

AP Human Geography Summer Assignment

WELCOME to the most exciting course in the Social Studies Department! (hopefully!)



AP Human Geography (APHuG) is not a typical history or geography class. We will use case study examples from real-world historical and contemporary issues to learn about how humans shape and are shaped by their environments. Every class day will be different with new issues, concepts, and activities, so you will always be learning new and exciting things! Units of study include population & migration, cultural patterns, political organization, agriculture & land use, economic development, and urbanization. It's my goal to make this class not only fun, but the most useful and relevant class at Bolles for understanding how and why the world is the way it is.

The class is an AP class, which means we will have complex concepts and a thorough amount of content to learn to prepare for the exam in May. Time management will be a major challenge of the course and a little summer work will help us balance out the workload during the semester. The summer work also takes advantage of the fact that many of you will travel or have valuable experiences in diverse places around the world and in our local communities. The fieldwork will give our first taste into thinking about how geography will help us research, communicate, and solve major issues in the world.

You have **three assignments** to complete this summer:

1. Get the **textbook**:
Bednarz, Sarah, Mark Bockenhauer, and Frederik Hiebert. Human Geography: A Spatial Perspective.
Boston, MA: National Geographic/Cengage Learning, 2020.
ISBN: 9780357119082
2. Create a **Summer Selfie Poster** based on a place you visit this summer. See directions in Part I! Counts as a Project grade for Unit 1.
3. Create and study a personalized **World Atlas** (listed in Part II below). Make sure you can locate the places indicated below for a map quiz week 1 of school.

Part I: Summer Selfie Poster Project

Fieldwork for Geographic Awareness

Find a place in either the region you live and/or **ANYWHERE YOU FIND YOURSELF** this summer. You may do this with other students (or of course with a parent or family member), but your “story” must be written by you alone. **Be safe and don’t trespass!**

CHOOSE A LOCATION from those provided OR anything/place you find interesting while traveling this summer.

- Visit them and record your observations there.
- While there **take a selfie and any additional pictures that will help show the surrounding landscape.**
- **Optional:** Read textbook Lesson 2.1 *Thinking Like a Geographer: The Geo-Inquiry Process*
- **Create a Summer Selfie poster** using the steps outlined below (and in the textbook).

Summary of the poster requirements:

- Create a poster (physical or digital – if digital, print it out) that walks our class through the story of your place and includes the following information somewhere on it:
 - A. Attach your summer selfie photo(s). [3 points]
 - B. Attach a self-created map of your place (See VISUALIZE description below – map could be a reference or thematic map). [6 points]
 - C. Describe the **sense of place** (“the feelings people form towards a location”) you have about your chosen location. [3 points]
 - D. Describe the **cultural landscape** (“elements within the physical landscape caused by human activities and imprints”) visible in your photo(s). [3 points]
 - E. Explain the **“why of where”** – explain 3 natural and human forces that played a role in locating it there. [9 points - For maximum credit – browse through the glossary of your textbook and use 3 terms/concepts we will cover in the class to help explain the why of where for your place]
 - F. Explain how your place is connected to other places. [3 points]
 - G. Explain what action(s) should be taken based on your findings. [3 points]
- Total Points: 30
- **Worth ½ test grade** on 1st Interim.

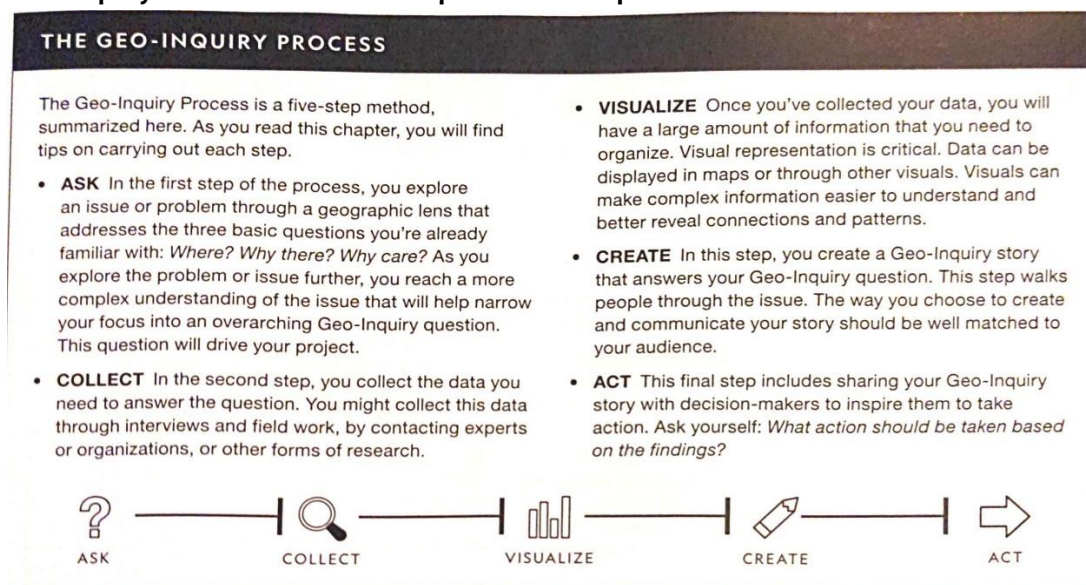
Submission of Summer Selfie Poster: **Bring the poster (hand-made or printed out) the first week of school to hang in the classroom.**

