

**REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS  
WEDNESDAY– JUNE 7, 2023  
FREEPORT HIGH SCHOOL - CAFETERIA  
6:30 P.M. REGULAR SESSION  
AGENDA**

1. Call to Order:

The meeting was called to order at \_\_\_\_\_ p.m. by Chair Michelle Ritcheson

2. Attendance:

<input type="checkbox"/> Colin Cheney	<input type="checkbox"/> Maura Pillsbury
<input type="checkbox"/> Candace deCsipkes	<input type="checkbox"/> Michelle Ritcheson
<input type="checkbox"/> Danielle George	<input type="checkbox"/> Paul Schulz
<input type="checkbox"/> Susana Hancock	<input type="checkbox"/> Kelly Sink
<input type="checkbox"/> Kara Kaikini	<input type="checkbox"/> Madelyn Vertenten
<input type="checkbox"/> Elisabeth Munsen	<input type="checkbox"/> Piper Williams – Student Representative
	<input type="checkbox"/> Teagan Davenport – Student Representative

3. Pledge of Allegiance:

4. Consideration of Minutes:

A. Consideration and approval of the Minutes of May 10, 2023 and May 24, 2023 as presented barring any errors or omissions.

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

5. Adjustments to the Agenda:

6. Good News & Recognition:

A. Recognition of Retirees

B. Report from Board’s Student Representative (10 Minutes)

7. Executive Session:

A. To enter into Executive Session to consider a student disciplinary matter pursuant to 1 M.R.S.A § 405(6)(B).

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

Time In: \_\_\_\_\_ Time Out: \_\_\_\_\_

8. Action as a Result of Executive Session:

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

9. Public Comments: (10 Minutes)

10. Reports from Superintendent: (15 Minutes)

A. Items for Information

- 1. District Happenings
- 2. Resignations

Kris Cray - District Computer Technician  
Thomas McLaughlin - MSS Ed Tech  
Michelle Hill - FHS Special Education Teacher  
Rodrigo Palacios - FMS Spanish Teacher  
Alex Toole - FHS Tech Integrator/Instructional Coach  
Jamie Palmer - MSS Kindergarten Teacher

3. Schedule of 2023-2024 Board Meetings

11. Administrator Reports: (60 Minutes)

A. Social Studies Presentation (Cynthia Alexander)

12. Board Comments and Committee Reports:

- A. Board Information Exchange and Agenda Requests (10 Minutes)
- B. Finance Committee (5 Minutes)
- C. Policy Committee (5 Minutes)

13. Policy Review:

NA

14. Unfinished Business:

NA

15. New Business:

A. Consideration and approval to enter into a Brunswick/Freeport Boys Ice Hockey Cooperative Agreement. (15 Minutes)

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

B. Consideration of approval that pursuant to section 1485(4) of Title 20-A, the Finance Committee be authorized to transfer not more than 5% of the total appropriation for any cost center in the FY24 operating budget to another cost center or among other cost centers, provided that the total FY24 fiscal year operating budget shall not be increased by such transfers. (5 Minutes)

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

C. Consideration and approval of a delegate and alternate to the Maine School Boards Association Annual Delegate Assembly at the Annual Fall Conference. (10 Minutes)

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

16. Personnel:

NA

17. Public Comments: (10 Minutes)

18. Executive Session:

A. To enter executive session to discuss labor contracts and proposals pursuant to 1 M.R.S.A. Section 405(6)(D).

Motion: \_\_\_\_\_<sup>2</sup><sup>nd</sup> \_\_\_\_\_ Vote \_\_\_\_\_

Time In \_\_\_\_\_ Time Out \_\_\_\_\_

19. Action as a Result of Executive Session:

Motion: \_\_\_\_\_<sup>2</sup><sup>nd</sup> \_\_\_\_\_ Vote: \_\_\_\_\_

20. Executive Session:

A. Consideration and approval to enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(A) for the purpose of discussing the Superintendent's evaluation.

Motion: \_\_\_\_\_<sup>2</sup><sup>nd</sup> \_\_\_\_\_ Vote: \_\_\_\_\_

Time In \_\_\_\_\_ Time Out \_\_\_\_\_

21. Action as a Result of Executive Session:

22. Adjournment:

Motion: \_\_\_\_\_<sup>2</sup><sup>nd</sup> \_\_\_\_\_ Vote: \_\_\_\_\_ Time: \_\_\_\_\_

**RSU No. 5 Board of Directors Meeting  
Wednesday, May 10, 2023 – 6:30 p.m.  
Freeport High School - Cafeteria  
Meeting Minutes**

6:00 - 6:30 p.m. Q&A on the FY24 Budget

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the May 10, 2023 meeting).

**1. CALLED TO ORDER:**

Chair Michelle Ritcheson called the meeting to order at 6:32 p.m.

**2. MEMBERS PRESENT:** Colin Cheney, Candace deCsipkes, Danielle George, Susana Hancock (arrived at 6:38 p.m.), Kara Kaikini, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, Paul Schulz, Kelly Sink, Madelyn Vertenten. Student Representative Teagan Davenport was in attendance.

**MEMBERS ABSENT:** None

**3. PLEDGE OF ALLEGIANCE:**

**4. CONSIDERATION OF MINUTES:**

**VOTED:** To approve the Minutes of April 26, 2023. (Cheney – Sink) (10 – 0) The Student Representative voted with the majority.

**5. ADJUSTMENTS TO THE AGENDA:**

Item #8.A.2&3; Item #14. B, C, D; Move Item #14 after Item #7

**6. GOOD NEWS AND RECOGNITION:**

A. Report from Board's Student Representative – Teagan Davenport

**7. PUBLIC COMMENT:**

Durham - Nate Leger, Anthony Pringle  
Freeport - Ashley Schumacher

**Item #14 was moved up in the Agenda**

**14. PERSONNEL:**

**A. VOTED:** To accept the nomination of the following personnel and to authorize the Superintendent of Schools to issue contracts for the 2023-2024 school year.  
(Hancock – Munsen) (10 – 1 Schulz) The Student Representative voted with the majority.

