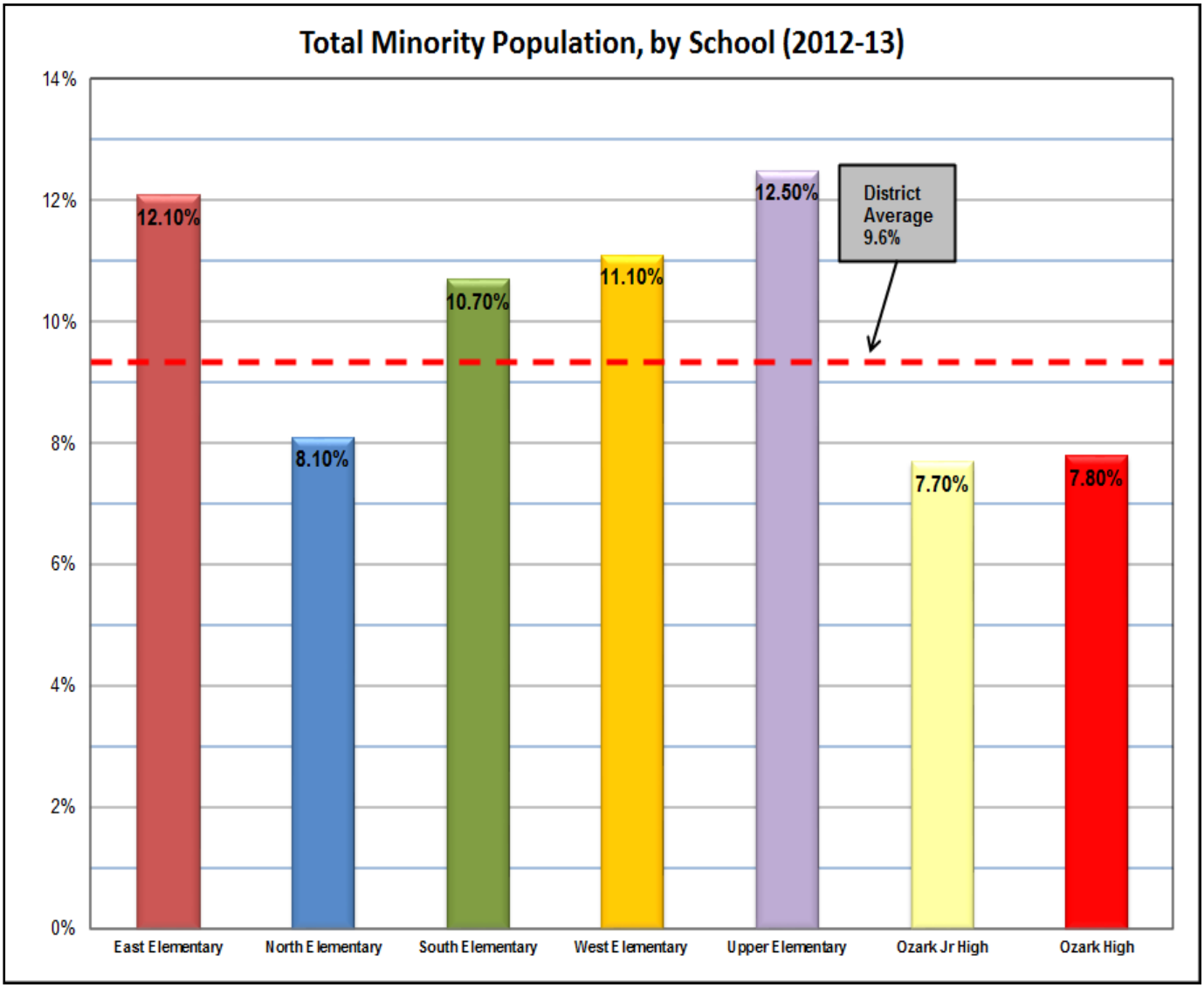
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The minority population at the district's building ranges from only 7.7 percent at the junior high to 12.5 percent at Upper Elementary.

Figure 63, right, shows that, in 2000, 88.66 percent of the children living within the school district attended the Ozark schools. Admittedly, the school enrollment data was gathered in the fall and the Census data was captured in the spring of the following year, but this is the closest comparison that we have of actual versus possible enrollment. In 2010, the percentage was 90.36 percent. This means that, in 2010, about 9.7 percent of the children, or 564 children were either home-schooled or attended private schools.

Statewide, 16 percent of the school-age children are either home-schooled or attend private schools, so the Ozark School

Figure 62. Minority population for the 2012-13 school year at the Ozark School District.



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District has enrollment that is slightly higher than that the average. We purchased a list of all home-school families in the Ozark School District that showed 136 families (see Figure 77 on p. 68). If each home-school family has 1.2 children, which is probably low, this could be 163 school-age children, or about 28.9 percent of the total non-public school enrollment.

Figure 63. 2000 Census and 2010 Census compared with district enrollment 1999-2000 and 2009-2010.

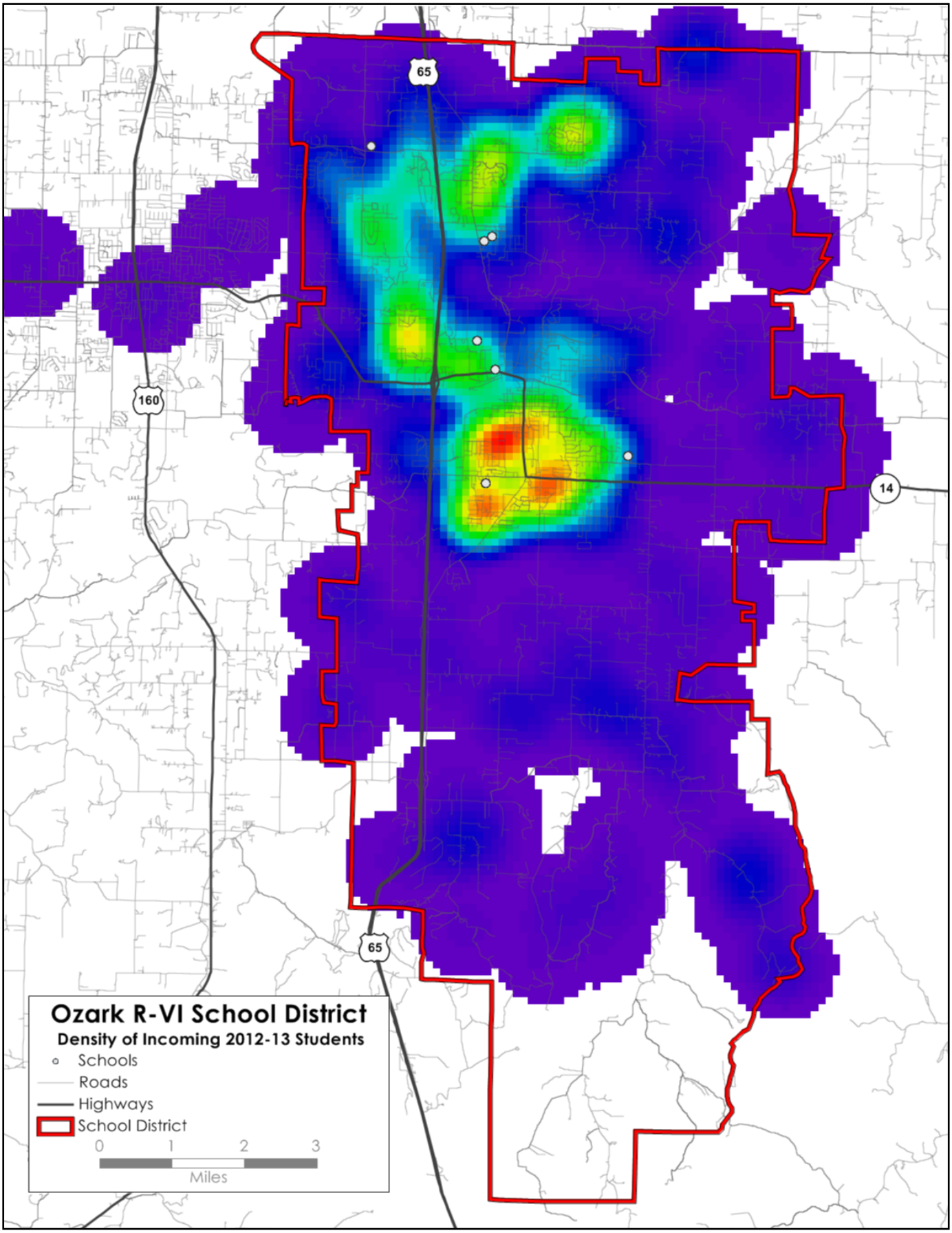
Comparison of 2000 and 2010 Census And Ozark School District 2000 and 2010 Enrollment

	2000 Census	1999-2000 Enrollment	% of Census to Enrollment	2010 Census	2009-10 Enrollment	% of Census to Enrollment
Under 1 yrs	301			422		
1 yr olds	273			445		
2 yr olds	317			408		
3 yr olds	273			461		
4 yr olds	300			480		
Kindergarten	259	264	101.93%	468	426	91.03%
1st Grade	305	271	88.85%	463	394	85.10%
2nd Grade	330	324	98.18%	445	423	95.06%
3rd Grade	289	271	93.77%	462	444	96.10%
4th Grade	344	259	75.29%	490	413	84.29%
5th Grade	332	275	82.83%	451	435	96.45%
6th Grade	327	256	78.29%	461	416	90.24%
7th Grade	298	271	90.94%	467	413	88.44%
8th Grade	277	241	87.00%	438	392	89.50%
9th Grade	273	281	102.93%	444	434	97.75%
10th Grade	208	277	133.17%	428	393	91.82%
11th Grade	361	256	70.91%	440	337	76.59%
12th Grade	295	210	71.19%	391	364	93.09%
Total (K-12)	**3,898**	**3,456**	**88.66%**	**5,848**	**5,284**	**90.36%**

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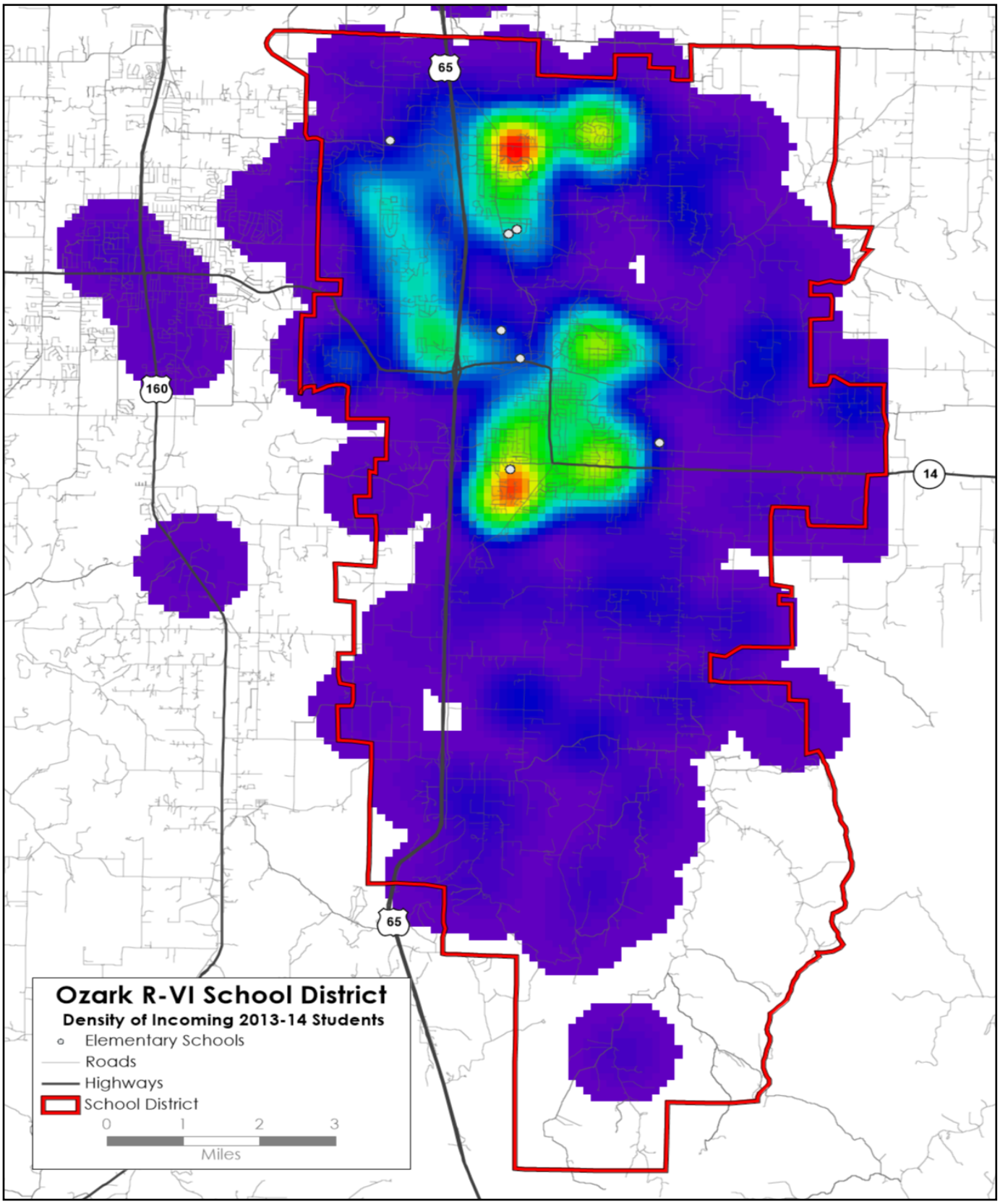
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Figures 64. Number of incoming students in the 2012-13 school year.



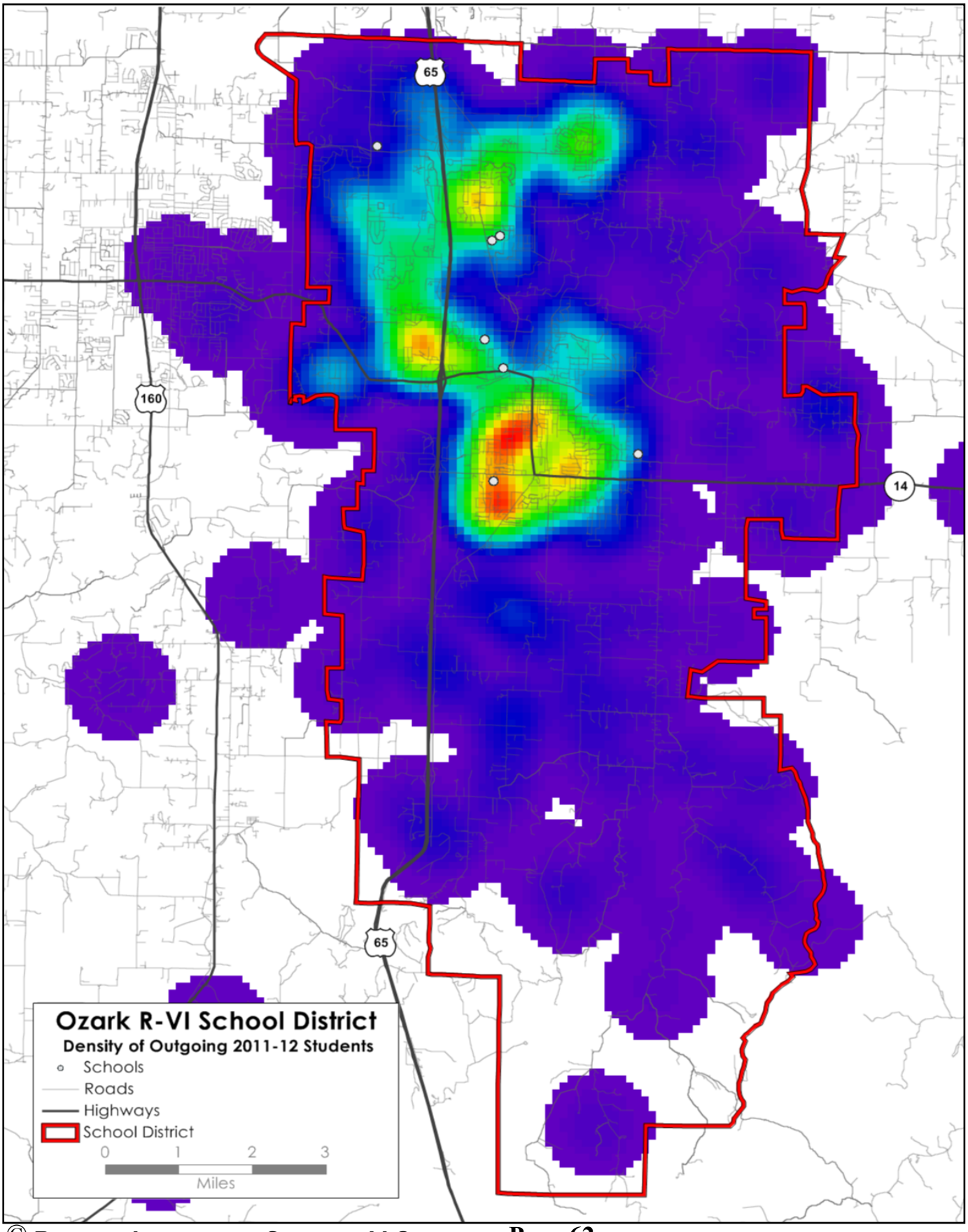
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Figure 65. Number of incoming students in the 2013-14 school year. These two maps show where the largest concentration of new students are, and how they differ from one year to the next. Last year, there was a higher influx of new students to the City of Ozark, but this year, there is a hot spot in the middle of the northern section.



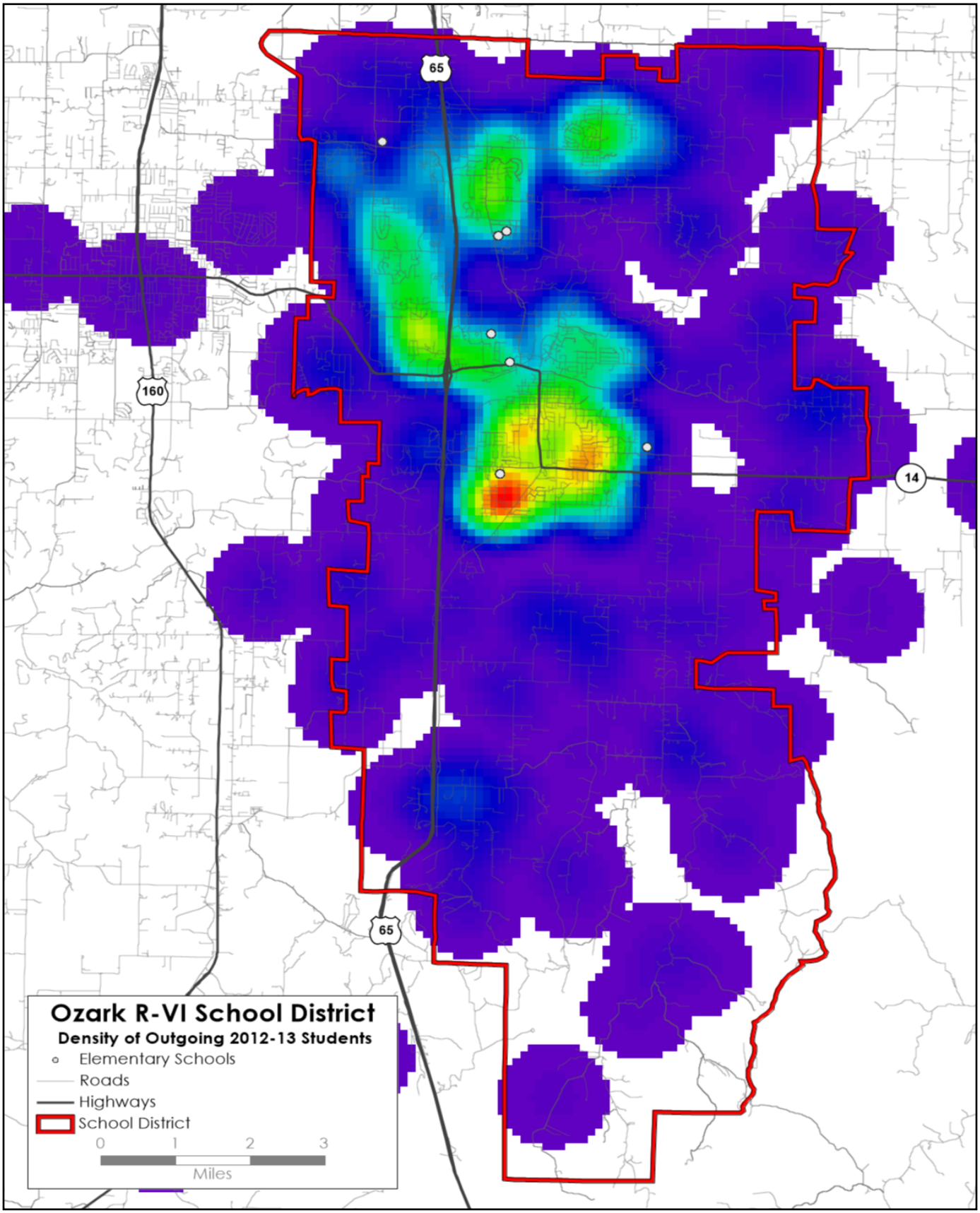
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Figure 66. Students in the 2011-12 school year in the Ozark School District that did not show in the 2012-13 school year. There is a similar pattern for the 2013-14 school year (on facing page).



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Figure 67. Students in the 2013-14 school year in the Ozark School District that were enrolled in the district for 2012-13. These two similar patterns in these two maps show there are some areas that consistently have students moving out of.



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Gender of Incoming and Outgoing Students								
Gender	2011-12 to 2012-13				2012-13 to 2013-14			
	Incoming		Outgoing		Incoming		Outgoing	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	545	48.9%	520	47.2%	368	47.3%	542	49.3%
Male	569	51.1%	581	52.8%	410	52.7%	557	50.7%
Grand Total	1,114	100.0%	1,101	100.0%	778	100.0%	1,099	100.0%

Free or Reduced Lunch Count of Incoming and Outgoing Students								
Status	2011-12 to 2012-13				2012-13 to 2013-14			
	Incoming		Outgoing		Incoming		Outgoing	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Free	536	48.1%	450	40.9%	323	41.5%	419	38.1%
Reduced	86	7.7%	45	4.1%	58	7.5%	52	4.7%
Paid	492	44.2%	606	55.0%	397	51.0%	628	57.1%
Grand Total	1,114	100.0%	1,101	100.0%	778	100.0%	1,099	100.0%

Figures 68-70. Comparison of new and outgoing students in the Ozark School District for two school years, based on gender, free or reduced lunch counts and entrance codes.

Entrance Codes for Incoming Students and Exit Codes for Outgoing Students											
Incoming						Outgoing					
Entrance Code	Description	2011-12 to 2012-13		2012-13 to 2013-14		Exit Code	Description	2011-12 to 2012-13		2012-13 to 2013-14	
		Number	Percent	Number	Percent			Number	Percent	Number	Percent
E100	Initial Entry	351	31.5%	359	46.1%	10	Out Of Dist In State	412	37.4%	417	37.9%
R101	Remained: Advanced	55	4.9%	38	4.9%	11	Public School Out Of State	196	17.8%	179	16.3%
R102	Remained: Retained	0	0.0%	1	0.1%	12	Hmschool In State	40	3.6%	54	4.9%
R103	Remained: Other	6	0.5%	0	0.0%	13	Hmschool Out Of State	3	0.3%	7	0.6%
S100	Stopout	1	0.1%	1	0.1%	15	In District Transfer	24	2.2%	10	0.9%
T101	Transfer from public school outside district in state	414	37.2%	239	30.7%	16	Private School In State	10	0.9%	18	1.6%
T102	Transfer from public school within district	50	4.5%	23	3.0%	17	Private School Out Of State	1	0.1%	0	0.0%
T103	Transfer from public school within district	27	2.4%	13	1.7%	18	Transfer Between HS & Fin River	0	0.0%	1	0.1%
T104	Transfer from private school in state	14	1.3%	16	2.1%	20	Drop Out	25	2.3%	9	0.8%
T105	Transfer from public school out of state	180	16.2%	78	10.0%	24	Drop Out	3	0.3%	0	0.0%
T106	Transfer from private school out of state	4	0.4%	4	0.5%	26	Drop Out	1	0.1%	0	0.0%
T107	Transfer from home school out of state	2	0.2%	0	0.0%	27	Deceased	2	0.2%	1	0.1%
T108	Transfer from drop-out	0	0.0%	0	0.0%	42	#N/A	1	0.1%	0	0.0%
T109	Transfer from another country	10	0.9%	6	0.8%	51	Early Graduate	24	2.2%	25	2.3%
(blank)	Blank	0	0.0%	0	0.0%	80	Trnr To Another Country	0	0.0%	2	0.2%
						90	#N/A	0	0.0%	1	0.1%
						99	#N/A	0	0.0%	1	0.1%
						(blank)	Blank	359	32.6%	374	34.0%
Grand Total		1,114	100.0%	778	100.0%			1,101	100.0%	1,099	100.0%

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Figures 71-73. The addresses of the new students for the 2012-13 school year, as well as those students for the 2011-12 year who did not return, are compared. As you would expect, pre-Kindergarten and Kindergarten students would comprise most of the incoming students and graduating seniors the outgoing.

School of the Incoming Students and Outgoing Students												
School	2011-12 to 2012-13						2012-13 to 2013-14					
	Incoming		Outgoing		Net Gain (Loss)		Incoming		Outgoing		Net Gain (Loss)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
East Elementary	153	13.7%	60	5.4%	93	715.4%	123	15.8%	65	5.9%	58	-18.1%
North Elementary	189	17.0%	69	6.3%	120	923.1%	151	19.4%	66	6.0%	85	-26.5%
South Elementary	209	18.8%	73	6.6%	136	1046.2%	152	19.5%	90	8.2%	62	-19.3%
West Elementary	214	19.2%	109	9.9%	105	807.7%	150	19.3%	83	7.6%	67	-20.9%
Upper Elementary	119	10.7%	106	9.6%	13	100.0%	75	9.6%	105	9.6%	-30	9.3%
Ozark Jr High	97	8.7%	96	8.7%	1	7.7%	48	6.2%	120	10.9%	-72	22.4%
Ozark High School	124	11.1%	559	50.8%	-435	-3346.2%	79	10.2%	536	48.8%	-457	142.4%
Finley River School	9	0.8%	29	2.6%	-20	-153.8%	0	0.0%	34	3.1%	-34	10.6%
Grand Total	1,114	100.0%	1,101	100.0%	13	100.0%	778	100.0%	1,099	100.0%	-321	100.0%

Ethnicity of Incoming and Outgoing Students								
Ethnicity	2011-12 to 2012-13				2012-13 to 2013-14			
	Incoming		Outgoing		Incoming		Outgoing	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Asian	11	1.0%	10	0.9%	7	0.9%	16	1.5%
Black	44	3.9%	45	4.1%	23	3.0%	36	3.3%
Hispanic	61	5.5%	48	4.4%	3	0.4%	49	4.5%
Indian	18	1.6%	36	3.3%	13	1.7%	17	1.5%
Polynesian	4	0.4%	2	0.2%	4	0.5%	3	0.3%
White	976	87.6%	960	87.2%	728	93.6%	978	89.0%
Grand Total	1,114	100.0%	1,101	100.0%	778	100.0%	1,099	100.0%

Grade of Incoming and Outgoing Students								
Grade	2011-12 to 2012-13				2012-13 to 2013-14			
	Incoming		Outgoing		Incoming		Outgoing	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
K	466	41.8%	53	4.8%	414	53.2%	41	3.7%
1	97	8.7%	76	6.9%	54	6.9%	74	6.7%
2	64	5.7%	63	5.7%	37	4.8%	67	6.1%
3	77	6.9%	71	6.4%	34	4.4%	70	6.4%
4	61	5.5%	48	4.4%	37	4.8%	52	4.7%
5	59	5.3%	62	5.6%	34	4.4%	50	4.5%
6	60	5.4%	44	4.0%	41	5.3%	55	5.0%
7	45	4.0%	53	4.8%	24	3.1%	67	6.1%
8	52	4.7%	43	3.9%	24	3.1%	53	4.8%
9	48	4.3%	51	4.6%	19	2.4%	46	4.2%
10	36	3.2%	54	4.9%	25	3.2%	45	4.1%
11	31	2.8%	64	5.8%	20	2.6%	54	4.9%
12	18	1.6%	419	38.1%	15	1.9%	425	38.7%
Grand Total	1,114	100.0%	1,101	100.0%	778	100.0%	1,099	100.0%

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Figure 74. For the 2013-14 school year, we compared where the new students who were previous public school students transferred from and where the students who left the district in the 2012-13 school year transferred to. This table actually shows 19 more new public school students in the district than those who transferred out of the district.

Student Transfer Into and Out of the Ozark District for the 2013-14 School Year			
Transfer Into From District		Transfer to District	
District Student Coming from	Student Count	District Student Going To	Student Count
Ava R-I	2	Ash Grove R-IV	2
Belton 124	2	Ava R-I	2
Billings R-IV	1	Blue Eye R-V	2
Blue Springs R-IV	4	Blue Springs R-IV	4
Bolivar R-I	2	Bolivar R-I	6
Branson R-IV	16	Branson R-IV	7
Buchanan Co. R-IV	1	Clever R-V	1
Cabool R-IV	1	Columbia 93	1
Camdenton R-III	1	Dent-Phelps R-III	1
Cameron R-I	1	Department Of Youth Services	1
Cassville R-IV	3	Diamond R-IV	1
Chadwick R-I	1	Dixon R-I	1
Clever R-V	7	Eldon R-I	1
Dallas Co. R-I	1	Eminence R-I	1
Department Of Youth Services	2	Fair Grove R-X	3
East Newton Co. R-VI	1	Fordland R-III	4
Fordland R-III	14	Galena R-II	1
Gainesville R-V	1	Gasconade Co. R-II	1
Homeschool In-State	3	Grain Valley R-V	1
Jackson R-II	1	Grandview C-4	1
Jefferson City	2	Hollister R-V	4
Kearney R-I	1	Homeschool In-State	4
Liberty 53	3	Hurley R-I	1
Licking R-VIII	2	Jackson R-II	4
Logan-Rogersville R-VIII	11	Joplin Schools	1
Macks Creek R-V	2	Lebanon R-III	4
Marion C. Early R-V	1	Lee's Summit R-VII	1
Marionville R-IX	1	Licking R-VIII	1
Marshfield R-I	2	Logan-Rogersville R-VIII	16
Mexico 59	1	Marion C. Early R-V	1
Mo School For The Blind	1	Marshfield R-I	2
Monett R-I	5	Mehlville R-IX	1
Neosho R-V	1	Mo School For The Blind	1
Nixa R-II	20	Mt. Vernon R-V	3
North Kansas City 74	1	Neosho R-V	1
Northwest R-I	3	New Covenant Academy	2
Park Hill	1	Nixa R-II	25
Pleasant Hope R-VI	4	Pleasant Hope R-VI	1
Raytown C-2	2	Purdy R-II	2
Reeds Spring R-IV	7	Raymore-Peculiar R-II	3
Republic R-III	6	Reeds Spring R-IV	4
Seymour R-II	2	Republic R-III	8
Skyline R-II	1	Salem R-80	1
Sparta R-III	11	Sparta R-III	11
Spokane R-VII	8	Spokane R-VII	11
Springfield Catholic Schools	3	Springfield Catholic Schools	1
Springfield Lutheran School	2	Springfield Lutheran School	1
Springfield R-XII	78	Springfield R-XII	69
St. Joseph	2	St. Joseph	1
Ste. Genevieve Co. R-II	1	Stoutland R-II	2
Stockton R-I	1	Strafford R-VI	3
Stoutland R-II	1	Sullivan	1
Strafford R-VI	1	Tipton R-VI	1
West Plains R-VII	2	Troy R-III	1
Willard R-II	7	Univ of Missouri-HS Program	1
Windsor C-1	1	Warsaw R-IX	1
Winona R-III	1	Waynesville R-VI	2
		Willard R-II	6
Grand Total	**264**	**Grand Total**	**245**

Figures 75-76. We wanted to try to get a more complete picture of the new students in the district for the 2013-14 year, compared with the enrollment overall. We found that the households of new students were generally poorer (33.9 percent are less than $30,000 versus 24.6 of all students in the district) and the head of the household is older (26.8 percent are older than 50 versus 19.5 for all other households).

Income Ranges for Households (2013-14)						
	Households of Students		Households of Moved Students		Households Overall	
Income Ranges	Number	Percentage	Number	Percentage	Number	Percentage
Under $20,000	59	2.6%	4	6.2%	500	3.6%
$ 20,000 - $29,999	124	5.4%	4	6.2%	832	6.1%
$ 30,000 - $39,999	381	16.6%	14	21.5%	2,294	16.7%
$ 40,000 - $49,999	320	14.0%	6	9.2%	2,139	15.6%
$ 50,000 - $59,999	221	9.6%	8	12.3%	1,414	10.3%
$ 60,000 - $74,999	458	20.0%	16	24.6%	2,983	21.7%
$ 75,000 - $99,999	347	15.1%	4	6.2%	1,559	11.3%
$ 100,000 - $149,999	176	7.7%	4	6.2%	839	6.1%
$ 150,000 - $199,999	175	7.6%	3	4.6%	790	5.8%
$200,000 - $249,999	13	0.6%	0	0.0%	128	0.9%
$250,000 - $499,999	17	0.7%	2	3.1%	256	1.9%
$500,000 - $999,999	0	0.0%	0	0.0%	2	0.0%
$1,000,000 - $1,999,999	0	0.0%	0	0.0%	2	0.0%
$2,000,000 - $4,999,999	0	0.0%	0	0.0%	0	0.0%
$5,000,000 Plus	0	0.0%	0	0.0%	0	0.0%
Grand Total	2,291	100.0%	65	100.0%	13,738	100.0%

Age of Household Head (2013-14 School Year)						
	Households of Students		Households of Moved Students		Households Overall	
Age Range	Number	Percentage	Number	Percentage	Number	Percentage
18-24	17	0.8%	0	0.0%	290	2.6%
25-29	80	3.9%	3	5.4%	614	5.6%
30-34	375	18.1%	9	16.1%	1,401	12.7%
35-39	365	17.7%	12	21.4%	947	8.6%
40-44	579	28.0%	11	19.6%	1,550	14.1%
45-49	246	11.9%	6	10.7%	940	8.5%
50-54	270	13.1%	6	10.7%	1,570	14.2%
55-59	65	3.1%	3	5.4%	855	7.8%
60-64	38	1.8%	5	8.9%	964	8.7%
65-69	14	0.7%	0	0.0%	544	4.9%
70-74	9	0.4%	1	1.8%	565	5.1%
75 +	9	0.4%	0	0.0%	789	7.2%
Grand Total	2,067	100.0%	56	100.0%	11,029	100.0%

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The map in Figure 78 shows the locations of the private schools within the Ozark School District. The National Center for Education Statistics does not record a private school within the Ozark school district. Since less than 10 percent of the district's population is either home-schooled or attend private schools, we did not do additional analysis on this small enrollment.

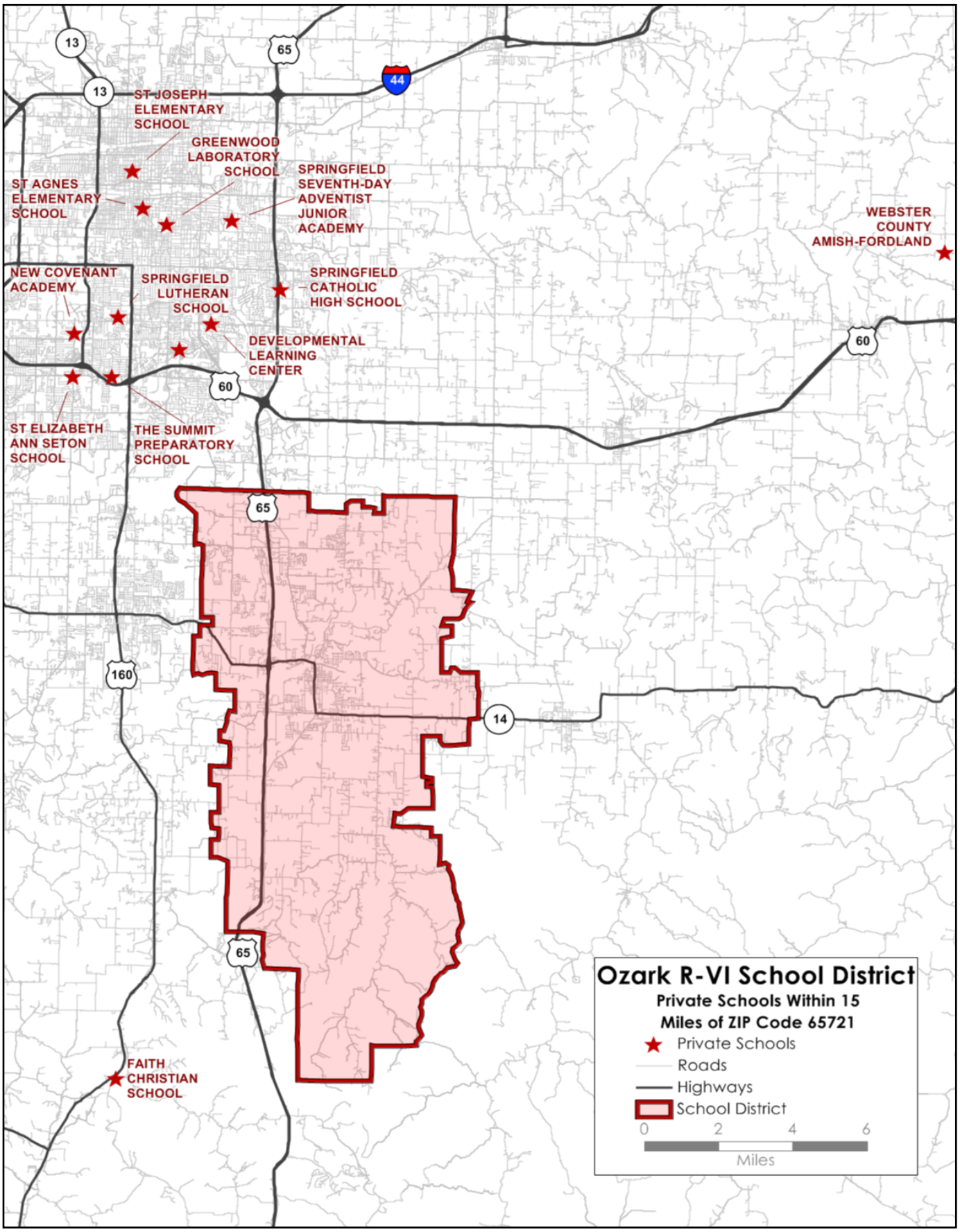
Figure 77. Home school estimates within the Ozark School District, 2011-12. There is a higher percentage of the student population that we estimate in Ozark that are home-schooled than at other nearby districts.

Public District	Number of Home-School Families	Total Population	Estimated HomeSchool Student Population	Percentage Home School Population
Fair Grove School District	26	5,671	31	0.55%
Logan-Rogersville School District	35	13,064	42	0.32%
Nixa School District	115	28,372	138	0.49%
Ozark School District	**136**	**28,805**	**163**	**0.57%**
Pleasant Hope School District	20	4,888	24	0.49%
Republic School District	86	23,511	103	0.44%
Springfield School District	556	204,727	667	0.33%
Strafford School District	24	6,647	29	0.43%
Willard School District	66	23,600	79	0.34%

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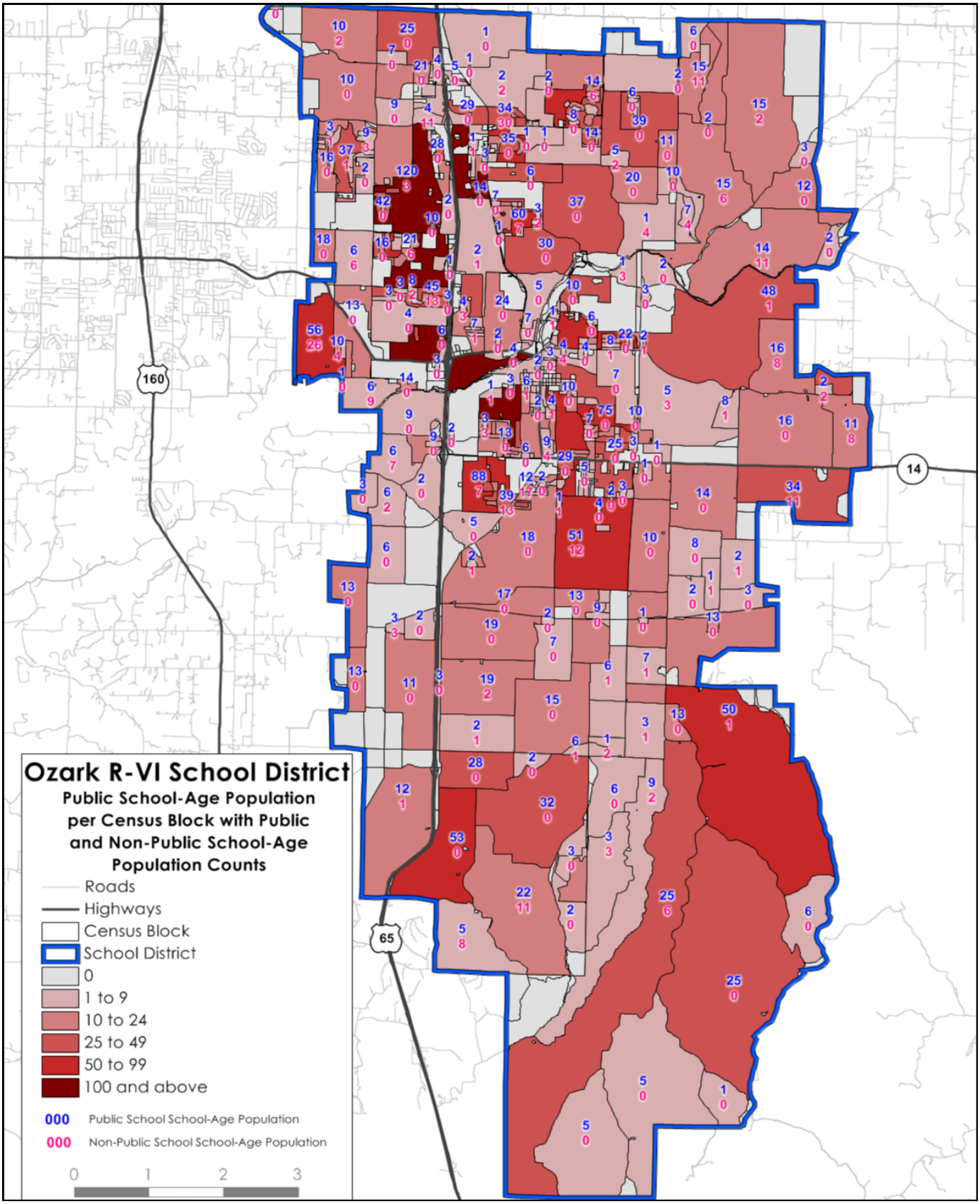
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Figure 78. Private schools within the Ozark School District, 2012.



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Figure 79. Comparison of public school enrollment and non-public school enrollment, by Census blocks, based on 2010-11 enrollment and 2010 Census data. The blue numbers are the public school-age population and the red numbers, the non-public school student counts.



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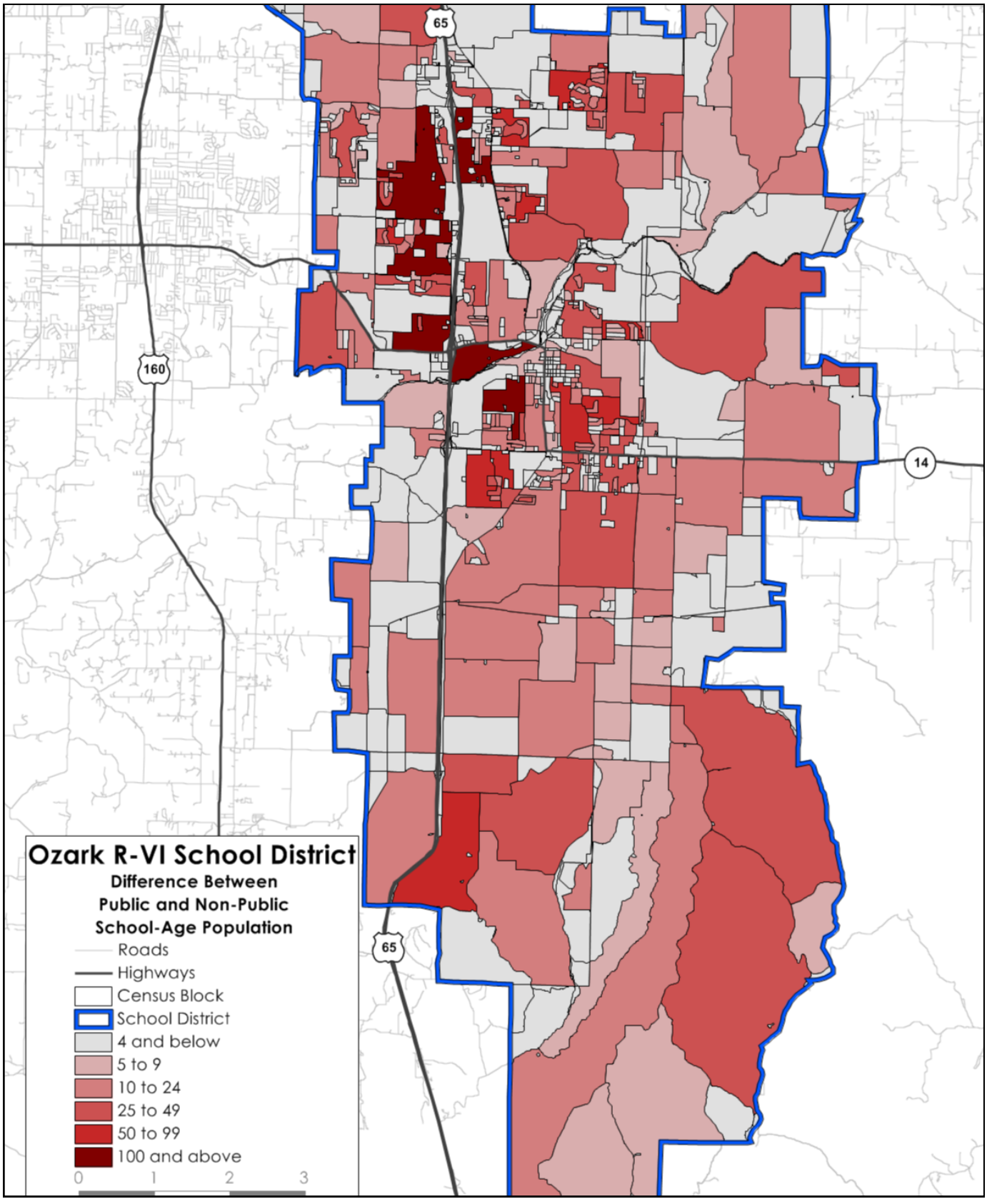
In Figure 79, we compared the addresses of all students for the 2010-11 school year and the school-age population from the 2010 Census. We divided the data into total number of Ozark public school students and the overall number of school-age children who live in a Census block, the smallest area of data available from the Census.

The blue numbers show the total number of Ozark public school students who lived in each Census block for the 2010-11 school year. The red numbers show our estimate of school-age children who do not attend the district's public schools. The color shadings show the total number of school-age children who live in the Census block.

The map shows that from the center of the district, northward near the western border, the district has a high population of school-age children.

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Figure 80. Difference between public and non-public school-age population. This map shows the difference between the total school-age population from the Census, minus the non-public school enrollment. So the map shows there are some blocks in the northern part of the district with more than 100 school-age children enrolled in the district's public schools.



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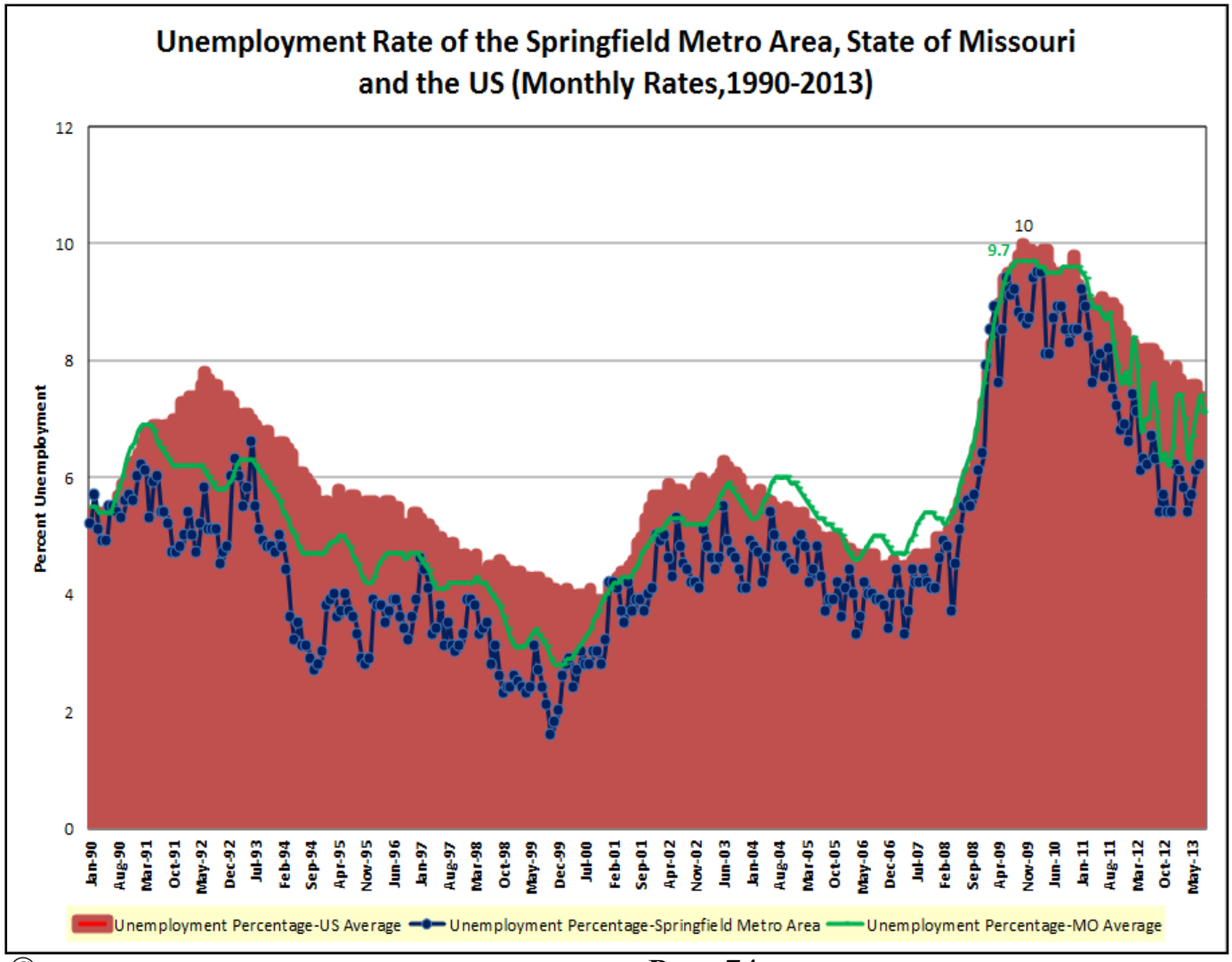
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Economics Profile

The district's economy can have a large impact on enrolment growth. For example, if jobs are plentiful, then families will move the area and settle. When the unemployment rate for the Springfield metro area is compared in Figure 81 against the national unemployment rate and state unemployment rate since 1990, there have been only a couple of instances when the Springfield unemployment rate exceeded the national or state rate. At the end August 2013, the national unemployment rate was 7.3 and the Springfield area unemployment rate was 6.2, 1.1 points or about 15 percent lower.

Figure 81. Unemployment rate of Springfield metro area versus the state and national unemployment rate, 1990-2013.



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To gain additional insight into the Ozark economy, we collected all the sales tax revenues from the state Department of Revenue since 1990 for the ZIP codes within the school district. The weakness of the national economy showed itself between 2008 and 2011, when revenues were generally much lower than they were in either the years from 2000 to 2004 or 2005 to 2008.

Figure 82. Sales tax revenue collected within Ozark ZIP Codes, 1990-2012. Data for 2013 is not completely tabulated yet.

Sales Tax Revenues Collected within ZIP Codes in the Ozark School District

	1990		1995		2000		2001		2002		2003		2004		Change 1990 > 2004	
	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax
65714	1205	$34,850,061	1777	$83,599,071	2269	$159,131,666	2288	$170,896,937	2398	$181,891,544	2511	$193,531,040	2617	$201,368,398	117.2%	477.8%
65721	1461	$56,594,241	1873	$92,984,522	2107	$120,934,782	2088	$125,373,026	2190	$134,180,421	2215	$147,340,764	2354	$188,431,349	61.1%	233.0%
65742	607	$10,628,660	811	$19,633,012	987	$30,399,860	965	$31,362,748	987	$31,012,937	1018	$32,611,160	1071	$34,876,128	76.4%	228.1%
65753	202	$2,618,763	272	$3,648,413	416	$5,243,897	430	$6,451,760	450	$6,908,658	481	$7,596,747	516	$7,482,600	155.4%	185.7%

	2005		2006		2007		2008		2009		2010		2011		2012	
	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax
65714	2713	$219,101,577	2870	$237,500,258	3028	$232,232,638	3044	$224,097,976	3070	$207,042,589	3137	$207,923,262	3234	$217,582,234	3131	$226,571,262
65721	2471	$230,620,234	2524	$265,215,163	2639	$265,085,426	2672	$254,750,184	2615	$235,060,700	2652	$230,304,270	2841	$236,476,825	2844	$249,676,901
65742	1058	$39,812,544	1056	$45,529,036	1257	$45,667,650	1291	$42,706,596	1267	$40,055,493	1288	$39,810,436	1309	$42,092,102	1295	$42,833,824
65753	494	$8,072,153	496	$9,870,733	507	$8,568,477	486	$8,451,638	485	$8,418,492	498	$9,134,805	484	$9,223,617	509	$9,575,653

	Change 2000 > 2004		Change 2005 > 2008		Change 2009 > 2012	
	No of Accounts	Sales Tax	No of Accounts	Sales Tax	No of Accounts	Sales Tax
65714	15.3%	26.5%	12.2%	2.3%	2.0%	9.4%
65721	11.7%	55.8%	8.1%	10.5%	8.8%	6.2%
65742	8.5%	14.7%	22.0%	7.3%	2.2%	6.9%
65753	24.0%	42.7%	-1.6%	4.7%	4.9%	13.7%

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The unemployment rates within the Ozark School District ranges from 12.9 percent near Highway 14 to only 4.0 percent in the eastern part of the district. The highest unemployment percentages are where the bulk of the Ozark population lives, along the center of the district.

Job numbers are available only through the third quarter of 2012 in Greene County. Starting in 2008, businesses in the county shed thousands of jobs and we believe that is when the district's enrollment started to slow down. It will take a long, sustained economic growth in the area in order to stabilize the district's enrollment toward a growth pattern once again.

Figure 83. New jobs in Greene County, by quarter, 1996-2012.

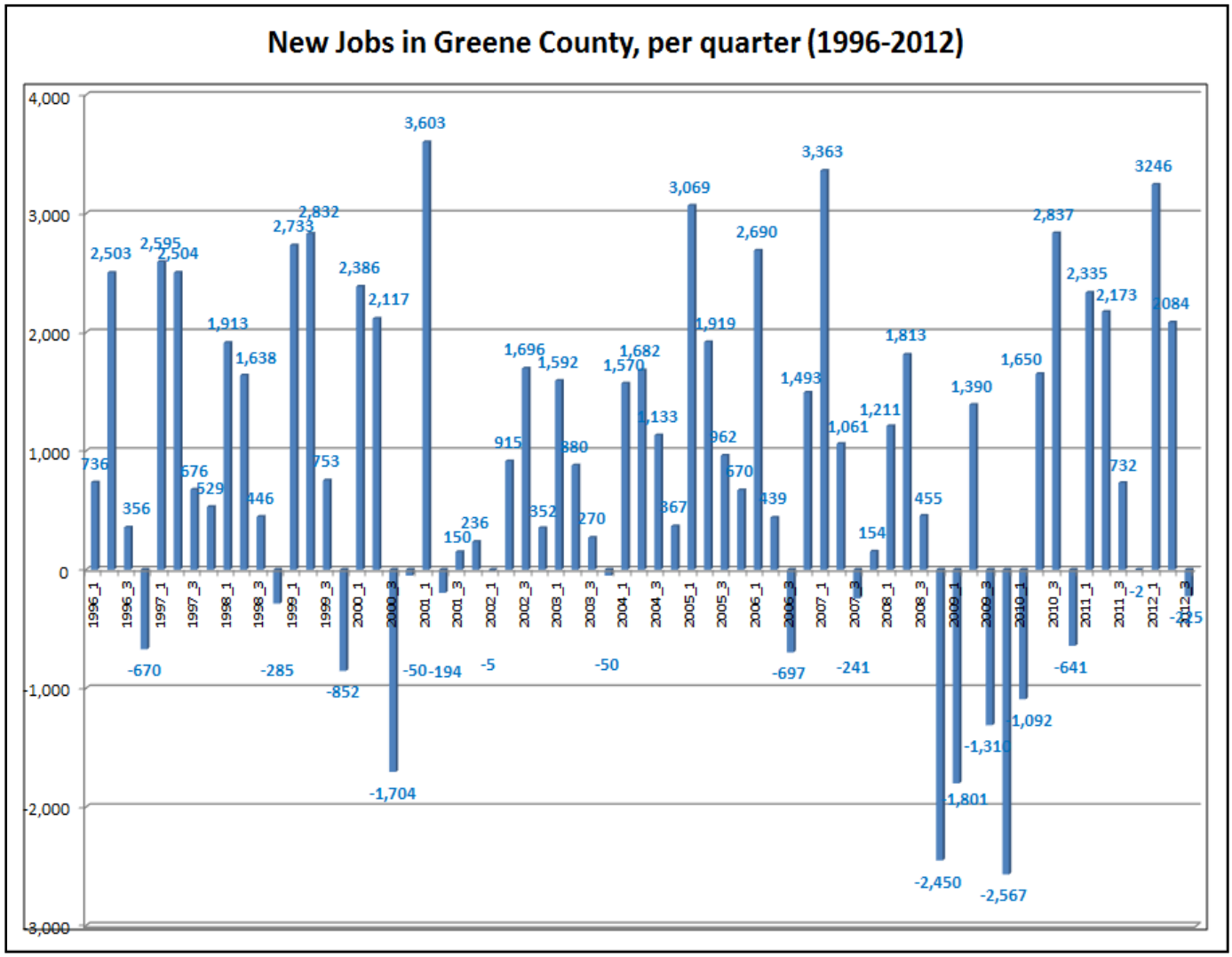
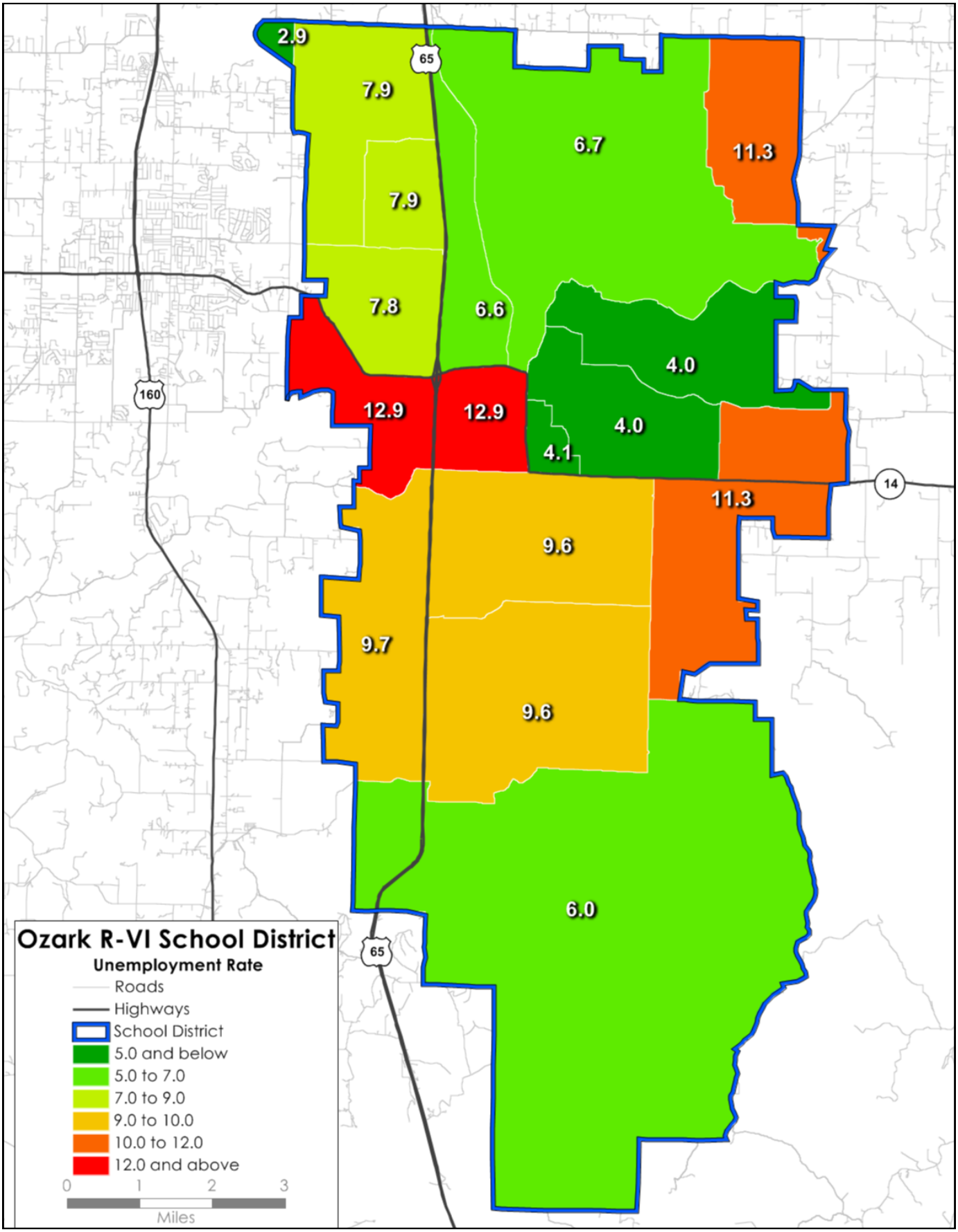


Figure 84. Unemployment rate in Ozark School District, 2nd Quarter, 2013.



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We extracted the 2012 average household expenditures for the Ozark, Nixa and Republic school districts from ESRI, the country's largest data aggregator. In every major category, Ozark households had higher expenditures. We can't tell wither this is because Ozark residents pay more for these necessities, or because of higher incomes, they choose to spend more on these necessities.

Figures 85-88. Comparisons of consumer spending in Nixa, Ozark and Republic.

School District	Baby Food /$$ per HH (2012)	Baby Food Index (100=US Avg)
Nixa	$34.58	88
Ozark	$35.74	91
Republic	$30.88	79

School District	Disposable Diapers / $$ per HH (2012)	Disposable Diapers Index (100= US Avg)
Nixa	$42.43	65
Ozark	$43.21	66
Republic	$35.67	55

School District	Day Care/Nursery & Preschool/ $$ per HH (2012)	Day Care/Nursery & Preschool Index (100=US Avg)
Nixa	$311.78	98
Ozark	$321.88	101
Republic	$240.00	75

School District	Infant Apparel / $$ per HH (2012)	Infant Apparel (100=US Avg)
Nixa	$70.91	65
Ozark	$72.53	67
Republic	$59.69	55

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Figures 89-96. Comparisons of consumer spending in Nixa, Ozark and Republic.

School District	Housing /$$ per HH (2012)	Housing Index (100=US Avg)
Nixa	$18,034	89
Ozark	$18,684	92
Republic	$14,860	74

School District	Avg Spent/Yr Groceries $100-$149/week / $$ per HH (2012)	Avg Spent /Yr Groceries $100-$149/week Index (100= US Avg)
Nixa	$2,243	111
Ozark	$2,268	111
Republic	$1,728	103

School District	Gasoline/ $$ per HH (2012)	Gasoline Index (100=US Avg)
Nixa	$2,626	92
Ozark	$2,695	94
Republic	$2,284	80

School District	Utilities/Fuel/ Public Services / $$ per HH (2012)	Utilities/Fuel/ Public Services (100=US Avg)
Nixa	$4,298	90
Ozark	$4,418	92
Republic	$3,737	78

School District	Natural Gas /$$ per HH (2012)	Natural Gas Index (100=US Avg)
Nixa	$480	86
Ozark	$520	93
Republic	$394	70

School District	Electricity / $$ per HH (2012)	Electricity Index (100= US Avg)
Nixa	$1,686	92
Ozark	$1,704	93
Republic	$1,501	81

School District	Water and Other Public Services/ $$ per HH (2012)	Water and Other Public Services Index (100=US Avg)
Nixa	$613	92
Ozark	$619	94
Republic	$510	80

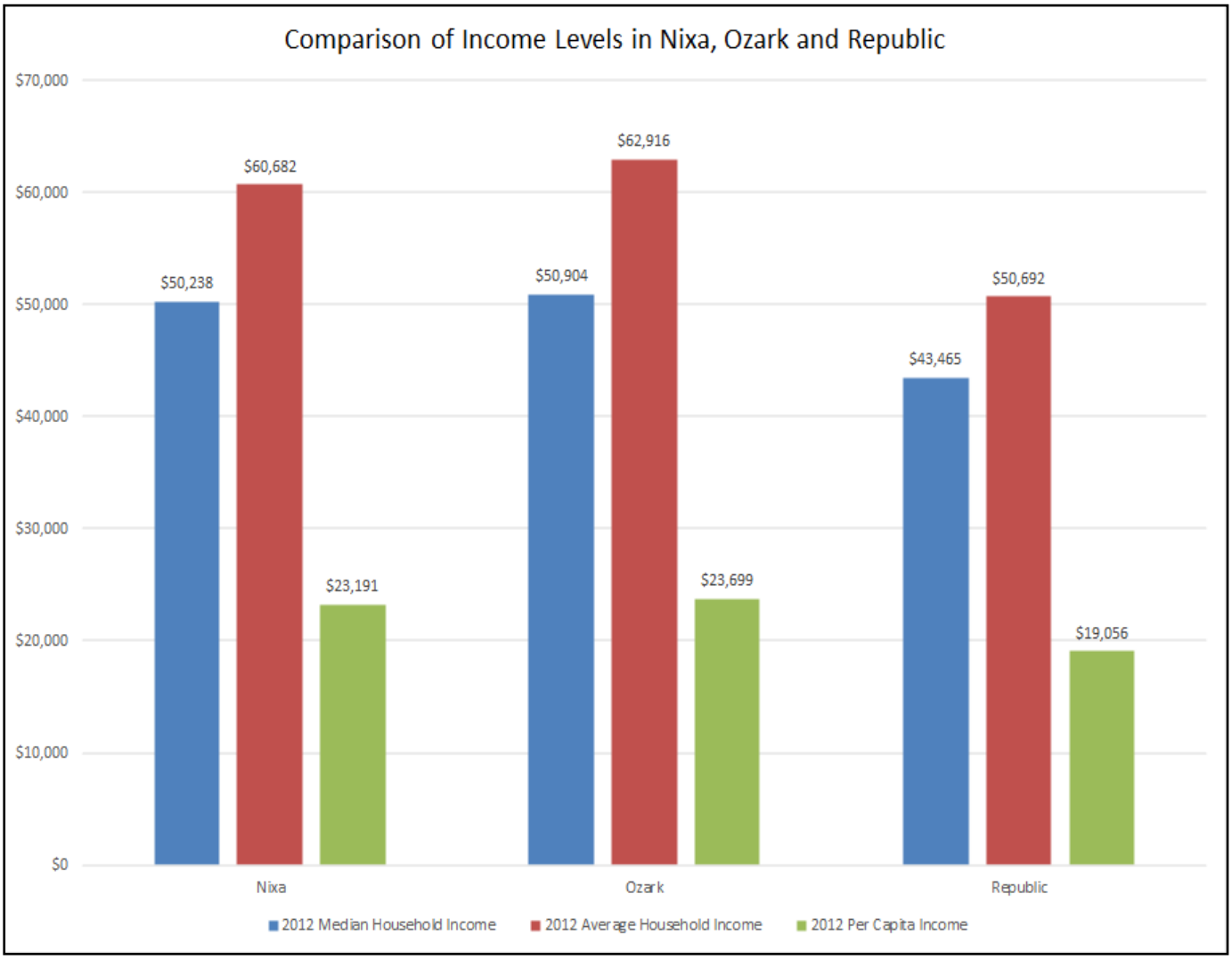
School District	Trash & Garbage Collection / $$ per HH (2012)	Trash & Garbage Collection (100=US Avg)
Nixa	$150	94
Ozark	$153	96
Republic	$123	77

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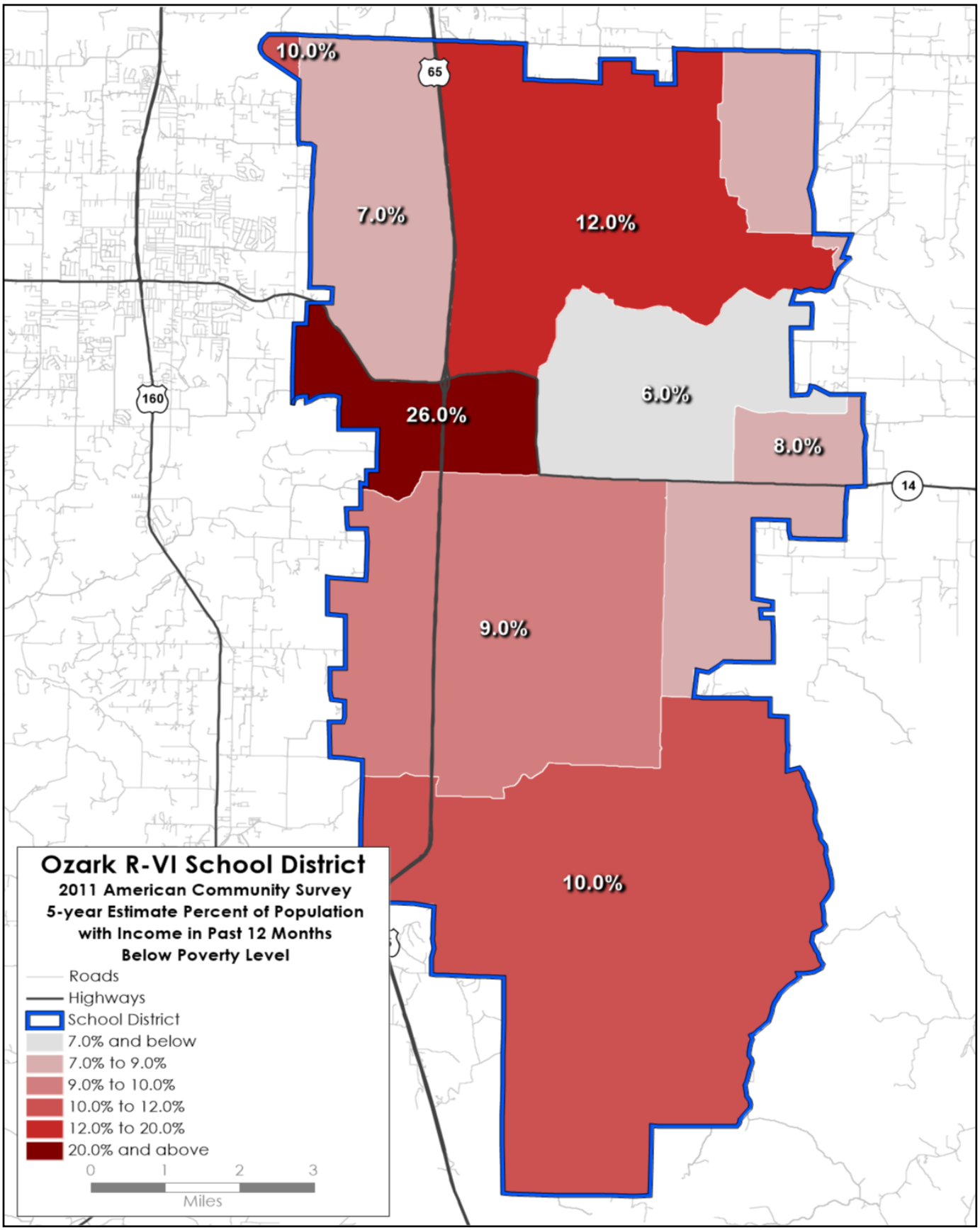
The case can be made that poverty causes family instability, and can result in students moving out of and into the district. In fact, if you were to compare the maps on p. 60-63 (Figures 64 through 67) with the maps on these two pages below, you see that the areas in the district with the highest poverty are also the areas where students are likely to be new students or move.

Figure 97. Comparisons of income levels in Nixa, Ozark and Republic for 2012 median household income, 2012 average household income and 2012 per capita income.



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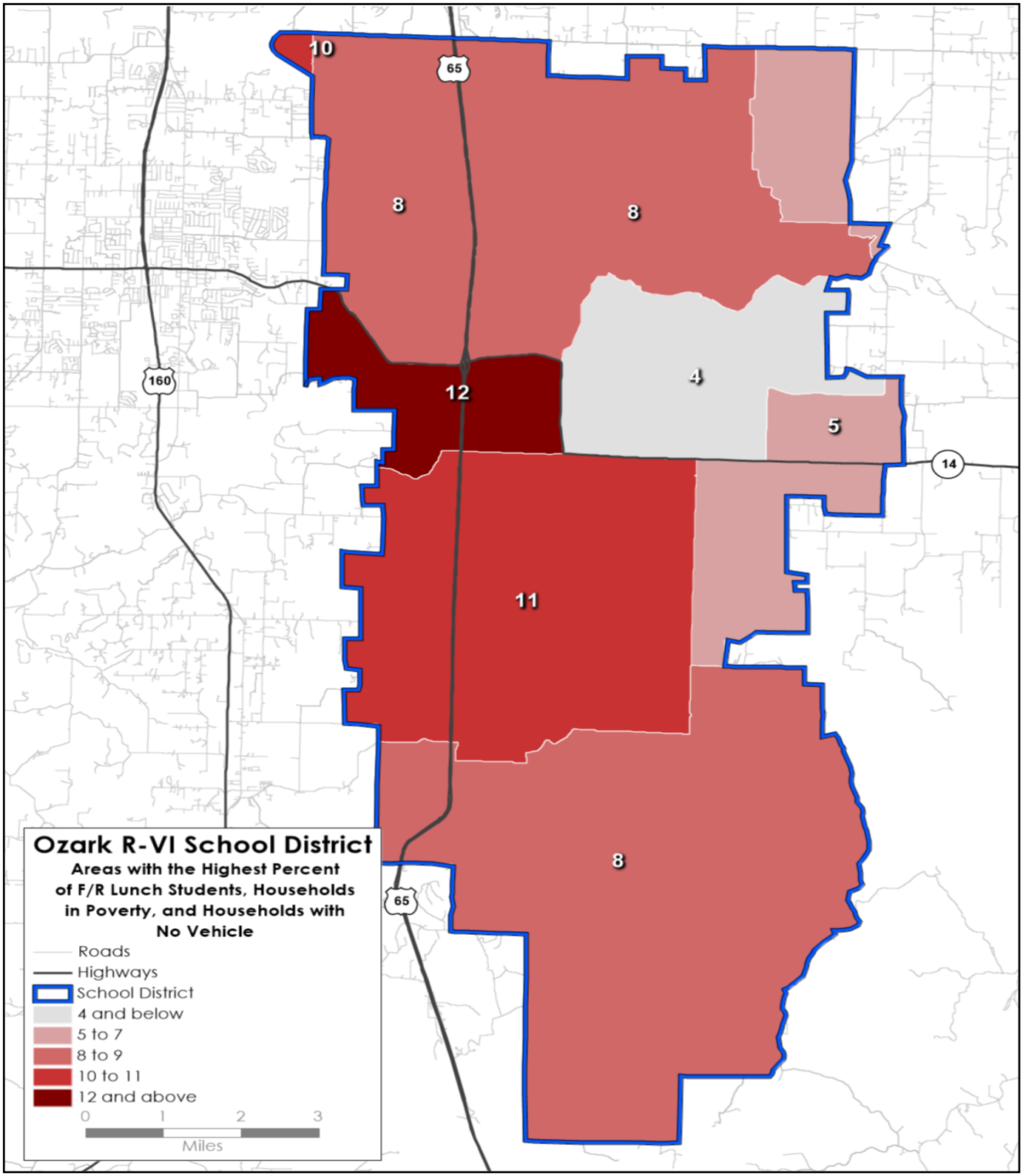
Figure 98. The latest Census Bureau American Community Survey for 2011, showing the estimated percentage of the population below the poverty level in the Ozark School District.



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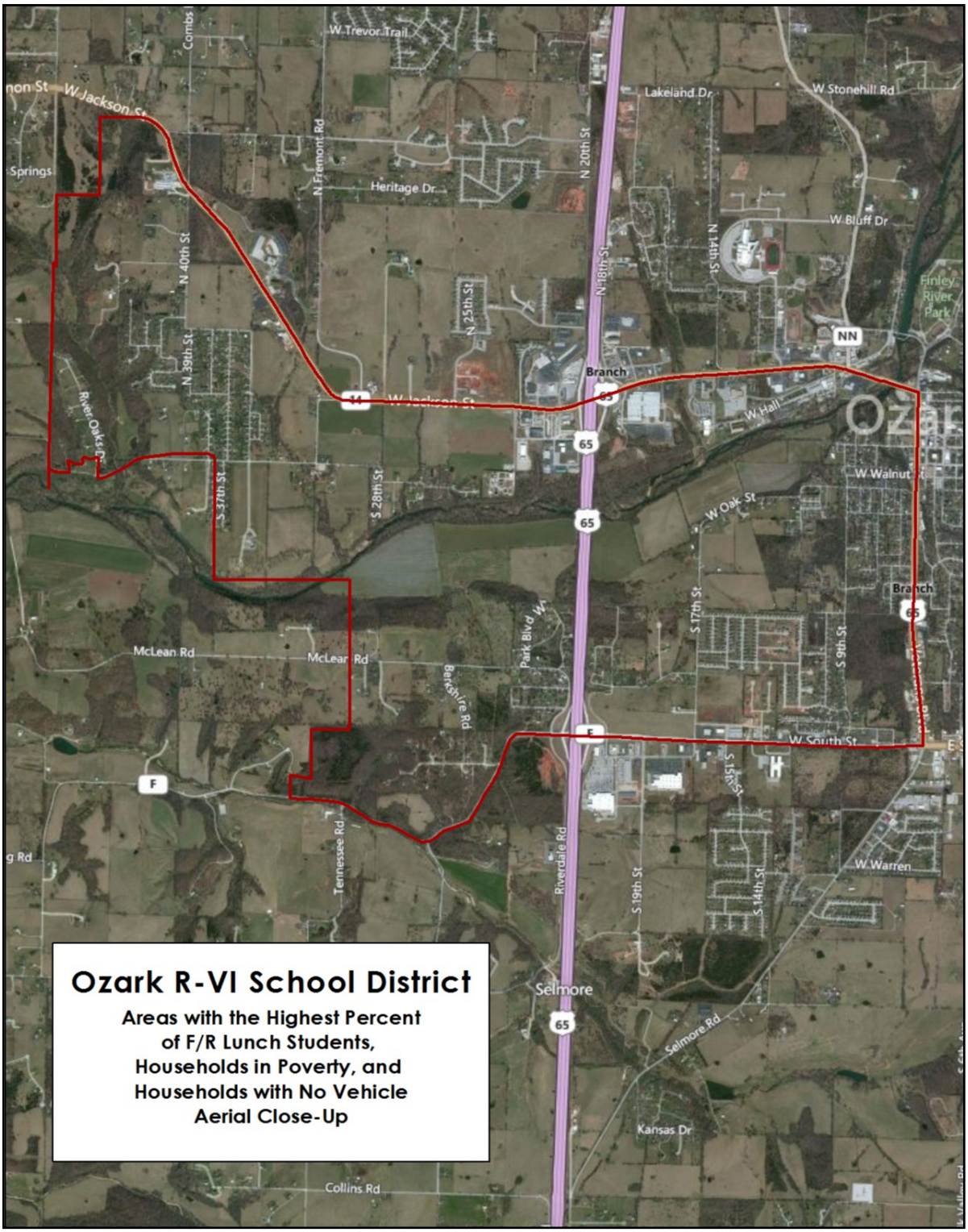
Figure 99. Close-up of the highest percentage of students enrolled in free-and-reduced lunch price program, households in poverty and households with no vehicle. This would be the area in the district with the overall lowest income levels. These numbers were calculated: 1. For each Census tract we calculated the percentage of students receiving free-and-reduced lunches, percent of population under the poverty level, percentage of households with no vehicle, 2. We ranked each factor from 1 to 5, with the lower percentage receiving a 1, highest, a 5, 3. Then we totaled all factor scores together to get a total score of 15 possible.



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A close-up view of the highest poverty area in the district is shown in these two maps. We overlapped the areas having the highest percentage of free-and-reduced students, households in poverty and those households without vehicles to show one main Census tract.

Figure 100. Aerial photo highest poverty area in the Ozark School District.



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Long-Range Projections

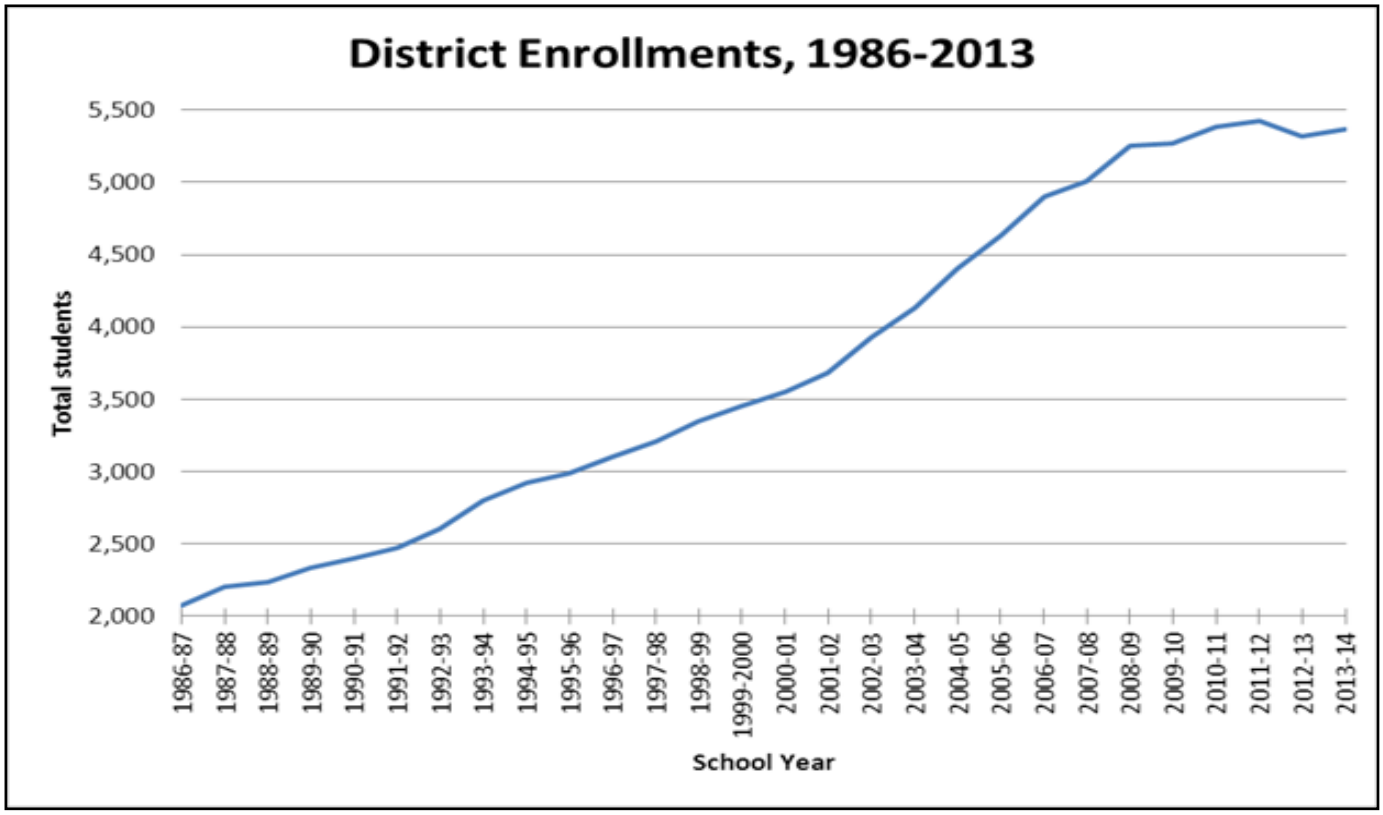
Introduction

The Ozark R-VI (MO) School District has experienced very steady enrollment growth since at least 1986, although in 2012-13 the district experienced an enrollment decline. From 1989 to 2008, enrollment increased by at least 100 students most years, adding an average of 151 students per year over those two decades. However, since 2008 the district experienced an enrollment growth slowdown, with smaller than average student enrollment gains of 21 (2009-10), 109 (2010-11), 42 (2011-12), then a loss of 106 (2012-13) before recovering 46 students this year. Demographic patterns indicate a possibility that this could be a future trend for the district. Census 2010 data indicate that the population of pre-school age children is decreasing in size towards the younger cohorts even though births across the district have followed a steady upward trajectory, albeit with some up and down years.

