



# Charles E. Walters School

## Parent Newsletter

Erin Gibson

Assistant Principal

Brian Foster

Principal

Eileen Wilson

Assistant Principal



# June



| Sunday | Monday                            | Tuesday                          | Wednesday                            | Thursday   | Friday   | Saturday |
|--------|-----------------------------------|----------------------------------|--------------------------------------|--|--|----------|
|        |                                   |                                  |                                      | 1<br>CEW<br>Kindergarten<br>Orientation                  | 2<br>CEW<br>Kindergarten<br>Orientation                                | 3        |
| 4      | 5<br>Field Day<br>Grades<br>K & 1 | 6<br>Field Day<br>Grade 2        | 7<br>Field Day<br>Grade 3            | 8<br>Field Day<br>Grade 4                                | 9  | 10       |
| 11     | 12                                | 13<br>4th Picnic in<br>the Pines | 14<br>4th Grade<br>Award<br>Ceremony | 15   | 16<br>PTA End of<br>Year BBQ<br>Kindergarten<br>Celebration<br>10-11am | 17       |
| 18     | 19<br>CLOSED<br>Juneteenth        | 20                               | 21<br>Half Day<br>Grades<br>K-8      | 22<br>Last Day of<br>School<br>Half Day<br>Grades<br>K-8 | 23<br>Superintendent's<br>Conference Day                               | 24       |
| 25     | 26                                | 27                               | 28                                   | 29   | 30   |          |



## Kindergarten June News



In Foundations, the teachers will continue to dictate simple sentences for students to practice spelling their sight words and CVC words and sentences. They are continuing to practice "trick words" which they must memorize.

In Reading Workshop, the children will be focusing on character studies and character development. In Writing Workshop, the students will be finishing opinion writing and begin writing personal narratives.

In Math, our students will be studying geometry and measurement. We will review all skills learned this year. Be sure to practice your addition and subtraction facts to prepare for First Grade!

In Science, we will continue to explore life cycles. In Social Studies, the students will be learning about June holidays.

### June Highlights

The Longwood Public Library offers a wonderful summer reading program! Please see the children's' department to sign your child up!



### Mark Your Calendar

June 5<sup>th</sup>: Field Day  
June 14<sup>th</sup>: Flag Day  
June 16<sup>th</sup>: K Celebration  
June 20<sup>th</sup>: K Celebration Rain Date  
June 19<sup>th</sup>: No School (Juneteenth Observed)  
June 21<sup>st</sup> & June 22<sup>nd</sup>: Half-Days of School  
June 22<sup>nd</sup>: Last Day of School!



### Summer Tips

Check the school website for the First Grade Supply list. Students are encouraged to keep a summer writing journal. Please have your child read every day. Practice summer safety!

CEW Does it R.I.G.H.T.

Respect  
Integrity  
Good Behavior  
Helping Others  
**Teamwork**

Please make sure to practice your sight words all summer long!



### Reminders:

Please practice zippers, buttons, and tying shoes independently! Please check and empty your child's book bag every night and return your plastic book baggies every day!

Please make sure to practice your sight words all summer long!



# 1<sup>st</sup> Grade June News

## Math:

Our first grade students will be learning about two digit addition and representation data. We will also review commutative and associative properties and doubles facts as we practice addition.

## Writing:

Our first grade writers are working hard writing *Small Moments stories*. Children have a lot of stories to tell, and in this unit they will learn how to focus on one small part of their story and write about it. They will learn how to slow down their stories and write about them part-by-part.

## Social Studies:

In our last unit, **Economics**, first graders will understand the difference between the words **wants** and **needs** and recognize that people work in communities to meet their needs and wants. Students will also identify the **flag** as one of the symbols of the United States.

## Science:

We will continue our work in the Mystery Science units Plant Superpowers and Animal Superpowers. Learning the ways plants and animals survive.

## Reading:

We will finish our work in the "Meeting Characters and Learning Lessons" unit. Our first graders will predict and wonder what lessons the story will teach. Students will recall details from books to discover little life lessons in their stories. We will continue to retell our stories by identifying characters, setting and important events in the sequence in which they happened.

