



NORTHBROOK
DISTRICT

Teaching Learning Caring

5Essentials

September 24, 2019



5Essentials

The 5Essentials is a research-based and practice-proven school improvement system that provides data and insight into schools' organizational strengths and areas of opportunity across the five essential factors for school improvement:

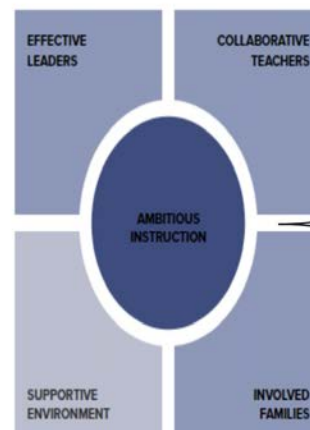
- ❖ Effective Leaders
- ❖ Collaborative Teachers
- ❖ Involved Families
- ❖ Supportive Environment
- ❖ Ambitious Instruction



5Essentials Survey

- ❖ The survey results are categorized by each Essential score (from Least to Most Implementation)
- ❖ An overall score (from Not Yet Organized to Well-Organized), is assigned to each school

*Given every winter
to teachers, staff, and
students in grades 4 and above.*



Measures

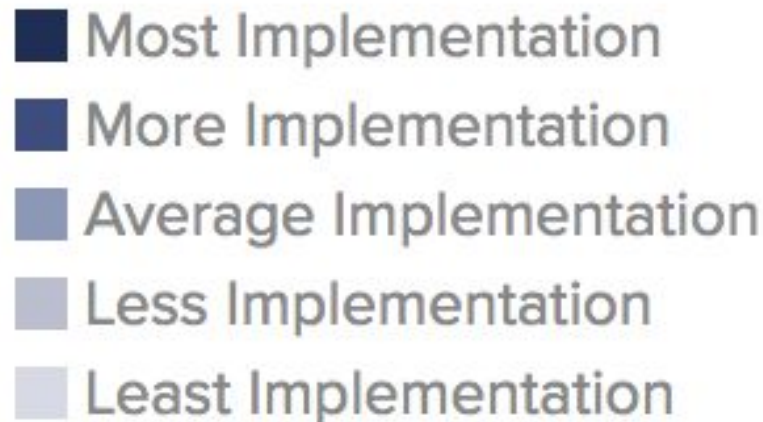
- English Instruction
- Math Instruction
- Academic Press
- Quality of Student Discussion

Items

- The teacher asks difficult questions in class.
- This class challenges me.
- This class requires me to work hard to do well.
- The teacher expects us to become better thinkers, not just memorize things.
- The teacher expects me to do my best all the time.
- The teacher expects everyone to work hard.

5Essentials Survey

- ❖ Schools that are at or above benchmark (**average, more and/or most implementation**) on 3 or more Essentials are 10 times more likely to show substantial gains in student learning over time than schools that are below the benchmark



5Essentials Survey

- ❖ Northbrook 28 schools are Well-Organized or Organized
- ❖ Every building has all 5 of the Essentials at or above the benchmark score
- ❖ 5Essentials is primarily intended to help local administrators, such as teachers, principals, and superintendents, to identify strengths and areas for growth at the district and school level



A decorative graphic in the top-left corner featuring a network of interconnected nodes and lines. Some nodes are highlighted with blue circles or dots.

Greenbriar



Greenbriar Elem School

Overall: Well-Organized

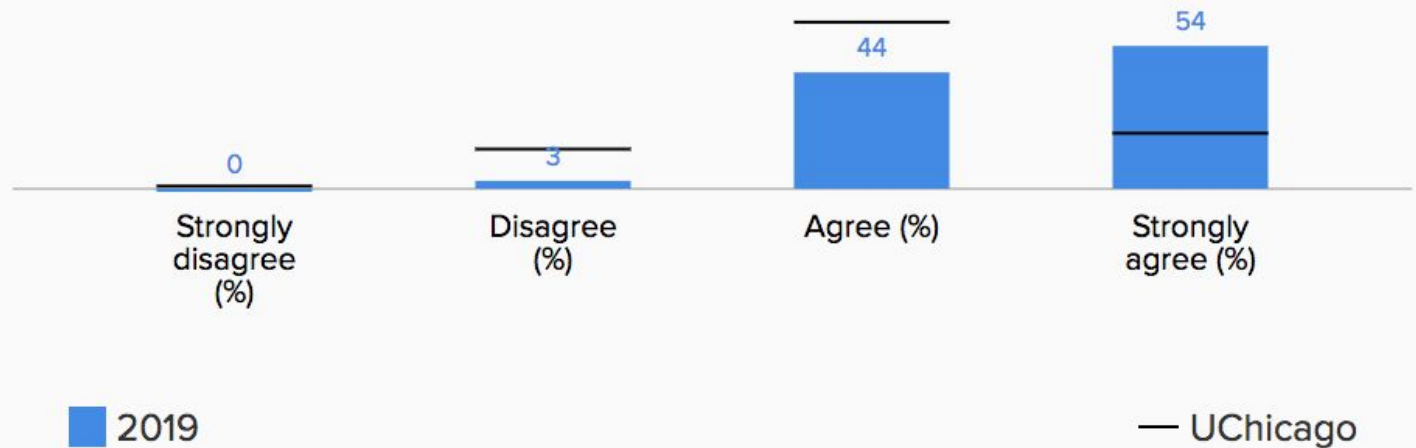
A decorative graphic in the bottom-right corner, similar to the one in the top-left, showing a network of nodes and lines with some blue highlights.



