

Incoming 9<sup>th</sup> grade History Summer Reading Assignment 2023  
**Accelerated**

***I am Malala, How One Girl Stood Up for Education and Changed the World, Young Reader's Edition - ISBN 978-0-316-32793-0***, by Malala Yousafzai with Patricia McCormick

(Do not mistakenly purchase the similarly named: *I am Malala: The Girl Who Stood up for Education and Was Shot by The Taliban*)

This book will be discussed during the first cycle. Read actively and answer the following questions. Your answers will be collected the first day of class. You will use them as notes for an in-class essay on the book during the first or second week of school.

There is a glossary in the back of the book that you can use.

If you have any questions, please contact Mrs. Scheinmann (rscheinmann@jbha.org)

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If you have any questions, please contact Tom McLaughlin (tmclaughlin@jbha.org).

1. As you read, use 5 different colored highlighters to mark examples that show the following patterns of culture in Malala's story:

Government

Economy

Religion

Military

Society (includes gender roles, education, family life, and clothing)

2. Choose **2** of the above cultural patterns and discuss how each one can be used as a positive or negative force in people's lives. Give specific examples from Malala's story to support your response.

3. After describing an incident when the Taliban had destroyed a local elementary school, Malala asked, "Why was a school building such a threat to the Taliban?" (63) How has Malala's story made you feel differently about your opportunities and school. Give specific examples.

4. Find and provide 3 quotes (with page number for each quote) that illustrate a key aspect of Malala's identity. Explain what each quote reveals about her and what it shows about how she sees herself and how others may see her.