

Extraordinary Educational Experiences

Career Planning & Education Guide Grade12 23-2024



North Kansas City High School



Oak Park High School



Staley High School



Winnetonka High School

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Message from the Superintendent

January 4, 2023

Dear Students and Families,

Thank you for taking the time to carefully review the information in this guide. It will help you design an Individual Career and Academic Plan (ICAP) which, in turn, will serve as a foundation for your future career and college options.

We strive for every student to succeed in school, but we also prepare students for success *after* high school. We do this by setting high expectations and offering numerous avenues for students to achieve their unique potential. Our district is celebrated for outstanding teachers, a challenging curriculum, advanced technology, K-12 career programs and A+ high schools. We are known for distinguished diploma options, including *Gold Medallion Honors Diploma*, the *AP Capstone Diploma*, and the *International Baccalaureate Diploma*.

College & Career Pathways is celebrating its third year of implementation. Pathways enhance learning experiences by providing an industry lens to learn through while engaging in rigorous coursework. This year, ninth, tenth and eleventh grade students will enroll in a pathway based on their interest, which means the majority of our high school students will be enrolled in College & Career Pathways!

To get the most from the educational opportunities we offer, you will want to fully understand the diploma options. An overview is included in this guide, and additional information is on the district website.

Let there be no missed opportunities.

Make your educational experiences extraordinary by using the 2023-24 Career Planning & Education Guide to explore the world of possibilities that exist for you. North Kansas City Schools will partner with you to create an Individual Career and Academic Plan (ICAP) to help make your goals a reality. We look forward to the journey ahead.

Sincerely,

Dan Clemens, Ed.D. Superintendent

ANCL

High School Individual Career and Academic Plan (ICAP)

Programs of Study

Programs of Study is a joint effort of high schools and colleges to coordinate classroom instruction, student guidance, career and technical student organizations, career development and community participation for a specific Career Cluster.

These plans of study should serve as a guide, along with other career planning materials, as you continue your Career Path. Courses listed within these plans are only recommended coursework and should be individualized to meet each learner's educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.

Diploma Options

North Kansas City Schools currently offers five diploma options for graduates, all requiring 26 credits:

• Career/College Readiness Diploma

Graduates are recognized as having met entrance requirements for most Missouri universities. Work with your Counselor for more guidance.

• Gold Medallion Honors Diploma

Graduates receive honors and are recognized for completing a rigorous program designed to meet all entrance requirements for the University of Missouri system as well as most universities nationwide.

AP Capstone Diploma

Graduates receive honors and are recognized for completing the AP Capstone courses, earning a 3 or above on the assessments, as well as earning a 3 or above on four additional AP courses throughout their high school career.

• International Baccalaureate Diploma Program (IBDP)

Graduates receive honors and are recognized for completing rigorous international curricula designed to meet the entrance requirements of the world's best universities.

• International Baccalaureate Career-related Program Certificate (IBCP)

Graduates receive honors and are recognized for completing rigorous international curricula combined with a career pathway to enter the workforce and/or to meet the entrance requirements of higher learning institutions.

Middle School Classes Counting for High School Credit

(High School Algebra, Geometry, and Global Language)

Advanced standing credit for these classes will be transcribed with the notation that the courses were completed prior to ninth grade. These courses may be counted toward meeting the subject area and credit requirements for high school graduation.

These classes are computed into GPA and Class Rank. Classes may be repeated at the high school; however, credit may not be duplicated.

Diploma Credits Required

Paths to Graduation					
DIPLOMA OPTIONS:	Career/College Readiness	Gold Medallion	AP Capstone	IBDP	IBCP
ENGLISH LANGUAGE ARTS	4	4	4	4	4
MATHEMATICS	4	4	4	4	4
SCIENCE	3	3	3	3-4	3-4
SOCIAL STUDIES	3	4	3	3-4	3-4
FINE ARTS	1	1	1	1	1
PRACTICAL ARTS	1	1	1	1	1
PHYSICAL EDUCATION	1	1	1	1	1
HEALTH	0.5	0.5	0.5	0.5	0.5
PERSONAL FINANCE+	0.5+	0.5+	0.5+	0.5+	0.5+
ELECTIVES	8	4	6	1.5-4	.5-4
GLOBAL LANGUAGE		2		4	2-3*
AP SEMINAR		1	1		
AP RESEARCH			1		
THEORY OF KNOWLEDGE				1.5-2	
PERSONAL AND PROFESSIONAL SKILLS					1.5-2
CAREER RELATED STUDY					3-4
TOTAL CREDITS REQUIRED	26	26	26	26	26

All Students will be required to complete a service component

- Seniors must successfully complete all graduation requirements prior to participation in graduation ceremonies.
- Students must pass the U.S. MO Constitution Test as a requirement for graduation.
- Students must pass the Missouri Civics Education Initiative (MCEI) Exam as a graduation requirement.
- Students must complete all EOC (End of Course) requirements and seniors are required to complete one of these assessments before graduation: ACT/SAT, ASVAB or WorkKeys.

Credit Recovery & Grade Replacement

Students have several options if they fail a course or earn a low grade. A Student may retake a course but the grade from the original class will remain on their transcript, however; the original grade will not be included in the calculation of the student's GPA. For information on credit recovery and replacing grades, contact your school's counseling office.

When deciding which diploma option is best for their Individual Career and Academic Plan (ICAP), each student should consider career goals and entrance requirements of colleges and universities they might attend.

^{*}Three global language credits are required for students in the class of 2023. Two global language credits are required for students in the class of 2024 and beyond.

⁺ Personal Finance will be an on-line course, with blended support.

Career/College Readiness Diploma

Career/College Readiness Diploma			
ENGLISH LANGUAGE ARTS	4	Must include English Language Arts I and II, plus an approved third and fourth year course	
MATHEMATICS	4	Must include Algebra I and Geometry (a college readiness pathway will include Algebra I, Geometry, Algebra II and one additional math credit)	
SCIENCE	3	Must include Biology, Chemistry, and an additional Science course	
SOCIAL STUDIES	3	Must include World History/AP Human Geography, US History, and AP Government	
FINE ARTS	1		
PRACTICAL ARTS	1		
PHYSICAL EDUCATION	1		
HEALTH	0.5		
PERSONAL FINANCE +	0.5+	Will be an on-line course, with blended support	
ELECTIVES	8	Should be selected to meet state and local graduation requirements. The courses should be selected and planned by the school, the student, and the student's parents to develop the student's aptitude and skills. Advanced vocational-technical courses that have been selected to support and strengthen the student's college readiness program or career choice may be used to fulfill this general elective requirement.	
GLOBAL LANGUAGE		Two credits of global Language are strongly recommended, if student's education plans include enrollment where admission requires two years of the same global language.	
TOTAL CREDITS	26 Credits		

Graduation Requirements for North Kansas City Schools Service to Community Hours

The following guidelines are to be utilized as a guide for required Service to Community hours for graduation from the North Kansas City Schools.

- 1. Service to Community is volunteer work for which no other credit or monetary compensation is received. It is recommended that the work should be for a not-for-profit organization.
- 2. Twenty (20) Service to Community hours are required for graduation from each district high school. A student will not participate in graduation ceremonies or receive a diploma if he or she has not performed twenty (20) Service to Community hours.
- 3. In general, the following types of activities will qualify for the Service to Community requirements.
 - Charitable activities for non-profit organization
 - Individual student tutoring (A+ Peer Tutoring Program or under the direct supervision of a teacher outside the regular school hours)
 - Civic activities sponsored by clubs, Parks and Recreations, Chambers of Commerce, businesses, churches, schools, hospitals, residential care facilities and other community groups
 - Activities of school-sponsored clubs that benefit the community, such as school-based Booster Clubs

Gold Medallion Honors Diploma

Graduates receive honors and are recognized for completing a rigorous program designed to meet all entrance requirements for the University of Missouri system as well as most public universities nationwide.

Who should seek the Gold Medallion Honors Diploma?

- The student who is academically able and highly motivated.
- The student who wants a jump-start on earning college credit and wants to do real-life projects.
- The student who is willing to work for having this diploma of distinction.

Gold Medallion Honors Diploma				
	4	Must include English Language Arts I and II and two <u>advanced</u> ELA		
ENGLISH LANGUAGE ARTS		courses (e.g., Honors Comp & Lit, College English, AP English Lit &		
		Comp, AP English Lang & Comp, AP Research)		
MATHEMATICS	4	Must include Algebra I, Geometry, Algebra II and one credit of		
WATTEWATICS		additional <u>advanced</u> math		
SCIENCE	3	Must include Biology, chemistry and an additional Science course		
	4	Must include World History/AP Human Geography, US History, AP		
SOCIAL STUDIES		Government, and one additional Social Studies elective (e.g., AP		
SOCIAL STODIES		Psychology, AP United States History, AP World History: Modern,		
		Psychology, Military History or Sociology, AP Human Geography)		
FINE ARTS	1			
PRACTICAL ARTS	1			
PHYSICAL EDUCATION	1			
HEALTH	0.5			
PERSONAL FINANCE +	0.5+			
	4	ADDITIONAL CREDITS in Global Language and/or additional		
ELECTIVES		advanced courses from ELA, Mathematics, Science, Social Studies,		
		Fine Arts and Practical Arts		
GLOBAL LANGUAGE	2	Must include two credits of the same language		
AP SEMINAR	1			
TOTAL CREDITS	26 Credits			

Additional Requirements for Gold Medallion Diploma

- Earn a cumulative grade point average (GPA) of 3.2 grade or above, including college credit courses.
- Perform at or above the 85th percentile on an 11th or 12th grade national standardized academic test (ACT or SAT).
- Within the 26 required credits, 8 or more must be in Honors, Dual Credit, or AP courses.
- Algebra I, Honors Geometry, and Global Language taken in middle school will count towards Gold Medallion.
- Participate in 100 hours of community service, tutoring, or mentoring.
- Complete a 40-hours School to Career Internship(s) in a chosen career path.
- Successful completion of AP Seminar with a grade of B or above each semester.
- Develop a comprehensive portfolio with examples of best work, extracurricular participation, and reflection.

Gold Medallion Honors Diploma candidates may appeal to the principal for a waiver in extreme situations. The intent, however, is to keep the diploma standards high. Planning ahead is essential and should begin during the 9th grade year. Exhibition and required preparation semesters may not be waived.

Note: Seniors must successfully complete all graduation requirements prior to participation in graduation ceremonies.

For more information and a copy of the Gold Medallion Honors Diploma Planning Guide, see your high school counselor, Gold Medallion teacher, district website, or call the Executive Director of Academic Services at (816) 321-5656.



AP Capstone Diploma

Participating in AP Capstone can help students:

- Stand out to colleges in the application process.
- Develop key academic skills they'll use in college and beyond.
- Become self-confident, independent thinkers and problem solvers.
- Earn college credit: Many colleges offer credit for qualifying scores.

AP Capstone Diploma			
ENGLISH LANGUAGE ARTS	4	Must include English Language Arts I and II, plus an approved third- and fourth-year course	
MATHEMATICS	4	Must include Algebra I and Geometry (a college readiness pathway will include Algebra I, Geometry, Algebra II and one additional math credit)	
SCIENCE	3	Must include Biology, Chemistry, and an additional Science course	
SOCIAL STUDIES	3	Must include World History/AP Human Geography, US History, and AP Government	
FINE ARTS	1		
PRACTICAL ARTS	1		
PHYSICAL EDUCATION	1		
HEALTH	0.5		
PERSONAL FINANCE	0.5+	Will be an on-line course, with blended support	
ELECTIVES	6	Should be selected to meet state and local graduation requirements. The courses should be selected and planned by the school, the student, and the student's parents to develop the student's aptitude and skills. Advanced vocational-technical courses that have been selected to support and strengthen the student's college readiness program or career choice may be used to fulfill this general elective requirement.	
GLOBAL LANGUAGE		Two credits of Global Language are strongly recommended, if student's education plans include enrollment where admission requires two years of the same global language.	
AP SEMINAR	1	Student must score a 3 or above on the AP Seminar Exam	
AP RESEARCH	1	Student must score a 3 or above on the AP Research Exam	
TOTAL CREDITS	26 Credits		

Additional Requirements for AP Capstone Diploma

- Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™
- Students must fulfill all requirements of the Career/College Readiness Diploma

Note: Seniors must successfully complete all graduation requirements prior to participation in graduation ceremonies.

For more information about the AP Capstone Diploma, see your high school counselor, the district website. or call the Executive Director of Academic Services at (816) 321-5656

International Baccalaureate Diploma Program (IBDP)

Graduates receive honors and are recognized for completing rigorous international curricula designed to meet the entrance requirements of the world's best universities.

Intern	ational Bacc	calaureate Diploma Program (IBDP)
ENGLISH LANGUAGE ARTS (Language A)	4	NKCHS Pre-IB/Honors ELA I, II IB English A: Literature HL (two years)
GLOBAL LANGUAGE (Language B)	4	NKCHS pre-IB/Honors Language B (two years) IB Language B SL or HL (two years)
MATHEMATICS	4	NKCHS Pre-IB/Honors Geometry NKCHS Pre-IB/Honors Algebra II Pre-Calculus or IB Math: Applications and Interpretation SL-1 IB Math: Applications and Interpretation SL-2 Calculus and IB Math: Analysis and Approaches SL/HL
SCIENCE (Experimental Sciences)	3-4	NKCHS Pre-IB/Honors Biology NKCHS Pre-IB/Honors Chemistry IB Biology or Chemistry SL IB Environmental Systems and Societies SL IB Biology or Chemistry HL (two years)
SOCIAL STUDIES (Individuals & Societies)	3-4	NKCHS Pre-IB/Honors World History NKCHS Pre-IB/Honors US History II/Government IB History SL IB History HL
FINE ARTS	1	
PRACTICAL ARTS	1	
PHYSICAL EDUCATION		
HEALTH	0.5	
PERSONAL FINANCE+	0.5+	
ARTS and ELECTIVES	1.5-4	NKCHS Pre-IB/Honors Art/Design I, II NKCHS Pre-IB/Honors Theatre I, II IB Visual Arts HL (two years) IB Theatre HL (two years) IB Music SL IB Psychology SL or HL* IB Social and Cultural Anthropology SL or HL* IB Language B SL (third language) Additional IB Science
THEORY OF KNOWLEDGE	1.5-2	
TOTAL CREDITS	26+ Credits	

*This course can also satisfy a social studies credit.

Additional Requirements for International Baccalaureate Diploma Program

NKCHS Pre-IB Program (9th & 10th Grades)

- Two years of literature and composition in NKCHS Pre-IB/Honors English Language Arts I and II.
- Two years of NKCHS Pre-IB/Honors Mathematics, which may include Geometry, Algebra II, or Pre-Calculus/Trigonometry.
- Two years of a second language in NKCHS Pre-IB/Honors Spanish or French.
- Two or three years of experimental sciences. Students will take NKCHS Pre-IB/Honors Biology in grade 9, NKCHS Pre-IB/Honors Chemistry in grade 10, and may take Physics in grade 10 or 11.
- Additional DESE requirements not met in the NKCHS Pre-IB Curriculum, such as physical education or practical arts. Health and Physical Education may be offered in the Summer Learning Program.
- Electives

IBDP Course Requirements (11th & 12th Grades)

- Complete the IB Curriculum in six disciplines and take externally graded examinations.
- Write an extended essay in one of the IB disciplines.
- Complete the Theory of Knowledge course of study.
- Meet seven learning outcomes of Creativity, Activity, and Service (CAS) over 18 months.

If a combined course if offered, e.g., Advanced Placement and IB in the same class, a student may receive distinction points for AP or IB, but not both. Students interested in entering the NKCHS Pre-IB Program may contact their counselor, the IB coordinator or building principal at North Kansas City High School.

To receive the official International Baccalaureate Diploma, the IB Diploma candidate must meet the specific requirements of the IB. To graduate from the North Kansas City School district as an IB diploma candidate, the graduate must complete a minimum of 26 credits during grades 9-12 and meet the other listed requirements.

Additional information is available in the IB Guide.

Note: Algebra I, Geometry, and Global Language I taken in middle school may count as additional credits for students pursuing the International Baccalaureate Diploma.

For more information and a copy of the International Baccalaureate Diploma Planning Guide, contact your student's counselor or Mitsi Nessa, IB Diploma Coordinator at (816) 321-5805.

International Baccalaureate Career-related Program (IBCP)

Graduates receive honors and are recognized for completing rigorous international curricula combined with a career pathway to enter the workforce and/or to meet the entrance requirements of higher learning institutions.

International Baccalaureate Career-related Program (IBCP)

Select One Career-related Study:

<u>Biomedical:</u> College Principles of Biomedical Science-PLTS, College Human Body Systems-PLTW, College Medical Interventions-PLTW, College Biomedical Innovation-PLTW

<u>Computer Science</u>: College Computer Science Essentials-PLTW, AP College Computer Science Principles-PLTW, AP College Computer Science A-PLTW, College Cybersecurity-PLTW

Culinary Arts: Foods for Life, ProStart Foods Level I, ProStart Foods Level II, FACS Internship

<u>Engineering:</u> College Intro to Engineering Design-PLTW, College Principles of Engineering-PLTW, College Digital Electronics-PLTW or College Civil Engineering and Architecture-PLTW, and College Engineering Design and Development-PLTW

Teaching: Child Development I – Child Development II – College Introduction to Teaching – FACS Internship

<u>Communications/Journalism</u>: Journalism 1, Journalism 1 Broadcast, Journalism 1 Photography, Journalism 2 Broadcast, Journalism 2 Magazine Across Platforms, Journalism 2 Yearbook, Journalism 2 Sports Broadcasting, Journalism 3 Digital Laboratory, Communications Capstone

Courses in BOLD Indicate Diploma Program Courses (at least 3 required)			
ENGLISH LANGUAGE ARTS Language A (Pre-IB options)	4	NKCHS Pre-IB ELA I/II; IB Language A: Literature HL (two years) or IB Language A: Language and Literature HL (two years)	
MATHEMATICS *	4	Algebra I; NKCHS Pre-IB/Honors Geometry or Geometry; NKCHS Pre-IB/Honors Algebra II/Trigonometry or Algebra II/Trigonometry; One credit of additional advanced math: Precalculus, IB Math: Application and Interpretations SL, Calculus, IB Math: Analysis and Approaches SL/HL	
SCIENCE (Experimental Sciences)	3-4	NKCHS Pre-IB Biology, NKCHS Pre-IB Chemistry, Physics, Chemistry; IB Biology or IB Chemistry or IB Environmental Systems & Societies SL; IB Biology or IB Chemistry HL (two years)	
SOCIAL STUDIES (Individual & Societies)	3-4	NKCHS Pre-IB World History I, US History II/Govt or World History I, US History; American P Government; One elective: AP Psychology, AP United States History, AP World History: Modern AP Human Geography, Psychology, Sociology, or Military History; IB History SL/HL (one or two years), IB Psychology SL/HL (one or two years), IB Social and Cultural Anthropology SL/HL (one or two years)	
FINE ARTS	1		
PRACTICAL ARTS	1		
PHYSICAL EDUCATION	1		
HEALTH	0.5+		
PERSONAL FINANCE+	0.5+		
ARTS and ELECTIVES	.5-4	ELA, Global Language, Social Studies, Science, Math, Fine Arts, Practical Arts; NKCHS Pre-IB Art/Design I, II or Theatre Arts I, II; IB Art Design HL, IB Theatre Arts HL, IB Music SL, IB Psychology SL or HL, IB Social and Cultural Anthropology SL, IB Language B SL (third language), IB Biology, Chemistry, (second experimental science) SL or HL	
GLOBAL LANGUAGE or Language B	2-3**	NKCHS Pre-IB/Language B or language level I, II, III (three years); IB	
(language acquisition)	2-3 ** **	Language B SL or HL (two years)	
PERSONAL AND PROFESSIONAL SKILLS	1.5-2		
CAREER RELATED STUDY	3-4	See Career-related Studies above	
TOTAL CREDITS	26+ Credits		

SL = Standard Level; HL = Higher Level

^{*}Algebra I, Geometry, and Global Language I, taken in middle school may count as additional units of credit for students pursuing the International Baccalaureate Career.

^{**}Three global language credits are required for students in the class of 2023. Two global language credits are required for students in the class of 2024 and beyond.

Additional Requirements for International Baccalaureate Career-related Program

NKCHS Pre-IB Program (9th & 10th Grade)

- Two years of NKCHS Pre-IB/Honors subjects that students plan to take as their elected IB courses (a minimum of two)
- Two years of a second language in Spanish or French (Pre-IB Spanish or French if the student intends to pursue IB Spanish or French)
- Additional DESE requirements not met in the NKCHS Pre-IB Curriculum, such as physical education or practical arts; Health and Physical Education may be offered in the Summer Learning Program
- Electives

IBCP Course Requirements (11th & 12th Grades)

- Complete the IB Curriculum in at least three disciplines and take externally graded examinations
- One of those three must be IB Language A: Literature HL or IB Language A: Language and Literature HL.
- Write a reflective project
- Complete the Personal and Professional Skills course of study
- Engage in 50 hours of Language Development (LD), Reflective Project (RP), and Service Learning (SL)
- Meet five learner outcomes for Service Learning (SL)

If a combined course is offered, e.g., Advanced Placement and IB in the same class, a student may receive distinction points for AP or IB, but not both. Students interested in entering the NKCHS Pre-IB Program may contact their counselor, the IB coordinator or building principal at North Kansas City High School.

To receive the official International Baccalaureate Career-related Certificate, the IB Career-related candidate must meet the specific requirements of the IB. To graduate from the North Kansas City School District as an IB Career-related candidate, the graduate must complete a minimum of 26 credits during grades 9-12 and meet the other listed requirements.

Additional information is available in the IB Guide.

Notes: Algebra I, Geometry, and Global Language I taken in middle schools may count as additional credits for students pursuing the International Baccalaureate Diploma.

For more information and a copy of the International Baccalaureate Planning Guide, contact your student's counselor or Dr. Chad Lower, IB Career-related Coordinator at (816) 321-5586.

Grade Point Average (GPA)

To calculate Grade Point Average (GPA)*, course grade points are summed and divided by the number of course units completed. For GPA calculations, points are assigned for each course completed as follows:

4.0 grade points for an A3.0 grade points for a B2.0 grade points for a C1.0 grade point for a D0.0 grade point for an F

In an effort to encourage and recognize students who accept the challenges of academic rigor and demonstrate high performance, all students who complete the components of the Gold Medallion Honors Diploma or components of the AP Capstone Diploma will graduate with distinction and are recognized as Honor Graduates. To further recognize students for accepting the challenges of advanced course work, weighted credit will be awarded in addition to grade points in determining class rank. Weighted credit for class rank allow students to be recognized for accepting the academic challenges of advanced course and not be adversely impacted by grades in such rigorous coursework.

Weighted Courses

A weighted credit policy is utilized to provide incentives for students to take the most challenging coursework possible. All honors courses will be worth a .5 weighted addition to a student's GPA in those individual courses. All courses that are externally assessed by a nationally or internationally-recognized program (i.e., AP, IB, PLTW, and/or TSAs) will be worth a 1.0 weighted addition if a student completes the course and sits for the exam, will earn a .5 weighted addition to their GPA. Dual credit courses are also worth a 1.0 weighted addition.

Class Rank

Class rank* is based on a student's weighted GPA for satisfactory completion of Distinguished Achievement Program (DAP) courses. If a combined course is offered, e.g., Advanced Placement and Dual Credit or AP and IB in the same class, a student may receive weighted credit for AP or DC or IB. Distinction points may only be granted for one.

When a student is reclassified from 11th to 12th grade for purpose of graduating ahead of their cohort (Class of 20XX), then NKCS will follow the procedure to EXCLUDE the reclassified student from the class rank of the graduating class. For example, a student in the cohort 2023 (Class of 2023) with current grade level 11 is reclassified to 12th grade and graduates May 2022, they will be EXCLUDED from the class rank of the cohort 2022 (Class of 2022).

Upon request, a letter explaining this procedure and the student's class rank among his or her cohort at the time of reclassification will be included with the student's transcript. Please direct questions regarding this procedure to your high school's administration.

*GPA and Class Rank are calculated at the end of the 3rd, 4th, 5th, 6th, 7th, and 8th semesters.

Students in Academically Gifted Education (SAGE)

The goals of the SAGE program in high school are to provide personalized services for students to allow each student to maximize his or her capabilities. Each high school has a Gifted Resource Specialist (GRS) that serves as an advisor to the gifted students in grades 9-12. The GRS has specialized gifted certification, which can further enhance what this population of students require.

The Gifted Resource Specialist works with the student's counselor to develop a four-year high school plan and choose appropriate courses. To facilitate the student's best opportunities, the GRS will work with students and parents in recommending extracurricular activities, summer programs, available scholarships, competitions, and will assist in facilitating internships and mentor programs.

For additional information please contact the Executive Director of Career and College Readiness at (816) 321-5656.

Honors Classes/College Readiness

North Kansas City Schools offer "Honors" courses to secondary students. The purpose of these courses is to address the cognitive and affective needs of high achieving students by providing an accelerated and enriched academic program. Honors courses ensure differentiated curricula that are provided for all students. These courses challenge students to complete rigorous academic work and to be responsible for their own learning. In addition, courses are designed to help students demonstrate mastery of district graduation goals.

Honors courses comprise one component of earning honors recognition in high school. Students who meet the requirements of the Gold Medallion Honors Diploma, AP Capstone Diploma, or the International Baccalaureate Diploma earn honors status. Requirements include successful completion of eight or more credits in Honors courses. Honors, Pre-IB or AP courses may be selected from specially designated offerings at the freshman/sophomore level and from any honors, dual credit, AP, or IB course at the junior/senior level.

How Do I Decide?

