

Golden West High School



Blazing the **TRAIL**

Teamwork, Respect, Achieve, Integrity, Leadership

Student/Parent Handbook 2018-2019



Golden West High School

Home of the Trailblazers!

1717 North McAuliff Street • Visalia, CA 93292 • 559-730-7801 • Fax: 559-730-7408

Principal
José Fregoso
Assistant Principals
Manuel Cobarruvias
Martha Diaz
William Davis
Sonia Gonzales
Athletic Director
John DeLong
Activities Director
Alex Gluckmann

June 5, 2018

On behalf of our Golden West High School Family, I would like to welcome back past, present, and future Trailblazers for the 2018-2019 school year. My name is Jose Fregoso, your proud principal. I look forward to seeing our returning students and meeting our new students and parents this coming school year.

As we prepare for the upcoming school year, we are hiring new staff due to retirements and promotions, including administrators and new teachers. Although some people may be new or in new positions, our goal as a school will remain the same: **to provide students with an education that affords them limitless opportunities for the future.** We are a student-centered school and will continue to add to our successes inside and outside the classroom. We strive to meet the needs of the whole student. In order to do that, our staff has been preparing for the upcoming school year by attending conferences, planning lessons, and making physical improvements to our campus.

As we start the new academic school year we will continue to focus on our Single Plan for Student Achievement Goals:

1. We will engage students in a challenging curriculum and provide them support to be successful
2. We will support a district-wide collaborative culture for students and adults focused on learning and results
3. We will maintain a caring and encouraging learning environment for students and adults

As part of Goal 3 above, we will continue with the implementation of Positive Behavior Interventions & Supports or PBIS. Our PBIS team developed the motto and expectations for our students to **Blaze the T.R.A.I.L.L.**, which stands for **T**eam Work, **R**espect, **A**chieve, **I**ntegrity, and **L**eadership. We look forward to continue rolling this out in the upcoming school year.

The new school year is right around the corner, as our **first day of school is Thursday, August 16, 2018.** Our staff, Link Crew, and ASB students have prepared fun and exciting activities for our newest Trailblazers, at **Freshmen Orientation, on Wednesday, August 8, 2018.** We will also have our **Round-Up day on Thursday, August 9, 2018.** Please review the attached packet for details.

Welcome, Trailblazers, to the new school year! I look forward to seeing you!

Sincerely, *José Fregoso*

Principal Golden West High School “Go...Blazers!”

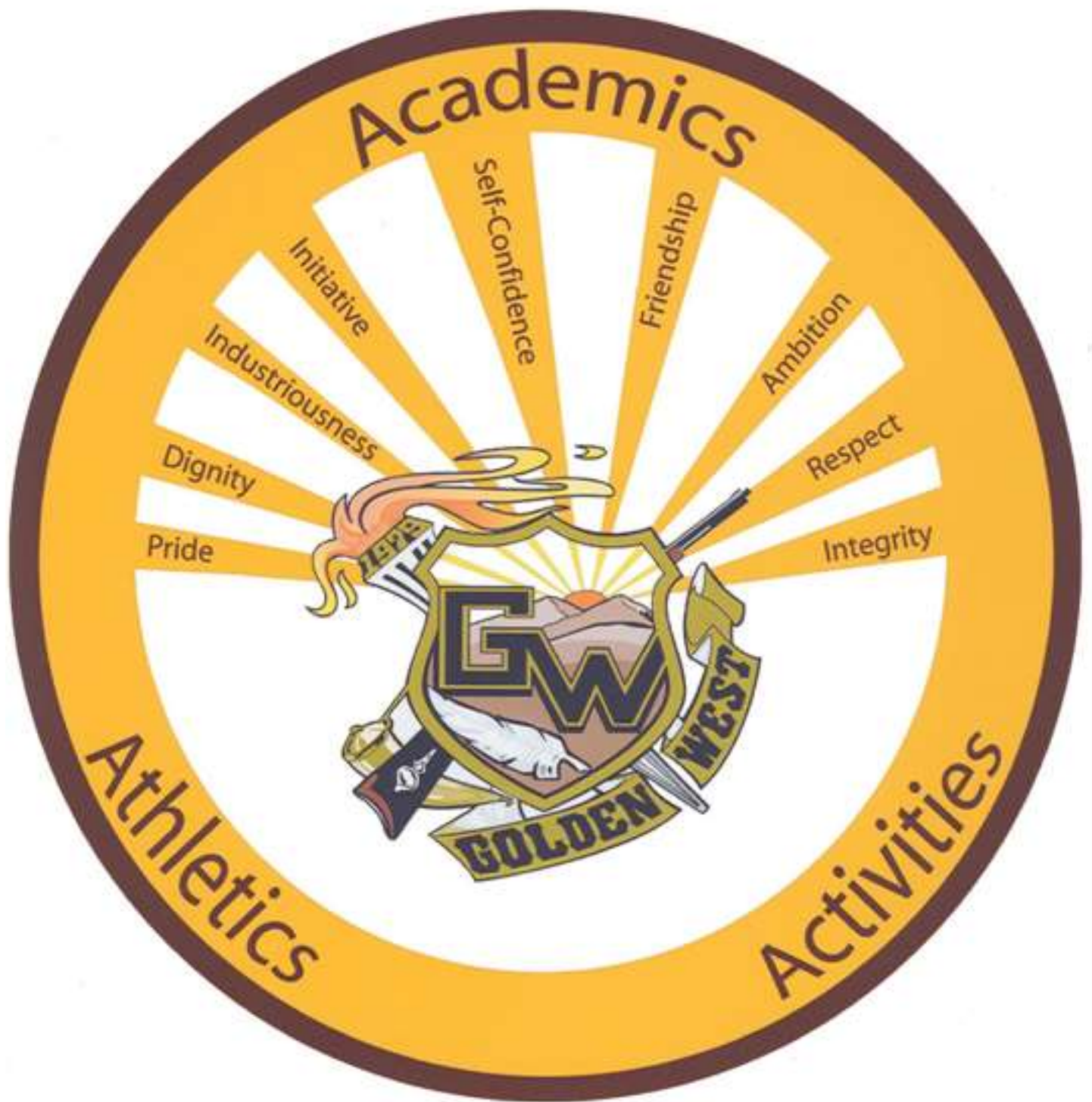
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Pursuing Success



GOLDEN WEST ADMINISTRATION & MAIN OFFICE DIRECTORY

Jose Fregoso	Principal	730-7814
Martha Diaz	Assistant Principal (Curriculum & Instruction)	730-7802
Michel Lambert	Assistant Principal (Student Supervision 10 th – 11 th & Facilities)	730-7803
Manuel Cobarruvias	Assistant Principal (Student Services, Student Supervision 12 th)	730-7816
Amanda Richard	Assistant Principal (Engagement & Intervention) Student Supervision 9 th)	730-7817
John DeLong	Athletic Director	730-7813
Youth Services Officer	Michael Morgantini	735-8020
Maria Rojo	Secretary	730-7814
Nora Cabasa	Secretary	730-7801
Consuelo Maravilla	Secretary	730-7398
Rose Hunter	Finance Secretary	730-7834
Ruth Hall	Registrar	730-7917
Abigail Shaewitz	Counselor (A-Cor)	730-7397
Lydia Borquez	Counselor (Cos-Ham)	622-3155
Trini Gajdusek	Counselor (Han-Mor)	622-3302
Lisa Mendes	Counselor (Mos-Sae)	730-7810
Tiana Waters	Counselor (Saf-Z)	730-7812
Kim McIntosh	Counselor Aide	730-7815
Josue Quintero	Attendance Secretary	730-7809
Maria Sosa	Attendance Technician (A-Lon)	730-7805
Afou Saelee	Attendance Technician (Lop-Z)	730-7808
Linda Munoz	Nurse	730-7820
Quinn Peltzer	School Psychologist	730-7801 ext 1936
Heather Wilson	Speech Therapist	730-7801 ext 1936
Heather Meza	Cafeteria Manager	730-7830
Mr. Silva	County Special Education	635-8329
Stephanie Anaya	Activities Director/Link Crew	730-7994
Jannae Carmichael	Expanded Learning (XL)	731-5621

Golden West Teaching Staff

Agriculture	Industrial Education	Social Science
* Courtney Castle	Sergio Ledesma	*Bob Verissimo
Gary Potter	Richard Parks	Katherine Brown
Emmett Schultz		Steven Delgado
Sammi Slover	Mathematics	Alex Gluckmann
	* Sarah Albright	Russell Gostanian
Business	Melissa Cepeda	Thomas Loliva
*Elaine Rubio	Daniel Dismuke	Noe Perez
Jacob Hutchison	Dennis Friesen	Eric Peterson
Todd Smaretsky	Ursula Gilliam	Paul Peterson
	Jorge Gutierrez	
English/ELD	Juan Lopez-Meza	Special Education
* Ryan Ruby	Tommy Luu	*Jennifer Carlson
Jack Andrews	Kris Roberson	Whitney Gonzales
Kari Benegar	Kaelyn Vandenberg	David Ledger
Benjamin Cummings	James Wiley	Nathaniel McLelland
Lauren Fitzgerald		David Meza
Ray Freitas	Physical Education	David Passmore
John McCaw	*Terri Geiger	Bethany Real
Rebecca Neal	Adam DeCosta	Robert Sierra
Cathy Reid	Jeff Jennings	
Brittany Short	Richard Lantrip	RTI/Academy
Joyce Swisher	Laura Lopez	Cesar Robles
Lucinda Tanner-Jewell	Paul Preheim	William Wilson
Steve Trapletti		
	Science	Visual and Performing Arts
Foreign Language	*Dave Roebuck	*Alan McFarlane
*Mark Campos	Tarek Elsherkawy	Stephanie Anaya
Edgar Amezcua	Jennifer Harmon	Ryan Anders
Maria Lopez	Rick Nordell	Craig Cory
Juan Luevanos	David Rodgers	Maria Hurtado Vargas
Luis Pulido	Stacey Rodriguez	Allison Kleinsteuber
Michael Zervic	Jeff Thompson	Somer Meyers
	Taryan Yocum	Paul Raheb
		Joseph Sosa
		Stephanie Thompson
		Scott Vieira

Visalia Unified School District



Board Of Education

William A. Fulmer – President

John L. Crabtree – Clerk

Juan Guerrero

Jim L. Qualls

Charles Ulmschneider

Lucia D. Vazquez

Trustee Area 5 (Seat Vacant)

District Administration

Todd Oto, Ed. D. – Superintendent

Robert Groeber - Assistant Superintendent, Administration Services

Tamara Ravalin, Ed. D. – Assistant Superintendent, Human Resources Development

Melanie Stringer, Ed. D. – Assistant Superintendent, Instructional Services

Judy Burgess, Ed. D. – Assistant Superintendent, Elementary & Middle School

Jacque Gaebe – Assistant Superintendent, Elementary

Angela Sanchez – Area Superintendent, High School

ACADEMICS

ACADEMIC ELIGIBILITY

For a parent notification of eligibility, a student's report card will be checked as Eligibility (**E**), Probation (**P**) or ineligibility (**I**) as shown below

The academic eligibility program is designed to emphasize the importance of academic achievement, satisfactory citizenship, and good attendance. The basic minimum requirements for students to participate in extra-curricular activities as adopted by the VUSD are specifically as follows:

A student must have a grade point average of "C" (2.0) with no more than one "F" during each six-week grading period.

