

My Summer Work Checklist:

- ☐ Reading Logs
- ☐ Summer Choice Boards
- ☐ Summer Packet
- ☐ Book in a Bag Project
 - Pick a book
 - Read the book
 - Complete the bag project (all instructions included)
- ☐ HAVE FUN

Please bring all items with you on your
first day of PreK 4/5 😊

Dear *almost* PreK4/5 Families,

Though summer break is only a few months long, it is still very important to maintain the incredible academic and personal skills your child has learned and worked so hard on this year. Summer Slump occurs when students lose skills over the summer by not continuing to practice them outside of classroom walls. Summer is also a great opportunity to practice new skills your child may not have mastered yet.

Inside this packet, you will find a variety of activities that will help your child get ready for their *PreK* 4/5 year. Take your time spreading activities across the summer. Revisit activities that your child may not be strong in. Lots of practice over the summer will make for a stronger start to your child's educational experience.

Remember, play is also important for you child to learn. It is encouraged for your child to have authentic play experiences this summer – especially away from screen time. Encourage your *almost PreK* 4/5 student to read books, visit the park, pedal a tricyclè, draw pictures, build towers of blocks, create with play dough, and pretend play.

Have a wonderful Summer ☺

Summer Reading Project

"Book Report in a Bag"

Happy Summer and welcome to PreK 4/5! I love to read and this summer I am hoping to read a few good books myself! I am challenging you to read as well and share about your adventures by completing a Book Report in a Bag. It sounds funny, but Book Reports in a Bag are a fun, creative, and interactive way to share what you have learned from your summer reading. If you do not normally have large paper grocery bags, please make sure to pick on up the next time you head to the store, so you are ready for this project.

To begin, you will need to read at least one of the following books (feel free to read any book you desire — but here are some suggestions):

- Mo Willems Book Series
- Fancy Nancy Book Series by Jane O'Connor
- Pete the Cat Book Series by James Dean/Eric Litwin
- If You Give a Mouse a Cookie Series by Laura Joffe Numeroff
- Llama Llama Book Series by Anna Dowdney
- The Very Hungry Caterpillar or any Eric Carle Book
- The Night Before Preschool by Natasha Wing

Be sure to plan appropriately, and not wait until the week before school starts to read the book. Remember that you will need time to work on the project



Book Report in a Bag — Project Directions

1. Remember to make sure you have a large paper grocery/gift bag
2. Choose one of the many stories and read it!

3. The front of the bag should be decorated with a picture that represents the story. Your scene may be drawn on a piece of unlined paper and then glued onto the bag. Be creative! For example, you could glue fake plant leaves onto the front of your bag if your book is set in nature. Just make sure any fun extra details are related to your bag and make sure your bag looks great!
4. On the back of your bag, write one sentence about your favorite part of the book.
5. On the left side of the bag, draw, cut out, or glue stars to show how well you liked the book. Four stars show that you loved it. One star means that you did not really care for it.
6. On the right side of the bag, pick three interesting words from the story. Write the three words on this paper and glue it to the bag.
7. Put at least two items (that go along with the story) inside the bag. You will have to explain how these items relate to the story during your book report talk.
8. Prepare and practice your book report talk.

Bring your bag with you on the first day of school. We will share them over the first few days of school. I cannot wait to see what you come up with! Be creative!

Feel free to read as many books as you like, but you are only required to complete one Book Report in a Bag. I look forward to hearing all about your summer adventures in reading!