Honors courses challenge students, even if they have successfully earned high grades without struggling in the past. Courses require hard work, dedication, and self-discipline. Students will be expected to make a substantial time commitment for study and homework. Students looking for a challenge and possessing a strong desire to achieve academic excellence should consider the following list of characteristics:

- Have consistently earned As or Bs in the selected area(s) of coursework in middle school.
- Have standardized test achievement score(s) in the 80th percentile or higher in the selected area(s) of coursework.
- Have 95% or higher average daily attendance.
- Able to organize, plan, and complete assignments and projects with little direction or additional support.
- Consistently demonstrate higher order thinking skills by applying knowledge, applying skills, analyzing, and evaluating.
- Demonstrate self-discipline and the ability to cooperate with classmates and teachers.
- Have a strong interest in and curiosity about the subject matter.

If you have questions or would like further information, call your student's counselor or any administrator at your high school.

North Kansas City Schools Catalyst



NKC Schools Catalyst is a district-wide program available at each of the four high schools that identifies and supports high-performing, economically disadvantaged students to attend and graduate from the nation's most selective and affordable colleges.

Eligible 10th graders may apply at the start of second semester when the application opens. Catalyst requires prospective scholars to have at least a 3.5 weighted GPA and for families to provide household financial information demonstrating financial need in the eyes of colleges.

Sophomores who become Catalyst Semi-Finalists will have on-site interviews at their schools in April. Final acceptances are made by the end of the school year. Accepted scholars begin programming at the start of their 11th grade year.

11th Grade Catalyst programming focuses on helping students better understand the college application process, how to best present themselves on these applications, and exploring the best college options available to them. Additionally, students receive individualized academic advising, writing support for scholarships, free ACT prep, and free out-of-state summer college tours the summer between 11th and 12th grade.

12th Grade Catalyst programming focuses on helping students finalize their college application list, planning out their application timetable, and supporting students with their college and scholarship applications.

Additionally, Catalyst works with scholars and their families to ensure they complete the necessary financial aid forms to be eligible for maximum need-based college scholarships and grants. Catalyst scholars will continue to receive support from the program after graduation as they matriculate to their respective colleges and universities.

To learn more about Catalyst, please visithttp://www.nkcschools.org/catalyst or contact Postsecondary Success Coordinator at David.Persley@nkcschools.org or 816.550.3883.

Advanced Placement Programs

The Advanced Placement Program, administered by the College Board, gives high school students an opportunity to demonstrate what they have learned by taking AP Exams. Depending upon the AP Score, colleges and universities have the option to grant credit, placement, or both to these students. Although approximately 2,900 colleges and universities award AP credit, students taking AP classes are advised to ask their prospective college or university for a copy of their AP policy or to look for it in the college catalog. Although a student may take an AP exam without having taken any specific class, a rigorous, well-planned course of study will increase the likelihood of success. Students wanting to participate in the Advanced Placement Program or obtain information on the costs, content of the exams, or other details should contact their counselor.

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester. All exams are administered in May.

Additional information also may be found online at www.collegeboard.org/ap.

Classes for College Credit (Dual Credit)

College classes are offered in conjunction with several area colleges and universities. Students receive college credit as well as high school credit. Most colleges will transfer these credits toward their degree programs. However, it is recommended the student check with the college he/she plans to attend to see if they will accept the college credit. The cost to the student varies but is often less than ½ the cost of regular tuition. The Missouri Coordinating Board for Higher Education has a dual credit policy that applies ONLY to high school students taught on a high school campus by high school teachers. It does not apply to dual credit courses taught by college or university instructors on any campus or via television or the internet. Students are required to complete an off-site dual enrollment application and obtain approval from their counselor if they plan to take an off campus dual credit class. A copy of the application can be obtained from your counselor.

Student eligibility is determined by the university awarding credit.

Transferability of Credit

- Colleges and universities may limit the transfer of credit. Publicly funded universities in the state of Missouri are mandated to accept general education courses that fall within the CORE 42 (https://mo.gov/core42.php).
- Each individual college and university have a written policy describing limits on dual credit courses.
- Students need to check with the colleges/universities they plan to attend for additional specific information.

Project Lead the Way (PLTW)

Project Lead the Way (PLTW) is a Science, Technology, Engineering, and Math (STEM) based education program which is offered in all four of our high schools. Students enjoy this challenging program that incorporates and addresses the goal of raising standards of learning. It also allows them to participate in a program that will allow them to explore a major career path and, if they wish to continue, will prepare them for further education at a two- or four-year college in STEM related fields.

From launching space explorations to delivering safe, clean water to communities, engineers find solutions to pressing problems and turn their ideas into reality. PLTW Engineering empowers students to step into the role of an engineer, adopt a problem-solving mindset, and make the leap from dreamers to doers. The program's courses engage students in compelling, real-world challenges that help them become better, collaborators and thinkers. Students take from the courses in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they take.

The PLTW Biomedical Sciences Program prepares student to take advantage of the tremendous career opportunities available in health and science. The hand-on project-based and problem-based curriculum engages students, allows them to explore the wide variety of health care and science career options, and equips them with the knowledge and skills necessary to succeed in any post-secondary biomedical program.

Whether designing apps to meet client needs or exploring cybersecurity, PLTW Computer Science engages students in interdisciplinary activities that not only build knowledge and skills in computer science, but also empower students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance. The program's courses empowers students with in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they choose.

Note: All PLTW pathways are offered as Career-related pathways in the IB Career-related (IBCP) program.

Seal of Biliteracy

The Seal of Biliteracy is awarded by the Missouri Department of Elementary and Secondary Education to recognize students who have stained an Intermediate-Level of proficiency in English and in one or more other global languages by high school graduation. This recognition of biliteracy becomes part of the high school transcript for these students. Students can earn approximately 12 hours of college credit at an increasing number of institutions.

Online Learning Fueled by Launch

NKC Schools has partnered with Launch, a virtual academy that offers students quality online learning options. Launch's courses are taught by highly qualified Missouri-certified teachers who currently live and work in Missouri school districts. Some courses offered are identified by the symbol shown in the course description section of this catalog. In addition, a list of *all* available Launch course offerings is provided below. Courses can be accessed 24 hours a day, seven days a week, using any computer with internet access. Students have 7 days-a-week technical support through support@fueledbylaunch.com. All Launch instructors are required to have 3 office hours per week allowing questions to be answered within 30minutes. Outside of office hours, instructors should be answering questions within 8 hours. Students enroll in Launch classes during their regular enrollment time with their building counselor. For specific course information, such as detailed course description(s), honors availability, dual credit status or NCAA core course approval, visit www.fueldbylaunch.com.

Launch Courses

Advanced Placement

AP Calculus AB (1.0)

AP Calculus BC (1.0)

AP Computer Science Principles (1.0)

AP Computer Science A (1.0)

AP English Lit & Comp (1.0)

AP European History (1.0)

AP Physics (1.0)

AP Psychology (1.0)

AP Statistics (1.0)

AP Studio Art 2-D Design (1.0)

AP US Gov. & Politics (1.0)

AP US History (1.0)

AP World History (1.0)

Electives

ACT Prep (.5)

Driver Education (.5)

Employment Internship (.5)

Film as Literature I (.5)

Film as Literature II (.5)

English Language Arts

Contemporary Lit (1.0)

Creative Writing I (.5)

Creative Writing II (.5)

English I (1.0)

English II (1.0)

English III (1.0)

English IV (1.0)

Grammar & Comp. I (1.0)

Grammar & Comp. II (1.0)

Introductory Speech (1.0)

Fine Arts

Fine Arts Appreciation I: Music (.5)

Fine Arts Appreciation II: Art (.5)

Music Theory I (.5)
Music Theory II (.5)

Health and Physical Education

Health (.5)

Lifetime Fitness (.5)

Physical Education I (.5)

Physical Fitness (.5)

Practical Arts

Human Development I (1.0)

Computer Applications (.5)

Digital Communications (.5)

Economics (.5)

FACS Internship (.5)

Accounting (1.0)

Intro. To Computer Science (.5)

Personal Finance (.5)

Web Design (.5)

Intro to Business (1.0)

Hospitality & Tourism Management (1.0)

Science

Astronomy (1.0)

Chemistry (1.0)

Earth Science (1.0)

General Biology (1.0)

Physical Science (1.0)

Social Studies

American Baseball History (.5)

American Civil War (.5)

Black History (.5)

Government (1.0)

Psychology of the Holocaust (1.0)

Psychology (.5)

Sociology (.5)

United States History (1.0)

World Geography (.5)

World History (1.0)

Mathematics

Algebra I (1.0)

Algebra II (1.0)

College Algebra (1.0)

Geometry (1.0)

Precalculus (.5)

Statistics (1.0)

Trigonometry (.5)

World Languages

French I (1.0)

French II (1.0)

French III (1.0)

French IV (1.0)

German I (1.0)

German II (1.0)

Japanese I (1.0)

Japanese II (1.0) Spanish I (1.0)

Spanish II (1.0)

Spanish III (1.0)

- (.5) classes are semester based, .5 credit classes
- (1.0) Classes are year-long, full credit classes
- AP Exams and End of Course (EOC) exams are given on the district schedule and are required to be taken in person at your high school.

Missouri Course Access Program (MOCAP)

In addition to courses available through Launch, eligible students may enroll in virtual courses offered through the Missouri Course Access Program (MOCAP). The district will accept all grades and credits earned through district-sponsored virtual instruction and MOCAP. See your counselor for more information.

Career Experiences - Off Campus

Students may apply for off campus experiences during their sophomore year. Enrollment will be in their junior and senior years. Student selection is based on successful completion of prerequisites, good school attendance, and attitude. If students enter a two-year Career Experiences – Off Campus program, they are expected to complete both the junior and senior year. Credit in two years of English Language Arts and Math is usually required before a student is considered for the two-year Career Experiences – Off Campus program.

Internship Opportunities

These classes provide students the opportunity for a hands-on related career experience in their field of interest and provide guidance in exploring career options. Refer to the Practical Arts section for course descriptions.

- Communications Internship
- Family & Consumer Science Internship
- Marketing Internship

(CTEC) Career and Technical Education Center

The following programs are available at the Career Technical Education Center:

Automotive Technology – In this hands-on learning environment, students are able to experience both the
diagnostic and repair side of automotive technology. Students will have an opportunity to earn all 8 NATEF
certifications.

Advanced Technical Skills Institute (ATSI)-Metropolitan Community College (MCC)

MCC's Advanced Technical Skills Institute Early College programs provide a jump-start for high school students. There are a variety of ways for students to earn college credit before graduating from high school. Students can take part by enrolling in dual credit courses, dual enrollment courses, or participating in an Early College Academy. Many students benefit by obtaining work-ready credentials quickly to dive right into the workforce, or by earning enough college credit to graduate with a high school diploma and Associate in Arts degree at the same time. Courses available at MCC-Business and Technology Campus are listed under the Metropolitan Community College section. Information and application can be found at https://www.nkcschools.org/page/4476, or schedule an appointment with your counselor.

Kansas City Career Construction Academy

The Kansas City Career Construction Academy (KCCCA) students will earn between 10 and 12 college hours per semester of enrollment at MCC – Business & Technology campus. KCCCA is a full day off campus program and open to all students starting their junior year. Students will have the opportunity to concurrently earn their high school diploma and a full Associate of Applied Sciences degree in Building Maintenance and Construction in two years, at the time of their high school graduation, at NO ADDITIONAL COST to students or families. The college courses taken at MCC – Business & Technology include core content that fulfill high school graduation requirements.

Upon successful completion of the program, students will be eligible to be sponsored by one of the program's partner contractors. The sponsorship will allow these students to start in the field, learning a skilled trade as a first-year apprentice, immediately earning a livable wage, and on track to earning the prevailing wage in their skilled trade. These college courses will concurrently count toward high school graduation requirements AND toward a college degree. These courses may be part of the CORE 42 that are transferrable to any publicly funded 4-year college or university in Missouri. Information and application can be found at https://www.nkcschools.org/page/4319, or schedule an appointment with your counselor.

Early College Academy - Maple Woods Metropolitan Community College

Early College Academy scholars will earn between 10 and 15 college hours per semester of enrollment at the Metropolitan Community College – Maple Woods Campus. Juniors and seniors can apply to the Early College Academy and choose from the morning 8 am – 11 am session (transportation provided) or the afternoon 11 am – 2 pm session. These college courses will concurrently count toward high school graduation requirements AND a college degree. These courses may be part of the CORE 42 that are transferrable to any publicly funded 4-year college or university in Missouri. Students can make substantial progress toward earning an Associate of Arts degree as they begin their post-secondary career. The students may transfer the coursework to other colleges or universities. Students who are accepted and meet program expectations will have tuition/books/fees and individual supports provided. Learn More

The Associate in Arts Degree

Purpose Statement: The Metropolitan Community College Associate in Arts degree provides a well-rounded educational foundation that prepares students as citizens in a democratic society, aids in their selection of an appropriate major/career path and provides a path to complete a baccalaureate degree. *Note: Credits listed under MOTR and MCC indicate the minimum number of credits needed to fulfill the respective requirement.* **Learn More**

DIVERSITY COURSE	Missouri Law (SB807) requires all public colleges and universities to administer a civics exam to students as a requirement for graduation. Students must score at least 70% on the exam before they can receive a degree. Required Diversity Course: Courses marked with a globe (●) are diversity courses. Choose one of the indicated courses to fulfill the Diversity requirement. Additional MCC courses carrying the		
	Diversity designator can be foun		
GENERAL EDUCATION REQUIREMENTS	Core 42/MOTR Credit Hours	MCC Credit Hours	
ORAL COMMUNICATIONS	3	3	
WRITTEN COMMUNICATIONS	6	6	
MATHEMATICAL SCIENCES	3	3	
SOCIAL AND BEHAVIORAL SCIENCES	9	9	
NATURAL SCIENCES (7 credit minimum,	7	7	
with two courses from two different			
disciplines, including at least one course			
with lab).			
HUMANITIES AND FINE ARTS	9	12	
MINUMUM MOTR REQUIRED CLASSES	37	40	
ADDITIONAL MOTR ELECTIVES	5	2	
TOTAL GENERAL EDUCATION CREDIT	42	42	
HOURS			
GENERAL DEGREE REQUIREMENTS	Credits to complete AA degree		
AA DEGREE ELECTIVES*	18	18	
Total Credit Hours Required for Associate in Arts Degree		60 Credit Hours (minimum)	

^{*}A student may take any 100 level or higher MCC course(s) to satisfy the elective requirements for the AA. Courses may only be used to fulfill one requirement. Non MOTR courses are not guaranteed to transfer, and some may require prerequisite work. Students should consult with academic advisors both at MCC and any planned transfer institutions. Recommended electives are lists of suggested courses designed to help students gain expertise in a specific area of study while pursuing the AA. These courses are not guaranteed to transfer, and some may require prerequisite work. Students should consult with academic advisors both at MCC and any planned transfer institutions.

UMKC-NKC Early College Academy

The UMKC-NKC Early College Academy is being offered to students who will be seniors in the 2023-2024 school year. This is an excellent opportunity for students to gain experience navigating a large college or university campus after high school. UMKC offers a wide array of classes - especially the Arts, Engineering, Business, just to name a few.

Early College Academy scholars will earn between 9-12 college hours per semester of enrollment at University Missouri Kansas City. Seniors can apply to the Early College Academy and choose a half day or full day schedule. These college courses will concurrently count toward high school graduation requirements AND a college degree. These courses may be part of the CORE 42 that are transferrable to any publicly funded 4-year college or university in Missouri. Students can make substantial progress toward earning a degree as they begin their post-secondary career. The students may transfer the coursework to other colleges or universities. Students who are accepted and meet program expectations will have tuition/books/fees and individual supports provided

Northland Center for Advanced Professional Studies (Northland CAPS)

Northland CAPS is an educational career exploration program. Juniors and seniors are involved with business partners in the Northland, working side by side with employees at their site to solve authentic problems for their business. Northland CAPS students are immersed in professional environments engaging in curriculum developed by industry professionals and program instructors – ensuring that what is taught in the classroom is relevant to the workforce. Learning is enhanced by project work direct from industry partners who engage to mentor students and ensure timely, accurate and real project results.

https://www.northlandcaps.org/s/1625/bp19/home.aspx.

Learning at Northland CAPS is real-time, real-world, and hands-on. Emphasis is placed on developing professional skills, such as communication and collaboration, which employers deem highly important to individual success.

Northland Career Center (NCC)

Northland Career Center offers both morning and afternoon sessions. Students need to check with their counselor to determine the number of credits needed to graduate and additional courses recommended. Student selection for the Northland Career Center is based on successful completion of prerequisites, good school attendance, grade point average, standardized test scores, and an interest in career and technical education. Upon successful completion of a one or two-year course, the student will receive a certificate and list of completed Standards. www.northlandcareercenter.com

Note: Students participating in the afternoon session must provide their own transportation home from the high school because the schedule for the NCC programs extends outside the normal school day. Buses for NCC return as late as 3:15 pm for the afternoon session. The school district cannot provide transportation home for students wishing to enroll in afternoon session at NCC. As an NCC student, you are expected to follow the Platte County R-3 School District calendar for that portion of the day in which you are on their campus. If Platte County is in session and NKCS is not, you will be expected to attend your session. Conversely, on days in which Platte County R-3 is closed and North Kansas City Schools is open, you will be expected to be at your home campus for your classes. On the days North Kansas City Schools has ½ days, NCC students are still expected to attend the NCC class sections to which they are assigned.

Apprenticeship

After meeting eligibility requirements, students may receive advanced placement on the beginning wage scale upon admission to one of several apprenticeship programs. See your counselor for specific eligibility requirements.

College Credit

Students may earn college credit from selected 2- and 4-year post-secondary institutions. The actual credit varies from program to program. See your counselor for more information.

Correspondence

State and local board policy allows a student to apply up to three units of credit from correspondence toward meeting district graduation requirements. Correspondence credit must be from a correspondence school accredited by AdvancED or its equivalent. Grades are listed as pass/fail and are not included in high school GPA.

Other Programs

English Language Learners (ELL)

At the high school level, courses are offered which correspond to students' levels of English language proficiency. Course placement is determined by the outcome of a federally mandated *language assessment* (the WIDA screener), which is given by a trained ELL specialist prior to enrollment.

ELL Newcomer Program

The most intensive level of ELL services is offered in the **Newcomer Program** at NKCHS. Students in the district who are new to the U.S. and receive a composite score of 2.5 (Entering to mid-Emerging) or below qualify for this program. In this program, students receive intensive instruction for five hours a day in English reading, writing, speaking, and listening, provided by a certified ELL teacher and two paraprofessionals. Students are taught English through a variety of techniques including total physical response, memorization games, role-play, presentations by students, projects, discussions, cooperative learning groups, a computer language program, literary analysis, journal writing, reading circles, peer tutoring, writing rubrics, pre-writing graphics and other graphic organizers. Vocabulary from content areas also is addressed. These include mathematics, social studies, and science. Students also are helped with cultural adjustment to the American academic environment, a more culturally diverse setting and the American culture at large. This is done through introductions, tours, discussions of cultural differences, discussions about work and health in America, and encouraging the students to ask questions and ask for help. Also, clothing donations and school supply donations help students as they get settled in and adjusted to American culture.

Sheltered Content Courses

Sheltered Content courses are offered to students in core content areas at all four high schools after they complete the newcomer Program, or if they enter to district at the Emerging to Developing levels of language proficiency (2.0-3.5). Math, social studies, science and Read 180 literacy courses are taught using "sheltering" techniques at NKCHS. In these courses, the regular curriculum is taught incorporating strategies which make the language and content more accessible to students. Various sheltered English Language Arts classes are offered at all four high schools which address the objectives of the general education ELA curriculum while taking into consideration the language development needs of the students through special attention to language functions and structures that may be problematic to ELLs.

ELL Resource/Intervention Classrooms

ELLs at Developing through Bridging levels of language proficiency are scheduled into an **ELL Resource or Intervention** class with the ELL teacher and/or paraprofessionals available to provide additional support for content area coursework.

For more information, please contact Lezlie Paden, ELL Program Coordinator, at 816-321-5590.

Programs for Students with Disabilities

It is the policy of the Board of Education of North Kansas City Schools to provide a free and appropriate education for students with disabilities, including those who are in need of special education and related services.

Special Education Transition Planning

Transition planning is an ongoing process – not a single event – that builds on itself each year. Transition planning is the bases for IEP development for all students served in special education in high school or who will turn 16 during the year that the current IEP is in effect. Transition planning involves the student, along with the parents and IEP team, working to develop plans for the future based upon age-appropriate transition assessment. This assessment provides the foundation for transition planning and IEP development. Students' needs, preferences, and interests are investigated to determine appropriate, measurable goals for after graduation from high school, as well as services needed during high school, to assist the student to attain these post-school outcomes. Post-secondary goals evolve and change as the student gets older and gains new insights; therefore, the IEP will reflect these changes over time. Based upon the results of transition assessment, post-secondary goals are developed in the areas of education/training, employment, and independent living. In addition, needed transition services are addressed that will facilitate the attainment of the post-school goals. North Kansas City Schools is committed to providing transition-related coursework that will provide students the opportunity to develop skills needed to live and work in the community. Courses are offered in the school setting as well as within the community. Descriptions of these courses are provided in this section.

For more information, please contact your student's case manager, school counselor, building administrator, or the special education coordinator.

Individuals with Disabilities Education Act (IDEA)

The district seeks to identify, evaluate, and provide free and appropriate educational services in the least restrictive environment to all qualified students with disabilities within the definitions of section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any district program, including nonacademic services and extracurricular activities.

Students with disabilities may be eligible for accommodation under this policy even though they are not eligible for services pursuant to the IDEA. The district will initiate a referral if a student requiring accommodation is also believed to be a student with a disability under the IDEA. Implementation of an IEP in accordance with the IDEA satisfies the district's obligation to provide a free and appropriate education under Section 504.

For more information, please contact your student's case manager, school counselor, building administrator, or the special education coordinator.

Special Services Courses

(for students with Individualized Education Plans – IEPs)

The prerequisites for the following classes are based upon the IEP team decision and/or off campus sites application and acceptance. See your case manager for more details.

Social Skills

Course ID SPS139 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

Course Description: This course provides instruction that helps the student generalize acceptable social skills into daily routines. A major goal of social skills training is to teach verbal and nonverbal behaviors involved in social interactions. The instruction includes interpersonal skills (e.g., make eye contact and practice turn taking during conversations, make "small talk" in social settings, read social cues, indicate interest in others, discuss variety of topics rather than just area of personal interest). Social Skills provides instruction and opportunities to practice social behaviors in a variety of settings to enable the student to read subtle social signals and to interact with others in socially appropriate ways to participate in school, family, and employment. **May be repeated for credit.**

Functional Academic Skills

Course ID SPS134 Credit: .5-2 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

Course Description: Student with significant cognitive impairment require an education that goes beyond the basic subjects that state standards require. While academics, such as math and reading, are part of a functional curriculum for students with developmental disabilities, this type of alternative instruction also includes self-determination and self-advocacy, social-skills building, money-management education, independent living skills, and daily living skills. Functional academics are a practical focus on life skills that help the student to be a contributing member of society and to become as independent as possible. **May be repeated for credit.**

Basic Literacy Skills

Course ID SPS217 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

Course Description: This course is designed to provide explicit instruction in foundational skills needed in English Language Arts including phonemic awareness/phonics, encoding/morphology, decoding (word recognition), reading fluency, vocabulary, reading comprehension strategies for informational texts and literature, as well as grammar and writing. This course provides specially designed instruction on appropriate IEP goals as outlined in each students' IEP. **May be repeated for credit.**

<u>Career/College Readiness Diploma</u> (4 math units required)				
9th Grade	10 th Grade	11 th Grade	12 th Grade	
			Geometry**	
Intro to HS Math*	HS Pre-Algebra*	Algebra I**		
			Algebra II*** Geometry**	
			Geometry**	
Intro to HS Math*	Algebra I**	Geometry**		

^{*} Only offered in special education setting

Bolded course indicates required state assessments will be given during that course

Intro to HS Mathematics

Course ID SPS153 Credit: 1 Grade Level: 9, 10

Prerequisite: Enrollment based upon IEP team decision

Course Description: This class is designed for students identified from middle school who are currently receiving specifically designed instruction in mathematics. The course is designed to develop foundational skills needed for future high school mathematics courses such as Algebra. Topics covered will include the following: proportions and percent, equations and inequalities, translating verbal expressions, area and perimeter, and plotting points on a graph.

High School Pre-Algebra

Course ID SPS159 Credit: 1 Grade Level: 9, 10, 11

Prerequisite: Enrollment based upon IEP team decision

Course Description: This course begins with a review of core math concepts necessary for high school math courses including fractions, proportions, and number sense with an emphasis on integers. An understanding of patterns, relations, and functions is introduced in this course. Students will learn how to represent and analyze mathematical situations and structures using algebraic symbols and how to use mathematical models to represent and understand quantitative relationships. Students in this course will not take the Algebra I EOC. This course reviews key components of the general education Pre-Algebra curriculum and modifies the first units of the general education Algebra I curriculum. This course is taught by special education staff and is designed to provide specialized instruction on appropriate IEP goals as outline in each student's IEP.

<u>Algebra I</u>

Course ID SPS121 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: High School Pre-Algebra or similar Algebra course; Enrollment based upon IEP team decision

Course Description: This course is a continuation of topics from HS Pre-Algebra and provides an opportunity to more deeply explore problem solving involving the real number system. Students will use mathematical models to represent, analyze, and understand quantitative relationships present in mathematical situations. This course also includes the analysis of change in various contexts. There will be an emphasis on algebraic concepts with applications in algebra, statistics, and probability. Students in this course will take the Algebra I EOC. This course is taught by special education staff and modifies the general education Algebra I curriculum. This course is designed to provide specialized instruction on appropriate IEP goals as outline in each student's IEP. **This course will have an industry emphasis dependent upon the student's pathway selection.**

^{**} Can be offered in special education setting OR general education setting

^{***} Only offered in general education setting

Community Access

Course ID SPS155 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

NOTE: North Kansas City Schools will provide transportation, or students will use the Metro or FLEX bus.