Should a student fall below the above requirement, a six-week probationary period will be provided to allow the student to bring up his/her grades. If unsuccessful in bringing the grades up to the standard required, the student will not be eligible for participation in extra-curricular student activities during the next six week period and until his/her grades meet the academic standards at the next regular grade reporting period.

A student with two or more unsatisfactory citizenship marks from teachers may not participate in extra-curricular activities until the next regular period (the following six week period).

Students who are absent fifteen days in one school year may be placed on Attendance Supervision, which imposes the requirement that a licensed medical practitioner verify future absences. If a student on Attendance Supervision accumulates five unexcused absences, he or she will be ineligible to participate in extra-curricular activities, including graduation, for the remainder of the school year unless the student returns to the regular campus after successfully completing an alternative education program.

In addition to the stipulation above, High School athletes are bound by C.I.F. (California Interscholastic Federation) regulation that states that an athlete must be passing a minimum of 20 units each quarter or immediately be declared ineligible to participate in extra-curricular activities.

As described above, your student's eligibility to participate in extra-curricular activities will be checked on the report card. Please contact your student's high school counselor if you have any questions.

ACADEMIC HONESTY

The students of Golden West High School are expected to demonstrate the belief that personal integrity is basic to all solid achievement and that it is the responsibility of the school to maintain a climate in which honesty is expected and valued. Cheating is an obstacle to achieving this goal. With regard to schoolwork, cheating is

defined as obtaining or providing any help on an assignment or test where the intent

was that the student completes the assignment or test by himself/herself. Plagiarism is a form of cheating. To plagiarize is to take ideas or words of another person and pass them off as one's own. This applies to written material, and materials or information from Internet sources. Students are expected to provide adequate documentation as to the source of information used as indication of academic honesty. Teachers reserve the right to use appropriate methods (Internet) in order to confirm the authorship of papers turned in by students.

The teacher's professional judgment will determine whether cheating has occurred. Students shall not give an instructor cause to consider their actions dishonest. If it is determined that a student has cheated or plagiarized, the student will be subject to disciplinary consequences as outlined in the VUSD Conduct Code. Sources: Board Policy 5131.9 – Administrative Regulation 5131.9a

ACADEMIC HONORS

All students are encouraged to strive to achieve their highest academic potential. To that end, Golden West High School offers two formal ways by which students may be recognized for outstanding academic achievement: **Academic Letter Awards** and membership in the **California Scholarship Federation (CSF)**.

ACADEMIC LETTER

Golden West High School recognizes those students each semester who have achieved a GPA of 3.67 or better through our academic awards program. The qualifications for receiving an academic letter are:

3.67 GPA or better

Class schedule of a minimum of six periods a day, unless a senior with approved 5 period day

The Academic Block Letter will be awarded the first time only to a student who meets the above qualifications. This block letter patch is to be worn on the standard letterman's jacket. Gold lantern and star pins will be awarded every other semester after that when the student achieves the above qualifications. The gold star pin denotes a 4.0 GPA.

There is one awards night presentation in the spring of the year which pertains to the fall semester of the current year and the spring semester of the previous year.

CALIFORNIA SCHOLARSHIP FEDERATION

CSF is a statewide honor society to which a student must apply for membership each semester of eligibility. Students, who earn four (4) semesters of membership in the *sophomore, junior, or senior years*, with one of the four semesters being in their senior year, are eligible for life membership in CSF. Life members receive a gold cord to be worn at graduation, and a CSF Life Member seal is placed on the diploma. An application with a complete list of eligibility criteria and accepted classes is available from the CSF advisor (**Alex Gluckmann**). Students have three weeks at the beginning of a semester to apply for CSF membership based on the **previous semester's grades**.

ADVANCED PLACEMENT

The Advanced Placement program allows high school students to earn college credit while enrolled in a high school course. Golden West High School offers eleven such courses. The respective teachers of these courses must follow a strict curriculum guideline as designed by the College Board, university professors and high school teachers throughout the nation. The AP exams are offered each year during the month of May. The scores are based on a 1, 2, 3, 4 and 5 scale, with a "5" being the highest. Most colleges will award students college credit for a score of 3, 4 or 5 in the area of the AP exam. While you are considering the possibility of enrolling in one or more AP courses, please take a moment to review student profiles which have produced successful AP scores:

Selection criteria is flexible.

Qualities and characteristics of successful AP students.

AP Language and Composition

A or B in English 10

Recommendation (based on work ethic and ability) from English 10/10H teacher

Essay (Students' are given a prompt in English 10/10H classes and paper is turned into AP teacher)

Completion of summer and or winter/spring break work

Excellent attendance – 10th grade.

AP Literature and Composition

A or B in American Lit/AP English Lang

Recommendation (based on work ethic and ability) from American Lit/AP Teacher

Completion of summer and or winter/spring break work

Excellent attendance in 11th grade.

AP US History

Recommendation (based on work ethic and ability) from World/H teacher

A or B in World/H

Completion of summer and or winter/spring break work

Excellent attendance in 10th grade

AP Government

A or B in US History or AP-US History

Recommendation (based on work ethic and ability) from US/AP

Completion of summer and or winter/spring break work

Excellent attendance in 11th grade

AP Calculus/AP Statistics

Grades in previous math courses (A, B)

Math Test (checks content knowledge of student)

Excellent record of attendance

AP Biology/Physics/Environmental Science

High achievement in previous science and math classes

Completion of summer and or winter/spring break work

Excellent record of attendance

AP Environmental Science

High achievement in previous science and math classes
Completion of summer and or winter/spring break work
Excellent record of attendance

AP Spanish Lit/Lang.

High achievement in Spanish 2SS/Spanish 3/AP Spanish 4
Teacher Recommendation (based on work ethic/ability)
Excellent record of attendance.

Student Name: _____ **Date:** _____

AP Classes Attempting: _____

Advanced Placement Facts

Student's Responsibility:

I am willing and motivated to...

Learn at higher levels and at an accelerated pace.

Commit myself to the rigorous college level expectations of an AP class and to persevere even when it becomes more difficult.

To work as an independent learner.

Complete assignments that will require considerable course work outside of the AP class period.

Become an active participant in class discussions, debates, activities, labs, etc.

I understand that...

AP courses have additional/more extensive outside class assignments.

I will remain in the class for the entire year, and drops will only be accepted during the first 6 weeks of the fall semester. At the beginning of the second semester

I may only drop with a parent conference and teacher approval.

I may be asked to complete some preparatory work in the summer.

As an AP student I am expected to take the AP exam. The fee will be collected by the end session 1.

If I do not take the AP test, I will be required to take a comprehensive final which will be averaged into my grade.

If I drop an AP class that fulfills a graduation requirement, I will be required to enroll in a replacement course.

Parent's Responsibility:

I am ...

Aware that AP courses are more rigorous and have higher expectations than regular high school honor courses. I will encourage my student to honor commitment and persevere when the course becomes difficult. willing to support and encourage my child's progress in AP Classes. willing to promote good study habits and establish an environment conducive to academic success.

I understand that

Good attendance is vital for the pace of an AP class.

To gain college credits for the AP course; my child will be expected to pay approximately \$93 toward the cost of the Advanced Placement exam, (\$93 was the cost for the 10-11 school year). The fee will be collected prior to the end of session 1. *Financial assistance will be available for eligible students. (See Counselor for more information towards the cost of exam.)

COLLEGE ADMISSION COURSE REQUIREMENTS

(a) through (g) Requirement Course List for Golden West High School

Area	Subject	Years
a.	History and Social Science (including 1 year of U.S. History or 1 semester of U.S. History and 1 semester of Civics or American Government and 1 year of Social Science)	2
b.	English (4 years of college preparatory English Composition and Literature)	4
c.	Math (4 years is recommended) including Algebra I, Geometry, Algebra II, or higher Mathematics (take one each year)	3
d.	Laboratory Science (including 1 Biological Science and 1 Physical Science)	2
e.	Language Other than English (2 years of the same language; American Sign Language is applicable – *See below about a possible waiver of this requirement)	2
a.	Visual and Performing Arts (Dance, Drama or Theater, Music, or Visual Art)	1
a.	College Preparatory Elective (additional year chosen from the a-g list)	1
Total Required Courses		15

***Waiver of “Language Other than English” Requirement**

If you can demonstrate competency in a language other than English that is equivalent to or higher than that expected of students who have completed two years of language other than English study, you may be allowed a waiver to the foreign language requirement. **For further information, contact the UC/CSU campuses to which you are applying and/or your Golden West High School counselor for more details regarding any aspect of the a – g course listing.**

Colleges and Universities Websites

The following websites give information on state colleges and universities, independent colleges, and community colleges:

Community Colleges
<http://www.cccc.edu>

Independent and Private Colleges
<http://www.aiccmmentor.org>

California State University
<http://www.csumentor.edu>

UC/CSU a-g Course List and More
<http://ucop.edu/doorways/>

University of California
<http://www.universityofcalifornia.edu>

SAT College Board Examinations
<http://www.collegeboard.com>

ACT Examinations
<http://www.actstudent.org>
COLLEGE COURSE ENROLLMENT

Visalia Unified School District (VUSD) endorses and encourages high school students to enroll in and completed advanced coursework through colleges and universities to accelerate through the high school academic program or for the purpose of credit recovery. Students may, within the proper protocols, choose to enroll in college courses compatible with VUSD graduation requirements as a substitute for high school coursework, outside of the traditional school year.

Students attending a VUSD high school are expected to enroll in required graduation courses on a high school site by grade level and/or class status in order to fulfill proficiency expectations as defined by California content standards for academic courses in grades 9-12. *Coursework from a college or university may not be substituted for required courses during the traditional school year.* All students are expected to enroll in grade level/class status required courses as a part of their high school class schedule.

Students may be exempt from enrollment in the required course of study **under the following criteria:**

1. The student has completed any prerequisite classes prior to enrolling in the college or university course.
2. The student is accelerating in the curriculum and wishes to take a course out-of-sequence for the purpose of early graduation and flexibility. (i.e. summer enrollment at COS)
3. The student has failed to complete a required course and needs additional coursework to meet graduation requirements.
4. The student is enrolled in a college or university course that meets college entrance requirements or in an advanced (year two of a pathway) course to pursue a technical career, in addition to taking the courses necessary for graduation.

VUSD high school students may enroll in college or university *elective courses* at any time. Exceptions to the above policy regarding required coursework may be approved on a case-by-case basis by the school principal. Special circumstances, which allow an individual student to enroll in required courses at a college/university in lieu of high school class's enrollment, require appropriate site documentation in the student's file.

GRADE REPORTING POLICY FOR 2018-2019 SCHOOL YEAR

In order to provide all parents of students in grades 9-12 with more information about the progress of their children **students will receive grade reports every six weeks.** These **reports will be mailed** home.