As a result of these mixed demographic signals, the projections developed later in this report have a relatively wide range between the *low* and *high* estimates. Also, both birth data and Census data are only available through 2010, leaving the analysts to guess whether recent birth and Kindergarten enrollment patterns represent a new demographic trend or are simply short-term deviations from the longer-term pattern of steady growth that has occurred since 1986.

The analysis in this report combines several approaches to triangulate on likely future population changes and hence enrollments in the district. These approaches include:

Figure 101. District enrollments from 1986 to 2013, overall.



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(a) examinations of recent (Census) population changes in the area; (b) explorations of birth and Kindergarten enrollment trends and their relationship; and (c) analyses of statistical trends in the district's K-12 enrollments for the past quarter century (1989-2013). Taken together, these methods are combined to produce the enrollment projections given later.

Discussion in this report usually identifies each school year by its fall semester, so "2013" refers to the 2013-14 school year, etc. This is done for brevity in the discussion when referring to different school years, but also because the data provided to the analysts indicate that the grade and school totals were recorded in the fall of each year for accreditation purposes.

Some decisions are necessary to deal with certain features of the district's data. First, Pre-K enrollments have been irregular and a small fraction of the next year's Kindergarten class, so those enrollments are completely excluded from all analysis due to the importance of Kindergarten enrollment estimates in this study. Second, all current attendance boundaries and school-grade configurations are assumed to remain in place for the coming decade.

Demographic Modeling

The first task in this analysis is to examine Census data for the district. While migration, mortality, private, and homeschooling will impact all grade level estimates, the Census populations from 2010 remain the most important figures upon which to base future district enrollments. Births across the district further inform the analysis when compared to Kindergarten enrollments, and finally statistical models are fit to past enrollments for varying timeframes to determine how well the district's enrollment has followed predictable trends.

(a) Census data trends 2000-2010: A study of the district's population provides initial evidence of current demographic patterns. Between 2000 and 2010 the total population within the district grew from 19,265 to 28,805, an increase of 9,540 persons or nearly 50%, and Christian County overall likewise grew by over 46%. During that same span, district K-12 enrollment grew by 1,735 students (49%). Thus, up to 2010, the overall district population and the district's enrollment were moving in lockstep. Without firm Census data past 2010 available, two explanations seem most likely for the recent enrollment slowdown and downturn – a sudden exodus of many families from the district, or a slowdown in births, possibly related to the economic recession that has been lingering since 2008. A comparison of various Census cohorts from both Censuses, in 5-year age cohorts for the whole population and 1-year cohorts for all children under 18 years of age, reveals that the distribution of population across age groups is relatively unchanged. There are simply more people in each cohort in 2010 than in 2000 due to the overall 50% population growth that occurred between Censuses (figures 102-103 on p. 86.)

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Figure 102. Populations of 5-year age cohorts, 2000 and 2010 Censuses.

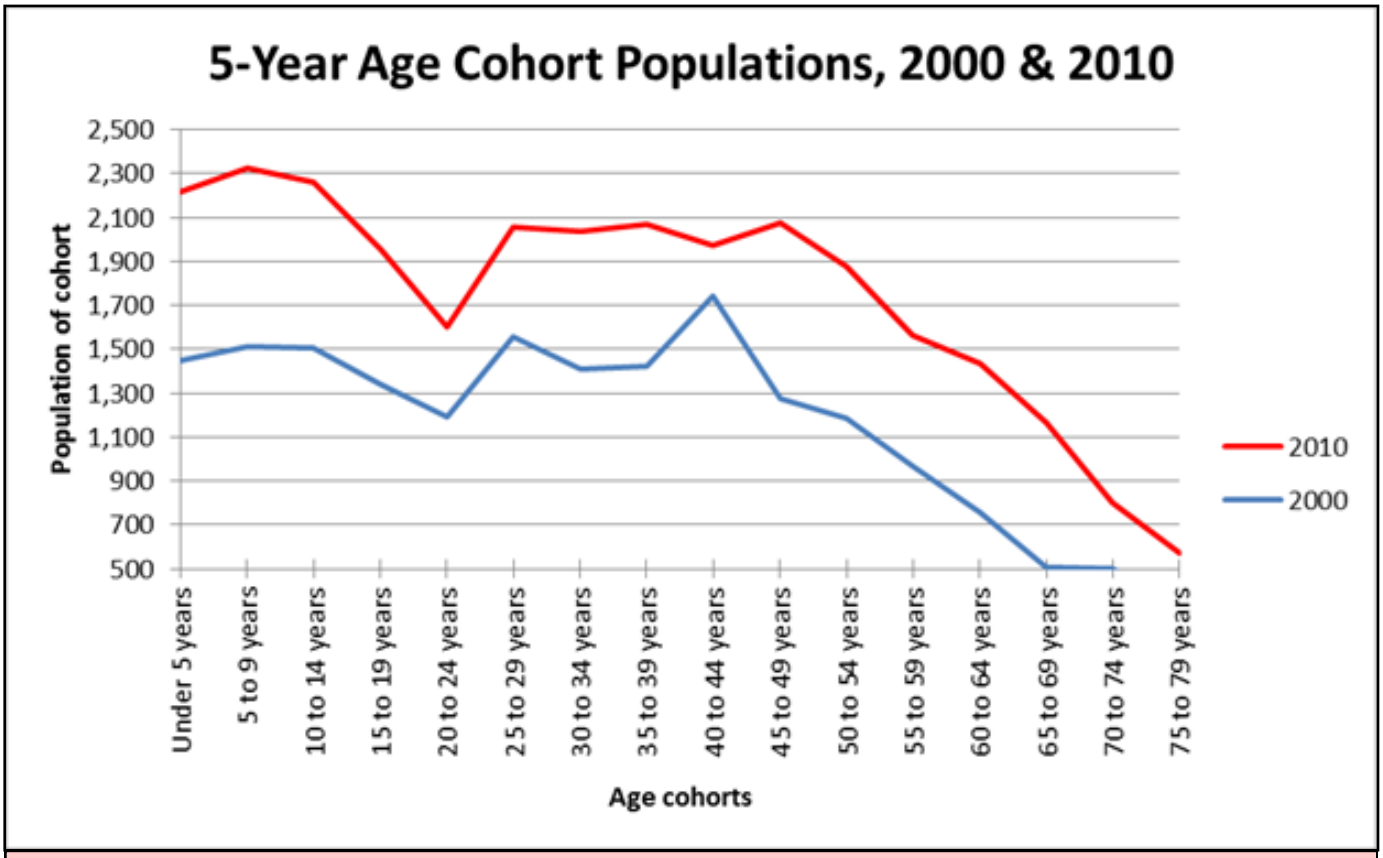
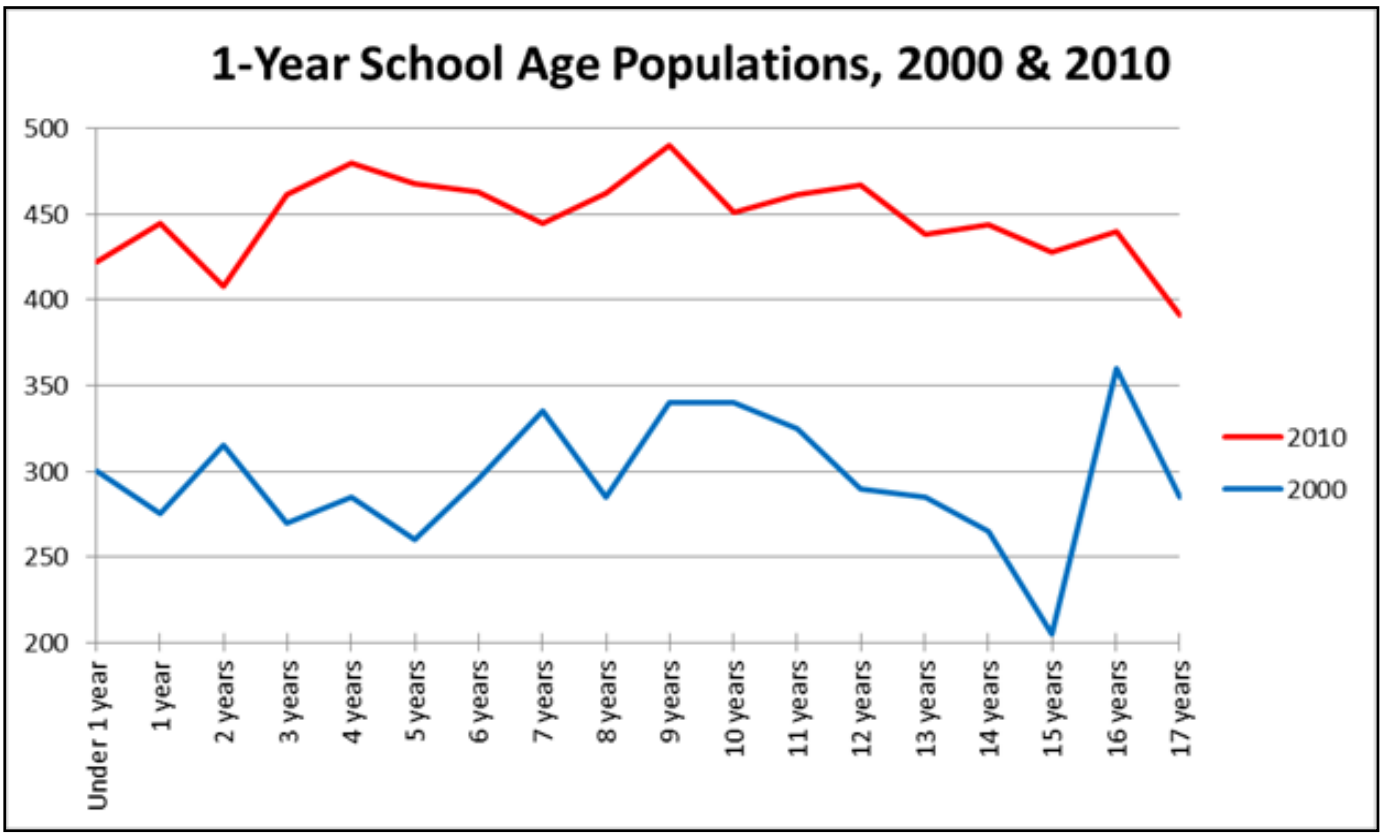


Figure 103. Populations of 1-year age cohorts under 18, 2000 and 2010 Censuses.



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However, both figures above reveal a possible cause for the district's recent slow-down. The 5-year cohort chart shows a smaller number of 0-4 year-olds than 5-9 year-olds in 2010, and likewise a faint trend downwards is evident on the 1-year cohort chart from a peak of 9 year-olds in the 2010 Census to smaller numbers of 2 year-olds and newborns. This pattern is not especially strong, but a decline of 50 or so children per single year of age in the 0-7 cohorts in this district would be enough to reflect the enrollment changes since 2008, and in particular the relatively large drop in Kindergarten enrollment in 2013. These birth trends, in relation to Kindergarten enrollments, are discussed next.

(b) Birth and Kindergarten enrollment trends and correlations: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes. The table below helps demonstrate the point at which current Census data are no longer directly useful:

Age in 2010 Census	Assumed to enter K	Grade in 2023-24 school year
< 1 year old	2015	8
1 year old	2014	9
2 years old	2013	10
3 years old	2012	11
4 years old	2011	12
5 years old	2010	College?

Thus, the class of children entering Kindergarten in 2015 is the last group that can be estimated from known population totals (of children under age 1) from the 2010 Census. As a result, enrollment projections for grades K-7 in 2023 are based purely on population projections while enrollment estimates for grades 8-12 in 2023 are based partly on known population totals from the 2010 Census. Though each year migration and mortality can influence the actual cohort size, this is the best indicator of potential incoming class sizes and of population changes.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. First, past enrollments are studied. As the chart below shows, Kindergarten enrollments have generally trended upwards, with slight variations, but with a very recent downturn since 2010. A linear trend line fit to the existing data provides further information on how much Kindergarten class sizes could be expected to change annually, *on average*. The slope here projects just over twelve (12.058) more Kindergarteners per year and with very strong predictive power, having an r^2 value of 0.9073 (0.0 indicates no linear trend and 1.0 indicates a perfect linear trend). However, the past two years' enrollments have noticeably deviated from this trend and it is very hard to guess if this trend in Kindergarten enrollments will continue.

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Figure 104. District K-12 Enrollment, 1989-2013.

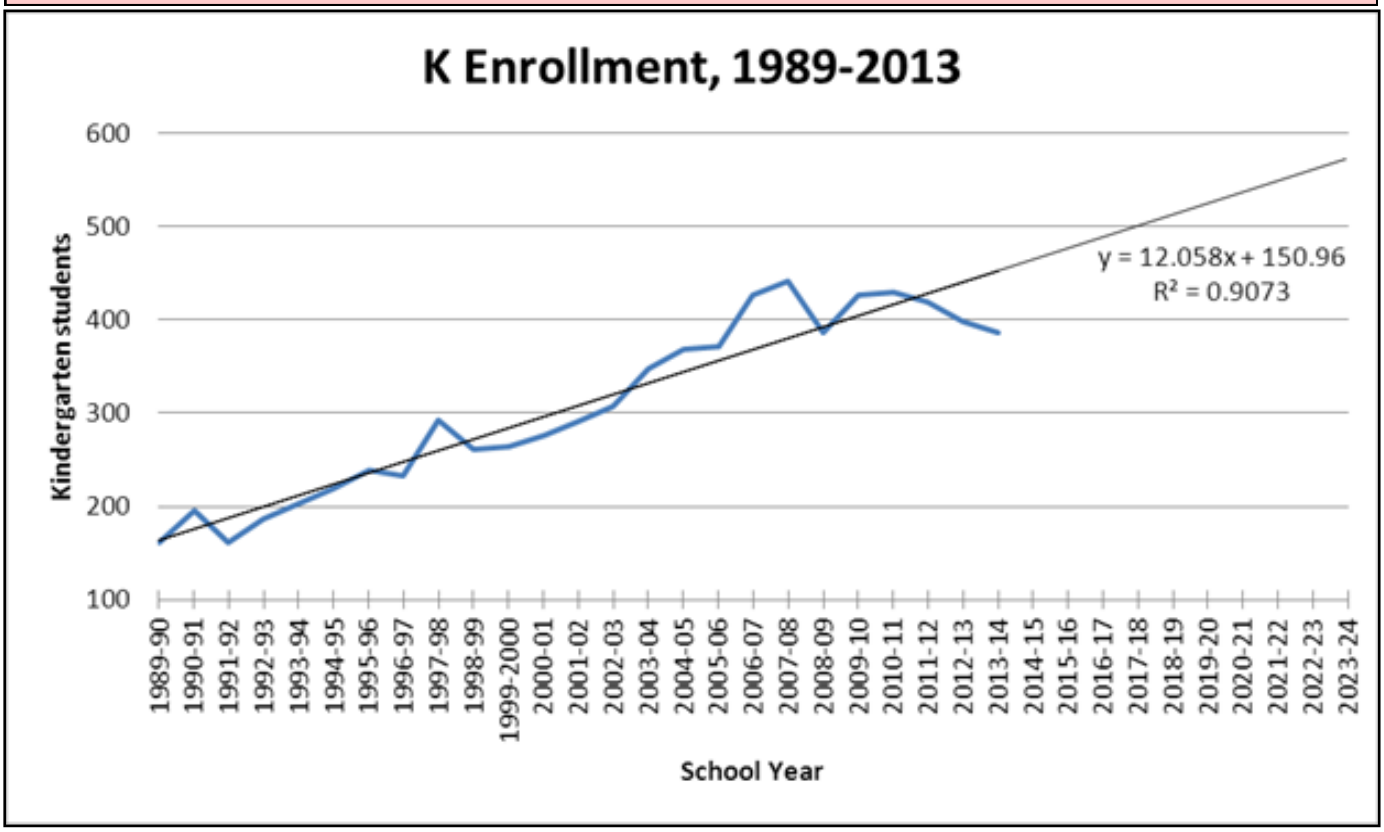
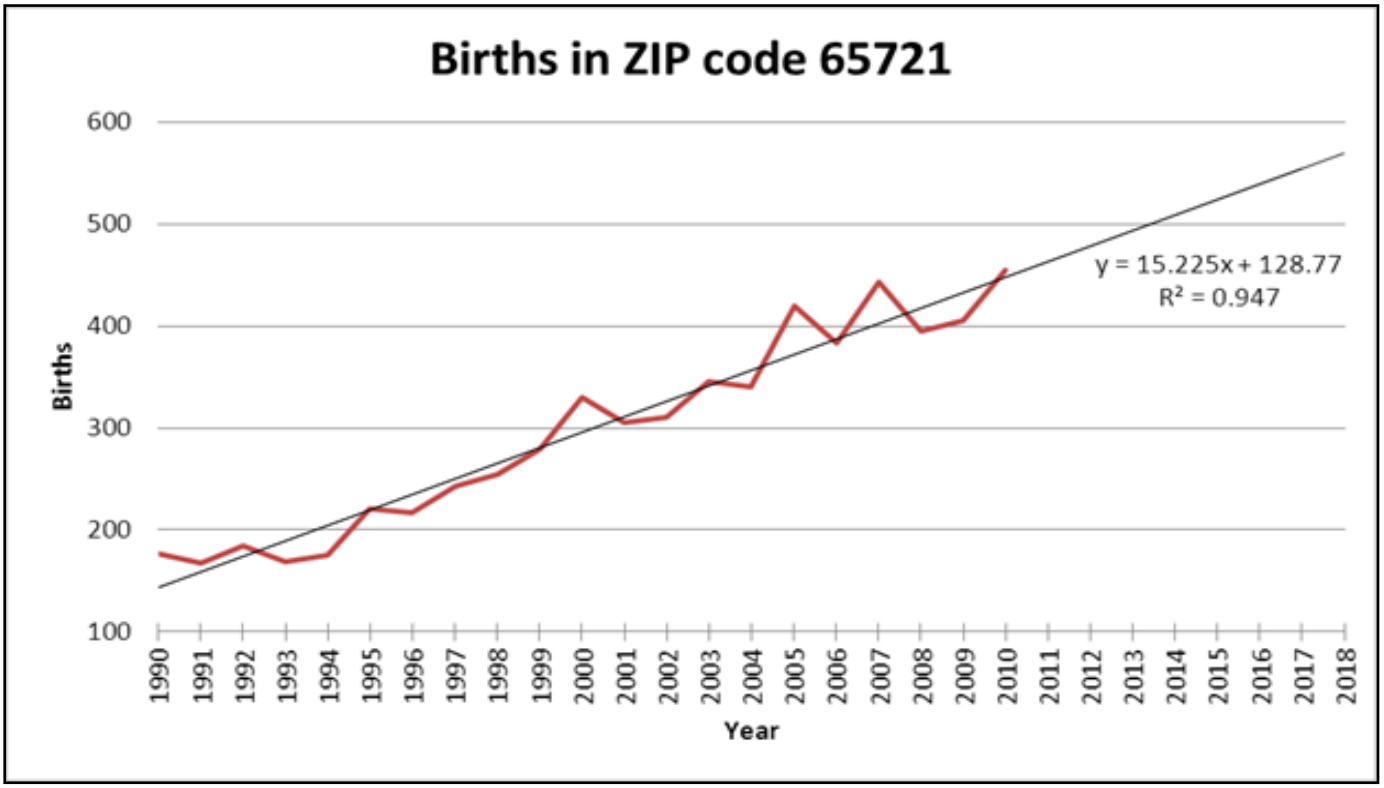


Figure 105. Births in all district ZIP codes, 1990-2011, and projected to 2018 with a trendline. A direct impact on Kindergarten enrollment is births; the chart below shows births recorded in the district from 1990 to 2010 (the last year of available birth data) for ZIP code 65721.



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While small portions of ZIP codes 65714, 65742, and 65753 overlap the district, 65721 provides the bulk of residents (and births) in the district. Much like the Kindergarten enrollment trend line, the long-term birth trend is very steadily and predictably upwards with an average rate of change of over 15 more births each year (the slope of the trend line, 15.225). This trend line again fits past data well with an r^2 of 0.947.

A direct comparison of birth data for 65721, 2010 Census 1-year age cohorts, and Kindergarten enrollment helps demonstrate possible future trajectories of Kindergarten enrollments. The Kindergarten enrollment drop in 2013 is explainable by the small cohort of 2 year-olds in the Census, which links back to the drop in births in 2008, while the cause of the Kindergarten drop in 2012 is not so obvious. Thus, Kindergarten enrollments in 2014 and 2015 are hard to predict – births only increased by 10 in 2009 before jumping by 50 in 2010, which could result in a very small Kindergarten enrollment increase in 2014 but a larger gain in 2015. In contrast, Census cohorts portend a larger Kindergarten gain in 2014 followed by a drop back to 384 students in 2015. The available data thus reveal mixed trends, and neither birth nor Census data provide any guidance after 2015. Also, the birth and Census cohort data are at odds with the overall population growth trends in the district.

Birth Year	2004	2005	2006	2007	2008	2009	2010
Births	341	420	383	443	395	405	455
Census Age	6 years	5 years	4 years	3 years	2 years	1 year	< 1 year
Population	463	468	480	461	408	445	422
Entered K	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
K Enroll	426	430	419	398	386	405	384
Matric. %	92%	92%	87%	86%	95%	91%	91%

Therefore, Kindergarten enrollment projections are developed by combining information from these different sources. Higher Kindergarten enrollment estimates and projections are based on a correlation of the Kindergarten and Birth trend lines shown above, producing optimistic projections that Kindergarten enrollment might approach 600 by 2023. Alternatively, lower enrollment estimates are based more directly on the 2010 1-year age cohorts of children, specifically the 1 year-olds and newborns in 2010 who are assumed to be entering Kindergarten in the fall of 2014 and 2015, respectively. These projections are notably lower and feature a small gain in 2014 and a moderate drop in 2015 (red figures on table above based on an average Kindergarten matriculation rate of 91%). Final Kindergarten projections are derived by averaging these various trends. The projections generally grow future Kindergarten classes by 10-11 students per year, and assume more than 400 Kindergarteners in 2014, as births in 2009 were higher than 2008 and there were more 1 year-olds than 2 year-olds in the Census.

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c) Statistical trend analysis of past enrollments: The final component of this analysis applies linear, quadratic, and cubic growth models to past district enrollments to find the best statistical fit. This approach accounts for the gradual variations observed in annual past enrollments and assumes similar influences and results will continue for the next decade. The linear growth model takes the functional form $Y=b_0+b_1t$, the quadratic growth model's form is $Y=b_0+b_1t+b_2t^2$, and the cubic model's function is $Y=b_0+b_1t+b_2t^2+b_3t^3$, where the b values are intercept (b_0) and slope (b_1, b_2, b_3) coefficients and t is a sequence (time) indicator, with values of b_i differing between the models. The coefficients for the enrollment models can be used to make predictions out to any future time period t if one assumes current trends will continue without necessarily knowing what underlying processes are driving these trends.

In order to refine the analysis and tease out subtle annual variations, the three statistical models are each run for various time periods: the quarter-century dating back to 1989, a 14-year span starting in 2000, and a shorter 8-year span since 2006. As noted earlier, all analyses are conducted for reported K-12 enrollment totals only, as pre-K enrollments have been spotty. District personnel are better positioned to evaluate how many pre-K students the district expects to attract or the program's capacity and add those numbers to derive overall district enrollment estimates going forward.

There are thus nine total statistical models that derive from computing three different curve formulations (linear, quadratic, and cubic) for three different intervals (25, 14, and 8 years). Given the enrollment trends of the past several decades in this district, these models tease out subtle trends that produce a wide range of possible future enrollments to consider.

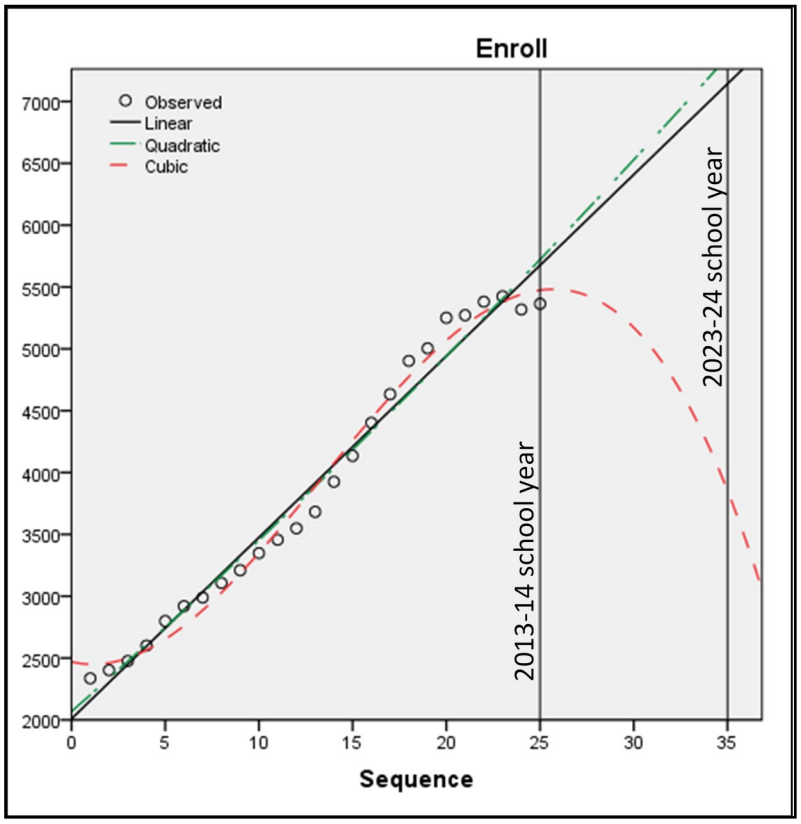
Projection Model Review

A review of the statistical analysis is given next to provide background to the choice and calibration of models used to make the enrollment projections. All projection data and trend charts are provided in a spreadsheet that was submitted along with this document. Not all models will be thoroughly reviewed here.

Analysis of enrollments since 1989 results in all three models fitting past data quite well. The r^2 values for the models are between 0.977 and 0.990. However, the quadratic and linear enrollment projections over-estimate recent enrollments, each projecting over 5,800 students for 2014 and topping out over 7,100 students by 2023. Alternatively, the cubic model, which captures some of the recent slowdown, is much closer to actual 2013 enrollments but plunges to 3,800 students in 2023, representing 28% enrollment loss in the coming decade. Thus, while a useful starting point and shown below for comparative purposes, none of these models are ultimately selected for baseline growth models.

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Figure 106. Enrollment trends (1989-2013) and projections to 2023.

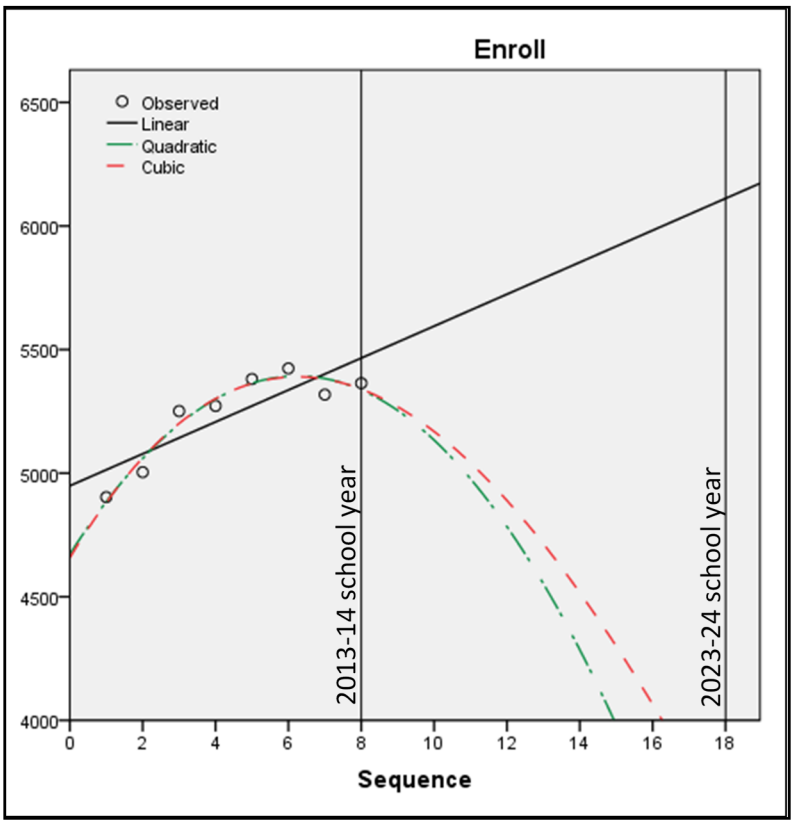


All three 14-year models also fit past enrollments extremely well with r^2 values between 0.910 and 0.996. This time, both the cubic and quadratic models capture the recent growth slowdown and plunge to 4,000 students (quadratic) and negative 700 students (cubic) by 2023; these are again rejected. The linear model behaves much like the 25-year model, jumping to almost 5,900 next year and nearly 7,300 by 2023, an unlikely 36% increase. These models are not shown.

Finally, 8-year models are only slightly less strong (below), with r^2 values between 0.713 and 0.946. These projections are much less extreme though they still fan out. The linear model projects 6,062 students by 2023, a 13% (1.3% annual average) growth rate that is fixed as the *high* model for the district (figure below, black line). The non-linear models again capture the recent district slowdown and, in our opinion, give this trend too much weight under current conditions. However, some of this flattening out is captured by the *low* model which is an amalgamation of various trends described here and results in 5,524 students in 2023, just 3% (0.3% annual) growth that actually sees district enrollment peak in 2021 before declining slightly the last two years. A *medium* or most likely model represents an average of the *high* and *low* models and proposes 8% growth (0.8% annual) by 2023. Given the current uncertainty about future birth rates, pre-school-age populations, and hence Kindergarten enrollments, we feel that upper and lower bounds of ± 5% around the *medium* model are appropriate.

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Figure 107. Enrollment trends (2004-2013, and projections to 2023.



This final choice of models for the projections is based on both the statistical analysis and our professional experience studying the various influences on a school district's enrollment. This chart is different from Figure 106 because different time periods are chosen for the analysis. The models in Figure 107 do not fit the overall projection model trend, but we show the effort to illustrate that multiple models were tested before arriving at three final models that have the highest likelihood for accuracy. The overall goal and result is a set of reasonable enrollment projections through 2023-24. The three final models are shown below and are marked each year with district-wide, K-12 enrollment projections (note the 2013-14 values are actual district K-12 September totals).

Final Adjustments and School Charts

The next step is to make grade-level estimates across the district based on the three aforementioned models. A standard cohort progression model provides an estimate of each year's basic enrollment assuming steady-state trends, and incoming Kindergarten enrollments are estimated based on the Kindergarten enrollment methodology described earlier. Finally, raw projections are then adjusted by the varying growth rates represented by the *high*, *medium*, and *low* projection models evinced above. Finally, the district's attendance boundaries are assumed to remain in effect for the duration of this projection study.

Note: This long-range projection analysis is written by Dr. Jon Comer, of Finco GeoDemographics firm in Stillwater, Oklahoma. He is an accomplished statistician and a staff professor at Oklahoma State University.

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Figure 108. District enrollment projections, by school, for 2014-2024.

Overall Enrollment Projections for the Ozark School District, 2014-2024, by School											
District	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	5,364	5,436	5,506	5,575	5,645	5,714	5,784	5,854	5,923	5,993	6,062
Medium	5,364	5,418	5,473	5,524	5,572	5,616	5,658	5,696	5,732	5,764	5,793
Low	5,364	5,400	5,440	5,472	5,498	5,518	5,532	5,539	5,540	5,535	5,524
High School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	1,543	1,576	1,602	1,662	1,662	1,695	1,726	1,733	1,755	1,727	1,718
Medium	1,543	1,571	1,592	1,646	1,641	1,666	1,688	1,687	1,698	1,661	1,641
Low	1,543	1,566	1,583	1,631	1,619	1,636	1,651	1,640	1,642	1,595	1,565
Jr. High	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	851	894	888	882	934	943	934	908	909	915	905
Medium	851	891	883	874	922	927	914	883	880	880	865
Low	851	888	877	866	910	911	894	859	851	845	824
Upper E.S.	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	874	872	923	934	930	902	910	922	909	936	963
Medium	874	869	917	925	918	886	890	897	880	900	920
Low	874	867	912	917	906	871	870	873	851	864	877
North E.S.	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	575	556	554	545	543	558	568	587	602	619	635
Medium	575	554	550	540	536	548	555	572	583	596	607
Low	575	552	547	535	529	539	543	556	564	572	579
East E.S.	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	473	487	487	491	510	524	533	552	566	582	597
Medium	473	485	484	486	504	515	522	537	548	560	570
Low	473	483	482	482	497	506	510	522	529	537	544
South E.S.	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	518	534	528	525	532	546	556	576	590	607	622
Medium	518	533	525	520	525	537	544	560	571	584	595
Low	518	531	521	515	519	528	532	545	552	561	567
West E.S.	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	530	517	524	537	532	546	556	576	590	607	622
Medium	530	515	521	532	525	537	544	560	571	584	595
Low	530	514	518	527	519	528	532	545	552	561	567

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Figure 109. District enrollment projections, by school, for 2014-2024.

Overall Enrollment Projections for the Ozark School District, 2014-2024, by Grade											
District	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
High	5,364	5,436	5,506	5,575	5,645	5,714	5,784	5,854	5,923	5,993	6,062
Medium	5,364	5,418	5,473	5,524	5,572	5,616	5,658	5,696	5,732	5,764	5,793
Low	5,364	5,400	5,440	5,472	5,498	5,518	5,532	5,539	5,540	5,535	5,524
High	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
K	386	410	396	410	425	440	455	470	482	495	507
1	414	396	426	410	424	440	454	470	482	495	507
2	431	418	404	433	415	429	445	460	471	485	497
3	424	430	420	404	433	415	428	444	456	468	481
4	441	439	448	441	421	451	432	446	459	472	485
5	412	452	458	463	456	435	465	446	456	471	484
6	462	420	465	471	474	467	446	476	453	465	479
7	430	462	422	462	471	472	464	444	470	449	460
8	421	432	466	421	463	471	471	464	440	467	445
9	414	417	426	458	415	455	462	463	452	430	455
10	399	410	417	427	457	414	453	461	458	448	425
11	380	377	391	395	405	432	391	429	432	431	421
12	350	372	368	381	386	394	420	381	414	418	416
Medium	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
K	386	408	393	406	420	433	445	458	466	476	484
1	414	395	424	406	418	432	444	457	466	476	485
2	431	417	401	429	410	422	435	448	456	466	475
3	424	429	417	401	427	408	419	432	441	451	460
4	441	438	445	437	416	443	423	434	444	454	463
5	412	451	455	458	450	428	454	434	442	453	462
6	462	419	462	467	468	459	436	463	438	447	458
7	430	460	419	458	465	464	453	432	454	432	439
8	421	430	463	417	457	463	461	451	426	449	425
9	414	416	423	454	410	447	452	451	437	413	435
10	399	409	415	423	451	406	443	448	443	431	406
11	380	376	388	392	400	425	382	417	418	414	402
12	350	371	366	378	381	387	411	370	401	402	398
Low	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
K	386	407	391	402	414	425	435	445	450	457	462
1	414	394	421	402	413	425	434	445	450	457	462
2	431	416	399	425	405	414	425	435	441	448	453
3	424	427	415	397	422	401	409	420	426	433	438
4	441	436	443	433	410	435	413	422	429	436	441
5	412	449	453	454	444	421	444	422	427	435	441
6	462	417	459	463	462	450	426	450	424	429	436
7	430	459	417	453	459	456	443	420	439	414	419
8	421	429	460	413	451	455	450	439	411	431	406
9	414	415	421	449	404	439	442	438	422	397	415
10	399	407	412	419	445	399	433	436	428	413	388
11	380	375	386	388	394	417	374	406	404	398	383
12	350	369	364	374	376	381	402	360	387	386	379

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Capacity Analysis

Figure 110. Capacity of current enrollment . Where there are green cells, the amount of square footage available per student exceeds the standard amount required by 20 percent or more. Yellow cells indicate that the square footage allotted per student is between 10 and 20 percent more than the standard amount, and red cells are placed to flag those schools where there is less than 10 percent surplus square feet per student. We're showing that North Elementary, Upper Elementary and the High School are over-capacity or close to over-capacity.

School	Grades	2013-14 Current Enrollment	2013-14 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Enrollment Capacity based on Sq Ft	Sq. Footage Variance	Square Footage Advantage/ Disadvantage
East Elem	K-4	473	67,018	142	110	609	32	28.81%
North Elem	K-4	575	67,392	117	110	613	7	6.55%
South Elem	K-4	518	67,080	129	110	610	19	17.73%
West Elem	K-4	530	69,577	131	110	633	21	19.34%
Upper Elementary	5-6	874	116,490	133	135	863	-2	-1.27%
Junior High	7-8	851	148,302	174	135	1,099	39	29.09%
High School/ CTE Center	9-12	1,543	250,621	162	160	1,566	2	1.52%
7		**5,364**	**786,480**	**147**	**-**	**5,992**	**120**	

Figure 111. By 2015-16, the over-capacity problems at the Upper Elementary and the High School worsens. We estimate that the Upper Elementary will have as many as 923 students in a building designed for about 863.

School	Grades	2015-16 Current Enrollment	2013-14 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Enrollment Capacity based on Sq Ft	Sq. Footage Variance	Square Footage Advantage/ Disadvantage
East Elem	K-4	487	67,018	138	110	609	28	25.10%
North Elem	K-4	554	67,392	122	110	613	12	10.59%
South Elem	K-4	528	67,080	127	110	610	17	15.50%
West Elem	K-4	524	69,577	133	110	633	23	20.71%
Upper Elementary	5-6	923	116,490	126	135	863	-9	-6.51%
Junior High	7-8	894	148,302	166	135	1,099	31	22.88%
High School/ CTE Center	9-12	1,576	250,621	159	160	1,566	-1	-0.61%
7		**5,486**	**786,480**	**143**	**-**	**5,992**	**100**	

Figure 112. Over-crowding becomes a concern by 2017-18, with all of the district's schools showing "yellow" or "red" status. Again, the Upper Elementary and High School show the greatest problems.

School	Grades	2017-18 Current Enrollment	2013-14 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Enrollment Capacity based on Sq Ft	Sq. Footage Variance	Square Footage Advantage/ Disadvantage
East Elem	K-4	510	67,018	131	110	609	21	19.46%
North Elem	K-4	543	67,392	124	110	613	14	12.83%
South Elem	K-4	532	67,080	126	110	610	16	14.63%
West Elem	K-4	532	69,577	131	110	633	21	18.89%
Upper Elementary	5-6	930	116,490	125	135	863	-10	-7.22%
Junior High	7-8	934	148,302	159	135	1,099	24	17.62%
High School/ CTE Center	9-12	1,662	250,621	151	160	1,566	-9	-5.75%
7		**5,643**	**786,480**	**139**	**-**	**5,992**	**77**	

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As part of our evaluation of district capacity, Figure 110, on p. 96, shows signs of overcrowding in three of seven buildings. Our capacity calculations are based on a national industry standard of how many square feet are needed for each student in each grade level. Since high school students have more diverse classes and activities, they need about 160 sq. ft. of building space per student. Elementary students need about 110 sq. ft. per building space. The tables on these pages show a calculation of current and projected square feet per student based on the current and projected enrollment for the building, assuming the attendance boundaries were not changed. Our calculations show that the current capacity of the district's buildings is 5,992 students; our high-end projections show that by 2023-24, the district will have 6,062 students. Note: the calculations do not take into consideration special education classes that would need greater space requirements per student.

Figure 113. Only the Junior High is not over-crowded by 2023-24, with the district having as many as 6,062 students housed in buildings designed to hold 5,992 students.

School	Grades	2023-24 Current Enrollment	2013-14 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Enrollment Capacity based on Sq Ft	Sq. Footage Variance	Square Footage Advantage/ Disadvantage
East Elem	K-4	597	67,018	112	110	609	2	2.05%
North Elem	K-4	635	67,392	106	110	613	-4	-3.52%
South Elem	K-4	622	67,080	108	110	610	-2	-1.96%
West Elem	K-4	622	69,577	112	110	633	2	1.69%
Upper Elementary	5-6	963	116,490	121	135	863	-14	-10.40%
Junior High	7-8	905	148,302	164	135	1,099	29	21.38%
High School/ CTE Center	9-12	1,718	250,621	146	160	1,566	-14	-8.83%
7		**6,062**	**786,480**	**130**	**-**	**5,992**	**-1**	

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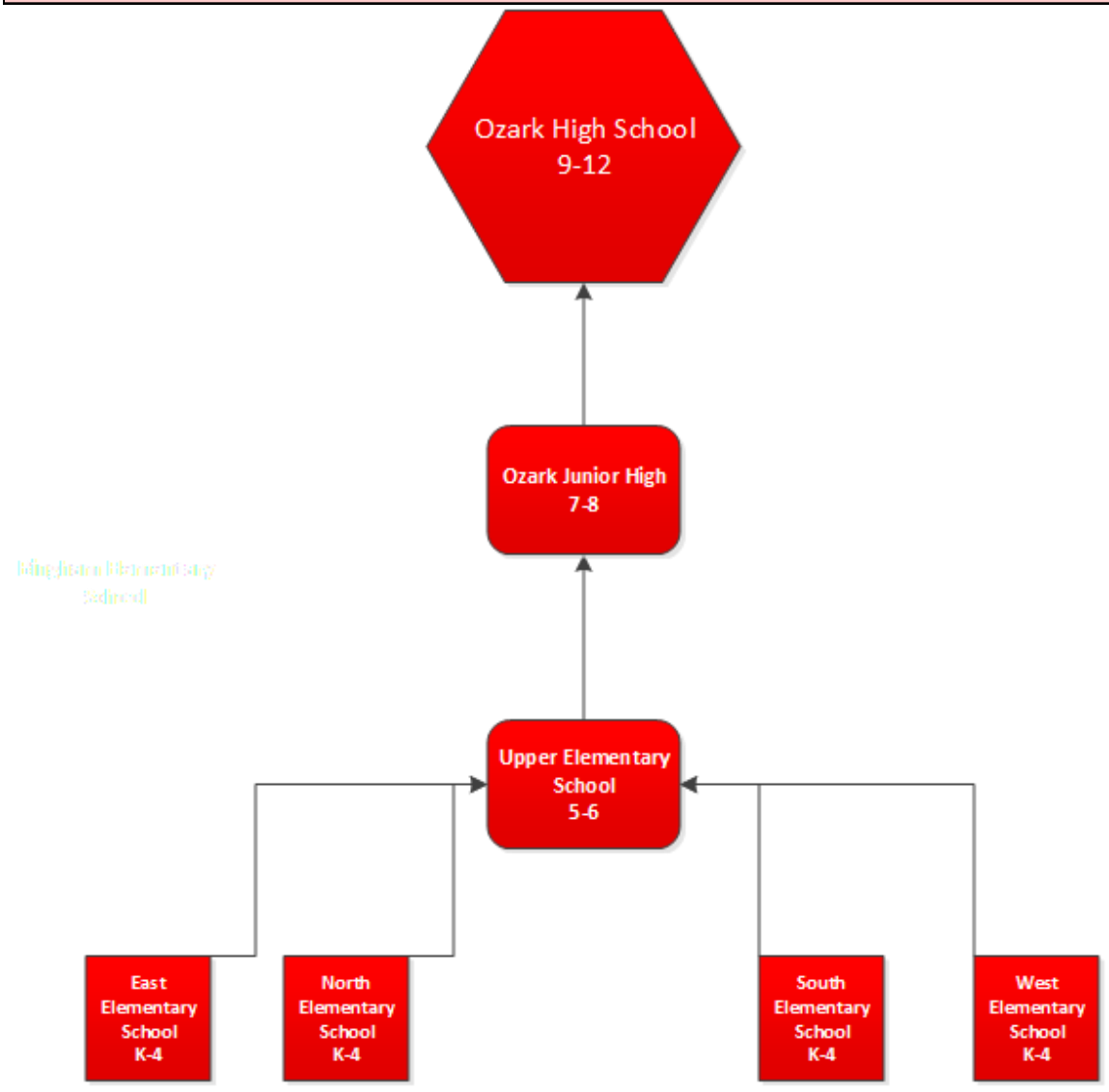
BUILDING PROFILES

In this study, we have developed building-by-building comparisons for the last seven school years, which included free and reduced lunch numbers, racial make-up of the student enrollments, administrative statistics and individual building enrollment projections for the next 10 years.

From these building comparisons, you can spot trends and how the enrollment in the building and attendance area is changing. Overall, we're seeing higher free and reduced lunch participation and greater increases in minority populations.

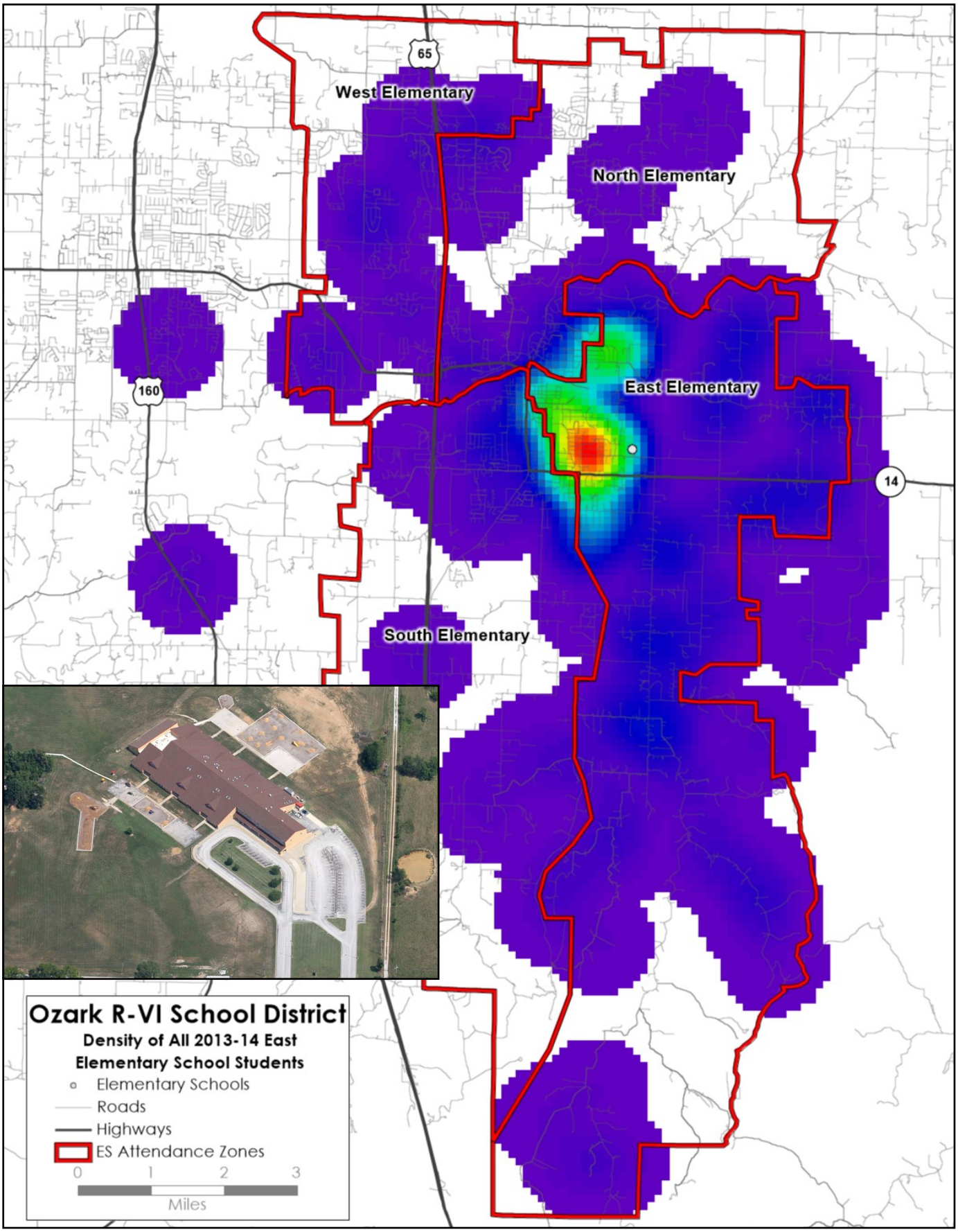
The maps for each building show where the students attending the school actually live.

Figure 114. Feeder system for the Ozark School District.



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Figures 115-116. Aerial photo of East Elementary School and distribution of students.



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Figure 117. Number and percent of free and reduced lunches at East Elementary School , 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	134	170	137	163	173	209	239	105.0	48.5%
Percent	29.84%	35.20%	29.53%	34.53%	33.99%	40.58%	44.92%	78.36%	50.55%

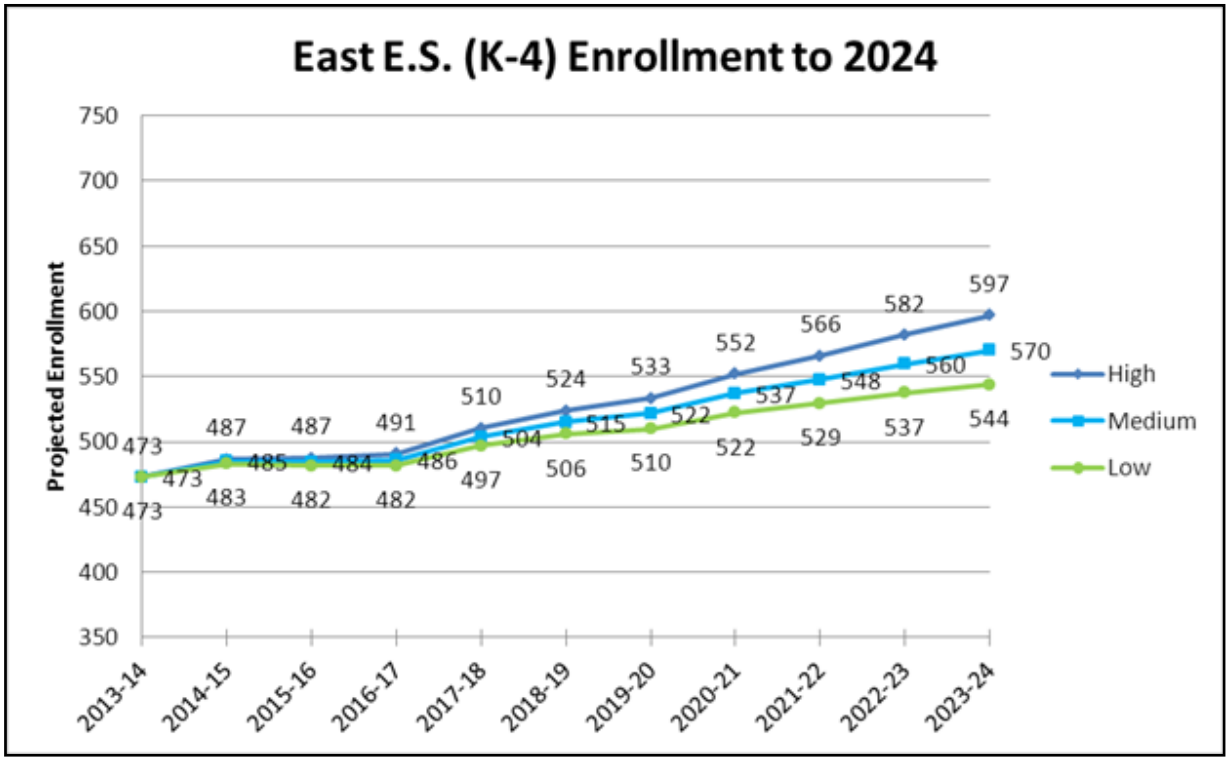
Figure 118. Racial demographic percentages of East Elementary School , 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	3	0.70%	5	1.00%	5	1.10%	4	0.80%	5	1.00%	3	0.60%	3	0.60%	0	-14.29%	4.56%
Black	0	0.00%	5	1.00%	9	1.90%	5	1.10%	5	1.00%	4	0.80%	3	0.60%	3	#DIV/0!	#DIV/0!
Hispanic	5	1.20%	8	1.70%	6	1.30%	6	1.30%	19	3.80%	22	4.30%	37	7.00%	32	483.33%	611.61%
Indian	4	0.90%	8	1.70%	7	1.50%	8	1.70%	9	1.80%	7	1.40%	5	0.90%	1	0.00%	21.99%
White	420	97.20%	451	94.50%	435	94.20%	453	95.20%	462	92.40%	453	88.60%	460	87.30%	40	-10.19%	9.57%

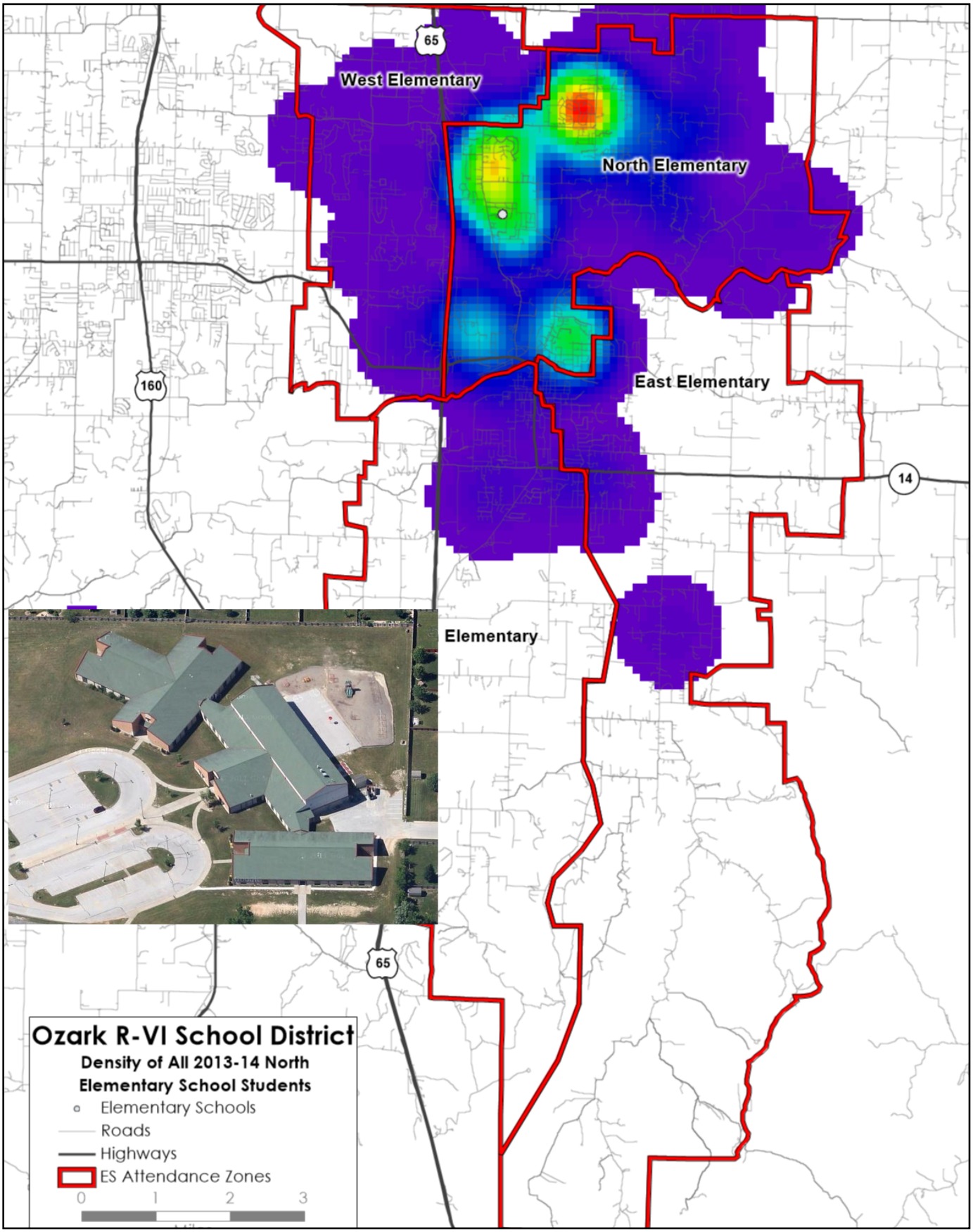
Figure 119. Administrative statistics at East Elementary School , 2006-2012.

Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	432	0	462	476	500	511	527	95	21.99%
Students per teacher	14	15	13	13	14	15	14	0	0.00%
Students per classroom teacher	17	17	15	16	16	17	16	-1	-5.88%
Average administrator salary	$73,951	$0	$66,541	$70,735	$71,806	$74,043	$77,596	$3,645	4.93%
Average teacher salary (Total)	$39,477	$42,486	$43,988	$44,817	$45,232	$42,686	$43,211	$3,734	9.46%
Average teacher experience (in years)	14.5	13.6	15.3	13.2	13.7	13.8	13.0	-1.5	-10.34%
Percent of teachers with a master's degree	37.30%	34.40%	44.40%	38.50%	38.50%	41.90%	47.40%	10.10%	27.08%

Figure 120. East Elementary School projections, 2014-2024.



Figures 121-122. Aerial photo of North Elementary School and distribution of students.



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Figure 123. Number and percent of free and reduced lunches at North Elementary School, 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	157	174	126	154	226	246	231	74.0	21.5%
Percent	25.61%	25.00%	27.57%	34.00%	38.11%	42.20%	39.69%	47.13%	54.98%

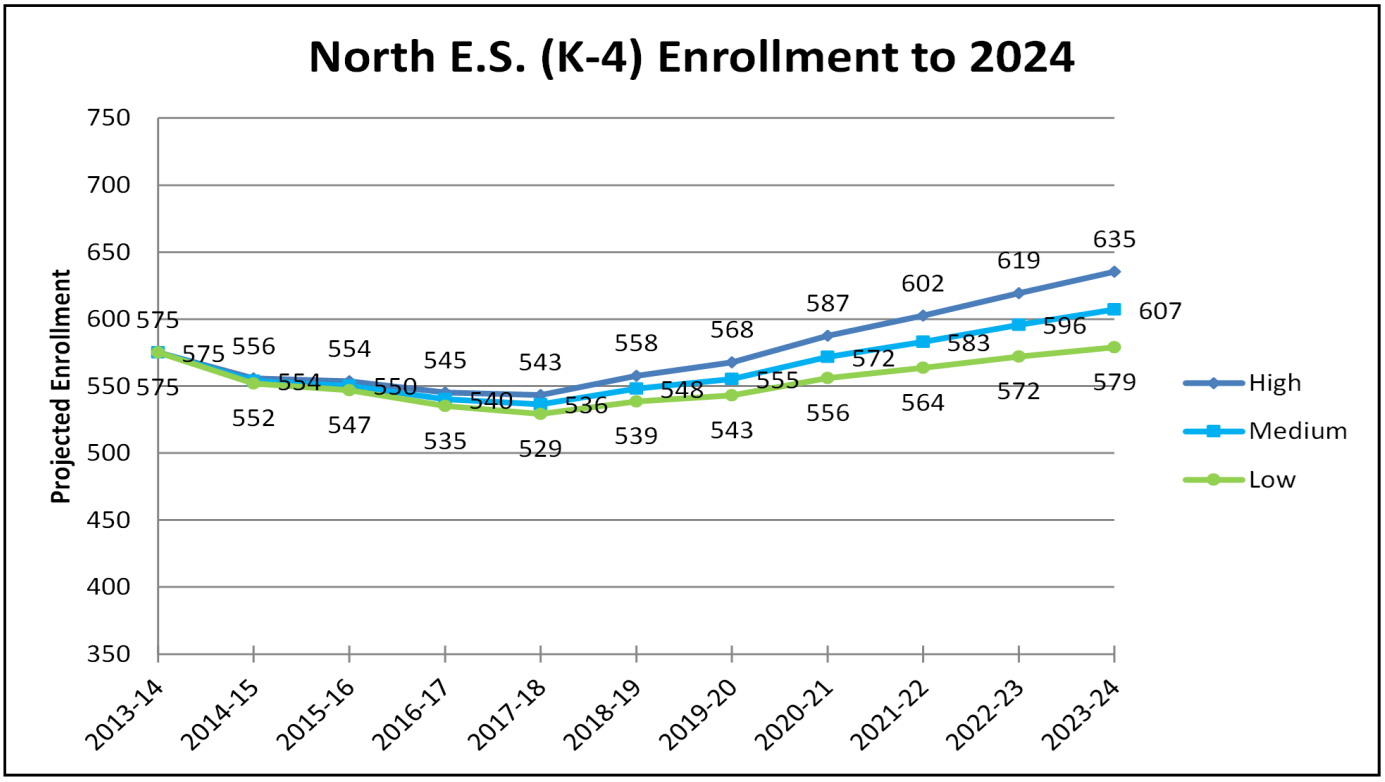
Figure 124. Racial demographic percentages of North Elementary School, 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	3	0.50%	5	0.70%	3	0.60%	4	0.90%	8	1.40%	5	0.90%	4	0.70%	1	40.00%	31.34%
Black	7	1.10%	12	1.80%	8	1.70%	4	0.90%	9	1.60%	5	0.90%	10	1.70%	3	54.55%	44.98%
Hispanic	14	2.30%	14	2.10%	13	2.80%	18	4.10%	18	3.10%	31	5.40%	32	5.60%	18	143.48%	128.41%
Indian	0	0.00%	0	0.00%	1	0.20%	5	1.10%	6	1.00%	1	0.20%	3	0.50%	3	#DIV/0!	#DIV/0!
White	590	96.10%	643	95.40%	437	94.60%	413	93.00%	538	92.90%	508	88.70%	515	89.40%	-75	-6.97%	-12.73%

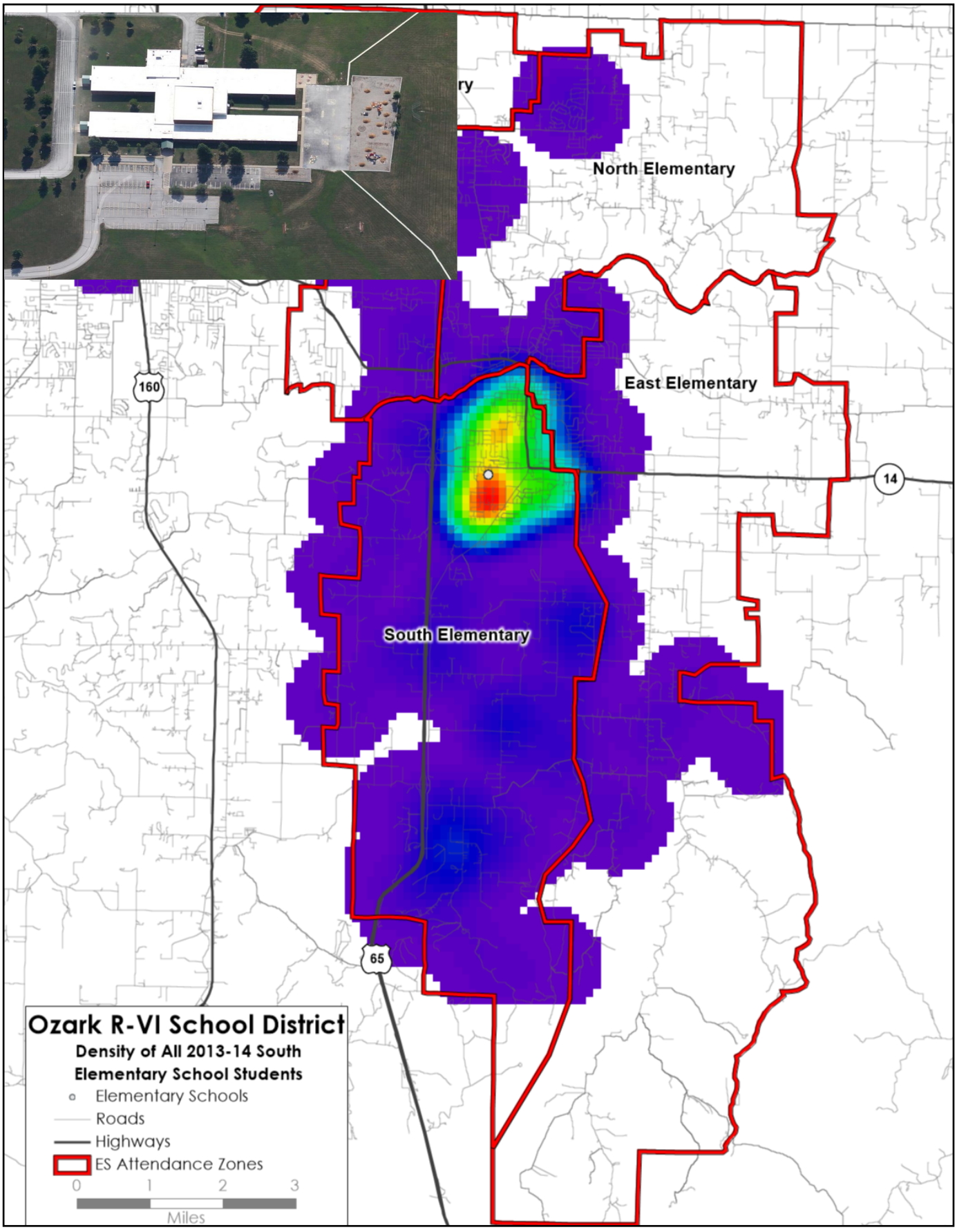
Figure 125. Administrative statistics at North Elementary School, 2006-2012.

Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	614	674	462	444	579	573	576	-38	-6.19%
Students per teacher	16	17	13	13	15	15	14	-2	-12.50%
Students per classroom teacher	20	20	16	16	18	18	18	-2	-10.00%
Average administrator salary	$74,068	$79,955	$86,531	$90,865	$92,076	$68,498	$71,867	-$2,201	-2.97%
Average teacher salary (Total)	$38,216	$40,902	$40,099	$41,920	$42,034	$40,335	$42,515	$4,299	11.25%
Average teacher experience (in years)	11.1	10.1	8.6	8.7	9.4	9.6	10.5	-0.6	-5.41%
Percent of teachers with a master's degree	50.20%	40.50%	36.20%	32.80%	32.10%	26.60%	39.80%	-10.40%	-20.72%

Figure 126. North Elementary School projections, 2014-2024.



Figures 127-128. Aerial photo of South Elementary School and distribution of students.



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Figure 129. Number and percent of free and reduced lunches at South Elementary School, 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	156	158	214	278	254	259	268	112.0	35.5%
Percent	36.27%	35.35%	39.48%	47.85%	51.84%	51.70%	51.34%	71.79%	41.55%

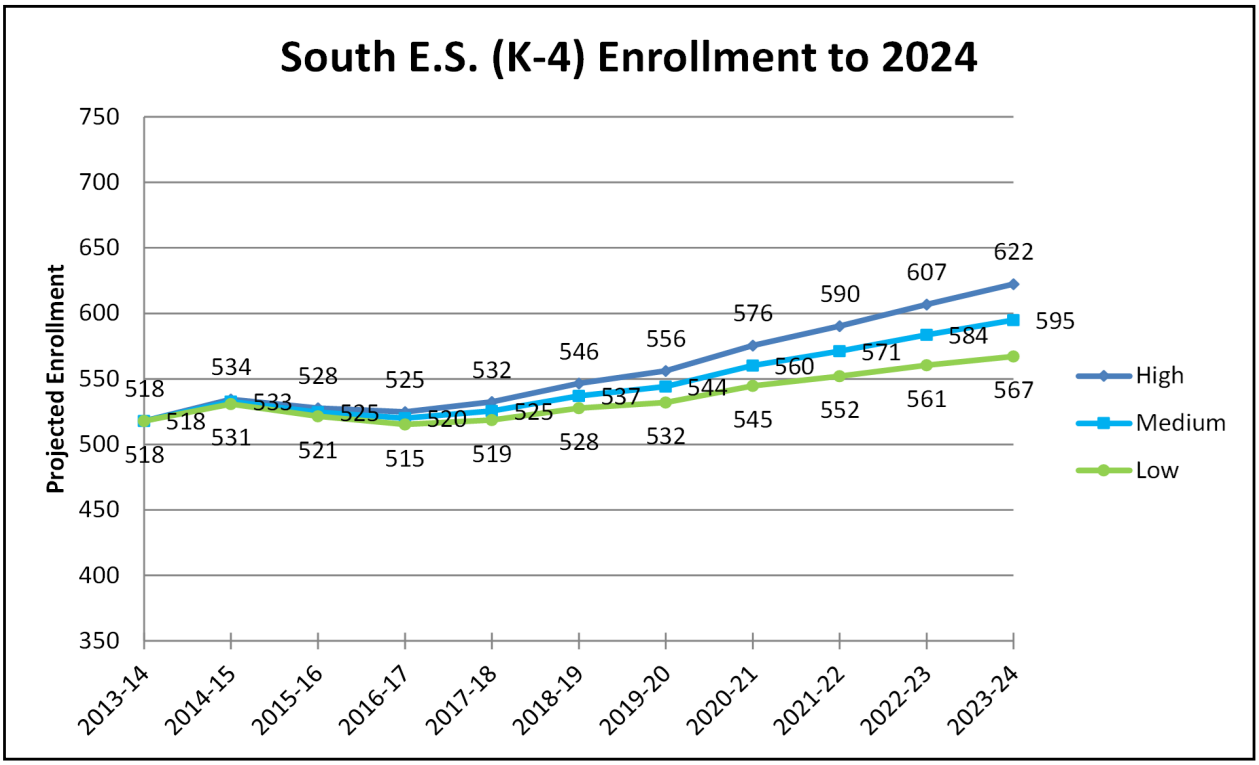
Figure 130. Racial demographic percentages of South Elementary School, 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	0	0.00%	0	0.00%	0	0.00%	3	0.50%	2	0.40%	2	0.40%	2	0.40%	2	#DIV/0!	#DIV/0!
Black	3	0.70%	5	1.10%	8	1.50%	11	1.90%	4	0.80%	0	0.00%	1	0.20%	-2	-71.43%	-66.73%
Hispanic	7	1.60%	13	2.90%	15	2.80%	19	3.30%	15	3.20%	18	3.70%	26	5.10%	19	218.75%	271.15%
Indian	5	1.10%	3	0.70%	6	1.10%	6	1.10%	4	0.80%	2	0.40%	1	0.20%	-4	-81.82%	-78.83%
White	423	96.60%	423	95.30%	513	94.60%	531	93.20%	449	94.70%	449	91.40%	464	91.00%	41	-5.80%	9.69%

Figure 131. Administrative statistics at South Elementary School, 2006-2012.

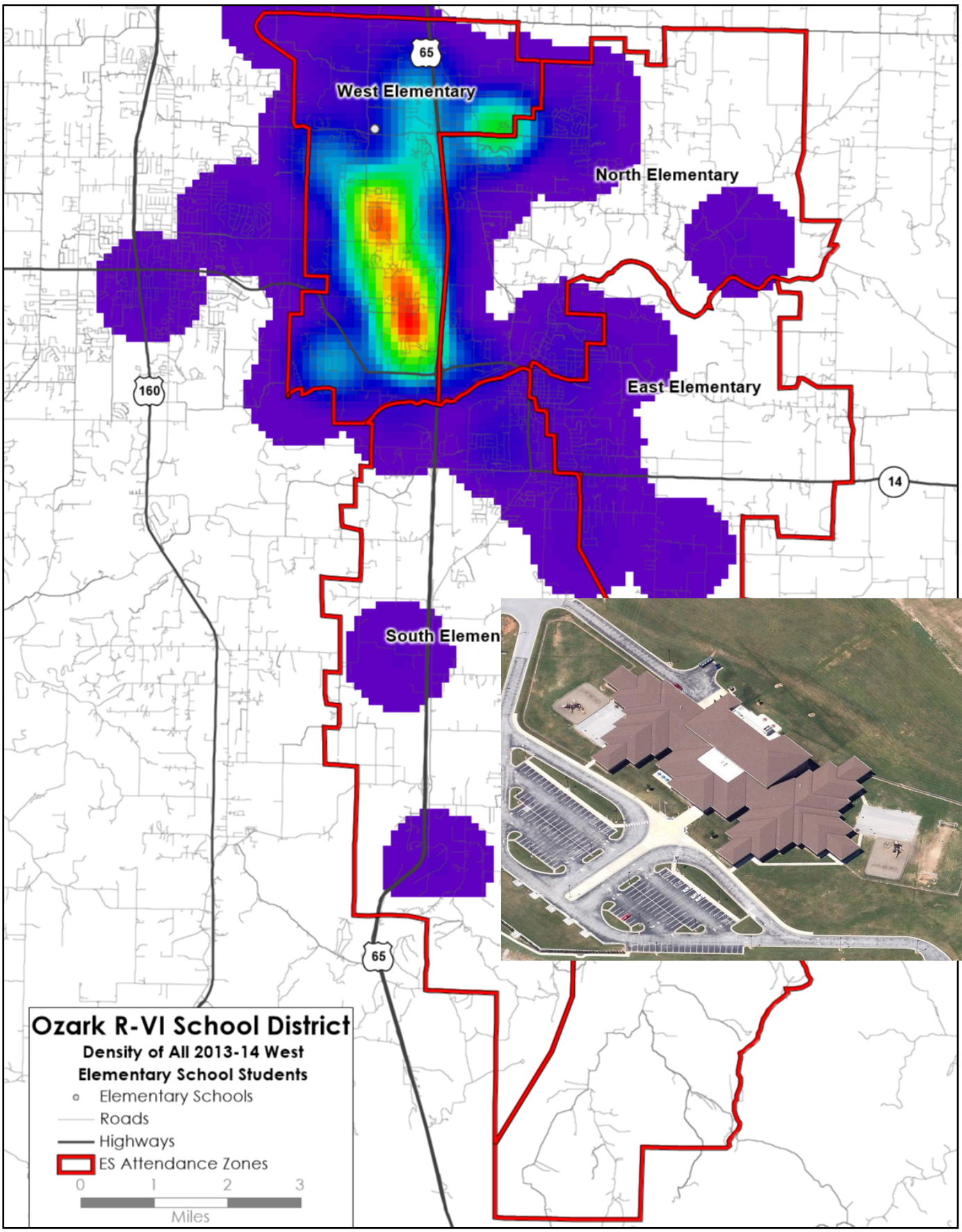
Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	438	444	542	570	379	393	359	-79	-18.04%
Students per teacher	13	13	11	13	11	12	12	-1	-7.69%
Students per classroom teacher	17	18	18	18	19	18	19	2	11.76%
Average administrator salary	$64,990	$72,188	$67,519	$71,713	$77,688	$78,857	$71,634	$6,644	10.22%
Average teacher salary (Total)	$40,124	$44,600	$43,173	$44,933	$45,860	$43,284	$44,162	$4,038	10.06%
Average teacher experience (in years)	13.8	14.7	13.1	13.4	14.3	14.1	13.4	-0.4	-2.90%
Percent of teachers with a master's degree	47.70%	48.60%	36.40%	35.40%	35.60%	42.30%	51.30%	3.60%	7.55%

Figure 132. South Elementary School projections, 2014-2024.



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Figures 133-134. Aerial photo of West Elementary School and distribution of students.



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Figure 135. Number and percent of free and reduced lunches at West Elementary School, 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2008-2012	Change in Overall Percentage 2008-2012
Number	-	-	168	249	229	253	236	68.0	12.2%
Percent	-	-	28.24%	39.03%	41.26%	43.47%	45.30%	40.48%	60.43%

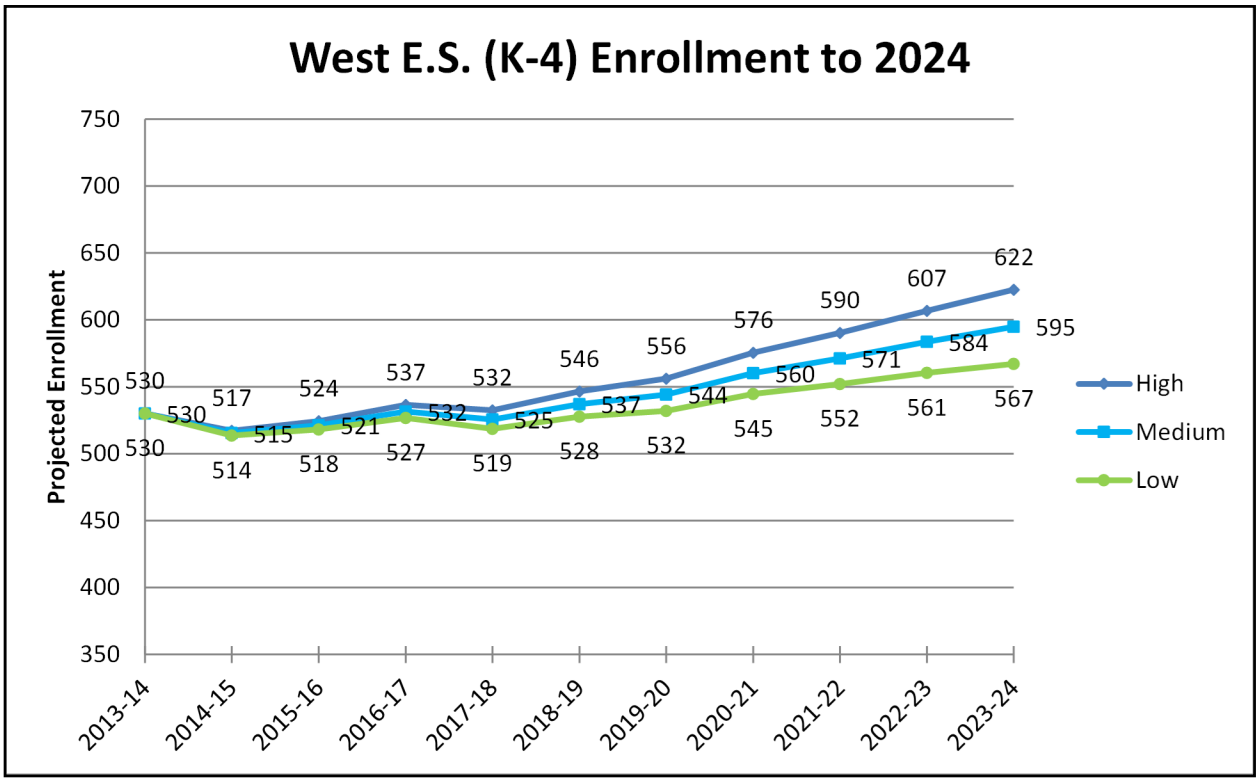
Figure 136. Racial demographic percentages of West Elementary School, 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2008-2012	% Change Overall Enrollment 2008-2012
Asian	0	0.00%	0	0.00%	8	1.40%	6	1.00%	9	1.60%	5	0.90%	2	0.40%	2	-71.43%	-75.41%
Black	0	0.00%	0	0.00%	13	2.20%	15	2.40%	15	2.70%	13	2.30%	9	1.80%	9	-18.18%	-29.57%
Hispanic	0	0.00%	0	0.00%	17	2.90%	16	2.60%	10	1.80%	24	4.20%	20	3.90%	20	34.48%	15.76%
Indian	0	0.00%	0	0.00%	6	1.00%	10	1.60%	7	1.30%	9	1.60%	7	1.40%	7	40.00%	20.51%
White	0	0.00%	0	0.00%	545	92.50%	576	92.50%	506	92.50%	503	87.60%	446	88.00%	446	-4.86%	-18.11%

Figure 137. Administrative statistics at West Elementary School, 2006-2012.

Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2008-2012	% Change 2008-2012
Students per administrator	0	0	589	623	547	574	507	-82	-13.92%
Students per teacher	0	0	16	16	14	16	13	-3	-18.75%
Students per classroom teacher	0	0	18	18	16	18	16	-2	-11.11%
Average administrator salary	$0	$0	$69,756	$72,878	$73,950	$75,161	$79,888	$10,132	14.52%
Average teacher salary (Total)	$0	$0	$41,947	$43,025	$43,456	$42,050	$44,313	$2,366	5.64%
Average teacher experience (in years)	0.0	0.0	11.1	11.5	11.8	12.4	13.3	2.2	19.82%
Percent of teachers with a master's degree	0.00%	0.00%	50.00%	46.80%	45.50%	43.80%	46.90%	-3.10%	-6.20%

Figure 138. West Elementary School projections, 2014-2024.



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Figures 139-140. Aerial photo of Upper Elementary School and distribution of students.

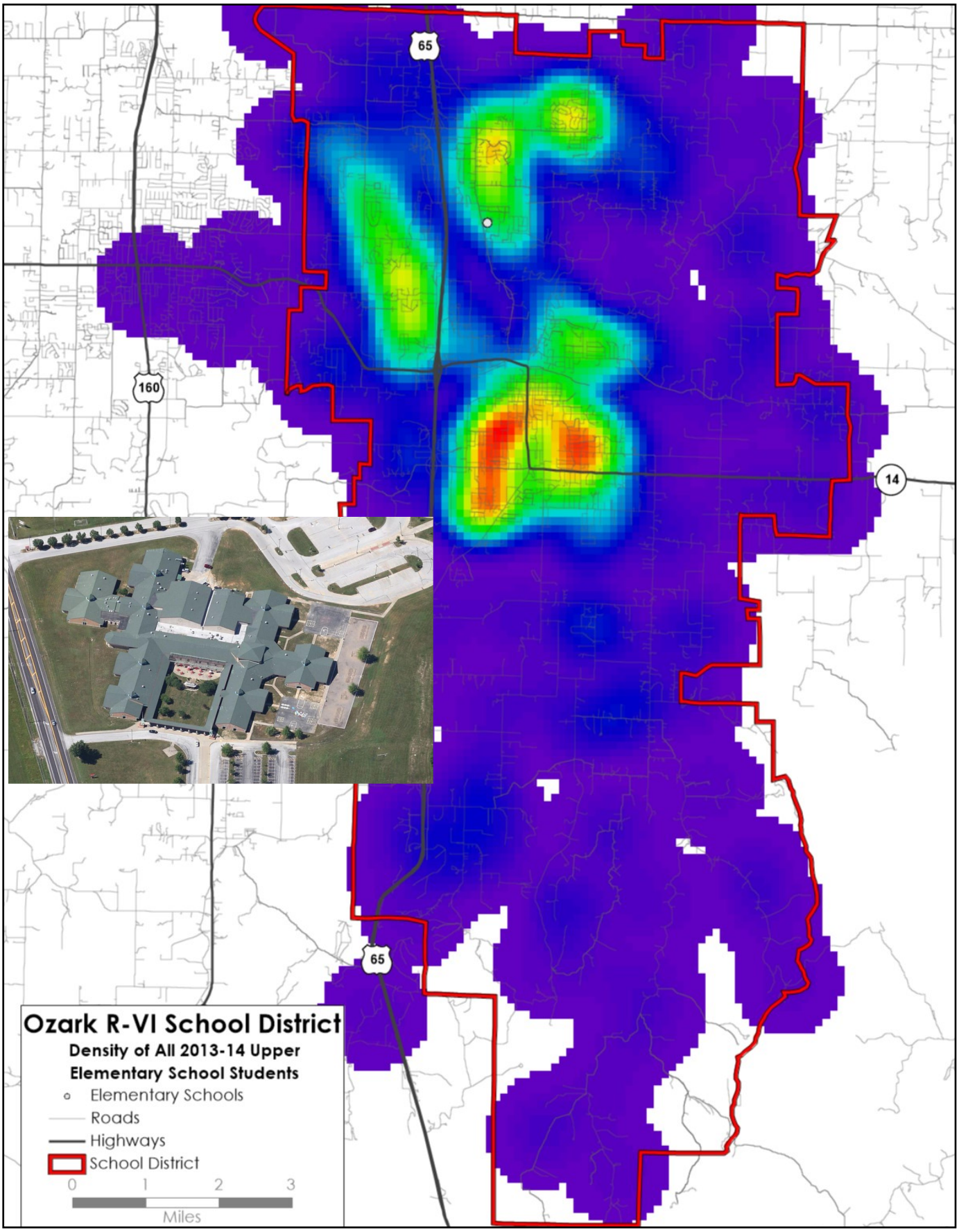


Figure 141. Number and percent of free and reduced lunches at Upper Elementary School, 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	308	359	206	256	323	337	353	45.0	-13.6%
Percent	28.25%	31.03%	26.14%	30.96%	37.60%	38.82%	39.62%	14.61%	40.24%

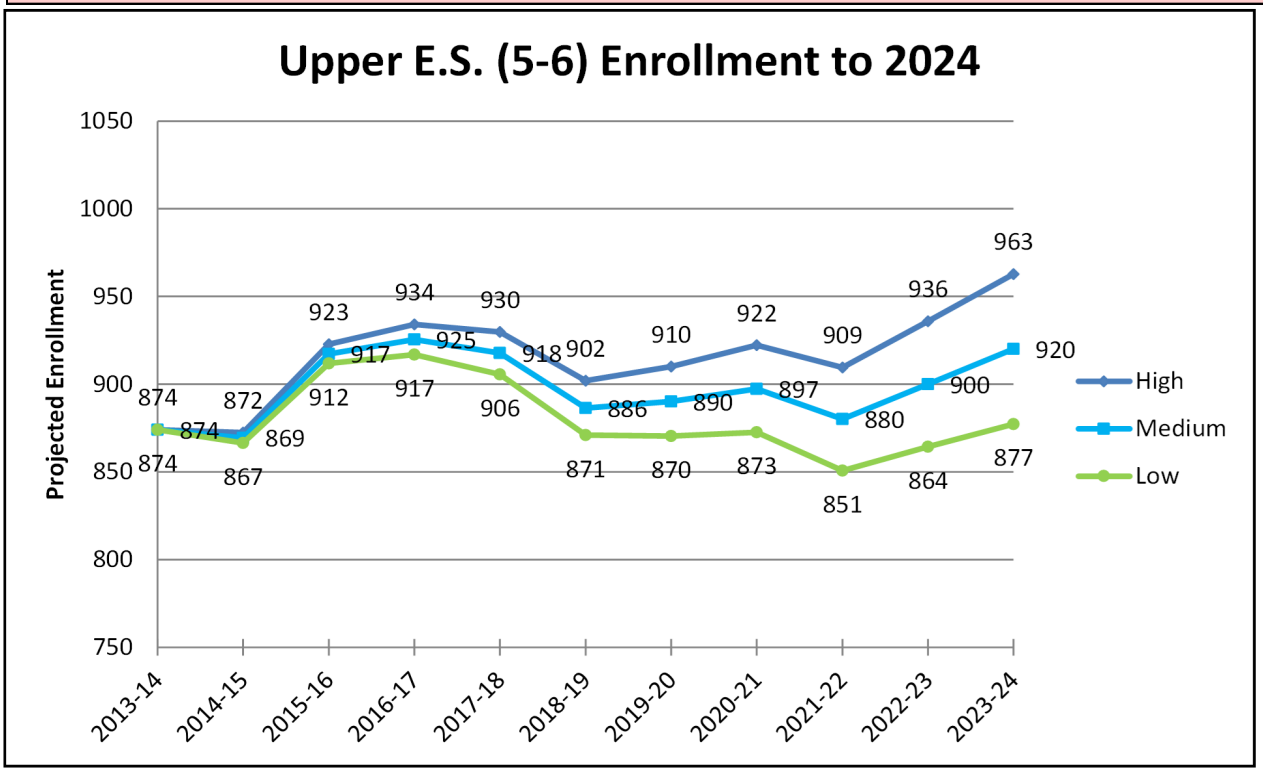
Figure 142. Racial demographic percentages of Upper Elementary School, 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	6	0.60%	12	1.00%	6	0.80%	8	1.00%	6	0.70%	8	0.90%	9	1.00%	2	66.67%	36.65%
Black	10	0.90%	13	1.10%	10	1.30%	11	1.30%	17	2.00%	15	1.70%	8	0.90%	-2	0.00%	-18.01%
Hispanic	17	1.60%	14	1.20%	12	1.50%	16	1.90%	22	2.60%	22	2.60%	26	2.90%	8	81.25%	48.60%
Indian	6	0.60%	7	0.60%	6	0.80%	7	0.80%	8	0.90%	7	0.80%	6	0.70%	0	16.67%	-4.35%
White	1038	96.40%	1,112	96.10%	754	95.70%	784	94.90%	798	93.80%	802	93.40%	805	91.20%	-233	-5.39%	-22.44%

Figure 143. Administrative statistics at Upper Elementary School, 2006-2012.

