



Tucker Elementary School



Literacy Plan
2023-2024

Keondra Jackson, Principal
Melissa M. Stilley, Superintendent



LOUISIANA'S LITERACY PILLARS



**LITERACY
GOALS**



**EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.



Section 1a: Literacy Vision and Mission Statement

<i>Literacy Vision</i>	Tucker Elementary School in partnership with families and community, will provide every student with high quality curriculum and instruction to acquire the literacy skills and abilities to reach their full potential.
<i>Literacy Mission Statement</i>	Tucker Elementary School will provide every student a high-quality education and pathway to success by giving them every opportunity possible to develop their reading, writing, speaking, and listening skills so that students may cultivate the tools necessary for a happy and successful life.

Section 1b: Goals

<i>Goal 1 (Student-Focused)</i>	<p>Students:</p> <ul style="list-style-type: none"> ● achieve mastery level on third grade assessments and enter fourth grade prepared for grade-level content. ● with disabilities and students of color will increase in attaining mastery or above on state literacy assessments.
<i>Goal 2 (Teacher-Focused)</i>	<p>Teachers will:</p> <ul style="list-style-type: none"> ● implement Tier I, high-quality Reading/ELA curriculum and assessments aligned to Louisiana State Standards. ● collaboratively plan using literacy screening, formative, and summative assessment data to monitor students' progress and inform instruction.
<i>Goal 3 (Program-Focused)</i>	<p>Tucker Elementary School leaders will:</p> <ul style="list-style-type: none"> ● promote a positive school culture in which all teachers are responsible for the planning and delivery of effective literacy instruction. ● provide job-embedded professional learning opportunities for teachers focused on high-quality literacy instructional resources.



Section 1c: Literacy Team

<i>Member</i>	<i>Role</i>
<i>Keondra Jackson</i>	Principal
<i>Amber Gardner</i>	Elementary Supervisor
<i>Danielle Miller</i>	Assistant Principal
<i>Ashley Penton</i>	Assistant Principal
<i>Julie Neidhamer</i>	Curriculum Coach
<i>Judy Demarco</i>	Reading Interventionist
<i>Connie Albrado</i>	Reading Interventionist Para

Meeting Schedules

<i>Date & Type of Meeting (Leadership, Collaboration, Planning, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
Leadership Meeting	Quarterly	<ul style="list-style-type: none"> 22-23 literacy assessment data including BOY, MOY and EOY assessment data (mCLASS DIBELS) K-2 Literacy District Progress Monitoring and develop action steps.
Collaboration Meeting(PLC)	Weekly	<ul style="list-style-type: none"> collaborate on updates of Local Literacy Plan initiatives and actions



		<ul style="list-style-type: none"> • implementation of Science of Reading • planning and lesson internalization of expectations of LA State Standards and Tier 1 curriculum.
Literacy Team	Weekly	<ul style="list-style-type: none"> • create and monitor the school literacy plan and set goals for literacy in the school aligned to SLT. • examine student data, discuss issues related to teaching and implementation, assess the needs, organize professional learning opportunities, promote communication with parents, monitor and adapt the school literacy plan as needed based on student's needs.

[Section 2:](#) Complete the Action Plan for Explicit Instruction, Interventions, and Extensions

Action Plan

Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
1	June 1 - June 30	Review prior year data to establish school goals.	Leadership Team	Literacy screeners; SLT results	<ul style="list-style-type: none"> • Students and subgroups demonstrate growth in year-to-year data. • Analyze student data from Perrin
2	September 2023-May 2024	Administer mCLASS DIBELS measures three times a year (BOY, MOY, EOY) and report student literacy development and progress data to families including universal	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists	mCLASS DIBELS BOOST Reading	<ul style="list-style-type: none"> • Students and subgroups demonstrate growth in MOY and EOY data. • Communicate with parents at the 5th and 9th week of every 9 weeks on-level reading all students.



		screening results, school supports and interventions, and activities to do at home to promote literacy skills.			
3	September 2023	Submit LDOE required DIBELS measure (First Sound Fluency, FSF) by deadline at beginning of the year	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists	mCLASS DIBELS	Student DIBEL scores entered in JCAMPUS
4	September-October 2023	Review CKLA Placement Assessments and mCLASS DIBELS (Follow mCLASS and CKLA guidance to determine students' level of support and grouping)	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists	CKLA Placement Assessment s; mCLASS DIBELS	Students and subgroups demonstrate growth in MOY and EOY data. Students demonstrate growth in CKLA Assessments.
5	September 2023-May 2024	Determine level of support for instructional planning (Above, Proficient, Below)	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists	CKLA Placement Assessment s; CKLA Curriculum; Wit & Wisdom Curriculum	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.
6	September 2023-May 2024	Plan CKLA and Wit & Wisdom implementation using backward design, annotating lessons for class trends using assessment data,	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists	CKLA Curriculum; Wit & Wisdom Curriculum and Assessment s; District	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.



