

Curriculum- Assessment - Instruction Plan 2021 – 2022

The district curriculum committee approves revisions to the assessment plan, curriculum handbook, and curricular resources as a part of its duties to the assessment and learning program. The curriculum committee is made up of both internal and external constituencies. Board Policy [IF](#) and [IL](#) define the curriculum review process and the assessment plan. The 2020 – 21 District Curriculum Committee is made up of the following people.

| | |
|------------------------|--|
| Craig Carson, Ed.D. | Ozark Schools Assistant Superintendent of Learning |
| Kent Sappington, Ed.D. | Executive Director of Elementary Learning |
| Melia Franklin, Ed.D. | Executive Director of Secondary Learning |
| Jeff Simpson | Executive Director of Special Services |
| Karen Hood, Ed.D. | North Elementary Principal |
| Eric Russell | Middle School Principal |
| Anna Thurman, Ed. D. | East Elementary Principal |
| Rachel Tabuya | West Elementary Asst. Principal |
| Cassie Slaughter | East Elementary Teacher |
| Jessica Lineberry | East Elementary Teacher |
| Leigh Jennings | High School Counselor |
| Stacie Wood | High School Asst. Principal |
| Erin McAninch, Ed. D. | High School Asst. Principal |
| Tessa Peebles (Cleek) | Middle School Teacher |
| Keisha Wurgler, Ed. D. | North Elementary Literacy Coach |
| Laura Trower | South Elementary Teacher |
| Erin Neal | KITES Teacher |
| Natalie Ward | West Elementary Teacher |

Mission

- To provide high-quality education for each student's future-readiness

Vision

- An innovative school district preparing students to use their talents for success

Who we
Serve

Customers

How we
Run

Processes

Who we
Develop

Employees

How we
Manage

Financial

Strategic Goals

- Provide an environment of high-quality instruction to produce applied learning
- Provide appropriate tiered supports that promote positive development for all students
- Foster a culture of respect with shared leadership for all employees through recruitment, retention & professional development
- Partner with stakeholders to continue our development of a strong, innovative & progressive school district

GOAL I: The Ozark R-VI School District will monitor and analyze the success of instruction through systematic use of both state and local assessments as well as administrator observations to measure alignment to adopted curricular standards. (GOALS 1 & 2)

Objective 1.1

The district will implement adopted curricular standards within every classroom.

- | | |
|----------------|---|
| Strategy 1.1.1 | During the 2021 – 22 school year, the curriculum committee will continue to recommend standards to the Ozark Board of Education to adopt appropriate to state and national standards. (Look at national standards for other curricular areas) |
| Strategy 1.1.2 | Curriculum documents will be written, revised, and/or aligned to the Missouri Learning Standards |
| Strategy 1.1.3 | Teachers will continue to adjust priority standards in the process of aligning assessments and pedagogy. Priority standards will be tracked through PowerBI. |

Measurement:

1. The BOE will receive an annual update on student achievement.
2. Administrators will audit the use of written curriculum inside the evaluation process in the form of anecdotal notes on the walk-through form. NEE 3.1

Objective 1.2

The office of teaching and learning will post written, updated curriculum to be accessed by teachers electronically.

- | | |
|----------------|---|
| Strategy 1.2.1 | Curriculum documents will be uploaded into shared Google drives for teachers to have access from home and school. |
|----------------|---|

Measurement:

1. The DCC will receive regular updates on the process of creating new units of study

Objective 1.3

The district will follow state guidelines for state assessments.

- | | |
|----------------|--|
| Strategy 1.3.1 | Grade level assessments will be given in ELA, MA, and SCI grades 3 – 8 as required by DESE. |
| Strategy 1.3.2 | Mandatory End of Course assessments will be given to students at the end of the appropriate classes: Algebra I, English II, Biology, Government, and Algebra II for those students who took the Algebra I EOC in the eighth grade. |
| Strategy 1.3.3 | Voluntary EOC assessments or field tests may be given to students at the end of the appropriate classes. |
| Strategy 1.3.4 | The District will follow assessment protocols for screening (dyslexia). |

Measurement:

1. The BOE will receive an annual update on student achievement through the dashboard process.
2. Each building will use the assessment data from the state mandated assessments to help inform their annual BSIP.

Objective 1.4

The district will give Beginning of Year (BOY) and End of Year (EOY) literacy assessments in grades K – 8

- | | |
|----------------|---|
| Strategy 1.4.1 | The Developmental Reading Assessment 2 will be given to determine students' independent reading level |
| Strategy 1.4.2 | A writing prompt will be used to measure a student's proficiency in writing |
| Strategy 1.4.3 | Other developmentally appropriate literacy assessments will be used to determine placement, instruction, and student growth |

Measurement:

1. Principals, instructional coaches, teachers, and central office administrators will use the data for planning; problem-solving; and decision-making; and curricular meetings.
2. SMART goals will be monitored throughout the year and in relationship to the building goals and dashboards.

