

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 1A: Proficiency in Reading/Language Arts

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the English/language arts portion of the California Standards Test (CST). AYP Grade 2 -- 72%, AYP Grade 3 -- 53%, AYP Grade 4 -- 51%, AYP Grade 5 -- 52%, AYP English Learners -- 55%, Students with Disabilities -- 27% SED -- 53%

Filing Cabinet Count	2	Budgeted:	\$210,632.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

Ensure all K-5 students have and use state board adopted materials in each classroom.

Filing Cabinet Count	0
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ACTION STEP Adopted Curriculum

All students will use the current district adopted curriculum on a daily basis.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

ACTION STEP Monitor Effective Use fo Instructional Material

Principal will monitor use of language arts materials on a weekly basis.

Status	Not Begun 05/11/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

ACTION STEP Instructional Minutes

K-3 ELA will consist of 2.5 hrs
 4-5 ELA will consist of 2hrs

Status	Not Begun 05/11/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

ACTION STEP Required Instructional Minutes

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Ensure Adopted Curriculum

ACTION STEP Required Instructional Minutes

K-3 ELA will consist of 2.5 hrs
 4-5 ELA will consist of 2hrs

Status	Not Begun 05/11/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

ACTION STEP Professional Development

Teachers and administration will complete SB472 and SB475

Status	Not Begun 05/11/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

STRATEGY Implement Common Core State Standards

Implement K-1 Common Core for all students in ELA.

Filing Cabinet Count	0	Budgeted	\$9,891.00
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ACTION STEP Common Core Materials

Supplemental materials for K-5 will be purchased in accordance with the district implementation plan

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$2,541.00
Persons Responsible	Hector Alegria		

ACTION STEP Professional Development

Teachers and staff will participate in professional development on best practices for Common Core in accordance with district's implementation plan.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/07/2013	Budgeted	\$7,350.00
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Create Additional Opportunities for Instruction

Provide additional opportunities for instruction during the school day as well as on non school hours.

Filing Cabinet Count	0	Budgeted	\$59,137.00
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ACTION STEP Saturday School

Provide Saturday school intervention for students 2nd - 5th grade

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	02/04/2013 - 05/15/2013	Budgeted	\$9,048.00
Timeline Notes	8 Saturdays for 2hours		
Persons Responsible	Hector Alegria		

ACTION STEP Summer Intervention

Identified EL students will have additional instructional time during summer focusing on academic language.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 07/12/2012	Budgeted	\$1,649.00
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Kinder Intervention

Kinder teacher will provide students 45 minutes to 1hr of additional language support before and after school.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$2,800.00
Persons Responsible	Hector Alegria		

ACTION STEP Library Aide

Library aide will assist students/staff members with the use of library resources and use of reading program AR.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$10,525.00
Persons Responsible	Hector Alegria		

ACTION STEP Parks and Recreation

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Create Additional Opportunities for Instruction

ACTION STEP Parks and Recreation

Azusa city will provide additional opportunities for students who need assistance with homework.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$1,000.00
Persons Responsible	Hector Alegria		

ACTION STEP Technology Support

Computer lab aide will assist identified struggling students by providing before school intervention with Ticket to Read and Accelerated Reading. Aide will create and maintain yearly data base for student services.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$2,896.00
Persons Responsible	Hector Alegria		

ACTION STEP Student Support

Instructional aides under the supervision of a resource teacher will provide intervention to struggling students

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$24,979.00
Persons Responsible	Hector Alegria		

ACTION STEP Supplemental Materials for Instruction

Teachers will utilize rizo and duplo machines to provide supplemental instruction.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/08/2012 - 06/30/2015	Budgeted	\$5,000.00
Persons Responsible	Hector Alegria		

ACTION STEP Differentiated Learning

Identified teachers will participate in professional development to accommodate students with differentiated learning styles

Status	Not Begun 06/12/2012	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 08/17/2012	Budgeted	\$1,240.00
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Strategic Intervention

Provide an additional 30 minutes of instruction during the school day.

