



"We Create Futures"

2020-21

Annual Budget Summary

Presented to:
Board of Education
June 2020

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Board Goals



We exist to provide students with an education that affords them limitless opportunities for the future

WE BELIEVE

- ❖ **Every student can learn**
Every child can engage in rigorous learning and can achieve at high levels.
- ❖ **Learning is constant, time and resources are variable**
Our focus is on learning, not just teaching. We will support students and adults to ensure that learning occurs.
- ❖ **We work in teams**
Together, we can do more and better.
- ❖ **Families have the most influence in a child's life**
The family is profoundly important in a child's emotional, social, and cognitive development.
- ❖ **The teacher is the most influential person in a student's educational life**
The teacher-student relationship is the most important one in our organization.
- ❖ **The principal is the most influential person in the school**
The site principal leads and coordinates the services that support the teacher-student relationship.
- ❖ **Every person in our school community has value**
We respect and value every person who engages in our community.
- ❖ **We are all accountable for every student's future**
Each of us has an important role in the development of children.
- ❖ **The diversity in our community is an asset**
The students who attend our schools and their families are diverse in many ways, and we value the qualities that this diversity brings to our schools and to our community.
- ❖ **Ethics matter**
We must develop the highest ethical standards in our students, and model those standards ourselves. Our values include hard work, excellence, perseverance, trustworthiness, caring, responsibility, respect, fairness, and citizenship.

TO ATTAIN THIS GOAL, OUR ORGANIZATION WILL:

1. **Engage students in a challenging curriculum and provide them the support to be successful**
 - 1.1 Maintain consistently high academic standards in a curriculum that is relevant to each student's chosen path
 - 1.2 Provide equitable opportunities for every student to succeed
 - 1.3 Provide systematic and reliable access to services that support academic development
2. **Support a district-wide collaborative culture for students and adults focused on learning and results**
 - 2.1 Establish a district-wide professional learning community
 - 2.2 Engage the community fully as a partner in the education of students
 - 2.3 Provide systematic and relevant opportunities for parents to participate in the education of their children
 - 2.4 Communicate effectively with parents and the community
3. **Maintain a caring and encouraging learning environment for students and adults**
 - 3.1 Ensure safe, secure, healthy, and positive environments that promote a sense of significance and belonging
 - 3.2 Provide systematic and reliable access to services that support social and emotional development
4. **Recruit, hire, and retain highly qualified, talented, and productive staff**
 - 4.1 Aggressively recruit and hire highly qualified staff members who reflect the demographics of our students and community
 - 4.2 Ensure competitive salary and benefits for all staff
 - 4.3 Provide systematic and relevant certificated, classified, and management support services
5. **Align resources to support District goals, student achievement and school sites**
 - 5.1 Effectively manage resources to strengthen our fiscal foundation, maintain prudent reserves, and meet funding requirements for retiree health insurance and increases to employee retirement systems
 - 5.2 All schools, facilities, and grounds will be clean, safe, secure, and well maintained
 - 5.3 Refine VUSD facility plans to align with the Measure E Implementation and Facility Master Plan
 - 5.4 Plan for and open new schools that support the strategic interests of the district and the community
 - 5.5 Maintain total transparency in all services and projects and be accountable to the community

Introduction

The budget is designed to inform the public how the District drives its financial resources and the manner in which the District plans to allocate those resources during the 2020-21 fiscal year. The document includes the budget development criteria, as well as the assumptions that are applied with respect to revenue and expenditures. Also included are District goals that serve as the blueprint for success for every student and drives the expenditures of the District.

All of the financial resources of the District are contained within various funds, some of which are restricted by State and Federal law, or committed for specific purposes by action of the Board of Trustees. The General Fund (010) is the primary operating fund of the District. The majority of District business is carried out through the General Fund.

The purpose of the Budget is to serve as a guideline for the utilization of resources to meet the needs of students in the Visalia Unified School District. The District's Budget is an expression in dollars of the educational program so as many benefits as possible are directly related to the students in the classroom and to the total educational program. The Budget is a planning document that translates educational policy into sound instructional programs and delivery systems through the prudent allocation of financial resources.

The Budget serves as an outline for the estimated revenue and expenses for the fiscal year and is intended to serve a variety of purposes including:

- ✓ **A statement of District priorities**
- ✓ **A description of the educational plan and resources to support the plan**
- ✓ **A financial plan outlining proposed District actions**
- ✓ **An accountability tool**
- ✓ **A public information document**
- ✓ **A reflection of District goals**



Message from the Chief Financial Officer

The 2020-21 State Budget process has been unlike any we have experienced before. The January Governor's proposal projected a surplus with a funded Cost of Living Adjustment (COLA) and continued growth in the California economy. Then, in a matter of weeks, then months, the May Revision projected a \$54 billion shortfall as a result of the COVID-19 pandemic. Just as the Local Control Funding Formula or LCFF reached its target for full funding to restore the cuts from the Great Recession, the State and Nation were pushed into recession and the Education budget takes a major hit. The State has planned to balance the budget through the use of all available Reserve balances, One-time funds from Federal CARES Act funding, Education Deferrals, and cuts to the LCFF and other areas of the State budget.

The VUSD budget uses the May Revision to build the assumptions for 20-21 and includes reductions to the LCFF of 7.92% or \$23 million when compared to 2019-20 and over \$30 million when compared to the January proposal. To meet the State's shortfall, other areas of the budget are also reduced including Adult School, State Preschool, Career Technical Education, and After School programs.

This budget demonstrates that Visalia Unified continues to place a priority on giving our students the best learning environment, the most qualified teaching and classified staff, safe schools, and limitless opportunities for future success. Our guiding directives for budget reductions include:

- Preserve instructional programs and opportunities for students
- Ensure short term and long term fiscal solvency
- Apply any actions affecting employees' salaries and benefits equitably

In March, the district took action to balance the 2019-20 deficit to enter 2020-21 with a balanced budget. This was done through the restructure of programs under the Local Control and Accountability Plan (LCAP) following input from staff and the community, as well as in other unrestricted departmental budgets. Staffing reductions, discretionary funding, travel and conference, equipment replacement, Other Post Employment Benefit transfers and other budgets were reduced or eliminated to meet the reduced LCFF revenues. Over \$20 million in reductions compared to current year; however, more work needs to be done to balance the budget. The remaining 2020-21 budget deficit is projected to be \$9.6 million and balanced through the use of One-time Federal CARES Act funding and Reserves.

While the State Budget is still under negotiation at this time, we can expect that this budget will be adjusted over the coming months to reflect the adopted State budget and any adjustments that we expect to occur when the State does its final income tax accounting in July.

Much appreciation goes out to the hard working and dedicated Budget and Business Services folks who work diligently to prepare the Budget and keep up to date on the latest developments in this complex process. Appreciation is also extended to our Superintendent, Dr. Tamara Ravalín and our Board of Trustees who provide guidance and direction in setting the financial priorities of this budget, putting our students health, safety, and social and emotional wellness above all else.

Nathan Hernandez
Chief Financial Officer

District Information

Established in 1885, Visalia Unified School District is the oldest school district in Tulare County. Our services span 214 square miles with a population base of over 150,200. We govern 26 elementary schools, five middle schools, four comprehensive high schools, a continuation high school, a K-8 Global Learning Charter, a charter independent study school, a K-8 charter home school, a charter technical early college high school, a Creekside Community Day School, and an adult school. Over 32,300 students Pre-K to adult are served through the Visalia Unified School District. Our outstanding workforce is comprised of over 3,000 certificated and classified staff. Our District motto is “WE CREATE FUTURES”.

Board of Education

Board President John L. Crabtree	Board Member Niessen E. Foster	Board Member William A. Fulmer	Board Member Walta S. Gamoian
Board Clerk Juan R. Guerrero	Board Member Joy M. Naylor	Board Member Lucia D. Vazquez, Ed. D.	

