


Approaches to Learning Rubric


The criteria listed are grade level expectations and are areas that will help improve academic achievement. This is intended to offer an opportunity for students and parents to have an open discussion regarding student work habits and will help to support students in being a successful and positive member of our HBMS community.

Criteria:	3- Consistently Meets Expectation	2- Progressing Towards Expectation	1- Experiencing Difficulty
Active Learning	<ul style="list-style-type: none"> • Comes to class prepared with all needed materials. • Continues to work even when faced with obstacles. • Does best work. • Always engaged in class activities. • Comments and questions are always on-topic and appropriate. • Productively collaborates in cooperative learning tasks. • Follow procedures, routines and directions. 	<ul style="list-style-type: none"> • Mostly prepared for class with all needed materials. • Is inconsistent with effort when faced with obstacles. • At times works to the best ability. • Often engaged in class activities. • Most comments and questions are on-topic and appropriate. • Mostly invested in collaborative learning tasks. • Inconsistent with following procedures, routines and directions. 	<ul style="list-style-type: none"> • Often unprepared for class. • Does not demonstrate effort when faced with obstacles. • Does not work up to ability. • Shows disengagement from class activities. • Comments and questions offered are not on-topic nor appropriate. • Unwilling to work collaboratively in a group environment. • Rarely follows procedures, routines and directions.
Self-Monitoring Behavior	<ul style="list-style-type: none"> • Always shows respect to peers and adults. • Takes responsibility and ownership for actions. • Always approaches tasks with a positive attitude. • Advocates for self and looks for solutions to problems. • Does not disrupt class. • Always uses class time wisely. 	<ul style="list-style-type: none"> • Mostly demonstrates respect for peers and adults. • Mostly takes responsibility and ownership for actions. • Mostly approaches tasks with a positive attitude. • Mostly advocates for self and looks for solutions to problems. • Occasionally disrupts class. • Mostly uses class time wisely. 	<ul style="list-style-type: none"> • Is disrespectful towards peers and adults at times. • Does not take ownership for actions. • Does not approach tasks with a positive attitude. • Does not advocate for self or look for solutions to problems. • Often disrupts class. • Rarely uses class time wisely.