Suggested places to take your selfie: see list below

HERE are some suggested LOCATIONS. Go to these places, but of course, don't trespass to do so, and BE SAFE!

1. An interior of any government building
2. Acres of land that are in the process of becoming a residential development
3. Acres of land that are in the process of becoming a highway or road
4. Acres of land that are in the process of becoming a commercial development
5. A warehouse (not retail building) with multiple trucks outside
6. A tower (cell phone, fire tower, or water tower)
7. A storm-water retention pond or wastewater treatment facility
8. A scene with modern farm equipment (and research/name the equipment)
9. A retail shopping area
10. A power station or substation
11. A port with cranes, barges, and shipping containers
12. A place with other (documented) historical significance
13. A place that has (documented, historical) evidence of Native American presence
14. A one-of-a kind locally owned (not corporate-owned or franchise) restaurant
15. A non-Christian house of worship
16. A neighborhood that you deem to be very different from yours
17. A landfill
18. A hydroelectric dam
19. A flowing creek, stream, or river
20. A farmer's market
21. An ethnic grocery store
22. A farm with animals other than cows
23. A county or state or country boundary
24. A cemetery
25. A bus or train station
26. A building or structure that you believe will be gone in 10 years (and explain why it will be)
27. A 100+ year-old house
28. A (non-retail) building where manufacturing of something takes place (aka...a factory)
29. (Add your own based on interesting and/or unusual places you visit this summer.)

Geo-Inquiry Summer Selfie Poster process description:



Part II: World Atlas

Part of entering an AP class is an assumption of a certain level of background knowledge and skills. Review the lists below and label each item on the appropriate map (found at the end of the packet). You will take a test over this information during the first two weeks of school in August. **Maps are DUE on the second day of class in August.** Points will be deducted if late.