Celebrations

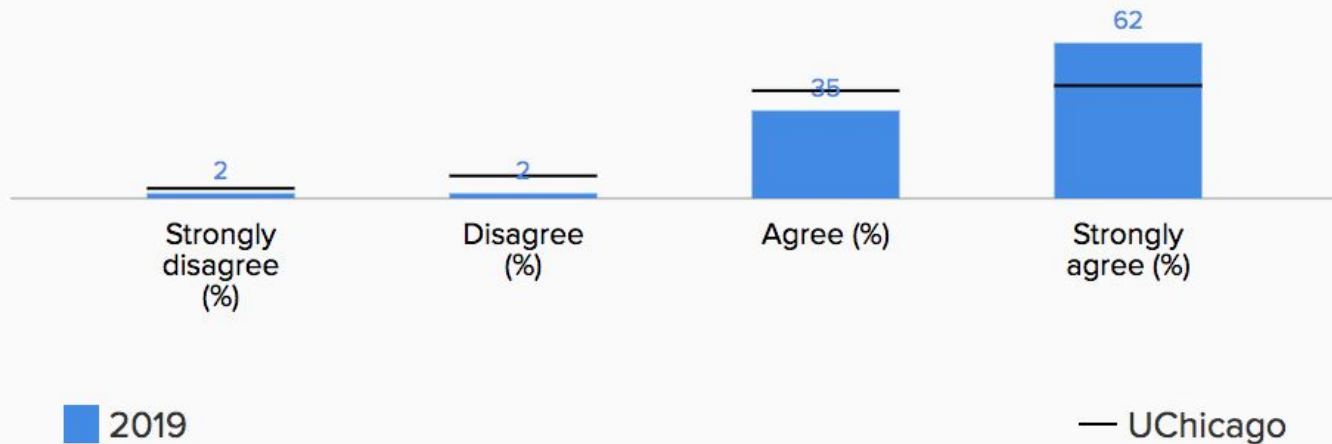
Established Sense of Trust & Belonging

Teachers and parents at this school think of each other as partners in educating children.



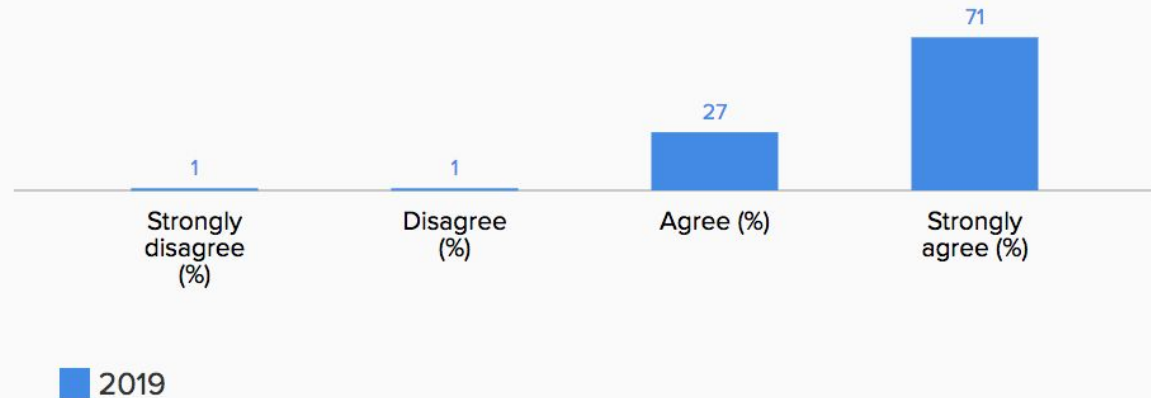
Established Sense of Trust & Belonging

I feel safe and comfortable with my teachers at this school.



