



# **KDE Comprehensive School Improvement Plan**

**Bracken County Middle School**  
**Bracken County**

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Bracken County Middle School is located in Bracken County in the county seat of Brooksville, Kentucky. It consists of grades 6-8. Our school has grown in enrollment from 296 students previously to 315 students currently. Our free and reduced lunch rate has previously been 50% in 2011 and is now 56% in 2014. Our student body is comprised of 165 males and 150 females. Our ethnicity is primarily Caucasian, with a small representation from students who are two or more races and Hispanic or Latin descent.

The Ohio River provides the northern border of the county with Mason, Robertson, Harrison, and Pendleton counties bordering our other sides. Bracken County is a rural county where farming and agriculture dominate the local economy and industry is provided through small entrepreneurship business. Brooksville is located 40 miles southeast of Cincinnati, Ohio, and 18 miles west of Maysville, Kentucky. Many residents travel outside the county for employment and many travel distances of 40 miles or greater one way.

Our students and community value the following opportunities for participation: 4H, State Fair, Homemakers, Shooting/archery, sports (basketball, baseball, football, softball, volleyball, track, cross country, and cheerleading), Academic competitions, school plays, Art guild and shows, musical activities/contests, car shows, festivals, truck/tractor/horse pulls, horse-back riding, swimming, ATV riding, and other outdoor activities.

Within the last year, our school has been working towards changing school culture and climate. We are implementing the foundations for positive behavior school interventions and systems, college and career readiness initiatives, CIITS, and professional growth and effectiveness for teachers and principal.

We are working collaboratively with both the elementary and high school administrative staff to design transition activities for our 5th and 8th grade students. Education of the student and parent for additional curricular and advanced learning opportunities have taken place as a collaborative among schools. School shadowing, extra-curricular and sports opportunities join students from multiple schools, and collaborative service learning and school projects have occurred among the middle and high schools.

Our instructional program is a school-wide structure that offers accelerated learning opportunities, access to and quality college and career readiness advising, curriculum and academic goals for student improvement and achievement, along with providing targeted interventions for students, implementing instructional tools and monitoring of student performance and progress.

Our students have access to schedule classes in core academic areas as well as specialized art, band, choir, career studies, and physical education/health classes. We provide students with increased instructional time in both English Language Arts and mathematics areas.

We have one principal and guidance counselor, fourteen full-time certified teaching staff, four part-time/itinerant, certified teaching staff, one itinerant media specialist and media specialist assistant, three instructional assistants, three cafeteria workers, one cafeteria manager, one and half custodial staff, one secretary, and one full time nurse position filled by two part-time individuals.





## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

It is the mission of Bracken County Middle School to provide a challenging, quality, educational experience, recognize students as diverse individuals, and enable them to become self-sufficient, life-long learners in a global society. Our vision is to provide all middle school students with the necessary skills and competencies to prepare them for college and career readiness.

Our values/beliefs encompass the following: teaching tolerance, fostering diversity, valuing self and student differences, treating every student, every day with respect, and challenging students daily to be the best they can be in all areas of life.

Our collaboration for a mission statement along with values and beliefs was formed by a committee of staff and students representative of all academic areas and grade levels along with a collaboration with another committee for college and career readiness strategies and activities to assist in fulfilling our vision.

Our SBDM Council has approved all committee work and collaborations and emphasized the need for a student handbook and agenda that provides students and parents will valuable knowledge for procedures and policies surrounding all facets of school and student life. Our entire staff has opportunities for input and is a key instructional component with modeling and guidance for students in the implementation of student expectations and successful behaviors for positive behavior instruction and implementation including common areas and classroom expectations. Our discipline code addresses aggressive (bullying) behavior, dress code, and disrupting the school environment. Our students and staff receive annual training on PBIS, bullying, crisis management and safe schools, suicide prevention, drug/alcohol awareness, and internet safety.

Our school provides many programs of a diverse nature:

Operation Preparation- career education for 8th grade students related to their ILP career cluster-- collaboration with business and industry.  
Reality Store- career and financial education for all middle school students- collaboration with business and industry and 4H Extension and UK.

Truth and Consequences- social and citizenship awareness for 8th grade students- collaboration with law enforcement, social services, District court, medical, government, and 4H Extension and UK.

Career Craze- career education for interested middle school students- collaboration with Maysville Community College and business and industry.

8th grade days- college visit for all 8th grade students- collaboration with Maysville Community College.

Educational Talent Search (ETS)- students who have not had a parent complete college are eligible for the program- collaboration with Northern Kentucky University.

Little Theater Company- visiting drama troupe performs play and provides drama workshop- collaboration with Morehead State University.

Bracken County "Arts" Guild- students produce products to be displayed and judged at local art shows- collaboration with local artists and musicians.

Parent/Student education workshops: Individual learning plans, Explore, Scheduling Seminar, volunteer training, 6th grade transition, Bullying, Drug/Alcohol awareness, Suicide prevention- collaboration with Bracken Co. FRYSC and Regional Prevention Center.

Parade participation- various groups (athletic, choral, and band groups) collaborate with the Bracken County/Augusta City Council committees.

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Business and Industry/Co-curricular field trips (Toyota, Stober, Technincal school, Veterinary clinics, Cincinnati Zoo, Disney World- Science days, Kings Island- math days, Washington, DC, Lexington Children's Theater, Maysville Theater)-- collaboration with business and industry.

It is our school's purpose to provide opportunities for students to express a talent, learn a skill, meet new friends, explore new opportunities, develop a passion, become responsible, become a member of a team, and develop a sense of pride for themselves, family, and school.

Our school provides sports opportunities (6th, 7th, 8th boys' and girls' basketball, cross country, track, softball, baseball, volleyball, intramural volleyball, football, and cheerleading), co-curricular programs (Choir and Honor choir, band, service learning, Academic team, Gifted and Talented, and drama), and club opportunities (Cub mentor, photography, golf, nature, girl power, cooking, guitar hero, FBLA, FCCLA, Science, Energy, and card) for students to develop relationships, team dynamics, and learn social skills. These opportunities hopefully allow students to have a relationship with an adult within the school to form a bond and know that they are valued and have a resource to ask for guidance and assistance.

In addition, all grades levels have designated times and activities for advising and ILP implementation within the school day so that students can learn more about themselves, goal set, and plan for the future. Emphasis is placed on continued learning, post high school education through certificate, technical, associate, and bachelor college programs. We have program collaboration with multiple colleges and invite annually the KHEA representative to our school for various programs and educational offerings.

Another school purpose to provide opportunities to our students that may not be offered within our community. We want our students to be well rounded and know that it is important to be knowledgeable in content areas as well as in our society. We encourage service learning opportunities and 21st century skills within our academic curriculum along with encouraging PBIS principles so that our students grow as a learner but also as a whole person.

We provide reward and recognition opportunities for our students through newspaper articles, school newsletters/website, and bulletin boards. We host award recognition ceremonies for students for K-Prep, Explore, and MAP achievement, along with extra-curricular and co-curricular participation annually through a grade level awards ceremony where students are presented with ribbon/lanyards and pins. Students are recognized for Student of the Month, Spelling bee, sports, co-curricular, service, achievement, character, and teacher awards.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Bracken County Middle School improved our percentile ranking from 37th to 48th. We improved our overall score from 59.9 to 62.0. We met our annual measurable goal. Two of our three program reviews had a proficient ranking. We have improved in Reading, Math, Social Studies, and Writing according to our K-Prep testing score analysis. From our analyzing our Explore data, we have the following results:

	12-13	13-14	14-15
English	54%	54.80%	58.72%
Math	14%	15.38%	19.27%
Reading	31%	17.31%	21.10%
Science	11%	15.38%	28.44%

Bracken County Middle School for two consecutive school years has been awarded the Region 9 High Attendance Day award for large/small middle schools. We finished the 13-14 school year with an attendance percentage of 96.23% and for our 14-15 first semester, we have achieved a 96.18%.

Bracken County Middle School was established in 1987 and it currently has an Energy Star proficiency rating. We have quality facilities which allows for two science labs, three computer labs, one mobile iPad lab, wireless capability, technology is present in all classrooms including computer station, smartboard or interactive boards, projectors, document cameras, and phones. We have separate bus and visitor transportation access.

Our students have seen measurable improvement in student achievement through our administration of MAP testing (Measures for Academic Performance) and a collaboration with Compass Learning. This program is a web-based, program that designs individuals learning paths for students in the areas of Reading, Language, and Math based upon MAP assessment results. Our teachers utilize the data analysis to provide additional instructional differentiation within their classrooms and meeting of student specific needs.

Our staff has collaborated on the development of the 2014-2015 BCMS CSIP through the following means: College and Career committee, Intervention committee, data analysis and instructional impact, program review analysis and development, professional learning core academic teams and Arts/PL-CS/Writing teams, and SBDM Council. Each area worked on specific school/student needs as designated by SBDM and then provided feedback and recommendations for improvement. SBDM Council reviewed reports and information provided and then collaborated with the principal and committees to determine goals, strategies, and activities for the plan.

Bracken County Middle School areas of improvements will be to implement strategies for closing the achievement gap specifically but not exclusively focusing on our disability students group in the area of Reading who have scored three standard deviations below the state's All Students score. Our interventions will be research based, rigorous, and aligned to the KCAS and ACT College and Career Readiness standards. We will include are special education staff in our PLT teams with our core academic staff for professional learning including best practices and differentiation study, in addition to having them be integral members of College and Career and Intervention committees that will lead our comprehensive school improvement plan. Our special education staff will increase our capacity building by becoming leaders in our building by providing coaching for student progress monitoring with our regular education staff and focusing on individualized student growth and achievement.

Our students have not met K-Prep and College and Career readiness benchmarks for our desired school improvement. Our staff is willing to improve our school culture and climate towards a more comprehensive College and Career readiness focus. Our staff is stepping up and taking ownership of the programs and interventions needed to assist slower and lower performing students in addition to improving our classrooms through increased student, teacher, and community expectations for learning and accountability. We have collectively designed and collaborated on some grassroots strategies and activities that we feel are fundamental to our beginning of this work. We have realized that we have to increase our standards for work ethic and motivation personally and model this for our students for their work within our classrooms and school. We have to educate our students on the responsibilities of a citizen within the world whether they are college or career bound.

Summarily, over the next few years, our focus areas of improvement:

1. College and Career readiness improvement for all students.
2. Increased student performance in the non-duplicated gap student area.

The plan written has specifically designed goals, objectives, strategies, and activities that will guide our work in these focus areas of improvement.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Our students are proud of their heritage and cultural traditions as graduates of Bracken County Schools. Our students have earned scholarships at public and private universities and are working in local, state, and global markets. We have made a positive impact on our students through our small town roots.

Our students are recognized and honored for their accomplishments in school, extra-curricular, co-curricular, and community competitions. Our students compete and place in academic, arts, music, and athletic events locally, regionally, and on state levels.

Our student body exhibits regularly appropriate social behavior for their peer and especially when hosting guest speakers/community members and when traveling to off-site locations. We have received calls, cards, e-mails or verbal/written praise on multiple occasions for our student body behavior.

Bracken County Middle School staff and SBDM Council are committed to school and student improvement through growth and effectiveness of our instructional strategies and assessments and improving school culture and climate.