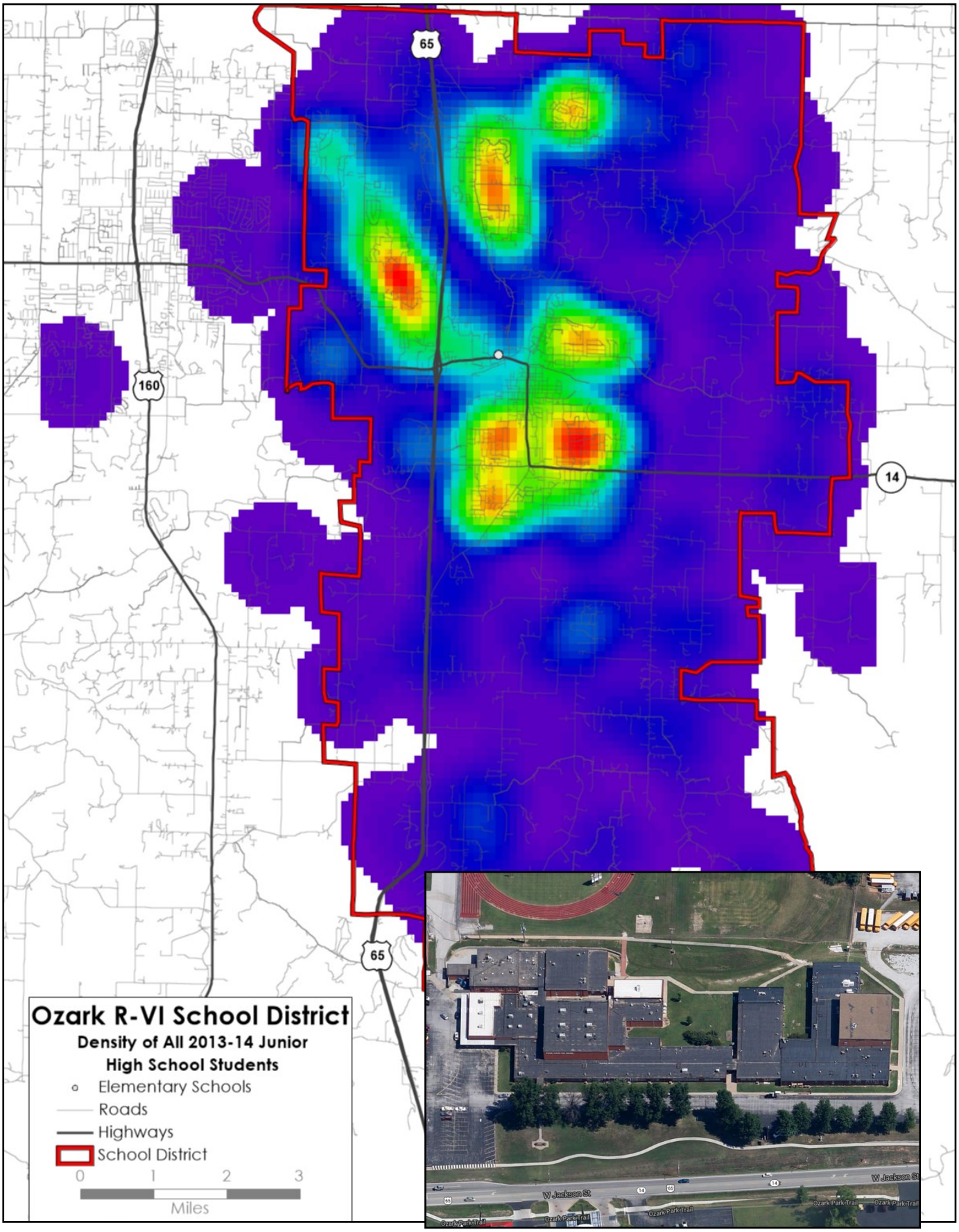
Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	539	579	788	413	284	477	442	-97	-18.00%
Students per teacher	17	18	15	15	15	16	16	-1	-5.88%
Students per classroom teacher	21	22	19	18	18	19	19	-2	-9.52%
Average administrator salary	$50,013	$59,505	$65,376	$69,422	$67,792	$72,098	$72,464	$22,451	44.89%
Average teacher salary (Total)	$36,016	$39,063	$40,828	$42,407	$43,293	$41,205	$43,077	$7,061	19.61%
Average teacher experience (in years)	8.8	9.0	10.0	10.3	11.5	11.5	12.0	3.2	36.36%
Percent of teachers with a master's degree	29.40%	35.30%	35.50%	30.00%	31.30%	29.50%	39.50%	10.10%	34.35%

Figure 144. Upper Elementary School projections, 2014-2024.



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Figures 145-146. Aerial photo of Ozark Junior High School and distribution of students.



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Figure 147. Number and percent of free and reduced lunches at Ozark Junior High School , 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	206	209	211	257	280	307	327	121.0	31.5%
Percent	27.28%	28.21%	26.88%	29.51%	32.75%	35.49%	37.24%	58.74%	36.52%

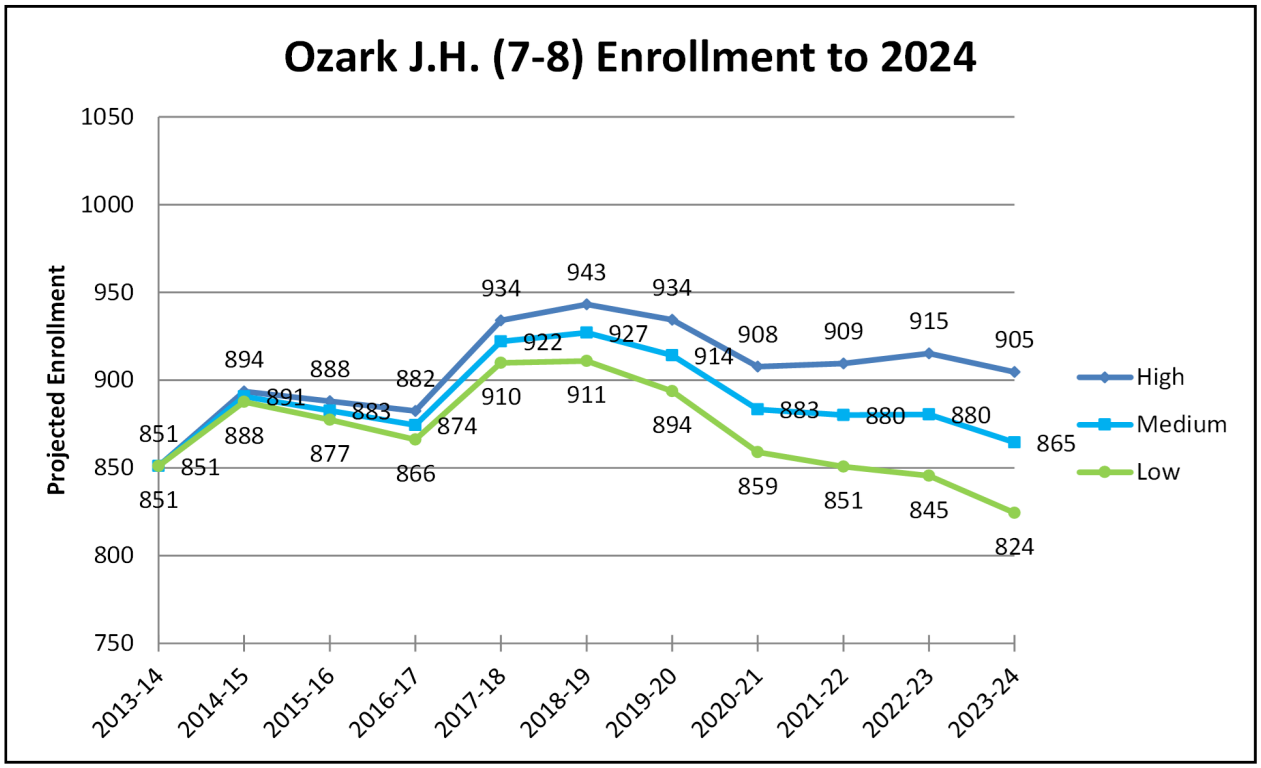
Figure 148. Racial demographic percentages of Ozark Junior High School , 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	6	0.80%	4	0.50%	7	0.90%	4	0.50%	6	0.70%	5	0.60%	3	0.40%	-3	-50.00%	-45.00%
Black	5	0.70%	4	0.50%	4	0.50%	10	1.20%	11	1.40%	11	1.30%	14	1.70%	9	142.86%	167.14%
Hispanic	13	1.70%	15	2.00%	15	1.90%	16	1.90%	16	2.00%	26	3.10%	33	3.90%	20	129.41%	152.35%
Indian	3	0.40%	3	0.40%	10	1.30%	5	0.60%	7	0.90%	5	0.60%	4	0.50%	1	25.00%	37.50%
White	733	96.40%	708	96.50%	752	95.40%	791	95.80%	765	95.00%	753	90.90%	761	91.00%	28	-5.60%	3.84%

Figure 149. Administrative statistics at Ozark Junior High School , 2006-2012.

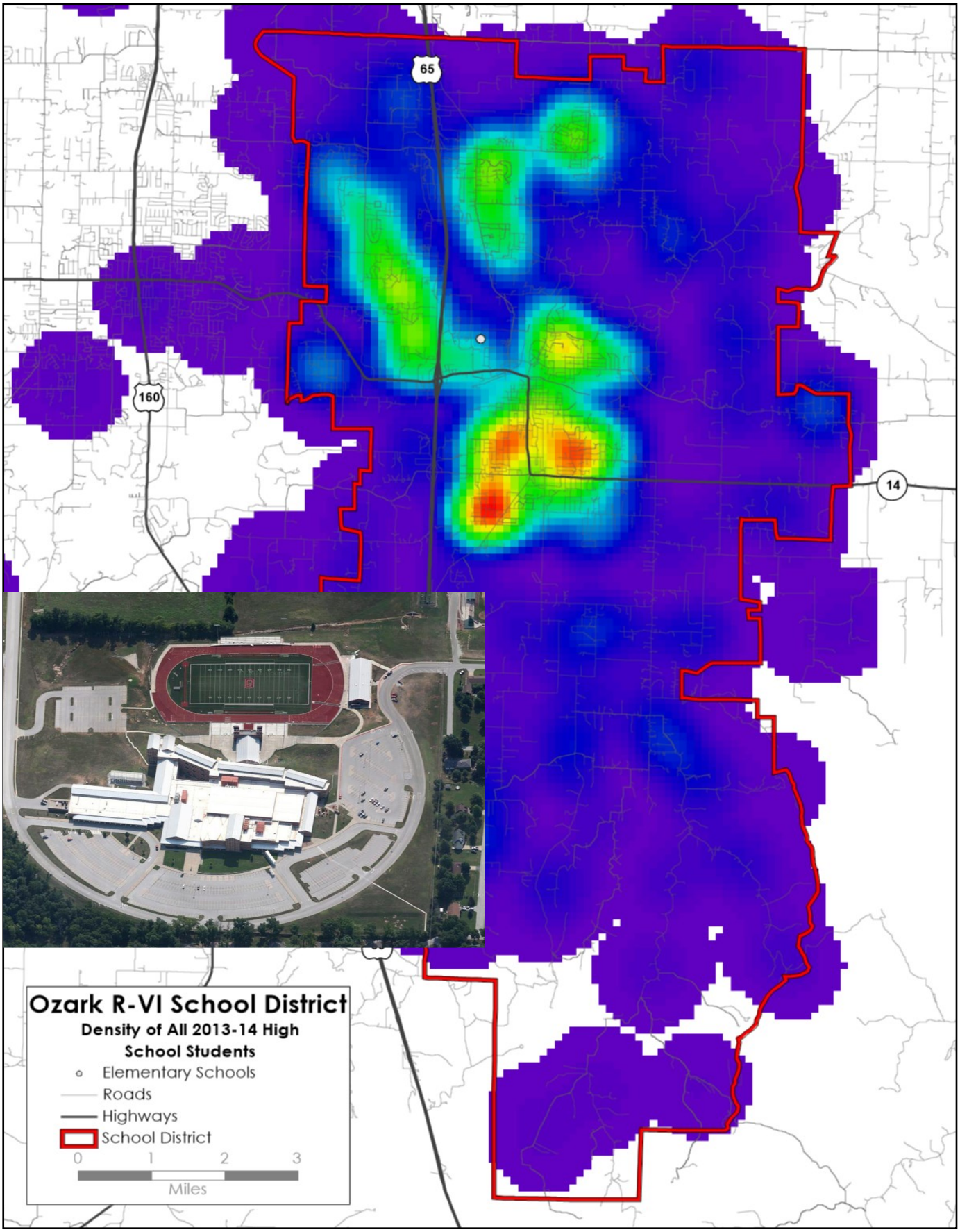
Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	380	367	394	413	288	414	334	-46	-12.11%
Students per teacher	18	17	17	16	15	16	15	-3	-16.67%
Students per classroom teacher	22	21	21	18	18	19	18	-4	-18.18%
Average administrator salary	$62,938	$64,414	$68,697	$73,033	$71,945	$76,542	$75,098	$12,160	19.32%
Average teacher salary (Total)	$40,797	$44,327	$43,487	$43,879	$43,492	$41,825	$44,076	$3,279	8.04%
Average teacher experience (in years)	15.5	14.0	12.8	11.9	11.5	12.0	12.2	-3.3	-21.29%
Percent of teachers with a master's degree	40.90%	39.50%	35.80%	34.70%	37.90%	33.80%	31.80%	-9.10%	-22.25%

Figure 150. Ozark Junior High School projections, 2014-2024.



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Figures 151-152. Aerial photo of Ozark High School and distribution of students.



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Figure 153. Number and percent of free and reduced lunches at Ozark High School, 2006-2012.

Free & Reduced Lunches	2006	2007	2008	2009	2010	2011	2012	Change in Overall Enrollment 2006-2012	Change in Overall Percentage 2006-2012
Number	205	272	235	359	397	447	494	289.0	124.4%
Percent	16.54%	19.77%	16.94%	24.62%	26.29%	29.18%	30.95%	140.98%	87.14%

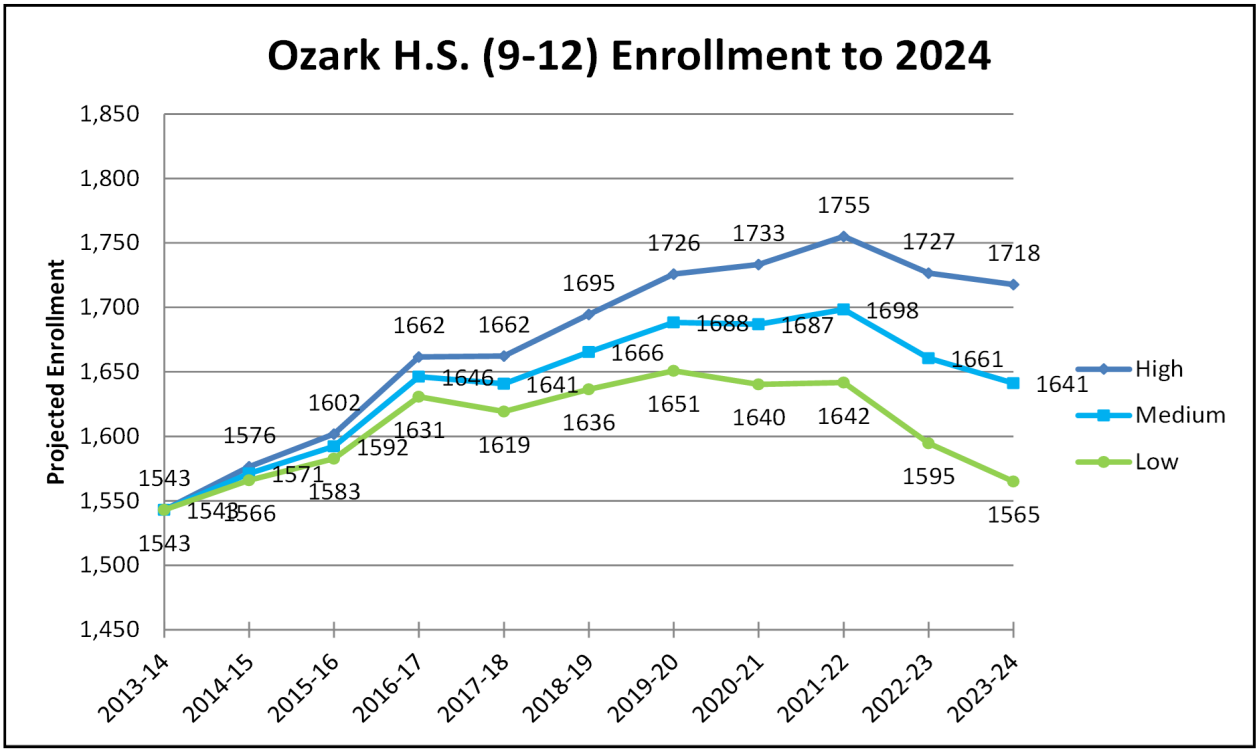
Figure 154. Racial demographic percentages of Ozark High School, 2006-2012.

Race	2006	%	2007	%	2008	%	2009	%	2010	%	2011	%	2012	%	Change 2006-2012	% Change Racial Makeup 2006-2012	% Change Overall Enrollment 2006-2012
Asian	8	0.60%	11	0.80%	9	0.60%	7	0.50%	12	0.80%	11	0.70%	13	0.80%	5	33.33%	62.20%
Black	7	0.50%	9	0.60%	13	0.90%	10	0.70%	12	0.80%	19	1.20%	16	1.00%	9	100.00%	143.29%
Hispanic	18	1.40%	20	1.40%	27	1.90%	28	1.90%	40	2.60%	50	3.20%	49	3.10%	31	121.43%	169.36%
Indian	4	0.30%	4	0.30%	7	0.50%	19	1.30%	15	1.00%	20	1.30%	22	1.40%	18	366.67%	467.68%
White	1275	97.20%	1,374	97.00%	1,383	96.00%	1,429	95.50%	1450	94.90%	1447	93.50%	1475	92.40%	199	-4.94%	15.64%

Figure 155. Administrative statistics at Ozark High School, 2006-2012.

Statistic	2006	2007	2008	2009	2010	2011	2012	Actual Change 2006-2012	% Change 2006-2012
Students per administrator	437	354	360	332	382	344	355	-82	-18.76%
Students per teacher	16	17	16	15	15	17	17	1	6.25%
Students per classroom teacher	21	21	20	20	21	23	23	2	9.52%
Average administrator salary	$72,328	$71,051	$76,091	$73,842	$74,629	$76,095	$80,030	$7,702	10.65%
Average teacher salary (Total)	$41,829	$45,658	$46,542	$48,785	$49,509	$46,726	$48,343	$6,514	15.57%
Average teacher experience (in years)	12.9	12.9	13.1	13.6	14.6	15.0	14.7	1.8	13.95%
Percent of teachers with a master's degree	35.40%	37.50%	36.00%	35.60%	38.20%	37.20%	43.10%	7.70%	21.75%

Figure 156. Ozark High School projections, 2014-2024.

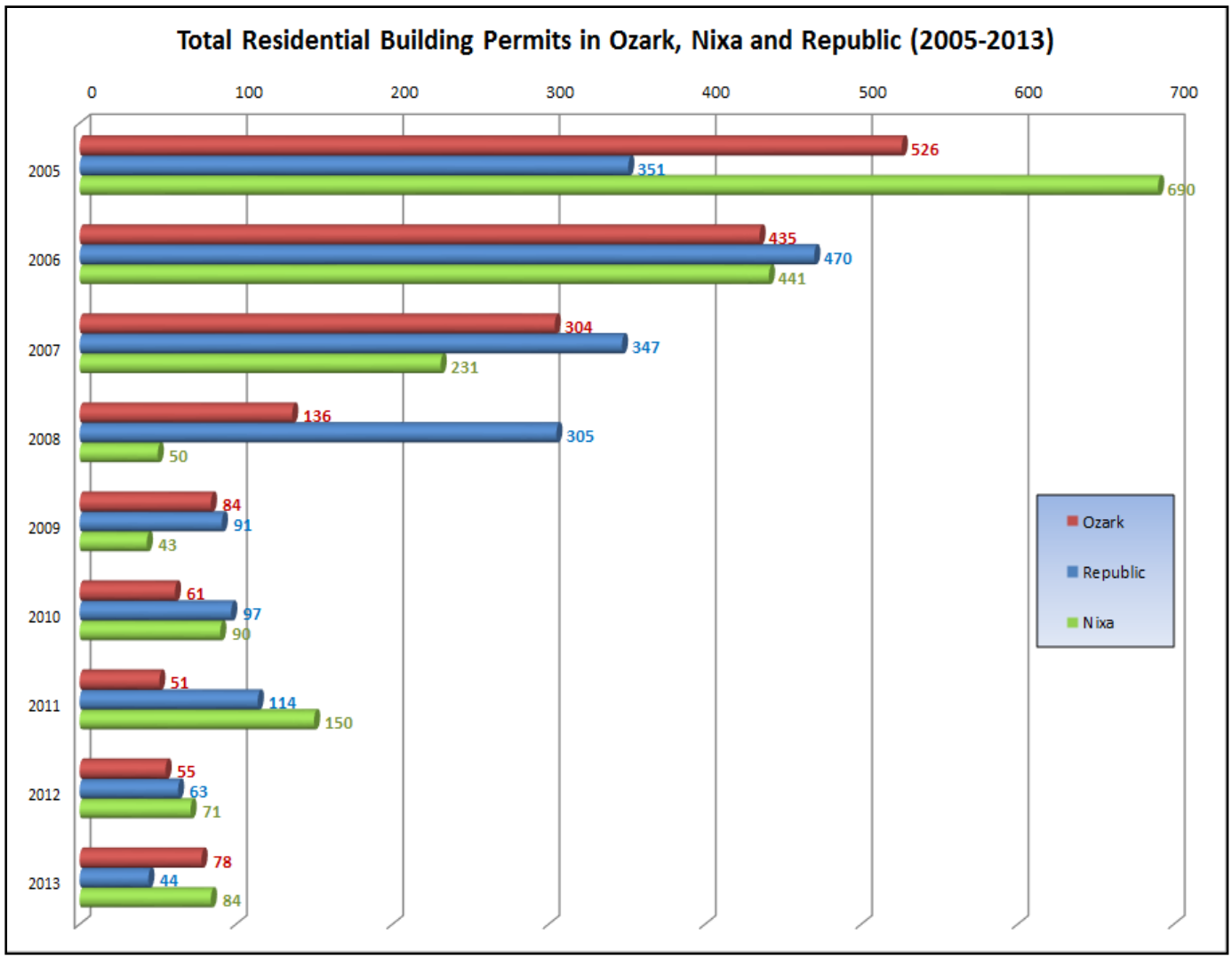


Construction Profile

In 2005, there was a total of 387 single-family residential building permits and 139 multi-family permits issued by the City of Ozark. In 2011, there was only 49 single-family and 2 multi-family permits issued for new construction, a decrease of 93 percent.

During the last year, the residential housing market has improved some, but we do not think there is a strong relationship between new housing and new district enrollment. New housing is an important factor to the new enrollment in a school district, it does not necessarily have a direct correlation. For example, in 2010-12, the district had a decrease in enrollment of 63 students, but in 2010, there were 61 new residential building permits issued. (Usually there is an 18-24 month lag between when a permit is issued to when a house is occupied.) Typically, families

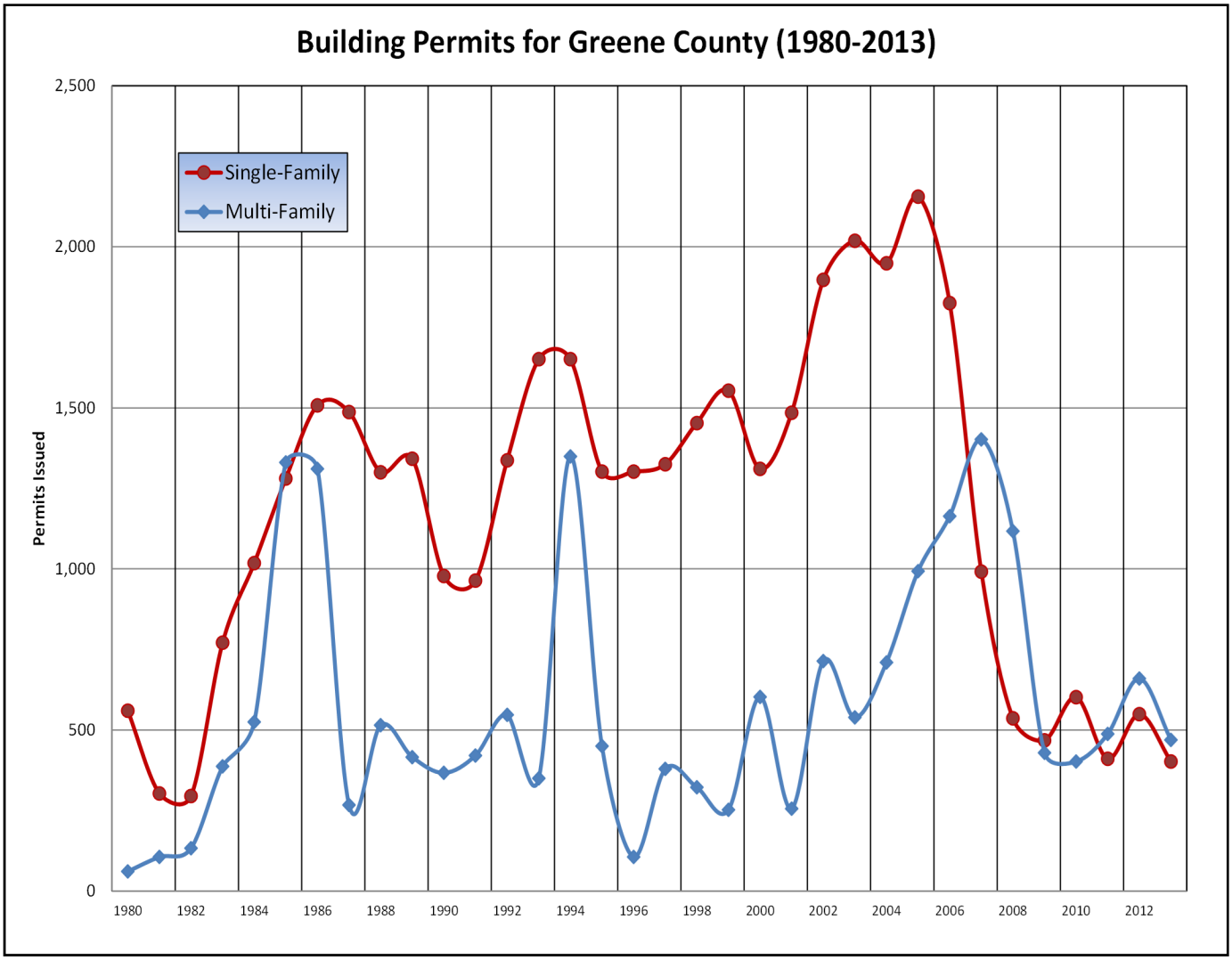
Figure 157. Total residential building permits for the cities of Nixa, Ozark, Republic and Ozark for 2005-2013.



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with school-age children live in houses 20-30 years old and new construction comprises less than five percent of the student housing. So while the housing market was still adding new construction, it didn't prevent the district's enrollment from decreasing.

Figure 158. Total residential building permits in Greene County, for single-family and multi-family housing, 1980-2013.



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The housing market peaked in the area in 2005 and has stabilized some during the last couple of years, but still has a long ways to go before it returns to even an average health. Single family permits issued are now at levels we have not seen for more than 30 years.

Figure 159. Total residential building permits issued in unincorporated Christian County, and the cities of Ozark, Nixa and Republic, 2005-2013.

Total Residential Building Permits Issued in Unincorporated Christian County, City of Ozark, Nixa and Republic, 2005-2013

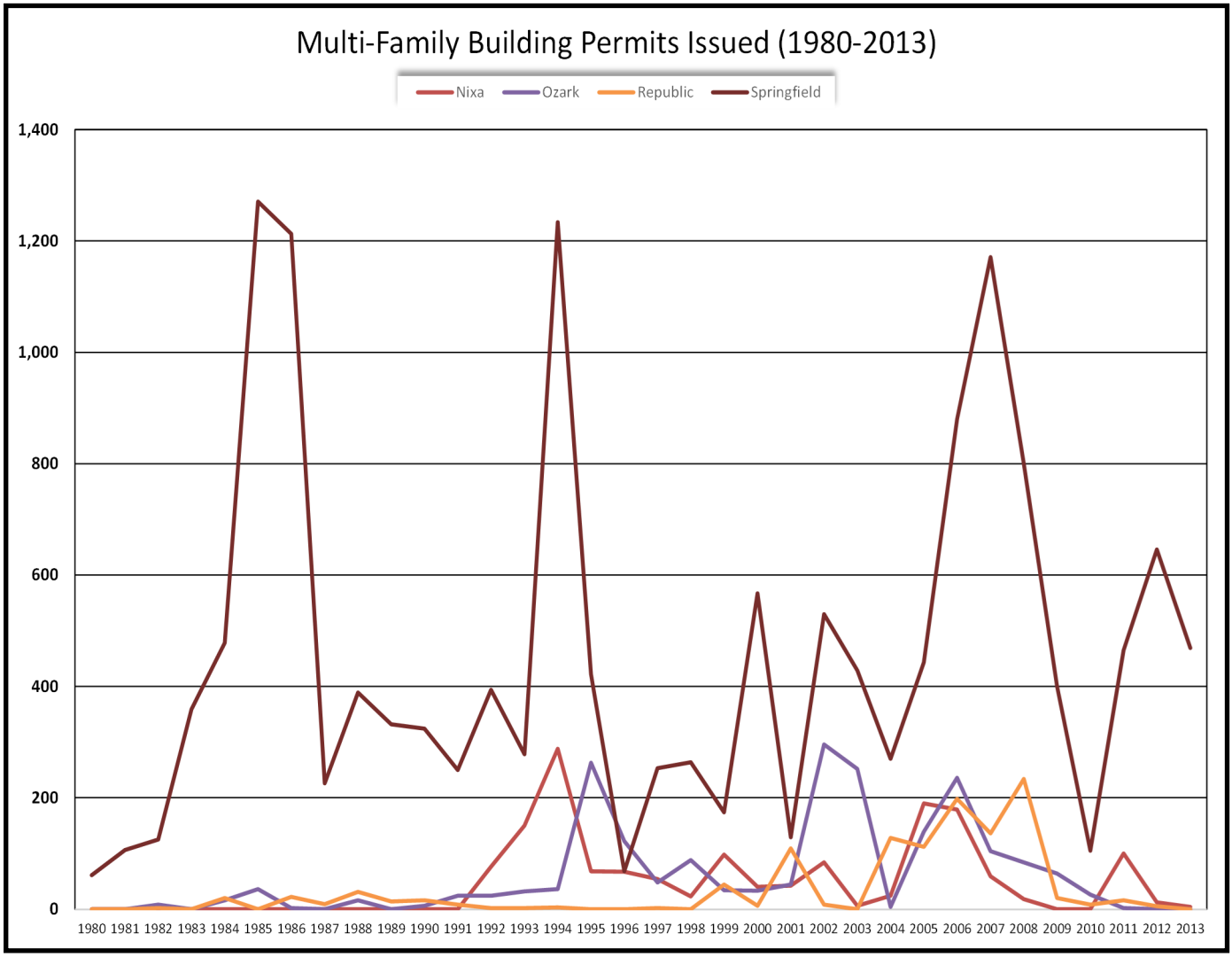
	Units in Single-Family Structures									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	*Total Since 2005*
CHRISTIAN COUNTY UNINCORPORATED AREA, MO	483	489	258	168	70	0	75	113	0	*1,656*
NIXA, MO	500	262	172	32	43	90	50	71	80	*1,300*
OZARK, MO	387	199	200	84	20	35	49	55	78	*1,107*
REPUBLIC, MO	239	272	211	71	71	89	98	63	44	*1,158*
TOTAL	**1,609**	**1,222**	**841**	**355**	**204**	**214**	**272**	**302**	**202**	***5,221***

	Units in All Multi-Family Structures									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	*Total Since 2005*
CHRISTIAN COUNTY UNINCORPORATED AREA, MO	0	0	0	0	0	0	0	0	0	*0*
NIXA, MO	190	179	59	18	0	0	100	0	4	*550*
OZARK, MO	139	236	104	52	64	26	2	0	0	*623*
REPUBLIC, MO	116	198	136	234	20	8	16	0	0	*728*
TOTAL	**445**	**613**	**299**	**304**	**84**	**34**	**118**	**0**	**4**	***1,901***

	Total Residential Structures									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	*Total Since 2005*
CHRISTIAN COUNTY UNINCORPORATED AREA, MO	483	489	258	168	70	0	75	113	0	*1,656*
NIXA, MO	690	441	231	50	43	90	150	71	84	*1,850*
OZARK, MO	526	435	304	136	84	61	51	55	78	*1,730*
REPUBLIC, MO	355	470	347	305	91	97	114	63	44	*1,886*
TOTAL	**2,054**	**1,835**	**1,140**	**659**	**288**	**248**	**390**	**302**	**206**	***7,122***

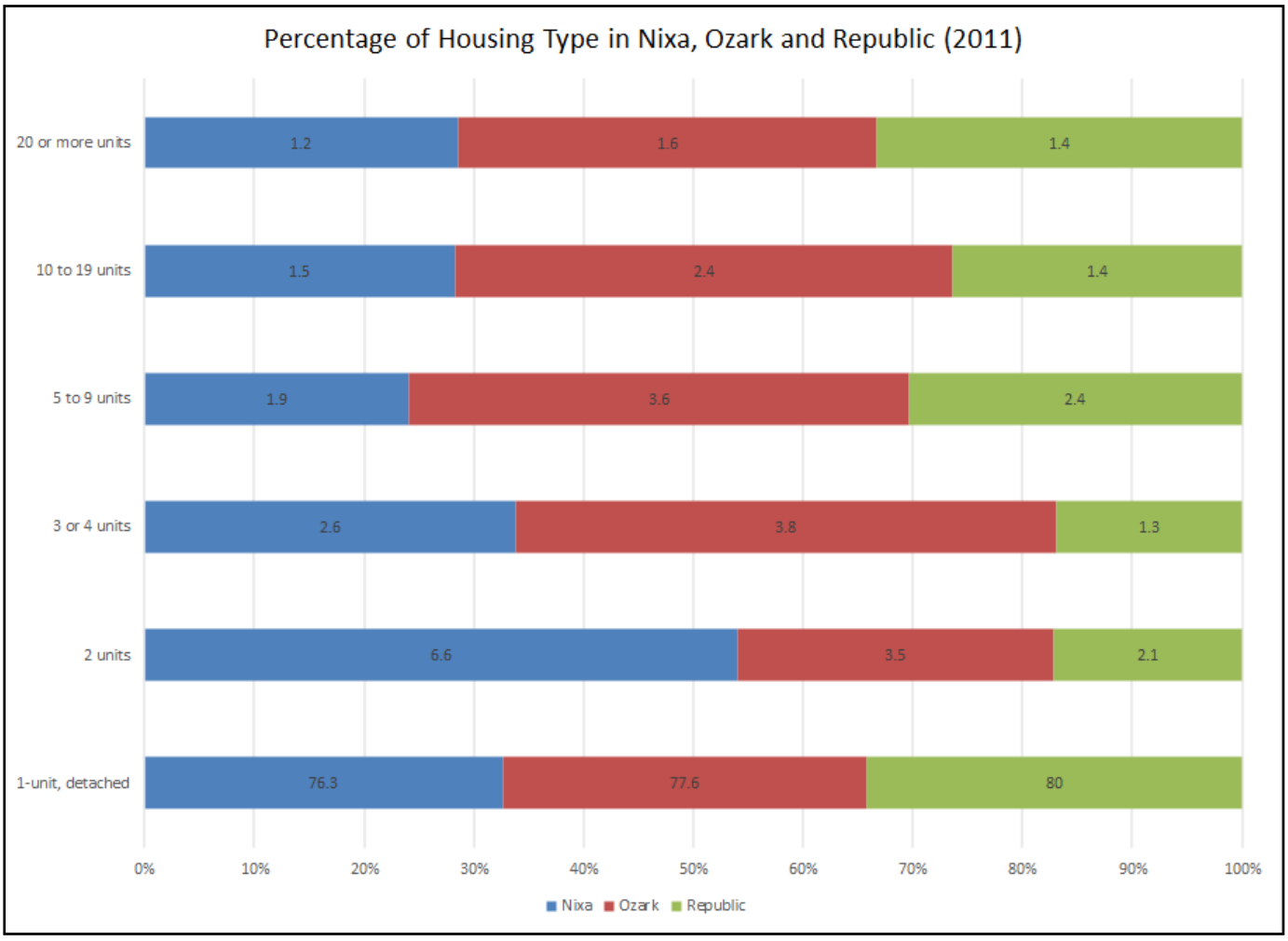
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Figure 160. Multi-family residential building permits for the cities of Nixa, Ozark, Republic, Springfield and Ozark for 1980-2013.



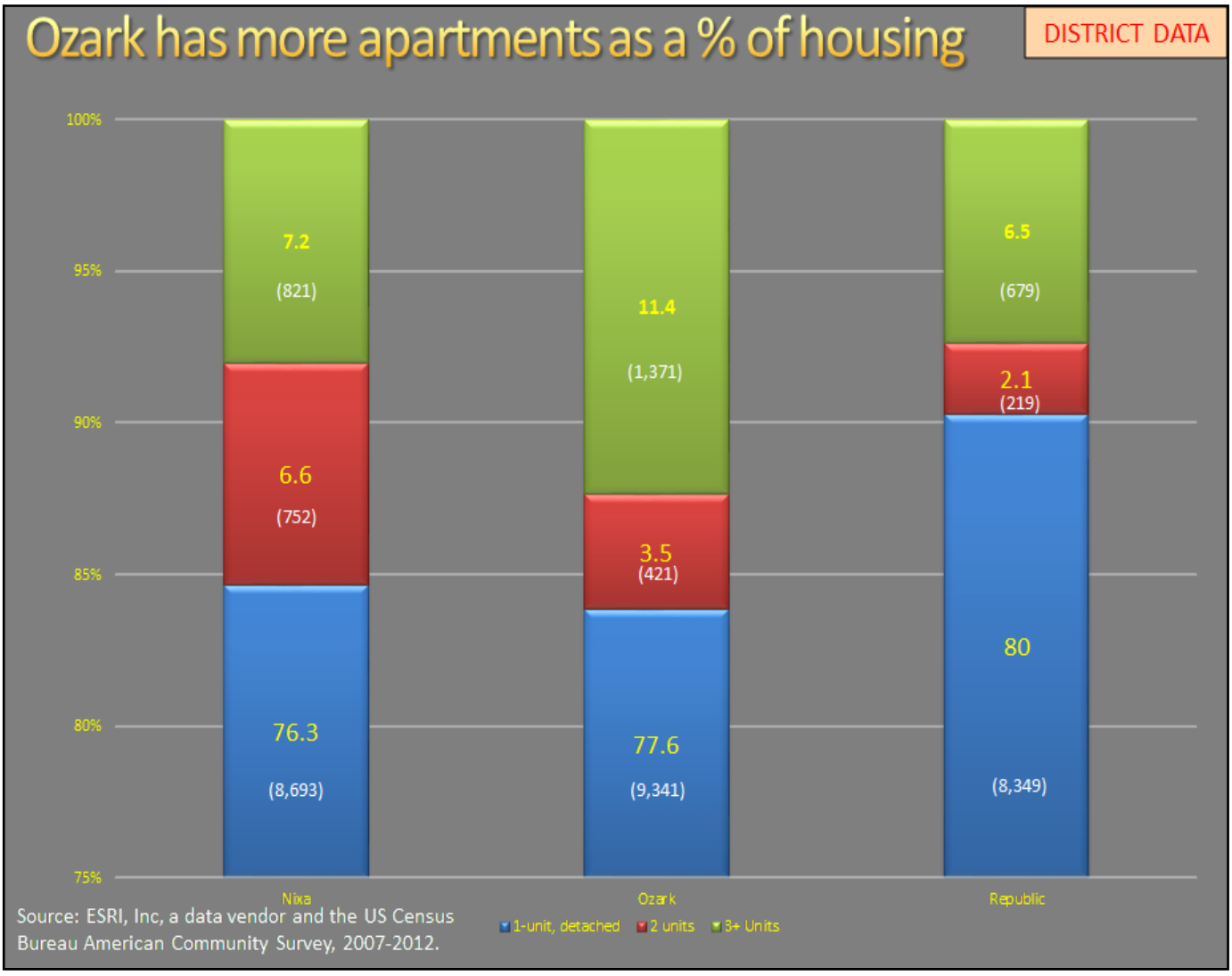
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Figure 161. The percentage of housing types in the cities of Nixa, Ozark and Republic, 2011. We believe the case can be made that multi-family housing has contributed to the decline in enrollment in the district's schools. Typically, the average number of school children per single-family residence is 0.51 and for apartment renters is 0.31. As apartment renters' income increases, the number of children decrease, based in data from the National MultiHousing Council in 2002.



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Figure 162. The percentage of housing units in Nixa, Republic and Ozark that are single-family houses, duplexes or multi-family construction, 2007-2012. If Ozark's 623 multi-family units were single-family houses, we estimate there would be an additional 125 students in the Ozark School District. We base that calculation based on the difference between 623 units times 0.31 children per MF unit versus 623 units times 0.51 per SF unit.



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Three separate times we mailed a survey to more than 100 area builders and developers, in 2006, 2008 and 2013. We asked about intentions to build new houses and the impact of local regulations on housing.

Consistently, we have found that local builders and developers say that the City of Ozark makes building houses in the Ozark School District more difficult than other cities their company deals with (see red cells in Figure 164). (The higher the number on a scale from 1 to 5, the stronger the respondent agreed with the statement.) It is significant that the builders do not plan on building more homes in the Ozark district than they had since 2006—they are saying the market is still very slow, and that they believe residential development in Ozark is weak.

Figure 163. Results from builder/developer survey for 2013.

Description/Identification of Survey Item	Scale Disagree				Agree	Average	Median
1. I think the long-term outlook (more than five years) for residential development within the Ozark School District is strong.	1	2	3	4	5	**3.5**	**4**
2. I think homes that are in the Ozark School District are easier to sell than those in other nearby school districts.	1	2	3	4	5	**3.3**	**3**
3. I think building within the Ozark School District is easier than in other nearby school districts.	1	2	3	4	5	**2.1**	**2**
4. There are fewer regulations and red tape to build in the Ozark School District.	1	2	3	4	5	**2.1**	**2**
5. Given the choice, I would rather build in the Ozark School District than any other nearby district.	1	2	3	4	5	**2.9**	**3**
6. Our company is going to build more homes in 2013-2014 in the Ozark School District than we built since 2006.	1	2	3	4	5	**1.9**	**1**
7. Our company is going to try to build more multi-family units in the Ozark School District during 2013-2014.	1	2	3	4	5	**1.8**	**1**
8. The City of Ozark and Christian County needs to do more to improve sewers and roads.	1	2	3	4	5	**3.8**	**3.5**
9. The Ozark School District is a real attraction to new homeowners.	1	2	3	4	5	**4.1**	**4**
10. I think there will be more residential buildings added in the Ozark School District during the next two years than there has been since 2006.	1	2	3	4	5	**3.2**	**3**
11. The City of Ozark makes building houses in the Ozark School District more difficult than other cities my company deals with.	1	2	3	4	5	**3.3**	**3**
12. The City of Nixa or Republic makes building houses in those school districts easier than if I were to build the same house in the Ozark School District.	1	2	3	4	5	**3.6**	**4**
13. In the next five to 10 years, the Ozark School Districts is going to grow faster than other school districts nearby.	1	2	3	4	5	**2.6**	**2**

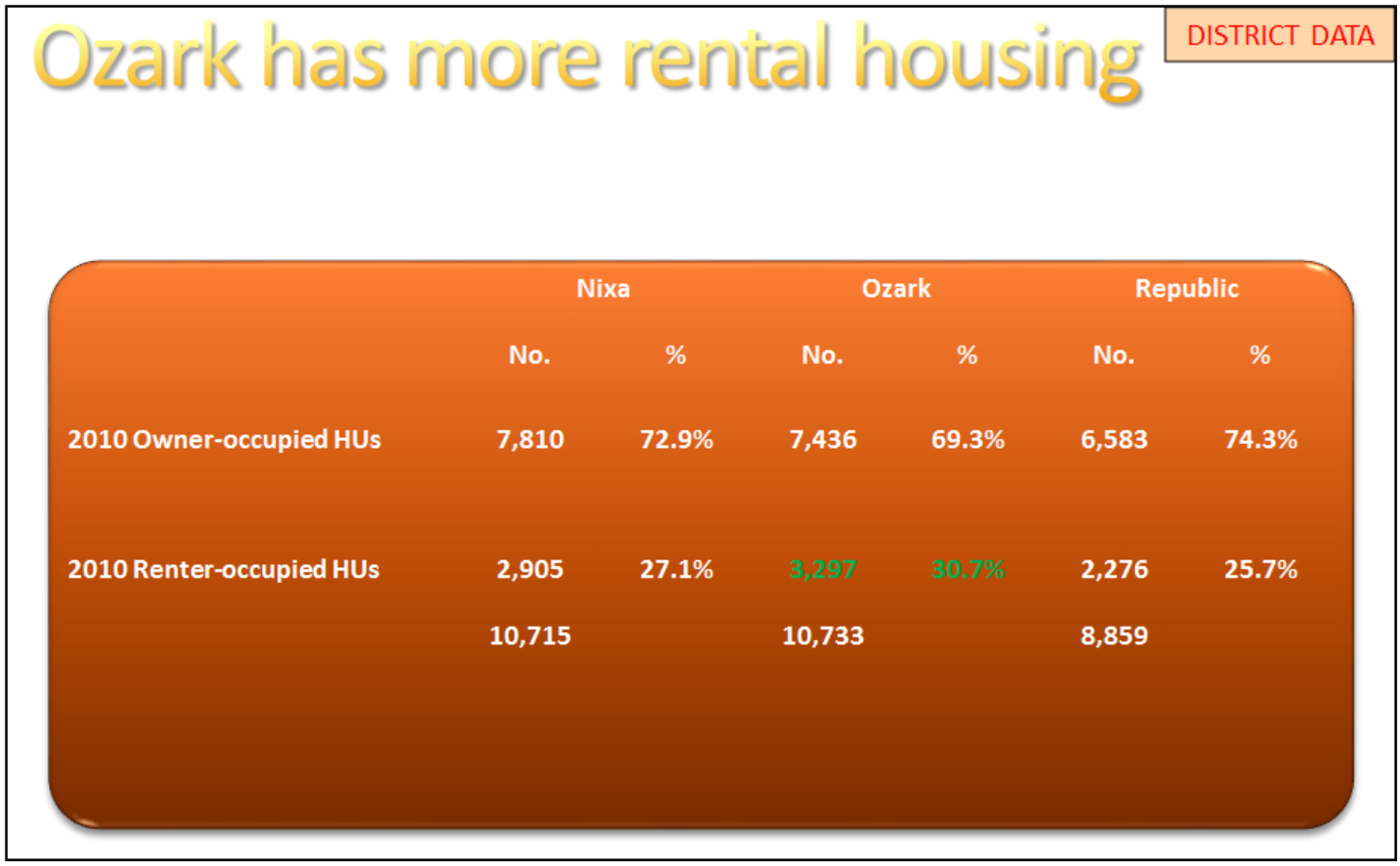
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Figure 164. Comparison of 2006, 2008 and 2013 survey results among builders and developers in the Ozark area.

Comparison of 2006, 2008 and 2013 Builder/Developer Survey Results												
Description/Identification of Survey Item	Scale					2013		2008		2006	
	Disagree				Agree	Average	Median	Average	Median	Average	Median
1. I think the long-term outlook (more than five years) for residential development within the Ozark School District is strong.	1	2	3	4	5	3.5	4	3.8	4	4.3	5
2. I think homes that are in the Ozark School District are easier to sell than those in other nearby school districts.	1	2	3	4	5	3.3	3	3.2	3	3.0	3
3. I think building within the Ozark School District is easier than in other nearby school districts.	1	2	3	4	5	2.1	2	2.2	2	2.2	2
4. There are fewer regulations and red tape to build in the Ozark School District.	1	2	3	4	5	2.1	2	1.8	1	2.1	2
5. Given the choice, I would rather build in the Ozark School District than any other nearby district.	1	2	3	4	5	2.9	3	2.0	1	2.6	3
6. Our company is going to build more homes in 2013-2014 in the Ozark School District than we built since 2006.	1	2	3	4	5	1.9	1	1.6	1	2.4	3
7. Our company is going to try to build more multi-family units in the Ozark School District during 2013-2014.	1	2	3	4	5	1.8	1	1.4	1	2.3	3
8. The City of Ozark and Christian County needs to do more to improve sewers and roads.	1	2	3	4	5	3.8	3.5	4.1	4	4.0	4
9. The Ozark School District is a real attraction to new homeowners.	1	2	3	4	5	4.1	4	4.0	4	3.9	4
10. I think there will be more residential buildings added in the Ozark School District during the next two years than there has been since 2006.	1	2	3	4	5	3.2	3	2.2	1	3.0	3
11. The City of Ozark makes building houses in the Ozark School District more difficult than other cities my company deals with.	1	2	3	4	5	3.3	3	3.7	4	3.4	3
12. The City of Nixa or Republic makes building houses in those school districts easier than if I were to build the same house in the Ozark School District.	1	2	3	4	5	3.6	4	3.5	3	3.4	3
13. In the next five to 10 years, the Ozark School Districts is going to grow faster than other school districts nearby.	1	2	3	4	5	2.6	2	2.8	3	3.1	3

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Figure 165. Comparison of rental and owner-occupied housing in Nixa, Ozark and Republic for 2010.



	Nixa		Ozark		Republic	
	No.	%	No.	%	No.	%
2010 Owner-occupied HUs	7,810	72.9%	7,436	69.3%	6,583	74.3%
2010 Renter-occupied HUs	2,905	27.1%	3,297	30.7%	2,276	25.7%
	10,715		10,733		8,859	

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Figures 166-167. Vacant housing units in the Nixa, Ozark and Republic school districts for 2010 and projected for 2017, and in the cities of Nixa, Ozark and Republic for 2012 and projected for 2017.

Ozark has more vacant housing

CITY/DISTRICT DATA

School District	2010 Vacant Housing Units	2017 Vacant Housing Units
Nixa	828	966
Ozark	999	1,197
Republic	837	909

City	2012 Vacant Housing Units	2017 Vacant Housing Units
Nixa	635	707
Ozark	742	846
Republic	654	693

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Figure 168. Percentage of housing in the Ozark, Nixa and Republic school districts where payments are less than $1,000 a month.

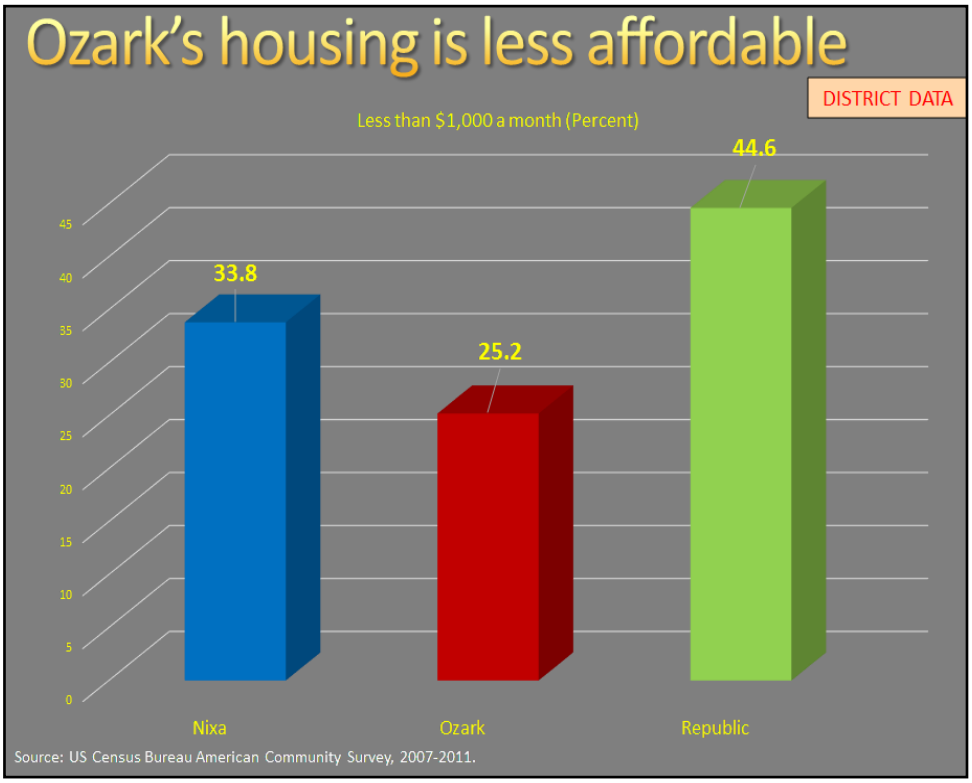
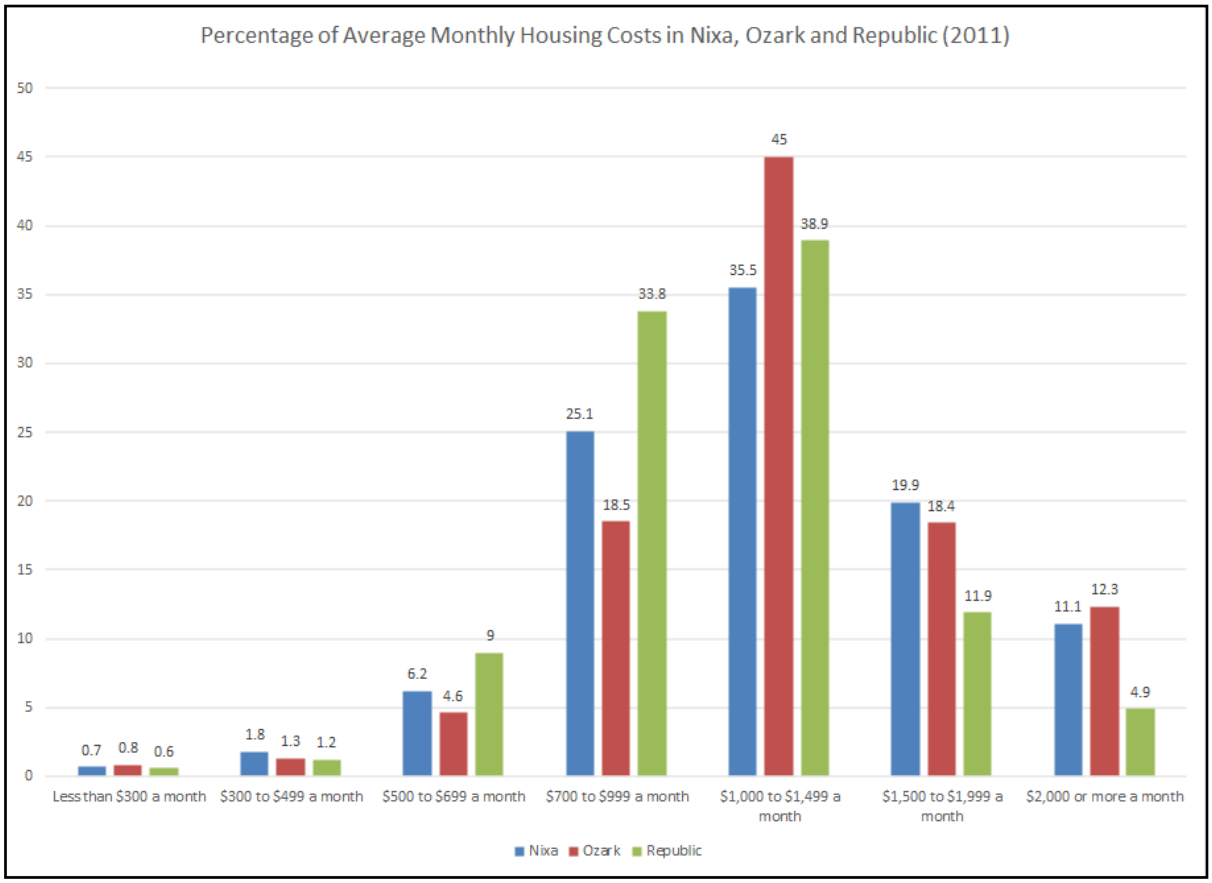
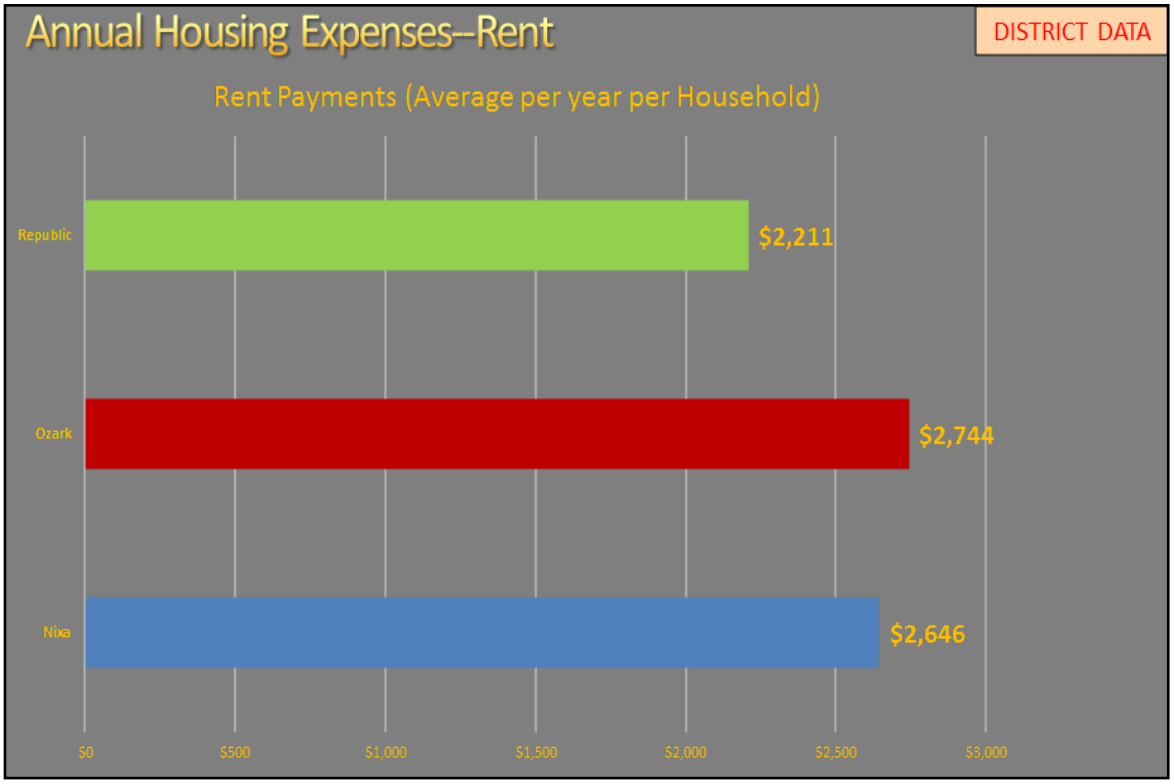


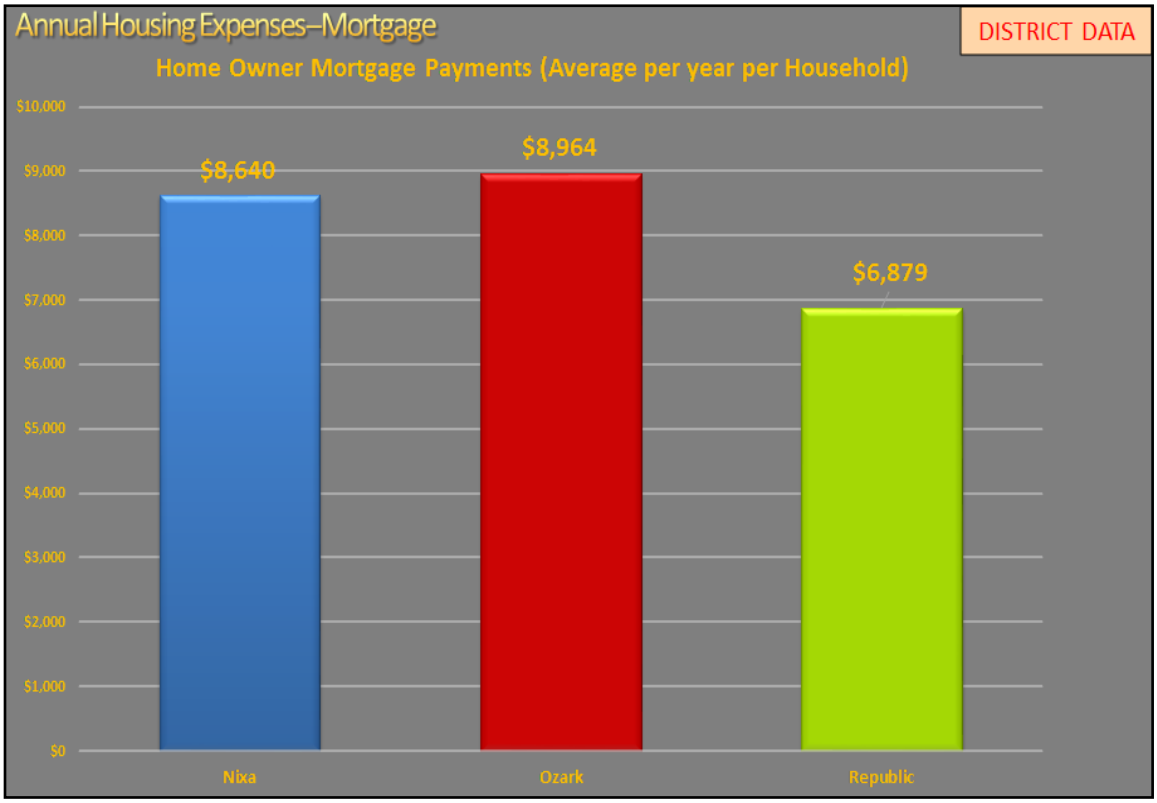
Figure 169. Percentage of average monthly housing costs in the Nixa, Ozark and Republic school districts, by price category.



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Figures 170-171. Annual rental expenses in the school districts of Republic, Ozark and Nixa for 2011, and mortgage expenses per household.

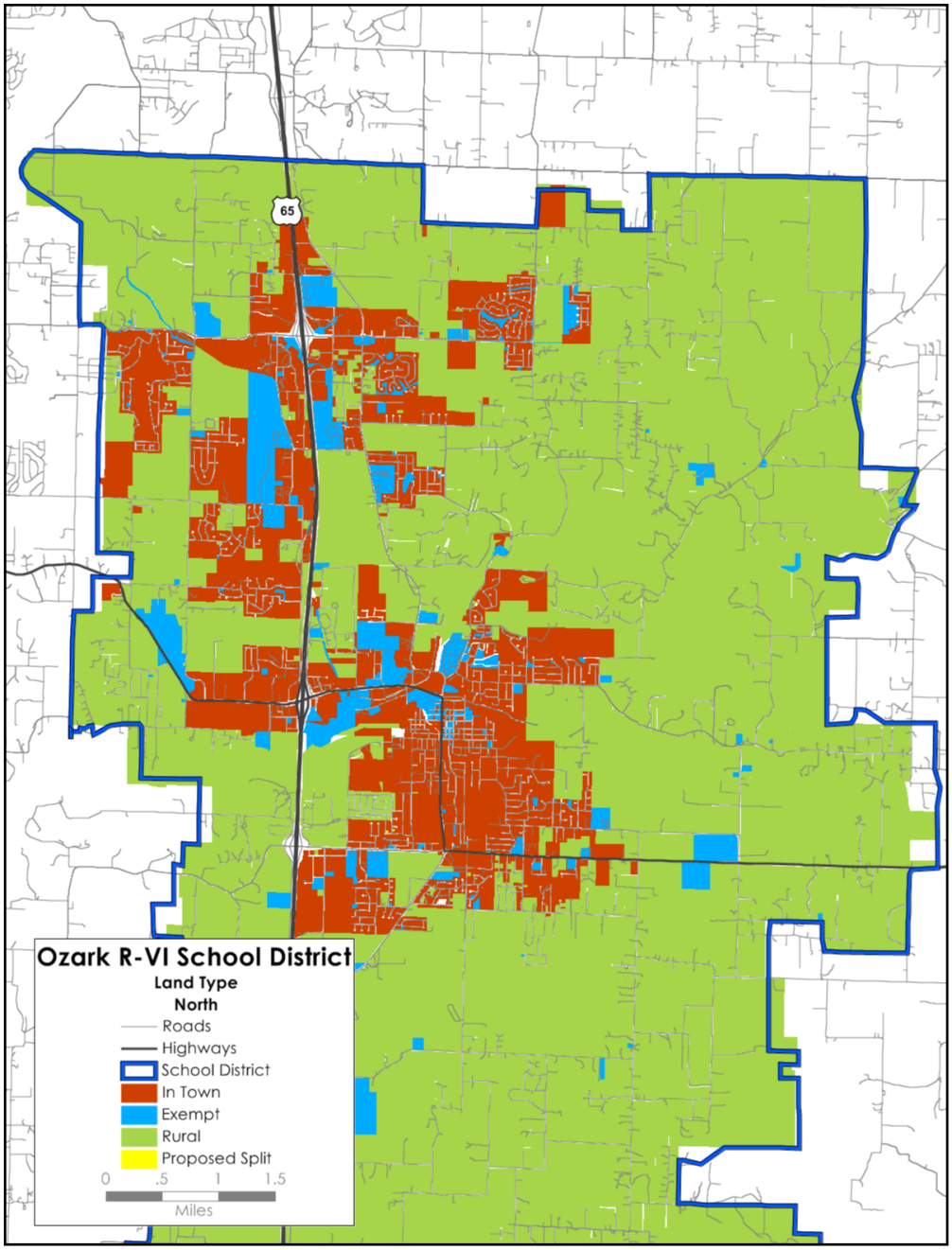




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Figure 172, below, and Figures 173 and 175, shows that the property classes in the Ozark district. Most of the parcels are zoned rural.

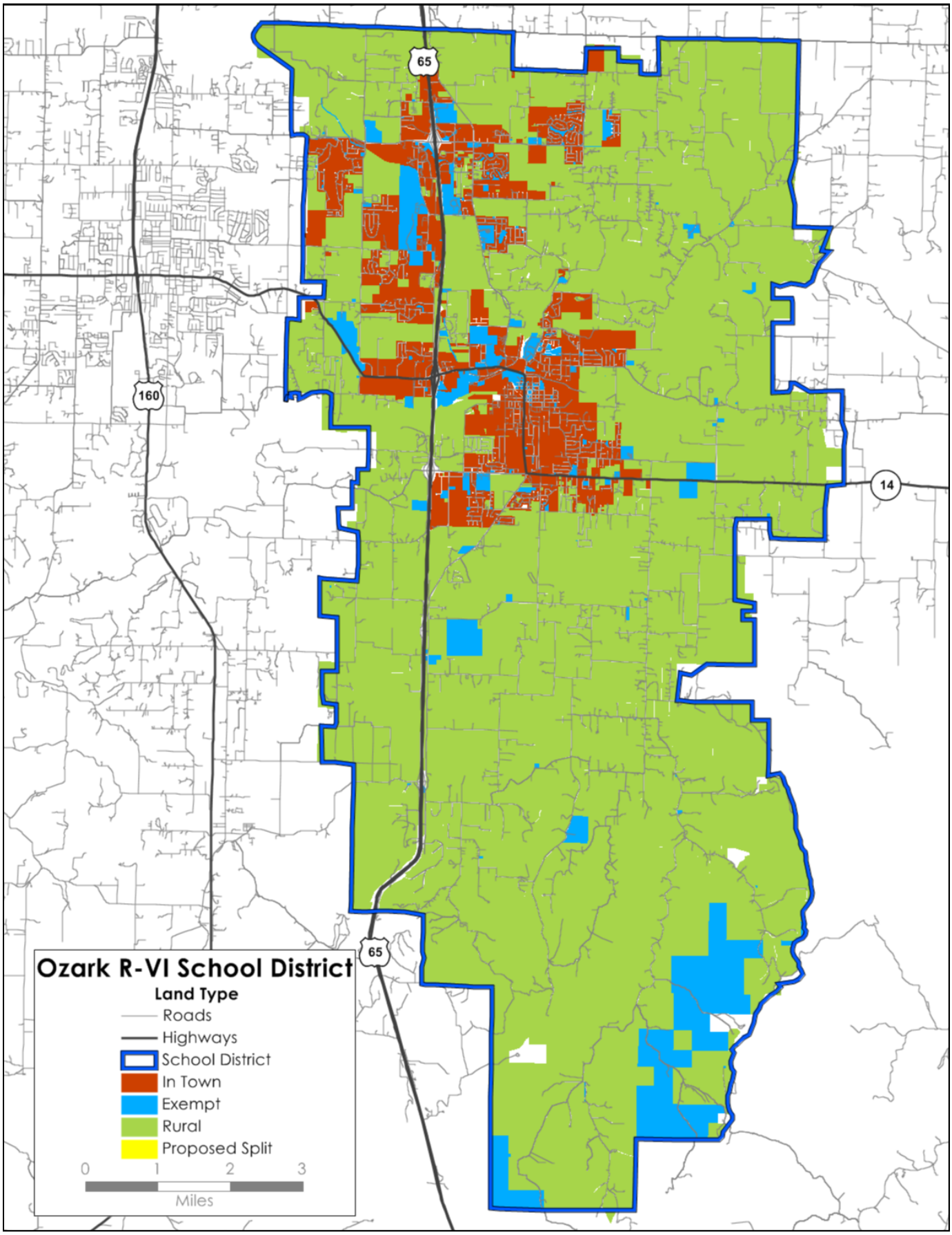
Figure 172. Property classes in the northern part of the Ozark School District, 2012.



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Figure 173. Property classes in the Ozark School District, 2012.



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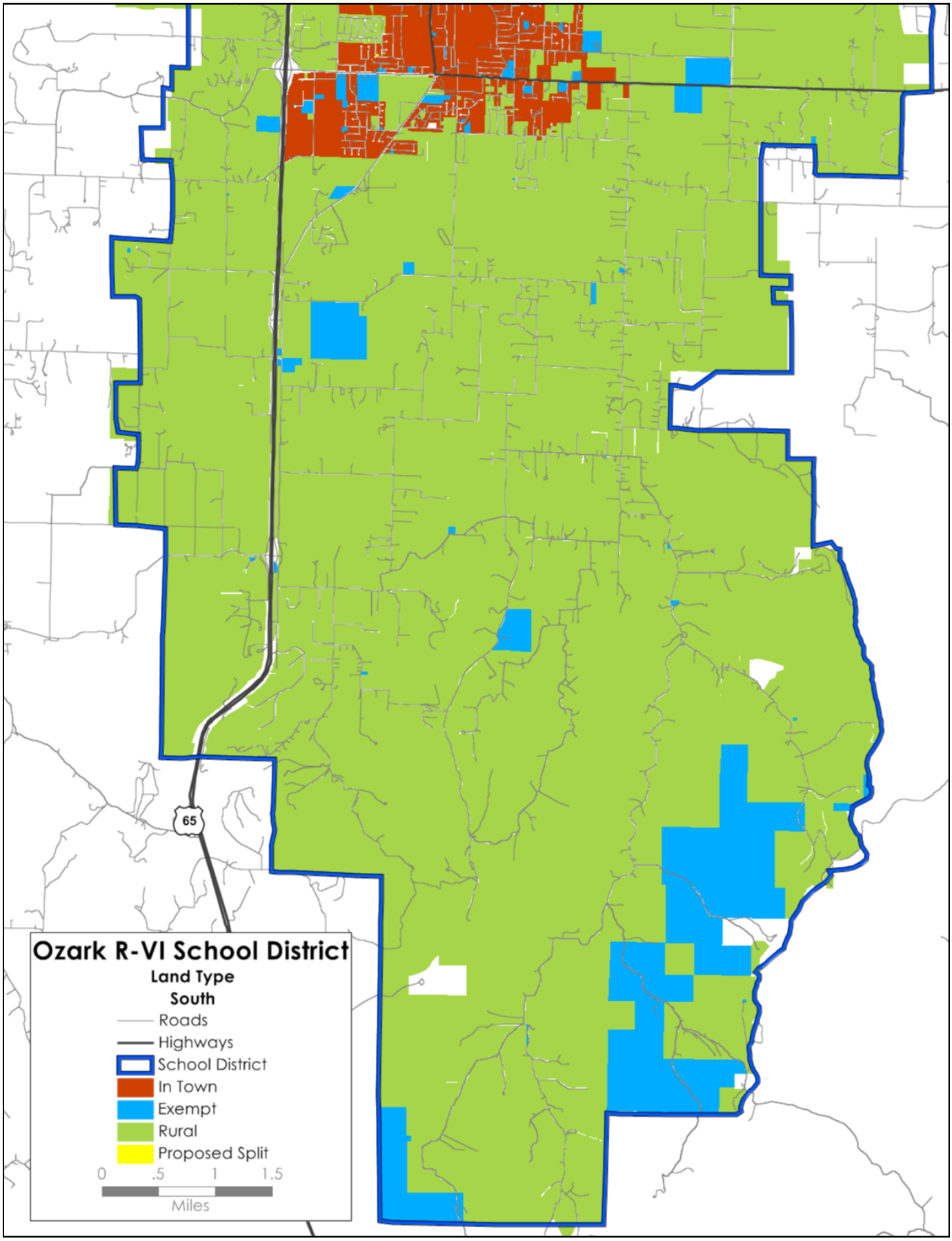
Figure 174. Market value of houses for students and all households in the Ozark School District, 2012.

Market Value of Houses, based on Assessor Data				
	Households of Students		Households Overall	
Market Value	Number	Percentage	Number	Percentage
$0-$50,000	4,053	64.5%	10,766	90.8%
$50,000-$75,000	331	5.3%	611	5.2%
$75,000-$100,000	72	1.1%	165	1.4%
$100,000-$150,000	41	0.7%	121	1.0%
$150,000-$200,000	22	0.4%	68	0.6%
$200,000-$250,000	1	0.0%	38	0.3%
$250,000-$300,000	2	0.0%	26	0.2%
$300,000-$350,000	5	0.1%	15	0.1%
$350,000-$400,000	0	0.0%	13	0.1%
$400,000-$450,000	0	0.0%	7	0.1%
$450,000-$500,000	0	0.0%	4	0.0%
Over $500,0000	21	0.3%	29	0.2%
Not Assigned	1,734	27.6%	0	0.0%
Total	6,282	100.0%	11,863	100.0%

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Figure 175. Property classes in the southern part of the Ozark School District, 2012.



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Top 25 Subdivisions in the Ozark R-VI School District with the Largest Increase in Students from 2012-13 to 2013-14		
Rank	**Subdivision Name**	**New Students from 2012-13 to 2013-14**
1	SENECA HILLS PH 1	37
2	TOWN & COUNTRY VILLAGE PH 1 REPLAT OF LOT OF LOT 6	29
3	TOWN & COUNTRY VILLAGE PH 1	28
4	THE RIVERS PH 3 AMENDED	28
5	TOWN & COUNTRY VILLAGE PH 1 REPLAT OF LOT 6 A & 6 C OF THE REPLAT OF LOT 6	18
6	SIXTY FIVE MARKETPLACE LOT SPLIT 9	13
7	McGUFFEY PARK SUBDIVISION PH 2	12
8	AMENDED PLAT PINECREST ESTATES LOTS 237-291	12
9	THE RIVERS PH 3	12
10	SEVILLE SQUARE REPLAT OF LOTS 1-5 & 11-17	11
11	WINDRIDGE REPLAT OF LOTS 5-13,22 & 26	11
12	PINE CREST ESTATES	10
13	DEERBROOK PH 2 REPLAT OF LOT 44	10
14	DEERBROOKE PH 2	10
15	COBB'S 3RD ADDITION	10
16	WILLOW TERRACE REPLAT LOT 20	10
17	PARKVIEW TERRACE 1ST ADD	10
18	WILLOW TERRACE	9
19	FINLEY VALLEY	9
20	MOUNTAIN BOULEVARD SUB	9
21	WELLINGTON PH 1	9
22	TAYLOR HILLS REPLAT OFLOTS 2-14	9
23	HARVEY'S ACRES	8
24	CHURCHILL ESTATES REPLAT LOTS B&C	8
25	THE RIVERS PH 2	7

Figures 176-179. Subdivisions within the Ozark School District, showing the largest increase and decrease in the number of students overall, as well as the subdivisions having the most variation in the number of students receiving free-and-reduced priced lunches.