Course Description: Student participates in community-based activities to develop greater sense of independence and daily living skills to enhance the quality of life while transitioning from school to adult life. Community-based activities include accessing community resources, using public transportation, managing money, planning nutritious meals, shopping, cooking, cleaning and home-maintenance, bill paying, and working collaboratively. In order to provide the student with ample opportunity to practice skills in real-world environments, North Kansas City Schools provides a home in the community, the PRIDE House (Promoting Responsible Individuals through Daily living and Employment). This program is designed to provide instruction in functional and daily living skills through hands-on learning activities to help students acquire skills to live in the world today. May be repeated for credit.

Access Transitions

Course ID SPS216 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

NOTE: Students enrolled in Work Study may also be enrolled in Access Transitions.

Course Description: This course will help students set realistic post-secondary goals and develop a plan to achieve these goals. This course will provide a supportive environment for students to increase self-awareness and build appropriate social relationships, develop problem-solving skills, and prepare for life after high school. Topics will include: self-determination/self-advocacy, effective communication, career awareness and exploration, investigation of education/training options available after high school graduation, and steps to become a valued member of the community. *May be repeated for credit.*

Learning Strategies A, B, C, D

Course ID A = SPS135 Credit: 1 Grade Level: 9, 10, 11, 12

B = SPS136 C = SPS137 D = SPS147

Prerequisite: Enrollment based upon IEP team decision

Course Description: Student participates in direct, explicit instruction to facilitate problem-solving and critical thinking skills. Student will learn strategies to develop study skills, goal-setting skills, test-preparation and test-taking skills, and organizational skills to enhance success in school. *May be repeated for credit.*

Work Experience I

Course ID SPS116 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Enrollment based upon IEP team decision

NOTE: North Kansas City Schools provides transportation and supervision at the PAES Lab.

Course Description: Work Experience I is the initial step in options for career exploration and employment training programs for students with disabilities. Student participates in campus-based, non-paid basic career/vocational skills work experiences provided at the PAES lab. PAES (Practical Assessment Exploration System) is a comprehensive curriculum that promotes work development skills through a dynamic curriculum that operates in a simulated, hands-on work environment. PAES provides career exploration as well as meaningful career information and knowledge of what a student can do and do well. **May be repeated for credit.**

Work Experience II

Course ID SPS117 Credit: 1 Grade Level: 11, 12

Prerequisite: Enrollment based on an application process from IEP case manager, intake interview with the

Transition Facilitator and Work Experience Job Coach, and approval by the Transition

Facilitator and/or Secondary Coordinator.

NOTE: North Kansas City Schools provides transportation and supervision at the work sites.

Course Description: Student participates in community-based, non-paid work experiences. North Kansas City Schools partners with local community businesses to provide real-life community work experiences to enhance the educational experience. NKC Schools provides community job sites, job coach to supervise small groups of students at work sites, transportation to and from job sites, and employability training.

Student will participate in meaningful career exploration, learn and practice positive work attitudes, behaviors, and skills, learn first-hand about employers' expectations, and experience a community "classroom" that offers real world rewards and consequences. Student will learn and practice self-advocacy and problem-solving skills. These community opportunities will assist the student to establish goals for the future and to prepare to transition from high school to adult life. *May be repeated for credit.*

Work-Study

Course ID SPS304 Credit: .5 for every 90 Grade Level: 11, 12

work hours

Prerequisite: Student must obtain a job before enrolling in work-study and have a case opened with

Vocational Rehabilitation. Student must also be enrolled in Access Transitions or another course that supports the employment goal. The Transition Facilitator will verify that these

requirements are met.

NOTE: Student must provide own transportation. Student must turn in copies of paycheck stubs to verify the number of work-hours.

Course Description: Student participates in the Cooperative Work-Experience Program (COOP/Work Study) that is approved by the Missouri Department of Elementary and Secondary Education (DESE) to provide students the opportunity to earn credit(s) for participating in off campus, paid work experiences. Student is exposed to the work world with support provided by school personnel. Student's progress at work is monitored by ongoing follow-along to determine success on the job, accomplished by monthly meetings with the student, as well as site visits. Semester Employer Evaluations and Student Self-Evaluations are provided. *May be repeated for credit-maximum of 4 credits per school year.*

North Kansas City Hospital Academy

Course ID SPS302 Credit: 1.5 per semester Grade Level: 11, 12

Prerequisite: Student must complete application for program. When accepted, student must complete the

compliance guidelines, immunization and TB test, and the health screen required by NKC

Hospital.

NOTE: Student must provide own transportation. Student must turn in copies of paycheck stubs to verify the number of work-hours.

Course Description: Student participates in the Cooperative Work-Experience Program (COOP/Work Study) that is approved by the Missouri Department of Elementary and Secondary Education (DESE) to provide students the opportunity to earn credit(s) for participating in off campus, paid work experiences. Student is exposed to the work world with support provided by school personnel. Student's progress at work is monitored by ongoing follow-along to determine success on the job, accomplished by monthly meetings with the student, as well as site visits. Semester Employer Evaluations and Student Self-Evaluations are provided. **May be repeated for credit.**

Project SEARCH

Course ID SPS744 Credit: 4 per semester Grade Level: 5TH year seniors

with developmental

disabilities

Prerequisite: Student must have case opened with Vocational Rehabilitation Services (VR) and have applied

to Kansas City Regional Office (KCRO). *Student must complete application for*

program. Upon acceptance, student must complete the compliance guidelines, immunizations, TB test, drug screen, and the health screen required by Children's Mercy Hospital and Truman

Medical Center.

Note: North Kansas City Schools provides transportation and instructor at the host-site businesses.

Course Description: During final year in high school, student participates in this one-school year program with total immersion in the workplace at Children's Mercy Hospital and Truman Medical Center. During three ten-week, nonpaid internships that facilitate the acquisition of marketable, transferable work skills, the student will gain employability skills (e.g., effective communication, problem solving, leadership, self-advocacy, and appropriate social skills). The ultimate goal upon completion of Project SEARCH is paid employment within the greater Kansas City community. Project SEARCH is a partnership with NKC Schools, Children's Mercy Hospital, Truman Medical Center, Vocational Rehabilitation Services, Goodwill, and Center for Human Services.

Preparing for Secondary Choices

NKCHS

OPHS

SHS

WHS

A+ Coordinators

Shannon Calohan (816) 321-6947

(816) 321-4652

(816) 321-4474

(816) 321-5709

David Garrison

Mike Dial

Kevin Kooi

A+ Schools Program

Student Eligibility

To be eligible for the financial incentives of the A+ Schools Program, a student must have:

- Completed and signed an A+ Schools Program
 Agreement and turned it into the A+ office.
- Attended an A+ designated school at least two years prior to high school graduation.
- Graduated with a grade point average of 2.5 on a 4.0 scale.
- Graduated with at least a 95% attendance record for a four-year period.
- Maintained a record of good citizenship; and avoidance of the unlawful use of drugs and/or alcohol while in grades 9-12
- Performed at least 50 hours of unpaid academic tutoring or mentoring, connected to North Kansas City Schools, and supervised by a district employee.
- Have achieved a score of proficient or advanced on the Algebra I end of course exam.
 - If you meet all of the eligibility requirements except the end of course exam requirement, you may
 establish eligibility by achieving a specified combined ACT math subscore and high school GPA.
 Please see your building A+ coordinator for more information.

Student Benefits

The A+ Program may provide these educational incentives subject to state funding approval.

- Tuition, general fees* subject to legislative appropriation paid for by the state to any of Missouri's public community colleges or public career or technical schools.**
- Incentives will be made available after the student has made a good faith effort to first secure all available
 federal post-secondary student financial assistance funds that do not require repayment. Parents must
 complete and send in the Free Application for Federal Student Aid (FAFSA). Parental income is NOT criteria
 for A+ student incentive reimbursement. Failure to complete the FAFSA will result in denial of A+ benefits.
- Students may receive this incentive for a maximum of six semesters, must be enrolled as a FULL-TIME student, and maintain a grade point average of 2.5 or higher on a 4.0 scale at the institution. Students are eligible to use the incentive for **UP TO FOUR** years after high school graduation.

All funds for the A+ Schools Program are subject to yearly State budgetary appropriations.

In accordance with Missouri State guidelines, a school district may have a process to review an appeal by a student to meet the A+ School Program guidelines. North Kansas City Schools provides such a process for students to submit a request for an appeal.

*Fees are limited to general fees all students are required to pay.

**Funds become available the semester following the student's graduation.

ACT and SAT

North Kansas City Schools will provide an opportunity for juniors to take the ACT free of charge. This will occur during a school day in the spring semester at all four high schools. Students may elect to take the ACT on a regularly scheduled national test date as well.

The ACT, SATI, and SAT II tests are administered on a limited number of national test dates during the year. The deadline to register for one of these tests is approximately one month prior to the test date. Enroll using the following websites: www.ACTstudent.org or www.collegeboard.com.

College Admission Tests

ACT research shows students who complete the following core curriculum consistently score higher on the ACT than those students who do not take the core curriculum:

- 4 English Language Arts credits
- 4 Math credits (Algebra I & above)
- 3 Science credits (Lab Sciences)
- 3 Social Studies/History credits

It is also highly recommended to take the ACT Prep College Transitions course or attend another ACT test Prep training prior to testing.

ACT is a registered trademark of ACT, Inc., which were not involved in the production of, and do not endorse, this product. PSAT is a registered trademark of the college board and National Merit Scholarship Corporation, which were not involved in the production of, and do not endorse, this product. AP, SAT Subject Tests, and CLEP are registered trademark of the College Board and National Merit Scholarship Corporation, which were not involved in the production of, and do not endorse, this product.



NCAA Eligibility Center

Division 1 Academic Standards

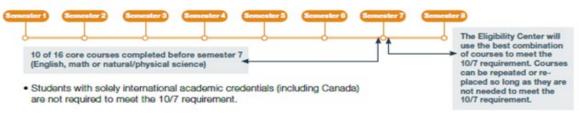
DIVISION I ACADEMIC STANDARDS

Division I schools require college-bound student-athletes to meet academic standards for NCAAapproved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division I school, you must graduate from high school and meet all of the following requirements:

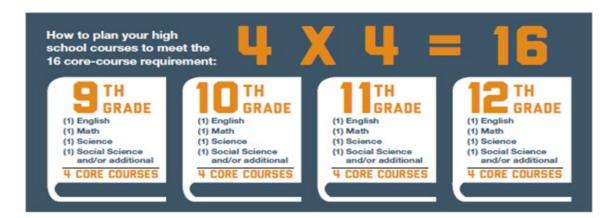
1. Complete a total of 16 core courses in the following areas:



Complete 10 of your 16 core courses, including seven in English, math or natural/physical science, before the start of your seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



- Complete the 16 NCAA-approved core courses in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.300) on the Division I full-qualifier sliding scale.



Academic Certification Decisions

An academic certification will be conducted to determine if you meet the Division I academic standards. Academic certifications are required for all college-bound student-athletes planning to compete at a Division I school. (An amateurism certification is also required; **see page 27**.) The following items are required in order to complete your academic certification:

- A final official transcript with proof of graduation.
- Official transcripts from all high schools attended.
- · Test scores.

- No open academic tasks in your Eligibility Center Certification account (see page 11).
- Be on a Division I school's institutional request list.

Being placed on a school's institutional request list notifies the NCAA Eligibility Center to complete an academic evaluation for you after all of your appropriate documents have been submitted.

If you are being recruited by a Division I school, below are the most common decisions you may receive once a certification has been completed.



EARLY ACADEMIC QUALIFIER

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment. To be an early academic qualifier, you will need:

- A minimum SAT combined score (math and critical reading) of 980 or ACT sum score of 75.
- A core-course GPA of 3.000 or higher in a minimum of 14 core courses in the following areas:
 - Three years of English.
 - Two years of math.
 - Two years of science.
 - Two additional years of English, math or natural/physical science.
 - · Five additional core courses in any area.

A final high school transcript must be submitted to the NCAA Eligibility Center after high school graduation for all early academic qualifiers.



QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment at an NCAA Division I school.



ACADEMIC REDSHIRT

You may receive an athletics scholarship during your first year of full-time enrollment and may practice during your first regular academic term but may NOT compete during your first year of enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.



NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of enrollment at a Division I school.

What if I Don't Graduate on Time?

In Division I, if you do not graduate on time (in four years/eight semesters), the NCAA Eligibility Center will still use your grades and coursework for the first four years/eight semesters for your certification. You will still need to provide proof of graduation (once you graduate) and you may not use any coursework taken after your high school graduation toward your certification.

What if I Don't Meet the Division I Standards?

If you have not met all of the Division I academic standards, you may not compete in your first year at a Division I college. However, if you qualify as an academic redshirt, you may practice during your first term in college and receive an athletics scholarship for the entire year.

To qualify as an academic redshirt, you must graduate high school and meet <u>all</u> of the following academic standards:

- Complete 16 core courses.
- Earn an SAT combined score or ACT sum score matching your core-course GPA (minimum 2.000) on the Division I sliding scale (see page 20).

Courses Taken After High School

For Division I, only courses completed in your first eight semesters will qualify as core courses. If you graduate from high school on time (in eight semesters) with your incoming ninth-grade class, you may use one core-course unit completed in the year after graduation (summer or academic year) before full-time collegiate enrollment. You may complete the core course at a location other than the high school from which you graduated as long as the course is taken prior to full-time enrollment at any college or university. A college course taken after high school graduation may be

used toward your initial eligibility and awarded 0.5 units from your college transcript (unless awarded one full unit on your home high school transcript).

An additional core-course unit taken after on-time high school graduation cannot replace a course used to meet the core-course progression (10/7) requirement, but an additional core course after on-time graduation may replace one of the remaining six core-course units necessary to meet core-course requirements.

Sliding Scale for Division I

Division I uses a sliding scale to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. Find more information about test scores on page 13 or visit ncaa.org/test-scores.

	VISIO LIFIER SLID	N I DING SCALE
Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

	VISIOI LIFIER SLIDI		
Core GPA	SAT*	ACT Sum*	
2.750	810	59	
2.725	820	60	
2.700	830	61	
2.675	840	61	
2.650	850	62	
2.625	860	63	
2.600	860	64	
2.575	870	65	
2.550	880	66	
2.525	890	67	
2.500	900	68	
2.475	910	69	
2.450	920	70	
2.425	930	70	
2.400	940	71	
2.375	950	72	
2.350	960	73	
2.325	970	74	
2.300	980	75	
2.299	990	76	
2.275	990	76	
2.250	1000	77	F.
2.225	1010	78	豆
2.200	1020	79	20
2.175	1030	80	뿚
2.150	1040	81	2
2.125	1050	82	∑ Ш
2.100	1060	83	ACADEMIC REDSHIRT
2.075	1070	84	AC.
2.050	1080	85	`
2.025	1090	86	
2.000	1100	86	

DIVISION

^{*}Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION I WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved core courses for the classes you have taken or plan to take.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

ENGLI	ISH (4 YEARS REQUIRED)					
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
1	Example: English 9	.50		Α		(.5 x 4) = 2
			-			
	TOTAL ENGLISH UNITS					TOTAL QUALITY POINTS
MATH	EMATICS (3 YEARS REQUIR	ED)				
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
1	Example: Algebra I	1.0		В		(1.0 x 3) = 3
			_			
	TOTAL MATHEMATICS UNITS					TOTAL QUALITY POINTS
						TOTAL GOALST FORMS
NATU	RAL/PHYSICAL SCIENCE (2)	YEARS RI	EQU	IIRED)		
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	TOTAL NATURAL/PHYSICAL SCIENCE UNITS					TOTAL QUALITY POINTS
ADDIT	TONAL YEAR IN ENGLISH, N	NATHEMA	TIC	S OR NATU	JRAL	_/PHYSICAL SCIENCE (1 YEAR REQUIRED)
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
			_			
	TOTAL ADDITIONAL UNITS		_			TOTAL QUALITY POINTS
SOCIA	L SCIENCE (2 YEARS REQU	IRED)				
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	TOTAL COOLS, COURSES UNITS		_		_	TOTAL OLIVITY BOILES
	TOTAL SOCIAL SCIENCE UNITS		_			TOTAL QUALITY POINTS
ADDIT	TONAL ACADEMIC COURSE	S (4 YEAF	RSF	REQUIRED)	
10/7	COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
					-	
	+					TOTAL QUALITY POINTS
	TOTAL ADDITIONAL ACADEMIC UNITS					
	TOTAL ADDITIONAL ACADEMIC UNITS				_	
	TOTAL QUALITY POINTS FROM					
			1		=	
	TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL	Quality	/	Credits	=	Core-Course GPA

Sideon core courses are required for your core-course GPA. Ten core courses must be completed before the seventh semester; seven of the 10 must be a combination of English, math or natural or physical science.

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DIVISION II ACADEMIC STANDARDS

Division II schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores.

To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division II school, you must graduate from high school and meet all of the following requirements:



1. Complete 16 core courses in the following areas:



Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.200) on the Division II full-qualifier sliding scale

Academic Certification Decisions

An academic certification will be conducted to determine if you meet the Division II academic standards. Academic certifications are required for all college-bound student-athletes planning to compete at a Division II school. (An amateurism certification is also required; **see page 27**.) The following items are required in order to complete your academic certification:

- A final official transcript with proof of graduation.
- Official transcripts from all high schools attended.
- Test scores.

- · No open academic tasks.
- Be on a Division II school's institutional request list.

Being placed on a school's institutional request list notifies the NCAA Eligibility Center to complete an academic evaluation for you once all of your appropriate documents have been submitted.

If you are being recruited by a Division II school, below are the most common decisions you may receive once a certification has been completed.



EARLY ACADEMIC QUALIFIER

If you meet specific criteria listed below after six semesters, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment. To be an early academic qualifier, you will need:

- A minimum SAT combined score (math and critical reading) of 900 or ACT sum score of 68.
- A core-course GPA of 2.5 or higher in a minimum of 14 core courses in the following areas:
 - Three years of English.
 - Three years of math.
 - Two years of natural or physical science.
 - Six additional core courses in any area.

A final high school transcript must be submitted to the NCAA Eligibility Center after high school graduation for all early academic qualifiers.

What if I Don't Meet the Division II Standards?

If you enroll full time at a Division II school and you have not met all Division II academic standards, you may not compete in your first year. However, if you meet the standards to be a partial qualifier, you may practice and receive an athletics scholarship in your first year at college. To be a partial qualifier, you must graduate high school and meet all of the following standards:

- Complete 16 core courses.
- Earn an SAT combined score or ACT sum score matching your core-course GPA (minimum 2.000) on the Division II partial-qualifier sliding scale (see page 24).



QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment at an NCAA Division II school.



PARTIAL QUALIFIER

You may receive an athletics scholarship and practice during your first year of full-time enrollment.



NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment at a Division II school.

Core-Course Timeline

If you plan to attend a Division II school, you must complete 16 NCAA core courses after starting grade nine and before your first full-time college enrollment.

Courses Taken After High School

For Division II, you may use an unlimited number of core courses completed after graduation (summer or academic year) before full-time collegiate enrollment. You may complete the core course(s) at a location other than the high school from which you graduated. A college course taken after high school graduation can be used toward your initial eligibility and will be awarded 0.5 units (unless awarded one full unit by your home high school). It must appear on your home high school transcript with grade and credit.

Sliding Scale for Division II

Division II uses a sliding scale to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. Find more information about test scores on page 13 or visit ncaa.org/test-scores.

DIV FULL QUALI	ISION FIER SLID	
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68

	VISION IALIFIER SLII	
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

DIVISION II

910

920

69

70 & above

2.225

2.200

^{*}Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION II WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved core courses for the classes you have taken or plan to take.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

ENGLISH (3 YEARS REQUIRED)					
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
Example: English 9	.50		A		(.5 x 4) = 2
		_			
		-		-	
TOTAL ENGLISH UNITS					TOTAL QUALITY POINTS
MATHEMATICS (2 YEARS REQUIR	RED)				
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
Example: Algebra I	1.0		В		(1.0 x 3) = 3
		-			
TOTAL MATHEMATICS UNITS					TOTAL QUALITY POINTS
NATURAL/PHYSICAL SCIENCE (2	YEARS RI	EQU	IRED)		
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
TOTAL NATURAL/PHYSICAL SCIENCE UNITS					TOTAL QUALITY POINTS
ADDITIONAL YEARS IN ENGLISH,	MATHEM	ATIC	S OR NAT	TUR/	AL/PHYSICAL SCIENCE (3 YEARS REQUIRED)
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
TOTAL ADDITIONAL UNITS		-			TOTAL QUALITY POINTS
					TOTAL QUALITY POINTS
SOCIAL SCIENCE (2 YEARS REQU	JIRED)				
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
		_			
TOTAL SOCIAL SCIENCE UNITS					TOTAL QUALITY POINTS
ADDITIONAL ACADEMIC COURSI	ES (4 YEAF	RS F	EQUIRED)	
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
		_			
TOTAL ADDITIONAL ACADEMIC UNITS					TOTAL QUALITY POINTS
	1				
TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA		1		=	
	QUALITY POINTS	1	CREDITS	=	CORE-COURSE GPA

GUIDE FOR THE COLLEGE-BOUND STUDENT-ATHLETE 25

DIVISION III INFORMATION

Division III institutions provide an integrated environment focusing on academic success while offering a competitive athletics environment. Division III rules minimize potential conflicts between athletics and academics and focus on regional in-season and conference play to maximize academic, co-curricular and extracurricular opportunities.

While Division III schools do not offer athletics scholarships, 80% of Division III student-athletes receive some form of merit or need-based financial aid.

If you are planning to attend a Division III school, you can create a free Profile Page account at eligibilitycenter.org to learn more about college sports. Division III schools set their own admissions and eligibility standards. You can visit ncaa.org/d3 or contact the Division III school you are planning to attend to learn more.



Enrollment

Enrollment Process

- Students complete their Individual Career and Academic Plan (ICAP) with their advisor/counselor.
- Students may use career assessments, exploration, and planning for post-secondary education.
- Students meet with counselors to complete their course selections.

Choosing the right classes in high school has a big impact on a student's preparation for life after high school.

Schedule Changes

Every attempt is made to offer courses to students as requested by students at pre-enrollment. If conflicts develop, the student's alternative courses from their Course Enrollment – Individual Career and Academic Plan (ICAP) may be used.

Adding Classes

Students may only add a new class during the first two weeks of the semester. A student may not transfer into the second semester of a full credit subject unless he or she has completed the first semester of the subject. Passing semester 1 is optional.

Dropping Classes

Dropping courses may jeopardize eligibility, progress towards graduation and post-secondary options. Courses dropped after the tenth week from the start of semester may be recorded as an F. Appeals may be made to the building principal. Students who select full credit courses are expected to remain in the class for the full year. Students may not drop required or core classes and must maintain a full schedule of classes. In many cases, this will mean that drop requests cannot be accommodated.