Blessings,

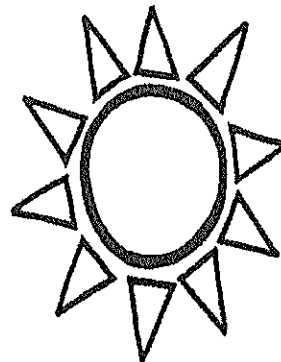
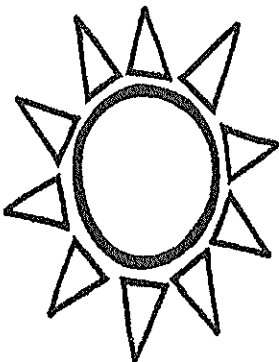
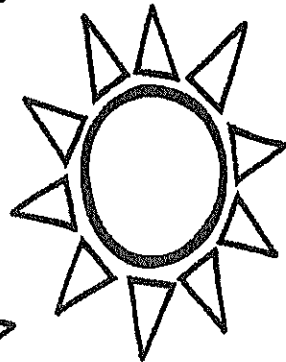
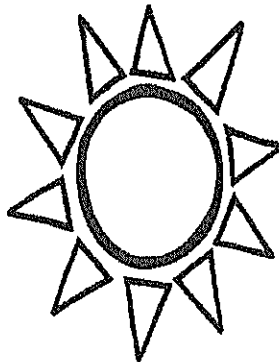
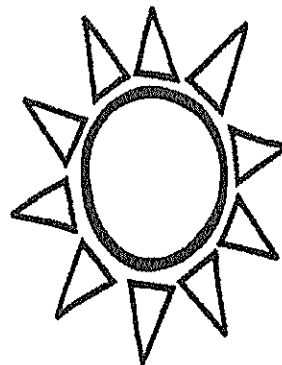
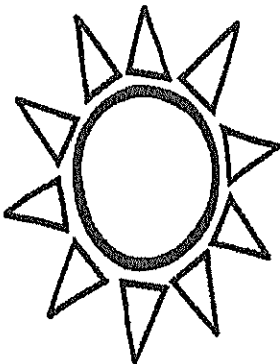
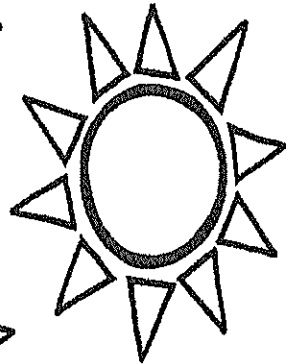
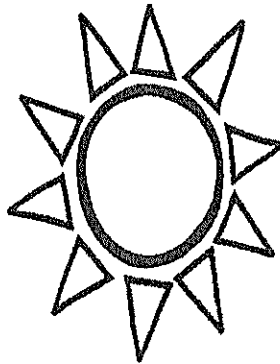
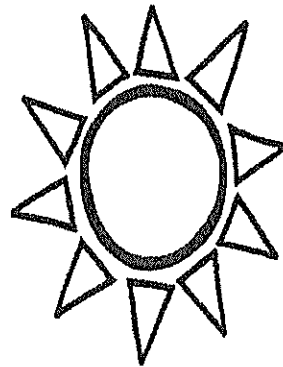
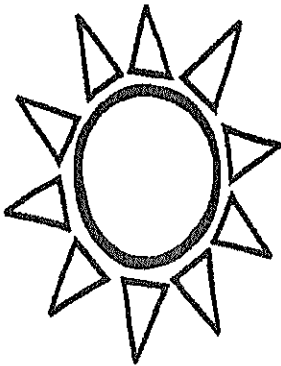
Mrs. Standley

Name : _____

June Reading Log

Each time you read a book or someone
reads a book to you color a sun!

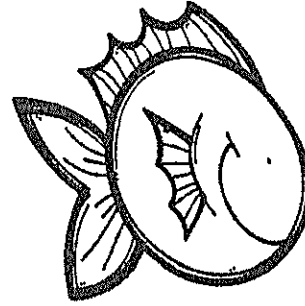
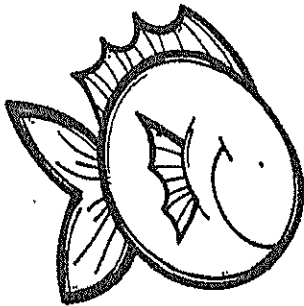
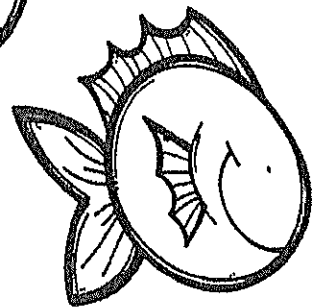
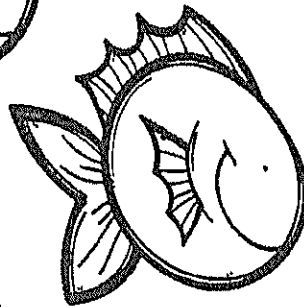
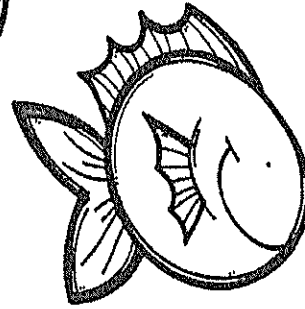
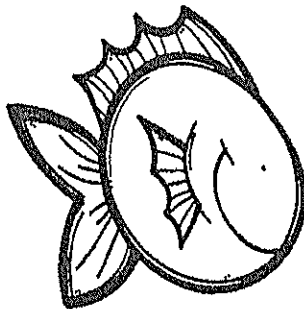
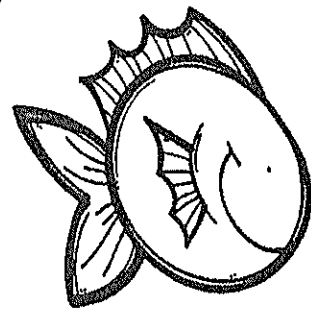
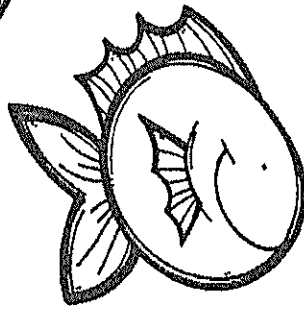
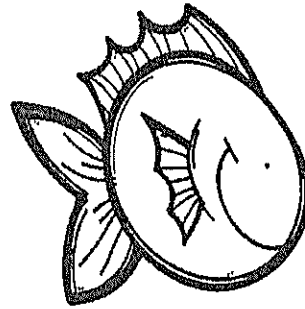
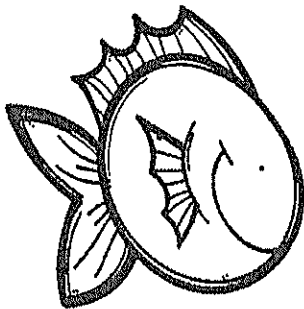
Happy Reading!