The grade reporting dates for the 2018-2019 school year are:

September 21, 2018
November 2, 2018
December 21, 2018 (First Semester Ends)
March 1, 2019
April 12, 2019
June 7, 2019 (Second Semester Ends)

GRADUATION REQUIREMENTS

SUBJECT	SEMESTER CREDITS
English	40
History/Social Science:	30
World History and Cultures.....	10
United States History.....	10
American Government, Civics.....	5
Economics.....	5
Mathematics	20
All students must pass Algebra or an approved sequence of courses covering the Integrated Math 1 and 2 standards (Ed. Code 51224.5) plus an additional year of mathematics in grades 7-12.	
Science	25
Physical Science.....	10
Biological Science.....	10
Health.....	5
Physical Education	20
Foreign Language/Fine Arts	10
Electives	75
Total Credits needed to Graduate	220

Physical Education Participation Requirements:

All 9th graders will enroll in and complete a comprehensive physical education course or its equivalent. No athletic exemptions will be granted in 9th grade.

Non-athletic exemptions will be granted in accordance with the state education code.

Seniors needing to fulfill their PE requirement must enroll in P.E. course(s).

Athletic Waiver: (Applies to Grades 10 – 12)

In order to receive an athletic waiver, the student must complete the entire season in good standing to be eligible. Good standing is defined as completion of the entire season as an eligible player. Exceptions to this policy may be appealed to the principal and athletic director. The “Athletic P.E. Waiver” can only be used for the second year of P.E. if no P.E. course was taken that semester. If a senior needs PE credit to meet graduation requirements, they will be enrolled in a PE class and may not use a Waiver exclusively to satisfy PE requirements.

HOMEWORK POLICY

Homework is an integral part of the educational process as it is an extension of the classroom, giving students reinforcement in using what has been taught in the classroom. Homework encourages students to work independently, use time wisely, and develop a sense of responsibility. Homework fosters good study habits that will be useful throughout the student’s school career. Homework gives parents an opportunity to see what their student is doing in school and an idea of their student’s progress. Each student will work better when he/she senses his/her parents’ interest in the homework. If your student doesn’t bring work home, determine whether he/she is completing it in school, forgetting it, or failing to bring it home. Parents having concerns about homework are encouraged to contact the teacher.

STANDARDS BASED INSTRUCTION TERMS:

*Academic Content Standards – the general expectations of what a student should know and be able to do.

*Benchmarks – a specific statement of what all students should know and be able to do a specified time in their schooling. These are statements around which teachers will organize assessments or design tests.

*Rubric – set of guidelines for evaluating student work.

TEXTBOOKS

Textbooks will be issued to students through the Learning Resource Center (Library). In order to receive textbooks, students must present a valid student identification card. Students are responsible for the care of each text assigned to him or her. Texts that are lost or stolen and books that show excessive wear and/or damage are charged to the pupil and parents. Teachers will check periodically on textbooks, their ownership and condition. **A student must turn in the same textbook that was assigned to him/her.** Students may be placed on non-privilege for failure to return the books assigned. In addition, failure to clear obligations may result in delay in registrations for fall or spring courses, and/or withholding of the student’s report card/transcript.

SUPPORT FOR STUDENTS

ACADEMIC SUCCESS

GWHS supports student success by helping students “learn how to learn” including the utilization of assignment calendars, organization and time management skills.

ASSIGNMENT CALENDARS

Student Handbooks are given to each student. These may be used for students to record their daily homework assignments, and parents are encouraged to check student’s homework progress.

AVID - ADVANCEMENT VIA INDIVIDUAL DETERMINATION

AVID students are usually the first to attend college from their families, or experience many other factors (such as second language background) that traditionally make it difficult for them to attend college. This four-year progressive course (9th –12th grade) focuses to prepare and enroll students into four-year colleges and universities. The class provides additional writing, math, and standardize testing practice via small group tutorials. In addition, students participate in the following class activities: Cornell note taking, establish career goals, college research, develop public speaking skills, time management, and Socratic seminars. Students are encouraged to enroll in the school’s most rigorous curriculum (such as Honors and AP classes) and participate in mainstream school activities (clubs, sports, volunteer, etc). AVID students possess and demonstrate average or above average academic potential. Their school participation is evident of their Individual Determination to pursue post secondary education.

BINDER REQUIREMENTS

All students are encouraged to bring a 3-ring binder with 2” rings to school with dividers, zipper-pouch with pens, pencils and ruler and plenty of binder paper. With these “tools for learning,” each student will be prepared and better organized for school.

BULLETIN

The second period teachers will read the bulletin daily. The bulletin is also published daily on the Golden West High School web site. If you wish to subscribe to our daily bulletin via e-mail please follow these steps.

(<http://mailman.visalia.k12.ca.us>)

Select GWHS Bulletin

Enter your e-mail address and a password

Click “Subscribe”

A copy of the daily bulletin will be sent to your e-mail address.

CAFETERIA & FOOD SERVICES

Food services are provided in the cafeteria, snack bar and food carts are also located on campus. **Students are expected to take responsibility for their trash and dispose of it properly. Violation of this rule may result in an assignment to the cafeteria during lunch hour, campus cleanup, or other disciplinary consequences.**

CAREER TECHNICAL EDUCATION

Career technical education engages all students in a dynamic and seamless learning experience resulting in their mastery of the career and academic knowledge and skills necessary to become productive, contributing members of society.

For more info please visit <http://www.cde.ca.gov/ci/ct/>

COLLEGE NIGHT

The Tulare County Office of Education is proud to present the 2018 Tulare County College Night on Tuesday, September 11, 2018 at the Agricultural Center in Tulare. College Night is designed for students and parents who want to learn more about preparing for and applying to colleges. Visalia Convention Center will be filled with over 90 university and college representatives to answer questions about entrance requirements, tuition, and housing. Financial aid and scholarship information will also be available. Prior to and during the event, students and parents may access the website, www.tcoe.org/collegenight.

COUNSELING

Students are assigned a counselor, based on the student's last name. Counselors are responsible for all academic and minor discipline issues for those students

Abigail Shaewitz	(A - Cor)	730-7397
Lydia Borquez	(Cos - Ham)	622-3155
Trini Gajdusek	(Han – Mor)	622-3302
Lisa Mendes	(Mos - Sae)	730-7810
Tiana Waters	(Saf – Z)	730-7812

Yearly Counseling Goals:

Eighth Grade

Pre-registration for high school, including student orientation and parent orientation.

Academic counseling session

Ninth Grade

Review established four-year educational and career plan

Report results on district competency tests

Academic counseling sessions

Tenth Grade

A sophomore conference with student, parent or guardian

Academic counseling session (4-year plan)

Students will be informed of their progress towards graduation

PLAN* will be available

Report results on district competency test

PSAT/NMSQT** (Preliminary Scholastic Aptitude Test) available

*SAT - Scholastic Aptitude Test

*PSAT - Preliminary Scholastic Aptitude Test

* *NMSQT - National Merit Scholarship Qualifying Test

Eleventh Grade

Students will continue with the Career Education Program

Include educational/career plan update

Include any testing that may be necessary for identification of interests or aptitudes (optional)

Students will be informed of their progress toward graduation

Students will be given the following:

*PSAT, SAT, SAT Subject Tests and ACT testing information

Opportunity to meet with college representatives

Information on career-related vocational choices

Results of district competencies reported – student and parent contact.

Twelfth Grade

A graduation requirements update will be conducted.

Parents will receive notification when a student is deficient in a class required for graduation.

The following information is available to seniors:

College application process

Scholarship and financial aid information.

Vocational counseling is available to all seniors.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

ELD services are available to non-English and Limited English Speakers in the core subject areas: English, Math, Science, and Social Science.

FRESHMAN ACADEMY

The 9th Grade Academy is comprised of students who show great potential for success, but will need additional support to reach their potential. Academy students enjoy the benefit of a team of teachers working together on academy goals, additional counseling services, additional resources, and smaller class sizes. The academic content of their classes are the same as that of all 9th graders

9th Grade Academy Goals:

1. Academic success in all coursework – maintain an academic GPA of 2.0 or higher
2. Satisfactory citizenship.
3. Maintain 95% attendance in all courses.
4. Participate in at least one extra-curricular or co-curricular activity.
5. Successful completion of at least fifty credits by the end of the 9th grade year
6. Successful completion of college eligibility requirements by the end of the senior year.

XL PROGRAM (Tutorial/Enrichments/Credit recovery)

Hours: 3:30 – 5:30 p.m. Monday – Friday

The 21st Century After School grant was received as a result of collaboration between Visalia Unified and the Heart Program will again provide Golden West an after school program which combines academic support with enrichment. This wonderful opportunity will be open to all students who need tutorials, credit recovery and those who wish to explore a wide range of interests such as fitness, the arts and EMT certification.

LEARNING RESOURCE CENTER (Library)

The Learning Resource Center is the hub for curricular and resource materials. The Learning Resource staff and classroom teachers cooperate as teaching partners, making the Learning Resource Center an extension of the classroom. The purpose of this cooperative partnership is to develop and implement resource-based learning experiences and units of study, which will ensure the integration of informational skills and/or literature into the curriculum. Students develop, master, and extend skills in different subject contents at varying levels of difficulty using a wide variety of materials and technology.

Students are encouraged to utilize this resource before, during, and after school. Students must present their student identification card at checkout desk in order to obtain materials from the Learning Resource Center. Students losing or damaging material will be fined or charged replacement fees.

LINK CREW

Link Crew (“Students Helping Students Succeed”) is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Link Leaders are positive role models who are trained to be motivators, leaders, and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school. Link Crew increases freshmen success by providing structure for freshmen to receive support and guidance from juniors and seniors. Link Crew begins with a powerful orientation day that makes freshmen excited and proud to be attending their new high school and allows them to begin developing relationships and strategies that will contribute to their high school success. After orientation, Link Crew provides a variety of both Academic and Social Follow up Activities throughout the year. The Academic Follow Ups are lessons presented by trained Link Leaders during visits to freshmen classes. Link Crew's goal is to provide students new to Golden West (Freshmen and new enrollees) a connection to students on this campus and the tools to succeed in high school.

NURSE

The nurse is available on a daily basis. In case of an accident the nurse is notified immediately, and she in turn contacts parents/guardian. It is **essential** that parents fill out and **return the Emergency Contact Cards** in order to provide necessary medical services. The Nurse **must speak directly to a parent/guardian** to excuse a student for an illness.

MEDICATION

All medication must be checked in through the nurse's office. This applies to all over-the-counter medication such as aspirin, allergy tablets, etc., as well as prescription drugs. If the parent or guardian has signed the back of the Emergency Card (Sec. #3 – permission for over the counter medication), then the nurse may give Acetaminophen or Ibuprofen for headache or menstrual pain.

Ed. Code Section 49423 defines the following **requirements for medication**, “any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician, may be assisted by the school nurse or other designated school personnel” if the school district received:

1. A written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken.
2. A written statement from the parent or guardian of the pupil indicating the desire that the school district assists the pupil in the matter set forth in the physician's statement. “Medication must be clearly labeled and in original container.” Hint: Ask the pharmacist to label two bottles. One for home use and one for school use. If your student has special health needs, (i.e., bee sting allergies, asthma, diabetes, seizure disorders, etc.) please contact the nurse (730-7820).