# **2014-2015 BCMS Comprehensive School Improvement Plan**

## **Overview**

### **Plan Name**

2014-2015 BCMS Comprehensive School Improvement Plan

### **Plan Description**

2014-2015 Comprehensive School Improvement Plan for Bracken County Middle School utilizing Spring 2014 K-Prep data and Fall 2013 and 2014 Explore data.



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined Math and Reading K-Prep scores for all middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 26	Academic	\$34800
2	Increase the average combined Math and Reading Proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 17	Academic	\$15200
3	Increase the percentage of students who are college and career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 20	Academic	\$25000

## Goal 1: Increase the averaged combined Math and Reading K-Prep scores for all middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

A 16% increase of All Students will demonstrate a proficiency for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

### Strategy 1:

Targeted Interventions - Students who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I

Activity - Intervention Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program	01/05/2015	03/31/2015	\$0	No Funding Required	Intervention Committee and Principal

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program	08/18/2014	05/30/2016	\$3500	Title I Part A	Principal and Instructional Supervisor

Activity - Intervention Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine need for additional support staff/personnel for intervention program.	Direct Instruction	01/05/2015	05/29/2015	\$15000	Title I Part A	Intervention Committee and Principal

Activity - ACT ESS sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer ACT after school sessions for students who did not benchmark in ESS	Direct Instruction	01/05/2015	05/29/2015	\$1500	State Funds	ESS teacher, ESS Coordinator, and Principal

Activity - Reading Assist Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program	01/05/2015	05/29/2015	\$3500	Grant Funds	Intervention Committee and Principal
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Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scheduling committee determines needs for interventions and scheduled time within the master schedule.	Other	01/05/2015	04/30/2015	\$0	No Funding Required	Scheduling committee, SBDM Council, and Principal

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered an assessment to determine their instructional level in three areas: Reading, Language, and Math. Assessments can be conducted three times a year. Student information can be used to differentiate instruction, create individualized learning paths, or accelerate students' learning.	Academic Support Program	07/01/2014	05/30/2016	\$3500	District Funding	Intervention Committee and Principal

## Strategy 2:

Increased Accelerated Learning Opportunities - All students will have the opportunity to pursue additional learning opportunities within the school day and after the school day that will enrich their current academic core curriculum.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Gifted Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff training on differentiating instruction for gifted and over achieving students through the use of CIITS/PD 360.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	PD Plan, Gifted Coordinator, and Principal

Activity - ACT Lab Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ESS lab sessions after school to explore topics enriching core curriculum in Reading, Math, and Science that meet ACT College and Career Readiness Standards for all students.	Direct Instruction	01/05/2015	05/30/2016	\$1500	State Funds	ESS teacher, ESS coordinator, and Principal

Activity - On Line Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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It will be investigated that students who have benchmarked for core areas will have the opportunity to engage in on line elective course offerings through local high school, college, or Edmentum course program platform.	Academic Support Program	05/01/2015	05/30/2016	\$2500	District Funding	SBDM Council and Principal
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### Strategy 3:

Engaging Instruction - Increase expectations for classroom performance involving all stakeholders: administration, teachers, parents, and students.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - College and Career Readiness Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the Steps for College and Career Readiness for Bracken County Middle School for grades 6,, 7, and 8.	Policy and Process	01/05/2015	07/31/2015	\$0	No Funding Required	College and Career Committee, SBDM Council, and Principal

Activity - Bell work/Exit slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement bell work/exit slips that is ACT/Plan/Explore/Aspire like in all classes.	Direct Instruction	02/02/2015	05/31/2016	\$300	General Fund	Classroom teachers and Principal

Activity - Timed Scenerios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction	01/05/2015	05/30/2016	\$0	No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - Implement a reading program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will design and implement a reading program to encourage students reading.	Academic Support Program	01/05/2015	05/30/2016	\$500	District Funding	ELA PLT team, SBDM Council, and Principal

Activity - Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will utilize vocabulary rich instruction within their classrooms to improve student performance.	Direct Instruction	01/05/2015	05/30/2016	\$0	No Funding Required	Classroom teachers, PLT teams, and Principal

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## Strategy 4:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, ACT College and Career Readiness standards, classroom rigor, vocabulary instruction, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents and ACT College and Career Readiness

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	Classroom teachers, PLT teams, PD Plan, and Principal

Activity - ACT Standards Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning	12/24/2014	12/31/2015	\$500	District Funding	Classroom teachers, ,PD Plan, and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning	12/01/2014	03/31/2015	\$500	District Funding	Math staff and Principal

Activity - Intervention Program & Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - Data Analysis and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning	09/03/2014	11/14/2014	\$0	No Funding Required	Principal

Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning	08/01/2014	10/31/2014	\$0	No Funding Required	PGES Regional Coordinator and District administrative team.
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Activity - PGES and Growth Goal Asst.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning	08/01/2014	10/31/2014	\$500	District Funding	Middle school staff and Principal

Activity - Literacy and 21st Century training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school staff will be engaged in literacy instruction emphasizing Reading, Writing, Arts strategies and 21st century skills across all content areas.	Professional Learning	08/01/2014	09/30/2015	\$500	District Funding	PD Plan and Principal

### Strategy 5:

Program Review - Students will engage in 21st century skills through Writing, Practical Living-Career Studies, and Arts and Humanities curriculum designed for them by all middle school teachers from core and elective areas through program reviews.

Category: Continuous Improvement

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school staff and administrative team will collaborate and engage community partners through committees, special projects, guest speaking, college-career days, curriculum programs, recognition initiatives, and much more.	Community Engagement	07/01/2014	06/30/2016	\$0	No Funding Required	Middle school staff, PLT teams- AH & PL-CS, and Principal

Activity - Curriculum Analysis and review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of elective areas will be involved in PLT team meetings to address the following curriculum needs: standards driven, instructional impact and changes, assessments, rubrics, and continuous feedback (peer and teacher provided).	Direct Instruction	10/15/2014	12/31/2015	\$0	No Funding Required	Arts and Humanities and PL-CS staff and Principal

Activity - Growth and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, especially elective teachers, will have opportunities for professional growth and training specific to their content area and designed to include measuring student growth within their curriculum also addressing PGP plans and school improvement needs.	Professional Learning	06/02/2014	07/29/2016	\$1000	District Funding	Middle School teachers-writing/literacy, Arts and Humanities and PL-CS staff, PGP Plans, and Principal
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## Goal 2: Increase the average combined Math and Reading Proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

### Measurable Objective 1:

A 16% increase of All Students will demonstrate a proficiency in the non-duplicated gap group for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

### Strategy 1:

Targeted Interventions - Students in the non-duplicated gap group who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I.

Activity - Intervention Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program	01/05/2015	03/31/2015	\$0	No Funding Required	Intervention committee and Principal

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program	08/18/2014	05/30/2016	\$3500	Title I Part A	Principal and Instructional Supervisor

Activity - Intervention Support and Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify support staff/personnel and resource opportunities for additional intervention instruction within the school day, in addition, to specifically targeting and providing specially designed instruction to disability students throughout the school day in Reading and Math academic areas.	Direct Instruction	11/03/2014	05/29/2015	\$0	No Funding Required	Special education staff and Principal

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Activity - ACT ESS sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer ACT after school sessions for students in the non-duplicated gap group who didn't benchmark in ESS.	Direct Instruction	01/05/2015	05/29/2015	\$1500	State Funds	ESS teacher, ESS Coordinator, and Principal

Activity - Reading Assist Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program	01/05/2015	05/29/2015	\$3000	Title I Part A	Intervention committee and Principal

### Strategy 2:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, middle school conceptual math building block training modules, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents

Activity - Middle School Conceptual Building Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning	12/01/2014	03/31/2015	\$500	District Funding	PD Plan and Principal

Activity - Intervention Program & Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - Data Analysis and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning	09/03/2014	11/14/2014	\$0	No Funding Required	Middle School staff and Principal

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## KDE Comprehensive School Improvement Plan

Bracken County Middle School

Teachers in an effort to improve our relationship building and communication ties with parents of all students but especially at risk and disability students home visits will be conducted.	Professional Learning	07/29/2014	08/28/2015	\$1500	District Funding	Middle school staff and principal
<b>Activity - Student Growth Goals</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning	08/01/2014	10/31/2014	\$0	No Funding Required	PGES Regional Coordinator and District Administration
<b>Activity - PGES and Growth Goal Asst.</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers (including special education teachers) will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning	08/01/2014	10/31/2014	\$500	District Funding	Middle school staff and Principal

### Strategy 3:

Monitor student achievement - Engage in collaboration with parents and community to address the academic and social needs of the school and its students.

Category: Stakeholder Engagement

Research Cited: Closing the Gap for All Students

<b>Activity - Open House</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Middle school staff and administration host an open house to introduce parents and students to its teachers, the school, and student's schedule.	Parent Involvement	07/21/2014	08/14/2015	\$0	No Funding Required	Middle school staff and Principal
<b>Activity - Parent-Teacher Conferences</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Middle school staff invite parents of their students to meet with them to discuss first nine week report card progress and discuss any concerns or needs to improve student achievement.	Parent Involvement	10/06/2014	10/30/2015	\$200	District Funding	Middle school staff and Principal
<b>Activity - Parent Education Workshops</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Middle school staff, administrative team, FRYSC, and participating agencies will provide parent workshops throughout the school year to assist with academic and social issues: bullying, suicide prevention, internet safety, crisis mgt. and safe schools, ILP, Explore, Title I, Scheduling seminar, K-Prep, transition, etc.	Parent Involvement	07/14/2014	05/30/2016	\$500	District Funding	Guidance Counselor and Principal

## KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school staff and administrative team will utilize newsletters, surveys, ILP, parent portal, student agenda, phone/email/text automated system to inform parents on academic and social needs for our students throughout the school year.	Parent Involvement	07/01/2014	06/30/2016	\$4000	District Funding	Guidance Counselor and Principal
Activity - Parent-Teacher Organization/SBDM Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school staff and Principal will invite and encourage parents through personal, electronic, and verbal communications to become members of the SBDM council (through election) and/or PTO Officer team, vote in SBDM elections, attend PTO meetings, and participate in SBDM Committee work.	Parent Involvement	07/01/2014	06/30/2016	\$0	No Funding Required	Middle school staff and principal
Activity - Benchmark Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education staff and regular education teachers will collaborate in PLT teams to review disability student progress towards benchmark goals and redesign and add instructional components to meet student needs.	Professional Learning	01/05/2015	05/30/2016	\$0	No Funding Required	Special education staff, PLT teams, and Principal

### Goal 3: Increase the percentage of students who are college and career ready from 24% to 68% by 2015.

#### Measurable Objective 1:

A 34% increase of Eighth grade students will demonstrate a proficiency benchmark in Reading, English, and in Mathematics by 10/30/2015 as measured by 2015 Explore Testing data and Unbridled Learning formula.

#### Strategy 1:

Career and College Readiness support - Students will have an opportunity to increase access to college and career readiness advising, college and career readiness transition activities, and career path needs.