Top 25 Subdivisions in the Ozark R-VI School District with the Largest Decrease in Students from 2012-13 to 2013-14		
Rank	**Subdivision Name**	**Students Left from 2012-13 to 2013-14**
1	MULBERRY RIDGE PH 1	-9
2	SUN RIDGE SOUTH SECOND	-9
3	SUN RIDGE	-8
4	KENDRA PLACE	-8
5	MILL POINTE PH 1	-7
6	TURNBERRY ESTATES PH 3	-7
7	REDFERN ESTATES 2ND ADDITION LOTS 13,14,19,20,21,22	-7
8	THE RIVERS PH 4	-6
9	SPRING VALLEY ESTATES	-6
10	SOUTHFORK 2ND ADDITION	-6
11	HEDGEPETH SMITH	-6
12	STONE RIDGE S/D	-6
13	HOLLYWOOD ESTATES	-6
14	SUN RIDGE EAST	-5
15	McGUFFEY PARK SUBDIVISION	-5
16	SEVILLE SQUARE	-5
17	MEADOWBROOKE SUBD	-5
18	KALI SPRINGS PHASE 4	-5
19	KNOLL RIDGE	-5
20	SUNSET HEIGHTS	-5
21	ROLLING PRAIRIE PH 5	-5
22	COBB'S 5TH ADDITION	-5
23	BISHOP ADDITION	-5
24	KNOLL RIDGE PH 2 AUTUMN MEADOWS	-4
25	GRAND HAVEN PH 2	-4

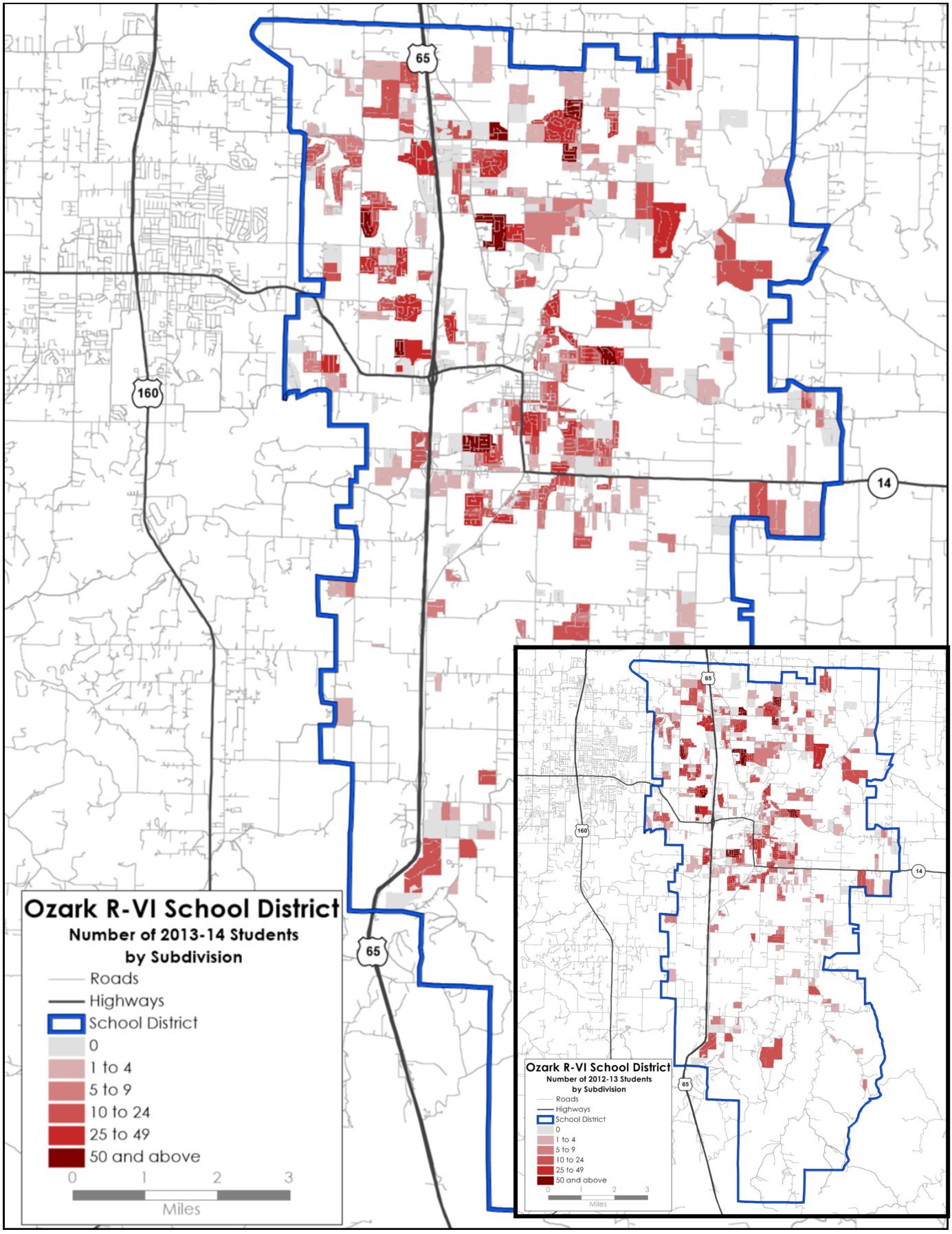
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Top 25 Subdivisions in the Ozark R-VI School District with the Largest Increase in Students Receiving Free or Reduced Priced Lunches from 2012-13 to 2013-14		
Rank	**Subdivision Name**	**Change in Number of Students Receiving Free or Reduced Price Lunches from 2012-13 to 2013-14**
1	TOWN & COUNTRY VILLAGE PH 1 REPLAT OF LOT OF LOT 6	18
2	TOWN & COUNTRY VILLAGE PH 1	17
3	TOWN & COUNTRY VILLAGE PH 1 REPLAT OF LOT 6 A & 6 C OF THE REPLAT OF LOT 6	12
4	THE RIVERS PH 3 AMENDED	10
5	DEERBROOK PH 2 REPLAT OF LOT 44	9
6	DEERBROOKE PH 2	9
7	SEVILLE SQUARE REPLAT OF LOTS 1-5 & 11-17	9
8	THE RIVERS PH 2	8
9	WILLOW TERRACE REPLAT LOT 20	8
10	THE RIVERS PH 3	8
11	SIXTY FIVE MARKETPLACE LOT SPLIT 9	8
12	TOWN & COUNTRY PLACE	7
13	EASTLAND HEIGHTS ADDITION	7
14	WILLOW TERRACE	7
15	HARVEY'S ACRES	6
16	MOUNTAIN BOULEVARD SUB	6
17	TAYLOR HILLS REPLAT OFLOTS 2-14	6
18	MONGER'S ADDITION	5
19	COBB'S 3RD ADDITION	5
20	PARKVIEW TERRACE 1ST ADD	5
21	WATERFORD SUBDIVISION PH 2	4
22	OAKHILL ESTATES 1ST	4
23	TURNBERRY ESTATES PH 4	4
24	SOUTHFORK 1ST ADD FINAL PLAT	4
25	SUN RIDGE SOUTH	4

Top 25 Subdivisions in the Ozark R-VI School District with the Largest Decrease in Students Receiving Free or Reduced Priced Lunches from 2012-13 to 2013-14		
Rank	**Subdivision Name**	**Change in Number of Students Receiving Free or Reduced Price Lunches from 2012-13 to 2013-14**
1	SUN RIDGE SOUTH SECOND	-9
2	SPRING VALLEY ESTATES	-8
3	HEDGEPETH SMITH	-8
4	BINGHAM HEIGHTS 3RD ADD	-8
5	COBB'S 5TH ADDITION	-7
6	OAKHILL ESTATES 2ND	-7
7	SUN RIDGE EAST	-6
8	ROLLING PRAIRIE PH 5	-6
9	FINLEY RIVER HILLS	-6
10	THE RIVERS PH 4	-5
11	SEVILLE SQUARE	-5
12	MEADOWBROOKE SUBD	-5
13	KNOLL RIDGE PH 2 AUTUMN MEADOWS	-5
14	SHADY OAKS 1ST	-5
15	SOUTHERN HILLS ADDITION	-5
16	MULBERRY RIDGE PH 1	-4
17	TURNBERRY ESTATES PH 3	-4
18	SOUTHFORK 2ND ADDITION	-4
19	SUNSET HEIGHTS	-4
20	BISHOP ADDITION	-4
21	OAKHILL PLACE	-4
22	CHICKASAW WOODS 3RD	-4
23	FREMONT HILLS TOWN CNTR (AMENDED PLAT LOT 45)	-4
24	LOT 6 SOUTHERN OAKS (REPLAT LOT 6,7,8)	-4
25	LARKSPUR VILLAGE	-4

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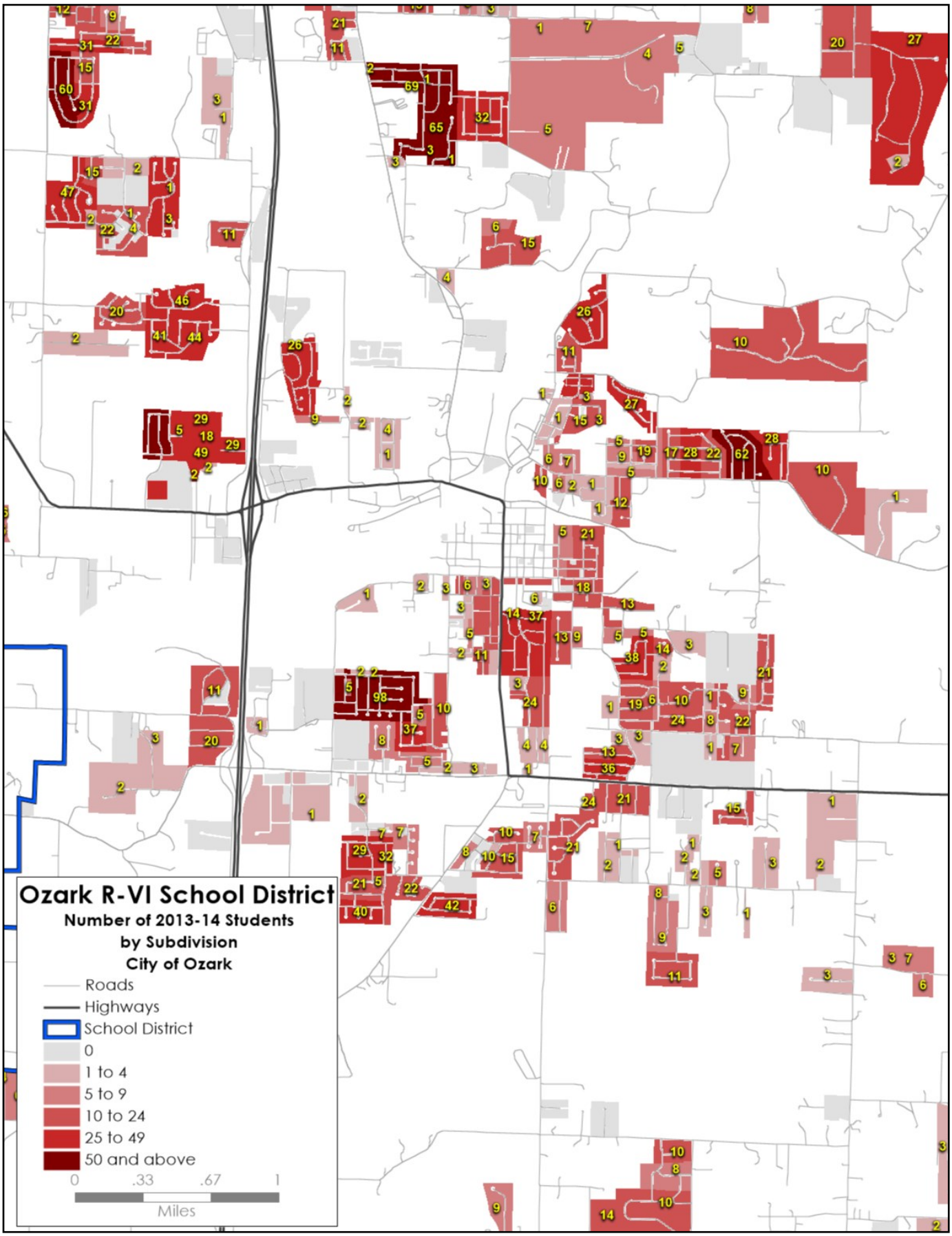
Figures 180-181. Number of students in the 2012-13 and 2013-14 school year, by subdivision.



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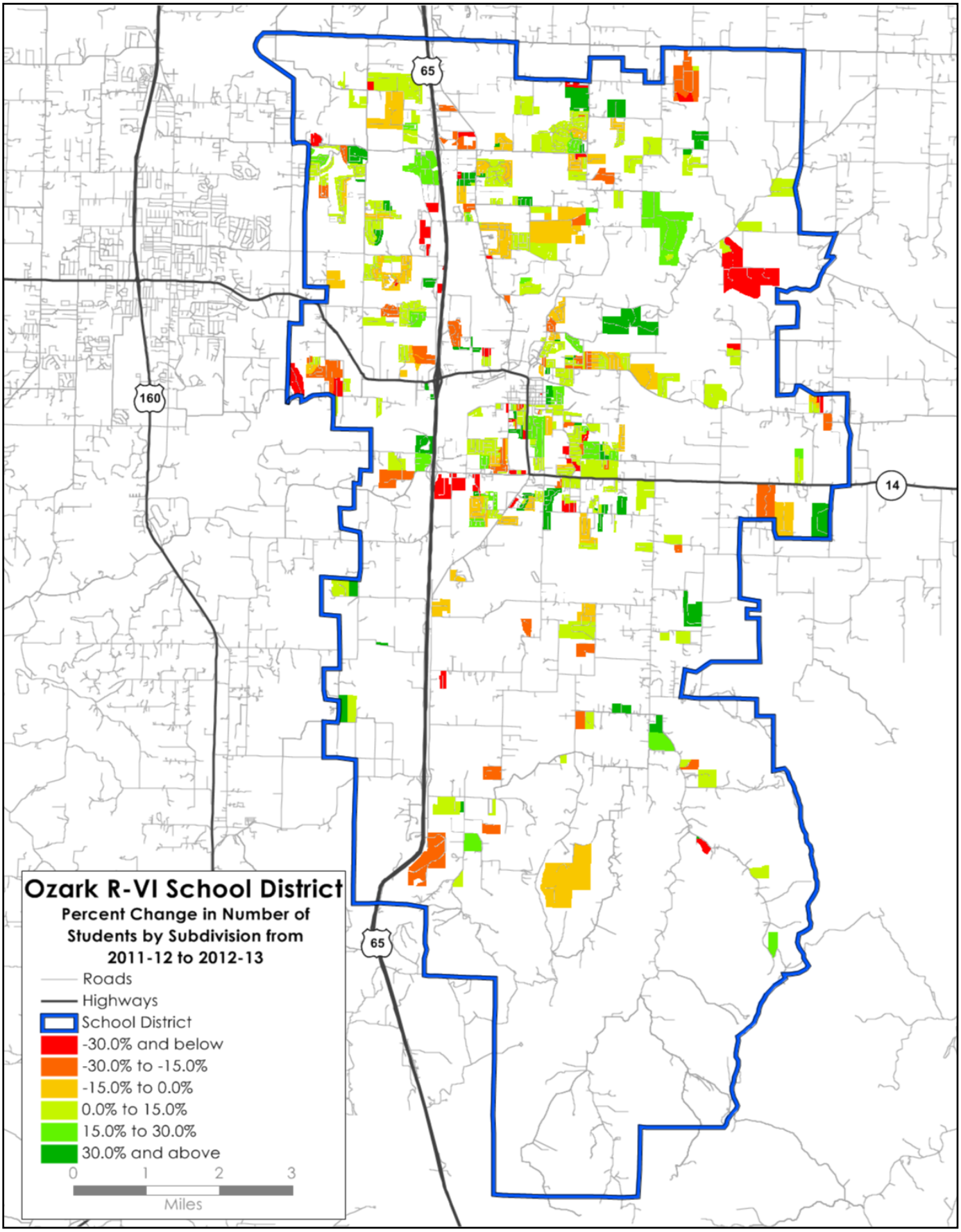
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Figure 182. Number of students living in the city of Ozark in the Ozark School District.



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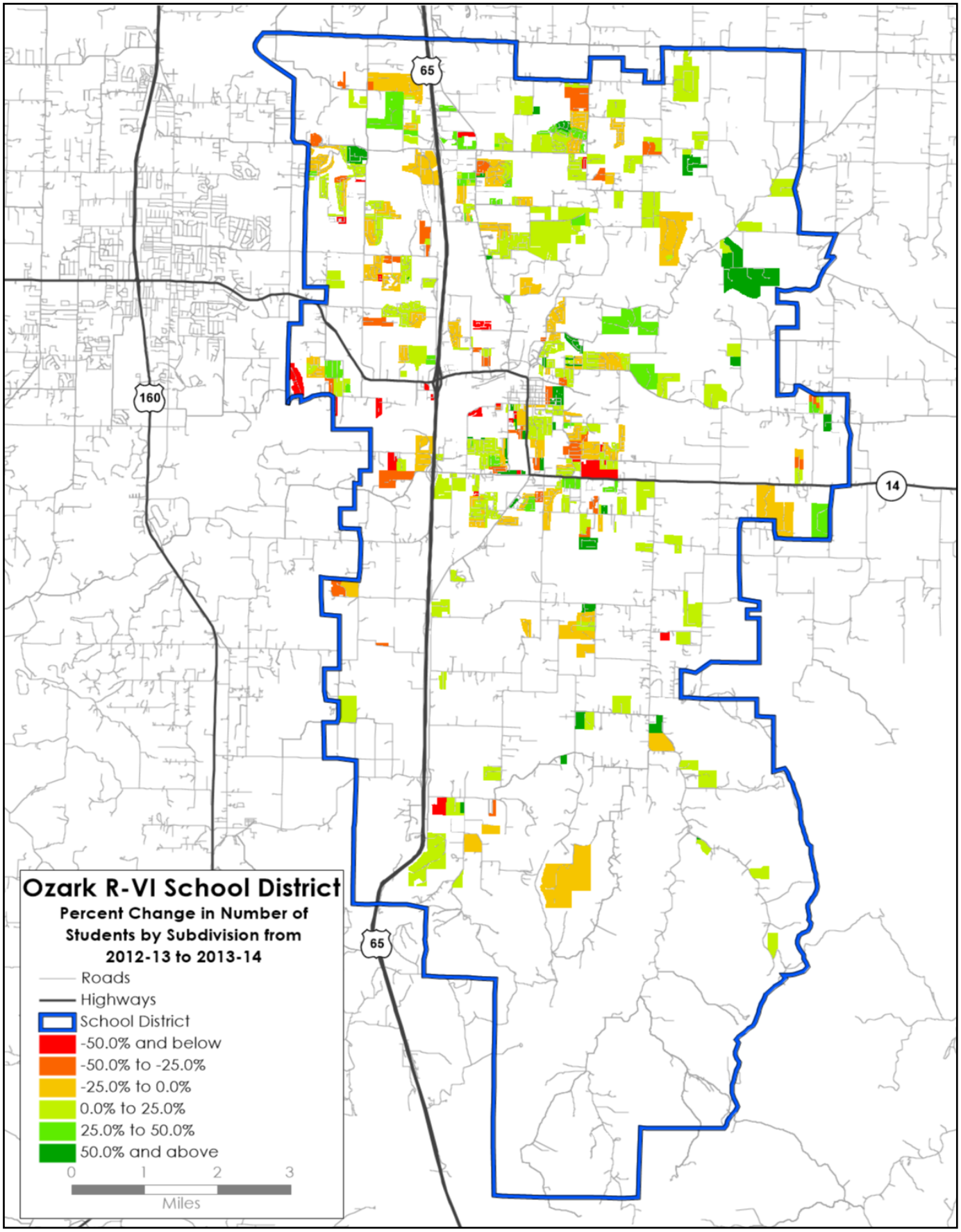
Figures 183. Percent change of number of students in the 2012-13 school year, by subdivision.



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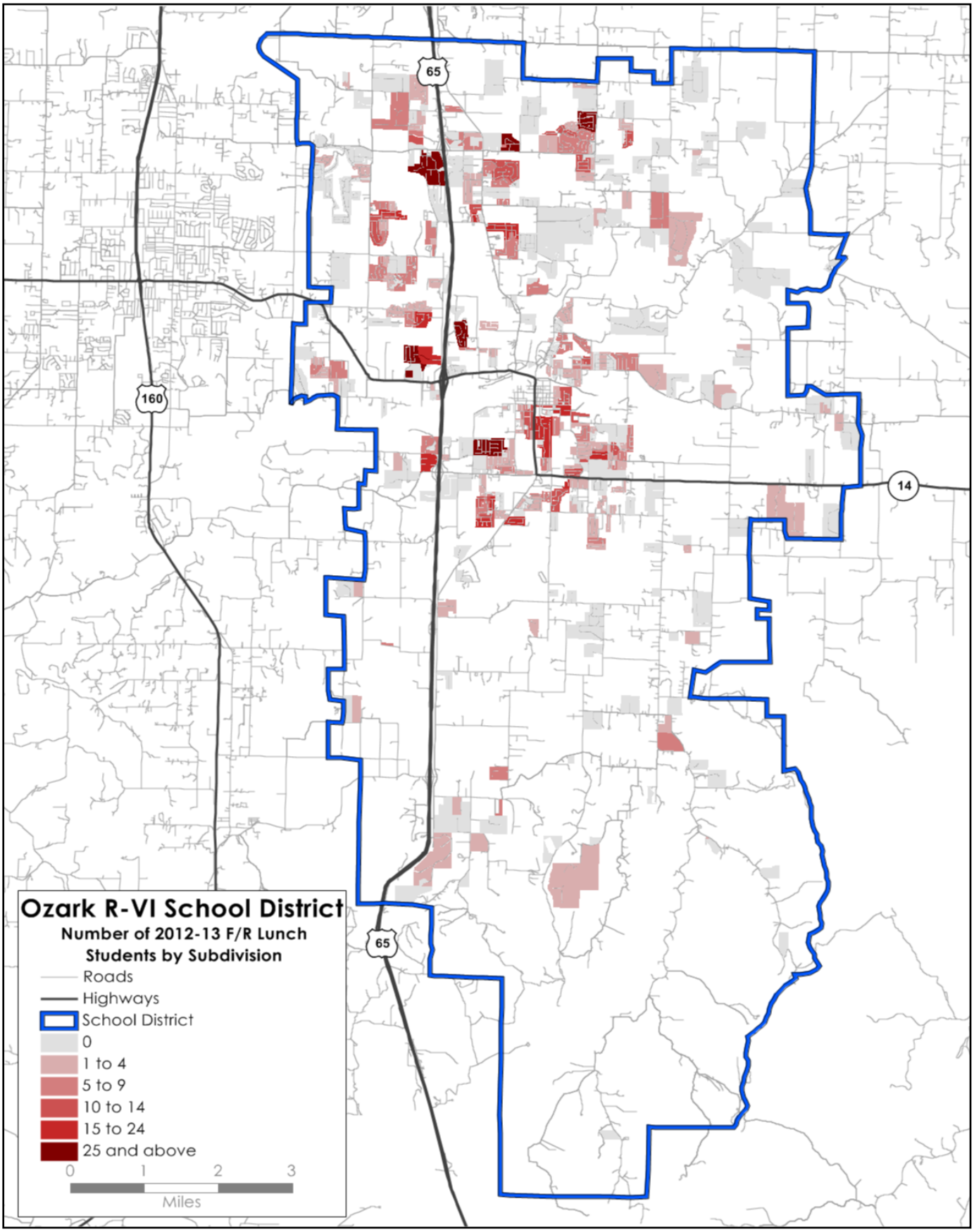
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Figure 184. Percent change of number of students in the 2013-13 school year, by subdivision.



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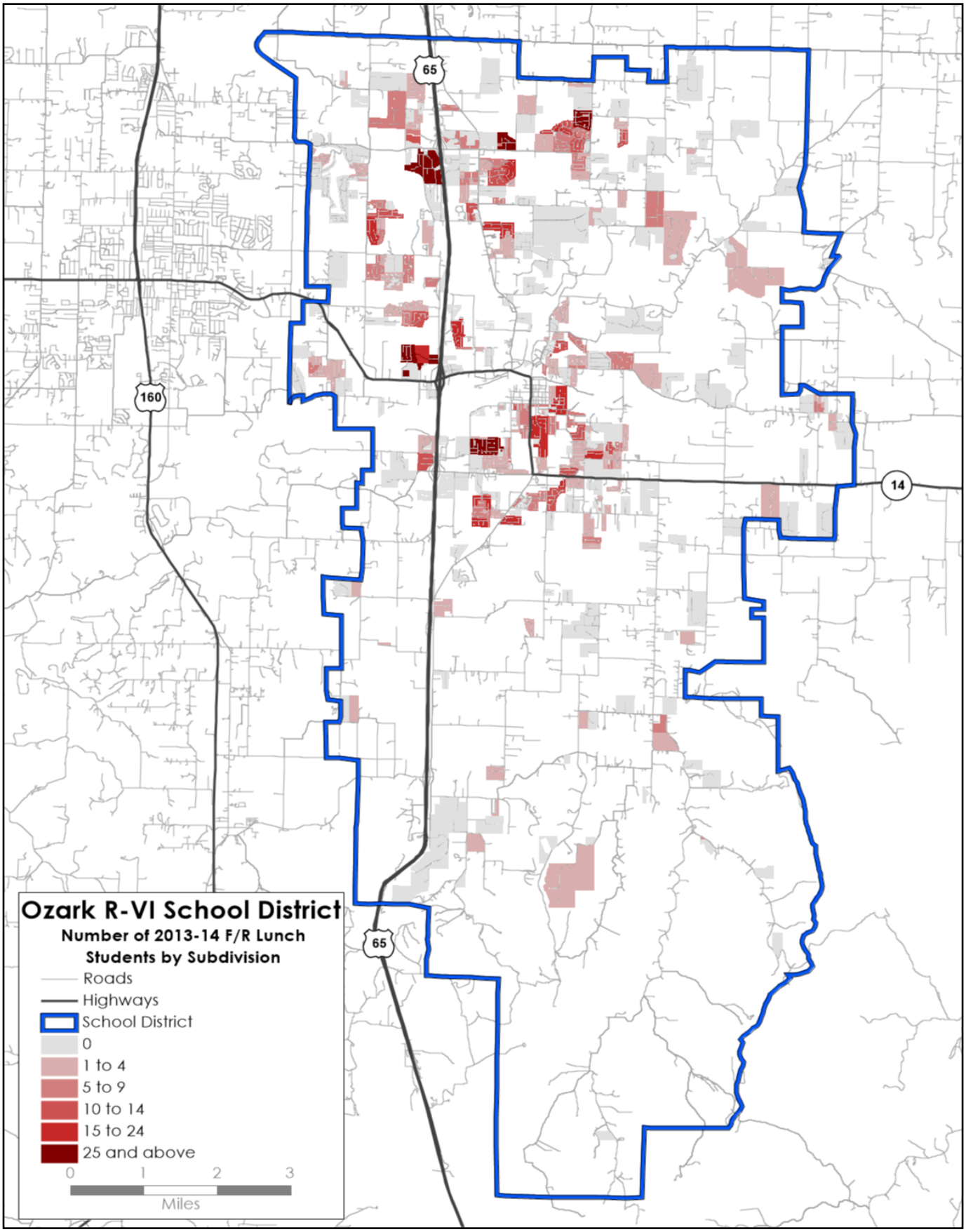
Figures 185. Number of students enrolled in free-or-reduced-priced lunches in the 2012-13 school year, by subdivision.



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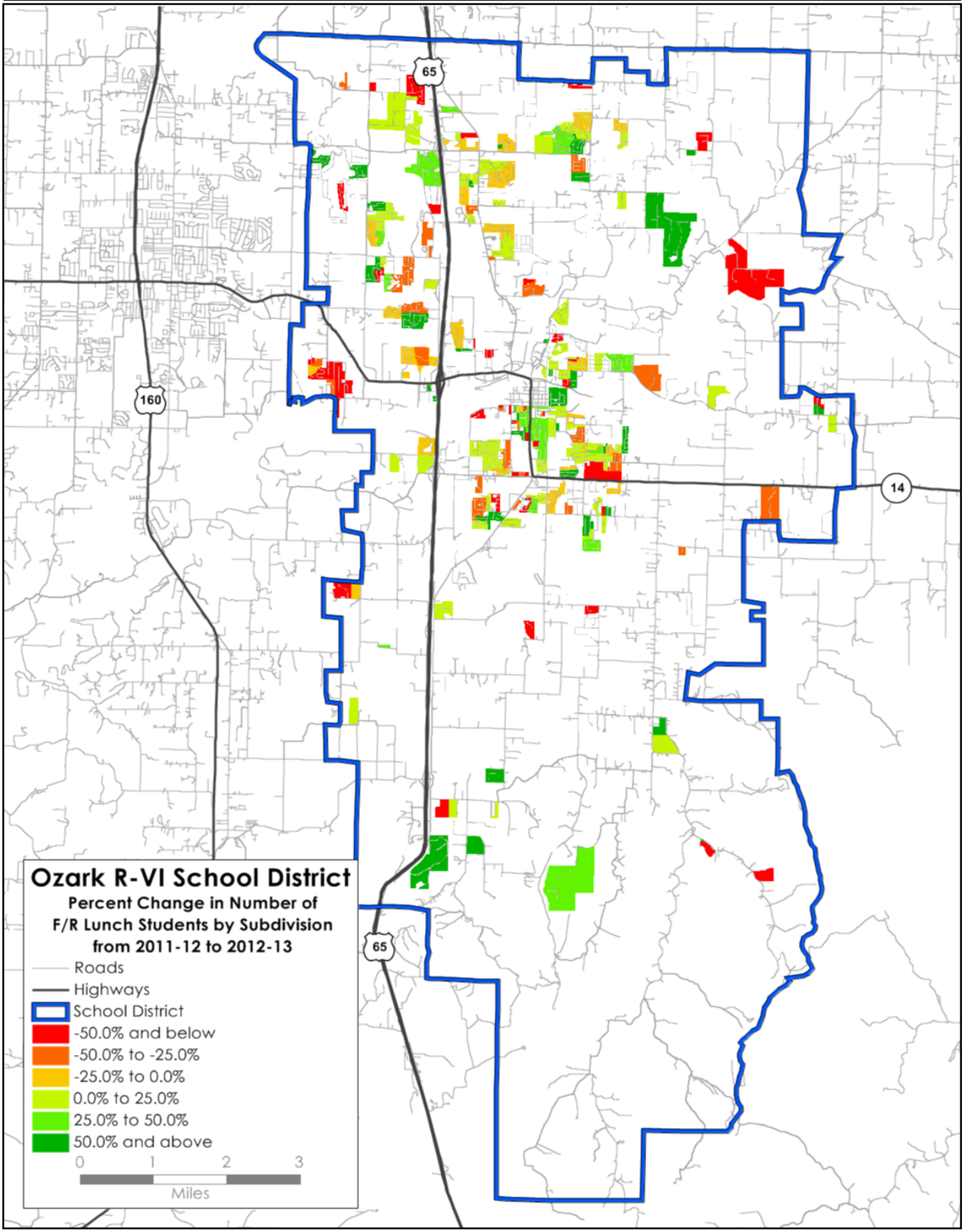
Figure 186. Number of students enrolled in free-or-reduced-priced lunches in the 2013-14 school year, by subdivision.



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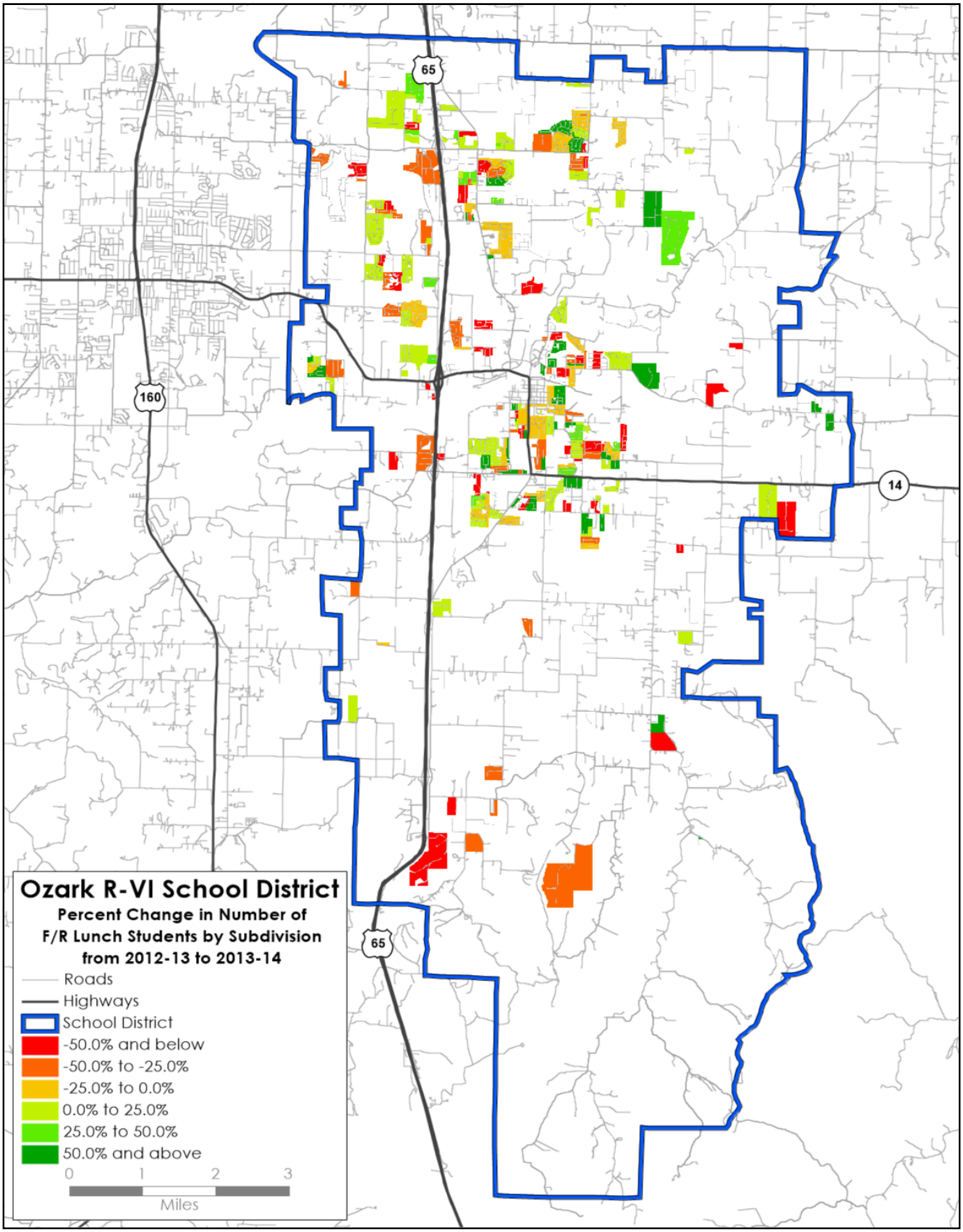
Figure 187. Percentage change in number of free-or-reduced priced lunch students by subdivision from 2011-12 to 2012-13.



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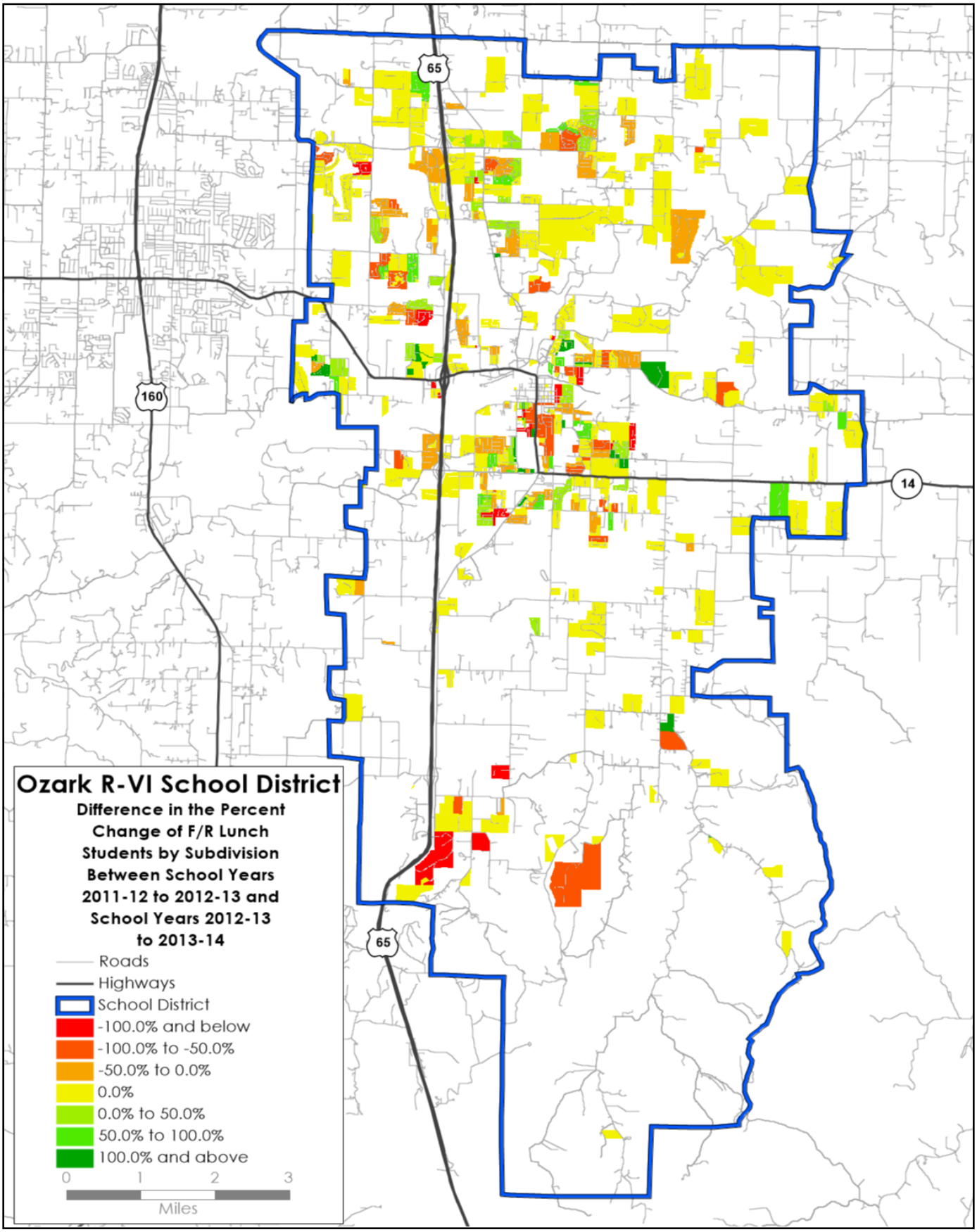
Figure 188. Percentage change in number of free-or-reduced priced lunch students by subdivision from 2012-13 to 2013-14.



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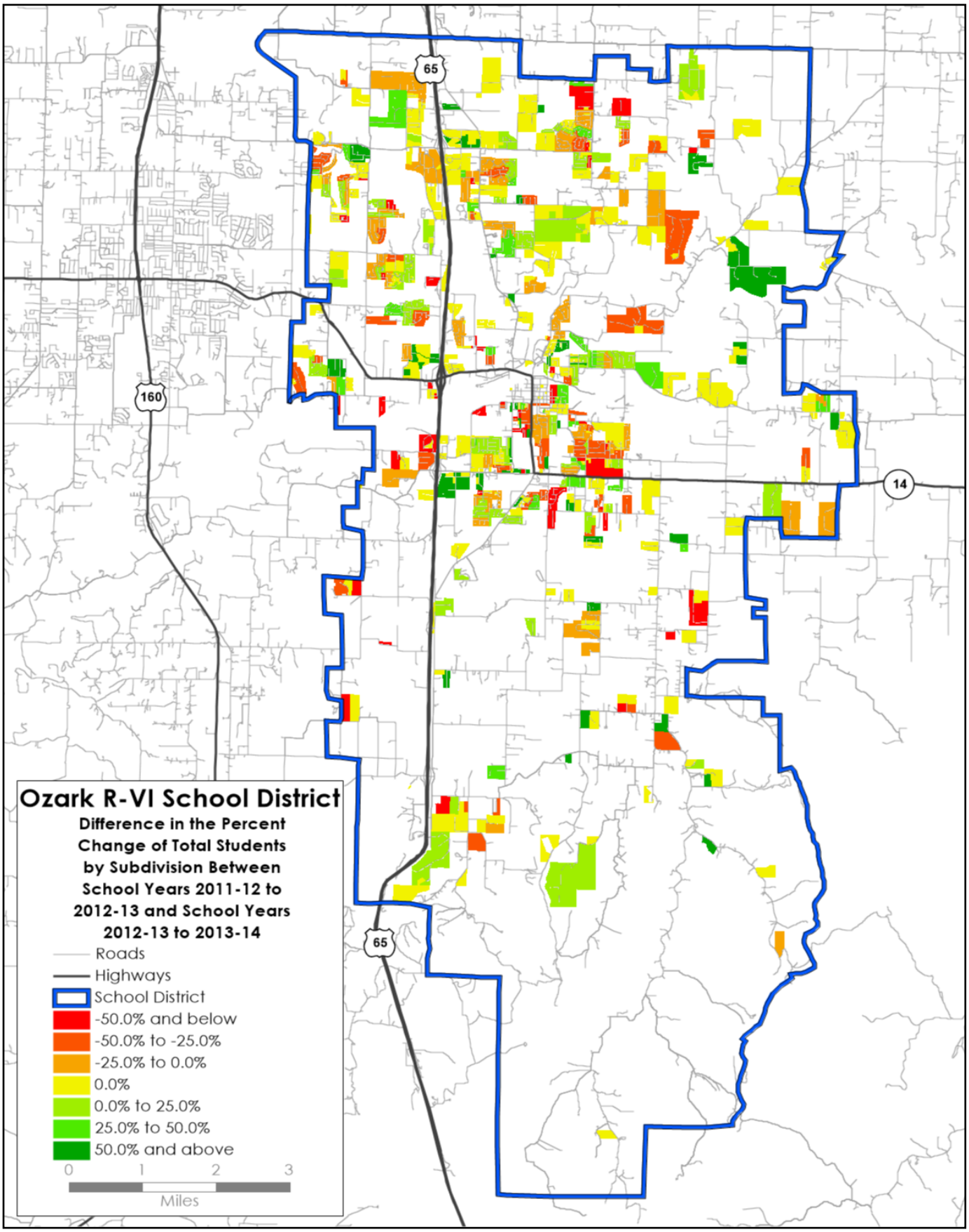
Figures 189. Difference in the percentage change of free-and-reduced price lunch students, by subdivision, between 2011-12 and 2012-13 and 2012-13 and 2013-14.



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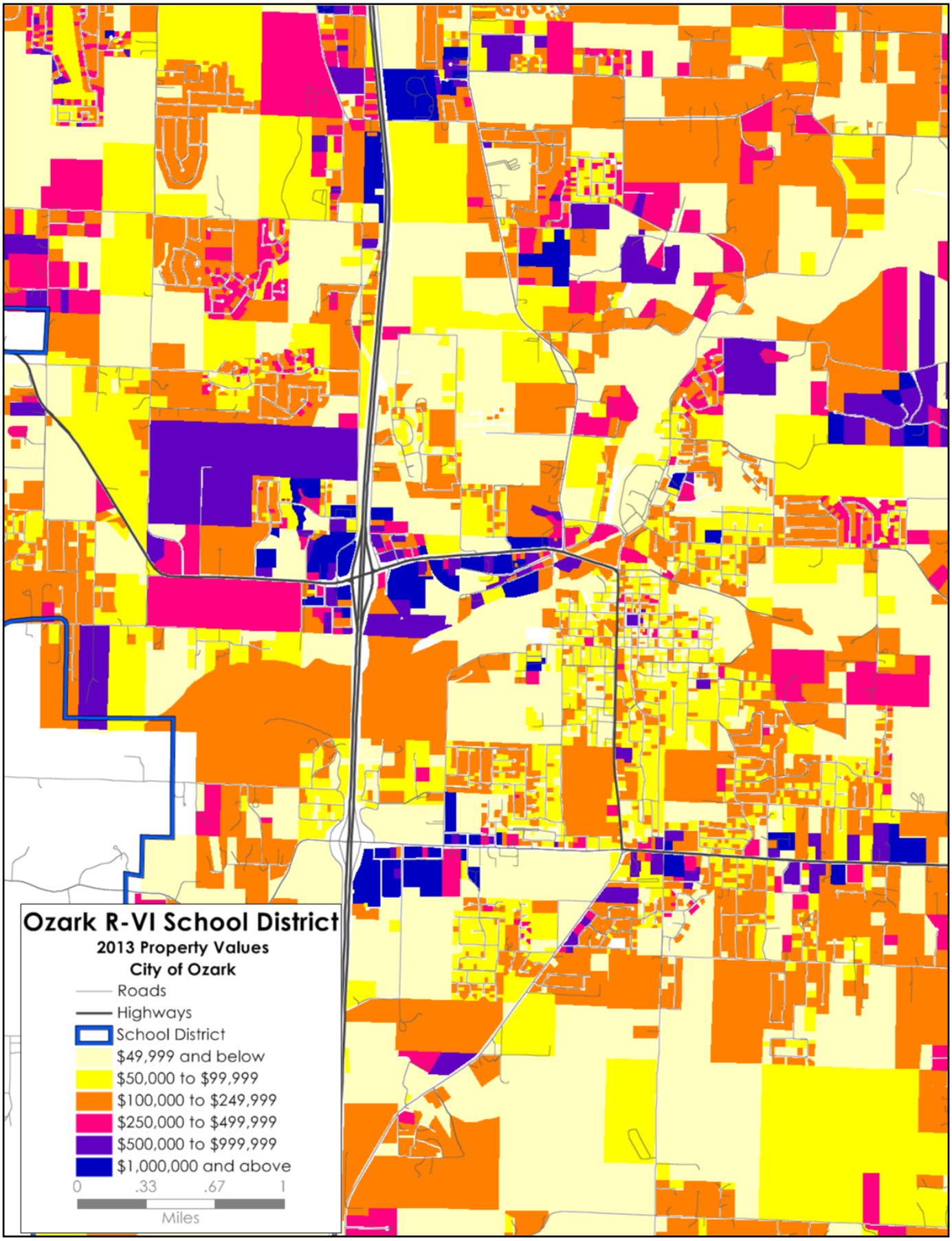
Figure 190. Difference in the percentage change of total number of students, by subdivision, between 2011 -12 and 2012-13 and 2012-13 and 2013-14.



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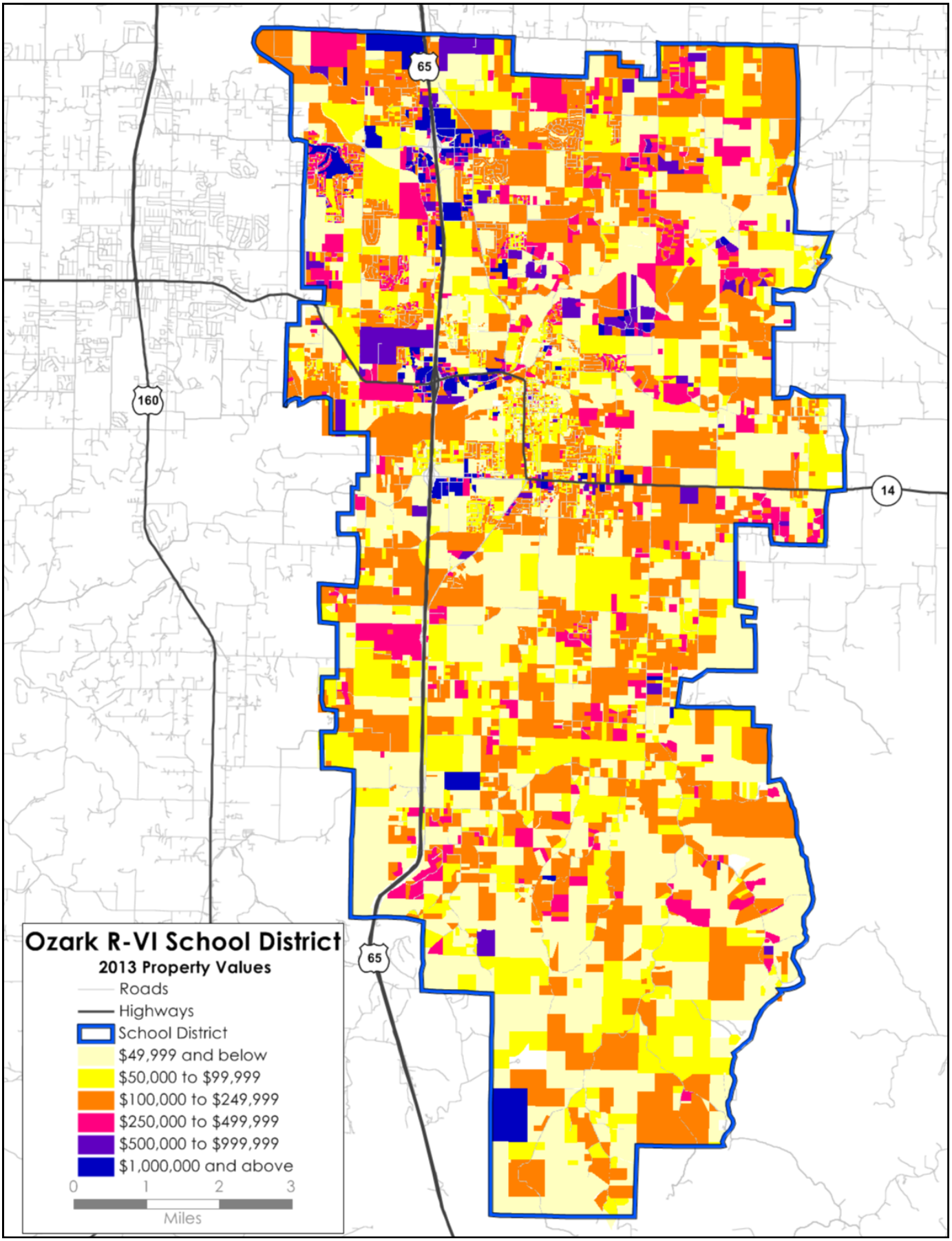
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Figure 191. Property values in the City of Ozark in 2013.



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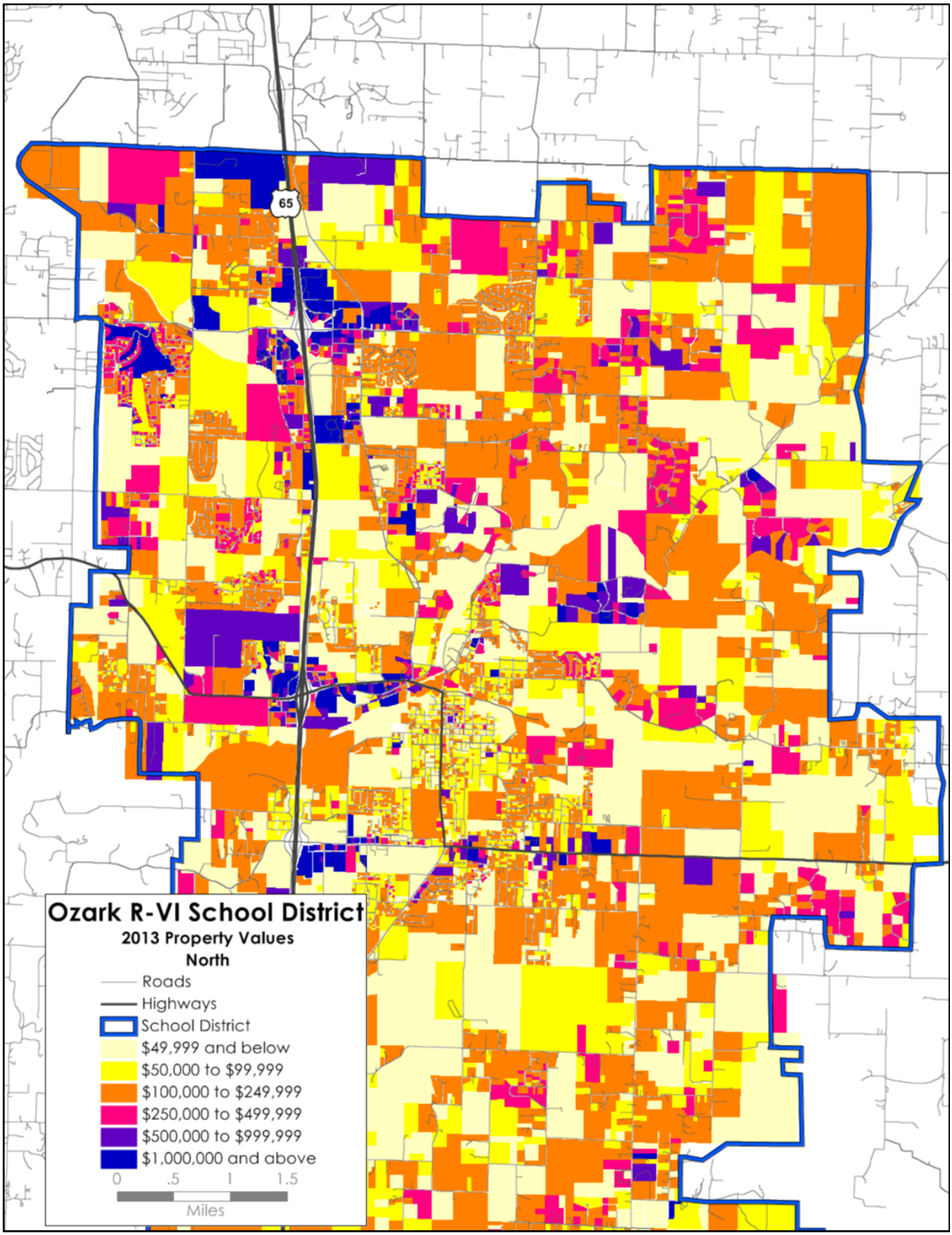
Figure 192. Property values in the Ozark School District, 2013.



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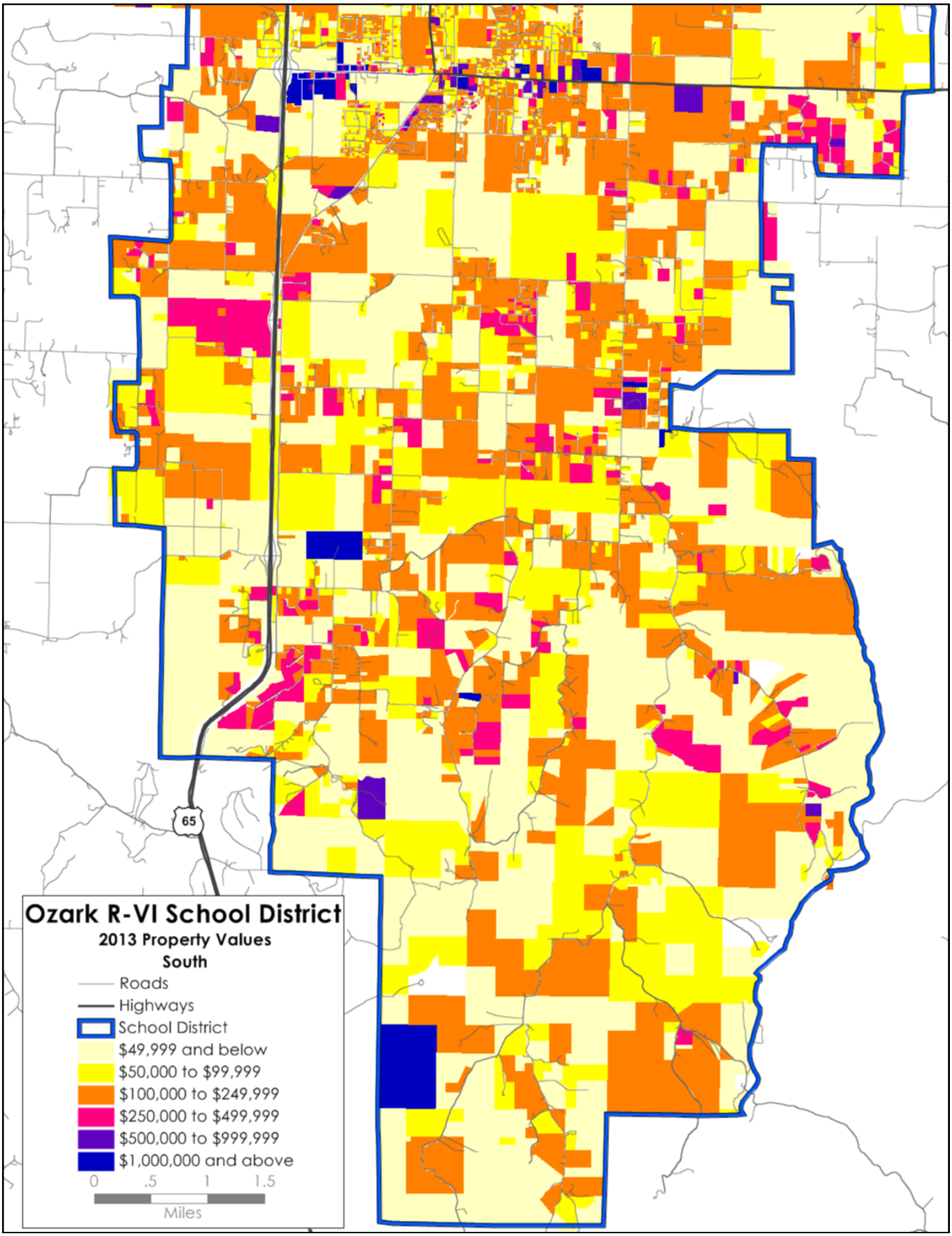
Figure 193. Property values in the northern part of the Ozark School District, 2013.



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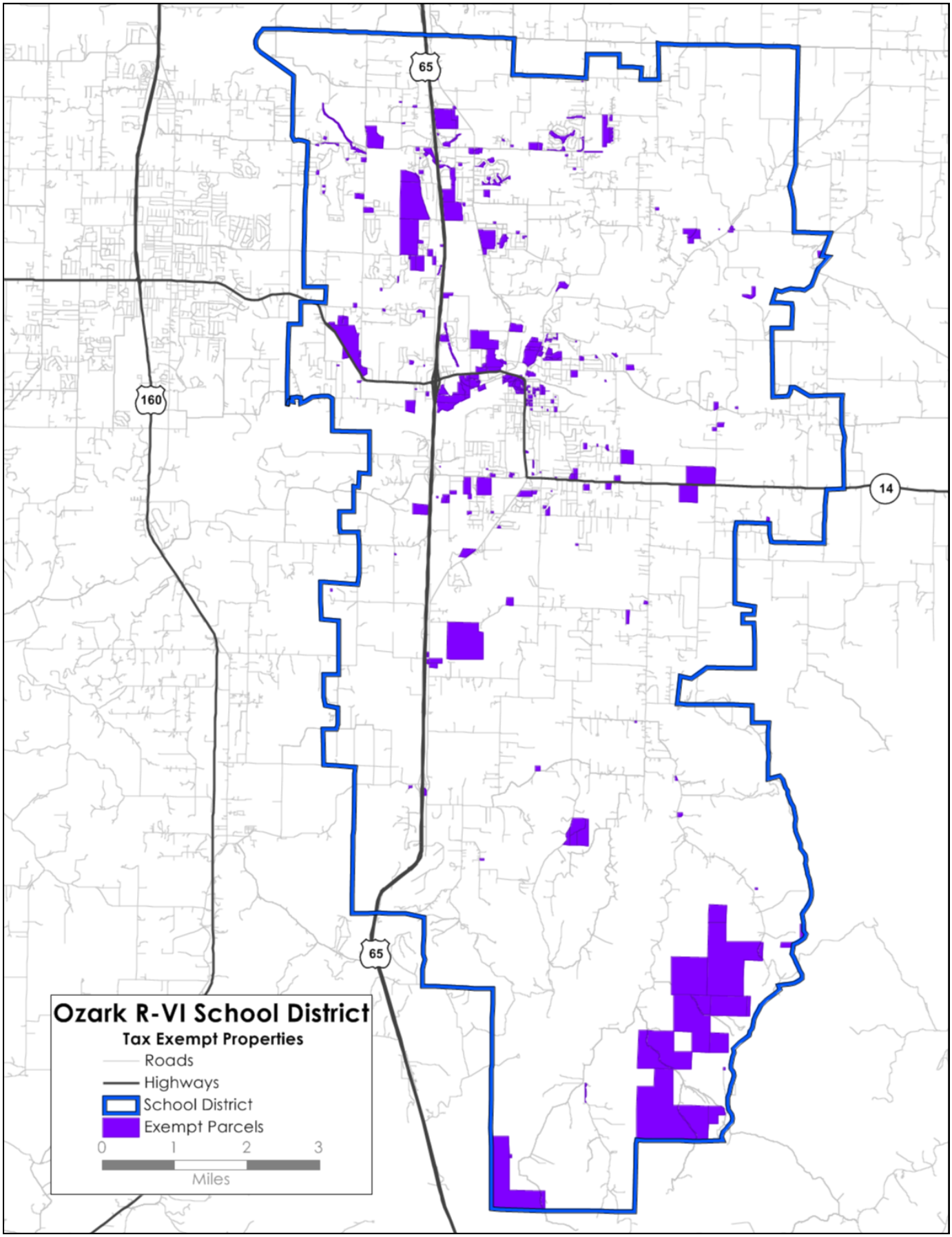
Figure 194. Property values in the southern part of the Ozark School District, 2013.



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Figure 195. Tax exempt properties in the Ozark School District, 2012.



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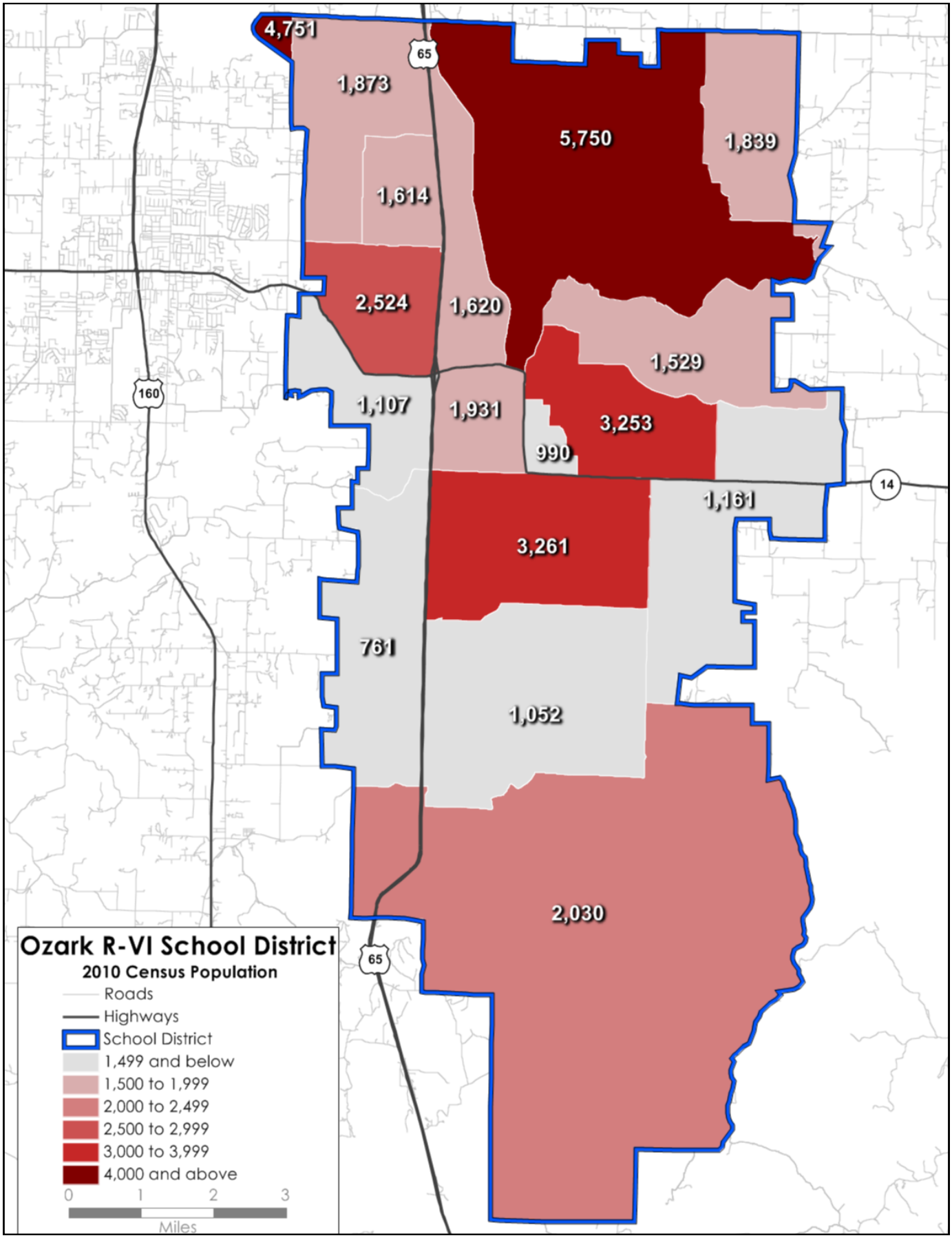
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Percentage of households with children, matched against the 2012-13 district roster.	211	257

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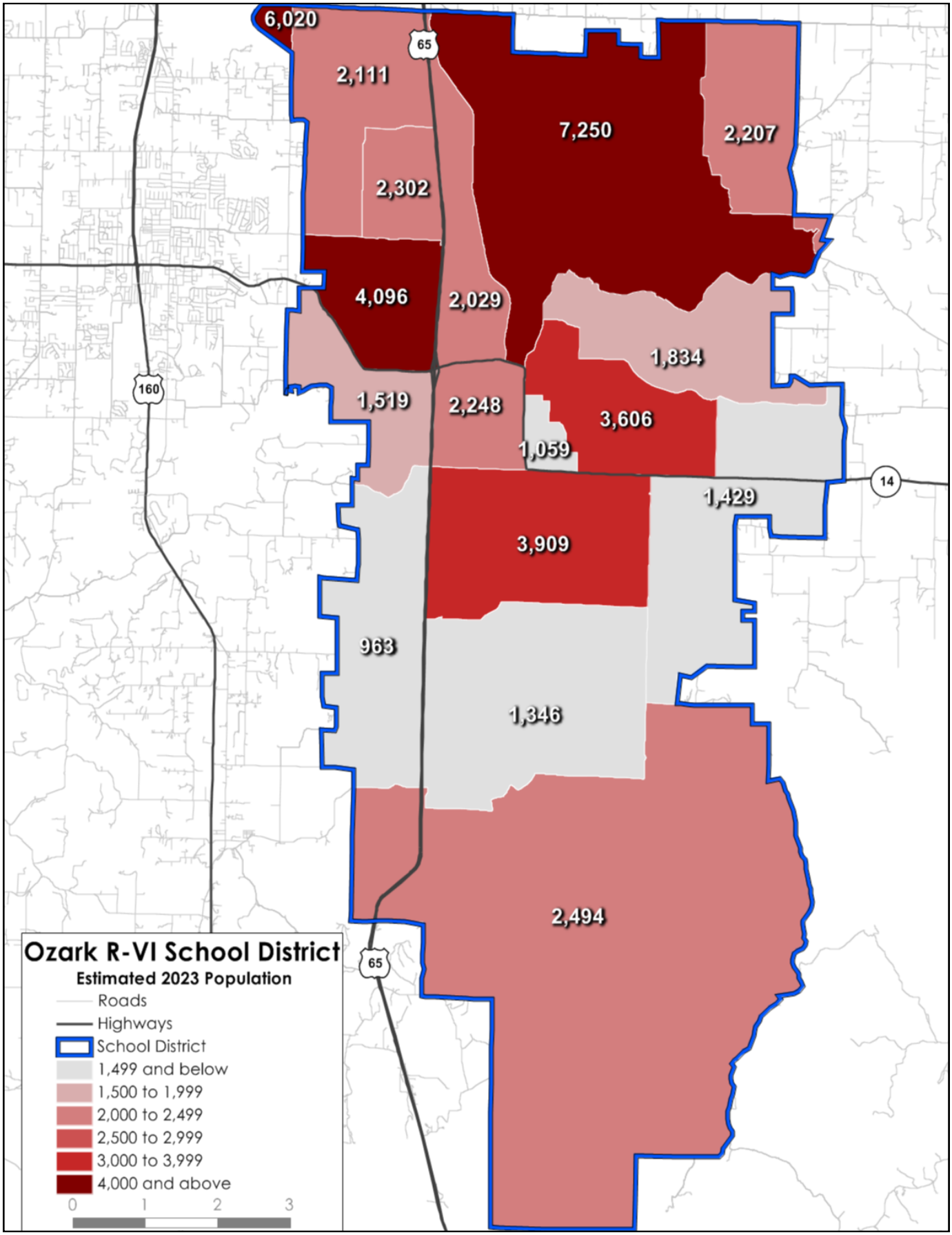
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Figure 196. The 2010 Census population within the Ozark School District.



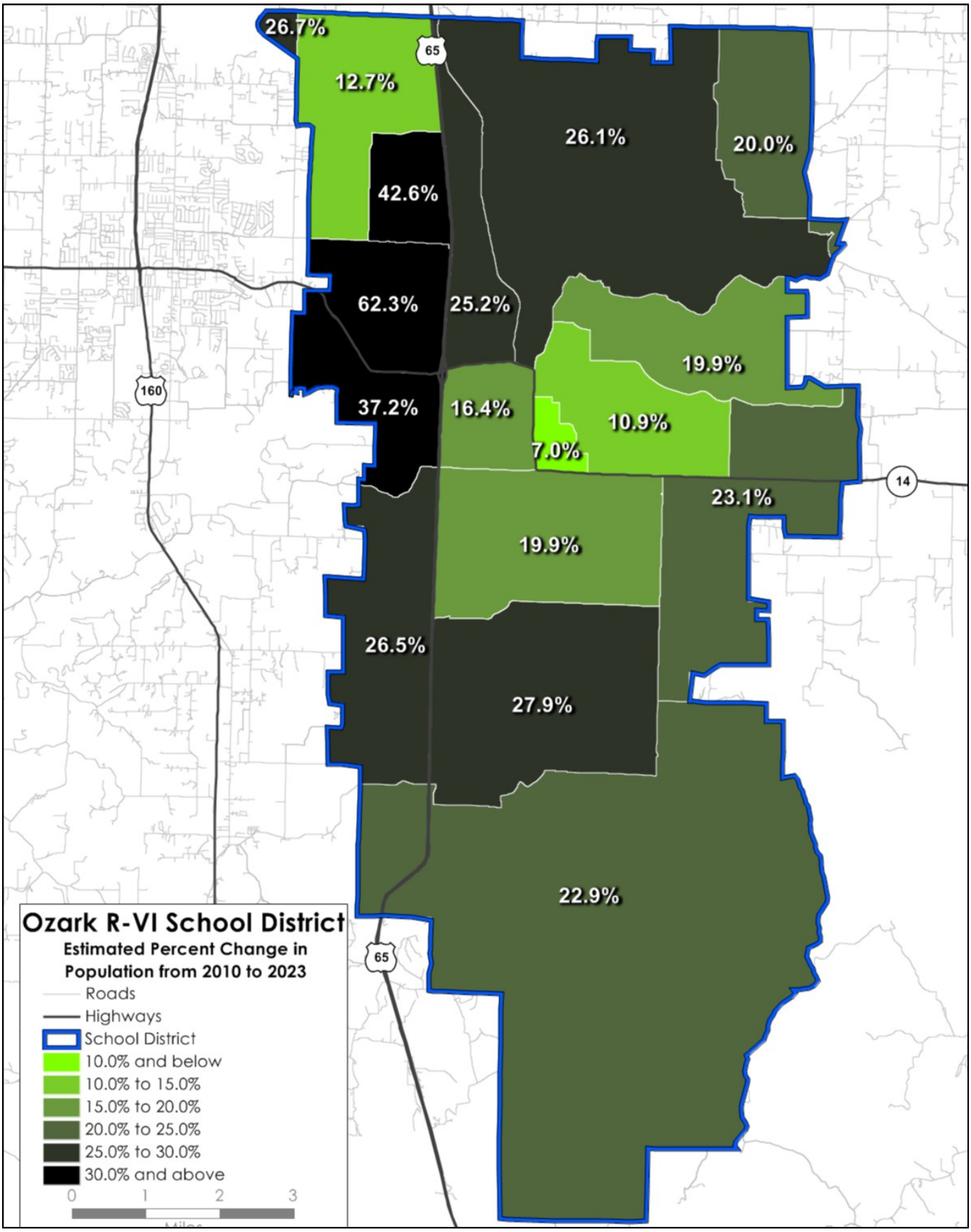
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Figure 197. 2023 estimated population in the Ozark School District.



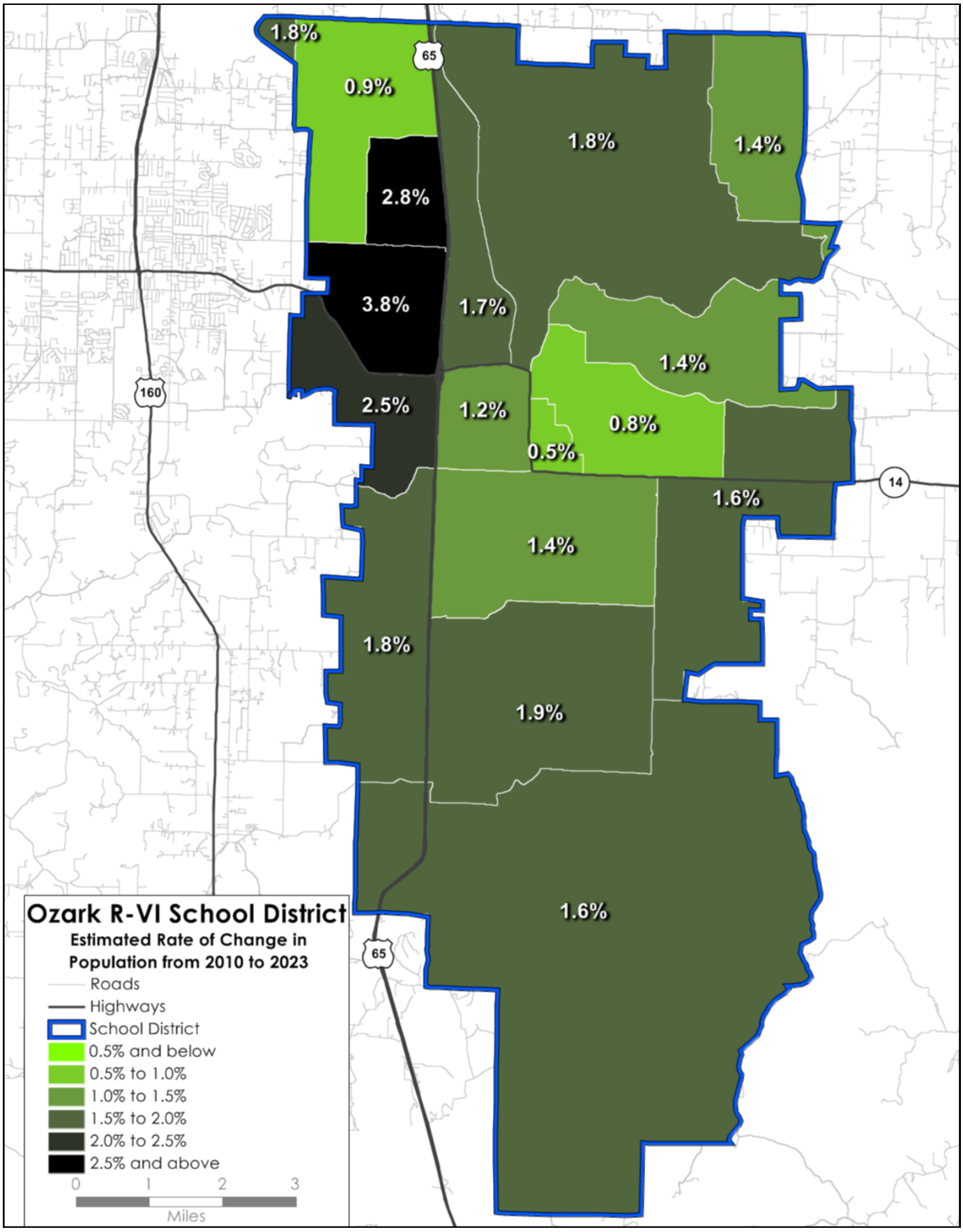
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Figure 198. Average population growth rate from 2010-2023. The fastest growth rate is predicted to be in the northwestern edge of the district.



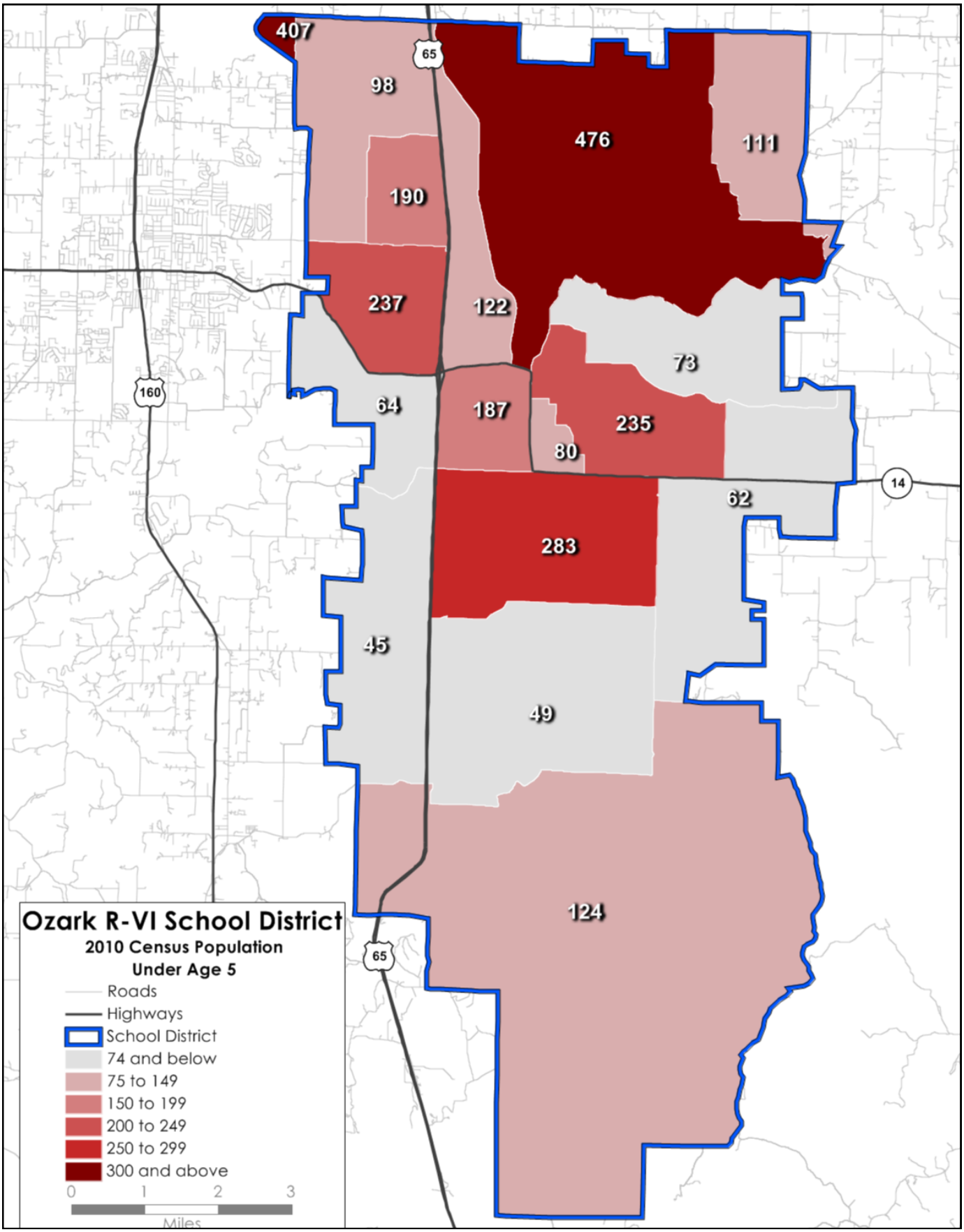
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Figure 199. Estimated rate of change in population, 2010-2023.



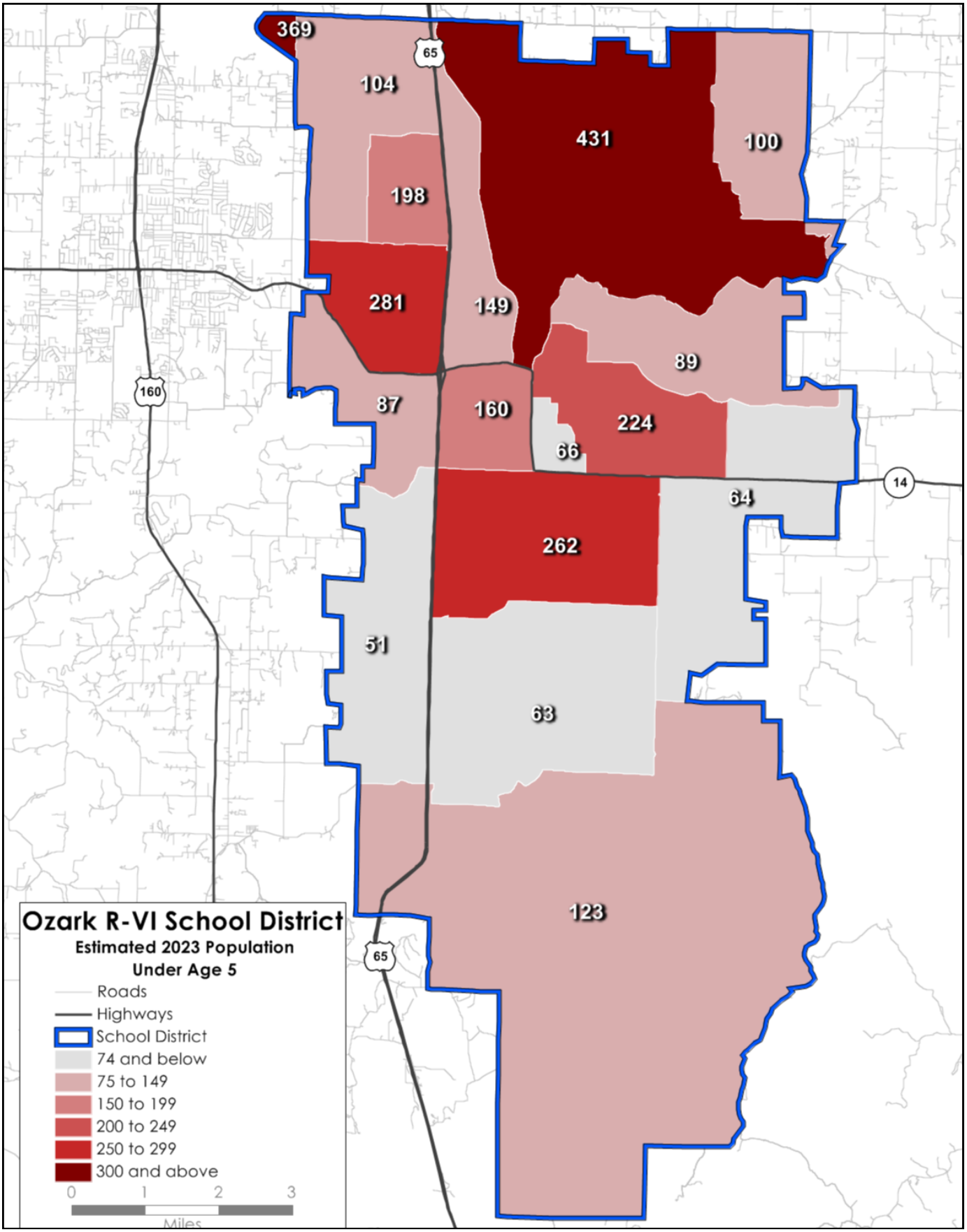
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Figure 200. Distribution of children under 5 years of age, 2010 Census.



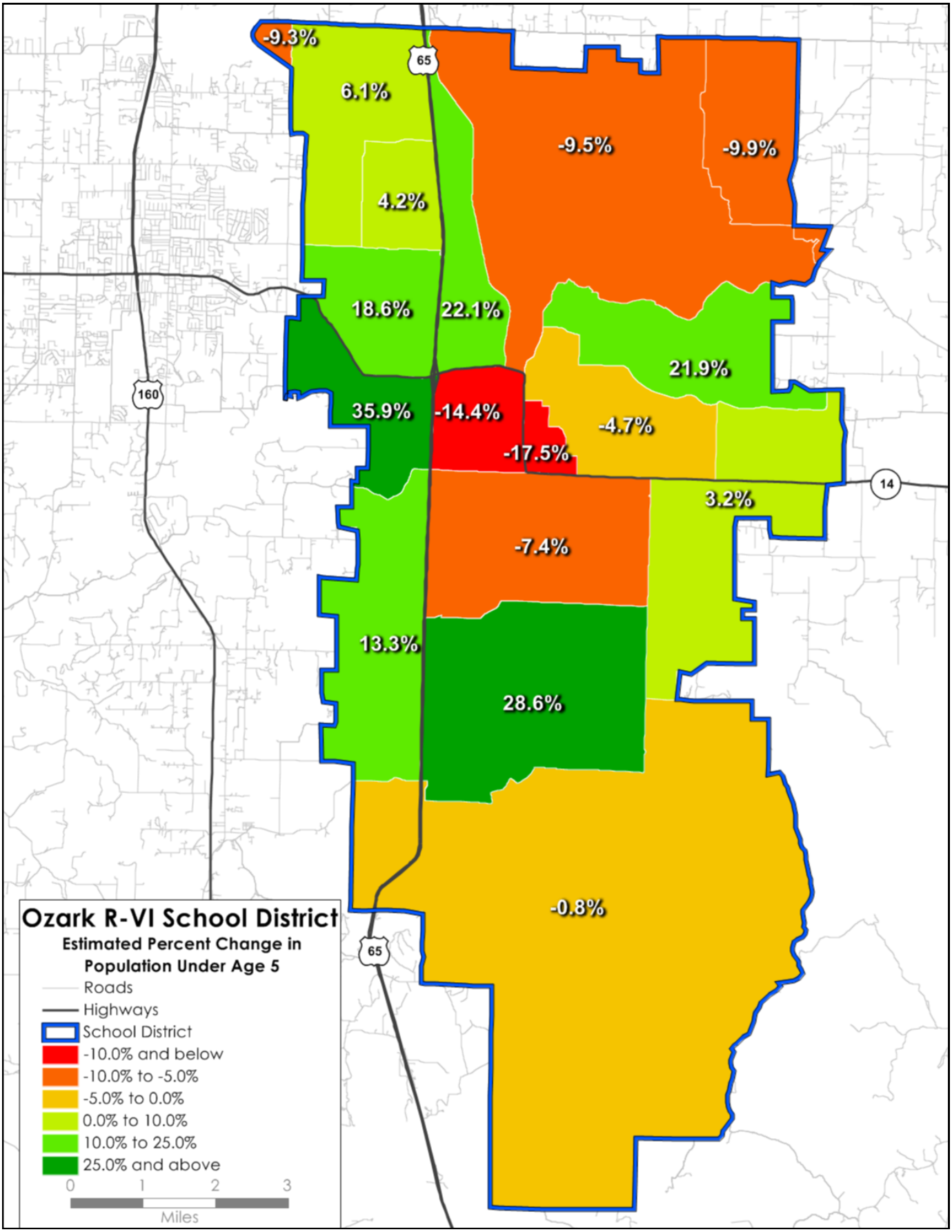
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Figure 201. Estimated distribution of children under 5 years of age, 2022.



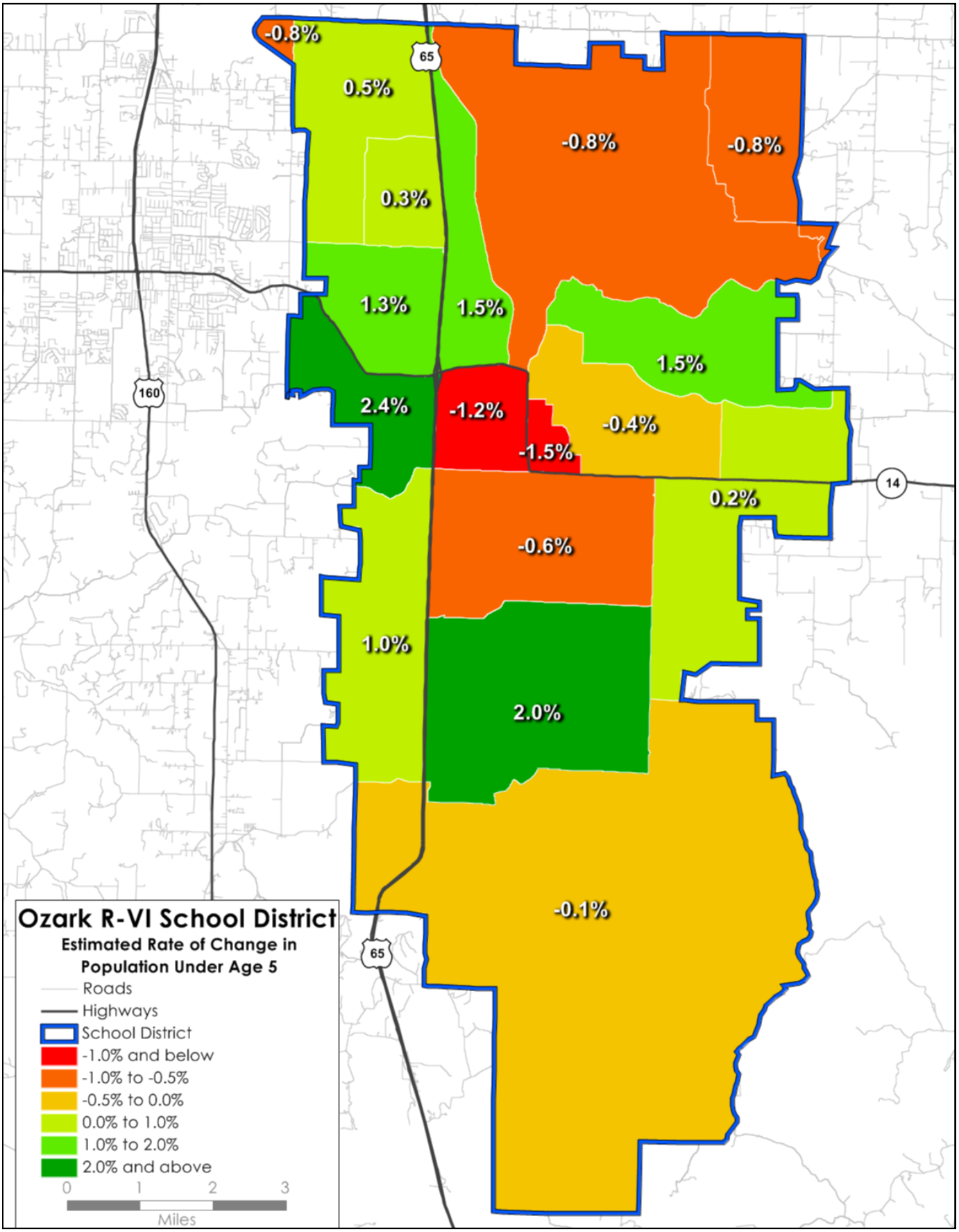
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Figure 202. Estimated percent change in distribution of children under 5 years of age, 2010-2022.