The ONLY reasons to drop are:

- To meet a graduation requirement
- To correct an administrative error
- If the student does not meet the pre-requisite for the class



Counselors and Gifted Resource Specialists

	High School Counselor Assignments						
School	Counselors/Registrars	Phone	Responsibility	Email			
> -	Amanda Olvera, Chair	321-4782	Last names D-K	amanda.olvera@nkcschools.org			
s Cit	Shelli Copas	321-6887	Last names A-C	shelli.copas@nkcschools.org			
anas 21-5	Maria Deister	321-4461	Last names Q-Z	maria.deister@nkcschools.org			
North Kanas City (816) 321-5310	Michelle Washington	321-5791	Last names L-P	michelle.washington@nkcschools.org			
lort (816	Tara Hamilton	321-4974	Assistant	tara.hamilton@nkcschools.org			
	Tabatha Wano	321-6365	Registrar	tabatha.wano@nkcschools.org			
	Larry Katzif, Chair	321-4929	Last names Q-Wh	larry.katzif@nkcschools.org			
k 320	Jennifer Shafer	321-4485	Last names K-P	jennifer.wilhelm@nkcschools.org			
Par 21-5	Marlene Nay	321-5802	Last names ABC/Wi-Z	marlene.nay@nkcschools.org			
Oak Park (816) 321-5320	Julie Clemens	321-4287	Last names D-J	julie.clemens@nkcschools.org			
(816	Robyn Vogel	321-6023	Assistant	robyn.vogel@nkcschools.org			
	Shelly Sayre	321-6579	Registrar	shelly.sayre@nkcschools.org			
		ı					
	James McNeely, Chair	321-5702	Last names A-D	james.mcneely@nkcschools.org			
33(Mallory Parra	321-6117	Last names E-K	mallory.parra@nkcschools.org			
Staley () 321-5	Kevin McAdam	321-4101	Last names Rh-Z	kevin.mcadam@nkcschools.org			
Staley (816) 321-5330	Paige Schillig	321-6862	Last names L-Re	paige.schillig@nkcschools.org			
(81)	Kelley Lewis	321-5335	Assistant	kelley.lewis@nkcschools.org			
	Jennifer Long	321-5570	Registrar	jennifer.long@nkcschools.org			
		l					
	Jennifer Ford, Chair	321-4852	Last names L-Q	jennifer.ford@nkcschools.org			
ıka	Tabitha Todd	321-6251	Last names A-D	tabitha.todd@nkcschools.org			
Winnetonka	DeVaughn Hurt	321-6681	Last names E-K	devaughn.hurt@nkcschools.org			
inne	Todd Maher	321-6575	Last names R-Z	todd.maher@nkcschools.org			
>	Shana Johnson	321-4908	Assistant	shana.johnson@nkcschools.org			
	Mindy McFarland	321-4707	Registrar	melinda.mcfarland@nkcschools.org			

	Gifted Resource Specialist Assignments							
School	Gifted Resource Specialist	Phone	Responsibility	Email				
NKCHS	Marcus Myers	321-5794	Gifted	marcus.myers@nkcschools.org				
OPHS	Lori Dameron	321-4432	Gifted	lori.dameron@nkcschools.org				
SHS	Carol Toney	321-6302	Gifted	carol.toney@nkcschools.org				
WHS	Melanie Warner	321-6371	Gifted	melanie.warner@nkcschools.org				

12th Grade Courses

English Language Arts

American Lit & Comp AP English Lang & Comp AP English Lit & Comp British Lit & Comp College English Honors Comp & Lit Multicultural Lit & Comp

English Language Arts Electives

Advanced Debate
AP Research
Argumentation & Debate III/IV
College Argumentation &
 Debate III/IV
College Fundamentals of Effective
 Speaking & Listening
Creative Writing
Debate I
Fundamentals of Effective Speaking
 & Listening
Journalism 1
Literacy Methods
Mythology & Classical Lit & Comp
Short Story

Mathematics

Speech Communication

Algebra I Algebra II Algebra II AP Statistics College Algebra College Calculus I/AP Calculus A/B College Calculus II/AP Calculus B/C College PreCalculus Geometry Honors Algebra II Honors Geometry Honors PreCalculus Statistics

Transition to College Algebra

Social Studies

AP Comparative Gov't & Politics
AP Government Politics US AP Human Geography
AP Psychology AP US History
College US History
AP World History: Modern
College World History

Social Studies (con't)

College US Government Military History Psychology Sociology

Science

AP Biology
AP Chemistry
AP Physics 1
AP Physics 2
Chemistry
College Biology

College Biomedical Innovations-PLTW College Chemistry/Honors Chem II College Human Body Systems-PLTW College Medical Interventions-PLTW College Physics

College Principles of Biomedical Science-PLTW

Environmental Science
Exercise Science
Honors Chemistry

Human Anatomy & Physiology

Physics

Global Language

French I French II College French IV College French IV German I German III German IV German V College German IV College German IV College German V

College German IV

College German V

Spanish I

Spanish II

College Spanish III

College Spanish IV

College Spanish V

Spanish for Heritage Speakers I

Spanish for Heritage Speakers II

Physical Education

Adaptive Physical Education Aerobics
Health (MO Grad Reg)

Physical Education (con't)

Lifetime Activities Strength & Conditioning I Strength & Conditioning II Team Sports

Fine Arts

Advanced Visual Art Photography AP Art and Design AP Art History

Art I

Clay & Sculpture:3D Media Drawing, Painting, & Printmaking: 2D Media

Graphic Design Visual Art Photography AP Music Theory Chamber Orchestra Concert Band

Jazz Band
Music Appreciation
Music Theory
Symphonic Band
Symphonic Orchestra
A Cappella Choir
Bass Choir

Chamber/Show/Jazz Choir

Mixed Choir Treble Choir Varsity Treble Choir

Advanced Competitive Drama

Competitive Drama

Theater I Theater II Theater III Theater IV

College Theater: Foundations of

Fine Arts

Theater Special Projects

General Electives

ACT Prep & College Transitions AVID 12

Adaptive PE Assistant AP Research

AP Research AP Seminar

College Intro to Teaching

Leadership

Leadership for School Climate & Control

Marching Auxiliary Peer Mentor

Personal Finance (MO Grad Req)

Stagecraft

12th Grade Courses (continued)

Practical Arts

Accounting I

Accounting II

Business Law

Business Management

AP College Computer Science A -

PLTW =

AP College Computer Science

Principles-PLTW =

College Computer Science

Essentials-PLTW

College Cyber Security-PLTW Computer Applications ■

Computer Programming Capstone

College Marketing

Entrepreneurship

Marketing Advanced

Marketing Internship (off campus)

Marketing Principles

Sports Marketing I

Sports Marketing II

Foods for Life

International Foods

ProStart Foods Level I

ProStart Foods Level II

Interior Design

Advanced Fashion Product Dev.

Apparel Construction

Fashion Product Development

Fashion/Interior Design & Merch.

Child Development I

Child Development II

Child Development Learning Center I

Child Development Learning Center II

College Intro to Teaching

FACS Internship (off campus)

Interpersonal Relationships

Self-Development I

Self-Development II

Journalism 1

Journalism 1 Broadcast

Journalism 1Photography

Journalism 2 Broadcast

Journalism 2 Magazine Across

Platforms

Practical Arts (con't)

Journalism 2 Yearbook

Journalism 2 Sports Broadcasting

Journalism 3 Digital Laboratory

Communications Capstone (off campus)

Home Maintenance & Repair

Woodworking I

Woodworking II

Woodworking III

Woodworking IV

College Civil Eng. & Architecture -

PLTW

College Digital Electronics-PLTW

College Intro to Engineering Design-

PI.TW

College Principles of Engineering -

PLTW

College Engineering Design &

Development-PLTW

CTEC (off campus)

Automotive Technology I

Automotive Technology II

Automotive Technology III

Northland CAPS (off campus)

Digital Media & Design

Engineering and Advanced

Manufacturing

Global Business and Logistics

Medicine and Healthcare

Technology Solutions

Northland Career Center

(off campus)

Agricultural Sciences-Plant Systems

Agricultural Sciences-Animal Systems

Aviation Technology I

Aviation Technology II

Construction Technology I

Construction Technology II

Culinary Arts I

Culinary Arts II

Diesel Technology - Med/Heavy Duty

Truck Systems

Northland Career Center

(off campus, con't)

Diesel Technology – Engines &

Electrical/Electronic Systems

Health Sciences I

Health Sciences II

Heating, Cooling & Climate Control I

Heating, Cooling & Climate Control II

Industrial Welding II

Industrial Welding, one-year-cert.

IT Professionals I

IT Professionals II

Law Enforcement/CSI I

Law Enforcement/CSI II

Production Technologies I

Productions Technologies II

Teaching Professions I

Teaching Professions II

Teaching Professions, one-year-cert.

MCC- Advanced Technical Skills Institute (off campus)

College Engineering Technology I College Engineering Technology II College Heating, Ventilation & Air-

Conditioning I

College Heating, Ventilation & Air-

Conditioning II

College Welding

College Building Maintenance and

Construction (KCCCA)

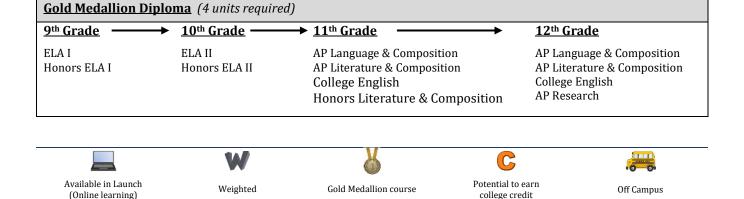
Class Act Coffee (off campus)

Entrepreneurial Studies

Students must pass the MCEI (Missouri Civics Education Initiative) Exam as a requirement for graduation. This test is given through the Social Studies Department.

English Language Arts

Career/College Readiness Diploma (4 units required)							
9 th Grade	10th Grade	11 th Grade	12th Grade				
ELA I Honors ELA I	ELA II Honors ELA II	AP Language & Composition AP Literature & Composition American Literature & Composition British Literature & Composition Multicultural Literature & Composition Honors Literature & Composition	AP Language & Composition AP Literature & Composition College English Honors Literature & Comp AP Research Mythology & Classical Lit/Comp				



Journalism 1

Course ID MED104 Credit: 1 Grade Level: 9, 10, 11, 12* Prerequisite: Priority will be given to students in grades 9-11. *Grade 12 students may enroll if course

numbers allow

Course Description: This is an introductory course for work in news, editorial, and feature writing, grammar, editing, design, multi-media production, as well as media law and ethics. Students entering the course should have above average writing skills. Students are not required to own a camera; the school may provide a camera. This is a preparatory course for Journalism 2 Yearbook and Journalism 2 Magazine Across Platforms. For additional Journalism courses, see Practical Arts - Journalism section

Debate I

SPT100 Course ID Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: Competitive Debate I is an introductory course to develop critical thinking, teach structured argumentation, and introduce basic library research skills. Students practice written communication and perform oral communication of the events introduced. Debate topics are decided by the National Speech and Debate Association. Participation in interscholastic competition in Friday and Saturday tournaments is required. Students must remain eligible as defined by MSHSAA.

Advanced Debate

Course ID SPT204 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Debate I

Course Description: Advanced Debate is designed as a complete study of the national debate topics. Higher-level reasoning skills, critical thinking, basic theories of argumentation and library research are required. Emphasis will be on oral presentational skills in a minimum of two events. **Participation in interscholastic debate competitions in Friday and Saturday tournaments is required on a regular basis. Students must remain eligible as defined by MSHSAA.**

Speech Communication

Course ID SPT205 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: In this introductory course students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments.

Literacy Methods

Course ID ELA210 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Teacher Approval

Course Description: The course is designed to help students be proficient in the essential elements of literacy. Refinement of skills will include phonics, fluency, vocabulary, word recognition, spelling, grammar, speaking and writing, as well as listening and reading comprehension. All strategies taught will foster the reading/writing/thinking connection. The strategies and knowledge students gain from this course will be applied directly to academic courses.

American Literature & Composition

Course ID ELA301 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This course examines the American literary ideals and culture from early settlement days through the 20th century. Skills emphasized include reading, literary analysis, writing, research, technology, and vocabulary development. A major research paper in MLA format is included.

British Literature & Composition

Course ID ELA310 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This college prep course examines the British literary traditions, ideals, and culture from the 6th to the 20th century. Skills emphasized include reading, writing, research, technology, and vocabulary development. A major research paper in MLA format is included.

Multicultural Literature & Composition

Course ID ELA306 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This course examines contemporary multicultural authors that exist inside and outside of the United States. Topics of discussion will include diversity appreciation, cultural differences and similarities, and multiculturalism. Skills emphasized include reading, writing, literary analysis, research, technology, and vocabulary development. A major research paper in MLA format is included.

College English



Course ID ELA304 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This course offers students the opportunity to study the English language at the college level through reading and composition and to earn college credit. Students will analyze and interpret samples of good writing, apply effective strategies in their own writing, produce expository, analytical, and argumentative compositions, and demonstrate mastery of standard written English. This is a rigorous literary/writing course and requires independent work that will be completed outside of class.

Honors Composition & Literature



Course ID ELA309 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This course is a composition and literature course with emphasis on the reading and writing needed for college. Students will study grammar, vocabulary, usage, and research skills. Students will write literary criticism, expository essays, and a research paper. Readings will include essays and classical literature. This is a rigorous literary/writing course and requires independent work that will be completed outside of class.

Mythology and Classical Literature & Composition

Course ID ELA307 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This course focuses on myth and legend from diverse cultures and across time. Students will be asked to think deeply and express themselves articulately. Reading, vocabulary enrichment, composition, and discussion will be emphasized. Course content would include literary analysis, writing compositions (include argumentative, expositive/ informative, and narrative), and research essays.

Short Story

Course ID ELA312 Credit: .5 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This is a survey course of American, European, multi-ethnic, and a variety of short stories from classic to contemporary authors. The course includes reading, writing, discussion, presentations, and a general study of the short story as a literary form. Course content would include literary analysis, writing compositions (include argumentative, expositive/informative, and narrative), and research essays.

Creative Writing



Course ID ELA311 Credit: .5 Grade Level: 11, 12

Prerequisite: English Language Arts II

Course Description: This is a survey course of American, European, multi-ethnic, and a variety of short stories from classic to contemporary authors. The course includes reading, writing, discussion, presentations, and a general study of the short story as a literary form. Course content would include literary analysis, writing compositions (include argumentative, expositive/informative, and narrative), and research essays.

AP English Language & Composition



Course ID ELA302 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

11th Grade: Must have completed Honors ELA - 12th Grade: Must have completed 3 years of ELA

Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring semester.

Course Description: This course offers students the opportunity to study the English language at the college level through reading and composition and to earn college credit through satisfactory performance on the Advanced Placement Exam. Students will analyze and interpret samples of good writing, apply effective strategies in their own writing, produce expository, analytical, and argumentative compositions, and demonstrate mastery of standard written English. This is a rigorous literary/writing course and requires independent work that will be completed outside of class.

AP English Literature & Composition



Course ID ELA303 Credit: 1 Grade Level: 11, 12

Prerequisite: English Language Arts II

11th Grade: Must have completed Honors ELA 12th Grade: Must have completed 3 years of ELA

Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring

semester.

Course Description: This intensely paced college level course examines the literary traditions, ideals, and cultures from the 6th to the 20th Century; college credit may be earned through satisfactory performance on the Advanced Placement exam. It is designed for students who have mastered the basics of the English curriculum and wish to be challenged by higher-level reading and analysis. The skills emphasized include reading, literary analysis, writing, research, technology, and vocabulary development. This is a rigorous literary/writing course and requires independent work that will be completed outside of class.

Fundamentals of Effective Speaking & Listening

Course ID SPT306 Credit: .5 Grade Level: 11.12

Prerequisite: None

Course Description: This course will primarily cover the study and practice of public speaking. Lectures and assignments are designed to provide a theoretical grounding and an opportunity to apply that theory through the presentation and analysis of public speeches. This course is concerned with assisting you become a better public speaker as well as a better consumer of public communication.

College Fundamentals of Effective Speaking & Listening



Course ID SPT304 Credit: .5 Grade Level: 11, 12

Prerequisite: None

Course Description: This course will primarily cover the study and practice of public speaking. Lectures and assignments are designed to provide a theoretical grounding and an opportunity to apply that theory through the presentation and analysis of public speeches. This course is concerned with assisting you become a better public speaker as well as a better consumer of public communication.

Argumentation and Debate III/IV

Course ID SPT305 Credit: 1 Grade Level: 12

Prerequisite: Debate I

Course Description: This course is designed as a complete study of the national debate topics. Higher-level reasoning skills, critical thinking, basic theories of argumentation and library research are required. Emphasis will be on oral presentational skills in a minimum of two events. Participation in interscholastic debate competitions is required on a regular basis.

College Argumentation and Debate III/IV



Course ID SPT305 Credit: 1 Grade Level: 12

Prerequisite: Debate I

Course Description: This course is designed as a complete study of the national debate topics. Higher-level reasoning skills, critical thinking, basic theories of argumentation and library research are required. Emphasis will be on oral presentational skills in a minimum of two events. Participation in interscholastic debate competitions is required on a regular basis.

AP Research



Course ID RES303 Credit: 1 Grade Level: 11, 12

Prerequisite: AP Seminar

Course Description: AP Research is designed to allow you to dive into an academic topic, problem, or issue of individual interest. You will further develop the skills you acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic paper of 4,000-5,000 words and a presentation with an oral defense during which you will answer questions about your academic paper. In the AP Research course, you will employ research and inquiry methodology to develop, manage, and conduct an in-depth study or investigation of an area of student's own interest, culminating in a 4,000-5,000 word paper. You will also present (using appropriate media), and defend the research design, approach, and findings. Finally, you will document and reflect upon the research process and communication with mentor using a research log.

AP Research is the second course required to earn the AP Capstone diploma. This course can count as your 12th grade ELA graduation requirement.



Mathematics

Career/College Read	iness Diploma (4 units re	equired)		
9 th Grade ———	10 th Grade	11 th Grade	<u>e</u> —	▶ <u>12th Grade</u>
Algebra I	Geometry	Algebra II		Transition to College Algebra/ Statistics (consecutive) Honors/College PreCalculus College Algebra
Algebra I	Honors Geometry	Honors Algeb	ora II	Honors/College PreCalculus College Algebra AP Statistics
Geometry *	Algebra II		istics (consecutive) ege PreCalculus	College Algebra College Calculus I (AP Calculus A/B) Honors/College PreCalculus AP Statistics
Honors Geometry *	Honors Algebra II	Statistics (College Algebra/ consecutive) ege PreCalculus ora	College Algebra College Calculus I (AP Calculus A/B) Honors/College PreCalculus AP Statistics
Honors Algebra II **	Honors/College PreCa College Algebra AP Statistics	lculus College Calcu A/B)	llus I (AP Calculus	College Calculus II (AP Calculus B/C)
Gold Medallion Diplo	oma (4 units required incl	uding upper-level class	es)	
9 th Grade	▶ 10 th Grade —	► 11 th Grade —	→ <u>12</u>	th Grade
Algebra I	Geometry	Algebra II	Col	nors/College PreCalculus llege Algebra Statistics
Algebra I	Honors Geometry	Honors Algebra II	Ho Col	nors/College PreCalculus llege Algebra Statistics
Geometry *	Algebra II	Honors/College PreCa College Algebra AP Statistics		llege Calculus I (AP Calculus A/B) Statistics
Honors Geometry *	Honors Algebra II	Honors/College PreCa College Algebra AP Statistics		llege Calculus I (AP Calculus A/B) Statistics
Honors Algebra II ** * Must have had Algebra in	Honors/College PreCalculus 1 8 th grade ** Must have had G	College Calculus I (AP College Algebra AP Statistics	Col	llege Calculus II (AP Calculus B/C) llege Calculus I (AP Calculus A/B) the required state assessments
	448	V	C	
	W			(6 − 6)

<u>Algebra 1</u>

Course ID MTH100 Credit: 1
Prerequisite: None

Grade Level: 9, 10, 11, 12

Course Description: This course includes techniques in problem solving involving the real number system. An understanding of patterns, relations, and functions is introduced in this course. Students will learn how to represent and analyze mathematical situations and structures using algebraic symbols and how to use mathematical models to represent and understand quantitative relationships. This course also includes the analysis of change in various contexts. There will be an emphasis on algebraic concepts with applications in algebra, statistics, and probability.

Geometry



Course ID MTH200 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Algebra I

Course Description: This course involves the analysis of characteristics and properties of two- and three-dimensional shapes and the development of mathematical arguments about geometric relationships. Students in this course will learn how to specify locations and describe spatial relationships using coordinate geometry and other representational systems. They will apply transformations and use symmetry to analyze mathematical situations. Visualization, spatial reasoning, and geometric modeling will be used in this course to solve problems. There will be an emphasis on geometric concepts with applications in algebra, statistics, and probability.

Honors Geometry



Course ID MTH205 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Algebra I

Course Description: This course involves the analysis of characteristics and properties of two- and three-dimensional shapes and the development of mathematical arguments about geometric relationships, with an emphasis in writing formal proofs. Students in this course will learn how to specify locations and describe spatial relationships using coordinate geometry and other representational systems. They will apply transformations and use symmetry to analyze mathematical situations. Visualizations, spatial reasoning, and geometric modeling will be used in this course to solve problems. There will be an emphasis on geometric concepts with applications in algebra, statistics, and probability.

<u>Algebra II</u>



Course ID MTH300 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Geometry

Course Description: Students will be extending their understanding of patterns, relations, and functions. They will improve their abilities to represent and analyze mathematical situations and structures using algebraic symbols and use mathematical models to represent and understand quantitative relationships. Students will analyze change in various contexts. There will be an emphasis on algebraic concepts with applications in geometry, statistics, trigonometry, and probability.

Honors Algebra II



Course ID MTH307 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Honors Geometry

Course Description: The student will study functions and their transformations, coordinate geometry, matrices, and determinants, sequences and series, radicals, complex numbers, exponents, conic sections, probability, permutations, combinations, and simple statistics.

Transition to College Algebra

Course ID MTH512 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: Algebra II

Course Description: Refinement of skills and concepts for college mathematics. Topics will include interpreting displays and graphs, working with functions (including linear, quadratic, and higher order), number systems, conics, elementary trigonometry, and discrete mathematical concepts. A scientific calculator is recommended.

College Algebra



Course ID MTH502 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Algebra II or Transition to College Algebra and National Average on MATH ACT (20 or 21)

Note: 10th grade eligible for college credit depending on school/institution.

Course Description: Topics include relations and their graphs, ratios, proportion, variation, quadric and quadratic form equations, theory of higher degree equations, systems of equations, inequalities, conic, determinants, progression, and binomial theorem. A scientific calculator is recommended.

Honors PreCalculus



Course ID MTH511 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Honors Algebra II or Algebra II with teacher recommendation; or Proficient or Advanced on

Algebra II EOC; or above National Average on Math ACT (21)

Note: This course is only offered at North Kansas City and Oak Park.

Course Description: This course is designed for students interested in engineering, physics, chemistry, and other technical fields. Topics include trigonometric functions and identities, logarithms, and plane analytic geometry. Some concepts from Calculus are introduced. A strong background in previous math courses is essential for success in this course. A TI84+ graphing calculator is strongly recommended.

College PreCalculus



Course ID MTH513 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Honors Algebra II or Algebra II with teacher recommendation; or Proficient or Advanced on

Algebra II EOC; or above National Average on Math ACT (21)

Note: This course is only offered at Staley and Winnetonka.

Course Description: This course is designed for students interested in engineering, physics, chemistry, and other technical fields. Topics include trigonometric functions and identities, logarithms, and plane analytic geometry. Some concepts from Calculus are introduced. A strong background in previous math courses is essential for success in this course. A TI84+ graphing calculator is strongly recommended.

College Calculus I or AP Calculus A/B *



Course ID MTH503 or MTH505 Credit: 1 Grade Level: 10. 11. 12

Prerequisite: College PreCalculus

Note: 10th grade eligible for college credit depending on school/institution.

*This course may be taught as dual credit or AP.

Course Description: Introduction to single variable calculus. Topics include: intuitive treatment of limits and continuity, differentiation of elementary functions, curve sketching, extreme values, rates of change, areas, definite integral, and fundamental theorem of calculus. A TI84+ graphing calculator is strongly recommended.

College Calculus II or AP Calculus B/C*



Course ID MTH504 or MTH510 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: College Calculus I/AP Calculus A/B

Note: 10th grade eligible for college credit depending on school/institution.

*This course may be taught as dual credit or AP.

Course Description: This course will cover the integral, applications of integral (including area, volume, center of mass, continuous probability), techniques of integration, first-order differential equations, sequences and series, conic sections, parametric equations, and polar equations.

Statistics

Course ID MTH204 Credit: .5 Grade Level: 10.11.12

Prerequisite: Algebra I

Course Description: This course instructs students in data gathering techniques, graphical display of data, and in making decisions based on data. It is especially helpful for those students planning careers in marketing, management, medicine, psychology, sociology, government, and education. A scientific calculator is recommended.

AP Statistics

W&C

Course ID MTH203 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Algebra II

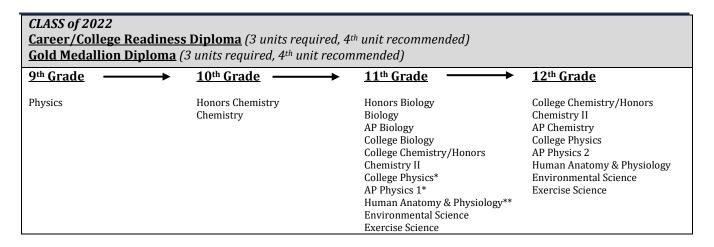
Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring semester.

Course Description: This is a rigorous course that will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.



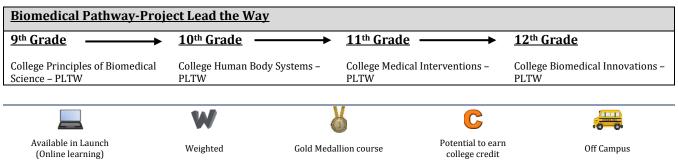
Extraordinary Educational Experiences

Science



CLASS OF 2023 AND BEYOND <u>Career/College Readiness Diploma</u> (3 units required, 4th unit recommended) **Gold Medallion Diploma** (3 units required, 4th unit recommended) 9th Grade 10th Grade 11th Grade 12th Grade College Chemistry/Honors Honors Biology Honors Chemistry Physics Biology Chemistry AP Biology Chemistry II Human Anatomy & Physiology College Biology AP Chemistry College Chemistry/Honors College Physics Chemistry II AP Physics 2 College Physics* Human Anatomy & Physiology AP Physics 1* **Environmental Science** Human Anatomy & Physiology** Exercise Science **Environmental Science** Exercise Science

^{**} May be enrolled concurrently with Honors Biology



Chemistry



Course ID SCI200 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Algebra I

Course Description: This course is designed to provide students with a better understanding of the nature and behavior of matter and the factors that control chemical reactions. Students learn common elements (their symbols and combining qualities), quantum theory of atomic structure, chemical composition, the writing of balanced equations, and problem solving skills through the basic algebraic techniques. Lab work based on the scientific method is used to apply the fundamental concepts of chemistry. **This course will have an industry emphasis dependent upon the student's pathway selection.**

^{*} Prerequisite: Physics

Honors Chemistry



Course ID SCI204 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Algebra I

Course Description: Honors Chemistry builds the foundation and challenges students for advanced chemistry courses. This course incorporates investigations and laboratory activities to teach the basic concepts of chemistry with an emphasis on problem solving, high order thinking, and application of major chemical principles.

Physics

Course ID SCI100 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Algebra I

Course Description: Physics is the study of the interactions of matter and energy. This course will focus on introducing students to the language of Physics as well as the motion of bodies, both large and small. In addition to models and graphical analysis, basic math calculations are used to explain the phenomena of motion. Experimental investigations are key elements in the instructional strategies.

Human Anatomy & Physiology

Course ID SCI318 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Biology/Honors Biology (Honors Biology can be concurrent)

Course Description: This course provides students with an in-depth study of the major organ systems of the human body. Students, through discussion and dissection, will learn organ locations, structures, and functions.

College Physics

W&C

Course ID SCI207 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Algebra I or Teacher Recommendation

Note: This course is only offered at Oak Park.

Course Description: This is a two-semester Physics course designed to impart an introductory understanding of all the subfields of physics, from mechanics to circuits. Students who pay tuition and meet the requirements of UMKC will earn 4 hours of college credit. This course will present a conceptual framework and problem-solving skills that allow the students to understand a wide range of phenomena from behavior of a golf ball hit on the moon, to how to shoot a ping-pong ball at nearly supersonic speed.

AP Physics 1



Course ID SCI322 Credit: 1 Grade Level: 11.12

Prerequisite: Algebra II (Algebra II can be taken concurrently) or Teacher Recommendation

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester

Course Description: This course is conducted using inquiry based instructional strategies that focus on experimentation to develop students' conceptual understanding of physics principles. Topics explored include: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, rotational motion, mechanical waves, electrostatics, and DC currents.