Category: Career Readiness Pathways

Research Cited: ACT College and Career Readiness

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth grade students will be able to participate in a career seminar related to their ILP career pathway from a working professional in their career area.	Career Preparation/Orientation	03/02/2015	06/15/2015	\$300	District Funding	Guidance Counselor and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - College and Career on-site visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will participate in a college/career related on-site experience related to college or career needs.	Field Trip	01/05/2015	05/31/2016	\$800	District Funding	Classroom teachers, Guidance Counselor, and Principal
Activity - High School transition education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth graders will have the opportunity to shadow HS students, meet with high school staff regarding test scores and future plans, and determine scheduling needs regarding academic performance and career plans.	Career Preparation/Orientation	01/05/2015	05/29/2015	\$0	No Funding Required	Guidance Counselor middle and high school and Principal
Activity - 5th grade transition education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth graders will have the opportunity to shadow middle school students, meet with middle school staff to discuss academic performance and career plans, along with determining scheduling needs.	Career Preparation/Orientation	02/02/2015	05/29/2015	\$0	No Funding Required	Guidance counselor for middle and elementary and Principal
Activity - College and Career Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ask Bracken County Alumni who are currently in college and/or business and industry workers to return and speak to BCMS students at scheduled times during the school year to discuss different topics of concern related to college/career needs.	Career Preparation/Orientation	12/01/2014	05/31/2016	\$0	No Funding Required	Classroom teachers, Guidance Counselor, and Principal
Activity - College/Career Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement per grade level and specific college/career curriculum.	Career Preparation/Orientation	08/11/2014	05/31/2016	\$300	District Funding	Classroom teachers, Guidance Counselor, PLT- advising team, and Principal
Activity - Job Skill Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## KDE Comprehensive School Improvement Plan

Bracken County Middle School

Job skill training (interviews, resume, applications, dress and appearance, soft skills, job searching, etc.) will be incorporating into existing class curriculum and/or advising opportunities.	Direct Instruction	01/05/2015	05/30/2016	\$300	District Funding	Classroom teachers, Guidance Counselor, PLT- advising team, and Principal
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Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school students will develop an ILP in the 6th grade and annually update it throughout middle school career and utilize the components of the program in course work and advising initiatives planned throughout the school year.	Academic Support Program	08/11/2014	05/30/2016	\$0	No Funding Required	Classroom teachers, Guidance counselor, and PLT- advising team.

Activity - Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Redesign the use of the library and staff to utilize it as a tool for college and career readiness and on line learning opportunities.	Career Preparation/Orientation	01/05/2015	08/03/2015	\$1000	District Funding	College and Career Committee, SBDM Council, and Principal

### Strategy 2:

Monitor student achievement - Students will have the opportunity to practice mock Explore tests, have ACT like classroom assessments administered, and possibly utilize the Aspire testing program for improved student achievement.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Aspire testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College and Career committee will investigate the purchase and implementation of the Aspire College and Career Readiness testing program for all middle school students.	Academic Support Program	01/05/2015	05/29/2015	\$3500	District Funding	College and Career committee, SBDM Council, and Principal

Activity - Mock Explore	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Students will be given mock Explore tests for practice and monitoring of benchmarking	Direct Instruction	01/05/2015	12/31/2015	\$300	General Fund	Classroom teachers, Intervention staff, Guidance Counselor, and Principal
<b>Activity - Classroom Assessments</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will design and administer ACT like assessment utilized within each nine weeks.	Direct Instruction	01/05/2015	05/30/2016	\$0	No Funding Required	Classroom teachers, PLT teams, and Principal
<b>Activity - Reward and Recognize</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Benchmarking students will be promoted through achieving rewards/awards and CCR/K-Prep student bulletin boards.	Other	08/11/2014	05/30/2016	\$1500	District Funding	SBDM Council, Guidance Counselor, PTO, and Principal
<b>Activity - School Culture and Climate</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hang and display College and Career Readiness posters, ACT College and Career Readiness Standards, and decorate school in motivational high level decor that encourages students.	Other	01/05/2015	05/30/2016	\$1000	District Funding	College and Career Committee, Guidance Counselor, and Principal
<b>Activity - Timed Scenerios</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction	01/05/2015	05/30/2016	\$0	No Funding Required	Classroom teachers, PLT teams, and Principal
<b>Activity - Explore Intervention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students not benchmarking are identified through Explore/MAP assessments and provided differentiated instruction in gap areas.	Direct Instruction	09/02/2014	05/15/2015	\$15000	Title I Part A	Intervention coordinator and Principal

**KDE Comprehensive School Improvement Plan**

Bracken County Middle School

**Strategy 3:**

Professional Development - Staff will increase their professional learning through differentiation techniques, intervention program and techniques, ACT College and Career Readiness standards, compass learning training, and classroom rigor.

Category: Professional Learning & Support

Research Cited: ACT College and Career Readiness

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	Classroom teachers, PD Plan, PLT teams, and Principal
Activity - ACT Standards Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning	01/05/2015	12/31/2015	\$500	District Funding	PD Plan and Principal
Activity - Intervention Program & Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	No Funding Required	Intervention committee, Intervention coordinator, and Principal
Activity - Explore/ACT Materials prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided training and time to prepare a variety of Explore/ACT prep materials for assessments, bell work, exit slips to implement into classroom questioning, delivery, and formative assessments.	Professional Learning	01/05/2015	12/31/2015	\$500	District Funding	Classroom teachers, PD Plan, PLT teams, and Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT ESS sessions	Offer ACT after school sessions for students who did not benchmark in ESS	Direct Instruction	01/05/2015	05/29/2015	\$1500	ESS teacher, ESS Coordinator, and Principal
ACT Lab Sessions	Provide ESS lab sessions after school to explore topics enriching core curriculum in Reading, Math, and Science that meet ACT College and Career Readiness Standards for all students.	Direct Instruction	01/05/2015	05/30/2016	\$1500	ESS teacher, ESS coordinator, and Principal
ACT ESS sessions	Offer ACT after school sessions for students in the non-duplicated gap group who didn't benchmark in ESS.	Direct Instruction	01/05/2015	05/29/2015	\$1500	ESS teacher, ESS Coordinator, and Principal
<b>Total</b>					\$4500	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Assist Program	Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program	01/05/2015	05/29/2015	\$3500	Intervention Committee and Principal
<b>Total</b>					\$3500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	Classroom teachers will design and administer ACT like assessment utilized within each nine weeks.	Direct Instruction	01/05/2015	05/30/2016	\$0	Classroom teachers, PLT teams, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Intervention Support and Staff	Identify support staff/personnel and resource opportunities for additional intervention instruction within the school day, in addition, to specifically targeting and providing specially designed instruction to disability students throughout the school day in Reading and Math academic areas.	Direct Instruction	11/03/2014	05/29/2015	\$0	Special education staff and Principal
5th grade transition education	Fifth graders will have the opportunity to shadow middle school students, meet with middle school staff to discuss academic performance and career plans, along with determining scheduling needs.	Career Preparation/Orientation	02/02/2015	05/29/2015	\$0	Guidance counselor for middle and elementary and Principal
Intervention Program & Techniques	Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	Intervention committee, Intervention coordinator, and Principal
Intervention Program & Techniques	Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	Intervention committee, Intervention coordinator, and Principal
Data Analysis and Review	Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning	09/03/2014	11/14/2014	\$0	Middle School staff and Principal
Scheduling	Scheduling committee determines needs for interventions and scheduled time within the master schedule.	Other	01/05/2015	04/30/2015	\$0	Scheduling committee, SBDM Council, and Principal
Timed Scenerios	Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction	01/05/2015	05/30/2016	\$0	Classroom teachers, PLT teams, and Principal
Classroom Rigor/Vocabulary Instruction	Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning	01/05/2015	12/31/2015	\$0	Classroom teachers, PLT teams, PD Plan, and Principal
Parent-Teacher Organization/SBDM Council	Middle school staff and Principal will invite and encourage parents through personal, electronic, and verbal communications to become members of the SBDM council (through election) and/or PTO Officer team, vote in SBDM elections, attend PTO meetings, and participate in SBDM Committee work.	Parent Involvement	07/01/2014	06/30/2016	\$0	Middle school staff and principal
Collaboration	Middle school staff and administrative team will collaborate and engage community partners through committees, special projects, guest speaking, college-career days, curriculum programs, recognition initiatives, and much more.	Community Engagement	07/01/2014	06/30/2016	\$0	Middle school staff, PLT teams- AH & PL-CS, and Principal



# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Curriculum Analysis and review	Teachers of elective areas will be involved in PLT team meetings to address the following curriculum needs: standards driven, instructional impact and changes, assessments, rubrics, and continuous feedback (peer and teacher provided).	Direct Instruction	10/15/2014	12/31/2015	\$0	Arts and Humanities and PL-CS staff and Principal
ILP	All middle school students will develop an ILP in the 6th grade and annually update it throughout middle school career and utilize the components of the program in course work and advising initiatives planned throughout the school year.	Academic Support Program	08/11/2014	05/30/2016	\$0	Classroom teachers, Guidance counselor, and PLT-advising team.
College and Career Readiness Protocol	Determine the Steps for College and Career Readiness for Bracken County Middle School for grades 6,, 7, and 8.	Policy and Process	01/05/2015	07/31/2015	\$0	College and Career Committee, SBDM Council, and Principal
Data Analysis and Review	Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning	09/03/2014	11/14/2014	\$0	Principal
Student Growth Goals	Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning	08/01/2014	10/31/2014	\$0	PGES Regional Coordinator and District Administration
College and Career Days	Ask Bracken County Alumni who are currently in college and/or business and industry workers to return and speak to BCMS students at scheduled times during the school year to discuss different topics of concern related to college/career needs.	Career Preparation/Orientation	12/01/2014	05/31/2016	\$0	Classroom teachers, Guidance Counselor, and Principal
Intervention Protocol	Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program	01/05/2015	03/31/2015	\$0	Intervention Committee and Principal
Benchmark Review	Special education staff and regular education teachers will collaborate in PLT teams to review disability student progress towards benchmark goals and redesign and add instructional components to meet student needs.	Professional Learning	01/05/2015	05/30/2016	\$0	Special education staff, PLT teams, and Principal
Vocabulary Instruction	Classroom teachers will utilize vocabulary rich instruction within their classrooms to improve student performance.	Direct Instruction	01/05/2015	05/30/2016	\$0	Classroom teachers, PLT teams, and Principal
Gifted Instruction	Provide staff training on differentiating instruction for gifted and over achieving students through the use of CIITS/PD 360.	Professional Learning	01/05/2015	12/31/2015	\$0	PD Plan, Gifted Coordinator, and Principal

## KDE Comprehensive School Improvement Plan

Bracken County Middle School

Timed Scenerios	Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction	01/05/2015	05/30/2016	\$0	Classroom teachers, PLT teams, and Principal
Intervention Program & Techniques	Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning	01/05/2015	12/31/2015	\$0	Intervention committee, Intervention coordinator, and Principal
Open House	Middle school staff and administration host an open house to introduce parents and students to its teachers, the school, and student's schedule.	Parent Involvement	07/21/2014	08/14/2015	\$0	Middle school staff and Principal
Student Growth Goals	Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning	08/01/2014	10/31/2014	\$0	PGES Regional Coordinator and District administrative team.
Intervention Protocol	Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program	01/05/2015	03/31/2015	\$0	Intervention committee and Principal
High School transition education	Eighth graders will have the opportunity to shadow HS students, meet with high school staff regarding test scores and future plans, and determine scheduling needs regarding academic performance and career plans.	Career Preparation/Orientation	01/05/2015	05/29/2015	\$0	Guidance Counselor middle and high school and Principal
Classroom Rigor/Vocabulary Instruction	Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning	01/05/2015	12/31/2015	\$0	Classroom teachers, PD Plan, PLT teams, and Principal
<b>Total</b>					<b>\$0</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career on-site visits	Each grade level will participate in a college/career related on-site experience related to college or career needs.	Field Trip	01/05/2015	05/31/2016	\$800	Classroom teachers, Guidance Counselor, and Principal
Aspire testing	College and Career committee will investigate the purchase and implementation of the Aspire College and Career Readiness testing program for all middle school students.	Academic Support Program	01/05/2015	05/29/2015	\$3500	College and Career committee, SBDM Council, and Principal