Established Sense of Trust & Belonging

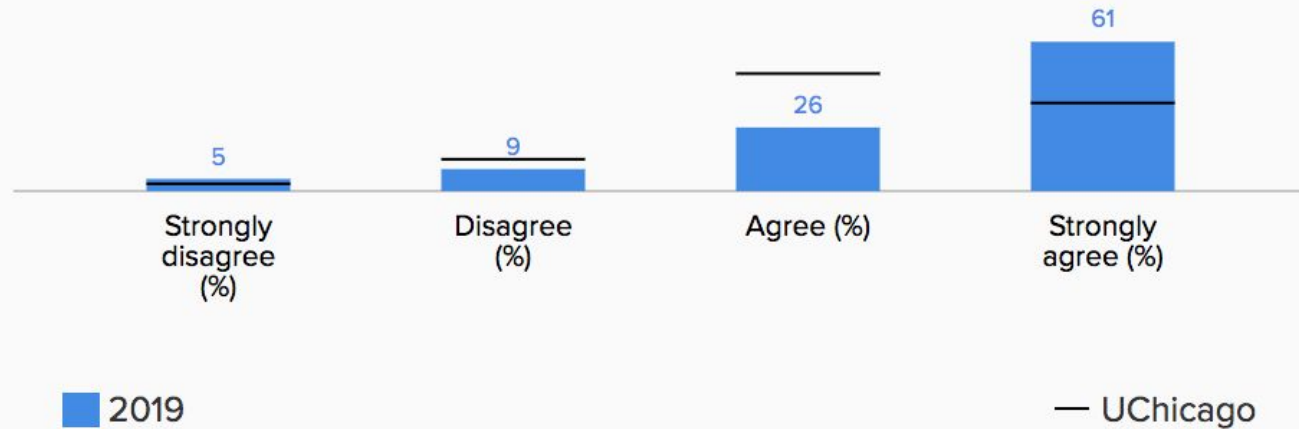
The teachers do their best to help my child learn.



**Parent Survey*

Student Learning & Critical Thinking

Gives me specific suggestions about how I can improve my work in this class.

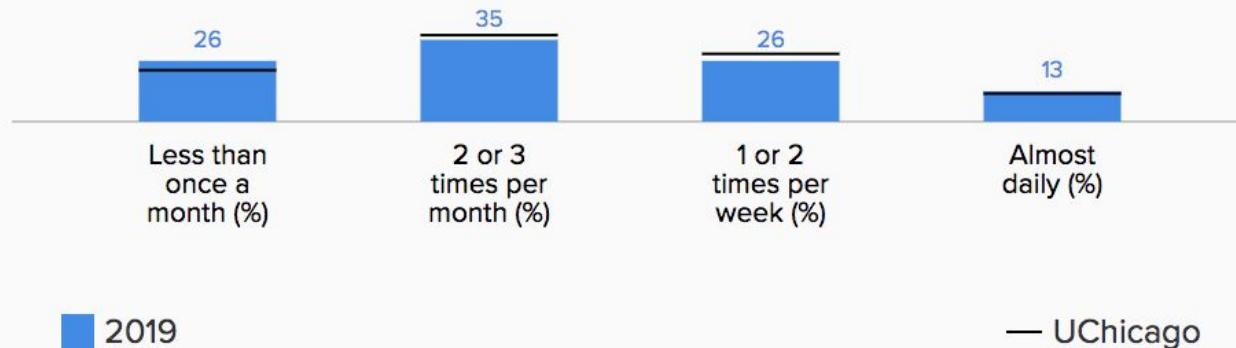




Affirmations: Opportunities for Growth

Maximize teacher collaborative time for reflective dialogue and professional learning