AP Physics 2



Course ID SCI323 Credit: 1 Grade Level: 11, 12

Prerequisite: AP Physics 1 and Algebra II (Algebra II can be taken concurrently) or Teacher Recommendation

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: This course is conducted using inquiry based instructional practices that focus on experimentation to develop students' conceptual understanding of physics principles. Topics explored include: fluid mechanics and thermal physics, electricity and magnetism, physical and geometrical optics, and atomic and nuclear physics.

College Chemistry/Honors Chemistry II



Course ID SCI321 Credit: 1 Grade Level: 11, 12

Prerequisite: Chemistry/Honors Chemistry and Algebra II

Note: College Chemistry/Honors Chemistry II is offered at North Kansas City, Oak Park, and Winnetonka. **Course Description:** The importance of the theoretical aspects of chemistry has brought about an increasing emphasis on these aspects of the content of general chemistry courses. Topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics are now being presented in considerable depth. Laboratory work is a major emphasis in this class.

AP Chemistry



Course ID SCI304 Credit: 1 Grade Level: 11, 12

Prerequisite: Honors Chemistry

Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring semester.

Course Description: The topics include: thermodynamics, reaction rates, equilibrium, electrochemistry, organic chemistry, and advanced laboratory techniques. Lab work is a major emphasis of the course.

College Biology



Course ID SCI500 Credit: 1 Grade Level: 11, 12

Prerequisite: Biology and Chemistry

Course Description: This course addresses several disciplines of biology including cell biology, genetics, taxonomy, biochemistry, ecology, evolution, and botany. Laboratory work is a major emphasis in this class. College credit can be obtained if the student meets the requirement of the post-secondary institution and pays tuition.

AP Biology



Course ID SCI303 Credit: 1 Grade Level: 11, 12

Prerequisite: Biology and Chemistry

Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring semester.

Course Description: AP Biology is designed around the AP Biology Curriculum Framework that focuses on the major concepts in biology and their connections set forth by College Board. The four big ideas that are covered include: 1) The process of evolution drives the diversity and unity of life; 2) Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis; 3) Living systems store, retrieve, transmit, and respond to information essential to life processes; and 4) Biological systems interact, and these systems and their interactions possess complex properties. Laboratories, experimental design, lecture/discussions, and cooperative learning strategies will all be utilized.

<u>College Principles of Biomedical Science - PLTW</u>



Course ID SCI103 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Biomedical pathway in the IB Career-related Program (IBCP). Course Description: In this course, students explore concepts of biology and medicine as they take on roles of different medical professionals to solve real-world problems. Over the course of the year, students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing, and proposing treatment to patients in a family medical practice, to tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design solutions to local and global medical problems.

College Human Body Systems - PLTW



Course ID SCI203 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: College Principles of Biomedical Science – PLTW

Note: This course is offered as a part of the Biomedical pathway in the IB Career-related Program (IBCP). Course Description: Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

<u>College Medical Interventions - PLTW</u>



Course ID SCI314 Credit: 1 Grade Level: 11, 12

Prerequisite: College Human Body Systems – PLTW

Note: This course is offered as a part of the Biomedical pathway in the IB Career-related Program (IBCP). **Course Description:** Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection, screen and evaluate the code in human DNA, evaluate cancer treatment options, and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

College Biomedical Innovation - PLTW



Course ID SCI317 Credit: 1 Grade Level: 12

Prerequisite: College Medical Interventions – PLTW

Note: This course is offered as a part of the Biomedical pathway in the IB Career-related Program (IBCP). **Course Description:** In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They can work on an independent project with a mentor or advisor from a university, medical facility, or research institution.

Environmental Science

Course ID SCI311Y Credit: 1 Grade Level: 11, 12

Prerequisite: Biology and Chemistry

Environmental Science is a course for students who are interested and concerned about the environment, conservation of the natural world, and the effect of the human population on the planet. Major units of study will include Biodiversity, Water Quality, Pollution and Wastes, Population, Extinction, Community Ecology, Climate, Resources, and Energy. Frequent labs, activities and computer applications are integral to the course. Students are expected to participate in fieldwork projects in KCMO, Jackson, Co., or Clay County to support classroom learning.

Exercise Science

Course ID SCI312Y Credit: 1 Grade Level: 11, 12

Prerequisite: Biology and Chemistry

This course is designed to introduce students to the field of exercise science. Students will integrate biology, chemistry, physics, and human anatomy concepts to learn about biomechanics, nutrition, exercise physiology and exercise prescription. Other potential topics include sports psychology and motor learning. Students will be introduced to careers related to the field of exercise science, encouraging post-secondary planning. Hands-on and real-life learning experiences and examples will be used throughout this writing intensive and project intensive course.



Social Studies

<u>Career/College Readiness Diploma</u> (3 units required) - <u>Gold Medallion Diploma</u> (4 units required) 9th Grade 10th Grade 11th Grade 12th Grade World History **US History** College US Government AP United States History AP Government Politics US Honors World History Honors US History AP Government Politics US AP World History: Modern AP United States History **AP Comparative Politics AP Comparative Politics** AP Human Geography* AP World History: Modern AP World History: Modern AP World History: Modern AP Human Geography AP Human Geography Military History

Psychology

AP Psychology

* This meets the World History credit requirement

AP Psychology



AP Human Geography



AP Human Geography

Psychology

AP Psychology Sociology

Course ID SST318 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Expectation: Students taking an AP course are expected to take the Advanced Placement Exam during the spring semester.

Course Description: This course utilizes geographic processes to systematically include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications.

College US Government

Course ID Prerequisite:

Course Description: This course offers students the opportunity to study American Government and Politics with specific reference to the US Constitution at the college level and earn college credit. This course examines the development, organization, and function of the National Government. This course meets the state requirement for study of the US and Missouri Constitutions.

AP Government Politics US



Course ID SST301 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will develop an analytical perspective on government and politics in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics.

AP Comparative Government & Politics



Course ID SST319 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: Today's world requires that all citizens be fluent in foreign policy, international diplomacy, and complex global issues. AP Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in six core countries: China, Great Britain, Iran, Mexico, Nigeria, and Russia. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Careful comparison of political systems produces useful knowledge about the institutions and policies countries have employed to address problems or what they have done to make things worse. The course incorporates current events and news stories that make the curriculum engaging and relevant. Students interested in foreign policy, diplomacy, international law, and international business will find the course invaluable.

AP United States History



Course ID SST312 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: 10TH graders may appeal to be enrolled

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will address political and social development of American Civilization from the beginning to the present day.

College United States History



Course ID SST304 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: 10TH graders may appeal to be enrolled

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will address political and social development of American Civilization from the beginning to the present day.

AP World History: Modern



Course ID SST108 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will develop a greater understanding of the evolution of global processes that affect the interaction human societies have with one another. The course highlights the nature of changes in such things as international trade, politics, conflict, as well as the cultural expectations that lay the foundations for development within the human race.

College World History



Course ID SST107 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will develop a greater understanding of the evolution of global processes that affect the interaction human societies have with one another. The course highlights the nature of changes in such things as international trade, politics, conflict, as well as the cultural expectations that lay the foundations for development within the human race.

Psychology

Course ID SST311 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Psychology is the study of our mental processes (how we think and why) and our behaviors (how we act and why). Topics will include, but are not limited to: theories about how we learn, how our personality forms and why, what mental illness is and how it is treated, as well as how we develop mentally throughout our lives.

AP Psychology



Course ID SST302 Credit: 1 Grade Level: 10, 11, 12

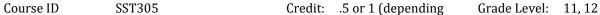
Prerequisite: None

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Recommendations: Students taking this course should have a strong background in reading and writing skills; they should have developed skills in the areas of self-motivation, time management, research, and analytical abilities.

Course Description: Students will be performing an in-depth study of psychology. This will enable students to discuss the various biological, psychological, and social aspects why humans think and act the way they do. This course will also emphasize development of analytical skills necessary to perform well on the AP Exam.

Sociology



on school)

Prerequisite: None

Course Description: Sociology is the study of social relations, organization, and change. Students will be introduced to Sociology as a science while analyzing how social institutions (family, religion, education, etc.) influence the individual and group.

Military History

Course ID SST204 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Students will research various methods of warfare, reasons for conflict, and the impacts those conflicts have had on the development of the world over time.



Extraordinary Educational Experiences

Global Language



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

French

French I

Course ID MDL100 Prerequisite: None

DL100 Credit: 1

Grade Level: 9, 10, 11, 12

Course Description: This course is designed so that students are able to use fundamental language in personal, practical, and culturally authentic everyday situations in oral and written form.

<u>French II</u>

Course ID MDL200 Credit: 1 Grade Level: 9*, 10, 11, 12

Prerequisite: French I

College French III

Credit: 1 Grade Level: 10, 11, 12

Course ID MDL300 Prerequisite: French II

Course Description: The goal of this course is to develop the students' ability to speak and to understand spoken French, as well as to read and write prose. The course is designed so that students may initiate structured communication by paraphrasing, summarizing, and analyzing given cultural topics.

College French IV



Course ID MDL503 Credit: 1 Grade Level: 11, 12

Prerequisite: College French III

Course Description: The goal of this course is to continue to develop students' proficiency in understanding, speaking, reading, and writing. The course is designed so that students may initiate spontaneous communication by interpreting, synthesizing, and evaluating literary and cultural topics. Oral and written proficiency is emphasized.

College French V



Course ID MDL506 Credit: 1 Grade Level: 12

Prerequisite: College French IV

Course Description: The goal of this course is to continue to develop students' proficiency in understanding speaking, reading, and writing. Oral and written proficiency is emphasized as well as exploration of French culture.

^{*} Students in 9th grade may enroll in the class upon successfully completing the yearlong course in 8th grade. **Course Description:** This course is designed so that students may continue to expand their mastery of fundamental language usage in personal, practical, and culturally authentic everyday situations.

German

German I



Course ID MDL101 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed so that students are able to use fundamental language in personal, practical, and culturally authentic everyday situations in oral and written form.

German II



Course ID MDL201 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: German I

Course Description: This course is designed so that students may continue to expand their mastery of fundamental language usage in personal, practical, and culturally authentic everyday situations.

German III

Course ID MDL312 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: German II

Note: This course is only offered at Oak Park.

Course Description: The goal of this course is to develop the students' ability to speak and to understand spoken German, as well as to read and write prose. The course is designed so that students may initiate structured communication by paraphrasing, summarizing, and analyzing given cultural topics.

German IV

Course ID MDL516 Credit: 1 Grade Level: 11, 12

Prerequisite: German III

Note: This course is only offered at Oak Park.

Course Description: The goal of this course is to continue to develop students' proficiency in understanding, speaking, reading, and writing. The course is designed so that students may initiate spontaneous communication by interpreting, synthesizing, and evaluating literary and cultural topics. Oral and written proficiency is emphasized.

German V

Course ID MDL517 Credit: 1 Grade Level: 12

Prerequisite: German IV

Note: This course is only offered at Oak Park.

Course Description: The goal of this course is to continue to develop students' proficiency in understanding speaking, reading, and writing. Oral and written proficiency is emphasized as well as exploration of German culture.

College German III



Course ID MDL301 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: German II

Course Description: The goal of this course is to develop the students' ability to speak and to understand spoken German, as well as to read and write prose. The course is designed so that students may initiate structured communication by paraphrasing, summarizing, and analyzing given cultural topics.

College German IV



Course ID MDL504 Credit: 1 Grade Level: 11, 12

Prerequisite: College German III

Course Description: The goal of this course is to continue to develop students' proficiency in understanding, speaking, reading, and writing. The course is designed so that students may initiate spontaneous communication by interpreting, synthesizing, and evaluating literary and cultural topics. Oral and written proficiency is emphasized.

<u>College German V</u>



Course ID MDL507 Credit: 1 Grade Level: 12

Prerequisite: College German IV

Course Description: The goal of this course is to continue to develop students' proficiency in understanding speaking, reading, and writing. Oral and written proficiency is emphasized as well as exploration of German culture.

Spanish

Spanish I



Course ID MDL102 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed so that students are able to use fundamental language in personal, practical, and culturally authentic everyday situations in oral and written form.

Spanish II



Course ID MDL202 Credit: 1 Grade Level: 9*, 10, 11, 12

Prerequisite: Spanish I

* Students in 9th grade may enroll in the class upon successfully completing the yearlong course in 8th grade. **Course Description:** This course is designed so that students may continue to expand their mastery of fundamental language usage in personal, practical, and culturally authentic everyday situations.

College Spanish III



Course ID MDL302 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Spanish II

Course Description: The goal of this course is to develop the students' ability to speak and to understand spoken Spanish, as well as to read and write prose. The course is designed so that students may initiate structured communication by paraphrasing, summarizing, and analyzing given cultural topics.

College Spanish IV



Course ID MDL505 Credit: 1 Grade Level: 11, 12

Prerequisite: College Spanish III

Course Description: The goal of this course is to continue to develop students' proficiency in understanding, speaking, reading, and writing. The course is designed so that students may initiate spontaneous communication by interpreting, synthesizing, and evaluating literary and cultural topics. Oral and written proficiency is emphasized.

College Spanish V



Course ID MDL508 Credit: 1 Grade Level: 12

Prerequisite: College Spanish IV

Course Description: The goal of this course is to continue to develop students' proficiency in understanding speaking, reading, and writing. Oral and written proficiency is emphasized as well as exploration of Spanish culture.

Spanish for Heritage Speakers I

Course ID MDL521 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Mastery of written and verbal communication in Spanish

Course Description: This course is designed for native and/or heritage speakers with a focus on developing reading comprehension skills, verbal and written communication, and cultural and intercultural awareness.

Spanish for Heritage Speakers II

Course ID MDL522Y Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Spanish for Heritage Speakers I

Course Description: This course is a continuation of Spanish for Heritage Speakers I. The course will focus on building a solid foundation on grammar, speaking and listening skills, reading comprehension, critical thinking, and cultural and intercultural awareness and interactions.



Fine Arts



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Art

Art I

Course ID ART100 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: A yearlong course for beginning students emphasizing concepts, design principles, and techniques fundamental to all aspects of the visual arts. Project work will include drawing, painting, color theory, sculpture, design, art history, and more. Students will apply the elements of art and principles of design to create a portfolio. This class is a prerequisite for 2D, 3D, Graphic Design, and AP Art & Design art courses.

Visual Art Photography

Course ID ART104 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: A yearlong beginning art course for anyone interested in the digital arts and is a technology intensive course that requires the use of computers and imaging software. This is a prerequisite course for Advanced Visual Art Photography. Students will apply the elements of art and principles of design to digital photography as an art form to create a digital portfolio. School cameras are available for class use. Students who wish to use their own cameras may do so. This class is a prerequisite for Advanced Photo, Graphic Design, and AP Art & Design.

Advanced Visual Art Photography

Course ID ART211 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Visual Art Photography

Course Description: A yearlong technology intensive course that requires the use of computers and imaging software. This is a yearlong class for students to further develop their skills in digital photography, and mastery of a DSLR camera. School cameras are available for class use. Students who wish to use their own cameras may do so. Students will further their understanding of the principles of design and elements of art in order to develop a 2D media portfolio. **May be repeated for credit.**

Drawing, Painting, Printmaking: 2D Media

Course ID ART209 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Art I

Course Description: A yearlong course for students to further develop two-dimensional art medias. Projects will include drawing, painting, and printmaking along with color theory, art history, and more. Students will develop their visual communication skills through cultural and contemporary explorations. Students will further their understanding of the principles of design and elements of art in order to develop a 2D media portfolio. **May be repeated for credit.**

Clay and Sculpture: 3D Media

Course ID ART210 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Art I

Course Description: A yearlong course for students to further develop three-dimensional art medias. Projects will include ceramics (hand-building and wheel-throwing), sculpture, and fiber. Continued exploration of surface treatment techniques, form, spatial relationships, color theory, art history, and more. Students will develop their visual communication skills through cultural and contemporary explorations. Students will further their understanding of the principles of design and elements of art in order to develop a 3D media portfolio. **May be repeated for credit.**

Graphic Design

Course ID ART202 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Art I or Visual Art Photography

Course Description: A yearlong technology intensive course that requires the use of computers and imaging software as a form of communication used in today's world. This course introduces the principles of visual and typographic design using both traditional and digital art-making techniques. Students will work with real world subjects in corporate design, advertising and marketing for client-based projects. *May be repeated for credit.*

AP Art and Design (formerly AP Studio Art)

W&C

Course ID ART301 Credit: 1 Grade Level: 11, 12

Prerequisite: Art I or Visual Art Photography, and at least one of the following:

2D Media, 3D Media, Graphic Design, Advanced Visual Art Photography

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: AP Art & Design is equivalent to a college-level course. Students will create, plan, and execute a portfolio of 15 artworks based on student's sustained investigation through their essential question, a range of approaches, and selected works. Students will choose their portfolio based on their expertise including digital and traditional methods: 2-D design, Drawing, or 3-D design. Students will emphasize research, experimentation, discovery, inventive thinking and art-making, and problem solving in your work. A qualifying portfolio score can earn college credit and/or advanced placement. *May be repeated for credit.*

AP Art History



Course ID ART505 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: AP Art History is equivalent to a college level course. The AP History course welcomes students into the global art world to engage with its forms and content as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the students develop an in-depth, holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, developing understanding of individual works and interconnections across history.

Instrumental Music

Chamber Orchestra

Course ID MUS100 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Middle School string experience or lessons in violin, viola, cello, or string bass

Course Description: The class emphasizes individual playing skills, technique, and ensemble work. Extracurricular opportunities exist for this group. Attendance at concerts is required. Additional rehearsals may be required outside the normal school day. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Concert Band

Course ID MUS106 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Middle School band experience or two years of private lessons and audition

Course Description: This course is open to woodwind, brass, and percussion players. Technical development through scales, articulation studies, and rhythmic accuracy is stressed along with development of tessitura and tone quality. This band plays grade level three and four music. Student participation is stressed and concerts are required. Placement in Concert Band is based on audition. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Music Appreciation

Course ID MUS104 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: Students will experience and study the elements of music by exploring a wide range of vocal and instrumental styles. No previous musical experience is necessary for this class.

Jazz Band

Course ID MUS200 Credit: 1 Grade Level: 9, 10, 11, 12
Prerequisite: Audition on one of the following: drum set, electric bass, guitar, piano, saxophone, trombone,

trumpet, vibes

Course Description: Jazz band offers students an opportunity to experience jazz, blues, and commercial music as a member of a performing ensemble. Classes stress musical skills as well as individual improvisation and technical skills. Performances are required. Additional rehearsals outside of the normal school day may also be required. Students should be a performing member of Band or Orchestra, unless otherwise approved for membership by the director through audition. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Symphonic Band

Course ID MUS204 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Audition

Course Description: This group plays challenging music requiring technical facility and musicality needed for grade five literature. This band offers continued music development through exposure to advanced music in full ensemble, solo, and small ensemble groups and auditioned district and state ensembles. This group serves as the marching band in the fall. Performances are required. Additional rehearsals beyond the normal school day are required. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Symphonic Orchestra

Course ID MUS206 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Audition

Course Description: This orchestra performs challenging, mature music which demands technical facility and musicality needed for grade five literature. Concerts are required. Additional rehearsals will be needed outside the normal school day. Extracurricular experiences are available for this class. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Music Theory

Course ID MUS205 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Read music fluently

Course Description: This course is designed for the student preparing for college bound music study. Students learn basic principles of classical harmony, the technical side of music production, and compositional techniques. Topics include notation of rhythm and pitch, major, minor, and modal keys, interval quality and melodic organization, triadic harmony, modulation, four-part harmony, ear training with melodic and harmonic dictation, sight-singing, and basic music keyboard skills.

AP Music Theory



Course ID MUS301 Credit: 1 Grade Level: 11, 12

Prerequisite: Read music fluently

Expectation: Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: This course is designed for the student preparing for college bound music study. Students learn basic principles of classical harmony, the technical side of music production, and compositional techniques. Topics include notation of rhythm and pitch, major, minor, and modal keys, interval quality and melodic organization, triadic harmony, modulation, four-part harmony, ear training with melodic and harmonic dictation, sight-singing, and basic music keyboard skills.

Vocal Music

Mixed Choir

Course ID MUS103 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed for students who enjoy singing, but do not want to audition for a choir. Emphasis is placed on developing proper fundamentals of singing, breathing, tone quality, and music reading. All styles of vocal music will be performed. Participation in performances is a requirement of the class. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Bass Choir

Course ID MUS213 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This intermediate level choir for low voices continues developing skills in sight reading, pitch memory, tone quality, breath control, interval recognition, ability to maintain an independent part, and understandings of music notation. Participation in performances is required for the class. (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Treble Choir

Course ID MUS105 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This intermediate level choir for high voices continues developing skills in sight reading, pitch memory, tone quality, breath control, interval recognition, ability to maintain an independent part, and understandings of music notation. Participation in performances is required for the class. (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Varsity Treble Choir

Course ID MUS115 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Audition

Course Description: Open to treble voices selected by audition in the spring of the previous year. Emphasis on developing proper vocal technique, choral tone, sight reading skills, fundamentals of music, and the ability to maintain an independent part. The group will perform a variety of choral styles. Outside rehearsals may be required. Singers will represent the school at State Music Festival. Participation in performances is a requirement of the class. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

A Cappella Choir

Course ID MUS300 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Audition

Course Description: This choir is for students with advanced skills in choral performance. Members must demonstrate high proficiency in sight reading, pitch memory, recognition of basic musical notation, tone quality, breath control, interval recognition, and ability to maintain an independent part. Group participates in a wide range of school and community events and district music festival. Course will cover entire spectrum of choral music at an advanced level of difficulty. Participation in performances is a requirement of the class. **May be repeated for credit.** (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Chamber/Show/Jazz Choir

Course ID MUS212 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Audition

Course Description: This is an auditioned group of experienced singers with advanced abilities in choral performance. A variety of choral literature is performed including chamber music, pop, and jazz. The group represents the school in performances and competitions within and outside the KC Metro area. Outside rehearsals and performances are required. *May be repeated for credit.* (Participation in interscholastic competition is required. Students must remain eligible as defined by MSHSAA).

Theater

Theater I

Course ID SPT102 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: The objective of Theater I is to give interested students a well-rounded introduction to important aspects of theater and theatrical production. The following areas will be addressed: theater appreciation, character development, improvisation, mime, and scenes. Students will participate in a one-act class production.

Theater II

Course ID SPT201 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Theater I

Course Description: The objective of Theater II is to allow students to pursue a more in-depth study of all aspects of theater with a focus on developing the elements of theater such as acting, lighting, sound, special effects, costumes, make-up, set design, and publicity.

Theater III

Course ID SPT300 Credit: 1 Grade Level: 11, 12

Prerequisite: Theater II; audition may be required based upon enrollment

Course Description: The focus of Theater III is designed to further the study of the serious theater student. Students will pursue an in-depth study of the elements of directing, script writing, and play production. Students will have the opportunity to pursue a focus area of their choice from the following areas: lighting, sound, special effects, costumes, make-up, stage and set design, or properties.

Theater IV

Course ID SPT500 Credit: 1 Grade Level: 12

Prerequisite: Theater III; audition may be required based upon enrollment

Course Description: This course is designed to prepare the serious theater student for future theatrical experiences in college and in a real-life situation. All students will participate in a Senior Exhibition, prepare a portfolio, prepare an audition presentation, and complete a senior project.

College Theater: Foundations of Fine Arts



Course ID SPT105 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Course Description: An introduction to theatre arts and a general orientation to the creative and technical aspects of live performance. Includes historical overview, analysis of the components of a play, and observation of and critical reaction to theatrical productions.

Competitive Drama

Course ID SPT400 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This class is designed for the student who wants to improve skills in acting and performance. Activities in humorous and dramatic interpretation, prose and poetry reading, duet acting, and duo interpretation allow individuals to refine acting skills and techniques. **Participation in interscholastic competition in Friday and Saturday tournaments is required. Students must remain eligible as defined by MSHSAA.**

Advanced Competitive Drama

Course ID SPT401 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Competitive Drama

Course Description: This class is designed for the student who wants to further improve skills in acting and performance. Activities in humorous and dramatic interpretation, prose and poetry reading, duet acting, and duo interpretation allow individuals to refine acting skills and techniques. **Participation in interscholastic competition in Friday and Saturday tournaments is required. Students must remain eligible as defined by MSHSAA.**

Theater Special Projects

Course ID SPT302 Credit: .5 Grade Level: 11, 12

Prerequisite: Theater II

Course Description: Participants will pursue an in-depth study and application of theater skills to real-life performances. Students will be given independent projects. *May be repeated for credit*.



Physical Education & Health



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Adaptive Physical Education

Course ID PEH100 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This class is an adapted, or modified, physical education program designed to meet the individualized gross motor needs, or other disability-related challenges, and social needs of an identified student. A health form is required from a doctor indicating the activities in which the student should not participate. **May be repeated for credit.**

Aerobics

Course ID PEH103 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This class is designed to improve the student's overall fitness level with emphasis on cardio respiratory endurance. No dance ability is needed. Dressing out is a requirement for this course. *May be repeated for credit.*

Lifetime Activities

Course ID PEH109 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed to offer students a variety of lifetime fitness/wellness trends that have become generally accepted as activities that are instrumental in developing life-long recreational habits. The instructor will emphasize walking for fitness and teach a variety of life-long recreational activities. *May be repeated for credit.*

<u>Health</u>

Course ID PEH101 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

NOTE: Missouri requires Health be passed prior to graduation.

Course Description: This course addresses individual wellness and health issues confronting society today. Topics include: prevention of disease, AIDS prevention, alcohol and drug abuse, over-the-counter drugs, sexually transmitted diseases, nutrition, fitness, mental health, and responsible decision making concerning one's health. State-mandated CPR training is component of this course.