# KDE Comprehensive School Improvement Plan

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College/Career Advising	Implement per grade level and specific college/career curriculum.	Career Preparation/Orientation	08/11/2014	05/31/2016	\$300	Classroom teachers, Guidance Counselor, PLT- advising team, and Principal
Operation Preparation	Eighth grade students will be able to participate in a career seminar related to their ILP career pathway from a working professional in their career area.	Career Preparation/Orientation	03/02/2015	06/15/2015	\$300	Guidance Counselor and Principal
MAP Testing	Students will be administered an assessment to determine their instructional level in three areas: Reading, Language, and Math. Assessments can be conducted three times a year. Student information can be used to differentiate instruction, create individualized learning paths, or accelerate students' learning.	Academic Support Program	07/01/2014	05/30/2016	\$3500	Intervention Committee and Principal
Parent-Teacher Conferences	Middle school staff invite parents of their students to meet with them to discuss first nine week report card progress and discuss any concerns or needs to improve student achievement.	Parent Involvement	10/06/2014	10/30/2015	\$200	Middle school staff and Principal
PGES and Growth Goal Asst.	Teachers (including special education teachers) will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning	08/01/2014	10/31/2014	\$500	Middle school staff and Principal
ACT Standards Training	Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning	12/24/2014	12/31/2015	\$500	Classroom teachers, ,PD Plan, and Principal
Literacy and 21st Century training	All middle school staff will be engaged in literacy instruction emphasizing Reading, Writing, Arts strategies and 21st century skills across all content areas.	Professional Learning	08/01/2014	09/30/2015	\$500	PD Plan and Principal
Job Skill Training	Job skill training (interviews, resume, applications, dress and appearance, soft skills, job searching, etc.) will be incorporating into existing class curriculum and/or advising opportunities.	Direct Instruction	01/05/2015	05/30/2016	\$300	Classroom teachers, Guidance Counselor, PLT- advising team, and Principal
Library	Redesign the use of the library and staff to utilize it as a tool for college and career readiness and on line learning opportunities.	Career Preparation/Orientation	01/05/2015	08/03/2015	\$1000	College and Career Committee, SBDM Council, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Middle School Conceptual Building Block	Special education math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning	12/01/2014	03/31/2015	\$500	PD Plan and Principal
Communication	Middle school staff and administrative team will utilize newsletters, surveys, ILP, parent portal, student agenda, phone/email/text automated system to inform parents on academic and social needs for our students throughout the school year.	Parent Involvement	07/01/2014	06/30/2016	\$4000	Guidance Counselor and Principal
Parent Education Workshops	Middle school staff, administrative team, FRYSC, and participating agencies will provide parent workshops throughout the school year to assist with academic and social issues: bullying, suicide prevention, internet safety, crisis mgt. and safe schools, ILP, Explore, Title I, Scheduling seminar, K-Prep, transition, etc.	Parent Involvement	07/14/2014	05/30/2016	\$500	Guidance Counselor and Principal
Explore/ACT Materials prep	Teachers will be provided training and time to prepare a variety of Explore/ACT prep materials for assessments, bell work, exit slips to implement into classroom questioning, delivery, and formative assessments.	Professional Learning	01/05/2015	12/31/2015	\$500	Classroom teachers, PD Plan, PLT teams, and Principal
ACT Standards Training	Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning	01/05/2015	12/31/2015	\$500	PD Plan and Principal
Implement a reading program	ELA teachers will design and implement a reading program to encourage students reading.	Academic Support Program	01/05/2015	05/30/2016	\$500	ELA PLT team, SBDM Council, and Principal
PGES and Growth Goal Asst.	Teachers will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning	08/01/2014	10/31/2014	\$500	Middle school staff and Principal
Middle School Conceptual Building Block	Math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning	12/01/2014	03/31/2015	\$500	Math staff and Principal
School Culture and Climate	Hang and display College and Career Readiness posters, ACT College and Career Readiness Standards, and decorate school in motivational high level decor that encourages students.	Other	01/05/2015	05/30/2016	\$1000	College and Career Committee, Guidance Counselor, and Principal
Reward and Recognize	Benchmarking students will be promoted through achieving rewards/awards and CCR/K-Prep student bulletin boards.	Other	08/11/2014	05/30/2016	\$1500	SBDM Council, Guidance Counselor, PTO, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Growth and Training	Teachers, especially elective teachers, will have opportunities for professional growth and training specific to their content area and designed to include measuring student growth within their curriculum also addressing PGP plans and school improvement needs.	Professional Learning	06/02/2014	07/29/2016	\$1000	Middle School teachers-writing/literacy , Arts and Humanities and PL-CS staff, PGP Plans, and Principal
On Line Opportunities	It will be investigated that students who have benchmarked for core areas will have the opportunity to engage in on line elective course offerings through local high school, college, or Edmentum course program platform.	Academic Support Program	05/01/2015	05/30/2016	\$2500	SBDM Council and Principal
Home Visits	Teachers in an effort to improve our relationship building and communication ties with parents of all students but especially at risk and disability students home visits will be conducted.	Professional Learning	07/29/2014	08/28/2015	\$1500	Middle school staff and principal
<b>Total</b>					<b>\$26400</b>	

## General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mock Explore	Students will be given mock Explore tests for practice and monitoring of benchmarking	Direct Instruction	01/05/2015	12/31/2015	\$300	Classroom teachers, Intervention staff, Guidance Counselor, and Principal
Bell work/Exit slips	All teachers will implement bell work/exit slips that is ACT/Plan/Explore/Aspire like in all classes.	Direct Instruction	02/02/2015	05/31/2016	\$300	Classroom teachers and Principal
<b>Total</b>					<b>\$600</b>	

## Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Learning	Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program	08/18/2014	05/30/2016	\$3500	Principal and Instructional Supervisor
Intervention Support Staff	Determine need for additional support staff/personnel for intervention program.	Direct Instruction	01/05/2015	05/29/2015	\$15000	Intervention Committee and Principal

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Reading Assist Program	Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program	01/05/2015	05/29/2015	\$3000	Intervention committee and Principal
Compass Learning	Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program	08/18/2014	05/30/2016	\$3500	Principal and Instructional Supervisor
Explore Intervention	Students not benchmarking are identified through Explore/MAP assessments and provided differentiated instruction in gap areas.	Direct Instruction	09/02/2014	05/15/2015	\$15000	Intervention coordinator and Principal
<b>Total</b>					<b>\$40000</b>	

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.



## Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Questions we are trying to answer from the data and information provided to us:

1. How can we increase the percentage of students meeting College and Career Readiness benchmarks while at the same time increasing the percentage of students meeting proficiency levels for reading and math academic areas?
2. How can we increase the percentage of non-duplicated gap students in the area of disabilities for reading and math academic areas?

What does the data tell us:

Bracken County Middle School improved our percentile ranking from 37th to 48th. We improved our overall score from 59.9 to 62.0. We met our annual measurable goal. Two of our three program reviews had a proficient ranking. We have improved in Reading, Math, Social Studies, and Writing according to our K-Prep testing score analysis.

From our analyzing our Explore data, we have the following results:

	12-13	13-14	14-15
English	54%	54.80%	58.72%
Math	14%	15.38%	19.27%
Reading	31%	17.31%	21.10%
Science	11%	15.38%	28.44%

After analyzing our Explore and K-Prep results, it was revealed that students could possibly be reaching proficiency on K-Prep while not reaching Explore benchmarks. Students who met Explore benchmarks met distinguished and/or proficient levels on the K-Prep. From this analysis we reviewed our in house MAP data to see any comparisons and/or correlations to the information already presented. We had some additional students meeting MAP benchmarks who did not reach Explore benchmarks. The staff discussed possible barriers, reasons for the data, etc. In addition, the staff reviewed the grades students received for a nine week grading period to review any comparisons and/or correlations to the information and findings already discussed. From this work, we formed the College and Career and Intervention committees.

Our school received a focus distinction because we have an individual subgroup within assessment grades by level that has a score in the third standard deviation below the state average for all students. This subgroup is our disabilities in the area of Reading. We have examined K-Prep and Explore data along with in house MAP assessment data to determine specific gap areas within Reading to focus with direct and specially designed instruction.

What does the data not tell us?

The data presented from K-Prep and Explore doesn't provide individual student score analysis; therefore, we will use our in-house MAP data to assist us with individualized learning plans along with our classroom assessments and performance.

It also does not provide for us analysis of the data between the multiple choice and constructed response portions of the testing.



## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Non Academic Indicators celebrations: Attendance and Positive Behavior Intervention and Supports

Bracken County Middle School for two consecutive school years has been awarded the Region 9 High Attendance Day award for large/small middle schools. We finished the 13-14 school year with an attendance percentage of 96.23% and for our 14-15 first semester, we have achieved a 96.18%. Our faculty attendance rate has improved to 96% which was a previous area of concern.

Our school has developed school-wide common areas and classroom area of expectations that have been posted, taught, and modeled for students. Students are rewarded for appropriate behavior above our standard of expectation with Cub Spirit tickets and recognition through our bulletin board as well as being rewarded weekly with teacher directed physical activity, teacher incentives, special privileges, Friday Break rewards, and nine week incentive opportunities. Our staff has had input and continues refinement for improving on our program and behavior instruction of our students.

Continued causes for celebration:

NAPD Achievement scores:

Reading improved from 58.5 to 63.5 (5 points increased)

Math improved from 57.6 to 58.2 (.6 points increased)

Social Studies improved from 66.5 to 70.3 (3.8 points increased)

Writing improved from 61.5 to 65.6 (4.1 points increased)

Proficiency/Closing the Achievement gap (% Proficient/Distinguished):

All students- Reading improved from 44.9 to 48.7 (3.8 points increased)

Male students- Reading improved from 40.8 to 47.4 (6.6 points increased)

FR students- Reading improved from 34.9 to 42.6 (7.7 points increased)

Disability students- Reading improved from 10.5 to 17.9 (7.4 points increased)

Gap group non-duplicated- Reading improved from 33.7 to 40.8 (7.1 points increased)

Female students- Math improved from 33.3 to 34.7 (1.4 points increased)

Female students- Writing improved from 47.6 to 50 (2.4 points increased)

FR students- Writing improved from 29.1 to 32.7 (3.6 points increased)

Disability students- Writing improved from 16 to 25.4 (9.4 points increased)

Gap group non-duplicated- Writing improved from 29.7 to 32.1 (2.4 points increased)

We will continue to maintain our areas of strengths through the following actions:

Collaboration of all staff on embedded, practical writing applications within all content areas.

Utilization of technical/informational reading tasks across content areas implementing reading strategies and complexity of text.

Use of MAP assessment testing and use of Compass Learning web-based instructional program.

Continue to provide additional instructional time focused for reading, language and math along with increased accelerated learning opportunities.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Contributing factors and causes for failed student improvement:

Lack of staff buy-in and motivation to be involved.