Teachers discuss the goals of this school



Meadowbrook



Meadowbrook Elem School

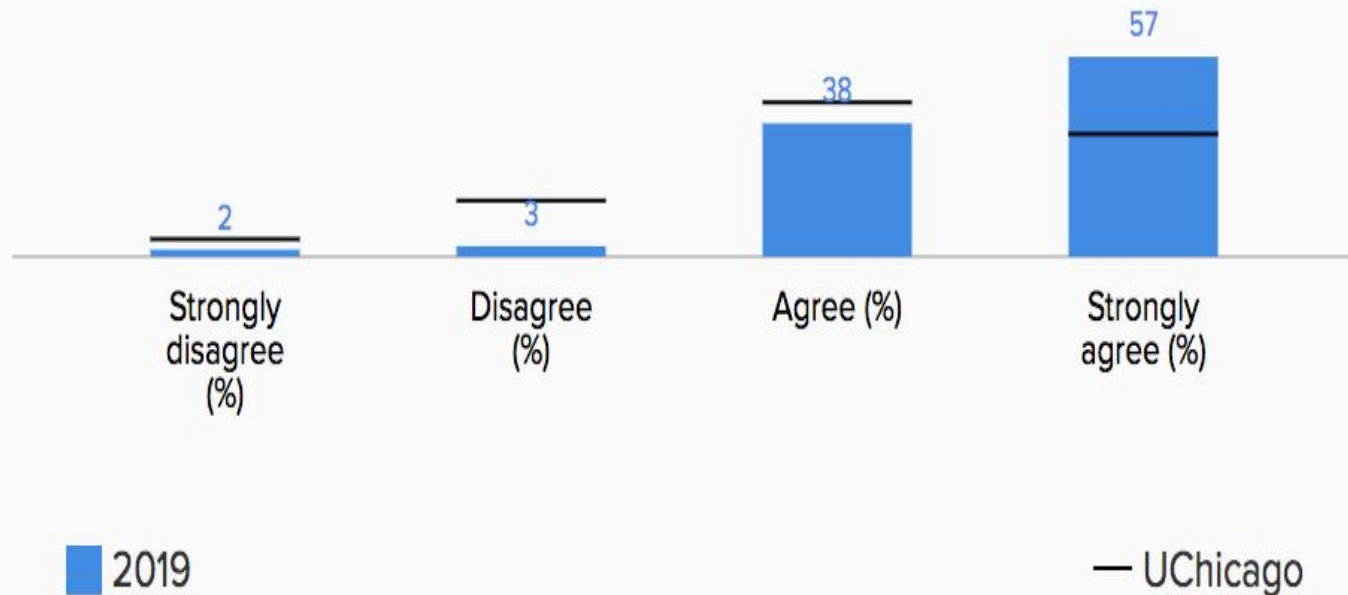
Overall: **Well-Organized**



Celebrations

Established Sense of Trust

My teachers will always listen to students' ideas.



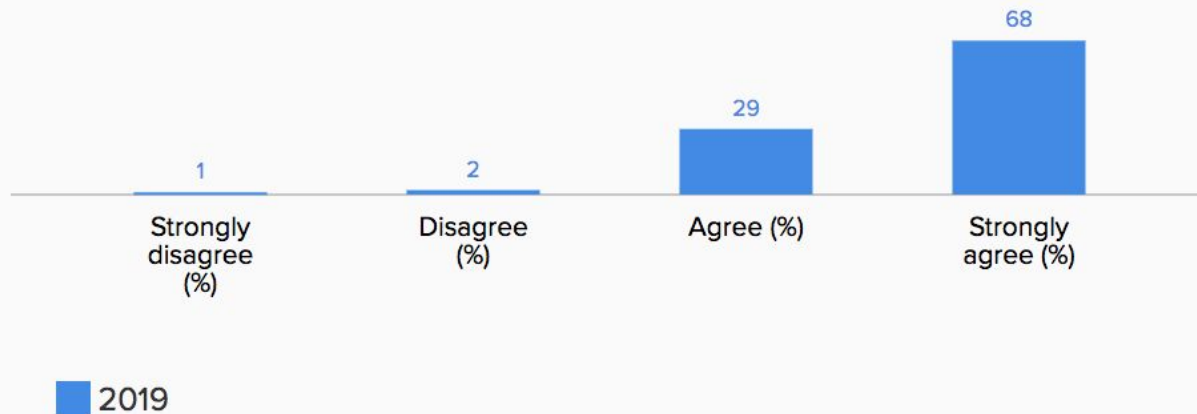
Established Sense of Trust

My teachers treat me with respect.



Established Sense of Trust

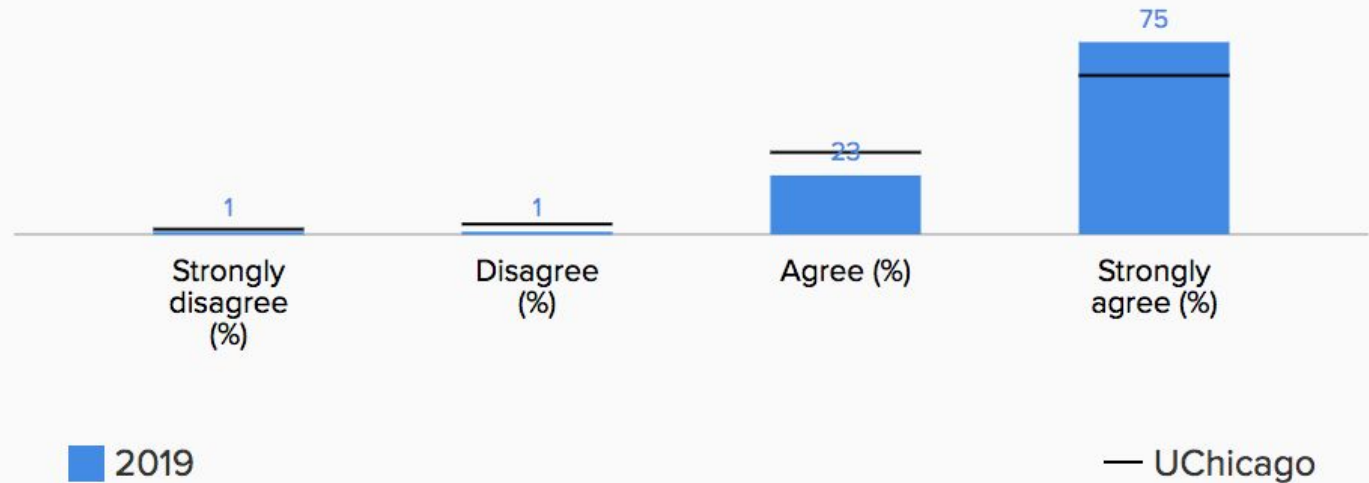
The teachers have my child's best interest in mind.



