

## School Accomplishments

- ✓ Fully accredited by Cognia
- ✓ Maintains an "All Clear" status from the S.C. Department of Education
- ✓ Met Federal Standards for Annual Yearly Progress
- ✓ Review of new Strategic Plan for 2022-2027
- ✓ Continuing a partnership with Winthrop University as a Partnership School and hosting interns and Junior Faculty members
- ✓ Hosted Teacher Cadet students from Fort Mill area high schools
- ✓ Ms. Molly Blum, First Grade Teacher, is the FMES 2022-2023 Teacher of the Year
- ✓ Mrs. Erin Swetta, Attendance Clerk, is the FMES 2022-2023 Support Staff of the Year.
- ✓ Ci3T Implementation Phase completed
- ✓ Ci3T school store implemented where all students had access to spend tickets that were earned for showing school WINGS behavior expectations
- ✓ School level Battle of the Books competition and involvement in district Battle of the Books
- ✓ Our PTO raised over \$40,000 this year, and contributed to a variety of school endeavors, including supporting teacher initiatives, professional development opportunities, and more
- ✓ FMES staff and students wore blue for Autism Awareness Day
- ✓ FMES staff and students held a fundraiser in February for National Heart Month and wore red to support childhood heart defects
- ✓ FMES held a 'Pink Out Day' and students and staff wore pink to support the Go Jen Go Foundation for cancer research
- ✓ 2<sup>nd</sup> Grade students participated in swim evaluations and lessons through the YMCA
- ✓ STEAM Leadership Team participated in STEAM professional development to share with staff
- ✓ Hosted Girl Powered STEAM event to promote STEAM among females
- ✓ Implementation of student ambassadors to take on leadership roles around the school
- ✓ Multiple PTO clubs implemented to provide students opportunities for new learning experiences
- ✓ Hosted a Storybook STEAM Night to align with the One School One Book The Wild Robot
- ✓ Multiple students from FMES participated in the district Art Show
- ✓ Hosted males guest readers for 'Men Read Too'

## School Improvement Council

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## Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Fort Mill Elementary School



## School Improvement Council Report 2022-2023

### Our Mission

Empowering Minds for a Better Tomorrow

### Our Vision

Fort Mill Elementary focuses on the whole child every day through rigorous, relevant, and differentiated instruction. Students achieve maximum academic, social, and emotional growth through collaboration of all stakeholders in a safe, diverse, and student-centered learning environment.



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## Initiatives and Partnerships

### Enriched Student Education

- Grade level collaborative times for planning and data analysis
- Dreambox and Reflex programs for classroom math support
- Raz-Kids, Epic, Brain Pop, Flocabulary, and PebbleGo for classroom reading support
- Partnership and coaching with Kansas University to support Ci3T Implementation phase
- YMCA 2<sup>nd</sup> Grade Swim Program
- William and Mary ELA Units, Junior Great Books, Lucy Calkins Reading, Writing, and Phonics Units of Study
- Mystery Readers, including parents, staff, and community members, invited to classrooms to read
- Winthrop Partner School
- GRIT Program with Winthrop Students – building confidence in reading for students of color
- Partnership with Local High Schools and Middle Schools
- Reading Buddies with 8<sup>th</sup> grade students at Fort Mill Middle School
- Camp Invention
- FMES March Madness Tournament of Picture Books
- Books for classroom libraries, supported by the PTO and the Foundation for Fort Mill Schools
- Partnership with the Foundation for Fort Mill Schools to provide students in need with school supplies
- Pink Out to support Go Jen Go
- Blood Drive with One Blood to support Heart Month and children with heart defects
- Partnership with the Rotary Club to promote reading in 1<sup>st</sup> grade through the Literacy Picnic
- FMES Summer Space Camp, including Summer Reading Camp, Lunch & Learn, ESOL Camp, and camps to support 1<sup>st</sup> and 2<sup>nd</sup> grade students
- Boosterthon Fun Run
- Discussions and review of procedures with local police and district safety and security staff to enhance safety measures
- Partnership with Fort Mill First Baptist Church to support staff and students

### Enhanced Parent Involvement and Communications:

- Classroom SeeSaw and Google Classroom accounts
- Parent involvement through volunteering opportunities, chaperoning, PTO, and SIC
- Biweekly and Weekly newsletters from classrooms
- Frequent communication through the use of Blackboard to share information and reminders with families
- Weekly Principal Newsletter
- 1<sup>st</sup> Grade Book Publishing
- Mystery Readers done with parents, staff, and community members

### Demographic Information

Total Enrollment: 779  
White: 451  
Black or African American: 125  
Hispanic/Latino: 85  
Asian: 60  
Other: 58  
Grades Served: PreK – 5  
Special Education: 18%  
Gifted/Talented: 29.3% of grades 3-5  
English Language Learners: 4.6%

## What Are Our Current Goals?

### Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy Interventions (LLI), STAR Assessments, and various other assessment tools to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing best practices and research proven instructional strategies.
- Develop essential standards across all grade levels.
- Utilize common formative assessments and adjust teaching and learning appropriately based on student assessment data.

### Ensure best practices and resources in learning, teaching, and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment and data analysis, organizing students for extra support and/or enrichment, engaging students in goal setting, and monitoring progress.
- Hold MTSS and Leadership Intervention Team meetings with grade levels to discuss student data, progress, and interventions.

### Build positive home communication and school environment

- Evaluate school survey data for continuous improvement.
- Weekly parent communication from Principal's Newsletter.
- Use of web-based SeeSaw, Google Classroom, and Blackboard messaging for consistent communication highlighting class activities.
- Bi-weekly newsletters or website updates from classroom teachers.

### Promote healthy habits and lifestyles

- Breakfast in the Classroom
- Healthy Together 5210