Lack of specific student data comparison in respect to our overall common goal of College and Career Readiness.

Professional learning and understanding of College and Career Readiness and capacity building.

Lack of a systematic intervention system and protocol.

Opportunities for improvement:

BCMS will continue to improve its relationship-building and communications of their overall academic and social status of the school to our parents and public through our newsletters, web site, report cards/midterms, MAP student reports, committee participation, PTO, open houses, parent-teacher conferences, parent workshops, parent portal, student agenda, and phone/email/text messaging system, as well as SBDM parent voting and participation. Through the utilization of these tools, we plan to improve our collaboration with parents and education of parents with respect to their child's educational program. We will continue to conduct home visits at all grade levels and partner with community groups to develop "real life" strategies for students to educate them on civic and social responsibilities and increase our use of stakeholder survey data to consistently be used to plan for school improvement efforts and to evaluate effectiveness.

BCMS will ensure that all students will have access to rigorous curriculum and get the support necessary to be successful in a rigorous curriculum. We will foster this environment through ongoing training of diverse areas including special needs, economic status, and gender as well as coordinate with other agencies FRYSC, Regional Prevention Center, Bracken County Health Department, and the 4-H Extension office. We will increase our academic rigor through ACT College and Career Readiness training and implementation of standards documents. Students will have an opportunity for acceleration learning opportunities through digital learning media.

BCMS will create an environment of high expectations, with administrators, teachers and staff taking ownership for meeting the needs of students. We will utilize available interventions research, review present interventions program to determine value/usefulness and develop specific needs-based programs for students. We will provide evidence of the intervention progress and improvement. Teachers will implement quality formative assessments that are responsive to the instruction provided. Flexible scheduling opportunities will be utilized to accommodate the instructional needs of all students and redistribute our struggling students with experienced teachers who have a record of success while being intentional in our changes to help students within the classroom. Staff will display proficient student work with scoring guides to demonstrate academic expectations to parents and students.

Next steps:

These needs will be met through the collaborative efforts of the College and Career and Intervention committees, PLT teams, SBDM Council, and administrative leadership team. The SBDM Council will meet and divide the CSIP components that are new and added to our plan among the committees and teams with charges and desired time table for additional committee and PLT team work. Our committees and teams will begin to develop systems of protocol, acquire resources, schedule training and meeting opportunities outlined and planned within our school improvement plan.

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Our Intervention committee and PLT special education team will be comprised of two areas of focus: all students not benchmarking and especially disability students not benchmarking. Regular bi-weekly team meetings focused on student growth (what is working and what needs changing based upon assessment data), direct instructional needs, and specially designed instructional needs will be our standard agenda discussion items.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Based upon the previous plan, we were not successful on three of our five goals. We did increase and make progress on each of the five goals but not at the rate and percentages dictated in our plan. In reflecting on the previous plan, goals, objectives, strategies, and activities and how we can improve upon our previous work, I feel the single most influential component of this comprehensive school improvement plan is the commitment for improved school culture and climate and taking ownership in the work and contributing personally to the tasks that need direction and implementation by our staff.

As a staff, there is a more cohesive goal that all stakeholders realize now which is to prepare our students to be college and career ready. We need to work together and push ourselves to change or engage in new learning so that our current standard increases in rigor and relevance for our students and their work. We need to collectively engage ourselves in higher expectations within the school community and classrooms.

Previously, not all staff was committed to the fulfillment of the work which in turn yielded limited improvements in pockets of academic areas.

# **The Missing Piece**



## **Introduction**

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

## **Stakeholders**

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

Tara Boling, SBDM parent member

Kerry Kalb, SBDM parent member and PTO President

Lynn Darnell, PTO Treasurer

## Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 2.43

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

## Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 2.29

	Statement or Question	Response	Rating
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	Statement or Question	Response	Rating
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometimes provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Student achievement data or achievement results are communicated informally to parents by school staff.	Apprentice

	Statement or Question	Response	Rating
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

## Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	Response	Rating
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	Statement or Question	Response	Rating
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement action items imbedded in a few components. They are usually not measurable, have little to no funding, and consistent implementation and impact checking is not done.	Novice

	Statement or Question	Response	Rating
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff provides opportunities for outgoing parent council members to meet with new parent council members to share knowledge of serving on the council.	Apprentice

## Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 1.5

	Statement or Question	Response	Rating
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff does not know which students have a parent or another adult who can speak up for them regarding academic goals and learning needs.	Novice

	Statement or Question	Response	Rating
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are invited to attend meetings to discuss Individual Education Plans, Individual Learning Plans, 504 plans and/or intervention strategies.	Apprentice

	Statement or Question	Response	Rating
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Teachers handle parent complaints but outcomes are not tracked or reported.	Novice

	Statement or Question	Response	Rating
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff makes minimal effort to encourage parents to advocate for their child's academic success.	Apprentice

	Statement or Question	Response	Rating
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Some teachers provide additional help or strategies to novice learners in their classroom but do not inform the parents about strategies used.	Novice



## Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> <li>- Kentucky standards and expectations for all students</li> <li>- The school's curriculum, instructional methods, and student services</li> <li>- The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees</li> <li>- Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process</li> <li>- Community resources to support learning</li> <li>- Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys</li> </ul>	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> <li>• Kentucky standards and expectations for all students.</li> <li>• School's curriculum, instructional methods, and student services.</li> <li>• School's decision-making process, including opportunities for parents to participate on councils and SBDM committees.</li> <li>• Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process.</li> <li>• Community resources to support learning.</li> </ul>	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.</p>	Proficient

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff exhibits some student work with scoring guide and proficient level work.</p>	Apprentice

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.</p>	Apprentice

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School staff allows parents to visit regular education classrooms upon request. There is no school policy.</p>	Novice

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

## Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership rarely invites employers to support adult participation in education.	Novice

	Statement or Question	Response	Rating
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents are made aware of family support services in school and in the community that are provided for students. (For example, families know about community resources through school coordinators but it is up to the family to access those resources.)	Apprentice

	Statement or Question	Response	Rating
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

## Reflection

Reflect upon your responses to each of the Missing Piece objectives.

### **Reflect upon your responses to each of the Missing Piece objectives.**

What were the areas of strength you noted?

We have multiple ways to share information with parents regarding their child's learning needs. We have intention efforts to inform parents about academic goals, class work, and grades. We have policies that ensure active roles for parents on SBDM Council and committees, and decision-making are encouraged, welcomed, and considered valuable.

What were areas in need of improvement?

Staff and Parent Advocacy

Decision Making

Learning Opportunities

Community Partnerships

What actions are you implementing to sustain the areas of strength?

Continued funding of these support programs and continued education and publication of the support materials for use by students, parents, and community.

What plans are you making to improve the areas of need?

Develop SBDM policies and clear measurable objectives and strategies that are implemented and monitored for impact.

Develop a plan to ensure that our school staff knows at least one parent or another adult who can speak for a student's academic learning needs for every student.

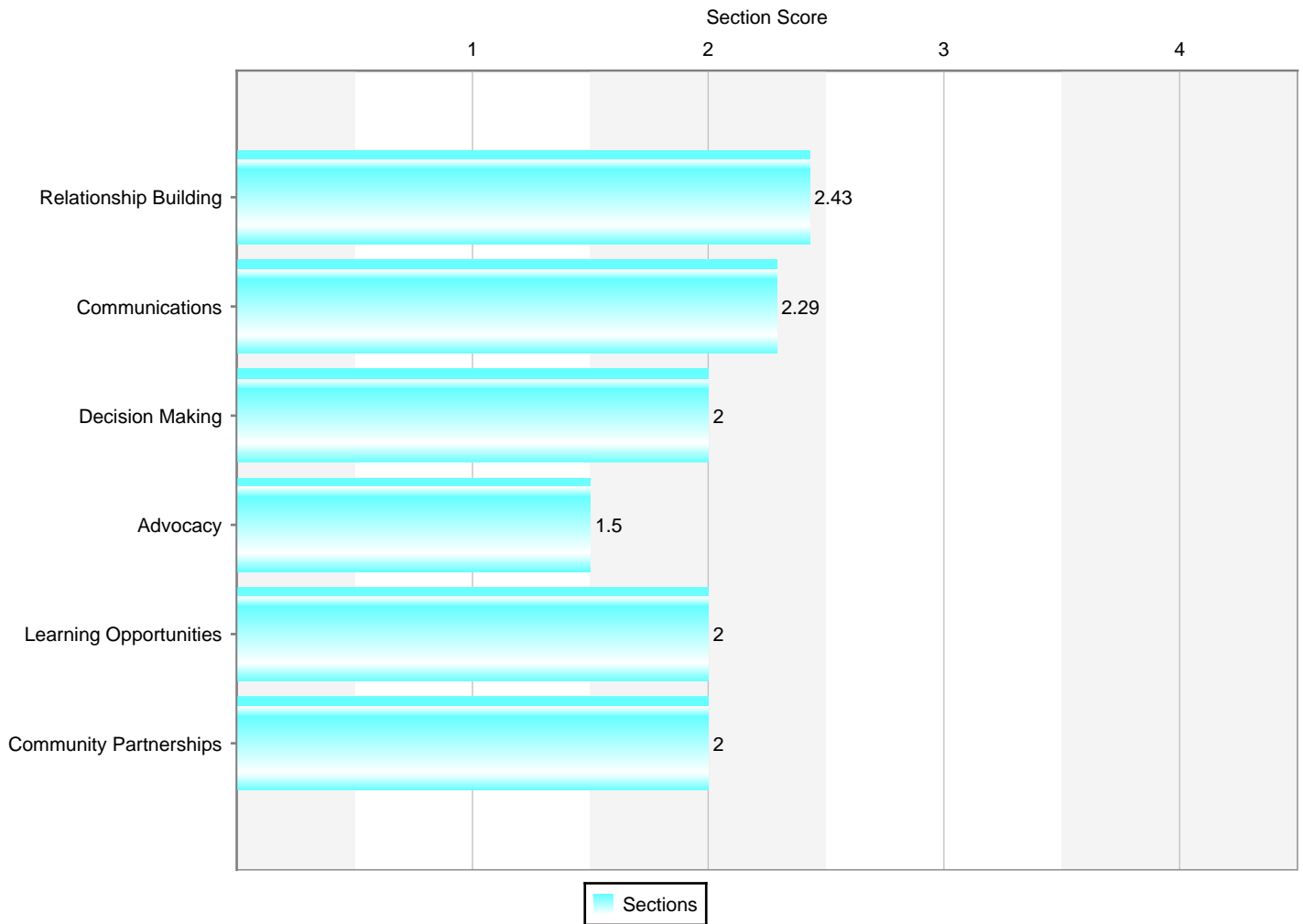
Novice achieving and disability students are identified, targeted strategies for academic improvement have been developed, parents have been informed of the strategies and have been provided training on how to use strategies or measure progress.

Develop a system of intentional steps to take to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.

Collaborate with business and industry to support parent and volunteer participation in students' education.

## Report Summary

### Scores By Section



# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Representatives from SBDM Council, faculty and staff and parents were invited to participate in the following: data analysis and scoring sessions and volunteer committee options.

Initial goals and results were discussed and reported out to SBDM Council and faculty and staff. Council agreed to have brainstorming sessions with PLT teams and a College and Career Readiness committee to determine strategies and activities for the goals that SBDM Council agreed upon for the School Improvement plan.

