Opportunity Gap Reduction Plan 2022-2023

School District: Longview

High School: Mark Morris High School

School FRPL %

53%

Vaa/Na

ASB Card Possession Opportunity Gap %:	67%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	38%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	Yes
Timing	No
Identifying eligible students	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other:	•

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school vear.

With regards to increased possession of ASB cards action steps include: Sharing information regarding the availability of ASB cards for students that qualify under HB 1660 via official school communication platforms, spécifically Skyward messenger and school building Smore. Increased awareness of coaches regarding opportunities for students to participate that qualify under HB 1660.

Work with district officials, the transportation department, the other high school, and the three middle schools to advocate for identifying approximately how many students are not participating because of transportation barriers and identify ways to provide after school transportation.