Superintendents & Administrators

Superintendent Tamara Ravalín, Ed. D.	Area Administrator, K-12 Mark Thompson
Assistant Superintendent, Admin Services Robert Gröeber	Administrator, Equity & Student Services Brandon Gridiron
Assistant Superintendent, HRD Dedi Somavia	Administrator, Human Resources Andy Di Meo
Assistant Superintendent, Instruction Doug Cardoza	Administrator, Accountability Jim Sullivan
Area Administrator, K-12 Roberto Vaca	Chief Financial Officer Nathan Hernandez
Area Administrator, K-12 Alma Navarro	

CALPADS 19-20

K-12	29,375
Adult	1907
Total	31,282

Total Students – Average Daily Attendance (ADA)

K-12 and district Charters Average Daily Attendance (ADA) projected for 2020-21 **27,993**

Budget Accounts & Policy

The District accounts for its financial transactions in accordance with the policies and procedures of the California Department of Education's California School Accounting Manual (CSAM). The accounting policies of the District conform to accounting principles generally accepted in the United State of America as prescribed by the Governmental Accounting Standards Board (GASB) and by the American Institute of Certified Public Accountants.

Fund Accounting

The accounts of the District are organized on the basis of funds or account groups, each of which is considered separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise assets, liabilities, fund balance, revenues and expenditures. District resources are allocated to, and accounted for, in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The table below describes the various fund groups and their purpose.

District Funds

General Fund 010

The General Fund is the chief operating fund of the district and is made up of both Unrestricted and Restricted funds. All transactions except those required or permitted by law to be reported in another fund are accounted for in this fund. Unrestricted General Fund consists of revenues to run the basic educational program, offset by the cost of the basic program. Restricted General Fund consists of revenue received for specific and limited purposes, offset by the cost of those specific programs. In some cases revenue not spent on a restricted program must be returned to the funding source. In other cases, unspent restricted funds are carried forward to the following year to be spent for the same specific purpose. Restricted projects or activities within the general fund must be identified and reported separately from unrestricted projects or activities.

Special Revenue Funds

Special revenue funds are used to account for the proceeds from specific revenue sources that are restricted to the financing of particular activities.

Adult Education Fund 110

The Adult Education Fund is used to account separately for federal, state, and local revenues for the adult education program. State revenues for adult education programs fell under the flexibility provisions enacted with the 2008-09 state budget, the revenue related to these programs is received in the district's general fund.

Child Development Fund 121

The Child Development Fund is used to account separately for many of the federal, state, and local revenues to operate child development programs. Visalia Unified School District reports revenues and expenditures related to the State Preschool program and a reserve account in Fund 121.

Cafeteria Fund 130

The Cafeteria Fund 130 is used to account for federal, state, and local revenues to operate the nutrition services program which provides meals and snacks to district students. Visalia Unified School District participates in the National School Lunch Program (NSLP) and as such, receives reimbursements for meals served to eligible needy students from both state and federal sources. In addition, fees are collected for meals from students whose families do not qualify for free or reduced meals.

Special Reserve for Other Postemployment Benefits Fund 200

The Special Reserve for Other Postemployment Benefits Fund 200 is used to account for amounts the district has earmarked for the future cost of postemployment benefits but has not contributed irrevocably to a separate trust for its postemployment benefit plan.

Capital Project Funds

Capital Project funds are used to account for revenues and expenditures related to the acquisition and/or construction of all major governmental fixed assets. The district maintains four capital projects funds.

Building Fund 210

Building Fund 210 is used to account separately for proceeds from the sale of Visalia Unified's voter approved bonds and expenditures from this fund are most commonly made for capital outlay. In November 2012, voters approved Measure E to fund facility improvements at all of our school sites over 10 years old and to build a new middle school. With the approval of Measure E, \$60.1 million was approved.

Capital Facilities Fund 250

Capital Facilities Fund 250 is used to account separately for monies received from developers. Fees are received from individual homeowners building or remodeling single family dwellings and from large scale developers, often in the form of Community Facilities District bonds (CFDs) and interest.

State School Facilities Fund 350

State School Facilities Fund 350 is used to receive apportionments from the State School Facilities Fund for new school facility construction, modernization projects, and facility hardship grants. Typical expenditures from this fund are for site acquisition, site improvements, buildings, furniture, and fixtures that will be capitalized as part of a construction project.

Special Reserve for Capital Outlay Fund 400

Special Reserve for Capital Outlay Fund 400 is used primarily to account for the accumulation of resources for capital outlay purposes. A principal revenue in this fund are derived from rental and lease income, interest, transfers in from other funds, and proceeds from the sale or lease-purchase of land and buildings.

Debt Service Funds

Debt service funds are established to account for the accumulation of resources for the repayment of long term debt. The district maintains two debt service funds.

Bond Interest and Redemption Fund 511

The Bond Interest and Redemption Fund 511 is used to account for the collection of tax receipts, premium payments, and accrued interest from the sale of bonds. This fund was established after the passage of Measure G in 1998. In 2010, these bonds were refinanced at a lower interest rate resulting in interest savings.

Bond Interest and Redemption Fund 514

This fund was established after the passage of Measure E in 2012. All transactions within fund 511 and 514 are managed solely by the Tulare County Office of Education and the Assessor's Office. Revenues in these funds are comprised of ad valorem taxes paid by property owners within the VUSD boundaries.

Certificates of Participation Fund 561

Fund 561 was established to account for the Certificates of Participation originally issued in 1996 and refinanced in 2005. Revenues for this fund come from Redevelopment revenues as well as transfers from the General Fund.

Proprietary Funds

The district maintains one proprietary fund to account for transactions in its self-insurance accounts.

Self-Insurance Fund 670

The Self Insurance Fund 670 is used to separate monies received for self-insurance activities from the districts other operating funds. Revenues come from employee payroll deductions and district contributions toward employee health insurance and worker's compensation costs.

The Chart of Accounts

The Visalia Unified School District's chart of accounts is designed in accordance with the Standardized Account Code Structure as defined by the California School Accounting Manual (available from the California Department of Education). The district's components of the SACS account string are:

Fund	Resource	Project Year	Goal	Function	Object	Site	Type	Manager
XXX	XXXXX	X	XXXXX	XXXXX	XXXXX	XXX	XXXX	XXX

Fund – The fund field is used to account for financial activities in the appropriate fund. District funds are:

General Fund

Fund 010 – General Fund

Special Revenue Funds

Fund 110 – Adult Education

Fund 130 – Cafeteria Fund

Fund 121 – State Preschool

Fund 200 – Other Postemployment Benefits

Capital Project Funds

Fund 210 – Building Fund

Fund 350 – County School Facilities

Fund 250 – Capital Facilities – Developer Fees

Fund 400 – Special Reserve for Capital Outlay

Debt Service Funds

Fund 511-516 – Bond Interest

Proprietary Funds

Fund 670 – Self Insurance Fund

Resource – The resource field allows the district to account separately for activities funded with revenues that have restrictions on how funds are spent and for activities funded with revenues that have financial reporting or special accounting requirements. Unrestricted revenues are not subject to specific constraints and may be used for any purposes not prohibited by law. Restricted revenues are those funds received from external sources that are legally restricted or are restricted by the donor for specific purposes.

Resource Group

- Unrestricted Resources
- Restricted Resources
- Federal Resources Restricted
- State Resources Restricted
- Local Resources Restricted

Resource Range

00000-19999
20000-99999
30000-59999
60000-79999
80000-99999

Project Year – The project year field is used to identify the fiscal year in which the funding for a project or activity terminates for those projects and activities that cross multiple years.

Goal – The goal field applies primarily to expenditure accounts and is used to identify the specific objective or objectives of the expenditure. Undistributed expenditures are expenditures other than those for instruction. Undistributed expenditures are distributed to benefiting goals using a standardized allocation formula.

