



TRINITY PRESBYTERIAN SCHOOL  
RISING SECOND GRADE  
SUMMER READING  
2023

Rising  
2nd  
Grade

Summer Library  
Hours

Tuesdays and Wednesdays  
8:00 - 1:00

Trinity Librarians

Linda Hastey - Director of Libraries

[lhastey@trinitywildcats.com](mailto:lhastey@trinitywildcats.com)

Keeli Osmer - Lower School Teaching Librarian

[kosmer@trinitywildcats.com](mailto:kosmer@trinitywildcats.com)

PICTURE BOOKS

*Sylvester and the Magic Pebble* by William Steig  
*Max's Words* by Kate Banks and Boris Kulikov  
*Tikki Tikki Tembo* by Arlene Mosel and Blair Lent  
*Strega Nona* by Tomie de Paola  
*Something's Wrong* by Jory John  
*You Are Special* by Max Lucado  
*Miss Nelson is Missing* by Harry G. Allard Jr.  
*This Way Charlie* by Caron Lewis and Charlie Santosa  
*The Three Questions* by Jon J. Muth

EARLY CHAPTER BOOKS

*Oliver and Amanda Pig* series by Jean Van Leeuwen  
*Tony Dungy* series by Tony and Lauren Dungy  
*Minnie and Moo* series by Dennis Cazet  
*Poppleton* series by Cynthia Rylant  
*Katie Woo* series by Fran Manushkin

This reading list is only book suggestions, not required reading. Students may choose books that are not listed.

*The Critter Club* series by Callie Barkley  
*Amelia Bedelia* books by Herman Parish  
*Roscoe Riley* series by Katherine Applegate  
*Mercy Watson* series by Kate DiCamillo  
*Nate the Great* series by Marjorie Weinman Sharmat  
*Pedro* series by Fran Manushkin  
*Owl Diaries* series by Rebecca Elliott  
*Mr. Putter and Tabby* series by Cynthia Rylant  
*Arnold and Louise* series by Jessica Young

NONFICTION BOOKS

Topics	Dewey Decimal Classification
Animals	590
Weather	550
Sports	790
Space	520

Why nonfiction? Reading informational text is unique and requires a different knowledge about reading and comprehension skills that are specific to this genre. This knowledge is critical for all students to develop as their focus shifts from *learning to read* to *reading to learn*.  
*Learn NC; Joan Barrett, PH.D*

# FASCINATING BIOGRAPHIES AND NONFICTION BOOKS

## ***Wilma Unlimited: How Wilma Rudolph Became the World's Fastest Woman* by Kathleen Krull and David Diaz**

The award-winning true story of runner Wilma Rudolph, who overcame childhood polio and went on to win three Olympic gold medals.

## ***The Boy Who Never Gave Up: Stephen Curry* by Anthony Curcio**

The inspiring true story of NBA Most Valuable Player Stephen Curry and how he overcame being told he was too short, too weak and not good enough play in the NBA.

## ***The William Hoy Story: How a Deaf Baseball Player Changed the Game* by Nancy Churnin**

Hoy, a deaf baseball player, asked the umpire to use hand signals for strikes, balls, and outs, forever changing how the game was played.

## ***Cubs in the Tub: The True Story of the Bronx Zoo's First Woman Zookeeper* by Candace Fleming**

Fred and Helen Martini longed for a baby, instead they ended up with dozens of lion and tiger cubs to foster. This nonfiction read aloud introduces readers to the Bronx Zoo's first female zoo keeper.

## ***The Boy Who Loved Math: The Improbable Life of Paul Erdos* by Deborah Heiligman**

Mathematician, Paul Erdos, a genius who traveled the world collaborating on math projects.

## ***Rosie Revere, Engineer* by Andrea Beaty**

A bestselling picture book about pursuing one's passion with persistence, while learning to celebrate each failure on the road to achieving one's dreams.

