

EL Reclassification Data-pairing Transition Plan

	Prior to SBAC (2012-2013 school year)	SBAC Pilot Year (2013-2014 school year)	SBAC Operational Year #1 (2014-2015 school year)	SBAC Operational Year #2 (2015-2016 school year on)
Reclassification Window #1	Pair previous year's CELDT w/ most current CST	Pair previous year's CELDT w/ most current CST	Pair current year CELDT w/CAASP Assessments from current year (if available) in grades 3-8, local ELA assessment (grades K-2 & 9), or CAHSEE (grades 10-12). If CAASPP results are not available, use local assessments and CAHSEE only.	Pair current year CELDT w/CAASP Assessments from current year in grades 3-8, local ELA assessment (grades K-2 & 9), or CAHSEE (grades 10-12)
Reclassification window #2	Pair current year CELDT w/ previous year's CST	Pair current year CELDT w/ previous year's CST		

Pre-SBAC (2012-2013)

CELDT	Comparison of Basic Skills	Parent Opinion	Teacher Evaluation
Early Advanced/Advanced at least Intermediate on all subtests using 2011-12 CELDT	At least Basic on CST ELA	Conference and Signature	Teacher input on reading, writing, grades, and classroom performance

SBAC Pilot Year (2013-2014)

CELDT	Comparison of Basic Skills	Parent Opinion	Teacher Evaluation
Early Advanced/Advanced at least Intermediate on all subtests	At least Basic on CST ELA	Conference and Signature	Teacher input on reading, writing, grades, and classroom performance

SBAC Operational Year #1 (2014-2015)

CELDT	Comparison of Basic Skills	Parent Opinion	Teacher Evaluation
Early Advanced/Advanced at least Intermediate on all subtests	EL student scores must meet or exceed the grade-appropriate average ¹ for the district when considering CAASPP results for grades 3-8 (if available), local benchmarks (if CAASPP scores are not available), and CAHSEE for grades 10-12.	Conference and Signature	Teacher input on reading, writing, grades, and classroom performance

SBAC Operational Year #1 (2014-2015)

CELDT	Comparison of Basic Skills	Parent Opinion	Teacher Evaluation
Early Advanced/Advanced at least Intermediate on all subtests	EL student scores must meet or exceed the grade-appropriate average ¹ for the district when considering CAASPP results for grades 3-8, local ELA assessments for grades K-2 & 9, and ELA CAHSEE for grades 10-12.	Conference and Signature	Teacher input on reading, writing, grades, and classroom performance

¹ A process to equate scores will be used to define the appropriate performance band on the CAASPP and/or local assessment that is reflective of the ELA CST Basic band that had been previously used for reclassification criteria.