Objective 1.5

The district will use ongoing assessments to formatively gauge student achievement and understanding in relationship to end of year, end of course, or end of unit standards.

- | | |
|----------------|--|
| Strategy 1.5.1 | Teachers, grades 2 – 8 and specific high school courses, will use eValue to measure student progress toward end-of-year and end-of-course standards on a monthly basis. |
| Strategy 1.5.2 | Teachers k – 12 will use common assessments—CFA, end of unit, other assessments—in grade/course level collaboration. |
| Strategy 1.5.3 | SLO's will be given to all students by all certified staff according to the MO evaluation criteria and adopted statute Section 168.128 RSMo. The tracked priority standards will contain student mastery data. |
| Strategy 1.5.4 | Assessment will be aligned to priority standards. |

Measurement:

1. Principals, instructional coaches, teachers, and central office administrators will use the data for planning; problem-solving; and decision-making; and curricular meetings.
2. SMART goals will be monitored throughout the year and in relationship to the building goals and dashboard data.

Objective 1.6

Curriculum will be adjusted and updated to include shifts for the OIC and teaching to student passions, talents, and skills.

- | | |
|----------------|---|
| Strategy 1.6.1 | Elementary teachers and counselors will adjust curricular work with the Portrait of a Graduate. |
| Strategy 1.6.2 | Secondary teachers and counselors will adjust curricular work according to the academy design and pathways. |

Measurement:

1. The executive directors of elementary and secondary education will monitor the writing and implementation of adjusted curriculum through the building principals.

GOAL 2: The Ozark R-VI School District will provide appropriate training for teachers and administrators to implement a guaranteed and viable curriculum. (GOAL 3)

Objective 2.1

The district will work with the Professional Learning Committee (PDC) to ensure that teachers have adequate opportunities for learning how to best implement the written curriculum.

- | | |
|----------------|---|
| Strategy 2.1.1 | The Learning Division staff will provide training around unpacking the new standards and aligning/adjusting the taught curriculum. |
| Strategy 2.1.2 | The Learning Division staff will provide training around the approved standards, aligned written curriculum, and pedagogical shifts to meet the new curriculum. |
| Strategy 2.1.3 | The Learning Division Staff will provide training around the instructional cycle, interventions, and data team work according to the district PD Plan. |

Measurement:

1. BOE documentation of how many hours of professional learning was provided for district staff for curriculum writing, instructional practice, and data usage.

GOAL 3: The Ozark R-VI School District will track student achievement per teacher according to the DESE regulations for evaluation purposes. (GOAL 1, 2)

Objective 3.1

The district will track priority standards through the dashboard and scorecard process.

- | | |
|----------------|---|
| Strategy 3.1.1 | The data associated with priority standards will be tracked through the learning division to understand growth trends for students K – 12 |
| Strategy 3.1.2 | Priority Standards will work as SLOs and will be given to all students by all certified staff according to the MO evaluation criteria and adopted statute Section 168.128 RSMo. |

Measurement:

1. Administrators will use dashboard data to help teachers create growth goals for their Professional Development Plans (PDP) and for each Building School Improvement Plan (BSIP).
2. The central office staff will use dashboard data to determine professional development opportunities for K – 12 teachers in an attempt to build capacity within each teacher in the district.

GOAL 4: The Ozark R-VI School District will maintain appropriate resources to accommodate the fidelity of the curriculum. (GOALS 1, 2, 3)

Objective 4.1

Resources will be vetted and approved according to the district curriculum handbook or on an as-needed basis.

Strategy 4.1.1 The Learning Division staff will help vet and guide adopting new curricular resources that will help supplement the written curriculum.

Measurement:

1. The District Curriculum Council will approve curricular resources, pass it on to the cabinet, and the BOE will then give the final approval.

GOAL 5: The Ozark R-VI School District will maintain appropriate resources to accommodate the fidelity of the curriculum. (GOALS 1, 2, 3)

Objective 5.1

Establish and maintain an assessment calendar reflecting best practice in assessment literacy

- | | |
|----------------|--|
| Strategy 5.1.1 | The BOE will approve the assessment calendar in August of each year |
| Strategy 5.1.2 | The calendar will be maintained by the Learning Division. The minimal updates will not be given to the board for approval. Larger scale updates will be approved through the board of education. |

Measurement:

1. The District Curriculum Committee will review and reflect on the assessment calendar by April of each year.