

Springfield 2020

Reopening Our Schools

2020-2021

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Presentation Overview

- Part I: Overview of Recommendations
- Part II: The Planning Process Slide 17
- Part III: Health & Safety Slide 31
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Notes for Consideration

- The plan we are presenting is how we will approach reopening of schools. We fully understand that our ability to implement this plan may shift over the next month. While we provide some specific dates for action, all of those are subject to change based on:
 - * Guidance from state and local health officials as well as a variety of indicators that remain fluid
 - * Guidance from the New Jersey Department of Education
 - * Student program choice
 - * Staffing

Recommendations

Reopening Recommendations

In-Person Learning Programs:

- In-person instruction up to 4 days a week
 - * Monday, Tuesday, Thursday, Friday
 - * Students in Grades 4-12 will attend two days in a given week
- In-person instruction will focus on core content areas (ELA, Math, Science, SS)
- Wednesdays all buildings closed for additional cleaning
- Limited transfer of home materials and school materials

Reopening Recommendations

In-Person Learning Programs:

- 4 hours of in-person instruction
 - * School or grade level start times may have slight adjustments (+/- 10 minutes based on transportation and drop-off requirements)
- Transportation will be offered to students identified as eligible, but families will be required to enroll their child in transportation to participate.
- Lunch will be grab n' go

In-Person Instruction: All Schools

Additional Considerations for All Students:

Identifying Opportunities for Childcare Support

Providing Online Enrichment Opportunities

Reopening Recommendations

PK-3 Model 1:

- PreK Early Intervention Program 4 Days a Week
 - * Other PreK Classes 1 day or 2 days
- Grades K-2 students at Walton 4 Days a Week
- All Grade 3 students at Sandmeier 4 Days a Week

Reopening Recommendations

PK-3 Model 2:

- PreK Early Intervention Program up to 4 Days a Week
 - * Other PreK Classes 1 day or 2 days a week
- Grades K-2 students report to Walton
- All Grade 3 students report to Sandmeier
- All grades and classes follow an A/B schedule
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

Reopening Recommendations

Grades 4 & 5:

- All students in grades 4 & 5 report to Caldwell
- A/B Schedule
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

Reopening Recommendations

Grades 6-8 at FMG:

- In-Person Instruction:
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

Reopening Recommendations

Grades 9-12 at JDHS:

- Two Days of In-Person Instruction
 - * Students will use a block schedule
 - * One day a week, students will be organized in a shared ELA/SS block one, with teachers moving between classrooms
 - * One day a week, students will be scheduled for Math and Science courses, and may require student transitioning between classrooms

Phases of Reopening: Critical Factors

Phase I: Full Virtual

- State is operating in “Maximum Restrictions” or Stage 1
- Multiple positive cases reported in a school
- Insufficient Staff to Student Ratio

Phase II: Hybrid In-Person

- State is operating in Stage 2
- Avg. 6 Feet of Social Distance
- Mandatory Masks/Facial Coverings
- Sufficient Staff to Student Ratio

Phase III: Enhanced

- State is operating in Stage 3
- Requirements for social distancing have modified to allow for less space between individuals
- Mandatory Masks/Facial Coverings
- Sufficient Staff to Student Ratio

Phase IV: New Normal

- State is operating in “New Normal”
- No Social Distance Requirements
- All staff reporting to district offices and schools

Phases of Reopening: Learning Environments

Phase I: Full Virtual

- Structured expectations for teachers and students
- Consistent synchronous online learning
- Asynchronous learning with clear expectations and monitoring
- 100% utilization of OnCourse
- Digital resources accessible

Phase II: Hybrid In-Person

- Number of in-person days for K-3 will be dependent on the staff to student ratio
- 4 hours of in-person instruction
- Families can choose an all-virtual option
- Number of students per classroom calculated utilizing 6 ft. avg. distance
- Special Education self-contained 4 days a week
- Virtual & In-Person Electives
- Virtual Wednesdays for cleaning
- Maintaining expectations for virtual experiences

Phase III: Enhanced

- Increased in-person instructional time
- Social distancing requirements permit additional students in schools and classroom
- Special Education Self-Contained 5 days a week
- Virtual Support
- Maintaining expectations for virtual experiences

Phase IV: New Normal

- Full Day
- Full Sections & Push-in Supports (AIS & GT)
- Innovative learning for students based on harnessing new uses of technology for learning