SKILLS: Basic map and atlas skills

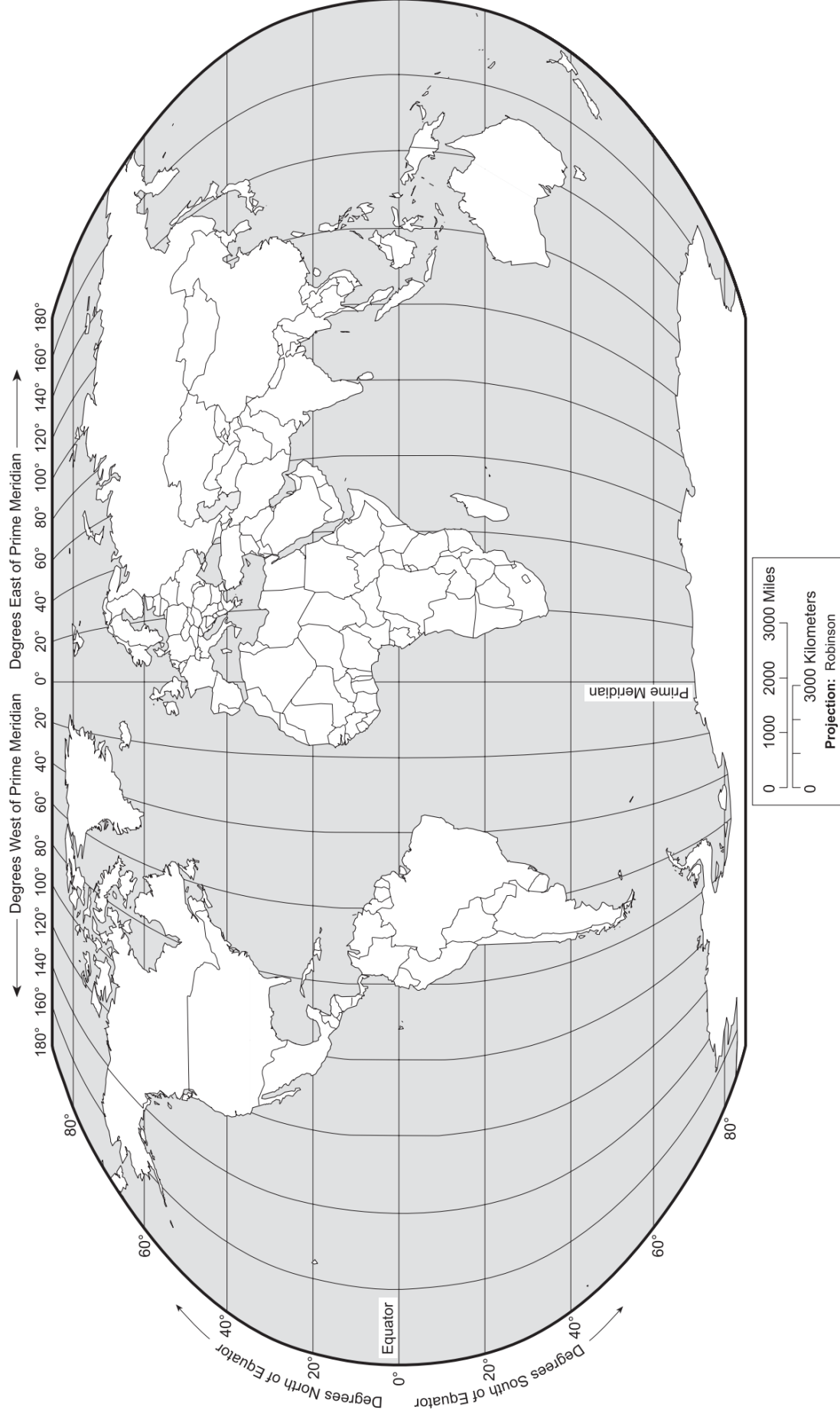
- ☐ Using an atlas to locate information (index or table of contents)
- ☐ Reading and interpreting a map
- ☐ Using latitude and longitude to locate and find places

TASK: Be able to locate the following places on a map for the quiz – label and color (as appropriate) the following on the maps provided (found at the end of this packet). Be sure to use symbols/abbreviations if needed and make a key.