## Health:

Our first graders will learn about the summer season. We will discuss how to protect ourselves from the sun and how to dress appropriately for the warm weather.

## Foundations:

First graders are completing the final Foundations units in June. Students are expected to be able to read and write complete sentences combining all phonics skills and trick words introduced this year. They are identifying closed-syllables and vowel-consonant-e syllables in two-syllable words. They should be able to add the suffixes -s, -es, -ed, or -ing to change the meaning of words. Students are expected to notice vowel teams and r-controlled vowel sounds found in many words.

# June

## Second Grade Newsletter

### Math

In math, we will be finishing up our data unit. We will continue to work on strengthening our double and triple digit addition and subtraction facts. We will do a cumulative review, too.



### Reading

In reader's workshop, we are reading nonfiction text. Students will revisit text features, find details, and search for main idea within a text.



### Science

In science, we will be continuing Mystery science where students are learning about plants. We will also be discussing seasonal changes.

### Social Studies

In social studies, we will be utilizing Scholastic News and discuss the various articles. We will discuss summer safety.

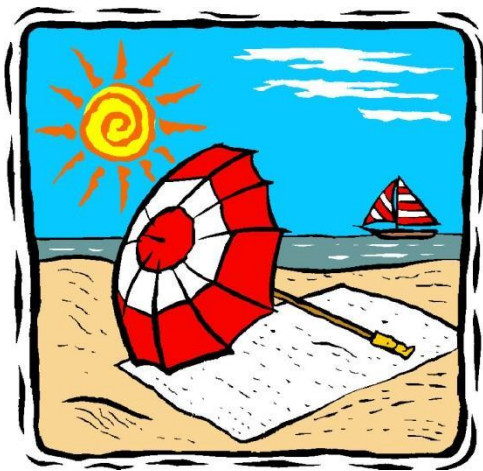




## JUNE IN 3RD GRADE

### Social Studies:

We will be learning about countries and their cultures.



### Math:

We will be finishing our unit on geometry. We will also be reviewing all of the previous chapters taught this year.

### Writing:

We will be continuing our unit on information writing. Students will continue to learn how to read, research, and write in the content areas.

### Reading:

We will be continuing our unit on research clubs. Students will continue to work in their book clubs to research specific non-fiction topics.

### Science:

We will be focusing on making structures. Students will be given multiple opportunities to build structures out of various materials. We will also have a structures competition among the classes.

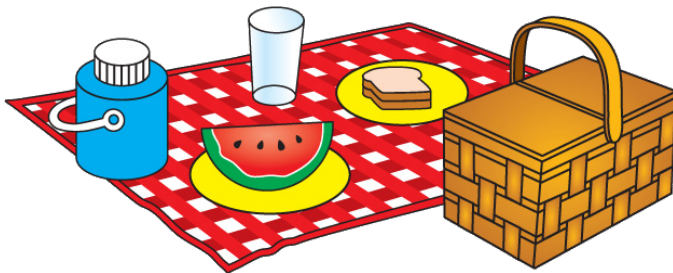
# 4<sup>th</sup> Grade June News

**Writing-** Classes will be finishing up their research related to the American Revolution.

**Reading** - Students will be completing the American Revolution unit.

**Math** - Students wrap up the year with measurement and decimals. In addition, classes will review basic skills in preparation for fifth grade.

**Social Studies-** We are finishing up our American Revolution unit. After our recent Continental Congress, students were successful in persuading King Foster to abolish all taxes imposed on fourth grade students. We will touch on government prior to the end of the school year.



**Science:** Fourth Grade revisited electrical circuits through a hands-on lab experiment.

**Health-** We will have discussions about summer safety that will include ways to be safe on bicycles, in the sun and in the water.



## Important Dates

- \* June 8th - Field Day
- \* June 13th- Diamond on the Pines Field Trip
- \* June 14th-Fourth Grade Awards Day

During the summer, please remember to read and practice multiplication multiplication facts in preparation for a successful year in fifth grade.

We will miss our fourth graders! Have a safe and happy summer!