Critical Challenges

- Room Utilization
- Transportation
- Number of Students Anticipated
- Staffing Availability
- Community Bandwidth
- Possible State and Local Funding Shifts

Decision Matrix

State of New Jersey	Staffing	Students	Decision Points
<ul style="list-style-type: none"> State in “Maximum Restrictions” 	<ul style="list-style-type: none"> All buildings and offices operate with limited in-person interaction All instruction will be virtual 		<ul style="list-style-type: none"> Provide high level virtual learning experiences
<ul style="list-style-type: none"> State in Stage I 	<ul style="list-style-type: none"> All buildings and offices have specified requirements relating to in-person interaction All instruction will be virtual 		<ul style="list-style-type: none"> Provide high level virtual learning experiences
<ul style="list-style-type: none"> State in Stage II with Additional Restrictions Indoor Capacity Limited Legislative Changes Governor’s Orders 	<ul style="list-style-type: none"> Less than 50% of staff able to provide in-person instruction 	<ul style="list-style-type: none"> All instruction will be virtual or In-person instruction may be limited to only self-contained special education students. 	<ul style="list-style-type: none"> Provide high level virtual learning experiences Develop a modified Stage 1 approach to specific in-person programs (i.e. Special Ed)
<ul style="list-style-type: none"> State in Stage II 	<ul style="list-style-type: none"> Operating with sufficient staff to support modified in-person learning plans 	<ul style="list-style-type: none"> Modified in-person learning plans will meet state requirements based on district capacity 	<ul style="list-style-type: none"> Develop schedules to maximize learning opportunities Identify dates for in-person instruction to begin Communicate transportation requirements Follow health & safety requirements
<ul style="list-style-type: none"> State in Stage III 			<ul style="list-style-type: none"> Develop schedules to maximize learning opportunities Identify dates for in-person instruction to expand Communicate transportation requirements Follow health & safety requirements

Planning Process

Plan Development Process

- Part I: Committee Meetings
 - * Executive Committee
 - * District Leadership Committee
 - * Subcommittees: School Level, Social-Emotional Learning, Operations
- Part II: Feedback Collection
 - * Survey
- Part III: Plan Development & Proposal
- Part IV: Implementation
- Part V: Ongoing Review & Revisions

Executive Committee

34 Members- Many Lenses

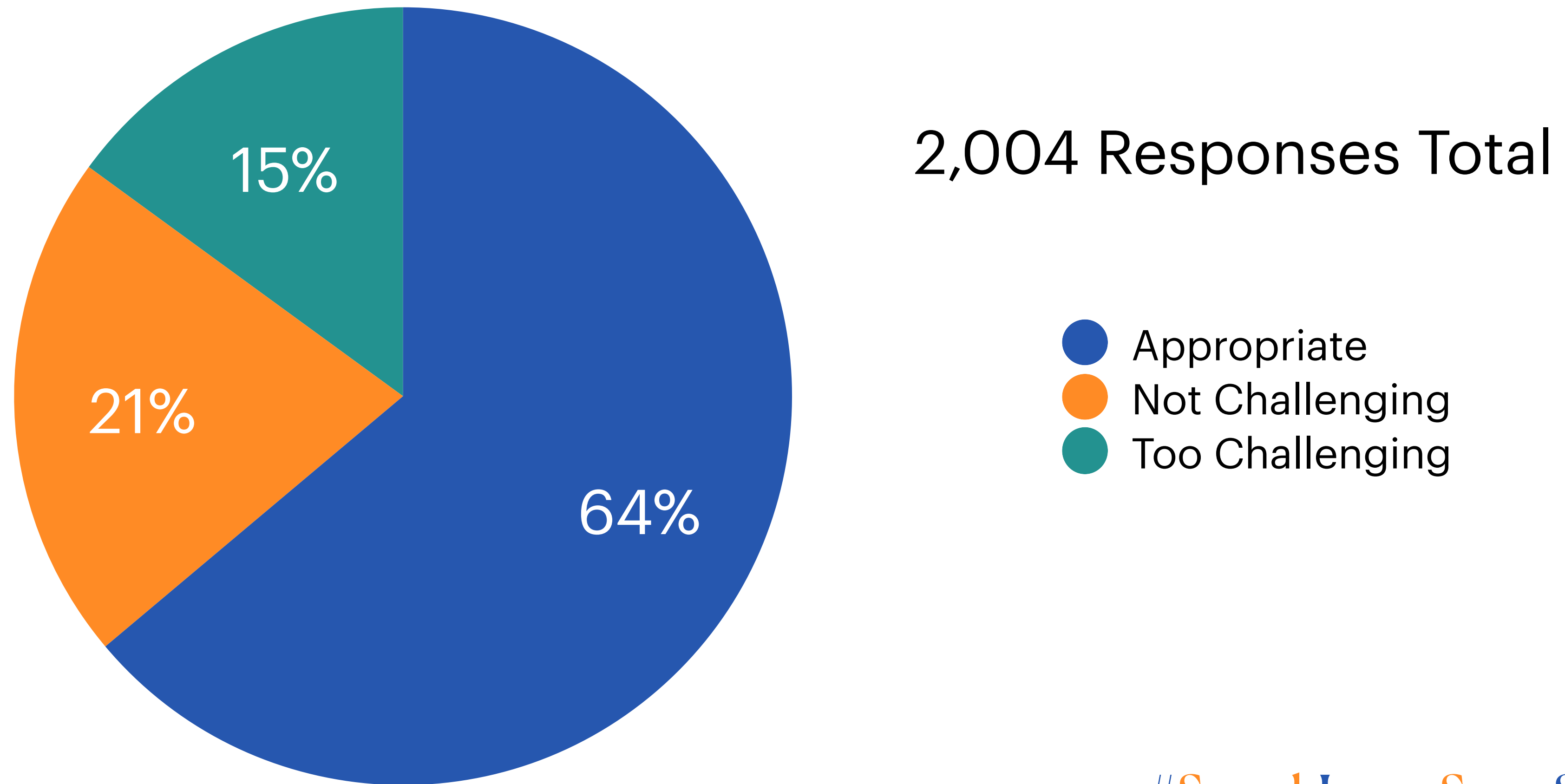
- 16 District & School Leaders
- 3 Board of Education Members
 - 10 Parents
 - 6 Teachers
 - 3 PTA Presidents
 - 3 Association Presidents
- 3 Nurses/Health Care Professionals
- 1 Guidance Counselor
- 4 Members from Communities of Color
- 2 Members with Special Needs Students

