

*Our Students'*  
**Success Depends on  
Everyone's Input**



*Local Control & Accountability Plan*

The mission of the Turlock Unified School District, a premier progressive educational system, is to ensure all students graduate as self-motivated, responsible citizens equipped to compete successfully in an ever-changing global society by delivering effective instruction that engages all students to reach their individual potential and highest achievements within a safe and caring student-centered environment in partnership with our families and diverse community.

## **TUSD's Mission Statement**





# The Workings of LCFF

When Governor Brown reformed school funding in 2013, he required school districts to engage in open, transparent public budgeting & planning. The Local Control Accountability Plan (LCAP) guides this work & is the district's roadmap for how it will use state funding to serve all students, including low-income, English learner, & foster youth students. The LCAP presents goals, actions, & expenditures. Each district must describe what needs each goal addresses & the metrics used to measure progress.



## **LCAP History**

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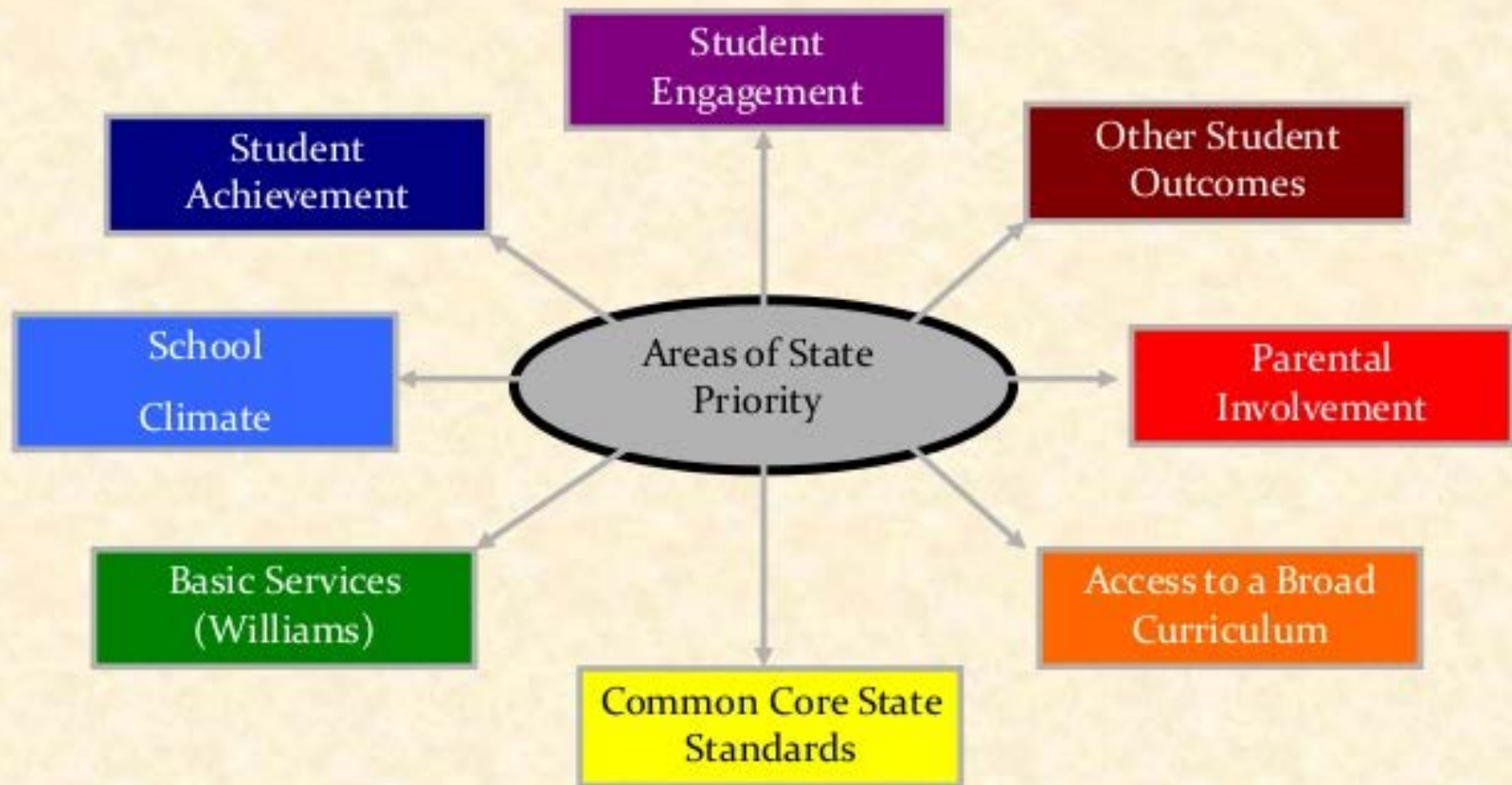