**Parent Survey*

Rigor of expectations for learning

The teacher wants us to become better thinkers, not just memorize things

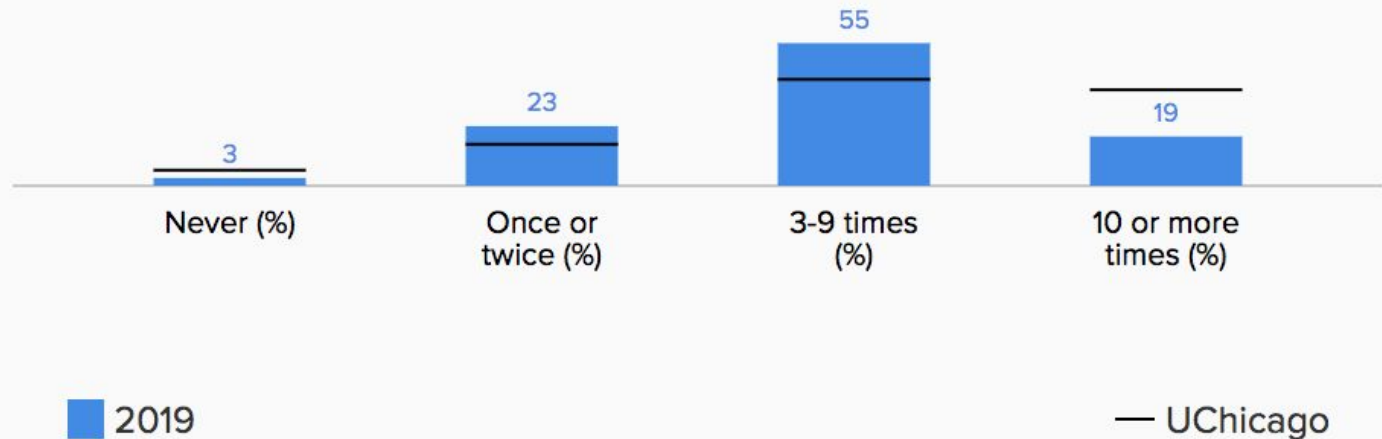




Affirmations: Opportunities for Growth

Focused study of student work

Gone over student assessment data with other teachers to make instructional decisions?