Sub-Committees & Meetings

- Walton PK- 2 Committee: 27 Staff Members & 5 Parents
- Caldwell & Sandmeier 3-5 Committee: 16 Staff Members & 6 Parents
- FMG 6-8 Committee: 21 Staff Members & 8 Parents
- JDHS 9-12 Committee: 19 Staff Members & 2 Parents
- SEL Committee: 23 Staff Members & 2 Parents
- Operations Committee: 5 Staff Members
- Student Leadership Meeting: 3 Staff Members & 9 Student Leaders
- Special Education Parent Advocacy Group Meeting: 2 Staff Members & 11 Parents

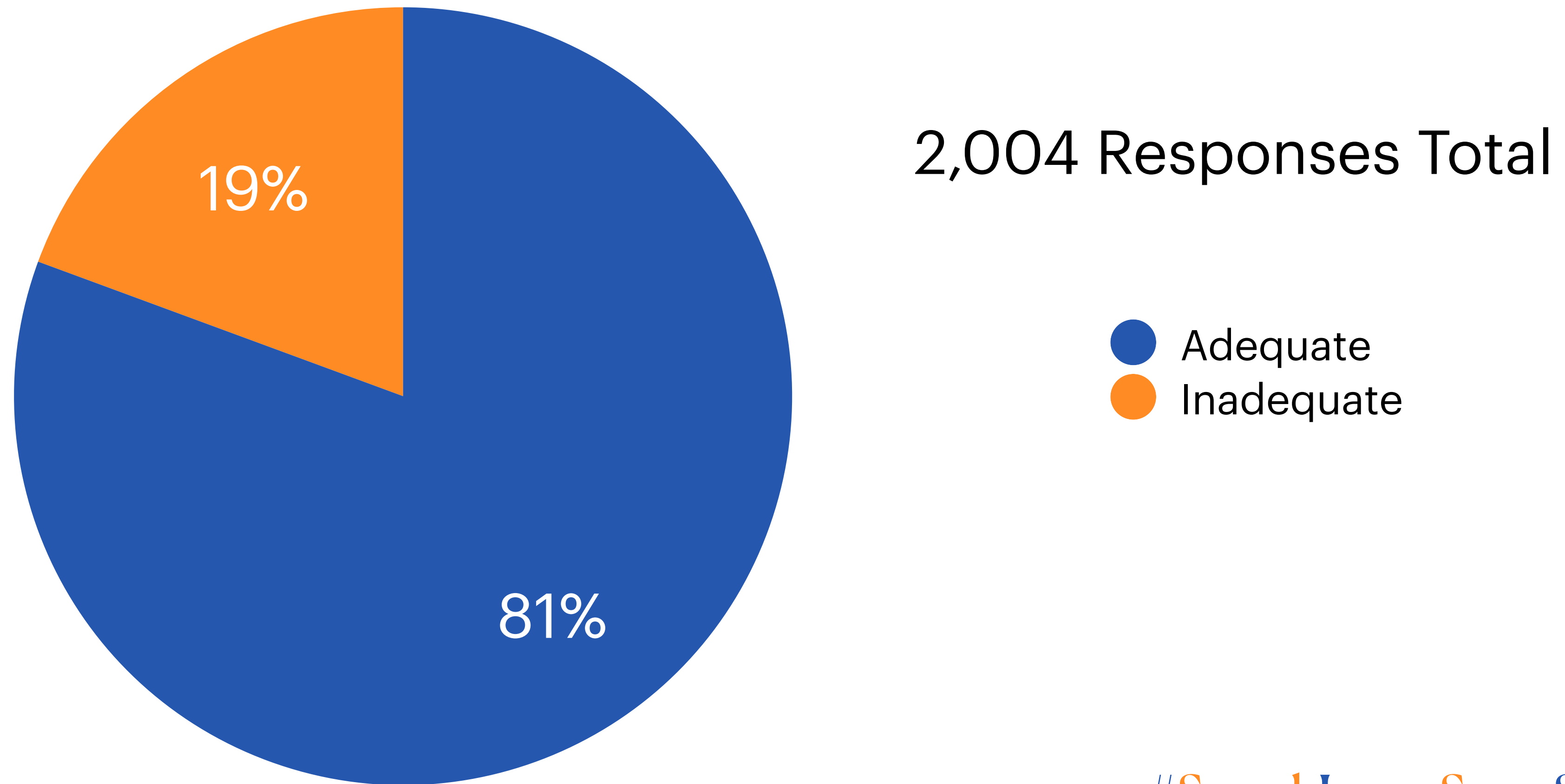
What We Learned

The workload during the 19-20 school year remote learning was...



What We Learned

The time provided for student to complete their work during the 19-20 school year remote learning was...



What We Learned

341 Responses to “formats or structures were successful for students”:

- Zoom (149)
- iReady (45)
- RazKids (24)
- Use of videos (25)
- Live teacher interaction (16)
- BrainPop (19)
- iXL (16)

319 Responses to “suggestions or ideas to enhance remote learning”:

- Zoom (84)
- Live teacher interaction (42)
- Small Groups (39)
- In-Person (15)
- Consistent Scheduling (9)

What We Learned

	PreK	K	1	2	3	4	5
Total Enrollment 20-21	98	139	170	140	153	167	175
Unlikely	13	15	33	33	33	19	23
Potential In-Person	85	124	137	107	120	148	152

Caldwell is projecting 27 more students than Sandmeier

What We Learned

	6	7	8	9	10	11	12
Total Enrollment 20-21	161	187	184	174	162	125	187
Unlikely	23	30	34	16	16	9	25
Potential In-Person	138	157	150	158	146	116	162

Non-Negotiables

Healthy & Safe Learning for Students and Staff

Our Schools will closely adhere to specific health-related guidelines presented in the NJDOE guidance document and that continue to be developed by health authorities. Such guidelines include:

- Requiring all staff and students to wear masks unless there is a specific accommodation identified;
- Reviewing facilities for best options related to indoor learning spaces;
- Reviewing facilities to identify safe opportunities for outdoor learning areas;
- Designing instructional spaces based on space and physical distancing; and
- Developing specific protocols for regular healthcare screening and contact tracing.

The Flex Model: Supporting All Learners

Our schools will provide a “flex” model, allowing for online and in-person instruction. We are prioritizing the ability for students to access high-quality instruction regardless of whether they are physically present in the school. To accomplish this, our committees and leaders worked with the following expectations:

- Designing learning experiences that engage and challenge students;
- Developing consistent plans and expectations for teacher and student communication;
- Providing equitable learning experiences with consideration of individual student needs, with an understanding that every student has different needs;
- Prioritizing social emotional supports; and
- Considering opportunities to expand and support home-school learning connections.