PLT teams met to discuss specific core academic needs. Teams brainstormed and created strategies and activities to address the school goals identified.

A College and Career committee (representative of all content areas and special education staff) was formed to also brainstorm and create strategies and activities to address the school goals identified.

Meetings were scheduled after school hours and on different days to include working parents and itinerant staff in the work.

Teams reported their findings to SBDM Council. The CSIP was compiled and shared into its completed format to Council and approved.

Additional strategies and activities not already started or planned at the start of the school year were returned to PLT teams, College and Career committee, with the need of some additional committees and teams: Intervention and Scheduling committee and an Advising team to plan a time table of events, charges/goals to be met, training, and evidence for the strategies and activities assigned to them that were written in the CSIP.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

We have representation from English Language Arts teachers, Social Studies teachers, special education teachers, math teachers, science teachers, SBDM teacher members, SBDM and PTO parent members. We have representation from teachers from all grade levels and from elective teaching staff.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final improvement plan was Council reviewed and approved, shared with entire faculty and staff in a faculty meeting, and presented to parents and students through a condensed parent newsletter advertising the key elements of the plan and an opportunity to view the full document either electronically on the district/school website or in hard copy form in the school office. The newsletter also will again encourage new parents to join on of the committees already working on current strategies and activities to still get involved.





## **KDE Assurances - School**

## **Introduction**

KDE Assurances - School

**Assurances**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	No I am a middle school.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

**KDE Comprehensive School Improvement Plan**

Bracken County Middle School

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	No	No, we employ highly qualified substitute teachers for four or more consecutive weeks.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

**KDE Comprehensive School Improvement Plan**

Bracken County Middle School

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		



# **Compliance and Accountability - Middle Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

Increase the averaged combined Math and Reading K-Prep scores for all middle school students from 44% to 72% in 2017.

**Measurable Objective 1:**

A 16% increase of All Students will demonstrate a proficiency for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

**Strategy1:**

Targeted Interventions - Students who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I

Activity - Intervention Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine need for additional support staff/personnel for intervention program.	Direct Instruction			01/05/2015	05/29/2015	\$15000 - Title I Part A	Intervention Committee and Principal

Activity - Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Scheduling committee determines needs for interventions and scheduled time within the master schedule.	Other			01/05/2015	04/30/2015	\$0 - No Funding Required	Scheduling committee, SBDM Council, and Principal

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program			08/18/2014	05/30/2016	\$3500 - Title I Part A	Principal and Instructional Supervisor

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered an assessment to determine their instructional level in three areas: Reading, Language, and Math. Assessments can be conducted three times a year. Student information can be used to differentiate instruction, create individualized learning paths, or accelerate students' learning.	Academic Support Program			07/01/2014	05/30/2016	\$3500 - District Funding	Intervention Committee and Principal

Activity - Reading Assist Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program			01/05/2015	05/29/2015	\$3500 - Grant Funds	Intervention Committee and Principal

Activity - ACT ESS sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer ACT after school sessions for students who did not benchmark in ESS	Direct Instruction			01/05/2015	05/29/2015	\$1500 - State Funds	ESS teacher, ESS Coordinator, and Principal

Activity - Intervention Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program			01/05/2015	03/31/2015	\$0 - No Funding Required	Intervention Committee and Principal

## Strategy2:

Engaging Instruction - Increase expectations for classroom performance involving all stakeholders: administration, teachers, parents, and students.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Bell work/Exit slips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement bell work/exit slips that is ACT/Plan/Explore/Aspire like in all classes.	Direct Instruction			02/02/2015	05/31/2016	\$300 - General Fund	Classroom teachers and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will utilize vocabulary rich instruction within their classrooms to improve student performance.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - Timed Scenarios	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - College and Career Readiness Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine the Steps for College and Career Readiness for Bracken County Middle School for grades 6,, 7, and 8.	Policy and Process			01/05/2015	07/31/2015	\$0 - No Funding Required	College and Career Committee, SBDM Council, and Principal

Activity - Implement a reading program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers will design and implement a reading program to encourage students reading.	Academic Support Program			01/05/2015	05/30/2016	\$500 - District Funding	ELA PLT team, SBDM Council, and Principal

### Strategy3:

Program Review - Students will engage in 21st century skills through Writing, Practical Living-Career Studies, and Arts and Humanities curriculum designed for them by all middle school teachers from core and elective areas through program reviews.

Category: Continuous Improvement

Research Cited:

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administrative team will collaborate and engage community partners through committees, special projects, guest speaking, college-career days, curriculum programs, recognition initiatives, and much more.	Community Engagement			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle school staff, PLT teams- AH & PL-CS, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Curriculum Analysis and review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of elective areas will be involved in PLT team meetings to address the following curriculum needs: standards driven, instructional impact and changes, assessments, rubrics, and continuous feedback (peer and teacher provided).	Direct Instruction			10/15/2014	12/31/2015	\$0 - No Funding Required	Arts and Humanities and PL-CS staff and Principal

Activity - Growth and Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers, especially elective teachers, will have opportunities for professional growth and training specific to their content area and designed to include measuring student growth within their curriculum also addressing PGP plans and school improvement needs.	Professional Learning			06/02/2014	07/29/2016	\$1000 - District Funding	Middle School teachers-writing/literacy, Arts and Humanities and PL-CS staff, PGP Plans, and Principal

## Strategy4:

Increased Accelerated Learning Opportunities - All students will have the opportunity to pursue additional learning opportunities within the school day and after the school day that will enrich their current academic core curriculum.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - ACT Lab Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ESS lab sessions after school to explore topics enriching core curriculum in Reading, Math, and Science that meet ACT College and Career Readiness Standards for all students.	Direct Instruction			01/05/2015	05/30/2016	\$1500 - State Funds	ESS teacher, ESS coordinator, and Principal

Activity - On Line Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be investigated that students who have benchmarked for core areas will have the opportunity to engage in on line elective course offerings through local high school, college, or Edmentum course program platform.	Academic Support Program			05/01/2015	05/30/2016	\$2500 - District Funding	SBDM Council and Principal

Activity - Gifted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide staff training on differentiating instruction for gifted and over achieving students through the use of CIITS/PD 360.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	PD Plan, Gifted Coordinator, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

## Strategy5:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, ACT College and Career Readiness standards, classroom rigor, vocabulary instruction, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents and ACT College and Career Readiness

Activity - ACT Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning			12/24/2014	12/31/2015	\$500 - District Funding	Classroom teachers, ,PD Plan, and Principal

Activity - PGES and Growth Goal Asst.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning			08/01/2014	10/31/2014	\$500 - District Funding	Middle school staff and Principal

Activity - Literacy and 21st Century training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All middle school staff will be engaged in literacy instruction emphasizing Reading, Writing, Arts strategies and 21st century skills across all content areas.	Professional Learning			08/01/2014	09/30/2015	\$500 - District Funding	PD Plan and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning			12/01/2014	03/31/2015	\$500 - District Funding	Math staff and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning			08/01/2014	10/31/2014	\$0 - No Funding Required	PGES Regional Coordinator and District administrative team.

Activity - Data Analysis and Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning			09/03/2014	11/14/2014	\$0 - No Funding Required	Principal

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Classroom teachers, PLT teams, PD Plan, and Principal

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

## Goal 2:

Increase the average combined Math and Reading Proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

### Measurable Objective 1:

A 16% increase of All Students will demonstrate a proficiency in the non-duplicated gap group for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

### Strategy1:

Targeted Interventions - Students in the non-duplicated gap group who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I.



# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Intervention Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program			01/05/2015	03/31/2015	\$0 - No Funding Required	Intervention committee and Principal

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program			08/18/2014	05/30/2016	\$3500 - Title I Part A	Principal and Instructional Supervisor

Activity - Reading Assist Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program			01/05/2015	05/29/2015	\$3000 - Title I Part A	Intervention committee and Principal

Activity - Intervention Support and Staff	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify support staff/personnel and resource opportunities for additional intervention instruction within the school day, in addition, to specifically targeting and providing specially designed instruction to disability students throughout the school day in Reading and Math academic areas.	Direct Instruction			11/03/2014	05/29/2015	\$0 - No Funding Required	Special education staff and Principal

Activity - ACT ESS sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer ACT after school sessions for students in the non-duplicated gap group who didn't benchmark in ESS.	Direct Instruction			01/05/2015	05/29/2015	\$1500 - State Funds	ESS teacher, ESS Coordinator, and Principal

## Strategy2:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, middle school conceptual math building block training modules, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - PGES and Growth Goal Asst.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers (including special education teachers) will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning			08/01/2014	10/31/2014	\$500 - District Funding	Middle school staff and Principal

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning			12/01/2014	03/31/2015	\$500 - District Funding	PD Plan and Principal

Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in an effort to improve our relationship building and communication ties with parents of all students but especially at risk and disability students home visits will be conducted.	Professional Learning			07/29/2014	08/28/2015	\$1500 - District Funding	Middle school staff and principal

Activity - Data Analysis and Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning			09/03/2014	11/14/2014	\$0 - No Funding Required	Middle School staff and Principal

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning			08/01/2014	10/31/2014	\$0 - No Funding Required	PGES Regional Coordinator and District Administration

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

## Strategy3:

Monitor student achievement - Engage in collaboration with parents and community to address the academic and social needs of the school and its students.

Category: Stakeholder Engagement

Research Cited: Closing the Gap for All Students

Activity - Benchmark Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education staff and regular education teachers will collaborate in PLT teams to review disability student progress towards benchmark goals and redesign and add instructional components to meet student needs.	Professional Learning			01/05/2015	05/30/2016	\$0 - No Funding Required	Special education staff, PLT teams, and Principal

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administrative team will utilize newsletters, surveys, ILP, parent portal, student agenda, phone/email/text automated system to inform parents on academic and social needs for our students throughout the school year.	Parent Involvement			07/01/2014	06/30/2016	\$4000 - District Funding	Guidance Counselor and Principal

Activity - Parent-Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff invite parents of their students to meet with them to discuss first nine week report card progress and discuss any concerns or needs to improve student achievement.	Parent Involvement			10/06/2014	10/30/2015	\$200 - District Funding	Middle school staff and Principal

Activity - Parent-Teacher Organization/SBDM Council	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and Principal will invite and encourage parents through personal, electronic, and verbal communications to become members of the SBDM council (through election) and/or PTO Officer team, vote in SBDM elections, attend PTO meetings, and participate in SBDM Committee work.	Parent Involvement			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle school staff and principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Parent Education Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff, administrative team, FRYSC, and participating agencies will provide parent workshops throughout the school year to assist with academic and social issues: bullying, suicide prevention, internet safety, crisis mgt. and safe schools, ILP, Explore, Title I, Scheduling seminar, K-Prep, transition, etc.	Parent Involvement			07/14/2014	05/30/2016	\$500 - District Funding	Guidance Counselor and Principal

Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administration host an open house to introduce parents and students to its teachers, the school, and student's schedule.	Parent Involvement			07/21/2014	08/14/2015	\$0 - No Funding Required	Middle school staff and Principal

### Goal 3:

Increase the percentage of students who are college and career ready from 24% to 68% by 2015.

### Measurable Objective 1:

A 34% increase of All Students will demonstrate a proficiency benchmark in Reading, English, and in Mathematics by 10/30/2015 as measured by 2015 Explore Testing data and Unbridled Learning formula.