Strength & Conditioning I

Course ID PEH107 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed to meet the needs of highly motivated students. Students should expect to work hard and see increases in strength and power. Students will also formulate a life-long Strength Training Plan. Dressing out is a requirement for this course. *May be repeated for credit.*

Strength & Conditioning II

Course ID PEH110 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: Coach's Authorization

Course Description: This course is designed to meet the needs of highly motivated students. Students should expect to work hard and see increases in strength and power. Students will also formulate a life-long Strength Training Plan. Dressing out is a requirement for this course. *May be repeated for credit.*

Team Sports

Course ID PEH108 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: This course is designed to provide basic skill development in multiple team sports. Students will develop an understanding of the rules in a variety of team sports. Students will also see the lifelong fitness gains that can be developed through participation in team sports. Dressing out is a requirement for this course. **May be repeated for credit.**



Practical Arts - Business & Marketing



Available in Launch (Online learning)



Gold Medallion course

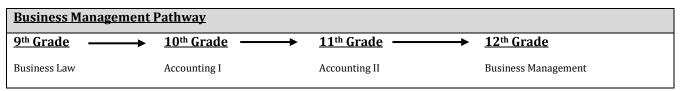


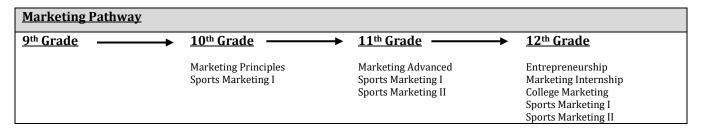
Potential to earn college credit



Off Campus

Business Management, Administration & Marketing





Business Law

Course ID BMK100 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed to acquaint students with basic knowledge of law for personal and business use. Topics include ethics and law, criminal law, problems in society, tort law, court systems, contract law, consumer law, income tax, insurance, employment contracts, family law, renting or buying a place to live, credit, consumer protection, and warranties.

Accounting I

Course ID BMK200 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Accounting is a class that will help any student that wishes to study business in college, operate his/her own business, or just know more about financial topics that will help throughout his/her financial life. Accounting is the language of business. Anyone planning a career/college major in any area of business should enroll in this course. This course introduces students to recording transactions from source documents, posting journal entries to ledger accounts, checking accuracy, and preparing financial statements. Students will complete both manual and computerized accounting simulations. Excel spreadsheets and/or accounting software are utilized.

Accounting II

Course ID BMK304 Credit: 1 Grade Level: 11, 12

Prerequisite: Accounting I

Course Description: This course is designed for students with an inclination toward an accounting career. Course includes a review of first year accounting plus corporate accounting, analysis of financial statements, managing inventories, budgeting, and managerial uses of accounting. Excel spreadsheets and accounting software are utilized.

Business Management



Course ID BMK307 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: This course is designed for students entering the business field, those planning to enter management, those studying any business major in college, and those thinking about owning and/or managing their own business. This class is highly beneficial even for high school students as the relationship between employees and management is studied. Course of study includes management functions, marketing, human resources, business communication, global business, business situation analysis, and business ethics.

Marketing Principles

Course ID BMK201 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: This course develops student understanding of distribution, financing, marketing information management, pricing, product/service management, promotion, and selling. Enrollment in Marketing Internship is optional, giving students the opportunity to apply newly acquired marketing skills in the workplace while earning credit and an income. Students enrolled in Marketing Education participate in DECA, a student organization that provides opportunities for students to demonstrate their mastery of the marketing curriculum in competitive events, to develop leadership skills, and to exhibit awareness of civic responsibilities. DECA can assist students in receiving scholarships, building a successful resume, and networking with business people.

Marketing Advanced



Course ID BMK302 Credit: 1 Grade Level: 11.12

Prerequisite: Marketing Principles

Course Description: This course develops an advanced level of understanding and skill in distribution, financing, marketing-information management, pricing, product/service management, promotion, and selling. Emphasis will be placed on the impact that customer behavior has on the implementation of marketing functions. Financial considerations as they relate to business profit will be explored. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Enrollment in Marketing Internship is optional, giving students the opportunity to apply newly acquired marketing skills in the workplace while earning credit and an income. Students will continue DECA participation.

Entrepreneurship

Course ID BMK105 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Students will develop a business plan for owning and operating their own business. Financing the business, site location, advertising and selling, governmental regulations, and management will be major topics of study. This class also offers DECA, a student organization, as an integral part of the marketing program. It offers students the opportunity for leadership training, community service, travel to conferences and competition in the marketing area on a district, state, and national level.

College Marketing



Course ID BMK313 Credit: .5 Grade Level: 11, 12

Prerequisite: Marketing Principles

Note: This course is only offered at Staley and North Kansas City High School.

Course Description: The College Marketing course involves the structure of marketing institutions in a global environment. The course includes analysis of marketing functions, consumer behavior, segmentation, market research, product planning, pricing, promotion, distribution, and marketing strategies. Internet and electronic mail activities are integrated to develop competencies in data collection, application, and task analysis. This class is taught at the rigor of a college course through a certified institution. To participate in the college course, you must have a GPA of 2.5 or an 18 on the ACT. This Class is directly connected to DECA, a co-curricular organization of Marketing students. A DECA based competitive event is part of assessment for this class.

Sports Marketing I

Course ID BMK317 Credit: .5 or 1 Grade Level: 10, 11, 12

Prerequisite: Marketing Principles or Portfolio Submission

Course Description: This is an instructional program that focuses on marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events that include videoboard graphics, website maintenance, and social media. The primary goal is to promote North Kansas City School District's high school sporting events. Students are also performing a public service to the district and its patrons via business advertising. Students completing this class will have a working knowledge of the marketing aspects of creating a sports event, including but not limited to website design and maintenance, video board graphics, social media, and fan participation. This knowledge will give students a head start for college and professional careers. There will be mandatory out of the classroom assignments including live broadcasts, social media events, and advertising campaigns.

Sports Marketing II

Course ID BMK319Y Credit: .5 or 1 Grade Level: 11, 12

Prerequisite: Sports Marketing I

Course Description: Sports Marketing II is the next step for those students who have already completed Sports Marketing I and want more experience in the sports marketing field. They will act as trainers and supervisors for Sports Marketing I students as managers at events and mentors in the classroom.

Marketing Internship (off campus)



Course ID BMK303 Credit: .5 - 2 Grade Level: 11, 12
Prerequisite: Concurrent enrollment in Marketing Principles, Marketing Advanced, or Entrepreneurship

Course Description: Marketing Internship allows the student the opportunity to explore marketing related careers in a paid position while applying concepts presented in the classroom. The students provide their own transportation. The students will spend part of the school day working with a marketing professional at their training site. This course may be taken for one semester or a full year. *May be repeated for credit.*

Computer Science

Computer Science Pa	<u>thway</u>		
9th Grade	10 th Grade	11th Grade	12 th Grade
Coll Comp Science Essentials PLTW	AP Comp Science Principles PLTW	AP Computer Science A PLTW Computer Programming Capstone College Cyber Security PLTW	AP Computer Science A PLTW Computer Programming Capstone College Cyber Security PLTW

Computer Applications

Course ID BMK121 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed to help students review and master beginning and advanced skills in the areas of word processing, spreadsheet applications, multimedia, internet usage, and integrated software applications.

<u>College Computer Science Essentials - PLTW</u>



Course ID BMK116 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Computer Science pathway in the IB Career related Program (IBCP) Course Description: College Computer Science Essentials (CSE) introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they will transition to programming and text-based programming side-by-side. Finally, students learn the power of text-based programming as they are introduced to the Python® programming language.

AP College Computer Science Principles - PLTW



Course ID BMK112 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: Computer Science Essentials

Note: This course is offered as a part of the Computer Science pathway in the IB Career-related Program (IBCP). **Expectation:** Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: In Computer Science Principles (CSP), students develop the in-demand computer science skills critical to thrive in any of today's and tomorrow's careers. The course promotes computational thinking and coding fundamentals and introduces computational tools that foster creativity. It aims to build students' awareness of the tremendous demand for computer scientists and those who have computational thinking skills, and engages students to consider issues raised by the impact of computing on society. Each unit also focuses on one or more computer science-specific career paths.

Computer Science Principles provides students with a broad exposure to the many aspects of computer science while encouraging creativity, socially responsible choices, and ethical behavior. It inspires algorithmic and computational thinking, helping students see themselves in a career path they might not have initially chosen.

AP College Computer Science A - PLTW



Course ID BMK113 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: AP College Computer Science Principles – PLTW

Note: This course is offered as a part of the Computer Science pathway in the IB Career-related Program (IBCP). **Expectation:** Students taking an Advanced Placement course are expected to take the AP Exam during the spring semester.

Course Description: AP Computer Science A (CSA) is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. CSA is designed with alignment to the College Board CSA framework.

Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

Computer Programming Capstone

Course ID BMK318 Credit: .5 Grade Level: 11, 12

Prerequisite: At least two of the following courses: College Computer Science Essentials-PLTW, Computer

Science Principles-PLTW, or Computer Science A-PLTW

Course Description: Students will build on the concepts developed in previous computer science classes. Topics include database management, server-side programming, Android development, and Apple development. Students will finish the course with a real-world project of their choosing.

<u>College Cyber Security - PLTW</u>



Course ID BMK117 Credit: 1 Grade Level: 11, 12

Prerequisite: AP College Computer Science Principles – PLTW

Note: This course is offered as a part of the Computer Science pathway in the IB Career-related Program (IBCP). Course Description: Cyber Security introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cyber Security, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

Practical Arts - Family & Consumer Science



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Culinary Arts

Foods Pathway			
9 th Grade	10th Grade -	11 th Grade	12 th Grade
Foods for Life	ProStart Foods Level I International Foods	ProStart Foods Level II	FACS Internship NCC – Culinary Arts I NCC – Culinary Arts II

Foods for Life

Course ID Credit: .5 FAC104 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Culinary Arts pathway in the IB Career-related Program (IBCP). **Course Description:** Start your year off right by learning to plan, prepare, and eat a variety of foods. In this beginning, comprehensive foods class, you will become efficient at using kitchen fundamentals: proper measurements, safety and sanitation, and basic food preparations.

International Foods

Course ID FAC109 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: Foods for Life

Note: This course is offered as a part of the Culinary Arts pathway in the IB Career-related Program (IBCP). **Course Description:** This research-based course is designed for the student who wishes to study history, geography, culture, patterns of family meals, customs, food habits, cooking techniques, and equipment unique to countries around the world. Students will have the opportunity to prepare a variety of foods originating from all over the world. Various regions will be covered, including North America, Latin America, Europe, the Mediterranean, Asia, and the Middle East.

ProStart Foods Level I



Course ID FAC206 Credit: 1 Grade Level: 10, 11, 12 Prerequisite: Foods for Life; if course enrollment numbers exceed capacity, an application process will be

utilized

Note: This course is offered as a part of the Culinary Arts pathway in the IB Career-related Program (IBCP). **Course Description**: Are you interested in starting an exciting career in the restaurant and food service industry? You will be introduced to the fundamentals of restaurant management and culinary arts beginning with preparatory steps for becoming a successful restaurant and food service professional. Application of math, science, and technology will be seen in each unit. Students will learn all aspects of food safety and sanitation and the principles of professional kitchen basics, knife skills, knife cuts, and preparation techniques for stocks, soups, sauces, fruits, vegetables, and an introduction to baking. Students who pass the end of course exam for Level I will receive a certificate from the National Restaurant Association. Chef coats may be required.

ProStart Foods Level II



Course ID FAC207 Credit: 1 Grade Level: 11, 12

Prerequisite: ProStart Foods Level I; if course enrollment numbers exceed capacity, an application process

will be utilized

Note: This course is offered as a part of the Culinary Arts pathway in the IB Career-related Program (IBCP). Course Description: Students will continue advancing skills to learn management and culinary skills toward a career in the restaurant and food service industry. Students will learn marketing strategies, costing and purchasing fundamentals, as well as business concepts related to the restaurant industry. Application of math, science and technology will be seen in each unit. Cooking principles and techniques for the preparation of breakfast food, meat, poultry, seafood, desserts, potatoes, pastas, grains, and baked goods will be introduced. Students who pass the end of course exam for Level II will receive a certificate from the National Restaurant Association. Chef coat may be required. College credit is available through Missouri State University upon completion of Level I and II (Staley and North Kansas City HS only).

Fashion, Interior Design & Merchandising

Interior Design Pathway		
9th Grade -	10 th Grade	11 th or 12 th Grade
Fashion Product Development	Interior Design	Fashion/Interior Design & Merchandising FACS Internship

Fashion Design Pathway		
9th Grade	10th Grade	11 th or 12 th Grade
Fashion Product Development	Advanced Fashion Product Development	Apparel Construction Fashion/Interior Design & Merchandising FACS Internship

Fashion Product Development

Course ID FAC107 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: Are you interested in a career in fashion or want to learn to sew? This course is designed to teach the fundamentals of sewing for garment construction. It is for students with little or no experience in sewing construction methods. Students are responsible for the purchase of all supplies, fabrics, and materials.

Interior Design

Course ID FAC210 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: Do you love to rearrange furniture or decorate rooms? Would you like to participate in hands-on learning by working with colors, fabrics, and space? You will use your personal creativity in this class to understand how to design interiors while focusing on the various aspects of both architecture and interior design. Opportunities to apply these concepts will occur, which will serve you well both in this class and as a consumer of home products and materials.

Advanced Fashion Product Development

Course ID FAC108 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Fashion Product Development

Course Description: Students can develop advanced skills in this higher-level clothing course by using designer patterns, quality fabrics, and tailoring techniques while constructing apparel. Students will create a portfolio. Project selection will vary dependent upon student abilities. Students are responsible for the purchase of all supplies, fabrics, and materials. This class is repeatable for credit and may be taken for *college credit at Winnetonka only*.

Apparel Construction

Course ID FAC310 Credit: .5 Grade Level: 11, 12

Prerequisite: Advanced Fashion Product Development

Course Description: Students enrolled in this class will use advanced skills to create approved projects. They will develop skills in pattern making and adjustments. A tailored coat or original clothing design will be constructed. Students will learn problem solving, critical thinking, and use technical reading to design and construct apparel. Students are responsible for the purchase of all supplies, fabrics, and materials. This class is repeatable for credit.

Fashion/Interior Design & Merchandising

Course ID FAC313 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Are you interested in a career in the fashion or interior design industry? The world of design is an exciting, fast-paced, and ever-changing industry that offers a variety of career opportunities. In this class, you will learn to predict next year's fashion and interior trends and analyze consumers' past and current cultural influences. You will also learn how color, textiles, consumer motivation, sales, and current publications affect the art of merchandising. This class helps to develop skills needed to become a future leader within the fashion and interior design industry.

Human Services

Child & Human Services Path	way		
9th Grade -	10th Grade	11th Grade	12 th Grade
Child Development I Child Development Learning Center I	Child Development II Child Devel Learning Center II Self-Development I College Intro to Teaching	NCC – Teaching Professions I Self-Development II	NCC – Teaching Professions II NCC – Teach Prof One Year Cert Interpersonal Relationships FACS Internship

Child Development I

Course ID FAC106 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is also offered as a part of the Pre-Teaching pathway in the IB Career-related Program (IBCP). Course Description: This course is designed to help students understand and appreciate children, the parenting process, and related careers. Topics covered include human reproduction, labor and delivery, and parenting skills. Students will study development during baby's first year.

Child Development Learning Center I

Course ID FAC102 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is only offered at Oak Park High School.

Course Description: A comprehensive program in a child's growth and development from birth through age five. Work with children in a preschool setting. Students plan and implement all activities for a preschool lab that meets twice weekly, allowing for hands-on learning and lots of fun. Other areas of study include human reproduction, pregnancy, labor and delivery, and parenting skills.

Child Development II



Course ID FAC305 Credit: .5 or 1 Grade Level: 9, 10, 11, 12

Prerequisite: Child Development I

Note: This course is also offered as a part of the Pre-Teaching pathway in the IB Career-related Program (IBCP). Course Description: This class will build an understanding of children's growth and development and a solid foundation of skills needed when interacting with children. Students learn theories of development and growth. Units of study also include adoption, childhood diseases and immunizations, special needs, establishment of routines, sibling rivalry, toy selection, and play activities. Child Development II is a good class for anyone interested in working with children or being a parent. It also is a great foundation for students interested in psychology, sociology, and human development.

Child Development Learning Center II



Course ID FAC306 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Child Development Learning Center I

Note: This course is only offered at Oak Park High School.

Course Description: This class offers opportunities to learn about the competencies needed to work in a preschool setting. Every week, the student will work with a preschool age (3-5) child helping him/her be successful in meeting kindergarten readiness standards. Through this experience and additional community resources, the student will gain a clearer understanding of the child and his/her world. This course does cover issues with human reproduction.

<u>Self-Development I</u>

Course ID FAC203 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: None

Course Description: Who are you? Where are you going? Through a self-discovery process, find answers to these and many other important questions related to self-development. Students will become more self-aware, analyze strategies for a healthy lifestyle, recognize the various stages of life, and how your individual personality influences your career choices.

<u>Self-Development II</u>

Course ID FAC208 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: Self-Development I

Course Description: Where will life take you? Self-Development II will help you determine strategic choices, become aware of social issues in today's society, create healthy interpersonal relationships, and investigate careers that will match your skill set. The overall goal is to discover where you fit in the bigger picture.

Interpersonal Relationships

Course ID FAC322 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Course Description: Interpersonal Relationships encourages self-examination and critical thinking to develop skills for success in relationships in today's changing world. This class will help you navigate friendships, love, family, and proper communication in order to build and maintain strong relationships. Areas of study include understanding oneself and others, leadership, communication, long-term committed relationships, family systems, financial responsibility, parenting, and the family life cycle.

College Introduction to Teaching



Course ID GEN509 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Child Development I and II strongly suggested

Note: This course is offered as a part of the Pre-Teaching pathway in the IB Career-related Program (IBCP). This course is only offered at Oak Park and NKCHS.

Course Description: This course is designed to explore the skills needed to become a teacher in the 21st century. From historical contexts to communicative/social skills, students will understand and acquire the tools needed to implement state and district curriculum, to develop lesson plans and developmentally appropriate practices that will build a strong foundation for one's future as part of the education community.

FACS Internship (off campus)



Course ID FAC301 Credit: .5 - 2 Grade Level: 11, 12

Prerequisite: Successful completion of entry-level FACS course and application. Transportation provided by

the student

Note: This course is offered as a part of the Pre-Teaching pathway in the IB Career-related Program (IBCP). Course Description: Explore culinary arts, hospitality, fashion, clothing, interior design, housing, children, families, education, or health by spending part of your day in the work world away from school with a community professional. Working with a field site supervisor in one of these areas will familiarize you with the responsibilities and rewards of that career choice. *May be repeated for credit.*

Practical Arts - Engineering & Industrial Technology







Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Construction

Construction Pathway			
9th Grade	10th Grade	11th Grade -	12 th Grade
Home Maintenance & Repair Woodworking I	Woodworking II	MCC-Construction Academy* Business & Technology Center* Northland Career Center* Woodworking III	MCC-Construction Academy* Business & Technology Center* Northland Career Center* Woodworking IV

^{*}See Off Campus Program Sections

Home Maintenance & Repair

Course ID IND104 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course is designed to provide students with an awareness of basic skills necessary to maintain a home. Variety of lectures, demonstrations, and hands-on experiences will be used to cover the following topics: home safety and security, power tool safety, hand tool safety, plumbing, electricity, carpentry, home design, landscaping, heating and cooling systems, and occupations related to these topics. Course is ideal for students just wanting to learn more about residential construction to become a better consumer.

Woodworking I

Course ID IND103 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This is a beginning course in woodworking. Safety is stressed throughout the course in developing skills in the use of common hand tools, power tools, and stationary power tools which are commonly used in the woodworking lab. Topics covered include reading drawings, estimating lumber cost, measurement and layout, cutting and forming, joining, adhesive, fasteners, assembly methods, abrasives, staining, and finishes. Required projects will be constructed.

Woodworking II

Course ID IND202 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Woodworking I

Course Description: This course is designed for students who have mastered Woodworking I. Students will construct required projects.

Woodworking III

Course ID IND302 Credit: 1 Grade Level: 11, 12

Prerequisite: Woodworking II

Course Description: This course is designed for students who have completed Woodworking II. Students must be self-sufficient in the woodworking lab.

Woodworking IV

Course ID IND500 Credit: 1 Grade Level: 12

Prerequisite: Woodworking III

Course Description: This course is designed for students who have completed Woodworking III. Students must be self-sufficient in the woodworking lab. Students will be required to design, plan, and build their own projects.

Engineering

Engineering Pathway			
9th Grade -	10th Grade	11th Grade -	12 th Grade
College Intro to Engineering Design PLTW	College Principles of Engineering PLTW College Civil Engineering & Architecture PLTW	College Digital Electronics PLTW College Civil Engineering and Architecture PLTW MCC-Business & Technology, Engineering Technology* NCAPS Engineering & Advanced Manufacturing*	College Engineering Design and Development PLTW MCC-Business & Technology, Engineering Technology* NCAPS Engineering & Advanced Manufacturing*

^{*} See Off Campus Program Sections

<u>College Introduction to Engineering Design - PLTW</u>



Course ID IND102 Credit: 1 Grade Level: 9, 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Engineering pathway in the IB Career-related Program (IBCP). **Course Description:** Students dig deep into the design process, applying math, science, and technology standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using hand drawn sketches, 3-D modeling software, 3-D printing, and laser engraving to customize projects.

<u>College Principles of Engineering – PLTW</u>



Course ID IND201 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Engineering pathway in the IB Career-related Program (IBCP). Course Description: Students explore a broad range of engineering topics, including robotics, electronics, 3-D modeling, mechanisms, structures, the stress and strain of materials, and ballistics. Students also develop professional skills such as problem solving, communication, empathy, collaboration, critical thinking, resource management, and adaptability.

<u>College Digital Electronics - PLTW</u>



Course ID IND301 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Note: This course is offered as a part of the Engineering pathway in the IB Career-related Program (IBCP). Course Description: From smartphones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electronics, circuit design, prototyping, and soldering. Students study topics such as electrical theory, binary code, and combinational and sequential logic. They use current electrical circuit design tools used in industry to hard code physical devices such as robots, computers, and breadboards. Students will learn basic coding for CNC machines, water jet machines, and laser engravers.

College Civil Engineering and Architecture - PLTW



Course ID IND200 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: None

Note: This course is offered as a part of the Engineering pathway in the IB Career-related Program (IBCP). Course Description: Students will explore principles including residential and commercial architecture, history, preservation, landscape architecture, planning, and urban design. In this course, you'll put into practice what you've learned in the lectures as you develop skills in freehand drawing, architectural drawing, model making, and experiment with software programs and emerging technologies. You'll also work with local companies to design and implement projects around the city.

<u>College Engineering Design and Development - PLTW</u>



Course ID IND501 Credit: 1 Grade Level: 12

Prerequisite: Two PLTW Engineering Courses

Note: This course is offered as a part of the Engineering pathway in the IB Career-related Program (IBCP). Course Description: The knowledge and skills students acquire throughout PLTW engineering courses come together in Engineering Design and Development. Students that have previously taken at least two other PLTW engineering classes, and are a current 12th grade student, spend the entire school year identifying and solving a problem. During this process, a team will define a personal or world issue, research the problem, survey interested parties, design a possible solution, build/prototype, and test their finished product. Opportunities to work with professionals in that industry will be available.



Practical Arts - Journalism



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

<u>Journalism Pathway</u>			
9 th Grade	► 10 th Grade	11th Grade	12 th Grade
Journalism 1	Journalism 1	Journalism 1	Journalism 2 Broadcast
Journalism 1 Broadcast	Journalism 1 Broadcast	Journalism 1 Broadcast	Journalism 2 Magazine
Journalism 1 Photography	Journalism 1 Photography	Journalism 1 Photography	Journalism 2 Sports Broadcast
	Journalism 2 Broadcast	Journalism 2 Broadcast	Journalism 2 Yearbook
	Journalism 2 Magazine	Journalism 2 Magazine	Journalism 3 Digital Laboratory
	Journalism 2 Sports Broadcast	Journalism 2 Sports Broadcast	Communications Capstone
	Journalism 2 Yearbook	Journalism 2 Yearbook	_
	Journalism 3 Digital Laboratory	Journalism 3 Digital Laboratory	
		Communications Capstone	

<u>Iournalism 1</u> (ELA Credit)

Course ID MED104 Credit: 1 Grade Level: 9, 10, 11, 12
Prerequisite: Priority will be given to students in grades 9-11. Grade 12 students may enroll if course

numbers allow

Course Description: This is an introductory course for work in news, editorial, and feature writing, grammar, editing, design, multi-media production, as well as media law and ethics. Students entering the course should have above average writing skills. Students are not required to own a camera; the school may provide a camera. This is a preparatory course for Journalism 2 Yearbook and Journalism 2 Magazine Across Platforms.

Journalism 1 Broadcast

Course ID MED103 Credit: 1 Grade Level: 9, 10, 11, 12
Prerequisite: Priority will be given to students in grades 9-11. Grade 12 students may enroll if course

numbers allow.

Course Description: This class is the introduction course to Journalism 2 Broadcast and is for students interested in learning how to produce a television broadcast. Students will learn hands-on techniques by being behind and in front of the camera, as well as editing techniques using professional grade software. It also covers media law and ethics as it applies to broadcasting. Students are not required to own a camera; the school may provide a camera. This is a preparatory course for Journalism 2 Broadcast and Journalism 2 Sports Broadcasting.

Iournalism 1 Photography

Course ID MED105 Credit: 1 Grade Level: 9, 10, 11, 12
Prerequisite: Priority will be given to students in grades 9-11. Grade 12 students may enroll if course

numbers allow.

Course Description: This course provides instruction in all aspects of photography in the multimedia journalism career field; students learn theories and procedures for shooting, publishing, composition, documentary photography, caption writing, layout, graphics and some story writing as well as media law and ethics in the field of journalism. Students are not required to own a camera; the school may provide a camera. This is a preparatory course for Journalism 2 Yearbook and Journalism 2 Magazine Across Platforms.

