



**Turlock Unified School District**  
*Learning Today... Leading Tomorrow*

# LCAP

**Local Control Accountability Plan**

## Executive Summary, 2016-17



### Our Mission

The mission of the Turlock Unified School District, a premier progressive educational system, is to ensure all students graduate as self-motivated, responsible citizens equipped to compete successfully in an ever-changing global society by delivering effective instruction that engages all students to reach their individual potential & highest achievements within a safe & caring student-centered environment in partnership with our families & diverse community.

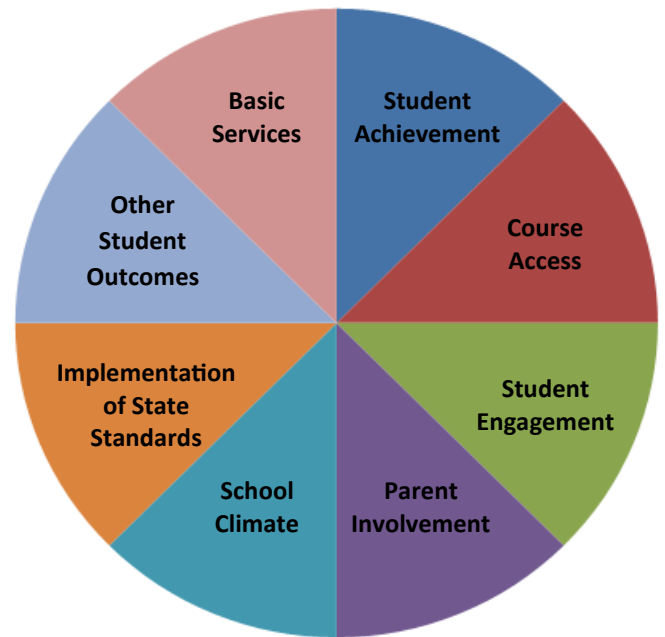
# Local Control

**Local Control Funding Formula (LCFF):** The LCFF is California’s formula for determining the level of state funding provided to school districts. The funding helps to improve learning for all students, and supplemental funds are devoted to helping students from low-income families, English Learners, and foster youth.

**Local Control Accountability Plan (LCAP):** The LCAP is a three-year plan that identifies TUSD’s annual goals and actions for using LCFF funding.

## State’s Eight Priorities

Districts will be held accountable for results in eight priority areas. Based on feedback collected from all stakeholders, TUSD ranked the priority areas for the 2016-17 school year in the following manner:



## LCAP Input

47  
Members on the  
LCAP Steering  
Committee

1365  
LCAP Survey  
Responses

343  
Online LCAP Priority  
Surveys Completed

38  
LCAP Meetings Held  
throughout TUSD

2  
LCAP Community  
Forums Conducted

3  
LCAP Drafts/  
Revisions Completed

- 1) **Basic Services**—maintained facilities; current instructional materials
- 2) **Student Engagement**—involvement of students in school life
- 3) **Implementation of Standards**—transitioning to new academic standards
- 4) **Course Access**—access to college/career courses
- 5) **Student Achievement**—student success through multiple measures
- 6) **School Climate**—positive, productive learning environment
- 7) **Other Student Outcomes**—outcomes on other forms of assessment
- 8) **Parent Involvement**—parents share in decision making; engaged in student’s education

# District Initiatives

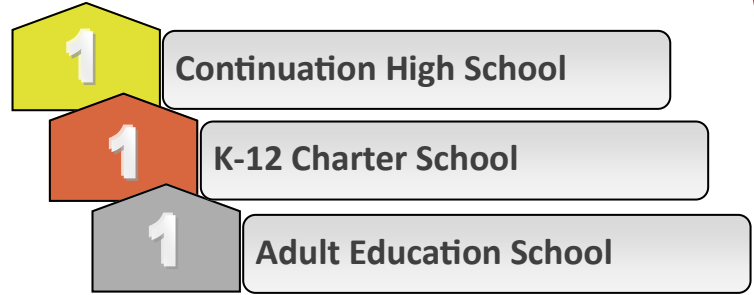
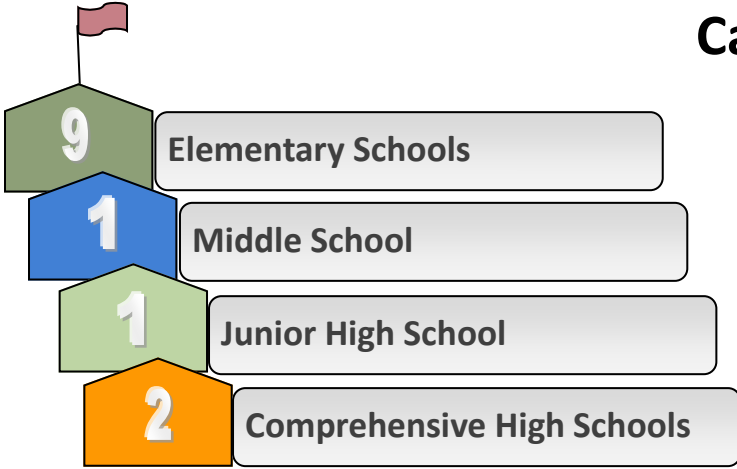