## ***Who Was* and *What Was* books by various authors**

These series of nonfiction texts offer kid-friendly accounts of important historic events and famous figures.

## ***Who Would Win* books by Jerry Pallotta**

Young readers explore the facts and characteristics between two wild animals. Which animal would win a deadly fight?

## READING IS IMPORTANT!

It is our hope that you will continue to immerse your child in literature over the summer break. In reading, the proverb "practice makes perfect" reigns true. Research indicates that in learning to read - just reading - is the most powerful contributor to the development of accurate, fluent, high-comprehension reading. It is also proven that at every age level, reading more pages in school and at home was directly associated with higher reading scores. Unfortunately, summer reading loss is a documented reality for many students. By continuing to read over the summer, children may escape the "summer setback." We can say with confidence that the actual time spent reading is the best predictor of a child's reading achievement - the more students read, the better readers they become.

## PARENTS:

Trinity's Lower School implements the Accelerated Reader program as a tool to monitor independent reading. AR is a computer based program that assesses student reading comprehension. The five to ten question assessment presents multiple choice answers so children learn to weigh options and make informed decisions. Students are awarded points based on the number of questions answered correctly.

During the school year, the teacher and the librarian are able to use this information, combined with many other tools, to assist the children in making appropriate book choices as well as identifying student growth in comprehension.

Students in the second grade are encouraged to reach 40 points in the Accelerated Reader program during the 2023 - 2024 school year (August 9 - May 17).

For your convenience, the AR website is listed on the right. This enables your child to take tests at home. Your child's log in information (username and password) is included in the summer packet from their first grade teacher. There is also a link to AR Bookfinder, this link will allow you to check books you may have at home to see if they have an AR test.

## ACCELERATED READER LINK (For Home Testing)

<https://global-zone53.renaissance-go.com/welcomeportal/77937>

## AR BOOKFINDER LINK

<https://www.arbookfind.com/UserType.aspx>

This link will allow you to check the books from home that have may AR tests. This link will also provide the book level and the point value assigned.



## Second Grade Summer Reading Requirements

**Students are required to read 10 books on their independent reading level, two must be nonfiction, and complete the attached reading form.**

Students are required to take a minimum of 3 AR tests out of the 10 books.

\*\*\*\*\*

**The library will be closed August 7th and 8th for professional development.**

**The library will reopen on Wednesday August 9th.**

Name\_\_\_\_\_

## Second Grade Summer Reading Log

1. Name of Book: \_\_\_\_\_

Author:\_\_\_\_\_

What did you like best about the book?

---

---

---

2. Name of Book: \_\_\_\_\_

Author:\_\_\_\_\_

What did you like best about the book?

---

---

---

3. Name of Book: \_\_\_\_\_

Author:\_\_\_\_\_

---

---

---

What did you like best about the book?

---

---

---

4. Name of Book: \_\_\_\_\_

Author:\_\_\_\_\_

What did you like best about the book?

---

---

---

5. Name of Book: \_\_\_\_\_  
Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

6. Name of Book: \_\_\_\_\_  
Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

7. Name of Book: \_\_\_\_\_  
Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

8. Name of Book: \_\_\_\_\_  
Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

9. Name of Book: \_\_\_\_\_  
Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

10. Name of Book: \_\_\_\_\_

Author: \_\_\_\_\_

What did you like best about the book?

---

---

---

# Summer At The TPS Library



## Don't Miss The Fun!

The Library will be **OPEN** from 8am -1pm on the dates listed below.

May 30-31   June 6-7   June 20-21   June 27-28.

July 11-12   July 18-19.   July 25-26

(Come check out books, take AR quizzes, and explore the INNOVATION ROOM.)

### WACKY WEDNESDAY STORY TIME

(10AM- 11AM on the dates listed below)

**May 31   June 28   July 12   July 26**

(Join us for Special Stories, Crafts, Activities, and Refreshments)