PHYSICALS

Physicals are **encouraged before the freshman year of high school**. Physicals are **mandatory** for any student participating in **sports**. Sports physicals are offered to high school students at the end of the school year for \$2.00. **This will clear the student for the following academic year.**

PSYCHOLOGICAL, DRUG & ALCOHOL COUNSELING SERVICES

Psychological counseling services are available to all students at GWHS. Students may be referred to the school psychologist by their parents, teachers or counselors. Students may refer themselves by contacting the counseling office. Referrals to appropriate services are available to students upon request for help with alcohol or drug use. The psychologist is available to provide testing and psychological information beyond the scope of the classroom teacher.

The School Psychologist plays a counseling role to parents and students, and provides assistance to teachers in the difficulties. She assists with the implementation of effective teaching strategies for individual students exhibiting learning and/or behavioral difficulties. All psychological testing requires parent permission.

SPECIAL NEEDS

Special Education classes are offered for students who qualify for the program. Americans with Disabilities (504) identified students are provided with necessary accommodations to help them succeed.

SPEECH AND LANGUAGE SPECIALIST

The speech and language specialist works with students who are in need of specialized remedial and developmental instruction in language proficiency, primarily speaking and hearing. In addition, she serves in an advisory capacity to teachers in the area of language development and is a member of the School Assessment Team.

SPIRIT OF GOLDEN WEST

Golden West honors students for their pursuit of success by the awarding of the "Spirit of Golden West" award each semester. Students are nominated by staff, are recognized at a luncheon twice yearly and by the awarding of the "Spirit of Golden West" medal.

STUDENT STORE

The Student Store will be open daily. School supplies, food, drinks and other miscellaneous items will be available for purchase.

STUDENT STUDY TEAM

Students who are not meeting expected levels of success academically, socially, or behaviorally may be referred by a parent, teacher, or administrator, to the Student Study Team. Members of Student Study Team (SST) include the referring party, parent, student's teacher (s) and counselor, support staff as appropriate, and the student. Communication between parents and teachers are encouraged. The goal of the SST is to ascertain what additional steps might be taken to better meet the referred student's needs.

YOUTH SERVICES OFFICER

The Youth Services Officer (YSO) is a regular City of Visalia Police Officer assigned to GWHS. The mission of the YSO is to help provide guidance and protection to the students of Golden West High School and to help insure that our school is free of violence and intimidation. The YSO will provide counseling, attend school functions, and provide students information on law and law enforcement. The goal of the YSO program is to reduce incidents of crime and delinquency among students and maintain a more secure atmosphere conducive to learning.

ATTENDANCE – DISCIPLINE – SAFE SCHOOL

SCHOOL PERSONNEL AND PARENT RESPONSIBILITIES

IT IS OUR DUTY TO HELP YOU DISCIPLINE AND GUIDE YOUR CHILDREN

Under California law, parents and legal guardians are responsible for the conduct of their minor children. **California Education code gives school personnel parent responsibilities from when your student leaves your front door in the morning until he/she enters your front door after school, or is attending a school-sponsored event.** Ultimately, parents must maintain discipline and control of their children's behavior, whether at school or away from school. We will certainly help your student follow the standards below while he/she is at school or at a school-sponsored event. The parental duty in this regard includes direct responsibility for all aspects of your children's conduct and financial liability for his/her misconduct or negligence. See generally CIV.CODE 196,197.

Certainly, parents are also prohibited from abusing or neglecting their children.

While parents are ultimately liable, students are required to conform their conduct to acceptable standards. These general standards include the duties to:

Attend school punctually and regularly (5 CODE REG. § 300);

Obey promptly all directives of teachers and others in authority (5 CODE REG. § 300);

Observe good order and proper deportment (5 CODE REG. § 300);

Be respectful to teachers and other in authority (5 CODE REG. § 300);

Be kind and courteous to others students (5 CODE REG. § 300);

Refrain entirely from the use of profane and vulgar language (5 CODE REG. § 300);

To remain on school premises (5 CODE REG. § 303);

Students are specifically prohibited from intentionally damaging, defacing or destroying school property, under the penalty of suspension or expulsion. (5 CODE REG. § 301).

Our promise to you is that all of us at Golden West High School will be as consistent as possible as we are doing our best parenting while your student is in attendance here.

ATTENDANCE AND TARDY POLICIES

ATTENTION SENIORS: Senior Attendance Policy

Attendance Requirement for Participation in High School Commencement Ceremony

Visalia Unified School District has a 94% attendance policy that must be met during the senior year for participation in commencement ceremonies.

1. Students must be in class at least 94 percent of the periods during their senior year of high school to participate in commencement ceremonies. 94 percent is determined by a total of days and periods missed.
2. This is not an excused/unexcused absence policy; it is an attendance policy. The type of absence does not matter with the following exceptions:
 - a. doctor appointments or a doctor mandated stay at home
 - b. subpoenas to court
 - c. funeral of an immediate family member
 - d. approved and completed furlough
 - e. participation in a school activity
 - f. pre-approved college visits
3. It is the student's responsibility to bring verification from the doctor or court for an exception; otherwise the absence will count against the policy. Verification must be supplied **within three school days following the absence.**
4. Saturday School attendance (all four hours) may clear an absence. Banking of Saturday School credit is NOT allowed.

Appeal Process

An appeal must be originated by a parent. This appeal must be in writing using the Attendance Policy Appeal Form available in the Attendance Office.

The appeal board consists of:

1. Principal
2. Attendance Secretary
3. Counselor
4. Teacher

The appeal board's decision is final.

Regulation

Approved: March 9, 2009 by Board Policy Committee

VISALIA UNIFIED SCHOOL DISTRICT
Visalia, California

When a student is absent, call the following attendance technicians/secretary:

Maria Sosa	A – Lon	730-7805
Afou Saelee	Lop - Z	730-7808
Josue Quinteros	Seniors	730-7809

Student absences are to be cleared by phone calls only to the attendance office.

If an absence isn't cleared by a call within one school day, the student is considered truant and subject to disciplinary action in accordance with the appropriate section of the VUSD Conduct Code.

Excused Absences: An absence legally recognized by the California Education Code, such as personal illness, medical or dental appointments, funerals involving members of the immediate family.

Warranted Absences: Unavoidable family emergencies, family business, and funerals. (Prior approval required.)

Unexcused Absences: Absence for personal reasons which did **NOT** receive prior approval from school administration. Saturday School may be assigned to make up missed class work.

Cut: A tardy in excess of thirty (30)minutes. If a student accumulates three (3) cuts, the student will be considered truant. Disciplinary action will be taken.

Truancy: Absence recognized by the school as avoidable and without acceptable parental permission. In an effort to improve school attendance, the policy included in the appropriate section of the VUSD Conduct Code will be enforced. Disciplinary action will be taken.

Suspension: A suspended student may be allowed to complete comparable assignments. The responsibility of obtaining and doing class work lies with the student. (Parents may contact teacher to obtain classwork) The teacher may require the student to complete any assignments and tests missed during the suspension. The student shall not be denied the opportunity to make up work and to have made-up work calculated in the course grade. (E.C. 48913)

Note: Be ready to give your name, student's name, date and reason for the absence.

TARDY POLICY AND PROCEDURES:

Students are to be inside the classroom before the bell rings, or they will be considered tardy. Tardiness to class is unacceptable because it interrupts and is disruptive to the educational process. If a student is tardy in excess of ten (10) minutes, the teacher has the option of not allowing assignment make-up because of

lack of class participation. If the student is tardy in excess of thirty (30) minutes, he/she will be marked UNEXCUSED (E. C. 48260). Teachers are discouraged to allow any student to leave the classroom for the first fifteen (15) minutes of class, unless it is an emergency. In the event of an emergency, and to discourage students from abusing this privilege, the students may be given the opportunity to make up the missed time at lunch or after school.

Teacher Intervention

1st Tardy- Teacher reviews the class tardy policy and expectations with student.

2nd Tardy- Teacher reviews the class tardy policy and expectations with student. Teacher notifies parent (may use Parent Link)

3rd Tardy- Teachers are to conference with the student, if deemed an issue to determine the cause and find a solution. This is an opportunity to work with the student to get to class on time. Notify parents via telephone or email.

Counselor Intervention

4th Tardy- Counselors will meet with student and contact parent. Counsel will be logged in PowerSchool.

Administrator Intervention

5th Tardy- Student will be assigned a lunch detention to be served on a Tuesday or Thursday.

6th Tardy- Student will be assigned a lunch detention to be served on a Tuesday or Thursday. Student will lose off campus lunch privileges for one week.

7th Tardy- Saturday school assigned. Loss of off campus privileges until Saturday school is served.

Note: Students tardy after lunch may be denied off campus privileges.

Other Consequences

** At certain times of the year when tardies become problematic, administration will run temporary lockouts, also known as tardy sweeps. These will be used to reinforce school policy and an after school detention will be assigned. In addition, students returning late from lunch may have off campus lunch privileges temporarily revoked.

CITIZENSHIP MARKS

Five (5) or more unexcused tardies may result in unsatisfactory classroom citizenship marks. Citizenship marks are given at the end of each six-week grade-reporting period.

A student who receives two or more unsatisfactory (U) citizenship marks within the same grading period becomes ineligible for participation in extra-curricular activities for the following grading period. See VUSD Conduct Code, "Classroom Citizenship Expectations and Consequences and Appeal of Citizenship Mark."

CLEARANCE FOR ATHLETES/ PERFORMERS

Students who must attend a medical or dental appointment the day of a competition or performance, must clear the absence with the Athletic Director or Principal at least **one day prior to the event.** Upon return from the appointment, the student must bring a signed note from the doctor or medical staff verifying the appointment. **Failure to adhere to this C.I.F. /school policy** will result in the athlete/performer not being able to participate in the event.

HALL PASSES

Students are to never to leave a classroom or activity area without the **Class Pass** of the supervising teacher; and only after being issued a **Pass**.

LEAVING PERMITS

Once arriving at school, students are to remain on campus until the end of their school day. **STUDENTS MUST HAVE A LEAVING PERMIT IN HAND PRIOR TO LEAVING CAMPUS DURING THE SCHOOL DAY.** Any student leaving campus without a leaving permit or school clearance may be classified as a truant/unexcused absence. Parents must call the attendance office prior to the appointment to authorize the student to leave campus. The leaving permit can be picked up before school or between classes. Students must check back in through the attendance office, located in the administrative office, when returning from an appointment.

Permits are issued for **Excused or Illness** related reasons only.
(Appointments must be verified)

Students may not leave school during the day without a **leaving permit**.
Parents must call the attendance office to give prior approval for leaving permits.

Leaving permits should be **signed by a doctor or parent** and **returned to the attendance office** upon the student's return to school.

Leaving permits are also issued if a student becomes ill at school, but only after the student reports to the nurse's office

Assignments missed due to an excused or warranted absence may be made up.
It is the responsibility of the student to make up missed assignments.

MODIFIED OPEN CAMPUS

Golden West High School operates under a modified open campus policy for **Sophomores, Juniors and Seniors only.** It is a **closed campus for Freshman students.** This means that a student is not permitted in the neighborhoods or parks during lunchtime, whether in a car or on foot.

Privileges can be revoked/restricted for discipline/attendance reasons.