Goal Group	Goal Range
• Undistributed	00000
• Instructional	00001-69999
○ General Education, Pre-K	00001-09999
○ General Education, K-12	10000-39999
○ General Education, Adult	40000-47490
○ Supplemental Education, K-12	47500-49999
○ Special Education	50000-59999
○ ROC/P	60000-69999
• Other Goals	70000-99999
○ Non-Agency	71000-71999
○ Community Services	81000-81999
○ Child Care & Development Services	85000-85999
○ County Services to Districts	86000-86999
○ Other Locally Defined Goals	90000-99999

Function – The function code identifies the general operational area of an LEA and groups together related activities. The function describes the activity or services performed to accomplish a set of objectives or goal. Examples of functions are transporting, teaching, feeding students, and improving health services. All expenditures must be coded to a function.

Function Group	Function Range
• Revenue	00000
• Instruction	10000-19999
• Instruction Related Services	20000-29999
• Pupil Services	30000-39999
• Ancillary Services	40000-49999
• Community Services	50000-59999
• Enterprise	60000-69999
• General Administration	70000-79999
• Plant Services	80000-89999
• Other Outgo	90000-99999

Object – The object field classifies expenditures according to the types of items purchased or services received. The object field identifies revenues by their source and type, and balance sheet accounts as assets, liabilities, or fund balances.

Object Group	Object Code Range
• Expenditures	10000-74999
• Other Financing Uses	76000-76999
• Revenues	80000-87999
• Other Financing Sources	89000-89999
• Balance Sheet	90000-99999

The above descriptions and SACS information were obtained from the California School Accounting Manual (CSAM), 2016 edition, published by the California Department of Education.

Budget Policy

Initial Budget Adoption

On or before July 1 of each year, the Governing Board shall adopt a budget which adheres to the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SIP). (Education Code 42126, 42127).

Before adopting the district budget for the subsequent fiscal year, the Board shall hold a public hearing. An agenda for this hearing shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed body shall be available for public inspection at least three working days before this hearing. This hearing shall be held at the same meeting as the public hearing to solicit public input on the local control and accountability plan (LCAP) or the annual update to the LCAP. (Education Code 42103, 42127, 52062)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 9320 – Meetings and Notices)

(cf. 9322 – Agenda/Meeting Materials)

The Superintendent or designee shall notify the County Superintendent of Schools of the location, dates, and times at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing as required by Education Code 42103.

During the hearing, any district resident may speak to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

(cf. 9323 – Meeting Conduct)

After the public hearing, at a public meeting held on a different date, the Board shall adopt the district budget following adoption of the LCAP at the same meeting. The budget shall not be adopted if an approved LCAP or annual update to the LCAP is not in effect for the budget year. (Education Code 52062)


The Superintendent or designee shall file the adopted budget with the County Superintendent no later than five days after adoption or by July 1, whichever occurs first. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

(cf. 1340 – Access to District Records)

Revised Budget

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which are constantly necessary. (Education Code 42127)

If the County Superintendent disapproves the district's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before September 15. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)



Before revising the budget, the Board shall hold a second public hearing regarding the proposed revisions in accordance with Education Code 42103. In addition, if the initial budget was disapproved by the County Superintendent, the public hearing shall include a review by the Board and the County Superintendent of the disapproval and the County Superintendent's recommendations. (Education Code 4217)

The revised budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

Budget Development

Beginning in January of each fiscal year, the budget development process begins with the Governor of California publishing his/her proposed State budget. Financial information applicable to school districts that is contained in the January budget is applied to the Local Control Funding Formula and various state categorical programs. District staff prepares initial budget assumptions and current fiscal year activity is estimated. As part of legislation that authorized the Local Control Funding Formula (LCFF), districts are now also required to reach out to the community and parent groups for input on their Local Control Accountability Plan (LCAP). This process begins in the spring of each year.

In February, Cabinet and Business Services staff coordinate to develop preliminary enrollment projections. Cabinet reviews the staffing formulas in conjunction with staffing requests in relation to the enrollment projections.

The month of March consists of meetings with the district's leadership team and the Governing Board with the intent to develop budget goals and recognize resource needs throughout the district for the next fiscal year. Preliminary staffing allocations are developed and evaluated based on the projected enrollment and resource needs.

During April and May, the district focuses its efforts on identifying resources to meet anticipated needs and again, meetings are held with the district leadership team and the Governing Board where all members are encouraged to participate and provide input in developing the district's budget priorities. Revenue and expenditure estimates are analyzed to identify potential unfunded priorities and surplus revenues. Input from the community, bargaining units, parents, and other stakeholders is used to identify and prioritize goals to include in the district's LCAP. The identified goals are entered into the state's LCAP template and the LCAP is released for a final 30 day public comment period.

In mid-May, the Governor publishes the May Revision of the January proposed budget. The Governor's revised budget provides additional insight for the direction in which education funding is headed. With the additional information, cabinet reviews the applicable changes to the base budget and creates a proposed budget for consideration by the Board.

Both the budget and LCAP are presented in a public hearing at a board meeting prior to the meeting at which both documents are submitted for final approval. By June 30th of each year, the annual budget and LCAP are presented to the board for final consideration and adoption.

Assumptions

There are many variables which impact a school district's budget, including student enrollment, student attendance, school facilities, State and Federal funding, and program expenditures. Because of this, the district makes assumptions based on the best information available at the time that the budget is adopted, and develops the budget accordingly. The adopted budget, therefore, should be considered a "financial snapshot" of the District as it stands on the date that the budget is adopted. As circumstances change, revisions are made to the budget to reflect the changes. The Board approves these budget revisions as they are made. The assumptions on which the 2020-21 Budget is based are as follows:

LCFF

-State LCFF/Local Control Funding Formula- State Aid, LCAP Supplemental and Concentration funds, EPA, Education Protection Act and Property Taxes total \$273,376,077.

Federal Revenue

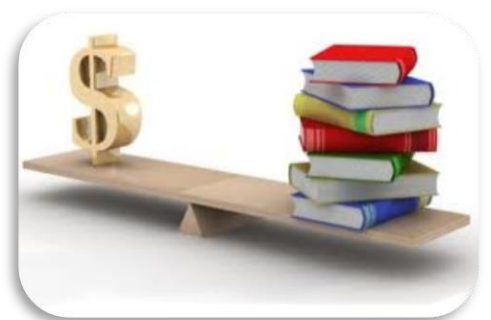
-Special Education Federal Revenue \$5,030,040
-Every Child Succeeds Act \$12,583,383
-One-time Cares Act ESSER Funds \$8,361,371

Other State Revenue

-A -7.92% COLA decrease and/or reduction on all State programs.
-Mandated Cost Block Grant \$1,139,502
-Lottery revenue is projected to be \$207.00 per ADA, of which \$54.00 is restricted to instructional materials, and \$153.00 is unrestricted = \$5,985,819
-ASES/After School Education & Safety \$2,147,641
-One-time revenue not budgeted until received

Other Local Revenue

-Community Redevelopment Funds \$1,085,817
-Special Education SELPA \$5,166,963
-Rent and Leases \$445,000
-Interest \$1,700,000
-Other Local Revenue \$3,595,730
-One-time revenue from donations not budgeted until received.