1) Educators for 2<sup>nd</sup> Year Probationary Contracts:

Anne Monahan  
Julia Grocholl  
Henri Moser  
Amanda Salve  
Luke Szymanski  
Mara Wiggin  
Mara Dale

Jill Hyland  
Thomas McKeon  
Peter Mills  
Luke Potter  
Carr Vincent  
Philip Clifford  
Amy Colton  
Kathryn Bacon  
Allison Barrett  
Kathleen Kanaley  
Leah Campbell  
Marissa Tarrío  
Danielle Gauthier  
Kathryn Broadbent  
Hannah Reidman  
Kate Parkin  
Sandra Brann  
Holly Hinton

2) Educators for Continuing Contracts:

Emily Schutt  
Amanda Sommi  
Mary Beth Steinher  
Samantha Andreason  
Luke Engelbert  
Matthew Howard  
Melissa McQuilkin  
Mark Oliver  
Cole Phillips  
Alexander Toole  
Tyler Tracy  
Rosalyn Moisan  
Rodrigo Palacios  
Megan Huckins  
Brendan Boss  
Janna Glynn  
Genevieve Rumsey

**B. VOTED:** To employ Glen Reynolds as Director of Facilities for the 2023-2024 school year. (Vertenten – Pillsbury) (11 – 0) The Student Representative voted with the majority.

**C. VOTED:** To employ Jeremy Arsenault as Director of Transportation for the 2023-2024 school year. (Hancock – Sink) (11 – 0) The Student Representative voted with the majority.

**D. VOTED:** To employ Olivia White as a Kindergarten Teacher at Morse Street School for the 2023-2024 school year. (Munsen – Kaikini) (11 – 0) The Student Representative voted with the majority.

**8. REPORTS FROM SUPERINTENDENT:**

**A. Items for Information**

**1. District Happenings**

**2. Resignations:**

Grace Anderson, MSS Custodian

Mike Borini - FMS Ed Tech

Elizabeth Grace - PES 2<sup>nd</sup> Grade Teacher

**3. Retirement: Maurice Fournier, Bus Driver**

**9. ADMINISTRATOR REPORTS:**

**A. Finance - Peggy Brown**

**10. BOARD COMMENTS AND COMMITTEE REPORTS:**

**A. Board Information Exchange and Agenda Requests**

-Maddy Vertenten mentioned for new members and the public, to refer to "B" policies (Board Governance and Operations) and Robert's Rules of Order.

-Maura Pillsbury mentioned a cheat sheet on Robert's Rules of Order.

-Kara Kaikini thanked all the staff for their hard work.

**B. Strategic Communications**

**C. Policy Committee**

**11. POLICY REVIEW:**

**A. VOTED:** To approve the 2<sup>nd</sup> Read of Policy BEDH-Public Participation at Board of Directors Meetings. (Munsen – deCsiptes) (11 – 0) The Student Representative voted with the majority.

**12. UNFINISHED BUSINESS:**

**A. Cost Sharing Discussion**

**13. NEW BUSINESS:**

**A. VOTED:** To approve the Comprehensive Education Plan (Cheney – Hancock) (11 – 0) The Student Representative voted with the majority.

**15. PUBLIC COMMENT:**

Anthony Pringle, Durham

**16. EXECUTIVE SESSION:**

**VOTED:** To enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(F) discussions of information contained in records made, maintained or received by a body or agency when access by the general public to those records is prohibited by statute. (Pillsbury – Munsen) (11 – 0) The Student Representative voted with the majority.

Time In: 8:31 p.m.

Time Out: 9:04 p.m.

**17. ACTION AS A RESULT OF EXECUTIVE SESSION:**

None

**18. EXECUTIVE SESSION:**

**VOTED:** To enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(A) for the purpose of discussing the Superintendent's evaluation. (deCsipkes – Pillsbury) (11 – 0)

Time In: 9:05 p.m.

Time Out: 9:58 p.m.

**19. ACTION AS A RESULT OF EXECUTIVE SESSION:**

None

**20. ADJOURNMENT:**

**VOTED:** To adjourn at 9:59 p.m. (Vertenten – Cheney) (11 – 0)

  
\_\_\_\_\_  
Jean M. Skorapa, Superintendent of Schools

**RSU No. 5 Board of Directors Meeting  
Wednesday, May 24, 2023 – 6:30 p.m.  
Durham Community School - Gymnasium  
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the June 7, 2023 meeting).

- 1. CALLED TO ORDER:**  
Chair Michelle Ritcheson called the meeting to order at 5:49 p.m.
- 2. MEMBERS PRESENT:** Colin Cheney, Candace deCsipkes, Danielle George, Kara Kaikini, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, Paul Schulz (arrived at 6:00 p.m.), Kelly Sink, Madelyn Vertenten. There was no Student Representative in attendance.  
**MEMBERS ABSENT:** Susana Hancock
- 3. PLEDGE OF ALLEGIANCE:**
- 4. CONSIDERATION OF MINUTES:**  
None
- 5. ADJUSTMENTS TO THE AGENDA:**  
None
- 6. GOOD NEWS AND RECOGNITION:**  
None
- 7. PUBLIC COMMENT:**  
Durham - Anthony Pringle, Nate Leger, Emily Moker, Jessica Conley  
Pownal - Joan Mueller, Mercedes Pour
- 8. REPORTS FROM SUPERINTENDENT:**  
None
- 9. ADMINISTRATOR REPORTS:**  
None
- 10. BOARD COMMENTS AND COMMITTEE REPORTS:**  
None
- 11. POLICY REVIEW:**  
None
- 12. UNFINISHED BUSINESS:**  
None
- 13. NEW BUSINESS:**  
None

**14. PERSONNEL:**

**A. VOTED:** To employ the following individuals:

(Vertenten – Munsen) (9 – 1 Schulz)

