



Turlock Unified School District

APPLICATION FOR THE APPROVAL OF COLLEGE UNITS FOR ADVANCEMENT ON THE SALARY SCHEDULE

To be completed and submitted to site Administrator PRIOR to enrolling in course(s)

Name of Applicant: _____

Site Assignment _____ Grade or Subject Taught: _____

College or University: _____ City/State: _____

Registration Date: _____ Class Dates from: _____ to _____

- Attach a course description for each class listed.
• Units earned through conferences, classes, workshops, and courses paid for with district funds and/or attended during contract time will not be eligible for salary advancement.
• Keep a copy of this form for your records.
• Limited to 15 post B.A. semester units in a fiscal year (units may accrue over more than one year)

The district supports many professional development events that are in line with the strategic plan mission and provide ongoing professional growth and development for educators, but not all qualify for salary advancement.

See Article V- Section 5.17.1 of the TUSD- TTA collective bargaining agreement for specific criteria for submitting units for salary advancement.

All course approval requests are reviewed on an individual basis. It is essential that certificated staff members interested in units for salary advancement seek prior approval before enrolling in a class or registering for a workshop or conference.

*Please submit a copy of your professional growth plan with your request.

Table with 6 columns: Course Number, Course Title, Semester Unit/Hours, California Standards for the Teaching Profession, TUSD Strategic Plan Reference, Site Plan Reference

If any of the above courses will be applied towards an advanced degree/credential in Education, please specify: _____.

Approved by: _____ (School Principal)

Date: _____

District Approval Heidi Lawler, Assistant Superintendent, Educational Services

Date: _____

Not Approved

California Standards for the Teaching Profession

<p>STANDARD ONE: ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING</p> <p>1.1 Connecting students' prior knowledge, life experience, and interests with learning goals 1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs 1.3 Facilitating learning experiences that promote autonomy, interaction, and choice 1.4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful 1.5 Promoting self-directed, reflective learning for all students</p>	<p>STANDARD TWO: CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING</p> <p>2.1 Creating a physical environment that engages all students 2.2 Establishing a climate that promotes fairness and respect 2.3 Promoting social development and group responsibility 2.4 Establishing and maintaining standards for student behavior 2.5 Planning and implementing classroom procedures and routines that support student learning 2.6 Using instructional time effectively</p>
<p>STANDARD THREE: UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</p> <p>3.1 Demonstrating knowledge of subject matter content and student development 3.2 Organizing curriculum to support student understanding of subject matter 3.3 Interrelating ideas and information within and across subject matter areas 3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter 3.5 Using materials, resources, and technologies to make subject matter accessible to students</p>	<p>STANDARD FOUR: PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</p> <p>4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs 4.2 Establishing and articulating goals for student learning 4.3 Developing and sequencing instructional activities and materials for student learning 4.4 Designing short-term and long-term plans to foster student learning 4.5 Modifying instructional plans to adjust for student needs</p>
<p>STANDARD FIVE: ASSESSING STUDENT LEARNING</p> <p>5.1 Establishing and communicating learning goals for all students 5.2 Collecting and using multiple sources of information to assess student learning 5.3 Involving and guiding all students in assessing their own learning 5.4 Using the results of assessments to guide instruction 5.5 Communicating with students, families, and other audiences about student progress</p>	<p>STANDARD SIX: DEVELOPING AS A PROFESSIONAL EDUCATOR</p> <p>6.1 Reflecting on teaching practice and planning professional development 6.2 Establishing professional goals and pursuing opportunities to grow professionally 6.3 Working with communities to improve professional practice 6.4 Working with families to improve professional practice 6.5 Working with colleagues to improve professional practice</p>