## Goals & Key Actions/Services

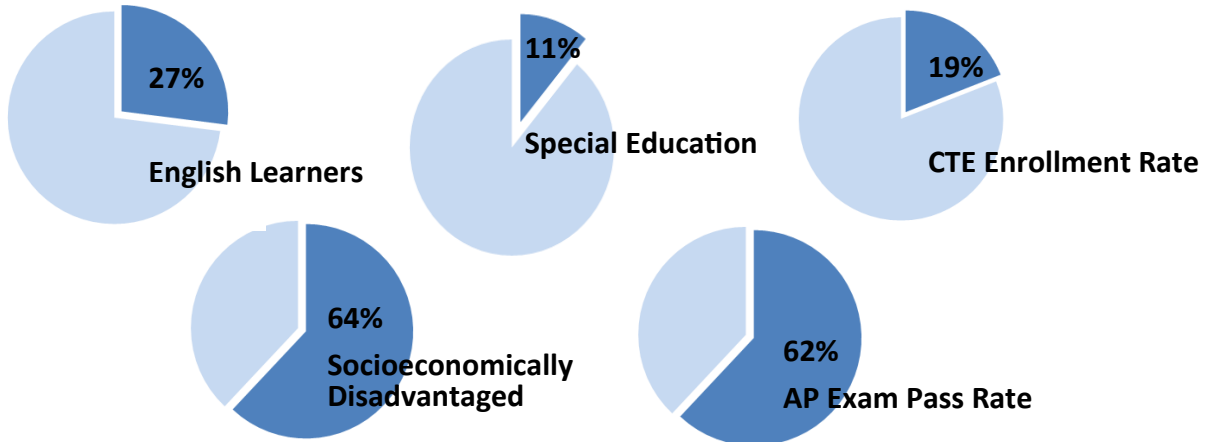
Goal	Key Actions/Services
<p>1. Provide a guaranteed and viable curriculum using effective instructional practices and a multi-tiered system of supports, from highly qualified teachers who have the necessary resources to implement CCSS successfully.</p>	<ul style="list-style-type: none"> <li>• TUSD Teacher Induction Program</li> <li>• Multi-Tiered System of Supports, including District Online Math Programs/Interventions</li> <li>• EL Support</li> <li>• Content-Related Instructional Coaches</li> <li>• Professional Development for All Staff</li> <li>• Best Practices, Curriculum, &amp; Technology</li> </ul>
<p>2. Provide and maintain facilities that are safe, secure, and in good repair.</p>	<ul style="list-style-type: none"> <li>• Safety/Security Training</li> <li>• Fencing; Decrease of Access Points</li> <li>• Maintenance &amp; Upgrade of Safe &amp; Secure Facilities</li> </ul>
<p>3. Meet and/or exceed academic standards across all curricular and co-curricular areas to close the achievement gap and promote college and career readiness among all students, utilizing an effective data system that measures various indicators of performance.</p>	<ul style="list-style-type: none"> <li>• Expansion of CTE Courses, Pathways &amp; Certifications</li> <li>• Team Tutoring</li> <li>• STEM</li> <li>• Academic Enrichments/Interventions</li> <li>• Music Education</li> <li>• Assessment &amp; Data Management</li> <li>• Partnerships with CSUS, Community Colleges, &amp; SCOE</li> </ul>
<p>4. Maintain safe and supportive campuses that promote a productive learning environment and the character traits necessary to live a healthy life-style to become self-motivated, responsible citizens.</p>	<ul style="list-style-type: none"> <li>• Digital Citizenship</li> <li>• Character Education</li> <li>• Community Resources for Social Work &amp; Counseling</li> <li>• District Ag Farm</li> <li>• Increased Security</li> <li>• Home-to-School Transportation</li> <li>• Student Support for Eligible Students &amp; Students with Disabilities</li> </ul>
<p>5. Expand opportunities to increase parental involvement, collaboration, and partnerships with families to support district initiatives.</p>	<ul style="list-style-type: none"> <li>• Parent Institute for Quality Education (PIQE) &amp; Parent Empowerment (PEP) Programs</li> <li>• Parenting Classes &amp; Information Nights</li> <li>• ESL Course Offerings</li> </ul>
<p>6. Support students' academic and social success to increase promotion and graduation rates by maintaining proactive measures that include positive attendance, interventions, meaningful relationships, and shared accountability.</p>	<ul style="list-style-type: none"> <li>• BRIDGE</li> <li>• eCademy Blended Focus, Grades 7-10</li> <li>• Turlock Adult School Course Expansion</li> </ul>

# District Overview

## Campuses



## Demographics/Program Engagement



## Stakeholder Engagement Opportunities

- ◆ District Parent Advisory Council
- ◆ Site and District English Learner Advisory Councils
- ◆ School Site Council
- ◆ Parent Forums
- ◆ Union Consultation
- ◆ LCAP Steering Committee
- ◆ Site & Principal Professional Learning Communities



**TK—12 Enrollment:  
14,091**

American Indian/Alaska Native	0.7%
Asian	4.7%
Black or African American	0.6%
Filipino	0.4%
Hispanic/Latino	56.3%
Native Hawaiian/Pacific Islander	0.6%
Two or More Races	1.3%
White	32.9%

### Turlock Unified School District

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