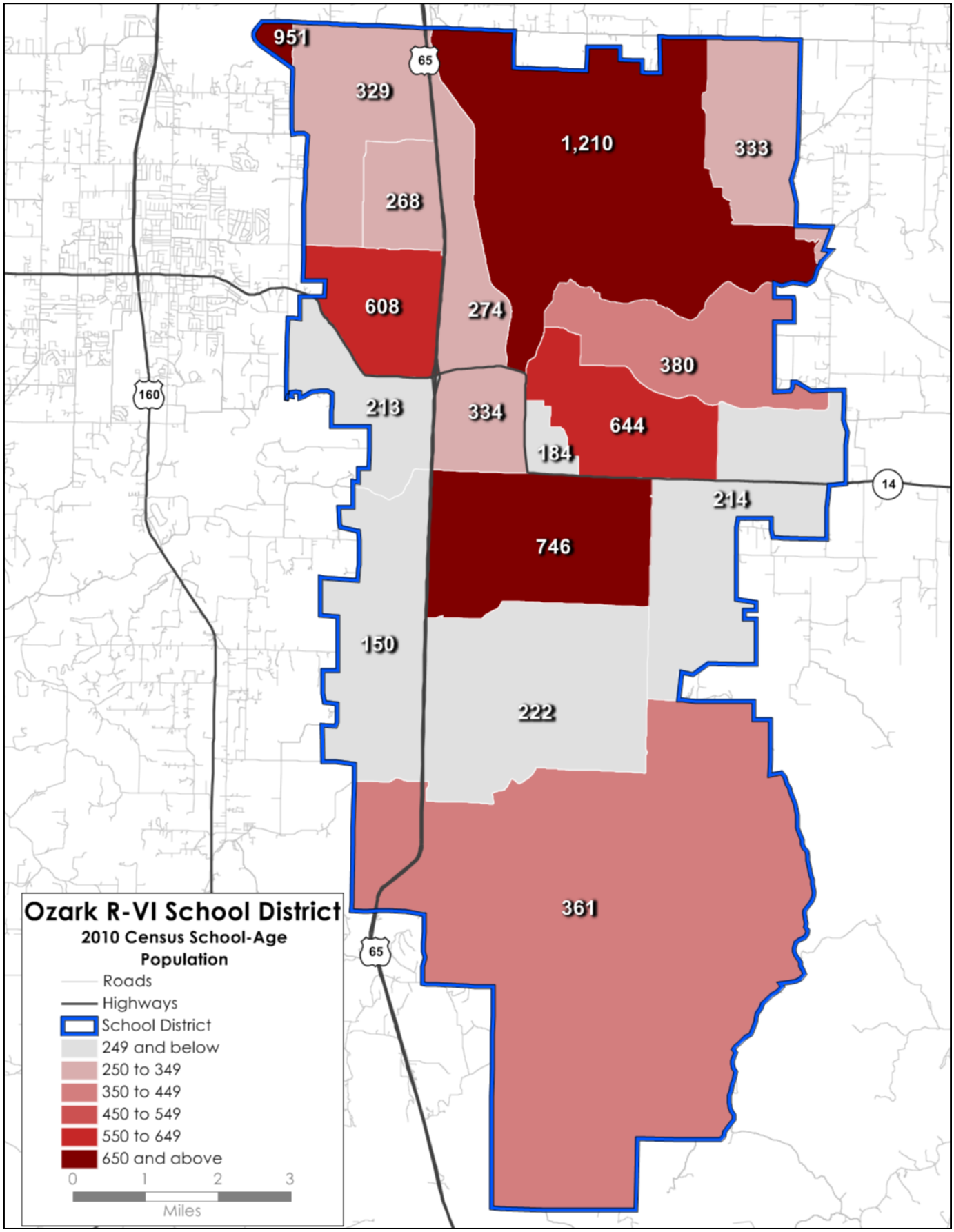
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Figure 203. Estimated rate of change in children under 5 years of age, 2010-2022.



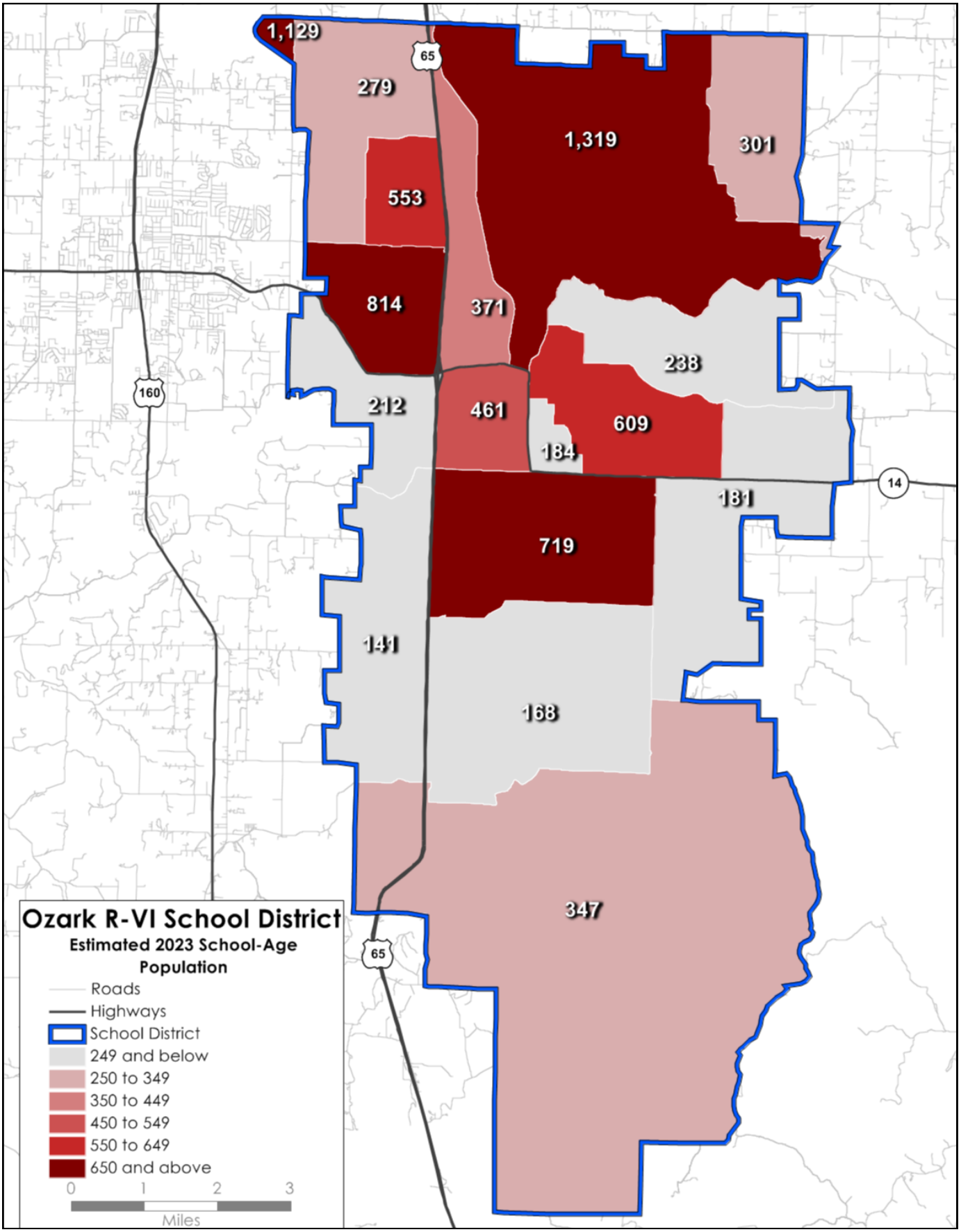
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Figure 204. Distribution of school age children, 2010 Census.



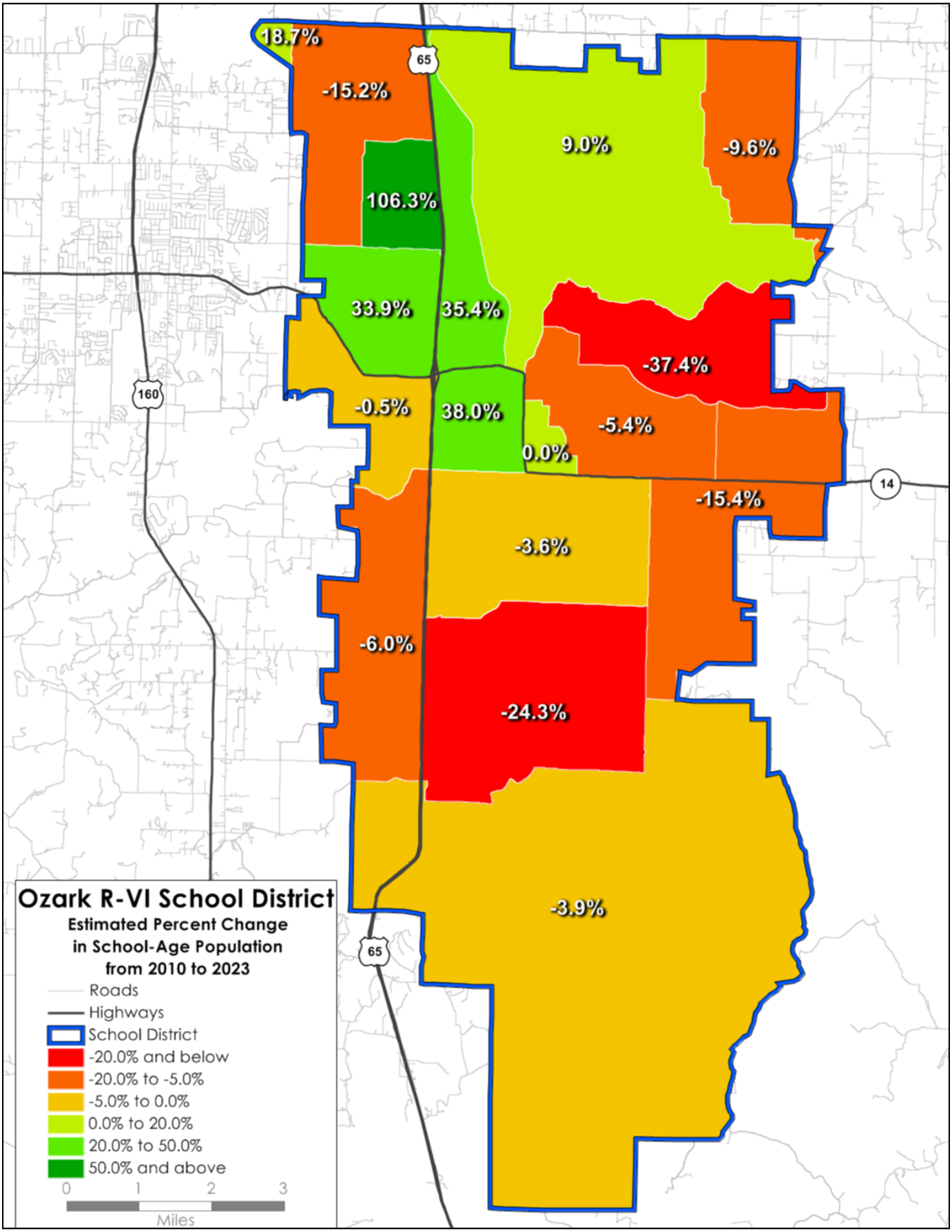
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Figure 205. Estimated distribution of school age children, 2023.



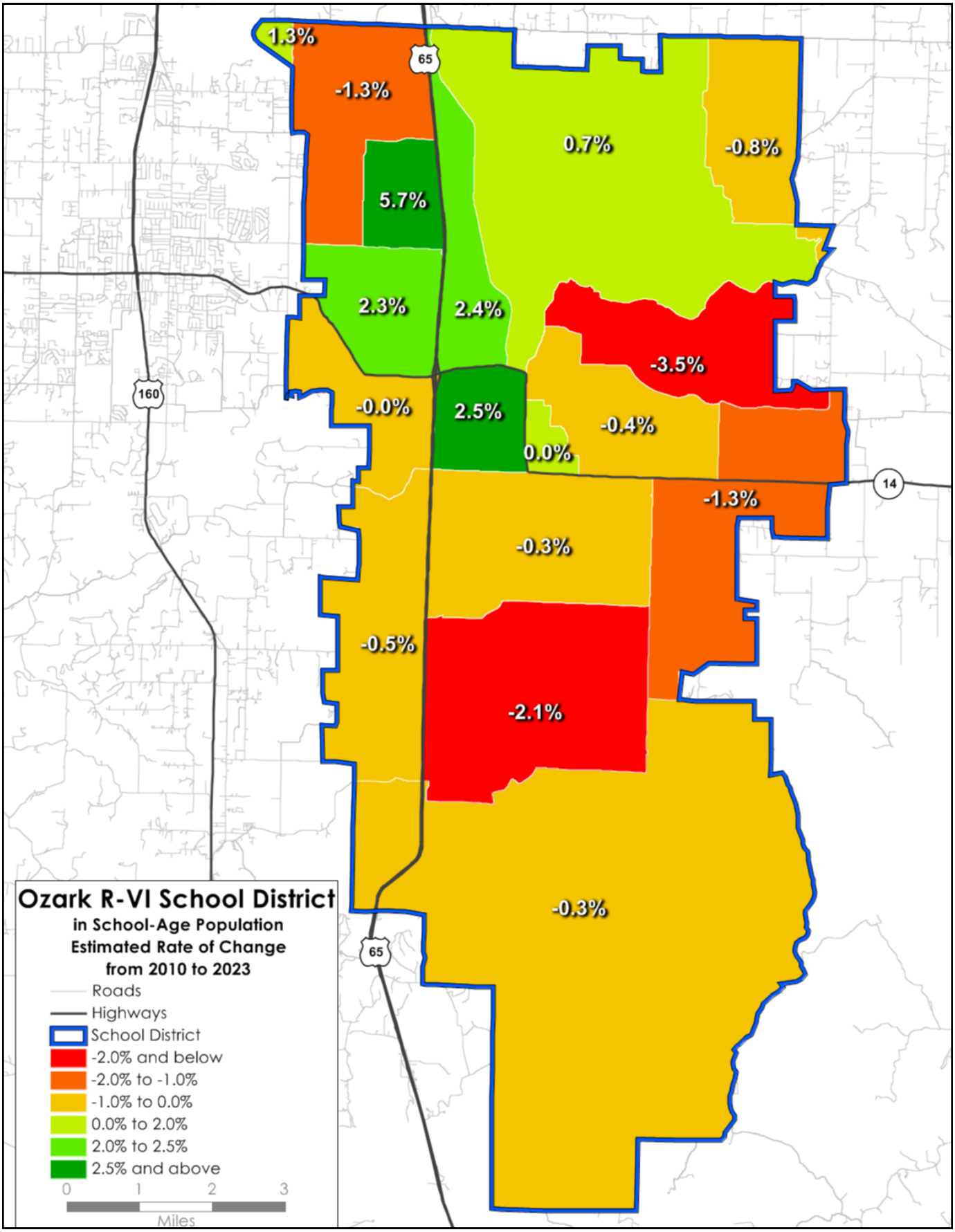
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Figure 206. Estimated percent change in school age children, 2010-2023.



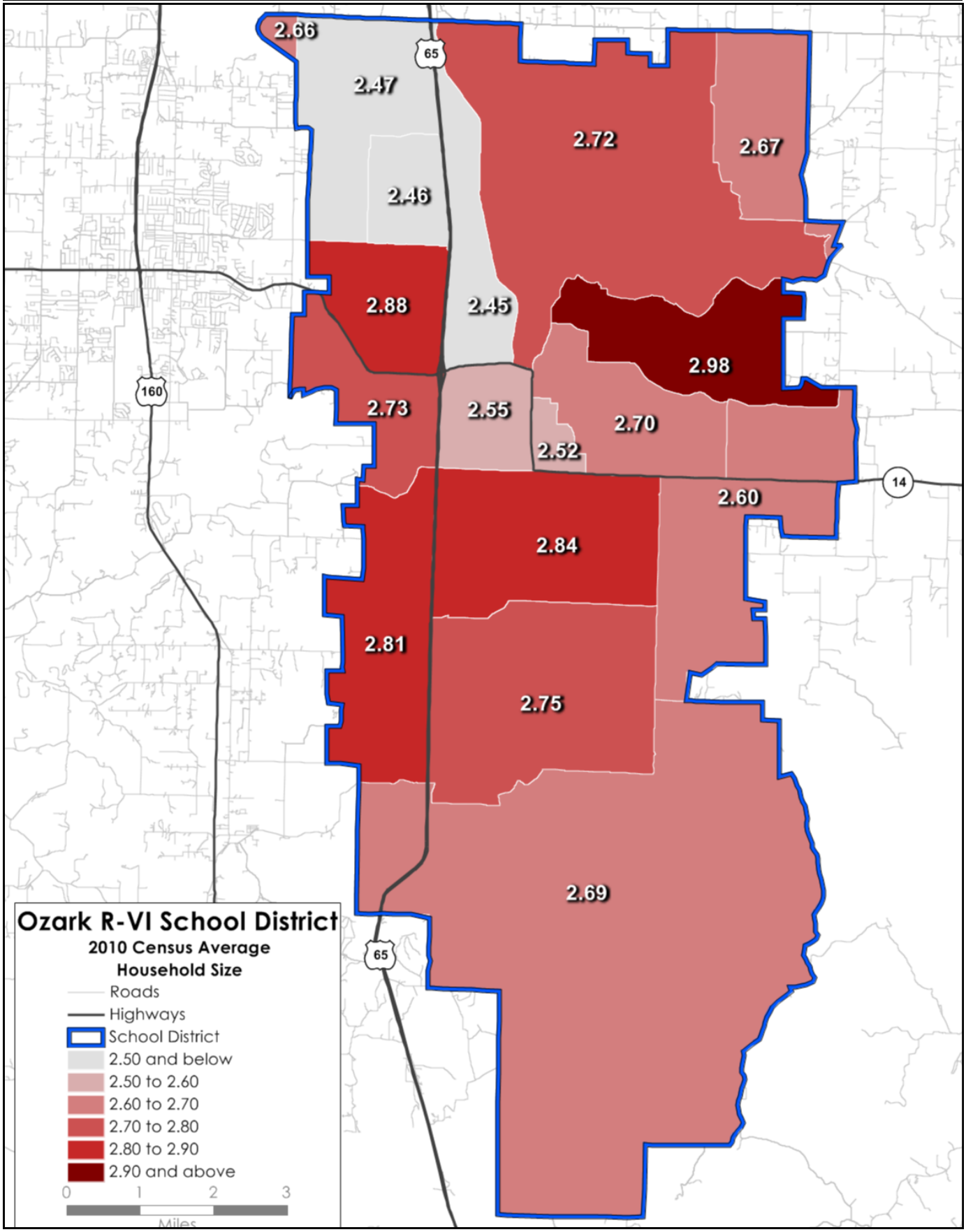
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Figure 207. Estimated rate of change in school age children, 2010-2023.



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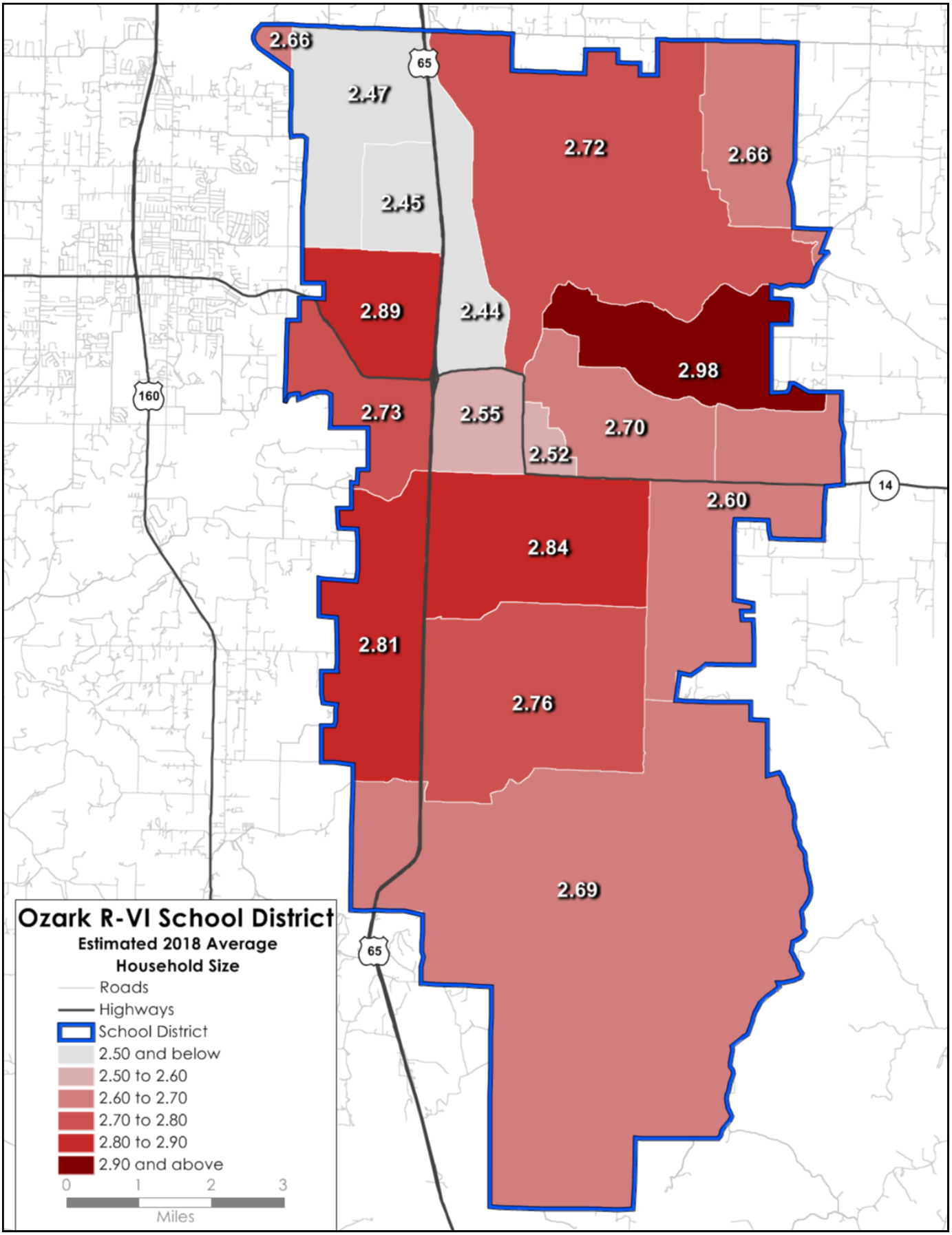
Figure 208. Average household size, 2010. Most of the district has an average size of less than 2.5 persons.



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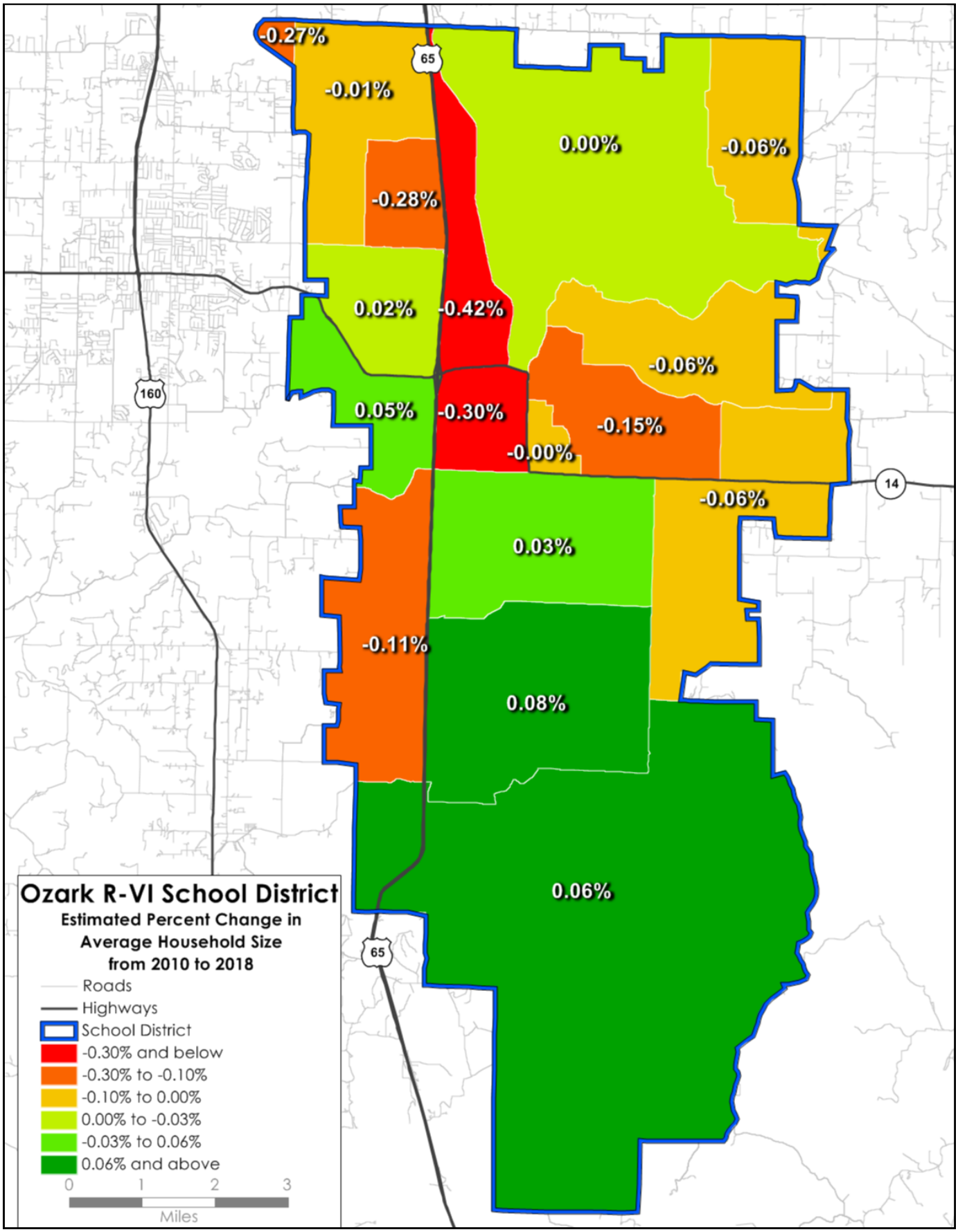
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Figure 209. Estimated average household size, 2018.



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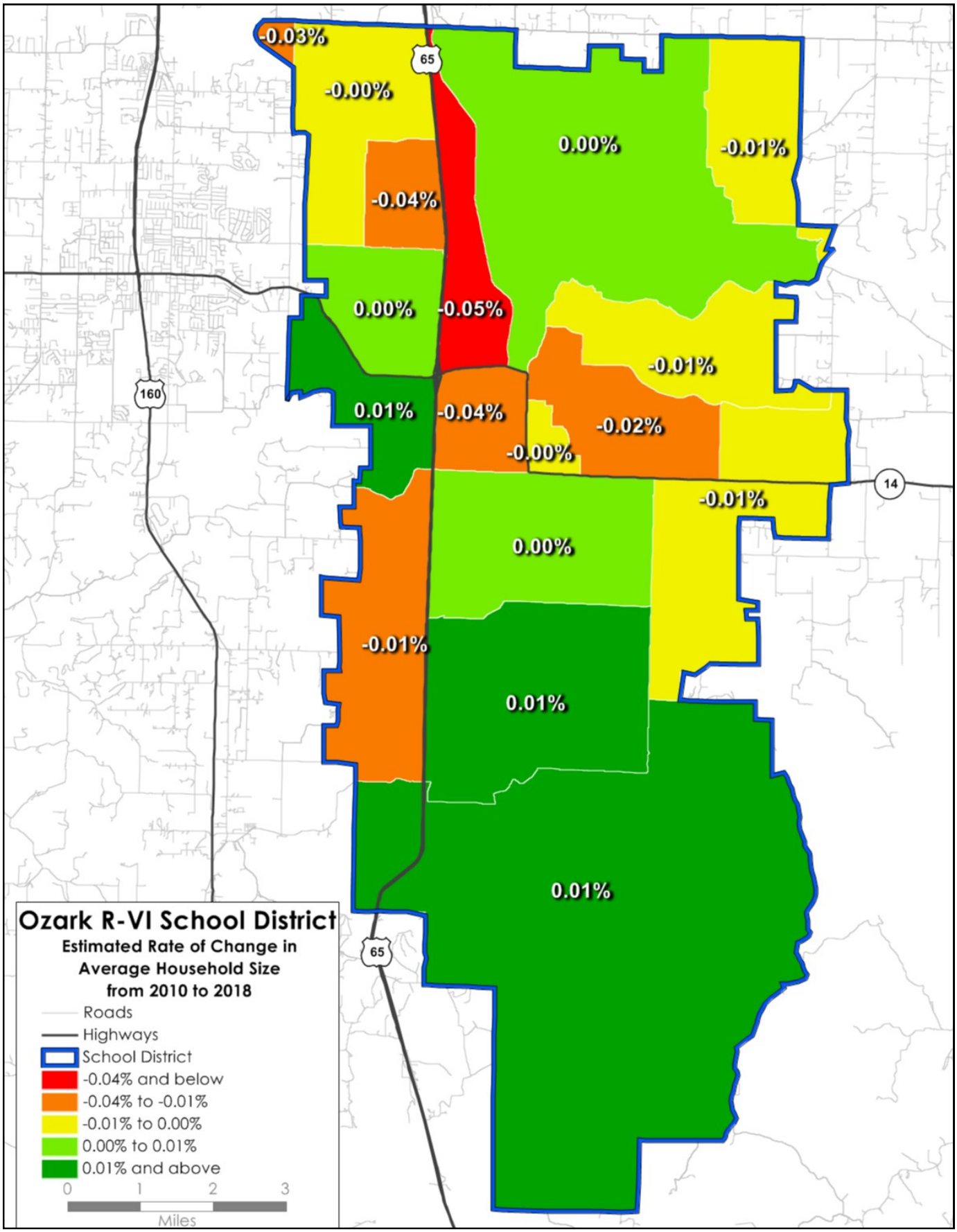
Figure 210. Estimated percent change in average household size, 2010-2018.



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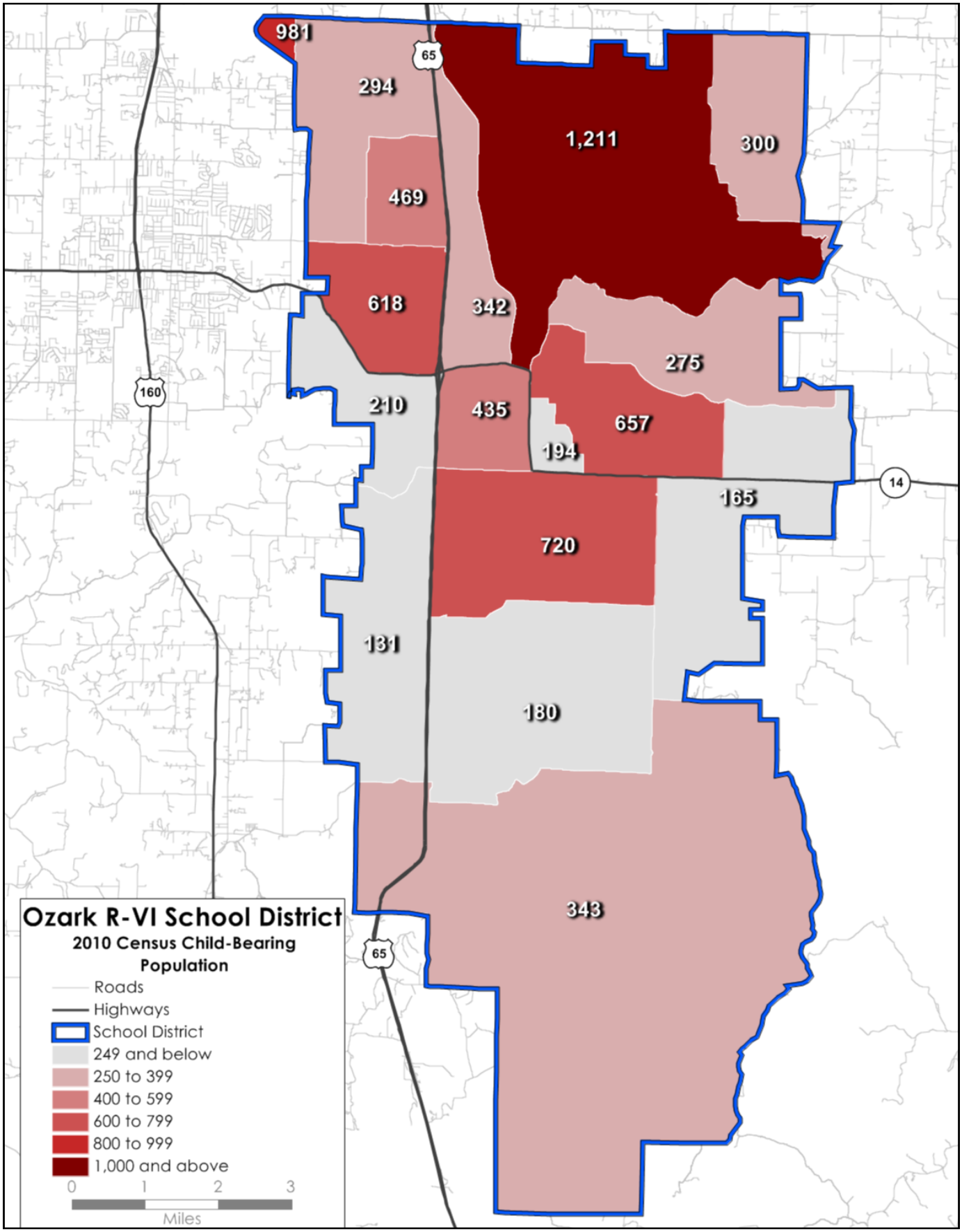
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Figure 211. Estimated rate of change in average household size, 2010-2018.



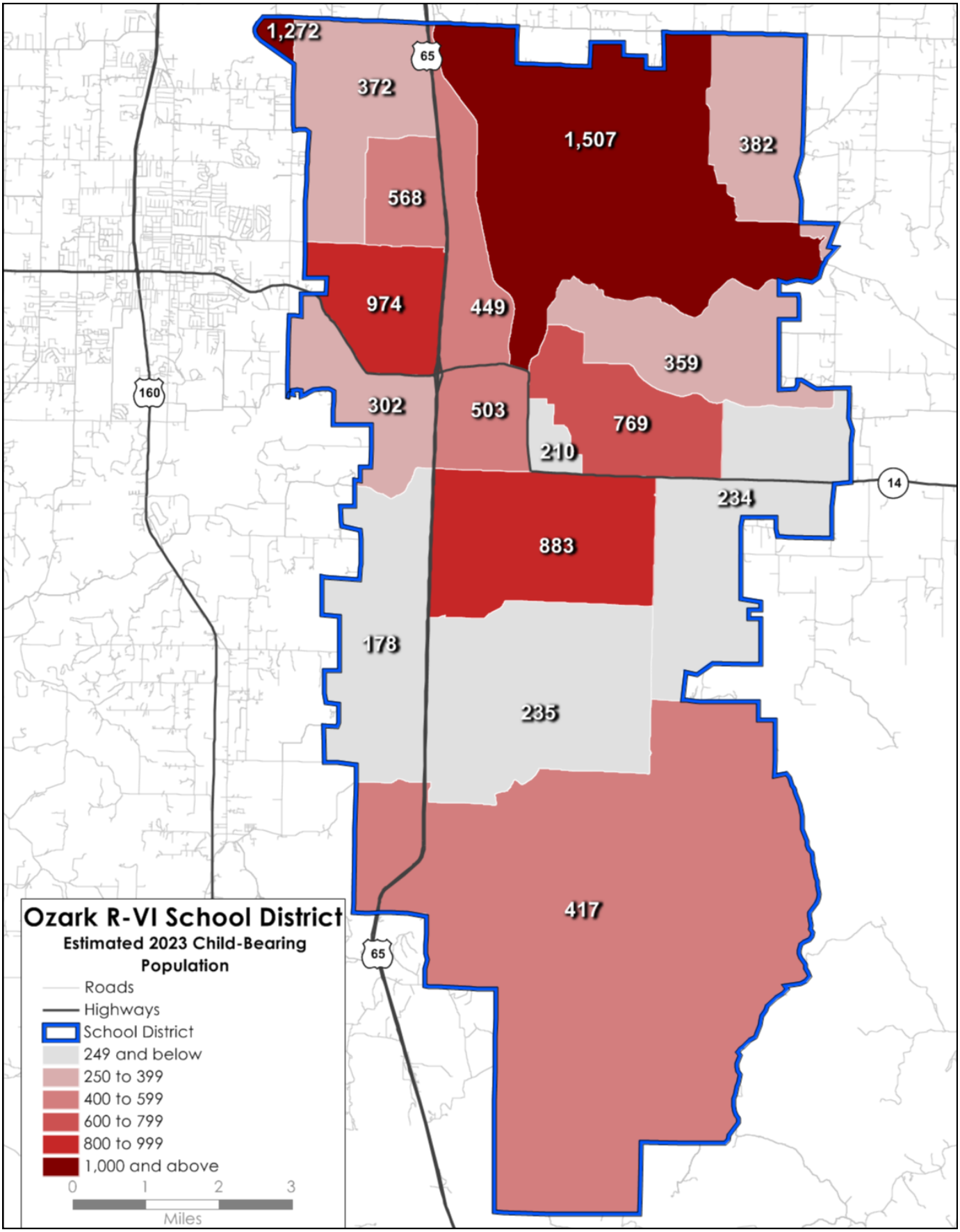
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Figure 212. Distribution of child-bearing age women, 2010 Census.



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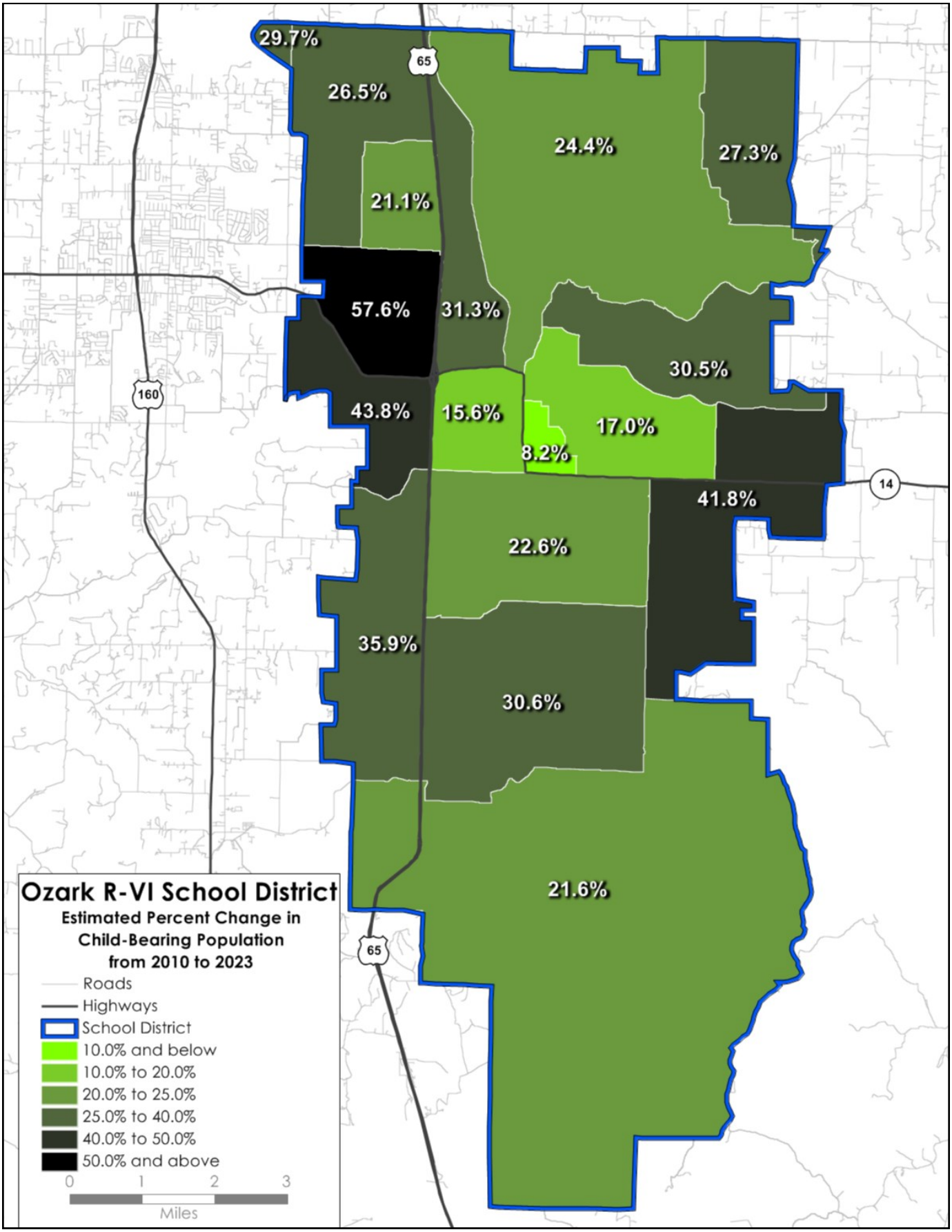
Figure 213. Estimated distribution of child-bearing age women, 2023.



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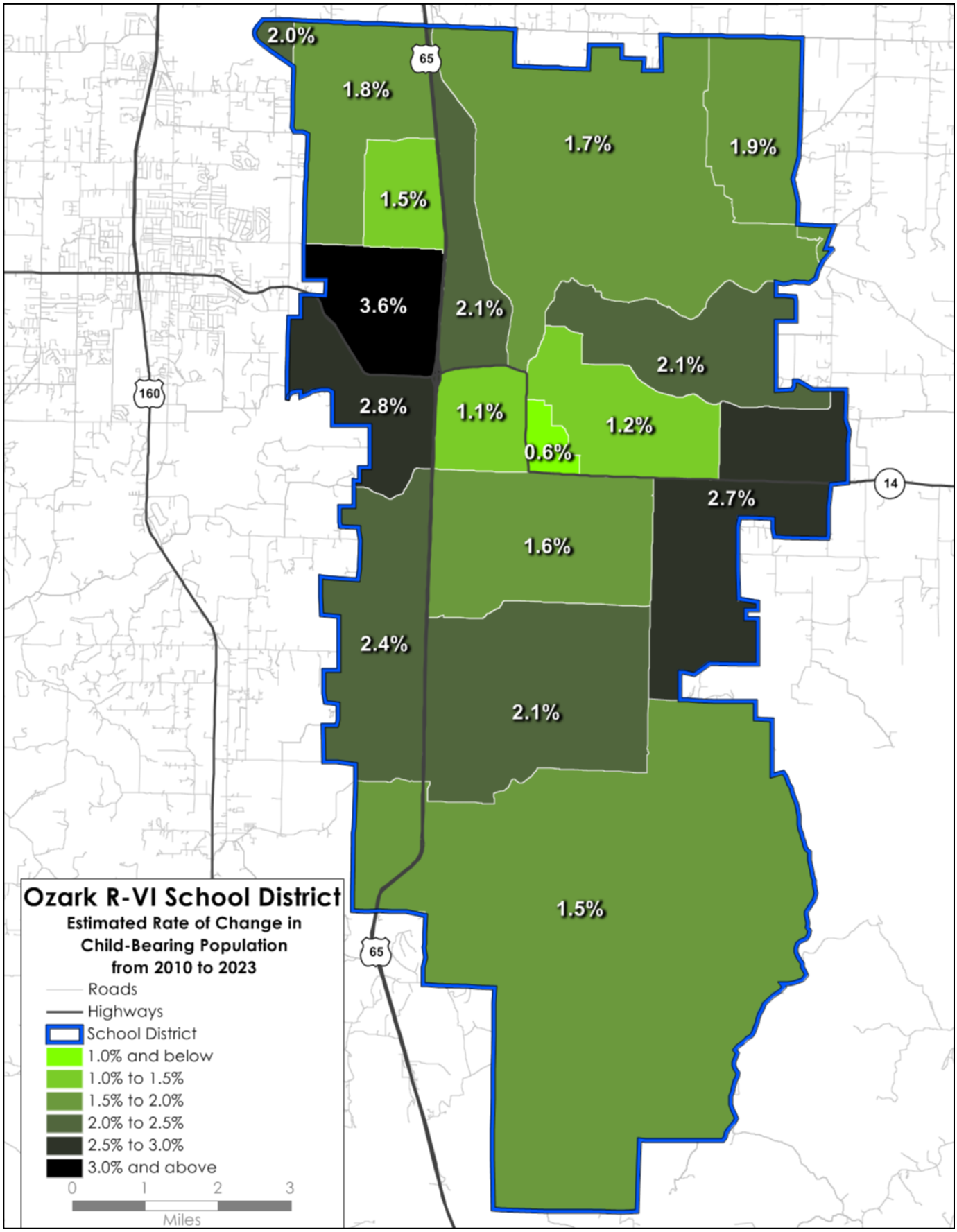
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Figure 214. Estimated percent change of child-bearing age women, 2010-2023.



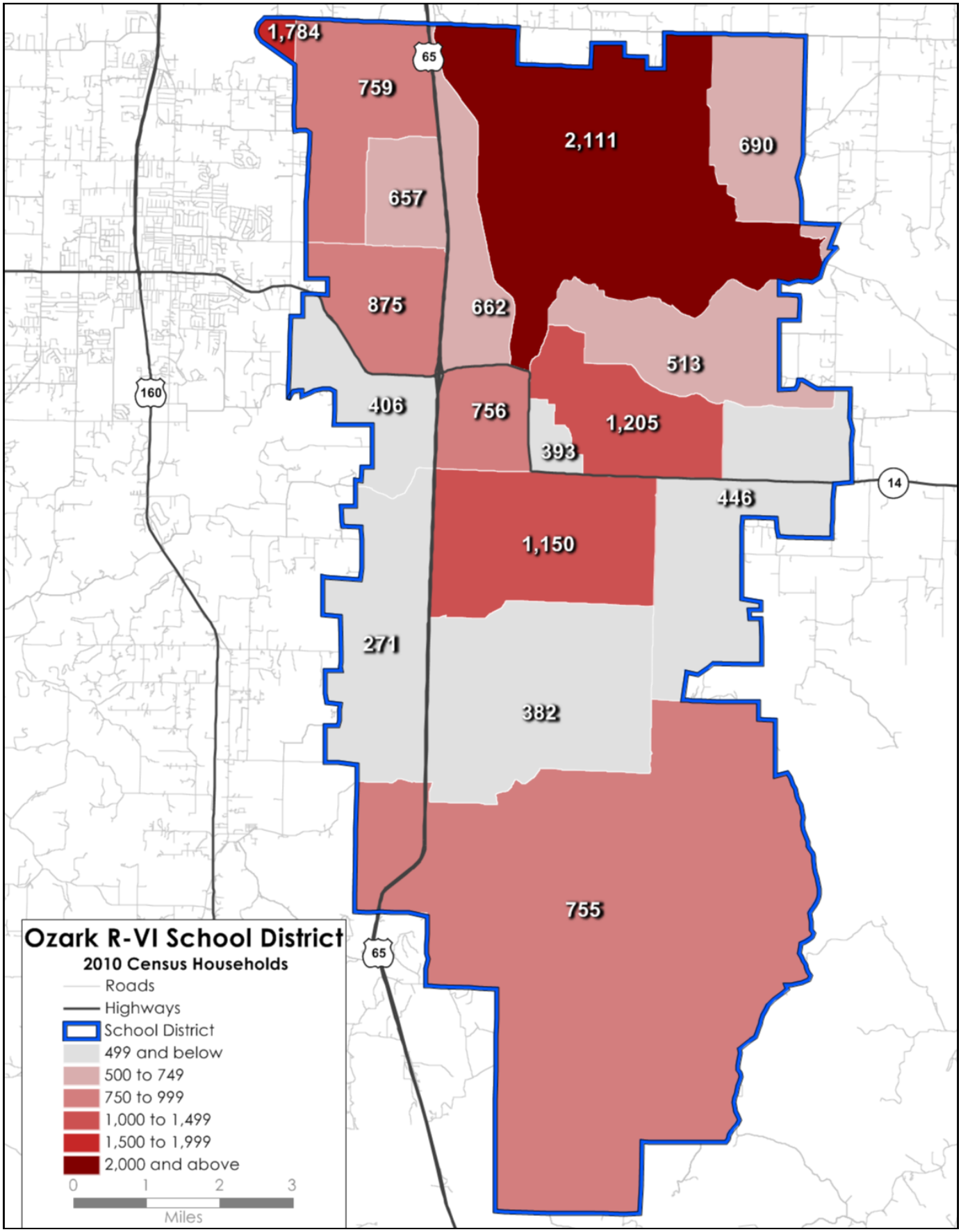
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Figure 215. Estimated rate of change of child-bearing age women, 2010-2023.



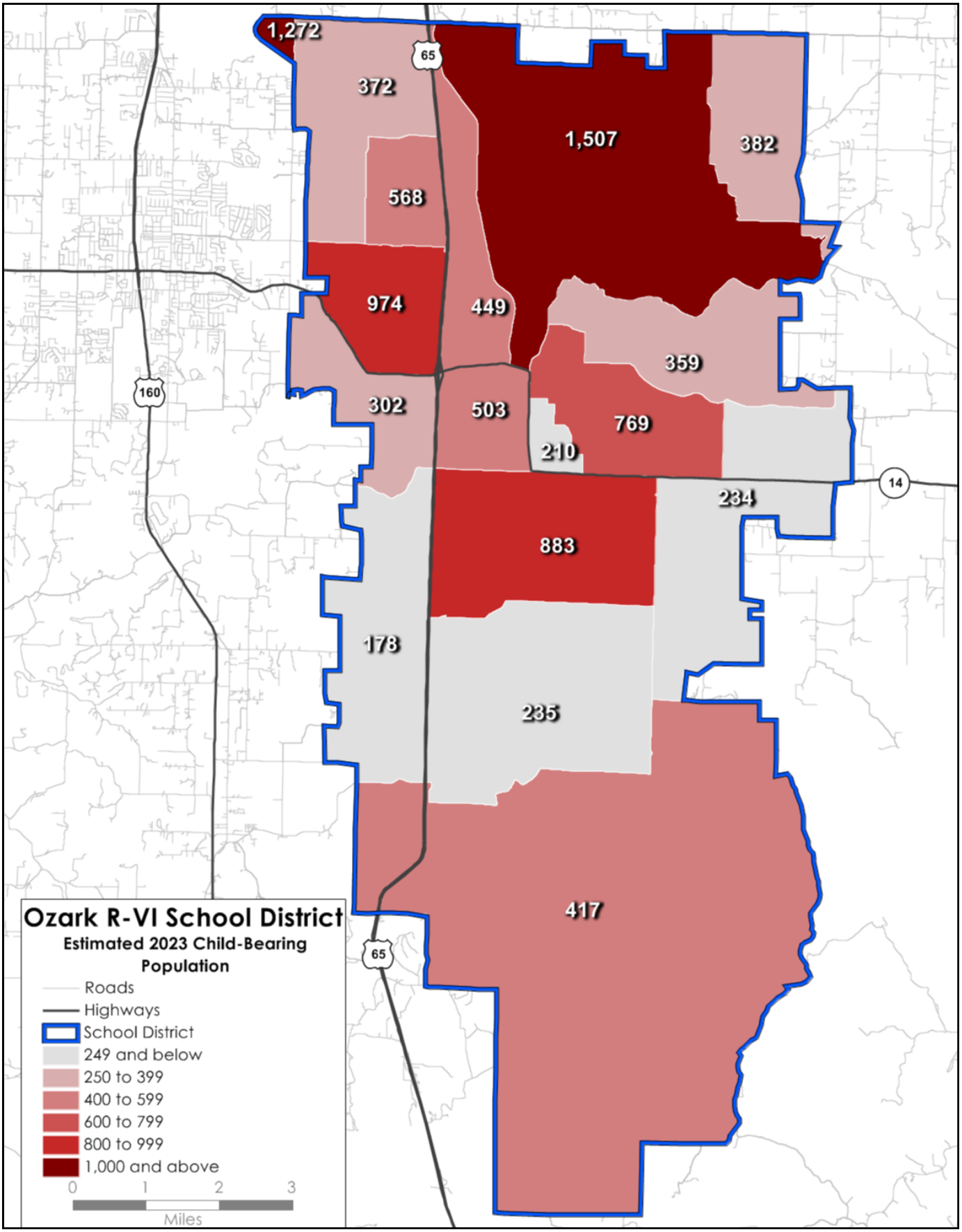
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Figure 216. Distribution of households, 2010 Census.



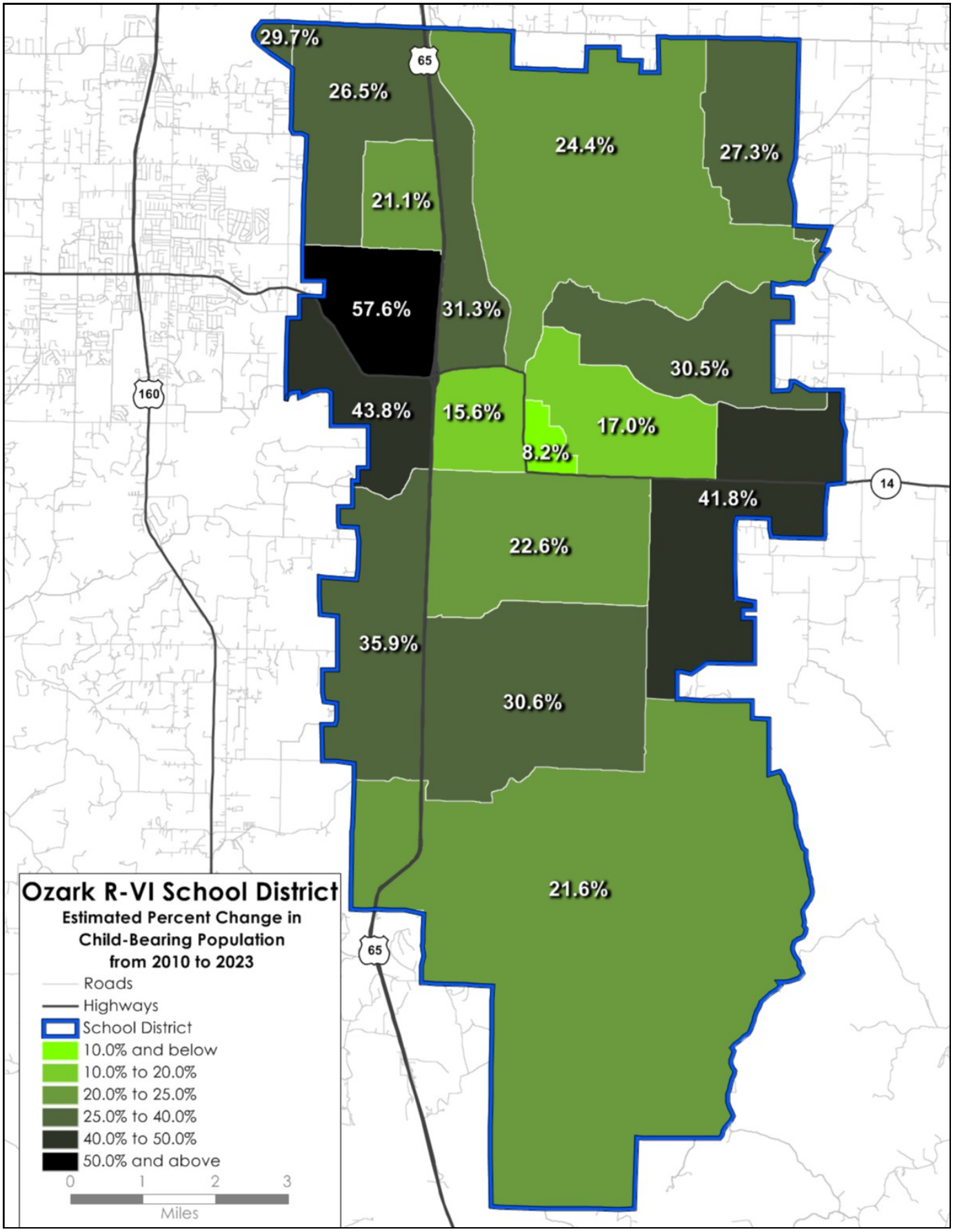
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Figure 217. Estimated distribution of households, 2023.



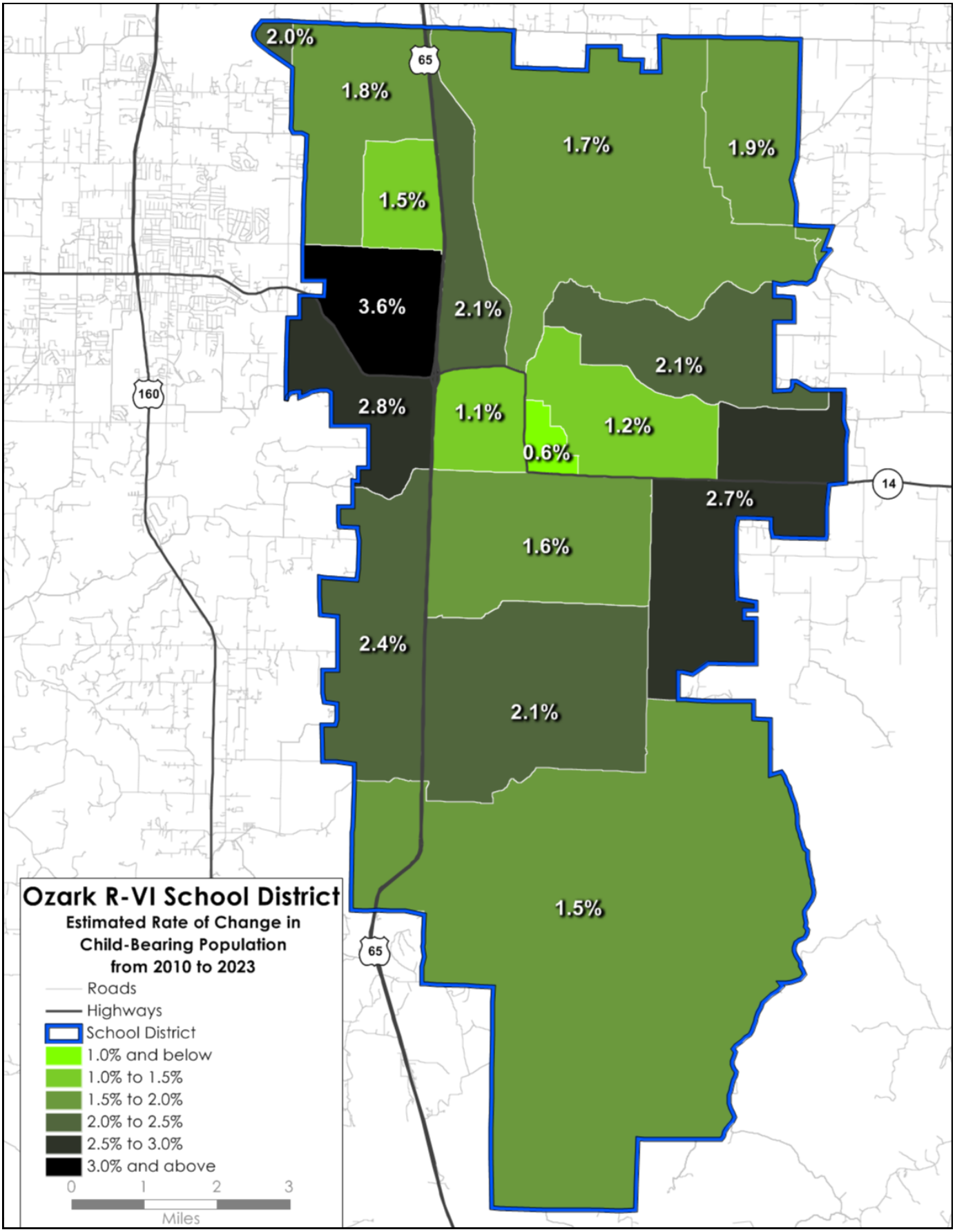
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Figure 218. Estimated percent change in number of households, 2010-2023.



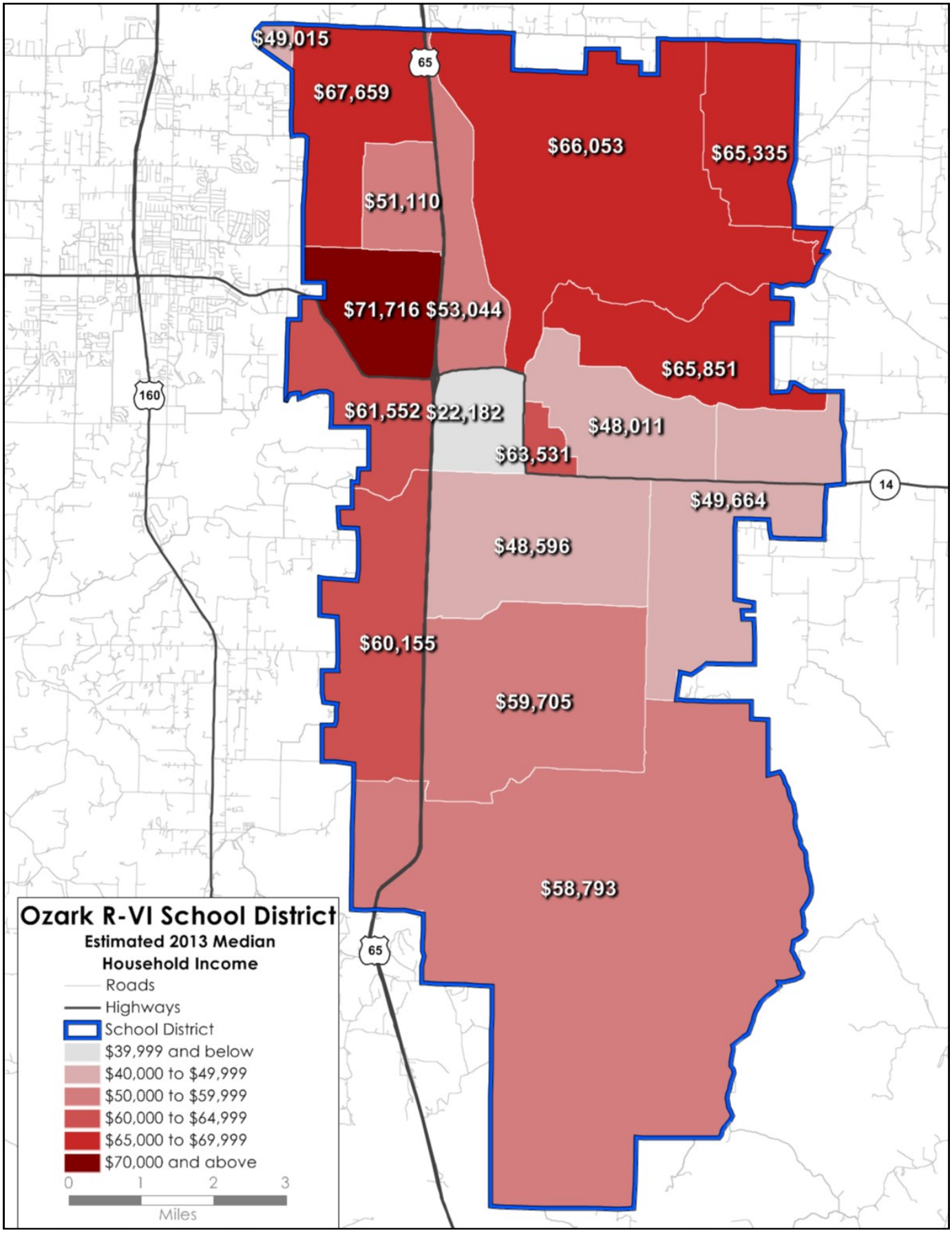
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Figure 219. Estimated rate of change in number of households, 2010-2023.



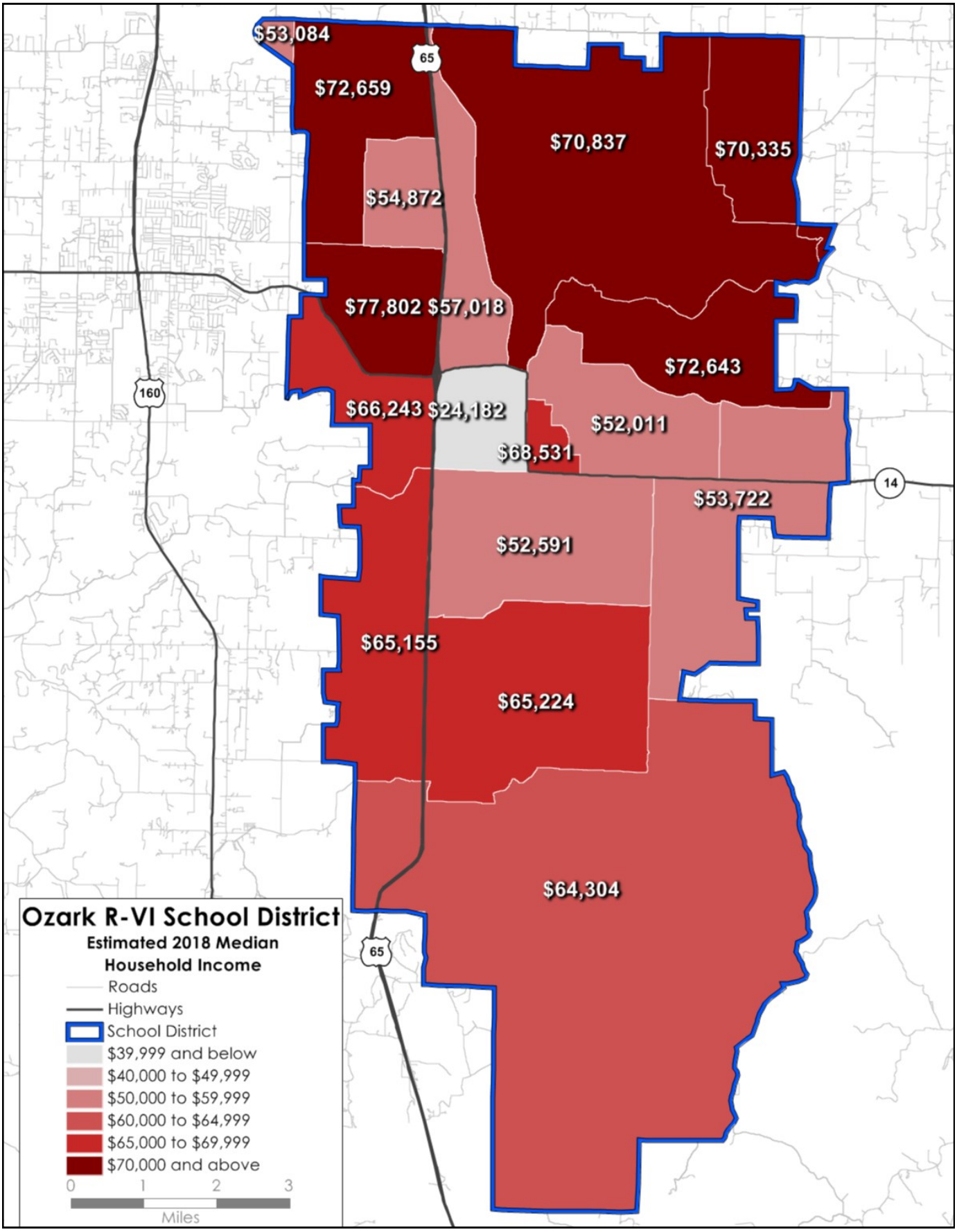
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Figure 220. Estimated median household income, 2013.



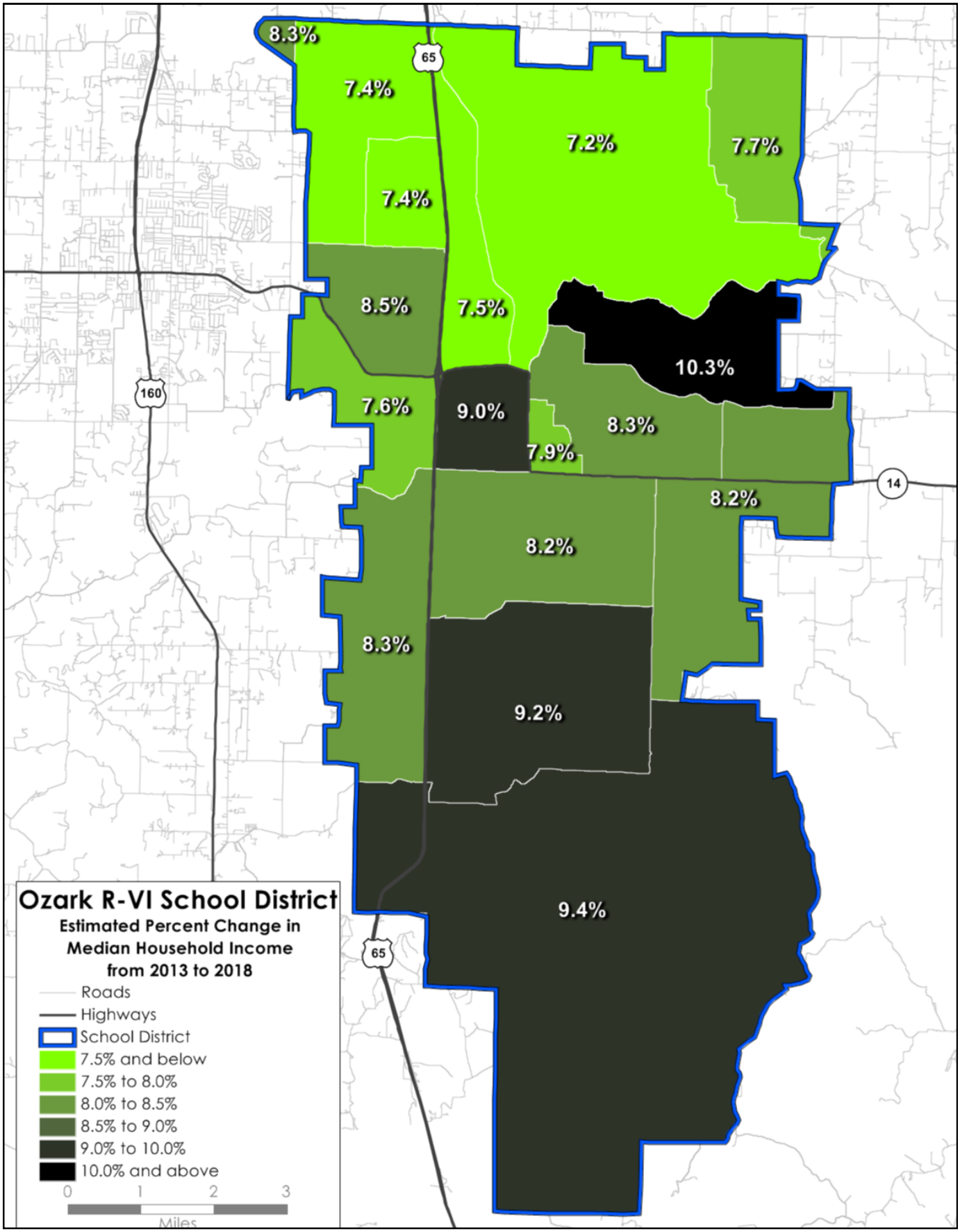
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Figure 221. Estimated median household income, 2018.



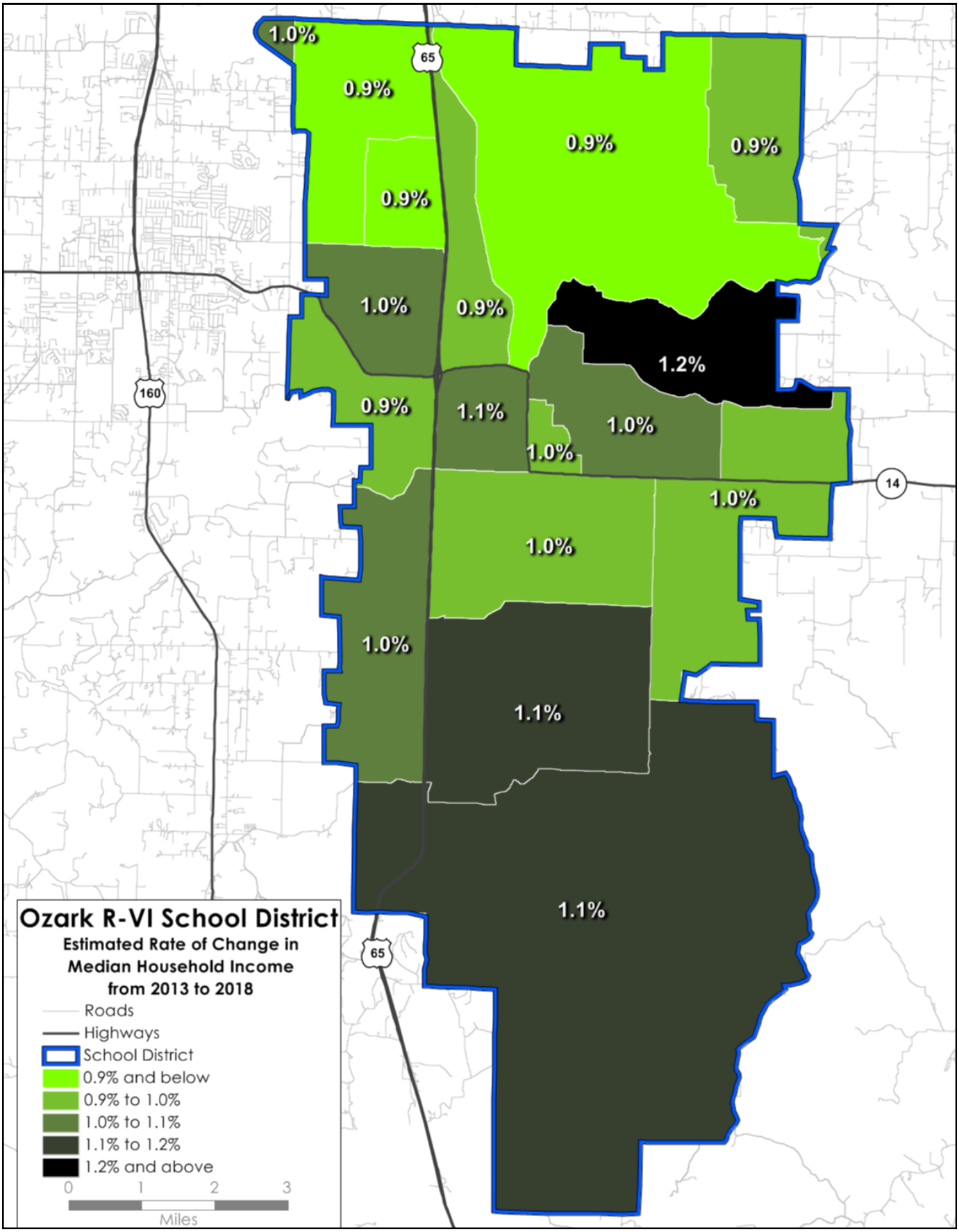
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Figure 222. Estimated percent of change in median household income, 2013 to 2018.



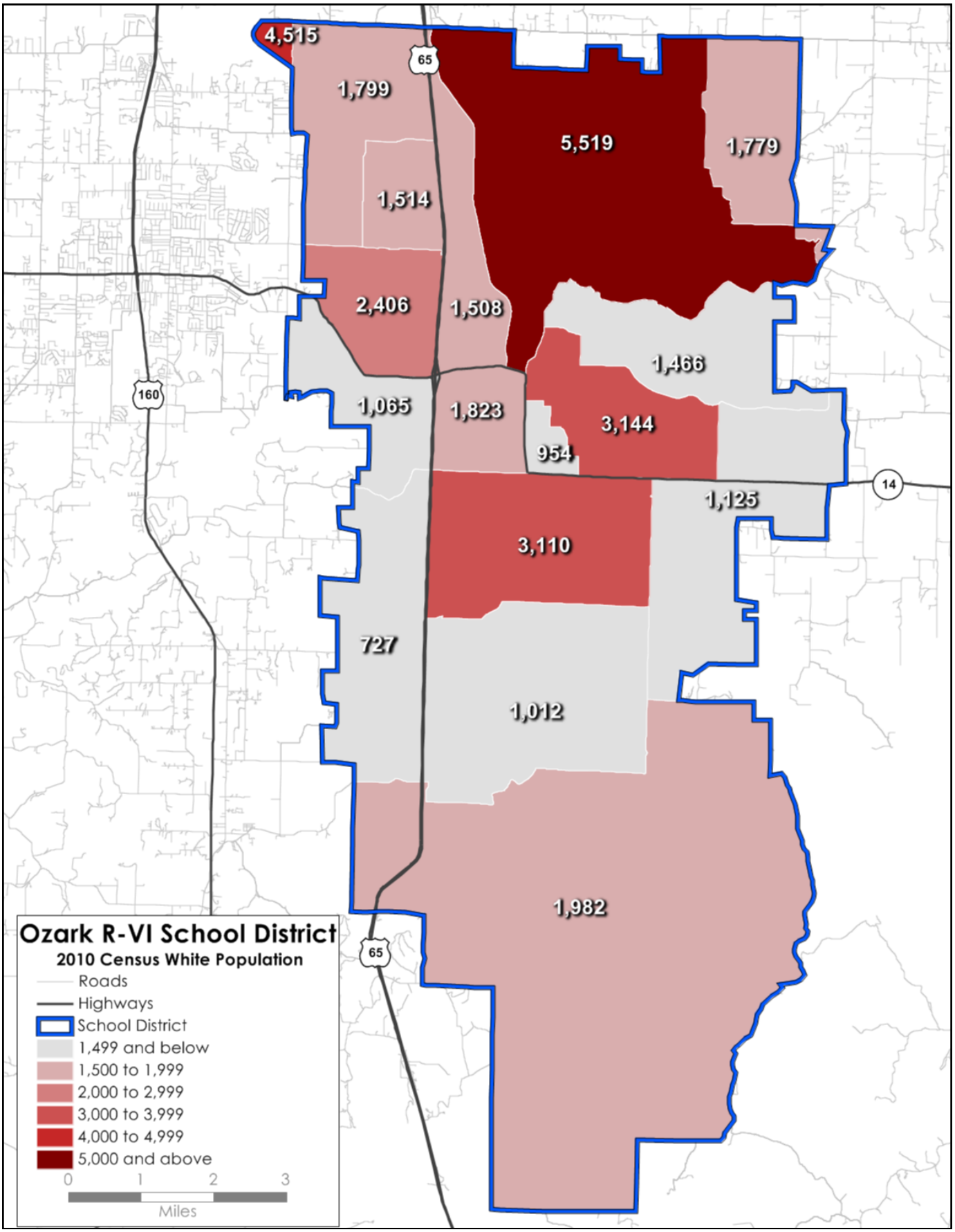
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Figure 223. Estimated rate of change in median household income, 2013 to 2018.



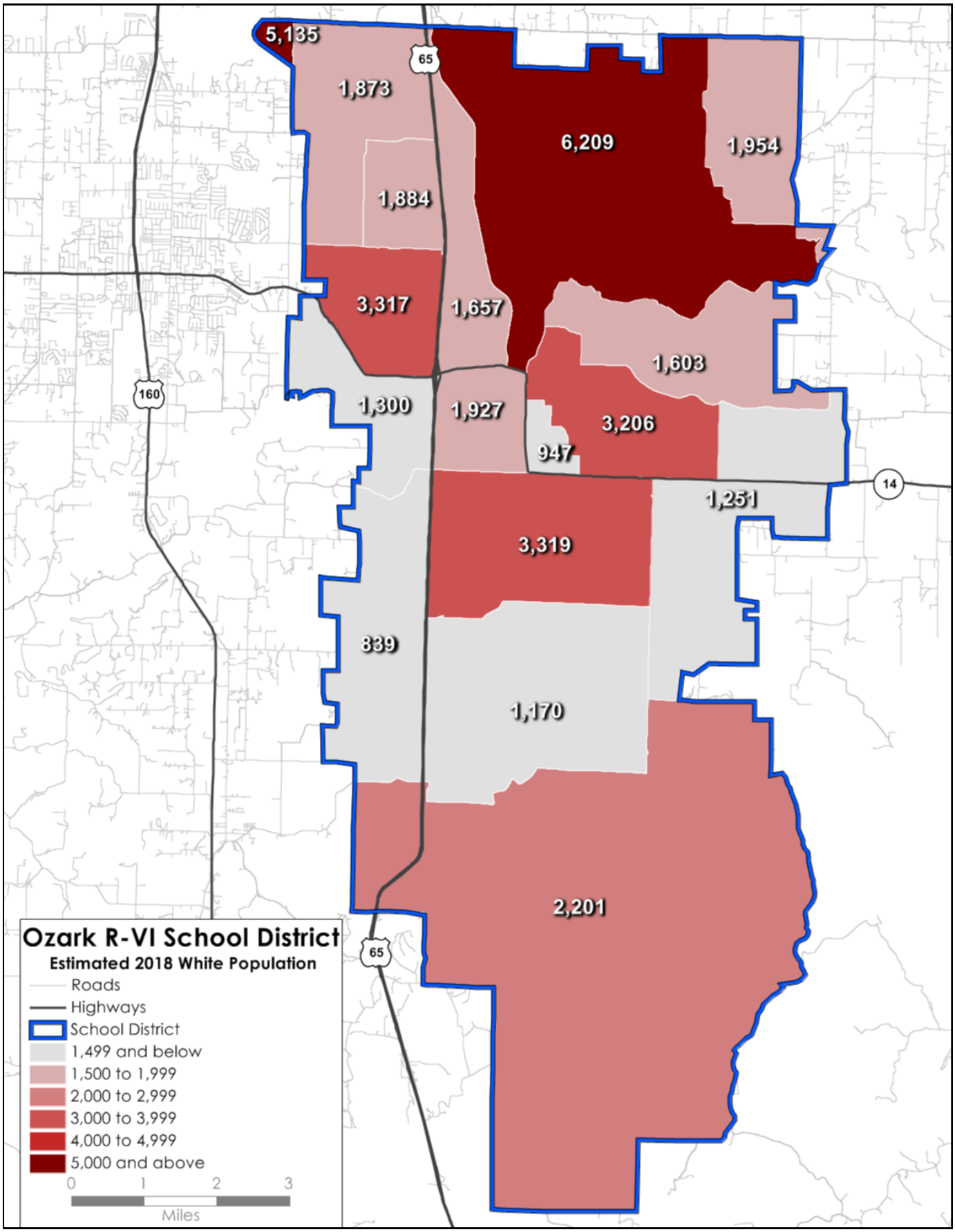
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Figure 224. Distribution of White population, 2010 Census.



