



Turlock Unified School District

Alice Solis
Director of English Learners, Assessment and Special Programs

DELAC Meeting Minutes **October 4, 2022** **1:00-2:30 pm**

This Meeting was called to order at 1:05 pm.

The meeting was held in-person and virtually by Zoom. Members were messaged through the app – TalkingPoints - and mailed the agenda and previous meeting minutes prior to the meeting.

Present:

Brown:	Roxanne Diaz and Sharille Abassi (Assistant Principal)
Crowell:	Alma Franco
Earl:	Ani Pourabdi
Julien:	Tammy Clark (Assistant Principal)
Medeiros:	Ramona Davoudi
Osborn:	Claudia Navarro Ramirez (Assistant Principal)
Wakefield:	Maria Meza
Dutcher MS:	Delores Pena
Turlock Jr. HS:	Alma Franco and Sonia Mendoza
Pitman HS:	Luis Jacinto (Assistant Principal)
Turlock HS:	Janine Arkelian (Assistant Principal)

TUSD District Office: Alice Solis, Director of English Learners, Assessment, & Special Programs. Letecia Aguilar and Caty Nairman translated/interpreted the meeting. Diana Chapman, Secretary I/Curriculum & Instruction attended the meeting.

Sites not in Attendance: Cunningham, Walnut, Roselawn, and eCademy.

Introduction of Members & Staff:

Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed members.

Approval of Agenda:

The Office of English Learners, Assessment, & Special Programs mailed and messaged (TalkingPoints) members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:

Members unanimously approved the minutes from the May 3, 2022 meeting. There was a new member who abstained from approving the minutes due to being a new member.

Roll Call

Alice Solis, Director of English Learners, Assessment, & Special Program did a roll call. There was a parent who participated by Zoom that was not able to be identified.

District Information:

I. Data – English Learners

No data was shared due to no public release of data.

II. Annual Parent Notification – Summative ELPAC

Alice Solis, Director of English Learners, Assessment, and Special Program reviewed and explained the Annual Parent Notification Letter. Alice Solis asked parents to raise their hand if they received the parent letter. Most parents raised their hands. Alice communicated if a parent did not receive the letter to please reach out to their school's administration.

III. Reclassification

Alice Solis, Director of English Learners, Assessment, and Special Programs reviewed the District's Reclassification criteria. There were handouts in English and Spanish and displayed on Zoom to members. A member asked what the English Language Proficiency Assessments for California (ELPAC) score criteria. Alice said the ELPAC criteria was an overall performance level of 4 and that the criteria was set by the State Department of Education. Alice asked a few administrators to share if how to recognize students who meet the reclassification criteria: certifications and ceremonies.

IV. Parent Academy

Alice Solis, Director of English Learners, Assessment, and Special Programs reviewed and explained a Parent Academy presented by La Casa de la Cultura CHUC/Hugo Hernandez, Creator, Developer, & Facilitator. Information about the parent academy was presented last year to members. Members were very interested in the academy. Alice polled members on days and times. Members suggested during DELAC meetings or in the mid-morning.

V. Local Control Accountability Plan (LCAP) – Suggestions

Alice Solis, Director of English Learners, Assessment, and Special Programs asked for LCAP suggestions: extra academic help, supports for refugee families, purchase of Rosetta Stone, continue Lexia English, supports and courses for students to acquire language proficiency, supports for addressing student behavior, and Professional Development in the area of English Language Development (ELD) and Guided Language Acquisition Design (GLAD) for teachers.

Public Input/News from the Schools

Crowell – Member shared Crowell will be having Coffee with the Principal.

Earl – Member shared she is happy with her children's teachers.

Legal Items

I. Importance of School Attendance

Alice Solis, Director of English Learners, Assessment, and Special Programs informed members of the District's Attendance Campaign: Stay Connected, Keep Learning! Alice gave time for members to think about a connection with the attendance campaign. Member responses: Means get involved, be consistent, talk with teacher, have students at school on time, and be present.

Parent Request Items

Items: District's LCAP Plan, Newcomer Resources, Adult Education

Adjournment:

The meeting adjourned at about 2:30 p.m.