Name : _____

JULY Reading Log

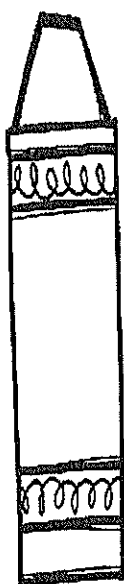
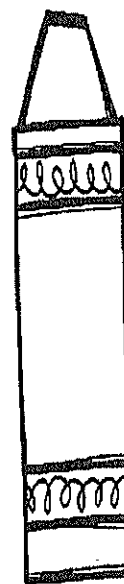
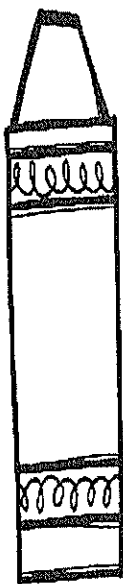
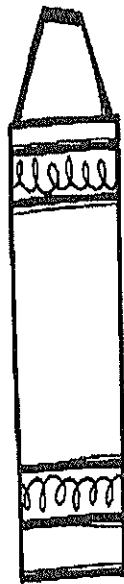
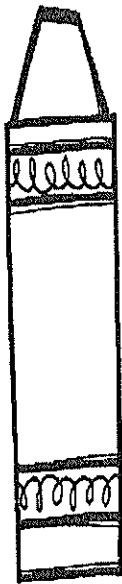
Each time you read a book or someone
reads a book to you color a fish!
Happy Reading!



Name : _____

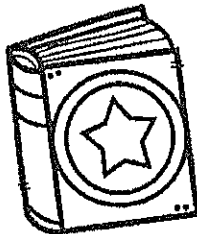
AUGUST Reading Log

Each time you read a book or someone
reads a book to you color a crayon!
Happy Reading!



READING CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

read a book with a flashlight	read a book you love	read a book under a blanket	read a book with a silly voice	read a book about zoo animals
read a rhyming book	read a fiction book.	read a book about bugs	read a book to your stuffed animals	read a short book
read a book on the couch	read a book outside		read a counting book	read a book about vehicles
build a fort then read inside the fort	read a book about a farm	read a book with your family	read a non-fiction book	read a book by your favorite author
read a book with a quiet voice	read an ABC book	read a book with superheroes in it	read a fairy tale	read a book in your room

QUESTIONS TO ASK:

Before reading: What do you think this book is about? How do you know?

During reading:

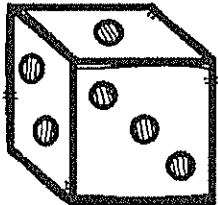
- Who are the characters? Who is the main character?
- What is the setting?
- What do you predict will happen next?
- What are the events in the story? What happened first, next, and at the end?
- How would you feel if you were the character?

After reading: What was your favorite part of the book?

- Were your predictions correct?

MATH CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

Play Hi Low (aka war).	Sort toys or jewelry by color and size (ex: cars, bracelets, bows).	Make shapes with popsicle sticks, pipe cleaners, or stick pretzels.	Put a puzzle together with your family.	Make patterns with toys or jewelry (ex: cars, bracelets, bows).
Play roll and build. Roll a dice and count out the same number of blocks. Add the blocks to the tower.	Write numbers on post-its and put them in order to create a number line.	Make a counting book. Staple pages together to make a book. Write a number at the bottom of each page.	Sort the laundry. Match the socks.	Line up your stuffed animals from tallest to shortest.
Sort coins by kind and color. Which pile has the most/least?	Play a board game.		Bake a yummy treat. Use the recipe to measure the ingredients.	Play Go Fish.
Make patterns with beads, pom poms, or blocks.	Rainbow Number Write. Trace with every color in the rainbow.	Go on a shape walk either inside or outside. Find a shape, say what shape it is, and describe the shape.	Shaving cream write and draw. Draw numbers and shapes in shaving cream.	Count how many forks and spoons you have. Which pile has the most/least?
Snowball counting toss. Cut paper into fourths and write a number on each one, and crumble it up. Grab a snowball, say the number, crumble it up, and toss it again.	Make a number line. Write numbers in a long line. Match the dominos or count out objects to match each number.	Shape tap. Someone calls out a shape then walk around the room and tap all the things that are that shape.	Measure how tall each person in your family is with blocks or cans.	Find small treasures (buttons, gems, pom poms, pennies). Count each collection. Which has the most? Which has the least?