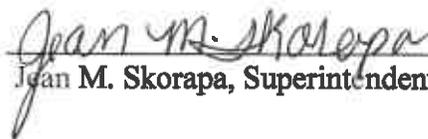
- A. Kelsey Williams as a Special Education Teacher at Pownal Elementary School for the 2023-2024 school year.
- B. Melissa Luetje as a Science Teacher at Freeport High School for the 2023-2024 school year.
- C. Ridgely Eckhardt as a 4th Grade Teacher at Mast Landing School for the 2023-2024 school year (one year only).
- D. Kayla McGinley as a 4th Grade Teacher at Mast Landing School for the 2023-2024 school year (one year only).
- E. Sam Rigby as Director of Technology for the 2023-2024 school year.
- F. Eric Hall as Athletic Director for the 2023-2024 school year.
- G. Kate Hillman Harrison as Assistant Principal at Durham Community School for the 2023-2024 school year.
- H. Paige Fournier as Interim Assistant Principal at Freeport Middle School from August 22, 2023 until October 6, 2023.
- I. Morgan Johnson as a Math Teacher at Freeport High School for the 2023-2024 school year.

**15. PUBLIC COMMENT:**

None

**16. ADJOURNMENT:**

**VOTED:** To adjourn at 6:21 p.m. (Pillsbury – deCsipkes) (10 – 0)

  
Jean M. Skorapa, Superintendent of Schools



**Regional School Unit 5**  
**Durham · Freeport · Pownal**

Item #10.A.3.

*"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."*

Jean Skorapa, Superintendent of Schools  
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools  
June Sellers, Ed.D., Director of Instructional Support

**2023-2024 RSU No. 5 Board of Directors Meeting Schedule**

***Meetings typically begin at 6:30 p.m. at Freeport High School Library or Cafeteria***

August 23, 2023	Business Meeting / Retreat - 4:00 p.m. Location TBD
September 13, 2023	Business Meeting
September 27, 2023	Business Meeting
October 11, 2023	Business Meeting
October 25, 2023	Business Meeting at Pownal Elementary School
November 8, 2023	Business Meeting
November 29, 2023*	Business Meeting at Durham Community School
December 13, 2023	Business Meeting
January 10, 2024	Business Meeting
January 24, 2024	Business Meeting and Superintendent's Recommended Budget
February 7, 2024*	Additional Meeting - Budget
February 14, 2024	Business Meeting and Budget
February 28, 2024	Business Meeting and Budget
March 13, 2024	Business Meeting and Budget
March 20, 2024*	Additional Meeting - Budget
March 27, 2024	Business Meeting and Board Adoption of Budget
April 10, 2024	Business Meeting at Pownal Elementary School
April 24, 2024	Business Meeting at Durham Community School
May 8, 2024	Business Meeting
May 22, 2024	Business Meeting and Annual Budget Meeting @ FHS
June 5, 2024*	Additional Meeting
June 12, 2024	Business Meeting

\*Dates changed/added to accommodate holidays, other conflicts and budget.

Board of Directors:

## K-12 Social Studies Curriculum

Kindergarten		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: How Do I Fit In My School? (Citizenship)	<ol style="list-style-type: none"> <li>1. What does it mean to be a positive, active member of a community?</li> <li>2. What are my roles and responsibilities within my communities?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics and Government 3, 4, 5</li> </ul>
Unit 2: Stories of the Past	<ol style="list-style-type: none"> <li>1. Why do we remember and celebrate things that happened or people who lived long ago?</li> <li>2. Why do we remember and study influential people? How were they able to create change?</li> </ol>	<ul style="list-style-type: none"> <li>● History 1</li> </ul>
Unit 3: Community and Geography	<ol style="list-style-type: none"> <li>1. What does my community have/need/want?</li> <li>2. What geographical features are in my community and how do they impact how I live?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 2</li> <li>● Economics</li> </ul>
Grade 1		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Our Community	<ol style="list-style-type: none"> <li>1. Where do I live in the world? (my home, my town, my state, my country, my world)</li> <li>2. What are some jobs in our community? (family, school, city/town, state)</li> <li>3. How can we make our community (family, school, city, town, state) a better one?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics and Government 2</li> <li>● History 3</li> </ul>
Unit 2: Government Around Us	<ol style="list-style-type: none"> <li>1. What strategies can I use to solve problems and help my classroom community?</li> <li>2. How are spending, saving, and sharing ways to use money?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics and Government 1, 2</li> <li>● Personal Finance and Economics 1, 2, 3</li> </ul>

Unit 3: Commonalities of Individuals and Groups	<ol style="list-style-type: none"> <li>1. How are my beliefs, traditions, and languages the same and different from others in my class? What are some of the beliefs, traditions, and languages within Native American communities?</li> <li>2. How is my life different today than it was for families long ago in <i>history</i>? (tools, jobs, living, traditions, etc.)</li> </ol>	<ul style="list-style-type: none"> <li>• History 1, 2, 3</li> </ul>
<b>Grade 2</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Culture Studies	<ol style="list-style-type: none"> <li>1. What is culture?</li> <li>2. How can I develop respect and understanding for my culture, and other cultures?</li> <li>3. How is my culture the same or different from other cultures?</li> </ol>	<ul style="list-style-type: none"> <li>• History 3</li> <li>• Civics and Government 4</li> <li>• Geography 2</li> <li>• Personal Finance and Economics 2</li> </ul>
Unit 2: Wabanaki Studies Across Time and Culture	<ol style="list-style-type: none"> <li>1. What is history?</li> <li>2. How do people learn about history?</li> <li>3. What are different ways people lived in the past?</li> <li>4. How is Wabanaki culture the same and different from other cultures?</li> </ol>	<ul style="list-style-type: none"> <li>• History 2, 3</li> <li>• Civics and Government 4</li> <li>• Personal Finance and Economics 3</li> </ul>
Unit 3: Geography Studies	<ol style="list-style-type: none"> <li>1. What is geography?</li> <li>2. What are some geographic features of Maine?</li> <li>3. How does geography affect people's daily lives?</li> <li>4. What geographical features are in Maine and how do they impact our needs/wants?</li> </ol>	<ul style="list-style-type: none"> <li>• Geography 1</li> <li>• Geography 2</li> <li>• Personal Finance and Economics 2</li> </ul>
<b>Grade 3</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Geography and Mapping of Maine	<ol style="list-style-type: none"> <li>1. How does geography (climate, physical features, plants, animals, people) affect life in Maine?</li> </ol>	<ul style="list-style-type: none"> <li>• Geography 1</li> <li>• Personal Finance and Economics 2</li> </ul>

