## Volume 36 Week of May 31, 2023

# **STAFF NEWSLETTER**

#### SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



# "TO THROUGH AND BEYOND COLLEGE"

MESSAGE FROM PRINCIPAL DUNGEY

## Attendance STILL Matters Everyday!

# Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habi of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade'







▶ 43%

of kids with at-risk attendance (missed more than 9 days both years)

▶ 41%

of kids chronically absent in K or 1st (missed 18 or more days one year)



of kids chronically absent in K <u>and</u> 1st (missed 18 or more days both years)

DAY	ANNOUNCEMENTS						
Monday							
Calendar Change June 7 – Full Day of School							
Tuesday 5/30	NO SCHOOL						
Wednesday 5/31	NWEA Testing Reading 1 <sup>st</sup> -8th 5 <sup>th</sup> Grade Field Trip to the Library 1:00-2:30						
Thursday 6/1	Soccer & Track Practice Field trip to Library 7 <sup>th</sup> 1:00-2:30 PBG Field Trip 11:00-1:00 NWEA Testing Reading 1 <sup>st</sup> -8th						
Friday 6/2	NWEA Testing K <sup>t</sup> -8 <sup>th</sup> Math						
	UPCOMING						
6/6	DIA Field Trip 4-5						
6/7	CHANGE IN SCHEDULE FULL DAY!! DIA Field Trip 4-6						
6/8	DIA Field Trip 7-8						
6/9	5 <sup>th</sup> Grade Lock in 5-10						
6/12	Parents & Pastries 7:30-8 5 <sup>th</sup> &7 <sup>Th</sup> Grade Zoo Trip 8 <sup>th</sup> grade Luncheon						
6/13	1 <sup>st</sup> -3 <sup>rd</sup> Grade Zoo Trip SPELLING BEE 1-3 JR. PROM 7-10.						
614	8th grade Promotion Greater Quinn AME 9:30-1						
	8 <sup>th</sup> grade Promotion Greater Quinn AME 9:30- Parent Federal Grants Meeting Field Day 8 <sup>th</sup> grade Promotion Greater Quinn AME 9:30-						
6/15	Field Day						

#### When Do Absences Become a Problem?



CHRONIC ABSENCE 18 or more days

WARNING SIGNS 10 to 17 days

**SATISFACTORY** 9 or fewer absences

Note: These numbers assume

### Read By Grade 3 Law

The Michigan Legislature passed a law that requires schools to identify learners who are struggling with eading and writing and to provide additional help. The law states that third graders may repeat third grade if hey are more than one grade level behind beginning with the 2019-2020 school year and not being proficient on the M-Step. <u>RBG3 Good Cause Exemptions</u>

### How do I help my child prepare for the NWEA MAP Test?

As the school year begins to wind down the testing season will begin in the Primary Academy. Students will take the NWEA MAP Assessment, The MAP The MAP test is a pair of tests, one in reading and one in mathematics, which your shild takes two-three times during the school year. It is a no time limit test, but most students take from 45-60 minutes. It s an adaptive test and thusly narrows in on your child's learning level by presenting questions based on how your child unswers. So, as your child answers questions correctly, the questions become more difficult, if your child answers ncorrectly, the questions become easier.

Let your child know that the test is important and they need to try their very best! Let them know that their may be challenging questions but they need to persevere and push through it. Keep a positive and growth mind set will set them up for success!

2. Make sure that your child gets plenty of sleep the night before the test. However, being well rested daily is essential to academic success.

3.Encourage your child to do his/her best. The MAP may seem easier or harder 3. than other tests your child has taken; it s important that your child do his/her

1. best on all questions even if some of them seem too easy or too hard. Remember, 5. there is no time limit on the MAP ests.

5.Make sure your child attends school every day so he/she can learn what is needed to do well in school – and to do well on tests. Provide a quiet place at home for your child to do homework assignments that reinforce what he/she is learning it school.

### Families,

We have had a successful year and in order to continue to grow and improve it is essential that we get your meaningful consultation and I need your feedback! Please take a few minutes to complete our parent survey. Thank you for your continued support as we wrap up this school year! Click the link pelow.

#### Parent Survey- https://www.surveymonkey.com/r/PVH8XJV

**Glazer** will be offering a Title I Face to Face Summer School & Enrichment Program. For the duration of 5 weeks students will engage in thematic novel studies in Reading, Hands on scientific inquiry and problem solving projects in Math. Summer School from 8:00 AM till 12:00 PM. Start Date: July 5<sup>th</sup> End Date: July

27<sup>th</sup>. Paper forms went home on Friday. Please return ASAP or Please sign up here! Click the blue ink. Student Summer School and Enrichment Form-<u>Student Summer School Information</u>



#### Is a Student Eligible for a Good Cause Exemption and/or Promotion to Grade 4?

Grade	К	1	2	3	4	5	6	7	8	
%	<mark>80%</mark>	<mark>89%</mark>	<mark>88%</mark>	<mark>89%</mark>	<mark>88%</mark>	<mark>76%</mark>	<mark>88%</mark>	<mark>86%</mark>	<mark>94%</mark>	
Average Dai	y Attendance	86%. We are :	steady at 86%	!HOWEVER, (	OUR CHRONIC	ABSENTEEISN	A RATE IS 56%	!!! THIS MEA	NS OVER HALI	
F OUR STU	DENTS HAVE N	1ISSED 8 OR M	IORE DAYS TH	S YEAR!! WH	AT WILL. WE D	O TO TURN T	HIS AROUND?	? <mark>`</mark>		
Exact Path Percentages for log ins Week of 5/22-5/26 40+ minutes or more per week										
	K		2.	3	4	s	6	7	8	
Math	15%	68%	63%	56%	13%	80%	61%	85%	71%	
Reading	38%	47%	67%	43%	16%	73%	48%	33%	53%	
/lath – Skill	s mastered									
Κ	1	2	3	4	5	6	7	8		
3	30	6	18	3	28	23	9	14		
Reading-Sk	tills mastered	1								
K	1	2	3	3	5	6	7	8		
1	12	8	5	13	3	14	0	6		

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