

Teacher Professional Growth and Effectiveness System (TPGES)

Overview

SOURCES OF EVIDENCE/FRAMWORK FOR TEACHING ALIGNMENT

FRAMEWORK for TEACHING (FFT)	Domain	Planning & Preparation						Classroom Environment				Instruction				Professional Responsibilities							
	Component	1a -Knowledge of Content/Pedagogy	1b-Demonstrate Knowledge of Students	1c- Setting Instructional Outcomes	1d-Demonstrates Knowledge of Resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaining Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting on Teaching	4b-Maintaining Accurate Records	4c-Communicating with Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally	4f-Showing Professionalism
SOURCES OF EVIDENCE To Inform Professional Practice	Supervisor Observation	Evidence (pre and post conferences)						Observation				Evidence (pre and post conferences)											
	Student Voice							Kentucky Student Voice Survey															
	Professional Growth	Professional Growth Planning and Self Reflection																					
	Self-Reflection																						
	Peer Observation							Peer Observation															