Journalism 2 Magazine Across Platforms

Course ID MED204 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Journalism 1 or Journalism 1 Photography, a portfolio submission will be required if course

enrollment exceeds capacity.

Course Description: This class publishes the school newspaper/newsmagazine (print and online publications). Students apply principles of journalism when writing news stories, features and editorials, selling ads, gathering news, conducting interviews, designing layouts, taking photos, and finding answers to the practical, legal, and ethical questions of producing student publications. Students are not required to own a camera; the school may provide a camera. *May be repeated for credit.*

<u>**Iournalism 2 Yearbook**</u>

Course ID MED301 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Journalism 1 or Journalism 1 Photography, a portfolio submission will be required if course

enrollment exceeds capacity.

Course Description: This class produces the school yearbook, a history of one school year. Students apply principles of journalistic writing, ad design, layout, graphic arts, photography, staff management, publishing, and finding answers to the practical, legal, and ethical questions of producing student publications. The yearbook requires some work in the summertime as well. Students are not required to own a camera; the school may provide a camera. *May be repeated for credit.*

Iournalism 2 Broadcast

Course ID MED205 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Journalism 1 Broadcast, a portfolio submission will be required if course enrollment exceeds

capacity.

Course Description: Students will produce a live and/or recorded television newscast. They will be involved in writing and editing news and editorial copy, scheduling interviews, reporting, anchoring and editing, and finding answers to the practical, legal, and ethical questions of producing student publications. Students will learn single camera video recording, video concepts and terms, audio, lighting, graphics, and set design. Students are not required to own a camera; the school may provide a camera. *May be repeated for credit.*

Journalism 2 Sports Broadcasting

Course ID MED303 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Journalism 1 Broadcast, Journalism 2 Broadcast; a portfolio submission will be required if

course enrollment exceeds capacity.

Note: There will be mandatory after-school, evening, and weekend assignments including live broadcasts and other events. Students may be required to provide transportation to evening sports and school events.

Course Description: This course is designed to be practical and interactive, covering all aspects of 21st century sports and event broadcasting. Students will learn how to create live broadcasts, write cohesively and concisely, how to conduct and edit interviews, how to deal with athletes and sports executives at all levels, and how to use technology to enhance production value. Students will be using professional broadcast equipment including cameras, replay, graphics, switchers, video boards, etc., plus work as announcers, producers, directors, tech crew and more. The primary goal is to create professional sports and event broadcasts to promote the high school programs. Students perform a public service to the district and its patrons. Students completing this class will have a working knowledge of the business and technological aspects of creating a sports or event broadcast. This knowledge will give students a head start for college and professional careers. In addition, this course will work closely with the Sports Marketing class, similar to how professional sports broadcasters work with their marketing teams. *May be repeated for credit.*

Journalism 3 Digital Laboratory

Course ID MED302 Credit: 1 Grade Level: 10, 11, 12
Prerequisite: Concurrent enrollment in Journalism 2 course (Magazine Across Platforms, Yearbook,

Broadcast, Sports Broadcast, or Sports Marketing)

Course Description: This course is designed as a work time for publication production and individual work with the adviser in print, online, or broadcast skills. Students use the time to manage production of their publication(s), continue their own work and further their study of journalism and related career fields. The course is an excellent opportunity to further students' study of editorial leadership, complete tasks, and use effective time management skills. Students may also explore Industry-Recognized Certification, IRC, in software and equipment, such as Adobe, NewTek, etc... *May be repeated for credit.*

Communications Capstone



Course ID MED304S Credit: .5 per block Grade Level: 11, 12

Prerequisite: Any level 2 Journalism course (Journalism 2 Magazine Across Platforms, Journalism 2 Yearbook,

Journalism 2 Broadcast, Journalism 2 Sports Broadcast), can be taken concurrently. Or,

 $advanced\ studies\ in\ marketing,\ advertising,\ public\ relations,\ or\ other\ communication-related$

career courses.

Course Description: Explore the Communications career pathway, in fields such as print journalism, online media, broadcast, graphic design, advertising, marketing and other careers in the Communication field, by spending part of your day in the work world away from school with a community professional. In the fall semester, students will reflect on their current career skills, build a portfolio and resumé to find and secure an internship. Students also will receive instruction in career paths and clusters, training and experience for careers being studied, and skills related to obtaining and holding a job by participating in online class assignments and discussions. In the spring semester, student career experiences will be in the form of job shadows, work experience, and internships. Working with a field site supervisor in one of these areas will familiarize students with the responsibilities and rewards of that career choice. Between .5 and 2 credits can be earned each year; a student could enroll in 1 or 2 blocks each semester. Internships include 40 hours at the work site in the spring semester for .5 credit; 80+ hours may earn 1 credit. *May be repeated for credit.*

General Electives



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Marching Auxiliary

Course ID MUS102 Credit: .5 Grade Level: 9, 10, 11, 12

Prerequisite: Audition (Note: No prior experience is necessary; however, audition is required.)

Course Description: This course is designed to help students involved in marching band auxiliaries to develop skills and perform routines. Performances are a requirement of this class. Audition required.

AVID 12 (Advancement Via Individual Determination)

Course ID GEN507 Credit: 1 Grade Level: 12

Prerequisite: Application and interview or currently enrolled in the program

Course Description: The 12th grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, students work individually, as well as in tutor-led collaborative groups. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college preparation and career exploration activities. In order to take AVID, students must apply, interview, and be accepted into the AVID program.

College Introduction to Teaching



Course ID GEN509 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Child Development I and II strongly suggested

Course Description: This course is designed to explore the skills needed to become a teacher in the 21st century. From historical contexts to communicative/social skills, students will understand and acquire the tools needed to implement state and district curriculum, to develop lesson plans and developmentally appropriate practices that will build a strong foundation for one's future as part of the education community.

Peer Mentor

Course ID GEN317 Credit: 1 Grade Level: 10*, 11, 12

Prerequisite: Application and interview or currently enrolled in the program.

*10th graders can enroll with teacher recommendation.

Course Description: Peer mentors will become familiar with the specific routines and expectations of each AVID teacher's classroom and provide academic support for AVID students in rigorous courses assisting students in the successful completion of college eligibility requirements and in becoming college ready. Peer mentors will receive 16-hours of tutorial training in AVID methodologies to facilitate the AVID tutorial learning process. Students agree to commit to remain enrolled as a Peer Mentor for the full academic year.

Personal Finance



Course ID GEN310 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: None

NOTE: Missouri requires Personal Finance be passed prior to graduation.

Course Description: This course is designed to provide students with a working knowledge of the multitude of personal, business, and family records used by consumers. This course provides students with a foundation for managing their money, investments and taxes, consumer spending, planning for savings, evaluating insurance and housing needs, and understanding financial markets such as stocks, bonds, and mutual funds. Completion of WorkKeys assessment is a requirement for this course.

ACT Prep and College Transitions



Course ID GEN202 Credit: .5 Grade Level: 10, 11, 12

Prerequisite: None

Note: Students not scoring at least a 22 on ACT or 990 on SAT are highly encouraged to enroll in the ACT Prep & College Transitions course.

Course Description: This course introduces students to the concepts of (including but not limited to): time management and goal setting, career interest exploration, college search, how to pay for college, college application portfolio, and ACT/SAT test preparation. It is recommended for all students who are planning to attend college. If the instructor is a certified Practical Arts teacher, students may request this course to count as a Practical Art credit. Otherwise, this course will count as a General Elective credit. This course is not recognized by the NCAA Clearinghouse as a core course for the purposes of college athletic eligibility. **May be repeated for credit.**

Stagecraft

Course ID GEN203 Credit: 1 Grade Level: 10, 11, 12

Prerequisite: Theater I

Course Description: Students will be introduced to the elements of set design, basic set construction, lighting design, and design implementation. This will include sound elements and operation of the current sound equipment. Students will be involved in the design stages in each area of study and will be expected to be active participants in all implementation phases of the class. There will be many opportunities for hands-on experience throughout the course. *May be repeated for credit.*

Adaptive Physical Education Assistant

Course ID SPS300 Credit: .50 Grade Level: 11, 12

Prerequisite: Theater I

Course Description: Students will be introduced to the elements of set design, basic set construction, lighting design, and design implementation. This will include sound elements and operation of the current sound equipment. Students will be involved in the design stages in each area of study and will be expected to be active participants in all implementation phases of the class. There will be many opportunities for hands-on experience throughout the course. **May be repeated for credit.**

Leadership

Course ID GEN303 Credit: 1 Grade Level: 11, 12

Prerequisite: Application

Course Description: Emphasis of the class will be on developing personal leadership skills and understanding group processes. Self-evaluation, organizational skills, and effective communication and public relations will be stressed. *May be repeated for credit.*

Leadership for School Climate & Culture

Course ID GEN111Y Credit: 1 Grade Level: 11, 12

Prerequisite: None

Course Description: Emphasis of this course is to develop leadership skills, personal and community awareness. Communication, collaboration, empathy, and problem solving will be emphasized to create an inclusive school climate and culture.

AP Seminar



Course ID RES302 Credit: 1 Grade Level: 11, 12

Prerequisite: None

Course Description: In this course, students will examine materials like news stories, research studies, and literary works so they can craft arguments to support points of view and communicate them effectively through the use of various media. This course is required for the Gold Medallion Honors Diploma. The curriculum will include research skills, interview skills, primary/secondary source identification and use, citing sources in oral presentations, research topic selection, essential question development, and research proposal preparation. Students pursuing the Gold Medallion Diploma must earn a grade of B or above each semester.

<u>AP Research</u>



Course ID RES303 Credit: 1 Grade Level: 11, 12

Prerequisite: AP Seminar

Course Description: AP Research is designed to allow you to dive into an academic topic, problem, or issue of individual interest. You will further develop the skills you acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic paper of 4,000-5,000 words and a presentation with an oral defense during which you will answer questions about your academic paper. In the AP Research course, you will employ research and inquiry methodology to develop, manage, and conduct an in-depth study or investigation of an area of student's own interest, culminating in a 4,000-5,000 word paper. You will also present (using appropriate media), and defend the research design, approach, and findings. Finally, you will document and reflect upon the research process and communication with mentor using a research log. AP Research is the second course required to earn the AP Capstone diploma. This course can count as your 12th grade ELA graduation requirement.

CTEC - Career and Technical Education Center



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Practical Arts courses.

Note: All CTEC programs are by application and approval. Applications are available in the Counseling offices or visit https://www.nkcschools.org/page/690

As part of this program, students will have the opportunity to earn .5 English credit and .5 Math credit for each year they attend. These credits will appear on transcripts as Technical English and Technical Math. The assignments will correlate with what they are doing in class, and in most cases, they are already integrated into each program.

Automotive Technology I

WC.

Course ID STC301 Credit: 3 Grade Level: 11, 12

Prerequisite: Ability and intent to enter field of auto service as a career

Course Description: This is a prerequisite course designed to provide students with the first four of the eight lesson areas of NATEF's MLR standards along with the required supplemental tasks. The areas covered in year one are supplemental tasks (safety), Suspension and Steering systems, Brakes, Electrical/Electronic systems, and Engine Repair. This course is designed to provide the student with fundamentals of operation, service, maintenance, and light repair of modern automobiles in these areas. This course is the first step in preparing students to become maintenance and light repair technicians at dealers and independent shops. This course is also focused on moving students into a post-secondary institution. This course will follow N.A.T.E.F. guidelines and is accredited at the MLR level by the National Automotive Technicians Education Foundation.

Automotive Technology II



Course ID STC500 Credit: 3 Grade Level: 12
Prerequisite: Automotive technology I; Ability and intent to enter field of auto service as a career.

Course Description: This course is the continuation of Automotive Technology I and is designed to provide students with the final four of the eight lesson areas of NATEF's MLR standards. The areas covered in year two are supplemental tasks (safety), Manual Drive Train and Axles, Automatic Transmissions, Engine Performance, and Heating and Air Conditioning Systems. This course is designed to provide the student with fundamentals of operation, service, maintenance, and light repair of modern automobiles in these areas. This course is the next step in preparing students to become maintenance and light repair technicians at dealers and independent shops. It follows the N.A.T.E.F. guidelines and is accredited at the MLR level by the National Automotive Technicians Education Foundation. Upon successful completion of Automotive Technology II, student may earn up to 21 college credits through Johnson County Community College toward an Associate of Applied Science in Automotive Technology.

Automotive Technology III



Course ID STC501 Credit: 3 Grade Level: 12

Prerequisite: Automotive Technology I and CONCURRENT enrollment in Automotive Technology II. This

course will help provide the ability and intent to enter the field of auto service as a career.

Course Description: Strong leadership skills are mandatory for this course. Expectations include shop management, tool room management, and peer tutoring. Advanced shop practices, entrepreneurial skills, and shop performance are targeted skills. These students will be selected based on instructor interview.

Technical English Language Arts (embedded credit)



Course ID ECM323 Credit: .5 Grade Level: 11, 12
Prerequisite: Concurrent enrollment in CTEC Automotive Technology or Information Technology

Course Description: Students participating in the two-year Automotive Technology program or the two-year Information Technology program at the Career and Technical Education Center (CTEC) will receive 0.25 English Language Arts credits as embedded credits for each successfully completed semester in either the Automotive Technology program or the Information Technology program. Embedded credit is not for additional coursework, rather it is earned as a result of the extensive rigorous English Language Arts required to successfully complete the Automotive Technology program or the Information Technology program.

Technical Mathematics (embedded credit)



Course ID ECM312 Credit: .5 Grade Level: 11, 12
Prerequisite: Concurrent enrollment in CTEC Automotive Technology or Information Technology

Course Description: Students participating in the two-year Automotive Technology program or the two-year Information Technology program at the Career Technical and Education Center (CTEC) will receive 0.25 Technical Mathematics credits as embedded credits for each successfully completed semester in either the Automotive Technology program or the Information Technology program. Embedded credit is not for additional coursework, rather it is earned as a result of the extensive rigorous Mathematics required to successfully complete the Automotive Technology program or the Information Technology program.

Entrepreneurial Studies (Class Act Coffee)

Course ID Credit: 3 Grade Level: 11,12

Prerequisite: Entrepreneurship or Marketing

Course Description: Class Act Coffee provides students a unique, experiential learning opportunity to gain hands-on business, marketing and entrepreneurial skills that can easily translate across any career path. Students operate all aspects of a fully functioning Coffee Shop. Students are responsible for all aspects of the business, including management, marketing, sales, product research, purchasing, inventory, merchandising, graphic design, facilities management, customer service, accounting, and financial analysis. Students have the opportunity to dive deeper into their specific areas of interest while learning all facets of operating a business.



Metropolitan Community College Advanced Technical Skills Institute-Early College Program











Available in Launch (Online learning)

Weighted

Gold Medallion course

Potential to earn college credit

Off Campus

General Elective courses.

Note: Programs are by application and approval. Applications are available in the Counseling offices.

College Building Maintenance and Construction

Kansas City Construction Career Academy

Course ID MCC901 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: The Building Maintenance & Construction, or also called the Kansas City Career Construction Academy (KCCCA), allows students to earn multiple college hours at MCC – Advanced Technical Skills Institute. KCCCA is a half day off campus program and open to all students starting their Junior or Senior year. Students will have the opportunity to concurrently earn their high school diploma and college credits toward an Associate of Applied Sciences degree in Building Maintenance and Construction. Information and application can be found at https://www.nkcschools.org/page/4319.

39-66 college credits Level I & II Certificates OSHA 10-hour card

College Engineering Technology I

WC.

Course ID BTC305 Credit: 3 Grade Level: 11.12

Prerequisite: None

Course Description: Engineering technicians work hand-in-hand with engineers, technologists, industrial designers, and production specialists to design, create, and manufacture almost anything you can imagine. Engineering technicians and drafters focus on applying software, technology, and industry knowledge to projects, whereas engineers focus on theoretical thinking. Engineering technicians and drafters work with engineers, designers, physical scientists, or planners to design processes, places, or products. Students learn about engineering graphics and computer aided design, electrical theory, workplace safety, Revit, Solid Works, and Inventor software packages, entrepreneurship, and more. This program will give you solid foundational skills in computer-aided drafting and design (CADD), parametric modeling, prototyping and residential design. In the Engineering Technology Early College track you will earn:

39-42 college credits

OSHA 10-hour card OSHA Electrical Safety Computer Aided Drafting Certificate

College Engineering Technology II



Course ID BTC306 Credit: 3 Grade Level: 12

Prerequisite: College Engineering Technology I

Course Description: Engineering technicians work hand-in-hand with engineers, technologists, industrial designers, and production specialists to design, create, and manufacture almost anything you can imagine. Engineering technicians and drafters focus on applying software, technology, and industry knowledge to projects, whereas engineers focus on theoretical thinking. Engineering technicians and drafters work with engineers, designers, physical scientists, or planners to design processes, places, or products. Students learn about engineering graphics and computer aided design, electrical theory, workplace safety, Revit, Solid Works, and Inventor software packages, entrepreneurship, and more. This program will give you solid foundational skills in computer-aided drafting and design (CADD), parametric modeling, prototyping and residential design. In the Engineering Technology Early College track you will earn:

39-42 college credits OSHA 10-hour card Computer Aided Drafting Certificate

OSHA Electrical Safety

College Heating, Ventilation & Air-Conditioning I

WC.

Course ID BTC312 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: In the Heating, Ventilation and Air-Conditioning track, you will work with the same equipment you'll use on the job while installing and maintaining the efficiency of climate control systems in residences and commercial settings. Students will learn how to install, service and maintain climate control systems, as well as mechanical, electrical, and electronic components in heating and cooling equipment. Students will also work on furnaces, air-conditioners, refrigeration units, heat pumps and boilers, develop a mind-set for safety at work and learn how to troubleshoot problems. Our advanced certificate includes courses that students can use to transfer and pursue a bachelor's degree. The HVAC program also prepares students to take and pass EPA 608 refrigerant certification as well as the industry recognized HVAC Excellence Certifications. In Heating, Ventilation, and Air-Conditioning Early College track you will earn:

39-42 college credits OSHA 10-hour card HVAC Job Ready Certificate OSHA Electrical Safety

Heating, Ventilation, Air-Conditioning & Refrigeration Advanced Certificate

College Heating, Ventilation & Air-Conditioning II



Course ID BTC313 Credit: 3 Grade Level: 12

Prerequisite: College Heating, Ventilation & Air-Conditioning I

College Welding



Course ID BTC320 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: This welding program will teach shielded metal arc welding, MIG welding, TIG welding, pipe welding, flame cutting and plasma cutting. Your coursework, working toward an Associate's Degree, will include interpreting blueprints, electrical fundamentals, welding metallurgy and American Welding Society electrode classifications. You will use equipment and techniques used in the industry and build a foundation to enter the workforce. Our programs prepare students for AWS Level I and Level 2 certification. You can work as a welder, fabricator, maintenance welder, MIG/TIG welder, inspector, manager, salesperson, engineer, pipefitter and much more. 39-42 college credits, OSHA 10-hour card, CPR Certificate, OSHA Electrical Safety, NIMS Certificates, OSHA Machine Guarding.

Off Campus Programs: Northland CAPS



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

General Elective courses.

Note: Programs are by application and approval. Applications are available in the Counseling offices or find more information at https://www.northlandcaps.org/s/1625/bp19/home.aspx.

Students must provide their own transportation for this program.

Digital Media and Design

NCS105 Credit: 3

WC.

Grade Level: 11, 12

Prerequisite: None

Course ID

Course Description: This course is designed for the creative/artistic student who is interested in exploring careers in Digital Media. The strand is divided into four sub strands: graphic design, digital photography, video production, and audio production. Students will meet professionals for the four sub strands, visit and work with them using professional tools and computer programs, applying skills and techniques on latest professional editing software. Here you can learn the different concepts and professional skills which coincide with different professions. Some career paths for those in this field are: animator, logo designer, digital photographer, sound and mixing engineers, theater performance, video editor, camera operator, and director.

Engineering and Advanced Manufacturing

WC.

Course ID NCS101 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: This course is designed for students who are interested in working hands-on to produce products, developing solutions to complex problems, learning 2D and 3D software programs, and gaining professional skills. Students should be willing to explore different types of engineering and manufacturing positions. Apply lean manufacturing processes that create value for customers and drive out the waste in production. Students experience hands-on, active learning with full immersion in real-world projects sponsored by business partners. Students work in multi-disciplinary teams to provide innovative solutions to a company's real-world problems. Engineering projects are tailored to student interest in the fields of chemical, electrical, mechanical, civil, environmental, software/computer, architectural, advanced manufacturing, robotics, biological, and environmental.

Global Business and Logistics



Course ID NCS106 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: This course is designed for students who are interested in an ever-changing world, where business and marketing decisions must adapt to the global economy, many times resulting in global expansion of the business. Students partner with local, regional, national, and international businesses to produce marketing plans, advertising and promotional plans, customer research, social media plans, event management, and strategic plans. Students will be introduced to domestic and global business operations, economic and cultural factors, political systems, and a survey of marketing within the global economy. Students will experience working with mentors and businesses that organize, plan and manage people, facilities, and supplies. You will learn a set of skills that will allow you to effectively streamline the flow of materials, finances, and information for a company.

Medicine and Healthcare



Course ID NCS102 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: This course fully immerses students in North Kansas City Hospital and Liberty Hospital, providing unprecedented access to real-world experiences in the dynamic field of medicine and healthcare. Alongside some of the region's most experienced medical professionals, students will advance their understanding of human physiology, disease process, medical terminology, patient care, professionalism, ethics, and provide an exploration of many career opportunities in healthcare. In the classroom, students will expand upon principles of human physiology through in-depth case studies of body systems, develop fluency in basic medical language, formulate treatment plans for patients, practice physical assessment skills, and perform patient care and life-saving procedures within a high-fidelity simulation lab. These activities are designed to enhance student analysis and problem-solving skills. Students will receive certification in CPR and AED and complete a CAPStone project for the semester, connecting to mentors in their area of interest to develop a project that is real, relevant, and of service to the community or business partner.

Technology Solutions



Course ID NCS100 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Course Description: This course is ideal for students who are interested in developing the professional and technical skills required to forge forward in exploring all areas of technology. Immerse yourself in a professional environment while you tackle and solve real-world problems using a vast array of technology skills. Students interested in technology will perform real-world projects for clients utilizing the expertise of diverse guest instructors, mentors, and business partners. Strong emphasis is placed on software engineering skills such as programming methodology and problem solving using multiple languages, algorithm design and development, data abstraction, and well-documented programming, testing, and debugging. Students interested in design will create a wide array of digital assets in a profession-based learning environment, which provides opportunities to collaborate with mentors and business clients.



Off Campus Programs: Northland Career Center (NCC)



Available in Launch (Online learning)



Weighted



Gold Medallion course



Potential to earn college credit



Off Campus

Practical Arts courses.

Note: This program is by application and approval. Shadowing opportunities are available. Applications are available in the Counseling offices or visit https://www.plattecountyschooldistrict.com/page/25 for more information.

English Credit: Students will meet as a class with the Language Arts Teacher approximately four times a semester to earn .5 credits per year. Lessons and projects will be geared toward improving english skills that will make students more successful for a future career in that particular program. Therfore, plans will include significant input from course instructors while being aligned with standards from the Common Core.

Math Credit: The math credit (.5 credits per year) will be embedded within the regular schedule of the program. Lessons and projects will be geared toward improving math skills that will make students more successful for a future career in that particular program. Therefore, plans will include significant input from course instructors while being aligned with standards from the Common Core.

Students must provide their own transportation home from the high school (if attending the afternoon session) because the schedule for the NCC program extends outside the normal school day. Buses for the afternoon session return as late as 3:15 p.m. to the high school. The school district cannot provide transportation home for the high school students wishing to enroll in the afternoon NCC session.

Agriculture, Food, and Natural Resources

Agricultural Sciences - Plant Systems

WC.

Course ID STC135 Credit: 3 Grade Level: 10, 11, 12

Prerequisite: Algebra I, Basic Science and Reading Level: 10th grade +

Note: Class rotates AM/PM sessions each year. For example, students enrolled as sophomores/juniors in the AM will stay in the AM class the following year to take Animal Systems. 2021-22 school year Plant Systems class is offered in the AM.

Course Description: This course provides a foundation of plant systems knowledge and skills. Students will experience various plant systems concepts through exciting "hands-on" activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticultural industries. Students will discover the value of plant production and its impact on the individual, the local, and the global economy. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. Students will understand specific connections between the course's lesson and Supervised Agricultural Experience and FFA components of agricultural education programs. Students will improve investigative, experimental and communication skills. This course is intended to build a foundation on the Introduction to Agriculture, Food and Natural Resources course. The course is structured to enable all students to have a variety of experiences that will provide an overview of the plant industries. This course includes the following units of study: · Worlds of Opportunity · Mineral Soils · Soilless Systems · Anatomy and Physiology · Taxonomy · The Growing Environment · Plant Reproduction · Surviving a Harsh Environment · Crop Production and Marketing

Optional: Three (3) hours of dual credit through State Fair Community College.

Agricultural Sciences - Animal Systems



Course ID STC136 Credit: 3 Grade Level: 10, 11, 12

Prerequisite: Algebra I, Basic Science and Reading level: 10th grade +

Note: Class rotates AM/PM sessions each year. 2021-22 school year Animal Systems class is offered in the PM. Course Description: This course is designed to expose students to agriculture, animal systems, and related career options. Students participating in the Animal Systems course will have experiences in various animal science concepts with exciting hands-on activities, projects, and problems. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel, face in their respective careers. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. This course of study includes: · Background and Social Issues of Animal Science · Anatomy and Physiology · Nutrition · Reproduction · Genetics · Animal Health · Animal Selection.

Credit Type Earned: The Missouri Graduation Requirements allow students that have attended a CTE program for two years to utilize their final year of credit as follows: one credit of science or math, one credit of technology or practical art, and one credit of elective.

Optional: Three (3) hours of dual credit through State Fair Community College.