	<p>2. How can we use maps as tools to represent our community?</p> <p>3. How do maps communicate where goods and resources are located in Maine?</p> <p>4. How do we understand the perspective of a specific map?</p>	Economics 2
Unit 2: Civics and Government of Maine	<p>1. Why do the people in the state of Maine need a government?</p> <p>2. How is our state government organized?</p> <p>3. What are some important rights and responsibilities of Maine citizens?</p> <p>4. How do citizens enact their duties and responsibilities when there is injustice?</p> <p>5. What makes a law good? How have rules and laws treated people unfairly based on their group identities?</p>	<ul style="list-style-type: none"> <li>• Civics and Government 1, 3, 4</li> </ul>
Unit 3: History of Our Community (Durham, Freeport, Pownal)	<p>1. How have the RSU5 communities (Durham, Freeport, Pownall) changed over time?</p>	<ul style="list-style-type: none"> <li>• History 1</li> </ul>
<b>Grade 4</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Economics	<p>1. How and why do people make economic decisions?</p> <p>2. How have economic systems evolved over time?</p>	<ul style="list-style-type: none"> <li>• Personal Finance and Economics 2, 3</li> </ul>
Unit 2: Maine History	<p>1. What significant historical events helped to create Maine's identity?</p> <p>2. What has the Maine Wabanaki experience been over time?</p>	<ul style="list-style-type: none"> <li>• History 1</li> <li>• Civics and Government 5</li> </ul>
Unit 3: Geography	<p>1. How does Maine's geography impact Maine industry and resources?</p>	<ul style="list-style-type: none"> <li>• Geography 1, 2</li> </ul>

<b>Grade 5</b>		
<b>Unit Title</b>	<b>Guiding Questions</b>	<b>Performance Expectations</b>
<b>Unit 1: Geography (US/World)</b>	<ol style="list-style-type: none"> <li>1. What are some impacts of the interactions between people and the environment?</li> </ol>	<ul style="list-style-type: none"> <li>• Geography 1, 2</li> </ul>
<b>Unit 2: Causes and Effects of the American Revolution</b>	<ol style="list-style-type: none"> <li>1. What prompted people to come to the New World?</li> <li>2. What were the effects of the people coming to &amp; living in the New World?</li> <li>3. What were the causes of the American Revolution?</li> <li>4. What were the effects of the American Revolution on the people?</li> </ol>	<ul style="list-style-type: none"> <li>• History 1, 2</li> </ul>
<b>Unit 3: United States Government</b>	<ol style="list-style-type: none"> <li>1. What is the purpose of the government? <ul style="list-style-type: none"> <li>• How does the purpose of government impact the structure of the government?</li> <li>• How does the purpose of government impact the Individuals and groups?</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>• Civics and Government 1, 2</li> </ul>
<b>Grade 6</b>		
<b>Unit Title</b>	<b>Guiding Questions</b>	<b>Performance Expectations</b>
<b>Unit 1: Prehistory</b>	<ol style="list-style-type: none"> <li>1. How do people adapt to their environment?</li> <li>2. What was life like during the Paleolithic age?</li> <li>3. How did people adapt during the ice ages?</li> <li>4. Why did people begin to farm?</li> <li>5. How did farming change people's lives?</li> <li>6. What was life like during the Neolithic Age?</li> <li>7. What characteristics did early civilizations share?</li> </ol>	<ul style="list-style-type: none"> <li>• History 1</li> </ul>
<b>Unit 2: Mesopotamia</b>	<ol style="list-style-type: none"> <li>1. How did geography influence the way people lived in the Middle East in ancient times?</li> </ol>	<ul style="list-style-type: none"> <li>• Geography 1</li> <li>• History 1</li> </ul>

	<ol style="list-style-type: none"> <li>2. What defines a "civilization?"</li> <li>3. Why does conflict develop?</li> <li>4. What is the role and purpose of government?</li> </ol>	<ul style="list-style-type: none"> <li>● Personal Finance and Economics: Global Connections</li> </ul>
Unit 3: Ancient Egypt	<ol style="list-style-type: none"> <li>1. How did geography influence the way people lived in Ancient Egypt?</li> <li>2. What makes a unique culture?</li> <li>3. Why do civilizations rise and fall?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 1</li> <li>● History 1</li> <li>● Personal Finance and Economics: Global Connections</li> </ul>
<b>Grade 7</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Wabanaki Studies	<ol style="list-style-type: none"> <li>1. What cultural elements define the Wabanaki?</li> <li>2. What was the impact of colonization on the Wabanaki homeland?</li> <li>3. How and why do culturally biased stereotypes transfer into our culture?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 2</li> <li>● History 2</li> <li>● Personal Finance and Economics: Global Connections</li> </ul>
Unit 2: Colonial America	<ol style="list-style-type: none"> <li>1. How did the geography of North America influence the way people lived in the American colonies?</li> <li>2. How do new ideas change the way people live?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 1, 2</li> <li>● History 1</li> </ul>
Unit 3: Westward Expansion	<ol style="list-style-type: none"> <li>1. How did Manifest Destiny affect different groups of people with and around the U.S.?</li> <li>2. What push-pull factors impacted westward expansion?</li> <li>3. How do new ideas change the way people live?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 2</li> <li>● History 1</li> </ul>
<b>Grade 8</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Immigration	<ol style="list-style-type: none"> <li>1. Why were people willing to uproot their lives and leave everything behind to move to a new home?</li> <li>2. What was the experience like for immigrants?</li> <li>3. How has immigration changed and stayed the same over</li> </ol>	<ul style="list-style-type: none"> <li>● History 1, 2</li> <li>● Geography 2</li> </ul>