General Stuff (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> 5 Oceans <input type="checkbox"/> 7 Continents <input type="checkbox"/> Equator (pre-labeled) <input type="checkbox"/> Tropic of Cancer <input type="checkbox"/> Tropic of Capricorn <input type="checkbox"/> Prime Meridian (pre-labeled) <input type="checkbox"/> Your Top 3 Favorite Places you've visited worldwide <input type="checkbox"/> Place where your Summer Selfie photo was taken <p>** be sure to make a key if needed</p>	Major Bodies of Water (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> EACH of the Great Lakes <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Black Sea <input type="checkbox"/> Caspian Sea <input type="checkbox"/> Red Sea <input type="checkbox"/> Arabian Sea <input type="checkbox"/> South China Sea <input type="checkbox"/> Caribbean Sea <input type="checkbox"/> Gulf of Mexico <input type="checkbox"/> Lake Chad <input type="checkbox"/> Aral Sea <p>** be sure to make a key if needed</p>	
Africa (map 2) Countries <ul style="list-style-type: none"> <input type="checkbox"/> Côte D'Ivoire <input type="checkbox"/> Dem. Republic of Congo <input type="checkbox"/> Egypt <input type="checkbox"/> Ethiopia <input type="checkbox"/> Nigeria <input type="checkbox"/> Rwanda <input type="checkbox"/> Somalia <input type="checkbox"/> South Africa <input type="checkbox"/> South Sudan <input type="checkbox"/> Sudan Cities <ul style="list-style-type: none"> <input type="checkbox"/> Cairo <input type="checkbox"/> Lagos Physical <ul style="list-style-type: none"> <input type="checkbox"/> Sahara Desert <input type="checkbox"/> Sahel <input type="checkbox"/> Nile <input type="checkbox"/> Congo <input type="checkbox"/> Suez Canal <p>** be sure to make a key if needed</p>	Southwest Asia (map 3) Countries <ul style="list-style-type: none"> <input type="checkbox"/> Afghanistan <input type="checkbox"/> Iran <input type="checkbox"/> Iraq <input type="checkbox"/> Israel <input type="checkbox"/> Saudi Arabia <input type="checkbox"/> Syria <input type="checkbox"/> Turkey <input type="checkbox"/> United Arab Emirates <input type="checkbox"/> West Bank & Gaza Strip Cities <ul style="list-style-type: none"> <input type="checkbox"/> Baghdad <input type="checkbox"/> Mecca <input type="checkbox"/> Jerusalem Physical <ul style="list-style-type: none"> <input type="checkbox"/> Bosphorus <input type="checkbox"/> Dardanelles <input type="checkbox"/> Strait of Hormuz <input type="checkbox"/> Caucasus Mts. <input type="checkbox"/> Euphrates <input type="checkbox"/> Tigris <p>** be sure to make a key if needed</p>	Asia (map 4) Countries <ul style="list-style-type: none"> <input type="checkbox"/> India <input type="checkbox"/> Indonesia <input type="checkbox"/> Japan <input type="checkbox"/> Pakistan <input type="checkbox"/> People's Republic of China <input type="checkbox"/> Philippines <input type="checkbox"/> Rep. of China/Taiwan <input type="checkbox"/> Singapore <input type="checkbox"/> South Korea <input type="checkbox"/> Vietnam Cities <ul style="list-style-type: none"> <input type="checkbox"/> Beijing <input type="checkbox"/> Tokyo <input type="checkbox"/> Delhi <input type="checkbox"/> Hong Kong Physical <ul style="list-style-type: none"> <input type="checkbox"/> Siberia <input type="checkbox"/> Ural Mts. <input type="checkbox"/> Himalayas <input type="checkbox"/> Yangtze River <input type="checkbox"/> Ganges River <input type="checkbox"/> Strait of Malacca

<p>Europe (map 5)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Belgium <input type="checkbox"/> Bosnia <input type="checkbox"/> Czech Republic <input type="checkbox"/> Finland <input type="checkbox"/> France <input type="checkbox"/> Germany <input type="checkbox"/> Greece <input type="checkbox"/> Italy <input type="checkbox"/> Norway <input type="checkbox"/> Poland <input type="checkbox"/> Rep. of Ireland <input type="checkbox"/> Russia <input type="checkbox"/> Spain <input type="checkbox"/> Sweden <input type="checkbox"/> Switzerland <input type="checkbox"/> Ukraine <input type="checkbox"/> United Kingdom <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Moscow <input type="checkbox"/> Paris <input type="checkbox"/> London <input type="checkbox"/> Berlin <input type="checkbox"/> Belfast <p>Physical</p> <ul style="list-style-type: none"> <input type="checkbox"/> Alps <input type="checkbox"/> Rhine <input type="checkbox"/> Strait of Gibraltar <input type="checkbox"/> English Channel <p>** be sure to make a key if needed</p>	<p>Latin America (map 6)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Argentina <input type="checkbox"/> Brazil <input type="checkbox"/> Venezuela <input type="checkbox"/> Chile <input type="checkbox"/> Colombia <input type="checkbox"/> Costa Rica <input type="checkbox"/> Cuba <input type="checkbox"/> Ecuador <input type="checkbox"/> Guatemala <input type="checkbox"/> Haiti <input type="checkbox"/> Mexico <input type="checkbox"/> Panama <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sao Paulo <input type="checkbox"/> Brasilia <input type="checkbox"/> Mexico City <p>Physical</p> <ul style="list-style-type: none"> <input type="checkbox"/> Andes Mts. <input type="checkbox"/> Amazon <input type="checkbox"/> Panama Canal <p>** be sure to make a key if needed</p>	<p>North America: US and Canada (map 7)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canada <input type="checkbox"/> United States <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chicago <input type="checkbox"/> New York City <input type="checkbox"/> Los Angeles <input type="checkbox"/> Houston <input type="checkbox"/> San Francisco <input type="checkbox"/> Jacksonville <p>Misc. Regions: shade and label each region</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cornbelt <input type="checkbox"/> Bible Belt <input type="checkbox"/> Sunbelt <p>Physical</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rockies <input type="checkbox"/> Appalachians <input type="checkbox"/> Mississippi River <input type="checkbox"/> Rio Grande <input type="checkbox"/> Colorado River <input type="checkbox"/> Great Salt Lake <p>** be sure to make a key if needed</p>
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World