Filing Cabinet Count 0 Budgeted \$81,279.00

ACTION STEP Intervention

Students will be provided 30-45 minutes of intervention daily using online programs and other supplementary materials.

Status Not Begun 05/07/2012 Filing Cabinet Count 0
Start-End Dates 08/27/2012 - 06/30/2015 Budgeted \$12,000.00
Persons Responsible Hector Alegria

ACTION STEP EL student support

Instructional aides under the supervision of a resource teacher will provide intervention to struggling EL students.

Status Not Begun 05/07/2012 Filing Cabinet Count 0
Start-End Dates 08/21/2012 - 06/30/2015 Budgeted \$23,598.00
Tags ELL
Persons Responsible Hector Alegria

ACTION STEP Daily Intervention

Resource Teacher will provide daily intervention to identified students in grades K-5.

Status Not Begun 05/07/2012 Filing Cabinet Count 0
Start-End Dates 08/08/2012 - 06/30/2015 Budgeted \$45,681.00
Persons Responsible Hector Alegria

STRATEGY Provide Intensive Intervention

Provide students in grade 4th - 5th an alternative core instruction for students two or more years below grade level.

Filing Cabinet Count 0

ACTION STEP Intensive Intervention

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Intensive Intervention

ACTION STEP Intensive Intervention

Adopt district and state approved intensive intervention program. Provide staff the appropriate training for implementation.

Status	Not Begun	05/07/2012	Filing Cabinet Count	0
Start-End Dates	01/14/2013 - 06/30/2015			
Persons Responsible	Hector Alegria			

STRATEGY Monitor Classes for Best Teaching Strategies

Administrator will support and reinforce best teaching practices by establishing a calendar and reporting to district office

Filing Cabinet Count	0
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ACTION STEP Supervision

School administration will conduct daily classroom visits and monitor instruction throughout the day.

Status	Not Begun	05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015			
Persons Responsible	Hector Alegria			

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional setting and collaborative process meets standards for least restrictive environment.

Filing Cabinet Count	0
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ACTION STEP Teacher Collaboration

General education and special education teachers will meet regularly to discuss appropriate student placement.

Status	Not Begun	05/16/2012	Filing Cabinet Count	0
Start-End Dates	09/17/2012 - 06/30/2015			
Tags	SWD			
Persons Responsible	Hector Alegria			

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Data-Based Decision Making

Provide staff members the opportunity to review and collaborate on school/grade level assessment data.

Filing Cabinet Count	0	Budgeted	\$45,767.00
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ACTION STEP Collaboration Meetings

Teachers and staff will be given time to share and evaluate school and grade level data using Professional Learning Community model.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$13,850.00
Persons Responsible	Hector Alegria		

ACTION STEP EADMS

EADMS data-base will be use to monitor and adjust student learning.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$516.00
Persons Responsible	Hector Alegria		

ACTION STEP Using Data to Make Decissions

All teachers will utilize various forms of assessments to monitor student learning. Professional development will be provided for all staff members.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$4,000.00
Persons Responsible	Hector Alegria		

ACTION STEP Technology Support

Computer lab aide will assist in collecting and maintaining students' assessment data for teacher grade level collaborations.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,895.00
Persons Responsible	Hector Alegria		

ACTION STEP Technology Support

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Data-Based Decision Making

ACTION STEP Technology Support

Computer lab aide will assist in collecting and maintaining students' assessment data for teacher grade level collaborations.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,896.00
Persons Responsible	Hector Alegria		

ACTION STEP Data Assistance

Resource teacher will facilitate data collection and grade level collaborations for EL students.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$9,036.00
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP ALTO

Possible English learners are assessed for language proficiency to ensure appropriate placement.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$12,574.00
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count	0	Budgeted	\$14,558.00
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ACTION STEP TeleParent

