Kindergarten — WONDERS AT A GLANCE

Visalia UNIFIED SCHOOL DISTRICT

Unit	Week	Reading Comprehension Strategy/ Skill Standard	Standard	Writing Piece/Writing Trait	Standard	Phonics Skill Standard	Standard	Phonological/Phonemic Awareness Standards	Standard	High Frequency Words Standard	Standard	Grammar Skill Standard	Standard	Weekly Standards Assessed (ProgressMonitoring)	Unit Standards Assessed
Start Smart	1			Complete a Sentence	WK2	Introduce Letters Aa-Hh	RFK1d			I	RFK3c				
	2			Complete a Sentence	WK2	Introduce Letters Ii-Rr	RFK1d			can	RFK3c				
	3			Complete a Sentence	WK2	Introduce Letters Sx-Zz	RFK1d			I, can	RFK3c				
Unit 1	1	Ask and Answer Questions/Key Details (Use Illustrations)	RLK1, RLK7, RIK7	Write a Personal Narrative /Ideas	WK3	m	RFK3a	Sentence Segmentation, Phoneme Isolation, Phoneme Identity, Phoneme Blending	RFK2d	the	RFK3c	Nouns	LK1b	RFK3a RFK3c RLK1, RLK7	RLK1, RLK7, RIK1, RIK7, RFK2c, RFK2d, RFK3a, RFK3b, RFK3c, LK5a
	2	Ask and Answer Questions/Key Details (Use Illustrations)	RLK1, RLK2, RIK1			a	RFK3a	Recognize Rhyme, Phoneme Isolation (initial/ medial), Phoneme Identity, Phoneme Blending	RFK2d	we	RFK3c	Nouns	LK1b	RFK3a RFK3c RLK1, RLK7	
	3	Ask and Answer Questions/Key Details (Use Photos)	RIK1, RIK7, RLK5			s (initial)	RFK3a	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending, Phoneme Categorization	RFK2d	see	RFK3c	Nouns	LK1b	RFK3a RFK3c RIK1, RIK7	
Unit 2	1	Ask and Answer Questions/Key Details (Use Photos)	RIK1, RIK7	Informational/Ideas	WK2	p	RFK3a	Recognize Alliteration, Phoneme Isolation, Phoneme Categorization, Phoneme Blending	RFK2d	a	RFK3c	Verbs	LK1B	RFK3a, RFK3c, RIK1, RIK7	RLK1, RLK7, RIK1, RIK7, RFK2b, RFK2d, RFK3a, RFK3c, LK5a, LK5c
	2	Ask and Answer Questions/Key Details (Use Photos)	RIK1, RIK3, RIK9			t	RFK3a	Onset and Rime Blending, Phoneme Isolation (initial/final), Blending, and Categorization	RFK2d	like	RFK3c	Verbs	LK1b	RFK3a RFK3c RIK1, RIK7	
	3	Ask and Answer Questions/Key Details (Use Illustrations)	RLK2, RIK1			Review m,a,s,p,t	RFK3a	Count and Pronounce Syllables, Phoneme Segmentation, Phoneme Blending	RFK2d	Review the, a, see, we, like	RFK3c	Verbs	LK1b	RFK3a RFK3c RLK1, RLK7	
Unit 3	1	Visualize/Key details (Use Illustrations)	RLK1, RLK2, RIK8	Opinion/Sentence Fluency	WK1	i	RFK3b	Recognize Rhyme, Phoneme Isolation (initial/medial), Phoneme Blending, Phoneme Categorization	RFK2d	to	RFK3c	Sentences	LK2a, LK2b	RFK3b RFK3c RLK1, RLK7	RLK1, RLK3, RLK7 RFK2b, RFK2d RFK3a, RFK3b, RFK3c, LK5c
	2	Visualize/Key details (Use Illustrations)	RLK1, RLK2, RIK7			n Extend: Final double letters –ss, -tt	RFK3b	Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Segmentation	RFK2d	and	RFK3c	Sentences	LK2a, LK2b	RFK3b RFK3c RLK1, RLK7	