Transportation

- A transportation request process will be shared with all families eligible for transportation. Families will be required to respond in order to receive transportation.
- Transportation may include multi-grade families in order to keep families together and minimize additional bus trips. Students from the same residence may be seated together.

Food Services

- Grab n' go lunch will be available for all students on days when school is in session, inclusive of in-person and virtual learning days or programs
- Through a partnership with the Summit YMCA, we are working to institute a backpack program to support families in our community that experience food insecurity.

Health & Safety

Framework for Health & Safety

- The health and safety of our staff and students is the most critical priority as we work to support meaningful instruction.
- Throughout our schools, the plan being presented includes the following protocols:
 - * Maintain average of 6 feet distance
 - * Wear face coverings
 - * Non-touch hand sanitizer stations containing a product with 70% alcohol
- All of the practices discussed in the slides that follow are subject to change based on the guidance of local and state health officials.

Protecting the Health of Students and Staff

- For all transportation and in-person instruction, parents/guardians will be required to fill out a daily electronic questionnaire and have temperatures checked.
- Temperatures will be checked before adults and students enter school buildings. If an adult or student has a temperature that exceeds 100.4 degrees the student will stay outside the building until their temperature meets the requirement or their parent/guardian picks them up.
- No visitors, with the exception of special services providers (PT, OT) or essential workers necessary to support the school's operations will be allowed in the school. Parents will do any early pickups outside of the school.
- Isolation spaces in the school will be used for any staff or student that presents symptoms during instructional time.

Critical Health Practices: Room Ventilation

- In consultation with our local health officials, the following steps will be taken:
 - * When possible, upper windows will be opened to allow external air
 - * Classroom heat vents are currently using vent filters, and the changing of the filters will be increased from every 6 months to every 2 months

Critical Health Practices: Isolation Spaces

- Space will allow for multiple individuals to maintain an average 6 foot distance
- All individuals in the space will be required to wear masks and/or face shields
- Spaces will be sanitized as soon as vacated
- Nursing staff will be accommodated as necessary
 - * Location will be determined based on space available
- Spaces will include a contact-free hand sanitation station
- A specific bathroom will be identified, and will be sanitized immediately following use

When Someone Is Ill

- Students or staff with a fever will not be allowed to return to school unless they have been free of fever without the use of fever-reducing medication for a minimum of 48 hours
- Students or staff who report gastrointestinal issues (vomiting, etc) will not be allowed to return to school unless they have been free of symptoms for a minimum of 48 hours

Critical Health Practices: Contact Tracing

- As soon as the district is notified of a positive case of COVID-19:
 - * The district will notify local health officials
 - * Any space occupied will be provided an additional sanitation
 - * The district will follow additional guidance provided by state and local health officials
- When can an individual return to school? In consultation with our local health officials, the district policy will require:
 - * 14 days from the time the individual test positive and is asymptomatic; or
 - * 10 days after the symptoms have relieved and and individual is fever free for 72 hours

Health & Safety Priorities in Practice

Our plan includes:

- Minimizing the number of contacts between staff and student groupings through strategic scheduling practices
- Ensuring specific sanitation protocols based on NJDOE and CDC recommendations to protect staff and students every afternoon and through a deeper sanitation protocol on Wednesdays
 - * Use of electrostatic sprayers throughout buildings on a daily basis
 - * Cleaning of common touch surfaces
- Daily monitoring of staff and student health via temperature checks and questionnaires

Instruction

Social Emotional Support & Development

- We are partnering with the Rutgers University Behavioral Healthcare Community Program to provide enhanced mental health supports for students and families
- Administrators and teachers will receive training to support grief and loss
 - * During this period, we are acknowledging that as a community, we are grieving the changes required by COVID-19
- Our character education programs will continue (i.e. Kinful, Bullies to Buddies, etc)
- Schools will include SEL components in daily instruction

Technology Equity

- The district provided 1,136 devices to families to support online instruction.
- Based on the district survey, 127 students were identified as in need of a device.
- Based on the district survey, 18 students were identified as in need of internet access.
- The district is in the process of applying for additional funding through the “Digital Divide” grant provided by the NJDOE.
- Additional information about obtaining a device and/or internet support will be available as we gather information from the NJDOE and our families.

