

STUDENT BEHAVIOR MANAGEMENT PROCESS

Observe problem behavior

Use Teacher Intervention strategies:

- **Reteach Expectations** (e.g., conversational, 1:1, non-confrontational)
- **Alternative Intervention** (e.g. 1:1 conference, reflection form, teacher-to-teacher, time out, change of seat, time after class, parent-teacher conference, etc.)

Note: Teacher intervention strategies must be attempted.

NO

Is
behavior
office
managed

YES

Complete office managed (major) entry and send student to office.

Administration can also be contacted to help assist student to office.

Use classroom consequence

Complete incident entry

NO

Does student have 3-5 MIR slips for the same behavior in the same marking period/trimester

YES

NO

Does student have 6-8 combined MIR slips in the same Marking Period?

YES

Continue teacher management until 6-8 incident slips are collected.

Complete Tier II Nomination form.

If the student is already receiving support, work with site Intervention team for support.

Classroom Managed

- Defiance
- Disrespect
- Disruption
- Dress Code Violation
- Electronic Device Violation
- Inappropriate language/gesture
- Inappropriate social interaction
- Physical contact
- Property misuse
- Property misconduct

VS

Office Managed

- Aided or Abetted Physical Injury
- Brandishing a knife
- Bullying
- Caused Physical Injury
- Caused/Attempted/Threatened Physical Injury
- Committed Assault /Battery on School Employee
- Committed act of Hate Violence
- Disruption, Defiance
- Harassment/Intimidation
- Harassment/Intimidation of a witness
- Hazing
- Made Terrorist Threats
- Obscene Acts, Profanity and Vulgarity
- Offer/arrange/neg Sale: CS/Alcohol/Intoxicant
- Offer/arrange/neg sale: Drug Paraphernalia
- Offer/arrange/neg sale: soma
- Possess/use/sell/furn:CS/Alcohol/Intoxicant
- Possession of a Controlled Substance (CS)
- Possession of a Knife/Dangerous Objects
- Possession of an Explosive
- Possession of an Imitation Firearm
- Possession/Sale/furnishing a Firearm
- Possession/Sale/furnishing a Firearm/Knife
- Possession/Use of Tobacco Products
- Property Damage
- Property Theft
- Receiving Stolen Property
- Robbery or Extortion
- Sale of a Controlled Substance (CS)
- Sexual Assault
- Sexual Battery
- Sexual Harassment
- Used Force or Violence

Administrator determines consequence

Administrator follows through on consequence & notifies parent/guardian

Administrator provides teacher feedback by phone, email and/or in person

Administrator follows up w/ teacher & student

SIDE BAR on Minor Incident Report Entry

- Complete entry when student does not respond to pre-correction, re-direction, or verbal warning
- Once entry is submitted, notify parent with a phone call
- Take corrective action to correct behavior (i.e., assign detention, complete behavior reflection writing, clean desks, etc.).
- Whenever possible, have the corrective action(s) correspond to the behavior being corrected.