### Strategy1:

Professional Development - Staff will increase their professional learning through differentiation techniques, intervention program and techniques, ACT College and Career Readiness standards, compass learning training, and classroom rigor.

Category: Professional Learning & Support

Research Cited: ACT College and Career Readiness

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - ACT Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning			01/05/2015	12/31/2015	\$500 - District Funding	PD Plan and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Classroom teachers, PD Plan, PLT teams, and Principal

Activity - Explore/ACT Materials prep	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided training and time to prepare a variety of Explore/ACT prep materials for assessments, bell work, exit slips to implement into classroom questioning, delivery, and formative assessments.	Professional Learning			01/05/2015	12/31/2015	\$500 - District Funding	Classroom teachers, PD Plan, PLT teams, and Principal

## Strategy2:

Monitor student achievement - Students will have the opportunity to practice mock Explore tests, have ACT like classroom assessments administered, and possibly utilize the Aspire testing program for improved student achievement.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Timed Scenerios	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - Explore Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not benchmarking are identified through Explore/MAP assessments and provided differentiated instruction in gap areas.	Direct Instruction			09/02/2014	05/15/2015	\$15000 - Title I Part A	Intervention coordinator and Principal

Activity - Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will design and administer ACT like assessment utilized within each nine weeks.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Reward and Recognize	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmarking students will be promoted through achieving rewards/awards and CCR/K-Prep student bulletin boards.	Other			08/11/2014	05/30/2016	\$1500 - District Funding	SBDM Council, Guidance Counselor, PTO, and Principal

Activity - School Culture and Climate	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hang and display College and Career Readiness posters, ACT College and Career Readiness Standards, and decorate school in motivational high level decor that encourages students.	Other			01/05/2015	05/30/2016	\$1000 - District Funding	College and Career Committee, Guidance Counselor, and Principal

Activity - Aspire testing	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College and Career committee will investigate the purchase and implementation of the Aspire College and Career Readiness testing program for all middle school students.	Academic Support Program			01/05/2015	05/29/2015	\$3500 - District Funding	College and Career committee, SBDM Council, and Principal

Activity - Mock Explore	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given mock Explore tests for practice and monitoring of benchmarking	Direct Instruction			01/05/2015	12/31/2015	\$300 - General Fund	Classroom teachers, Intervention staff, Guidance Counselor, and Principal

### Strategy3:

Career and College Readiness support - Students will have an opportunity to increase access to college and career readiness advising, college and career readiness transition activities, and career path needs.

Category: Career Readiness Pathways

Research Cited: ACT College and Career Readiness

Activity - Job Skill Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Job skill training (interviews, resume, applications, dress and appearance, soft skills, job searching, etc.) will be incorporating into existing class curriculum and/or advising opportunities.	Direct Instruction			01/05/2015	05/30/2016	\$300 - District Funding	Classroom teachers, Guidance Counselor, PLT-advising team, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - High School transition education	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Eighth graders will have the opportunity to shadow HS students, meet with high school staff regarding test scores and future plans, and determine scheduling needs regarding academic performance and career plans.	Career Preparation/Orientation			01/05/2015	05/29/2015	\$0 - No Funding Required	Guidance Counselor middle and high school and Principal

Activity - Operation Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Eighth grade students will be able to participate in a career seminar related to their ILP career pathway from a working professional in their career area.	Career Preparation/Orientation			03/02/2015	06/15/2015	\$300 - District Funding	Guidance Counselor and Principal

Activity - Library	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Redesign the use of the library and staff to utilize it as a tool for college and career readiness and on line learning opportunities.	Career Preparation/Orientation			01/05/2015	08/03/2015	\$1000 - District Funding	College and Career Committee, SBDM Council, and Principal

Activity - ILP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All middle school students will develop an ILP in the 6th grade and annually update it throughout middle school career and utilize the components of the program in course work and advising initiatives planned throughout the school year.	Academic Support Program			08/11/2014	05/30/2016	\$0 - No Funding Required	Classroom teachers, Guidance counselor, and PLT- advising team.

Activity - College and Career on-site visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will participate in a college/career related on-site experience related to college or career needs.	Field Trip			01/05/2015	05/31/2016	\$800 - District Funding	Classroom teachers, Guidance Counselor, and Principal

Activity - College/Career Advising	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement per grade level and specific college/career curriculum.	Career Preparation/Orientation			08/11/2014	05/31/2016	\$300 - District Funding	Classroom teachers, Guidance Counselor, PLT- advising team, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - 5th grade transition education	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fifth graders will have the opportunity to shadow middle school students, meet with middle school staff to discuss academic performance and career plans, along with determining scheduling needs.	Career Preparation/Orientation			02/02/2015	05/29/2015	\$0 - No Funding Required	Guidance counselor for middle and elementary and Principal

Activity - College and Career Days	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ask Bracken County Alumni who are currently in college and/or business and industry workers to return and speak to BCMS students at scheduled times during the school year to discuss different topics of concern related to college/career needs.	Career Preparation/Orientation			12/01/2014	05/31/2016	\$0 - No Funding Required	Classroom teachers, Guidance Counselor, and Principal

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

**Goal 1:**

Increase the averaged combined Math and Reading K-Prep scores for all middle school students from 44% to 72% in 2017.

**Measurable Objective 1:**

A 16% increase of All Students will demonstrate a proficiency for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

**Strategy1:**

Targeted Interventions - Students who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I

Activity - Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Scheduling committee determines needs for interventions and scheduled time within the master schedule.	Other			01/05/2015	04/30/2015	\$0 - No Funding Required	Scheduling committee, SBDM Council, and Principal



# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Intervention Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program			01/05/2015	03/31/2015	\$0 - No Funding Required	Intervention Committee and Principal

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program			08/18/2014	05/30/2016	\$3500 - Title I Part A	Principal and Instructional Supervisor

Activity - MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered an assessment to determine their instructional level in three areas: Reading, Language, and Math. Assessments can be conducted three times a year. Student information can be used to differentiate instruction, create individualized learning paths, or accelerate students' learning.	Academic Support Program			07/01/2014	05/30/2016	\$3500 - District Funding	Intervention Committee and Principal

Activity - Intervention Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine need for additional support staff/personnel for intervention program.	Direct Instruction			01/05/2015	05/29/2015	\$15000 - Title I Part A	Intervention Committee and Principal

Activity - ACT ESS sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer ACT after school sessions for students who did not benchmark in ESS	Direct Instruction			01/05/2015	05/29/2015	\$1500 - State Funds	ESS teacher, ESS Coordinator, and Principal

Activity - Reading Assist Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program			01/05/2015	05/29/2015	\$3500 - Grant Funds	Intervention Committee and Principal

## Strategy2:

Engaging Instruction - Increase expectations for classroom performance involving all stakeholders: administration, teachers, parents, and students.

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Implement a reading program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers will design and implement a reading program to encourage students reading.	Academic Support Program			01/05/2015	05/30/2016	\$500 - District Funding	ELA PLT team, SBDM Council, and Principal

Activity - Timed Scenerios	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - College and Career Readiness Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine the Steps for College and Career Readiness for Bracken County Middle School for grades 6,, 7, and 8.	Policy and Process			01/05/2015	07/31/2015	\$0 - No Funding Required	College and Career Committee, SBDM Council, and Principal

Activity - Bell work/Exit slips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement bell work/exit slips that is ACT/Plan/Explore/Aspire like in all classes.	Direct Instruction			02/02/2015	05/31/2016	\$300 - General Fund	Classroom teachers and Principal

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will utilize vocabulary rich instruction within their classrooms to improve student performance.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

### Strategy3:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, ACT College and Career Readiness standards, classroom rigor, vocabulary instruction, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents and ACT College and Career Readiness

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning			08/01/2014	10/31/2014	\$0 - No Funding Required	PGES Regional Coordinator and District administrative team.

Activity - Literacy and 21st Century training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All middle school staff will be engaged in literacy instruction emphasizing Reading, Writing, Arts strategies and 21st century skills across all content areas.	Professional Learning			08/01/2014	09/30/2015	\$500 - District Funding	PD Plan and Principal

Activity - Data Analysis and Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning			09/03/2014	11/14/2014	\$0 - No Funding Required	Principal

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Classroom teachers, PLT teams, PD Plan, and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning			12/01/2014	03/31/2015	\$500 - District Funding	Math staff and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - ACT Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning			12/24/2014	12/31/2015	\$500 - District Funding	Classroom teachers, ,PD Plan, and Principal

Activity - PGES and Growth Goal Asst.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning			08/01/2014	10/31/2014	\$500 - District Funding	Middle school staff and Principal

## Strategy4:

Program Review - Students will engage in 21st century skills through Writing, Practical Living-Career Studies, and Arts and Humanities curriculum designed for them by all middle school teachers from core and elective areas through program reviews.

Category: Continuous Improvement

Research Cited:

Activity - Growth and Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers, especially elective teachers, will have opportunities for professional growth and training specific to their content area and designed to include measuring student growth within their curriculum also addressing PGP plans and school improvement needs.	Professional Learning			06/02/2014	07/29/2016	\$1000 - District Funding	Middle School teachers-writing/literacy, Arts and Humanities and PL-CS staff, PGP Plans, and Principal

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administrative team will collaborate and engage community partners through committees, special projects, guest speaking, college-career days, curriculum programs, recognition initiatives, and much more.	Community Engagement			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle school staff, PLT teams- AH & PL-CS, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Curriculum Analysis and review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of elective areas will be involved in PLT team meetings to address the following curriculum needs: standards driven, instructional impact and changes, assessments, rubrics, and continuous feedback (peer and teacher provided).	Direct Instruction			10/15/2014	12/31/2015	\$0 - No Funding Required	Arts and Humanities and PL-CS staff and Principal

## Strategy5:

Increased Accelerated Learning Opportunities - All students will have the opportunity to pursue additional learning opportunities within the school day and after the school day that will enrich their current academic core curriculum.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - On Line Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be investigated that students who have benchmarked for core areas will have the opportunity to engage in on line elective course offerings through local high school, college, or Edmentum course program platform.	Academic Support Program			05/01/2015	05/30/2016	\$2500 - District Funding	SBDM Council and Principal

Activity - ACT Lab Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ESS lab sessions after school to explore topics enriching core curriculum in Reading, Math, and Science that meet ACT College and Career Readiness Standards for all students.	Direct Instruction			01/05/2015	05/30/2016	\$1500 - State Funds	ESS teacher, ESS coordinator, and Principal

Activity - Gifted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide staff training on differentiating instruction for gifted and over achieving students through the use of CIITS/PD 360.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	PD Plan, Gifted Coordinator, and Principal

The school identified specific strategies to address subgroup achievement gaps.

## Goal 1:

Increase the average combined Math and Reading Proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

## Measurable Objective 1:

A 16% increase of All Students will demonstrate a proficiency in the non-duplicated gap group for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

### Strategy1:

Targeted Interventions - Students in the non-duplicated gap group who have not met College and Career readiness benchmarks will be identified and a learning path will be provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I.