Westmoor



Westmoor Elem School

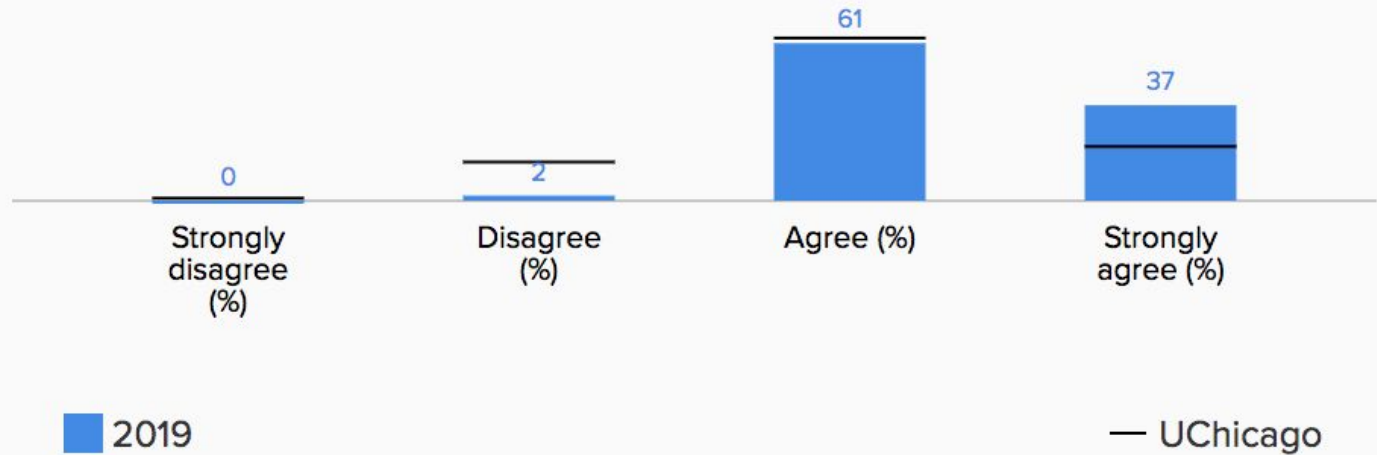
Overall: Well-Organized



Celebrations

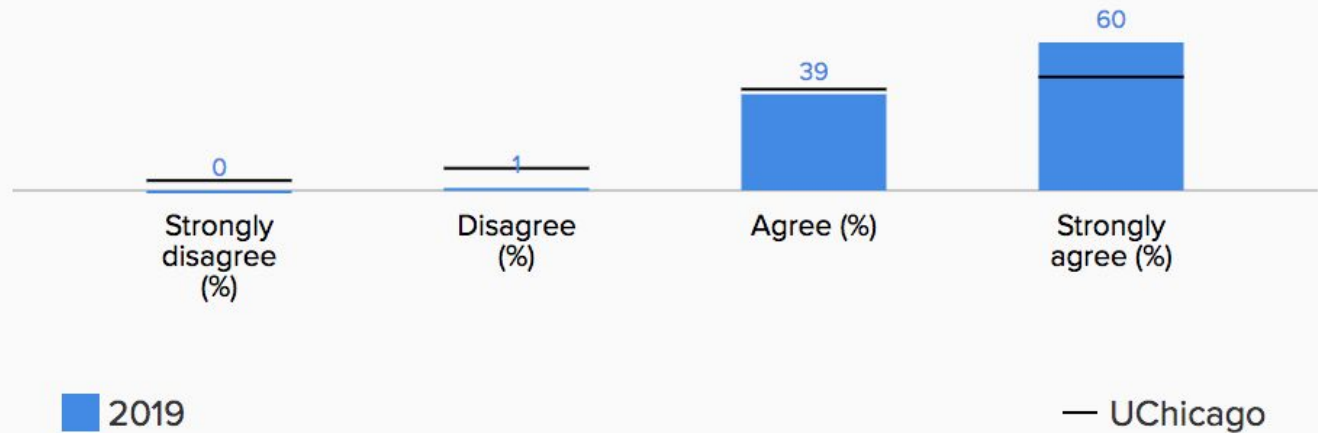
Established Sense of Trust

Teachers and parents at this school think of each other as partners in educating children.



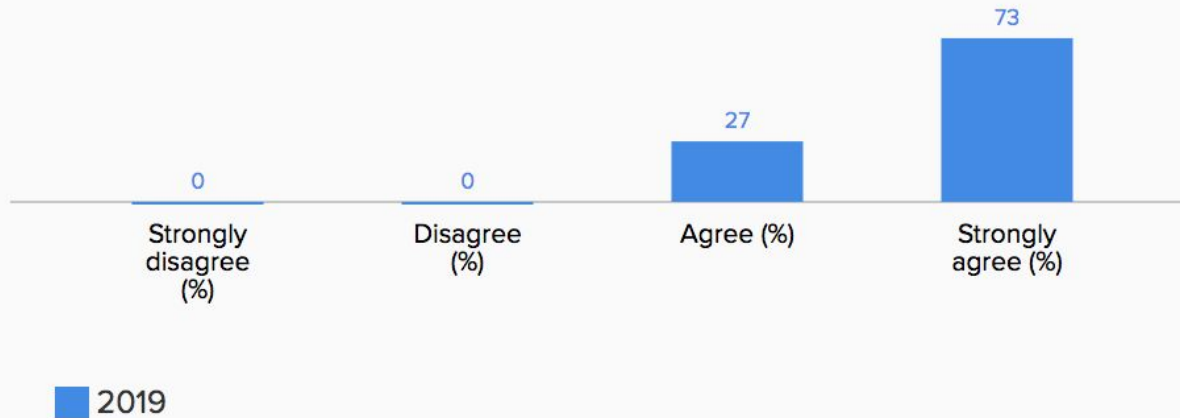
Established Sense of Trust

My teachers treat me with respect.



Established Sense of Trust

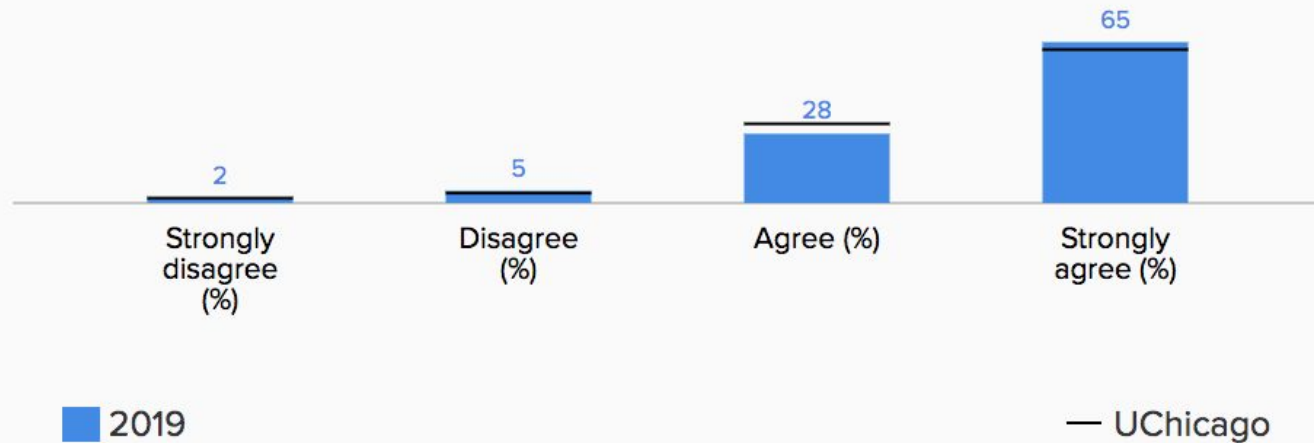
I am comfortable sharing my concerns with teachers at the school.