School will maintain open and continuous lines of communication between school, teachers, and community.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$509.00
Persons Responsible	Hector Alegria		

ACTION STEP Parent Training

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Parent Involvement**

ACTION STEP **Parent Training**

Resource teacher provides monthly parent training in early literacy, homework assistance, and SSC.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/29/2015	Budgeted	\$14,049.00
Tags	Parent		
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1B: Proficiency in Mathematics

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the Mathematics portions of the California Standards Test (CST). AYP Grade 2 -- 82%, AYP Grade 3 -- 78%, AYP Grade 4 -- 58%, AYP Grade 5 -- 69%, AYP English Learners -- 70%, Students with Disabilities -- 33% SED -- 72%

Filing Cabinet Count	1	Budgeted:	\$55,561.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

Ensure all K-5 students have and use State Board adopted materials everyday.

Filing Cabinet Count	0	Budgeted	\$17,349.00
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ACTION STEP Professional Development

K - 5th grade teachers will participate in all math workshops provided by district and site administration.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	09/02/2012 - 06/30/2015	Budgeted	\$7,349.00
Persons Responsible	Hector Alegria		

ACTION STEP Supplies and Materials

Students will have access to supplemental materials needed to enrich district adopted curriculum.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$10,000.00
Persons Responsible	Hector Alegria		

STRATEGY Create Additional Opportunities for Instruction

Identified students will attend extended hours for tutoring before and after school.

Filing Cabinet Count	0	Budgeted	\$6,395.00
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ACTION STEP Computer Lab Aide

Charles H. Lee Elementary - 19642796011233

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Create Additional Opportunities for Instruction

ACTION STEP Computer Lab Aide

Computer lab aide will assist identified struggling students by providing before school intervention with VMath live.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$2,895.00
Persons Responsible	Hector Alegria		

ACTION STEP VMath Live

Struggling students will attend before and after school intervention using VMath Live.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$500.00
Persons Responsible	Hector Alegria		

ACTION STEP Math Computer Lab Club

Struggling math students will attend after school intervention a minimum of 3 days per week 30-45 minutes per sessions.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$3,000.00
Persons Responsible	Hector Alegria		

STRATEGY Provide Strategic Intervention

Provide an additional 15 minutes of instruction during the school day for intervention.

Filing Cabinet Count	0	Budgeted	\$8,000.00
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ACTION STEP Strategic Intervention

2nd - 5th grade will use Standard Plus to teach an additional 15 minutes of math.

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$8,000.00
Persons Responsible	Hector Alegria		

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitor Classes for Best Teaching Strategies

Administrator will support and reinforce best teaching practices by establishing a calendar to observe all classrooms

Filing Cabinet Count 0

ACTION STEP School Supervision

School administration will conduct daily classroom visits and monitor instruction throughout the day.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Persons Responsible	Hector Alegria		

STRATEGY Data-Based Decision Making

Provide staff members the opportunity to review and collaborate on school/grade level assessment data

Filing Cabinet Count	0	Budgeted	\$22,448.00
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ACTION STEP EADMS

EADMS data-base will be use to monitor and adjust student learning

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		Budgeted \$516.00
Persons Responsible	Hector Alegria		

ACTION STEP Tech Support

Computer lab aide will assist in collecting and maintaining students' assessment data for teacher grade level collaborations

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015		Budgeted \$2,896.00
Persons Responsible	Hector Alegria		

ACTION STEP Data Support

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Data-Based Decision Making

ACTION STEP Data Support

Resource teacher will facilitate data collection and grade level collaborations for EL students

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$19,036.00
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional setting and collaborative process meets state standards for least restrictive environment.