Choosing the Best Option for Your Child

- In the coming week, parents/guardians will receive communication asking them to finalize an online registration via the OnCourse system. Technology support will be available to assist.
- The registration will ask whether your student will enroll in virtual-only or the hybrid instructional model.
- Parents/guardians will be asked if their student will use transportation if they are eligible.

The Virtual-Only Option

- Parents/guardians will indicate they are enrolling their student in the virtual-only school option.
- Parents/guardians will be asked to confirm this enrollment on or before August 24, 2020.
- Once confirmed, students may transfer to the in-person option at the conclusion of Marking Period 2 (February 2021).
- Parents of in-person students must provide notice to the district if they wish to transfer to the virtual option.

Expectations for Virtual Learning

Consistent

- Schedules will provide consistent times and structures for synchronous learning.

Structured

- A daily schedule will provide a clear structure for learning. Students will know when they will transition between content area work.

Engaging

- Project-based learning will be emphasized for students to approach content and learning through exploration and critical thinking.

(continued)

Expectations for Virtual Learning

Supportive

- We will follow best practices to provide social-emotional support through our teaching and learning practices.

Individualized

- Whenever possible, students will be provided with opportunities to support choice and individual interest. Small-group meeting opportunities will be maximized.

Accountable

- Both students and staff will be accountable for fully participating in learning.

Expectations for Virtual Learning

- All virtual instruction programs will include synchronous & asynchronous elements
 - * **Synchronous:** Live, scheduled teacher-student interactions
 - * **Asynchronous:** Content will available for independent student assignments

Reopening Recommendations

In-Person Learning Programs:

- In-person instruction up to 4 days a week
 - * Monday, Tuesday, Thursday, Friday
 - * Students in Grades 4-12 will attend two days in a given week
- In-person instruction will focus on core content areas (ELA, Math, Science, SS)
- Wednesdays, all buildings will be closed for additional cleaning
- All in-person learning will be 4 hours a day
- Limited transfer of home materials and school materials

Reopening Recommendations

In-Person Learning Programs:

- 4 hours of in-person instruction
 - * School or grade level start times may have slight adjustments (+/- 10 minutes based on transportation and drop-off requirements)
- Transportation will be offered to students identified as eligible, but families will be required to enroll their child in transportation to participate.
- Lunch will be grab n' go

Early Elementary Pk-3

Reopening Recommendations

PK-3 Model 1:

- PreK Early Intervention Program 4 Days a Week
 - * Other PreK Classes 1 day or 2 days a week based on staff to student ratios
- Grades K-2 students at Walton 4 Days a Week
- All Grade 3 students at Sandmeier 4 Days a Week
- PE, Music, Art, and World Language may push into the classroom and/or have online activities

Reopening Recommendations

PK-3 Model 2:

- PreK Early Intervention Program up to 4 Days a Week
 - * Other PreK Classes 1 day or 2 days a week
- Grades K-2 students report to Walton
- All Grade 3 students report to Sandmeier
- All grades and classes follow an A/B schedule
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays

Sample Return to School Schedule

Tuesday, September 8th - Wednesday, September 9th

Welcome & introduction to learning structures

Thursday, September 10th - Friday, September 11th

Virtual Instruction days for all students

Sample Return to School Schedule

Hours of Instruction for All Programs at Walton: 8:50 am - 3:10 pm

In-Person Hours of Instruction: 8:50 am- 12:50 pm

Travel & Transitions: 12:50 pm- 2:00 pm

Online Learning Opportunities: 2:00 pm -3:10 pm

All times are subject to slight adjustments to accommodate transportation and drop off

Sample Return to School Schedule

Hours of Instruction for All Programs at Sandmeier: 8:40 am - 3:00 pm

In-Person Hours of Instruction: 8:40 am- 12:40 pm

Travel & Transitions: 12:40 pm- 1:50 pm

Online Learning Opportunities: 1:50 pm-3:00 pm

All times are subject to slight adjustments to accommodate transportation and drop off

Grades 4-5

Grades 4 & 5: Caldwell

- All students in grades 4 & 5 report to Caldwell
- A/B Schedule
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays
- 4 hours of in-person instruction
 - * School or grade level start times may have slight adjustments (+/- 10 minutes based on transportation and drop-off requirements)