Whether on or off campus during the lunch hour, district rules of conduct apply to all students. Students are obligated to be positive ambassadors for the school when out in the community.

**** PLEASE NOTE: Seniors are not permitted a Senior Ditch Day. Students who choose to observe a Senior Ditch Day will be subject to the Visalia Unified School District's disciplinary consequences for truancy.**

DISCIPLINE

ASSEMBLY CONDUCT

Students are not permitted to leave campus during an assembly.

During pep/rally assemblies, students are to sit in the area with their class.
During an assigned seat assembly, students sit within the designated area.

BUS CONDUCT

Bus riders will board buses at the entrance on the north access road. Bus riders are required to abide by the VUSD rules. Students who violate the rules are subject to the following progressive discipline consequences:

- 1st offense - Warning and/or alternative consequence
- 2nd offense - Loss of bus riding privilege for 1-5 days and/or alternative consequence
- 3rd offense - Loss of bus riding privilege for 6 -10 days and/or alternative consequence
- 4th offense - Loss of bus riding privilege for 11-15 days and/or alternative consequence
- 5th offense - Loss of riding privileges

COMPUTER/INTERNET USE AGREEMENT

Students are granted the privilege of computer use while at school. The details of the computer use agreement are outlined in the VUSD Conduct Code. Further, each student signs a computer use agreement which stipulates the proper use of computers at school. Students are expected to report any security problem or misuse of the network to the teacher or principal.

Students are not permitted to:

1. use another person's name and/or password
2. access sites not approved for student use at school such as My Space, gaming sites or utilize a site which would allow the student to access a non-approved site.
3. download and/or install any software program not approved by VUSD and site administration
4. view the correspondence (e-mail) between other people without their knowledge or consent
5. use a teacher computer
6. view or change grades and or attendance on a teacher computer
7. use any computer unless under the direct supervision of a staff member

Student participation in any of these activities or any other violation of the VUSD Computer Use Agreement as outlined in the VUSD Conduct Code will result in disciplinary action up to and including suspension, expulsion, arrest, and/or loss of computer privileges at school for a specified period of time.

DRESS CODE

GWHS believes that all students should wear clothing to school that fits well, reflects pride in oneself, is conducive to the learning process and demonstrates respect for the school and others. Additionally, we believe that high school is a transitional time for students to prepare for the workplace. **Therefore, students will adhere to the dress code rules described on the student Conduct Code grades 7-12 of the Visalia Unified School District.**

The principal/designee shall have the discretion to prohibit any student from wearing any attire that is disruptive and distracting to the learning environment or the safety of the students. (Ed. Code 3529.5)

Any violation of the dress code will result in a warning to the student and parents will be contacted. Students may be sent home to dress properly or change into appropriate attire at school. Continual infractions will result in other alternative consequences and/or suspension for defiance of authority.

For questions of interpretation or clarification, call 730-7803.

ELECTRONIC DEVICES/CELL PHONE GUIDELINES – BOARD POLICY 5131 (b)

Students may possess or use electronic devices, including but not limited to, pagers, beepers, cellular/digital telephones, CD players, MP3's, PSPs', I-Pods, etc. while on campus or at school sponsored activities ***provided that such devices do not disrupt the educational program or school activity.*** These devices shall be turned off, and put away, during class time and at any other times directed by a district employee. Cell phones may never be used in classrooms, locker rooms, or restrooms to photograph students. If disruption occurs, the employee may direct the student to turn off the device and/or confiscate the device until the end of the class period, school day or activity and ***will be returned only to the parent.*** Such devices are considered personal property. Students possess these items at school entirely at their own risk. The school or district is not responsible for lost, stolen, or damaged devices. No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health related purposes. (Education Code 48901.5)

A student who requests to leave the classroom during instructional time for any reason, and are found using his/her cell phone without permission may have the phone confiscated by a staff member. Confiscated cell phones will be returned only to the parent.

EMERGENCY DISASTER NOTIFICATION

We do not know when a disaster may occur, yet we must be prepared. In preparation, and in compliance with district policy, GWHS has developed a **Safe School Response Plan** in case of an emergency. The plan is committed to the welfare and safety of our students during school hours. The plan is available for inspection in the school office. As part of our **Safe School Plan**, we are requesting your assistance. Should there be an emergency, such as a major fire, shooting, explosion, etc., your student may be required to remain in the care of the school until

it is deemed safe by an Emergency Services Authority for students to be released. At

that point, students may be released only to properly authorized parents and/or designees.

To assist in our **Safe School Plan**, please return the **Emergency Contact Card** with correct local telephone numbers and addresses for yourself and those persons to whom you would allow your students' release. (Be sure to notify those persons listed that you have authorized their supervision in case of an emergency.) No student will be released to the care of unauthorized persons. In case of such emergency, GWHS has established the following designated **Student Release Points**:

If students remain at Golden West High School –Student Release Points will be the Main Gym and Mini Gym if buildings are accessible. Groppetti Automotive Visalia Community Stadium will be used for a staging area if an outside area is necessary.

We at GWHS will do everything in our power to assure that our students and staff is prepared to address any emergency should one arise. If you have any questions concerning our **Safe School Plan** please feel free to call **Sonia Gonzales: Assistant Principal Student Supervision/Emergency Procedures @ 730-7803.**

FIRE AND EMERGENCY DRILLS

In order to help ensure the safety of staff and students, emergency drills will be held on a regular basis throughout the school year.

Drills will include:

Fire

Lock down

Shelter in place

Site evacuation

Duck and cover

Golden West High School has a comprehensive safe school plan and all staff is trained in emergency procedures and will communicate directions to students.

Non-Discrimination Harassment

HARASSMENT AND DISCRIMINATION

Any and all forms of harassment or discrimination based on race, ethnic group, religion, gender, color, ancestry, national origin, physical or mental disability, age, or actual or perceived sexual orientation which includes perceptions of a person's identity, appearance or behavior is expressly prohibited under VUSD policies 5123.3 and 5145.7 and State law, including Education Code Section 220 and Penal Code Sections 422.6 and 422.76. t6

Intimidation, harassment, or retaliation of any students is prohibited. Teachers and staff shall be alert and immediately responsive to student conduct, which may interfere with another student's ability to participate in or benefit from school services, activities or privileges. **School Safety Counselors are designated at each school site whose role will include accepting complaints of harassment or**

discrimination. School Safety Counselors at Golden West High School are: **Michel**

Lambert (730-7803), Amanda Richard (730-7817) and Manuel Cobarruvias (730-7816).

Any student who feels that he/she is being harassed or discriminated against should immediately contact either the School Safety Counselors or the principal. Each harassment or discrimination complaint shall be promptly investigated in a way designed to respect the privacy of all parties concerned. If a situation involving harassment is not promptly remedied by the school safety counselor, or principal, a complaint may be filed with the school's Area Administrator, with the Director of Student Services or **may be reported on the district confidential hot line (559) 730-7999.**

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

SEXUAL AND SEXUAL ORIENTATION HARRASSMENT

The prohibition on retaliation, the consequences for sexual harassment and the grievance complaint procedures applicable to sexual harassment are equally applicable to harassment or discrimination based on sexual orientation or gender.

Visalia Unified School District is committed to maintaining a learning environment that is free from harassment (***includes any conduct or communication that harasses which is based on race, ethnicity, color, creed, national origin, religion, gender, or sexual harassment***) of any student by an employee, student, or other person at school or any school-related activity.

Students shall be assured that they need not endure any form of harassment, including harassment because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment, which impairs the educational environment or a student's emotional well-being at school. They shall be informed that they should immediately contact the school safety counselor, principal, or designee if they are being harassed.

PARKING AND TRANSPORTATION INFORMATION:

Bicycles, Mopeds, and Motorcycles

Students are not to ride bicycles, mopeds or motorcycles on campus. They may be placed in the racks just west of the Administration Building. **ROLLER BLADES & SKATEBOARDS ARE NOT TO BE RIDDEN ON CAMPUS, ROADWAYS OR PARKING LOTS.** Failure to comply with these rules results in confiscation of skateboards or roller blades which will only be returned to a parent or guardian. We recommend that students carry their board in a tote or sports bag to prevent others from taking it and riding it without their permission. We are implementing these policies for the safety of students and to protect school property.

Bringing or picking up students to & from school

In order to maintain safety for our students, **please drop students off at the loading zone on McAuliff Road.** Because of the congested nature of our parking lots in the morning, it is not advisable to drop your student directly in front of the Administration

Building. **Do not enter the South Access road to drop off or pick up students at**

any time.

UNLESS AUTHORIZED, STUDENTS AND VISITORS MAY NOT PARK IN THE FOLLOWING AREAS:

SOUTH ACCESS ROAD (Portables 6 – 24)

BUS ZONES (for BUS Loading/Unloading ONLY)

WHITE ZONES (Loading & Unloading ONLY)

RED ZONES (No vehicle may be parked or stopped in a no-parking red curb zone, Vehicles that are parked in a no-parking **Red zone** may be issued a citation and/or towed at the owner's expense. **(Board Policy 3513.2 Section 106)**)

FIRE LANE

NO PARKING ZONES (Where marked)

Violators will be cited by Visalia Police Department or assigned SATURDAY SCHOOL by Golden West High School.

Cars and cycles of any kind are not to be driven on any part of the school campus other than paved roadways. This includes the athletic fields, in front of the cafeteria, pool or tennis courts. School Van, Staff, Handicapped, Visitor Parking, Campus Police, and School Nurse space

POSTING AND USE OF SIGNS

All posted signs/bulletins, hand held signs and informational flyers must have prior approval by site administration. The ASB Director may also approve flyers promoting GWHS student activities.

PROHIBITED ITEMS

The following items are prohibited on campus: Non-approved hats/caps/bandanas, laser pens, wallet chains, water guns, spiked or studded apparel, weapons, and the use of roller blades or skateboards. These items will be confiscated and will be returned to the student's parent or guardian at the end of the week, or when deemed appropriate. Devices not picked up within 30 days will be auctioned, donated, or otherwise disposed of. Second offense may result in disciplinary action, including suspension.

SUSPENSION – DUE PROCESS

1. Suspension by the principal/designee, or the Superintendent, shall be preceded by an informal conference which is conducted by the principal or his/her designee between the pupil, and, whenever practical, the teacher, supervisor, or school employee who referred the pupil to the principal. At the conference the pupil shall be informed of the reason for the disciplinary action and an explanation of the evidence against him or her and shall be given the opportunity to present his/her defense (E.C. 48911, sub-section b)
2. A principal/designee, or Superintendent, may suspend a pupil without affording the pupil an opportunity for a conference only if the principal or his/her designee determines that an emergency situation exists. If a pupil is suspended without a conference prior to a suspension, both the parent and pupil shall be notified of the pupil's right to such a conference and the pupil's right to return to school for such purpose. The conference shall be held within two (2) school days, unless the pupil

waives the right or is physical unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall then be held as soon as the pupil is physically able to return to school for the conference. (E.C. 48911, sub-section c)

3. At the time of suspension, a school employee shall make a reasonable effort to contact the parent or guardian of the pupil in person or by telephone. (E.C. 48911, sub section of d)
4. Whenever a pupil is suspended from school, the parent or guardian shall be notified in writing of the suspension. (E.C.48911, sub-section d)
5. The parent or guardian of any pupil shall respond without delay to any request from school officials to attend a conference regarding his/her child's behavior. (E.C. 48911, sub-section f)
6. The pupil or pupil's parent or guardian has the right to appeal the suspension to the building principal whose decision will be final.
7. Students remain on suspension through the appeal process. If the principal overturns the suspension, all information related to the suspension will be deleted from the pupil's record.