Filing Cabinet Count	0
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ACTION STEP Collaboration

General education and special education teachers will meet on a regular basis to discuss appropriate student placement.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	11/04/2012 - 05/29/2015		
Tags	SWD		
Persons Responsible	Hector Alegria		

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count	0	Budgeted	\$1,369.00
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ACTION STEP TeleParent

School will maintain open and continuous lines of communication between school, teachers, and community

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$509.00
Persons Responsible	Hector Alegria		

ACTION STEP Parent Education

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Parent Involvement**

ACTION STEP **Parent Education**

Math workshops for all parents will provide home support.

Status	Not Begun 05/15/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/29/2015	Budgeted	\$860.00
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By January 2013, the percentage of English learner learning English will increase from 63.6% to 65% in order to continue meeting or exceeding the state's defined growth expectations as measured by CELDT.

Filing Cabinet Count	1	Budgeted:	\$3,000.00
Resources and state requirements for this goal Available	3		

STRATEGY English Language Development

K-5 ELL will receive ELD instruction on a daily basis. Differentiated instruction will be planned and implemented by proficiency levels.

Filing Cabinet Count	0
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ACTION STEP ELD Materials will be provided and monitored

ELD instruction will be provided using district-adopted, standards based ELD materials. All supplemental materials utilized will address the specific language needs of students based on their English levels according to ongoing/yearly assessments.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/19/2012 - 06/19/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Inventory Action

Conduct a yearly inventory of ELD materials Develop a process for identifying funds to replace missing ELD components. (Due on 9/7/2012

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/19/2012 - 06/26/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Purachse Supplementary Materials

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY English Language Development

ACTION STEP Purchase Supplementary Materials

All purchases of supplementary ELD materials for students who are classified as EL will be provided according to their ELD needs and as assessed.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/20/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Inventory Materials

Conduct a yearly inventory of ELD materials Develop a process for identifying funds to replace missing ELD components.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/20/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Monitor ELD

Lee will ensure that all English Learner students are monitored on an ongoing basis. 1-5 students will be annually assessed through pre and post-tests and 3 interim benchmarks. ELD assessment results will be integrated into the site's data reflection cycle.

Filing Cabinet Count 0

ACTION STEP Data Reflection and ELD Monitoring

All staff members will use district provided assessments; site will provide technology needed to monitor assessment and ELD groupings.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/20/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Adopting a Plan for Overcomming Deficits

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor ELD

ACTION STEP Adopting a Plan for Overcomming Deficits

Lee will adopt systematic Plan for Overcoming Academic Deficits which includes interim targets for ELD assessments, reteaching strategies, and interventions for all EL students in need of additional assistance.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/20/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Principal will monitor ELD progress

Principal will monitor each ELD assessment period and forward suggestions for any needed changes.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/20/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Catch-up Plans

Lee will implement Overcoming Academic Deficits (Catch Up Plan)for any EL student identified as not meeting the expected level of achievements during the annual EL evaluation. This plan will be developed in collaboration with the classroom teacher and EL contact based on the expected achievement targets. Student progress will be monitored as plan is implemented.

Filing Cabinet Count 0

ACTION STEP Teachers/EL contacts will complete Catch-up Plans

Teachers, in collaboration with EL contacts, will complete a Plan for Overcoming Academic Deficits (Catch-Up Plan) for any English learners identified as not meeting the expected achievement during the annual EL evaluation process. (Due on 6/30/2013)

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Identify students at risk of becoming LTEL

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Catch-up Plans

ACTION STEP Identify students at risk of becoming LTEL

Students at grades 4 and up that have been enrolled 4 or more years and are not meeting expected achievement targets will be identified as at risk of becoming long term ELs

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Principal will monitor catch up plans

Principals will ensure that teachers are monitoring student progress for those students who have Catch Up plans. Students are to be monitored at each grading period

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Review Annual CELDT

Examine CELDT data to identify 'stalled' students who have stayed at the same level for 2 years or more

Filing Cabinet Count	0	Budgeted	\$3,000.00
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ACTION STEP Eximine CELDT Trends

Identify students who haven't progressed in their overall CELDT scores for 2 years

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Group students in need of CELDT test prep.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Review Annual CELDT

ACTION STEP Group students in need of CELDT test prep.