Architecture & Construction

Construction Technology I



Course ID STC103 Credit: 3 Grade Level: 11, 12

Prerequisite: Ability to read a tape measure, add and subtract fractions, and calculate dimensions in feet and

inches; work at various heights and lift 25 pounds.

Course Description: This program is competency based and teaches skills and theory related to the building trades industry. Areas of study include framing, leveling, blueprint reading, building plans, specifications and codes, footings and foundations, and sheetrock hanging. Each student must pass a safety test to work around hand and power tools. The student is required to provide their own boots and clothing for working in hot and cold weather.

Construction Technology II



Course ID STC104 Credit: 3 Grade Level: 12

Prerequisite: Construction Technology I (C of better), good disciplinary record at NCC and home school, meet

attendance requirements, and Teacher Recommendation.

Course Description: The program provides advanced instruction on the construction of a house or building which may include areas mentioned in Construction Technology I, as well as rough framing, grading and measuring lumber, safety, and scaffolding work. Some commercial construction will be introduced including the use of metal studs and the differences in codes and building techniques. The completion of Construction Technology I & II will provide opportunities for employment in residential or commercial construction.

Credit Type Earned: The Missouri Graduation Requirements allow students that have attended a CTE program for two years to utilize their final year of credit as follows: 1 credit of math, 2 credits of elective.

Optional: Twelve (12) hours of college credit is available through Missouri Western State University after completing two years at NCC. Thirteen (13) hours of college credit by exam is available through Ranken Technical College after completing two (2) years at NCC. Advanced wage scale placement is available in the Construction Apprenticeship Program.

Hospitality and Tourism

Culinary Arts I



Course ID STC100 Credit: 3 Grade Level: 11,12

Prerequisite: Able to lift 50 pounds from the floor to a table; 9th grade math level; and access to the Internet

from home.

Course Description: The focus of study will be food service terminology, equipment identification and use, knife skills, basic food preparation, sanitation, and safety. These skills and knowledge will lead to preparation methods for stocks, soups, and sauces. Students will receive hands-on experience through assuming the role of steward (pot/dishwasher) and cook's helper in the pre-preparation of meals. An understanding of multiplication, division, addition, and subtraction of fractions and decimals, percentages, volume, and weight measurement is essential. **Optional:** Seven (7) hours of articulated credit is available through JCCC after completing 2 years and earning the Certified Junior Culinarian Certification. Three (3) hours of articulated credit is available through the CIA after completing 2 years. Students may earn their ServSafe Protection Certificate through the National Restaurant Association.

Culinary Arts II



Course ID STC101 Credit: 3 Grade Level: 12

Prerequisite: Culinary Arts I (C or better), good disciplinary record at NCC and home school, meet attendance

requirements, and Teacher Recommendation.

Course Description: Students will continue to gain hands-on experience with the preparation of daily meals consumed by students, staff, and guests. Emphasis will be on plate presentations, preparation, and timing. Breakfast cookery, vegetables, starches, and meats will be the focus of class work. Students will complete a nationally recognized sanitation exam. Successful completion of this course will prepare students for entry-level positions in full-service restaurants, hotels, and continued education in a Culinary Apprenticeship program at the post-secondary level.

Optional: Seven (7) hours of college credit by exam is available through Johnson County Community College (JCCC) after completing two (2) years of Culinary Arts and earning the American Culinary Federation Certified Fundamentals Cook or Pastry Cook Certification. Three (3) hours of dual credit is also available through JCCC after completing 2 years of Culinary Arts. Three (3) hours of dual credit is available through the CIA after completing 2 years. Students may earn their ServSafe Protection Certificate through the National Restaurant Association.

Health Sciences

Health Sciences I



Course ID STC105 Credit: 3 Grade Level: 11, 12

Prerequisite: Student must have a Social Security number, and pass state criminal background check; must

not be on the state employment disqualification list. Required to obtain a 2 step TB test on their own and provide documentation of results; hepatitis vaccination is encouraged; purchase uniform and wear scrubs daily in class and for clinicals; knowledge in basic science and positive people skills encouraged. At the end of the first semester there is a written and performance test. Due to the nature of off-site work; behavior, academics (students must have a "C" average or be recommended by the instructor to return for the second semester), and attendance policies are strictly followed. Second semester, students attending clinicals at clinical sites must provide their own transportation. Students desiring to earn their Certified Nursing Assistant Certification (CAN) will work/volunteer at a long-term care facility. Students that do not want to earn their CNA can still attend but at the end of the year will have to take a TSA on safety and infection control.

Note: This is a one or two-year program.

Course Description: The first year of Health Sciences teaches students basic health care, CPR, anatomy, common disorders, and introduction to medical terminology. Students have the opportunity to take the Certified Nursing Assistant state test. The students will also explore a variety of careers in the health field including radiology, physical therapy, veterinary, dietary, respiratory therapy, medical records, dentistry, etc., to enable students to make an informed decision about a career in health care.

Health Science TSA/IRC: Certified Nursing Assistant/CPR/First Aid, OSHA 10, Stop the Bleed **Graduation:** Students that have met the academic and attendance requirements and earned their CNA their junior year may participate in NCC's graduation.

Health Sciences II

W

Course ID STC106 Credit: 3 Grade Level: 12

Prerequisite: Students must have a Health Sciences I overall GPA of an 80%, average employability grade of

85% or greater, and must have earned their CNA Certification during the 1st year. Students must also meet the attendance requirements by missing 10 days or less (waived days are included) and cannot have an Out-of-School Suspension or more than 2 discipline infractions and/or 3 days of ISS. Students will participate in 6 different medical related internships throughout the year. NCC will work to provide internships related to the student's interest but cannot guarantee an exact match. Students must provide their own transportation while on

internship.

Note: This course is only offered during the PM session.

Course Description: Students will report to NCC one day a week for structured learning activities that include career development and planning, discussion, reflection, and research and writing. Students will begin their internship/work experience starting the third week of school. Students will be responsible for documenting their clinical internship/work experience hours for their instructor.

Human Services

Teaching Professions I



Course ID STC107 Credit: 3 Grade Level: 11, 12

Prerequisite: Must have a Social Security number, background check through Family Care Registry. In order

to work off-site, it is highly recommended that students have their own transportation. Due to

the nature of off-site work; behaviors, academics (students must have a "C" average or

recommendation from the instructor to return at second semester), and attendance policies are

strictly followed.

Course Description: This course offers offsite training and observation of students at licensed childcare centers, preschools, and local public schools through the 8th grade. First year students will be placed at an observation site close to NCC. Students can earn 169 hours of observation time. Activities will include lesson planning and implementation coursework including: child development, Foundational Elements of Teaching, Professional Educator Responsibilities, Instructional Design & Delivery, Data Analysis, CPR & First Aid training, employability skills, assessments, and behavior management.

Optional: Four (4) hours of Dual Credit is available through Missouri Western State University.

Teaching Professions II



Course ID STC127 Credit: 3 Grade Level: 12

Prerequisite: Teaching Professions I (C or better), good disciplinary record at NCC and home school, meet

attendance requirements, and Teacher Recommendation. The same prerequisites as Teaching

Professions I apply.

Course Description: Second year students continue to gain a greater depth of child development, Foundational Elements of Teaching, Professional Educator Responsibilities, Instructional Design & Delivery, Data Analysis, CPR & First Aid training, employability skills, assessments, and behavior management. Students learn to teach, utilize lesson plans, develop curriculum, and classroom management skills. Students must complete their offsite training at preschools and/or local public schools through the 8th grade. 312 hours of observation time may be earned. Completion of the two (2) year program offers students the opportunity to earn their Child Development Associate Credential or their Youth Development Credential, which requires 480 observation hours. The Child Development Certification allows students to be lead teachers at the preschool level. Only students meeting competency, behavior, and attendance requirements may participate in a volunteer or paid internship.

Optional: Up to four (4) hours of Dual Credit is available through Missouri Western State University. Some hours may be taken as a junior.

Teaching Professions One-Year-Certification



Course ID STC118 Credit: 3 Grade Level: 12

Prerequisite: Must have a Social Security number, background check through Family Care Registry. In order

to work off-site, it is highly recommended that students have their own transportation. Due to

the nature of off-site work; behaviors, academics (students must have a "C" average or

recommendation from the instructor to return at second semester), and attendance policies are

strictly followed.

Course Description: This course offers onsite training and the opportunity for offsite training and observation of students at licensed childcare centers, preschools, and local public schools through the 8th grade. First year seniors may earn a one-year-certificate if they meet the following qualifications:

- TP Professional Resource Collection portfolio assignments are completed for work-based experience grade level
- Work-based experience hours completed with time sheets completed and verified by cooperating teacher
- No less than 480 work-based experience hours documented
- Recommendation from cooperating teacher on file with Teaching Professions instructor
- Passing score on the Technical Skill Assessment

Acceptable site observation by third party (agency director, director from partner agency, Principal from elementary or middle school, early childhood teacher not assigned to student's observation classroom, etc.)

Optional: Up to four (4) hours of Dual Credit is available through Missouri Western State University.

Information Technology

IT Professionals I



Course ID STC130 Credit: 3 Grade Level: 11, 12
Prerequisite: Keyboarding or equivalent; "minimum" academic levels in 10th grade writing and math.

Note: This is a one or two-year program. There is an embedded .5 senior English credit.

Course Description: First year students will concentrate on Hardware, Software, and Networking. This includes computer repair and troubleshooting PCs and operating systems. Students will work towards earning their PC Pro and A+ Certifications. Students will also cover networking and learn basic Cisco router and switch configurations and protocols. Students have access to work on their skills 24/7 through the TestOut website. Due to the rigorous pace and content, it is recommended that students have a strong interest and aptitude in the computer industry, have good study habits, and can work independently.

Optional: Six (6) hours of college dual credit is available through Metropolitan Community College.

IT Professionals II



Course ID STC131 Credit: 3 Grade Level: 12

Prerequisite: Successful completion of IT Professionals I

Note: The Missouri Graduation Requirements allow students that have attended a

CTE program for two years to utilize their final year of credit as follows: 1 credit of math, 1 credit of technology, 1 credit of elective.

Course Description: Second year students will learn advanced networking with servers, routing, and switching configurations for Local Area Networks and Wide Area Networks. These students are working toward their Routing and Switching Certification. Students will have enough knowledge to be prepared for two-thirds of the CCNA Certification. Students that qualify, may participate in an internship at Cerner four days a week. Students have access to work on their skills 24/7 through the "TestOut" website.

Optional: Up to 17 hours of college dual credit is available through Metropolitan Community College – some may be taken as a junior. Twelve (12) hours of college credit is available through Missouri Western State University after completing two (2) years at NCC. Six (6) hours of college credit may be earned through State Technical College of Missouri after completing two (2) years. Twenty-nine (29) hours of college credit by exam is available through Ranken Technical College after completing two (2) years of IT Professionals.

Law, Public Safety, Corrections, and Security

<u>Law Enforcement/Crime Scene Investigation I</u>



Course ID STC109 Credit: 3 Grade Level: 11, 12

Prerequisite: Good high school disciplinary record and an interest in science and a general understanding of

Algebra/Geometry concepts. Student must have an interest in law and the social rule.

Course Description: LE/CSI provides an introduction to the criminal justice system with emphasis on crime scene investigation. Topics covered are: crime scene and accident investigation, professional ethics and leadership, U.S. Constitutional Law, and Missouri Criminal Code. The class is designed for those interested in pursuing careers in law, public safety, corrections, security, and crime scene investigation.

Law Enforcement/Crime Scene Investigation II



Course ID STC110 Credit: 3 Grade Level: 12

Prerequisite: Law Enforcement/Crime Scene Investigation I (C or better), good disciplinary record at NCC

and home school, meet attendance requirements, and Teacher Recommendation.

Course Description: LE/CSI provides second year students with a more in depth understanding of the criminal justice system and how it is applied to the everyday work force with an emphasis on crime scene investigation. Students will learn U.S. Constitutional Law and its applications to the criminal justice system as a social rule.

Optional: Five (5) hours of college credit is available through MCC after competing two years of LE/CSI.

Transportation, Distribution, and Logistics

Aviation Technology I

W.

Course ID STC129 Credit: 3 Grade Level: 11, 12

Prerequisite: Mechanical aptitude

Course Description: Instruction will include basic concepts in aircraft blueprints/drawings, avionics, aircraft structure/composition, aircraft sheet metal and welding, aircraft systems and components, safety, and human factors. Students will also study the aerodynamics and performance of flying an Unmanned Aircraft in order to earn their remote pilot certificate.

Aviation Technology II



Course ID STC132 Credit: 3 Grade Level: 12

Prerequisite: Aviation Technology I (C or better), good disciplinary record at NCC and home school, meet

attendance requirements, and Teacher Recommendation.

Course Description: This program prepares students for continued education towards an Associate's Degree and/or an Airframe and Powerplant Certification. Students may also enter immediate employment following their 2-year program. Internship opportunities their 2nd semester of their senior year are available for qualified candidates.

Credit Type Earned: The Missouri Graduation Requirements allow students that have attended a CTE program for two years to utilize their final year of credit as follows: 1 credit of science or math, 1 credit of technology, 1 credit of elective.

<u>Diesel Technology - Medium/Heavy Duty Truck Systems</u>



Course ID STC115 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Note: Class rotates AM/PM sessions each year. For the 2021-22 school year, this class is offered in the AM. **Course Description:** Instruction includes a study of troubleshooting and tune-up procedures. Powertrains, air and hydraulic brakes, basic hydraulics, steering and suspension systems are included in this course. An introduction to welding and automotive air conditioning basic theory helps round out the students' knowledge.

<u>Diesel Technology - Engines and Electrical/Electronic Systems</u>



Course ID STC116 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Note: Class rotates AM/PM sessions each year. For the 2021-22 school year, this class is offered in the PM. **Course Description:** Instruction will include a basic concept of diesel engine theory, general shop safety practices, basic hand tools, common fasteners, shop equipment, precision measuring devices, and identifying, assembling and reassembling component parts. Introduction to various fuel systems, cooling systems, lubricating systems, failure analysis, preventative maintenance and electrical systems are studied and related activities performed.

Manufacturing

Heating, Cooling & Climate Control I



Course ID STC137 Credit: 3 Grade Level: 11, 12

Prerequisite: Recommended: Algebra I, Physics, Physical Science, and Basic Electricity

Course Description: This program provides competency-based instruction and teaches skills and theory relating to air conditioning, refrigeration, and heating. Topics include occupational safety, hand and special tools, tubing applications, soldering, welding and brazing, basic mechanical refrigeration, EPA regulations, refrigerants, recovery, recycling and reclamation, evacuating, pressurizing, leak testing, and charging. Fundamentals of electricity, electrical power, circuits, symbols and diagrams, transformers and relays, thermostats, electric motors, capacitors, troubleshooting ACR system electrical circuits, and ACR wiring diagrams will also be covered. Operation and service of electrical and mechanical components will be applied to commercial and domestic systems. The first part of a two-part program, students will develop entry-level skills for employment in a variety of related fields.

Heating, Cooling & Climate Control II



Course ID STC138 Credit: 3 Grade Level: 12

Prerequisite: Heating, Cooling & Climate Control I (C or better), good disciplinary record at NCC and home

school, meet attendance requirements, and Teacher Recommendation.

Course Description: Competency-based skills and theory relating to air conditioning, refrigeration, and heating will be presented. The ability to diagnose mechanical and electrical failure will be developed, along with extensive use of equipment and troubleshooting of domestic and commercial systems. Domestic refrigerator, freezer, and window air conditioner service, including mechanical components and functions, electrical components and control devices, domestic ice maker, and window air conditioner service will be covered. Psychometrics for residential and commercial HVAC-R, standard and high efficiency gas fired furnaces, electrical heating and cooling systems, heat pumps, customer relations, and service operations will be presented. Upon completion, the student will have developed skills and competencies for entry level employment in related fields including commercial and residential service, as well as continued education in the industry field.

Optional: Twelve (12) hours of college credit is available through Missouri Western State University after completing two (2) years of HCCC. Advanced wage scale placement is also available in the Pipe Fitter Apprenticeship Program.

Industrial Welding II



Course ID STC114 Credit: 3 Grade Level: 12

Prerequisite: Industrial Welding I (C or better), good disciplinary record at NCC and home school, meet

attendance requirements, and Teacher Recommendation

Course Description: Competencies and skills in fabrication techniques, advanced shielded metal arc welding, plasma arc cutting, and gas tungsten arc welding on carbon steel, aluminum, and stainless steel are covered. Further study of blueprint reading, welding symbols, and basic metallurgy will prepare students for the AWS (American Welding Society) certification test which is administered annually.

Optional: Up to 18 hours of dual credit is available through MCC – some may be taken as a junior. American Welding Society Level 1 SENSE Training Certification: GMAW, SMAW, FCAW, and GTAW processes. One (1) hour of college credit by exam is available through MCC – some may be taken as a junior. Twelve (12) hours of articulated college credit is available through MWSU after competing two (2) years at NCC. Fifteen (15) hours of college credit by exam is available through Ranken Technical College after completing two (2) years of Industrial Welding. Advanced wage scale placement is also available in the Ironworkers Apprenticeship.

Industrial Welding One-Year-Certificate



Course ID STC121 Credit: 3 Grade Level: 12

Prerequisite: 9th grade math level; previous drafting classes desirable

Course Description: Emphasis will be placed on specific welds, welding symbols, and basic metallurgy related to the needs of the industry at that time. Specific areas of study will be determined between the student and the instructor at the beginning of the school year. First year seniors may concentrate on the areas listed below:

- Complete General Safety based testing on auxiliary equipment, e.g., Iron Worker, Portable Grinder, etc., Industrial Welding General and Building Safety Tests, AWS Level I SENSE Module #2 Safety and Health of Welders Test
- Complete performance-based demonstration of the safe operation of auxiliary equipment, e.g., Iron Worker, Portable Grinder, etc.
- Complete performance-based testing for OAW, i.e., bead on plate with and without filler metal, groove, and fillet test plates
- Complete performance-based testing for Thermal Cutting Processes, i.e., OAW and PAC
- Pass Thermal Cutting academic testing, i.e., AWS Level I SENSE Module #8 Thermal Cutting Processes
- Complete academic work and performance-based demonstration for the safe operation of basic welding processes, i.e., GMAW, FCAW, SMAW, GTAW
- Complete performance-based testing for at least two (2) selected welding process, i.e., GMAW, FCAW, SMAW, GTAW
- Pass selected welding process(es)-related academic testing, e.g., AWS Level I SENSE Module #4 SMAW, Module #5 GMAW, etc.

Optional: Nine (9) hours of dual credit is available through MCC. American Welding Society Level I SENSE Training Certification: GMAW and SMAW processes. FCAW and GTAW if time allows.

Production Technologies I

WC.

Course ID STC133 Credit: 3 Grade Level: 11, 12

Prerequisite: None

Note: This course is only offered during the PM session.

Course Description: This program allows students to earn dual credit towards an Associate's Degree and/or certification in a variety of areas related to the manufacturing industry (for example: CAD, CNC, HVAC, Industrial Electrical, Industrial Maintenance, Major Appliance Technology, Millwright, Welding and more). Cutting edge technology has changed the way products are manufactured in the United States and abroad. These changes have increased the need for specialized careers in the development and maintenance of the computers/machines that produce the goods we use on a daily basis. This program is located at the Northland Career Center, but students will spend one day a week at Metropolitan Community College Business & Technology Campus in order to utilize a variety of their lab space and equipment and assist students in choosing the manufacturing career that is right for them. Students will also visit industries located in the Northland as a part of career exploration.

Optional: Ten (10) hours of college dual credit is available through MCC.

Production Technologies II



Course ID STC134 Credit: 3 Grade Level: 12

Prerequisite: Production Technologies I with a grade level of no lower than a C, good disciplinary record at

NCC and home school, meet attendance requirements, and recommendation from the

instructor.

Note: This course is only offered during the PM session.

Course Description: Second-year curriculum will continue to focus on cutting edge technology in the manufacturing industry. Students will go more in-depth into the processes and controls of CNC equipment, electrical concepts, thermodynamics, robotics, and lean manufacturing to name a few. Students may earn their Certified Production Technician Certification and OSHA 10 Certification.

Production Technologies TSA/IRC: Manufacturing Skill Standards Council: Certified Production Technician Certification and OSHA 10 Certification.

Optional: Up to 24 hours of college dual credit is available through MCC, some may be taken as a junior.

Off Campus Programs: Class Act Coffee

Entrepreneurial Studies (Class Act Coffee)

Course ID BMK322Y Credit: 3 Grade Level: 11,12

Prerequisite: Entrepreneurship or Marketing

Course Description: Class Act Coffee provides students a unique, experiential learning opportunity to gain hands-on business, marketing and entrepreneurial skills that can easily translate across any career path. Students operate all aspects of a fully functioning Coffee Shop. Students are responsible for all aspects of the business, including management, marketing, sales, product research, purchasing, inventory, merchandising, graphic design, facilities management, customer service, accounting, and financial analysis. Students have the opportunity to dive deeper into their specific areas of interest while learning all facets of operating a business.



Career Paths and Clusters

Career Paths

Missouri has identified six Career Paths as a way to help students become aware of and explore careers in a logical and meaningful way.

Career Clusters

Missouri uses 16 Career clusters as a way of organizing occupations and careers to assist educators in tailoring rigorous coursework and related activities for all students. The Career Clusters include all occupations, even those not usually found in career and technical education. Career clusters may be used beginning in middle school and can continue as a framework for educational planning through postsecondary education.

Career Cluster Titles

Agriculture, Food, & Natural Resources Architecture & Construction Arts, A/V Technology & Communication Business, Management, & Administration Education & Training Finance
Government & Public Administration
Health Science
Hospitality & Tourism
Human Services
Information Technology

Business Management & Administration
Finance
Information Technology
Marketing

Business,
Management & Resources

Resources
Agriculture
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Administration
Hospitality & Tourism
Human Services
Law, Public Safety, Corrections & Security
Corrections & Security

Arts & Communication

Arts, Audio-Visual Technology & Communications

Arts, Audio-Visual Technology & Communications

Health Science

Health Science

Agriculture
Resources

Education & Training
Government & Public Administration
Hospitality & Tourism
Human Services

Human Services

Law, Public Safety, Corrections & Security

Arts & Construction
Manufacturing
Science, Technology, Engineering & Math
Transportation, Distribution & Logistics

Law, Public Safety, Corrections, & Security Manufacturing Marketing, Sales, & Service Science, Technology, Engineering, & Mathematics Transportation, Distribution, & Logistics

Individual Career and Academic Plan

An Individual Career and Academic Plan (ICAP) is related to a Program of Study, but it is customized to reflect the individual student's needs. School organizations and community activities can give students practical experience to hone skills learned in the classroom and develop personal qualities such as leadership and teamwork.

Families, counselors and advisors work together with the student to develop the ICAP. Career development opportunities such as job shadowing, mentoring, and internships help students gain real-world experience and help the students explore career possibilities while still in school.

Career Pathways

Occupations within a Career Cluster are further grouped according to shared characteristics such as skills sets or common roles. This grouping is called a Career Pathway. Each cluster contains two to seven Career Pathways. Career Pathways assist educators in the development of a coordinated sequence of courses that identifies both secondary and postsecondary education elements. The course sequence includes challenging academic and career and technical education content and culminates in one or more of the following: technical skill proficiency, a credential, a certificate, or a degree at the secondary or postsecondary level.

Student Benefit with Career Clusters

- Career Clusters directly links learning today with opportunities to make a living tomorrow.
- See the relevance of education applied to real-world situations
- Helps all students plan for the future, whatever their interests, abilities, or desires for further education.
- Work-based learning and project-based learning provide hands-on experience in the classroom and in the workplace.
- Learning occurs in a variety of settings using a variety of teaching methods that match different learning styles.
- Encourages opportunities to begin a postsecondary certification or degree program through courses taken for college credit.

Family Benefit with Career Clusters

- More opportunities to learn about their student's career assessments and goals.
- Helps families assist students with course and activity selection to support goals.
- Provides a strong foundation in academic, employability and technical skills.
- Students focus on a goal and who see the connection between coursework and a career are more likely to stay in school.
- Save on tuition when students pursue high school courses with the option to earn college credit.

Knowledge and Skill Statements

Knowledge and skill statements represent the skills and knowledge, both academic and technical, that all students should achieve for a given career area.

Practice Individual Career and Academic Plan

Z	North Kansas City Schools	City School	ls		INDIV	IDUAL CARE	INDIVIDUAL CAREER AND ACADEMIC PLAN	MIC PLAN
A. Stu	Student Name			C. Graduation Year			E. Counselor	
B. 1D#				D. Career/Occupation	tion		F. Advisor	
6.Cal	G. Career Cluster 1. Agriculture, Food & Natural Resources 2. Architecture & Construction 3. Arrs, A/V Technology & Communication 4. Business, Management & Administration 5. Education & Training 6. Finance 7. Government & Public Administration 8. Health Science		Hospitality & Tourism Human Services Liu. Human Services Lav. Public Safety, Corrections & Security Las. Manufacturing Manufacturing Science, Tech, Engineering & Mathematics Science, Tech, Engineering & Mathematics Transportation, Distribution & Logistics	, iq	H. Post-Secondary Plans (Check One) 1. High School Graduate (enter work force) 2. Military 3. Apprenticeship/Trade School 2. Two Year Certificate/College Degree 3. Four Year College Degree 4. Masters or Doctoral College	ck One) :nter work force) chool illege Degree ee	Option (College stone edallion oma (NK)	(Check One) Readiness CHS) VKCHS)
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K Lis	K. List Alternative Classes	μ		L. List Post Second	L. List Post Secondary Institutions or Colleges you are	ges you are	M. Counselor Use Only	
Full Y	Full Year Choices	Semester	Semester Choices	considering:			Diploma: ACT Score	
2		2.		2.			Core GPAAttendance	1.1
Grad	uation Requirement	ts: See your counsel	Graduation Requirements: See your counselor to verify specific requirements for each diploma	uirements for each d	iploma			
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ಷ	Student Signature	Pan	ent Signature			Phone #2	Date	