Expenditure Assumptions

Certificated Salaries

- Implementation of Board adopted Fiscal Policies
- Full implementation of certificated VUTA salary and stipend schedules for 2020-2021
- Step & Column/Class increases are budgeted at \$2,236,865

Classified Salaries

- Implementation of Board adopted Fiscal Policies.
- Implementation of classified CSEA salary schedule for FY 2020-2021
- Step increases are budgeted at \$1,584,202

Employee Benefits

- Continued implementation of current fringe benefits and Health & Welfare program at full cost as follows:
- SISC Certificated budgeted at \$14,286.50 at adoption
- SISC Classified budgeted at \$14,299 at adoption
- SISC Management budgeted at \$13,887 at adoption
- Employer Benefits are budgeted as follows:

	Certificated	Classified
Retirement	16.15%	20.70%
Payroll taxes	6.6715%	12.8715%

Books & Supplies

- Unrestricted supplies are budgeted from LCFF/LCAP Funds
- Implementation of Board adopted Fiscal Policy site allocations
- Site allocations are based on October 2019 CALPADS

Services & Other Operating Expenses

- Routine Restricted Maintenance Account is funded at 3% of total General Fund expenditures

Capital Outlay

- Budgeted to site and program requests

Contributions

- Contributions to restricted programs to cover projected encroachment will be \$42,994,419

Budget Summary

Assumptions

General Fund Summary (in millions)

Restricted & Unrestricted

Revenues

LCFF Sources	\$	273.38
Federal	\$	28.20
Other State	\$	29.73
Other Local	\$	11.99
Total Revenues	\$	343.30

Expenditures

Certificated Salaries	\$	146.97
Salaries	\$	51.18
Benefits	\$	105.10
Books & Supplies	\$	12.09
Services & Capital Outlay	\$	22.45
Other Outgo, Transfers & Contributions	\$	4.17
Total Expenditures	\$	341.96
Net Increase in Fund Balance	\$	1.34

Local Control Accountability Plan (LCAP)

Revenues

LCAP Sources	\$46,312,836.00
Total Revenues	\$46,312,836.00

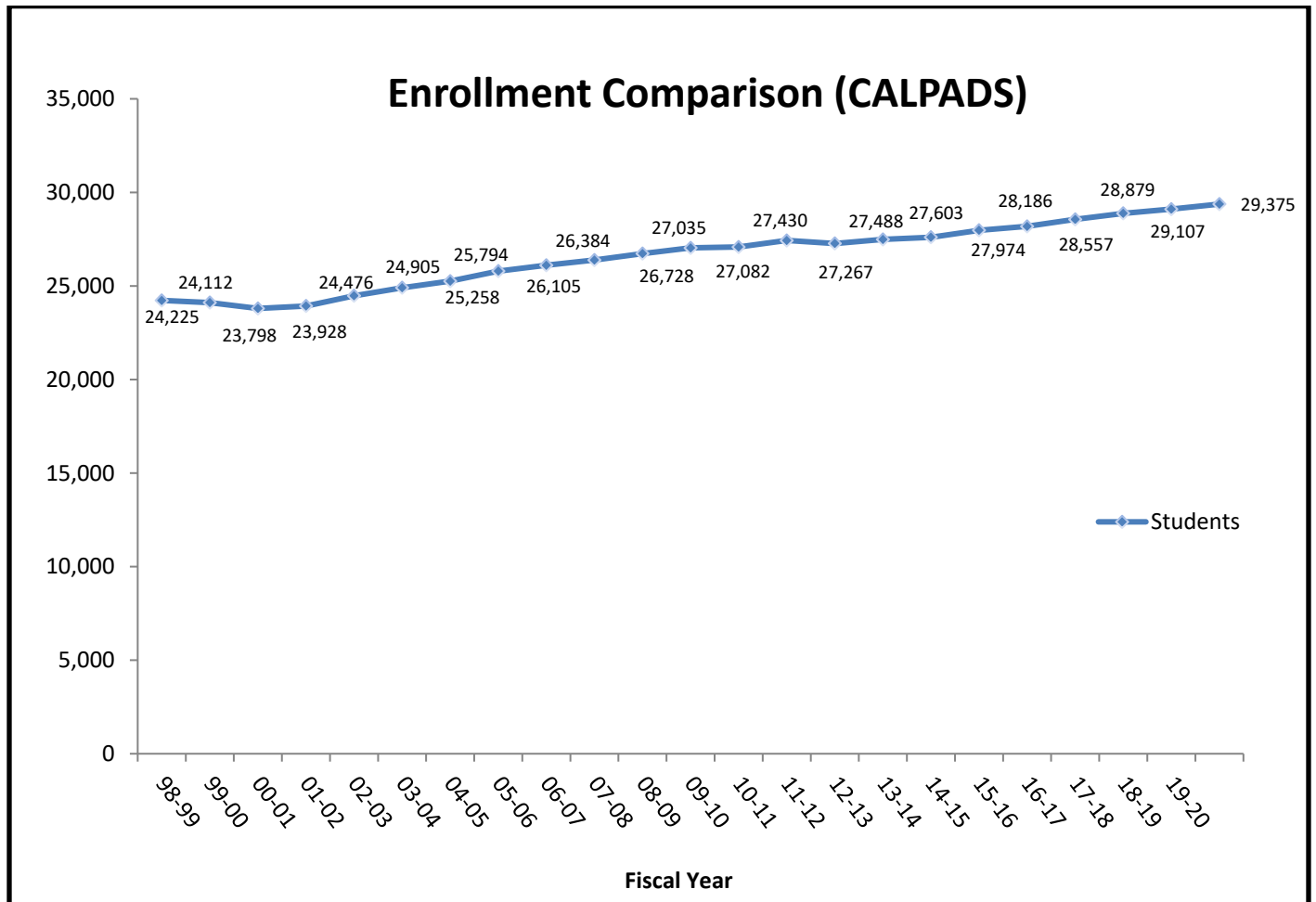
Expenditures

Certificated Salaries	\$20,997,699.00
Classified Salaries	\$7,874,457.00
Benefits	\$11,383,769.00
Books & Supplies	\$1,470,890.00
Services & Capital Outlay	\$1,891,210.00
Other Outgo, Transfers & Contributions	\$2,694,811.00

Total Expenditures	\$46,312,836.00
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Student Information

The actual number of students enrolled within Visalia Unified School District is referred to as “enrollment”. Budgeting for school site staffing is based on enrollment projections for 2020-21. The following chart illustrates VUSD’s enrollment history for 1997-2020.



Average Daily Attendance

Regular K-12 Average Daily Attendance (ADA) from 2019-20 P2 with zero projected growth for 2020-21:

K-12	26,773.87
District Charters	1,219.29
	<hr/>
	27,993.16

Staffing Benefits

Benefit Formulas

Statutory Benefits

In compliance with federal and state laws, Visalia Unified School District provides the following statutory benefits.

Social Security / OASDI / FICA / Alternate Retirement

Most employees who are not eligible for STRS participate in the federal Social Security program through mandatory payroll deductions. Social Security, also known as OASDI (old-age, survivor, disability insurance) or FICA (federal insurance contributions act) provides retirement benefits for individuals who have worked the number of years required for eligibility. Other benefits may include disability income, survivor, dependent, and medical benefits. The amount contributed, which is matched by the district is based on a rate determined and established by the Social Security Administration and is currently 6.2% for both the employee and employer. The district also provides an alternate retirement plan (PARS) to substitute and part-time employees who work less than four hours per day in all combined positions. This plan invests employee and employer contributions in a private retirement plan which the employee has access to upon retirement. The rate is currently set at 3.75% for both the employee and employer.

Medicare / FICA

Medicare is a federal program which pays certain healthcare expenses for individuals 65 years of age and older. Payment is required through the federal insurance contributions act (FICA). Enrolled individuals must pay deductibles and co-payments, but much of their medical costs are covered by the program. Medicare is less expensive than some other health care programs and it is an important source of post-retirement healthcare. Employees contribute a percentage of their salary each pay period to the program with their employer contributing an equal matching amount. Rates are established by the Medicare program and currently are 1.45% for both employer and employee contributions.

Unemployment Insurance

Most employees of the district are covered by the State Unemployment Security laws. Under provisions of these laws, employees of the district who become totally or partially unemployed, and who meet the eligibility requirements set forth may be eligible to receive unemployment compensation.