Identify groups for CELDT test prep and oral language development

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Professional Development

Provide teachers with professional development that includes academic language objectives and deep knowledge of CELDT blueprints

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$3,000.00
Tags	ELL		
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 2B: AMAO 2 - English Proficiency

By January 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.4% to 25%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency. By January 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 49.5% to 51%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$20,500.00
Resources and state requirements for this goal Available	3		

STRATEGY Anticipate LTEL Needs

Identified LTEL students will have accesses to supplementary core curriculum.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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ACTION STEP Supplementary Materials

LTEL students will have access to supplementary curriculum supporting academic vocabulary and core instruction.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$10,000.00
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Extend Learning Time

Provide additional time after school, Saturday school, or summer school program.

Filing Cabinet Count	0	Budgeted	\$10,500.00
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ACTION STEP Saturday School

Provide additional language aquisition opportunites for students k-5.

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$8,000.00
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Kinder Academic Language Support

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Extend Learning Time

ACTION STEP Kinder Academic Language Support

Kinder teachers will provide additional language support to new K ELL students after school, focusing on academic language and vocabulary.

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$1,500.00
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Identify Student

Identify potential LTEL students for summer school program.

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Purchase Materials

Purchase any materials needed for summer school program or extended day intervention with focus on academic language, writing skills, and CELDT prep.

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$1,000.00
Tags	ELL		
Persons Responsible	Hector Alegria		

Charles H. Lee Elementary - 19642796011233

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By June 2013, the percentage of English learners attaining proficiency in reading/language arts will increase from 33.5% to 45.5%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts. By June 2013, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts. By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 44.1% to 56.1%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics. By June 2013 the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$1,797.00
Resources and state requirements for this goal Available	3		

STRATEGY Examine RFEP Data

Analyze benchmark and CST data for new RFEP cohort in order to plan effective interventions

Filing Cabinet Count	0	Budgeted	\$600.00
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ACTION STEP Examine RFEO data

Analyze CST ELA strand results for RFEP students

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Purchase Curriculum

Purchase curriculum for use with RFEP students in need of strategic intervention. PD as needed.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$600.00
Tags	ELL		
Persons Responsible	Hector Alegria		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Implement Academic Language Objectives

Ensure that all teachers develop expertise in designing lessons with academic language objectives

Filing Cabinet Count 0 Budgeted \$1,197.00

ACTION STEP Academic Language Implementation

Ensure that all teachers develop expertise in designing lessons with academic language objectives

Status Not Begun 05/14/2012 Filing Cabinet Count 0
Start-End Dates 07/01/2012 - 06/30/2015 Budgeted \$1,197.00
Tags ELL
Persons Responsible Hector Alegria

STRATEGY Implement Support Classes for LTEL's

Plan support periods to include in the 6-12 master schedules to address the needs of students identified as LTEL.

Filing Cabinet Count 0

ACTION STEP Explore intervention support for LTELs

Plan support periods to include in the 6-12 master schedules to address the needs of students identified as LTEL.

Status Not Begun 05/14/2012 Filing Cabinet Count 0
Start-End Dates 07/01/2012 - 06/30/2015
Tags ELL
Persons Responsible Hector Alegria

STRATEGY Improve Sheltered Content Classes

Review existing strategies currently used in sheltered English classes to determine if changes need to be made.

Filing Cabinet Count 0

ACTION STEP Stablish Support Needed for Sheltered classrooms

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Improve Sheltered Content Classes

ACTION STEP Stablish Support Needed for Sheltered classrooms

Identify support curriculum materials and professional development needed for teachers dellivering sheltered content

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Establish Benchmark Expectations for SDAIE

Establish benchmark expectations for courses identified as sheltered

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

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GOAL Goal 2D: High Quality Professional Development

By June 2013, 75% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment. By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment. By June 2013, 100% of teachers of English Language Development will be authorized to teach ELD. By June 2013, 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Provide SIOP Training

All teachers will receive SIOP training.