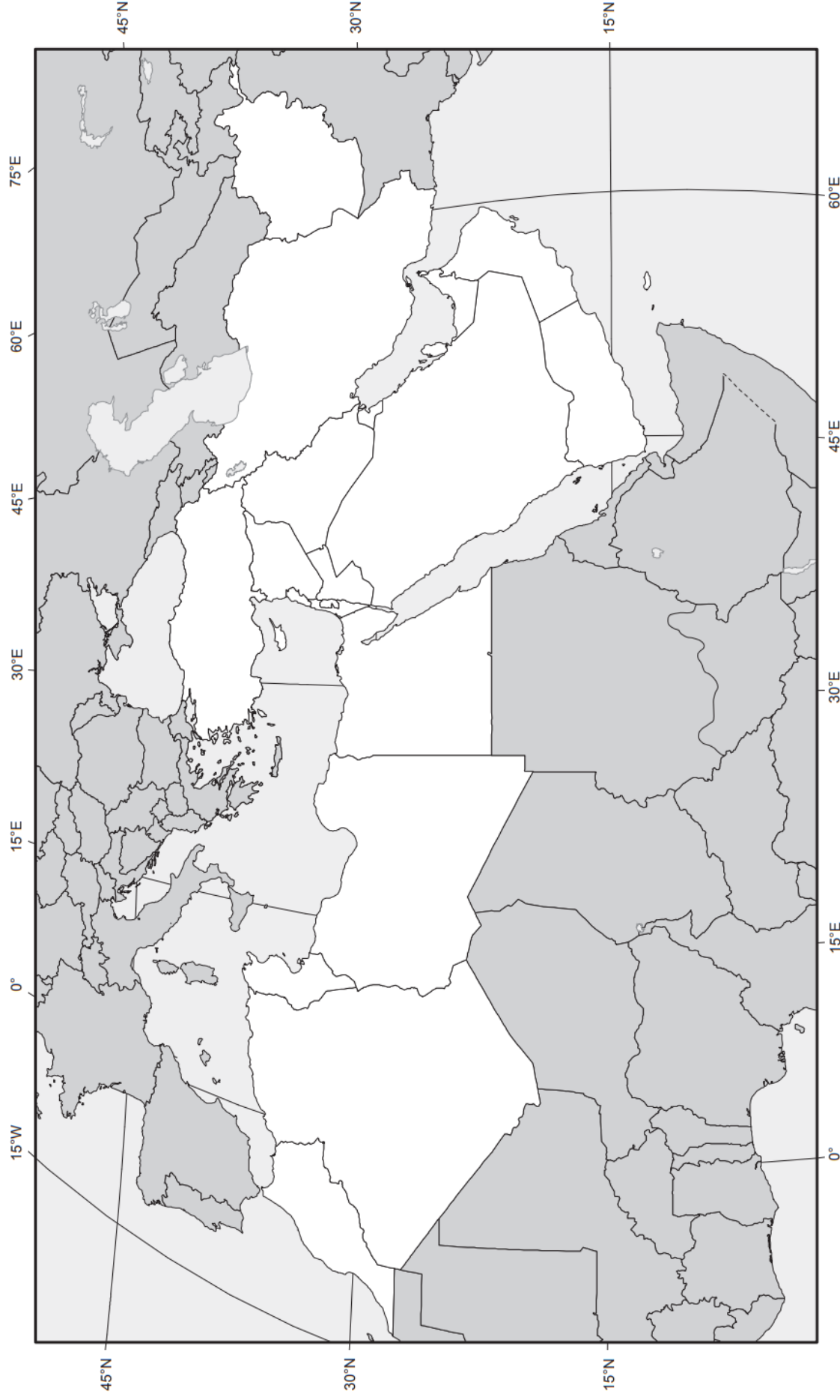


Africa

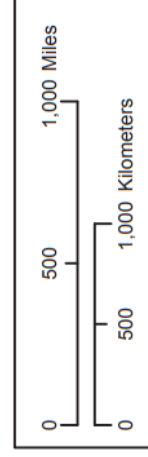


Note: Dotted lines indicate indefinite boundaries.