BUILDING LETTERS & WORDS CHOICE BOARD

SET UP IDEAS! WRITE THE LETTER, NAME, OR WORD ON



- plain white paper (place in a page protector to use over and over)
- colored paper
- long paper (comes on a roll, tape it to the floor or wall)
- flash cards


Rainbow Marker Writel Trace each letter with every color in the rainbow.	Tiny Treasures! Find a small item to build the letter/word with (ex: gems, buttons, paperclips).	Tear Paper! Tear up paper into small pieces and glue it to make the letter/word.	Chalk! Go outside or use black paper. Write letters/words with chalk.	
Magnet Letters! Match the letter or build the name with the magnet letters.	Play Dough! Make the name with play dough (roll snakes or pinch small pieces).	Sticker It! Use small dot stickers or any small stickers to make the letter/word.	Q-tip Paint! Use Q-tips and paint to write or dot letters or words.	Shaving Cream! In the tub or on a tray, write the letter/word in shaving cream.
Pens! Write letters or words with pens. Try to fill up the whole page. Write different letters/words or all the same.	Cut Straws! Cut up a few straws then use their pieces to make the letters/words.	Block Letters! Put letters or write letters on blocks. Build words or put the letters in order.	Salt Tray! Put salt in the bottom of a tray or plate. Make the letter/word in the salt with their fingers.	Rainbow Crayon Writel Trace with every color in the rainbow.
Magazine Collage! Cut out letters from store ads or magazines. Match the letters or build a word with the letter.	Car Writing! Write the letters/words with tape on the floor or on a big piece of paper. Drive the car on the letters/words.	Stamp It! Use letter stamps or magnet letters as stamps to stamp matching letters or build words in paint or kinetic sand.	Puzzle It! Write the letters (ex: Aa) or word on a small piece of paper then cut up in pieces. Then put the puzzle together.	Mystery Writel Write the letters or names with a white crayon. Then paint over it with watercolor to make it appear.

FUN WRITING ACTIVITIES

Family List! Make a list of everyone in your family with words and pictures.	Make a Card! Make a card for someone special using pictures and words.	Make a Book! Staple pieces of paper to make a book. Then use pictures and words to make the book.	Shopping List! Make a shopping list with pictures and words.	Make an ABC Book! Staple pages together to make a book. Then write the alphabet to make the book.
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ART & SENSORY CHOICE BOARD

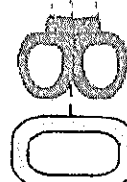
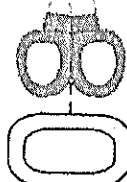
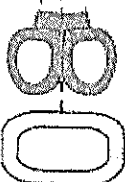
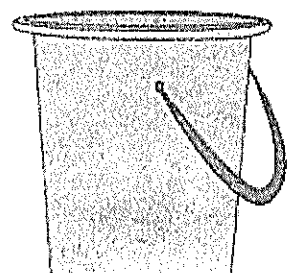
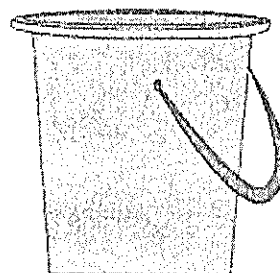
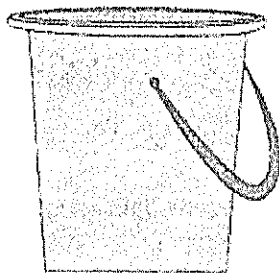
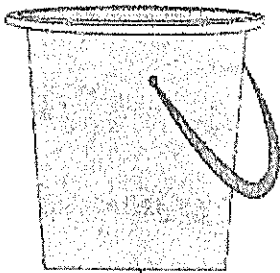
PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