APPEAL PROCESS

Time Lines

A suspension appeal to the site principal must be requested within five (5) school days following the first day of suspension. In cases where the site principal was involved in suspension decision, due to the absence of the Assistant Principal, the appeal request would be lodged with the appropriate Area Administrator.

The principal shall hold the appeal hearing within five (5) school days after the appeal request has been lodged. The scope of review is limited to the following four areas:

1. Did the school act without or in excess of its jurisdiction?
 - a. Was the suspension based on an enumerated suspendable offense?

Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property even though the offense is not defined in the Student Conduct Code.

- b. Were the student's acts related to school activity or attendance while on school grounds, going to or from school, on or off school campus during the lunch period, during or while going to or coming from a school sponsored activity? (E.C. 48900)
2. Was the student told why he was being suspended and provided with the evidence that indicates he committed the offense?
 - a. Was the student accorded the opportunity to tell his/her side of the story and produce any evidence he may have to support it?

3. Was there prejudicial abuse of discretion in the suspension decision?

Is there other relevant or new material evidence which, in the exercise of reasonable diligence, could not have been produced or which was improperly excluded?

UNIFORM COMPLAINTS

The VUSD has a policy for addressing complaints about instructional material or school personnel. If the complaint is not remedied at the site level with the principal or designee, the complainant should contact the Office of Director of Student Services at 730-7584. He will then determine which complaint procedure is appropriate.

VIDEO SURVEILLANCE

For the safety of the general student body, certain areas on the grounds of Golden West High School may be under video surveillance. No classrooms or private areas are under surveillance. If a violation of the Visalia Unified School District's Conduct Code is recorded on a surveillance device, it can be used as proof of a rule violation at Golden West High School. Many Visalia Unified School District buses also contain video surveillance.

CO-CURRICULAR/EXTRA CURRICULAR

CLUBS AND ACTIVITIES /STUDENT ORGANIZATIONS:

Visalia Unified School District encourages high school students to join various social, athletic, or academic clubs. Most clubs meet during the lunch hour or other special club times. Meeting dates and times are announced in the school bulletin. Students should check with the advisor for additional information.

Students at Golden West High School are encouraged to take advantage of the many curricular and extra-curricular activities available. From time to time, students may find that activities, competitions, or performances are in conflict. When a student's participation in a school-sponsored event conflicts with another event, it is the responsibility of the student to notify both of the coaches/advisors/teachers in charge as soon as the conflict is known. Both coaches/advisors/teachers and the student will make a good faith effort to work out a compromise. If a workable compromise is not found, the student is obligated to the first commitment. The decision of the coaches/advisors/teachers may be appealed to the Assistant Principal for Student Supervision/Activities. The decision of the Assistant Principal is final.

Golden West High School believes that getting involved in extra-curricular activities provide those experiences outside the classroom that are fondly remembered for many years after graduation.

Club
ASB

Advisor
Stephanie Anaya

Adventure Club	Walta Gamoian
Band Club	Alan McFarlane
Blazer Buddies	Mr. Silva
CSF	Alex Gluckmann
Class of 2019	TBA
Class of 2020	Courtney Castle
Class of 2021	Lauren Fitzgerald
Class of 2022	TBA
Choir Club	Paul Raheb
FCA Christian Athletes	Rick Nordel
Cross Country Club	Juan Garcia
DECA	Elaine Rubio
Drama Club	Ryan Anders
FFA	Emmett Schultz, Courtney Castle & Sami Slover
French Club	Juan Luevanos Luna
GSA	Allison Kleinsteuber
Home Growers Club	Courtney Castle
Key club	Thomas Loliva
Link Crew Club	Benjamin Cummings
Livestock Production	Emmett Schultz
MECHA Club	Maria Lopez
Mock Trial	Benjamin Cummings
Pep and Cheer Squad*	Somer Meyers
Scholarship Club	Taryan Yocum/Melissa Cepeda
Virtual Enterprise	Jacob Hutchison
Welding Club	Emmett Schultz

PEP AND CHEER SQUAD:

It is an honor and privilege to be selected as a member of the Golden West High School Pep and Cheer Program. Cheer Squads are selected for Junior Varsity and Varsity. Being a member of the squad requires a tremendous amount of dedication, time, and personal responsibility that other activities may not require: consequently, a student must be cooperative and self-disciplined. Members of the squad:

Must have a 2.5 grade point average or better in the **semester prior to their selection** and must have a satisfactory standing in citizenship with administration approval. Squad member must maintain 2.5 grade point average with no more than one "F" at each grading period to remain on the squad.

Are responsible for their behavior under the Visalia Unified School District Activity and Conduct Codes.

Must be properly groomed and are required to wear approved practice and game wear.

Must always represent Golden West High School to the highest standard of behavior. Inappropriate behavior, absences or tardies may result in dismissal from the squad.

Squads are chosen each spring for the following year through a try-out program. Selection for the squad carries with it a financial obligation; opportunities for fund

raising are available.

DANCES

Under the direction of the Activities Director, the student body will schedule dances throughout the year, and an admission fee is charged. Students are only admitted to dances with a valid school identification card. Golden West High School students may obtain VUSD Dance Clearance Form from the Activities Director or designee for students outside GWHS who are escorted to school or district wide dances by GWHS student. Guests must be younger than 21 and approved at least two (2) days before the scheduled event.

No middle school students OR children are allowed at dances.
School dress code and behavior codes will apply at all dances

There are no in and out privileges at dances. Once a student leaves a dance he/she will not be permitted to return.

The Ice-breaker dance held at the beginning of the year will be for Golden West High School students only.

Dance Guest Pass

Dance Clearance Forms for any non GWHS students, must be turned in two (2) days prior to the event.

United Student Association of Visalia (USAV) Dance Guidelines

Student leaders in USAV worked to find solutions to issues of student dance conduct as it impacts student safety and inappropriate dance behavior in our school district. This proposal will create a consistent plan across high school sites for the handling of the consequences for inappropriate dance behavior and will eliminate/reduce disruption of dance activities as a result of the action of some students.

- Must be Standing Up
- No laying on the floor
- No dancing/standing/moving around on all fours
- Both feet must be on the ground – break dancing excluded from this rule
- No Groping or Inappropriate Touching
 - No touching someone below the waist **with your hands** (Touching the waist is ok).
- No rubbing or “bumping and grinding”
- No Bending Over
 - No bending in a 90° angle, no hands on the floor, no head below the waist
- No Hurting Others – or dancing that could potentially hurt others
- No jumping on other people
- No mosh pits

Violation of Dance Rules will result in removal from the school dance and notification to the parent. Repeat violations may result in the loss of privilege to attend school-sponsored dances for the remainder of the current school year.

Formal Dance Dress Code (ie: Winter Formal / Prom)

Ladies

1. Dresses may not be cut below the bust line.
2. Dresses may be backless as long as they are not cut below the naval.
3. Midriffs will not be exposed. (This includes both front and side.)
4. Dresses may not have a slit that exceeds mid-thigh.
5. No cover-ups (coats, shawls, sweaters) will be allowed over dresses that do not meet dress code.
6. Pinning and Fabric Inserts No pinning will be allowed as an alteration for a dress if without the pins the dress does not meet dress code.
7. Fabric inserts must be sewn, not pinned on the dress, if without the inserts the dress does not meet dress code.

Gentlemen

1. Tuxedos, suits, dress jackets and slacks, or formal western cut pants with dress jackets are permitted.
2. Blue jeans are not acceptable attire.
3. Shirts with collars must be worn with a tie.
4. Appropriate shoes are required. No steel-toed boots, combat boots, or Athletic shoes are to be worn.
5. Hats may be worn for pictures only. They may not be worn inside the dance.

While we will be reasonable in our interpretation of these guidelines, we want you to know that you will not be allowed into the dance if you are dressed inappropriately.

Refunds will not be given for dress code violations

Most importantly, this dress code does not limit your ability to show your style and uniqueness.

STUDENT GOVERNMENT

The government of the Golden West High School Associated Student Body is vested in the following:

ASB Officers: President, Vice -President, Secretary, Treasurer, Rally Commissioner, and Publicity Commissioner, Athletic Commissioner
Class Officers: President, Vice President, Secretary, Treasurer and Senior Class President

Elected student leaders make a commitment of time and effort to their fellow students at Golden West High School. Elections take place in the Fall for 9th graders and in spring for the remainder of the student body. Candidates are expected to have a cumulative 2.5 grade point average at the time of the election and must maintain that GPA to remain in office. Officers must also adhere to the Golden West Code of Ethics/Participation as outlined in the ASB VUSD student conduct code.

Officers will be expected to enroll in the ASB Leadership class. Priority for enrollment in the Leadership class will be given to Junior and Senior students. Being an ASB officer is a position of service, which requires students to make a wholehearted effort to work for the good of the school.

As an ASB officer or elected honoree, students are expected to uphold the highest standards of conduct when representing the school. Should a student elected or appointed to represent the school violate school rules, policies, or the district conduct code while representing the school, the principal and designees may remove the student from his/her elected office or honor.

Athletic 2018-2019 Head Coach List

NAME	POSITION	E-MAIL
<u>FALL</u>		
PAUL PREHEIM	HEAD FOOTBALL COACH	ppreheim@vusd.org
LAURA LOPEZ	HEAD VOLLEYBALL COACH	llopez01@vusd.org
CESAR ROBLES	HEAD BOYS CROSS COUNTRY COACH	crobles@vusd.org
LARRY LUNG	HEAD GIRLS CROSS COUNTRY COACH	Larrylung@comcast.net
TERRIE GEIGER	HEAD GIRLS GOLF COACH	tgeiger@vusd.org
CERENA ORTIZ	HEAD GIRLS TENNIS COACH	cerena.ortiz93@gmail.com
ANDREI TSVIRINKO	HEAD BOYS WATER POLO COACH	Andrei.Tsvirinko@gmail.com
ERIK-TY TORRES	HEAD GIRLS WATER POLO COACH	eriktytorres@gmail.com
<u>WINTER</u>		
RICHARD SANCHEZ	HEAD WRESTLING COACH	rsanchez@labeltech.com
DREW HALL	HEAD BOYS BASKETBALL COACH	ahall@vusd.org
RUSS GOSTANIAN	HEAD GIRLS BASKETBALL COACH	rgostanian@vusd.org
JOHN McCAW	HEAD BOYS SOCCER COACH	jmccaw@vusd.org
KEVIN TILLEY	HEAD GIRLS SOCCER COACH	ktilley62@yahoo.com
<u>SPRING</u>		
RICK LANTRIP	HEAD BASEBALL COACH	rlantrip@vusd.org
ROD SCHONBACHLER	HEAD SOFTBALL COACH	Rodney@SEATTLEBOX.com
GEORGE STEWARD	HEAD TRACK COACH	Stewardgas@aol.com
MOLLY NIEDERREITER	HEAD SWIM COACH	scoopmck36@gmail.com
CERENA ORTIZ	HEAD BOYS TENNIS COACH	cerena.ortiz93@gmail.com
JEFF JENNINGS	HEAD BOYS GOLF COACH	jjennings@vusd.org
<u>LOGISTICS</u>		
RICK NORDELL	WEB SITE COORDINATOR	rnordell@vusd.org
SUSI YOUNGS	ATHLETIC PHOTOGRAPHER	syoungs@vusd.org
CHRISTINA GONZALEZ	CHEER ADVISOR	christinaresa1540@comcast.net
KELLY CLEAVER	ATHLETIC TRAINER	kcleaver@vusd.org
JOHN DeLONG	ATHLETIC DIRECTOR	jdelong@vusd.org

www.trailblazerathletics.com

** All Athletes must have the following each school year before they can start practice of any sport:

- 1) Physical Exam each year w/medical history

2) Clearance form filled out each school year

ATHLETIC LETTER

Varsity Letters are determined by the following criteria:

1. Complete the season in good standing to become eligible for a varsity letter.
2. Qualify for the Varsity League and Area Championship.
i.e. golf, swimming, track, cross country, etc.
3. A junior varsity athlete who competes in 50% of the meets or games, at the varsity level, would you qualify for a varsity letter.