Unemployment contributions are an employer paid expense. The 2020-21 unemployment rate for all districts in the county remains unchanged from 2015-16 and is set at 0.05%.

Workers Compensation

The district also sets aside a percentage of the amount it pays each employee for workers compensation insurance. The employer contribution rate for worker's compensation in 2020-21 is projected to be 4.2415%.

Other Benefits

In addition to the statutory benefits described above, Visalia Unified School District also contributes to retirement plans and health and welfare benefits.

Retirement Plans

Certificated employees in regular positions are eligible to participate in the State Teachers Retirement System (STRS). Historically, the district has contributed an amount equivalent to 8.25% of an employee's salary to the plan. However, with the STRS plan facing large unfunded liabilities, increases to employer contributions were enacted in 2014-15. Employer STRS rates increase by 1.85% annually until 2021-22 when rates will decrease to 16.02% of certificated salary costs. The STRS rate for 2020-21 is 16.15% and is included in 2020-21 budget.

Classified employees who meet certain criteria are eligible to participate in the California Public Employees Retirement System (CalPERS). School districts are required to pay the employer share of PERS costs. For 2020-21, the employer PERS rate has been set at 20.70%. Like STRS, PERS employer costs are also expected to increase dramatically over the next several years in order to pay down the plan's growing unfunded liability. PERS rates are expected to reach 22.84% of salaries by 2021-22.

Health & Welfare Benefits

The total cost of health and welfare insurance coverage varies based on the plan which is based on bargaining unit.

District's Insurance Committee

- Composed of individuals representing each of the employee groups: VUTA, CSEA, and Management.
- Makes recommendations regarding our health benefits in order to maintain a viable health benefit plan for our employees/retirees.
- Reviews claim utilization & costs, health trends and impact on VUSD benefits.
- Reviews renewal quotes during April of each year.
- Makes recommendations to respective bargaining groups regarding possible health benefit changes.

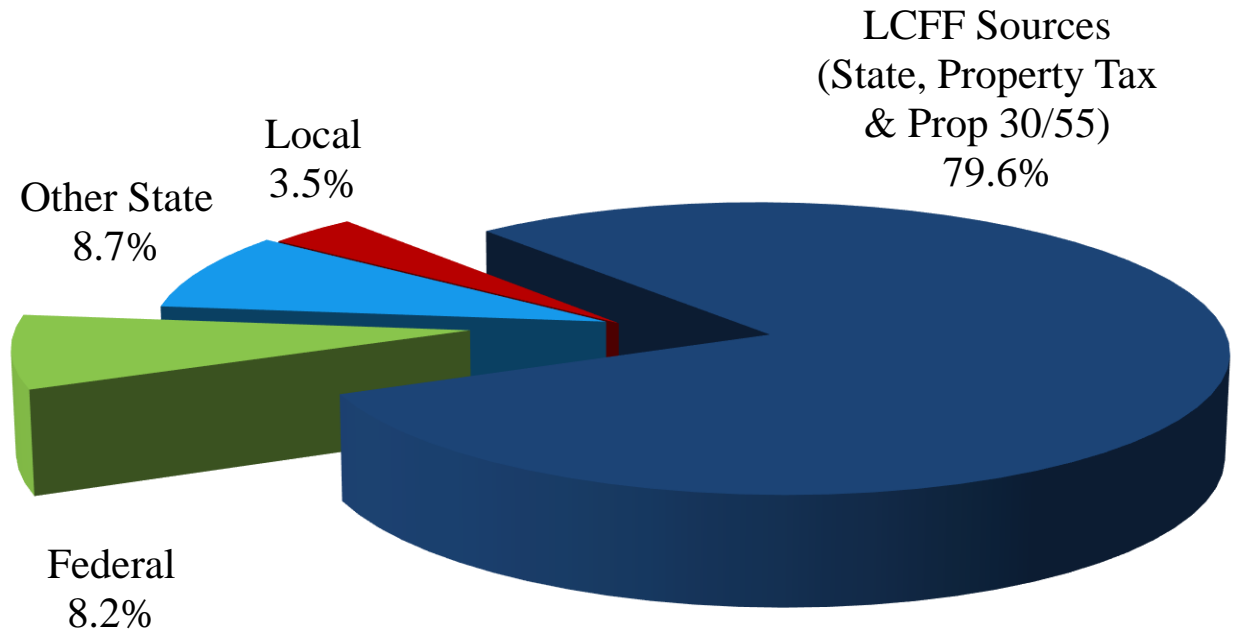
Other Postemployment Benefits (OPEB)

Employees who retire from Visalia Unified and who have reached a specified age and completed a designated number of years of service will be eligible to receive an annual contribution from the district towards health and welfare costs. The benefits are paid for a maximum of 10 years or until the retired employee reaches age 65, whichever comes first. The current contribution for retiree health insurance is \$13,925. A percentage of all active employees' salaries are paid by the district to fund this cost on a pay-as-you go basis. The rates charged for OPEB costs for 2020-21 to cover current year retiree benefits costs are projected to be .93% of salaries and a flat rate of \$792.30 per FTE to fund active retiree benefits.

An actuarial study, dated 7-30-17 has estimated the district's total liability for this plan at \$91,005,465. The district funds a portion of this liability annually in addition to the pay-as-you-go costs. The actuarial determined annual required contribution or ARC is \$9,166,295. To-date, the district has set \$16,258,406 aside in Fund 200, a special reserve fund and plans to add another \$566,545 to the fund in 2020-21.

Combined General Fund Budget

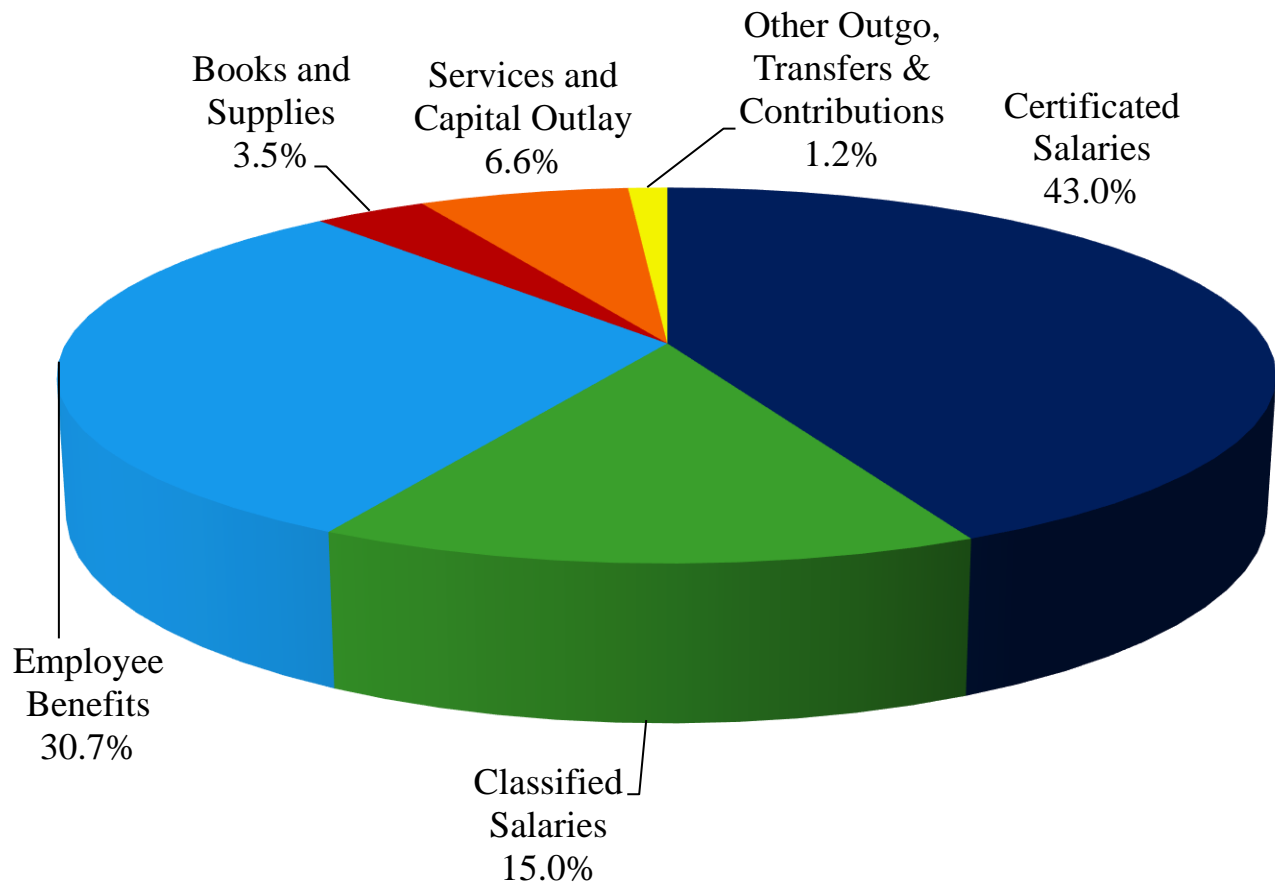
REVENUE - General Fund Restricted and Unrestricted