	time?	
<b>Unit 2: Government Structure and Bill of Rights</b>	<ol style="list-style-type: none"> <li>1. How is our government a government of the people ?</li> <li>2. Why is our government designed the way that it is?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics and Government 1, 2</li> <li>● History 1</li> </ul>
<b>Unit 3: Industrialization</b>	<ol style="list-style-type: none"> <li>1. How did America change during the industrial era?</li> <li>2. What are the factors that lead to industrialization?</li> <li>3. How were people impacted by the change in the nation?</li> </ol>	<ul style="list-style-type: none"> <li>● Personal Finance and Economics: Economics, Global Connections</li> <li>● Geography 1, 2</li> <li>● History 1</li> </ul>
<b>High School - Global Studies</b>		
Unit Title	Guiding Questions	Performance Expectations
<b>Unit 1: What is Culture?</b>	<ol style="list-style-type: none"> <li>1. What is culture?</li> <li>2. How should we study/view cultures other than our own?</li> </ol>	<ul style="list-style-type: none"> <li>● History 1, 2</li> </ul>
<b>Unit 2: Geography</b>	<ol style="list-style-type: none"> <li>1. What basic understandings of geography do we need to have to understand regions of the world?</li> <li>2. How does geography affect the development of cultures?</li> <li>3. What is the impact of globalization on the development of cultures throughout the world?</li> </ol>	<ul style="list-style-type: none"> <li>● Geography 1, 2</li> </ul>
<b>Unit 3: The Middle East</b>	<ol style="list-style-type: none"> <li>1. How did the Middle East become the birthplace of civilization?</li> <li>2. What are the Abrahamic religions and how did they arise and grow in the Middle East?</li> <li>3. How did the growth of these religions impact the development of civilization in the region?</li> <li>4. What are the ongoing contemporary issues that the region faces today?</li> </ol>	<ul style="list-style-type: none"> <li>● History 1 &amp; Geography 2</li> </ul>
<b>Unit 4: South Asia (India)</b>	<ol style="list-style-type: none"> <li>1. What is the role of religion in Indian culture and society?</li> <li>2. How do the beliefs and practices of Hinduism and Buddhism shape the way people in India live their lives?</li> <li>3. What factors led to the Indian Independence Movement, and what impact did it have on India and the world?</li> </ol>	<ul style="list-style-type: none"> <li>● History 1 &amp; Geography 2</li> </ul>

	<p>4. How does the history and culture of India contribute to its identity as a nation?</p> <p>5. How do the legacies of colonialism and independence shape India's place in the world today?</p> <p>6. How can nonviolent civil disobedience be used to achieve societal changes?</p>	
Unit 5: China	<p>1. What were the main characteristics of early Chinese civilization?</p> <p>2. What were the key accomplishments of early Dynasties?</p> <p>3. What were the main differences between the Nationalists and Communists?</p> <p>4. What was the role of Mao Zedong in Chinese history?</p> <p>5. What were the goals and consequences of the Great Leap Forward and the Cultural Revolution?</p> <p>6. How has China emerged as an important world power in the present and what role does China play in current geopolitics?</p>	<ul style="list-style-type: none"> <li>● History 1 &amp; Geography 2</li> </ul>
Unit 6: Africa	<p>1. How has Africa's history shaped its present-day economy, society, and culture?</p> <p>2. How did European imperialism and colonization impact Africa's political and economic development?</p> <p>3. What were the major social and economic effects of the transatlantic slave trade?</p> <p>4. How did African countries gain independence from European colonial rule, and what were the challenges they faced?</p> <p>5. How have African countries navigated the challenges of modern economic development?</p> <p>6. How has the diversity of Africa's cultures, religions, and ethnic groups contributed to the region's history and shaped its contemporary society?</p>	<ul style="list-style-type: none"> <li>● History 1 &amp; Geography 2</li> </ul>
<b>High School- American History</b>		
Unit Title	Guiding Questions	Performance Expectations

<p><b>Unit 1: Pre-Columbian America Through the Revolution</b></p>	<ol style="list-style-type: none"> <li>1. How/why did people come to America?</li> <li>2. What did culture/civilization look like prior to European colonization? How did European powers colonize North America?</li> <li>3. What were regional differences in British North America?</li> <li>4. What were some of the causes of the American Revolution?</li> <li>5. What is the purpose of the government?</li> <li>6. What were some of the results of the Revolution?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics &amp; Government 2</li> <li>● History 1, 2</li> </ul>
<p><b>Unit 2: Forming a New Nation</b></p>	<ol style="list-style-type: none"> <li>1. What were some of the strengths and weaknesses of the Articles of Confederation?</li> <li>2. What events/circumstances led to the creation of the Constitution?</li> <li>3. How did the Constitution address the issues presented by the Articles of Confederation?</li> <li>4. What were some of the early challenges to the Constitution?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1</li> <li>● History 1</li> </ul>
<p><b>Unit 3: The Growing Nation</b></p>	<ol style="list-style-type: none"> <li>1. How did the United States expand to the Pacific Ocean?</li> <li>2. What were the consequences of Westward Expansion?</li> <li>3. How did political, social, and economic forces shape the expansion of the United States?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1</li> <li>● History 1, 2</li> <li>● Economics</li> <li>● Geography 2</li> </ul>
<p><b>Unit 4: Civil War and Reconstruction</b></p>	<ol style="list-style-type: none"> <li>1. What were the causes of the Civil War?</li> <li>2. What was the significance of Lincoln's Emancipation Proclamation?</li> <li>3. Why was 1863 a Turning Point of the War?</li> <li>4. Why did the Union win the Civil War?</li> <li>5. What were the various Reconstruction Plans?</li> <li>6. How was Reconstruction a success/failure?</li> </ol>	<ul style="list-style-type: none"> <li>● Civics and Gov't 1</li> <li>● History 1, 2</li> <li>● Economics</li> </ul>
<p><b>Unit 5: America's Changing Role on the World Stage</b></p>	<ol style="list-style-type: none"> <li>1. What was the impact of the Cold War on US foreign and domestic policy?</li> <li>2. How did this era influence the expansive</li> </ol>	<ul style="list-style-type: none"> <li>● History 1</li> <li>● Civics and Gov't 1, 2</li> </ul>