Filing Cabinet Count	0
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ACTION STEP Identify SIOP training participants

Identify core teachers who haven't yet received any SIOP training.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

ACTION STEP Identify SIOP coaching needs

Identify teachers in need of SIOP coaching

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Expand Administrator/Teacher Data Training

Provide staff development for the purpose of designing academic language objectives in order to increase student engagement and participation.

Filing Cabinet Count 0

ACTION STEP Monitor effective elements of effective EL instruc

Incorporate into walk-through observation forms effective elements of instruction for EL students

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Expand Academic Language Development Training

Provide focused staff development on building of academic language, designing academic language objectives and increasing student engagement and application of academic language.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Provide training opportunities for all staff.

Develop a calendar of training sessions for academic language development to be offered to all staff.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		Budgeted \$2,000.00
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Common Core for EL Students

Launch information sessions for teachers to develop awareness of common core standards and their implications for EL students.

Filing Cabinet Count 0

ACTION STEP Instruction and Materials

GOAL Goal 2D: High Quality Professional Development

STRATEGY Common Core for EL Students

ACTION STEP Instruction and Materials

Explore supplementary adopted materials and evaluate for suitability for different types of EL students.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

STRATEGY Provide K-5 ELD Training

Continue to provide training on differentiated ELD instruction. Implement a coaching component for all trainings

Filing Cabinet Count 0

ACTION STEP Professional Development Survey

Survey teachers to determine focus areas of ELD training

Status	Not Begun 05/18/2012	Filing Cabinet Count	0
Start-End Dates	10/22/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

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GOAL Goal 2E: Parent and Community Participation

By June 2013 the LEA will improve and increase parent outreach strategies so that 60% of parents are active participants in the education of their children.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Strengthen EL Parent Participation

Continue to provide multiple opportunities for parents to become engaged in their students' education. Provide strong outreach to parents with limited education

Filing Cabinet Count 0

ACTION STEP School-Community Communication

Continue to provide multiple opportunities for parents to become engaged in their students' education. Provide strong outreach to parents with limited education.

Status Not Begun 05/18/2012 Filing Cabinet Count 0
Start-End Dates 11/05/2012 - 06/30/2015
Tags ELL, Parent
Persons Responsible Hector Alegria

STRATEGY Expand Role of ELAC

Expand the role of ELAC committees at the school site

Filing Cabinet Count 0

ACTION STEP ELAC Role

Expand the role of ELAC committees at the school site

Status Not Begun 05/18/2012 Filing Cabinet Count 0
Start-End Dates 11/19/2012 - 06/18/2015
Tags ELL, Parent
Persons Responsible Hector Alegria

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GOAL Goal 2F: Parental Notification

By September 2012, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; redesignation information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Ensure parent understanding of program components for English Learners.

Filing Cabinet Count	0
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ACTION STEP Reclassification Meetings

Provide reclassification information at all EL parent education and advisory sessions.

Status	Not Begun 05/18/2012	Filing Cabinet Count	0
Start-End Dates	11/20/2012 - 05/22/2015		
Tags	ELL, Parent		
Persons Responsible	Hector Alegria		

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GOAL Goal 2G: Services for Immigrant Students

By June 2013, enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide Access to Newcomers

Ensure newcomer students receive support services during the school day or after school.

Filing Cabinet Count	0
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ACTION STEP Newcomer Support

Ensure that each school makes a provision for newcomer support activities in the SPSA, through a PL tutor or after school services

Status	Not Begun 05/18/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015		
Tags	ELL		
Persons Responsible	Hector Alegria		

TOTAL PLAN FUNDS:	\$293,590.00
Budgeted	\$293,490.00
Actual	\$0.00