FY 20-21 (in millions)

LCFF Sources	\$	273.38
Federal	\$	28.20
Other State	\$	29.73
Local	\$	11.99
Total		\$ 343.30

EXPENDITURES - General Fund Restricted and Unrestricted



FY 20-21 (in millions)

Certificated Salaries	\$	146.97
Classified Salaries	\$	51.18
Employee Benefits	\$	105.10
Books and Supplies	\$	12.09
Services and Capital Outlay	\$	22.45
Other Outgo, Transfers & Contributions	\$	4.17
Total	\$	341.96

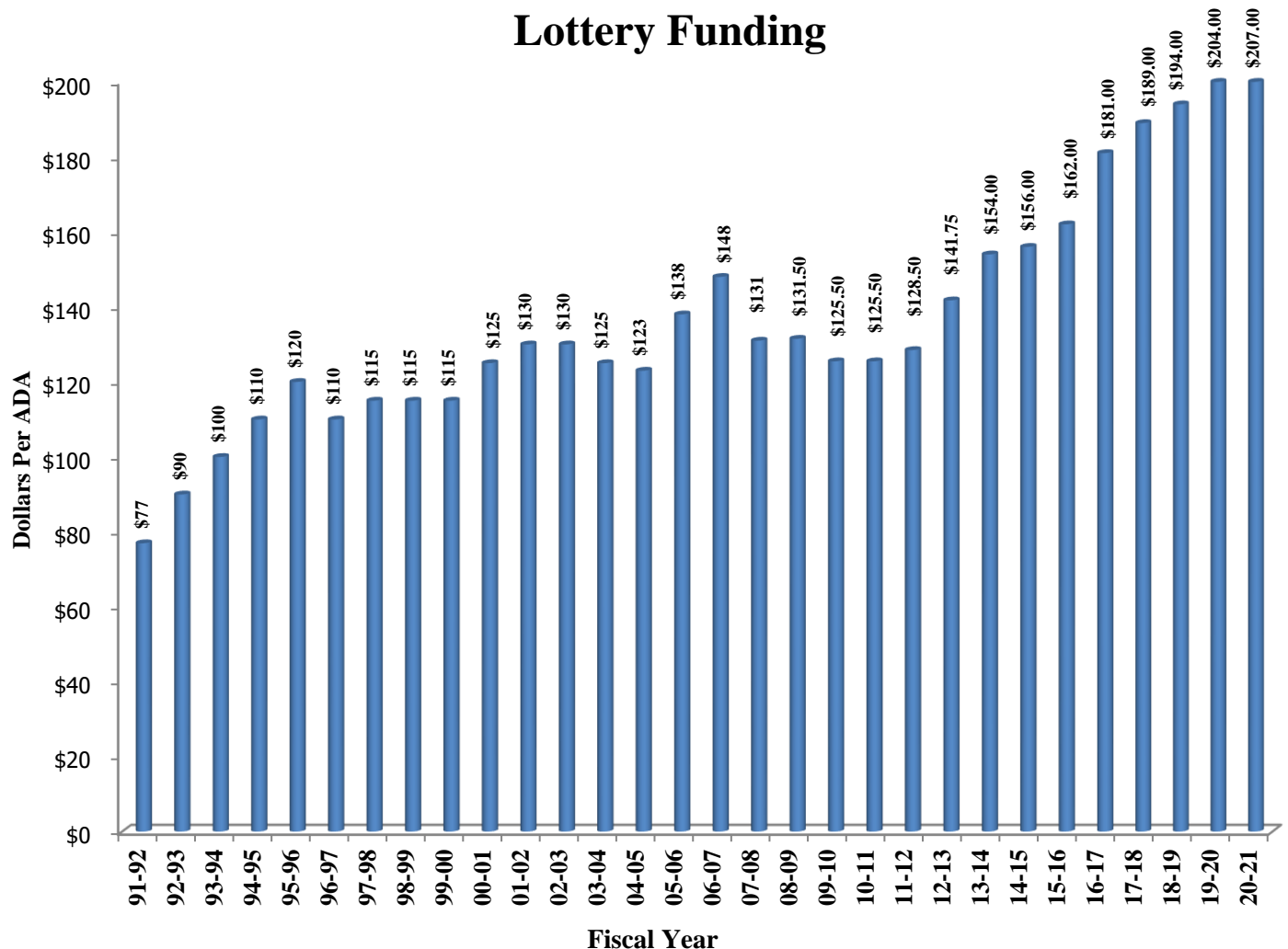
Revenue Details

	2019-20 Adopted Budget	2019-20 Estimated Actuals	2020-21 Proposed Budget
LCFF SOURCES			
State Aid	211,451,052	218,777,053	195,221,343
Education Protection Account Aid - EPA	42,132,416	35,503,758	35,513,668
Property Taxes	42,832,963	44,393,895	44,393,895
Education Revenue Augmentation Fund (ERAF)	-	-	-
Trfs to Charter Schools in Lieu of Property Taxes	(1,641,672)	(1,752,829)	(1,752,829)
Unrestricted LCFF Transfers	-	-	-
TOTAL LCFF SOURCES	294,774,759	296,921,877	273,376,077
FEDERAL REVENUES			
Special Education Entitlement	4,927,213	5,135,702	5,030,040
Federal Interagency Contract	633,258	802,053	646,089
NCLB/IASA	13,776,000	18,095,955	12,583,383
Voc & Technology Education Act	283,537	297,692	287,215
Other Federal Revenue	550,484	1,300,794	9,655,399
TOTAL FEDERAL REVENUES	20,170,492	25,632,196	28,202,126
OTHER STATE REVENUES			
Mandated Costs Reimbursements	1,132,826	1,124,289	1,139,502
State Lottery Revenue	5,864,796	5,985,819	5,985,819
After School Education and Safety (ASES)	2,284,936	2,526,637	2,147,641
Ca. Clean Energy Jobs Act	-	-	-
Career Tech Ed Incentive Grant Program	-	1,873,073	-
All Other State Revenue	8,117,319	11,265,961	20,461,692
TOTAL OTHER STATE REVENUE	17,399,877	22,775,779	29,734,654
OTHER LOCAL REVENUES			
Community Redevelopment Funds	1,101,456	1,101,456	1,085,817
Sale of Equipment and Supplies	100,000	103,176	50,000
Leases and Rentals	445,000	445,000	445,000
Interest	1,500,000	1,500,000	1,700,000
Local Interagency Services	2,044,862	2,854,250	2,636,427
Mitigation / Developer Fees	40,000	40,000	35,000
All Other Fees and Contracts	-	-	-
All Other Local Revenue	698,416	4,997,236	874,303
All Other Transfers In	-	-	-
Special Education SELPA Transfers from COE	4,518,524	4,518,524	5,166,963
TOTAL OTHER LOCAL REVENUES	10,448,258	15,559,642	11,993,510
TOTAL REVENUE	342,793,386	360,889,494	343,306,367

State Lottery Fund

School Districts in California first received proceeds from the State Lottery in 1986. Over the years, lottery income has proven to be a steady but unpredictable source of income fluctuating tremendously, from a high point of \$207 per ADA in 2020-21 to a low of \$77 per ADA in 1991-92.