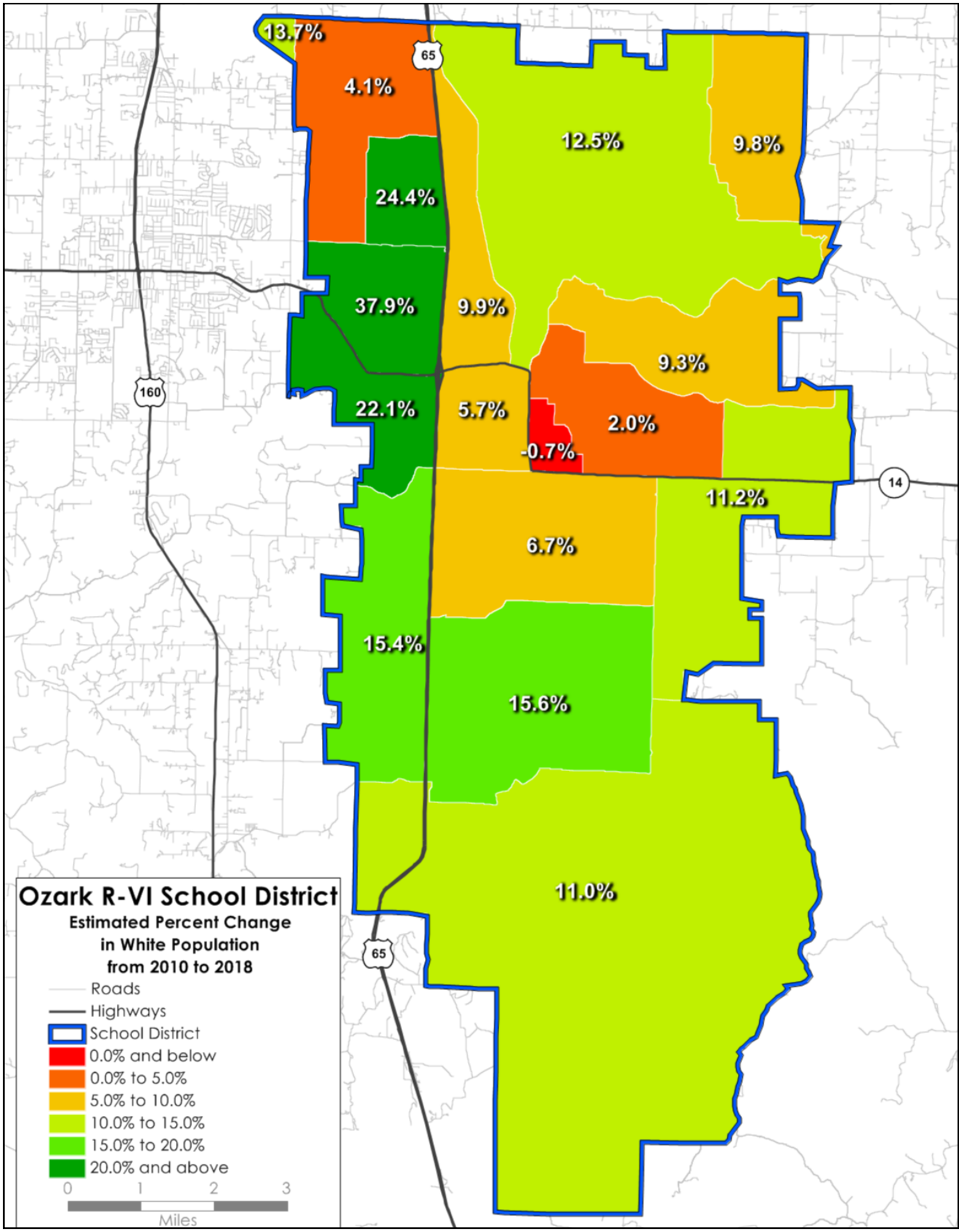
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Figure 225. Estimated distribution of White population, 2018.



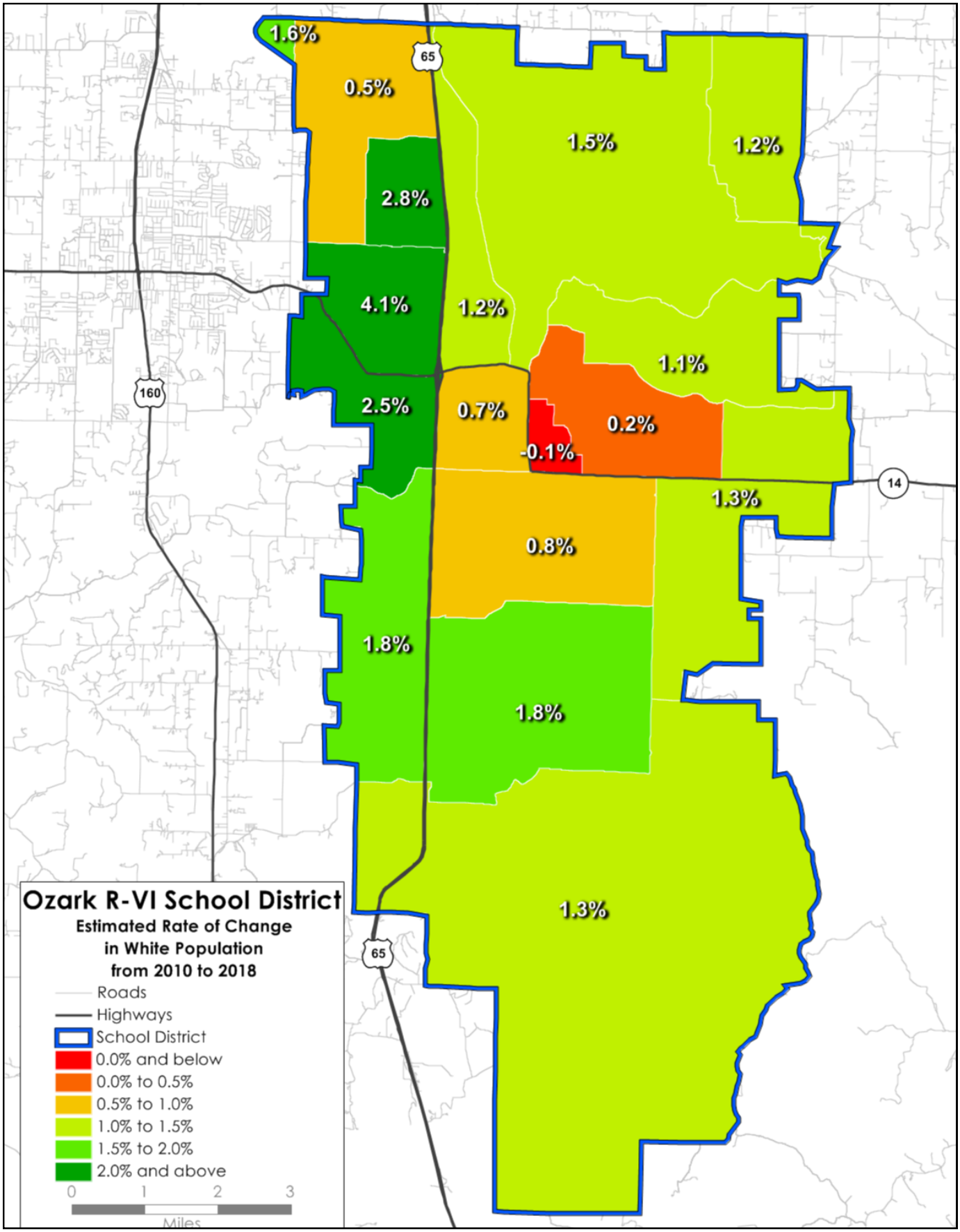
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Figure 226. Estimated percent of change in White population, 2010-2018.



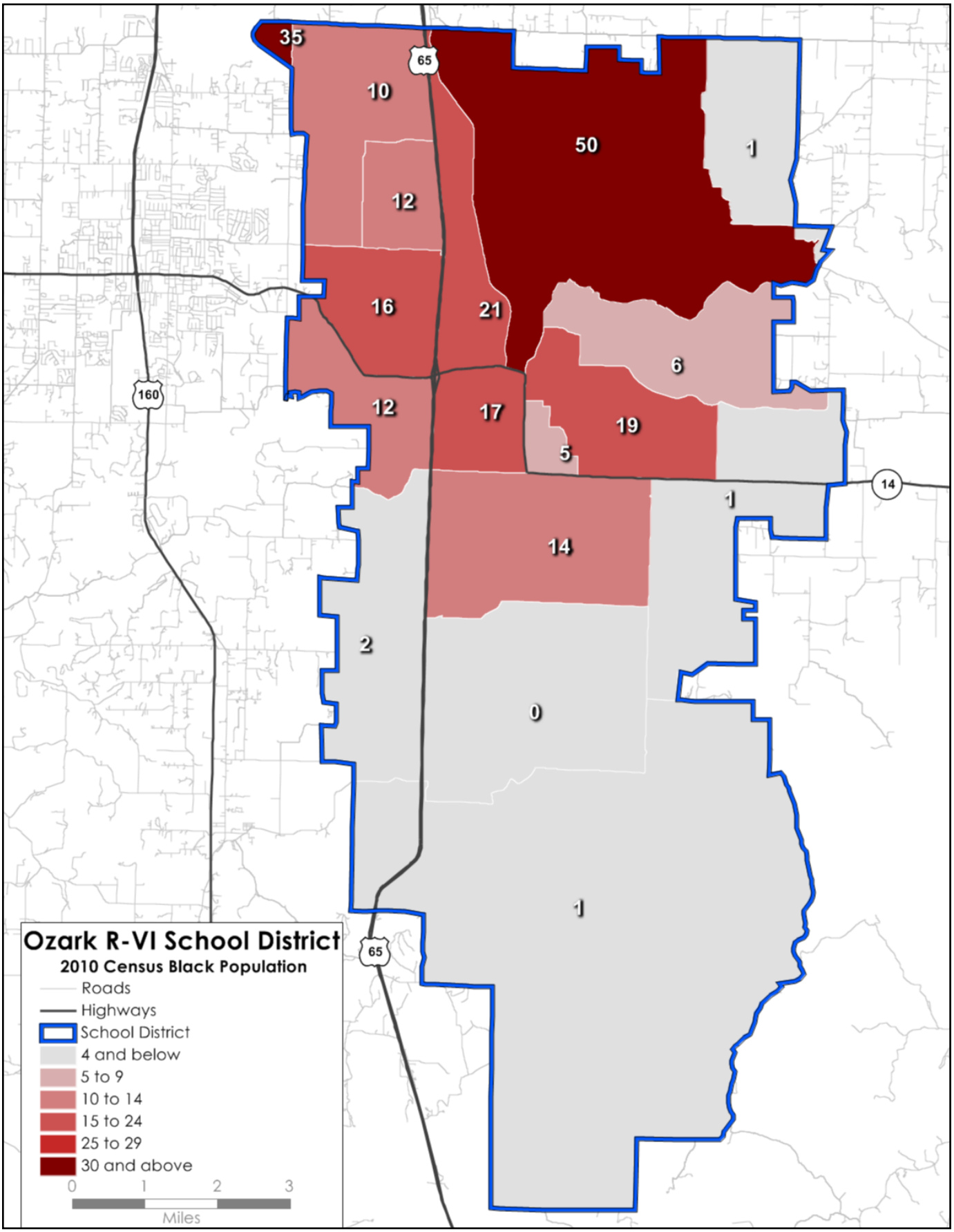
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Figure 227. Estimated rate of change in White population, 2010-2018.



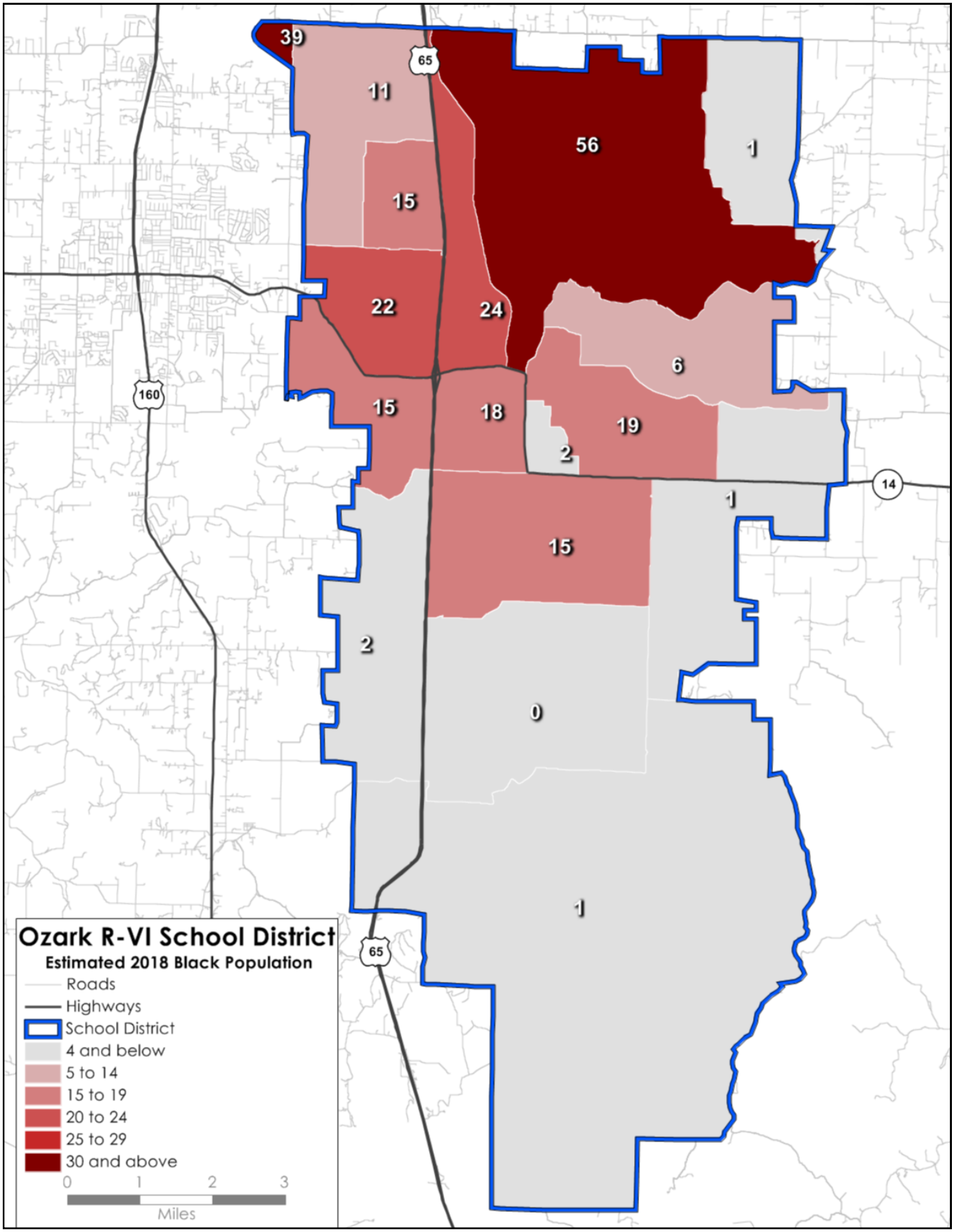
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Figure 228. Distribution of Black population, 2010 Census.



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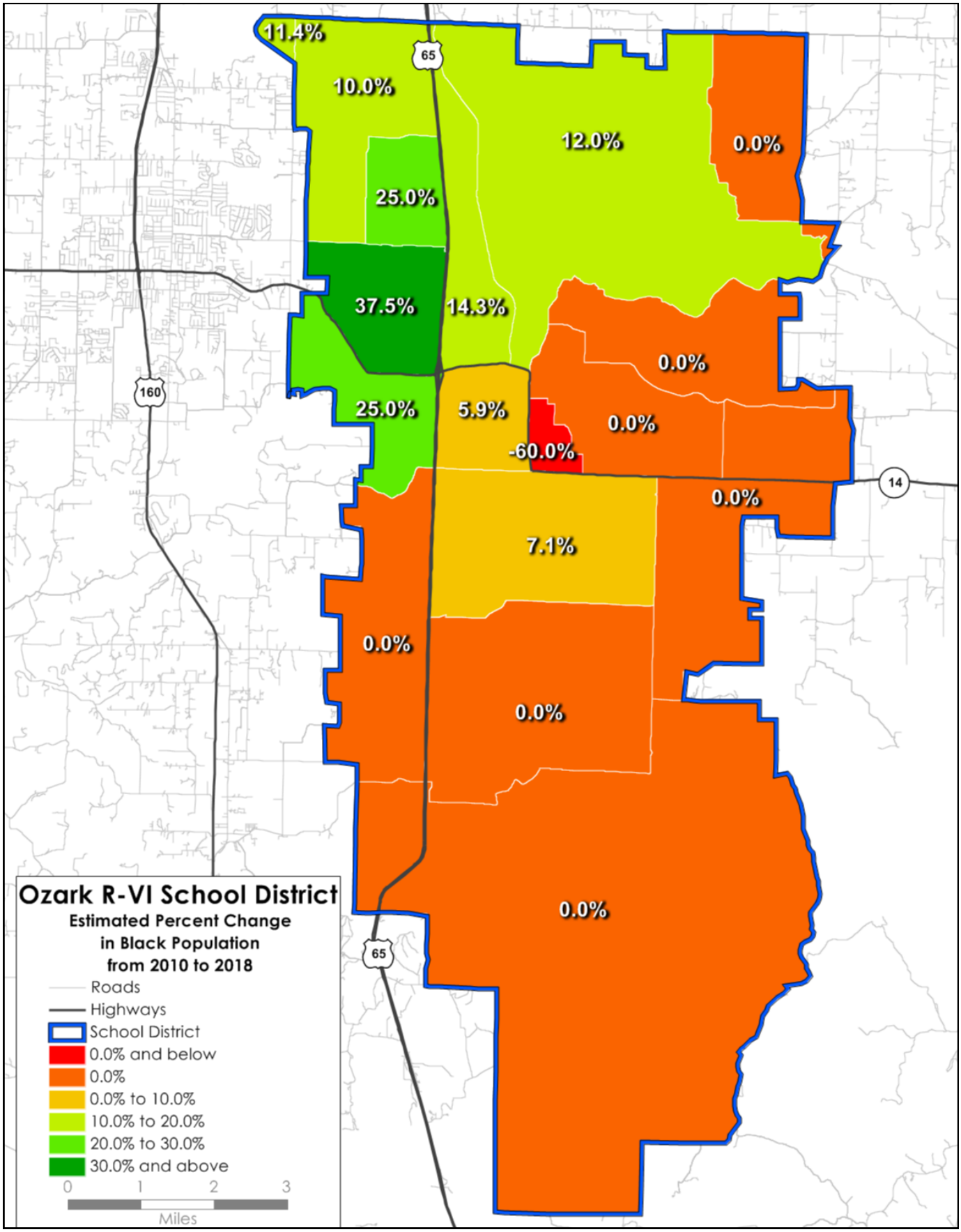
Figure 229. Estimated distribution of Black population, 2018.



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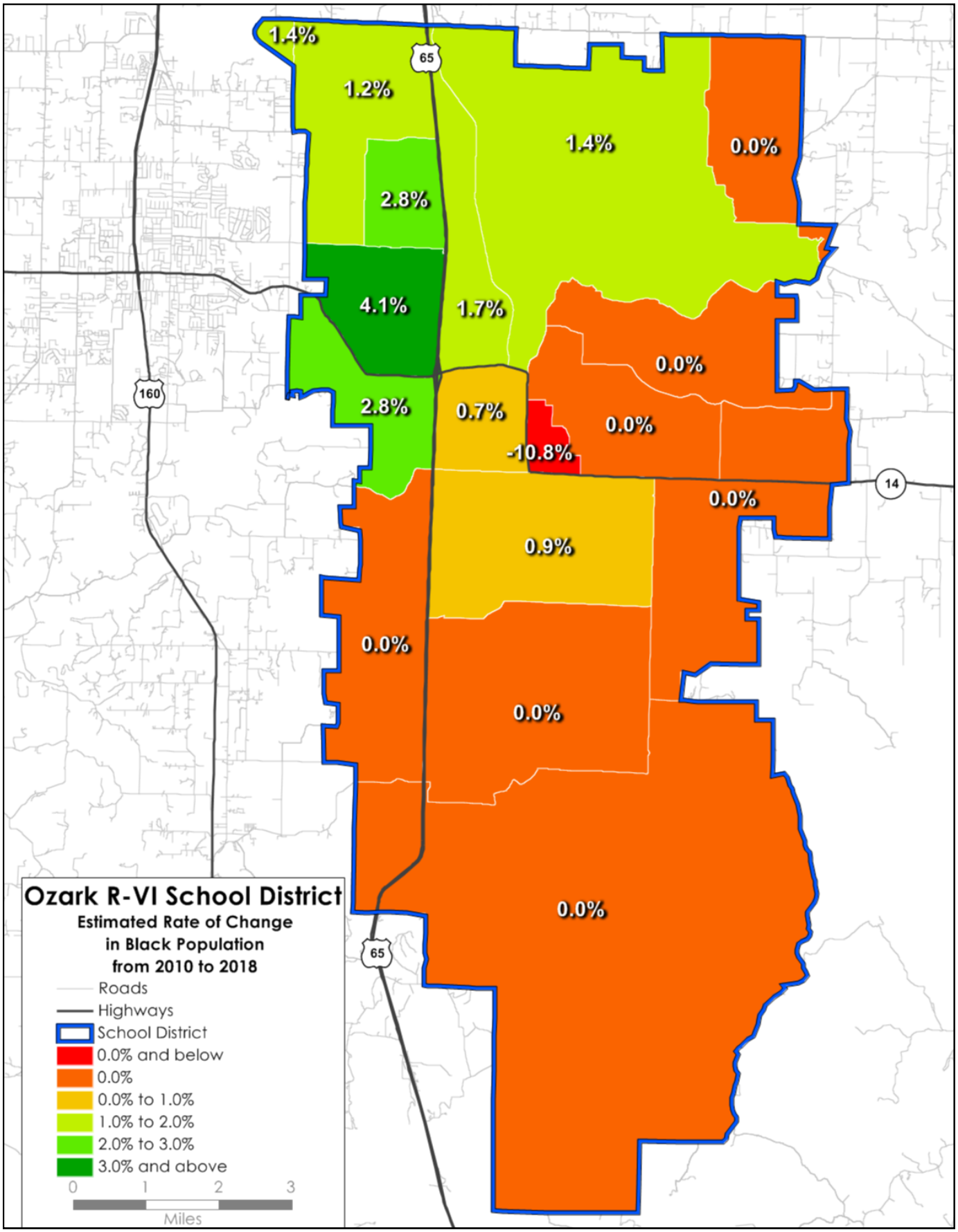
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Figure 230. Estimated percent of change in Black population, 2010-2018.



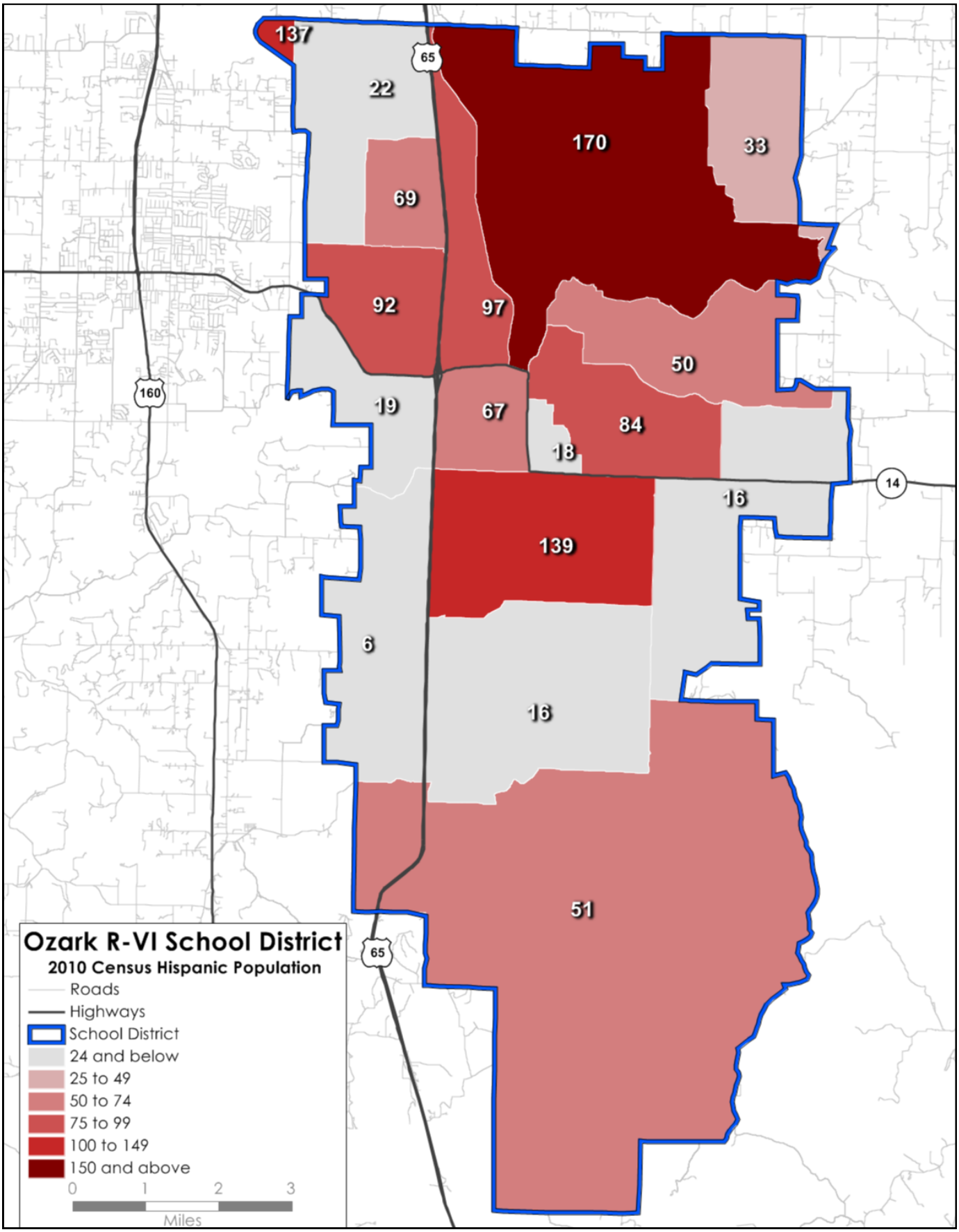
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Figure 231. Estimated rate of change in Black population, 2010-2018.



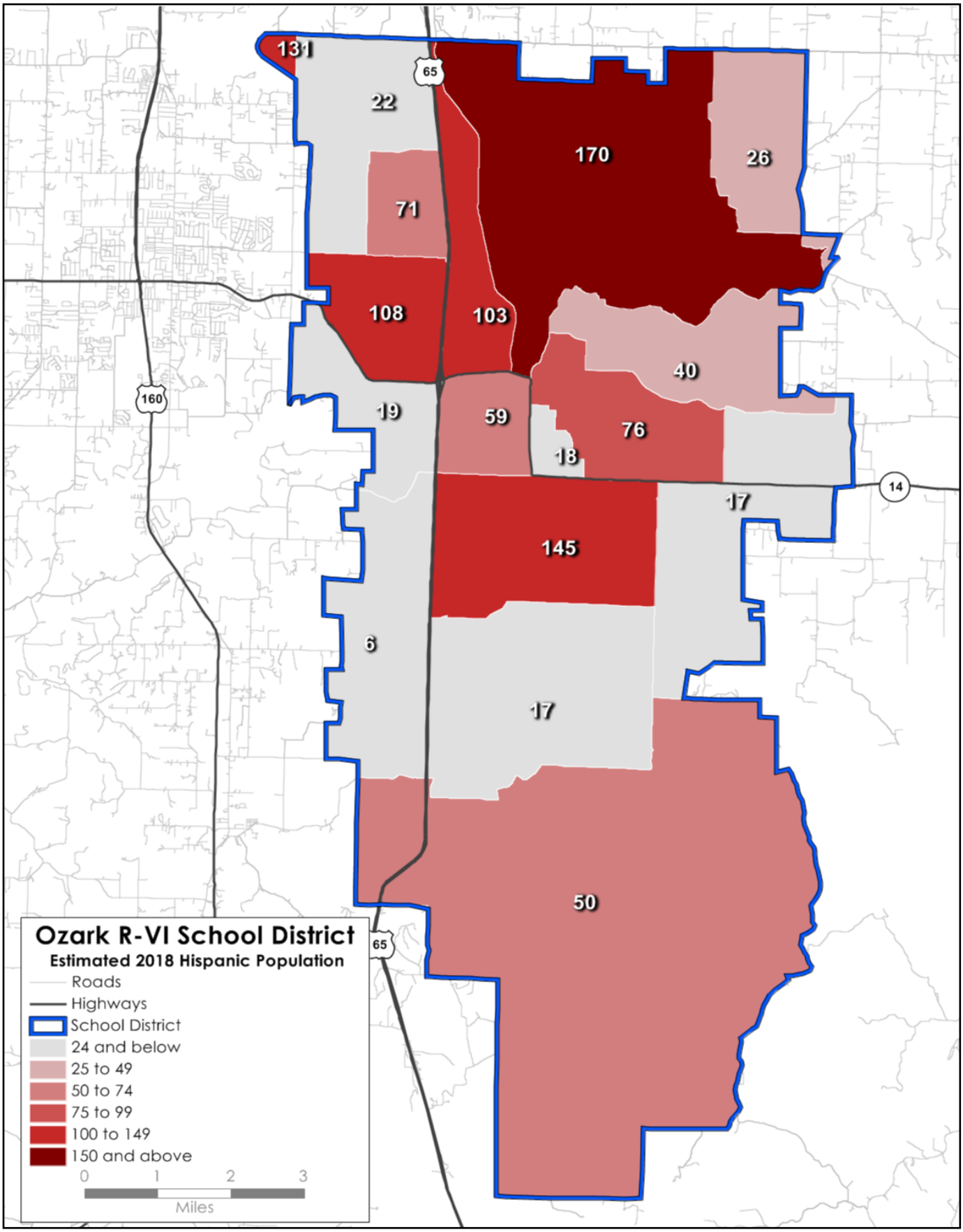
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Figure 232. Distribution of Hispanic population, 2010 Census.



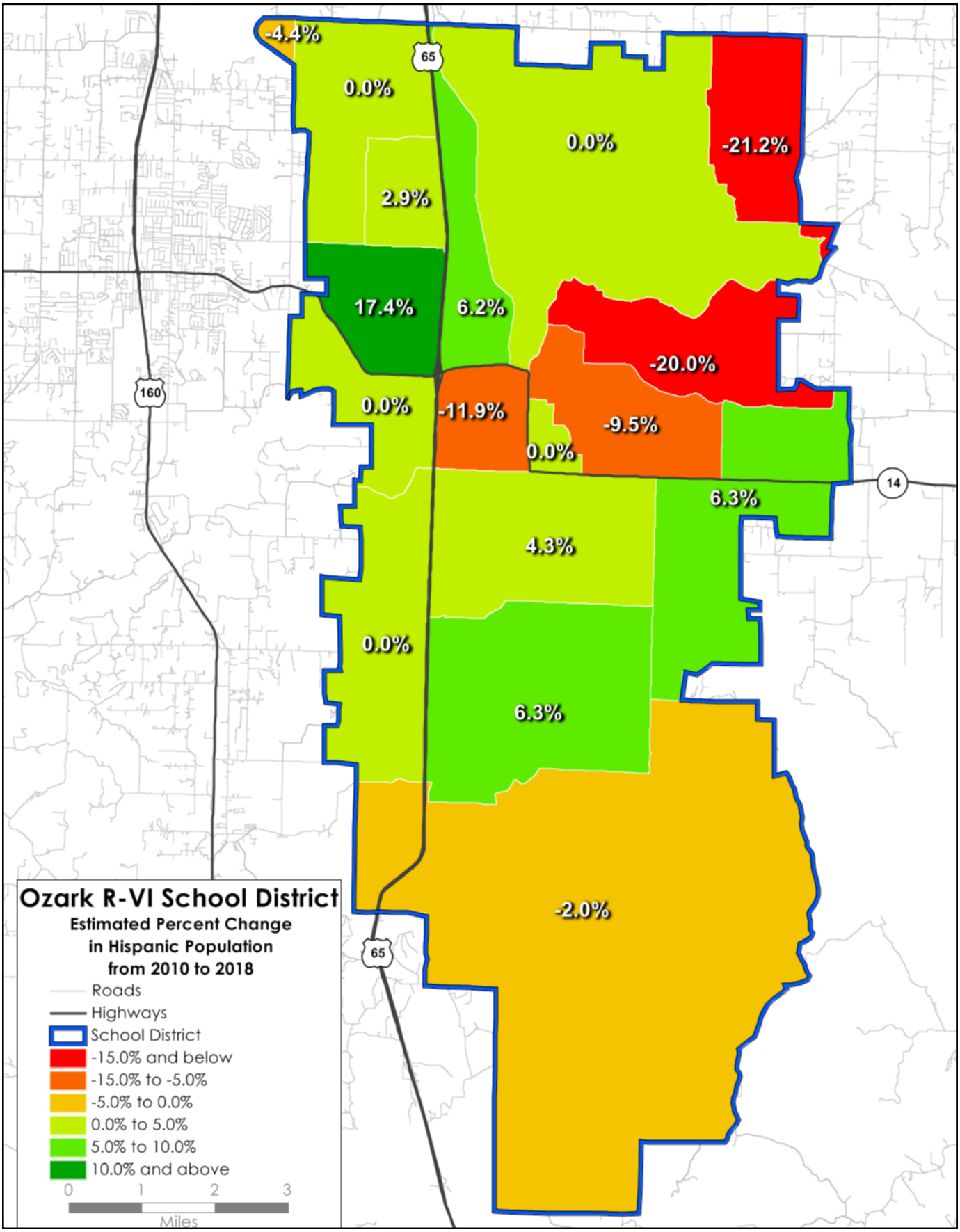
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Figure 233. Estimated distribution of Hispanic population, 2018.



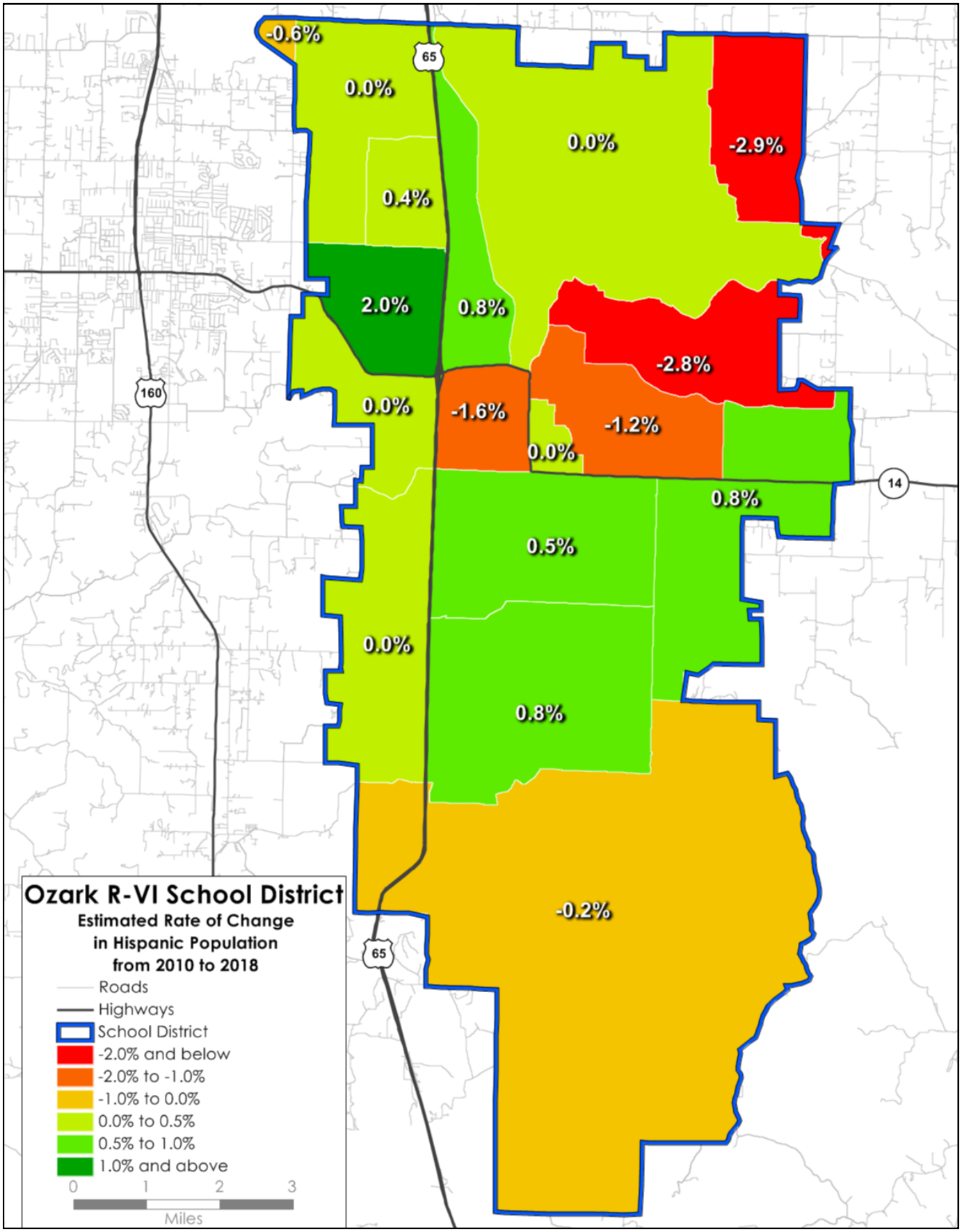
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Figure 234. Estimated percent change in Hispanic population, 2010-2018.



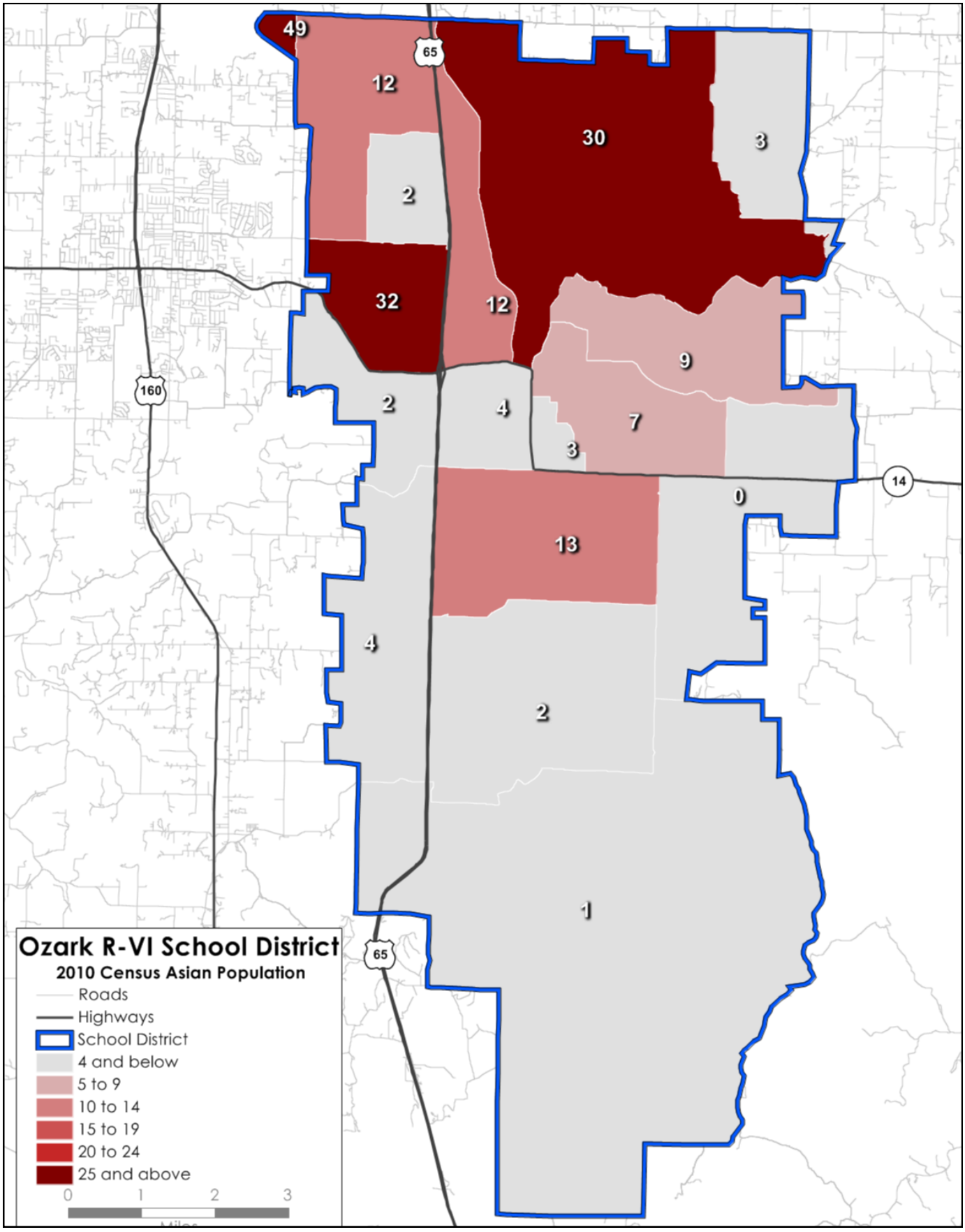
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Figure 235. Estimated rate of change in Hispanic, 2010-2018.



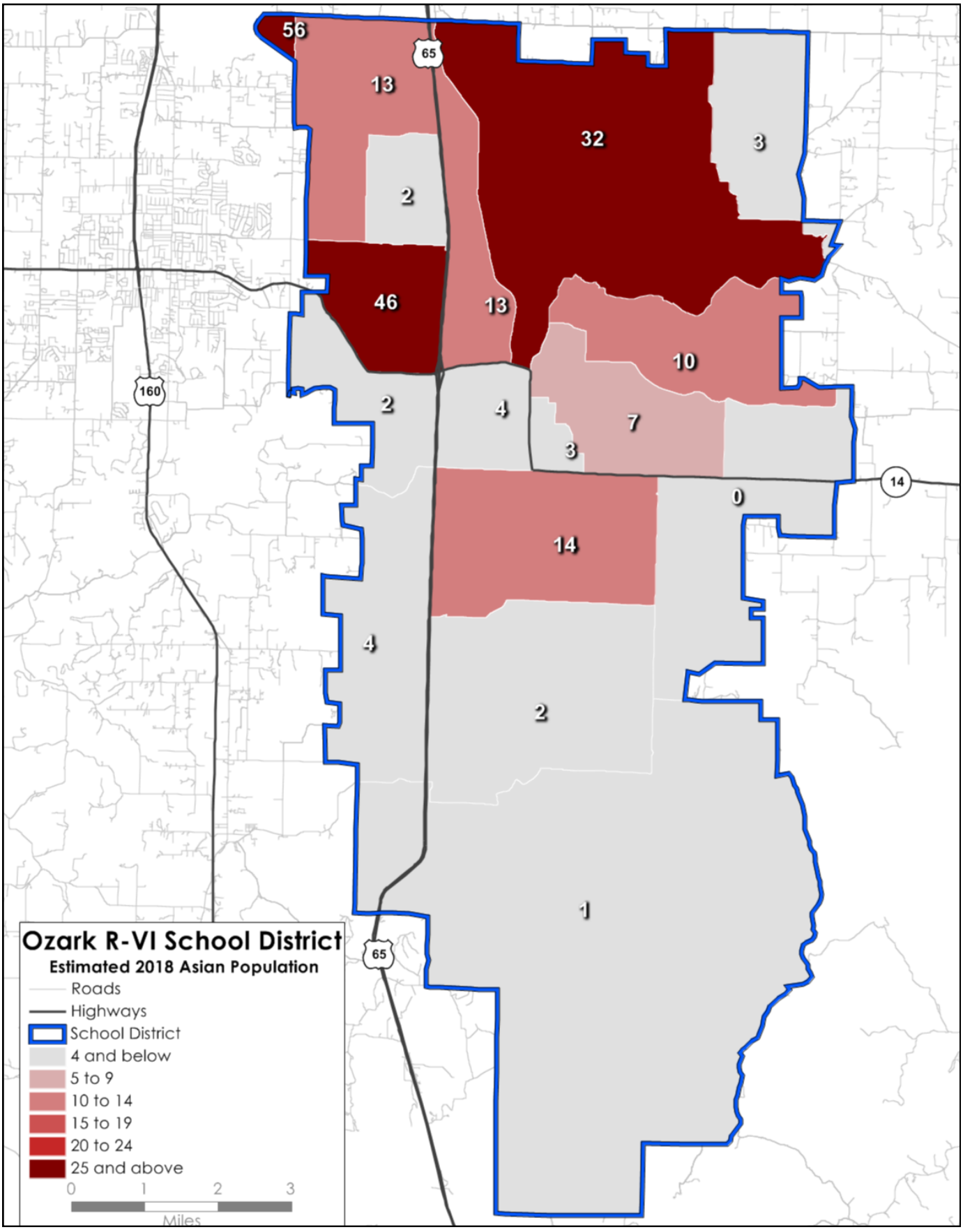
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Figure 236. Distribution of Asian population, 2010 Census.



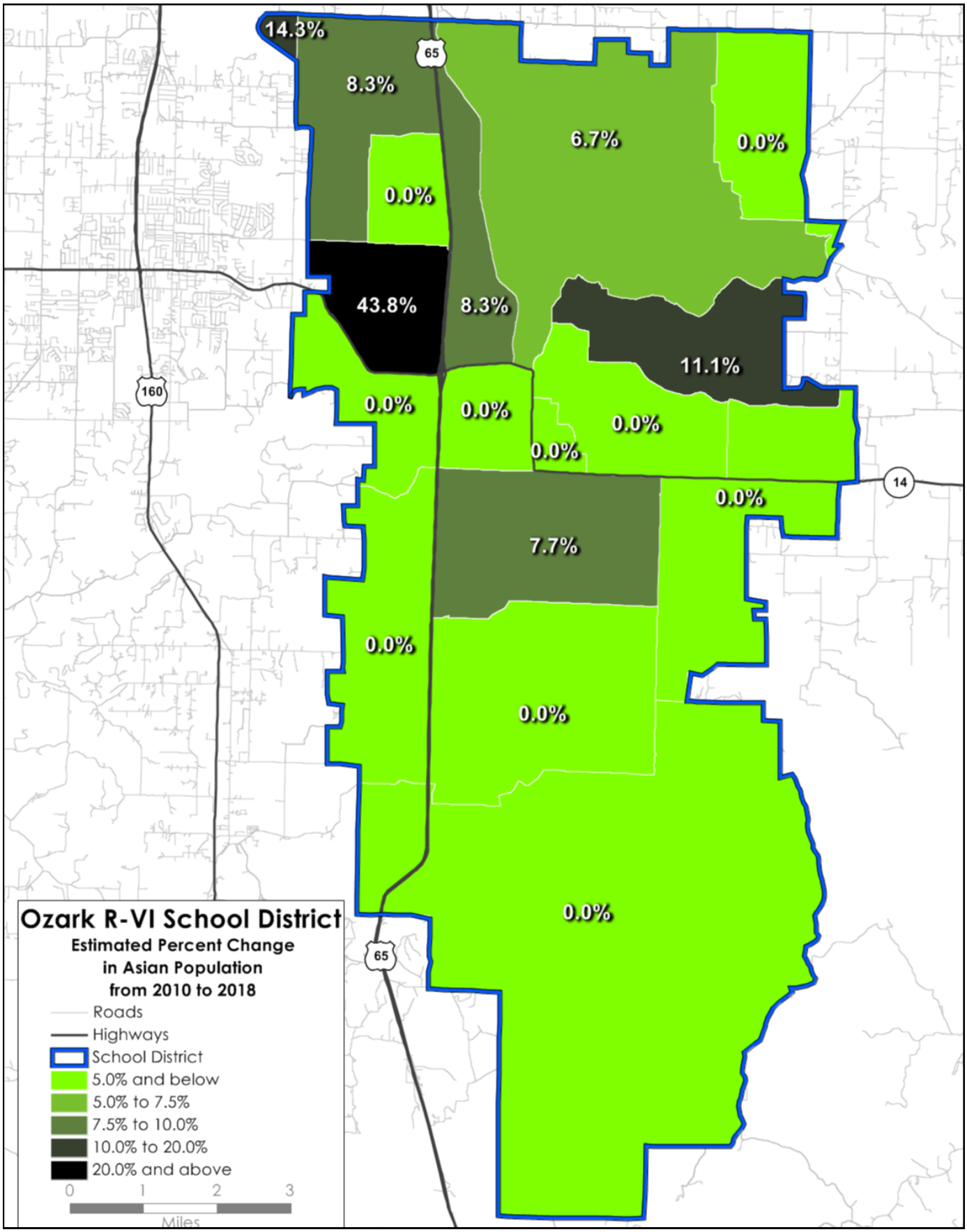
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Figure 237. Estimated distribution of Asian population, 2018.



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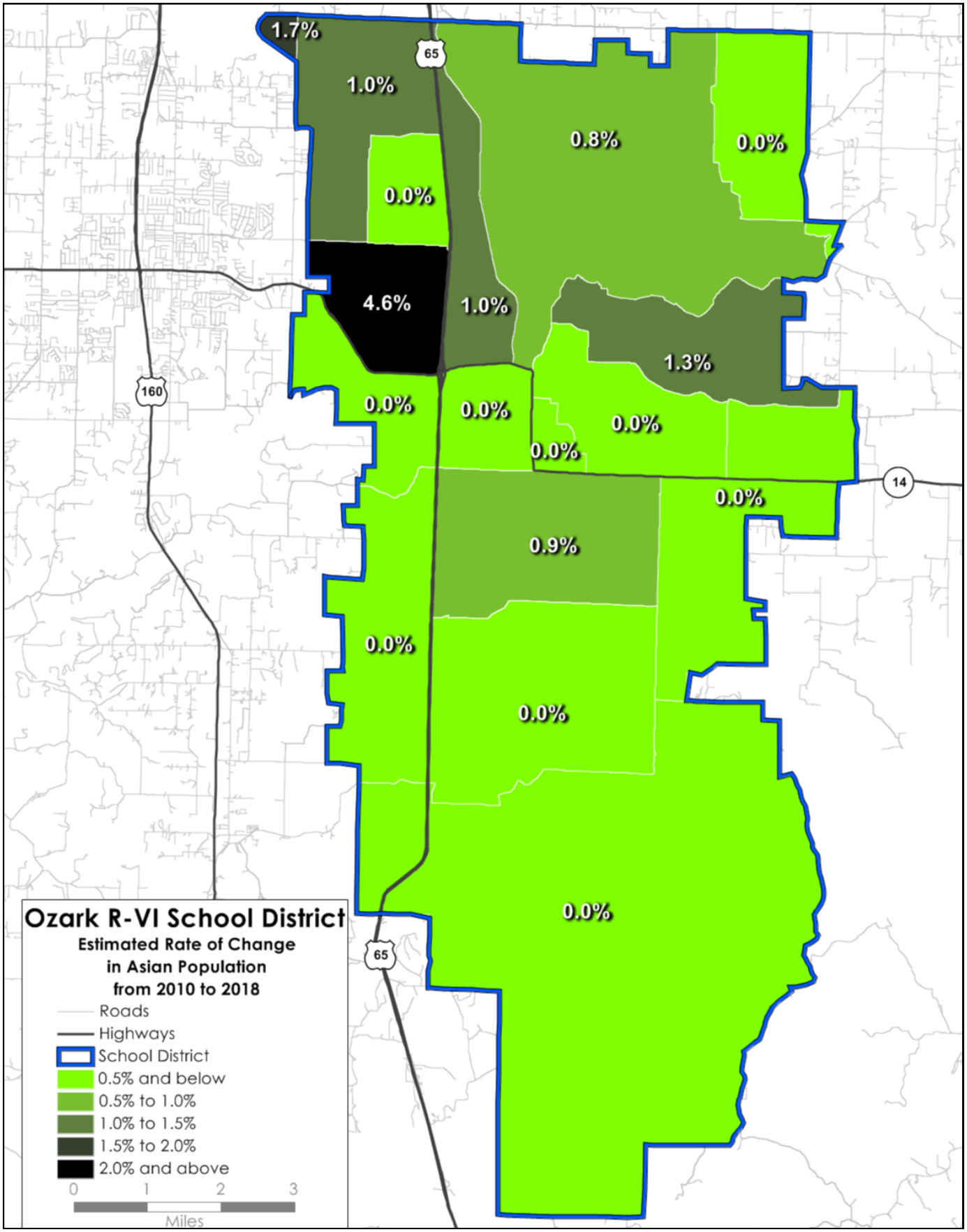
Figure 238. Estimated percent of change in Asian population, 2010-2018.



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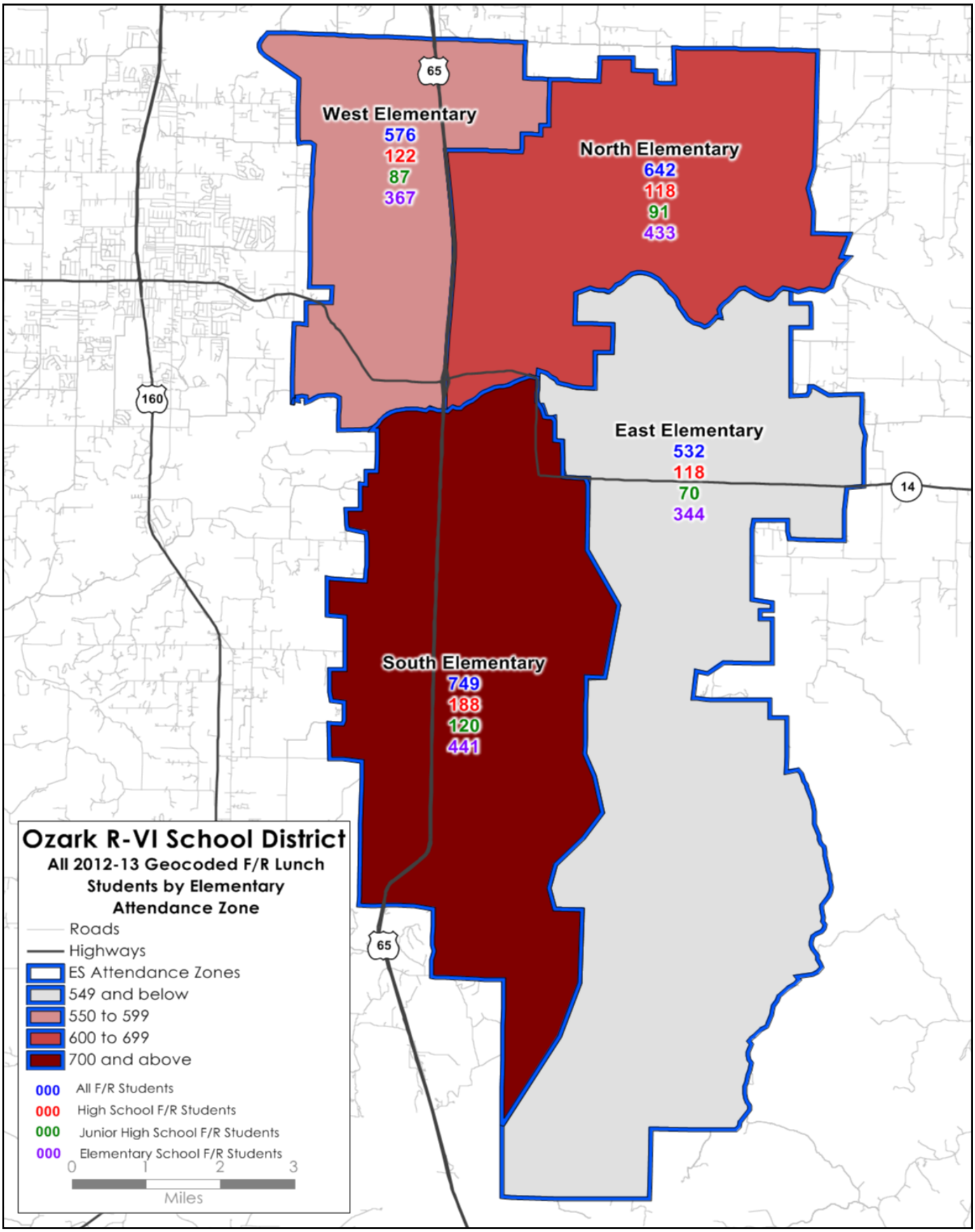
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Figure 239. Estimated rate of change in Asian population, 2010-2018.



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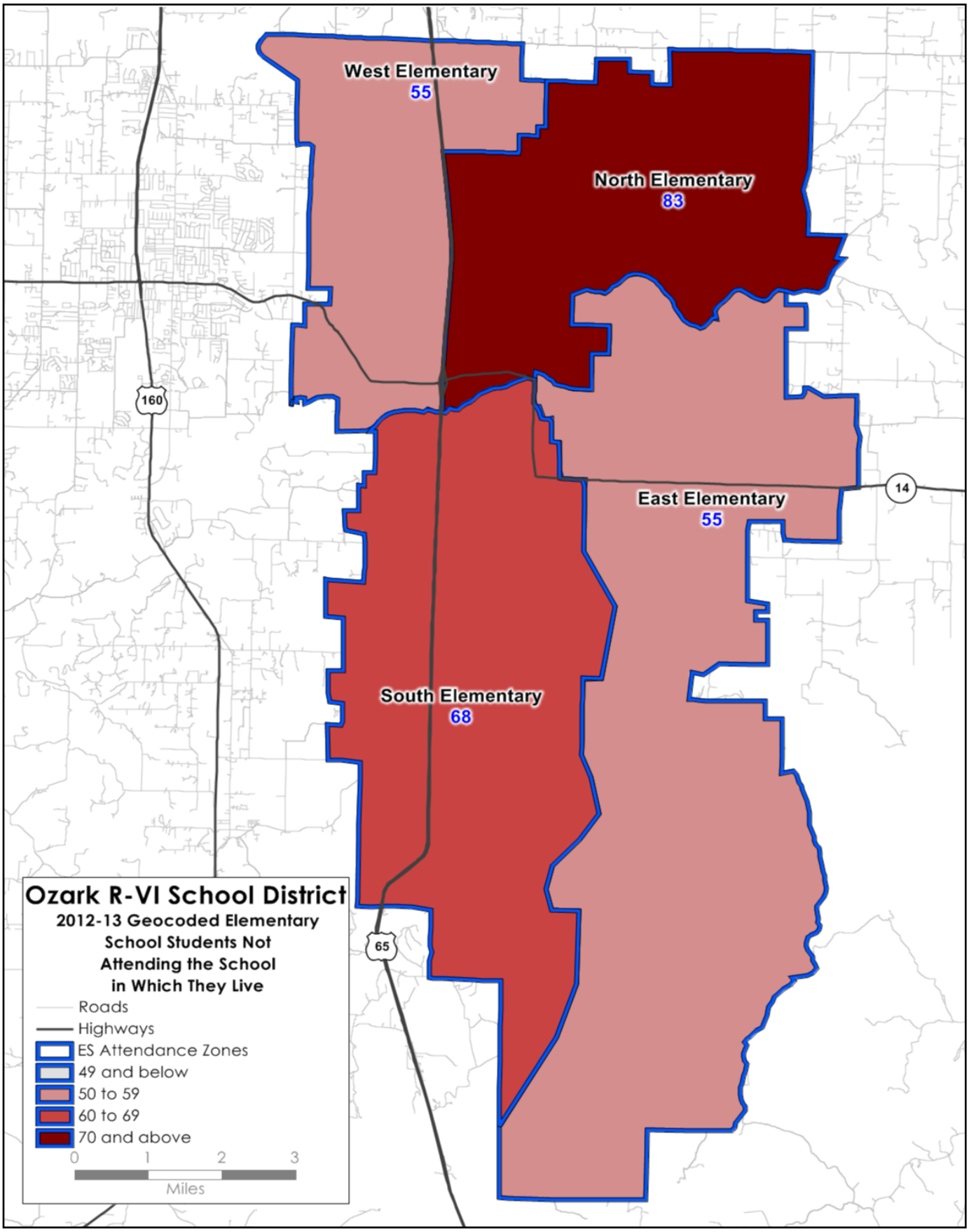
Figure 240. Geocoded students receiving free-and-reduced lunches, by attendance area, 2012-13.



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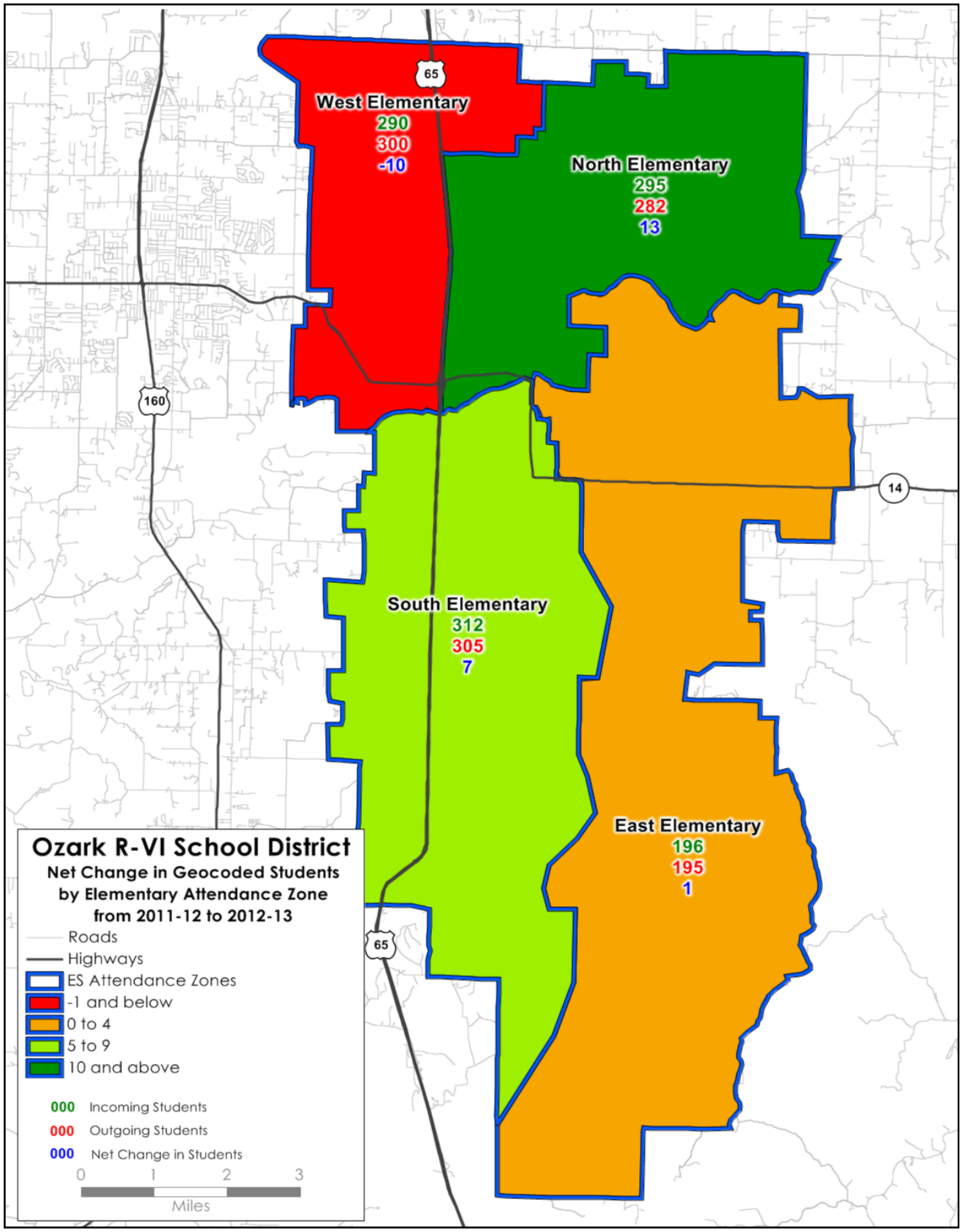
Figure 241. Elementary students who are not attending their assigned school, 2012-13. This map was also shown on p. 28. We repeat it for comparison to the map on p. 194.



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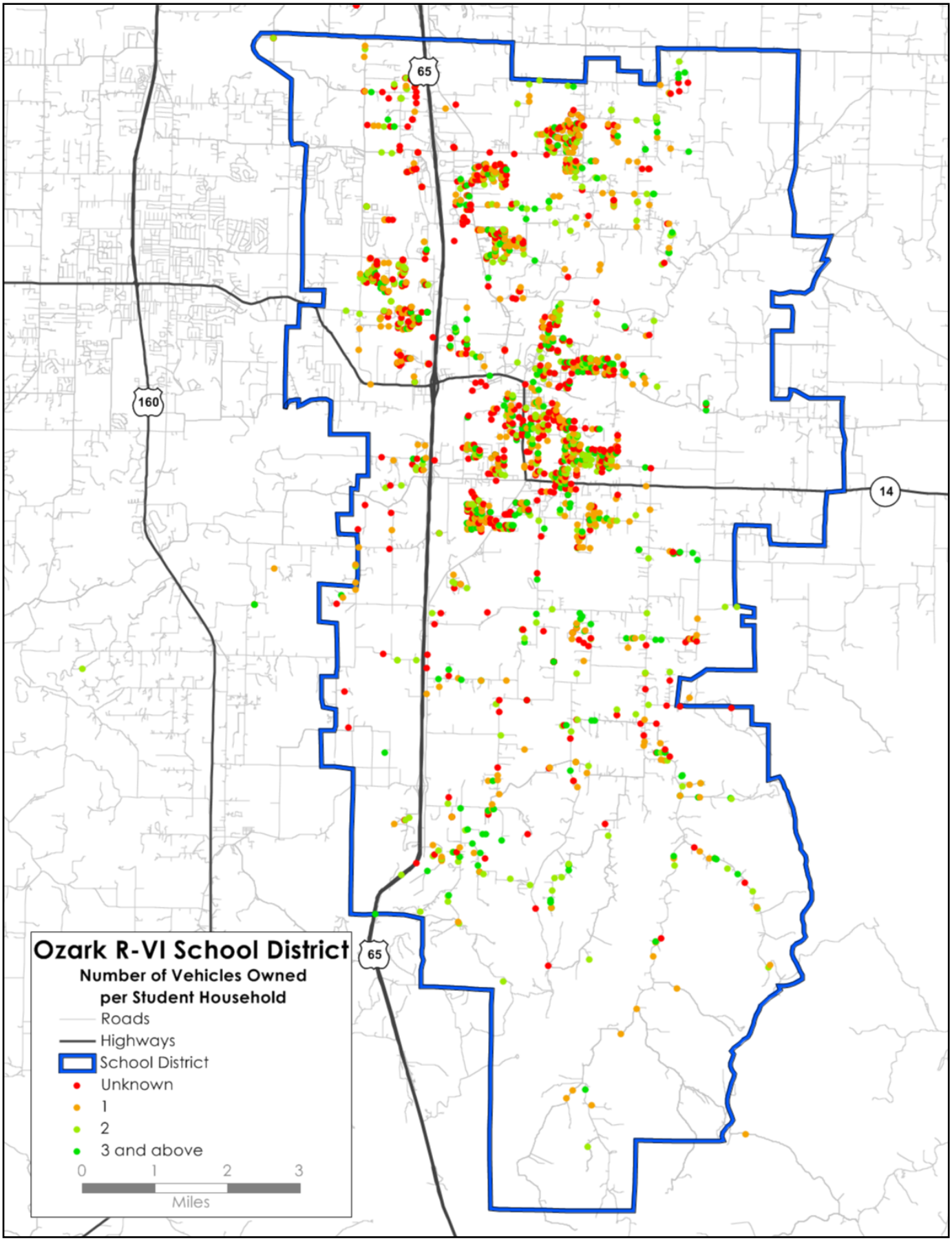
Figure 242. Net change in elementary students, by attendance area, 2011-12 to 2012-13.



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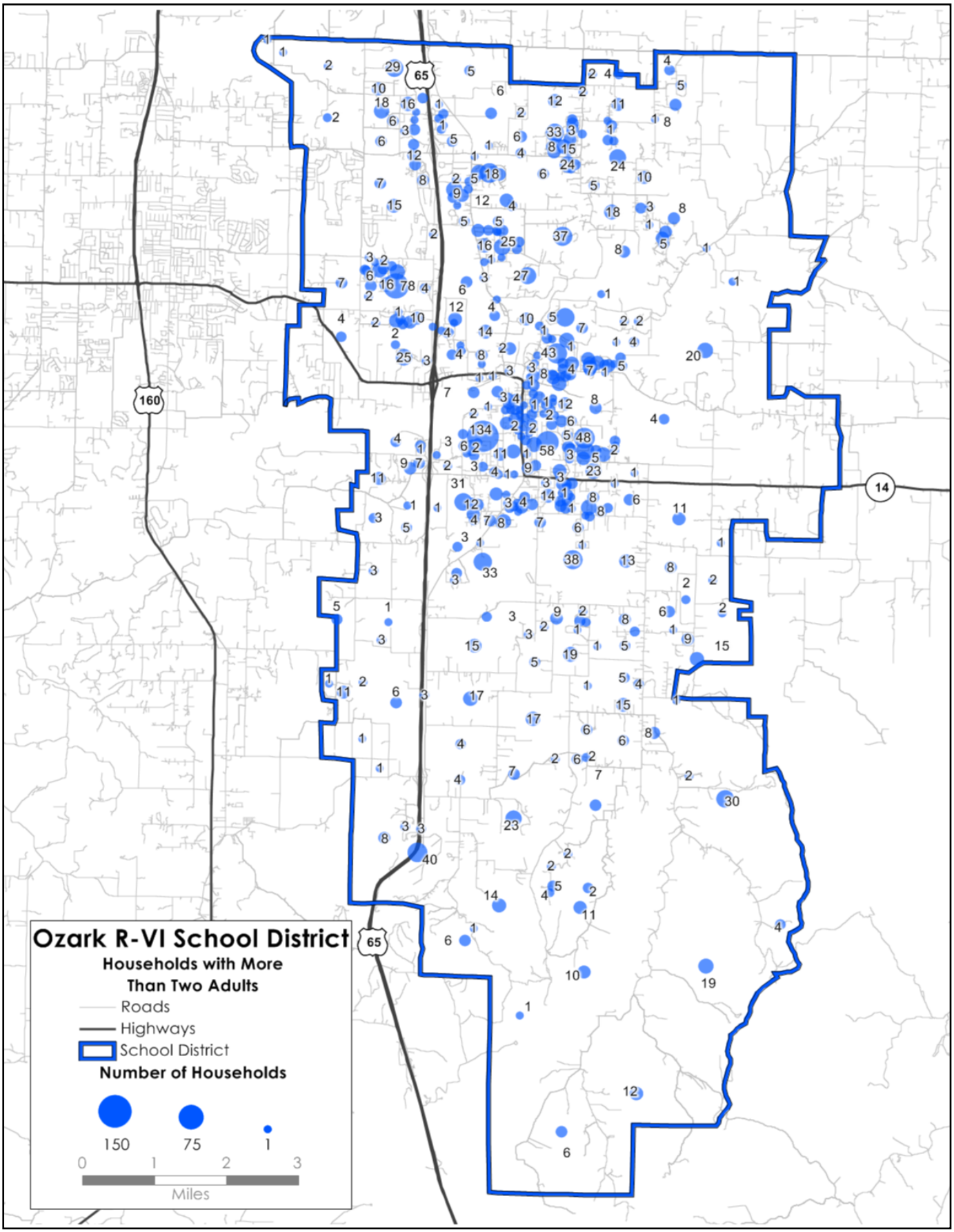
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Figure 243. Number of vehicles owned per student household, 2012.



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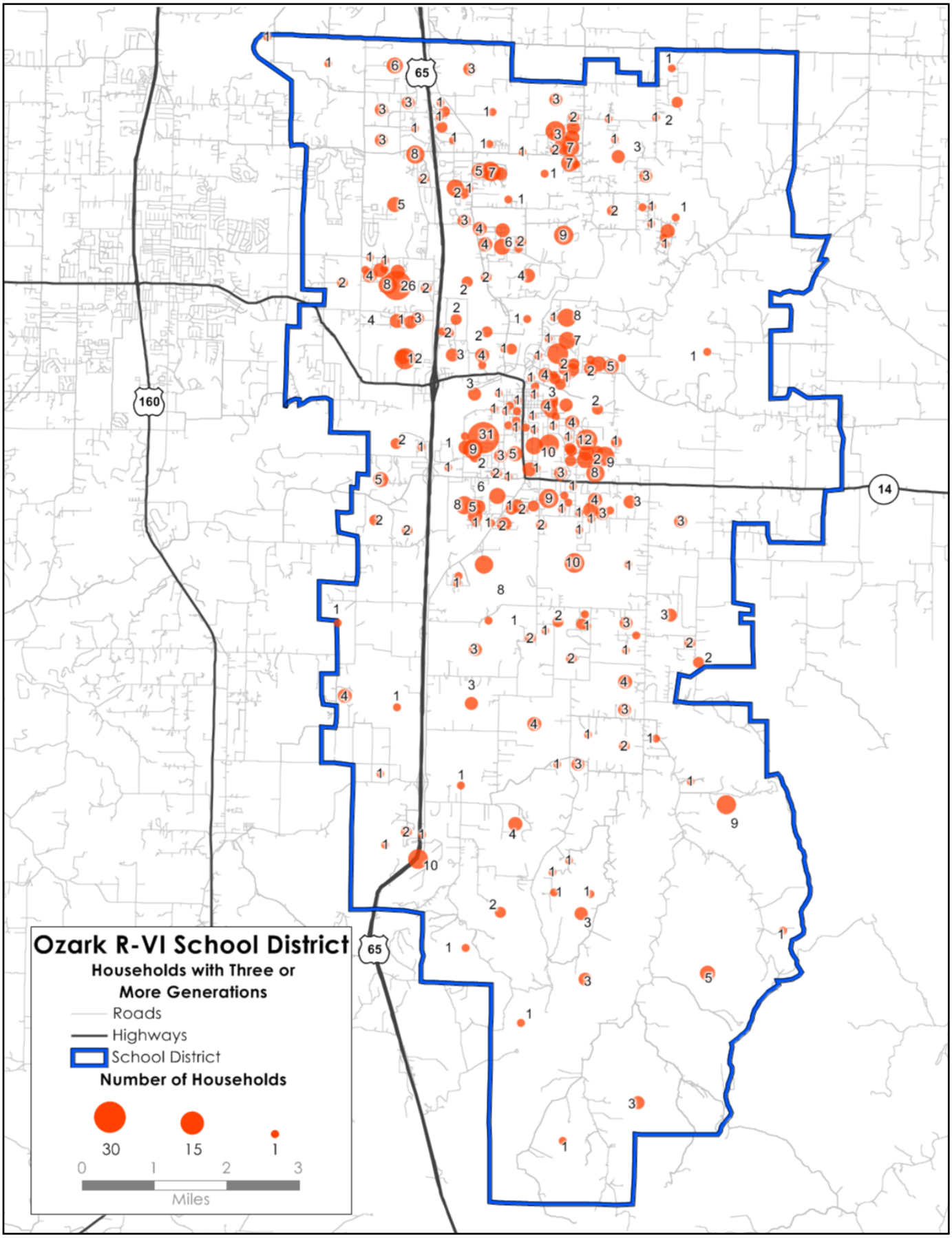
Figure 244. Number of households with more than two adults in the Ozark School District, 2012.



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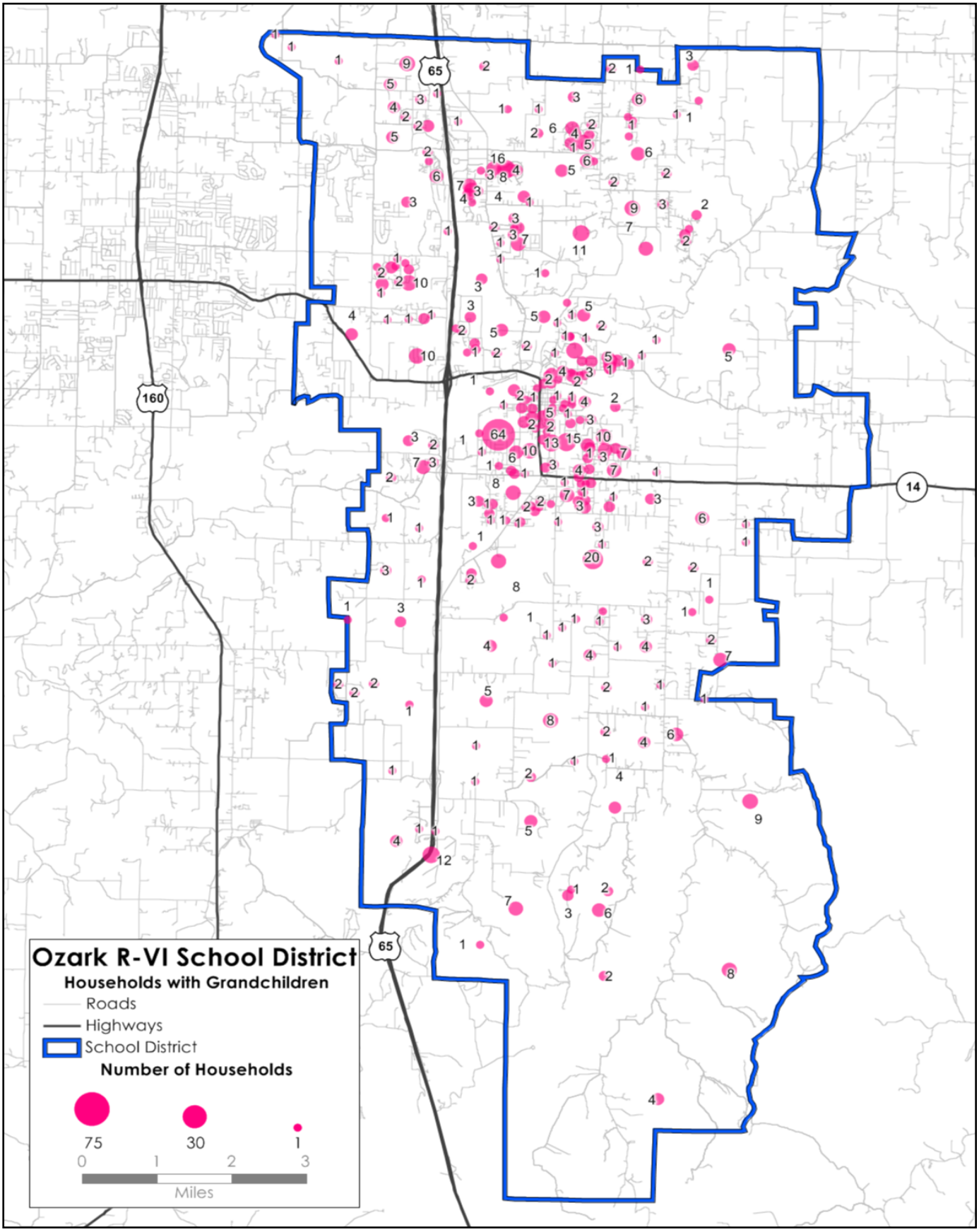
Figure 245. Number of households with three or more generations in the Ozark School District, 2012.



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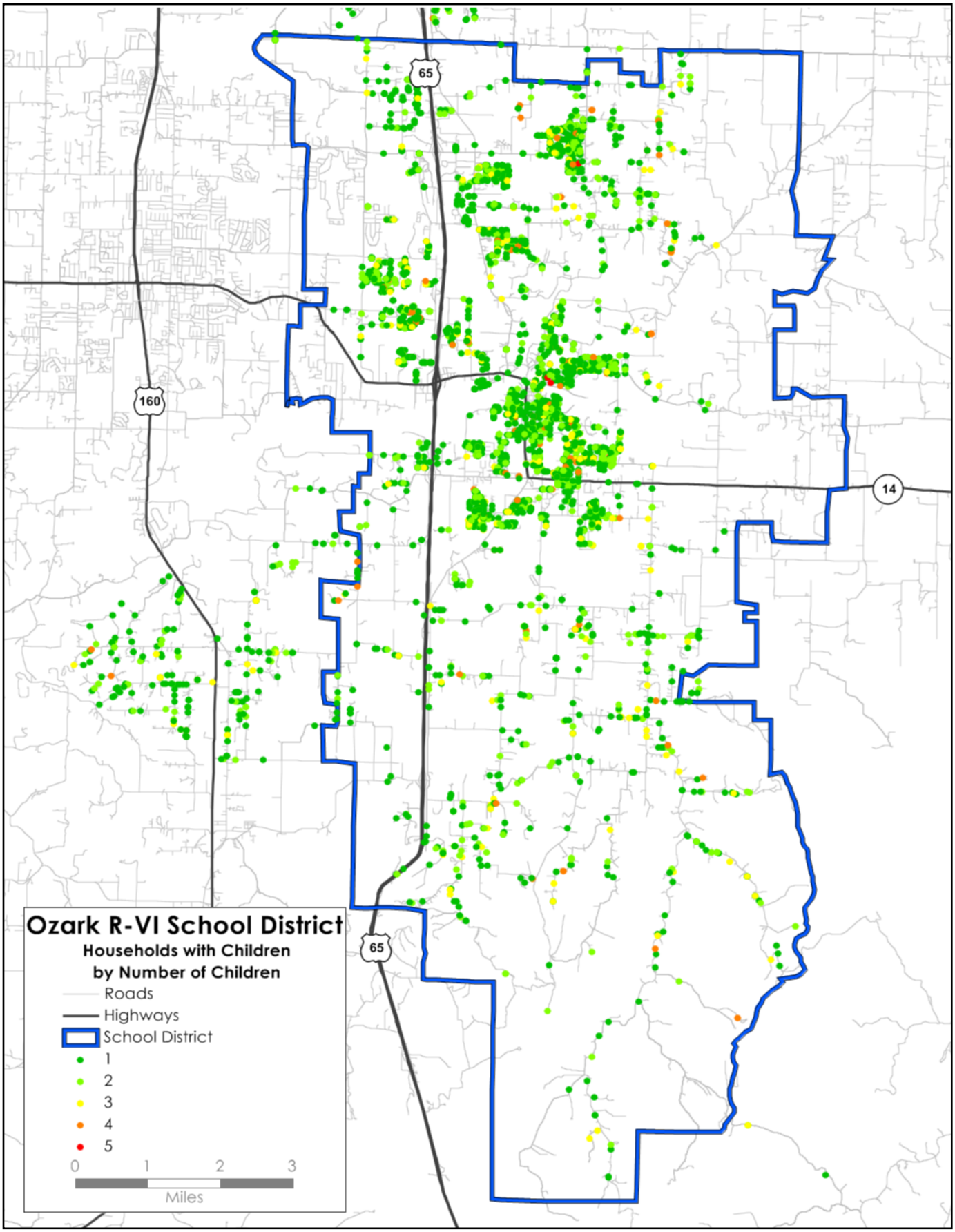
Figure 246. Number of households with grandchildren in the Ozark School District, 2012.



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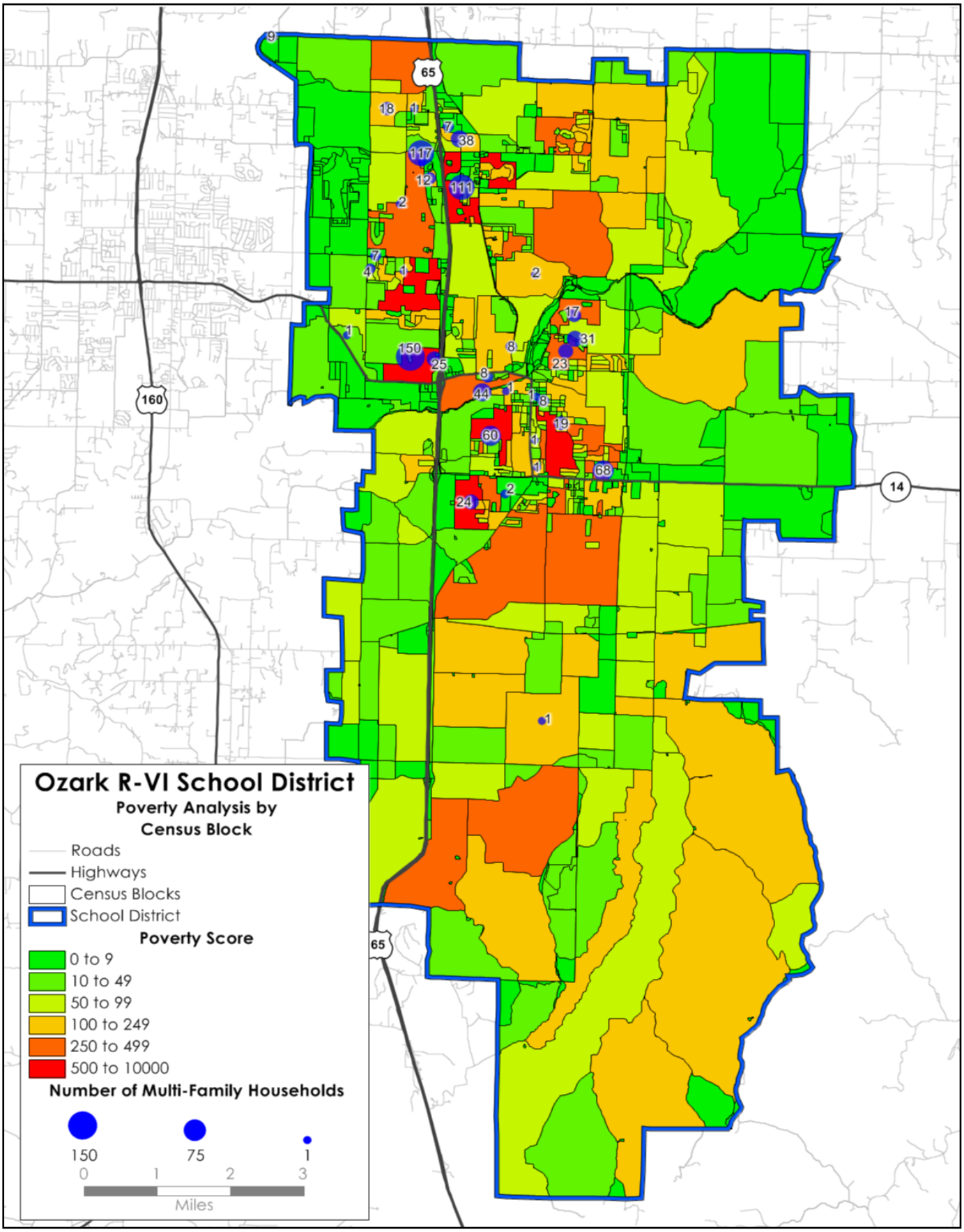
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Figure 247. Number of households with children, with number of children, 2012.



