

Instruction

Educational Philosophy and Objectives

Mission Statement

Our mission is to provide a teaching, learning and caring environment where all children benefit from a commitment to excellence.

The Board of Northbrook School District 28 is committed to:

- A safe environment in our schools
- Optimal growth and development for each student
- Reciprocal communication among all stakeholders in the District
- Highly skilled, self-motivated, and student-centered employees
- Fiscal responsibility
- Mutual respect, responsibility, and good citizenship among all stakeholders in the District
- Continuous improvement

Basic Philosophy

In order to meet the challenge of the times in which we live, the residents of Northbrook School District 28, its Board members, and its staff have a responsibility to provide its children with the best possible education we can offer.

We believe the democratic way of life contributes the most benefit, progress, and happiness to the greatest number of people; thus, our schools are dedicated to the preservation and improvement of its ideals. In a school system, this implies dedication to the proposition that all children be given the opportunity to develop their individual potentialities to the greatest possible extent, to pave the way for the fullest participation of each in society.

The teaching of the basic knowledges, skills, and understandings is the most important responsibility of the elementary schools. The junior high school program should increase competency in the basic skills and open new vistas of knowledge. High educational achievement shall be considered a goal for the entire school program from kindergarten through college and/or vocational endeavors, with our elementary district being a vital part of the complete process of formal education.

In addition to command of the fundamental processes stressed above, we further believe that our schools should help to:

1. Promote and safeguard the physical and mental health of the students;
2. Develop social emotional literacy and personal responsibility;
3. Develop attitudes of good citizenship on a local, national, and international level;
4. Develop the ability to use leisure wisely through enjoyment of art, music, literature, nature, sports, and mutually satisfying human relationships; and
5. Promote the teaching of children in a manner that is respectful, protects dignity and promotes a sense of self-worth and achievement.
6. Provide an educational environment that facilitates the student's intellectual and social emotional development, yet provides guidance and instruction in terms of individual needs.

We further believe that these objectives cannot be attained by the schools alone. They can be achieved only through the wholehearted cooperation of parents and teachers, home and school, religious organizations, community agencies, and groups of many kinds. Nor can these objectives be attained by all children to the same extent or at the same rate. The educational program must recognize that children differ in abilities, capacities, and patterns of growth.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: September 28, 2004