Lottery revenues are based on the district's annual Average Daily Attendance (ADA). Lottery revenue of \$207 per ADA for 2020-21 is based on \$153 per ADA, Unrestricted and \$54 per ADA, Restricted.



Site Allocations

LCFF Base funding is used at the site's discretion for instructional and non-instructional supplies. Site allocations are based on 2020-21 estimated enrollment.

2020-21 Site LCFF Base Allocations

Site #	Site Name	2019 CALPADS	New Total Per Pupil Rate	Total Site Allocation	Total Site Allocation	10% Cut	Revised Allocation
ELEMENTARY							
341	Annie R. Mitchell	751	\$ 112.986	\$ 84,852	\$ 84,852	\$ 8,485	\$ 76,367
311	Conyer	437	\$ 112.986	\$ 49,375	\$ 49,375	\$ 4,937	\$ 44,437
350	Cottonwood	706	\$ 112.986	\$ 79,768	\$ 79,768	\$ 7,977	\$ 71,791
320	Crestwood	621	\$ 112.986	\$ 70,164	\$ 70,164	\$ 7,016	\$ 63,148
312	Crowley	557	\$ 112.986	\$ 62,933	\$ 62,933	\$ 6,293	\$ 56,640
347	Denton (Includes 36 SLC Students)	552	\$ 112.986	\$ 62,368	\$ 83,457	\$ 8,346	\$ 75,112
314	Elbow Creek	558	\$ 112.986	\$ 63,046	\$ 63,046	\$ 6,305	\$ 56,742
342	Four Creeks (Includes 42 SLC Students)	729	\$ 112.986	\$ 82,367	\$ 82,367	\$ 8,237	\$ 74,130
325	Golden Oak (Includes 34 SLC Students)	657	\$ 112.986	\$ 74,232	\$ 74,232	\$ 7,423	\$ 66,809
316	Goshen	583	\$ 112.986	\$ 65,871	\$ 65,871	\$ 6,587	\$ 59,284
317	Highland	500	\$ 112.986	\$ 56,493	\$ 56,493	\$ 5,649	\$ 50,844
318	Houston	588	\$ 112.986	\$ 66,436	\$ 66,436	\$ 6,644	\$ 59,792
360	Hurley	605	\$ 112.986	\$ 68,357	\$ 68,357	\$ 6,836	\$ 61,521
319	Ivanhoe (Includes 7&8 of 64)	594	\$ 112.986	\$ 67,114	\$ 67,114	\$ 6,711	\$ 60,402
331	Linwood	539	\$ 112.986	\$ 60,899	\$ 60,899	\$ 6,090	\$ 54,810
363	Manuel F. Hernandez	770	\$ 112.986	\$ 86,999	\$ 86,999	\$ 8,700	\$ 78,299
321	Mineral King	617	\$ 112.986	\$ 69,712	\$ 69,712	\$ 6,971	\$ 62,741
322	Mountain View	545	\$ 112.986	\$ 61,577	\$ 61,577	\$ 6,158	\$ 55,420
343	Oak Grove (Includes 7&8 of 137)	859	\$ 112.986	\$ 97,055	\$ 140,868	\$ 14,087	\$ 126,781
353	Pinkham (Includes 47 SLC Students)	561	\$ 112.986	\$ 63,385	\$ 63,385	\$ 6,339	\$ 57,047
373	Riverway	776	\$ 112.986	\$ 87,677	\$ 87,677	\$ 8,768	\$ 78,909
324	Royal Oaks	466	\$ 112.986	\$ 52,651	\$ 52,651	\$ 5,265	\$ 47,386
354	Shannon Ranch	694	\$ 112.986	\$ 78,412	\$ 78,412	\$ 7,841	\$ 70,571
328	Veva Blunt (Includes 41 SLC Student)	618	\$ 112.986	\$ 69,825	\$ 69,825	\$ 6,983	\$ 62,843
329	Washington	300	\$ 112.986	\$ 33,896	\$ 33,896	\$ 3,390	\$ 30,506
330	Willow Glen (Includes 7&8 of 55)	602	\$ 112.986	\$ 68,018	\$ 68,018	\$ 6,802	\$ 61,216
TOTAL		15,785		\$ 1,783,484	\$ 1,848,386	\$ 184,839	\$ 1,663,547
MIDDLE							
505	Divisadero	802	\$ 112.986	\$ 90,615	\$ 90,615	\$ 9,061	\$ 81,553
506	Green Acres	785	\$ 112.986	\$ 88,694	\$ 88,694	\$ 8,869	\$ 79,825
526	Valley Oak	915	\$ 112.986	\$ 103,382	\$ 103,382	\$ 10,338	\$ 93,044
551	Ridgeview	768	\$ 112.986	\$ 86,773	\$ 86,773	\$ 8,677	\$ 78,096
564	La Joya	884	\$ 112.986	\$ 99,880	\$ 99,880	\$ 9,988	\$ 89,892
TOTAL		4,154		\$ 469,344	\$ 469,344	\$ 46,934	\$ 422,409
HIGH							
601	Redwood	2,404	\$ 112.986	\$ 271,618	\$ 271,618	\$ 27,162	\$ 244,457
602	Mt. Whitney	1,687	\$ 112.986	\$ 190,607	\$ 190,607	\$ 19,061	\$ 171,547
636	Golden West	1,871	\$ 112.986	\$ 211,397	\$ 211,397	\$ 21,140	\$ 190,257
638	El Diamante	2,094	\$ 112.986	\$ 236,593	\$ 236,593	\$ 23,659	\$ 212,933
TOTAL		8,056		\$ 910,215	\$ 910,215	\$ 91,022	\$ 819,194
ALTERNATIVE							
603	Sequoia	258	\$ 112.986	\$ 29,150	\$ 29,150	\$ 2,915	\$ 26,235
732	Creekside	72	\$ 112.986	\$ 8,135	\$ 8,135	\$ 813	\$ 7,321
TOTAL		330		\$ 37,285	\$ 37,285	\$ 3,729	\$ 33,557
TOTAL ALL SITES		28,325		\$ 3,200,328	\$ 3,265,230	\$ 326,523	\$ 2,938,707