**Parent Survey*

Student learning focused on critical thinking

The teacher wants us to become better thinkers, not just memorize things



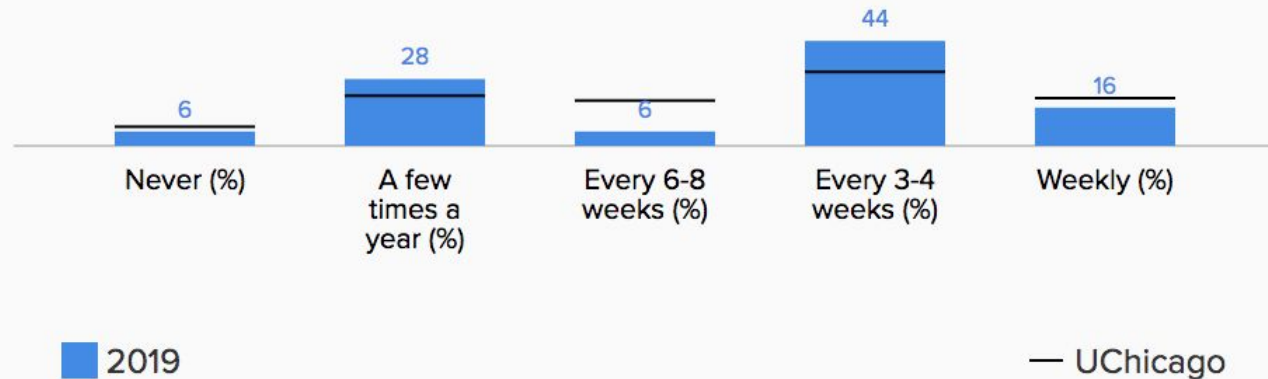


Affirmations: Opportunities for Growth

Collaborative analysis of student work

Teachers report the frequency of reviewing assessment data:

With teachers in my grade level.



Northbrook Junior High



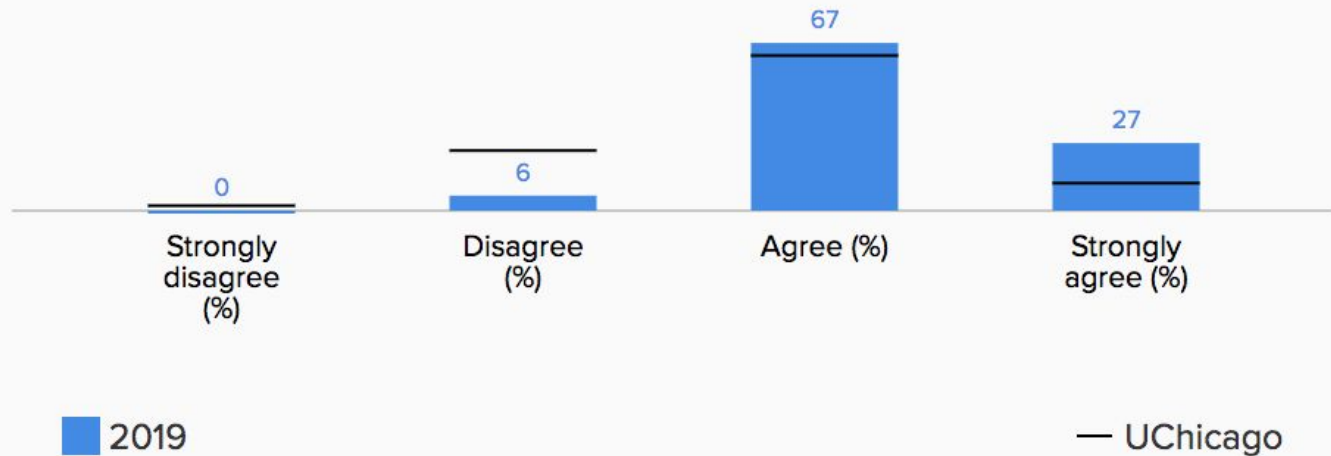
Northbrook Junior High
Overall: Organized



Celebrations

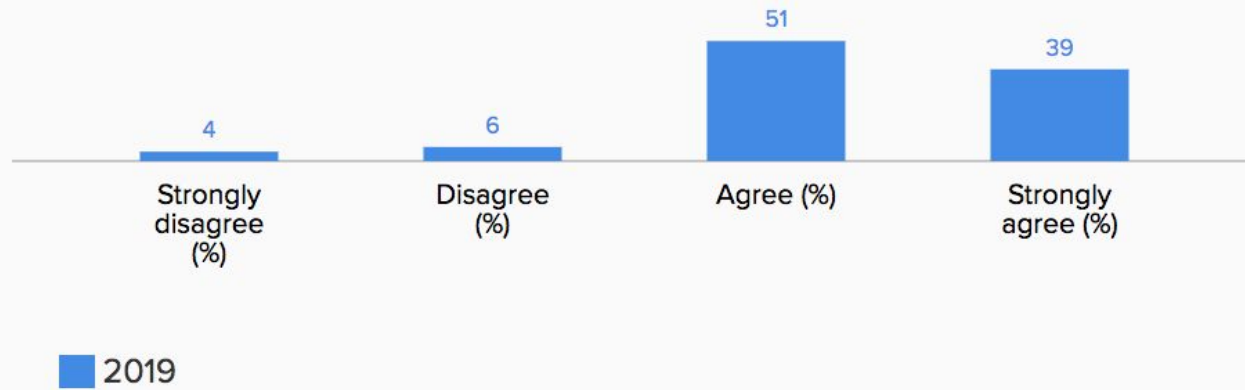
Established sense of respect & trust

Teachers and parents at this school think of each other as partners in educating children.



