Visalia Unified School District

DIVISADERO Middle School

Title 1 – Part A School-Parent Compact

Divisadero Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

This compact describes how the school is responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Divisadero staff will be responsible for:
-fostering an environment that promotes belonging and achievement;
-encouraging students to demonstrate Divisadero CARE (Character, Achievement, Respect and Effort) at all times;
-providing supportive academic and behavioral interventions as appropriate;
-communicating academic progress
- utilize a learning management system to allow digital access to the learning content

Parents/Guardians will be responsible for:
-encouraging daily attendance and communicating with the school if absent;
-encouraging and verifying the completion of student's daily homework, studying for assessments, binder organization, and if needed attendance in after-school intervention;
-communicating with teachers;
-encouraging student to follow and obey school rules, authority, and the VUSD Code of Conduct

Students will be responsible for:
-demonstrating at all times Divisadero CARE (Character, Achievement, Respect and Effort);
-attending school every day and on time;
-respecting self, students, teachers, and authority;
-placing effort in class at all time and asking questions;
-completing all class assignments and homework daily to the best of his/her ability;
-turn in work on time;
-attend school interventions/tutorials (lunch/after school) when directed;
-seeking teacher help outside of class;
-studying and preparing for assessments;
-making appointments with teachers to retake assessments and make-up work;
-organizing a binder and school work;
-following the VUSD Conduct Code and middle school cell phone board policy

This compact also describes how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

(A) parent-teacher conferences (in elementary schools, at least annually) during which the compact shall be discussed as the compact relates to the individual child's achievement;

(B) frequent reports to parents on their children's progress;
(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Communication between teacher and parents is vital to student success.

A) Parents initially connect with teachers at Back to School Night. Progress reports are provided every six weeks to parents and students. As appropriate, teachers contact parents in regards to failing grades or insufficient progress in academic standards.

B) Parents are also provided information to access online platforms such as PowerSchool and Schoology to view current student attendance and academic progress

C) Staff email and the school phone number is posted on the school website. Parents are encouraged to contact teachers with any questions or concerns via email or phone. Parents are welcome to volunteer. We ask they complete our volunteer application prior to participating in class activities. Parents are also welcome to observe class activities. We request prior notice to ensure we are on a regular schedule for class times. Parents are asked to monitor their student's use of social media and the impact it may have at school.

D) School staff reaches out to families not just to provide information or inquire about daily attendance, but in a genuine effort to support students. Teachers will contact parents to inform them if their student is failing a course. When students are struggling, parents are included in the support plan. When students are succeeding, successes are shared as well. Written communication home is provided in English as well as Spanish. VUSD provides a translation service sites may access to communicate with parents in a language spoken and understood by the family.

This Compact was established by Divisadero Middle School on September 27th 2021, and will be in effect for the period of (2021-22). The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: (November 1, 2021).

Signature Page

Robert Aguilar, Principal Divisadero Middle School

Name and Title of Authorized Official

Robert Aguilar

Signature of Authorized Official

September 27, 2021

Date