	(non-isolationist/hegemonic) role of the U.S. in the world today?	
Unit 6: Changing America/Contemporary America	<ol style="list-style-type: none"> <li>1. What is the US role in Middle Eastern Conflicts?</li> <li>2. What was the impact of 9/11 on US foreign and domestic policy?</li> <li>3. How has the Patriot Act changed life in America?</li> </ol>	<ul style="list-style-type: none"> <li>● History 2</li> <li>● Civics and Government 2</li> </ul>
<b>High School- American Government and Economics</b>		
Unit Title	Guiding Questions	Performance Expectations
Unit 1: Founding Documents (Declaration and Constitution)	1. What are the principles and mechanisms embedded within our founding documents?	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1, 2</li> <li>● History 1</li> </ul>
Unit 2: Legislative Branch	1. What are the key elements of Article I of the Constitution, and how do these play out within our democracy?	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1, 2</li> </ul>
Unit 3: Executive Branch	1. What are the key elements of Article II of the Constitution, and how do these play out within our democracy?	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1, 2</li> </ul>
Unit 4: The Judicial Branch	1. What are the key elements of Article III of the Constitution, and how do these play out within our democracy?	<ul style="list-style-type: none"> <li>● Civics &amp; Government 1, 2</li> </ul>
Unit 5: Economics	<ol style="list-style-type: none"> <li>1. What are the key principles of a capitalist economic system?</li> <li>2. What is the relationship between government actions and economic outcomes?</li> <li>3. What are the basic elements of financial literacy?</li> </ol>	<ul style="list-style-type: none"> <li>● Economics</li> <li>● Personal Finance</li> </ul>

<b>High School- Modern World Conflict</b>		
<b>Unit Title</b>	<b>Guiding Questions</b>	<b>Performance Expectations</b>
Unit 1: Pre-20th Century Background	<p>In MWC, students collect evidence throughout the entire semester from primary/secondary sources to address the following questions:</p> <ol style="list-style-type: none"> <li>1. How have geographic factors such as location, access to natural resources, and human-environmental interactions driven modern world conflicts?</li> <li>2. How have conflicts affected the modern world's geography?</li> <li>3. How has the purpose of government evolved throughout modern world history?</li> <li>4. How have the competing ideals of "maintaining individual liberty" and "working towards the common good" shaped the development of modern society?</li> <li>5. What have been the positive and negative effects of nationalism throughout modern world history?</li> <li>6. How have competing political ideologies and systems driven modern world conflicts?</li> <li>7. How have challenges to political institutions by marginalized peoples manifested throughout modern world history?</li> <li>8. How has economic development throughout the world acted as a catalyst for both social progress and division?</li> <li>9. How has systemic discrimination shaped modern world society?</li> <li>10. Which ongoing issues in the modern world are going to shape the rest of the 21st century, and in what ways?</li> </ol>	<ul style="list-style-type: none"> <li>• History 1, 2</li> </ul>
Unit 2: WWI		<ul style="list-style-type: none"> <li>• History 1, 2</li> <li>• Geography 1</li> </ul>
Unit 3: WWI & The Holocaust		<ul style="list-style-type: none"> <li>• History 1, 2</li> <li>• Geography 2</li> </ul>
Unit 4: Cold War		<ul style="list-style-type: none"> <li>• History 1, 2</li> </ul>
Unit 5: Legacies of of 20th Century Conflict		<ul style="list-style-type: none"> <li>• History 1, 2</li> <li>• Geography 2</li> </ul>

Revised May 2023



**Regional School Unit 5**  
**Durham · Freeport · Pownal**

Item # 12.B.

*"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."*

Jean Skorapa, Superintendent of Schools  
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools  
June Sellers, Ed.D., Director of Instructional Support

**Finance Committee Minutes**  
**May 10, 2023**  
**Freeport High School Cafeteria**

**In Attendance:**

Beth Munsen, Chair  
Michelle Ritcheson  
Maura Pillsbury  
Jean Skorapa  
Peggy Brown

Chair Munsen called the meeting to order at 5:17 p.m.

**FY23 Financial Update:**

Peggy reviewed the April financial report and indicated that 83.33% of the fiscal year has passed and 81.5% of revenues have been received and posted. The April interest revenue was \$30,499.30 but had not yet been posted as the report was prepared on the morning of May 1<sup>st</sup>. Interest rates ranged from 4.79% to 4.83% during the month of April. Expenditures for April were 71.31%.

Peggy referenced Article 10. The bond payment exceeds this line by \$1.54 which would result in it going negative, needing a Finance Committee vote decision to move \$1.54 from Article 1 to cover. Peggy discussed options she had previously discussed with Jean. Michelle requested Peggy seek guidance from our auditor.

**FY22 Audit Update:**

Peggy reached out to our auditor, Marge Hall, prior to this meeting. Her office is wrapping up the review of her report and she hopes to present us with the draft report next week. She is hopeful it will be all wrapped up by the audit extension deadline of May 31<sup>st</sup>.

**FY24 Budget Update:**

Peggy let the committee know she has checked in with the three towns to confirm their presence at the May 24<sup>th</sup> Annual Budget meeting at Durham Community School. The towns will need to be present to check in the voters. Peggy will also confirm with our attorney, Greg Im.

**Warrant Schedule:**

Peggy reviewed the draft with the committee and suggested a few edits. The committee was fine with those edits.

**Other:**

The committee members used the rest of the meeting to discuss cost sharing. At the board meeting later on this date, the board will have the opportunity to discuss the recent presentation by Suzan Beaudoin and contemplate whether or not they would like to adjust the cost sharing formula. Michelle felt it would be beneficial at a later date to have the board vote to continue with the current formula or to change. A formal decision would provide closure and confirm it was reviewed on a periodic basis.

