

TEACHING AS A PROFESSION

2023 ----- Ms. Whitaker ----- 2024

LEVEL 1 : EXAMINING THE TEACHING PROFESSION

COMMUNICATION

- 1 Email: whitakerda@lee.k12.ga.us
- 2 Parent Square/Infinite Campus
- 3 Google Classroom Codes: 2nd Period: **OPHSVP**
4th Period: **VBVCXLA**
- 4 Phone: 229-903-2260

COURSE INFORMATION

The Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. After this course, students have the ability to take Contemporary Issues in Education and the Teaching as a Profession Practicum to complete the Teaching as a Profession Pathway. Upon completion of all three courses, students will be able to take the End of Pathway Assessment and earn college credit towards a degree in education at any public or technical school in the state of Georgia.

RESPONSIBILITIES

- 1 Arrive to class on time, prepared, and ready to learn
- 2 Submit your best work in a timely manner
- 3 Be courteous, kind, and respectful
- 4 Phones, food, and beverages (except water) are not allowed

CAREER/TECHNICAL STUDENT ORGANIZATIONS

FAMILY, CAREER, & COMMUNITY LEADERS OF AMERICA (FCCLA)

FCCLA is a national Career and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences Education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life planning, goal setting, and problem solving.

CLASS MATERIALS

- 1 Folder/Notebook
- 2 Pencils and Pens
- 3 Markers and/or colored pencils

GRADING SCALE

PROJECTS	40%
TESTS	30%
QUIZZES & LAB WORK	20%
DAILY WORK/ PARTICIPATION	10%

CLASS GRADING POLICY

- 1 Additional time is granted for work completion to students who are absent or experiencing extenuating circumstances.
- 2 Attendance for lab visits is a component of the participation grade.

CONSEQUENCES

- 1 1st Offense – Verbal Warning
- 2 2nd Offense – Teacher/Student Conference
- 3 3rd Offense – Parent Contact
- 4 4th Offense – Office Referral

FUTURE GEORGIA EDUCATORS (FGE)

FGE is a co-curricular or extracurricular program designed to provide middle and high school students with the opportunity to explore careers in education. Many adults recall Future Teachers of America (FTA) clubs in high schools when they were students. FGE is a version of the same idea, only customized to Georgia.

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ADDITIONAL GRADING INFORMATION

For this school year, we will be on a **9-Week Grading Period**. This means we will have **two 9-week grading periods averaged together for a semester average**. Grades will be based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that may be assigned. This portion will count for 80% of the semester final average. **Final exams will be given at the end of each semester and will count 20% of the semester average.**

GRADING SYSTEM

- A – 90 - 100
- B – 80 - 89
- C – 70- 79
- F – Below 70 (failing)
- NC – No Credit

EXEMPTION POLICY

Below is a brief overview of the Exemption Policy. Be sure to check the **Student Handbook** for the semester exam exemption policy.

Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

Class Average	Absences
A, B, or C	5 or fewer

COURSE PLAN / UNITS

ETP has 10 units that will be covered over the course of the year. There will be a Unit Test at the end of each unit. The Semester Exam will cover many topics taught over multiple units.

Unit 1 – Career Technical Student Organization (CTSO)

Unit 2 – Ethics in Education

Unit 3 – Career Paths

Unit 4 – Professional Disposition

Unit 5 – History of Education

Unit 6 – Effective Learning Environments

Unit 7 – Instruction and Assessment

Unit 8 – Learning Differences

Unit 9 – Parent and Community Involvement

Unit 10 – Technology in Classrooms

DISCLAIMER

This syllabus is subject to change, and it is the students' responsibility to adhere to the updates and changes once notified of revisions. Additionally, all information regarding this course will be available on Google Classroom.