	3	Visualize/Character, Setting, Events (Use Illustrations)	RLK1, RLK3, RIK7			c (initial)	RFK3a	Count and Pronounce Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Identity, Phoneme Segmentation	RFK2d	go	RFK3c	Sentences	LK2a, LK2b	RFK3a RFK3c RLK3	
Unit 4	1	Ask and Answer Questions/Key Details (Sequence)	RIK1, RIK7	Informational/Word choice	WK2	o	RFK3b	Onset and Rime Segmentation, Phoneme Isolation (initial/medial), Blending, and Categorization	RFK2d	you	RFK3c	Adjectives	LK1f	RFK3B RFK3c RIK1, RIK7	RLK1,RLK3, RIK7, RFK2b, RFK2d, RFK3a, RFK3b, RFK3c, LK1e, LK5a
	2	Ask and Answer Questions/Character, Setting, Events (Use Illustrations)	RLK1, RLK3, RLK4			d	RFK3a	Sentence Segmentation, Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation	RFK2d	do	RFK3c	Adjectives	LK1f	RFK3a RFK3c RLK3	
	3	Ask and Answer Questions/Key Details (Sequence)	RIK1, RIK2			Review i n,c,o,d	RFK3a	Recognize Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Segmentation	RFK2d	Review and, do, go, to, you	RFK3c	Adjectives	LK1f	RFK3a, RFK3b RFK3c RIK1	
Unit 5	1	Reread/Character, Setting, Events (Use Illustrations)	RLK3, RLK7, RLK5	Narrative/Organization	WK3	h (initial) Extend: final s	RFK3a	Count and Blend Syllables, Phoneme Isolation, Phoneme Blending, Phoneme	RFK2d	my	RFK3c	Pronouns	L1.1d	RFK3a RDK3c RLK3	
	2	Reread/Main Topic and Key Details	RIK1, RIK2			e	RFK3b	Onset and Rime blending, Phoneme Isolation (initial), Blending (medial), and Segmentation	RFK2d	are	RFK3c	Pronouns	L1.1d	RFK3b RFK3c RIK2	
	3	Reread/Main Topic and Key Details	RIK1, RIK2, RIK9			f, r (initial)	RFK3a	Recognize Rhyme, Phoneme Isolation (initial), Phoneme Blending, Phoneme Addition	RFK2d	with the	RFK3c	Pronouns	L1.1d	RFK3a RFK3c RIK2	
Unit 6	1	Visualize/Key Details (Sequence)	RLK1, RLK2, RLK5	Opinion/Voice	WK1	b, l (initial)	RFK3a	Onset and Rime Segmentation, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	RFK2d	is little	RFK3c	Nouns	LK1c	RFK3a RFK3c RLK1	RLK1, RLK7, RFK2b, RFK2d, RFK2e, RFK3a, RFK3c, RF13a LK5c
	2	Visualize/Key Details (Sequence)	RLK1, RLK2, RIK7			k (initial) ck (final)	RFK3a	Recognize Rhyme, Phoneme Isolation, Phoneme blending , Phoneme Segmentation	RFK2d	she was	RFK3c	Nouns	LK1c	RFK3a RFK3c RLK1	
	3	Visualize/Key Details (Use illustrations)	RLK1, RLK4, RIK1			Review h,e,f,r,b,l,c,ck Extend: Final double letters, -ll	RFK3a	Recognize Alliteration, Phoneme Identity, Phoneme Blending, Phoneme Addition	RFK2d	Review are, e, is, little, my, she, was with	RFK3c	Nouns	LK1c	RFK3a, RFK3b RFK3c RLK1, RLK2	
Unit 7	1	Reread/Connections within Text (Compare and Contrast)	RIK1, RIK10, RLK4, RLK5	Informational/Word Choice	WK2	u	RFK3a	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending, Phoneme Deletion	RFK2d	for have	RFK3c	Verbs	LK1b	RFK3a RFK3b RFK3c RIK3	RLK3, RIK3 RFK2b, RFK2d, RFK2e RFK3a, RFK3b, RFK3c LK5c