Blowing Paint Water down some paint in cups. Drip the paint on the paper and blow it with a straw.	Noodle Sensory Bin Place dry noodles in a sensory bin. Add measuring cups, tongs, and bowls to the tub.	Cereal Necklace Make a necklace with cereal then eat it as a snack.	Cutting Bin Make a cutting bin. Place strips of paper and ribbon in the bin and let them cut it up into tiny pieces.	Cutting Collage Make a collage with the tiny pieces from the cutting bin.
Play Dough Cookies Make pretend cookies with play dough. Put out a rolling pin, cookie cutters, and scissors.	Finger-Paint Place the paper on a tray or in a tub to contain the mess.	Make Oobleck Mix together one-part water and two-parts corn starch.	Block Zoo Build a zoo with blocks for your animals.	Car or Doll Wash Place water and soap in a plastic tub or bathtub. Add soap, sponges, and toothbrushes.
Homemade Watercolors Place a marker in a cup of water. Paint with the watercolors.	Giant Self-Portrait Get a big piece of paper or tape smaller papers together. Trace the child on the paper and color.		Bead or Straw Towers Place spaghetti noodles or skewers in play dough. Place the beads or cut up straws on the noodles.	Foil Art Paint or draw with sharpies on foil.
Frozen Paint Put paint in a ice cube tray with a stick in each cube. Once it's frozen, get it out and paint with it on paper.	Sensory Bin Make bean or cereal sensory bin. Place dry beans or cereal in a tub with vehicles or animals. Add bowls and tongs.	Monster Sculptures Make monster sculptures with play dough. Add eyes, arms, and legs.	Sensory Bottle Fill a plastic bottle half way with water and add a few drops of red food coloring. Fill to the top with vegetable oil. Tape the lid on.	Mask Paper Plate Cut holes for the eyes and mouth. Decorate with paint, markers, stickers, or paper.
Sensory Bag Put paint or hair gel in the bag with food coloring. Add glitter (optional). Zip it close. Tape it closed.	Paint with Kitchen Tools Paint with forks, mashers, whisk, spatulas, or other fun tool you have.	Shaving Cream Art Draw in shaving cream or whip cream. Place it in a plastic tub, tray, or do it in the bathtub.	Bracelets String beads or cut up straws on pipe cleaners or string.	Block City Build a city with blocks. Make houses, stores, and other places you like to visit.

Cutting From Shovel to Pail

Name: _____

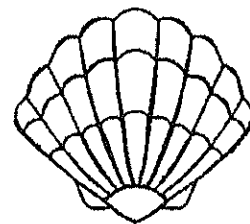
Cut from the shovel up to the pail and stop. Remember to put your thumb in the small hole, and your pointer and middle finger in the bigger hole with thumbs up position!



Name: _____

Handwriting Practice

Uppercase Letters A - Z



Directions: Trace the letters from A to Z.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

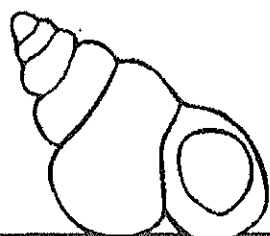
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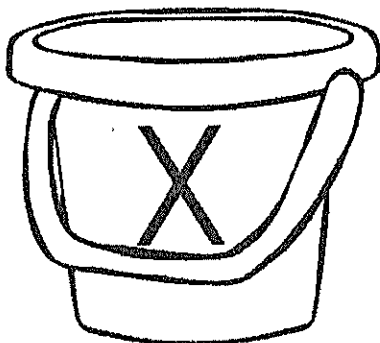
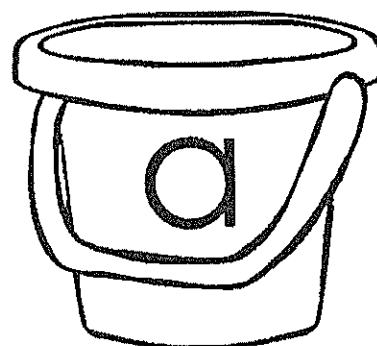
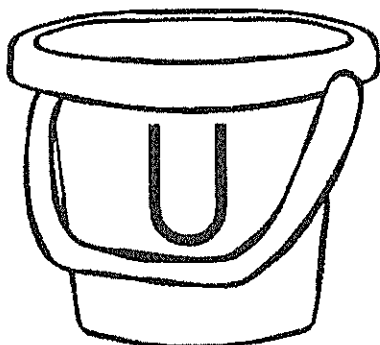
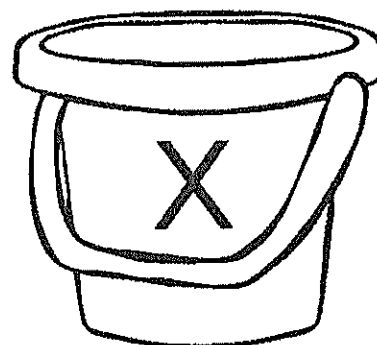
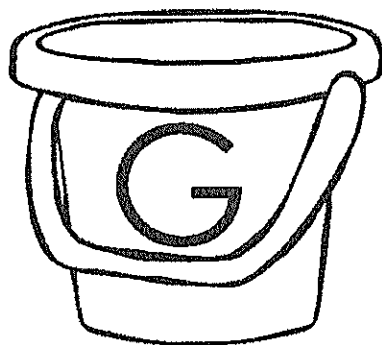
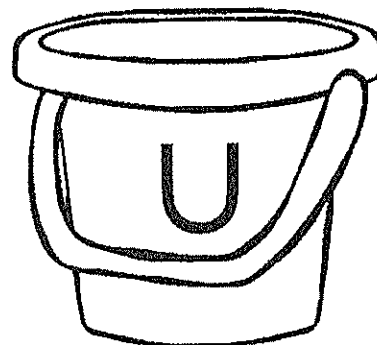
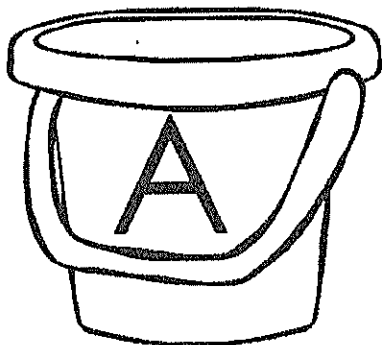