Established sense of respect & trust

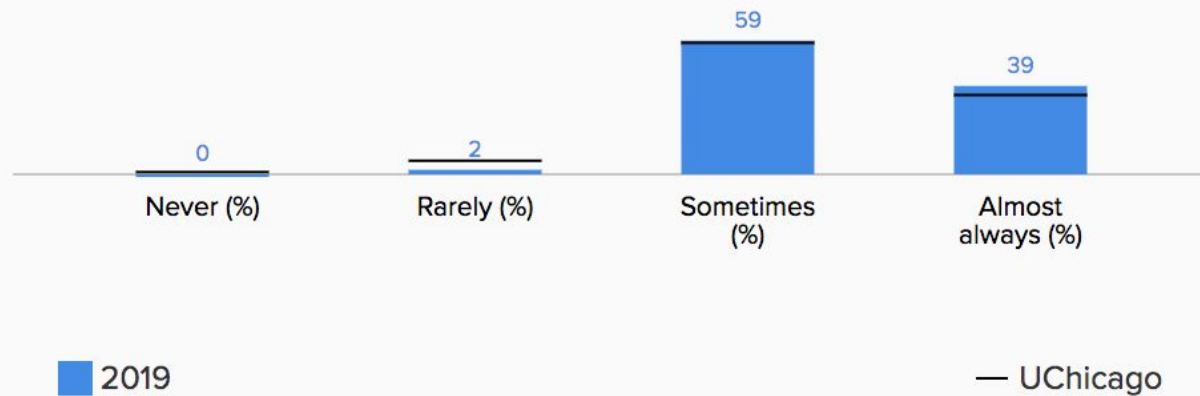
The teachers do their best to help my child learn.



**Parent Survey*

Engagement in discussion

Students build on each other's ideas during discussion.

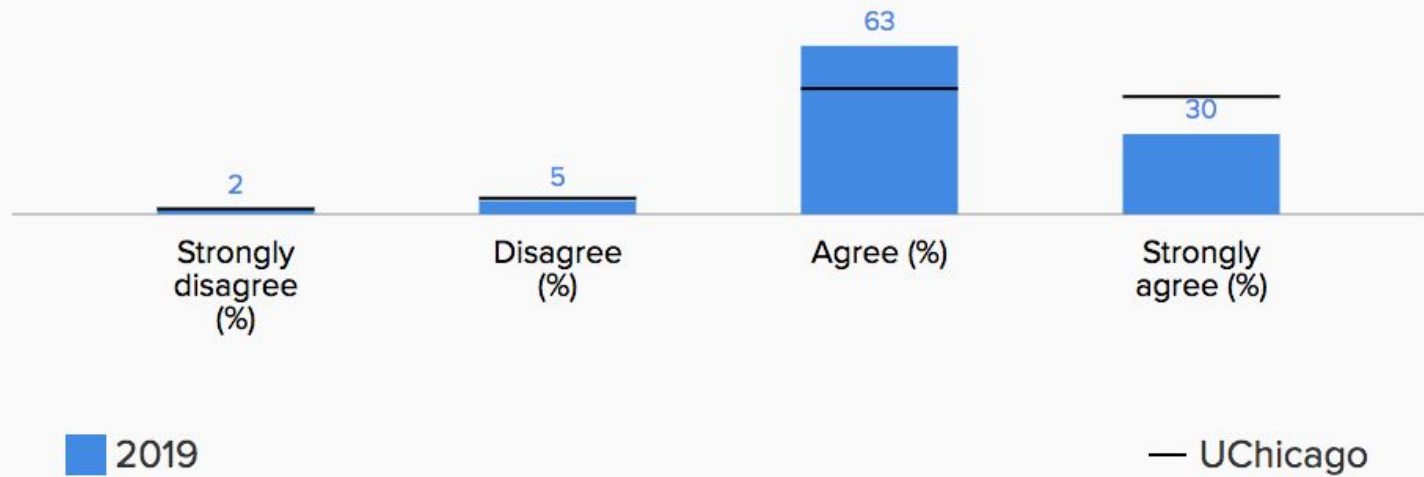




Affirmations: Opportunities for Growth

Course Clarity

I know what my teacher wants me to learn in this class.



Course Clarity

I learn a lot from feedback on my work.