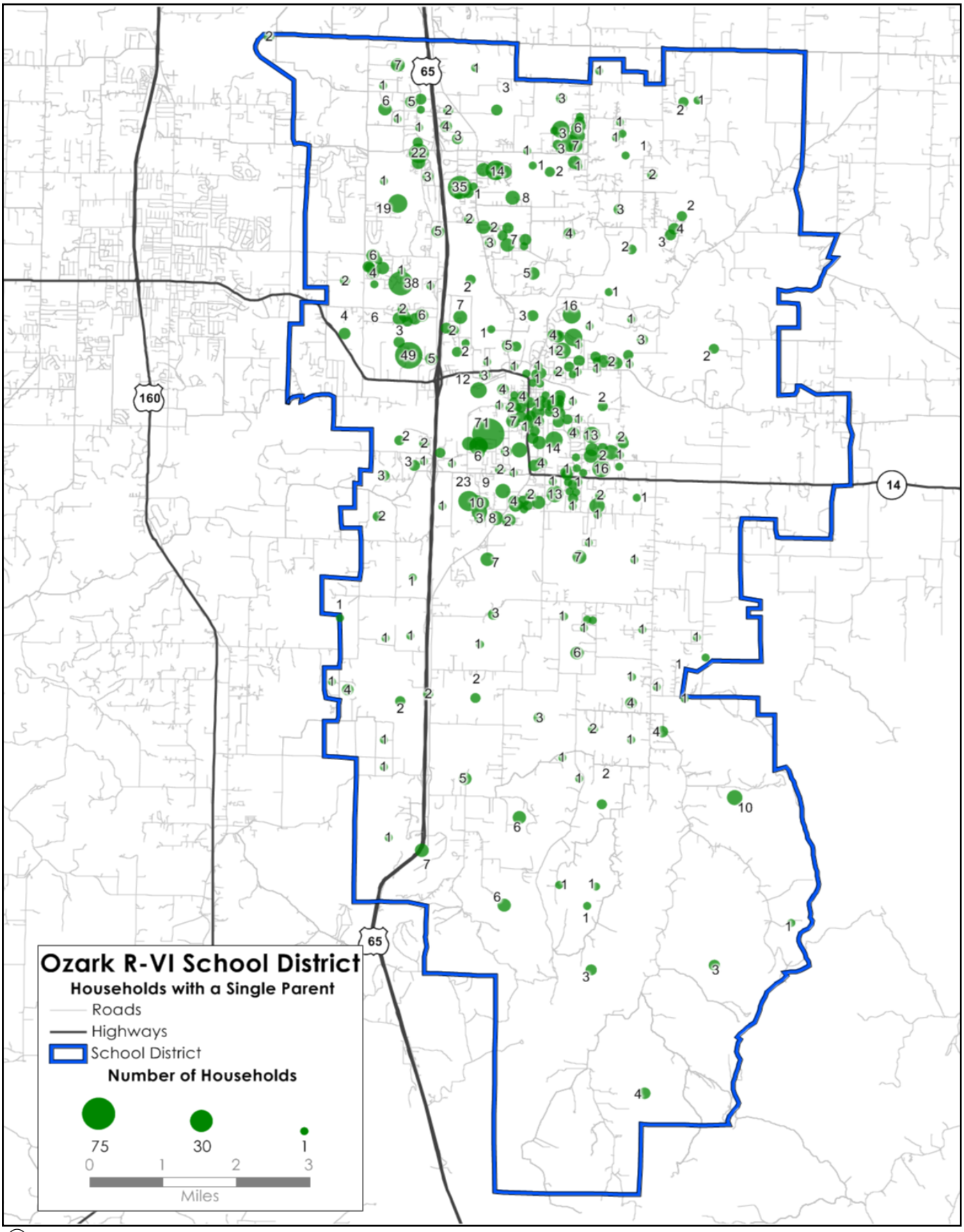
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Figure 248. Poverty and number of multi-family households in the district, 2012.



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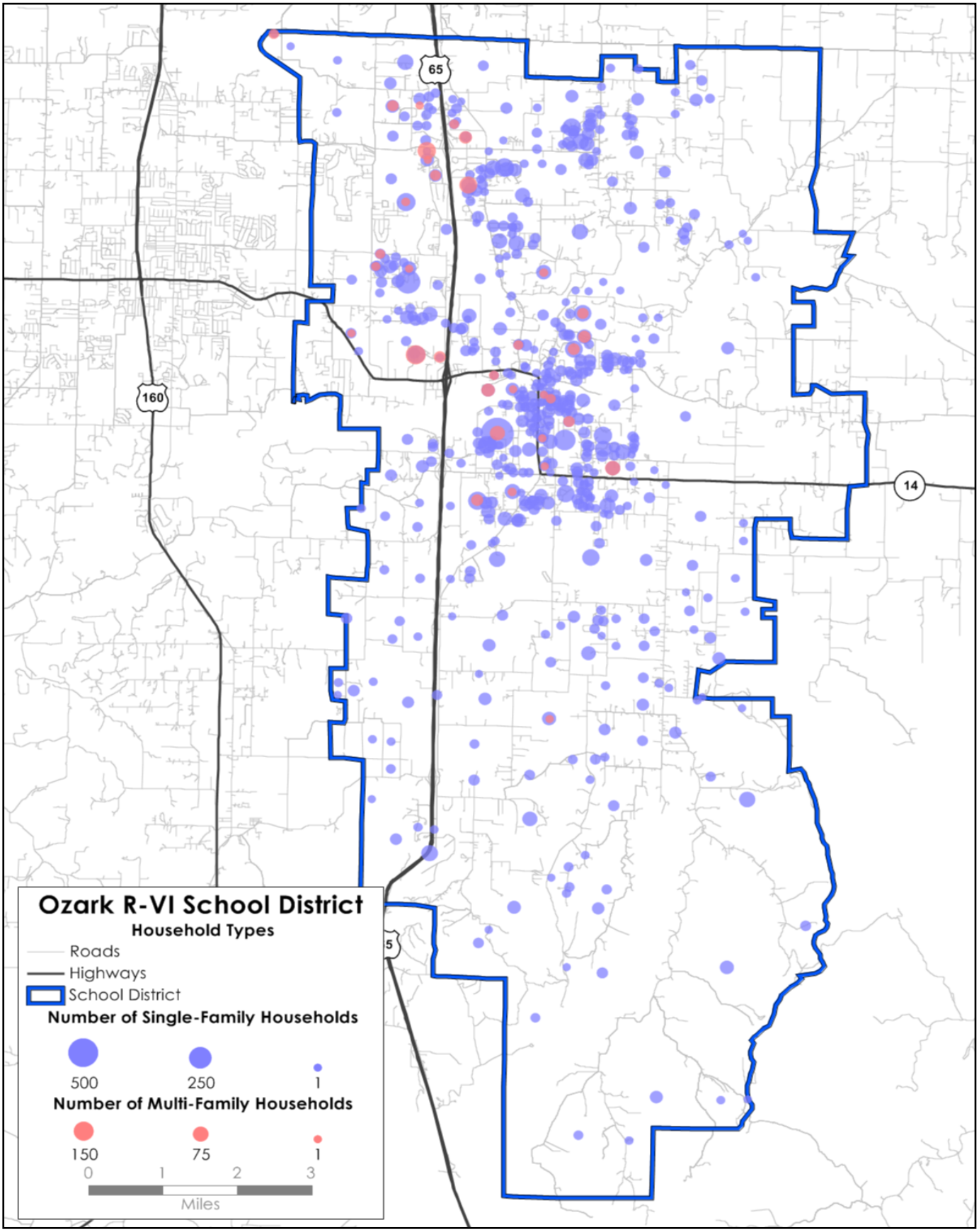
Figure 249. Number of households with a single parent, 2012.



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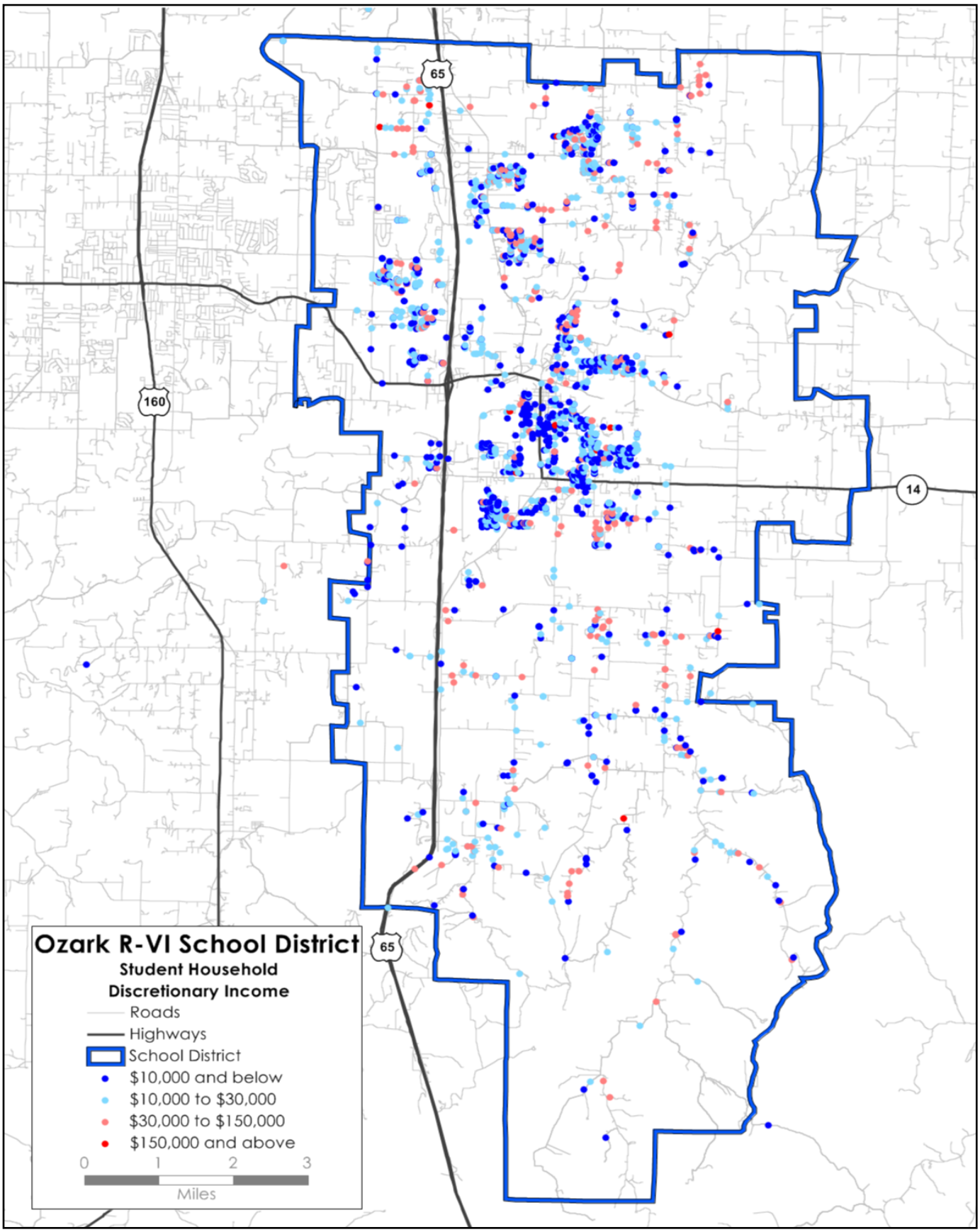
Figure 250. Number of single-family households and multi-family households, 2012.



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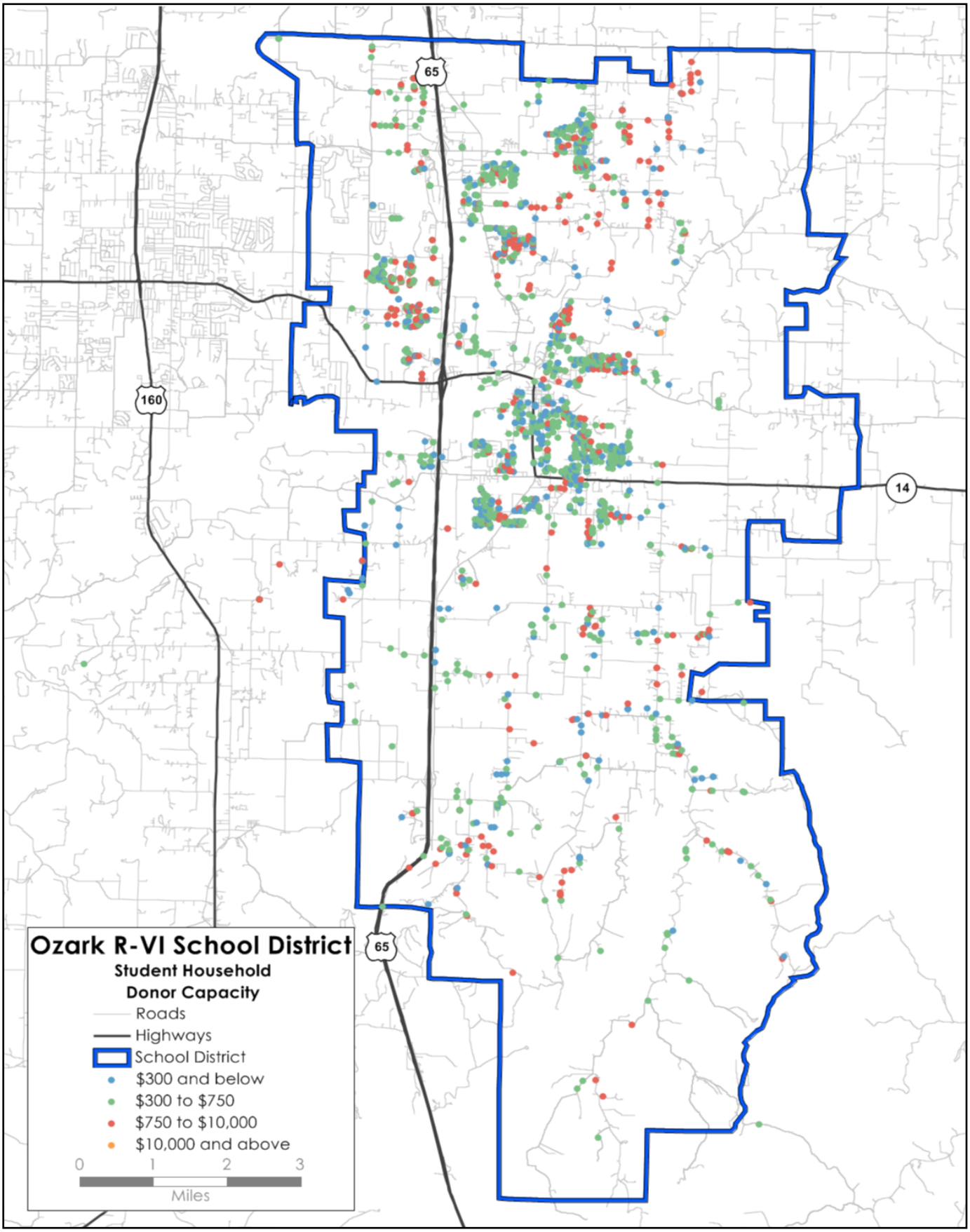
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Figure 251. Discretionary income by household with Ozark School District students, 2012-13 school year.



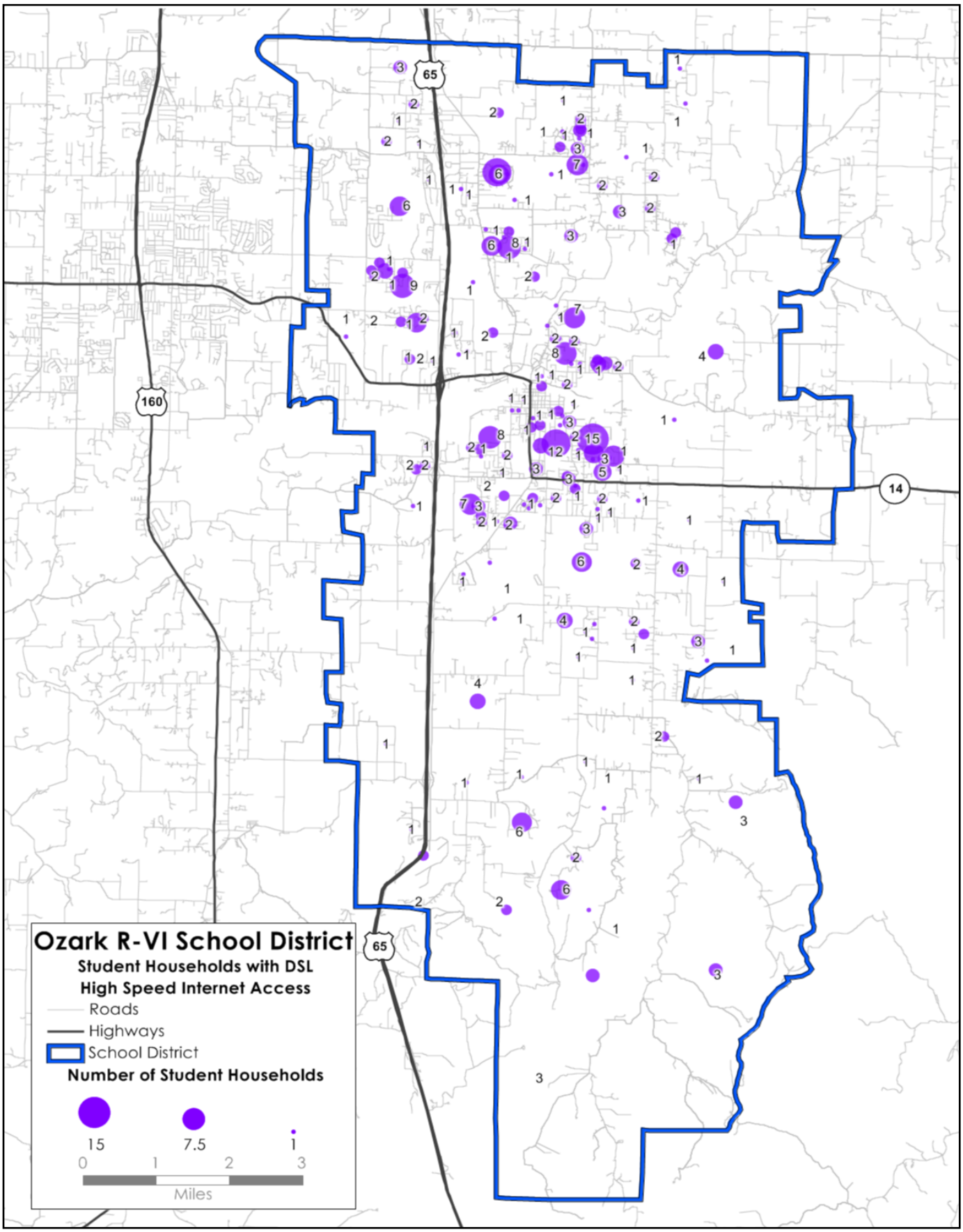
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Figure 252. The ability of households with Ozark students to make donations, 2012.



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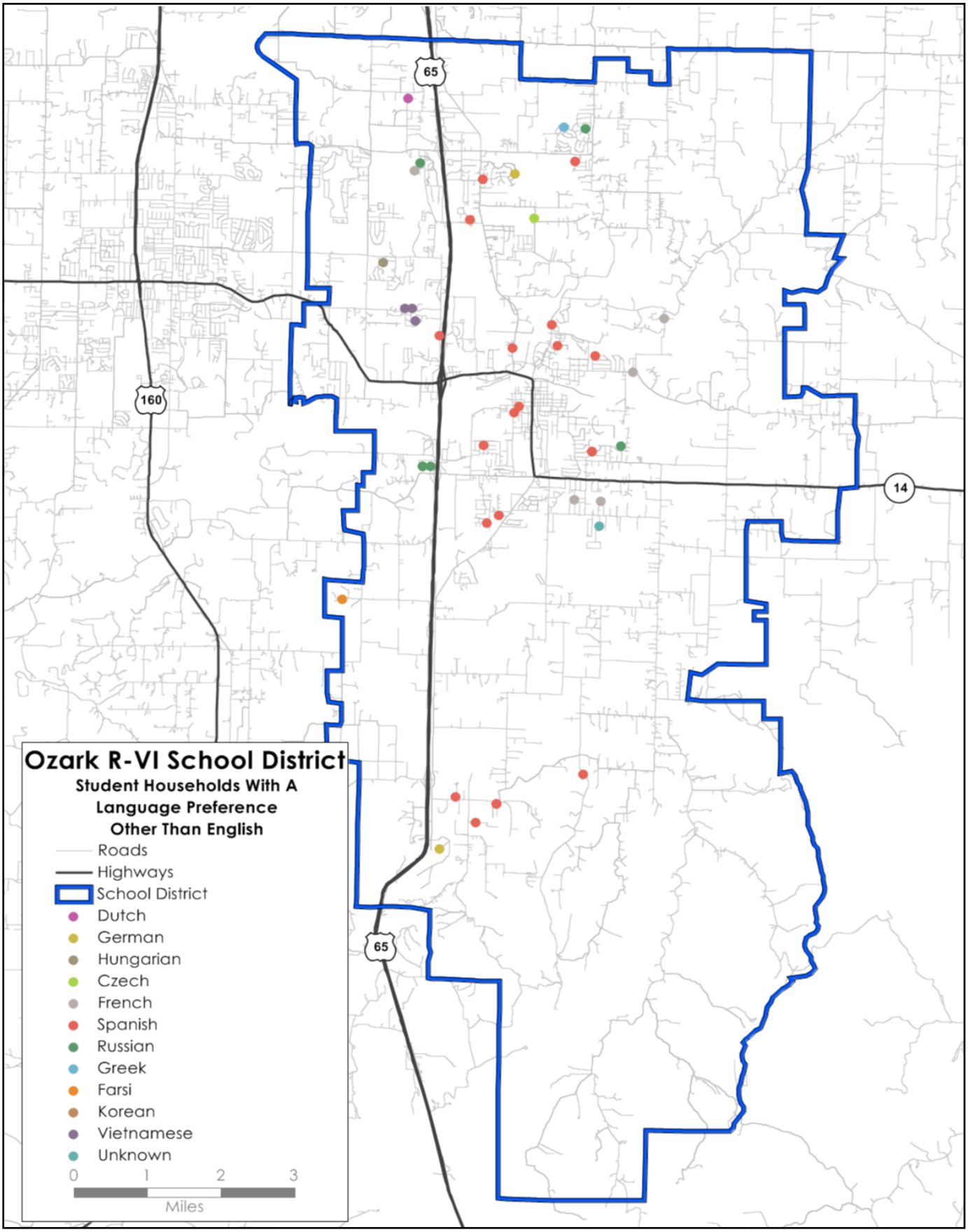
Figure 253. Number of student households with DSL Internet, 2012.



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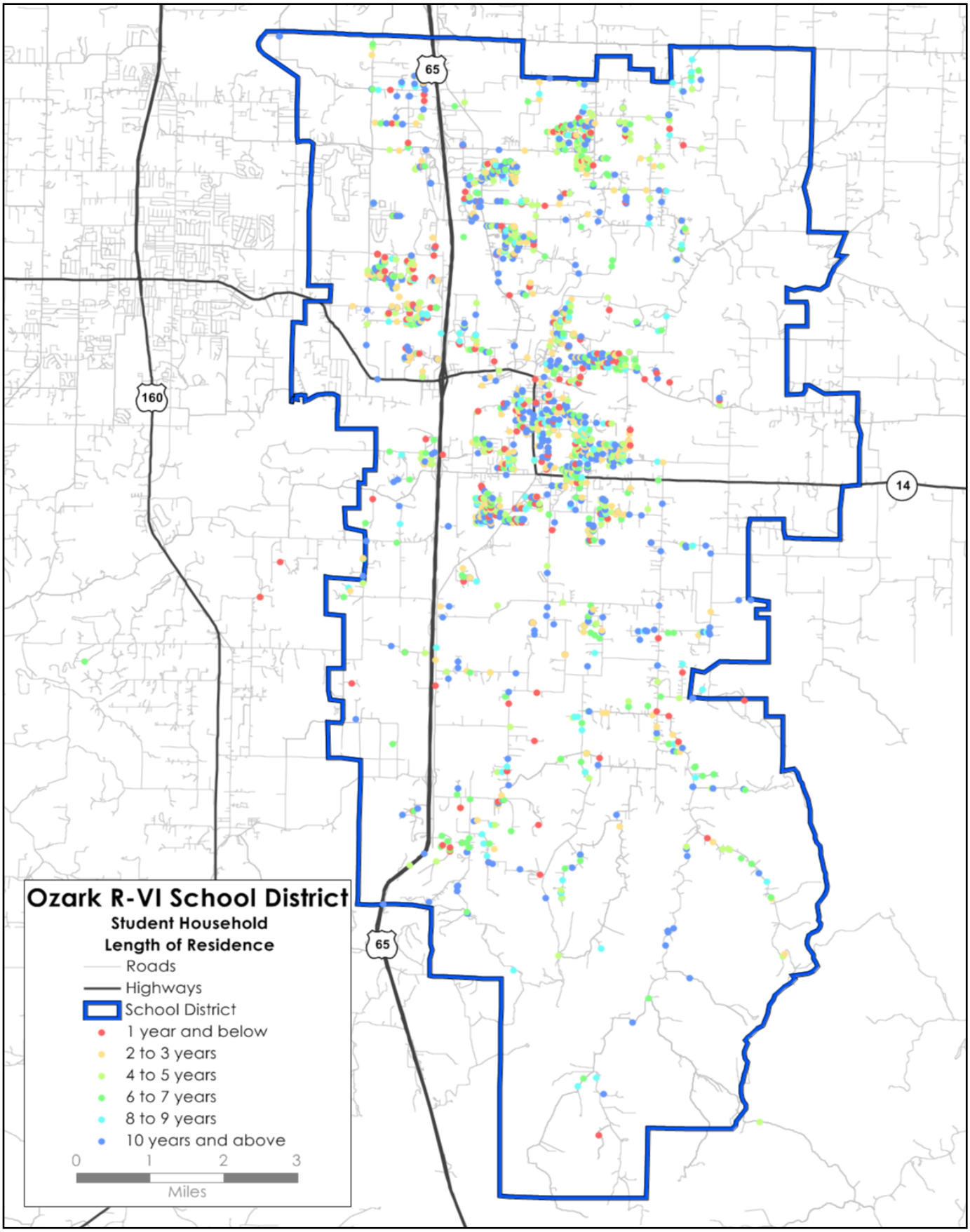
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Figure 254. Student households with a language preference other than English, 2012.



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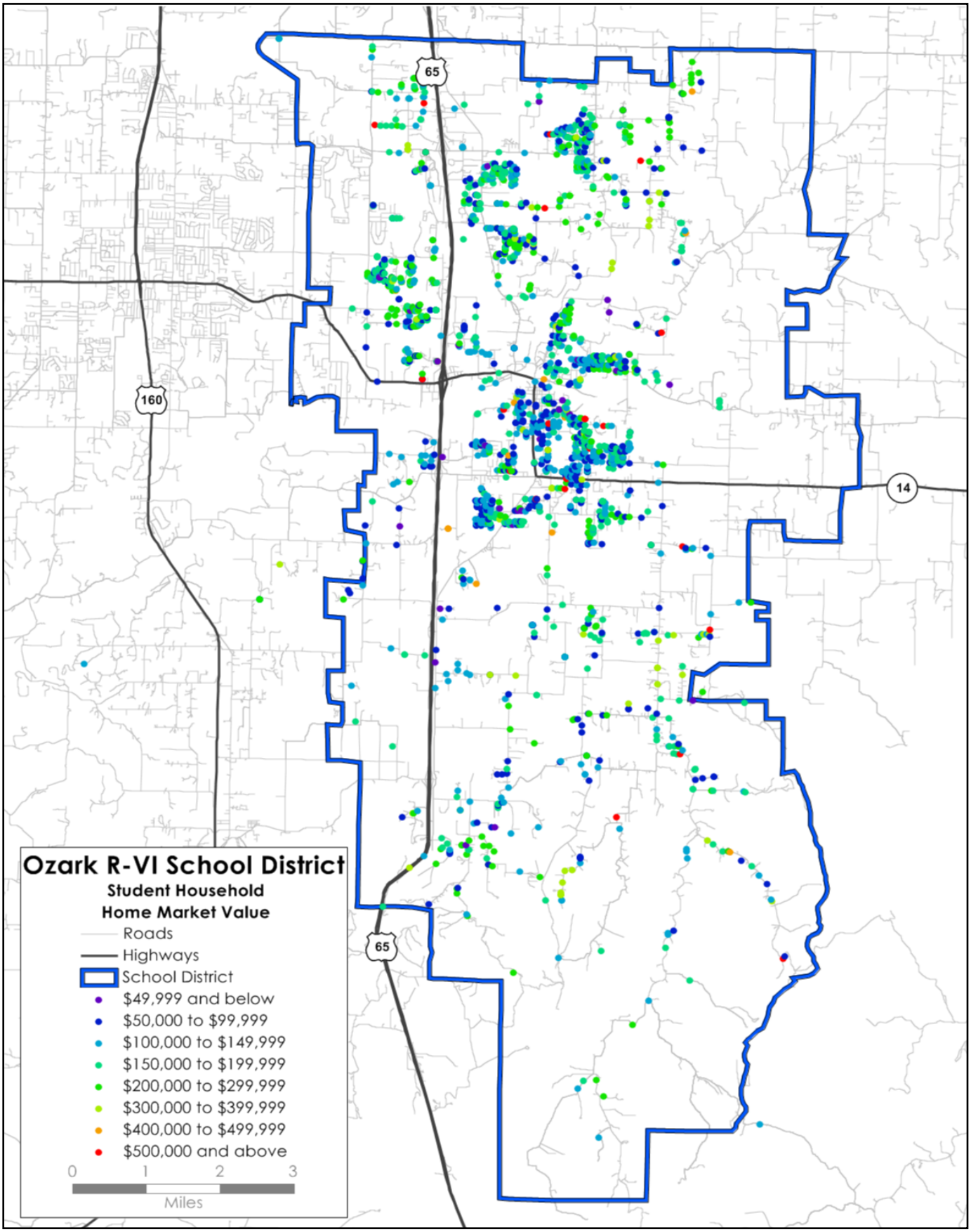
Figure 255. Length of residence for student households, 2012.



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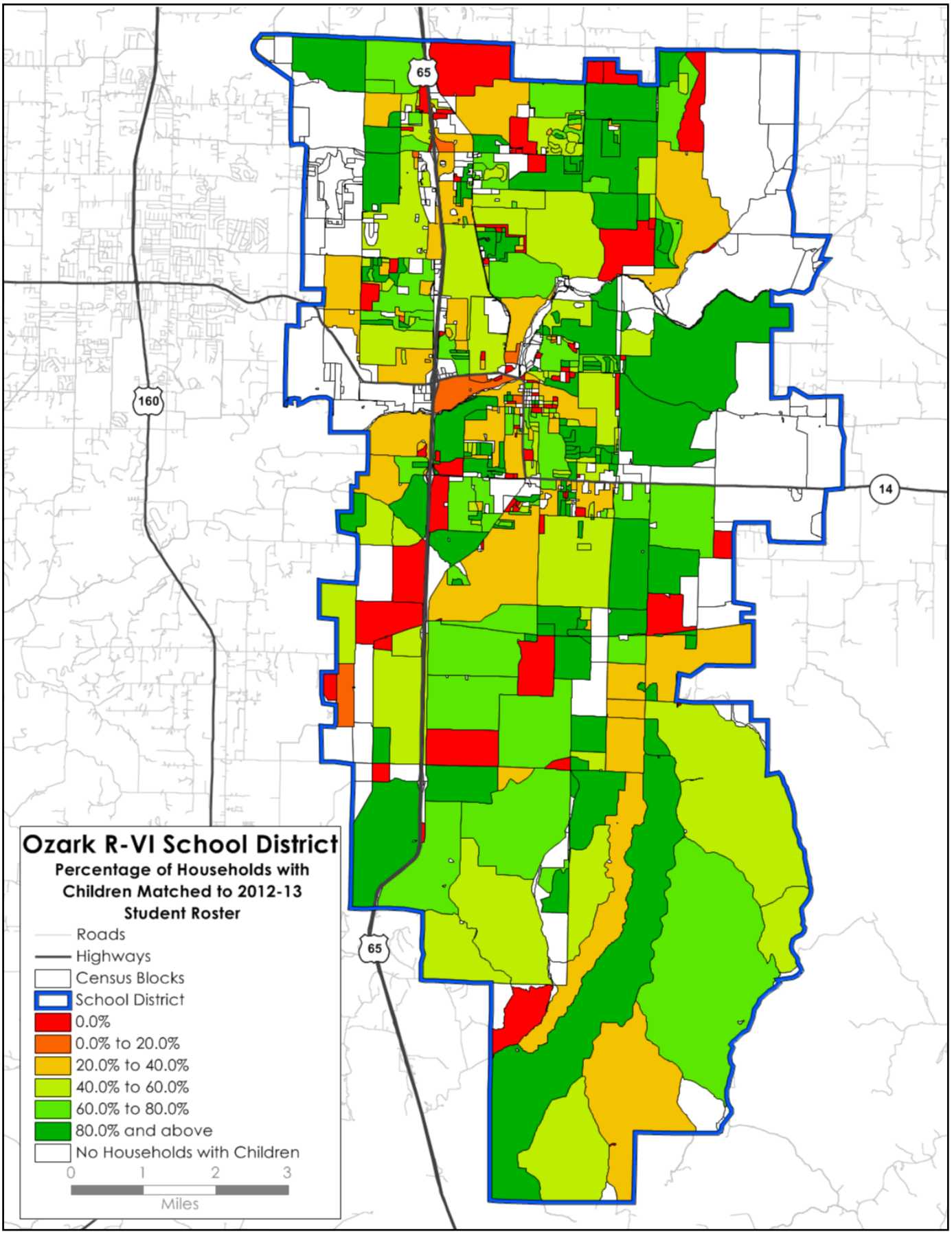
Figure 256. Home market value for households with Ozark students, 2012.



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Figure 257. Percentage of households with children, matched against the 2012-13 district roster.



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PEER FINANCIAL COMPARISONS

School District	Area Sq Miles	Total Population (1990)	Total Population (2000)	% Population Growth 1990-2000	2010 Census Total Population	Population % Change 2000-2010
Ash Grove R-IV	119.1	4,153	4,995	20.3%	4,966	-0.6%
Billings R-IV	39.7	2,538	2,530	-0.3%	2,838	12.2%
Fair Grove R-X	82.1	4,008	5,000	24.8%	5,671	13.4%
Marion C Early R-V	110.9	2,842	3,360	18.2%	3,938	17.2%
Miller R-II	196.6	1,120	3,925	250.4%	4,104	4.6%
Nixa R-II	55.0	10,135	19,515	92.6%	28,372	45.4%
Ozark R-VI	**90.0**	**10,655**	**19,260**	**80.8%**	**28,805**	**49.6%**
Pleasant Hope R-VI	89.3	2,841	4,500	58.4%	4,888	8.6%
Republic R-III	100.3	12,157	15,565	28.0%	23,511	51.1%
Springfield R-XII	136.6	165,409	186,500	12.8%	204,727	9.8%
Strafford R-VI	75.2	4,368	5,670	29.8%	6,647	17.2%
Walnut Grove R-V	53.3	1,590	1,845	16.0%	1,930	4.6%
Willard R-II	112.3	12,502	16,650	33.2%	23,600	41.7%
Median	90.0	4,153	5,000	28.0%	5,671	13.4%
Average	97.0	18,024	22,255	51.1%	26,461	21.1%
Ozark Variance from Median	0.0%	156.6%	285.2%	188.1%	407.9%	269.3%
Ozark Variance from Average	-7.2%	-40.9%	-13.5%	57.9%	8.9%	134.5%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 258. Total population and area of peer school districts.

The population change in the Ozark School District since 2000 is 49.6 percent, above the growth in Nixa, Willard or Strafford. Figure 259 (below) shows that 90.4 percent of the school-age children who live in the Ozark School District attend the public schools, slightly below the peer group's median.

Figure 259. Population and enrollment at nearby school districts.

School District	Total School-Age (5-17) Population 2000	Total School Age 5-17 Population 2010	2000 Census Percentage of School-Age Children Living in the District Who Attend District Schools	2010 Census Percentage of School-Age Children Living in the District Who Attend District Schools	1989-1990 Total Enrollment	1999-2000 Total Enrollment	2006-07 Total Enrollment
Ash Grove R-IV	936	890	91.1%	102.8%	757	853	908
Billings R-IV	479	535	99.8%	86.0%	405	478	473
Fair Grove R-X	1,029	1,105	98.2%	99.9%	784	1,010	1,175
Marion C Early R-V	785	724	79.7%	98.8%	550	626	774
Miller R-II	839	780	81.0%	75.5%	632	680	557
Nixa R-II	3,805	5,854	92.0%	94.9%	1,757	3,501	4,680
Ozark R-VI	**3,870**	**5,848**	**89.3%**	**90.4%**	**2,336**	**3,456**	**4,903**
Pleasant Hope R-VI	985	993	92.5%	90.0%	684	911	951
Republic R-III	3,125	4,806	92.0%	94.7%	2,474	2,874	3,812
Springfield R-XII	28,055	27,742	87.6%	86.4%	23,248	24,589	24,257
Strafford R-VI	1,037	1,299	107.5%	98.5%	919	1,115	1,198
Walnut Grove R-V	362	330	93.9%	95.5%	328	340	282
Willard R-II	3,330	4,559	93.0%	91.0%	2,448	3,097	3,853
Median	1,029	1,105	92.0%	94.7%	784	1,010	1,175
Average	3,741	4,267	92.1%	92.6%	2,871	3,348	3,679
Ozark Variance from Median	276.1%	429.2%	-2.9%	-4.5%	198.0%	242.2%	317.3%
Ozark Variance from Average	3.4%	37.1%	-3.1%	-2.5%	-18.6%	3.2%	33.3%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	2007-08 Total Enrollment	2008-09 Total Enrollment	2009-10 Total Enrollment	2010-11 Total Enrollment	2011-12 Total Enrollment	2012-13 Total Enrollment	% Enrollment Growth 1990-2010	% Enrollment Growth 2000-2010	% Enrollment Growth 2009-2013
Ash Grove R-IV	866	849	915	844	765	744	20.9%	7.3%	-12.4%
Billings R-IV	471	475	460	438	425	379	13.6%	-3.8%	-20.2%
Fair Grove R-X	1,123	1,111	1,104	1,105	1,067	1,081	40.8%	9.3%	-2.7%
Marion C Early R-V	734	657	715	663	601	604	30.0%	14.2%	-8.1%
Miller R-II	571	569	589	567	517	542	-6.8%	-13.4%	-4.7%
Nixa R-II	4,857	5,035	5,553	5,473	5,624	5,738	216.1%	58.6%	14.0%
Ozark R-VI	**5,072**	**5,251**	**5,272**	**5,381**	**5,424**	**5,318**	**125.7%**	**52.5%**	**1.3%**
Pleasant Hope R-VI	963	978	894	917	885	893	30.7%	-1.9%	-8.7%
Republic R-III	4,060	4,319	4,549	4,530	4,538	4,591	83.9%	58.3%	6.3%
Springfield R-XII	23,802	23,959	23,960	24,129	24,352	24,849	3.1%	-2.6%	3.7%
Strafford R-VI	1,201	1,214	1,280	1,209	1,176	1,173	39.3%	14.8%	-3.4%
Walnut Grove R-V	275	305	315	289	258	266	-4.0%	-7.4%	-12.8%
Willard R-II	4,043	4,116	4,150	4,236	4,207	4,237	69.5%	34.0%	2.9%
Median	1,123	1,111	1,104	1,105	1,067	1,081	30.7%	9.3%	-3.4%
Average	3,695	3,757	3,827	3,829	3,834	3,878	51.0%	16.9%	-3.4%
Ozark Variance from Median	351.6%	372.6%	377.5%	387.0%	408.3%	392.0%	309.4%	464.6%	-137.8%
Ozark Variance from Average	37.3%	39.8%	37.7%	40.5%	41.5%	37.1%	146.6%	210.4%	-137.1%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 260(above) shows that enrollment in Ozark increased by only 1.3 percent since 2009, well below Nixa's 14 percent increase. The average for the peer districts for the last four years was a 3.4 percent decrease in enrollment.

Figure 261. Free and reduced lunch classifications, 2013.

School District	Percentage of District Children Free-and-Reduced Lunch Classification 2006-07	Percentage of District Children Free-and-Reduced Lunch Classification 2010-11	Percentage of District Children Free-and-Reduced Lunch Classification 2011-12	Percentage of District Children Free-and-Reduced Lunch Classification 2012-13	Rate of Change in Free-and-Reduced Lunch Classification 2007 > 2013
Ash Grove R-IV	26.5%	43.3%	46.4%	46.3%	75.2%
Billings R-IV	42.2%	48.3%	48.9%	46.6%	10.4%
Fair Grove R-X	36.5%	43.5%	42.6%	39.8%	9.0%
Marion C Early R-V	51.0%	54.3%	59.6%	58.6%	15.0%
Miller R-II	50.6%	67.6%	65.3%	64.6%	27.8%
Nixa R-II	24.6%	35.9%	38.0%	35.4%	44.0%
Ozark R-VI	**28.4%**	**37.8%**	**40.0%**	**37.9%**	**33.3%**
Pleasant Hope R-VI	47.8%	59.5%	55.7%	55.8%	16.7%
Republic R-III	31.9%	42.8%	42.8%	43.4%	36.1%
Springfield R-XII	44.8%	53.8%	55.2%	55.4%	23.7%
Strafford R-VI	38.3%	44.3%	46.0%	45.4%	18.4%
Walnut Grove R-V	40.6%	48.9%	49.9%	56.4%	38.9%
Willard R-II	34.4%	42.8%	43.5%	44.1%	28.2%
Median	38.3%	44.3%	46.4%	46.3%	27.8%
Average	38.3%	47.9%	48.8%	48.4%	29.0%
Ozark Variance from Median	-25.9%	-14.7%	-13.8%	-18.3%	19.7%
Ozark Variance from Average	-25.8%	-21.1%	-18.0%	-21.9%	14.9%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Even though the percentage of students in the Ozark School District receiving free/reduced lunches has increased sharply since 2007, it is still below the average of the peer school districts.

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Figure 262. District ACT scores at peer school districts.

School District	District Composite ACT Scores 2006	District Composite ACT Scores 2010	District Composite ACT Scores 2011	District Composite ACT Scores 2012	% Change in ACT Scores 2006 > 2012
Ash Grove R-IV	21.6	21.5	21.6	21.1	-2.3%
Billings R-IV	20.3	18.9	21.5	20.6	1.5%
Fair Grove R-X	22.6	20.7	21.1	21.3	-5.8%
Marion C Early R-V	20.7	20.8	21.1	21.5	3.9%
Miller R-II	21.5	21.1	20.0	21.3	-0.9%
Nixa R-II	23.2	23.1	23.7	23.2	0.0%
Ozark R-VI	**22.2**	**22.5**	**22.5**	**22.0**	**-0.9%**
Pleasant Hope R-VI	20.2	20.9	21.1	21.9	8.4%
Republic R-III	22.4	21.7	21.7	21.7	-3.1%
Springfield R-XII	22.6	22.5	22.9	22.5	-0.4%
Strafford R-VI	21.9	21.8	21.7	21.6	-1.4%
Walnut Grove R-V	21.5	19.8	19.8	20.8	-3.3%
Willard R-II	21.9	21.5	22.2	21.8	-0.5%
Median	21.9	21.5	21.6	21.6	-0.9%
Average	21.7	21.3	21.6	21.6	-0.4%
Ozark Variance from Median	1.4%	4.7%	4.2%	1.9%	0.0%
Ozark Variance from Average	2.1%	5.7%	4.1%	1.7%	144.5%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 263. Total levy rates at peer school districts. Ozark is one of only four peer districts that has not had a levy increase since 2006-07. Its rate is slightly higher presently than the peers.

School District	2006-07 Total Levy	2009-10 Total Levy	2010-11 Total Levy	2011-12 Total Levy	% Change in Total Levy 2007 > 2012
Ash Grove R-IV	$3.2500	$3.2500	$3.2500	$3.6180	11.3%
Billings R-IV	$3.5695	$4.0347	$4.0494	$4.0466	13.4%
Fair Grove R-X	$3.1600	$3.6500	$3.6500	$3.6500	15.5%
Marion C Early R-V	$3.2600	$3.3000	$3.3000	$3.3000	1.2%
Miller R-II	$3.3390	$3.9900	$3.9900	$3.9361	17.9%
Nixa R-II	$4.3100	$4.3100	$4.3100	$4.3100	0.0%
Ozark R-VI	**$4.1400**	**$4.1400**	**$4.1400**	**$4.1400**	**0.0%**
Pleasant Hope R-VI	$3.7793	$3.6993	$3.7700	$4.0162	6.3%
Republic R-III	$3.6900	$4.2800	$4.2800	$4.2800	16.0%
Springfield R-XII	$3.5556	$3.6223	$3.6226	$3.6369	2.3%
Strafford R-VI	$3.4500	$3.4500	$3.4500	$3.4500	0.0%
Walnut Grove R-V	$3.3160	$3.3629	$3.3648	$3.8559	16.3%
Willard R-II	$3.9900	$3.9900	$3.9900	$3.9900	0.0%
Median	$3.5556	$3.6993	$3.7700	$3.9361	6.3%
Average	$3.6007	$3.7753	$3.7821	$3.8638	7.7%
Ozark Variance from Median	16.4%	11.9%	9.8%	5.2%	-100.0%
Ozark Variance from Average	15.0%	9.7%	9.5%	7.1%	-100.0%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Number of Students Per Administrator 2005	Number of Students Per Administrator 2010	Number of Students Per Administrator 2011	Number of Students Per Administrator 2012
Ash Grove R-IV	193	137	129	128
Billings R-IV	107	115	110	106
Fair Grove R-X	214	167	165	198
Marion C Early R-V	229	229	208	200
Miller R-II	181	156	186	172
Nixa R-II	230	189	195	240
Ozark R-VI	**315**	**270**	**298**	**286**
Pleasant Hope R-VI	235	177	220	177
Republic R-III	259	225	211	216
Springfield R-XII	268	272	252	269
Strafford R-VI	187	154	153	154
Walnut Grove R-V	150	98	92	92
Willard R-II	281	231	241	245
Median	229	177	195	198
Average	219	186	189	191
Ozark Variance from Median	37.6%	52.5%	52.8%	44.4%
Ozark Variance from Average	43.7%	45.0%	57.5%	49.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 264 (left) shows that Ozark has the highest ratio of number of students per administrator than any peer district. The average among the peers is 191 students per administrator.

Figure 265. For 2013, Ozark has the highest average administrator salary, at $88,344, which was 15 percent higher than the average of the peer districts.

School District	Average Administrator Salary 2005	Average Administrator Salary 2010	Average Administrator Salary 2011	Average Administrator Salary 2012	Average Administrator Salary 2013	Average Administrator Salary Increase 2005 > 2013
Ash Grove R-IV	$65,196	$63,889	$64,496	$63,505	$65,411	0.3%
Billings R-IV	$55,060	$65,669	$65,669	$70,694	$75,336	36.8%
Fair Grove R-X	$65,482	$69,279	$69,642	$73,034	$76,873	17.4%
Marion C Early R-V	$57,700	$76,867	$79,136	$79,523	$80,184	39.0%
Miller R-II	$48,641	$75,686	$75,333	$70,707	$78,262	60.9%
Nixa R-II	$70,022	$77,686	$79,633	$80,749	$85,402	22.0%
Ozark R-VI	**$72,752**	**$82,168**	**$81,537**	**$84,794**	**$88,344**	**21.4%**
Pleasant Hope R-VI	$64,861	$68,206	$69,648	$66,718	$70,485	8.7%
Republic R-III	$71,784	$81,237	$80,268	$83,150	$83,036	15.7%
Springfield R-XII	$71,886	$77,347	$77,818	$78,334	$81,500	13.4%
Strafford R-VI	$61,870	$63,128	$64,310	$62,728	$64,729	4.6%
Walnut Grove R-V	$59,000	$63,140	$63,473	$60,741	$62,759	6.4%
Willard R-II	$63,159	$80,445	$82,134	$87,888	$86,417	36.8%
Median	$64,861	$75,686	$75,333	$73,034	$78,262	17.4%
Average	$63,647	$72,673	$73,315	$74,043	$76,826	21.8%
Ozark Variance from Median	12.2%	8.6%	8.2%	16.1%	12.9%	23.2%
Ozark Variance from Average	14.3%	13.1%	11.2%	14.5%	15.0%	-1.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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Figure 266. Average total teacher salary at peer school districts. Ozark pays teachers an average of 13.7 percent higher than the peer districts, but pay slightly lower than Nixa or Springfield does.

School District	Average Total Teacher Salary 2005	Average Total Teacher Salary 2010	Average Teacher Salary 2011	Average Teacher Salary 2012	Average Teacher Salary 2013	Average Teacher Salary Increase 2005 > 2013
Ash Grove R-IV	$35,069	$39,400	$36,909	$36,423	$36,958	5.4%
Billings R-IV	$30,386	$36,748	$33,332	$35,206	$36,617	20.5%
Fair Grove R-X	$34,816	$40,892	$38,160	$38,140	$38,413	10.3%
Marion C Early R-V	$30,149	$36,009	$34,021	$35,310	$35,184	16.7%
Miller R-II	$31,075	$35,723	$33,585	$34,498	$34,900	12.3%
Nixa R-II	$39,150	$46,290	$43,949	$44,746	$46,327	18.3%
Ozark R-VI	**$38,964**	**$45,432**	**$43,151**	**$44,810**	**$45,425**	**16.6%**
Pleasant Hope R-VI	$32,098	$36,110	$34,646	$34,279	$35,009	9.1%
Republic R-III	$38,120	$45,186	$45,760	$44,836	$45,275	18.8%
Springfield R-XII	$39,136	$43,644	$44,152	$45,182	$45,773	17.0%
Strafford R-VI	$38,107	$42,009	$38,842	$38,865	$40,113	5.3%
Walnut Grove R-V	$29,186	$34,840	$33,456	$34,492	$34,830	19.3%
Willard R-II	$36,625	$43,629	$42,380	$43,690	$43,968	20.0%
Median	$35,069	$40,892	$38,160	$38,140	$38,413	16.7%
Average	$34,837	$40,455	$38,642	$39,267	$39,907	14.6%
Ozark Variance from Median	11.1%	11.1%	13.1%	17.5%	18.3%	-0.7%
Ozark Variance from Average	11.8%	12.3%	11.7%	14.1%	13.8%	13.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 267. Teachers at Ozark have the highest average year of experience of the peer districts.

School District	Average Teacher Years Experience 2010	Average Teacher Years Experience 2011	Average Teacher Years Experience 2012	Average Teacher Years Experience 2013
Ash Grove R-IV	13.2	14.1	13.0	11.7
Billings R-IV	13.4	11.9	12.5	12.5
Fair Grove R-X	12.4	12.1	11.3	10.7
Marion C Early R-V	12.4	12.4	13.2	12.5
Miller R-II	9.6	10.6	11.2	10.6
Nixa R-II	11.8	12.1	12.5	12.8
Ozark R-VI	**12.7**	**12.9**	**13.0**	**13.0**
Pleasant Hope R-VI	9.9	9.5	9.2	8.8
Republic R-III	11.7	11.0	10.9	10.9
Springfield R-XII	13.7	13.8	12.7	12.6
Strafford R-VI	12.9	11.9	11.4	11.6
Walnut Grove R-V	8.0	7.0	8.3	9.0
Willard R-II	11.0	11.4	11.5	11.5
Median	12.4	11.9	11.5	11.6
Average	11.7	11.6	11.6	11.4
Ozark Variance from Median	2.4%	8.4%	13.0%	12.1%
Ozark Variance from Average	8.1%	11.3%	12.1%	14.0%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	2000 Percent Population 17 years old or younger	2010 Census Population 17 years old or younger	% Change 2000-2010	2000 Census Average Household Size	2010 Census Average Household Size	% Change 2000-2010	2000 Census Total Households	2010 Census Total Households	% Change 2000-2010
Ash Grove R-IV	23.8%	22.6%	-5.1%	2.60	2.48	-4.6%	1,867	1,974	5.7%
Billings R-IV	25.0%	25.4%	1.7%	2.50	2.56	2.4%	1,013	1,107	9.3%
Fair Grove R-X	27.8%	24.8%	-10.7%	2.67	2.59	-3.0%	1,859	2,192	17.9%
Marion C Early R-V	28.7%	24.1%	-16.1%	2.64	2.58	-2.3%	1,290	1,521	17.9%
Miller R-II	29.7%	26.3%	-11.4%	2.57	2.58	0.4%	1,515	1,589	4.9%
Nixa R-II	28.1%	26.3%	-6.4%	2.61	2.65	1.5%	7,935	11,536	45.4%
Ozark R-VI	**27.6%**	**28.0%**	**1.4%**	**2.65**	**2.66**	**0.4%**	**7,271**	**10,734**	**47.6%**
Pleasant Hope R-VI	30.8%	26.2%	-14.8%	2.68	2.66	-0.7%	1,562	1,808	15.7%
Republic R-III	27.1%	28.2%	4.1%	2.62	2.63	0.4%	5,892	8,872	50.6%
Springfield R-XII	21.0%	19.6%	-6.4%	2.26	2.23	-1.3%	77,603	87,126	12.3%
Strafford R-VI	25.4%	24.7%	-2.7%	2.58	2.58	0.0%	2,184	2,538	16.2%
Walnut Grove R-V	25.5%	23.7%	-7.2%	2.59	2.51	-3.1%	696	769	10.5%
Willard R-II	26.8%	26.2%	-2.4%	2.66	2.60	-2.3%	6,261	9,037	44.3%
Median	27.1%	25.4%	-6.4%	2.61	2.58	-0.7%	1,867	2,192	16.2%
Average	26.7%	25.1%	-5.9%	2.59	2.56	-0.9%	8,996	10,831	23.0%
Ozark Variance from Median	1.8%	10.2%	-122.5%	1.5%	3.1%	-150.6%	289.4%	389.7%	193.8%
Ozark Variance from Average	3.3%	11.6%	-124.7%	2.4%	3.8%	-140.1%	-19.2%	-0.9%	107.5%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 268. At only Ozark and Republic among the peer districts has the percentage of children under 17 years old increased since 2000. Add that to the increased household size and the increase in the number of total households, these factor point to stronger enrollment at Ozark.

School District	2000 Average Household Income	Est. 2011 Average Household Income	% Change 2000-2010
Ash Grove R-IV	$42,964	$58,087	35.2%
Billings R-IV	$43,701	$51,151	17.0%
Fair Grove R-X	$52,718	$56,150	6.5%
Marion C Early R-V	$35,422	$49,928	41.0%
Miller R-II	$39,589	$50,374	27.2%
Nixa R-II	$53,926	$67,964	26.0%
Ozark R-VI	**$52,793**	**$67,264**	**27.4%**
Pleasant Hope R-VI	$40,399	$50,129	24.1%
Republic R-III	$44,184	$60,855	37.7%
Springfield R-XII	$45,067	$54,734	21.5%
Strafford R-VI	$49,541	$66,832	34.9%
Walnut Grove R-V	$41,104	$49,527	20.5%
Willard R-II	$45,983	$57,210	24.4%
Median	$44,184	$56,150	26.0%
Average	$45,184	$56,939	26.4%
Ozark Variance from Median	19.5%	19.8%	5.3%
Ozark Variance from Average	16.8%	18.1%	3.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 269. Average household income at Ozark is 18 percent higher than at the peer districts.

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Figure 270. Percentage population in 2000 and 2010, by race. All the peer districts except two had a decrease in the percentage of white residents. Ozark had a 670 percent increase in the black population between 2000 and 2010.

School District	2000 Census % White Pop	2010 Census % White Pop	% Change 2000-2010	2000 Census % Black Pop	2010 Census % Black Pop	% Change 2000-2010
Ash Grove R-IV	96.8%	97.6%	0.8%	0.1%	0.2%	100.0%
Billings R-IV	97.8%	97.0%	-0.8%	0.0%	0.2%	#DIV/0!
Fair Grove R-X	97.3%	96.7%	-0.6%	0.0%	0.3%	#DIV/0!
Marion C Early R-V	96.7%	96.9%	0.2%	0.5%	0.4%	-20.0%
Miller R-II	97.7%	96.9%	-0.8%	0.0%	0.3%	#DIV/0!
Nixa R-II	97.7%	94.8%	-3.0%	0.5%	0.8%	60.0%
Ozark R-VI	**96.2%**	**95.7%**	**-0.5%**	**0.1%**	**0.6%**	**670.4%**
Pleasant Hope R-VI	98.4%	96.5%	-1.9%	0.2%	0.3%	50.0%
Republic R-III	97.0%	95.6%	-1.5%	0.1%	0.9%	830.0%
Springfield R-XII	91.4%	89.7%	-1.8%	2.6%	3.5%	36.8%
Strafford R-VI	98.3%	96.8%	-1.5%	0.1%	0.5%	400.0%
Walnut Grove R-V	98.3%	97.0%	-1.3%	0.0%	0.1%	#DIV/0!
Willard R-II	95.3%	94.2%	-1.2%	0.4%	1.5%	256.8%
Median	97.3%	96.7%	-1.2%	0.1%	0.4%	#DIV/0!
Average	96.8%	95.8%	-1.1%	0.4%	0.7%	#DIV/0!
Ozark Variance from Median	-1.1%	-1.0%	-55.9%	-22.1%	50.0%	#DIV/0!
Ozark Variance from Average	-0.7%	-0.1%	-50.8%	-77.8%	-19.0%	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 271. The Hispanic population increased in Ozark by 112 percent but numbers of Asians and Native Americans decreased in the district.

School District	2000 Census % Hispanic Pop	2010 Census % Hispanic Pop	% Change 2000-2010	2000 Census % Asian Pop	2010 Census % Asian Pop	% Change 2000-2010	2000 Census % Native American Pop	2010 Census % Native American Pop	% Change 2000-2010
Ash Grove R-IV	1.0%	1.0%	0.0%	0.1%	0.2%	100.0%	0.4%	0.5%	25.0%
Billings R-IV	0.6%	0.8%	33.3%	0.2%	0.6%	200.0%	0.6%	0.8%	33.3%
Fair Grove R-X	0.8%	1.2%	50.0%	0.0%	0.4%	#DIV/0!	0.8%	0.4%	-50.0%
Marion C Early R-V	1.9%	1.3%	-31.6%	0.0%	0.2%	#DIV/0!	0.1%	0.7%	600.0%
Miller R-II	1.9%	1.7%	-10.5%	0.1%	0.2%	100.0%	0.5%	0.9%	80.0%
Nixa R-II	1.4%	2.7%	92.9%	0.3%	0.8%	166.7%	0.3%	0.6%	100.0%
Ozark R-VI	**1.3%**	**2.7%**	**112.3%**	**0.6%**	**0.5%**	**-19.8%**	**0.8%**	**0.6%**	**-20.3%**
Pleasant Hope R-VI	1.9%	1.5%	-21.1%	0.0%	0.2%	#DIV/0!	0.2%	0.7%	250.0%
Republic R-III	0.6%	2.1%	256.7%	0.1%	0.5%	390.0%	0.8%	0.6%	-27.5%
Springfield R-XII	2.0%	3.3%	63.9%	1.1%	2.0%	87.4%	0.9%	0.7%	-19.4%
Strafford R-VI	1.3%	1.4%	7.7%	0.2%	0.3%	50.0%	0.4%	0.7%	75.0%
Walnut Grove R-V	0.1%	1.0%	900.0%	0.0%	0.1%	#DIV/0!	1.1%	0.7%	-36.4%
Willard R-II	1.1%	2.9%	154.1%	0.8%	0.7%	-16.8%	0.6%	0.6%	5.2%
Median	1.3%	1.5%	50.0%	0.1%	0.4%	#DIV/0!	0.6%	0.7%	25.0%
Average	1.2%	1.8%	123.7%	0.3%	0.5%	#DIV/0!	0.6%	0.7%	78.1%
Ozark Variance from Median	0.0%	80.0%	124.5%	523.1%	25.0%	#DIV/0!	31.9%	-14.3%	-181.2%
Ozark Variance from Average	3.8%	48.5%	-9.2%	129.4%	-2.8%	#DIV/0!	32.4%	-8.0%	-126.0%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	2010 % White Enrollment	2010 % Black Enrollment	2010 % Hispanic Enrollment	2010 % Asian Enrollment	2010 % Native American Enrollment
Ash Grove R-IV	98.7%	0.1%	0.7%	0.4%	0.1%
Billings R-IV	96.7%	1.1%	1.1%	0.9%	0.2%
Fair Grove R-X	96.2%	0.7%	1.7%	1.2%	0.2%
Marion C Early R-V	96.7%	1.2%	1.9%	0.0%	0.3%
Miller R-II	96.7%	0.7%	1.2%	0.2%	1.2%
Nixa R-II	93.4%	2.2%	2.7%	1.1%	0.7%
Ozark R-VI	**94.0%**	**1.4%**	**2.6%**	**0.9%**	**1.1%**
Pleasant Hope R-VI	95.7%	1.6%	2.4%	0.1%	0.2%
Republic R-III	94.9%	2.4%	1.9%	0.6%	0.2%
Springfield R-XII	85.5%	8.0%	3.3%	2.7%	0.6%
Strafford R-VI	96.9%	2.3%	0.4%	0.2%	0.2%
Walnut Grove R-V	96.6%	0.7%	2.7%	0.0%	0.0%
Willard R-II	94.1%	2.5%	2.3%	0.7%	0.3%
Median	96.2%	1.4%	1.9%	0.6%	0.2%
Average	95.1%	1.9%	1.9%	0.7%	0.4%
Ozark Variance from Median	-2.3%	0.0%	36.8%	50.0%	450.0%
Ozark Variance from Average	-1.1%	-26.9%	35.7%	30.0%	169.8%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 272 (left) The black enrollment at Ozark Schools in 2010 was 1.4 percent, which was substantially higher than the overall black population, at 0.6 percent in 2010.

Figure 273. Funding from different sources, 2006-2008 at peer districts.

School District	% Funding from Local 2006	% Funding from State 2006	% Funding from Federal 2006	% Funding from Local 2008	% Funding from State 2008	% Funding from Federal 2008
Ash Grove R-IV	46.2%	45.9%	7.9%	44.1%	47.7%	8.2%
Billings R-IV	42.8%	47.1%	10.1%	44.2%	46.4%	9.5%
Fair Grove R-X	37.3%	47.8%	14.9%	46.8%	46.2%	7.0%
Marion C Early R-V	39.3%	51.4%	9.3%	38.6%	51.7%	9.8%
Miller R-II	40.1%	47.9%	12.0%	43.0%	42.8%	14.2%
Nixa R-II	48.5%	45.2%	6.3%	49.0%	44.8%	6.2%
Ozark R-VI	**48.9%**	**44.8%**	**6.3%**	**51.7%**	**41.9%**	**6.3%**
Pleasant Hope R-VI	42.6%	51.0%	6.5%	35.5%	53.4%	11.1%
Republic R-III	51.9%	42.1%	6.0%	52.9%	41.2%	5.9%
Springfield R-XII	68.0%	21.9%	10.1%	68.4%	21.3%	10.3%
Strafford R-VI	65.7%	27.3%	7.0%	64.5%	28.6%	6.9%
Walnut Grove R-V	42.1%	53.0%	4.9%	41.0%	52.4%	6.6%
Willard R-II	55.4%	38.3%	6.3%	54.4%	39.2%	6.4%
Median	46.2%	45.9%	7.0%	46.8%	44.8%	7.0%
Average	48.4%	43.4%	8.3%	48.8%	42.9%	8.3%
Ozark Variance from Median	5.8%	-2.5%	-9.2%	10.5%	-6.3%	-9.6%
Ozark Variance from Average	1.1%	3.3%	-23.3%	6.0%	-2.2%	-24.1%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
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School District	% Funding from Local 2010	% Funding from State 2010	% Funding from Federal 2010	% Funding from Local 2012	% Funding from State 2012	% Funding from Federal 2012	% Rate of Change in Funding from Local 2006-2012	% Rate of Change in Funding from State 2006-2012	% Rate of Change in Funding from Federal 2006-2012
Ash Grove R-IV	42.1%	40.2%	17.6%	44.5%	45.9%	9.6%	-3.7%	-0.1%	21.9%
Billings R-IV	41.8%	38.8%	19.3%	43.7%	46.0%	10.3%	2.2%	-2.4%	1.8%
Fair Grove R-X	41.8%	39.8%	18.4%	43.6%	46.4%	10.1%	16.7%	-3.1%	-32.3%
Marion C Early R-V	32.3%	42.2%	25.5%	35.4%	52.8%	11.8%	-9.8%	2.7%	26.5%
Miller R-II	37.4%	36.2%	26.4%	43.1%	38.5%	18.5%	7.3%	-19.7%	53.8%
Nixa R-II	47.8%	38.1%	14.1%	48.3%	44.8%	6.9%	-0.4%	-0.9%	9.1%
Ozark R-VI	**47.5%**	**37.1%**	**15.5%**	**47.8%**	**45.3%**	**6.8%**	**-2.1%**	**1.2%**	**7.7%**
Pleasant Hope R-VI	32.3%	45.8%	21.9%	35.3%	53.1%	11.5%	-17.0%	4.2%	78.8%
Republic R-III	48.6%	37.2%	14.2%	46.4%	45.4%	8.2%	-10.7%	7.9%	36.8%
Springfield R-XII	66.6%	19.5%	14.0%	66.6%	21.4%	12.0%	-2.0%	-2.3%	18.3%
Strafford R-VI	63.5%	23.4%	13.1%	64.7%	27.8%	7.5%	-1.5%	1.7%	7.3%
Walnut Grove R-V	38.8%	44.0%	17.2%	43.9%	47.7%	8.4%	4.1%	-9.9%	71.1%
Willard R-II	51.1%	34.8%	14.1%	51.4%	40.6%	8.0%	-7.3%	5.9%	27.9%
Median	42.1%	38.1%	17.2%	44.5%	45.4%	9.6%	-2.0%	-0.1%	21.9%
Average	45.5%	36.7%	17.8%	47.3%	42.7%	10.0%	-1.9%	-1.1%	25.3%
Ozark Variance from Median	12.8%	-2.6%	-9.9%	7.5%	-0.2%	-28.9%	7.4%	-1253.8%	-64.7%
Ozark Variance from Average	4.4%	1.1%	-12.9%	1.2%	6.0%	-31.4%	15.4%	-207.0%	-69.4%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 274. Funding percentages at peer districts, 2010 and 2012.

Ozark had among the smallest increases in federal aid between 2006 and 2012. Total expenditures at Ozark have increased by about 50 percent more than the peer average between 2004-2012 and by 75 percent overall.

Figure 275. Total expenditures at peer districts, 2004-2012.

School District	Total Expenditures 2003-04	Total Expenditures 2005-06	Total Expenditures 2007-08	Total Expenditures 2009-10	% Expenditure Growth 2004 -10	Total Expenditures 2010-11	Total Expenditures 2011-12	% Expenditure Growth 2004 -12
Ash Grove R-IV	$5,113,738	$5,875,196	$6,834,043	$10,763,768	110.5%	$7,317,137	$7,044,123	37.7%
Billings R-IV	$3,134,947	$3,280,937	$5,639,748	$4,321,715	37.9%	$3,878,907	$4,019,947	28.2%
Fair Grove R-X	$8,991,981	$8,764,066	$16,407,815	$10,767,942	19.8%	$9,380,558	$10,218,524	13.6%
Marion C Early R-V	$4,084,792	$4,839,955	$5,861,963	$6,338,187	55.2%	$6,057,780	$6,518,990	59.6%
Miller R-II	$4,851,856	$5,269,927	$5,999,265	$6,930,000	42.8%	$6,175,707	$10,714,260	120.8%
Nixa R-II	$31,611,985	$37,769,607	$58,352,067	$66,701,501	111.0%	$51,129,006	$57,432,261	81.7%
Ozark R-VI	**$31,355,945**	**$33,608,884**	**$52,047,607**	**$45,672,929**	**45.7%**	**$58,885,423**	**$55,064,866**	**75.6%**
Pleasant Hope R-VI	$7,296,132	$7,052,149	$7,956,278	$8,349,742	14.4%	$8,995,491	$8,281,508	13.5%
Republic R-III	$18,587,650	$25,225,689	$43,434,244	$41,409,431	122.8%	$44,404,903	$39,125,619	110.5%
Springfield R-XII	$179,408,023	$214,698,246	$273,425,538	$274,855,765	53.2%	$246,523,662	$253,376,384	41.2%
Strafford R-VI	$9,101,450	$13,997,467	$11,003,564	$10,630,829	16.8%	$11,111,379	$13,949,134	53.3%
Walnut Grove R-V	$2,450,857	$2,347,587	$2,985,601	$2,723,168	11.1%	$2,518,265	$2,495,247	1.8%
Willard R-II	$21,661,719	$40,343,272	$39,711,599	$48,528,353	124.0%	$40,499,936	$41,619,942	92.1%
Median	$8,991,981	$8,764,066	$11,003,564	$10,763,768	45.7%	$9,380,558	$10,714,260	53.3%
Average	$25,203,929	$31,005,614	$40,743,026	$41,384,102	58.9%	$38,221,396	$39,220,062	56.1%
Ozark Variance from Median	248.7%	283.5%	373.0%	324.3%	0.0%	527.7%	413.9%	42.0%
Ozark Variance from Average	24.4%	8.4%	27.7%	10.4%	-22.4%	54.1%	40.4%	34.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
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School District	Part III-A Fund 2120 Total Guidance Expenses 2006-07	Per Student Expenses	Part III-A Fund 2120 Total Guidance Expenses 2009-10	Per Student Expenses	Part III-A Fund 2120 Total Guidance Expenses 2010-11	Per Student Expenses	Part III-A Fund 2120 Total Guidance Expenses 2011-12	Per Student Expenses	Part III-A Fund 2120 Total Guidance Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$108,348	$119	$119,075	$130	$120,767	$143	$117,719	$154	8.6%	29.0%
Billings R-IV	$124,209	$263	$141,883	$308	$93,179	$213	$50,867	$120	-59.0%	-54.4%
Fair Grove R-X	$183,440	$156	$186,823	$169	$186,472	$169	$195,090	$183	6.4%	17.1%
Marion C Early R-V	$103,390	$134	$113,420	$159	$108,481	$164	$102,310	$170	-1.0%	27.4%
Miller R-II	$104,021	$187	$121,677	$207	$96,289	$170	$104,474	$202	0.4%	8.2%
Nixa R-II	$951,938	$203	$1,122,919	$202	$1,208,616	$221	$1,096,155	$195	15.1%	-4.2%
Ozark R-VI	**$769,626**	**$157**	**$833,056**	**$158**	**$821,170**	**$153**	**$850,757**	**$157**	**10.5%**	**-0.3%**
Pleasant Hope R-VI	$175,134	$184	$186,432	$209	$192,686	$210	$173,538	$196	-0.9%	6.5%
Republic R-III	$794,158	$208	$1,008,631	$222	$1,034,442	$228	$1,026,320	$226	29.2%	8.6%
Springfield R-XII	$6,682,884	$276	$6,516,267	$272	$6,567,803	$272	$6,942,105	$285	3.9%	3.5%
Strafford R-VI	$173,048	$144	$196,166	$153	$196,937	$163	$200,250	$170	15.7%	17.9%
Walnut Grove R-V	$92,338	$327	$51,769	$164	$50,121	$173	$53,118	$206	-42.5%	-37.1%
Willard R-II	$579,373	$150	$849,480	$205	$878,097	$207	$857,774	$204	48.1%	35.6%
Median	$175,134	184.2	$186,823	202.2	$192,686	$173	$195,090	$195	6.4%	8.2%
Average	$833,993	193.0	$880,584	196.7	$888,851	$191	$905,421	$190	2.7%	4.4%
Ozark Variance from Median	339.4%	-14.8%	345.9%	-22.0%	326.2%	-12.0%	336.1%	-19.7%	66.0%	-103.4%
Ozark Variance from Average	-7.7%	-18.7%	-5.4%	-19.9%	-7.6%	-20.2%	-6.0%	-17.5%	296.8%	-106.3%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 276 (above) Total Guidance expenses at peer districts.

Figure 277. (below) Total Health, Psych, Speech and Audio expenses at Ozark have increased at twice the rate of the peers, but they are still far lower per-student than at the peer districts.

School District	Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses 2006-07	Per Student Expenses	Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses 2009-10	Per Student Expenses	Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses 2010-11	Per Student Expenses	Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses 2011-12	Per Student Expenses	Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$67,868	$75	$80,772	$88	$77,785	$92	$78,293	$102	15.4%	36.9%
Billings R-IV	$47,704	$101	$47,774	$104	$52,297	$119	$55,346	$130	16.0%	29.1%
Fair Grove R-X	$76,358	$65	$112,833	$102	$92,908	$84	$72,650	$68	-4.9%	4.8%
Marion C Early R-V	$34,289	$44	$40,498	$57	$40,169	$61	$43,497	$72	26.9%	63.4%
Miller R-II	$31,950	$57	$41,865	$71	$44,700	$79	$51,104	$99	60.0%	72.3%
Nixa R-II	$343,834	$73	$425,786	$77	$408,699	$75	$463,325	$82	34.8%	12.1%
Ozark R-VI	**$247,606**	**$51**	**$316,897**	**$60**	**$322,642**	**$60**	**$338,767**	**$62**	**36.8%**	**23.4%**
Pleasant Hope R-VI	$74,412	$78	$71,257	$80	$75,500	$82	$75,124	$85	1.0%	8.5%
Republic R-III	$197,756	$52	$246,537	$54	$268,266	$59	$288,904	$64	46.1%	22.7%
Springfield R-XII	$5,545,268	$229	$3,474,569	$145	$3,429,298	$142	$3,971,081	$163	-28.4%	-28.7%
Strafford R-VI	$71,945	$60	$75,031	$59	$75,288	$62	$78,454	$67	9.0%	11.1%
Walnut Grove R-V	$23,279	$83	$21,206	$67	$18,966	$66	$22,983	$89	-1.3%	7.9%
Willard R-II	$242,538	$63	$322,193	$78	$304,277	$72	$300,813	$72	24.0%	13.6%
Median	$74,412	$65	$80,772	$77	$77,785	$75	$78,293	$82	16.0%	13.6%
Average	$538,831	$79	$405,940	$80	$400,830	$81	$449,257	$89	18.1%	21.3%
Ozark Variance from Median	232.8%	-22.3%	292.3%	-21.8%	314.8%	-19.7%	332.7%	-24.3%	129.8%	72.4%
Ozark Variance from Average	-54.0%	-36.3%	-21.9%	-25.1%	-19.5%	-26.0%	-24.6%	-29.9%	103.4%	9.9%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
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School District	Part III-A Fund 2210 Total Improvement in Instruction Expenses 2006-07	Per Student Expenses	Part III-A Fund 2210 Total Improvement in Instruction Expenses 2009-10	Per Student Expenses	Part III-A Fund 2210 Total Improvement in Instruction Expenses 2010-11	Per Student Expenses	Part III-A Fund 2210 Total Improvement in Instruction Expenses 2011-12	Per Student Expenses	Part III-A Fund 2210 Total Improvement in Instruction Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$29,844	$33	$46,455	$51	$61,776	$73	$34,851	$46	16.8%	38.6%
Billings R-IV	$0	$0	$14,654	$32	$13,662	$31	$5,027	$12	#DIV/0!	#DIV/0!
Fair Grove R-X	$0	$0	$69,011	$63	$68,806	$62	$0	$0	#DIV/0!	#DIV/0!
Marion C Early R-V	$34,258	$44	$129,431	$181	$166,016	$250	$84,824	$141	147.6%	218.9%
Miller R-II	$0	$0	$97,337	$165	$19,626	$35	$0	$0	#DIV/0!	#DIV/0!
Nixa R-II	$1,658,197	$354	$2,410,425	$434	$2,374,015	$434	$2,195,269	$390	32.4%	10.2%
Ozark R-VI	**$1,108,776**	**$226**	**$1,533,506**	**$290**	**$1,854,124**	**$344**	**$1,756,536**	**$323**	**58.4%**	**42.9%**
Pleasant Hope R-VI	$0	$0	$20,187	$23	$4,454	$5	$500	$1	#DIV/0!	#DIV/0!
Republic R-III	$436,643	$115	$259,537	$57	$1,206,388	$266	$941,932	$208	115.7%	81.2%
Springfield R-XII	$6,706,975	$276	$6,191,080	$258	$6,309,084	$261	$6,600,184	$271	-1.6%	-2.0%
Strafford R-VI	$2,342	$2	$2,353	$2	$0	$0	$0	$0	-100.0%	-100.0%
Walnut Grove R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Willard R-II	$242,053	$63	$462,923	$112	$387,811	$92	$506,797	$120	109.4%	91.8%
Median	$29,844	$33	$97,337	$63	$68,806	$73	$34,851	$46	#DIV/0!	#DIV/0!
Average	$786,084	$86	$864,377	$128	$958,905	$143	$932,763	$116	#DIV/0!	#DIV/0!
Ozark Variance from Median	3615.2%	588.0%	1475.5%	364.3%	2594.7%	370.6%	4940.1%	609.4%	#DIV/0!	#DIV/0!
Ozark Variance from Average	41.1%	164.0%	77.4%	126.3%	93.4%	141.5%	88.3%	177.9%	#DIV/0!	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 278. (above) Total Improvement in Instruction Expenses.

Ozark has increased its improvement in instruction expenses by 58 percent since 2007, but it still spends less per-student and overall than Nixa, but not all the peers. Ozark spends at the median level, per-student, for board expenses.

Figure 279. Total Board Services Expenses.

School District	Part III-A Fund 2310 Total Board Services Expenses 2006-07	Per Student Expenses	Part III-A Fund 2310 Total Board Services Expenses 2009-10	Per Student Expenses	Part III-A Fund 2310 Total Board Services Expenses 2010-11	Per Student Expenses	Part III-A Fund 2310 Total Board Services Expenses 2011-12	Per Student Expenses	Part III-A Fund 2310 Total Board Services Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$61,212	$67	$58,492	$64	$61,908	$73	$59,245	$77	-3.2%	14.9%
Billings R-IV	$45,086	$95	$62,740	$136	$60,897	$139	$59,644	$140	32.3%	47.2%
Fair Grove R-X	$57,598	$49	$86,245	$78	$91,279	$83	$137,974	$129	139.5%	163.8%
Marion C Early R-V	$35,602	$46	$50,700	$71	$45,016	$68	$72,354	$120	103.2%	161.7%
Miller R-II	$48,629	$87	$46,478	$79	$41,869	$74	$39,471	$76	-18.8%	-12.6%
Nixa R-II	$275,503	$59	$179,828	$32	$194,788	$36	$287,978	$51	4.5%	-13.0%
Ozark R-VI	**$209,476**	**$43**	**$344,228**	**$65**	**$362,555**	**$67**	**$401,051**	**$74**	**91.5%**	**72.7%**
Pleasant Hope R-VI	$37,207	$39	$86,210	$96	$44,517	$49	$45,009	$51	21.0%	30.0%
Republic R-III	$108,990	$29	$173,652	$38	$168,008	$37	$170,071	$37	56.0%	31.1%
Springfield R-XII	$361,128	$15	$547,864	$23	$509,277	$21	$820,479	$34	127.2%	126.3%
Strafford R-VI	$35,450	$30	$50,971	$40	$54,879	$45	$48,672	$41	37.3%	39.9%
Walnut Grove R-V	$21,951	$78	$21,878	$69	$22,930	$79	$20,686	$80	-5.8%	3.0%
Willard R-II	$50,724	$13	$46,216	$11	$63,210	$15	$56,294	$13	11.0%	1.6%
Median	$50,724	$46	$62,740	$65	$61,908	$67	$59,644	$74	32.3%	31.1%
Average	$103,735	$50	$135,039	$62	$132,395	$60	$170,687	$71	45.8%	51.3%
Ozark Variance from Median	313.0%	-7.1%	448.7%	0.0%	485.6%	0.0%	572.4%	0.0%	183.2%	134.0%
Ozark Variance from Average	101.9%	-14.5%	154.9%	5.4%	173.8%	11.4%	135.0%	3.6%	99.6%	41.8%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
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School District	Part III-A Fund 2320 Total Executive Administration Expenses 2006-07	Per Student Expenses	Part III-A Fund 2320 Total Executive Administration Expenses 2009-10	Per Student Expenses	Part III-A Fund 2320 Total Executive Administration Expenses 2010-11	Per Student Expenses	Part III-A Fund 2320 Total Executive Administration Expenses 2011-12	Per Student Expenses	Part III-A Fund 2320 Total Executive Administration Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$196,233	$216	$173,828	$190	$177,485	$210	$182,066	$238	-7.2%	10.1%
Billings R-IV	$182,442	$386	$205,563	$447	$203,733	$465	$230,949	$543	26.6%	40.9%
Fair Grove R-X	$188,298	$160	$208,444	$189	$208,989	$189	$219,637	$206	16.6%	28.4%
Marion C Early R-V	$130,763	$169	$163,103	$228	$176,742	$267	$184,612	$307	41.2%	81.8%
Miller R-II	$178,075	$320	$215,015	$365	$203,895	$360	$211,616	$409	18.8%	28.0%
Nixa R-II	$683,780	$146	$640,364	$115	$637,067	$116	$703,788	$125	2.9%	-14.4%
Ozark R-VI	**$366,044**	**$75**	**$445,467**	**$84**	**$536,562**	**$100**	**$575,747**	**$106**	**57.3%**	**41.9%**
Pleasant Hope R-VI	$188,477	$198	$210,195	$235	$212,839	$232	$222,104	$251	17.8%	26.6%
Republic R-III	$886,572	$233	$2,197,365	$483	$1,563,431	$345	$1,615,015	$356	82.2%	53.0%
Springfield R-XII	$1,730,776	$71	$2,188,711	$91	$2,142,703	$89	$1,942,244	$80	12.2%	11.8%
Strafford R-VI	$220,825	$184	$236,317	$185	$254,036	$210	$275,570	$234	24.8%	27.1%
Walnut Grove R-V	$96,996	$344	$140,817	$447	$141,183	$489	$124,521	$483	28.4%	40.3%
Willard R-II	$558,474	$145	$702,696	$169	$702,345	$166	$813,388	$193	45.6%	33.4%
Median	$196,233	$184	$215,015	$190	$212,839	$210	$230,949	$238	24.8%	28.4%
Average	$431,366	$204	$594,453	$248	$550,847	$249	$561,635	$272	28.3%	31.5%
Ozark Variance from Median	86.5%	-59.5%	107.2%	-55.6%	152.1%	-52.6%	149.3%	-55.5%	131.1%	47.3%
Ozark Variance from Average	-15.1%	-63.3%	-25.1%	-66.1%	-2.6%	-60.0%	2.5%	-61.0%	102.8%	33.1%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 280 (above) Total Executive Administration Expenses.

Both executive and building level administration expenses at Ozark are half the per-student levels of the peer districts, even though both expenses have increased faster than the median/average rate at the peer districts.

Figure 281. Total Building Level Administration Expenses.