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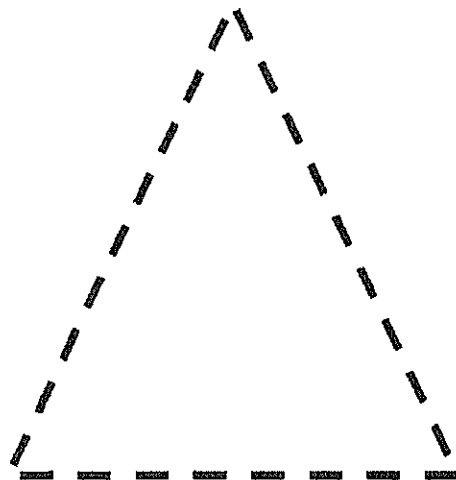
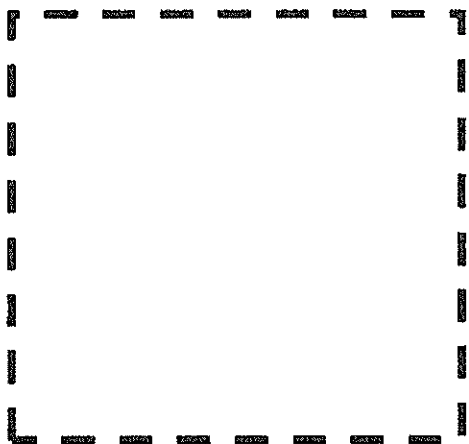
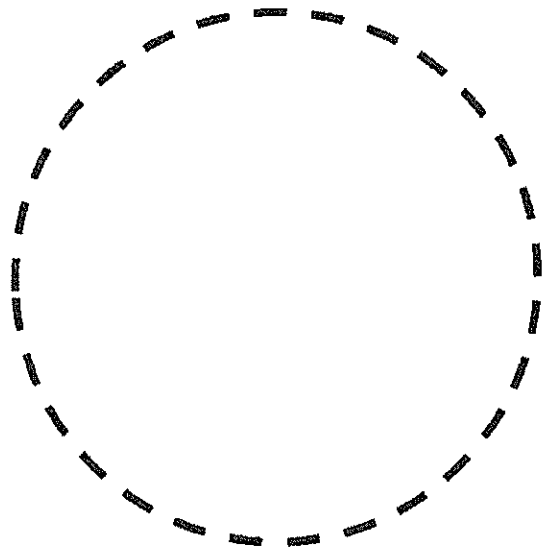
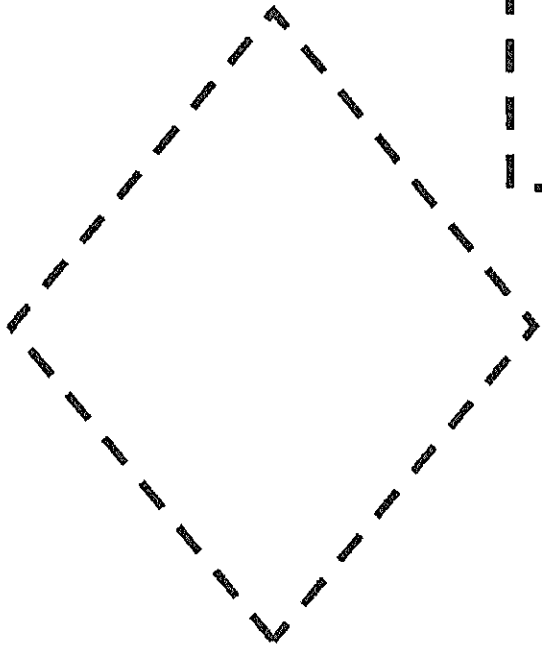
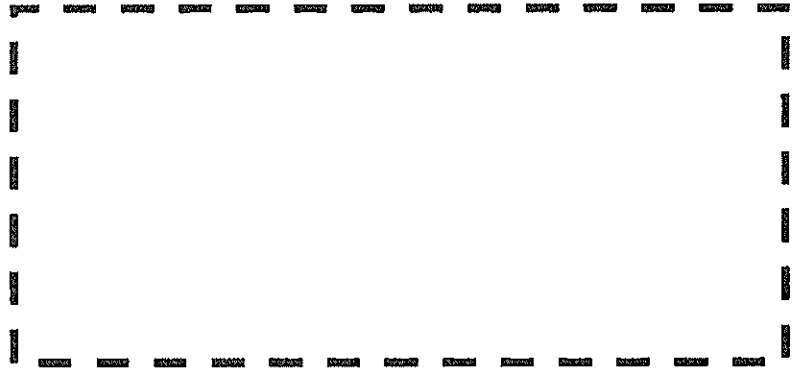
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Upper Case Lower Case Matching