## Special Areas

### ART



### HAVE A CREATIVE SUMMER!!!!

During the month of June, the 2nd graders will be making a fork stamped tulip painting, as well as creating thumbprint bugs on a watercolor background. The 3rd graders will be making a rainbow weaving fish project, and a summer-themed art tutorial drawing.

The 4th graders will be creating Aboriginal Dot Art Animal Designs. They will also learn about the history and culture of the Aboriginal people.

-Ms. Harding

June??? Where did the time go! This month in art, we will be working on origami. Origami translates to "folding paper." Second and third grade artists will be creating origami hand puppets. They will use a variety of materials to make a character/animal/design of their choice. They will also create a paper pattern reptile that can hang over their shoulders like a pet. Fourth grade artists will be creating origami blinking eyes. We will learn how to blend colored pencils or oil pastels to create shades, tints, or a transition. Some of us may create texture or additional features to make it more life-like. I hope you have a wonderful summer and thank you for an awesome year!

-Ms Leahy<3



## MUSIC



**K-3:** As the year winds down, the students will be reviewing all that they have learned this year. They will be applying their notes and rhythms to barred instruments. Students will sing, dance and play musical games. It has been a pleasure to work with these budding musicians all year. Have a wonderful summer vacation and see you all next year!

**4:** As the year winds down, the students will be reviewing all that they have learned this year. Students will continue to rehearse their songs for the 4th grade awards program. Best of luck in middle school next year! I will miss having you in music class.

**Band:** I am so proud of all our young musicians have accomplished this school year. They went from learning how to hold their instruments to performing pieces in less than a year! Although summer break is a time to relax, I encourage practicing to keep up on their music skills. Good luck next year in middle school!

-Ms. Pilocene

### K-1

In general music we are going to wrap up the year with some fun games during class! These games will help review/test our knowledge of music that we've learned throughout the year and will also serve as a fun way to end our time together. I have had a wonderful time teaching all of your students throughout the year, and I hope you all have a wonderful summer break!

### Orchestra

In orchestra we will start to prepare for what the students will encounter next year in middle school. We will continue to meet weekly for individual group lessons and ensemble meetings. We will practice how to play in an ensemble, as well as learn some warmups that they will probably see next year. I will give them materials to take home for the summer so that they can continue to review and practice to prepare for orchestra next year. It's been a pleasure working with all of them throughout the year and I can't wait to see where they go in the future!

-Mr. Nevola





P.E.

Special Areas Cont'd

June Newsletter  
Intermediate Gym  
Mrs. Ammirati and Mr. Riccio

Happy June everyone. Summer is almost here. This month students will be preparing for and participating in their field days. Once we finish our field day events we will finish out the last two weeks playing some summer games and enjoying the outdoors any day that is nice. Some games we will play are corn hole, ladder ball, and frisbee.

|               |                     |
|---------------|---------------------|
| K-1 Field Day | Monday, June 5th    |
| Grade 2       | Tuesday, June 6th   |
| Grade 3       | Wednesday, June 7th |
| Grade 4       | Thursday, June 8th  |

What's happening in Primary PE?

It's hard to believe it's the last month of school. For the month of June students will be working on soccer skills and rope climbing. For the last week students will have their "Time to Shine". This is a chance for students to choose their favorite PE activities and have some fun with their peers and PE teachers. I want to wish you all an amazing summer vacation. To our first grade students, you will be missed and good luck in second grade. To our Kindergarten students, I look forward to seeing all of your faces in September. We hope your summer is filled with smiles, sunshine, exercise, ice cream and happiness!

Mrs. Yovino & Mrs. Ammirati



## Special Areas Cont'd

### LIBRARY



During June the 2<sup>nd</sup> grade will learn how to write a book review. They will have the opportunity to write their very own book review about a book they want to spotlight. As the summer approaches, we will also be planning our Summer Reading Goals. We will discuss places to read over the summer and what reading goals they want to set for themselves. In addition, we are looking forward to the visit from the Longwood Public Library. The librarians from the Longwood Public Library will be discussing the Summer Reading Club. Finally, we will close out the year with a fun Library Jeopardy game.

