

TUSD

EXECUTIVE SUMMARY

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STATE'S 8 PRIORITIES

Basic Services



Providing all students with access to fully credentialed teachers in their subject areas, standards-aligned instructional materials, and safe, properly maintained school facilities.

Course Access



Ensuring all students have access to a broad course of study in all required subject areas that prepares them for college and careers.

Student Engagement



Providing students with engaging programs and course work that keeps them in school, as measured in part by attendance rates, dropout rates and graduation rates.

Student Achievement



Improving achievement and outcomes for all students, as measured in multiple ways such as test scores, English proficiency and college and career readiness.

School Climate



Addressing factors both inside and outside the classroom that impact student success such as health, safety, student discipline and school connectedness.

Implementation of State Standards



Ensuring school programs and services enable all students to access state academic content and performance standards.

Parent Involvement



Seeking input from all parents and engaging parents in decision-making, as well as promoting parent participation in programs that meet the needs of all students.

Other Student Outcomes



Measuring other important indicators of student performance in all required areas of study.

California school districts are held accountable for results in the eight priority areas.



LOCAL CONTROL

Local Control Funding Formula (LCFF): The LCFF is California's formula for determining the level of state funding provided to school districts. The funding helps to improve learning for all students, and supplemental funds are focused on helping students from low-income families, English Learners, and foster youth.

Local Control Accountability Plan (LCAP): The LCAP is a three-year plan that identifies TUSD's annual goals and actions for using LCFF funding.

Based on feedback collected from all stakeholders on the LCAP Survey, the following priority areas for the 2018-2019 school year have been ranked accordingly:

1. Safety and Security
2. Social and Emotional Supports
3. College and Career Readiness
4. Intervention
5. Access to/Engagement with Technology
6. Curricular/Co-Curricular Opportunities
7. Enrichment

LCAP Input by the Numbers

- 54 Member LCAP Steering Committee
- 29 Member LCAP Cohort
- 2,395 LCAP Survey Responses
- 1 LCAP Community Forum
- 3 LCAP Drafts Completed
- 4 LCAP Updates/Shared at TUSD Board Meeting

DISTRICT INITIATIVES

Student Achievement ▪ Best Practices ▪ College & Career Readiness ▪ Technology ▪ Safety & Security ▪ Leadership



GOAL

1. Curriculum and Instruction: Provide guaranteed and viable learning, using effective instructional practices, from highly qualified teachers who have the necessary resources to implement CCSS successfully.

2. Safety and Security: Provide and maintain consistent policies, procedures, and facilities that reflect a safe, secure environment, and culture.

3. Academic Achievement: Increase student academic achievement and utilize a multi-tiered system of supports to promote college and career readiness among all students.

4. Parent Involvement: Expand opportunities to increase parental involvement, collaboration, and partnerships with families to support District initiatives.

5. Social/Emotional Supports: Support students' social success to live a healthy life-style and become self-motivated, responsible citizens.

KEY ACTIONS/SERVICES

- TUSD Teacher Induction Program
- EL Support
- Content-Related Instructional Coaches
- Professional Development for All Staff
- Best Practices and Standards-Aligned Curricula
- Focus on Technology
- PLC Collaboration

- Safety/Security Training
- Maintenance and Upgrade of Safe & Secure Facilities
- School Resource Officers
- Facilities Projects Outlined in Bond Measures N & O

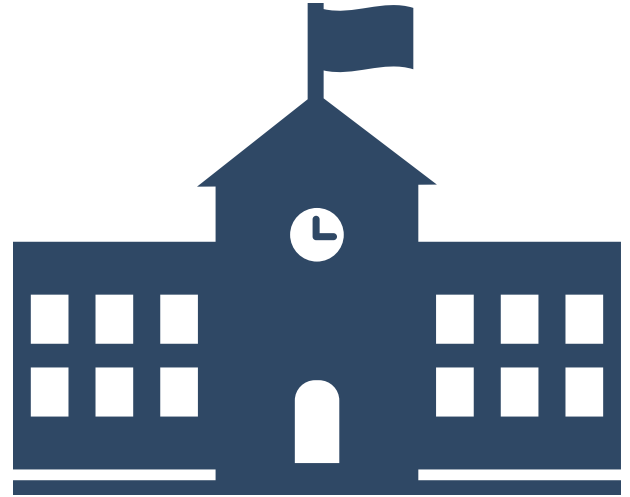
- Expansion of CTE Courses, Pathways, and Certifications
- Multi-Tiered System of Supports
- STEM
- Academic Enrichments/Interventions
- Music Education
- District Farm
- Tutoring
- Partnerships with CSUS, Community Colleges and, SCOE
- Theme-Based Learning
- Focus on Early Literacy
- TK-12 Writing Continuum
- 21st Century Skills (9th Grade)

- Parent Institute for Quality Education (PIQE) and Parent Empowerment Programs (PEP)
- Parenting Classes and Information Nights
- ESL Course Offerings
- Communications Coordinator
- Parent Nutrition Education Program
- Math Curriculum Resources for Parents

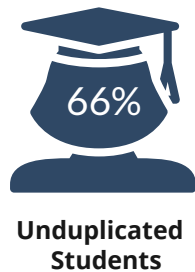
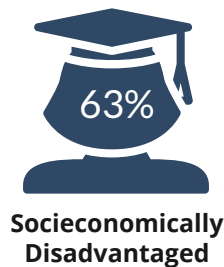
- Student Welfare and Attendance Specialist
- Digital Citizenship
- Character Education
- Community Resources for Social Work and Counseling
- Student Support Clinician
- Medical and Behavioral Supports
- Home-to-School Transportation
- Student Support for Eligible Students and Students with Disabilities

DISTRICT OVERVIEW

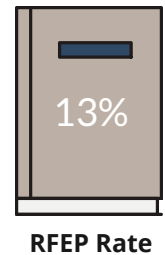
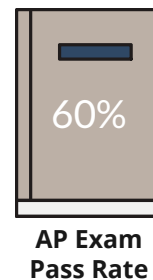
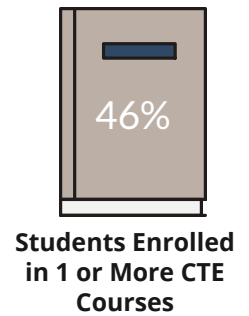
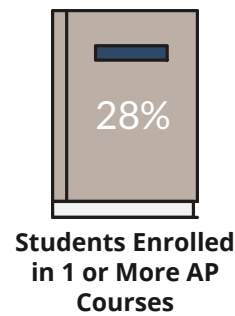
- 9** Elementary Schools
- 1** Middle School
- 1** Junior High School
- 2** Comprehensive High Schools
- 1** Continuation High School
- 1** K-12 Charter School
- 1** Adult Education School



Demographics



Program Engagement



Stakeholder Engagement Opportunities

- ✓ District Parent Advisory Council
- ✓ School Site Councils
- ✓ Parent Forums
- ✓ Union Consultation
- ✓ Site & District English Learner Advisory Councils
- ✓ LCAP Steering/Cohort Committees
- ✓ Principal Round-Tables
- ✓ Superintendent's Site Student Senates
- ✓ Site & Principal Professional Learning Communities

TK-12 Enrollment: 14,241

American Indian/Alaska Native	0.7%
Asian	4.9%
Black or African American	2.0%
Filipino	0.2%
Hispanic/Latino	57.4%
Native Hawaiian/Pacific Islander	0.6%
Two or More Races	1.2%
White	32.0%