		pacing guides, calendar		Scope and Sequences, District Pacing Guides	
7	September 2023-May 2024	Provide Interventions(School-wide Interventions with Helping Hands)in addition to Core Differentiated Instruction to address significant achievement gaps and below grade level skills for those students who present a persistent lack of progress to achieve grade level standards.	Principal Assistant Principals Teachers Curriculum Coach Reading Interventionists Helping Hands staff members	mCLASS DIBELS; mCLASS Intervention s; BOOST Reading; CKLA Curriculum embedded support sidebars; Wit & Wisdom Curriculum embedded support sidebars	Students demonstrate growth in CKLA and Wit & Wisdom Assessments, mCLASS DIBELS, and progress monitoring
8	September 2023-May 2024	Provide ELL Interventions via Amir to ELL students	Principal Assistant Principals Teachers Curriculum Coach ESL Teacher Reading Interventionists	Amir	Students demonstrate growth in CKLA and Wit & Wisdom Assessments, mCLASS DIBELS, and progress monitoring



Section 3: Ongoing Professional Growth

Potential PD Planning

Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Attendees <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
August 2023	DIBELS 8 Training	Teachers
Weekly PLC (Collaboration) Meetings Ongoing September-May	Curriculum Coach and teachers meet to examine student work, participate in job-embedded professional learning, and plan for instruction by annotating high-quality Tier I curriculum lesson plans to address students' learning needs.	Teachers
Weekly -Ongoing September-May	Team members meet to create and monitor the school literacy plan and set goals for literacy in the school. The team meets regularly to examine student data, discuss issues related to teaching and implementation, assess the needs, organize professional learning opportunities, promote communication, monitor and adapt the school literacy plan as needed.	Leadership Team Literacy Team
Ongoing September-May	Learning Community Walkthroughs -Instructional Leadership Team (ILT) members visit classrooms to observe, monitor literacy instruction, and provide feedback to teachers.	Leadership Team
TBA-(December - March)	K-2 CKLA Individual School On-Site Literacy Coaching -An Amplify facilitator will conduct a site visit with learning community members. Activities will include, but are not limited to: lesson observation and debriefing, grade-level planning, and leadership consultation for creating an annual coaching plan to support effective program implementation.	Content Leaders, Literacy Coaches and Assistant Principals, Lead Teachers
Ongoing September-May	The Bailey Group Education Training -assist teachers with planning and supporting the areas below.	Teachers Principal Assistant Principals



	<ul style="list-style-type: none"> ● Build instructional strategies to content areas ● Strengthen student engagement ● Enhance instruction for EL students ● Create successful language service plans 	Reading Interventionist Curriculum Coach EL Teacher
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Section 4: Family Engagement Around Literacy			
<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
September/2023	Open House	Communication provided in Spanish; event scheduled after-work hours; information packets sent home to families that did not attend	Kiwanis Club Chamber of Commerce Partnerships of Literacy
October/2023	School Literacy Night	Communication provided in Spanish; event scheduled after-work hours; information packets sent home to families that did not attend	Kiwanis Club Chamber of Commerce Partnerships of Literacy Tangipahoa Parish Library
Ongoing September 2023-May 2024	TPSS Family Engagement Center Awareness	Communication provided in Spanish; Social Media	

* On target letter will be sent to parents every 5th and 9th week of every 9 week grading period.



Section 5: Alignment to other Initiatives

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
School Improvement Plan	ELA Goal	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.
After-School Tutoring	ELA Goal	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.
Phd Science	Wit & Wisdom Curriculum, CKLA	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.
Social Studies	Wit & Wisdom, CKLA	Students demonstrate growth in CKLA and Wit & Wisdom Assessments.



Section 6: Communicating the Plan

Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
Parents and Guardians	Class Dojo; Flyers; Social Media; JCAMPUS E-mails and automated call; Monthly Parent Meeting, Open House	Ongoing- August 2023-May 2024
Teachers and Staff	Weekly PLC(Collaboration Meetings); Quarterly Faculty Meetings	Ongoing- August 2023-May 2024
Community Members	TES School Website; Social Media; Stakeholder Meeting held quarterly	Ongoing- August 2023-May 2024
Parents	Every parent will receive information on the current status of reading ability of their child by Sep 30, 2023 .	September 2023

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

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