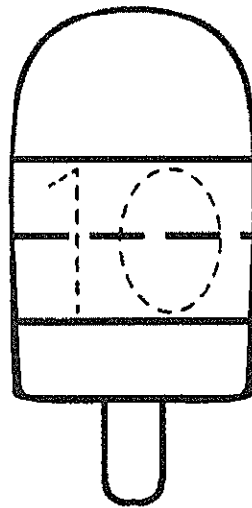
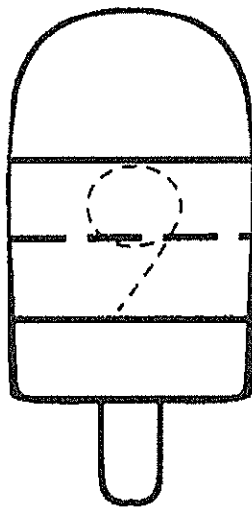
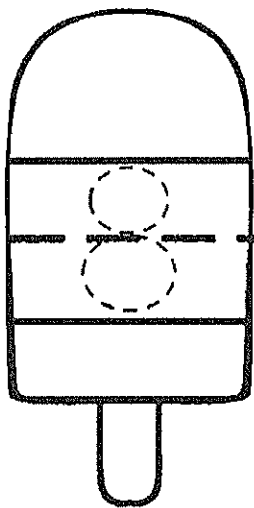
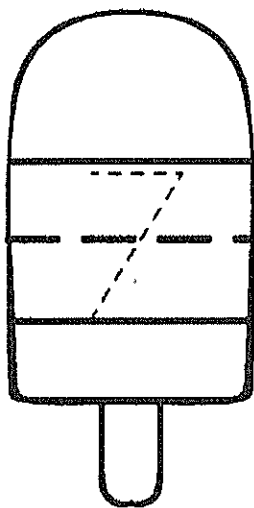
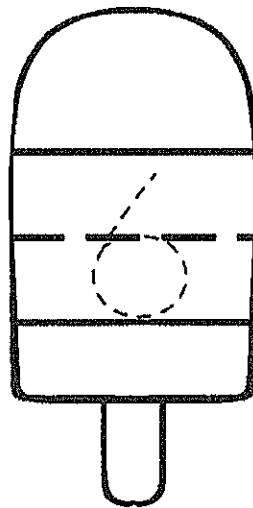
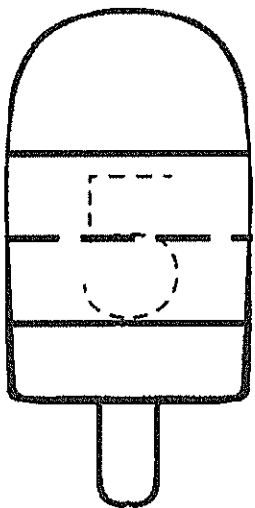
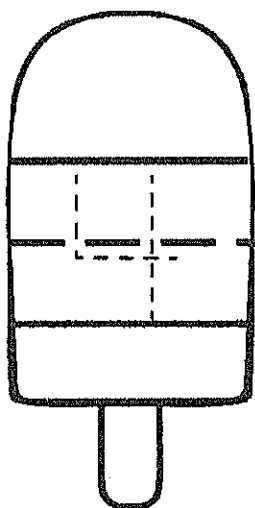
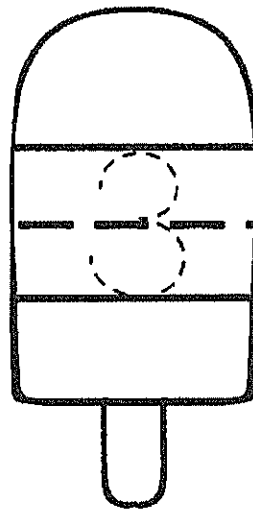
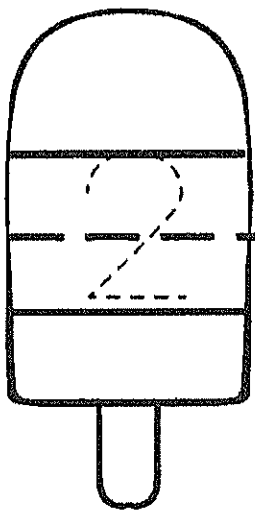
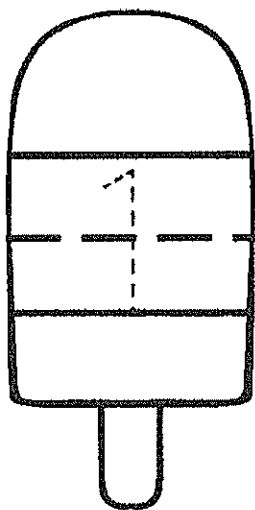
Trace the Shape