2020-21 LCAP Site Allocations

SITE NAME	2020 Unduplicated	20/21 LCAP Allocation	10% Reduction	REVISED 20/21 LCAP Allocation
ELEMENTARY				
Annie R. Mitchell	545	\$ 89,099	\$ 8,910	\$ 80,189
Conyer	357	\$ 58,364	\$ 5,836	\$ 52,528
Cottonwood Creek	417	\$ 68,173	\$ 6,817	\$ 61,356
Crestwood	478	\$ 78,146	\$ 7,815	\$ 70,331
Crowley	505	\$ 97,712	\$ 9,771	\$ 87,940
Denton	X	\$ -	\$ -	\$ -
Elbow Creek	419	\$ 68,500	\$ 6,850	\$ 61,650
Four Creeks	579	\$ 94,658	\$ 9,466	\$ 85,192
Golden Oak	469	\$ 76,674	\$ 7,667	\$ 69,007
Goshen	547	\$ 105,838	\$ 10,584	\$ 95,254
Highland	487	\$ 94,229	\$ 9,423	\$ 84,806
Houston	567	\$ 109,708	\$ 10,971	\$ 98,737
Hurley	305	\$ 49,863	\$ 4,986	\$ 44,877
Ivanhoe	544	\$ 105,258	\$ 10,526	\$ 94,732
Linwood	347	\$ 56,893	\$ 5,689	\$ 51,203
Manuel F. Hernandez	466	\$ 76,184	\$ 7,618	\$ 68,566
Mineral King	486	\$ 79,454	\$ 7,945	\$ 71,508
Mountain View	406	\$ 66,375	\$ 6,637	\$ 59,737
Oak Grove	X	\$ -	\$ -	\$ -
Pinkham	399	\$ 65,230	\$ 6,523	\$ 58,707
Riverway	604	\$ 98,745	\$ 9,874	\$ 88,870
Royal Oaks	363	\$ 59,345	\$ 5,935	\$ 53,411
Shannon Ranch	298	\$ 48,718	\$ 4,872	\$ 43,847
Veva Blunt	484	\$ 79,127	\$ 7,913	\$ 71,214
Washington	285	\$ 55,144	\$ 5,514	\$ 49,630
Willow Glen	515	\$ 84,195	\$ 8,419	\$ 75,775
MIDDLE				
Divisadero	624	\$ 104,542	\$ 10,454	\$ 94,088
Green Acres	512	\$ 85,778	\$ 8,578	\$ 77,200
La Joya	566	\$ 94,825	\$ 9,482	\$ 85,342
Ridgeview	444	\$ 74,386	\$ 7,439	\$ 66,947
Valley Oak	736	\$ 123,306	\$ 12,331	\$ 110,975
HIGH				
El Diamante	1226	\$ 91,699	\$ 9,170	\$ 82,529
Golden West	1321	\$ 98,804	\$ 9,880	\$ 88,924
Mt. Whitney	1106	\$ 82,723	\$ 8,272	\$ 74,451
Redwood	1263	\$ 94,466	\$ 9,447	\$ 85,019
ALTERNATIVE				
Sequoia High	225	\$ 16,829	\$ 1,683	\$ 15,146
Creskide Community Day School	64	\$ 12,383	\$ 1,238	\$ 11,145
Charter Home School Academy	104	\$ 210,827	n/a	\$ 191,569
Global Learning Charter	356	\$ 782,321	n/a	\$ 716,489
Visalia Charter Independent Study	376	\$ 993,609	n/a	\$ 910,704
Visalia Technical Early College	122	\$ 227,390	n/a	\$ 207,755
TOTALS	19,917	\$4,959,518	\$274,537	\$4,497,351

Reserves & Ending Fund Balance

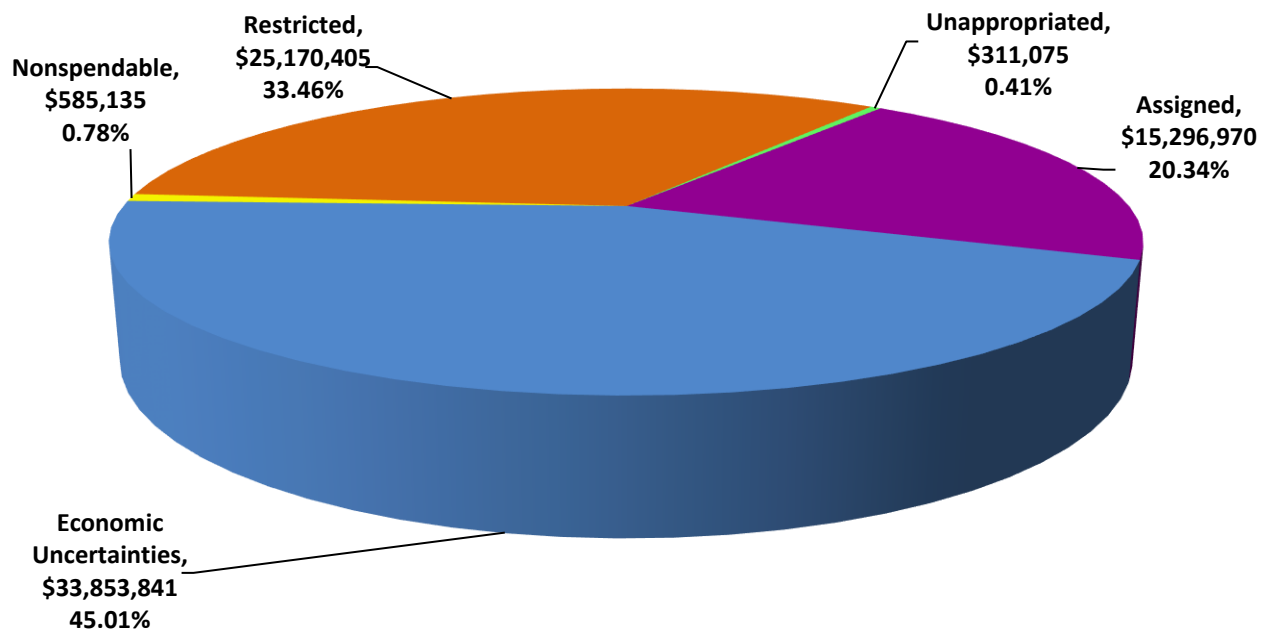
The total budget includes the beginning balance and all anticipated income for the year. The “ending fund balance” is the resources that remain after expenditures are deducted from the total budget amount. The ending fund balance is also referred to as the District’s “Reserves”.

Remaining Unrestricted General Funds

Components of Ending Fund Balance:

- Reserve for Revolving Cash – Funds set aside for emergency needs
- Designation for Economic Uncertainties – State mandated minimum of 3% of total anticipated expenditures.
- Other Designations – Designations for specific purposes
- Restricted
- Stores – Custodial Warehouse stock
- Unappropriated Balance – Funds not designated for specific purpose

Estimated Balance 6/30/21



Assigned	FY 20-21
Pension Trust Account	\$ 7,011,000
Unrestricted LCAP Reserve	\$ 2,590,970
Golden West Modernization	\$ 5,695,000
Total	\$ 15,296,970

Other Restricted Funds

The District operates other special purpose funds in addition to the General Fund. These funds are utilized for any transactions permitted or required by law to be in a separate fund.

Fund	Revenues (in millions)	Expenditures (in millions)
Adult Education – Fund 110	\$5.86	\$5.48
Child Development State Preschool – Fund 121	3.67	3.67
Cafeteria – Fund 130	13.31	13.15
Postemployment Benefit Reserve - Fund 200	0.67	0.00
Building (Measure A) – Fund 210	0.00	12.00
Capital Facilities – Fund 250	3.83	3.83
County School Facility – Fund 350	0.00	1.21
Facilities – Fund 400	0.13	0.13
Bond Repayment – Fund 510 (Measure E)	3.46	3.46
Debt Service – Fund 560 (COP)	4.60	4.60
Self Insurance – Fund 670	46.15	45.23
Total Other Funds	\$81.68	\$92.76

Multi-Year Projection

Unrestricted General Fund

(in millions)

		2020-21		2021-22 Projection		2022-23 Projection
Revenues						
LCFF	\$	273.38	\$	273.08	\$	273.09
Other State and Local	\$	10.89	\$	10.89	\$	10.89
Contributions	\$	(42.99)	\$	(42.99)	\$	(42.99)
Total	\$	241.28	\$	240.98	\$	240.99
Expenditures						
Salaries and Benefits	\$	229.94	\$	227.04	\$	224.70
Supplies, Services and Capital	\$	19.18	\$	19.18	\$	19.18
Other Outgo	\$	1.81	\$	1.81	\$	1.81
Total	\$	250.93	\$	248.03	\$	245.69
Surplus/Deficit	\$	(9.65)	\$	(7.05)	\$	(4.70)