- Each school district must engage parents, staff & the community to establish this 3-year plan.
- The LCAP describes the school district's overall vision for students, annual goals & specific actions the district will take to achieve the vision & goals.
- The LCAP must demonstrate how the district's budget will help achieve the goals & assess each year how well the strategies in the plan are able to improve outcomes.
- The LCAP must focus on 8 areas identified as state priorities:

## **Four LCAP Facts**

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# Required Eight State Priorities

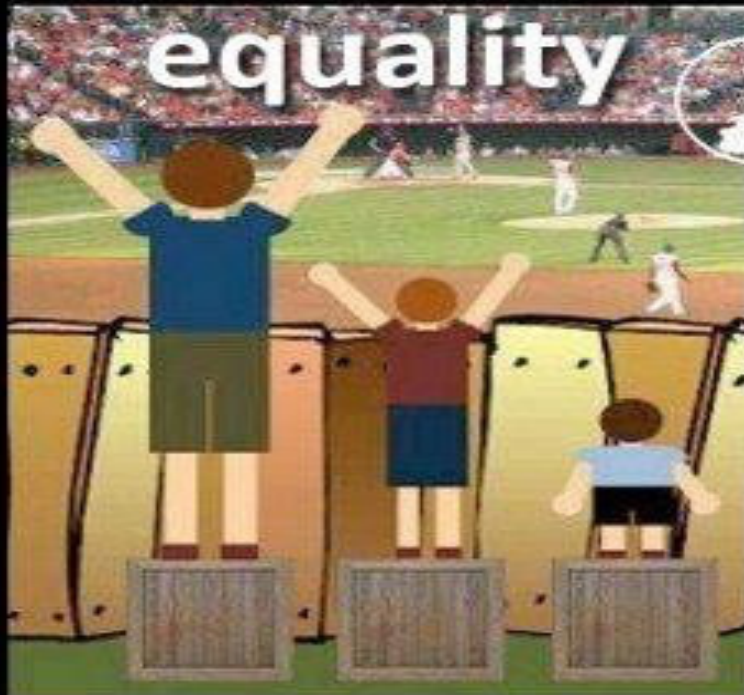




- **Simplicity** to aid in transparency & understanding for all.
- **Local flexibility** to meet *our* students' needs.
- **Equity** through a student-focused lens.
- **Performance-focused, not compliance-based**, through aligned program plans & not budget plans.

## **LCFF/LCAP Mindset Shifts**





### **Equality = SAMENESS**

**Equality** is about **SAMENESS**, it promotes fairness and justice by giving everyone the same thing.

**BUT** it can **only work IF everyone starts from the SAME place**, in this example equality only works if everyone is the same height.



### **Equity = FAIRNESS**

**EQUITY** is about **FAIRNESS**, it's about making sure people get access to the same opportunities.

Sometimes our differences and/or history, can create barriers to participation, so we must **FIRST ensure EQUITY** before we can enjoy equality.



Timeframe	Activities
July - August	<ul style="list-style-type: none"><li>• Implement services and actions</li><li>• Monitor progress</li><li>• Education stakeholders about data use and monitoring</li></ul>
Sept. – Nov.	<ul style="list-style-type: none"><li>• Monitor progress and impact</li><li>• Partner with stakeholders to assess needs</li></ul>
Dec. – Jan.	<ul style="list-style-type: none"><li>• Engage stakeholders in identifying needs based on data analysis</li><li>• Initiate budget development</li></ul>
Feb. – May	<ul style="list-style-type: none"><li>• Align plans and resources to needs</li><li>• Align services and actions to budget</li><li>• Communicate with stakeholders about plan revisions</li></ul>
June	<ul style="list-style-type: none"><li>• Public Hearing for LCAP, Annual Update and Budget</li><li>• Adopt LCAP, Annual Update, and Budget</li></ul>

# LCAP Annual Updates

## LCAP Meetings:

- **Who:** 29 LCAP Lead Cohort (*part of 56-member LCAP Steering Committee*)
- **When:** Nov 16, Feb 1, March 15, April 12, & May 10
- **Time:** 8:30 a.m.–1:30 p.m.
- **Consultation** with Union Leadership, February 25

## Objectives:

- 1) Revisit annual goals for all students & “eligible” subgroups for the state’s eight priorities;
- 2) Review data for current goals & action items.
- 3) Review & discuss input & recommendations to support current/past data.