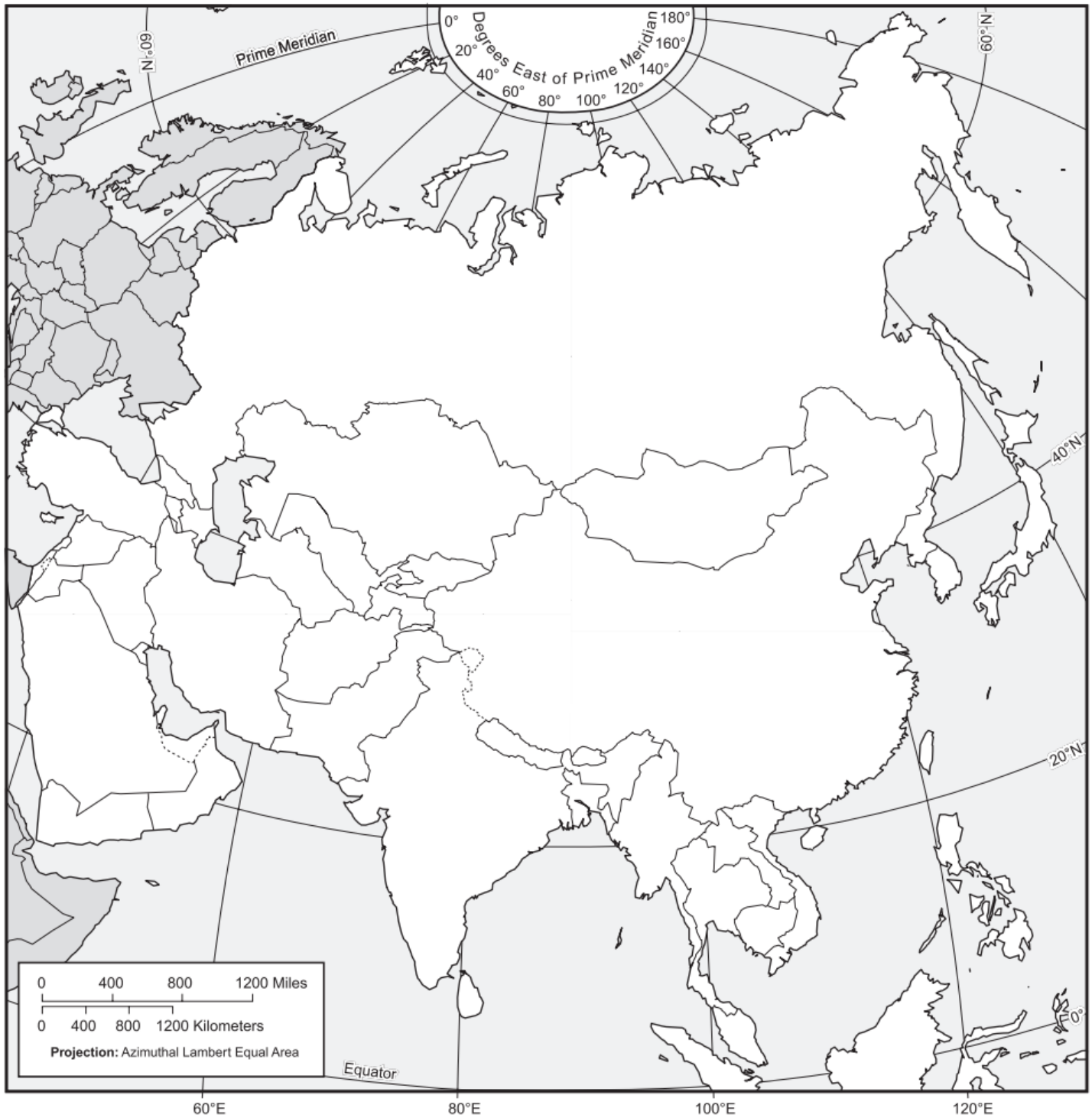
Southwest Asia / North Africa



----- Dotted lines indicate indefinite boundaries.



Asia



Note: Dotted lines indicate indefinite boundaries.

Europe



Latin America



North America



Note: Dashed lines indicate boundaries between the territory of Nunavut, Canada and adjacent political units across water bodies.

0 500 1000 Miles

0 500 1000 Kilometers

Projection: Chamberlin Trimetric