**Adjournment:**

Chair Munsen requested a motion to adjourn at 5:57 p.m. The motion was provided by Maura Pillsbury and was seconded by Beth Munsen. Vote was unanimous (Munsen, Ritcheson, Pillsbury).

Respectfully submitted,

Peggy Brown  
Interim Director of Finance & HR



**Regional School Unit 5**  
Durham · Freeport · Pownal

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Jean Skorapa, Superintendent of Schools  
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools  
June Sellers, Ed.D., Director of Instructional Support

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**Policy Committee Report**

**Committee:** Policy

**Zoom Meeting date:** May 17, 2023

**Chair:** Maddy Vertenten

**Committee Members in attendance:** Maddy Vertenten, Colin Cheney, Candy deCsipkes, Cynthia Alexander

**Guests:** June Sellers, Director of Instructional Support,  
Jean Skorapa, Superintendent

**Review/Revise Policies:**

*The following draft policy was revised and will be sent to Drummond Woodsum for review.*

**ACAAA Transgender and Gender Expansive Students**

The next meeting to review policies will be by Zoom in the fall of 2023 with a date to be determined. Our business meeting will be on June 2, 2023.

Submitted by: Cynthia Alexander

**Freeport High School - Boys Ice Hockey (BIHOC)**

- BIHOC SoPo/Free then SoPo/Free/Wayn
- At least three 2-year cycles dating back to 2017 (maybe 4 - 2015)
- Logistics of morning practices  
- 5:30 am to 6:30 am at the Biddeford Ice Arena
- Explored Co-Op possibilities with: Greely, Yarmouth, Brunswick
- Projected participation numbers

Grade	12	11	10	9	8	7	6	5
Bruns	5	7	4	5	4	8	?	?
Free	4	1	1	1	8	2	5	4
SoPo	5	6	2	2	1	1	3	2

Bruns/Free Team Total	
23-24	28
24-25	31
25-26	33

SoPo/Free Team Total	
23-24	22
24-25	22
25-26	18

- May 3<sup>rd</sup> - I met with Bruns AD, varsity coach, JV Coach, MS coach, & Booster President  
- all very supportive of Bruns/Free Co-Op
- May 17<sup>th</sup> - Bruns AD & coaches zoom meeting with Bruns parents  
- all very supportive of Bruns/Free Co-Op
- May 18<sup>th</sup> - zoom meeting with RSU5 parents  
- no opposition, very supportive
- June 7<sup>th</sup> - RSU5 School Board meeting  
- looking for approval for new MPA BIHOC Co-Op with Brunswick HS
- June 14<sup>th</sup> - Bruns School Board meeting  
- looking for approval for new MPA BIHOC Co-Op with Freeport HS
- Middle School component
- Logistics:
  - busing, home game admin coverage, athletic trainer coverage
  - practices @ Bowdoin / home games @ Bowdoin
  - most practices 6:10 am - 7:10 am / some in the afternoon
  - parent booster group



Item # 15.C.

Ginny McManus <mcmanusg@rsu5.org>

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## Local Delegate to MSBA Annual Delegate Assembly

1 message

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MSBA <msba@msmaweb.com>  
Reply-To: msma@msmaweb.com  
To: mcmanusg@rsu5.org

Thu, May 25, 2023 at 2:52 PM



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May 25, 2023

## Local Delegate to MSBA Annual Delegate Assembly

The Constitution of the Maine School Boards Association provides that each Active Regular Member Board of MSBA and each Career and Technical Regional Board Associate Member is entitled to elect a voting delegate to participate in the Association's Annual Delegate Assembly. Below is a copy of the Purpose of the MSBA Delegate Assembly. Since the Delegate Assembly is responsible for proposed Constitution and Bylaws changes and considers resolutions of the Association, your election of a local delegate is strongly encouraged. **This year's Delegate Assembly is scheduled virtually for 9:30 a.m., Saturday, October 21. It is important that the elected delegate have computer / technical skills that will allow them to fully participate.**

**Please elect your delegate early, maybe at your June meeting, as well as an alternate should your Board's delegate be unable to attend.** We hope that your delegate will attend the September MSBA Regional Meeting (see dates linked below) to have them be familiar with the resolutions that will be discussed at that time, and later presented for consideration at the October 21, Delegate Assembly. Please put this item on your June school board agenda so that Delegates can be elected early – or at least on your August agenda.

**Return the form listing the delegate and alternate to MSMA by October 11, 2023. Submission of your delegate's name does not automatically register them for the Fall Conference. Therefore, please be sure to register your delegate for the Fall Conference through your superintendent's office on the appropriate form when these forms are distributed. (Registration materials coming later this summer.)**

Confirmation of registered delegates will be emailed to Superintendents and Delegates by October 18, 2023.

Superintendents with more than one school board are asked to reproduce the attached form for each of their boards. Thank you!

Certification of School Board Representative Form

MSBA Regional School Board Meetings September 2023

Purpose of the MSBA Delegate Assembly

Region List

# Purpose of the MSBA Delegate Assembly

Governance and policy decisions affecting MSBA are dealt with at the Delegate Assembly. The importance of each School Board being represented at the Delegate Assembly cannot be overstated. The following information about the Delegate Assembly is to inform your School Board of the importance of electing a delegate.

According to Article VIII of the Constitution, the Delegate Assembly is the policy making body of the Association. The Delegate Assembly has four specific powers.

1. It adopts resolutions that express the beliefs and purposes of the Association.
2. It transacts such other business as presented to it prior to the opening of the Delegate Assembly by any delegation or the Executive Board of Directors.
3. It elects the Officers and Executive Board of Directors.
4. It may adopt amendments to the Constitution.

According to Article V of the Constitution, the Association is governed by the Executive Board of Directors. The Board is comprised of Regional Directors and At-Large Directors.

The Delegate Assembly consists of one voting delegate for each member district. In order to be an official delegate, the member School Board must report the name of the elected delegate and alternate prior to the Assembly. (See Delegate Form for actual date.)