# LCAP Planning & Work



## District Staff:

- All Sites Represented (varied stakeholders)
- Majority of Programs Represented (Magnet, Immersion, Advanced Placement, GATE, BRIDGE, CTE, TK, STEM, Head Start, etc.)

## Parent, Student, Community Reps:

- TUSD School Board
- “Eligible” Student Representation
- City of Turlock, After Schools Programs
- Jessica’s House
- CSU, Stanislaus
- Westside Ministries
- Turlock Police Department



# LCAP Cohort/Committee



## **District Advisory Committees**

- Superintendent's Parent Advisory Council
- District English Learner Advisory Committee (DELAC)
- LCAP Steering Committee & Cohort
- Immersion Advisory Committee (IAC)
- Core Pathway Committees (Math, NGSS, etc.)
- Equity Task Force
- EL Task Force
- Pre-Formal Autism Parent Coffee Forums

## **Additional Input/Feedback**



# Site Advisory Committees

- English Learner Advisory Committee (ELAC)
- School Site Council (SSC)
- Site Strategic Planning Committee
- Site Leadership Team
- Professional Learning Communities (PLCs)
- Superintendent Student Senate



## More Input/Feedback



# Designated Site Committees

- Parent Institute for Quality Education (PIQE)
- Parent Empowerment Program (PEP)
- Title I Parent Meetings
- Focus Groups, Western Association of Schools & Colleges (WASC) / PHS, THS, RHS, eCademy
- Booster Organizations (Ag, Band, Athletic, etc.) –High School
- Parent Teacher Association/Organization (PTA/PTO) – Elementary

**...and even more!**



## LCAP Community Information Night:

- March 20 , District Office  
(6:00-7:00 p.m.)

Stakeholder LCAP  
Survey—Closed March 1<sup>st</sup>;  
2,248 collected



# Collecting Community Input



1. **Curriculum & Instruction**: Provide guaranteed and viable learning, using effective instructional practices, from highly qualified teachers who have the necessary resources to implement CCSS successfully.
2. **Safety & Security**: Provide and maintain consistent policies, procedures, and facilities that reflect a safe, secure environment and culture.
3. **Academic Achievement**: Increase student academic achievement and utilize a multi-tiered system of supports to promote college and career readiness among all students.
4. **Parent Involvement**: Expand opportunities to increase parental involvement, collaboration, and partnerships with families and the community to support District initiatives.
5. **Social/Emotional Supports**: Support students' social success to live a healthy life-style and become self-motivated, responsible citizens.

## **LCAP Goals**

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- Math Support
- Literacy Support/Assessments
- Instructional Coach Model
- Social-Emotional Supports
- Special Education Resources
- Technology Support



## Summary of High Priorities



- Safe, Secure, & Well-Maintained Schools
- Increased opportunity WITH access (“Opening Doors”)
- Support & Resources for Students, Staff, & Parents
- Guaranteed & Viable Resources & Experiences
- College-Career Ready Preparation

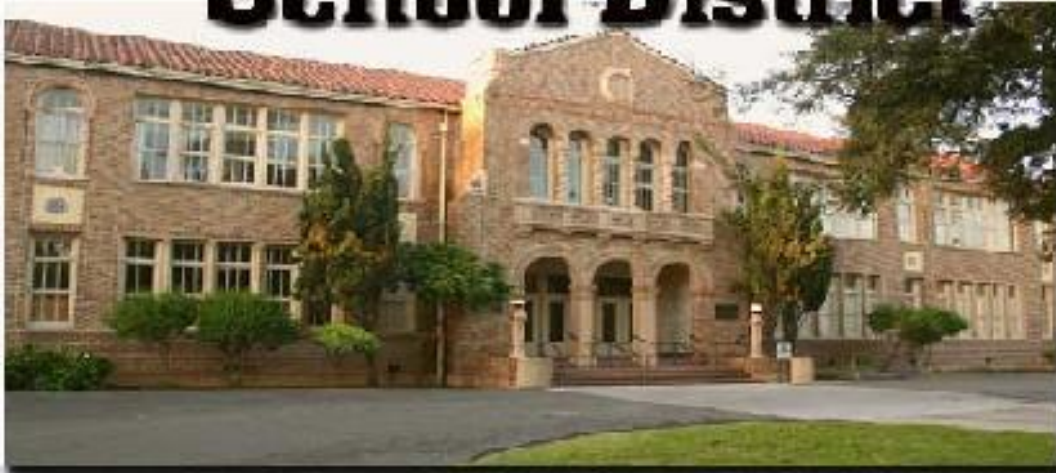


## **TUSD's LCAP Focus**

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# **Turlock Unified School District**



**Your Input is Valuable**

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