

## SCHOOL ACCOMPLISHMENTS

Teacher of the Year  
Amanda Byma

Support Staff of the Year  
Tyresha Jackson

Top 5 Finalist: SC Teacher of the Year  
Amanda DeMeio

74% of RVES Certified Staff have Advanced Degrees  
79% of Certified Teachers have 5+ years experience

- Winthrop University Partnership: Junior Faculty Members and Field Experience Interns
- Teacher Cadet host school for Fort Mill and Catawba Ridge High Schools
- Participated in Jump Rope for Heart, Boosterthon and Read Across America
- Fall and Spring Book Fair
- Fifth Grade Safety Patrol

### Professional Development

- Ci3T Team developed a school plan under Academic, Behavior and Social Emotional domains
- Staff presented at the following conferences: Engage to Learn and SC Ed Tech
- Book clubs studied "Shifting the Balance" and "Leading Student Centered Coaching"

## TITLE 1

We have been fortunate to be designated as a full Title I school this year. Title 1 is a federally funded program. The funds enable us to provide additional support for students in the areas of reading and math, to purchase supplementary supplies and materials for our students, and to support parent and family engagement.

Our program, Learning Experiences in Math and Reading, provides extra assistance during math and reading instruction. The Title 1 interventionists work with children in small groups or on an individual basis and we monitor the progress of these interventions. This instructional support is in addition to what the classroom teacher provides.

In addition to instructional support, all families are also invited to Title I meetings and family nights during the year. More information about Title I is on our school website.

## Purpose of the Report

This Report is issued by the Riverview Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



### SIC Goals for 2022-23

- Review and analyze data based on Reading and Math achievement
- Participate in developing and revising our RVES Strategic Plan
- Align goals of the strategic plan to current data
- Keep parents and community informed of school improvements based on the implementation of PLC practices.

## SIC Members

DARLEEN ROMENICK - PRINCIPAL  
EMILY GAITHER - LEAD TEACHER  
MANDY DEMEIO - LITERACY COACH  
BETH GRIFFITH - 2ND GRADE TEACHER  
LISA LUCAS - ASSISTANT PRINCIPAL  
SCOTT SINCLAIR - ASSISTANT PRINCIPAL  
KELLY VAN DALEY - SCHOOL COUNSELOR  
DELL LEWIS - PARENT/SIC CHAIR  
SAKITA PENDERGRASS - PARENT  
BECKY MAIZY - PARENT  
HAZEL FRICK - COMM. MEMBER  
CHAD STEVENS - PARENT  
JOEL KEY - PARENT  
JANE MOSHER - PARENT

# SIC Report to Parents 2022-2023

# RIVERVIEW ELEMENTARY

1300 Spratt Street  
Fort Mill, SC 29715  
803-548-4677



<http://rves.fortmillschools.org>  
[@rvesrockets](https://twitter.com/rvesrockets)

**CURRENT ENROLLMENT: 574**  
**GRADES SERVED: PRE K3 - 5TH**  
**PUPILS IN POVERTY: 227**  
**LIMITED ENGLISH PROFICIENCY: 34**  
**ACADEMIC GIFTED GRADES 3-5: 63**



**DARLEEN ROMENICK, PRINCIPAL**  
**SCOTT SINCLAIR, ASSISTANT PRINCIPAL**  
**LISA LUCAS, ASSISTANT PRINCIPAL**

# School Area Goals

By 2026...

- 87.7% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing and 86.6% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.
- 91% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.
- 76% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA; 65% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.
- Full implementation of a multi-tiered system of prevention using a consistent framework to support the academic, behavioral and social competencies of all students.

All goals can be found on the School Improvement Plan posted on the RVES WEBSITE. [HTTP://RVES.FORTMILLSCHOOLS.ORG](http://RVES.FORTMILLSCHOOLS.ORG)



## VISION

Because children are the future, we use our ingenuity and imagination to challenge and inspire our students to exceed their expectations, achieve their greatest dreams and create a better community. That is why we place Children First ...Every Day.

## PURPOSE

In the tradition of excellence, Fort Mill Schools place *Children First . . . Every Day* by providing an innovative and rigorous education that empowers all students to achieve their greatest success.



## Service Learning and Community Partnerships

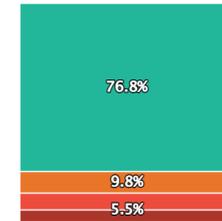
The 2nd & 7 program encouraged our 2nd graders to read with high-school football players weekly. The student-athletes emphasized the value of education and reading and explained to the children that if they don't get good grades and try their best at school, they don't get to participate in extra-curricular activities.



# Assessment Data

Star Early Literacy Proficiency Rate (District Benchmark) ①  
Spring 2022-2023

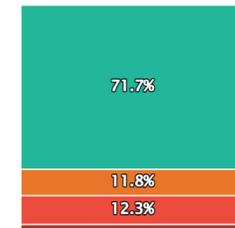
76.8%  
School Overall



● At/Above Benchmark (76.8%)  
● On Watch (9.8%)  
● Intervention (7.9%)  
● Urgent Intervention (5.5%)

Star Reading Proficiency Rate (District Benchmark) ①  
Spring 2022-2023

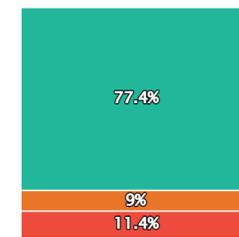
71.7%  
School Overall



● At/Above Benchmark (71.7%)  
● On Watch (11.8%)  
● Intervention (12.3%)  
● Urgent Intervention (4.1%)

Star Math Proficiency Rate (District Benchmark) ①  
Spring 2022-2023

77.4%  
School Overall



● At/Above Benchmark (77.4%)  
● On Watch (9%)  
● Intervention (11.4%)  
● Urgent Intervention (2.2%)