Freshman and JV players who finish the season in good standing will be awarded a Frosh or JV Certificate. Athletic awards nights will be held during the end of the Fall Sports, Winter Sports, and Spring Sports.

ETHICS IN SPORTS

Golden West High School is committed to the exhibition of sportsmanlike and ethical behaviors in and around all athletic contests. All contests must be safe, courteous, fair, controlled, and orderly for all athletes and fans alike. GW Administration reserves the right to remove any guest for behavior that would be considered inappropriate.

The Central Section, CIF, requires the following Code of Ethics be issued and signed each year by student athletes, parent/guardian, and coaches prior to participation as a guide to govern student behavior.

- a. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play
- b. To eliminate all possibilities which tend to destroy the best values of the game.
- c. To stress the values derived from playing the game fairly.
- d. To show cordial courtesy to visiting teams and officials.
- e. To establish a happy relationship between visitors and hosts.
- f. To respect the integrity and judgment of sports officials.
- g. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- h. To encourage leadership, use of initiative, and good judgment by the players on a team.
- i. To recognize that the purpose of athletics is to promote the physical, mental, social and emotional well being of the individual players.
- j. To remember that an athletic contest is only a game, not a matter of life and death for the player, coach school, official, fan, or nation.

LOCKER ROOM

Students are permitted in the locker room during P.E. classes, for co-curricular and extra-curricular activities, or at other times when under the direct supervision of an administrator, teacher, or coach.

GENERAL POLICIES

ACCESS TO CAMPUS AND ADMINISTRATIVE OFFICES

Students are to enter and leave campus using the gate(s) adjacent to the administration building and are to enter the office through the door marked **Attendance**.

ASSIGNMENT MAKE-UP POLICY

Students shall be permitted to make up missed school assignments. Students shall be allowed two (2) school days for each day of excused absence to make up the work. The time for make-up may be extended by the teacher. Responsibility for requesting missed work lies with the student. Upon satisfactory completion, within the time frame, the student will be given the full credit earned.

CLASS CHANGE POLICY

As per Education Code and Board Policy, all students are expected to have a six period day. Schedule changes will be made during the first two weeks of the semester. All schedules must be finalized by the end of the third week. Changes will be on a case by case basis, with administrative approval.

CONTACTING STUDENTS DURING SCHOOL HOURS

Only parents and legal guardians may contact students during the school day. Students may only leave campus with parent, guardian, or other emergency contact as described on the student emergency card kept on file in the **School Nurse's Office**.

DRINKING FOUNTAIN

The office drinking fountain is for the use of office personnel and school visitors. Students may use the fountains located throughout campus.

FINANCE CENTER

The Finance Center, which is located in the Administration Building, is set up for the campus clubs. The Center is there to assist the individual clubs with their fund-raiser. The Center is also where students can purchase tickets and pay fines throughout the year. Students should not expect to get change or cash checks at the Finance Center. The Finance Center is open before school, during lunch, and after school.

FINANCIAL OBLIGATIONS

Parents or guardians of students are financially responsible for lost or stolen school materials, uniforms, or equipment checked out to students. Failure to clear obligations may result in the student being placed on the non-privilege list (restriction from school-related activities), delay in registrations for fall or spring courses, and/or withholding of the student's report card. Students' parents will be notified regularly of obligations. Unless prior arrangements have been made, obligations need to be met by the 15th of the month following notification. Students are liable for damage, misuse, or lost materials or equipment issued to them for classroom use. In addition to a financial obligation for school materials, students may be assigned disciplinary consequences for vandalism or destruction of school property (reference VUSD

conduct Code). **Seniors will be excluded from the graduation ceremony if all financial obligations are not cleared.**

FOOD, CANDY AND DRINK IN CLASSROOMS; GUM ON CAMPUS

Due to frequent misuse, food, candy and drinks are not to be consumed during a regular class period, except for special projects that have scheduled by the instructor and approved by the administration. No drinks, including cups with lids, are permitted

in the classroom. With the approval of the teacher, bottled water is permitted. Gum is not permitted on campus or at school sponsored events. Students who violate the no-gum rule will participate in campus beautification.

On the Golden West High School campus, students may not sell candy as part of fund-raising project for another school or organization.

IDENTIFICATION CARDS

Students are required to have Identification Cards at all times on their person while on campus and must be presented upon request. Identification Cards should not be covered with stickers or marks, with the exception of the ASB sticker. Identification Card purposes include safety and security on campus, library bar code for borrowing materials, and lunch debit bar code. Students are responsible for immediate replacement of ID card if lost, stolen, or forgotten, and will be charged \$5.00 per occurrence.

The first ASB Cards are free of charge and will be distributed at Round Up and Freshmen Orientation. With the purchase of the **ASB Sticker (\$25)** students get free admittance to all home athletic events and a discount on school dances.

LOST/MISPLACED/UNAUTHORIZED ITEMS

Students are responsible for the care and use of their own personal belongings. Lost, misplaced and unauthorized personal items will not be the responsibility of the school. These include, but are not limited to: sunglasses, clothing items, jewelry, money, purse, backpacks, yearbooks, I-pods, and cell phones.

Misplaced clothing is stored in the Lost and Found, which is located in the Main Office or the Library. Anything left unclaimed in the Lost and Found at the end of each semester will be sent a social service organization.

Trading or selling of any collector items is prohibited, i.e. baseball cards, stamps, coins, etc.

MESSAGES AND DELIVERIES

The following rules are in effect for all students:

1. No personal messages between friends will be taken.
2. In order to avoid disruption of classroom instruction deliveries of the following items **will not be made:** money, homework assignments, P.E. clothes, musical instruments, books and binders, food deliveries, balloons, flowers, and gifts.

3. Emergency messages from a parent or guardian will be delivered.
4. Due to the number of meetings, parent conference, and academic tutorials held before and after school, the use of the all – call system will be limited to lunchtime. Parents are asked not to request the office staff to page a student.

PATRIOTIC OBSERVANCE

The Pledge of Allegiance to the United States flag will be observed school-wide during special gatherings or assemblies. Students, while not required to participate, must refrain from disrupting or detracting from this observance.

REDUCED HIGH SCHOOL SCHEDULE PROTOCOL

Students in grades nine through eleven are required to be assigned a full, six-period high school schedule. Only seniors in good standing are permitted to release early from school. An individual case review by the principal is necessary to exempt a student from the required full school day.

TELEPHONE

Students will need permission from school employee in order to use a school phone.

TOBACCO POLICY

Smoking is not permitted on campus or within one block of campus. Possession of any tobacco product is a suspendable offense.

VISTORS ON CAMPUS

To help ensure the safety of the students and staff at Golden West High School, all non- students, including parents, must check in at the Administration Building and receive a visitor's pass before coming on to the campus. In general, students are not to bring friends/siblings/other relatives to campus as visitors without prior approval of the Principal or Assistant Principal. Parents may visit classrooms with the prior permission of the teacher and school administration.

Due to the size constraints of the gym, at certain events such as assemblies and/or rallies, only immediate family will be permitted to attend.

PARENT INVOLVEMENT

GOLDEN WEST HIGH SCHOOL WEBSITE

Our goal is to communicate information of general interest regarding GWHS. This web site serves as a vehicle to communicate school policy, parent group information, update on school related events and activities, and the school bulletin. Please take a moment and familiarize yourself with this site and information available to you and your student. You may also receive our daily bulletin by clicking the appropriate link on our website:

<http://www2.visalia.k12.ca.us/goldenwest>

PARENT / GUARDIAN CONTACT GUIDE

During the course of the semester you may have questions about grades, attendance or other concerns and need to contact a staff member directly. Communication between home and school is a key element to your student's success in school. Below are listed some guidelines in establishing and maintaining contact with the Golden West staff

PARENT CONFERENCE REGARDING STUDENT PROGRESS/ATTENDANCE/DISCIPLINE

A parent/teacher and/or parent/student/Counselor conference may be arranged by contacting your student's counselor so that a mutually convenient appointment can be arranged. Unresolved problems or request for conferences should be referred in the following order:

1. Teacher
2. Counselor
3. Assistant Principal
4. Principal
5. Area Administrator

When arriving for a conference, please check in at the Golden West Office in the Administration building upon arrival. Visitors are always welcome, however, in an effort to prevent classes from being disrupted, please call for the conference in advance of your visit.

PARENT INVOLVEMENT COMMITTEES:

School Site Council (SSC)

Representatives for the SSC may be nominated by any Golden West staff, student or parent, and are elected at an election held each year at "Back to School Night." Meeting dates, times, and agenda are communicated monthly.

The purpose of the SSC is to:

Assist, in an advisory capacity with School Site Plan and the Safe School Plan as aligned with the district's agreements and expectations.

Allocate and monitor categorical funding.

Review the effectiveness of programs and instruction

English Learner Advisory Committee (ELAC)

Representatives to the ELAC may be nominated by a Golden West staff member, student, or parent. Parent representatives must have a student who participates in the English Learner Program. Students who serve on the committee must participate in the English Language Development Program.

The ELAC meets during the school year independently and in conjunction with the SSC to insure the following:

A curriculum, which reflects the diverse needs of all students.
Promotion of activities, which recognize and appreciate cultural diversity and the uniqueness of every student.
Development of a school climate, which offers equal opportunity and

acceptance of
all staff and students. Allocate and monitor categorical funding.

The Gate Committee meets during the school year independently and in conjunction with the SSC to ensure the following:

All students, including those formally identified as gifted and/or talented are provided with appropriate differentiated instruction to his or her need so that all students have equal educational opportunity. Efforts are made to identify and support students within all district approved identification categories including all seven intelligences.

Funding shall support teacher-training student's materials, which enhance differentiation, and/or enrichment activities, which meet the needs of gifted students. Individuals interested in serving on these committees should contact the school office. Nomination forms can be picked up prior to the first day of school.