Name _____



Number Tracing

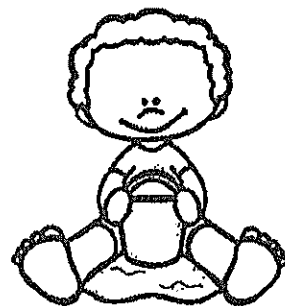
Name _____



Name: _____

Handwriting Practice

Lowercase Letters a - z



Directions: Trace the letters from a to z.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

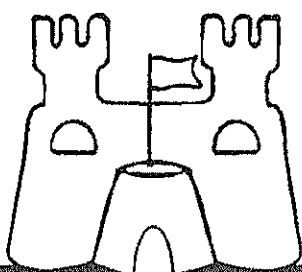
v

w

x

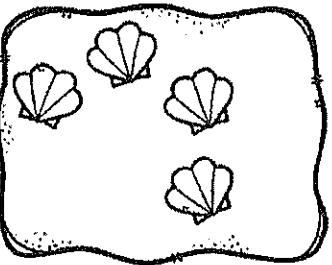
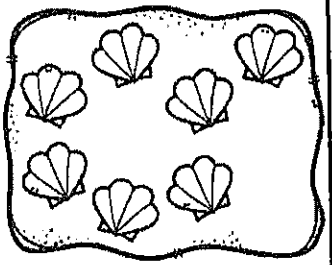
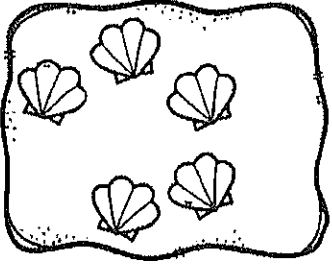
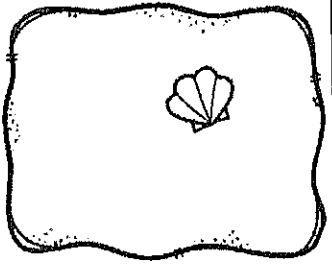
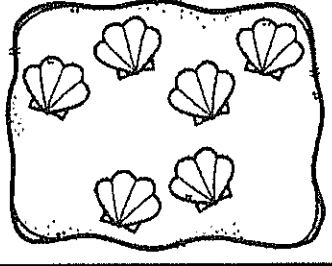
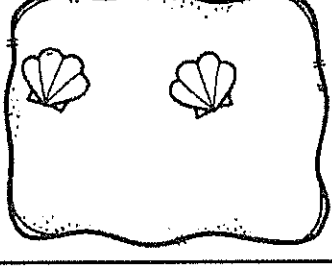
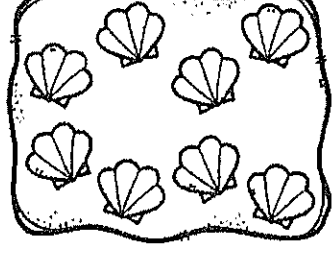
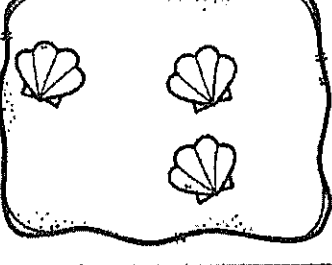
y

z



Name _____

Counting Seashells

3

7

2

4

8

6

1

5