Meanwhile, the 3<sup>rd</sup> and 4<sup>th</sup> grade will review how to access Sora. They will learn how to write a book review. Our 3<sup>rd</sup> and 4<sup>th</sup> graders will have the opportunity to write their very own book review about a book they want to spotlight. As the summer approaches, we will also be planning our Summer Reading Goals. We will discuss places to read over the summer and what reading goals they want to set for themselves. In addition, we are looking forward to the visit from the Longwood Public Library. The librarians from the Longwood Public Library will be discussing the Summer Reading Club. Finally, we will close out the year with a fun Library Jeopardy game.

Our kindergartners and first graders will be ending the school year with some fun read alouds. We will share what our favorite books are. As the summer approaches, we will also be planning our Summer Reading Goals. We will discuss places to read over the summer and what reading goals they want to set for themselves. In addition, we are looking forward to the visit from the Longwood Public Library. The librarians from the Longwood Public Library will be discussing the Summer Reading Club.

Reminder notices are being sent home periodically about overdue books. If a notice comes home, please help your child to look for their book. If the book is lost, please contact me to speak about payment for the book.

In addition, I encourage all of our families to check out the Sora app or website. We know have access to Sora- a 24-7 digital Library. All of our students have been introduced to the Sora app, so I encourage you to ask your child about it! I also encourage all of our families to sign up for the Longwood Summer Reading Program. Information about the Summer Reading Program will be coming and will be posted on the school website.

- Ms. Schneyman

It's so hard to believe we are already in the month of June! As the school year comes to a close, circulation of library materials/book exchange ends on Friday, June 2nd. If your child is missing a library book and you are unsure of where it is, please reach out to me ASAP so we can get your child a new book before circulation ends! Switching gears to library class, June will be an exciting month because our students in the primary center will be playing around with robots! We will be using the library's Bee-Bots to teach students basic coding skills, giving these tiny machines instructions/directions to get from point A to point B. As always, if you have any questions please don't hesitate to reach out! Have a great summer! -Mr. Braun

- Mr. Braun

## HEALTH OFFICE INFORMATION

### June 2023

I hope we all have big smiles to welcome the warm weather of June and prepare for our summer vacation. As our journey for this year together comes to a conclusion I hope you are excited to begin a new adventure this month!

There are 3 focus topics for June:

1. National Safety Month
2. Flag Day- June 14, 2023
3. International Children's Day- June 11, 2023

National Safety Month is something that we can all benefit from. Be dressed ready for a day of fun. Don't forget your sneakers and sunscreen! **Flip flops are great for the beach but are not appropriate SAFE footwear for school.** When playing in or around water, always be sure that you can see your children and they can see you. Encourage floatation devices when experiencing a new water adventure. Be sure life jackets fit securely and are Coast Guard approved. Always wear appropriate safety equipment when playing any sports and NEVER forget your helmet when you grab your bike, scooter, skateboard, horse, quad, mini bikes or go carts. Don't forget to buckle up!!!

June 14<sup>th</sup> is Flag Day. Have your children wear their flag colors. Hang a flag together at home to celebrate.



June 11th is International Children's Day. Take an opportunity to play like a child with your child. When we see their smiles it may help remind us how we felt to just get out and PLAY!!

We will miss you during the summer. As always stay safe and healthy!!!!



# Restorative Practice at Home

RP Coaches: Linda Indelicato, Ashley Gisbert

## What is affective language?

In addition to circles, another important component of Restorative Practices (RP) is affective language. Affective language is a way to express our feelings and make people aware of how their behavior makes us feel. We tell others what they did that bothers us and what we need or want. This helps us develop relationships with others and show empathy, which is thinking about and understanding how someone else might feel.

## Affective Statements (“I Statements”) Sentence Frames

**“I feel/felt \_\_\_\_\_**

**When you \_\_\_\_\_.**

**What I need/want/would like is \_\_\_\_\_”**

## Examples

“I feel disrespected when you ignore me while I’m talking to you. What I need you to do is listen to me when I am speaking.”

“I feel appreciated when you say ‘thank you.’ I would like you to continue to tell me what you are thankful for.”

**\*\*Try using your “I statements” at home throughout the summer!\*\***