

# INTERIM ASSESSMENT HAND SCORING SYSTEM

Navigate to the CAASPP site to access the hand scoring system:

**Links Related to CAASPP**

- California Assessment of Student Performance and Progress (CAASPP)
- Estimated Testing Times
- Log-in for CAASPP Student Practice Test

Buttons: Test Operations Management System (TOMS), Test Administrator Interface, Practice & Training Tests, Smarter Balanced Digital Library, CAASPP Summative Reports, Completion Status, **Interim Assessment Hand Scoring System**, Interim Assessment Reporting System

Use the single log-in that had been set up back in mid-December:

Sign In

Username: philip.black

Password: [masked]

Log In

The system may take some time to process:

Teacher Hand Scoring System - Response List

Processing

Reassign All Selected | Mark Selected As Complete

Once processed, the names of those tested appear:

Item ID	Item Title	Item Code	Score Status	Scorer Name	Action
54117	Beetles	ca-7dc8-1	Tentatively Scored	Black, Philip	Score
56261	Meet the Instruments	ca-7dc8-1	Tentatively Scored	Black, Philip	Score
61120	Beetles	ca-7dc8-1	Not Scored	Black, Philip	Score
22581	Order Form.3.Stim1A.Item3	ca-7dc8-1	Not Scored	Black, Philip	Score
23984	Order Form.3.Stim1A.Item4	ca-7dc8-1	Not Scored	Black, Philip	Score

Select the "Score" button in the right-most column:

The rubric is provided, as well as exemplars.

Rubric

Exemplar | Training Guides

Description	Points
Organization/Purpose: The response has a clear and effective organizational structure, creating a sense of unity and completeness. The organization is sustained between and within paragraphs. The response is consistently and purposefully focused. Evidence/Elaboration: The response provides thorough and convincing elaboration of the support/evidence for the opinion and supporting idea(s) that includes the effective use of source material. The response clearly and effectively develops ideas, using precise language. Conventions: N/A. *Please see training guide for further description.	4
Organization/Purpose: The response has an evident organizational structure and a sense of completeness. Though there may be minor flaws, they do not interfere with the overall coherence. The organization is adequately sustained between and within paragraphs. The response is generally focused. Evidence/Elaboration: The response provides adequate elaboration of the support/evidence for the opinion and supporting idea(s) that includes the use of source material. The response adequately develops ideas, employing a mix of precise with more general language. Conventions: N/A. *Please see training guide for further description.	3
Organization/Purpose: The response has an inconsistent organizational structure. Some flaws are evident, and some ideas may be loosely connected. The organization is somewhat sustained between and within paragraphs. There response may have a minor drift in focus. Evidence/Elaboration: The response provides uneven, cursory elaboration of the support/evidence for the opinion and supporting idea(s) that includes partial or uneven use of source material. The response develops ideas unevenly, using simplistic language. Conventions: The response demonstrates an adequate command of conventions. *Please see training guide for further description.	2
Organization/Purpose: The response has little or no discernible organizational structure. The response may be related to the opinion but may provide little or no focus. Evidence/Elaboration: The response provides minimal elaboration of the support/evidence for the opinion and supporting idea(s) that includes little or no use of source material. The response is vague, lacks clarity, or is confusing. Conventions: The response demonstrates a partial command of conventions. *Please see training guide for further description.	1
Organization/Purpose: N/A. Evidence/Elaboration: N/A. Conventions: The response demonstrates little or no command of conventions. *Please see training guide for further description.	0

On the lower portion of the screen, view the prompt and student response. Use the embedded scroll bar to scroll down to the student response:

Response

54117

**Student Directions for Part 2**

You will now review your sources, take notes, and plan, draft, revise, and edit your writing. You may use your notes and go back to the sources. Now read your assignment and the information about how your writing will be scored, then begin your work.

**Your assignment:**

Provide the score in the section below the rubric section, and above the prompt/student response section:

Scoring Criteria	Points	Score	Condition Code
Organization/Purpose	4	4	Not Applicable
Evidence/Elaboration	4	4	Not Applicable
Conventions	2	2	Not Applicable