The resolutions adopted at the Delegate Assembly are an expression of the Assembly's views regarding various issues and define the Association's position on legislative proposals.

As the Officers and Board of Directors approach any legislative session, it is crucial that they represent the Association's members. Make your local Board's voice heard and send a delegate to the MSBA Delegate Assembly held virtually this year, on Saturday, October 21, 2023.

**MSBA  
Board of Directors Meeting  
May 6, 2023**

**September Regional Meetings**

**Meetings will be held via Zoom (remote) and will begin at 6 p.m.**

- Major intent of September meetings is to share/discuss proposed Resolutions
- A Zoom link for the meeting will be sent out the week prior to each meeting
- Typically, these run 75-90 minutes

<b>Tuesday, September 5</b>	<b>Region VIII, Kennebec</b>
<b>Thursday, September 7</b>	<b>Region VII, Cumberland</b>
<b>Monday, September 11</b>	<b>Region V, MidCoast</b>
<b>Tuesday, September 12</b>	<b>Region VI, Western Maine</b>
<b>Thursday, September 14</b>	<b>Region IX, York</b>
<b>Monday, September 18</b>	<b>Region I, Aroostook</b>
<b>Thursday, September 21</b>	<b>Region II, Penquis</b>
<b>Monday, September 25</b>	<b>Region III-IV, Washington and Hancock</b>

## INDEX OF MSBA SCHOOL DISTRICTS BY REGION

### Aroostook (1)

Bancroft  
Bridgewater  
Caswell  
CTE Region 2  
Eagle Lake  
Easton  
Glenwood PIt.  
Grand Isle  
Limestone  
Madawaska  
MSAD 10  
MSAD 27  
Nashville PIt.  
Orient  
Portage  
RSU 29/MSAD 29  
RSU 32/MSAD 32  
RSU 33/MSAD 33  
RSU 39  
RSU 42/MSAD 42  
RSU 45/MSAD 45  
RSU 50  
RSU 70/MSAD 70  
RSU 79/MSAD 1  
RSU 84/MSAD 14  
RSU 86/MSAD 20  
RSU 88/MSAD 24  
RSU 89  
Union 122  
Winterville PIt.

### Penquils (2)

Airline CSD  
AOS 43  
AOS 94  
Bangor  
Bowerbank  
Brewer  
Burlington  
CTE Region 3  
CTE Region 4  
East Millinocket  
Glenburn  
Greenbush  
Hermon  
Kingsbury  
Lowell  
Medford  
Medway  
Milford  
Millinocket  
RSU 19  
RSU 22  
RSU 26  
RSU 34  
RSU 63/MSAD 63  
RSU 64/MSAD 64  
RSU 67  
RSU 68/MSAD 68  
RSU 80/MSAD 4  
RSU 87/MSAD 23  
Sebeois PIt.  
Shirley  
Union 60  
Veazle  
Willmantic  
Woodville

### Washington (3)

AOS 77  
AOS 90  
AOS 96  
Beddington  
Calais  
Cherryfield  
Indian Island  
Indian Township  
Maine Indian Education  
Moosabec CSD  
Pleasant Point  
Robbinston  
RSU 37/MSAD 37  
Union 103  
Vanceboro

### Hancock (4)

AOS 47  
AOS 91  
CTE Region 7  
Deer Isle-Stonington CSD  
Ellsworth  
Hancock  
Isle Au Haut  
Lamoine  
Otis  
RSU 24  
RSU 25  
Union 76  
Union 93

### Mid-Coast (5)

AOS 93  
AOS 98  
CTE Region 8  
Five Town CSD  
Islesboro  
Lincolville  
Monhegan Island  
Northport  
RSU 1  
RSU 7/MSAD 7  
RSU 8/MSAD 8  
RSU 13  
RSU 20  
RSU 28/MSAD 28  
RSU 40  
RSU 65/MSAD 65  
RSU 71  
St. George  
Union 69  
West Bath  
Wiscasset

### Western ME (6)

Andover  
Auburn  
Carrabasset Valley  
Coplin PIt.  
CTE Region 9  
CTE Region 11  
Flagstaff Regional RSU  
Gilead  
Lewiston  
Lisbon  
RSU 4  
RSU 9  
RSU 10  
RSU 16  
RSU 17/MSAD 17  
RSU 44/MSAD 44  
RSU 52/MSAD 52  
RSU 56  
RSU 58/MSAD 58  
RSU 73  
RSU 78  
Upton

### Cumberland (7)

Brunswick  
Cape Elizabeth  
Chebeague Island  
Falmouth  
Gorham  
Long Island  
MECDHH/Gov Bax Schl Deaf  
Portland  
Region 10 Technical High School  
RSU 5  
RSU 14  
RSU 15/MSAD 15  
RSU 51/MSAD 51  
RSU 61/MSAD 61  
RSU 72/MSAD 72  
RSU 75/MSAD 75  
Scarborough  
Sebago  
South Portland  
Westbrook  
Yarmouth

### Kennebec (8)

Athens  
Augusta  
Brighton PIt.  
Caratunk  
Dennistown PIt.  
Fayette  
Forks PIt.  
Highland PIt.  
MSAD 11  
Pleasant Ridge PIt.  
Richmond  
RSU 2  
RSU 3/MSAD 3  
RSU 12  
RSU 18  
RSU 38  
RSU 49/MSAD 49  
RSU 53/MSAD 53  
RSU 54/MSAD 54  
RSU 59/MSAD 59  
RSU 74/MSAD 74  
RSU 82/MSAD 12  
RSU 83/MSAD 13  
Vassalboro  
Waterville  
Winslow  
Winthrop

### York (9)

Acton  
Biddeford  
Dayton  
Kittery  
RSU 6/MSAD 6  
RSU 21  
RSU 23  
RSU 35/MSAD 35  
RSU 55/MSAD 55  
RSU 57  
RSU 60/MSAD 60  
Saco  
Sanford  
Wells-Ogunquit CSD  
York