	2	Make, Confirm, and Revise Predictions/Character, Setting, Plot (Problem and Solution)	RLK1, SLK2			g, w (initial) Extend blends: sl, gl, cl	RFK3a	Recognize and Generate Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	of they	RFK3c	Verbs	LK1b	RFK3a RFK3c RLK3	
	3	Make, Confirm, and Revise Predictions/ Character, Setting, Plot (Cause and Effect)	RLK1, RLK2, RIK3, RIK4			x (final), v (initial)	RFK3a	Onset and Rime Segmentation, Phoneme Isolation, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	said want	RFK3c	Verbs	LK1b	RFK3a RFK3c RLK3	
Unit 8	1	Make, Confirm, and Revise Predictions/Character, Setting, Plot (Use Illustrations)	RLK1, RLK3, RIK3	Narrative/Sentence Fluency	WK3	j, qu (initial)	RFK3a	Onset and Rime Blending, Phoneme Blending, Phoneme Segmentation	RFK2d	here me	RFK3c	Sentences with Prepositions	LK1e	RFK3a RFK3c RLK3	RLK3, RIk2 RFK2b, RFK2d, RFK2e, RFK3a, RF13a, RFK3c, LK5b, LK5c
	2	Reread/Main Topic and Key Details	RIK1,RIK2, RIK4			y, z (initial)	RFK3a	Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	This what	RFK3c	Sentences with Prepositions	LK1e	RFK3a RFK3c RIK2	
	3	Make, Confirm, and Revise Predictions/ Character, Setting, Plot (Problem and Solution)	RLK1, RLK3, RIK3, RIK4			Review u,g,w,x,v,j,qu,z	RFK3a	Onset and Rime Segmentation, Phoneme Identity, Phoneme Categorization, Phoneme Addition	RFK2d, RFK2e	Review For, have, they, of, said, want, here, me, this, what	RFK3c	Sentences with Prepositions	LK1e	RFK3a, RFK3b RFK3c RLK3	
Unit 9	1	Ask and Answer Questions/Plot: Sequence	RLK1, RLK3, RLK4, RLK5, RLK7	Opinion/Organization	WK1	a__e Extend: sh	RFK3b	Syllable Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Deletion	RFK2d	help too	RFK3c	Adjectives	LK1f	RFK3a, RFK3b RFK3c RLK3	RLK3, RIK3. RFK2b, RFK2e RFK3b, RFK3c LK5d
	2	Reread/Character, Setting, Plot (Cause and Effect)	RLK1, RLK3, RIK2			I__e Extend: ch	RFK3b	Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	Has play	RFK3c	Adjectives	LK1f	RFK3b RFK3c RLK3	
	3	Reread/Connections within Text (Sequence)	RIK1, RIK2, RIK7			o__e	RFK3b	Count and Blend Syllables, Phoneme Identity, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	Where look	RFK3c	Adjectives	LK1f	RFK3b RFK3c RIK3	
Unit 10	1	Make, Confirm, and Revise Predictions/Plot: Sequence	RLK3, RLK7, RLK4	Narrative/Voice	WK3	u__e	RFK3b	Sentence Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	good who	RFK3c	Pronouns	L1.1d	RFK3b RFK3c RLK3	RLK2, RLK3, RLK7, RIK2 RFK2b, RFK2e, RFK3b, RFK3c, LK5a, LK5b
	2	Ask and Answer Questions/Key Details (Use Illustrations)	RLK2. RLK7, RIK1			ee, e__e Extend: th	RFK3b	Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Substitution	RFK2d, RFK2e	come does	RFK3c	Pronouns	L1.1d	RFK3b RFK3c RLK1, RLK7	

*Respond to Reading - Write About It - is not listed but is an integral part of Reading Instruction.