Activity - ACT ESS sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer ACT after school sessions for students in the non-duplicated gap group who didn't benchmark in ESS.	Direct Instruction			01/05/2015	05/29/2015	\$1500 - State Funds	ESS teacher, ESS Coordinator, and Principal

Activity - Intervention Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program			01/05/2015	03/31/2015	\$0 - No Funding Required	Intervention committee and Principal

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program			08/18/2014	05/30/2016	\$3500 - Title I Part A	Principal and Instructional Supervisor

Activity - Reading Assist Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program			01/05/2015	05/29/2015	\$3000 - Title I Part A	Intervention committee and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Intervention Support and Staff	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify support staff/personnel and resource opportunities for additional intervention instruction within the school day, in addition, to specifically targeting and providing specially designed instruction to disability students throughout the school day in Reading and Math academic areas.	Direct Instruction			11/03/2014	05/29/2015	\$0 - No Funding Required	Special education staff and Principal

## Strategy2:

Monitor student achievement - Engage in collaboration with parents and community to address the academic and social needs of the school and its students.

Category: Stakeholder Engagement

Research Cited: Closing the Gap for All Students

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administrative team will utilize newsletters, surveys, ILP, parent portal, student agenda, phone/email/text automated system to inform parents on academic and social needs for our students throughout the school year.	Parent Involvement			07/01/2014	06/30/2016	\$4000 - District Funding	Guidance Counselor and Principal

Activity - Parent-Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff invite parents of their students to meet with them to discuss first nine week report card progress and discuss any concerns or needs to improve student achievement.	Parent Involvement			10/06/2014	10/30/2015	\$200 - District Funding	Middle school staff and Principal

Activity - Benchmark Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education staff and regular education teachers will collaborate in PLT teams to review disability student progress towards benchmark goals and redesign and add instructional components to meet student needs.	Professional Learning			01/05/2015	05/30/2016	\$0 - No Funding Required	Special education staff, PLT teams, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Parent Education Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff, administrative team, FRYSC, and participating agencies will provide parent workshops throughout the school year to assist with academic and social issues: bullying, suicide prevention, internet safety, crisis mgt. and safe schools, ILP, Explore, Title I, Scheduling seminar, K-Prep, transition, etc.	Parent Involvement			07/14/2014	05/30/2016	\$500 - District Funding	Guidance Counselor and Principal

Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administration host an open house to introduce parents and students to its teachers, the school, and student's schedule.	Parent Involvement			07/21/2014	08/14/2015	\$0 - No Funding Required	Middle school staff and Principal

Activity - Parent-Teacher Organization/SBDM Council	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and Principal will invite and encourage parents through personal, electronic, and verbal communications to become members of the SBDM council (through election) and/or PTO Officer team, vote in SBDM elections, attend PTO meetings, and participate in SBDM Committee work.	Parent Involvement			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle school staff and principal

### Strategy3:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, middle school conceptual math building block training modules, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning			08/01/2014	10/31/2014	\$0 - No Funding Required	PGES Regional Coordinator and District Administration



# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - Data Analysis and Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning			09/03/2014	11/14/2014	\$0 - No Funding Required	Middle School staff and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning			12/01/2014	03/31/2015	\$500 - District Funding	PD Plan and Principal

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

Activity - PGES and Growth Goal Asst.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers (including special education teachers) will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning			08/01/2014	10/31/2014	\$500 - District Funding	Middle school staff and Principal

Activity - Home Visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in an effort to improve our relationship building and communication ties with parents of all students but especially at risk and disability students home visits will be conducted.	Professional Learning			07/29/2014	08/28/2015	\$1500 - District Funding	Middle school staff and principal

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

## Goal 1:

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Increase the averaged combined Math and Reading K-Prep scores for all middle school students from 44% to 72% in 2017.

## Measurable Objective 1:

A 16% increase of All Students will demonstrate a proficiency for Math and in Reading by 05/29/2015 as measured by 2015 KPREP testing data.

## Strategy1:

Engaging Instruction - Increase expectations for classroom performance involving all stakeholders: administration, teachers, parents, and students.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will utilize vocabulary rich instruction within their classrooms to improve student performance.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - Timed Scenarios	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will design and implement timed testing scenarios that are Explore/ACT like for each content area.	Direct Instruction			01/05/2015	05/30/2016	\$0 - No Funding Required	Classroom teachers, PLT teams, and Principal

Activity - Implement a reading program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers will design and implement a reading program to encourage students reading.	Academic Support Program			01/05/2015	05/30/2016	\$500 - District Funding	ELA PLT team, SBDM Council, and Principal

Activity - Bell work/Exit slips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement bell work/exit slips that is ACT/Plan/Explore/Aspire like in all classes.	Direct Instruction			02/02/2015	05/31/2016	\$300 - General Fund	Classroom teachers and Principal

Activity - College and Career Readiness Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine the Steps for College and Career Readiness for Bracken County Middle School for grades 6,, 7, and 8.	Policy and Process			01/05/2015	07/31/2015	\$0 - No Funding Required	College and Career Committee, SBDM Council, and Principal

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

## Strategy2:

Program Review - Students will engage in 21st century skills through Writing, Practical Living-Career Studies, and Arts and Humanities curriculum designed for them by all middle school teachers from core and elective areas through program reviews.

Category: Continuous Improvement

Research Cited:

Activity - Growth and Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers, especially elective teachers, will have opportunities for professional growth and training specific to their content area and designed to include measuring student growth within their curriculum also addressing PGP plans and school improvement needs.	Professional Learning			06/02/2014	07/29/2016	\$1000 - District Funding	Middle School teachers-writing/literacy, Arts and Humanities and PL-CS staff, PGP Plans, and Principal

Activity - Curriculum Analysis and review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of elective areas will be involved in PLT team meetings to address the following curriculum needs: standards driven, instructional impact and changes, assessments, rubrics, and continuous feedback (peer and teacher provided).	Direct Instruction			10/15/2014	12/31/2015	\$0 - No Funding Required	Arts and Humanities and PL-CS staff and Principal

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle school staff and administrative team will collaborate and engage community partners through committees, special projects, guest speaking, college-career days, curriculum programs, recognition initiatives, and much more.	Community Engagement			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle school staff, PLT teams- AH & PL-CS, and Principal

## Strategy3:

Increased Accelerated Learning Opportunities - All students will have the opportunity to pursue additional learning opportunities within the school day and after the school day that will enrich their current academic core curriculum.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness

# KDE Comprehensive School Improvement Plan

Bracken County Middle School

Activity - On Line Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be investigated that students who have benchmarked for core areas will have the opportunity to engage in on line elective course offerings through local high school, college, or Edmentum course program platform.	Academic Support Program			05/01/2015	05/30/2016	\$2500 - District Funding	SBDM Council and Principal

Activity - Gifted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide staff training on differentiating instruction for gifted and over achieving students through the use of CIITS/PD 360.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	PD Plan, Gifted Coordinator, and Principal

Activity - ACT Lab Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ESS lab sessions after school to explore topics enriching core curriculum in Reading, Math, and Science that meet ACT College and Career Readiness Standards for all students.	Direct Instruction			01/05/2015	05/30/2016	\$1500 - State Funds	ESS teacher, ESS coordinator, and Principal

## Strategy4:

Professional Development - Staff will increase their professional learning through student growth, growth goal assessment building, and professional growth and effectiveness training, intervention program and techniques, data analysis and review, ACT College and Career Readiness standards, classroom rigor, vocabulary instruction, and home visit training and application.

Category: Professional Learning & Support

Research Cited: Professional growth and effectiveness- Charolette Danielson framework and KDE Guidance documents and ACT College and Career Readiness

Activity - PGES and Growth Goal Asst.	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided a PGES toolkit and resource training related to the components of the professional growth and effectiveness system. In addition, teachers will collaborate per content area teams to develop, review/refine, give a student growth goal benchmark assessment, and discuss student performance.	Professional Learning			08/01/2014	10/31/2014	\$500 - District Funding	Middle school staff and Principal

Activity - Intervention Program & Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train staff on the intervention program and techniques to utilize within the classroom and outside the classroom for continuous student improvement.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Intervention committee, Intervention coordinator, and Principal

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Activity - Data Analysis and Review	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will review current student performance data (Explore, K-Prep, MAP, and school grades) to determine school's vision/purpose for comprehensive school improvement.	Professional Learning			09/03/2014	11/14/2014	\$0 - No Funding Required	Principal

Activity - Literacy and 21st Century training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All middle school staff will be engaged in literacy instruction emphasizing Reading, Writing, Arts strategies and 21st century skills across all content areas.	Professional Learning			08/01/2014	09/30/2015	\$500 - District Funding	PD Plan and Principal

Activity - ACT Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will participate in training matching ACT standards to Common Core curriculum and focusing classroom instruction on ACT standards.	Professional Learning			12/24/2014	12/31/2015	\$500 - District Funding	Classroom teachers, ,PD Plan, and Principal

Activity - Middle School Conceptual Building Block	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math staff will participate in the middle school conceptual building block modules provided by NKCES presenting algebraic thinking and geometry.	Professional Learning			12/01/2014	03/31/2015	\$500 - District Funding	Math staff and Principal

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be engaged in learning about and creating student growth goals as related to the professional growth and effectiveness system.	Professional Learning			08/01/2014	10/31/2014	\$0 - No Funding Required	PGES Regional Coordinator and District administrative team.

Activity - Classroom Rigor/Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase rigor and vocabulary instruction within the classroom from the teacher perspective, student performance aspect, and parent collaboration. Utilize CIITS/PD 360 for training.	Professional Learning			01/05/2015	12/31/2015	\$0 - No Funding Required	Classroom teachers, PLT teams, PD Plan, and Principal

## Strategy5:

Targeted Interventions - Students who have not met College and Career readiness benchmarks will be identified and a learning path will be

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provided to improve student performance and become college and career ready.

Category: Continuous Improvement

Research Cited: ACT College and Career Readiness and Title I

Activity - Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Scheduling committee determines needs for interventions and scheduled time within the master schedule.	Other			01/05/2015	04/30/2015	\$0 - No Funding Required	Scheduling committee, SBDM Council, and Principal

Activity - Intervention Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Protocol will include access to students, duration, admittance, exit criteria, and etc.	Academic Support Program			01/05/2015	03/31/2015	\$0 - No Funding Required	Intervention Committee and Principal

Activity - Reading Assist Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore the purchase of the Reading Assist program which will allow students not reading on grade level and/or not benchmarking to improve upon their reading skills through the use of a computer, microphone, and recording devices.	Academic Support Program			01/05/2015	05/29/2015	\$3500 - Grant Funds	Intervention Committee and Principal

Activity - MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered an assessment to determine their instructional level in three areas: Reading, Language, and Math. Assessments can be conducted three times a year. Student information can be used to differentiate instruction, create individualized learning paths, or accelerate students' learning.	Academic Support Program			07/01/2014	05/30/2016	\$3500 - District Funding	Intervention Committee and Principal

Activity - Intervention Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine need for additional support staff/personnel for intervention program.	Direct Instruction			01/05/2015	05/29/2015	\$15000 - Title I Part A	Intervention Committee and Principal

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<b>Activity - Compass Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Compass Learning is a web based instructional Reading, Language, and Math program which provides individualized learning activities as determined by MAP assessments taken during the school year.	Academic Support Program			08/18/2014	05/30/2016	\$3500 - Title I Part A	Principal and Instructional Supervisor

<b>Activity - ACT ESS sessions</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Offer ACT after school sessions for students who did not benchmark in ESS	Direct Instruction			01/05/2015	05/29/2015	\$1500 - State Funds	ESS teacher, ESS Coordinator, and Principal