CALENDAR OF EVENTS 2018-2019

First Semester

August

6-7	Link Crew Training 8:00 AM – 12:00 PM (Main GYM)	
8	Freshman Orientation 8:00 AM –12:00 PM (Mini GYM)	
9	Round Up (Schedules & Pictures) 7:30 AM – 9:30 AM	Seniors
	9:30 AM – 11:30	Juniors
	11:30 AM – 1:30 PM	Sophomores
	!:30 PM – 3:30 PM	Freshmen
13-14	Teacher In-service Days (No School)	
15	Teacher Work Day (No School)	
16	First Day of School	
17	Senior Sunrise	
17	Ice Breaker Dance 7:00 PM – 10:00 PM in Main Gym	
22	Club Day	
27	Senior Parent Night 5:15 PM – 5:45 PM in Cafeteria	
27	Back to School Night 6:00 PM	

September

3	Labor Day (School Holiday)	
11	College Night @ Visalia Convention Center (5:30 PM – 8:00 PM)	
12	ASVAB Test	
13	Make-Up Picture Day	
24-28	PSAT Sign-ups	
28	Homecoming	

October

17-20	One Acts @ Rotary Theater (7:30 PM, Sat 2 PM & 7:30 PM)	
10	PSAT Test Day	
13	Moonlight Harvest Dance @ MWHS (8:00 PM – 11:00 PM)	
18	Fall Choir Concert @ LJM (7:30 PM – 8:30 PM)	
24	Sing Under the Stars @ GWHS Lawn (7:00 PM)	
26	Battle for the Saddle	

November

- 8 Spirit of Golden West Awards
- 12 Veterans' Day (School Holiday)
- 14 FFA Fall Banquet
- 19-23 Thanksgiving (School Holiday)

December

- 8 Winter Formal @ ELD (8:00 PM – 11:00 PM)
- 15 GWHS Choir @ LJW (7:30 PM – 8:30 PM)
- 19-21 First Semester Finals

December 24 – January 11: Winter Break

Second Semester

January

- 14 School in Session
- 21 Martin Luther King Day (Holiday)

February

- 7 Open House @ Main Gym (6:00 PM – 8:00 PM)
- 11 No School (Staff Development)
- 20 Presidents Day (School Holiday)
- 27 GWHS Band @ EDHS (7:00 PM – 8:00 PM)

March

- 1 College Logo Day
- 2 ASVAB Test
- 5 Choir @ LJW (7:30 PM – 8:30 PM)
- 9 Spring Fling Dance @ RHS (8:00 – 11:00 PM)
- 21 Academic Awards Night @ GWHS GYM (7:00 PM)
- 22 FFA Sweetheart Dinner
- 22-23 Dance Show @ LJW (7:00 PM)

April

- 11 Spirit of Golden West Awards @ Cafeteria 3rd period
- 11 Musical Kids Show
- 11-13 Musical @ LJW (7:30 PM, Sat 2 PM & 7:30 PM)
- 15-22 Spring Break

May

- 1 Senior Scholarship Night Awards @ Rotary Theater (7:00 PM)
- 6-17 AP Exam First week
- 11 PROM @ Convention Center (8:00 PM – 11:00 PM)
- 15 FFA Banquet
- 17 Grad Nite
- 22 Choir Spring Show @ LJW (7:00 PM)
- 27 Memorial Day (School Holiday)

June

- 4-3 Senior Finals
- 5-7 Finals 9-11
- 7 Graduation @ Mineral King Bowl (7:30PM)

7 Last Day Of School (Minimum Day - School Dismissed @ 12:30 PM)
11 Summer School Begins

2018-2019 BELL SCHEDULES

Regular Monday Bell Schedule			
Period 0	7:16 - 8:03	47	min
PLC	8:09 - 9:09	60	min
Period 1	9:15 - 10:03	48	min
Period 2	10:09 - 11:01	52	min
Period 3	11:07 - 11:55	48	min
Period 4	12:01 - 12:49	48	min
Lunch	12:49 - 1:33	44	min
Period 5	1:39 - 2:27	48	min
Period 6	2:33 - 3:21	48	min

Friday (Blazer Central) Bell Schedule			
Period 0	7:16 - 8:14	58	Min
Period 1	8:20 - 9:16	56	min
Period 2	9:22 - 10:33	71	min
Period 3	10:39 - 11:35	56	min
Period 4	11:41 - 12:37	56	min
Lunch	12:37 - 1:17	40	min
Period 5	1:23 - 2:19	56	min
Period 6	2:25 - 3:21	56	min

Tuesday-Thursday Bell Schedule			
Period 0	7:16 - 8:14	58	min
Period 1	8:20 - 9:18	58	min
Period 2	9:24 - 10:25	61	min
Period 3	10:31 - 11:29	58	min
Period 4	11:35 - 12:33	58	min
Lunch	12:33 - 1:13	40	min
Period 5	1:19 - 2:17	58	min
Period 6	2:23 - 3:21	58	min

Blazertime Bell Schedule			
Period 0	7:16 - 8:14	53	min
Period 1	8:20 - 9:13	53	min
Period 2	9:19 - 10:12	53	min
Blazertime	10:12 - 10:45	33	min
Period 3	10:51 - 11:44	53	min
Period 4	11:50 - 12:43	53	min
Lunch	12:43 - 1:23	40	min
Period 5	1:29 - 2:22	53	min
Period 6	2:28 - 3:21	53	min

Assembly Schedule			
Period 0	7:16 - 8:07	51	min
Period 1	8:20 - 9:11	51	min
Period 2	9:17 - 10:08	51	min
Assembly	10:08 - 10:53	45	min
Period 3	10:59 - 11:50	51	min
Period 4	11:56 - 12:47	51	min
Lunch	12:47 - 1:27	40	min
Period 5	1:33 - 2:24	51	min
Period 6	2:30 - 3:21	51	min

Monday (Staff Development Day) Schedule			
Period 0	7:16 - 8:03	47	min
PLC	8:09 - 9:09	60	min
Period 1	9:15 - 9:48	33	min
Period 2	9:54 - 10:31	37	min
Period 3	10:37 - 11:10	33	min
Period 4	11:16 - 11:49	33	min
Lunch	11:49 - 12:33	44	min
Period 5	12:39 - 1:12	33	min
Period 6	1:18 - 1:51	33	min
Staff Dev	2:00	~	min

Golden West Finals Schedule

Students must take the final as posted.
Early Finals are subject to Administrative Approval

1st Semester Finals Schedule

Wednesday, Dec. 19, 2018

Period 0	7:29 – 8:24
Period 1	8:30 – 10:20
Break	10:20 – 10:34
Period 2	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:20 – 3:21

Thursday, Dec. 20, 2018

Period 0	7:29 – 8:24
Period 3	8:30 – 10:20
Break	10:20 – 10:34
Period 4	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:26 – 3:21

Friday, Dec. 21, 2018

Period 5	8:30 – 10:20
Break	10:20 – 10:34
Period 6	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:26 – 3:21

2nd Semester Finals Schedule

Wednesday, June 5, 2019

Period 0	7:29 – 8:23
Period 1	8:30 – 10:20
Break	10:20 – 10:34
Period 2	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:26 – 3:21

Thursday, June 6, 2019

Period 0	7:29 – 8:23
Period 3	8:30 – 10:20
Break	10:20 – 10:34
Period 4	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:26 – 3:21

Friday, June 7, 2019

Period 5	8:30 – 10:20
Break	10:20 – 10:34
Period 6	10:40 – 12:30
Lunch	12:30 – 1:20
Make-up	1:26 – 3:21

PLEASE NOTE: Period zero will test during regular class time.

***Seniors will test on June 4, through June 6, 2019**



Blazing the Trail

T Teamwork

- Clean up
- Work together
- Encourage each other

- Follow directions
- Use appropriate language and volume
- Be courteous to others
- Respect other's belongings
- Be positive-all opinions matter
- Use technology with permission

- Be on time and prepared
- Manage your time wisely
- Focus on being successful
- Set attainable goals
- Be proud of your accomplishments

- Do the right thing when no one is watching
- Follow school dress code
- Be polite through your words and actions
- Care your sources

- Be a role model
- Make good choices
- Speak up for others when needed
- Be a part of the solution
- Be a resource
- Help others when needed
- Speak up for others

Classroom

- Help keep campus clean and safe
- Represent GWHS - Show school spirit

- Be courteous to staff and students
- Help keep the campus clean
- Leave other people's belongings alone
- Use appropriate language and volume

- Dedicate yourself in being on time
- Be aware of classes and activities around you

- Do the right thing when no one is watching
- Follow school dress code
- Be polite through your words and actions

- Hold your friends accountable
- Speak up for others
- Be a part of the solution
- Be a resource
- Help others when needed

Campus

- Maintain a professional environment

- Use appropriate language and volume
- Be courteous to staff and students
- Knock on closed doors
- Practice patience - wait your turn

- Be prepared for your office visit
- Have a positive attitude

- Do the right thing when no one is watching
- Be polite, represent your school
- Be where you are supposed to be

- Be a part of the solution
- Own your mistakes
- Be a role model
- Make good choices

Office

- Help keep library clean
- Follow library rules

- Keep food and drinks outside
- Use appropriate language and volume
- Be courteous to staff and students
- Take care of books and equipment
- Listen and follow directions

- Use library time wisely
- Remain focused on your task
- Log off computer when finished

- Do the right thing when no one is watching
- Be courteous to staff and students
- Be where you are supposed to be

- Report any damage or concerns
- Speak up for others

Cafeteria

- Help keep cafeteria clean
- Give up your seat for others when needed

- Keep the cafeteria clean by using trash cans
- Use appropriate language and volume
- Be courteous to staff and students
- Remain in line and wait patiently

- Have your ID number or money ready

- Do the right thing when no one is watching
- Be polite through words and actions

- Make good choices
- Be a role model
- Speak up for others
- Hold your friends accountable

Events

- Help keep campus clean and safe
- Represent GWHS - Show school spirit
- Be a team player
- Support and encourage each other

- Be an active listener and follow directions
- Take care of school property & equipment
- Support teams enthusiastically
- Respect visiting teams and spectators
- Use appropriate language and volume

- Accept winning and losing graciously

- Do the right thing when no one is watching
- Represent the people's best interests
- Be polite through your words and actions

- Be a role model
- Make good choices
- Speak up for others
- Report any damage or concerns
- Be a resource
- Help others when needed

Restrooms / Locker Rooms

- Keep restrooms and locker rooms clean

- Use appropriate language and volume
- Use trash cans and flush toilets
- Give other students their privacy
- Keep walls vandalism free

- Practice good hygiene

- Do the right thing when no one is watching
- Use restroom before class
- Return to class in a timely manner
- Be where you are supposed to be

- Report any damage or concerns
- Be part of the solution
- Make good choices
- Be a role model
- Speak up for others

Technology

- Post GWHS events positively
- Report cyber bullying & harassment

- Be positive in your posts
- Use equipment properly
- Keep food and drink away
- Use technology with permission

- Be studious
- Use appropriate websites
- Log off when finished

- Use your account only
- Keep passwords private
- Report your friends' bad behavior
- Be where you are supposed to be

- Be a resource
- Help others when needed
- Speak up for others
- Be a role model

I Integrity

L Leadership