School District	Part III-A Fund 2400 Total Building Level Administration Expenses 2006-07	Per Student Expenses	Part III-A Fund 2400 Total Building Level Administration Expenses 2009-10	Per Student Expenses	Part III-A Fund 2400 Total Building Level Administration Expenses 2010-11	Per Student Expenses	Part III-A Fund 2400 Total Building Level Administration Expenses 2011-12	Per Student Expenses	Part III-A Fund 2400 Total Building Level Administration Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$406,784	$448	$450,519	$492	$466,003	$552	$458,328	$599	12.7%	33.7%
Billings R-IV	$170,183	$360	$204,352	$444	$185,308	$423	$231,991	$546	36.3%	51.7%
Fair Grove R-X	$345,291	$294	$564,225	$511	$558,559	$505	$559,438	$524	62.0%	78.4%
Marion C Early R-V	$213,142	$275	$287,516	$402	$299,377	$452	$301,605	$502	41.5%	82.2%
Miller R-II	$232,875	$418	$223,719	$380	$231,184	$408	$237,691	$460	2.1%	10.0%
Nixa R-II	$1,632,051	$349	$2,085,527	$376	$2,021,763	$369	$2,099,271	$373	28.6%	7.0%
Ozark R-VI	**$811,920**	**$166**	**$1,106,252**	**$209**	**$1,111,909**	**$207**	**$1,125,883**	**$207**	**38.7%**	**25.1%**
Pleasant Hope R-VI	$389,835	$410	$424,766	$475	$401,784	$438	$404,441	$457	3.7%	11.5%
Republic R-III	$1,383,580	$363	$1,497,425	$329	$1,633,213	$361	$1,782,072	$393	28.8%	8.2%
Springfield R-XII	$8,627,740	$356	$9,256,207	$386	$9,120,599	$378	$9,432,122	$387	9.3%	8.9%
Strafford R-VI	$393,192	$328	$544,877	$426	$495,045	$409	$473,312	$402	20.4%	22.6%
Walnut Grove R-V	$127,270	$451	$196,234	$623	$190,725	$660	$135,620	$526	6.6%	16.5%
Willard R-II	$985,591	$256	$1,271,743	$306	$1,269,831	$300	$1,319,307	$314	33.9%	22.6%
Median	$393,192	$356	$544,877	$402	$495,045	$409	$473,312	$457	28.6%	22.6%
Average	$1,209,189	$344	$1,393,336	$412	$1,383,485	$420	$1,427,776	$438	25.0%	29.1%
Ozark Variance from Median	106.5%	-53.4%	103.0%	-47.9%	124.6%	-49.6%	137.9%	-54.7%	35.1%	11.1%
Ozark Variance from Average	-32.9%	-51.9%	-20.6%	-49.2%	-19.6%	-50.8%	-21.1%	-52.7%	54.9%	-13.8%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
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School District	Part III-A Fund 2540 Total Operation of Plant Expenses 2006-07	Per Student Expenses	Part III-A Fund 2540 Total Operation of Plant Expenses 2009-10	Per Student Expenses	Part III-A Fund 2540 Total Operation of Plant Expenses 2010-11	Per Student Expenses	Part III-A Fund 2540 Total Operation of Plant Expenses 2011-12	Per Student Expenses	Part III-A Fund 2540 Total Operation of Plant Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$568,095	$626	$571,788	$625	$519,501	$616	$755,114	$987	32.9%	57.8%
Billings R-IV	$326,679	$691	$369,906	$804	$348,711	$796	$376,167	$885	15.1%	28.2%
Fair Grove R-X	$1,093,234	$930	$1,758,272	$1,593	$793,490	$718	$1,036,685	$972	-5.2%	4.4%
Marion C Early R-V	$563,889	$729	$485,718	$679	$487,085	$735	$493,866	$822	-12.4%	12.8%
Miller R-II	$555,573	$997	$618,514	$1,050	$440,156	$776	$471,629	$912	-15.1%	-8.5%
Nixa R-II	$2,992,160	$639	$3,949,318	$711	$4,313,073	$788	$4,420,424	$786	47.7%	22.9%
Ozark R-VI	**$2,833,710**	**$578**	**$3,261,614**	**$617**	**$3,278,525**	**$609**	**$3,573,872**	**$658**	**26.1%**	**13.8%**
Pleasant Hope R-VI	$619,974	$652	$636,427	$712	$654,707	$714	$687,615	$777	10.9%	19.2%
Republic R-III	$2,912,304	$764	$2,806,599	$617	$2,947,743	$651	$3,214,709	$708	10.4%	-7.3%
Springfield R-XII	$18,245,220	$752	$18,964,809	$792	$19,489,145	$808	$19,660,432	$807	7.8%	7.3%
Strafford R-VI	$1,093,992	$913	$1,019,786	$797	$1,215,369	$1,005	$1,303,573	$1,108	19.2%	21.4%
Walnut Grove R-V	$259,280	$919	$268,632	$853	$200,534	$694	$222,413	$862	-14.2%	-6.2%
Willard R-II	$2,386,999	$620	$3,025,972	$729	$3,132,002	$739	$3,385,413	$805	41.8%	29.9%
Median	$1,093,234	$729	$1,019,786	$729	$793,490	$735	$1,036,685	$822	10.9%	13.8%
Average	$2,650,085	$755	$2,902,873	$814	$2,909,234	$742	$3,046,301	$853	12.7%	15.0%
Ozark Variance from Median	159.2%	-20.7%	219.8%	-15.3%	313.2%	-17.1%	244.7%	-20.0%	139.4%	0.0%
Ozark Variance from Average	6.9%	-23.4%	12.4%	-24.1%	12.7%	-17.9%	17.3%	-22.9%	105.7%	-8.4%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 282. Total Operation of Plant Expenses.

Ozark has the lowest per-student Operation of Plant expenses of the peer districts. Security expenses at Ozark have increased slightly, per-student, since 2007.

Figure 283. Total Security Services Expenses.

School District	Part III-A Fund 2546 Total Security Services Expenses 2006-07	Per Student Expenses	Part III-A Fund 2546 Total Security Services Expenses 2009-10	Per Student Expenses	Part III-A Fund 2546 Total Security Services Expenses 2010-11	Per Student Expenses	Part III-A Fund 2546 Total Security Services Expenses 2011-12	Per Student Expenses	Part III-A Fund 2546 Total Security Services Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Billings R-IV	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Fair Grove R-X	$16,243	$14	$45,910	$42	$21,236	$19	$21,600	$20	33.0%	46.4%
Marion C Early R-V	$0	$0	$52	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Miller R-II	$0	$0	$23,548	$40	$7,499	$13	$0	$0	#DIV/0!	#DIV/0!
Nixa R-II	$134,363	$29	$224,954	$41	$221,733	$41	$233,024	$41	73.4%	44.3%
Ozark R-VI	**$158,745**	**$32**	**$195,996**	**$37**	**$229,396**	**$43**	**$207,169**	**$38**	**30.5%**	**17.7%**
Pleasant Hope R-VI	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Republic R-III	$167,585	$44	$1,998,087	$439	$237,762	$52	$266,552	$59	59.1%	33.6%
Springfield R-XII	$1,398,879	$58	$1,492,573	$62	$1,453,081	$60	$1,518,819	$62	8.6%	8.2%
Strafford R-VI	$8,825	$7	$39,675	$31	$40,848	$34	$40,838	$35	362.7%	371.4%
Walnut Grove R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Willard R-II	$67,313	$17	$91,996	$22	$97,630	$23	$98,385	$23	46.2%	33.9%
Median	$8,825	$7	$39,675	$31	$21,236	$19	$21,600	$20	#DIV/0!	#DIV/0!
Average	$150,150	$15	$316,369	$55	$177,630	$22	$183,568	$21	#DIV/0!	#DIV/0!
Ozark Variance from Median	1698.8%	339.5%	394.0%	19.7%	980.2%	121.7%	859.1%	88.3%	#DIV/0!	#DIV/0!
Ozark Variance from Average	5.7%	109.0%	-38.0%	-32.5%	29.1%	94.3%	12.9%	77.6%	#DIV/0!	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part III-A Fund 2552 Total Pupil Transportation, District Owned and Contracted Expenses 2006-07	Per Student Expenses	Part III-A Fund 2552 Total Pupil Transportation, District Owned and Contracted Expenses 2009-10	Per Student Expenses	Part III-A Fund 2552 Total Pupil Transportation, District Owned and Contracted Expenses 2010-11	Per Student Expenses	Part III-A Fund 2552 Total Pupil Transportation, District Owned and Contracted Expenses 2011-12	Per Student Expenses	Part III-A Fund 2552 Total Pupil Transportation, District Owned and Contracted Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$358,442	$395	$434,641	$475	$321,505	$381	$389,764	$509	8.7%	29.1%
Billings R-IV	$161,332	$341	$124,046	$270	$136,195	$311	$163,591	$385	1.4%	12.9%
Fair Grove R-X	$520,571	$443	$402,138	$364	$374,826	$339	$371,861	$349	-28.6%	-21.3%
Marion C Early R-V	$297,185	$384	$354,051	$495	$358,608	$541	$338,277	$563	13.8%	46.6%
Miller R-II	$365,134	$656	$385,073	$654	$364,359	$643	$341,086	$660	-6.6%	0.6%
Nixa R-II	$1,098,815	$235	$1,205,871	$217	$1,307,428	$239	$1,515,089	$269	37.9%	14.7%
Ozark R-VI	**$1,574,440**	**$321**	**$1,747,530**	**$331**	**$1,462,932**	**$272**	**$1,665,239**	**$306**	**5.8%**	**-4.6%**
Pleasant Hope R-VI	$392,137	$412	$427,626	$478	$419,498	$457	$435,440	$492	11.0%	19.3%
Republic R-III	$899,813	$236	$1,276,658	$281	$1,260,891	$278	$1,302,606	$287	44.8%	21.6%
Springfield R-XII	$3,024,996	$125	$3,548,170	$148	$3,283,899	$136	$4,020,733	$165	32.9%	32.4%
Strafford R-VI	$405,581	$339	$333,347	$260	$434,534	$359	$407,004	$346	0.4%	2.2%
Walnut Grove R-V	$138,131	$490	$100,656	$320	$88,782	$307	$92,193	$357	-33.3%	-27.0%
Willard R-II	$1,433,533	$372	$1,556,722	$375	$1,415,233	$334	$1,558,012	$370	8.7%	-0.5%
Median	$405,581	$372	$427,626	$331	$419,498	$334	$407,004	$357	8.7%	12.9%
Average	$820,778	$365	$915,118	$359	$863,746	$354	$969,300	$389	7.5%	9.7%
Ozark Variance from Median	288.2%	-13.7%	308.7%	0.0%	248.7%	-18.7%	309.1%	-14.3%	-33.6%	-135.7%
Ozark Variance from Average	91.8%	-12.1%	91.0%	-7.9%	69.4%	-23.2%	71.8%	-21.3%	-22.7%	-147.3%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 284 (above) Total Pupil Transportation Expenses, District-owned and contracted.

Transportation expenses at Ozark have decreased since 2007 by 4.6 percent, per-student and increased overall only 5.8 percent, well below that of the peer districts. Food service expenses at Ozark have increased slightly more than at the peer districts.

Figure 285. Total Food Services Expenses.

School District	Part III-A Fund 2561 Total Food Services Expenses 2006-07	Per Student Expenses	Part III-A Fund 2561 Total Food Services Expenses 2009-10	Per Student Expenses	Part III-A Fund 2561 Total Food Services Expenses 2010-11	Per Student Expenses	Part III-A Fund 2561 Total Food Services Expenses 2011-12	Per Student Expenses	Part III-A Fund 2561 Total Food Services Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$340,972	$376	$298,766	$327	$257,919	$306	$269,074	$352	-21.1%	-6.3%
Billings R-IV	$211,979	$448	$222,424	$484	$168,488	$385	$212,880	$501	0.4%	11.8%
Fair Grove R-X	$408,111	$347	$479,043	$434	$430,493	$390	$486,237	$456	19.1%	31.2%
Marion C Early R-V	$297,774	$385	$331,667	$464	$328,451	$495	$316,114	$526	6.2%	36.7%
Miller R-II	$298,540	$536	$377,165	$640	$331,690	$585	$305,214	$590	2.2%	10.1%
Nixa R-II	$1,349,583	$288	$2,006,631	$361	$2,127,411	$389	$2,166,734	$385	60.5%	33.6%
Ozark R-VI	**$1,543,172**	**$315**	**$1,656,084**	**$313**	**$1,658,140**	**$308**	**$1,817,211**	**$334**	**17.8%**	**6.2%**
Pleasant Hope R-VI	$327,847	$345	$329,842	$369	$338,012	$369	$334,985	$379	2.2%	9.8%
Republic R-III	$1,181,698	$310	$1,524,081	$335	$1,461,057	$323	$1,504,956	$332	27.4%	7.0%
Springfield R-XII	$9,898,009	$408	$10,655,598	$445	$10,645,348	$441	$11,922,730	$490	20.5%	20.0%
Strafford R-VI	$520,014	$434	$582,640	$455	$544,927	$451	$574,399	$488	10.5%	12.5%
Walnut Grove R-V	$131,557	$467	$144,321	$458	$126,927	$439	$123,154	$477	-6.4%	2.3%
Willard R-II	$1,402,833	$364	$1,699,092	$409	$1,800,720	$425	$1,913,670	$455	36.4%	24.9%
Median	$408,111	$376	$479,043	$434	$430,493	$390	$486,237	$456	10.5%	11.8%
Average	$1,377,853	$386	$1,562,104	$423	$1,555,353	$408	$1,688,258	$443	13.5%	15.4%
Ozark Variance from Median	278.1%	-16.2%	245.7%	-27.8%	285.2%	-20.9%	273.7%	-26.6%	69.8%	-47.0%
Ozark Variance from Average	12.0%	-18.5%	6.0%	-25.8%	6.6%	-24.5%	7.6%	-24.6%	31.4%	-59.5%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part III-B Fund 1110, Instruction Expenses, Elementary 2006-07	Per Student Expenses	Part III-B Fund 1110, Instruction Expenses, Elementary 2009-10	Per Student Expenses	Part III-B Fund 1110, Instruction Expenses, Elementary 2010-11	Per Student Expenses	Part III-B Fund 1110, Instruction Expenses, Elementary 2011-12	Per Student Expenses	Part III-B Fund 1110, Instruction Expenses, Elementary Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$1,165,876	$3,823	$1,215,558	$4,052	$1,198,778	$4,440	$1,181,399	$1,544	1.3%	-59.6%
Billings R-IV	$745,517	$4,142	$719,026	$4,109	$701,068	$4,173	$655,453	$1,542	-12.1%	-62.8%
Fair Grove R-X	$1,569,644	$3,543	$1,385,980	$3,787	$1,226,478	$3,407	$1,129,475	$1,059	-28.0%	-70.1%
Marion C Early R-V	$867,514	$3,012	$962,843	$4,223	$895,373	$4,433	$745,841	$1,241	-14.0%	-58.8%
Miller R-II	$1,004,887	$5,677	$761,448	$3,558	$733,805	$3,429	$742,977	$1,437	-26.1%	-74.7%
Nixa R-II	$9,235,540	$5,369	$11,136,218	$6,207	$11,067,635	$5,136	$11,323,276	$2,013	22.6%	-62.5%
Ozark R-VI	**$7,341,538**	**$3,699**	**$10,048,837**	**$4,785**	**$9,685,509**	**$4,507**	**$9,967,534**	**$1,834**	**35.8%**	**-50.4%**
Pleasant Hope R-VI	$1,096,671	$3,631	$1,087,364	$3,637	$1,092,028	$3,714	$1,149,398	$1,299	4.8%	-64.2%
Republic R-III	$5,967,126	$3,798	$7,943,404	$4,187	$6,964,881	$3,039	$7,255,732	$1,599	21.6%	-57.9%
Springfield R-XII	$34,805,172	$3,684	$37,531,354	$3,931	$37,593,552	$3,823	$39,663,616	$1,629	14.0%	-55.8%
Strafford R-VI	$1,494,450	$3,133	$1,512,677	$3,610	$1,476,638	$3,418	$1,431,999	$1,218	-4.2%	-61.1%
Walnut Grove R-V	$380,311	$4,273	$381,937	$3,380	$412,195	$4,249	$365,542	$1,417	-3.9%	-66.8%
Willard R-II	$6,320,816	$4,205	$7,564,299	$4,806	$7,816,627	$4,766	$7,797,129	$1,853	23.4%	-55.9%
Median	$1,494,450	$3,798	$1,385,980	$4,052	$1,226,478	$4,173	$1,181,399	$1,542	1.3%	-61.1%
Average	$5,538,082	$3,999	$6,326,996	$4,175	$6,220,351	$4,041	$6,416,106	$1,514	2.7%	-61.6%
Ozark Variance from Median	391.3%	-2.6%	625.0%	18.1%	689.7%	8.0%	743.7%	18.9%	2586.4%	-17.5%
Ozark Variance from Average	32.6%	-7.5%	58.8%	14.6%	55.7%	11.5%	55.4%	21.1%	1222.9%	-18.2%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 286. Instruction Expenses, Elementary expenses.

All districts reduced expenses to these two items, on a per-student basis, since 2007, and by large percentages. Ozark spend more than the peers, per student, for elementary instruction and about the same for middle school and junior high instruction.

Figure 287. Instruction, Middle and Junior High expenses.

School District	Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2006-07	Per Student Expenses	Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2009-10	Per Student Expenses	Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2010-11	Per Student Expenses	Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2011-12	Per Student Expenses	Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Billings R-IV	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Fair Grove R-X	$772,081	$2,115	$1,132,057	$3,216	$1,092,650	$3,176	$1,088,714	$1,020	41.0%	-51.8%
Marion C Early R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Miller R-II	$0	$0	$244,496	$1,491	$199,423	$1,278	$173,383	$335	#DIV/0!	#DIV/0!
Nixa R-II	$2,528,719	$1,638	$2,849,781	$1,633	$2,865,282	$1,670	$2,776,066	$494	9.8%	-69.9%
Ozark R-VI	**$2,144,816**	**$1,429**	**$2,858,321**	**$1,726**	**$2,630,866**	**$1,559**	**$2,988,192**	**$550**	**39.3%**	**-61.5%**
Pleasant Hope R-VI	$708,401	$2,353	$615,550	$2,183	$652,943	$2,357	$701,023	$792	-1.0%	-66.3%
Republic R-III	$1,434,148	$1,277	$1,715,173	$1,293	$2,673,210	$2,647	$3,158,157	$696	120.2%	-45.5%
Springfield R-XII	$16,165,545	$2,233	$18,121,784	$2,558	$16,982,344	$2,376	$18,175,453	$746	12.4%	-66.6%
Strafford R-VI	$996,634	$2,623	$1,078,432	$2,779	$1,010,266	$2,638	$1,025,153	$872	2.9%	-66.8%
Walnut Grove R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Willard R-II	$1,824,399	$1,508	$2,227,066	$1,699	$2,369,273	$1,718	$2,279,225	$542	24.9%	-64.1%
Median	$772,081	$1,429	$1,078,432	$1,633	$1,010,266	$1,670	$1,025,153	$542	#DIV/0!	#DIV/0!
Average	$2,044,211	$1,167	$2,372,512	$1,429	$2,344,328	$1,494	$2,489,644	$465	#DIV/0!	#DIV/0!
Ozark Variance from Median	177.8%	0.0%	165.0%	5.7%	160.4%	-6.6%	191.5%	1.5%	#DIV/0!	#DIV/0!
Ozark Variance from Average	4.9%	22.4%	20.5%	20.8%	12.2%	4.4%	20.0%	18.2%	#DIV/0!	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part III-B Fund 1150, Instruction Expenses, Sr. High 2006-07	Per Student Expenses	Part III-B Fund 1150, Instruction Expenses, Sr. High 2009-10	Per Student Expenses	Part III-B Fund 1150, Instruction Expenses, Sr. High 2010-11	Per Student Expenses	Part III-B Fund 1150, Instruction Expenses, Sr. High 2011-12	Per Student Expenses	Part III-B Fund 1150, Instruction Expenses, Sr. High Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$1,231,911	$4,190	$1,287,642	$4,841	$1,300,901	$4,965	$1,250,922	$1,635	1.5%	-61.0%
Billings R-IV	$728,818	$5,521	$725,200	$5,001	$691,851	$4,838	$676,291	$1,591	-7.2%	-71.2%
Fair Grove R-X	$1,137,487	$3,099	$1,124,423	$3,194	$1,133,258	$3,210	$1,180,299	$1,106	3.8%	-64.3%
Marion C Early R-V	$1,102,215	$4,771	$1,170,587	$4,817	$1,035,829	$4,708	$942,414	$1,568	-14.5%	-67.1%
Miller R-II	$1,129,096	$6,170	$1,184,360	$6,105	$1,096,803	$5,834	$922,849	$1,785	-18.3%	-71.1%
Nixa R-II	$4,484,895	$3,167	$5,266,417	$3,354	$5,301,833	$3,229	$5,463,504	$971	21.8%	-69.3%
Ozark R-VI	**$4,274,853**	**$3,017**	**$5,438,628**	**$3,559**	**$5,274,789**	**$3,407**	**$5,319,522**	**$979**	**24.4%**	**-67.6%**
Pleasant Hope R-VI	$985,039	$3,137	$985,409	$3,241	$898,156	$2,897	$1,057,268	$1,195	7.3%	-61.9%
Republic R-III	$2,595,430	$2,709	$4,409,049	$3,788	$3,211,477	$2,615	$3,280,531	$723	26.4%	-73.3%
Springfield R-XII	$20,811,552	$2,749	$24,317,394	$3,319	$23,374,343	$3,270	$24,305,864	$998	16.8%	-63.7%
Strafford R-VI	$1,504,943	$4,413	$1,668,290	$4,089	$1,546,133	$3,924	$1,439,532	$1,224	-4.3%	-72.3%
Walnut Grove R-V	$519,095	$5,191	$481,168	$5,065	$436,817	$4,908	$417,360	$1,618	-19.6%	-68.8%
Willard R-II	$3,572,009	$3,133	$4,712,589	$3,725	$5,053,870	$4,160	$5,216,474	$1,240	46.0%	-60.4%
Median	$1,231,911	$3,167	$1,287,642	$3,788	$1,300,901	$3,924	$1,250,922	$1,224	3.8%	-67.6%
Average	$3,390,565	$3,944	$4,059,320	$4,162	$3,873,543	$3,997	$3,959,449	$1,279	6.5%	-67.1%
Ozark Variance from Median	247.0%	-4.8%	322.4%	-6.0%	305.5%	-13.2%	325.2%	-20.0%	549.3%	0.0%
Ozark Variance from Average	26.1%	-23.5%	34.0%	-14.5%	36.2%	-14.8%	34.4%	-23.5%	277.3%	0.7%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 288 (above) Senior high instruction expenses at Ozark are in the lower tier of the peer group, even as all the districts have decreased per-student expenses since 2007.

Figure 289. Special education expenses.

School District	Part III-B Fund 1220, Instruction Expenses, Special Education 2006-07	Part III-B Fund 1220, Instruction Expenses, Special Education 2009-10	Part III-B Fund 1220, Instruction Expenses, Special Education 2010-11	Part III-B Fund 1220, Instruction Expenses, Special Education 2011-12	Part III-B Fund 1220, Instruction Expenses, Special Education Change 2006-07 to 2011-12
Ash Grove R-IV	$505,094	$647,489	$582,042	$493,875	-2.2%
Billings R-IV	$287,568	$423,990	$302,985	$284,808	-1.0%
Fair Grove R-X	$471,305	$607,432	$558,623	$429,396	-8.9%
Marion C Early R-V	$464,057	$762,146	$764,613	$712,093	53.4%
Miller R-II	$386,042	$373,922	$342,086	$394,295	2.1%
Nixa R-II	$3,585,465	$4,917,704	$5,049,941	$5,235,133	46.0%
Ozark R-VI	**$2,684,614**	**$4,331,727**	**$3,810,430**	**$3,760,419**	**40.1%**
Pleasant Hope R-VI	$1,004,148	$1,130,225	$1,126,497	$367,325	-63.4%
Republic R-III	$2,022,144	$2,953,907	$3,168,514	$3,442,149	70.2%
Springfield R-XII	$18,223,426	$24,045,428	$25,799,780	$22,017,781	20.8%
Strafford R-VI	$711,506	$902,562	$939,965	$906,362	27.4%
Walnut Grove R-V	$95,320	$139,963	$169,053	$167,464	75.7%
Willard R-II	$2,622,324	$4,086,599	$4,265,387	$4,294,345	63.8%
Median	$711,506	$902,562	$939,965	$712,093	27.4%
Average	$2,543,309	$3,486,392	$3,606,147	$3,269,650	24.9%
Ozark Variance from Median	277.3%	379.9%	305.4%	428.1%	46.3%
Ozark Variance from Average	5.6%	24.2%	5.7%	15.0%	60.8%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Enrollment totals for special education are difficult to get from the state department of education, so we can't show a per-student cost or per-student rate changes. However, we show that the overall special ed expenses at Ozark have increased at 40.1 percent since 2007, with the peer average increasing by only 24.9 percent.

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School District	Part III-B Fund 1400, Instruction Expenses, Student Activities 2006-07	Per Student Expenses	Part III-B Fund 1400, Instruction Expenses, Student Activities 2009-10	Per Student Expenses	Part III-B Fund 1400, Instruction Expenses, Student Activities 2010-11	Per Student Expenses	Part III-B Fund 1400, Instruction Expenses, Student Activities 2011-12	Per Student Expenses	Part III-B Fund 1400, Instruction Expenses, Student Activities Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$317,908	$350	$305,634	$360	$306,123	$363	$345,083	$451	8.5%	28.8%
Billings R-IV	$130,701	$276	$161,834	$341	$151,386	$346	$198,131	$466	51.6%	68.7%
Fair Grove R-X	$180,748	$154	$384,493	$346	$368,830	$334	$380,770	$357	110.7%	132.0%
Marion C Early R-V	$235,832	$305	$227,878	$347	$254,768	$384	$243,000	$404	3.0%	32.7%
Miller R-II	$274,086	$492	$273,417	$481	$254,334	$449	$222,919	$431	-18.7%	-12.4%
Nixa R-II	$781,377	$167	$827,132	$164	$758,907	$139	$766,074	$136	-2.0%	-18.4%
Ozark R-VI	**$762,283**	**$155**	**$881,944**	**$168**	**$914,127**	**$170**	**$1,105,481**	**$203**	**45.0%**	**30.8%**
Pleasant Hope R-VI	$249,112	$262	$195,942	$200	$206,447	$225	$176,596	$200	-29.1%	-23.8%
Republic R-III	$1,332,118	$349	$1,637,183	$379	$1,729,554	$382	$1,972,140	$435	48.0%	24.4%
Springfield R-XII	$5,968,357	$246	$6,472,900	$270	$6,220,743	$258	$6,758,472	$278	13.2%	12.8%
Strafford R-VI	$417,249	$348	$372,572	$307	$490,641	$406	$576,106	$490	38.1%	40.7%
Walnut Grove R-V	$141,246	$501	$194,922	$639	$197,168	$682	$213,212	$826	51.0%	65.0%
Willard R-II	$846,449	$220	$1,434,090	$348	$1,835,716	$433	$1,427,594	$339	68.7%	54.5%
Median	$317,908	$276	$372,572	$346	$368,830	$363	$380,770	$404	38.1%	30.8%
Average	$895,190	$294	$1,028,457	$335	$1,052,980	$352	$1,106,583	$386	29.9%	33.5%
Ozark Variance from Median	139.8%	-43.7%	136.7%	-51.6%	147.8%	-53.2%	190.3%	-49.7%	18.3%	0.0%
Ozark Variance from Average	-14.8%	-47.2%	-14.2%	-49.9%	-13.2%	-51.7%	-0.1%	-47.3%	50.8%	-8.0%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 290. Instruction expenses, student activities.

Student activity expenses at Ozark have increased by 45 percent since 2007, but on a per-student basis, are still half that of the peer districts. Certificated salaries at Ozark have increased at a rate far lower than they have at the peer districts.

Figure 291. Total Certificated Salaries.

School District	Part III-B Fund 9999, Instruction Expenses, Total Certificated Salaries, All Funds 2006-07	Per Student Expenses	Part III-B Fund 9999, Instruction Expenses, Total Certificated Salaries, All Funds 2009-10	Per Student Expenses	Part III-B Fund 9999, Instruction Expenses, Total Certificated Salaries, All Funds 2010-11	Per Student Expenses	Part III-B Fund 9999, Instruction Expenses, Total Certificated Salaries, All Funds 2011-12	Per Student Expenses	Part III-B Fund 9999, Instruction Expenses, Total Certificated Salaries, All Funds Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$6,641,584	$7,315	$10,763,768	$12,678	$7,317,137	$8,670	$7,044,123	$9,208	6.1%	25.9%
Billings R-IV	$3,886,214	$8,216	$4,321,715	$9,098	$3,878,907	$8,856	$4,019,947	$9,459	3.4%	15.1%
Fair Grove R-X	$8,605,370	$7,324	$10,767,942	$9,692	$9,380,558	$8,489	$10,218,524	$9,577	18.7%	30.8%
Marion C Early R-V	$5,374,856	$6,944	$6,338,187	$9,647	$6,057,780	$9,137	$6,518,990	$10,847	21.3%	56.2%
Miller R-II	$5,602,734	$10,059	$6,930,000	$12,179	$6,175,707	$10,892	$10,714,260	$20,724	91.2%	106.0%
Nixa R-II	$44,574,566	$9,524	$66,701,501	$13,248	$51,129,006	$9,342	$57,432,261	$10,212	28.8%	7.2%
Ozark R-VI	**$48,541,468**	**$9,900**	**$45,672,929**	**$8,678**	**$58,885,423**	**$10,939**	**$55,064,866**	**$10,132**	**13.4%**	**2.3%**
Pleasant Hope R-VI	$8,969,130	$9,431	$8,349,742	$8,538	$8,995,491	$9,810	$8,281,508	$9,358	-7.7%	-0.8%
Republic R-III	$13,495,999	$3,540	$16,690,070	$3,864	$17,283,583	$3,815	$39,125,619	$8,622	189.9%	143.5%
Springfield R-XII	$218,688,896	$9,015	$274,855,765	$11,472	$246,523,662	$10,217	$253,376,384	$10,405	15.9%	15.4%
Strafford R-VI	$11,035,801	$9,212	$10,630,829	$8,757	$11,111,379	$9,191	$13,949,134	$11,862	26.4%	28.8%
Walnut Grove R-V	$2,652,878	$9,407	$2,723,168	$8,928	$2,518,265	$8,714	$2,495,247	$9,672	-5.9%	2.8%
Willard R-II	$34,251,432	$8,890	$48,528,353	$11,790	$40,499,936	$9,561	$41,619,942	$9,893	21.5%	11.3%
Median	$8,969,130	$9,015	$10,763,768	$9,647	$9,380,558	$9,191	$10,714,260	$9,893	18.7%	15.4%
Average	$31,716,994	$8,368	$39,482,613	$9,890	$36,135,141	$9,049	$39,220,062	$10,767	32.5%	34.2%
Ozark Variance from Median	441.2%	9.8%	324.3%	-10.0%	527.7%	19.0%	413.9%	2.4%	-28.3%	-84.8%
Ozark Variance from Average	53.0%	18.3%	15.7%	-12.3%	63.0%	20.9%	40.4%	-5.9%	-58.7%	-93.2%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part III-B Fund 9998, Total Non-Instruction Support Expenses 2006-07	Per Student Expenses	Part III-B Fund 9998, Total Non-Instruction Support Expenses 2009-10	Per Student Expenses	Part III-B Fund 9998, Total Non-Instruction Support Expenses 2010-11	Per Student Expenses	Part III-B Fund 9998, Total Non-Instruction Support Expenses 2011-12	Per Student Expenses	Part III-B Fund 9998, Total Non-Instruction Support Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$471,434	$519	$4,357,239	$5,132	$1,035,034	$1,226	$714,024	$933	51.5%	79.8%
Billings R-IV	$323,651	$684	$342,566	$721	$3,878,907	$8,856	$290,841	$684	-10.1%	0.0%
Fair Grove R-X	$246,414	$210	$1,071,203	$964	$1,077,543	$975	$1,726,637	$1,618	600.7%	671.6%
Marion C Early R-V	$410,498	$530	$595,666	$907	$554,403	$836	$1,253,081	$2,085	205.3%	293.1%
Miller R-II	$222,239	$399	$682,557	$1,200	$689,204	$1,216	$5,621,694	$10,874	2429.6%	2625.3%
Nixa R-II	$9,713,022	$2,075	$23,021,394	$4,572	$7,375,393	$1,348	$12,751,768	$2,267	31.3%	9.2%
Ozark R-VI	**$17,187,499**	**$3,506**	**$5,664,355**	**$1,076**	**$20,288,693**	**$3,769**	**$14,475,289**	**$2,663**	-15.8%	-24.0%
Pleasant Hope R-VI	$1,715,415	$1,804	$619,713	$634	$1,367,944	$1,492	$525,481	$594	-69.4%	-67.1%
Republic R-III	$2,705,724	$710	$8,704,492	$2,015	$11,690,052	$2,581	$4,462,686	$983	64.9%	38.5%
Springfield R-XII	$30,888,917	$1,273	$69,692,249	$2,909	$42,822,948	$1,775	$42,933,060	$1,763	39.0%	38.4%
Strafford R-VI	$2,207,569	$1,843	$1,235,766	$1,018	$1,589,491	$1,315	$4,417,009	$3,756	100.1%	103.8%
Walnut Grove R-V	$216,281	$767	$213,678	$701	$96,720	$335	$166,566	$646	-23.0%	-15.8%
Willard R-II	$8,405,788	$2,182	$14,365,810	$3,490	$5,013,452	$1,184	$5,495,712	$1,306	-34.6%	-40.1%
Median	$1,715,415	$767	$1,235,766	$1,076	$1,589,491	$1,315	$4,417,009	$1,618	39.0%	38.4%
Average	$5,747,266	$1,269	$10,043,591	$1,949	$7,498,445	$2,070	$7,294,911	$2,321	259.2%	285.6%
Ozark Variance from Median	901.9%	357.1%	358.4%	0.0%	1176.4%	186.7%	227.7%	64.6%	-140.5%	-162.5%
Ozark Variance from Average	199.1%	176.2%	-43.6%	-44.8%	170.6%	82.1%	98.4%	14.7%	-106.1%	-108.4%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 292. Total Non-instruction Support Expenses.

Since 2007, non-instruction support expenses at Ozark have fallen by 15.8 percent overall and 24 percent per-student. Total salaries, however, have increased by 34 percent at Ozark, which is more than triple the average of the peer group.

Figure 293. Total Salaries Expenses.

School District	Part III-C Fund 6100, Total Salaries Expenses 2006-07	Per Student Expenses	Part III-C Fund 6100, Total Salaries Expenses 2009-10	Per Student Expenses	Part III-C Fund 6100, Total Salaries Expenses 2010-11	Per Student Expenses	Part III-C Fund 6100, Total Salaries Expenses 2011-12	Per Student Expenses	Part III-C Fund 6100, Total Salaries Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$3,846,287	$4,236	$3,945,243	$4,647	$3,889,204	$4,608	$3,705,763	$4,844	-3.7%	14.4%
Billings R-IV	$2,233,369	$4,722	$2,627,619	$5,532	$2,272,320	$5,188	$2,182,451	$5,135	-2.3%	8.8%
Fair Grove R-X	$4,745,830	$4,039	$5,493,907	$4,945	$5,177,622	$4,686	$5,030,942	$4,715	6.0%	16.7%
Marion C Early R-V	$3,034,551	$3,921	$3,573,872	$5,440	$3,382,778	$5,102	$3,184,415	$5,299	4.9%	35.1%
Miller R-II	$3,155,204	$5,665	$3,463,502	$6,087	$3,125,051	$5,512	$2,772,782	$5,363	-12.1%	-5.3%
Nixa R-II	$22,342,515	$4,774	$26,506,775	$5,265	$26,608,980	$4,862	$26,530,682	$4,717	18.7%	-1.2%
Ozark R-VI	**$19,652,367**	**$4,008**	**$26,509,958**	**$5,037**	**$25,349,757**	**$4,709**	**$26,473,599**	**$4,871**	**34.7%**	**21.5%**
Pleasant Hope R-VI	$4,065,598	$4,275	$4,434,615	$4,534	$4,303,208	$4,693	$4,288,892	$4,846	5.5%	13.4%
Republic R-III	$16,254,261	$4,264	$19,861,465	$4,599	$21,076,563	$4,653	$22,177,328	$4,887	36.4%	14.6%
Springfield R-XII	$118,784,521	$4,897	$130,058,988	$5,428	$126,957,703	$5,262	$129,253,868	$5,308	8.8%	8.4%
Strafford R-VI	$5,622,763	$4,693	$6,018,692	$4,958	$5,948,772	$4,920	$5,842,242	$4,968	3.9%	5.8%
Walnut Grove R-V	$1,405,919	$4,986	$1,477,519	$4,844	$1,506,842	$5,214	$1,402,187	$5,435	-0.3%	9.0%
Willard R-II	$16,518,588	$4,287	$21,898,249	$5,320	$22,386,080	$5,285	$22,779,795	$5,415	37.9%	26.3%
Median	$4,745,830	$4,287	$5,493,907	$5,037	$5,177,622	$4,920	$5,030,942	$4,968	5.5%	13.4%
Average	$17,050,905	$4,520	$19,682,339	$5,126	$19,383,452	$4,976	$19,663,457	$5,062	10.7%	12.9%
Ozark Variance from Median	314.1%	-6.5%	382.5%	0.0%	389.6%	-4.3%	426.2%	-2.0%	532.0%	61.1%
Ozark Variance from Average	15.3%	-11.3%	34.7%	-1.7%	30.8%	-5.4%	34.6%	-3.8%	225.5%	67.0%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part III-C Fund 6299, Total Employee Benefit Expenses 2006-07	Per Student Expenses	Part III-C Fund 6299, Total Employee Benefit Expenses 2009-10	Per Student Expenses	Part III-C Fund 6299, Total Employee Benefit Expenses 2010-11	Per Student Expenses	Part III-C Fund 6299, Total Employee Benefit Expenses 2011-12	Per Student Expenses	Part III-C Fund 6299, Total Employee Benefit Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$892,346	$983	$990,735	$1,167	$1,002,254	$1,188	$1,022,006	$1,336	14.5%	35.9%
Billings R-IV	$505,312	$1,068	$664,915	$1,400	$616,050	$1,407	$611,949	$1,440	21.1%	34.8%
Fair Grove R-X	$1,306,560	$1,112	$1,575,667	$1,418	$1,492,050	$1,350	$1,504,902	$1,410	15.2%	26.8%
Marion C Early R-V	$750,104	$969	$932,947	$1,420	$909,073	$1,371	$913,263	$1,520	21.8%	56.8%
Miller R-II	$698,456	$1,254	$797,992	$1,402	$736,158	$1,298	$693,199	$1,341	-0.8%	6.9%
Nixa R-II	$4,658,014	$995	$6,108,652	$1,213	$6,295,858	$1,150	$6,704,837	$1,192	43.9%	19.8%
Ozark R-VI	**$4,818,499**	**$983**	**$5,943,761**	**$1,129**	**$5,863,937**	**$1,089**	**$6,385,881**	**$1,175**	**32.5%**	**19.6%**
Pleasant Hope R-VI	$1,032,493	$1,086	$1,314,542	$1,344	$1,211,431	$1,321	$1,248,673	$1,411	20.9%	30.0%
Republic R-III	$3,567,149	$936	$4,754,613	$1,101	$5,255,221	$1,160	$5,877,626	$1,295	64.8%	38.4%
Springfield R-XII	$31,322,954	$1,291	$34,637,504	$1,446	$34,351,979	$1,424	$37,037,583	$1,521	18.2%	17.8%
Strafford R-VI	$1,347,774	$1,125	$1,534,348	$1,264	$1,575,848	$1,303	$1,640,919	$1,395	21.8%	24.0%
Walnut Grove R-V	$387,790	$1,375	$425,371	$1,395	$374,231	$1,295	$336,355	$1,304	-13.3%	-5.2%
Willard R-II	$4,112,196	$1,067	$5,620,160	$1,365	$5,795,364	$1,368	$6,173,916	$1,468	50.1%	37.5%
Median	$1,306,560	$1,068	$1,534,348	$1,365	$1,492,050	$1,303	$1,504,902	$1,395	21.1%	26.8%
Average	$4,261,511	$1,096	$5,023,170	$1,313	$5,036,881	$1,287	$5,396,239	$1,370	23.9%	26.4%
Ozark Variance from Median	268.8%	-8.0%	287.4%	-17.3%	293.0%	-16.4%	324.3%	-15.8%	54.1%	-27.1%
Ozark Variance from Average	13.1%	-10.3%	18.3%	-14.0%	16.4%	-15.3%	18.3%	-14.2%	36.0%	-25.9%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 294. Total Employee Benefit Expenses for Ozark increased by 32.5 percent since 2007. At Ozark, capital outlay expenses have gone form $8.6M in 2007 to $3.2M in 2012.

Figure 295. Total Capital Outlay Expenses.

School District	Part III-C Fund 6599, Total Capital Outlay Expenses 2006-07	Per Student Expenses	Part III-C Fund 6599, Total Capital Outlay Expenses 2009-10	Per Student Expenses	Part III-C Fund 6599, Total Capital Outlay Expenses 2010-11	Per Student Expenses	Part III-C Fund 6599, Total Capital Outlay Expenses 2011-12	Per Student Expenses	Part III-C Fund 6599, Total Capital Outlay Expenses Change 2006-07 to 2011-12	% Rate of Change Per Student Expenses
Ash Grove R-IV	$447,457	$493	$2,751,989	$3,241	$920,322	$1,090	$758,319	$991	69.5%	101.2%
Billings R-IV	$314,186	$664	$83,089	$175	$113,115	$258	$118,068	$278	-62.4%	-58.2%
Fair Grove R-X	$715,723	$609	$986,939	$888	$113,830	$103	$314,132	$294	-56.1%	-51.7%
Marion C Early R-V	$270,547	$350	$339,959	$517	$144,422	$218	$133,836	$223	-50.5%	-36.3%
Miller R-II	$346,694	$622	$222,997	$392	$48,616	$86	$57,577	$111	-83.4%	-82.1%
Nixa R-II	$7,576,438	$1,619	$11,820,496	$2,348	$3,168,310	$579	$3,634,420	$646	-52.0%	-60.1%
Ozark R-VI	**$8,609,557**	**$1,756**	**$759,212**	**$144**	**$1,327,776**	**$247**	**$3,228,671**	**$594**	**-62.5%**	**-66.2%**
Pleasant Hope R-VI	$273,008	$287	$98,057	$100	$74,291	$81	$314,590	$355	15.2%	23.8%
Republic R-III	$651,803	$171	$8,337,965	$1,931	$3,096,850	$684	$1,689,294	$372	159.2%	117.7%
Springfield R-XII	$17,506,334	$722	$22,517,412	$940	$16,448,802	$682	$23,641,304	$971	35.0%	34.5%
Strafford R-VI	$1,137,890	$950	$158,208	$130	$367,739	$304	$350,179	$298	-69.2%	-68.6%
Walnut Grove R-V	$108,360	$384	$28,253	$93	$16,965	$59	$34,986	$136	-67.7%	-64.7%
Willard R-II	$5,661,993	$1,470	$4,996,425	$1,214	$1,356,259	$320	$2,083,219	$495	-63.2%	-66.3%
Median	$651,803	$622	$759,212	$517	$367,739	$258	$350,179	$355	-56.1%	-58.2%
Average	$3,355,384	$777	$4,084,692	$932	$2,092,100	$362	$2,796,815	$443	-22.2%	-21.3%
Ozark Variance from Median	1220.9%	182.1%	0.0%	-72.1%	261.1%	-4.5%	822.0%	67.1%	11.4%	13.7%
Ozark Variance from Average	156.6%	126.1%	-81.4%	-84.5%	-36.5%	-31.9%	15.4%	34.0%	181.9%	210.6%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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School District	Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2006-07 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2009-10 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2010-11 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2011-12 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Beginning of the Change 2006-07 to 2011-12 Year	% Rate of Change Per Student Expenses
Ash Grove R-IV	$2,005,000	$2,208	$3,745,000	$4,411	$4,565,265	$5,409	$4,430,265	$5,791	121.0%	162.3%
Billings R-IV	$205,000	$433	$3,500,000	$7,368	$3,430,000	$7,831	$3,350,000	$7,882	1534.1%	1718.7%
Fair Grove R-X	$1,615,000	$1,374	$8,025,000	$7,223	$7,845,000	$7,100	$7,640,000	$7,160	373.1%	420.9%
Marion C Early R-V	$2,645,000	$3,417	$1,235,000	$1,880	$1,135,000	$1,712	$1,035,000	$1,722	-60.9%	-49.6%
Miller R-II	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Nixa R-II	$47,030,000	$10,049	$42,980,000	$8,536	$55,452,066	$10,132	$56,497,066	$10,046	20.1%	0.0%
Ozark R-VI	**$52,240,000**	**$10,655**	**$53,655,000**	**$10,195**	**$62,550,000**	**$11,620**	**$57,675,000**	**$10,612**	**10.4%**	**-0.4%**
Pleasant Hope R-VI	$2,720,000	$2,860	$2,440,000	$2,495	$2,320,000	$2,530	$2,180,000	$2,463	-19.9%	-13.9%
Republic R-III	$22,010,000	$5,774	$39,245,000	$9,087	$45,115,000	$9,959	$38,300,000	$8,440	74.0%	46.2%
Springfield R-XII	$229,253,852	$9,451	$214,458,852	$8,951	$200,973,758	$8,329	$222,637,446	$9,142	-2.9%	-3.3%
Strafford R-VI	$9,360,000	$7,813	$7,350,000	$6,054	$6,875,000	$5,687	$5,990,000	$5,094	-36.0%	-34.8%
Walnut Grove R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Willard R-II	$44,320,000	$11,503	$56,135,000	$13,638	$49,375,000	$11,656	$53,550,000	$12,729	20.8%	10.7%
Median	$2,720,000	$3,417	$7,350,000	$7,223	$6,875,000	$7,100	$5,990,000	$7,160	#DIV/0!	#DIV/0!
Average	$31,800,296	$5,041	$33,289,912	$6,141	$33,818,161	$6,305	$34,868,060	$6,237	#DIV/0!	#DIV/0!
Ozark Variance from Median	1820.6%	211.8%	630.0%	41.1%	809.8%	63.7%	862.9%	48.2%	#DIV/0!	#DIV/0!
Ozark Variance from Average	64.3%	111.3%	61.2%	66.0%	85.0%	84.3%	65.4%	70.1%	#DIV/0!	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

Figure 296. Long and Short Term Debt General Obligation Bonds, Beginning of the Year.

Figure 297. Long and Short Term Debt General Obligation Bonds, Balance End of the Year.

School District	Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2006-07 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2009-10 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2010-11 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2011-12 Year	Per Student Expenses	Part IV Long and Short Term Debt General Obligation Bonds Balance End of Change 2006-07 to 2011-12 Year	% Rate of Change Per Student Expenses
Ash Grove R-IV	$1,915,000	$2,109	$4,565,265	$5,377	$4,430,265	$5,249	$4,290,265	$5,608	124.0%	165.9%
Billings R-IV	$3,640,000	$7,696	$3,430,000	$7,221	$3,350,000	$7,648	$3,260,000	$7,671	-10.4%	-0.3%
Fair Grove R-X	$8,305,000	$7,068	$7,845,000	$7,061	$7,640,000	$6,914	$9,415,000	$8,824	13.4%	24.8%
Marion C Early R-V	$2,595,000	$3,353	$1,135,000	$1,728	$1,035,000	$1,561	$920,000	$1,531	-64.5%	-54.3%
Miller R-II	$0	$0	$0	$0	$0	$0	$5,130,000	$9,923	#DIV/0!	#DIV/0!
Nixa R-II	$46,275,000	$9,888	$55,452,066	$11,013	$56,497,066	$10,323	$60,522,066	$10,761	30.8%	8.8%
Ozark R-VI	**$56,015,000**	**$11,425**	**$62,550,000**	**$11,885**	**$57,675,000**	**$10,714**	**$50,575,000**	**$9,305**	**-9.7%**	**-18.5%**
Pleasant Hope R-VI	$2,655,000	$2,792	$2,320,000	$2,372	$2,180,000	$2,377	$3,245,000	$3,667	22.2%	31.3%
Republic R-III	$40,485,000	$10,620	$45,115,000	$10,446	$38,300,000	$8,455	$37,395,000	$8,240	-7.6%	-22.4%
Springfield R-XII	$224,988,852	$9,275	$200,973,758	$8,388	$222,637,446	$9,227	$248,140,000	$10,190	10.3%	9.9%
Strafford R-VI	$8,860,000	$7,396	$6,875,000	$5,663	$5,990,000	$4,955	$4,870,000	$4,141	-45.0%	-44.0%
Walnut Grove R-V	$0	$0	$0	$0	$0	$0	$0	$0	#DIV/0!	#DIV/0!
Willard R-II	$43,845,000	$11,379	$49,375,000	$11,996	$53,550,000	$12,642	$52,400,000	$12,455	19.5%	9.5%
Median	$8,305,000	$7,396	$6,875,000	$7,061	$5,990,000	$6,914	$5,130,000	$8,240	#DIV/0!	#DIV/0!
Average	$33,813,758	$6,385	$33,818,161	$6,396	$34,868,060	$6,159	$36,935,564	$7,101	#DIV/0!	#DIV/0!
Ozark Variance from Median	574.5%	54.5%	809.8%	68.3%	862.9%	55.0%	885.9%	12.9%	#DIV/0!	#DIV/0!
Ozark Variance from Average	65.7%	78.9%	85.0%	85.8%	65.4%	74.0%	36.9%	31.0%	#DIV/0!	#DIV/0!

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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Figure 298. Long and Short Term Debt, Total All Debt, Balance End of the Year.

School District	Part IV Long and Short Term Debt Total All Debt Balance End of 2006-07 Year	Per Student Expenses	Part IV Long and Short Term Debt Total All Debt Balance End of 2009-10 Year	Per Student Expenses	Part IV Long and Short Term Debt Total All Debt Balance End of 2010-11 Year	Per Student Expenses	Part IV Long and Short Term Debt Total All Debt Balance End of 2011-12 Year	Per Student Expenses	Part IV Long and Short Term Debt Total All Debt Balance End of Change 2006-07 to 2011-12 Year	% Rate of Change Per Student Expenses
Ash Grove R-IV	$2,048,635	$2,256	$4,673,736	$5,505	$4,484,351	$5,313	$4,290,265	$5,608	109.4%	148.6%
Billings R-IV	$3,640,000	$7,696	$3,430,000	$7,221	$3,350,000	$7,648	$3,260,000	$7,671	-10.4%	-0.3%
Fair Grove R-X	$8,305,000	$7,068	$11,920,439	$10,729	$11,473,243	$10,383	$12,430,000	$11,649	49.7%	64.8%
Marion C Early R-V	$2,709,321	$3,500	$1,347,331	$2,051	$1,163,648	$1,755	$1,267,154	$2,108	-53.2%	-39.8%
Miller R-II	$543,776	$976	$6,221,999	$10,935	$5,883,372	$10,376	$5,258,232	$10,171	867.0%	941.8%
Nixa R-II	$50,092,083	$10,703	$55,702,905	$11,063	$56,685,660	$10,357	$62,146,909	$11,050	24.1%	3.2%
Ozark R-VI	**$67,710,000**	**$13,810**	**$72,185,001**	**$13,716**	**$62,095,000**	**$11,535**	**$54,995,000**	**$10,119**	-18.8%	-26.7%
Pleasant Hope R-VI	$3,965,000	$4,169	$4,680,000	$4,785	$4,455,000	$4,858	$5,490,000	$6,203	38.5%	48.8%
Republic R-III	$44,775,000	$11,746	$54,958,982	$12,725	$48,103,830	$10,619	$47,157,158	$10,392	5.3%	-11.5%
Springfield R-XII	$228,838,852	$9,434	$217,768,758	$9,089	$233,542,515	$9,679	$258,292,859	$10,607	12.9%	12.4%
Strafford R-VI	$9,516,784	$7,944	$7,231,535	$5,957	$6,335,437	$5,240	$5,116,175	$4,350	-46.2%	-45.2%
Walnut Grove R-V	$780,395	$2,767	$489,071	$1,604	$511,270	$1,769	$451,140	$1,749	-42.2%	-36.8%
Willard R-II	$44,351,995	$11,511	$49,785,997	$12,096	$53,583,664	$12,650	$52,816,832	$12,555	19.1%	9.1%
Median	$8,305,000	$7,696	$7,231,535	$9,089	$6,335,437	$9,679	$5,490,000	$10,119	12.9%	3.2%
Average	$35,944,373	$7,199	$37,722,750	$8,267	$37,820,538	$7,860	$39,459,363	$8,018	73.5%	82.2%
Ozark Variance from Median	715.3%	79.5%	898.2%	50.9%	880.1%	19.2%	901.7%	0.0%	-245.9%	-924.8%
Ozark Variance from Average	88.4%	91.8%	91.4%	65.9%	64.2%	46.8%	39.4%	26.2%	-125.6%	-132.5%

Source: Missouri Department of Elementary and Secondary Education
POPSTATS data, US Census Bureau
National Center for Education Statistics

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Figures 299 through 311 show the Ozark for the 2000 Census, 2010 estimated and 2015 projected data. This data is provided by ESRI, the country's largest provider of demographic data. Projection data is based on consumer purchases, utility hook-ups and other factors tracked by national data aggregators.

Third-party demographic reports

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Figure 299. The per capita income in the district is expected to increase by 14.3 percent by 2018. The median household income increases by 16.7 percent from 2013 to 2018 but the median home value will increase by 25 percent.

Community Profile

Ozark School District — Prepared by Business Information Services

	Polygon Study Area
Population Summary	
2000 Total Population	19,310
2010 Total Population	28,805
2013 Total Population	30,243
2013 Group Quarters	305
2018 Total Population	32,723
2013-2018 Annual Rate	1.59%
Household Summary	
2000 Households	7,162
2000 Average Household Size	2.65
2010 Households	10,734
2010 Average Household Size	2.66
2013 Households	11,276
2013 Average Household Size	2.66
2018 Households	12,201
2018 Average Household Size	2.66
2013-2018 Annual Rate	1.59%
2010 Families	8,023
2010 Average Family Size	3.06
2013 Families	8,403
2013 Average Family Size	3.07
2018 Families	9,047
2018 Average Family Size	3.07
2013-2018 Annual Rate	1.49%
Housing Unit Summary	
2000 Housing Units	7,559
Owner Occupied Housing Units	69.2%
Renter Occupied Housing Units	25.5%
Vacant Housing Units	5.3%
2010 Housing Units	11,733
Owner Occupied Housing Units	63.4%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	8.5%
2013 Housing Units	12,296
Owner Occupied Housing Units	62.5%
Renter Occupied Housing Units	29.2%
Vacant Housing Units	8.3%
2018 Housing Units	13,312
Owner Occupied Housing Units	62.6%
Renter Occupied Housing Units	29.1%
Vacant Housing Units	8.3%
Median Household Income	
2013	$47,080
2018	$54,943
Median Home Value	
2013	$145,514
2018	$182,025
Per Capita Income	
2013	$23,050
2018	$26,348
Median Age	
2010	34.9
2013	35.1
2018	35.6

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Figure 300. The average household income in the district is expected to increase by 14.4 percent from 2013 to 2018. The largest category for decreases will be in incomes less than $24,999, and the largest category for increases will be in incomes more than $50,000.

Community Profile

Ozark School District — Prepared by Business Information Services

	Polygon Study Area
2013 Households by Income	
Household Income Base	11,276
<$15,000	11.4%
$15,000 - $24,999	10.9%
$25,000 - $34,999	10.4%
$35,000 - $49,999	20.3%
$50,000 - $74,999	20.7%
$75,000 - $99,999	12.6%
$100,000 - $149,999	9.6%
$150,000 - $199,999	2.3%
$200,000+	1.8%
Average Household Income	$61,395
2018 Households by Income	
Household Income Base	12,201
<$15,000	10.4%
$15,000 - $24,999	7.2%
$25,000 - $34,999	8.0%
$35,000 - $49,999	17.9%
$50,000 - $74,999	23.4%
$75,000 - $99,999	16.3%
$100,000 - $149,999	11.9%
$150,000 - $199,999	3.0%
$200,000+	2.0%
Average Household Income	$70,281
2013 Owner Occupied Housing Units by Value	
Total	7,689
<$50,000	0.9%
$50,000 - $99,999	12.4%
$100,000 - $149,999	40.3%
$150,000 - $199,999	27.6%
$200,000 - $249,999	9.9%
$250,000 - $299,999	4.5%
$300,000 - $399,999	3.5%
$400,000 - $499,999	0.5%
$500,000 - $749,999	0.2%
$750,000 - $999,999	0.1%
$1,000,000 +	0.1%
Average Home Value	$160,380
2018 Owner Occupied Housing Units by Value	
Total	8,330
<$50,000	0.5%
$50,000 - $99,999	6.7%
$100,000 - $149,999	20.8%
$150,000 - $199,999	34.3%
$200,000 - $249,999	19.2%
$250,000 - $299,999	10.0%
$300,000 - $399,999	6.6%
$400,000 - $499,999	0.9%
$500,000 - $749,999	0.6%
$750,000 - $999,999	0.2%
$1,000,000 +	0.1%
Average Home Value	$195,666

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Figure 301. The population in the district is expected to continue growing older. The percentage of population 15-24 should see decreases, while the percentage of population 54 and older should see increases.

Community Profile

Ozark School District

Prepared by Business Information Services

	Polygon Study Area
2010 Population by Age	
Total	28,801
0 - 4	7.7%
5 - 9	8.1%
10 - 14	7.8%
15 - 24	12.3%
25 - 34	14.2%
35 - 44	13.9%
45 - 54	13.8%
55 - 64	10.5%
65 - 74	6.9%
75 - 84	3.4%
85 +	1.4%
18 +	72.1%
2013 Population by Age	
Total	30,244
0 - 4	7.6%
5 - 9	7.8%
10 - 14	7.7%
15 - 24	12.5%
25 - 34	14.3%
35 - 44	13.7%
45 - 54	13.2%
55 - 64	11.0%
65 - 74	7.3%
75 - 84	3.5%
85 +	1.5%
18 +	72.9%
2018 Population by Age	
Total	32,723
0 - 4	7.7%
5 - 9	7.7%
10 - 14	7.7%
15 - 24	11.8%
25 - 34	14.3%
35 - 44	14.2%
45 - 54	12.0%
55 - 64	11.3%
65 - 74	7.9%
75 - 84	3.9%
85 +	1.6%
18 +	73.0%
2010 Population by Sex	
Males	13,931
Females	14,874
2013 Population by Sex	
Males	14,600
Females	15,643
2018 Population by Sex	
Males	15,765
Females	16,958

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Figure 302. Most of the owner occupied housing units in the district are valued between $100,000-$199,000.

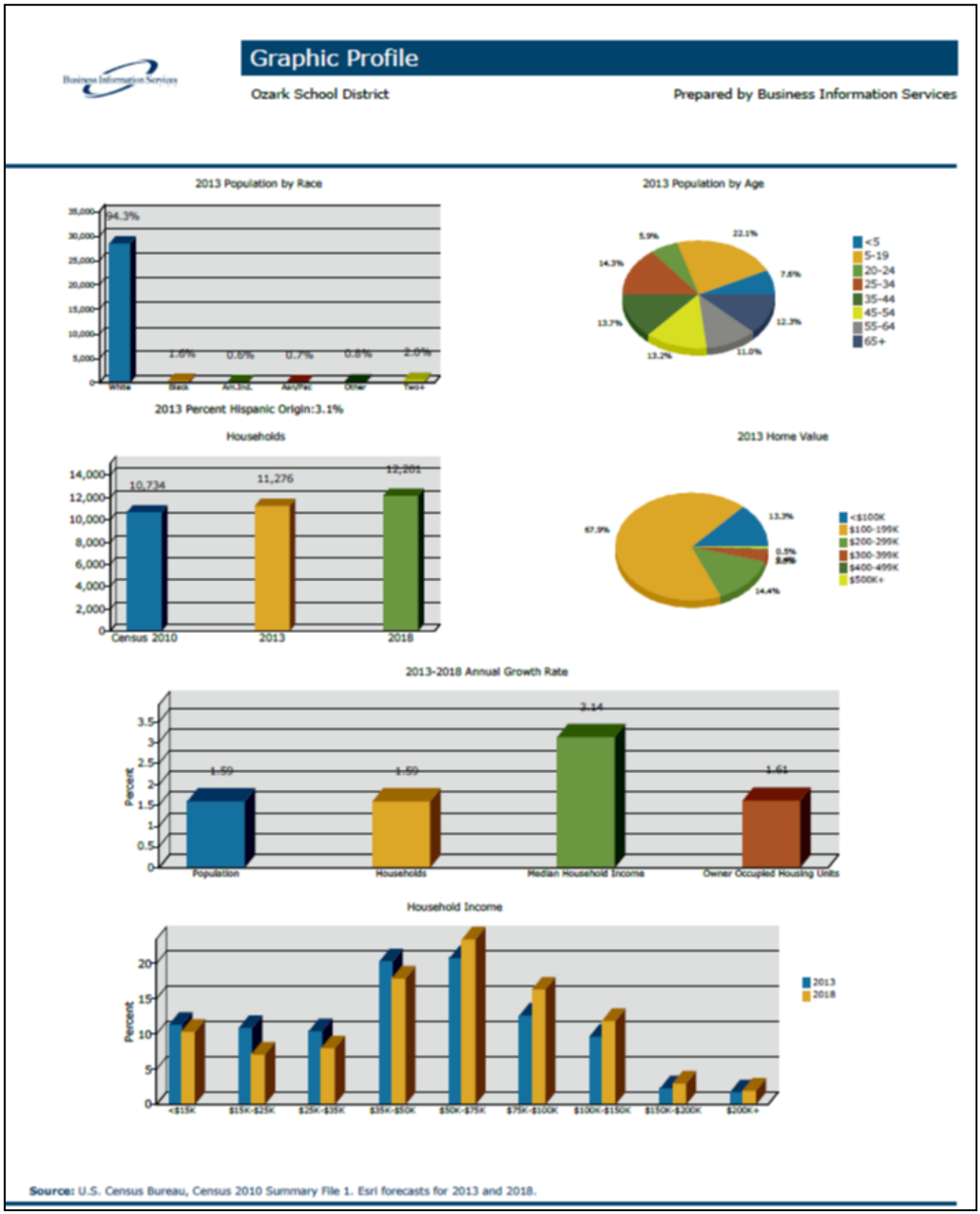


Figure 303. During the next five years, the percentage of Whites in the district is predicted to decrease from 94.3 percent to 90.6. Black percentages increase from 1.6 percent to 4.4. The Diversity Index is set in increase from 13.3 in 2010 to 23.6 by 2018. This is a huge increase in the predicted population of minorities in the district.

Community Profile

Ozark School District — Prepared by Business Information Services

	Polygon Study Area
2010 Population by Race/Ethnicity	
Total	28,805
White Alone	95.7%
Black Alone	0.6%
American Indian Alone	0.6%
Asian Alone	0.4%
Pacific Islander Alone	0.1%
Some Other Race Alone	0.7%
Two or More Races	1.9%
Hispanic Origin	2.7%
Diversity Index	13.3
2013 Population by Race/Ethnicity	
Total	30,242
White Alone	94.3%
Black Alone	1.6%
American Indian Alone	0.6%
Asian Alone	0.6%
Pacific Islander Alone	0.1%
Some Other Race Alone	0.8%
Two or More Races	2.0%
Hispanic Origin	3.1%
Diversity Index	16.4
2018 Population by Race/Ethnicity	
Total	32,723
White Alone	90.6%
Black Alone	4.4%
American Indian Alone	0.6%
Asian Alone	0.9%
Pacific Islander Alone	0.1%
Some Other Race Alone	1.0%
Two or More Races	2.3%
Hispanic Origin	3.8%
Diversity Index	23.6
2010 Population by Relationship and Household Type	
Total	28,805
In Households	98.9%
In Family Households	87.3%
Householder	27.8%
Spouse	22.2%
Child	33.1%
Other relative	2.1%
Nonrelative	2.0%
In Nonfamily Households	11.7%
In Group Quarters	1.1%
Institutionalized Population	1.0%
Noninstitutionalized Population	0.0%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Figure 304. The population is expected to experience its largest increases among 35-39-year-olds. Its largest decreases will be among 50-54-year-olds.

Detailed Age Profile

Ozark School District

Prepared by Business Information Services

Summary	Census 2010	2013	2018	2013-2018 Change	2013-2018 Annual Rate
Population	28,805	30,243	32,723	2,480	1.59%
Households	10,734	11,276	12,201	925	1.59%
Average Household Size	2.66	2.66	2.66	0.00	0.00%

	Census 2010		2013		2018	
Total Population by Detailed Age	Number	Percent	Number	Percent	Number	Percent
Total	28,807	100.0%	30,244	100.0%	32,721	100.0%
<1	422	1.5%	444	1.5%	494	1.5%
1	445	1.5%	452	1.5%	494	1.5%
2	417	1.4%	459	1.5%	501	1.5%
3	459	1.6%	469	1.6%	510	1.6%
4	487	1.7%	467	1.5%	512	1.6%
5	461	1.6%	473	1.6%	506	1.5%
6	462	1.6%	456	1.5%	484	1.5%
7	451	1.6%	475	1.6%	502	1.5%
8	461	1.6%	478	1.6%	509	1.6%
9	486	1.7%	483	1.6%	515	1.6%
10	448	1.6%	462	1.5%	495	1.5%
11	463	1.6%	471	1.6%	513	1.6%
12	462	1.6%	482	1.6%	526	1.6%
13	434	1.5%	448	1.5%	484	1.5%
14	437	1.5%	472	1.6%	504	1.5%
15	427	1.5%	415	1.4%	442	1.4%
16	436	1.5%	408	1.3%	435	1.3%
17	392	1.4%	395	1.3%	423	1.3%
18	367	1.3%	400	1.3%	422	1.3%
19	335	1.2%	364	1.2%	379	1.2%
20 - 24	1,589	5.5%	1,793	5.9%	1,747	5.3%
25 - 29	2,062	7.2%	2,064	6.8%	2,206	6.7%
30 - 34	2,039	7.1%	2,256	7.5%	2,461	7.5%
35 - 39	2,052	7.1%	2,072	6.9%	2,544	7.8%
40 - 44	1,953	6.8%	2,060	6.8%	2,108	6.4%
45 - 49	2,077	7.2%	1,961	6.5%	2,002	6.1%
50 - 54	1,893	6.6%	2,028	6.7%	1,925	5.9%
55 - 59	1,575	5.5%	1,763	5.8%	1,969	6.0%
60 - 64	1,445	5.0%	1,550	5.1%	1,739	5.3%
65 - 69	1,162	4.0%	1,251	4.1%	1,421	4.3%
70 - 74	816	2.8%	961	3.2%	1,151	3.5%
75 - 79	575	2.0%	626	2.1%	789	2.4%
80 - 84	412	1.4%	440	1.5%	497	1.5%
85+	405	1.4%	446	1.5%	512	1.6%
<18	8,049	27.9%	8,209	27.1%	8,850	27.0%
18+	20,756	72.1%	22,034	72.9%	23,872	73.0%
21+	19,739	68.5%	20,926	69.2%	22,729	69.5%
Median Age	34.9		35.1		35.6	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

Figure 305. Population by age in 2000, 2013 and 2018.

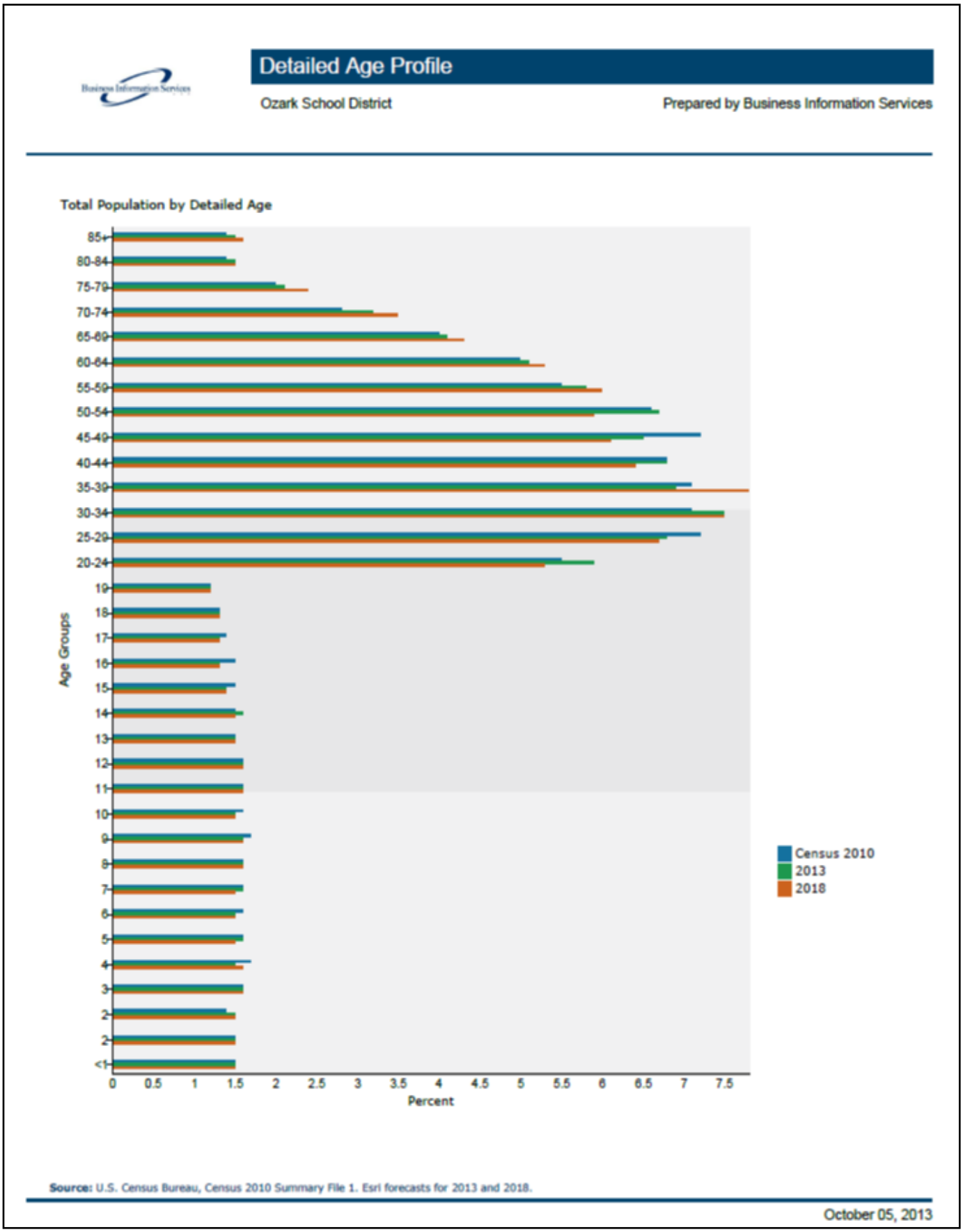


Figure 306. Detailed age profile for the male population in the Ozark School District.

Detailed Age Profile

Ozark School District

Prepared by Business Information Services

Male Population by Detailed Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
Total	13,927	100.0%	14,600	100.0%	15,765	100.0%
<1	213	1.5%	217	1.5%	243	1.5%
1	208	1.5%	220	1.5%	241	1.5%
2	209	1.5%	227	1.6%	248	1.6%
3	241	1.7%	238	1.6%	257	1.6%
4	242	1.7%	241	1.7%	261	1.7%
5	219	1.6%	234	1.6%	250	1.6%
6	231	1.7%	223	1.5%	235	1.5%
7	231	1.7%	238	1.6%	251	1.6%
8	243	1.7%	239	1.6%	252	1.6%
9	238	1.7%	242	1.7%	254	1.6%
10	231	1.7%	234	1.6%	243	1.5%
11	231	1.7%	238	1.6%	255	1.6%
12	242	1.7%	245	1.7%	261	1.7%
13	232	1.7%	231	1.6%	243	1.5%
14	212	1.5%	230	1.6%	245	1.6%
15	228	1.6%	217	1.5%	225	1.4%
16	223	1.6%	209	1.4%	217	1.4%
17	207	1.5%	204	1.4%	215	1.4%
18	188	1.3%	212	1.5%	220	1.4%
19	164	1.2%	189	1.3%	197	1.2%
20 - 24	726	5.2%	866	5.9%	879	5.6%
25 - 29	983	7.1%	959	6.6%	1,061	6.7%
30 - 34	1,002	7.2%	1,075	7.4%	1,125	7.1%
35 - 39	1,012	7.3%	1,019	7.0%	1,223	7.8%
40 - 44	949	6.8%	1,022	7.0%	1,059	6.7%
45 - 49	997	7.2%	935	6.4%	977	6.2%
50 - 54	885	6.4%	964	6.6%	919	5.8%
55 - 59	763	5.5%	828	5.7%	924	5.9%
60 - 64	677	4.9%	742	5.1%	820	5.2%
65 - 69	562	4.0%	594	4.1%	683	4.3%
70 - 74	380	2.7%	454	3.1%	539	3.4%
75 - 79	276	2.0%	290	2.0%	362	2.3%
80 - 84	175	1.3%	195	1.3%	216	1.4%
85+	107	0.8%	129	0.9%	165	1.0%
<18	4,083	29.3%	4,126	28.3%	4,395	27.9%
18+	9,848	70.7%	10,473	71.7%	11,369	72.1%
21+	9,368	67.2%	9,918	67.9%	10,793	68.5%
Median Age	34.1		34.4		35.0	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

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Figure 307. Detailed age profile for the male population in the Ozark School District.

Detailed Age Profile

Ozark School District

Prepared by Business Information Services

Female Population by Detailed Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
Total	14,873	100.0%	15,642	100.0%	16,957	100.0%
<1	209	1.4%	227	1.5%	251	1.5%
1	237	1.6%	232	1.5%	253	1.5%
2	208	1.4%	231	1.5%	253	1.5%
3	218	1.5%	231	1.5%	253	1.5%
4	245	1.6%	226	1.4%	252	1.5%
5	242	1.6%	239	1.5%	256	1.5%
6	230	1.5%	233	1.5%	249	1.5%
7	220	1.5%	238	1.5%	252	1.5%
8	217	1.5%	239	1.5%	257	1.5%
9	248	1.7%	241	1.5%	261	1.5%
10	217	1.5%	228	1.5%	252	1.5%
11	231	1.6%	233	1.5%	259	1.5%
12	220	1.5%	237	1.5%	266	1.6%
13	202	1.4%	217	1.4%	240	1.4%
14	225	1.5%	242	1.5%	259	1.5%
15	199	1.3%	199	1.3%	216	1.3%
16	213	1.4%	198	1.3%	219	1.3%
17	185	1.2%	191	1.2%	208	1.2%
18	179	1.2%	188	1.2%	202	1.2%
19	171	1.1%	175	1.1%	182	1.1%
20 - 24	863	5.8%	927	5.9%	869	5.1%
25 - 29	1,078	7.2%	1,105	7.1%	1,144	6.7%
30 - 34	1,037	7.0%	1,181	7.6%	1,335	7.9%
35 - 39	1,041	7.0%	1,053	6.7%	1,321	7.8%
40 - 44	1,003	6.7%	1,038	6.6%	1,049	6.2%
45 - 49	1,079	7.3%	1,026	6.6%	1,024	6.0%
50 - 54	1,008	6.8%	1,064	6.8%	1,006	5.9%
55 - 59	811	5.5%	935	6.0%	1,045	6.2%
60 - 64	768	5.2%	808	5.2%	919	5.4%
65 - 69	599	4.0%	657	4.2%	738	4.4%
70 - 74	436	2.9%	506	3.2%	612	3.6%
75 - 79	299	2.0%	336	2.1%	427	2.5%
80 - 84	237	1.6%	245	1.6%	281	1.7%
85+	298	2.0%	316	2.0%	347	2.0%
<18	3,965	26.7%	4,081	26.1%	4,455	26.3%
18+	10,909	73.3%	11,560	73.9%	12,503	73.7%
21+	10,371	69.7%	11,005	70.4%	11,932	70.4%
Median Age	35.7		35.8		36.1	

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Figure 308. Education levels and employment in the Ozark School District, 2013.

Community Profile

Ozark School District — Prepared by Business Information Services

	Polygon Study Area
2013 Population 25+ by Educational Attainment	
Total	19,477
Less than 9th Grade	1.5%
9th - 12th Grade, No Diploma	6.0%
High School Graduate	28.2%
Some College, No Degree	27.7%
Associate Degree	6.5%
Bachelor's Degree	21.7%
Graduate/Professional Degree	8.5%
2013 Population 15+ by Marital Status	
Total	23,252
Never Married	18.3%
Married	67.4%
Widowed	4.1%
Divorced	10.3%
2013 Civilian Population 16+ in Labor Force	
Civilian Employed	94.8%
Civilian Unemployed	5.2%
2013 Employed Population 16+ by Industry	
Total	14,381
Agriculture/Mining	0.3%
Construction	5.1%
Manufacturing	8.6%
Wholesale Trade	2.6%
Retail Trade	12.8%
Transportation/Utilities	6.4%
Information	1.3%
Finance/Insurance/Real Estate	7.4%
Services	52.4%
Public Administration	3.1%
2013 Employed Population 16+ by Occupation	
Total	14,383
White Collar	63.4%
Management/Business/Financial	17.4%
Professional	23.4%
Sales	11.5%
Administrative Support	11.0%
Services	17.0%
Blue Collar	19.7%
Farming/Forestry/Fishing	0.2%
Construction/Extraction	3.9%
Installation/Maintenance/Repair	3.0%
Production	5.7%
Transportation/Material Moving	6.8%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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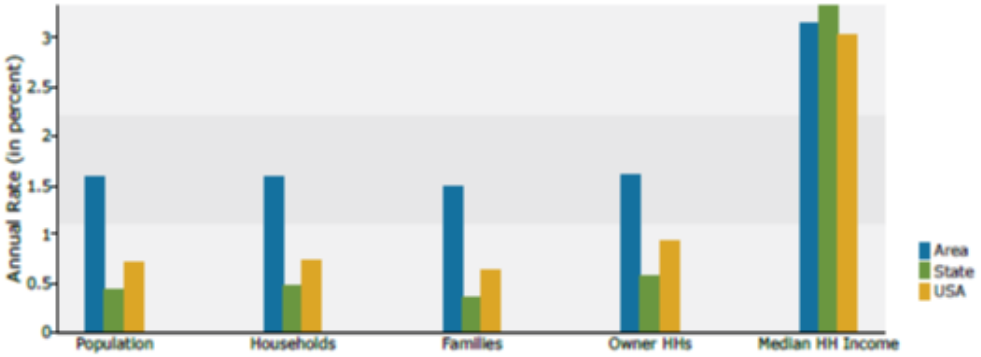
Figure 309. The Ozark district falls below national trends in median household income. The "Population by Age" bar graph shows an aging population, with the yellow bars higher than the blue in the older ages.

Demographic and Income Profile

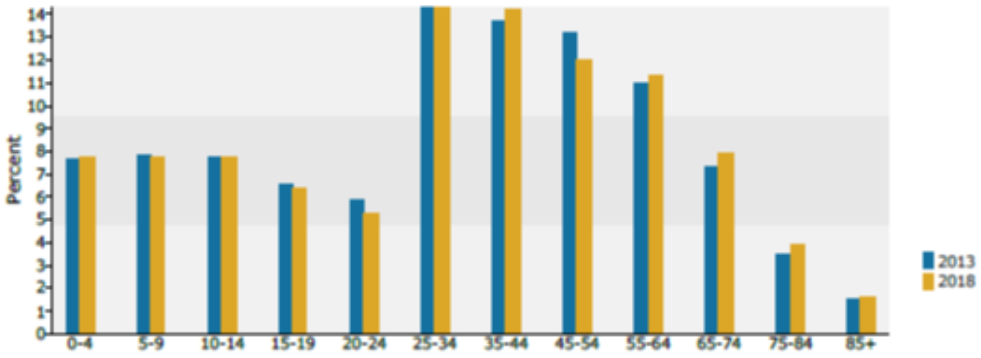
Ozark School District

Prepared by Business Information Services

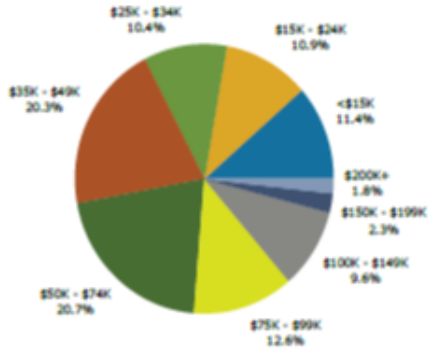
Trends 2013-2018



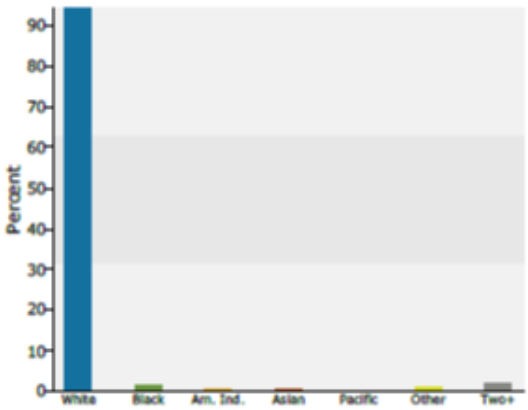
Population by Age



2013 Household Income



2013 Population by Race



2013 Percent Hispanic Origin: 3.1%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

Figure 310. Population and housing types in the Ozark School District.

Housing Profile

Ozark School District

Prepared by Business Information Services

Population		Households	
2010 Total Population	28,805	2013 Median Household Income	$47,080
2013 Total Population	30,243	2018 Median Household Income	$54,943
2018 Total Population	32,723	2013-2018 Annual Rate	3.14%
2013-2018 Annual Rate	1.59%		

	Census 2010		2013		2018	
Housing Units by Occupancy Status and Tenure	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	11,733	100.0%	12,296	100.0%	13,312	100.0%
Occupied	10,734	91.5%	11,276	91.7%	12,201	91.7%
Owner	7,436	63.4%	7,689	62.5%	8,330	62.6%
Renter	3,298	28.1%	3,587	29.2%	3,871	29.1%
Vacant	999	8.5%	1,020	8.3%	1,111	8.3%

	2013		2018	
Owner Occupied Housing Units by Value	Number	Percent	Number	Percent
Total	7,688	100.0%	8,331	100.0%
<$50,000	70	0.9%	40	0.5%
$50,000-$99,999	953	12.4%	560	6.7%
$100,000-$149,999	3,099	40.3%	1,735	20.8%
$150,000-$199,999	2,121	27.6%	2,858	34.3%
$200,000-$249,999	763	9.9%	1,602	19.2%
$250,000-$299,999	343	4.5%	836	10.0%
$300,000-$399,999	269	3.5%	549	6.6%
$400,000-$499,999	40	0.5%	79	0.9%
$500,000-$749,999	19	0.2%	50	0.6%
$750,000-$999,999	6	0.1%	17	0.2%
$1,000,000+	5	0.1%	5	0.1%
Median Value	$145,514		$182,025	
Average Value	$160,380		$195,666	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

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Figure 311. Housing data from the 2010 Census.

Housing Profile

Ozark School District

Prepared by Business Information Services

Census 2010 Owner Occupied Housing Units by Mortgage Status	Number	Percent
Total	7,436	100.0%
Owned with a Mortgage/Loan	5,786	77.8%
Owned Free and Clear	1,650	22.2%

Census 2010 Vacant Housing Units by Status	Number	Percent
Total	999	100.0%
For Rent	435	43.5%
Rented- Not Occupied	26	2.6%
For Sale Only	260	26.0%
Sold - Not Occupied	49	4.9%
Seasonal/Recreational/Occasional Use	45	4.5%
For Migrant Workers	0	0.0%
Other Vacant	204	20.4%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	10,734	7,437	69.3%
15-24	511	129	25.2%
25-34	2,037	1,095	53.8%
35-44	2,158	1,501	69.6%
45-54	2,204	1,669	75.7%
55-64	1,760	1,433	81.4%
65-74	1,198	999	83.4%
75-84	663	505	76.2%
85+	203	106	52.2%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	10,734	7,436	69.3%
White Alone	10,405	7,265	69.8%
Black/African American	54	11	20.4%
American Indian/Alaska	59	36	61.0%
Asian Alone	29	23	79.3%
Pacific Islander Alone	6	3	50.0%
Other Race Alone	52	23	44.2%
Two or More Races	129	75	58.1%
Hispanic Origin	180	86	47.8%

Census 2010 Occupied Housing Units by Size and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	10,733	7,436	69.3%
1-Person	2,177	1,160	53.3%
2-Person	3,849	2,927	76.0%
3-Person	1,912	1,327	69.4%
4-Person	1,654	1,213	73.3%
5-Person	764	536	70.2%
6-Person	260	191	73.5%
7+ Person	117	82	70.1%

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.

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Philosophy and Ethics Statement

I am an entrepreneur who strives to serve my firm's clients as best I can. I provide information and analysis to several clients on a contractual basis. I also commit to the following business principles:

- Uphold a high professional level of competence, honesty and confidentiality.
- Provide my clients the most current, accurate and complete information requested, within their timeframe and budget constraints.
- Accept only those projects that require that I use legal and publicly-available techniques to obtain information.
- Respect my client's confidentiality.
- Maintain a professional relationship with my clients, and comply with all their requirements for information disclosure.
- Assume responsibility for all my employees and subcontractors to comply with this statement.
- Meet all deadlines and modifications for my clients.
- Deliver first-rate value for my clients with the aim of establishing a long-term relationship where both parties receive what they expected.

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Business Information Services, LLC is a Missouri-registered Limited Liability Corporation, owned by Preston Smith of Blue Springs, Missouri.

Smith has an undergraduate journalism degree from the University of Missouri and a Master's in Public Administration from the University of Missouri-Kansas City, with a specialization in statistics and quantitative analysis. Certified GIS staff analyst Sarah Rose has a geography undergraduate degree, and has provided the maps and the geospatial analysis for this study.

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Smith consults with school districts around the Midwest and has prepared more than 100 demographic analysis studies for school districts and completed 200 total projects for school districts.

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