

# AHS IB Admission Policy and Procedures

The goal of the admission policy is to identify the candidates who have demonstrated that they can be successful in the IB program, but also to admit students for whom the program can serve as a challenge that will push them to be all that they can be.

## Rationale

At Azusa High School, there is a belief that students who wish to challenge themselves both academically and personally should be afforded the opportunity to do so. The role of the school is not to present hurdles over which students must jump. Rather, the school strives to work with parents and community members to support the student in overcoming those challenges, together. Azusa High School believes that students should be challenged in ways that are appropriate for their academic level and personal maturity.

## Procedures

During the students' eighth grade year the Coordinator visits each feeding middle school in the district and delivers a presentation on the IB program. Students are then asked to apply for 'Pre-IB' if they are interested. This application requires two teacher recommendations, a transcript review, as well as a written response where students answer questions such as: What they are hoping to gain from the IB program?

The student would then be placed into 9th grade classes with the highest rigor possible, such as Honors English, Honors Biology, AP Human Geography, as well as a world language.

During the students' sophomore year, if a student decides they want to apply to the IBDP, they must fill out a second application. This application requires the answering of open-ended questions, a transcript review, and additional teacher recommendations. If the students show the desire, have been successful in taking on a rigorous schedule, and demonstrate a strong work ethic, a parent conference is scheduled. The student, parent, and Coordinator discuss the IB program and what the student can expect for their junior and senior year of high school. If the student and parent decide they want to take on the challenge, they will then sign an agreement. They will also then decide what classes they want to take for their individualized program.

The most important aspect that we look for when admitting students to the IB program is desire and work ethic. We do not want to limit our students in any way. We firmly believe that the IB program is an opportunity to push our students to be their best, both academically and as well-rounded global citizens.

**Updated:** August 2021. Should be reviewed again in the 23-24 school year.