Sample Return to School Schedule

Grades 4 & 5

Tuesday, September 8th - Wednesday, September 9th

Welcome & introduction to learning structures

Thursday, September 10th - Friday, September 11th

Virtual Instruction days for all students

Sample Return to School Schedule

Grades 4 & 5

Hours of Instruction for All Programs: 8:40 am- 3:00 pm

In-Person Hours of Instruction: 8:40 am- 12:40 pm

Travel & Transitions: 12:40 pm- 1:50 pm

Online Learning Opportunities: 1:50 pm-3:00 pm

We recognize possible conflicts in times, and all times are subject to slight adjustments to accommodate transportation and drop off

Grades 6-8

Grades 6-8: FMG

- In-Person Instruction:
 - * Group A: Mondays & Tuesdays
 - * Group B: Thursdays & Fridays
- Students will be organized in learning pods
 - * Core content instruction with students staying in classrooms
 - * Special area/elective instruction will push into classrooms and occur online
 - * SEL check-in times throughout each day
 - * Online instruction and support in afternoons and on Wednesdays
 - * Synchronous and asynchronous virtual learning

Sample Return to School Schedule

Grade 6

Tuesday, September 8th - Wednesday, September 9th

Introduction to FMG & In-Person Instruction

Thursday, September 10th - Friday, September 11th

Virtual Instruction days for all students

Sample Return to School Schedule

Grades 7 & 8

Tuesday, September 8th - Friday, September 11th

Virtual Return to School

Monday, September 14th

In-Person Instruction Schedule Begins

Sample Return to School Schedule

Hours of Instruction for All FMG Programs: 7:45 am- 2:30 pm

In-Person Hours of Instruction: 7:45 am- 11:45 pm
Travel & Transitions: 11:45 pm- 12:55 pm
Online Learning Opportunities: 12:55 pm- 2:30 pm

All times are subject to slight adjustments to accommodate transportation and drop off

High School

Grades 9-12: JDHS

- In-person instruction
 - * Students will be scheduled for 4 hours of instruction 2 days a week, with schedules developed to best support course requests
- Scheduling considerations:
 - * Students will remain in classrooms during in-person instruction for ELA and Social Studies courses
 - * Students will transfer between math and science courses during the in-person instruction
 - * We are identifying supplemental learning opportunities for AP coursework, laboratory sciences, and career and technical classrooms
- Online opportunities for extracurricular programs [#SearchLearnServeSpringfield](#)

Sample Return to School Schedule

Hours of Instruction for All Programs: 7:40 am- 2:31 pm

Grade 9:

Tuesday, September 8th - Wednesday, September 9th

Introduction to JDHS & In-Person Instruction

Thursday, September 10th - Friday, September 11th

Virtual Instruction days for all students

Sample Return to School Schedule

Hours of Instruction for All Programs: 7:40 am- 2:31 pm

Grades 10-12

Tuesday, September 8th - Friday, September 11th

Virtual Return to School

Monday, September 14th

In-Person Instruction Schedule Begins

Next Steps

District Deliverables

- Week of August 3, 2020: Present Draft of Plan Elements to Community
 - * Allow for community feedback via a Google Survey Form
 - * Finalize the formal plan document for the BOE and community
- On Monday, August 10, 2020: Board of Education Approval for Submission of the Plan to the NJDOE
- Continue to revise the plan based on recommendations by state and local authorities
- By September 3, 2020: Families notified of final student schedules and associated plans

Preparing Your Student

- OnCourse Login Information
 - * K-6 families will be receiving additional communication related to OnCourse
 - * For families of students in grades 7-12 if you need help with your login, please contact us at: tech_contact@springfieldschools.com
- Here are a few steps for preparing your student for in-person instruction:
 - * Try on different types of masks to find the ones that are “just right”
 - * The district will have extra masks for students who need them, but your child might find a fabric or fit they like best.
 - * If you require a face shield in addition to the mask, please practice wearing these at home as well.

Give Us Your Feedback!

Springfield Public Schools Reopening Feedback

Thank You

Board of Education President Marc L. Miller

Springfield Board of Education Members

Matt Clarke, Assistant Superintendent of Business Operations/ Board Secretary

Erica Scudero, Assistant Superintendent of Curriculum, Instruction & Assessment

Dana Kelly, Director of Human Resources & Staff Development

Tiffany Boehm, Director of Student Support Services

Bill Knorr, Supervisor of Facilities and Support Services

Daniela Riccardi, Technology Coordinator

Tim Kielty, Principal & President of Springfield Principals Association

Candice Shiano, Supervisor & President of Springfield Supervisors Association

Shari Scheckman, Teacher & President of Springfield Education Association