

White Plains City School District State Foundation Aid Funding Plan 2022-23

For the 2022-23 school year, the White Plains City School District received a foundation aid increase of 28% or \$5,253,664.

In accordance with New York State Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10m must create plans on how these funds will be used to address student performance and need. The plan should include the following:

- Seek public comment from constituents
- Take public comments into account in the development of the plan
- Describe in the plan how the foundation aid increase will be used
- Post the plan on the district website
- Submit the plan to the State Education Department

The White Plains City School District engages its constituents annually in the update to the district's long-range strategic plan and its budget development, through community forums, board meetings, budget workshops, PTA meetings, civic organization meetings, and Facebook Live presentations with questions and answers. The opportunity to engage the community has been critical in helping shape priorities to guide the district's long-range plan, especially in light of the State's commitment in 2021-22 to fully fund Foundation Aid by 2023-24. The infusion of these funds is now enabling the White Plains City School District to fulfill its strategic long-range plan by expanding its instructional program in order to provide access and opportunities to students and provide critical social and emotional supports.

The district will utilize the increase in foundation aid in the following priority areas as follows (please note that many initiatives overlap the various priority areas):

1. Increasing Graduation rates and eliminating the achievement gap:

- High School New "East House" – Development of a smaller learning community with the addition of East House.
- High School partnership with Today's Students Tomorrow's Teachers to recruit and train high school students interested in pursuing careers in education.
- New Middle School ELA course "The Writer's Workshop."
- New High School Courses: Economics Personal Finance, U.S. Constitution in Today's World, INCubatoredu Entrepreneurship and Enterprise, Introduction to Computers and Online communication Tools, Intermediate Music Technology and Senior Internship.
- High School support of student pursuing the Seal of Civic Readiness.
- K-12 Science & Engineering expansion of the resources and curriculum.
- Computer Science Pathways K-12 – continue to preparation for full implementation of the New York State Computer and Digital Fluency Standards.

- Technology devices for students and related software.

New Foundation Funds used to support these initiatives = \$659,347

2. Reducing Class – Sizes:

- High School addition of another section of American Sign Language.
- High School additional Spanish language courses.

New Foundation Funds used to support these initiatives = \$80,708

3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas:

- Pre-Kindergarten Programs -Provide ongoing professional development in implementation of new and existing curriculum resources including On My Way, Foundations, and Heggerty Phonemic Awareness and an Instructional Coach to provide in-classroom support for students and teachers.
- Enhancement of K-5 Math Program with the addition of five Math Specialists to expand targeted small-group support for students.
- Elementary Summer School – expansion of program to include grades 3&4 with additional supports.
- NEW High School Summer Sports Academy – inclusive of SAT/ACT, English and Math study skills.
- NEW High School Summer School – addition of an AP Bootcamp.
- High School addition of Math Workshop (Lab) designed to support students enrolled in Algebra 1 and Geometry classes.

New Foundation Funds used to support these initiatives = \$811,699

4. Addressing student social emotional health:

- New High School Freshman Seminar – The Seminar will support the social-emotional development of students. The seminar will focus on the 9th grade transition, guidance plan, and peer leadership.
- Eastview Grade 6 addition of student activities supports and Studio Art programs.
- Alternative High School addition of Video Production, Multi-media, and Graphic Arts program.
- Highlands Middle School addition of large band music program.
- Social Emotional Learning Supports:
 - K-6 increase in School Psychologist positions, each building will have one social worker and two school psychologists.
 - Highlands Middle School will have two social workers and three school psychologists.
 - High School will have four social workers and four school psychologists.
 - Total increase of five staff positions in 2022-23.
- Community Partnerships with Andrus, WJCS and JCCA to provide additional social and emotional supports to students.
- High School – Strength and Conditioning program during the summer and additional supports during the school year.
- High School Security Assistants and Cameras - increase of five positions, additional support for summer school and after school.

- New Athletic Teams Middle School addition of Boys & Girls Modified Basketball.
- High School expansion of Co-Curricular offerings.
- Instructional Technology K-12 continue to development of Citizenship and literacy skills, prepare students to be safe, responsible, and creative digital citizens, provide tools for students to access and evaluate information and become self-directed learners and creators of content, and provide access to digital audio books and electronic databases in multiple languages.
- K-12 Wellness, Physical Education and Health additional Social and Emotional Learning and related supports through instruction in physical education and health education courses.

New Foundation Funds used to support these initiatives = \$1,784,295

5. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness:

- Dual Language Coach – increase of additional position to provide additional supports K-8.
- Expansion of Integrated Co-Teach at George Washington Elementary School, increase of four positions and Speech Pathologist.
- Expansion of Inclusion Coaches K-12.
- Eastview and Highlands Middle School – addition of Bilingual reading specialists.
- Bilingual ENL Teacher to provide support for parent outreach and parent engagement at Family Information Center.
- New High School ENL teacher to provide services to intermediate ELLs as they transition out of Bilingual content area courses and enter the mainstream.
- High School Seal of Biliteracy – continue to encourage students to work towards earning a Seal of Biliteracy in their home language.
- Eastview Middle School addition of Bilingual Math to Grade 6.
- High School addition of bilingual ENL teacher to supervise the ENL study Center.
- Translation services to provide access for parents and community.

New Foundation Funds used to support these initiatives = \$1,146,904

6. Other Priority Areas:

- Various district office services.
- Operations and Maintenance – replacement of phones, network support, HVAC repairs.

New Foundation Aid Funds used to support these initiatives = \$770,711

Additional Resources:

- [Instructional Budget Presentation](#)
- [Non-Instructional Budget Presentation](#)
- [Strategic Long-Range Plan](#)

White Plains City School District American Rescue Plan (ARP) Spending Plan Reporting July 1, 2022

The White Plains City School District received an allocation of \$9,802,250 in American Rescue Plan (ESSER 3) funding.

In accordance with Section 9-a of Part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 must post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

The White Plains City School District engaged its constituents in the development of the American Rescue Plan application and budget through community forums with a survey component, board meetings and Facebook Live presentations with questions and answers. Since the development of the ARP application and budget there have not been any significant changes to the Plan or the budget.

Program Goals, Ratios and Investments in Current Year Activities:

We operated three types of programs this year to combat learning loss experienced during the pandemic—Extended Day Accelerated Learning Programs, Quarantine Instructional Continuity Programs and Middle School/High School Seminars.

The overarching goal of the Extended Day Accelerated Learning Programs is to provide students in every building the opportunity to participate in educational experiences that extend beyond the normal school day. The average ratio for these programs is 15 students to 1 teacher to allow for individualized attention and instruction.

The goal of the Quarantine Instructional Continuity Program is to provide any student quarantined during the school year with remote instruction from a district teacher so that they do not fall behind academically as a result of their quarantine. The ratio for this program is anywhere from 1-3 students to 1 teacher.

The overarching goal of the Middle and High School Seminars is to provide students an opportunity to receive targeted academic support in English Language Arts, Math, Executive Functioning and Regents Prep that extends beyond the school day. The average ratio for these programs is 15 students to 1 teacher to allow for personalized learning experiences.

The investments in these activities this year totaled **\$458,366** and includes personnel costs, supplies and transportation (where applicable) for all programs.

Premium Pay in the form of an Employee Wellness Program was provided to all who worked throughout the pandemic. The goal was for the staff of the White Plains Public Schools to know that the services they provided to the children in our community were valued and respected. This investment had a cost of **\$533,114**

The district worked with experts in the field of mental health and trauma supports to provide additional social, emotional and mental health supports for our students and staff. The district goal is that mental health and wellness be a priority for everyone, not necessarily only for those experiencing an issue. Our total investments in these endeavors this year total **\$230,552**

The district has begun work on a capital project. The goal is to improve ventilation and HVAC systems in three school buildings. This is part of a large-scale multi-year project. The cost expended this year totaled **\$344,188**

Throughout the year the district required extra support in the form of Health Aides through an outside agency. The goal was to provide extra COVID-related support in each school building and the total spent on this work was **\$178,190**

Total Investments for 2021-22 school year: **\$1,744,410**

Balance of Funds in Priority Areas: (to be spent in 2022-23 and 2023-24 school years) **\$8,057,840**

Safely returning students to in-person instruction (Health-Aides) **\$71,110**

Operating schools and meeting the needs of students (Capital Project to improve ventilation) **\$6,500,924**

Addressing the impacts of the pandemic on students, including the impacts of interrupted instruction, and learning loss (includes cost of personnel, supplies and transportation to operate programs) **\$1,467,058**

Implementing evidence-based strategies to meet students social, emotional, and mental health needs **\$18,748**